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ABSTRACT

This 647-item bibliography is limited to reports on empirical research and discussions of research reports on various aspects of foreign language learning, mostly drawn from American and British journals and Ph.D. dissertations since 1925 and from ERIC documents. Principal topics include content of teaching materials, cognitive effects of bilingualism, measurement of bilingual proficiency, psychological studies of bilinguals, relationships between various language skills, the psycholinguistics of second language learning, transfer and interference, error analysis, vocabulary learning, bilingual education, foreign languages in the elementary schools, individual differences in language learning success, prognosis, teaching methods, equipment, media, testing, language difficulty, and effects of language learning on attitudes, cognition and grades in other courses. The arrangement of topics is similar to that in the ACTFL Annual Bibliography. Cross-references and an author index are included. (Author/KM)

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A BIBLIOGRAPHY OF EMPIRICAL
INVESTIGATIONS OF CERTAIN ASPECTS OF FOREIGN
LANGUAGE TEACHING AND LEARNING
1925-1975

U.S. DEPARTMENT OF HEALTH,
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OUTLINE OF THE BIBLIOGRAPHY

Numbers refer to items in the bibliography.

Abstract

Outline

List of Abbreviated Journal Titles

Bibliography

Teaching Materials .

Textbook Content 1-5

Vocabulary Content 6-10

Physiology and Psychology of Language Learning

Bilingualism

General 11-13

Auditory Perception 14-16

Cognitive Effects 17-21

Color-Naming Tests 23-28

Coordinate and Compound Bilinguals 29-32

Effects of Bilingualism on Standard Tests 33-43

Measurement of Bilingual Proficiency 44-52

Psychological Studies of Bilinguals 53-59

Recall 60-69

Semantic Differentiation and Generalization 70-73

Social Factors 74-77

Transfer and Interference in Grammar 78-80

Vocabulary Studies of Bilinguals 81-83

Word Association Behavior of Bilinguals 84-88

Language Skills

Achievement: Primary School 89

Achievement: Secondary School 90-91

Achievement: Sex 92

Achievement: University Level 93-97

Comprehension 98

Reading (Latin Alphabet) 99-103

Reading (Other Orthographies) 104-107

Writing (Other Orthographies) 108

Relation Between Oral and Written Skills 109-111

Relation Between Aural Comprehension and Speech Production 112-115

Relationship Between Various Skills 116-120

Sequencing of Skills: Order of Presentation 121-130

Physiology 131-132

Psycholinguistics

- Auditory Perception Across Languages 133-144
- Auditory Perception of Foreign Accents 145-146
- Effects of Foreign Language Learning on Cognition 147-151
- Learning Second Language Grammar 152-165
- Learning Second Language Grammar: Analogies with First Language Learning 166-172
- Memory in Second Language Learning 173-179
- Transfer and Interference in Phonology 180-187
- Transfer and Interference in Vocabulary Learning 188-189
- Vocabulary Learning 190-197

Second Language Learning in Children

- General 198-204
- Bilingual Children's Language 205-212
- Bilingual Education 213-224
- Phonology in Children's Second Language Learning 225-229

Student Factors (Individual Differences)

- Age: All Skills 230-237
- Age: Pronunciation 238-247
- Attitude 248-259
- Auditory and Sensory Aspects 260-266
- Drop-Outs 267-270
- Exceptional Students 271-273
- First Language Abilities 274-288
- Intelligence 277-288
- Motivation 289-295
- Musical Aptitude 296-301
- Personality 302-310
- Social Factors 311-314
- Prognosis 315-351
- Prognosis by Special Techniques 352-356
- Various and Multiple Factors 357-373

Teaching and Learning Methods

- Audio-Lingual vs. Cognitive Method 374-382
- Colorado Project 383-386
- Communicative Competence 387-390
- Computer Assisted and Machine Instruction 391-397
- Counseling Method 398-400
- Discrimination Training (Pronunciation) 401-417
- Direct Method 418-419
- Error Analysis: Grammar 420-428
- Error Analysis: Phonology 429-435
- Individualized and Programmed Instruction 436-443
- Individual Strategies of Learners 444-446
- Inductive vs. Deductive Presentation 447-454
- Intensive Courses 455-458
- Instructor Behavior 459-463
- Pattern Practice 464-469
- Pennsylvania Project 470-476
- Standard Language Teaching with Second Language Techniques 477-478
- Teaching Methods: General 479-496
- Teaching Methods: Pronunciation 497-504
- Teaching Methods: Vocabulary 505-514
- Total Physical Response 515-521
- Vocabulary: Use of Pictures, Objects, Context 522-527

Teacher Education and Certification
Teacher Attitudes 528-529
Teacher Qualifications 530-532

Equipment
Language Labs 533-540
Television and Other Media 541-548

Testing and Evaluation
General 549-565
Aptitude Testing 566-570
Cloze Testing 571-574
Design 575-576
Grammar Testing 577
Oral Comprehension Testing 578-583
Pronunciation Testing 584
Reading Testing 585
Translation Testing 589-590
Vocabulary Testing 591-593

Studies of Intelligibility and Language Difficulty
Intelligibility 594-600
Language Difficulty 601
Phonological Difficulty 602-604
Vocabulary Difficulty 605-609

Effects of Foreign Language Learning
Effects of FLES 610-617
Effects on Attitudes 618-623
Effects on First-Language Achievement 624-630
Effects on Learning Other Languages 631-637
Effects on School Achievement 638-647

Author Index

ABBREVIATED JOURNAL TITLES

Note: Only the most frequently cited journal titles are abbreviated.

AJP	American Journal of Psychology
BJEP	British Journal of Education Psychology
BJP	British Journal of Psychology
DAI	Dissertation Abstracts and Dissertation Abstracts International
FR	French Review
IRAL	International Review of Applied Linguistics in Language Learning
JASP	Journal of Abnormal and Social Psychology
JEdP	Journal of Educational Psychology
JEE	Journal of Experimental Education
JER	Journal of Educational Research
JExpP	Journal of Experimental Psychology
JPG	Journal of General Psychology
JVLVB	Journal of Verbal Learning and Verbal Behavior
LL	Language Learning
MLJ	Modern Language Journal

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(See also 627.)

AUTHOR INDEX

- Aamiry, Arwa 53, 84
 Adams, E. N. 391
 Aleamoni, Lawrence M. 470
 Al-Haik, Antoine Rashid 260
 Al-Karbouli, Hamad D. 78
 Allen, E. D. 533
 Altenhein, M. R. 631
 Alyakrinskiĭ, V. V. 238
 Amidon, E. J. 546
 Anastasiow, N. J. 478
 Anderson, Jonathan 571
 Anderson, Keith Owen 180, 181
 Anderson, Richard C. 440
 Andrade, Manuel 586
 Andrésen, Björn S. 133
 Angiolillo, P. F. 271
 Anisfeld, Moshe 182, 311, 624
 Arellano, Sonya I. 296
 Arendt, Jermanine Delos 315
 Arnold, R. D. 33
 Aronson, H. I. 248
 Asher, J. J. 121, 166, 230,
 239, 261, 352, 357, 515,
 516, 517, 518, 519, 520,
 521
 Ayer, G. W. 134
 Ayers, Jerry B. 316
 Baecher, Richard E. 401
 Baldwin, Thelma L. 158
 Baranyi, Helmut 122
 Barrett, Wilson Frederick 358
 Bartley, D. E. 267
 Bassore, Bill D. 618
 Becica, Boza 277
 Begin, Yves 249
 Belasco, S. 103
 Bellrose, Betty 417
 Benuzzi, S. B. 205
 Bernardi, Ralph Eugene 619
 Berkhouse, Rudolph G. 587
 Berny, Tomi D. 70
 Berumen, Alfredo 429
 Bisbey, Gerald Duane 353
 Black, John W. 112, 146, 594
 Bland, Merton Louis 579
 Blatchford, Charles Hammond 549
 Blickenstaff, C. B. 297
 Bockman, John F. 436, 437
 Bottke, K. G. 262, 432
 Bovée, A. G. 99, 116, 278
 Boyd-Bowman, P. 459
 Bradley, Nora 109
 Bradley, R. C. 317
 Brega, Evelyn 231, 610
 Brewster, Elizabeth S. Green 302
 Bridges, C. 318
 Brière, Eugène John 183, 184, 602
 Briones, I. T. 152
 Brislin, Richard W. 590
 Bristol, J. L. 319
 Brodkey, D. 595
 Broom, M. E. 92, 322
 Brown, George H. 252

Brown, H. D. 250
 Bunyard, John 438
 Burns, D. G. 89
 Burroughs, Elaine L. 541
 Burt, Marina K. 168
 Bussey, Jo Ann Keslar 225
 Buteau, Magdelhayne F. 420
 Campbell, William J. 638
 Carlsson, Ingvar 447
 Carroll, John B. 93, 108, 188,
 354, 566, 576
 Carroll, William S. 477
 Carrow, Mary Arthur 206
 Casey, Daniel J. 374
 Catford, J. C. 497
 Chaiklin, Joseph B. 596
 Champagnol, Raymond 60, 71, 522
 Chapman, F. L. 189, 605
 Chastain, Kenneth 320, 375, 376,
 377
 Cheydleur, Frederic D. 550
 Christensen, D. L. 55
 Christian, Chester C., Jr. 226
 Choquette, Charles A. 540
 Clark, John Levan Demaree 402,
 498
 Clark, M. G. 439
 Clark, W. H. 439
 Clarke, Mark A. 591
 Cohen, S. B. 16
 Coleman, A. 479
 Connor, Marjorie Wells 359
 Conrad, Christine 574
 Corbino, J. P. 6
 Cordes, Henry Melvin 464
 Contreras, Heles 227
 Cook, H. Robert 113
 Cook, V. J. 167
 Cooper, C. J. 279
 Cooper, Robert 11, 45
 Cox, F. H. 321
 Crider, B. 421
 Crosby, C. 32
 Crothers, Edward 153, 164, 398
 Curran, Charles A. 398
 Curtin, C. 392
 Cuyler, André 378
 Dalrymple-Alford, E. C. 23, 53,
 84
 Dalton, Starette 61
 Dalton, Thomas E. 480
 D'Anglejan, Alison 213, 214
 Dannerbeck, Francis Joseph 303
 Darcy, Natalie T. 34, 35
 Datel, W. E. 289
 Dato, Daniel P. 198
 Davine, M. 14
 Davis, Alan 360
 Demers, Marie Gabrielle 280
 DeMilan, Jean 36
 Denhem, Patricia A. 575
 Deno, Stanley L. 523
 Dexter, E. S. 298, 299
 Diebold, A. Richard, Jr. 17
 Di Francesco, Loretta 481
 Dillon, R. F. 29
 Dimitrijević, Naum R. 551
 Dizney, H. F. 330
 Djordjević, Dusan 551

Dodson, C. J. 154
 Donoghue, Mildred 611
 Dornič, Stanislav 62
 Douglas, J. 322
 Draper, Jean E. 296
 Dreher, Barbara B. 228, 403
 Duarte, Anibal 63
 Duel, H. W. 625
 Dulay, Heidi C. 312
 Dunkel, H. B. 155, 232, 233,
 304, 482
 Dunlap, James M. 613
 Düwell, Henning 8
 Dyer, Frederick 24
 Dyer, Henry S. 173, 589
 Durette, Roland C. 455
 Eichler, Joseph 606
 Ekstrand, L. H. 234
 Emans, R. L. 210
 Engh, B. 597
 Enoch, P. 135
 Epstein, Erwin Howard 313
 Ervin-Tripp, Susan M. 25, 37,
 38, 169
 Esper, Erwin A. 156
 Espinosa, I. B. 578
 Estarellas, J. 499
 Eterno, J. A. 300
 Ewen, Elizabeth 207
 Famiglietti, Michele 577
 Faust, Gerald W. 440
 Feenstra, H. J. 361
 Feigenbaum, Irwin 477
 Feldman, D. M. 404
 Ferster, C. B. 443
 Ficken, Charles E. 552
 Fife, R. H. 460
 Fiks, Alfred I. 6, 123, 251, 252
 Finch, F. H. 235
 Fischer, Milla 603
 Fishman, Joshua A. 44, 45, 528
 Floyd, O. R. 235
 Forlano, G. 505
 Foss, D. J. 157
 Foster, D. P. 124
 Fotos, J. T. 118
 Franks, Dean 90
 Frauley, Ronald Franklin 215
 Frechette, E. A. 7
 Freiheit, Beryle 405
 Frey, Paul Douglass 26
 Frith, James R. 355
 Froelich, G. J. 278
 Fruchter, B. 647
 Gabbert, T. A. 323
 Gallagher, J. W. 324
 Gallagher, Rosina Mena 399
 Gallegos, A. M. 441
 Gagnon, Marc 444
 Garcia, Ernest F. 185
 Garcia, Ramiro 239
 Gardner, R. C. 272, 281, 290, 291,
 292, 361, 362
 Gekoski, William L. 30, 31
 Gershman, Susan Jane 506
 Gibbs, Caroline 207
 Gilbert, John H. 136
 Gilbert, L. C. 189, 605

Giles, W. H. 216
 Glanzer, Murray 63
 Goggen, Judith 64
 Gordon, Alice M. 191
 Gordon, Malcolm 624
 Goto, Hiromu 137
 Goulet, L. R. 416
 Greasley, Virginia Margaret 500
 Green, Peter S. 534
 Greenberg, Jacob 282
 Greene, J. F. 46
 Greenfred, Norman 507
 Greenup, J. C. 483
 Greseke, Martha 325
 Grinder, R. E. 240
 Grosslight, J. H. 524
 Guiora, Alexander Z. 305, 306
 Gumperz, John J. 387
 Guthrie, John T. 158
 Haas, S. 542
 Hackman, R. B. 625
 Hadding-Koch, K. 138
 Haggis, B. Murray 430
 Halloran, J. H. 632
 Hamers, Josiane 15
 Harding, Francis D. 326, 327
 Harris, M. B. 208
 Harris, Robert 269, 442
 Hascall, Edward Orson, Jr. 328
 Hassemcr, W. A. 208
 Hatfield, William Neil 406
 Hatfield, William N. 465
 Hathaway, L. V. 422
 Hauptmann, Philip C. 484
 Havelka, J. 32
 Hayden, R. G. 528
 Hayman, John L., Jr. 379, 543
 Hayn, G. A. 383
 Henrich, J. 139
 Henning, G. H. 174
 Henning, William Andrew 407, 408
 Herman, Simon N. 74
 Herold, William R. 241
 Herrmann, Friedrich W. 409
 Hill, W. M. 328
 Hilton, Margaret 384
 Hocking, Elton 535
 Hoffman, M. N. H. 505
 Hoge, H. W. 584
 Holley, Freda M. 9, 10, 190
 Horowitz, Leonard M. 191
 Hoshiko, M. 504
 Howe, H. E., Jr. 163
 Howe, M. J. A. 293
 Hudscl, F. L. 639
 Hwang, K. Y. 330
 Imedadze, Natela V. 199
 Impellizzeri, Irene 147
 Ingram, Elizabeth 94
 Jackson, Kenneth L. 427
 Jenkins, Jacinto C. 448
 Jenkins, James J. 242
 Jenkins, J. G. 192
 Jenson, Paul G. 501
 Jett, A. 301
 Jarvis, Gilbert A. 465
 Johansson, S. 580
 Johnson, Charles E. 530, 621, 640

Johnson, James T., Jr. 379
 Johnson, Kenneth Roy 478
 Jones, A. M. 209
 Jones, Robert A. 331
 Jones, W. R. 39, 40
 Juhasz, Janos 175
 Justman, J. 612
 Kaldor, Susan 54
 Kalkow, Daniel N. 393, 394
 Kangas, R. D. 332
 Kao, Yung-hao Liu 72
 Kapel, D. E. 253
 Kapel, M. B. 253
 Kaulfers, W. 283, 284, 285,
 286, 287, 333, 334, 335,
 529
 Keenan, V. 104
 Keislar, E. R. 412
 Kelly, M. 41
 Kennedy, L. R. 176
 Kettelkamp, G. C. 633, 634
 King, Janet K. 10
 Khokhlacher, E. A. 508
 Kjellmer, G. 114
 Kline, C. L. 105
 Kohut, S. 87
 Kollárik, Teodor 568
 Koo, J. H. 604
 Korpan, Susan 256
 Krasil'shchikova, D. I. 508
 Kunihiro, Shirou 521, 525
 Kuusinen, Jorma 243
 Lackowski, Peter G. 159
 Lado, Robert 177, 509, 510, 553
 La Farga, Juan B. 400
 Lambert, Wallace E. 14, 15, 16, 18,
 19, 20, 28, 32, 47, 48, 49, 65,
 66, 73, 170, 171, 217, 281, 291,
 294, 311, 362, 620
 Landry, Richard G. 148, 149, 150
 Lane, Harlan L. 410
 Laporta, Rosemary 59
 Larew, L. A. 236
 Larkins, James 403
 Larsen, R. P. 97, 336, 445, 446
 Leavitt, H. J. 349
 Le Blanc, Renaud S. 55
 Lee, Richard R. 131
 Lee, N. 105
 Leidy, Thomas Ross 536
 Leino, Anna L. 363
 Lenneberg, Eric H. 27
 Leonard, Graham 108
 Leong, C. K. 106
 Leopold, W. F. 200, 201
 Lerea, Louis 59, 87
 Leutenegger, R. R. 263, 264, 268
 Levin, Lennart 449, 485
 Levinsky, Frieda 337
 Libosvárová, Milada 423
 Locke, John L. 502
 Löfgren, Horst 554
 Lopato, Esther Wolf 641, 642
 Lorge, Sarah W. 537
 Lum, John Bernard 486
 Lundeen, Dale J. 145
 McGowan, Sister Jean Patricia 456
 McIntyre, Charles J. 524

McKinney, James Edward 581
 McKinnon, Kenneth Richard 160
 MacNamara, John 18, 50, 56, 100
 McWilliams, James T., Jr. 327
 Mace, L. L. 411, 412
 Mackey, W. F. 79
 Maminta, Rosario Esperanza 1
 Mandelson, L. R. 254
 Mann, G. T. 107
 Margot, Odette 431
 Marshall, J. C. 555
 Martin, Billie Edward 317, 338
 Martinez-Bernal, Janet Ayers
 202
 Massad, C. E. 57
 Masson, L. I. 288
 Mattleman, M. S. 210
 Mayers, A. E. 544
 Maynes, J. O., Jr. 380
 Mayeux, Anthony P. 613
 Melton, Richard S. 557
 Messer, S. 229
 Meyer, Jacqueline 140
 Michael, Vernon Dwight 274
 Milholland, J. E. 635
 Miller, Adam 80
 Miller, Berncice Beadles 636
 Miller, R. I. 295
 Milligan, W. F. 262, 432
 Millman, J. 635
 Mills, S. R. 339
 Moore, A. Z. 601
 Moore, Nancy 85
 Morgan, B. Q. 592
 Morton-Finney, P. 637
 Moskowitz, Gertrude 545, 546
 Mosley, Ramon T. 51
 Most, R. L. 582
 Moulton, W. G. 433
 Mueller, K. A. 538, 556
 Mueller, T. H. 263, 268, 269, 295,
 381, 413, 442
 Muller, Daniel H. 125, 126, 127
 Muller, Trinidad V. 127
 Munsell, Paul E. 115
 Muse, J. Gerard 55
 Myers, Charles T. 557
 Nadler, Harvey 2
 Naguto, N. 614
 Nardi, N. 569
 Nas, G. L. J. 558
 Nash, R. 598
 Nass, M. L. 612
 Neal, L. W. 585
 Nearhoff, Edward Orrin 461
 Nespor, Helen Mary 626
 Neufeld, Gerald 307
 Nielson, James R. 340
 Niezielski, H. 413
 Neville, M. R. 101
 Newell, John M. 231, 610
 Ng, Jolson Pak-Leung 218
 Nicholson, D. 3
 Nott, Ruth C. 66
 Oakes, W. F. 491
 Oberdeck, Lydia M. 592

Obrecht, Dean H. 161, 466
 Olesini, José 219
 Oller, John W., Jr. 161, 466,
 559, 572, 573, 574, 614
 Omwake, K. T. 299
 Olson, Linda L. 244
 Olsson, Margareta 450, 451, 485,
 599
 Ort, Barbara S. 531
 Oskarsson, Mats 81, 162, 382
 Ott, C. E. 193
 Otto, Frank 471
 Palermo, D. S. 163
 Palmer, Michael B. 67, 68
 Papalia, A. 462
 Paquette, F. André 560
 Parent, Pierre Paul 102, 103
 Pauck, C. E. 270
 Payne, D. A. 341
 Peal, Elizabeth 20
 Pepe, Helene 312
 Peters, Harold C. 342
 Peters, M. O. 418
 Pillett, R. 232, 233
 Pimsleur, Paul 110, 117, 364,
 365, 414, 415
 Pisoni, D. B. 497
 Politzer, R. L. 220, 245, 451,
 452, 453, 467
 Porcher, Louis 4
 Posada, Rafael 503
 Postovsky, Valerian A. 128,
 129
 Potts, Marion Hazel 627
 Powers, F. F. 493
 Prawer, Florence 308
 Preston, Malcolm S. 28
 Price, Ben S. 230
 Prindle, Anthony 507
 Purvis, H. 419
 Quinn, David Joseph 255
 Quinn, Terence John 5
 Ramirez, A. G. 220
 Ramos, Robert A. 576
 Randhawa, Bikkar S. 256
 Rao, T. S. 52
 Ravem, Roar 172, 203
 Rawlings, Chris 86
 Raybould, A. B. 366
 Reeds, J. A. 130
 Reid, Catherine Frances 343
 Reilly, J. H. 491
 Regan, T. F., Jr. 499
 Remmers, H. H. 118
 Rice, George 95
 Richards, Jack C. 314
 Richards, Sumner E. 98
 Richardson, H. D. 344, 570
 Riegel, Klaus F. 12, 88
 Riestra, M. A. 621
 Roberts, Ruth 96
 Rocha e Silva, M. I. 443
 Rocklyn, Eugene H. 395
 Rodgers, Theodore Stephan 607, 608
 Roeming, R. F. 472
 Roland, Lyn 434
 Rollins, Ann M. 393
 Ronch, J. 82

Roy, Robert Roger 588
 Royer, James M. 511
 Rusk, R. R. 21
 Ryan, Henry M. 615
 Ryden, Einar R. 561
 Sackett, E. B. 91, 367
 Sacks, N. 435
 Salin, Eero 243
 Samuels, Marilyn 151
 Samuels, S. Jay 244
 Sandstrom, Eleanor L. 628
 Santos, E. H. 292
 Sarmiento Padilla, José A. 186
 Sapon, S. M. 354, 356
 Saporta, Sol 227
 Savaiano, E. 111
 Savignon, Sandra Joy 388, 389,
 390
 Sawada, Keisuke 273
 Schenck, Ethel A. 550
 Scherer, G. A. C. 178, 385,
 386
 Schmidt, Austin Guildford 526
 Scholes, Robert J. 141
 Schneider, Henry G. 416
 Scoon, Annabelle R. 257
 Scott, Margaret Sue 424
 Seliger, H. W. 454
 Seague, M. V. 345
 Segalowitz, Norman 73
 Segel, D. 483
 Séguin, E. L. 583
 Seibert, Louise Cleret 194,
 195, 196, 512
 Shanon, Benny 600
 Shell, Ruth 54
 Shofstall, W. P. 643
 Sinaiko, H. Wallace 590
 Siromoney, Gift 562
 Sisson, C. R. 539
 Skelton, Robert B. 644
 Skoczylas, Rudolph V. 221
 Smith, Charles T. 622
 Smith, Edgar W. 492
 Smith, Madorah E. 211
 Smith, P. D., Jr. 473, 474, 475
 Smith, Philip C. 481
 Smith, S. 493
 Smythe, Padric C. 368
 Sodhi, Surender S. 369
 Sokolov, A. N. 132
 Sparks, W. M. 192
 Spence, Allyn G. 42
 Spencer, Richard E. 324, 470,
 583
 Spoerl, D. T. 370
 Sprague, Robert Otis 371
 Stafford, R. E. 372
 Stark, W. A. 22
 Steele, D. C. 275
 Stern, H. H. 222
 Stern, June 576
 Stendahl, Christina 276
 Stevens, K. N. 142, 143
 Stieglitz, Francine B. 468, 469
 Stockton, J. C. 513
 Strabel, E. 348
 Strevens, Peter 223
 Studdert-Kennedy, M. 138

Sturgis, Theodore Gilbert 373
 Swain, Merrill Kathleen 212,
 457
 Swets, John A. 394
 Sumner, F. C. 563, 593
 Suppes, Patrick 144, 153, 164,
 396
 Sutherland, M. B. 623
 Symonds, P. M. 346
 Taber, G. J. 425
 Takefuta, Y. 146
 Tang, Benita S. T. 258
 Taylor, I. 83
 Taylor, Linda Lee Gilman 309,
 310
 Tharp, J. B. 265, 609
 Thibault, Paula 564
 Thomas, Joseph Vallette 532
 Tireman, L. S. 224
 Tokyo University of Education
 Modern Language Inst. 237
 Tolhurst, C. C. 594
 Tolor, V. 494
 Tong, John S. 547
 Toronto Board of Education
 548, 645
 Torrey, Janè W. 165
 Traxler, Arthur E. 119, 347
 Treisman, Anne M. 58
 Trocmé, Hélène 187
 Tucker, G. R. 14, 16, 19, 197,
 213, 214, 424, 458
 Upshur, John A. 463
 Vail, C. C. D. 426
 Valette, Rebecca M. 476
 Vanhuyse, A. 13
 Van Tassel, Richard Julian 350
 Vaughn, H. A. 341
 Veidt, Frederick 495, 496
 Vicory, Arthur C. 357
 Sister Virgil 351
 Vocolo, Joseph Michael 616, 617
 von Elek, Tibor 382
 von Wittich, Barbara 565
 Wagner, M. E. 348
 Weiss, Louis 245
 Weldon, Richard C. 259
 Werner, O. H. 629
 Wertheimer, M. 385, 386
 West, Joseph V. 646, 647
 Westermeier, Franz X. 501
 Westphal, M. E. 266
 Whiting, C. 397
 Whitman, Randal L. 427
 Whitson, Valerie 120
 Wiens, G. 204
 Wiersma, W. 538, 556
 Wickens, Delos D. 64
 Williams, C. M. 124
 Williams, S. B. 349
 Wingo, J. W. 504
 Winitz, Harris 130, 417
 Wipf, Joseph 246
 Wirewick, Patricia 43
 Wittenborn, J. R. 97, 445, 446
 Woerdehoff, F. J. 329, 377
 Woody, C. 630
 Wooley, E. O. 513
 Yeni-Komshian, Grace 247
 Young, Clarence W. 540

Young, Robert K. 69
Zelevskaya, A. A. 527
Zampagna, J. 462
Zirkel, P. A. 46
Zydatiss, Wolfgang 428