



I READ

Identify the author's argument in response to the historical question.

- Which side is the author on?
- How would the author respond to the historical question?

Read each paragraph and ask about the author's main idea.

- What is the author describing in this paragraph?
- What is the main idea of this paragraph?
- Does this main idea relate to the historical question? How?

*Soldiers
marched
all night*

Examine the author's ★reliability★.

- ★ -Who wrote this document and what judgments can we make about him/her?
- ★ -Why did s/he write this document? **Clues:** ★Type of document ★ audience ★ and ★occasion for writing★

Judge: Write 1 reason to doubt the author or 1 reason to trust the author.



Assess the influence of context. ←



- How might →place← have influenced the writing of this document? **Clue:** Compare document location to location of events.
- What else was going on at →this time← in history? **Clue:** Identify →historical events← and compare to when documents were written.

Judge: Given what else was going on at this time/place, write why the author's argument does/doesn't make sense.



Determine the quality of the author's facts and examples.

- What facts or examples does the author give to support his/her argument?
- How do facts or examples support the author's argument?
- Where do the facts or examples come from?
- Which facts or examples are most persuasive?

Judge: Write why the author's facts and examples are/are not convincing.

