

DOCUMENT RESUME

ED 044 309

24

SE 010 178

AUTHOR Harris, Margaret L.; Harris, Chester W.  
TITLE A Factor Analytic Interpretation Strategy.  
INSTITUTION Wisconsin Univ., Madison. Research and Development  
Center for Cognitive Learning.  
SPONS AGENCY Office of Education (DHEW), Washington, D.C. Bureau  
of Research.  
REPORT NO TR-115  
BUREAU NO ER-5-0216  
PUB DATE Mar 70  
CONTRACT OEC-5-10-154  
NOTE 43p.

EDRS PRICE EDRS Price MF-\$0.25 HC-\$2.25  
DESCRIPTORS \*Data Analysis, \*Educational Research, \*Factor  
Analysis, Measurement, \*Research Methodology,  
Statistical Analysis, Statistical Data

ABSTRACT

The use of a strategy for determining the comparable common factors in a set of data are illustrated in this report. Both orthogonal and oblique derived solutions were obtained for each of several different initial factor methods. The results were compared across the various solutions and three types of factors were determined: comparable common factors, comparable specific factors, and non-comparable factors. Factor results used for this illustration are the reanalyses of the data of nine of the Guilford studies as previously reported by one of these authors. The number of comparable common factors for the data in any one of the matrices is always considerable fewer than the number of common factors obtained by Guilford. A few of the CCF's agree rather closely with common factors obtained by Guilford. In many instances two or more of Guilford's common factors coalesce into one comparable common factor. (Author/FL)

BR 5-0214

PA 24

SE

# A FACTOR ANALYTIC INTERPRETATION STRATEGY

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.



WISCONSIN RESEARCH AND DEVELOPMENT

**CENTER FOR  
COGNITIVE LEARNING**

8/11 010 25  
SE

ED044309

Technical Report No. 115

A FACTOR ANALYTIC INTERPRETATION STRATEGY

By Margaret L. Harris  
and Chester W. Harris

Report from the Technical Section  
Mary R. Quilling, Director  
and the  
Concept Attainment Abilities Project  
Margaret L. Harris, Project Manager

Wisconsin Research and Development  
Center for Cognitive Learning  
The University of Wisconsin  
Madison, Wisconsin

March 1970

Published by the Wisconsin Research and Development Center for Cognitive Learning, supported in part as a research and development center by funds from the United States Office of Education, Department of Health, Education, and Welfare. The opinions expressed herein do not necessarily reflect the position or policy of the Office of Education and no official endorsement by the Office of Education should be inferred.

Center No. C-03 / Contract OE 5-10-154

SE010178

## NATIONAL EVALUATION COMMITTEE

**Samuel Brownell**  
Professor of Urban Education  
Graduate School  
Yale University

**Henry Chaunrey**  
President  
Educational Testing Service

**Elizabeth Kooniz**  
Wage and Labor Standards  
Administration, U.S.  
Department of Labor,  
Washington

**Patrick Suppes**  
Professor  
Department of Mathematics  
Stanford University

**Launer F. Carter**  
Senior Vice President on  
Technology and Development  
System Developments Corporation

**Martin Deutsch**  
Director, Institute for  
Developmental Studies  
New York Medical College

**Roderick McPhee**  
President  
Punahou School, Honolulu

**\*Benton J. Underwood**  
Professor  
Department of Psychology  
Northwestern University

**Francis S. Chase**  
Professor  
Department of Education  
University of Chicago

**Jack Edling**  
Director, Teaching Research  
Division  
Oregon State System of Higher  
Education

**G. Wesley Sowards**  
Director, Elementary Education  
Florida State University

## RESEARCH AND DEVELOPMENT CENTER POLICY REVIEW BOARD

**Leonard Berkowitz**  
Chairman  
Department of Psychology

**Russell J. Hosler**  
Professor, Curriculum  
and Instruction

**Stephen C. Kleene**  
Dean, College of  
Letters and Science

**B. Robert Tabachnick**  
Chairman, Department  
of Curriculum and  
Instruction

**Archle A. Buchmiller**  
Deputy State Superintendent  
Department of Public Instruction

**Clouston Jenkins**  
Assistant Director  
Coordinating Committee for  
Higher Education

**Donald J. McCarty**  
Dean  
School of Education

**Henry C. Weinlick**  
Executive Secretary  
Wisconsin Education Association

**Robert E. Grinder**  
Chairman  
Department of Educational  
Psychology

**Herbert J. Klausmeyer**  
Director, R & D Center  
Professor of Educational  
Psychology

**Ira Sharkansky**  
Associate Professor of Political  
Science

**M. Crawford Young**  
Associate Dean  
The Graduate School

## EXECUTIVE COMMITTEE

**Edgar F. Borgatta**  
Birmingham Professor of  
Sociology

**Robert E. Davidson**  
Assistant Professor,  
Educational Psychology

**Russell J. Hosler**  
Professor of Curriculum and  
Instruction and of Business

**Wayne Otto**  
Professor of Curriculum and  
Instruction (Reading)

**Anne E. Buchanan**  
Project Specialist  
R & D Center

**Frank H. Farley**  
Associate Professor,  
Educational Psychology

**\*Herbert J. Klausmeyer**  
Director, R & D Center  
Professor of Educational  
Psychology

**Robert G. Petzold**  
Associate Dean of the School  
of Education  
Professor of Curriculum and  
Instruction and of Music

**Robin S. Chapman**  
Research Associate  
R & D Center

## FACULTY OF PRINCIPAL INVESTIGATORS

**Vernon L. Allen**  
Professor of Psychology

**Frank H. Farley**  
Associate Professor of Educational  
Psychology

**James Moser**  
Assistant Professor of Mathematics  
Education; Visiting Scholar

**Richard L. Venezky**  
Assistant Professor of English  
and of Computer Sciences

**Ted Czajkowski**  
Assistant Professor of Curriculum  
and Instruction

**Lester S. Golub**  
Lecturer in Curriculum and  
Instruction and in English

**Wayne Otto**  
Professor of Curriculum and  
Instruction (Reading)

**Alan Voelker**  
Assistant Professor of Curriculum  
and Instruction

**Robert E. Davidson**  
Assistant Professor of  
Educational Psychology

**John G. Harvey**  
Associate Professor of  
Mathematics and of Curriculum  
and Instruction

**Milton O. Pella**  
Professor of Curriculum and  
Instruction (Science)

**Larry Wilder**  
Assistant Professor of Curriculum  
and Instruction

**Gary A. Davis**  
Associate Professor of  
Educational Psychology

**Herbert J. Klausmeyer**  
Director, R & D Center  
Professor of Educational  
Psychology

**Thomas A. Romberg**  
Associate Director, R & D Center  
Professor of Mathematics and of  
Curriculum and Instruction

**Peter Wolff**  
Assistant Professor of Educational  
Psychology

**M. Vera DeVault**  
Professor of Curriculum and  
Instruction (Mathematical)

**Donald Lange**  
Assistant Professor of Curriculum  
and Instruction

**B. Robert Tabachnick**  
Chairman, Department  
of Curriculum and  
Instruction

## MANAGEMENT COUNCIL

**Herbert J. Klausmeyer**  
Director, R & D Center  
V.A.C. Henman Professor of  
Educational Psychology

**Thomas A. Romberg**  
Associate Director

**James Walter**  
Director  
Dissemination Program

**Don G. Woolpert**  
Director  
Operations and Business

**Mary R. Colling**  
Director  
Technical Development Program

\* COMMITTEE CHAIRMAN

## STATEMENT OF FOCUS

This Technical Report is from the Technical Development Program, whose principal function is to identify and invent research and development strategies taking into account current knowledge in the fields of statistics, psychometrics, and computer technology. The Technical Development Program collaborates in applying such strategies in research and development. The translation of theory into practice and presentations of exemplars of methodology are challenges which the Technical Development Program strives to meet.

## CONTENTS

	Page
List of Tables	vii
Abstract	ix
Introduction	1
Procedure	1
Results	3
Recommendation	34
References	37

## LIST OF TABLES

Table		Page
1	Numbers of Initial and Derived Common Factors for the Various Methods	2
2	Number of Factors for Each Matrix	3
3	Factor Results for Matrix 23	4
4	Factor Results for Matrix 08	6
5	Factor Results for Matrix 09	11
6	Factor Results for Matrix 12	16
7	Factor Results for Matrix 14	20
8	Factor Results for Matrix 16A	22
9	Factor Results for Matrix 16B	25
10	Factor Results for Matrix 16C	28
11	Factor Results for Matrix 22	31
12	Intercorrelations of Oblique Factors for Matrix 23	35
13	Intercorrelations of Oblique Factors for Matrix 08	35

## ABSTRACT

This paper illustrates the use of a strategy for determining the comparable common factors in a set of data. Both orthogonal and oblique derived solutions were obtained for each of several different initial factor methods. The results were compared across the various solutions and three types of factors were determined—comparable common factors, comparable specific factors, and non-comparable factors.

The factor results used for this illustration are the reanalyses, by seven different methods, of the data of nine of the Guilford studies as reported by Chester W. Harris (1967).

The number of comparable common factors for the data in any one of the matrices is always considerably fewer than the number of common factors obtained by Guilford. In general, a few of the CCFs agree rather closely with common factors obtained by Guilford. In many instances two or more of his common factors coalesce into one comparable common factor.



## INTRODUCTION

The purpose of this paper is to illustrate the use of a strategy suggested by Chester W. Harris (1967) for determining the common factors in a set of data. He suggested using several different computing algorithms for the initial solution, obtaining derived solutions, both orthogonal and oblique, comparing the results, and regarding as the important substantive findings those factors that are robust with respect to method. This paper illustrates a way of comparing the results.

The factor results used for this illustration of a factor analytic interpretation strategy are the reanalyses, by seven different solutions, of the data from nine of the Guilford studies as reported by C. Harris (1967). The initial component and factor methods used are Incomplete Principal Component (Hotelling, 1933), Alpha (Kaiser & Caffrey, 1965), a Jöreskog method (1963, 1967), and Harris R-S<sup>2</sup> (1962). The Jöreskog method used for Matrices 08 and 23 is his new Unrestricted Maximum Likelihood Factor Analysis (UMLFA) procedure (1967) using a critical value of .05; Jöreskog's early procedure (1963) was used for the other seven matrices. These four methods provide a component solution (Incomplete Principal Component), a factor solution with a statistical basis (Jöreskog, 1963 or UMLFA), and two factor solutions with a psychometric basis: one for a minimum number of factors (Alpha) and one for a maximum number of factors (Harris R-S<sup>2</sup>). Derived orthogonal solutions were obtained for each of the four initial solutions using the Kaiser normal varimax\* procedure (1958) and

derived oblique solutions were obtained for the first three initial solutions using the Harris-Kaiser independent cluster solution (1964). An oblique solution was not obtained for the Harris R-S<sup>2</sup> method since it would have certain correspondences to the oblique solution obtained from the Jöreskog (1963) method.

The number of initial factors (components) obtained for each of the four methods is given in Table 1. Also included in this table is the number of common factors (components) obtained for each of the seven derived solutions. A common factor (component) is defined as one having at least two variables with coefficients greater than .30 (absolute). All of the common factors are utilized for the interpretation strategy illustrated in this paper; thus, all of the variables with values greater than .30 (absolute) on one or more common factors appear in the tables. Note that Guilford used a coefficient of .30 (absolute) as a critical value in interpreting his derived orthogonal factors.

## PROCEDURE

The procedure involves attempting to find the common factors (components) that are similar over solutions. This was done by starting with a derived orthogonal component from the Incomplete Principal Component initial method. The reason is that this solution tends to include more variables with coefficients greater than .30 on a particular component than any of the other solutions. Then for each other derived orthogonal solution and for each derived oblique solution, a common factor was searched for that seemed to be similar to the component selected, particularly with respect to the large coefficients.

The next step involved determining those factors (components) that are robust with respect to method—factors which tend to include the same variables across methods. A variable

\*Guilford and Hoepfner (1969) have compared varimax rotations with rotations to theoretical targets and essentially rejected the former as not giving meaningful results. It seems likely that they would find our results given in Tables 3 through 11, unsatisfactory since these do not reproduce the Structure of Intellect model in detail but instead suggest alternative interpretations.

Table 1  
Numbers of Initial and Derived Common Factors for the Various Methods

Matrix	Factor Method	Initial Factors	Orthogonal Common Factors	Oblique Common Factors
08	Incomplete Principal Component	14	13	14
	Alpha	14	11	13
	UMLFA	19	10	14
	Harris R-S <sup>2</sup>	28	10	
09	Incomplete Principal Component	15	12	14
	Alpha	15	13	13
	Jöreskog	*		
	Harris R-S <sup>2</sup>	39	11	
12	Incomplete Principal Component	13	12	13
	Alpha	13	10	12
	Jöreskog	7	7	7
	Harris R-S <sup>2</sup>	30	7	
14	Incomplete Principal Component	6	6	6
	Alpha	6	6	6
	Jöreskog	4	4	4
	Harris R-S <sup>2</sup>	13	7	
16A	Incomplete Principal Component	6	5	6
	Alpha	6	5	5
	Jöreskog	4	4	4
	Harris R-S <sup>2</sup>	16	7	
16B	Incomplete Principal Component	6	6	5
	Alpha	6	6	5
	Jöreskog	4	4	4
	Harris R-S <sup>2</sup>	14	7	
16C	Incomplete Principal Component	6	6	6
	Alpha	6	6	6
	Jöreskog	6	5	6
	Harris R-S <sup>2</sup>	14	6	
22	Incomplete Principal Component	12	11	11
	Alpha	**		
	Jöreskog	7	7	7
	Harris R-S <sup>2</sup>	24	8	
23	Incomplete Principal Component	5	5	5
	Alpha	5	5	5
	UMLFA	5	5	5
	Harris R-S <sup>2</sup>	17	6	

\* Went to p-1 factors.

\*\* Did not converge.

was considered relevant to a factor if it had a coefficient greater than .30 (absolute) on that factor. A comparable common factor (CCF) was defined as one having two or more of the same relevant variables on at least five of the seven derived factors (components). This means that a comparable common factor is defined by more

than two different initial solutions and by both orthogonal and oblique rotations. Thus, no one initial method can account for a variable's rejection and no one derived method can account for a variable's acceptance on a comparable common factor. Note that for the two matrices for which one of the initial solutions was not

available, Matrix 09 and Matrix 22, a comparable common factor is defined as one having two or more of the same relevant variables on at least four of the five solutions.

Two other types of factors may be found. A comparable specific factor (CSF) is defined as one having only one (the same) relevant variable on at least five of the solutions. A noncomparable factor (NCF) is defined as one not having any one or more of the same relevant variables on at least five of the solutions.

Table 2 contains the number of comparable common factors, comparable specific factors, and noncomparable factors for each of the nine matrices. The number of common factors obtained by Guilford for each matrix is also given in Table 2.

## RESULTS

The results for the nine matrices are given in Tables 3 through 11, pages 3 to 34. The matrices included, though not in this order, are:

- 08 Creative thinking
- 09 Evaluative abilities
- 12 Planning
- 14 General reasoning
- 16 Reasoning, creativity, and evaluation  
(Subdivided into three —16A, 16B, and 16C)
- 22 Problem-solving abilities
- 23 Cognition and convergent production.

The relevant variables are in capital letters and the non-relevant variables (noise?) are in small letters. The order of the factors in the tables is arbitrary within each of the three types of factors (CCFs, CSFs, and NCFs). Guilford's results are presented in each table with the factors of the reanalyses with which they seem to agree most closely.

The two matrices chosen as first illustrations of the strategy are 23 and 08. Matrix 23 was chosen to illustrate the fairly close agreement across methods that can be secured among the various factor solutions. Matrix 08 was chosen as the matrix for which the various factor solutions were in least agreement. Of the nine matrices studied, the results for 08 and 09 seemed to be the most discrepant across the seven derived solutions. Of these two, Matrix 08 was chosen for presentation here because one initial factor method was not available for Matrix 09. For 08 the various solutions agree in part but for some of the factors the results are quite diverse. Table 3 contains the results for Matrix 23 and Table 4 the results for Matrix 08. Note that the variables relevant to the comparable common factors are in capital letters.

For Matrix 23 the factors are rather robust over solutions. There are five comparable common factors for the 30 variables in this matrix and one noncomparable factor. This is in contrast to the 13 common factors obtained by Guilford.

As shown in Table 4, the results for Matrix 08 are not as robust over solutions as they were for Matrix 23; the results from the various

Table 2  
Number of Factors for Each Matrix

Matrix	Reanalyses			Guilford Common Factors
	Comparable Common Factors	Comparable Specific Factors	Noncomparable Factors	
08	10	0	8	15
09	10	1	10	14
12	7	2	4	14
14	6	0	1	9
16A	4	1	5	11
16B	5	0	3	9
16C	5	0	5	10
22	7	0	7	13
23	5	0	1	13

Table 3  
Factor Results for Matrix 23\*

	Reanalyses							Guilford					
	Orthogonal				Oblique			E					
	I	II	III	IV	I	II	III						
<u>COMPARABLE COMMON FACTOR 1</u>													
9 LIMITED SUMS	56	43	45	44	48	42	55	37					
12 NUMBER RELATIONS	46	38	48	39	32	36	57						
14 NUMERICAL OPERATIONS	59	39	45	58	54	39	59	51					
16 OPERATIONS SEQUENCE	50	45	53	43	37	42	61						
19 PICTURE-GROUP NAMING	-66	-51	-41		-78	-61	-67						
<u>COMPARABLE COMMON FACTOR 2</u>													
2 CAMOUFLAGED WORDS	52	41	39	38	47	40	47	A					
12 NUMBER RELATIONS	37	37	37		34	43	40						
17 ORDERING I	77	62	52	58	87	79	74	36					
23 VERBAL COMPREHENSION	64	49	57	48	62	50	81	51					
30 WORD TRANSFORMATIONS	44	39	43	46	33	33	49						
1 Alterations				32									
20 Seeing Trends II	38	34	42				43	32					
22 Symbol Grouping					-35		-32						
26 Word Fluency					-31								
27 Word Groups	43	38	46				49	41					
<u>COMPARABLE COMMON FACTOR 3</u>													
3 CIRCLE REASONING	54	45	46	48	65	52	55	40					
7 LETTER GROUPING	53	55	54	51	49	48	46	40					
8 LETTER TRIANGLE	69	65	62	68	86	80	72	42					
13 NUMBER SERIES CORRECTION	40	40	36	38	37	34		44					
16 OPERATIONS SEQUENCE	55	58	56	56	53	48		52					
18 PICTURE ARRANGEMENT	56	46	45	42	74	62	61	55					
20 SEEING TRENDS II	54	49	48	44	60	54	50	51					
22 SYMBOL GROUPING	61	53	52	45	75	66	64	35 30					
24 WORD CHANGES	64	65	63	64	69	67	56	35 36 49					
27 WORD GROUPS	47	43	43	42	48	41	35						
28 WORD PATTERNS	43	40	39	31	42	38	39	50					
29 WORD RELATIONS	57	56	56	55	59	54	52	33					

\* Decimals have been omitted.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III UMLFA
- IV Harris R-S<sup>2</sup>

Key to Guilford Factors:

- E Numerical Facility
- A Verbal Comprehension
- B General Reasoning
- D Ordering
- G Education of Symbolic Relations
- H Education of Patterns
- L Cognition of Symbolic Implications
- M Convergent Production of Symbolic Systems

Table 3 (Continued)

	Reanalyses						Guilford						
	Orthogonal				Oblique								
	I	II	III	IV	I	II	III	B	D	G	H	L	M
<u>COMPARABLE COMMON FACTOR 3 (Continued)</u>													
1 Alterations	36	36	36	36									
6 Letter Analogies	32	35	33								31		
9 Limited Sums	32	36	31	34				37					
10 Number Classification												49	
12 Number Relations	35	37	33	38				45					
17 Ordering I									36				
21 Ship Destination			56				64	50					
<u>COMPARABLE COMMON FACTOR 4</u>													
5 FOUR-LETTER WORDS	45	36	33		44	33	31						
7 LETTER GROUPING	40	38	36	33					37				
10 NUMBER CLASSIFICATION	71	56	57	63	75	61	66		41				
11 NUMBER-GROUP NAMING	83	77	79	66	93	91	94	45	60				
12 NUMBER RELATIONS	40	42	35	37	31				44				
13 NUMBER SERIES CORRECTION	40	34	33	35	35				32				
6 Letter Analogies	32												
19 Picture-Group Naming	37				36		38	50					
27 Word Groups								32					
<u>COMPARABLE COMMON FACTOR 5</u>													
1 ALTERATIONS	48	48	43	47	41	40		31		32			
2 CAMOUFLAGED WORDS	43	42	39	44	40	35			44				
4 DISEMVOVELLED WORDS	78	76	77	73	91	96	85	41		53			
5 FOUR-LETTER WORDS	43	38	41	40	44	36	36		36	43			
15 OMELET TEST	73	70	72	71	82	82	75	47		49			
25 WORD COMBINATIONS	65	60	60	63	69	64	56	31		52			
26 WORD FLUENCY	70	55	52	54	89	74	61	50					
28 WORD PATTERNS	44	37	39	34	41	34	35						
30 WORD TRANSFORMATIONS	55	55	50	54	53	49	33		53				
6 Letter Analogies			31										
7 Letter Grouping	38	39	38	37									
12 Number Relations				32									
18 Picture Arrangement					-35								
27 Word Groups		32											
29 Word Relations	41	42	36	37									
<u>NONCOMPARABLE FACTOR 6</u>													
20 Seeing Trends II				36									
27 Word Groups				42									

## Key to Guilford Factors:

C Naming Abstractions  
K Cognition of Symbolic Classes

F Word Fluency  
I Symbolic Redefinition  
J Cognition of Symbolic Units

Table 4  
Factor Results for Matrix 08\*

	Reanalyses						Gullford			
	Orthogonal				Oblique			D	C	F
	I	II	III	IV	I	II	III			
<u>COMPARABLE COMMON FACTOR 1</u>										
35 PUNCHED HOLES	57	49	50	52	48	37	34	45		
48 PRACTICAL JUDGMENT	60	47	38	46	68	56	37	32		
51 MECHANICAL PRINCIPLES	80	71	78	69	86	78	80	54		
52 ARITHMETIC REASONING	45	44	51	49	36	33		38		
16 Match Problems	41	38		34						
34 Word Matrices	31									
<u>COMPARABLE COMMON FACTOR 2</u>										
36 MUTILATED WORDS	40	36	38		33		50		35	
37 STREET GESTALT COMPLETION	70	62	63	59	71	70	64	37	44	
38 PERCEPTUAL SPEED	64	58	54	57	65	47		56		
41 UNUSUAL DETAILS	34	33	33	31			34			
42 PENETRATION OF CAMOUFLAGE	76	67	68	67	81	72	55	45	40	
47 SPATIAL ORIENTATION (PART I)	60	54	50	53	59	44		47		
35 Punched Holes		32								
<u>COMPARABLE COMMON FACTOR 3</u>										
49 NUMERICAL OPERATIONS (PART I)	83	76	76	74	93	90	80	72		
50 NUMERICAL OPERATIONS (PART II)	78	70	77	73	83	79	82	73		
52 ARITHMETIC REASONING	50	45	43	43	43	38		49		
1 Sentence Analysis					-31					
44 Ship Destination	33									
47 Spatial Orientation- (Part I)	37				35			37		

\* Decimals have been omitted.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III UMLFA
- IV Harris R-S<sup>2</sup>

Key to Gullford Factors:

- D Visualization
- C Perceptual Speed
- F Closure
- B Numerical Facility

Table 4 (Continued)

	Reanalyses						Gullford		
	Orthogonal				Oblique			A	E
	I	II	III	IV	I	II	III		
<u>COMPARABLE COMMON FACTOR 4</u>									
1 SENTENCE ANALYSIS	39	32	33		43	37	51		
2 PARAGRAPH ANALYSIS	49	35	35		60	47	41		
27 SENTENCE GESTALT (OMISSIONS)	-60	-54		-47	-76	-75		53	
33 SENTENCE SYNTHESIS	65	64	65	62	64	63	67	53	
43 VOCABULARY	71	68	70	70	74	74	51	65	
46 INFERENCE TEST	67	63	64	58	68	64	73	47	
53 SENTENCE GESTALT	42	46	48	47	32			43	
11 Number Associations (Uncommonness)		31						31	
14 Circle Square I			34				32		
15 Circle Square II	40	43	46	37				36	
17 Sign Changes	34	35	38				38		
18 Implied Uses	32	37	42	39					
21 Associations II			31						
28 Word Transformation			32						
32 Concept Synthesis	32	37	39	40				35	
34 Word Matrices		35	40	32					38
44 Ship Destination	36	35	38				32	42	
51 Mechanical Principles								33	
52 Arithmetic Reasoning	34	39	42	32				35	
<u>COMPARABLE COMMON FACTOR 5</u>									
24 APPARATUS TEST	69	59	60	61	70	67	60	59	
25 SOCIAL INSTITUTIONS (DIRECT)	80	67	75	66	90	84	83	70	
13 Consequences (Remote)	37				31				
22 Unusual Uses	32								
41 Unusual Details	31								
44 Ship Destination	31				34				
<u>COMPARABLE COMMON FACTOR 6</u>									
28 WORD TRANSFORMATION	72	59	52	58	75	70	57	52	32
40 DISARRANGED WORDS	72	54	57	53	79	62	32	38	
53 SENTENCE GESTALT	55	49	48	43	44	45	92	56	
11 Number Associations (Uncommonness)									33
14 Circle Square I								36	
15 Circle Square II	38	31						44	
27 Sentence Gestalt (Omissions)									34
36 Mutilated Words	31							37	
39 Controlled Associations	31		32						46

Key to Gullford Factors:

A Verbal Comprehension  
E General Reasoning

N Sensitivity to Problems  
H Associational Fluency  
G Word Fluency

Table 4 (Continued)

	Reanalyses						Guilford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>COMPARABLE COMMON FACTOR 7</u>								
16 MATCH PROBLEMS	44	32	32		47	43	45	37
45 SYMBOL MANIPULATION	62	40	44		65	49	36	
17 Sign Changes								32
23 F-Test					-36			
35 Punched Holes							33	
38 Perceptual Speed	35		32		35	45		
40 Disarranged Words							35	
43 Vocabulary					-31	-37	-43	
53 Sentence Gestalt						-31		
<u>COMPARABLE COMMON FACTOR 8</u>								
29 GESTALT TRANSFORMATION	61	50	48	38	56	39	53	37
30 PICTURE GESTALT	67	46	45	52	79	69	46	
19 Quick Responses (Uncommonness)							-37	
23 F-Test					-36			
31 Object Synthesis								31
41 Unusual Details					35	32		
48 Practical Judgment								31
<u>COMPARABLE COMMON FACTOR 9</u>								
5 IMPOSSIBILITIES	50	35		44	45	39		39
6 PLOT TITLES (LOW QUALITY)	70	58		57	82	77		59
8 COMMON SITUATIONS	75	50		50	69	68		55
9 BRICK USES (FLUENCY)	74	48		49	72	66		54
12 CONSEQUENCES TEST (LOW QUALITY)	71	64		65	86	80		55
1 Sentence Analysis	38				32			
3 Figure Analysis	43				35			
4 Figure Concepts (Uncommonness)	33							
13 Consequences Test (Remoteness)	36							
22 Unusual Uses	44							
24 Apparatus Test	35							
31 Object Synthesis	34							
39 Controlled Associations	52							
41 Unusual Details	32							

## Key to the Guilford Factors:

- K Adaptive Flexibility
- M Redefinition
- I Ideational Fluency



Table 4 (Continued)

	Reanalyse						Guilford		
	Orthogonal				Oblique			J	L
	I	II	III	IV	I	II	III		
<u>COMPARABLE COMMON FACTOR 10</u>									
10 BRICK USES (FLEXIBILITY)	55	52	50	53	61	58	56		43
18 IMPLIED USES	52	38	34	33	65	60			
22 UNUSUAL USES	39	67	69	63	37	50	64	31	39
32 CONTROLLED ASSOCIATIONS	41	50	47		40	46			
1 Sentence Analysis	31	35	39	35					
3 Figure Analysis		47	47	44			43		
4 Figure Concepts (Uncommonness)							49	32	
5 Impossibilities		46	53	41			41	31	
6 Plot Titles (Low Quality)			34						
7 Plot Titles (Cleverness)		44	50	42			45	55	
8 Common Situations		57	68	54			67	31	33
9 Brick Uses (Fluency)		52	63	49			67		
11 Number Associations (Uncommonness)		51	43	44			31		
13 Consequences Test (Remoteness)		62	65	65			63	42	33
19 Quick Responses (Uncommonness)		33	32	34				49	
20 Associations I		45	43	38					
23 F-Test			35						
24 Apparatus Test		33	40						
25 Social Institutions (Direct)			35						
31 Object Synthesis		32	39				39		
32 Concept Synthesis	34				45	31			
34 Word Matrices	44				64	53			
37 Street Gestalt Completion					42				
38 Perceptual Speed						-34			
41 Unusual Details			35						
<u>NONCOMPARABLE FACTOR 11</u>									
14 Circle Square I					-31				
24 Apparatus Test		34	34				34	34	
26 Social Institutions (Indirect)		63	71		84	74		45	
<u>NONCOMPARABLE FACTOR 12</u>									
38 Perceptual Speed							63		
47 Spatial Orientation (Part I)							53		
<u>NONCOMPARABLE FACTOR 13</u>									
40 Disarranged Words							-35		
52 Arithmetic Reasoning							67		

Key to Guilford Factors:

J Originality

L Spontaneous Flexibility

O "Doublet"

Table 4 (Continued)

	Reanalyses						Gullford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>NONCOMPARABLE FACTOR 14</u>								
4 Figure Concepts (Uncommonness)	31							
6 Plot Titles (Low Quality)					-39	-33	-102	
7 Plot Titles (Cleverness)	70				84	71	34	
13 Consequences Test (Remoteness)	39				34			
19 Quick Responses (Uncommonness)	65				63	31		
48 Practical Judgment					30			
<u>NONCOMPARABLE FACTOR 15</u>								
14 Circle Square I				41				
15 Circle Square II				42				
<u>NONCOMPARABLE FACTOR 16</u>								
17 Sign Changes	47				50	34		
23 F-Test	-34							
29 Gestalt Transformation					33			
31 Object Synthesis	-56				-62	-46		
32 Concept Synthesis	35							
36 Mutilated Words	39				39			
<u>NONCOMPARABLE FACTOR 17</u>								
4 Figure Concepts (Uncommonness)	31				34			
11 Number Associations (Uncommonness)	42				46	34		
12 Consequences Test (Low Quality)					-35			
19 Quick Responses (Uncommonness)					42	47		
20 Associations I	64				75	55		
23 F-Test					33	31		
29 Gestalt Transformation					-32	-37		
<u>NONCOMPARABLE FACTOR 18</u>								
11 Number Associations (Uncommonness)							35	
18 Implied Uses							36	
39 Controlled Associations							73	

solutions are comparable (in the sense defined for this strategy) for some factors but not for others. It should be pointed out here that for both 10 and 12 factors the UMLFA method

yielded an improper solution since the unique variance for variable Number 27, Sentence Gestalt (Omissions), was equal to or less than .02. Jöreskog suggests partialling out any

variables that have a unique variance that is essentially zero (<.02). It was decided, instead, to remove this variable from the inter-correlation matrix. The solution given here for UMLFA is for 15 factors for 52 variables, with variable number 27 omitted. There are ten comparable common factors for the 53 variables in Matrix 08 and eight noncomparable factors. Guilford obtained 15 common factors for this set of data.

The results of the application of our factor analytic interpretation strategy to the remaining seven matrices are given in Tables 5 through 11. As mentioned earlier the seven derived solutions seemed to be very similar for Matrix 23. They are most discrepant for Matrices 08 and 09. The results seem to be fairly similar for Matrices 14 and 16B. For Matrices 12, 16A, 16C, and 22 there is some close agreement and some diversity. The comparable common factors of Matrices 09 and 22 seem to have relatively few relevant variables.

In general, the number of comparable common factors is similar to the smallest number of common factors in the derived solutions of the reanalyses. For one matrix (09) the number of CCFs is one less than the smallest number of common factors obtained for any one derived solution. For six of the matrices (08, 12, 16A, 16C, 22, and 23) the number of CCFs is equal to the smallest number of common factors obtained for any one or more derived solutions. The number of CCFs is greater than the smallest number of common factors for a single derived solution for two of the matrices (14 and 16B).

The number of comparable common factors for the data in any one of the matrices is always considerably fewer than the number of common factors obtained by Guilford. In general, a few of the CCFs agree rather closely with common factors obtained by Guilford. In many instances two or more of his common factors coalesce into one comparable common factor.

Table 5  
Factor Results for Matrix 09\*

	Reanalyses						L	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<b>COMPARABLE COMMON FACTOR 1</b>								
4 LOGICAL REASONING	35	32	**		35	33	**	
25 SOCIAL SITUATIONS	65	46			75	54		
32 WORD CHECKING I	63	63		74	50	52		46
33 WORD CHECKING II	74	73		80	70	73		62
36 RATIO ESTIMATION TEST	59	55		31	65	65		32
42 Ship Destination	36	32						

\*Decimals have been omitted.

\*\*Method III went to p-1 factors, one less than the number of variables, and is not included here.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris R-S<sup>2</sup>

Key to Guilford Factors:

- L Speed of Evaluation

Table 5 (Continued)

	Reanalyses						Guilford		
	Orthogonal				Oblique				
	I	II	III	IV	I	II	III	I	
<b>COMPARABLE COMMON FACTOR 2</b>									
9 CRITICAL EVALUATION	46	42			34	32		38	
12 VERBAL CLASSIFICATION	51	53			42	46		48	
22 GESTALT TRANSFORMATION	72	53			89	76			
29 PICTURE CLASSIFICATION	59	50			58	55			
7 Sentence Evaluation	35	33						31	
10 Titles					-33				
13 Word Classification	33	33							
15 Generalizations	44	40			32				
<b>COMPARABLE COMMON FACTOR 3</b>									
								C	D
36 RATIO ESTIMATION TEST	42	42		35		31		32	
40 PUNCHED HOLES	75	63			71	58		58	
41 MECHANICAL PRINCIPLES	61	51			53	36		59	
43 ARITHMETIC REASONING	58	62		65	49	33		32	50
4 Logical Reasoning				44					
11 Logical Classification					-32	-53			
14 Interpretations									30
16 Word Selection					-44	-55			
18 Reading Comprehension	40	43		46				34	31
23 Practical Judgment									42
37 Vocabulary						-35			
42 Ship Destination		32							43
45 Figure Analogies Completion	32	31						42	
<b>COMPARABLE COMMON FACTOR 4</b>									
								K	
34 FIGURE ESTIMATION (PART I)	82	59			90	71		34	
36 RATIO ESTIMATION TEST	33	34		31	32	40		50	
6 Inferences II	33								
15 Generalizations	34			65	33				
26 Sound Grouping								33	
<b>COMPARABLE COMMON FACTOR 5</b>									
								B	
38 SPATIAL ORIENTATION (PART I)	46	40			37	32		35	
39 SPATIAL ORIENTATION (PART II)	78	64			81	66		45	
6 Inferences II					-40	-32			
25 Social Situations					-33				
36 Ratio Estimation Test								37	
45 Figure Analysis Completion	41	36				33			

## Key to Guilford Factors:

I Verbal Classification  
 C Visualization  
 D General Reasoning

K Perceptual Evaluation  
 B Perceptual Speed

Table 5 (Continued)

	Reanalyses						Guilford		
	Orthogonal				Oblique			N	E
	I	II	III	IV	I	II	III		
<u>COMPARABLE COMMON FACTOR 6</u>									
27	FIGURE CLASSIFICATION	54	44			47	47	43	
30	FIGURE MATCHING	78	65			91	83		
45	FIGURE ANALOGIES COMPLETION	45	41			47	51		
11	Logical Classification	31						30	
14	Interpretations							39	
19	Absurdities					-31			
<u>COMPARABLE COMMON FACTOR 7</u>									
1	SYLLOGISMS I	80	79		51	100	111	62	36
2	SYLLOGISMS II	73	63		80	78	76	61	
3	SYLLOGISMS III	74	70		48	86	85	62	31
4	LOGICAL REASONING	50	45		33	48	45	55	
5	INFERENCE TEST	55	48			48	40	49	
19	ABSURDITIES	48	38			42	35		
26	SOUND GROUPING	43	39			32	31		32
44	CORRELATE COMPLETION	44	37			46	37		31
45	FIGURE ANALOGIES COMPLETION	38	34			39	37		50
7	Sentence Evaluation	37	32						
8	Facts and Opinions							30	
11	Logical Classification							42	
12	Verbal Classification	42	36				31		
16	Word Selection	36	34			31		47	
17	Evaluation of Comparisons	36	32					36	
18	Reading Comprehension	37	34					31	
37	Vocabulary							31	
<u>COMPARABLE COMMON FACTOR 8</u>									
31	UNUSUAL DETAILS	77	75			87	90	30	55
47	CONTROLLED ASSOCIATION	64	62			51	52	60	
6	Inferences II	47	38			33		36	
7	Sentence Evaluation					-32			
8	Facts and Opinions							38	
9	Critical Evaluation							38	
11	Logical Classification							36	
13	Word Classification	39						43	
16	Word Selection	33						36	
18	Reading Comprehension	37					31		
20	Object Synthesis								35
25	Social Situations								30
26	Sound Grouping	39						31	
28	Symbolic Judgment							45	
32	Word Checking I								31
37	Vocabulary	45	32					44	
43	Arithmetic Reasoning							30	
46	Common Situations Test					32			

Key to Guilford  
Factors:N Attention to Detail  
H Logical EvaluationE Education of Correlates  
F Facility with Verbal RelationsM Experiential  
Evaluation

Table 5 (Continued)

	Reanalyses						Guilford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>COMPARABLE COMMON FACTOR 9</u>								
8	69	60			80	72		
9	50	42			35	34		
10	59	36			47	62		
11	59	63			42	38		
28	53	46		76	91	86		
37	51	56		33		32		
4		34						
5		32						
7	39	35				31		
13	34	32						
16	33	48			33			
17		32						
40						38		
43						38		
46					41			
<u>COMPARABLE COMMON FACTOR 10</u>								
21	79	53			82	56		
24	56	40			49	38		
47						31		
<u>COMPARABLE SPECIFIC FACTOR 11</u>								
23	70	47			70	53		
11	33				34		39	
15	-31				-44	-38		
20		47					30	
22							36	
24							31	
42	39				38	36		
47						-34		
<u>NONCOMPARABLE FACTOR 12</u>								
18		-32				-47		
20		31					43	
24							33	
46	79	65				67	55	
<u>NONCOMPARABLE FACTOR 13</u>								
2		31			31	33		
10		41			38			
12	31							
20	68				62	53		
38	56				64	42		
43						-32		

Key to Guilford Factors: J Redefinition G Ideational Fluency

Table 5 (Continued)

	Reanalyses						Gullford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<b><u>NONCOMPARABLE FACTOR 14</u></b>								
7					32			
9					36			
10					50			
13					49			
18					67		56	
19					56		35	
27					50			
32					43		42	
37					64		50	
46					-73			
<b><u>NONCOMPARABLE FACTOR 15</u></b>								
36				34				
40				62				
<b><u>NONCOMPARABLE FACTOR 16</u></b>								
14					75			
46					-36			
<b><u>NONCOMPARABLE FACTOR 17</u></b>								
42				81				
43				31				
<b><u>NONCOMPARABLE FACTOR 18</u></b>								
13				70				
37				38				
<b><u>NONCOMPARABLE FACTOR 19</u></b>								
3				42				
45				81				
<b><u>NONCOMPARABLE FACTOR 20</u></b>								
1				31				
5				76				
<b><u>NONCOMPARABLE FACTOR 21</u></b>								
1				33				
47				65				

Key to Gullford Factor:

A. Verbal Comprehension

Table 6  
Factor Results for Matrix 12\*

	Reanalyses						Guilford				
	Orthogonal				Oblique						
	I	II	III	IV	I	II	III	B	K	C	J
<b>COMPARABLE COMMON FACTOR 1</b>											
39 ARITHMETIC REASONING	42	39	39	41	40	35	42	43			
47 SIGN CHANGES	71	52	48	55	70	52	45	51			
50 MECHANICAL PRINCIPLES	-35	-33	-36		-36	-32					
52 NUMERICAL OPERATIONS	78	75	68	68	80	76	65	66			
35 Code Analysis			39				31				
<b>COMPARABLE COMMON FACTOR 2</b>											
21 PICTURE ARRANGEMENT	68	56	46	57	71	59	39				
50 MECHANICAL PRINCIPLES	-59	-54	-41	-35	-60	-53	-62				
27 Verification	-32				-32		-35				
<b>COMPARABLE COMMON FACTOR 3</b>											
9 COMPETITIVE PLANNING	39	40	38	41	36	32					40
12 ROUTE PLANNING	53	55	60	52	41	35	57	34	34	38	
17 MATCH PROBLEMS II	69	64	62	64	72	65	63	43		32	
33 PLANNING AIR MANEUVERS	60	47	43	47	63	54	35	47			
46 MATCH PROBLEMS	72	67	61	66	77	75	61	57			
10 Symbol Grouping											36
21 Picture Arrangement			31								
32 Planning Skills					-42	-39					
34 Planning a Circuit		39	46	37			52	35		39	
35 Code Analysis	34	37		33						33	
39 Arithmetic Reasoning	37	32			35	37					
40 Logical Reasoning	33				36	36					
50 Mechanical Principles	31	34						32	44		

\* Decimals have been omitted.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris R-S<sup>2</sup>

Key to Guilford Factors:

- B Numerical Facility
- K Adaptive Flexibility
- C Visualization
- J Perceptual Foresight



Table 6 (Continued)

	Reanalyses						Gullford				
	Orthogonal				Oblique						
	I	II	III	IV	I	II	III	G	M	N	F
<b>COMPARABLE COMMON FACTOR 4</b>											
4 PERTINENT QUESTIONS	74	71	73	73	73	67	79			58	
7 EFFECTS	79	77	76	76	80	74	77		47	46	
8 CONSEQUENCES (REMOTENESS- PART I, II)	51	48	46	46	51	49	32			30	
11 CONTINGENCIES	54	53	54	53	41	43	45	43		39	
13 PLANNING SKILLS II	68	63	62	63	84	89	72		40		
14 PLANNING ELABORATION	70	66	63	64	80	79	65	30	44		
15 FIGURE PRODUCTION	47	45	44	44	41		32		37		
16 ALTERNATE METHODS	67	62	63	64	67	53	64			44	
26 UNUSUAL METHODS	60	58	58	58	49	40	47		34		
27 VERIFICATIONS	48	46	45	49	42	48	36	38			
28 PROCEDURE APPLICATIONS	47	45	45	44	38	36	33				
32 PLANNING SKILLS	45	44	45	45	32		33				
43 PLOT TITLES (LOW QUALITY- PART I, II)	50	44	45	42	59	38	53				37
44 CONSEQUENCES (LOW QUALITY-PART I, II)	47	44	42	41	48		46				49
45 CONTROLLED ASSOCIATIONS II	40	39	39	39	36		36				
18 Symbol Production	31	34	36	35							
24 Outlining (Part II)							36				
29 Essential Operations							46	31			
31 Seeing Deficiencies	31	31	33	32				46			
38 Ship Destination							44				
40 Logical Reasoning							39				
42 Plot Titles (Clever- Part I, II)	36	35	33	34							
48 Verbal Analogies I							35				
49 Practical Judgment								30			
<b>COMPARABLE COMMON FACTOR 5</b>											
3 SENSITIVITY TO ORDER	72	53		53	72	61		46			
48 VERBAL ANALOGIES I	43	35		34	35	36		47			
5 Awareness of Variables	-35				-51						
25 Word Matrices	39			31	32						
<b>COMPARABLE COMMON FACTOR 6</b>											
22 SENTENCE ORDER	54	48	36	41	43				45		
31 SEEING DEFICIENCIES	55	55	34	35	59	46			36		
36 G-Z VERBAL COMPREHENSION	79	77	76	80	76	47	84	71			
37 VOCABULARY	81	78	77	83	81	55	90	73			
41 INFERENCE	57	51	39	47	53	33	32	32	30		
45 CONTROLLED ASSOCIATIONS II	41	36	38	38	32		40	30			
49 PRACTICAL JUDGMENT	51	42	34		73	56	32				

Key to Gullford Factors:

G Judgment

N Conceptual Foresight

H Education of  
Conceptual Relations

A Verbal Comprehension

M Elaboration

F Ideational Fluency

L Ordering

Table 6 (Continued)

	Reanalyses						Guilford		
	Orthogonal				Oblique			A	L
	I	II	III	IV	I	II	III		
<b>COMPARABLE COMMON FACTOR 6 (Continued)</b>									
1 Matrix Order	44	39			38			33	
2 Seeing Trends	33								
5 Awareness of Variables	31								
6 Series					-32				
11 Contingencies	38	33		34	37				
20 Temporal Ordering	42	38		31				36	
21 Picture Arrangement								53	
25 Word Matrices	36	38						44	
28 Procedure Applications	41	38			32			32	
29 Essential Operations	42	46			34				
39 Arithmetic Reasoning	33	36							
40 Logical Reasoning	32	38							
48 Verbal Analogies I	39	43	31	39					
<b>COMPARABLE COMMON FACTOR 7</b>									
6 SERIES	59	35		35	33	31			
19 LINE DRAWING	62	44		34	73	56			
2 Seeing Trends	39								
18 Symbol Production	38	32		48					
23 Outlining (Part I)					-44				
38 Ship Destination	35								
<b>COMPARABLE SPECIFIC FACTOR 8</b>									
38 SHIP DESTINATION	54	44	46		75	42	68	44	
1 Matrix Order			31				41		
3 Sensitivity to Order			35				35		
5 Awareness of Variables			33				41		
6 Series							32		
18 Symbol Production	-34								
21 Picture Arrangement							59		
22 Sentence Order							44		
23 Outlining (Part I)							43	31	
25 Word Matrices			45				66		
27 Verification			33						
29 Essential Operations	48		52		43		56	31	31
30 Ranking of Variables							38		
31 Seeing Deficiencies			36				47		
35 Code Analysis	41		37		38		56	35	
36 G-2 Verbal Comprehension			35						
39 Arithmetic Reasoning			43					31	
40 Logical Reasoning	45		56		35		60		46
41 Inference									30
44 Consequences (Low Quality-Part I, II)	-36	-34			-61	-71			
48 Verbal Analogies I	31		54				56		
50 Mechanical Principles			34						

Key to Guilford Factors: D General Reasoning E Logical Evaluation

Table 6 (Continued)

	Reanalyses						Guilford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<b><u>COMPARABLE SPECIFIC FACTOR 9</u></b>								
18 SYMBOL PRODUCTION	35	33	47		80	70	64	42
1 Matrix Order	42				47	45		
2 Seeing Trends			36		45	33	43	35
6 Series			21		40		39	
8 Consequences (Remoteness)								34
15 Figure Production								30
19 Line Drawing							34	
20 Temporal Ordering					32			
23 Outlining (Part I)	73	47			66	64		
26 Unusual Methods					35	34	31	32
42 Plot Titles (Clever-Part I, II)							37	36
47 Sign Changes					31		32	
<b><u>NONCOMPARABLE FACTOR 10</u></b>								
5 Awareness of Variables	33							
30 Ranking of Variables	77				80			
44 Consequences (Low Quality-Part I, II)	42				45			
<b><u>NONCOMPARABLE FACTOR 11</u></b>								
12 Route Planning	43				43	36		
34 Planning a Circuit	69				70	54		
<b><u>NONCOMPARABLE FACTOR 12</u></b>								
10 Symbol Grouping	71	41			73	44		
42 Plot Titles (Clever-Part I, II)	-51	-33			-52	-39		
<b><u>NONCOMPARABLE FACTOR 13</u></b>								
24 Outlining (Part II)					-33			
36 G-Z Verbal Comprehension						34		
51 Symbol Manipulation					79	63		

Key to Guilford Factor:

I Originality

Table 7  
Factor Results for Matrix 14\*

	Reanalyses						Gullford			
	Orthogonal				Oblique			A		
	I	II	III	IV	I	II	III			
<b>COMPARABLE COMMON FACTOR 1</b>										
8 NECESSARY FACTS	38	35	37	31	32					
16 VERBAL COMPREHENSION	80	71	73	76	86	79	76	70		
20 APTITUDE-VERBAL	86	85	84	83	89	90	84	80		
22 MECHANICS OF EXPRESSION	73	67	65	65	75	74	56	64		
23 READING COMPREHENSION	72	66	65	59	72	66	60	51		
6 Logical Reasoning	36	34	33							
9 Numerical Operations							-38			
<b>COMPARABLE COMMON FACTOR 2</b>										
1 BALANCES	52	34	44	33	41	32	55			32
3 CIRCLE SQUARE TRIANGLE	45	35	47	37	31		53	33		
8 NECESSARY FACTS	46	39	35		47	41	37		32	
12 SECRET WRITING	39	33	58	42	33		60			
13 SHIP DESTINATION	72	64	64	57	74	77	73		56	36
15 SYMBOL MANIPULATION	39	34	41	36	41	37	32	37		
19 APTITUDE-SPATIAL	72	58	53	62	92	84	65	49		
4 Essential Operations	34		33							
5 Form Reasoning II			53	34			53			51
6 Logical Reasoning			35							
7 Necessary Arithmetic Operations									49	
9 Numerical Operations							-42			
11 Rules			43				38			
14 Sign Changes II										44
17 Aptitude-Quantitative, Part I	35	34			39	37		37		
<b>COMPARABLE COMMON FACTOR 3</b>										
10 PROBLEM SOLVING	73	66	55	54	75	72	70	46	44	
15 SYMBOL MANIPULATION II	47	34	34		33		34	36		
21 MATHEMATICS ACHIEVEMENT	65	42	34		60	39	39		48	
1 Balances							-44			
4 Essential Operations	35		31	41			31	39		
5 Form Reasoning II			31				32			
6 Logical Reasoning	37		37	43			38	50		
9 Numerical Operations							32			
14 Sign Changes II							32			
17 Aptitude-Quantitative, Part I	41	33							31	
23 Reading Comprehension				32				45		

\* Decimals have been omitted.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris R-S<sup>2</sup>

Key to Gullford Factors:

- A Verbal Comprehension
- C Visualization
- F General Reasoning
- G Handling Complicated Procedures
- D Logical Evaluation
- I Mathematical Achievement

Table 7 (Continued)

	Feanalyses						Gullford	
	Orthogonal				Oblique			
	I	I	III	IV	I	II		III
							<u>B</u>	
<u>COMPARABLE COMMON FACTOR 4</u>								
7 NECESSARY ARITHMETIC OPERATIONS	72	58	59	60	77	63	65	42
9 NUMERICAL OPERATIONS	68	47	32		73	54	34	50
22 MECHANICS OF EXPRESSION	33	31	33		36	35	41	
2 Circle Reasoning			39				38	
8 Necessary Facts			34				31	
17 Aptitude-Quantitative, Part I			54	33			50	
18 Aptitude-Quantitative, Part II			40				37	
21 Mathematics Achievement			32				31	
							<u>E</u>	
<u>COMPARABLE COMMON FACTOR 5</u>								
2 CIRCLE REASONING	73	51		49	76	55		47
17 APTITUDE-QUANTITATIVE, PART I	48	42		42	36	32		44
18 APTITUDE-QUANTITATIVE, PART II	75	61		60	78	68		56
8 Necessary Facts	36	31						31
11 Rules	43	35			39			
							<u>H</u>	
<u>COMPARABLE COMMON FACTOR 6</u>								
5 FORM REASONING II	74	69		51	80	81		42
11 RULES	44	39		32	40	32		60
14 SIGN CHANGES II	65	43		49	72	48		
1 Balances	34	32			33			
3 Circle Square Triangle	33	34						
6 Logical Reasoning	38	36			35			
12 Secret Writing	49	45			46	38		54
15 Symbol Manipulation II		33						
<u>NONCOMPARABLE FACTOR 7</u>								
11 Rules				39				
12 Secret Writing				37				

## Key to Gullford Factors:

- B Numerical Facility
- E Education of Patterns
- H Trial and Error Manipulation

Table 8  
Factor Results for Matrix 16A\*

	Reanalyses						Guilford				
	Orthogonal				Oblique			B	H	J	C
	I	II	III	IV	I	II	III				
<b>COMPARABLE COMMON FACTOR 1</b>											
2 COMPLETION OF FIGURAL CHANGES	35	37	31		38		36	31			40
3 CORRELATE COMPLETION II	41	43	42	35		34	37	43			
5 FIGURE ANALOGIES	38	40	32		66	36	79				54
6 FIGURE ANALOGIES COMPLETION	51	47			84	54	59	53			33
11 LETTER SERIES	43	45	50	31		35	62	41	40		
14 NUMBER SERIES	50	49	61	49	32	54	46	36		43	
17 PRESCRIBED RELATIONS	57	52	35	37	57	56	34				
20 SHIP DESTINATION	56	43	45		44	48	36	61			
22 SIGN CHANGES II	70	61	55	48	49	75	38	37		39	
23 SYMBOL MANIPULATION I <sub>1</sub>	57	47	41	57	42	50				43	
1 Circle Reasoning							66				
4 Critical Evaluation					-67	-37	-49				
8 Figure Matrix					43		67				39
9 Form Reasoning			50								
12 Letter Triangle	31	31			33		58	33			
15 Perceptual Relations Naming	32	35	36				66	31			45
19 Seeing Trends II	33	34	37					31			
21 Sign Changes			59								
24 Verbal Analogies I					31						

\* Decimals have been omitted.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris R-S<sup>2</sup>

Key to Guilford Factors:

- B General Reasoning
- H Eduction of Correlates
- J Symbol Manipulation
- C Eduction of Perceptual Relations

Table 8 (Continued)

	Reanalyses						Guilford					
	Orthogonal				Oblique			A	E	F	M	U
	I	II	III	IV	I	II	III					
<b>COMPARABLE COMMON FACTOR 2</b>												
2 COMPLETION OF FIGURAL CHANGES	48	43	52	34	36	42	32					
6 FIGURE ANALOGIES COMPLETION	50	40	54			46	50					
10 INVENTIVE VERBAL RELATIONS	43	43	46	65	62	36		41			51	
13 MATRIX ORDER	50	38	40	31	59	46		42				
16 PICTURE CLASSIFICATION	51	41	32	32	75	61			37			
24 VERBAL ANALOGIES I	75	74	69	45	78	105	72	49	48			
25 VERBAL ANALOGIES COMPLETION	58	56	60	65	76	65		38	38		35	
27 VERBAL RELATIONS NAMING	34	34	34	66	53							54
28 WORD CLASSIFICATION	69	60	61	39	70	78	69	42		45		
1 Circle Reasoning							-49					
3 Correlate Completion II			38	38								31
4 Critical Evaluation					65			39				
5 Figure Analogies	47	40	44			48						
11 Letter Series				32								
15 Perceptual Relations Naming				38								30
17 Prescribed Relations	36	33	53				50					41
18 Seeing Trends			45				44					59
19 Seeing Trends II			41	43								
22 Sign Changes II					-36							
23 Symbol Manipulation II			41				40					
26 Verbal Classification			41	47					30	32		
<b>COMPARABLE COMMON FACTOR 3</b>												
1 CIRCLE REASONING	74	55	48	56	86	77		44				
8 FIGURE MATRIX	52	35	42		39	31						
11 LETTER SERIES	49	47	47	40		36		36				
12 LETTER TRIANGLE	49	40	40	41	34	34		38				
15 PERCEPTUAL RELATIONS NAMING	56	50	53	33	38	44						
16 PICTURE CLASSIFICATION	44	41	32	34		33						
27 VERBAL RELATIONS NAMING	43	42	44		33	44						
2 Completion of Figural Changes			32									
3 Correlate Completion II	34	32	35	32								
5 Figure Analogies	50	49	48									
14 Number Series	31		31					32				
24 Verbal Analogies I					-35	-37						
25 Verbal Analogies Completion	37	39	39			32						
28 Word Classification					-40	-34						
<b>G</b>												

## Key to Guilford Factors:

A Verbal Comprehension

E Education of Conceptual Relations

F Verbal Classification

M Expressional Fluency

U Unidentified

G Education of Patterns

Table 8 (Continued)

	Reanalyses						Guilford K	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<b>COMPARABLE COMMON FACTOR 4</b>								
4 CRITICAL EVALUATION	60	43	45		50	48	32	53 32 65
9 FORM REASONING	66	50		62	83	54	51	
14 NUMBER SERIES	41	38		38	54	32	44	
21 SIGN CHANGES	77	75	37	60	91	84	78	
8 Figure Matrix							-31	
10 Inventive Verbal Relations	33	33	55					
15 Perceptual Relations Naming				31				
22 Sign Changes II							37	
25 Verbal Analogies Completion			36					
27 Verbal Relations Naming			51					
<b>NONCOMPARABLE FACTOR 5</b>								
3 Correlate Completion II	42	35			38			
5 Figure Analogies					-36	-45		
10 Inventive Verbal Relations	56	51			31	36		
16 Picture Classification					-43			
18 Seeing Trends	70	49			85	55		
19 Seeing Trends II	39				33			
22 Sign Changes II					37			
23 Symbol Manipulation II	31				43			
25 Verbal Analogies Completion	45	41						
26 Verbal Classification	53	40			47	33		
<b>NONCOMPARABLE FACTOR 6</b>								
4 Critical Evaluation							47	
6 Figure Analogies Completion							-35	
10 Inventive Verbal Relations							.	
16 Picture Classification							35	
22 Sign Changes II							-31	
25 Verbal Analogies Completion							66	
26 Verbal Classification							35	
27 Verbal Relations Naming							79	
<b>NONCOMPARABLE FACTOR 7</b>								
2 Completion of Figural Changes				44				
5 Figure Analogies				49				
6 Figure Analogies Completion				63				
16 Picture Classification				32				
17 Prescribed Relations				38				
24 Verbal Analogies I				54				
25 Verbal Analogies Completion				31				
28 Word Classification				39				

Key to Guilford Factors:

K Symbol Substitution



Table 8 (Continued)

	Reanalyses						Gullford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<b>NONCOMPARABLE FACTOR 8</b>								
11 Letter Series				32				
20 Ship Destination				49				
<b>NONCOMPARABLE FACTOR 9</b>								
5 Figure Analogies				34				
8 Figure Matrix				49				

Table 9  
Factor Results for Matrix 16B\*

	Reanalyses						Gullford			
	Orthogonal				Oblique					
	I	II	III	IV	I	II	III	A	L	M
<b>COMPARABLE COMMON FACTOR 1</b>										
5 CRITICAL EVALUATION	62	45	42	52	48	44	59	37		
10 INVENTIVE VERBAL RELATIONS	55	54	68			32	80	53		47
12 PERCEPTUAL RELATIONS NAMING	37	37	41			31	44			34
16 SEEING TRENDS	58	44	34		82	60	44		34	
21 VERBAL COMPREHENSION	65	62	60	42		40	88	79		
22 VERBAL RELATIONS NAMING	50	49	52		37	42	54		32	33
25 WORD-GROUP NAMING	50	48	39		41	45	39	31	36	

\* Decimals have been omitted.

## Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris R-S<sup>2</sup>

## Key to Gullford Factors:

- A Verbal Comprehension
- L Naming Abstractions
- M Expressional Fluency

Table 9 (Continued)

	Reanalyses						Guilford			
	Orthogonal				Oblique			A	L	M
	I	II	III	IV	I	II	III			
<b>COMPARABLE COMMON FACTOR 1 (Continued)</b>										
1 Associations III			40					31		
3 Controlled Associations II		31	34							
4 Correlate Completion II			31						44	
8 Figure Matching					-34					
13 Picture Classification						-34				
14 Picture-Group Naming			32					38		
15 Remote Verbal Similarities								32		
18 Verbal Analogies I								39		
19 Verbal Analogies Completion	48	46	55			62		43	41	
23 Vocabulary Completion	41	44	57			42		40	44	
24 Word Classification								39		
26 Word Groups					-36	-40				
<b>COMPARABLE COMMON FACTOR 2</b>										
1 ASSOCIATIONS III	49	44		38	45	42		46		
2 ASSOCIATIONS IV	76	58		60	90	75		40		
3 Controlled Associations II	36	32		31				48		
7 Figure Classification	31				32					
10 Inventive Verbal Relations	39	43			31	37				
14 Picture-Group Naming	53	39			56	41				
15 Remote Verbal Similarities	40				45	33				
20 Verbal Classification	37	35								
23 Vocabulary Completion	38	39						41		
<b>COMPARABLE COMMON FACTOR 3</b>										
6 FIGURE ANALOGIES	70	68	67	65	67	68	49	58		
7 FIGURE CLASSIFICATION	49	39	32	35	50	38		30		
8 FIGURE MATCHING	37	32	36	33	33					
9 FIGURE MATRIX	76	56	53	57	81	63	41	55		
3 Controlled Associations II					-36					
4 Correlate Completion II		36	52	33						
11 Letter Grouping	32	38	53	36						
12 Perceptual Relations Naming	34	36	44	31						
17 Seeing Trends II			34							
18 Verbal Analogies I			40	31						
19 Verbal Analogies Completion		34	36	32						
26 Word Groups			34							

## Key to Guilford Factors:

P Associational Fluency

C Education of Perceptual Relations

Table 9 (Continued)

	Reanalyses						Guilford		
	Orthogonal				Oblique			E	F
	I	II	III	IV	I	II	III		
<u>COMPARABLE COMMON FACTOR 4</u>									
15 REMOTE VERBAL SIMILARITIES	54	40	39		62	48	47		
18 VERBAL ANALOGIES I	60	51	51	53	73	63	52	43	
21 VERBAL COMPREHENSION	49	51	44	52	81	75			
24 WORD CLASSIFICATION	66	52	55	61	79	63	68		40
26 WORD GROUPS	42	39		35		32	47		
2 Associations IV							44		
5 Critical Evaluation					35				
8 Figure Matching	38				38				
10 Inventive Verbal Relations				36	32				
11 Letter Grouping					-31				
12 Perceptual Relations Naming							-33		
13 Picture Classification							50		
19 Verbal Analogies Completion	32		34	39	38			37	
20 Verbal Classification			35	32			38	34	40
25 Word-Group Naming			38	35	40		34		38
<u>COMPARABLE COMMON FACTOR 5</u>									
1 ASSOCIATIONS III	47	37	49	41	46	37	47		
4 CORRELATE COMPLETION II	73	66	49	64	84	89	74	50	
11 LETTER GROUPING	67	57	50	56	80	74	89	56	
12 PERCEPTUAL RELATIONS NAMING	54	40		43	63	50	44	39	
17 SEEING TRENDS II	66	47	35	53	81	64	46	42	
23 VOCABULARY COMPLETION	55	47	52	48	54	51	47		
26 WORD GROUPS	64	59	54	54	70	79	47	38	
2 Associations IV			45						
3 Controlled Associations II	37		45	33	33				
7 Figure Classification									37
10 Inventive Verbal Relations	35			31					
13 Picture Classification			43				33		40
14 Picture-Group Naming			36				35		33
15 Remote Verbal Similarities					-36				
19 Verbal Analogies Completion	34								
20 Verbal Classification			36						
21 Verbal Comprehension							-42		
22 Verbal Relations Naming	39			37	33		32		
<u>NONCOMPARABLE FACTOR 6</u>									
11 Letter Grouping	31								
13 Picture Classification	78	56							
16 Seeing Trends	44								
25 Word-Group Naming	40	33							

## Key to Guilford Factors:

E Education of Conceptual Relations  
F Verbal Classification

I Education of Structural Relations  
D Perceptual Classification

Table 9 (Continued)

	Reanalyses						Guilford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>NONCOMPARABLE FACTOR 7</u>								
10 Inventive Verbal Relations				38				
14 Picture-Group Naming				48				
22 Verbal Relations Naming				31				
<u>NONCOMPARABLE FACTOR 8</u>								
10 Inventive Verbal Relations				31				
23 Vocabulary Completion				39				

Table 10  
Factor Results for Matrix 16C\*

	Reanalyses						Guilford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>COMPARABLE COMMON FACTOR 1</u>								
10 LETTER GROUPING	73	67	60	46	70	66	62	49
26 WORD GROUPS	50	31	43	55	37		38	49
4 Cartoons	-35				-52	-36	-42	
13 Picture-Group Naming	40		38					
18 Seeing Deficiencies			34					
25 Word-Group Naming			31					
<u>COMPARABLE COMMON FACTOR 2</u>								
9 GESTALT TRANSFORMATION	58	42			56	42	44	
18 SEEING DEFICIENCIES	55	41		49	55	41	70	
13 Picture-Group Naming	42	32			41		37	
16 Quick Response	-64	-34			-71	-39		
19 Seeing Problems						-37		
23 Verbal Comprehension							31	
24 Vocabulary Completion				34			61	

\* Decimals have been omitted.

## Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris  $R-S^2$

## Key to Guilford Factor:

- I Eduction of Structural Relations

Table 10 (Continued)

	Reanalyses						Guilford					
	Orthogonal				Oblique			A	P	R		
	I	II	III	IV	I	II	III					
<b>COMPARABLE COMMON FACTOR 3</b>												
2 ASSOCIATIONS III	73	73	63	66	79	72		42	36	35		
3 ASSOCIATIONS IV	72	61	57	62	82	63	35		47			
7 CONTROLLED ASSOCIATIONS	51	48	57	49	53	42	74		56			
8 CONTROLLED ASSOCIATIONS II	46	39	51	45	46	38	78		61			
23 VERBAL COMPREHENSION	59	60	60	64	57	47	36	64				
24 VOCABULARY COMPLETION	67	62	57	60	72	67	37	44	33			
1 Apparatus Test							-31					
6 Consequences (Remote)	32		31		32		56					
9 Gestalt Transformation	37	36			37				48			
10 Letter Grouping	34			33								
11 Logical Classification	31	42	38	43				39	44			
12 Object Synthesis	33	34			32							
16 Quick Response							38					
17 Remote Verbal Similarities		32					-39		34			
18 Seeing Deficiencies									40			
25 Word-Group Naming	41	46	43	51				37				
26 Word Groups					-37							
<b>COMPARABLE COMMON FACTOR 4</b>												
								L	N	O	Q	T
1 APPARATUS TEST	79	74	76	79	83	69			45	51		
4 CARTOONS	53	47	42	32	52	53					47	
6 CONSEQUENCES (REMOTE)	64	62	60	52	51	53					32	41
7 CONTROLLED ASSOCIATION	59	56	56	53	4	47					30	
8 CONTROLLED ASSOCIATIONS II	65	61	61	62	53	65						
12 OBJECT SYNTHESIS	52	48	48	42	31		63	40				40
19 SEEING PROBLEMS	71	66	67	70	85	77			50	40		
20 SIMILARITIES	69	65	64	61	65	46	48			48		
21 SOCIAL INSTITUTIONS	78	73	69	68	88	87			38	50		
22 UNUSUAL USES	70	65	66	62	67	54	78			48	35	31
2 Associations III							45					
3 Associations IV					-33		35					
5 Consequences (Low Quality)	58	57	55	41								
9 Gestalt Transformation							45					
11 Logical Classification							59					
13 Picture-Group Naming					33	34		37				
14 Plot Titles (Clever)	38				66	67					43	
15 Plot Titles (Low Quality)	52	54	51	36								
17 Remote Verbal Similarities							56					
18 Seeing Deficiencies	31				31	39			39			
24 Vocabulary Completion	31	31										
25 Word-Group Naming					36	36		46				
26 Word Groups					45	31	40					

## Key to Guilford Factors:

A Verbal Comprehension	N Sensitivity to Problems
P Associational Fluency	O Penetration
R Judgment	Q Originality
L Naming Abstractions	T Spontaneous Flexibility

Table 10 (Continued)

	Reanalyses						S	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>COMPARABLE COMMON FACTOR 5</u>								
5 CONSEQUENCES (LOW QUALITY)	47			52	65	58	57	58
15 PLOT TITLES (LOW QUALITY)	52	31		48	68	62	55	60
23 VERBAL COMPREHENSION	-46	-33			-45	-41	-49	
6 Consequences (Remote)								34
11 Logical Classification	-32				-31		-32	
14 Plot Titles (Clever)	-55	-35			-49			
25 Word-Group Naming	-36				-34		-40	
<u>NONCOMPARABLE FACTOR 6</u>								
8 Controlled Associations II							-32	
11 Logical Classification	56	42			50	53		
17 Remote Verbal Similarities	72	34			77	51		
20 Similarities						32		
22 Unusual Uses						35		
25 Word-Group Naming	31							
26 Word Groups	41				38			
<u>NONCOMPARABLE FACTOR 7</u>								
18 Seeing Deficiencies				41				
21 Social Institutions				34				
24 Vocabulary Completion				33				
<u>NONCOMPARABLE FACTOR 8</u>								
4 Cartoons				52				
14 Plot Titles (Clever)				36				
<u>NONCOMPARABLE FACTOR 9</u>								
1 Apparatus Test							62	
2 Associations III							-47	
3 Associations IV							-54	
9 Gestalt Transformation							-35	
19 Seeing Problems							58	
21 Social Institutions							69	
<u>NONCOMPARABLE FACTOR 10</u>								
2 Associations III				31				
4 Cartoons				31				
9 Gestalt Transformation				44				
11 Logical Classification				34				
12 Object Synthesis				31				
17 Remote Verbal Similarities				39				

Key to Guilford Factor:

S Ideational Fluency

Table 11  
Factor Results for Matrix 22\*

	Reanalyses						Gullford		
	Orthogonal				Oblique			C	F
	I	II	III	IV	I	II	III		
<u>COMPARABLE COMMON FACTOR 1</u>									
2 APPARATUS TEST (MINOR)	39	**	42	37	53	**	50		
6 BRICK USES (SHIFTS)	67		57	60	84		58	36	46
11 DIFFERENCES	38		48	36	31			34	
15 IDEATIONAL FLUENCY I	57		58	49	50		40	47	
18 MULTIPLE GROUPING	56		49	46	57		32	33	
20 OBJECT SYNTHESIS III	59		54	59	73		62	32	37
30 SIMILARITIES	75		64	60	31		64	49	44
3 Associational Fluency I									43
4 Attribute Listing I	33				34		37		
9 Common Needs							-34		
10 Contingencies	34		35				36		
13 Figure Concepts (Uncommonness)	33		42					31	
19 Object Naming (Shifts)			33						
23 Possibilities			31						
25 Seeing Problems - Part I			33						
<u>COMPARABLE COMMON FACTOR 2</u>									
37 VERBAL COMPREHENSION	56		31	43	54		31	52	
38 VOCABULARY COMPLETION - PART I	75		46	71	80		84	59	48
39 VOCABULARY COMPLETION - PART II	80		48	79	90		86	52	46
3 Associational Fluency I	45			32	44			38	
14 Gestalt Transformation									40
17 Missing Links								34	
25 Seeing Problems - Part I							-31		
29 Ship Destination Test					-31				
31 Transitions (Coherence)	50				61			38	
40 Word Grouping			44						

\* Decimals have been omitted.

\*\* Method II did not converge.

Key to Factor Solutions of Reanalyses:

- I Incomplete Principal Component
- II Alpha
- III Jöreskog
- IV Harris R-S<sup>2</sup>

Key to Gullford Factors:

- C Ideational Fluency
- F Associational Fluency
- A Verbal Comprehension
- H Education of Conceptual Correlates

Table 1.1 (Continued)

	Reanalyses						Gullford		
	Orthogonal				Oblique				
	I	II	III	IV	I	II	III	I	M
<u>COMPARABLE COMMON FACTOR 3</u>									
1 APPARATUS TEST (DRASTIC)	66		51		73		58	47	
7 CARTOONS - PART I	62		54	57	37		53	30	66
8 CARTOONS - PART II	65		56	51	43		57	40	31
2 Apparatus Test (Minor)					-31				
5 Attribute Listing II					-38				
9 Common Needs								37	
22 Pertinent Questions				34					
23 Possibilities	32								
28 Sequential Association					-39				
31 Transitions (Coherence)	33		32					30	
<u>COMPARABLE COMMON FACTOR 4</u>									
16 LOGICAL REASONING	62		66	59	52		57	42	33
28 SEQUENTIAL ASSOCIATION	45		49	41	34		49		48
33 VERBAL ANALOGIES I - PART I	67		65	64	64		67	57	
34 VERBAL ANALOGIES I - PART II	78		64	68	88		71	55	
35 VERBAL CLASSIFICATION - PART I	45		41	43	33				
36 VERBAL CLASSIFICATION - PART II	54		51	47	45				
2 Apparatus Test (Minor)					-31				
3 Associational Fluency I			34						
5 Attribute Listing II			31					30	
17 Missing Links			31						
23 Possibilities					31				
29 Ship Destination Test	31		41						45
37 Verbal Comprehension	43		55	49					
38 Vocabulary Completion - Part I			39						
39 Vocabulary Completion - Part II			33						
<u>COMPARABLE COMMON FACTOR 5</u>									
13 FIGURE CONCEPTS (UNCOMMONNESS)	59			55	59		54	42	
40 WORD GROUPING	71			48	71		46	46	
18 Multiple Grouping							34		
24 Predicaments					-39				
29 Ship Destination Test	32								

## Key to Gullford Factors:

- I Originality
- M Cartoons Specific
- E Education of Conceptual Relations
- J Deduction
- K General Reasoning
- L Convergent Production of Semantic Classes



Table 11 (Continued)

	Reanalyses						Guilford		
	Orthogonal				Oblique			B	D
	I	II	III	IV	I	II	III		
<b>COMPARABLE COMMON FACTOR 6</b>									
25 SEEING PROBLEMS - PART I	69		44	61	79		63	49	
26 SEEING PROBLEMS - PART II	56		33	53	56		69	51	
32 TRANSITIONS (LOGICAL ASPECTS)	71		34	56	83		71	53	
1 Apparatus Test (Drastic)								30	
5 Attribute Listing II							37		
7 Cartoons - Part I	35								
10 Contingencies	34				32			45	
11 Differences	34				33				
15 Ideational Fluency I	31								
21 Paired Similarities	37				41				
22 Pertinent Questions	34			37			61	54	
23 Possibilities								33	
24 Predicaments	33			36			50	32 31	
31 Transitions (Coherence)	37				36				
38 Vocabulary Completion - Part I			-33						
39 Vocabulary Completion - Part II			-35						
41 Group Indicator							54	37	
<b>COMPARABLE COMMON FACTOR 7</b>									
19 OBJECT NAMING (SHIFTS)	56			38	67		53	35	
27 SENTENCE PAIRS	71			55	79		52	39	
3 Associational Fluency I				32					
24 Predicaments	45				43				
29 Ship Destination Test	42				52				
35 Verbal Classification - Part I	33						44	42	
36 Verbal Classification - Part II	34				33		46	47	
41 Group Indicator							-49	-30	
<b>NONCOMPARABLE FACTOR 8</b>									
21 Paired Similarities					-37				
22 Pertinent Questions	41				43				
41 Group Indicator	77				79				
<b>NONCOMPARABLE FACTOR 9</b>									
2 Apparatus Test (Minor)	56								
3 Associational Fluency I	31								
5 Attribute Listing II	64				42				
14 Gestalt Transformation	-32				-65				
22 Pertinent Questions	35								
23 Possibilities	40				35				

## Key to Guilford Factors:

- B Conceptual Foresight
- D Sensitivity to Problems
- G Conceptual Classification

Table 11 (Continued)

	Analyses						Guilford	
	Orthogonal				Oblique			
	I	II	III	IV	I	II		III
<u>NONCOMPARABLE FACTOR 10</u>								
9 Common Needs		73				81		
19 Object Naming (Shifts)		-32				-32		
28 Sequential Association		43				39		
29 Ship Destination Test		33				33		
<u>NONCOMPARABLE FACTOR 11</u>								
7 Cartoons - Part I						-43		
12 Episodes		69				65		
14 Gestalt Transformation		-38						
21 Paired Similarities						-32		
<u>NONCOMPARABLE FACTOR 12</u>								
3 Associational Fluency I				41				
19 Object Naming (Shifts)				37				
23 Possibilities				37				
27 Sentence Pairs				43				
38 Vocabulary Completion - Part I				31				
39 Vocabulary Completion - Part II				40				
<u>NONCOMPARABLE FACTOR 13</u>								
11 Differences				37				
31 Transitions (Coherence)				40				
<u>NONCOMPARABLE FACTOR 14</u>								
2 Apparatus Test (Minor)				34				
10 Contingencies				40				
22 Pertinent Questions				48				
24 Predicaments				39				
26 Seeing Problems - Part II				40				
32 Transitions (Logical Aspects)				37				
38 Vocabulary Completion - Part I				37				
41 Group Indicator				55				

For all of the initial methods, the derived oblique solutions tend to drop variables with small coefficients from the common factors. Thus, more variables would be relevant to a comparable common factor, but with small coefficients, if only derived orthogonal solutions were used. Two good examples of this can be seen in CCF 3 of Matrix 23 (Table 3) and CCF 4 of Matrix 08 (Table 4).

The intercorrelations of the oblique factors are given, by initial method, in Table 12 for

Matrix 23 and in Table 13 for Matrix 08. These are included as an illustration of the possible comparability in some cases and diversity in other cases of the correlations of the derived oblique factors from the various initial methods that are included on the same CCF.

#### RECOMMENDATION

For future studies we would recommend obtaining both derived orthogonal and derived

oblique solutions for each of these initial factor methods—Alpha, Harris R-S<sup>2</sup>, and Unrestricted Maximum Likelihood Factor Analysis. A comparable common factor then would be defined as one having two or more of the same relevant variables on at least four of the six derived factors.

Table 12  
Intercorrelations of Oblique Factors  
for Matrix 23<sup>a</sup>

Comparable Common Factor	1	2	3	4
2-I <sup>b</sup>	04			
II	05			
III	54			
3-I	28	48		
II	35	60		
III	69	70		
4-I	25	29	48	
II	37	39	56	
III	56	55	55	
5-I	23	52	61	44
II	32	66	66	53
III	57	70	59	49

Key to Tables 12 and 13:

<sup>a</sup>Decimals have been omitted.

<sup>b</sup>Key to initial solutions:

- I Incomplete Principal Component
- II Alpha
- III UMLFA

Table 13  
Intercorrelations of Oblique Factors for Matrix 08<sup>a</sup>

Comparable Common Factor	1	2	3	4	5	6	7	8	9
2-I <sup>b</sup>	31								
II	39								
III	29								
3-I	35	32							
II	45	40							
III	30	25							
4-I	34	25	43						
II	45	34	53						
III	44	41	44						
5-I	02	12	15	15					
II	05	17	22	23					
III	-06	16	09	13					
6-I	23	34	44	46	05				
II	31	44	57	59	07				
III	31	47	53	63	11				
7-I	38	25	36	33	01	28			
II	57	42	53	47	05	47			
III	46	34	44	36	-01	36			
8-I	28	38	24	39	16	28	24		
II	36	54	34	51	28	40	38		
III	38	37	22	42	-02	32	30		
9-I	-01	11	11	12	53	07	05	20	
II	-01	15	16	19	44	10	09	33	
III									
10-I	29	31	30	49	31	35	28	43	40
II	33	34	36	58	42	44	39	57	54
III	07	25	09	32	42	24	13	03	

## REFERENCES

- Gulliford, J. P. and Hoepfner, Ralph. Comparisons of varimax rotations with rotations to theoretical targets. Educational and Psychological Measurement, 1969, 29, 3-22.
- Harris, Chester W. Some Rao-Guttman relationships. Psychometrika, 1962, 27, 247-263.
- Harris, Chester W. On factors and factor scores. Psychometrika, 1967, 32, 363-379.
- Harris, Chester W. and Kaiser, Henry F. Oblique factor analytic solutions by orthogonal transformations. Psychometrika, 1964, 29, 347-362.
- Hotelling, Harold. Analysis of a complex of statistical variables into principal components. Journal of Educational Psychology, 1933, 24, 417-441, 498-520.
- Jöreskog, Karl G. Statistical estimation in factor analysis. Stockholm: Almqvist and Wiksell, 1963.
- Jöreskog, Karl G. Some contributions to maximum likelihood factor analysis. Psychometrika, 1967, 32, 443-482.
- Kaiser, Henry F. The varimax criterion for analytic rotation in factor analysis. Psychometrika, 1958, 23, 187-200.
- Kaiser, Henry F. and Caffrey, John. Alpha factor analysis. Psychometrika, 1965, 30, 1-14.