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# A Computer Simulation Study of Seven Pairwise Comparison Procedures: Imbalanced Case 

by
Wayne S. Petroelje

A Dissertation<br>Submitted to the<br>Faculty of The Graduate College<br>in partial fulfillment<br>of the<br>Degree of Doctor of Education

Western Michigan University
Kalamazoo, Michigan
December 1978

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## ACKNOWLEDGEMENTS

It is a pleasure to express my appreciation to the people who helped bring this dissertation and doctoral program to completion.

To Mary Anne Bunda, my advisor, thanks for her suggestions and guidance.

To Uldis Smidchens, my chairperson, thanks for his inspiration, help, and support.

To Michael Stoline, my third committee member, thanks for his advice, patience, and time.

To Patricia Klimp, thanks for her time in typing.
To Barbara Petroelje, a very special thanks for her comfort, encouragement, and love during my graduate program.

To Patricia, Gregory, Michael, and Michelle Petroelje, a very special thanks to them for being patient with me as a father.

Wayne S. Petroelje

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## CHAPTER I

INTRODUCTION

Numerous pairwise comparison procedures are available to determine if any differences are present among the population means $\mu_{1}, \ldots, \mu_{k}$. A common approach taken is to determine which pairs of means are not equal. For this approach the hypothesis $H_{0}: \mu_{i}=\mu_{j}$, is tested for each of the $k(k-1) / 2$ pairs of means $\left(\mu_{i}, \mu_{j}\right)$ from $\mu_{1}, \ldots$, $\mu_{k}$. In each case the alternative hypothesis is $H_{l}: \mu_{i} \neq \mu_{j}$. With any particular pairwise comparison procedure, if the absolute value of the difference between two sample means is greater than the product of the appropriate critical value and the corresponding standard error of the difference between means, the two corresponding population means are declared to be different; otherwise, the null hypothesis of no difference between the population means is not rejected. Critical value is the value of a statistic that corresponds to a given significance level as determined from its sampling distribution and standard error of the difference between means is the standard deviation of the sampling distribution of the difference of the two involved population means. Because the size of the critical values and the standard errors of the difference between means varies among procedures, results obtained from the application of several different procedures to a given set of data will often differ.

In testing each null hypothesis $H_{0}: \mu_{i}=\mu_{j}$, a correct or an incorrect
decision may be made. If an incorrect decision is made, one of two types of errors is committed. A Type I error occurs when the null hypothesis $H_{0}$ is falsely rejected. The significance level $\alpha$ is the probability of committing a Type I error. The second error one may make is a Type II error, which occurs when one fails to reject the $\mathrm{H}_{0}$ when it is false. The probability of making a Type II error is designated by $\beta$; whereas, $1-\beta$ is defined as power, which is the probability of accepting a true alternate hypothesis.

The literature contains several computer simulation studies comparing pairwise comparison procedures. Usually these studies have examined which of the numerous pairwise comparison procedures best control for Type I error rate.

The conceptual unit used for the Type I error rate in these studies is called the experimentwise error rate. Kirk (1968) defines the experimentwise error rate (EER) as the probability that one or more Type 1 errors concerning the entire class of $k(k-1) / 2$ pairwise comparisons of means will be made in a given experiment involving the $k$ popuTation means.

$$
E E R=\frac{\begin{array}{l}
\text { number of experiments with at least one } \\
\text { statement falsely declared significant } \tag{1.1}
\end{array}}{\text { total number of experiments }}
$$

This error rate is used to guard against making any erroneous statements concerning the pairwise means in an experiment and is based on the premise that it is as serious to make one erroneous statement in an experiment as it is to make, say, four erroneous statements.

It may help to understand the meaning of the experimentwise error rate with an example. Suppose that there are 1,000 experiments, each
with 10 statements of significance, 10,000 statements in all. Of these statements, 90 are actually false, and these false statements are distributed among 70 of the experiments. Then the experimentwise error rate is equal to $70 / 1000=.07$.

One of the most comprehensive simulation studies for equal sample size was conducted and reported by Carmer and Swanson (1973). In this study ten pairwise comparison procedures were compared as to their experimentwise Type I error rates and power.

The ten compared by Carmer and Swanson were: Fisher's (1949) least significance difference procedure, Scheffé's (1953) S procedure, Tukey's (1953) T procedure, two Waller-Duncan Bayesian procedures established by Waller and Duncan (1969), Newman-Keuls procedure first proposed by Newman (1939), and three protected least significance difference procedures established by Fisher (1949). As a result of this study, one of the protected least significance difference (PLSD) was recommended.

The recommended PLSD is a two stage procedure. The first stage consists of performing an overall test of the null hypothesis $H_{0}: \mu_{1}=\ldots \mu_{k}$ by means of the $F$ ratio in a one way analysis of variance. If the F ratio is significant, the second stage consists of a procedure analogous to the $t$ test and is used to make all $k(k-1) / 2$ pairwise comparisons of means $\left(\mu_{i}, \mu_{j}\right)$ from $\mu_{\eta}, \ldots, \mu_{k}$ at the same nominat significance level as that for the $F$ ratio. However, if the $F$ ratio is not significant, no pairwise comparisons of means are made, thus eliminating the possibility of committing Type I errors.

One of the most recent and involved simulation studies with unequal sample sizes has been conducted by Keselman and Rogan (1978). In
this study, Kramer's (1956) K procedure, Scheffé's (7953) S procedure, Spjøtvoll and Stoline's (1973) T' procedure, Hochberg's (1976) T" procedure, and Games and Howell's (1976) GH procedure were compared. These procedures were compared as to their experimentwise Type I error rates and power to varying degrees of sample sizes and variance heterogeneity. The sampling for this study was from both normal and skewed distributions. As a result of this study, the GH procedure was recommended.

The GH is a single stage procedure in which the hypothesis $H_{0}: \mu_{i}=\mu_{j} i \neq j$, is tested for each of the $k(k-1) / 2$ pairs of means ( $\mu_{i}, \mu_{j}$ ) from $\mu_{1}, \ldots, \mu_{k}$. The standard error of the difference between means for the GH procedure uses the variances and sample sizes of the samples involved in the contrast. The ordinary studentized ranges are used in calculating the critical values for the GH procedure. This procedure is discussed in greater detail in Chapter II.

A serious weakness of the Keselman and Rogan study was that it did not include the PLSD procedure. This procedure was recommended by Carmer and Swanson with equal sample size, However, the PLSD procedure can be legitimately used with unequal sample sizes. Thus a comprehensive comparison of all potential useful pairwise comparison procedures has not been accomplished with unequal sample sizes.

In order to correct this omission, this study utilizes computer simulation techniques in order to study experimentwise Type I error rates for seven pairwise comparison procedures. The procedures are: protected least significance difference (PLSD) procedure, protected Welch (PW) procedure which is proposed in this study, Spjøtvoll and Stoline's T' procedure, Hochberg's T" procedure, Kramer's K procedure,

Games and Howell's GH procedure, and Tamhane's (1977) TH procedure. Specifications for these pairwise comparison procedures are contained in Chapter II.

## CHAPTER II

## RELATED LITERATURE

The literature contains numerous pairwise comparison procedures. These procedures are designed for testing the null hypothesis $H_{0}: \mu_{i}=\mu_{j}$. This chapter first contains the specifications of the pairwise comparison procedures that are used in this study. The next three sections review single stage procedures for both equal and unequal sample sizes, review two stage procedures, and discuss related simulation studies that compare these procedures. Finally, a summary to this chapter is presented.

Specifications of the Pairwise
Comparison Procedures being Studied

This section presents the definitions to the seven pairwise comparison procedures along with each of their critical values and standard error of the difference between means. The next two sections, immediately following the present section, compares and categorizes the seven pairwise comparison procedures along with several other comparison procedures.

Let $X_{i j}$ represent the $i$ th observation in the $j$ th group, where $\mathbf{j}=7, \ldots, n_{j}$ and $j=i, \ldots, k$. The $X_{i j}{ }^{1} s$ are independent normal variates with expected value $\mu_{j}$ and constant population variance $\sigma^{2}$. The estimate of $\mu_{j}$ is the sample mean

$$
\begin{equation*}
\bar{x}_{j}=\sum_{i} x_{i j} / n_{j} . \tag{2.1}
\end{equation*}
$$

The jth sample variance is

$$
\begin{equation*}
s_{j}^{2}=\sum_{i}\left(x_{i j}-\bar{x}_{j}\right)^{2} /\left(n_{j}-\eta\right) \tag{2.2}
\end{equation*}
$$

which estimates $\sigma^{2}$.
For the pairwise comparison procedures that use a pooled estimate of the population variance, the estimate is called the mean square within and is

$$
\begin{equation*}
M S W=\sum_{j} \sum_{i}\left(X_{i j}-\bar{X}_{j}\right)^{2} /(N-k) \tag{2.3}
\end{equation*}
$$

where $N=\sum_{j} n_{j}$.
Of the seven pairwise comparison procedures being compared in this study, the PLSD and PW are two stage procedures and the remaining five are single stage procedures. For the two stage procedures, a preliminary significance test is based on the observed $F$ ratio of the mean square between divided by the mean square within. This $F$ ratio is used to test the null hypothesis $H_{0}: \mu_{1}=\ldots=\mu_{k}$. The mean square between is

$$
\begin{equation*}
M S B=\sum_{j} n_{j}\left(\bar{X}_{j}-\bar{X} \ldots\right)^{2} /(k-1) \tag{2.4}
\end{equation*}
$$

where

$$
\begin{equation*}
\bar{x} . .=\sum_{j} n_{j} \bar{x}_{j} / N \tag{2.5}
\end{equation*}
$$

is the grand mean.
The test of the null hypothes is is made by comparing the obtained $F$ ratio with a value $F_{(\alpha, k-7, N-k)}$ obtained from an $F$ table with $k-1$ and N -k degrees of freedom, which is the value exceeded by $100 \alpha$ percent of all F ratios obtained under the assumption that the null hypothesis is true. If the obtained $F$ ratio does not exceed the tabled value
$F_{(\alpha, k-T, N-k)}$, then the null hypothesis is not rejected and hence no pairwise comparisons of means are made. However, if the obtained $F$ ratio exceeds the tabled value, then the null hypothesis is rejected and attention is directed to each of the $k(k-1) / 2$ pairs of means $\left(\mu_{i}, \mu_{j}\right)$ from $\mu_{i}, \ldots, \mu_{k}$ in order to attempt to find the particular unequal pairs of means that caused the null hypothesis to be rejected.

The five single stage and the second stage of the PLSD and PW procedures differ either in their standard error of the difference between the two sample means, and/or their critical values. If $\left|\bar{X}_{i}-\bar{X}_{j}\right|$ is greater than the product of the standard error of the difference between means and the corresponding critical value, then the null hypothesis ${H_{0}}_{0}: \mu_{i}={ }_{j}$ is rejected. The standard error of the difference between means and critical value for these procedures in this study are described next.

Spjptvoll and Stoline's T' procedure

In the $T^{\prime}$ procedure the standard error of the difference between means is

$$
\begin{equation*}
\operatorname{MSN}^{\frac{1}{2}}\left[\max \left(\left(1 / n_{i}\right)^{\frac{1}{2}},\left(1 / n_{j}\right)^{\frac{1}{2}}\right)\right] \tag{2.6}
\end{equation*}
$$

and the critical value is $q^{\prime \prime}(\alpha, k, N-k)$ which represents the value exceeded by 100 percent of the studentized augmented range distribution, computed by Stoline (1978), with degrees of freedom $k$ and $N-k$.

## Kramer's K procedure

In the $K$ procedure the standard error of the difference between
means is

$$
\begin{equation*}
\left.(M S W / 2)^{\frac{1}{2}}\left(1 / n_{i}+\right] / n_{j}\right)^{\frac{1}{2}} \tag{2.7}
\end{equation*}
$$

and the critical value is $q(\alpha, k, N-k)$ which represents the value exceeded by $100 a$ percent of the ordinary studentized range distribution with degrees of freedom $k$ and $N-k$.

Hochberg's T" procedure

In the $T^{*}$ procedure the standard error of the difference between means is

$$
\begin{equation*}
\max \left(s_{i} / n_{j}^{\frac{1 / 2}{2}}, s_{j} / n_{j}^{\frac{1}{2}}\right) \tag{2.8}
\end{equation*}
$$

and the critical value is $q^{\prime}(\alpha, k, g)$ which represents the value exceeded by $100 a$ percent of the studentized augmented range distribution with degrees of freedom $k$ and $g=\min \left(n_{i}-1\right)$ for $i=1, \ldots, k$.

Games and Howell's GH procedure

In the GH procedure the standard error of the difference between means is

$$
\begin{equation*}
(1 / 2)^{\frac{1}{2}}\left(s_{i}^{2} / n_{i}+s_{j}^{2} / n_{j}\right)^{\frac{3}{2}} \tag{2.9}
\end{equation*}
$$

and the critical value is $q_{(\alpha, k, h)}$ which represents the value exceeded by $100 \alpha$ percent of the ordinary studentized range distribution with degrees of freedom $k$ and Welch's (1948) approximate estimate for the degrees of freedom

$$
\begin{equation*}
h=\left(s_{i}^{2} / n_{i}+s_{j}^{2} / n_{j}\right) /\left[\left(s_{i}^{2} / n_{i}\right)^{2} /\left(n_{i}-1\right)+\left(s_{j}^{2} / n_{j}\right)^{2} /\left(n_{j}-1\right)\right] \tag{2.10}
\end{equation*}
$$

Tamhane's TH procedure

In the TH procedure the standard error of the difference between
means is

$$
\begin{equation*}
\left(s_{i}^{2} / n_{i}+s_{j}^{2} / n_{j}\right)^{\frac{1}{2}} \tag{2.11}
\end{equation*}
$$

and the critical value is $\left.t_{(\alpha,}, h\right)$ which represents the value exceeded by $100 \alpha^{1}$ percent of the student's $t$ distribution with

$$
\begin{equation*}
\alpha^{t}=\frac{\mathrm{L}}{2}[1-(1-a) /(k)] \tag{2.12}
\end{equation*}
$$

and Welch's approximate estimate for the degrees of freedom $h$ as defined in equation (2.10).

PLSD procedure

In the PLSD procedure the standard error of the difference between means is

$$
\begin{equation*}
\left[\operatorname{MSW}\left(1 / n_{i}+1 / n_{j}\right)\right]^{\frac{1}{2}} \tag{2.13}
\end{equation*}
$$

only if the $F$ ratio is significant at level $\alpha$ and the critical value is $t_{(\alpha / 2, N-k)}$ which represents the value exceeded by $100(\alpha / 2)$ percent of the Student's $t$ distribution with degrees of freedom $N-k$.

## PW procedure

In the PW procedure the standard error of the difference between means is

$$
\begin{equation*}
\left(s_{i}^{2} / n_{i}+s_{j}^{2} / n_{j}\right)^{\frac{1}{2}} \tag{2.14}
\end{equation*}
$$

only if the $F$ ratio is significant at level $\alpha$ and the critical value is $t_{(\alpha / 2, h)}$ which represents the value exceeded by $100(\alpha / 2)$ percent of the student's $t$ distribution with Welch's approximate estimate for the degrees of freedom $h$ as defined in equation (2.10).

The $K$ and PLSD procedures use a common estimate of the error variance and the sample sizes involved in the contrast; they differ
in their critical values and in the fact that $K$ is a single stage procedure and the PLSD is a two stage procedure. The $T^{\prime}$ procedure also uses a pooled estimate of variance but substitutes the smaller of the two sample sizes for each $n_{i}$. The $\mathrm{GH}, \mathrm{TH}$, and PW procedures do not use a pooled estimate of variance. They use the variances and sample sizes involved in the contrast. The GH and TH are both single stage procedures, while PW is a two stage procedure. The single stage procedure $T^{\prime \prime}$ also uses the variances and sample sizes of the groups involved in the contrast, but substitutes the larger of the two standard error estimates of $\bar{X}_{i}$ and $\bar{X}_{j}$.

This completes the section that specifies the standard errors and the critical values for each of the seven procedures included in this study. The next two sections contain a further discussion of these seven pairwise comparison procedures along with other frequently mentioned comparison procedures.

## SingTe Stage Pairwise Comparison Procedures

Single stage procedures determine which pairs of population means are different without first using an over all test of significance. First, single stage procedures that require equal sample sizes are discussed and secondly, single stage procedures that do not require equal sample sizes are discussed.

## Equal sample size

The following multiple comparison procedures are those most commonly used in the case of equal sample size. Each of these procedures
utilize the studentized range distribution. The first procedure discussed is Tukey's T procedure. This procedure is designed for testing all $k(k-1) / 2$ nuli hypotheses among the pairwise differences of the $k$ population means. Critical values for this procedure are based upon the ordinary studentized range distribution. The assumptions of normality and homogeneity of variance are required for the $T$ procedure.

A somewhat different approach to pairwise comparisons is adopted with the Newman-Keuls procedure. This procedure is based on a stepwise approach. The critical values used for differences between means for this procedure vary depending on the number of means observed between the two means under consideration. Another procedure, which is similar to the Newman-Keuls procedure is the Duncan (1955) procedure. Duncan's significance level is dependent on the number of means under consideration. Special studentized ranges tabulated by Duncan (1955) are used for this procedure; whereas, the ordinary studentized range tables are used for the Newman-Keuls procedure.

The exact use of these three procedures is limited to those cases with an equal number of observations for each sample. The next section reviews procedures that do not require equal sample sizes.

## Unequal sample sizes

Each of these procedures are for the most part based on Tukey's T procedure. These procedures are divided into two types. The two types are approximate procedures and conservative procedures.

Approximate procedures. Each of these pairwise comparison procedures is an approximation of the $T$ procedure and may be used for the
case of unequal sample sizes. No mathematical justification is presented by the authors of these procedures.

One of these procedures is Kramer's K procedure. The K procedure replaces the common sample size in the formula for the $T$ procedure with the harmonic mean of the two sample sizes of the specific means involved in the comparison. Another approximation is due to Winer (1969). Winer's procedure uses the harmonic mean of all $k$ samples for all the pairwise comparisons. Miller (1966) also has an approximation. This procedure uses the mean value of the sample sizes. Each of these procedures utilizes the ordinary studentized range distribution as the critical value.

Two additional approximations are the GH and TH procedures. The GH procedure uses the studentized range distribution, whereas the TH procedure uses the student $t$ distribution in determining critical values. Both the GH and TH procedures use Welch's approximate estimate for degrees of freedom.

Conservative procedures. The $T^{\prime}$ and $T^{\prime \prime}$ procedures are extensions of Tukey's procedure to the unequa] sample size cases. The $S$ procedure is designed to make all possible, not only pairwise, comparisons among the population means and is based on the F distribution. It can be proven that each of these three procedures is conservative for pairwise comparisons. A procedure is conservative when the Type I error rate is less than the nominal a level.

Both the $T^{\prime}$ and $T^{1 \prime}$ procedures utilize the studentized augmented range distribution in calculating their critical values. The studentized augmented range distribution is tabulated by Stoline (1978).

Stoline claims that Tukey's approximation of the upper a points of the studentized augmented range with the corresponding upper $\alpha$ point of ordinary studentized range for $k \geqslant 3$ and $\alpha \leqslant .05$ holds as well, if not better, for those cases where $k \geqslant 4$ and $\alpha \leqslant .20$.

In summary, the $T$, Newman-Keuls, and Duncan procedures are single stage procedures that require equal sample size. In contrast, the single stage procedures that do not require equal sample sizes include the eight procedures of K , Winer, Miller, $\mathrm{GH}, \mathrm{TH}, \mathrm{S}, \mathrm{T}$, and T ". The next section is a review of two stage procedures, opposed to the aforementioned single stage procedures. The two stage procedures discussed here do not require equal sample sizes.

## Two Stage Comparison Procedures

The two stage pairwise comparison procedures of PLSD and PW are discussed in this section. Each of these procedures utilize the $F$ ratio in a one way analysis of variance as the first stage.

For the PLSD procedure, if the $F$ ratio is significant at a predetermined a level, the appropriate $t$ test is used to make each single pairwise comparisons among the $k$ population means. The comparisons are made at the predetermined a level with $N-k$ degrees of freedom.

All $k(k-1) / 2$ pairwise comparisons can be tested at the second stage, for the PLSD procedure, if the first stage is significant. According to Miller (1966), it can happen that the $F$ test gives a significant value for the first stage, but none of the pairwise differences at the second stage are significant.

A second two stage procedure similar to the PLSD procedure is being
proposed in this study. The proposed procedure is referred to as the protected We]ch (PW). If the F ratio is significant at a predetermined a level, all pairwise comparisons among the $k$ means are performed. The critical value for the second stage is read from the student's t distribution at level a with Weich's approximate estimate for the degrees of freedom. Welch's estimate is dependent on the size and variances for each of the two samples being compared.

The justification for proposing the PW procedure is based upon Scheffé (1959) and Lee and Gurland (1975). Scheffé reports that the F test and $t$ test are robust with respect to unequal variances if one has equal sample size or a small amount of imbalance among sample sizes. However, these tests are not robust with respect to unequal variances if one has a large amount of imbalance among sample sizes. Lee and Gurland reported that the test with Welch's approximate estimate for degrees of freedom is more robust than several other approximate 2 sample tests with respect to unequal variances.

This completes the discussion of the single and two stage procedures. The following section describes various simulation studies that compare experimentwise Type I error rates and power of some of these discussed procedures.

## Simulation Studies

As was previously mentioned, Carmer and Swanson conducted a comprehensive simulation study in which all samples were equal in size. This study compared ten pairwise compairson procedures as to their experimentwise Type I error rates and power. As a recommended procedure, Carmer and Swanson proposed the PLSD procedure.

Supporting evidence for this recommendation is given in Carmer and Swanson, in the form of experimentwise Type I error rates based on 4000 simulations for $k=5,10$, and 20 means for the null hypothesis
$\mathrm{H}_{0} ; \mu_{1}=\ldots=\mu_{k}$. Table 1 presents part of this evidence at the 5 percent significance level.

## TABLE 1

Carmer and Swanson (1973, p. 70) Observed Experimentwise Type I Error Rates in Percentages

| Procedures | Number of Treatments |  |  |
| :--- | :---: | :---: | ---: |
|  | $k=5$ | $k=10$ | $k=20$ |
| Scheffé | 2.4 | .3 | .00 |
| Tukey | 5.0 | 4.8 | 4.7 |
| Newman-Keuls | 5.7 | 5.0 | 4.8 |
| Duncan | 18.2 | 37.3 | 62.6 |
| PLSD | 4.8 | 5.4 | 5.2 |

Scheffé's procedure is too conservative (Type I error rate is less than the nominal a level) and Duncan's procedure is too liberal (Type I error rate is greater than the nominal a level) for $k=5,10$ and 20. Camer and Swanson recommended that Scheffés procedure be used only for nonpairwise comparisons. Clearly, the Tukey, Newman-Keuls, and PLSD procedures have the most stable 5 percent Type I error rates. In addition, the power studies in Carmer and Swanson indicated that the PLSD procedure produced comparable, if not greater power for more cases than did the Tukey and Newman-Keuls procedure.

Smith (1971) compared the approximate procedures of K, Miller, and Winer. These procedures were compared using unequal sample sizes whose ratios were of the order of up to $3: 1$, while assuming homogeneous
population variances. This study showed that Kramer's procedure consistently provided actual experimentwise Type I error rates in close agreement with the corresponding nominal probabilities.

Smith's work was extended by Keselman, Murray, and Rogan (1976), who compared the Winer and Kramer procedures for unequal sample sizes of various ratios for varying numbers of treatment levels. The observed experimentwise Type I error rates rarely exceeded their nominal significance levels by more than a percentage point, even when group sizes differed by a ratio of 40:l. Typically, the Winer observed experimentwise Type I error rates were larger than the nominal levels of significance, whereas the Kramer estimates were found to be less than the nominal significance levels. Keselman et a]. also recommended Kramer's procedure due to its conservative experimentwise Type I error control.

Games and Howell (1976) examined the robustness of the Winer procedure when unequal samples were combined with various patterns of heterogeneous variances. Their simulated experimentwise Type I error rates were less than the nominal value when the smallest sample was paired with the smallest variance, but exceeded the nominal value when the smallest sample was combined with the largest variance. As was previously mentioned, a study by Keselman and Rogan (1978) compared the $S, K, T^{\prime}, G H$, and $T^{\prime \prime}$ procedures. As a result of this study, the $S, T^{\prime}$, and $K$ procedures were not recommended. It was concluded that these three procedures were often adversely affected by combining unequal sample sizes with certain heterogeneous variances. Only the $T^{\prime \prime}$ and GH procedures maintained simulated significance levels
close to the nominal level when unequal sample sizes and unequal variances were inversely paired. However, Keselman and Rogan recommended the GH procedure opposed to the $\mathrm{T}^{\prime \prime}$ procedure because it maintained simulated significance levels closer to the nominal level than the $\mathrm{T}^{\text {¹ }}$ values. The T" values were consistently less than the nominal values.

Based on the aforementioned review of literature, there is no complete consensus as to which procedure should be used for pairwise comparison between means. According to the Carmer and Swanson study, the PLSD procedure is one of the best pairwise comparison procedures for controlling experimentwise Type I error in the equal sample size case. As far as the Tukey type procedures, the $K$ and $G H$ approximation procedures seem to perform better than the somewhat conservative procedures $T^{\prime}$ and $T^{\prime \prime}$. The $S$ procedure is extremely conservative for pairwise comparison of means. Finally, no simulation study which includes the PLSD procedure for unequal sample sizes exists.

## Summary

Chapter II included the specifications for the seven procedures being compared in this study, reviewed several additional comparison procedures, and discussed several simulation studies that compared some of these procedures. It is unclear from these studies as to which of these procedure(s) should be used in the unequal sample size case under the assumption of normality and equal variance. This uncertainty is due in part, to the fact that all these procedures have not been compared in a single study. Chapter III describes the preliminary work that is needed to be accomplished prior to this study.

## CHAPTER III

## PRELIMINARY WORK

This chapter focuses on the preliminary procedures that were necessary for this simulation study. Specifically discussed in this chapter is the testing of random number generators, the testing and the selection of an optimal method for transforming generated random digits into normal variables, and finally in order to add confirmatory evidence to the selected data simulator, a partial replication of the Carmer and Swanson study is discussed.

## Introduction

The computer is admirably suited to the exploratory problem solving technique of simulation. Millions of trials may be generated with reasonable speed, and the computer may be used to classify and count results as it generates them.

An important element in this simulation study is the generation of random numbers. A random number generator is a procedure for producing, by use of a computer, a sequence of numbers $U_{1}, U_{2}, U_{3} \ldots$ which is to represent a sequence of independent randon numbers. There are many computer methods for generating such numbers, but all have in common the generation of a strictly deterministic sequence of digits, which are therefore more properly called "pseudo-random" numbers. That is, the digit strings that are produced are not truly random, since the same strings are reproducible each time the generation routine is used.

In order for this simulation study to have credibility, the accuracy of the computer program in generating random numbers is investigated. The next section investigates two such random number generators.

## Testing of Randon Number Generators

The simulation studies of Carmer and Swanson and Keselman and Rogan used the Marsaglia, MacLaren, and Bray (1964) procedure to obtain random numbers. MacLaren and Marsaglia (1965) conducted a study, using statistical tests described below, comparing the Marsaglia, MacLaren, and Bray procedure with seven other random number generators. On the basis of this aforementioned study, the authors recommended the Marsaglia, MacLaren, and Bray procedure for generating random numbers.

Western Michigan University Computer Center operates a time sharing computer system. The Dec-System Program Data Processing-10 Computer (PDP-10) is utilized in the Computer Center. The PDP-10 random number generator is based on a method by Payne, Rabring, and Bogyo (1969).

A Fortran computer program (see Appendix A) was written for the random number generator described by Marsaglia, MacLaren, and Bray. Additionally, a Fortran computer program (see Appendix B) was written to test the aforementioned two random number generators using the statistical procedures mentioned in MacLaren and Marsaglia.

The statistical tests used for both methods were $\chi^{2}$ tests applied to the distributions of the random numbers, pairs of random numbers, triples of random numbers, and various simple functions of several random numbers. These $x^{2}$ tests were used primarily to determine if the
generated numbers were indeed random.
All the tests had the same general form. A sequence of $n$ variables $X_{1}, \ldots, X_{n}$ was computed from the sequence of uniform numbers. If the uniform numbers were actually independent uniform random variables, the $X_{i}$ 's would be independent identically distributed random variable. The range of the $X_{i}$ 's was divided into $m$ cells of equal probability $p=1 / m$ and the number of occurences $k_{i}$ in each cell counted. The Chi Square statistic

$$
\begin{equation*}
x^{2}=\sum_{i}^{m}\left(k_{i}-n p\right)^{2} / n p \tag{3.1}
\end{equation*}
$$

was first computed, and then was converted to a percentage which represented the probability that a random sample would give a larger value of $x^{2}$ than that observed.

A11 tests were made simultaneous $7 y$, using the same sequence $U_{j}, U_{2}$, $\ldots$. As a programming convenience, the uniform numbers were taken in sets of ten. From a set of ten, five pairs were obtained for the pairs test, three triples for the triples test, and one each of the various one-dimensional variables. Thus, from a set of ten uniform numbers, only one pair was used for the test of the maximum of two uniforms, one triple for the maximum of three, etc. Successive tests start at the point in the generated sequence where previous tests finished.

## Statistical tests

There are five statistical tests used to compare the random number generators. The details of each test are described below.

Uniformity. This was included for the sake of completeness. The unit interval was divided into 100 equal cells. For each run 10,000
numbers were used, the exact sequence being $U_{1}, U_{11}, U_{21}, \ldots$. The occurences in each cell were counted, and the $x^{2}$ statistic computed, which was used to test the null hypothesis that the generated digits were "uniformy" distributed along the unit interval ( 0,1 ).

Pairs. Successive pairs of uniform numbers were taken as the coordinates of a point in the unit square. The unit square was divided into 100 equal squares. For each run a total of 50,000 pairs was generated. A $x^{2}$ statistic was computed which was used to test the null hypothesis that the pairs of digits were "uniformly" distributed in a unit plane.

Triples. Successive triples of uniform numbers were taken as the coordinates of a point in the unit cube. However, every tenth uniform number was skipped. The cube was divided into 100 equal cells. For each run a total of 30,000 triples was generated. A $x^{2}$ statistic was computed which was used to test the null hypothesis that the triples of digits were "uniformly" distributed in a unit cube.

Maximum of $n$. Let $V_{1}, V_{2}, \ldots, V_{n}$ be independent uniform variates from the unit interval $(0,1)$, then $W=\max \left(V_{1}, \ldots, V_{n}\right)$ should have the distribution $P(W<a)=F(a)=a^{n}$ for $0<a<1$, and hence $F(W)=\left[\max \left(V_{1}\right.\right.$, $\left.\left.\ldots, v_{n}\right)\right]^{n}$ should be uniformly distributed over $(0,1)$. This assertion was proved in Hogg and Craig (1970). The $x^{2}$ test was obtained by dividing the unit interval into 100 equal subintervals with samples of $10,000 \mathrm{U}$ 's. The first n-tuple was obtained from the first $10 \mathrm{U's}$, the second $n$-tuple from the second 10 U 's, and so on. Thus, $100,000 \mathrm{U}$ 's were generated for each of the tests with $n=2,3,4,10$. This $x^{2}$ statistic was used to test the hypothesis that the "maximum of $n$ " distribution
function was "uniformly" distributed on the unit interval.
Minimum of $n$. This test was the same as that for the maximum of $n$ except that the minimum of $n$-tuples, $W=\min \left(V_{1}, \ldots V_{n}\right)$, was taken and the corresponding distribution function $G(W)=\left[\min \left(V_{1}, \ldots V_{n}\right)\right]^{n}$ was used. Again 100,000 U's were generated for each of the $x^{2}$ tests with $n=2,3,4$, 10. The $x^{2}$ statistic obtained was used to test the hypothesis that the "minimum of $n$ " distribution function was "uniformly" distributed on the unit interval, as it should be if the data generated was genuinely random and independent.

## Test results

Table 2 contains the results of 33 tests conducted for each of the two generators. The tabled value is the probability, expressed as a percentage, that the Chi Square variate will exceed the observed test value, assuming the data is uniformly distributed and independently generated. Thus, the 33 values for each generator should behave somewhat like a set of 33 numbers chosen uniformly from the unit interval. There may be occasional small or large values. Any preponderance of such values would be suspect.

On the basis of these tests, which may be viewed as preliminary, but certainly indicative, both generators behave well on these tests, except for the MacLaren, Marsaglia, and Bray generator under the uniform test. For example, under the uniform test the percentages for the MacLaren, Marsaglia, and Bray generator are 2, 8, and 33. Consequently, as a result of these tests the PDP-10 generator looked at least as good as the MacLaren, Marsaglia, and Bray generator, the

TABLE 2
Summary of Tests on the Two Random Number Generators in Percentages

| Tests | Run |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PDP-10 Generator |  |  | MacLaren, Marsaglia \& Bray Generatar |  |  |
|  | 1 | 2 | 3 | 1 | 2 | 3 |
| Uniformity | 80 | 92 | 73 | 02 | 08 | 33 |
| Pairs | 56 | 09 | 55 | 32 | 73 | 71 |
| Triples | 09 | 79 | 76 | 11 | 49 | 46 |
| Maximum of 2 | 60 | 17 | 54 | 21 | 47 | 29 |
| Maximum of 3 | 22 | 76 | 77 | 88 | 50 | 70 |
| Maximum of 5 | 90 | 38 | 51 | 99 | 15 | 33 |
| Maximum of 10 | 96 | 43 | 70 | 85 | 50 | 70 |
| Minimum of 2 | 35 | 64 | 44 | 68 | 17 | 70 |
| Minimum of 3 | 25 | 16 | 72 | 99 | 22 | 65 |
| Minimum of 5 | 83 | 27 | 30 | 16 | 32 | 14 |
| Minimum of 10 | 67 | 03 | 25 | 19 | 22 | 31 |

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generator recommended by MacLaren and Marsaglia, and used by Carmer and Swanson and Keselman and Rogan. If one had to choose a generator based on these tests alone, the PDP-10 generator would probably be chosen. However, further testing was conducted prior to the selection of the generator.

## Generation of Normal Deviates

In order to conduct the pairwise comparison simulation studies, the generated random numbers need to be converted into deviates that satisfy certain distribution assumptions. This particular simulation study was conducted under the basic analysis of variance assumptions of normality, independent random samples, and constant variance for the populations.

Box and Muller (1958) developed a method of generating normal deviates from independent random numbers. This method uses an algebraic transformation technique. Let $U_{1}, U_{2}$ be independent random variables from the same rectangular density function on the unit interval ( 0,1 ). Then

$$
\begin{align*}
& X_{1}=\left[-2 \log _{e}\left(U_{1}\right)\right]^{\frac{1}{2}} \cos \left(2 \pi U_{2}\right)  \tag{3.2}\\
& x_{2}=\left[-2 \log _{e}\left(U_{7}\right)\right]^{\frac{1}{2}} \sin \left(2 \pi U_{2}\right) \tag{3.3}
\end{align*}
$$

represents a pair of independent random variables from the same normal distribution with mean zero, and variance one. This has been proved in Box and Muller.

This section described the Box and Multer method of generating normal data from random numbers. The next section describes the results of the testing that was conducted in order to select the
optimal method of generating normal deviates.

## Generator Selection

In this section one of the two alternate methods of generating normal deviates with mean of zero and standard deviation of one is selected. The first method is the combination of the PDP- 10 generator with Box and Mueller (DBM), the second method is the combination of the MacLaren, Marsaglia, Bray generator with Box and Mueller (MMBM).

A Fortran computer program (see Appendix C) was written to test the two aforementioned methods. A sequence of $n$ normal deviates $X_{1}, \ldots, x_{n}$ were generated by the two generator methods DBM and MMBM. If these deviates were actually distributed as normal variables with mean zero and standard deviation one, they should possess the properties of the normal distribution. To test this hypothesis, the real line was divided into 16 disjoint line segments ( $L_{i}, L_{i+1}$ ) $\mathbf{i = 1 , \ldots , 1 6 , ~}$ where the probability $p_{j}=\operatorname{Pr}\left[L_{j}<z<L_{i+1}\right], i=1, \ldots, 16$, was known and the number of occurences in each was counted. These 16 segments were selected in order to examine a reasonable range of normal deviates.

## Test results

Table 3 contains the results of the DBM and MMBM methods of generating normal deviates. The table contains six columns. The first column identifies each of the 16 line segments with a corresponding number. The second column identifies the specific line segments. The first two line segments represent . 68 and -.68 standard deviations from zero, respectively. This pattern continues through the 16 seg-
ments, where the 15 and 16 segments represent 3.0 to a positive

TABLE 3
Summary of Tests on Generating Normal Deviates

| Interval Number | Line Segments | Chi Square |  | Probability of $x^{2}$ Expressed as Percentages |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | DBM | MMBM | DBM | MMBM |
| 1 | (0,.68) | . 38 | 2.36 | 100 | 100 |
| 2 | (-.68,0) | 1.23 | 1.69 | 100 | 100 |
| 3 | (.68, 1.28 ) | . 94 | 17.58 | 100 | 29 |
| 4 | $(-1.28,-.68)$ | . 49 | 2.25 | 100 | 100 |
| 5 | (1.28, 1.65 ) | . 81 | 13.49 | 100 | 57 |
| 6 | $(-1.65,-1.28)$ | 2.10 | 15.86 | 100 | 39 |
| 7 | (1.65,1.96) | 1.22 | 42.82 | 100 | 0 |
| 8 | $(-1.96,-1.65)$ | . 25 | 39.64 | 100 | 0 |
| 9 | (1.96,2.33) | . 03 | 105.86 | 100 | 0 |
| 10 | $(-2.33,-1.96)$ | 2.58 | 116.49 | 100 | 0 |
| 11 | (2.33,2.58) | . 00 | 1.75 | 100 | 100 |
| 12 | $(-2.58,-2.33)$ | . 21 | 7.14 | 100 | 95 |
| 13 | $(2.58,3.0)$ | . 50 | 3553.10 | 100 | 0 |
| 14 | $(-3.0,-2.58)$ | . 03 | 3575.70 | 100 | 0 |
| 15 | (3.0, + ( ) | 5.32 | 1456.00 | 99 | 0 |
| 16 | ( $-\infty,-3.00$ ) | . 06 | 1456.00 | 100 | 0 |

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infinity and -3.0 to a negative infinity standard deviations from zero, respectively. Columns three and four contain the Chi Square statistics that were computed for each interval. Finally, the entries in columns five and six are the probabilities, expressed as a percentage, for the observed Chi Square values for the two methods.

On the basis of these Chi Square tests it is concluded that the DBM method of generating normal deviates is superior to the MMBM method. The MMBM method becomes inferior to the DBM method when the line segments are about 1.65 standard deviations from zero. The only exception to this is for the two intervals 11 and 12 . Based on these tests, the PDP-70 random number generator followed by the transformation of uniform random numbers to normal deviates by using the Box and Muller methodwas selected as the data simulator for this simulation study. In the next section of this chapter, this data simulatorwas used to repicate a portion of the Carmer and Swanson study.

Replication of Portions of the Carmer Swanson Study

In order to gather evidence about the accuracy of the DBM data simulator, a Fortran program was written (see Appendix C) in an attempt to replicate portions of the Carmer and Swanson study. The procedures used were the Scheffé, Tukey, and PLSD under the equal sample size case. The DBM method was used to generate normal deviates. An outline of this simulation study is as follows. First, the significance level of 5 percent was selected because it was used by Carmer and Swanson. Addjtionally, the significance levels of .1, .5, 1.0,
10.0 , and 20.0 percent were selected to further examine the DBM data simulator over a wider range of possible $\alpha$ levels. Second, Carmer and Swanson's number of treatments of 5,10 , and 20 were used. Third, sample size values of $4,6,8$, and 14 were selected. These were selected in order to examine a reasonable range of sample sizes. Carmer and Swanson used sample size values ranging from 5 to 15 . Fourth, for each combination of number of treatments and sample size, 1000 reptications of the experiment were performed. This number was selected since Carmer and Swanson used 1000 replications.

## Test results

Table 4 contains the results of this simulation study for the experimentwise Type I error rates, assuming the null hypothesis that the 5,10 , or 20 population means are all equal, respectively. For all three groups of treatments, the single stage Tukey procedure and two stage PLSD procedure have observed experimentwise error rates in close agreement with the nominal levels. For example, at the nominal 10 percent significance level with $k=5,10$, and 20 , the observed experimentwise error rates for Tukey and PLSD are (11.1, 9.8, 10.1) and ( $10.9,9.9,10.0$ ), respectively. For the Scheffé procedure, the observed experimentwise error rates are not in close agreement with the nominal levels. At the nominal 10 percent significance level with $k=5,10$, and 20, Scheffé's observed experimentwise error rates are 4.7, . 80, and .00. respectively.

# Observed Experimentwise Type I Error Rates in Percentages 

| Procedures | Significance Levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20\% | 10\% | 5\% | 1\% | . $5 \%$ | . $1 \%$ |
|  | $k=5$ Treatments |  |  |  |  |  |
| Tukey | 21.3 | 11.1 | 5.1 | . 90 | . 31 | . 08 |
| Scheffe' | 12.2 | 4.7 | 2.2 | . 30 | . 10 | . 02 |
| PLSD | 21.9 | 10.9 | 5.2 | . 95 | . 48 | . 10 |
|  | $k=10$ Treatments |  |  |  |  |  |
| Tukey | 20.4 | 9.8 | 4.7 | . 90 | . 45 | . 05 |
| Scheffé | 2.4 | . 80 | . 28 | . 30 | . 00 | . 00 |
| PLSO | 20.0 | 9.9 | 4.7 | . 95 | . 48 | . 02 |
|  | $k=20$ Treatments |  |  |  |  |  |
| Tukey | 20.2 | 10.1 | 4.9 | . 85 | . 28 | . 08 |
| Scheffé | . 08 | . 00 | . 00 | . 00 | . 00 | . 00 |
| PLSD | 20.1 | 10.1 | 5.0 | 1.2 | . 52 | . 12 |

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Table 5 contains the observed experimentwise error rates at the 5 percent significance levet for a portion of the Carmer and Swanson study and this replication study. The values obtained in this study are consistent with and do not diverge widely from the Carmer and Swanson data. Four values are below and five values are above or equal to the 5 percent values obtained by Carmer and Swanson.

TABLE 5
Observed Experimentwise Type I Error Rates Obtained by Carmer and Swanson (1973, P. 70) and this Replication Study at the 5 Percent Significance Level

| Procedures | Treatments |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathrm{k}=5$ | $k=10$ | $k=20$ |
| Tukey | 5.1 | 4.7 | 4.9 |
|  | (5.0) | (4.8) | (4.7) |
| PLSD | 5.2 | 4.7 | 5.0 |
|  | (4.8) | (5.4) | (5.2) |
| Scheffé | 2.2 | . 28 | . 00 |
|  | (2.4) | (.30) | (.00) |

(Parenthensized values are the results obtained by Carmer and Swanson.)

This simulation study has replicated a portion of the Carmer and Swanson study. This is an important feature because it adds confirmatory evidence to the choice of the PDP-10 random number generator followed by the use of the Box and Muller procedure to obtain normal deviates for the simulation study reported in the remainder of this

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## dissertation.

This chapter described the preliminary work that was performed prior to the simulation study itself. Chapter IV contains a report and discussion of the simulation study.

## CHAPTER IV

## SIMULATION STUDY RESULTS AND DISCUSSION

Chapter IV is organized as follows: First, the parameters for the sinulation study are presented; second, the results of the study are reported and discussed; and third, areas of further study are discussed.

Parameters for the Simulation Study

Under the null hypothes is $H_{0}: \mu_{1}=\ldots=\mu_{k}$, the experimentwise Type I error rate was investigated for each of the seven pairwise comparison procedures. The parameters of the simulation study are:

1. The error rate levels of $1,5,10$, and 20 percent were selected in order to examine a reasonably wide range of $\alpha$ levels which would cover most levels commonty used in practice.
2. The $k$ values of 3,5 , and 10 were used as the number of treatments in this study. These values were selected because it was felt the range of $k=3$ to 10 covered most situations arising in practice, at least those arising in the educational and social science areas.
3. There were four categories of sample sizes used in this simulation study. These categories were formed as follows. Let $v=\max \left(n_{1}, \ldots, n_{k}\right) / \min \left(n_{1}, \ldots, n_{k}\right)$, where $n_{1}, \ldots, n_{k}$ represent the samp $k$ values 3,5 , and 10 , respectively. The first category was of equal sample size $(v=1)$; the second category was of small imbalance ( $1<v<2$ ); the third category was of moderate imbalance ( $2 \leqslant v<2.5$ ); and the fourth category was of large imbalance $(v=5)$. Table 6 lists the specific sample sizes selected for each of the four categories for each of the $k$ values. For example, for the moderately imbalanced category with $k=5$, the four sample sizes were $(6,6,6,15,15),(6,6,15,15,15)$, $(15,15,30,30,30)$, and $(6,15,15,15,15)$.

A Fortran program, with the aforementioned parameters, was written (see Appendix D) for the simulation of data generated from the
TABLE 6
Sample Sizes for each of the Treatments

one way fixed effects analysis of variance model,

$$
\begin{equation*}
X_{i j}={ }_{\mu}+\varepsilon_{i j} ; j=7, \ldots, n_{j}, j=1, \ldots, k \tag{4.1}
\end{equation*}
$$

where the $\varepsilon_{i j}$ are independent normal random errors with mean zero and constant variance. The DBM method was utilized to obtain these independent normal random errors $\varepsilon_{i j}$.

For each experiment (involving $k=3,5$, and 10 and a specific sample in each of the categories) 1000 replications were performed. For example, with $k=3$ under the equal sample size case, 1000 replications were performed for $(6,6,6),(15,15,15)$, and $(30,30,30)$. The observed experimentwise Type I error rate equals the number of replications with at least one pairwise comparison declared significant at level a divided by 1000 .

## Simulation Results

This section contains the results of the simulation study. The results are reported in a series of five tables. The first four tables contain the observed experimentwise Type I error rates for the four imbalanced cases. The last table reports the ranges for these error rates for only the PLSD, PW, K, and GH procedures.

## Type I observed error rates: balanced case

Table 7 contains the observed experimentwise Type I error rates for the equal sample size case. Under the equal sample size case the PLSD, T', K, GH, and PW procedures all exhibited experimentwise Type I error rates close to the nominail significance levels of $1,5,10$, and 20 percent with the empirical estimates of the $T^{\prime}$ and $K$ procedures
TABLE 7
Observed Experimentwise Type I Error Rates

| Procedures | Treatments |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{k}=3$ |  |  |  | $\mathrm{k}=5$ |  |  |  | $\mathrm{k}=20$ |  |  |  |
|  | Significance Levels |  |  |  |  |  |  |  |  |  |  |  |
|  | 1\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% |
| PLSD | . 90 | 5.2 | 9.7 | 20.9 | 1.7 | 5.4 | 10.5 | 21.3 | 1.0 | 4.5 | 8.8 | 19.3 |
| T' | 1.1 | 5.1 | 10.2 | 20.7 | 1.2 | 5.0 | 10.2 | 20.8 | . 93 | 4.8 | 9.8 | 19.6 |
| T" | . 20 | 2.3 | 5.8 | 14.4 | . 2 | 1.6 | 5.3 | 13.0 | . 13 | 1.5 | 4.2 | 12.1 |
| K | 1.1 | 5.1 | 10.2 | 20.7 | 1.2 | 5.0 | 10.2 | 20.8 | . 93 | 4.9 | 9.8 | 19.6 |
| GH | . 77 | 4.4 | 10.6 | 21.2 | . 63 | 5.7 | 11.1 | 22.8 | 1.1 | 5.3 | 11.3 | 23.6 |
| TH | . 53 | 3.7 | 8.7 | 17.2 | . 57 | 3.7 | 8.0 | 15.3 | . 77 | 3.0 | 5.8 | 12.0 |
| PW | . 87 | 5.2 | 9.7 | 20.9 | 1.1 | 5.4 | 10.5 | 21.2 | 1.0 | 4.5 | 8.8 | 19.3 |

deviating least from the nominal significance levels. The $T^{\prime \prime}$ and $T H$ procedures yie7ded conservative experimentwise error rates. The degree of conservativeness varied somewhat as a function of the number of treatments. For instance, at the nominal 5 percent significance level with $k=3,5$, and 10 the observed error rates of $T$ " and TH are (2.3, 1.6 , 1.5 ) and (3.7, 3.7, 3.0), respectively.

## Type I observed error rates: small imbalanced cases

Observed experimentwise Type I error rates are presented in Table 8 for the small imbalanced case. This table shows that the PLSD, K, GH, and PW procedures have observed experimentwise error rates close to the nominal significance levels of $1,5,10$, and 20 percent. However, as the number of treatments increase from $k=3$ to $k=10$ the GH observed error rates tend to become somewhat liberal. For example, at the nominal 20 percent significance level, the experimentwise error rates for GH extend from about 19 percent to 26 percent. The $\mathrm{T}^{\prime}, \mathrm{T}$ ", and TH procedures are somewhat conservative in the small imbalanced cases. For instance, at the nominal 10 percent significance level the observed experimentwise error rates for $\mathrm{T}^{\prime}$ and TH are about 7 percent and for T" about 3 percent.

## Type I observed error rates: moderate and large imbalanced cases

Tables 9 and 70 contain the observed experimentwise Type I error rates for the moderate and large imbalanced cases, respectively, The results in both of these cases are similar. Very low experimentwise error rates are found for the $T$ " procedure for all the nominal signi-

TABLE 8
Observed Experimentwise Type I Error Rates in Percents: Small Imbalance in Sample Size

| Procedures | Treatments |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{k}=3$ |  |  |  | $\mathrm{k}=5$ |  |  |  | $k=20$ |  |  |  |
|  | Significance Levels |  |  |  |  |  |  |  |  |  |  |  |
|  | 1\% | 5\% | 10\% | 20\% | 7\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% |
| PLSD | . 86 | 5.0 | 9.7 | 19.4 | 1.1 | 4.9 | 10.2 | 20.2 | . 97 | 4.8 | 9.7 | 20.1 |
| $\dagger$ | . 54 | 3.7 | 7.6 | 16.1 | . 50 | 3.6 | 7.7 | 16.4 | . 68 | 3.8 | 7.5 | 16.4 |
| T" | . 08 | . 90 | 3.2 | 10.6 | . 05 | . 37 | 3.1 | 10.1 | . 02 | . 58 | 2.4 | 9.1 |
| K | . 86 | 4.9 | 9.7 | 9.5 | . 80 | 5.0 | 10.3 | 19.8 | . 95 | 4.9 | 9.1 | 20.1 |
| GH | . 78 | 4.7 | 9.8 | 19.4 | . 95 | 5.5 | 11.3 | 21.6 | 1.1 | 6.3 | 12.7 | 26.1 |
| TH | . 64 | 3.9 | 7.8 | 15.4 | . 60 | 3.8 | 7.3 | 14.1 | . 43 | 3.1 | 6.1 | 11.7 |
| PW | . 68 | 4.8 | 9.6 | 19.4 | 1.0 | 4.9 | 10.2 | 20.2 | . 93 | 4.8 | 9.7 | 20.1 |

TABLE 9
Observed Experimentwise Type I Error Rates in Percents: Moderate Imbalance in Sample Size

| Procedures | Treatments |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $k=3$ |  |  |  | $k=5$ |  |  |  | $\mathrm{k}=20$ |  |  |  |
|  | Significance Levels |  |  |  |  |  |  |  |  |  |  |  |
|  | 1\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% |
| PLSD | . 90 | 4.8 | 10.1 | 21.4 | . 86 | 5.0 | 9.9 | 20.7 | 1.1 | 5.8 | 10.6 | 21.5 |
| $T^{\prime}$ | . 40 | 2.8 | 6.3 | 15.0 | . 60 | 3.0 | 6.4 | 14.2 | . 43 | 3.1 | 6.9 | 14.1 |
| $T^{\prime \prime}$ | . 10 | 1.4 | 4.5 | 12.3 | . 04 | 1.1 | 3.1 | 9.6 | . 07 | . 80 | 3.2 | 10.7 |
| K | . 90 | 4.8 | 9.9 | 21.2 | . 94 | 4.9 | 9.6 | 19.9 | . 90 | 5.3 | 10.6 | 20.3 |
| GH | 1.1 | 5.5 | 10.7 | 21.4 | 1.2 | 5.5 | 10.8 | 22.0 | 1.6 | 7.5 | 13.9 | 26.5 |
| TH | . 90 | 4.7 | 8.9 | 17.2 | . 92 | 4.0 | 7.5 | 14.7 | 1.0 | 4.4 | 8.1 | 14.0 |
| PW | . 82 | 4.6 | 10.0 | 21.3 | . 80 | 4.9 | 9.9 | 20.7 | 1.1 | 5.8 | 10.6 | 21.5 |

TABLE 10
Observed Experimentwise Type I Error Rates in Percents: Large Imbalance in Sample Size

| Procedures | Treatments |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $k=3$ |  |  |  | $\mathrm{k}=5$ |  |  |  | $\mathrm{k}=20$ |  |  |  |
|  | Significance Levels |  |  |  |  |  |  |  |  |  |  |  |
|  | 1\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% | 1\% | 5\% | 10\% | 20\% |
| PLSD | 1.2 | 5.6 | 11.0 | 21.5 | 1.1 | 5.2 | 10.7 | 21.2 | . 93 | 5.4 | 10.3 | 20.0 |
| T ${ }^{\prime}$ | . 33 | 2.5 | 5.4 | 12.7 | . 50 | 3.1 | 6.5 | 13.9 | . 75 | 3.3 | 6.9 | 14.7 |
| T' | . 1 | 1.5 | 4.1 | 10.6 | . 02 | . 68 | 2.9 | 9.1 | . 00 | . 63 | 2.0 | 7.2 |
| K | 1.1 | 5.2 | 10.8 | 21.0 | . 90 | 5.2 | 10.1 | 20.1 | . 93 | 4.4 | 8.9 | 18.7 |
| GH | 1.9 | 6.3 | 11.8 | 22.4 | 1.5 | 6.5 | 11.6 | 22.6 | 1.6 | 6.6 | 12.2 | 24.8 |
| TH | 1.6 | 5.5 | 9.6 | 18.5 | 1.2 | 4.7 | 8.3 | 14.5 | 1.2 | 3.9 | 7.0 | 12.0 |
| PW | . 80 | 4.8 | 10.3 | 21.2 | . 82 | 5.1 | 10.6 | 21.2 | . 90 | 5.3 | 10.3 | 20.0 |

cance levels. For instance, at the nominal 5 percent significance level the observed experimentwise error rates for both cases are about 1 percent. The error rates for T ' and TH are also low. However, these are not generally as low as the T" rates. Rates for the GH procedure tend to be somewhat high. For instance, at the nominal 5 percent significance level with $\mathrm{k}=10$, the GH observed experimentwise error rates for the moderate and large imbalanced cases are about 7 percent. Finally, the PLSD, K, and PW procedures quite consistently maintain their experimentwise error rates close to the nominal significance levels for both of these rather imbalanced cases.

Ranges for error rates

Table 11 contains the ranges for the observed error rates for the PLSD, PW, K, and GH procedures. Only these four procedures are included in this table because they most consistently maintain the experimentwise Type I error rates at or close to nominal significance levels over all four sample size cases; although, the GH procedure yields some liberal error rates as $k$ becomes large.

The ranges of the error rates for the PLSD and PW procedures are similar over all levels of treatment size. They usually vary from about .3 to 2.0. The ranges for all four of these procedures are not as similar as the ranges for the PLSD and PW; however, none of the procedures have ranges that are consistently lower or higher than the other procedures. The only real exception to this is for the GH procedure with $k=10$ and nominal significance level of 20 percent. The GH ranges in this case are all about 5; whereas, the ranges for the

## TABLE 11

Ranges for the Observed Experimentwise
Type I Error Rates for the
PLSD, PW, K, and GH Procedures

other three procedures are usually less than 2.0.

## Concluding remarks

The underlying basis of the work reported here is on examination of the appropriateness of the seven aforementioned pairwise comparison procedures under the assumption of equal variances. The examination is based upon the control of experimentwise Type I errors for the equal sample size case and the three imbalanced sample size cases. For the equal sample size case, the $\mathrm{T}^{\prime}$ and K procedures have very stable observed experimentwise Type I error rates that are close to their nominal values. The PLSD, GH, and PW procedures are close second choices. The two remaining procedures $T^{\prime \prime}$ and $T H$ are too conservative.

For the three imbalanced cases, $T^{\prime \prime}$ and $T H$ are again too conservative. In addition, the $T^{\prime}$ procedure is also too conservative for these imbalanced cases. The optimal choices for controlling Type I error with unequal sample sizes are the PLSD, K , and PW procedures, with the GH procedure a second choice. Consequently, if one agrees with the notion that an experimenter should want to use a procedure having the most stable experimentwise Type I a level; then, based on this study it is recommended the PLSD, PW, or K procedures be used for pairwise comparisons.

The PLSD, PW , and K procedures are recomended under the assumption that the person performing the pairwise comparison has homogeneity of population variances. However, the experimenter may not have homogeneity of population variances, and consequently the recommended pro-
cedures may be adversely affected by combining unequal sample sizes with unequal variances. In the Keselman and Rogan study, the $K$ procedure is not robust with respect to unequal variances when one has imbalanced sample sizes. As to the two remaining recommended procedures, there exist no emperical data as to their robustness with respect to unequal variances under the imbalanced case. Although, as is discussed in Chapter II, the PW may be more robust than the PLSD procedure with respect to unequal variances especially as the models become more imbalanced. Consequently, additional work needs to be done comparing these pairwise comparison procedures in imbalanced cases with unequal variances.

## Areas for Further Study

An extension of this study would be a comparison of the PLSD, PW, $K$, GH procedures and possibly a few other procedures where the assumption of the homogeneity of variance has been relaxed under the imbalanced cases.

The factors that may be varied in such a study are degree of sample size imbalance, degree of variance heterogeneity, and pattern of variance heterogeneity. It is evident that such a study is more wide ranging than when the homogeneity of variance assumption is satisfied. The reason for this is that there exists a very wide variety of combinations of the levels of the factors described above.

For example, suppose that three sets of unequal sample sizes are selected, corresponding to a small, medium, and large sample size imbalance. Also, suppose small, medium, and large degrees of variance
heterogeneity are selected. In addition, suppose that for each of the three variance heterogeneity cases, two patterns of heterogeneous variances are selected; one pattern in which all variances are unequal and one pattern where all but one of the variances are equal. This study would then contain $18(18=3 \cdot 3 \cdot 2)$ combinations of unequal variance cases to be analyzed for each pairwise comparison procedure included in the study.

The above example illustrates that a study involving heterogeneity of variance under the imbalanced case may be very involved. However, such a study is clearly called for.

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## APPENDIX A

Computer Program to Generate Random Numbers

| C************************************\&***n****n*********** |  |
| :---: | :---: |
| c | RANOOM, FOK |
| c | DATE: OCTCBEK 1977 |
| C |  |
| C | this rial function calcllates a handom number, $x$, |
| c | SUCH THAT U<EX<3. |
| c |  |
| C | This routine is based on the aritcle |
| c | UNIFORM RANDON NUMEEA GENERATORS |
| ${ }^{\text {c }}$ | M. Donal e maclaien and gecrge marsaglia |
| c | JOURNAL OF THE ACM, VOL, 12, N0, 1 (JAH.1965) PP.83-89 |
| C |  |
| C******************************************************** |  |
|  | REAL FihClion kanuom (ISEEL1, ISEEC2,IFLAG) |
|  | DIMEMSICN TABLE( $4 / 127$ ) |
|  | EgUIVALEACE (INT, tLCAT) |
| c |  |
| c | SUPPRESS ERKON MESSAGES for integer guerelon |
|  | CALL ERASEI (a) |
|  |  |
| C IH |  |
|  | If (IFLAG, NE, B) GO TO 1016 |
|  |  |
|  | $\mathrm{DO} 1 \mathrm{Ca4}$ I $=6,127$ |
|  | LSEED ${ }^{\text {a (2** }}$ (7*3)*LSEED |
|  |  |
|  | CALC SHLFT(18EEDI, *8, 1NT) |
|  | INT天InT, OK."24pagaegeoce |
|  | TABLE (I) F + LOAI |
| 1024 CONTINUE |  |
|  |  |  |
|  | Calculate kanlom number from zne generatok |
| 1628 | $\begin{aligned} & \text { LSEEDR=(2**T+1)*ISEED2+1 } \\ & \text { LSEED2=1SEEU2,AND, } 37777777777 \end{aligned}$ |
|  |  |
|  | CALL SHIFI(LSEED2, $\mathbf{2 8}$, 1NCEX) |
|  | Randomatablé (SNDEX) |
|  |  |
| $C$ chest table value whin lot genenaton | RESET Table value with 2 St gemehator |
|  | ISEED $1=(2 *+17+3) *$ SSEED 1 |
|  | ISEEDİISEEUL,AND, "37777777777CALL SHIFI(LSEEDi, |
|  |  |
|  | INTxINT, OR,"2000enendece |
| 1026 TAYLE(INCEX) =flotit |  |
| c | HESET ELROR MESSAGES |
|  | CALL ERHSEl(2) |
|  | Return |
|  | END |

REAL FUNCIIUN HANDCM(1SEI,ISD2)
C
DATA IFLAG/O)
1F(1FLAG, 4 (4) CALL SETRAM(ISD1)
IFLAG=1
RANDOMERAN( 0 )
REIURN
END

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## APPENDIX B

Computer Program to Test Random Number Generators


```
C
C************************************************************************
```



```
    DIMENSION NMAX(2,1Q),NMIN(2/1Q),NSUM(2/1Q)
    AEAL CMAX(2/IC),CMIN(2/IO),CSUM(2/16)
    REAL CPMAX(1/&V),CPMIN(2/1E),CFSUM(2/10)
    REAL MAX(2/10,160),MIN(2/10,1\Delta0),SUN(2/10,1E6),1EMP(10日)
    HEAL R(1E)
    DOUBLE &RECLSLON ILE
    DATA IOUT/1/
C
TYPE 1HEQ
1000 FONMAT(1 ENL'FR OUFPUT FILE,1,6)
    ACCEPT 1OWLFFILE
IHOL FORMAT(A1t)
    OPEN(UN1'T=1UUL,DEVICE='DSKI,ACCESSD'SEQOUT',FILEAFILE')
    TYPE 10&2
10Q2 FORMAT(1 ENTER TI'LLE1)
    ACCEPT 2&E3,TDTLE
10E3 FORMAT(1GA5)
C
IBO4 FOFMAT(I EN'LEH THE MUMBER OF TESTS 10 HE KUNI',S)
    ACCEPT JCOS,NIESTS
10日5 FORMAT(I)
    TY昂 10E6
    FORMAT(t ENIEK 'IHE NUMEER OF SEIS OF 10 TO EE USED:';S)
    ACEEPT 1EESANSETS
    TYPE 10K7
10日7 FORMAT(' ENTEK IHE SEED FOR THE IST RANDOM NUMBER GENENATOR;',S)
    ACCEPT 12&5,ISEED1
    IYPE 10&日
IGQG FORMATC' ENTEN IHE SELD FOR IHE 2ND FANLOM NUHBLR GENERATOR;',S)
    ACCEPG 10G5,ISEED2
    IYPE I&ES
1WQg FORMAT(' LO YOU WANT UNLY THE SUMMAKY (Y OR N)?',8)
    ACCE゙PT 1&JK,ANS
IGIV FURHAT(A1)
    ISUMM=Q
    If(ANS,EG,'Y') ISUMMaI
    ISDI=ISEEU1
    ISO2=ISEEC2
```

```
Aのロ
NTESTS PER HUN, NSETS OF IE PER RUN.
    DO 26&B NTESTE1,N'SESTS
    ISEED1x&SD1
    ISEED2*ISD2
nn
1012
    NSUM(I)=\
    CONTINIE
    DO1013 1=1,10E
    UNIF(I)=Q
    PAIH(I)音Q
1日{3 CONTINUE
    00 10131 1m1.2060
    TRIP(IJ*&
10131 CONTINUL
    DU 1815 1=2,16
    DO 1014 J=1.14%
    MAX(1,J)=&
    M\N(I,J)=K
    SUN(I,N)=&
1014 CUNTINUE
101B CUNTINUE
C
    vO 1050 NSEIE1,NEETS
C
    R(I)ERANDOM(ISUI,ISC2,IFLG)
1016 CONTINUL
C
UNJFORMITY TEST
ICELLFR(1)*106+1
    IF(ICELL,LT,1,CH.ICELL,GT,10U) 60 TO 1010
    NUAIFENUN+F+1
    UNIF(ICELL):1ONIF(ICELL)+1
C
1616 D0 102% I=1,5
    ICEL[mR((1*1)*2+1)*1&*1
    JCELLaR((1-1)*2+2)*1\ell+1
    INDEXE(LCELL*I) *10+JCELL
    IF(1NDEX,LI,I,OH.1NEEX,GT.IGR) (O TO 1U2E
    PATR(INEEX)EPAIR{INDEX) & I
    NPAJR=NYAdF+1
    CONTINLIE
    TRJPLES TLSI
```

```
1022 D0 1424 1:1,3
    1CELLaH{(1=1)*3+1)*1&41
    JCELL=R((1-1)* 3+2))18+1
    KCELL#R((1-1)*3+3)*1&41
```



```
    IF(INDEX,LT,1,OR,INDEX,GI,14E4)GO 10 1&2G
    TRIP(INDEX)=THIP(INOEX)&I
    NTRIPENIRIP+I
1024 CONTINUE
C MAXIMUM CF 2-1%
1026 00 1032 1F%,18
    CALL MAXIMLM(H,I*LON)
    F|!w**I
    ICELLGFn*1KU*1
    1F(ICELL.LT,I,GH,ICELL,GT,IGQ)GOTU 1032
    MAX(I,ICELLJ=MAX(1,1CELL)+1
    NMAX(1)*NMAX(1) +1
1H32 CON'TINUE
C
    DO 1040 152,1L
    CALL MINIMUM(H,I46,H)
    FwEI-(1m|)**I
    ICELLEFH*10G+1
    IF(ICELL,LT,I,UR,ICELG,GT,18E) GO TU 1b4&
    MIN(I,ICELL)=MJN(I,ICELL)+1
    NHIN(1)aMNIN(1)+1
IO&E CONTINUE
C
    SUN OF 2.16
    DU 194E 1=2,2
    SUMRER(1)
    00 1044 N=2.1
    S\MHESUMR*R(N)
    If(SUMR.LI.d) FSUMESUMR#E2/2
    IF(SUMR,GE,1) FSUMEI*(2-SUMH)**2/2
    SUMREFSUN
1044 CONTINUE
    ICELG=FSUM*16E+1
    IF(ICELL,LT,I,OF,ICELL,GT,I&Q) 60 TC 1448
    SUM(I,ICELL)=SUM(L,ICELL)*1
    NSUM(1) =NSUM(I) &1
IH4Q CUNTINUE
c
    ENC SETS LOUP
    CONTINUE
    CALCULATE GHIOSUUARE STATISIIC AND ASSOCIATED PROEABILITY*
    CUNIFECHI(UNIF,186,NUNIt)
    CALL CHIFHB(CUNIF,99,CPUNIF)
    CPAIRaCHI(PAIN,I&U,NPAIN)
    CALL CHIHKB(GPAJH,99;(PPAIR)
```



```
    CALL CHIFNB(CIRIP,949,CPTKIP)
```

```
C
1180
C
CMIN(I)ECHL(TEMP,&QE,NMIN(L))
CALL CHLPHH(CMIN(1),99,CPMIN(1))
1112 CONTINUE
C
1116 TEMP(J)=SUM(I,N)
CSUM(I)=CHI(TEMP,16K,NSUM(T))
    CALL CHIFFE(CSUM(I),99,CPSUM(1))
    CONTINUE
    GENERATE (UJFUT
    UNIFORM
    IFCISUMH.EU.1) GO TU 2%02
    NHITE(ICUT,2&&4) IITLE
    FOHMAT(111,16AS//I UNIFORMIIY TESTI//)
20E4 FOHMAT(111,16AS,N'UNIFORMIIY TESTI'/,
    FORMAI(1 KUNE',12,'SEEE 1 #',115,' SEEC 2*',I15/1)
    WEITE(IOUT, \angleAEQ) UNIF
2008 FURMAT(1 CLGLFRE(UENGIESI'//(1&FB, &))
    WHITE(ICUT,2&12) NUNIF,CUNIF,GPUNIF
    EURMAT(/)
    b INUMBEF OF OHSEFVAIIUNS=1,I3E,lIE/
    a CHIOSGUARE=1,T3D,F16.3A
    ( PMOHAETLJTYF1,TJE,FIV,3/1)
C
2016 FORMAT('1',16A5%/' FAIRS TESI'%)
    FORMAT('1',16A5//' PAIRS TESI',1%)
    WHITE(ICUI,20&8) PAIA
    WRITE(1OUZ,2E12) NPAIH,CPA1R,CFPAIR
C
Thiples
Du 2024 I= 1,1K
WKITE(IOUT,202E) TIILL,I
202e
FORMAT('1',1BA5//'TAIPLES TESI 1^1,I2/f)
wHITE(ICUI,2AEb) NTESI,1StEC1,ISEEDZ
WRITE(IOUT,2UEB) (TRIP(J),J×(1-1)=1*R+1,I*1E&)
CONTINUE
    WHITE(IOUL,2&12) NTKIP,CTHIP,CPIAIP
C
    00 1904 I#2,14
    TEMP(J)=%AX(I,J)
continut
CMAX(I)aCHI(TEMP,1&E,NMAX(1))
CALL CHIPKB(CMAX(1),99,CPMAX(1))
CONTINUL
DO 1112 1F2,14
DO 1148 J=1,10&
TEMP(J)=MIN(I,N)
CONTINUL
00 1120 I=2,2
DO 1116 Ja1,14%
1:16 CONTINUE
C
C
palis
    WHITE{IOUJ,2016J 'J11LE
```

| $\underset{\mathbf{C}}{\mathbf{C}}$ | maximums |
| :---: | :---: |
|  | Do 2048 $1=2.16$ |
|  | WRITE (I0U1, 2030 ) IITLE, |
| 2038 | FORMAT (1:1,16A5/1/ MAXIMUM TESI OF ',12/1) |
|  | WRITE(IOUT, 2046) NTEST,1SEECL,1SEED2 |
|  | WHITE(IOUI, 20\%日) (MAX(I,N), J=1,108) |
|  |  |
| $244 E$$C$$C$ | CONTInUE |
|  | Manimums |
|  |  |
|  | WRITE(TCU1, 2044) TlILE, 1 |
| 2044 |  |
|  | WKITE(IUUT, 2066) NTEST, ISEECJ,ISEEDA |
|  | WKITE (IOUI, 20E日) (MIN(1, J), J=1, 100) |
|  | WKITE:(10UT, 2012) WMIN(I), CMIN(I), CFMIN(I) |
| 2450$C$$c$$C$ | COntinue |
|  | Sum |
|  |  |
|  | 00 2060 [=2:2 |
|  | WHITE(10U7, <kS4) 'IITLE, |
| 2454 | fuhmat (II', 16as/1' sum test of 1,12/1) |
|  | WHITE(ICUL, 2PE0) NTEST, ISEEC1, ISEED2 |
|  |  |
|  | White (10UT, 2el2) NSUM (I), CSUM(I), CPSUM (1) |
| ${ }_{c}^{2068}$ | Continue |
|  | output summany |
| 6 c |  |
| 2062 | WHITE(ICUT, 206a) TIILE |
| 2064 | FORMAT(11',16as//1 SUMMARY'//) |
|  | WRITE(ICUT,20E6) MTEST, ISEEDI, ISEED2 |
|  | WEITE(10U2,2608) |
| 21868 |  |
|  | 125.36(1-1) |
|  | HRITE(IOUT, 2\%72) NUNIF,CUNIF, CPUNIF |
| 2072 | FORMAT(I LNIFURM TEST ', T25,112,2F12,4) |
|  | HHITE(ICUT, 2\&70) NPAIR, CPAIH, CPFAIA |
| 2076 |  |
|  | WHITE(IQUL,2QEE) NTRIP, CTKLP, CPIRIP |
| 2086 | FURMAT(1 IHPLES TEST', T25,112,2Ft2.4) |
|  | D0 2092 152.16 |
|  |  |
| 2488 | FORMAT ( 1 MAXIHUM OF $1,12, T 25,112,2 \mathrm{~F} 12.4$ ) |
| 2492 | continue |
|  | DO 2160 1=2,16 |
|  | WKITE(ICUI, 2896 ) L,NMIN(I), CMIN(I), COMIN(1) |
| 2096 |  |
| 2100 | CONTJNUE |
|  | D0 $21081=2.2$ |
|  | HKITE (IUUT,2184) L,NSUM(1), CSUM(1), CFSUM(1) |
| 2184 | FOHMAT( ${ }^{\text {SUM UF }}$, 12,125,112,2F12,4) |
| 2188 | continue |
| $c^{\text {c }}$ |  |
| c | END LOOF |
| ${ }_{2000}$ |  |
| 2080 | Continut |

```
    ST0P
    EME
```



```
c
C Rlal function Ch
C THIS funcIIUN CaLCllates the ChI*SOUAHE STAIISTIC.
C INPUT VARIABLES:
C X=QA vECTUR CONTAINING THE NUMBER Of UCCURANCES IN
                each CEll
                m=-LENGTH OF vECTCR X
                NO-SUM OF ALL CELLS IN vECTGF X
C****************************************************WMN**************
    REAL FUNCIIUN CHI (X,M,N)
    OIMENSION X(1)
C
    P=1,/M
    Ctiak
    DO 3000 I=1,m
    CMI#CHI+(A(I)=N#P)=*2/(N*F)
3006
    COMTINuE
    RETUHN
    END
```

APPENDIX C<br>Computer Programs to DupTicate Portions of the Carmer-Swanson Study and Test Normal Data

```
C*************************************************************
C TCS2.FOH
    DATE: JANLAKY 197y
    IHIS PROGKAM OUPLICATES PARTS Of tHE CARMER AND
    SmANSON SIUDY, JOURNAL OF THE ASA, YOL, OU, NO.341
    (MARCH [973) PF, ob-74,
    In adDITIUN tO the above, IT Can usk an alternate
    handom numbeh generator, DEceie, anc IESTS nokmal
    DATA.
C*************************************************************
C
        OIMENSICN A(A), (S(8),F(8),T(B),E(16),NC(16),CE(6,E)
        DLMENSION EE(6,甘),C(6,0),CK{0,4),1D(6,0)
        DINENSION X(2t,2t),CH(16),SUMTR(20),X&(20),SSU(20)
        UINENSIUN C'R(0),CS(t),CLSL(t),DXM(24,20)
        1SD1#1
        ISD2=%
        I#PE18
        FORMAT (' ENTLA NUMEEN OF THEATMENTSI)
        ACCEPT 15;NI
        FORMAT (I)
        IYFE 2&
        FORMAT (' ENTEN NUMEEH IN EACH IREAIMENT')
        ACCEPT 25;NLN
        FURMAT (I2)
        TYFE 3R
        FORMAT ("ENT&F NUMHEK OF EXPERDMENIS*)
        ACCEPT 3S:NEX
        FORMAT (I)
        IIFE゙ 4%
        FORMAT (" ENIER NUMBEK GF SIG. WEVELS'?
        ACCEPT 45,NS
        FOR|AT (I)
        TYPE 58
        HORMAT (' ENTER THE S&G, LEVELSI)
        DU be 1=1,NS
        ACCEFT 55,A(I)
        FORMAT (FO.S)
        CONTINUE
        IYPE 72
        FUHMAT (' ENTEH QFVALUES')
        DO HQ InI,NS
        ACCEPT 7%,O{I}
        FURMAT (F゙G.4)
        CONTINUE
        TYPE 90
        FURMAT ('ENTEH FaVALUES')
        00 1HN 1=1,NS
        ACCEPI 95,F(1)
        FUHMAT (FG,4)
        CON{INUE
        TYPE 11L
        FORMAT (" ENTER T*VALUES'?
        DO 120 IE{HNS
        ACCEPT 115,1(1)
        FORMAT (Fも, %)
        CONTINUE
```

```
    IFLAGGO
    NMENT*HINENEX
    E(1)=,2517%NM
    E(3)=.1480NM
    E(5)#,05R日*NM
    E(?)*,0245*NM
    E(9)\pi,0151*NM
    E(11)=, ERS*NM
    E(13)=, &< 36*NM
    E(15)=46413*NM
    D0 15v [#1,15,2
    E(I+1)=E(1)
1be
CONTINUE
D0 160 1:1.16
NC(I) =a
LOG CONTINUL
    D0 178 ل%1.4
    DO 170 1:1;NS
    CE(ITJ)=2
    EE(I,J)E&
    CONTINUE
    DU 180 J=1,*
    DU 1日0 1*1,NS
    C(I,J)=k
IHE CONTINUE
    THE OHTER LOUF
    D0 400 M=2,NEX
    DO 190 J=1.4
    DO 190 1:1,NS
    CK}(1,J)=
    ID(L.J+A)=0
    CONTINUE
COE CONTINUE GENERATE NOHMAL DATA
DO 200 JFI;NT
DO 200 I=1,NIN,2
Hj=RANDOM(1SO1,ISD2,IHLAG)
R2ERANDCN(ISDI,1SD2,IFLAG)
U*SORIt*2*ALOG(H1))
X(I,J)=U*C0S(2*3.14159**2)
X(I+1,J)#U4SIN(2*S.14159*H2)
2ve CONTINUE
C TEST OF NUKMAL DAIA
DO 210 Jx10NT
DO 210 I=1,NIN
If (X(I,N),GE,R,AivD,X{I,NJ,LT,,68) LNDEI
1% (X(I,U),GE, OG,AND,X(I,N),LI,1,2日) 1NCE3
IF {X(I,N),GE,1,2甘,ANU,X(I,N),LI,1,65) dNL=S
If (X(I,NJ,GE,1,65,AND,X(I,N),LT,1,96) INU=7
If (X(J,N),6E,1,90,AND,X(1,N),L1,2,33) JND=9
IF (X(I,N),GE,2,33,AND,X(I,N),L2,2,4日) INUE11
IF (X(1,J),GE,2,5H,ANL,X(I,N),LI,3,) IND=13
IF (X(I,N),(EE,3,) IND=15
If (X(I,J),GE,*,GB,AND,X(I,N),LI,G,4) IND=2
IF (X(I,N),GE,*1,2日,AND,X(I,N),LT,*,6甘) INDE4
IF (X(I,U), SF, =1, b5,AFD,X(I,J),LT,=1,28) INC=O
IF (X(I,J),GE,*1,96,AND,X(I,J),LT, *1,65) 1NC=日
IF (X(I,J),GE, +2,33,AND,X(I,N),LT,*1,96) 1NC=16
IF (X(I,J),GE,=2,5G,AND,X(I,N),LT,=2,33) INLE12
If (X(I,JJ.GE゙,=3,*,ANO,X(J,U),L'I,*2,58) 1N0=14
```

```
    If (X(J,JJ+LT: =3,0) IND=16
    NC(IND)=NC(1ND)+1
210 CONTINUE
C CALCGHAIE MEAN FOG IREATMENTS
    DO 24v Jaj+NT
    SUMTR(J)=&
    CONTINUE
    DO 254 JE1,NT
```



```
    SUMTR (J)=SUMTH(J)+X(I,N)
250 CONTINUL
    00 260 Jal.NT
    XM(J)=SUMTH(J)/NLN
2bo continul
C CALCULATE WITHIN NEAN SUM OF SOUARES
    SUMxS*O
    DU 270 J:1,NT
    00 270 1=1.NIN
    SUmxS*SUMXS*(A(L,J))**2
270 CUNTINLLC
    SUMTSFib
    Du 28& val,NT
    SSQ(J)=SUMIH(N)**2
    SUMTEESUMIS+SSG(J)
    CONTINUE
    AIESUMTSININ
    *MSa(SUNXS=A1)/(NT*(NLN*I))
    CALCULAIE EBTNEEN MEAN SUM OF SGUARES
    SUMG%A
    UO 29& J#』,NT
    gUMGESUNC+SUNIG(N)
240
    SUMGS:(SUMG**d)/(NINNIN)
    HNS=(A!=SUMGS)/(N'I=1)
    F-VALUE
    FV:BMS/WMS
    CALCULAJE ALL CRITICAL VALUES
    SC=$ORT((WMS/NIN)*2)
    DU 300 1EI.NS
    CT(1) =(SORI(mMS/NIN))wt(I)
    Cs(I)e(SGKT((nT*I)*F(I)))*SG
    CLSD(I)#SC*'(d)
30日 CONSINUE
C CALCULATE DIFFERENCE BETWEFN MEANS
    vO 31W 1F1,NT=1
    vo 31G d#I+&,NI
    DXM(I,U)=ABS(XH(I)=XM(N))
310 CUNTINUE
    MULTIPLE COMPANISUN TESTS
    DO 330 L*I,NS
    00 330 1= 1,NT=1
    DO 330 NaI+1,NT
    DO 320 Km1,4
    ID(L,K)=E
    CONTINUE
    IF (DxN(I,N),GT,Cl(L)) 10(L,1)*1
    If (DXM(I,N),GT,CS(L)) ID(L,2)a1
    If (DXM(I,J),GT,CLSC(L)) LD(L,3)=1
    IF (DXM(I,N),GT,CLSD(L),A*D,FV,GI,F(L)) IL(L,G)=1
    DO 330 K:2 4,4
```

```
C(L,KKI)=C{L,K1)+IU(L,K1)
CK(L,K1)=CK(L;K2)+ID(L,FKI)
330
C
DU 400 1:1.NS
DO 4月0 ja5;b
```



```
C(I,J)=C(1,U)+1C(1,U)
CUNTINUE
C
CHT=\
00 410 121,16
CH(I)=((E(1)=HC(I))*W2)/E(I)
CHI=CHI*CH(1)
CONTINUE
NEF#(fNI*(NI-1))/2)&NEX
DO 420 I=1,NS
DO 420 Jx1.4
CE(1,J)=C(I,N)/NEF
EE(I,J+4)*C(I,J+4)/NEX
CON'SINUE
TYPE 434,NT,N1N
FORNAT ('A','1EX,'NO, {REAT=1,12,5X, 'NU, IN EACHE',IZ)
TYPE 4AE
FURMAT ('&',15X,'IUKEY',12X,'SCHEFFE',1EX,'LSU',13X,*PLSD')
UO 49* 1=1,NS
TYPE 454,A(1)
FORMATT ('G',32x,'LEVEL OF SIGE1,F6,5)
TYPE 4T&,CE(1,1),CE(1,2),(E(1,3),CE(3,4)
FORMAT ('&','GMP ERRON',5X,F8,G,9X,FG,G,9X,FE,6,8X,F8,6)
TYFE* 4BL,EE(I,5),EE(I,b),EE(I,7),EE(J,E)
FORMAT ('E','EXP EHHOR',5X,F8,6,9x,FB,6,9X,F8,6,8X,FB,G)
CONTINUE
TYPE 50Q
FORMAT {'E','CELJ',#X,'MUMBER', EX,'EXP',9X,'CHI'}
DO 52% 1aI,16
TYPE 5!&,L,NC(b),E(I),CN(t)
FORMAT (14', 12,6X, 19,4X,FB,2,3X,F日,2)
CONTINUL
IYPE 53K,CHL
FURMAT' ('G','CHI=SUUARE W\TH 15 D,F:EI,FH,2)
TYPE 5GE
FURMAT ('IIPE 1 SO CONIINUE Q TO EXITI)
ACCEPT 5S4.1C
HORMAT (I)
IF (IC,GT#E) GO TU 5
STOP
END
```


# APPENDIX D <br> Computer Program for the Simulation Study 



```
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```



```
    OIMENSICN LN(2%),\H(4),CE(4,9),上E(4,士&),C(4,18)
    DIMENSIUN CK(4,9),IL(4,18), X(52,20),SUMTR(20)
    D1MENSION XM(26),SUMV(2E),VAR(2E),D(2E)
    DIMENSION DXM(2U,2U),A(20,26),B(2e,20),C2(2e,2e)
    DIMENSICN E{2K,20),CGH(2C,26,q)
    DIMENSION I(NH(2&,2\ell),FL(4),1CON(4)
    DIMENSION CIV(4),CFV(4),C(WV(4),CMV(4),COPV(4)
    DIMENSION CGPFV(4),CGGHV(2Q,26,4), C1NNV(26,20,4)
    DIMENSION CTTHV (20,2&,4),CLSE(2E,2&,4)
    DIMENSION CIP(26,2&,4),CTHV(20,2U,4)
    DIMENSIUN CGI2(20,2k,q),CIPF(2e,2v,4),CKR(2e,20,4)
    DIMENSIUN CGH(2b,2\ell,4),SICOM{4}
    DIMENSION C'IH(20,2t,4),CNN(28,2E,4)
    COMMON /AHBA1/XSU(2G,4,4),XSUP(12,2,4),XST(34,1,4),X5TH(33,3,4)
    ISD1=1
    ISD2=0
    IFLAGロA
    TYPE OS
    FORHAT (' JNTER US IF LINE FFLNI US IF TENPINAL')
    ACCEPT IQ,IUNIT
    FORMAT (1)
    OPEN {UNIT#1,GEVICEIIUSK',ACCESS#'SEGEN',FILEE'ISG,DAT'}
    DO 14 J=1,4
    DO 14 K=1,20
    READ (1,12) (XSO(K,U,1),I#1,4)
    FORMAT (466.3)
    CONIINUZ
    OPEN (UHII=2,DEVICE#'CSK',ACCESSE'SEGLN',FILEF'ISUP,DATI)
    DO 16 \=1,2
    DO 16 K*1,12
    REAU (2,15) (XSUP(K,N,1),1m1,4)
    FORMAT (4F6.))
    CONTINUE
    OPEN (UNITF4,GEVICEF'USK',ACCESSEISEGINI,FILEE'1SI,NAT')
    DO 17 K=1,34
    READ (4,15) (XST(K,1,1),I=1,4)
    CONTINLE
    OPEN (UNITFY,UEVICEE'LSN',ACCESSEISEGIN',FILE='ISIH,CAT')
    D0 10 \=1,3
    DU 28 k=1,3j
    NEAD (9,15) (ASTH(K,N,1),N=1,4)
    CONTINUE
    THEATMENT PARAMETERS
    TYPE 24
    FORMAT (' ENTEH NUMEER OF TREATMENTS*)
    ACCEPT 25,N1
    FOHMAT (b)
    TYFE 30
    FORMAT (' ENTEA NUMGER IN TREATHENTSI)
```

|  | DO 4日 La1，NL ACCEPT 35，IN（1） |
| :---: | :---: |
| 35 | FORMAT（I） |
| 40 | CUNTINUE |
|  | TYFE 5R |
| 50 | FORMAT（＇ENTER NUMEEK OF EXHEAINENIS ${ }^{\prime}$ ） |
|  | ACCEPT 55，NEX |
| 59 | FOAMAT（1） |
|  | INSEIN（1） |
|  | DO 66 Jad， Na |
|  | 1F（IN（1）．L＇I．LNS）INSEIN（1） |
| 64 | CONTINUE |
| $C$ | COUNTERS TU ELRU |
| 63 |  |
|  | D0 65 Jeif9 |
|  | D0 65 I＝1； 4 |
|  | $C E(I, d)=0$ |
|  | EE（I） 4 ¢）$=6$ |
| 65 | CONTINUE |
|  | 0070 Jxisit |
|  | D0 70 1＝1，${ }^{\text {a }}$ |
|  |  |
| 74 | CONTINUE |
|  | TOTINE ${ }^{\text {C }}$ |
|  | D0 751 El ，NT |
|  | TOTINxTCT J W＋」N（I） |
| 75 | CONTINUE |
|  |  |
|  | $F L(2)=, 65$ |
|  | FL（3）$=14$ |
|  | FL（4）E， 28 |
|  | I02\％TOT 1 N＝N＇I |
|  | 1Kx（NT＊（NI－1 ））／ |
|  | 1PEINS＝1 |
|  | CON＝1． 15 |
|  | DO 06 I $=1,4$ |
|  | SICOm（I）$=(1.8-F(1))=6 \operatorname{CoN}$ |
|  | ICON（I） |
| 84 | CONTINUE |
|  | If（NT，EG，S）NTI\＃1 |
|  | IF（NT，E0，10）NT1 $=2$ |
|  | 1F（NT，EG，2日）NTY\＃3 |
|  | IF（NT，t0．3）NTI＝4 |
|  | L0 85 1151．4 |
|  | Itil |
|  |  |
|  |  |
|  |  |
|  | IF（NT，NE，16）G0 T0 83 |
|  | 1F（I，FO，1，ANL，\D2，6T，120）GC TC 81 |
|  | GOTO 43 |
| 81 | XM1D＊（ 11,1120$)=(1,1[02)\} /(1,1124)$ |
|  | $C M V(I) *(3,805) *\left(1, * X^{H I D}\right)+(3,691) * x^{+1}+2$ |
|  | Gu T0 85 |
| 83 |  |
| 85 | CONTINUE |
| 07 | FOHIAAT（＇K＇，Fo， 2 ） |
|  | 1F（NTT，E6，1）GO TO 95 |
|  | 0090 It 51,4 |
|  | $\mathbf{I}=1$ |

```
    COPV(I)=CQV(1)
    COPPV(I)ESG(IP,NTIFI)
    CONTINUE
    GO 10 148
    DO 1月ด 11F1,4
    I#11
    CGPV(I)=5UP(1U2,NT1,1)
    CORPV(I)ESGH(1P,NTI,I)
    IXPE 9B,CQPV(1),CQPPV(I)
    FURMAT (' ',2FH,4)
16E CONTINUE
C OUTER LOOF
    DO SOU M=I,NEA
    OO 154 JF1,y
    DO 150 151,4
    Cx(1,N)#8
    10(1.U+8)=2
15E CONTINUE
C NORMAL CATA
    DO 155 J#1,NT
    DO 155 1F1,1N(J),2
    R1=RANDCN(ISD1,ISU2,IHLAG)
    R2=RANDOH(1SD1,1SD2,IFLAG)
    UESURT(-2*ALOG(R1J)
    X(J,N)EU*Cos(2*3.141594*2)
    X(1+1,N)=(*)S|n(2*3,14159*H2)
    155 CONTINUE
C TREATMENT MEANS
    DO 16a l=1, AT
    SUMTR(1)=と
    continut
    DO 165 J=1,NT
    DO 165 I=1,1M(W)
    SUMTR(J)aSUMTH(J)+X(1,|)
    CONTINUE
    DO 17M J=1,NT
    XM(J)=SUNIH(J)/IN(U)
CONTINUE VARIGNCES
    DO 10G JFI,NT
    SuNy(J)=2
    continUE
    00 185 U#1, &T
    DO 1月5 I-1,1N(J)
    SUMv(J)=SUMV(J)*(x(1,J)=xN(J))w*2
1H5 CONTINUL
    DO 18R JEA,NT
    VAR(U)mSUMV(J)/{1N(J)=1)
1%8 CONTINUE
C withla mean sun of squahes
    SU\muyR=0
    TOTIN=0
    DO 190 JFI,NT
    SUMVR=SUMyR+SUMV(J)
    TOTINaTOT\N+IM(J)
    CONTINEL
    wMSESUMVR/(TOIINmNT)
    gETMEEN MEAN SUM OF SUUARES
    SUMgRza
    SUMTSa!
```

```
    DO 20R Jal:NT
    SUMGRESUMGR+SUMTR(J)
```



```
200 CONTINUE
    BMSE(SUNTS=((SUMGK**2)/TOITN))/(NTT=1)
C DIFFERENCE BEIVEEN MEANS
    D0 210 1:1.NT=1
    DO 210 NE1+1,NT
    DXM(I,J)=ABS(XM(J) ©XM{J))
218 CVNTINUE
C SUBFORMULAS
    DO 24% IE1,NJ-1
    DO 24^NEI+1,NT
    A(I,N)=((1,/IM(1))+(1,/1N(J)) )**,5
    H(f,L)=((VAk(I)/IN(I))&(VAF(J)/LN(J)))*&,b
    IF(IN(I)/1N(U),GE,1) GO }2022
    C2(I.J)=(1./IM(I))*&.5
    G0 TO 225
220 (l2(I*N)=(I./IN(J))**.5
    0(J)E(VAR(J)/IN(U))**,5
    If (D(I),GE,む(J)) G0 10 23e
    E(I,O)=C(J)
    G0 T0 235
23e E(1,N)畀{1)
235 Vl*VAR(1)/LN(1)
    VJ=VAR(U)/LN(J)
    V1S=VI***
    VNS*V\**2
    IGH(I,U):(6 (V +VJ)**2)/(VIS/(1N(I)*1)+VJS/(IN(J)=1))
240 CONTINUE
C CRITICAL VALULS
    I2*1
    F=BMS/wHS
    FURMAT (1 1,FB,4)
    DO 38n II=1,NI=1
    ImI!
    DO 3&G JI= 1+1,NT
    J@J!
    DU 3月星 K1=1,4
    FORmat (' 1,\q)
    FORMAT (1 ',F&,4)
    K=K1
    COGHV(I,N,K)=SO(IGH(I,N),NTI,K)
    CINNV (I, J,K)=ST (IGH(I,J),I,K)
    IF (NT1,EW,4) GO TO 300
    CTHV(I,N,K)=STH(IGH(1,J),NTI,N)
    go TO 3甘&
340 CTHV(I,J,K)=STH(IGH(1,J),3,K)
C
300
C COMPAKISON VALUES
    COMPAKISON V
    DO 4&U 1JI:NT-1
    DU An& ل#EL+L,NT
    CLSD(I,N,K)=A(I,N)*(WHS**,5)*CTV(X)
    CTP}(I,d,K)=C2(I,N)*(nMS**,5)*\operatorname{CoFV}(K
    CGT2(I,N,K) xA(I,N)*(wmS**,S)*Cmb(K)
    CTPP(I,J,K)=E(I,N)*COPPV(K)
    CKH(I,v,K)EA(I,J)*((*MS**,5)/(2**,5))*COV(K)
```

```
    CGH(I,J,K)=H(1,N)/(2**,5)*CUGHV(1,N,K)
    CNN(I,J,K) 日日( (L,V)OCINNY(I,J,K)
    CTH(I,N,K)#H(1,N)*CTHY(I,N,K)
190
FORMAT [' 1,FB,4)
480
CONTINJE
COMPARISCN TESTS
DO 45v Lai,4
DO 450 Im&;NT-1
DO 4SH ل=1+1,NT
DO 41(k k=1,Y
ID(L,K)=&
CUNTINUE
IF (DXN(I,J),GT,CLSC(L,N,L)) 1C(L,1):1
IF (DXM(I,N),GT,CLSC(L,N,L),AND,F,GT,CEV(L))ID(L,2)=1
If (OXN(I,N),GT,CTP(I,J,L)) iD(I,j)=1
1F (DX*(1,U),GT,CGT2(1,N,L)) dC(L,&)E1
If (0XM(1,ل\,GT,CLP#(1,N,L)) ID(L,51=1
If [DXM(I,N),GI,CKR(I,U,L)) IU(L,G)=1
IF (DXM(I,N),GI,CGH(I,J,L)) 1U(L,7)=1
IF (DXM(I,N),GT,CIH(I,J,L)) ID(L,H)=1
IF (DXM(I,N),GT,CNN(I,N,L),AND,F,GT,GFV(L)) ID(L,9)=1
DO 45| Ki*1.9
C(L,K1)EC(L,K\)+ID(L,K&)
CK(L:K1)=CK(L;K1)+ID(L,K1)
CONTINUE
450
C
DO 540 151.4
DO sum J=14,1t
IF (CK(1,U-9),G&,1,と) ID(1,J)#1
C(1,J)=C(1,N)+ID(1,心)
500
CONTINHE
DO 550 $ = 1,4
DO 55% J#j,y
CE(I,J)mC(I,JJ/(IK*NEX)
EE(I,N+9)=C(I,U+9)/NEX
55& CONTINUE
C PRINTING
WRITE (LUNII,560) NI
SOR FORMAT (I&','NUMBER OF IREAIMENIS ISI,IT)
HRITE (IUNDJ,57G) (IN(I),IFI,NI)
57! FOAMAT ('{告','NJMGEF IN EACH THEATMENT',IUI3)
WHITE (DUNIT,59G)
590 FORMAT ('E', 19x,'COMP. ERHOH',2X,IEXF.EHROHI)
DO 70% 12=1,4
WHIGE (IUNI',OQU) FL(I)
G&E FOAMAT ('G',32X,'LEVEL CFSIG, IS',1X,F4,j)
WRITE (IUNIT,GI0) CE(I,1),EE(1,10)
610 FORMAT ('U','LSD',15X,F8,6,5X,FE,6)
WNITF (1UNIt,020) CE(1,2),EE(1,11)
620 FORMAT (IE',IPLSD',14X,FB,6,5x,F8,6)
WFITE (IUNIL,036) CE(1,32,EE(1,12)
632 FORMAT ['G','L=PR1ME',1\X,FB,b,5X,F&,G)
WHITE (IUNIT;64e) CE(1,4), EE(1,13)
44& FORMAT ('L','G72',15X, FG,6,5X,F6,6)
MHITE (IUNJI,OS&) CE(L,5),Eti(1,14)
FUMMAT ('&','I=2PKIME',10X,FB,6,5X,88,6)
WHITE (IUNII,bもN) CE(1,6),EE(1,15)
608 FORMAT ('&','NRAMEA',12X,F8,6,5X,F0,6)
WNITE (IUNIT,67日) CE(1,7),EE(1,16)
67! FORMAT ('U','GAMESFHOMELL',GX,FE,G,SX,F6,6)
```

```
WHITE (LUNII,OG(G) CE(1,G),EL(I,17)
FURMAT ('G','LAMHAME',11X,Fy,6,5x,F6,6)
WHITE (IUNIT,696) CE (1,9),EE(1;18)
FOHMAT ('E','P=WELCH',11X,FG,6,bX,FH,6)
continul
TYPE 710
FURMAT ('&','IYPE L TO GONTINUE & TE STOPI)
ACCEPT 724.1CE
furmat (1)
IF (ICE゙,EO,1) GO TO 26
8TOP
END
```

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```
C***************************************************************
C FUNCTION SUP(JUH,NT,IA)
C SGFI,FOR IS A FUNCTION USED TO FIND THE AUGMENTED
C STUDENTIZED GOPRIME*VALUES UY USING SGPGIUF,NI,IAJ.
C
C****************************************************************
    FUNCTION SOP(IDF,NT,IA]
    DIMENSICN INDEX(12)
    COMMON /AKEA1/XSQ(2t,4,4),XSOP(12,2,4),KS1(34,1,4),XSTH(33,3,4)
    DATA INEEX/S,1,16,12,16,24,24,34,40,66,126,104008年
    If {IDFF,LE,4,OK,IDF,GT,1%GGOQU} CALL EXII
    D0 30 I= 1,12
    IF (INDEX(I),LE.IDF) LDI
    COnTInut
    XLOwatmLEx(L)
    XUPa!NDEX(L+!)
    XMID=((1,/IDF)=(1,/XLOW))/((1,/XULF)=(1,/XLOK))
    SOP=XSOP(L,NT,IA)=(I=XMLC)+XSCP(L+1,NI,IA) *XMID
    RETURN
    Enc
```

```
C***************************************************************
C FUNCTION SU(1A,ND,ICE)
C SOI,FOR IS a funciION USEL TO fiND STUDENTIzEO
C
C***************************************************************
    FUNCTION SU(JOH,NZ,IA)
    DIMENSICN 1NDEX(26)
    CUMMON /AHEA1/XSO(20,4,4),XSOP(12,2,4),XEI(34,1,4),XSTH(33,3,4)
    IF (IDF,IT,1,OK,IDF,G7,10%OQOUS) CALL EXIT
    DATA INCEX/1,2,3,4,5,6,7,8,9,16,11,12,13,14,16,16,17,18,
    1 19,20,24,36,48,60,120,1000008,
    DG 3a 1=1,2b
    IF (INDEX(I),LE,IDF) LII
    CONTINUE
    XLOWIINDEX(L)
    XUP=INDEX(L+1)
    XMIDE(11,1IDF)=(1,/XLOW))/((1,/XUP)=(1,/XLCN))
    SO#XSO(L,NT,1A)=(1*XMLD)+XSO(L+1,NT,IA)*XMID
    RETURN
    END
```



```
C FUNCTION SI(IDH,NI,IA)
C STI,FOR IS A FUNCIION USED TO FIND IUVALUES EY
C USING SI(IDF,NT,IA).
C
c.
    FUNCTION ST(IUF,NT,JA)
    DIMENSION INDEX(34)
    COMMON /ANEA{/XSO(20,4,4),XSGH(12,2,4), XST(3)4,1,4),XSTH(33,3,4)
    If (TDF,LT, 1,OR,IUF,GI+10|OBB&) CALL EXIT
    DATA INCEX/1, 2,3,4,5,6,7,0,9,10,11,12,13,14,15,16,17,18,
        1 19,26,21,22,23,24,25,26,27,28,29,30,48,60,128,148,&&e/
        L0}34\textrm{I}=1,3
        If(1NDEX(I),LE,IDF) Lal
    CONTINUE
    XLOW*INGEX 6L)
    XUP=TNDEX(L+1)
    XMID=((1,/IUF)=(1,/XLOW) )/((1, /XUP) - (1:/XLON) )
    STaxst(L,H:LA)*(1,*XM1D)+XST(L+1,1,1A)*XM\C
    RE'TURN
    ENC
```



```
C FUNCTION SIH{IUF,NI,IAJ
C STHI,FOK IS A FUNGTION USED TO FIND TUVAGUES FOA
C THE TAMHAME PKOCEUURE BY USIFG STH(ACF,NT,IA).
C
C**************************************************************
    FUNCTION STH(IDF,NT,IA)
    DIMENSTON INDEX(33)
    COMMON /AREA1/XSQ(26,4,4), XSOP(12,2,4),XSI(34,1,4),XSIH(33,3,4)
    IF (IDF,LI,2,OR,1UF,GT,14COECQ) CALL EXIT
    DATA INDEX,72,3,4,5,6,7,8,9,14,11,12,14,14,15,16,17,18,19
    & ,20,21,22,23,24,25,26,27,28,29,34,44,60,120,140&0&E,
    DO 39 I={,33
    IF (INDEX(I),LE,IUF) L##
    CONTINUE
    XLOW#INDEX(G)
    XUPmINDEX(L+1)
    XMID=((1,/IDF)=(1,/XLOW))/((1,/XUP)=(1,/XLOm))
    STH#XBTH(&,AT,IA)*(1=XNTD)+XSCH(L+1,NT,1A)*XMID
    RETURN
    END
```

