

# **A Corpus Analysis of Rock Harmony**

Trevor de Clercq and David Temperley

Eastman School of Music  
University of Rochester



**EASTMAN**  
SCHOOL OF MUSIC  

---

UNIVERSITY *of* ROCHESTER

## **What are the principles of rock harmony?**

- Chord succession guided by general principles in other harmonic musical styles
  - e.g. Common-practice-era music
- Theories of rock harmony offer different views
  - Everett 2004: rock as common-practice
  - Stephenson 2002: rock as opposite common-practice
  - Moore 2001: rock as modal

## How to study rock harmony?

- Statistical approach
- Relevance to music cognition
- Rolling Stone magazine corpus
  - “500 Greatest Songs of All Time” (2004)
  - greatest songs of “rock and roll era”
  - based on poll of 172 “rock stars and leading authorities”
  - 100 song subset of list (top 20 songs from each decade)

The top 10 of the RS 500 list:

- 1 Bob Dylan, “Like a Rolling Stone” (1965)
- 2 The Rolling Stones, “(I Can't Get No) Satisfaction” (1965)
- 3 John Lennon, “Imagine” (1971)
- 4 Marvin Gaye, “What's Going On” (1971)
- 5 Aretha Franklin, “Respect” (1967)
- 6 The Beach Boys, “Good Vibrations” (1966)
- 7 Chuck Berry, “Johnny B. Goode” (1959)
- 8 The Beatles, “Hey Jude” (1968)
- 9 Nirvana, “Smells Like Teen Spirit” (1991)
- 10 Ray Charles, “What'd I Say” (1959)

## How to analyze the harmony?

- Harmonic analysis is subjective
  - Published scores only show *absolute* chord labels
    - e.g. Bb, Gm7, C9
  - All songs individually analyzed by both authors
- Analyses (and more) available at:
  - [theory.esm.rochester.edu/rock\\_corpus/](http://theory.esm.rochester.edu/rock_corpus/)
  - article on work forthcoming in *Popular Music*

## The Analytical Notation

- Recursive, context-free notational system

“Da Doo Ron Ron” (The Crystals, 1963)

A: I | IV | V | I |

In: I |\*4

Vr: \$A\*2 I | IV | I | V | \$A I |\*2

So: \$A\*2

Ou: \$A\*4

S: [Eb] \$In \$Vr\*2 \$So \$Vr \$Ou

## Analyzing the harmonic analyses

- Reduced analyses are expanded into chord lists
- Chord lists track absolute and chromatic relative roots
- Level of agreement between authors on chromatic relative roots was 92.4%
- Reported statistics represent the average of the statistics generated from the two authors' analyses

## Distribution of chromatic relative roots

	Root	Instances	Proportion of total
1	I	3058	0.328
	bII	46	0.005
	II	336	0.036
	bIII	240	0.026
	III	174	0.019
2	IV	2104	0.226
	#IV	23	0.003
3	V	1516	0.163
	bVI	372	0.040
5	VI	674	0.072
4	bVII	748	0.081
	VII	38	0.004

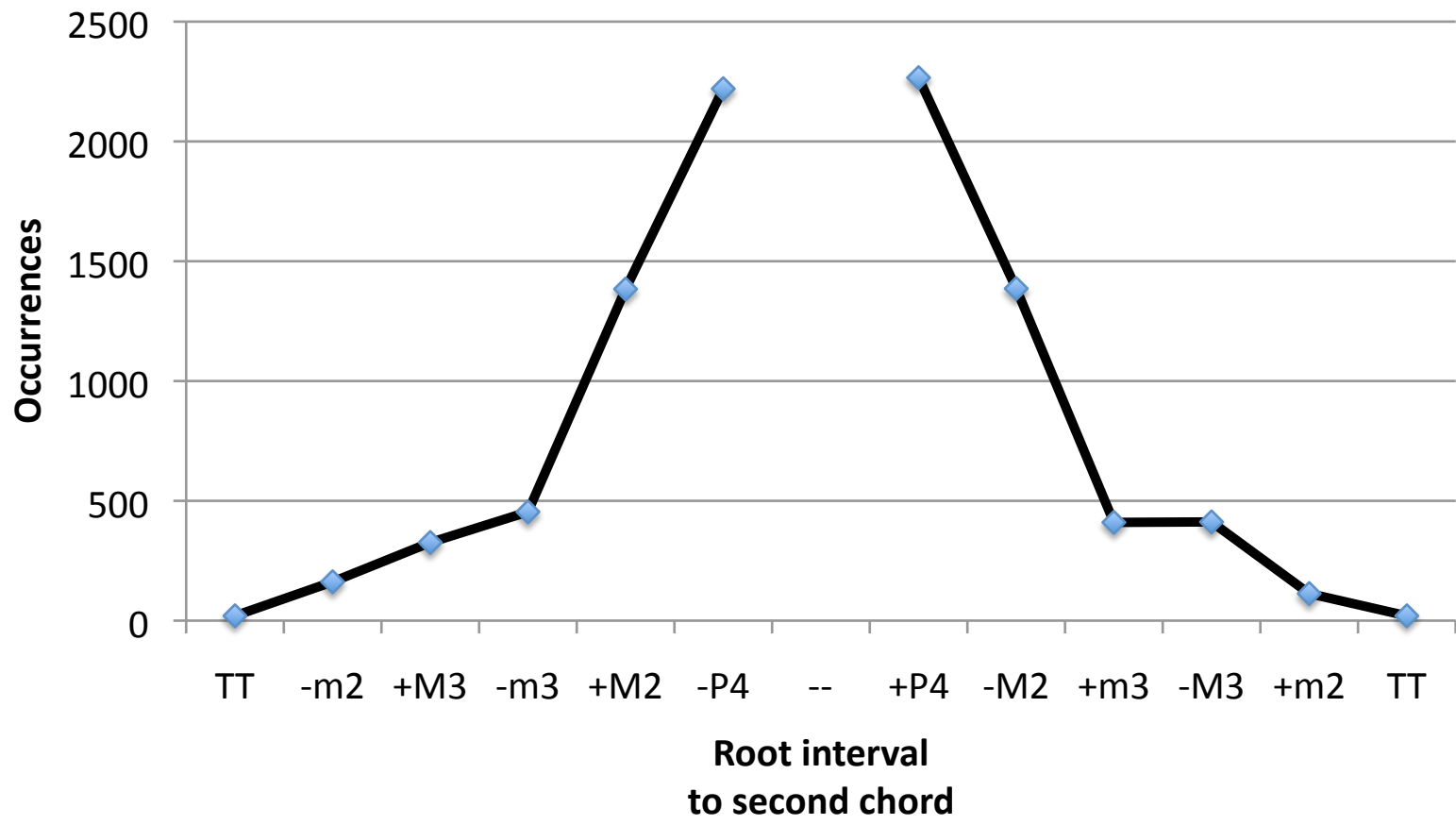
The top five: I, IV, V, bVII, VI. (Quite different from common-practice music: note IV > V, and the high frequency of bVII.)



## Distribution of (non-tonic) chromatic relative roots, overall and in pre-tonic and post-tonic position

Root	Overall	Pre-tonic	Post-tonic
bII	0.007	0.010	0.009
II	0.053	0.041	0.044
bIII	0.038	0.017	0.032
III	0.028	0.005	0.014
IV	0.336	0.396	0.356
#IV	0.004	0.002	0.001
V	0.241	0.269	0.240
bVI	0.059	0.071	0.036
VI	0.107	0.050	0.102
bVII	0.119	0.132	0.159
VII	0.006	0.005	0.005

# Root motions on the “line of fifths”





## Conclusions

- Rock has its own harmonic logic, very different from that of common-practice music
- IV is the most common non-tonic chord in rock, and is especially common preceding the tonic
- Rock does not show strong asymmetries in root motion; ascending and descending 5th motions are roughly equally common
- Frequency of root motions corresponds strongly to circle-of-fifths distance
- Patterns of co-occurrence suggest “flat-side” harmonies tend to occur together, as do “sharp-side” harmonies — similar to major/minor

## **Directions for future work**

- Analyze more songs??
- Look at larger patterns – e.g. harmonic “trigrams”
- Look at correspondences with form and meter
- Refine the corpus (to reflect a narrower definition of rock?)
- Use statistical clustering methods to divide the corpus into stylistic categories

# Thank you!

-----

## References

- de Clercq, T., & Temperley, D. In press. A corpus analysis of rock harmony. *Popular Music*.
- Everett, W. 2004. 'Making sense of rock's tonal systems', *Music Theory Online*, 10.
- Moore, A. 2001. *Rock: The Primary Text: Developing a Musicology of Rock*, 2nd ed. (Aldershot, UK: Ashgate).
- Rolling Stone* magazine. 2004. 'The 500 greatest songs of all time'. No. 963 (Dec. 9), pp. 65-165.
- Stephenson, K. 2002. *What to Listen for in Rock: A Stylistic Analysis* (New Haven: Yale University Press).