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## A human factors framework and study of the effect of nursing workload on patient safety and employee quality of working life

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## Abstract

**Backgrounds**—Nursing workload is increasingly thought to contribute to both nurses' quality of working life and quality/safety of care. Prior studies lack a coherent model for conceptualizing and measuring the effects of workload in health care. In contrast, we conceptualized a human factors model for workload specifying workload at three distinct levels of analysis and having multiple nurse and patient outcomes.

**Methods**—To test this model, we analyzed results from a cross-sectional survey of a volunteer sample of nurses in six units of two academic tertiary care pediatric hospitals.

**Results**—Workload measures were generally correlated with outcomes of interest. A multivariate structural model revealed that: the unit-level measure of staffing adequacy was significantly related to job dissatisfaction (path loading = .31) and burnout (path loading = .45); the task-level measure of mental workload related to interruptions, divided attention, and being rushed was associated with burnout (path loading = .25) and medication error likelihood (path loading = 1.04). Job-level workload was not uniquely and significantly associated with any outcomes.

**Discussion**—The human factors engineering model of nursing workload was supported by data from two pediatric hospitals. The findings provided a novel insight into specific ways that different types of workload could affect nurse and patient outcomes. These findings suggest further research and yield a number of human factors design suggestions.

None of the authors has any competing interests.

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workload; mental workload; patient safety; medication error; quality of working life

## INTRODUCTION

Quality of care and quality of working life in health care are oft-cited targets for improvement.<sup>1\_5</sup> Substantive improvements in both can be achieved by combining a thorough understanding of the health care work system with human factors design and redesign.<sup>6\_13</sup> Excessive nursing workload is among the many work system contributors to quality of care and working life problems that has been internationally recognized as needing further study and remediation.<sup>14\_21</sup>

Aiken's seminal study reported that workload affected patient safety and nurses' well being, <sup>21</sup> findings corroborated by studies in the U.S.<sup>22</sup><sup>29</sup> and abroad,<sup>30</sup><sup>37</sup> and supported by anecdotal experiences.<sup>38</sup><sup>42</sup> Despite increasing interest in nursing workload, much work remains to be done in the conceptualization and measurement of nursing workload, its causes, and its effects.<sup>19 43 44</sup>

Reviews of nursing workload measurement<sup>16</sup> <sup>44</sup><sup>47</sup> show that workload is most often defined in terms of staffing ratios. However, staffing ratios are not clearly representative of nurses' actual or perceived workload.<sup>47</sup> <sup>48</sup> Furthermore, occupational workload research suggests that staffing ratios measure only one type of workload<sup>43</sup> <sup>49</sup> (Figure 1). Generally, workload can be thought of as the ratio of demands ("task load") to available resources.<sup>50</sup> At one level of analysis, patient-to-nurse ratios might be a good representation of workload. However, there are other levels at which demands and resources interact to produce workload.<sup>8</sup> <sup>29</sup> <sup>43</sup>

Based on the human factors models of Carayon and Gürses<sup>43</sup> and Karsh et al.,<sup>8</sup> we propose that at least three types of workload exist, resulting from different demands and resources (see Figure 1). *Unit-level* workload refers to the staffing ratios mentioned above. *Job-level* workload<sup>51 52</sup> refers to general and specific demands of the job, including the general amount of work to be done in the day, the difficulty of the work, and the amount of concentration or attention required to do it. Resources at this level include time given to complete work, rest breaks, and available human (e.g., unlicensed assistive personnel) or technological resources. *Task-level* workload<sup>53\_55</sup> refers to the demands and resources for a specific nursing task, such as medication administration. Demands might include the need to concentrate or multitask, while resources include training, cognitive capacity, technologies, staff support and more.

Each type of workload is measured in a distinct manner and each might have a different impact on outcomes such as quality of care, patient safety, nurse behavior, or nurse job dissatisfaction and burnout. Importantly, each type can be addressed through distinct approaches to policy change, training/education, and systems design.

The objectives of the current study were to (1) measure each of the three types of workload experienced by nurses at two pediatric hospitals, and (2) assess whether and which measures of workload were related to three important outcomes: nurses' self-reported job dissatisfaction and burnout, and the perceived likelihood of an error occurring during medication administration. It was expected that some, but not other, types of workload would be associated with each of the outcomes.

## **METHODS**

#### Study design

The study is based on cross-sectional survey data collected from registered nurses at two urban academic tertiary care free-standing pediatric hospitals. The study was approved by both hospitals' IRBs.

#### Sample and setting

Hospital A, in the Midwest, had 222 beds. Hospital B, in the South, had 162 beds. In each hospital, 3 inpatient units were studied: pediatric intensive care (PICU), hematology-oncology-transplant (HOT), and general medical/surgical (MED). Hospital A had a 24-bed PICU, 24-bed HOT unit, and 48-bed general medical/surgical unit. In Hospital B, each unit had 24 beds.

Full-time registered nurses (24 hours per week or more) in the study units were eligible to participate. Temporary nurses, float nurses, or nurses who did not directly provide patient care were not included in the target sample, leaving 203 and 144 eligible nurses from Hospitals A and B, respectively.

#### Measures

All items underwent extensive evaluation procedures<sup>56\_60</sup> including cognitive interviewing with non-study nurses.<sup>61\_65</sup> Survey items were measured on 7-point Likert-type scales ranging from 0 to 6, with the category labels "not at all," "a little," "some," "a moderate amount," "pretty much," "quite a lot," and "a great deal," and an option to mark "don't know." Participants were instructed to think of the past 30 days.

Workload and outcome measures are described in Table 1. Both general and specific measures of job-level workload were obtained, the latter focusing on attention demands of the job and comprised of two highly-intercorrelated subscales that were combined to form a single variable (results were nearly identical using the subscales separately). The two task-level workload scales were developed by the researchers based on the two most valid subjective task workload measures, the NASA-TLX<sup>53</sup> and SWAT.<sup>54</sup> Using separate internal and external task-level workload scales was a post-hoc decision based on a poor fit between the data and a one-factor confirmatory model; exploratory factor analysis strongly suggested a two-factor solution. The task of interest was medication administration because of the importance of this task to nursing care and patient safety.<sup>66 67</sup> Indeed, on a scale of 0 to 6, these same nurses reported that, compared to all nursing interventions, this task had an impact of 5.2 (SD = 1.0) on patient outcomes.

#### Survey administration

Eligible nurses were informed about the study and hand-delivered surveys packets during inservices, staff meetings, or shift-change meetings. Each survey packet was individually labeled with a nurse's name and a unique ID; each contained a personalized cover letter, survey, informational sheet/consent form, stamped reply envelope, and \$5USD cash incentive. Nurses were instructed to complete the survey on their own time. Reminder postcards were placed in nurse mailboxes after one week, followed by a new survey packet 7–10 days after, and another reminder postcard 7–10 days after that. Data were collected November–December 2005 and March–May 2006 at Hospital A and B, respectively.

#### Analysis plan

A multilevel logit model<sup>72</sup> was constructed, as depicted in Figure 2, and path loadings were assessed. Exogenous variables were measures of unit-level, general job-level, specific job-level, task-level internal, and task-level external workload. Endogenous variables were job dissatisfaction, burnout, and medication error likelihood. The path loadings between the three outcome variables were estimated. The model was constructed using the MPlus software (Muthén & Muthén, Inc., Los Angeles, CA). Parameter estimated standard errors took into account non-independence of observations due to the cluster sampling within units. <sup>73</sup> Statistical adjustment was made for hospital, unit, shift, number of hours worked per week, experience (total time with current employer), and age. Due to a lack of variation in gender, ethnicity, and education, those variables were not adjusted for. Adding covariates did not change the pattern of results or any outcomes of significance tests. Thus, only statistical values adjusted for covarites are reported. An *a priori* alpha criterion of .05 was used. Where noted, reported correlations were adjusted using the False Discovery Rate (FDR) approach to counteract the increased chance of Type I error with multiple statistical assessments.<sup>74</sup>\_<sup>76</sup>

## RESULTS

The overall response rate was 57.3%. Table 2 provides sample characteristics. Compared to nurses in the 2004 U.S. National Sample Survey of Registered Nurses (NSSRN),<sup>77</sup> nurses in our sample were a little more likely to be female (NNSRN = 93.8% female), more likely to be White (NNSRN = 81.2%), younger (NNSRN average = 45.4 years), and worked fewer hours (NNSRN = 43.7). These discrepancies are not unexpected, as in the national sample, 56.2% of nurses worked in hospitals and only 6.5% worked full-time with pediatric patients, and hospital nurses tended to differ from others.<sup>77</sup>

For the present analyses, 12 cases were excluded due to missing data on key variables. An additional 11 respondents reported working fewer than 24 hours per week, and were excluded, although including their data did not change the results of the analyses. The final analyzed sample was 176: 99 from Hospital A, 77 from Hospital B.

Table 3 reports descriptive statistics. Self-reported medication error likelihood was assessed with a single item, and the left-skewed (Skewness = .67) distribution of responses on this item suggested dichotomizing the variable as follows: responses reporting the likelihood of a medication error to be "not at all" (n = 9), "a little" (n = 59), or "some" (n = 59), were recoded as "Low error likelihood;" responses reporting the likelihood to be "a moderate amount" (n = 42), "pretty much" (n = 3), "quite a lot" (n = 3), or "a great deal" (n = 1), were recoded as "Moderate error likelihood." (Results did not change when medication errors were analyzed as a continuous variable.)

Table 3 also reports FDR-adjusted Pearson correlations. Workload measures were positively intercorrelated across levels. Job dissatisfaction and burnout were significantly correlated, but neither was significantly associated with the likelihood of medication error. The bivariate correlations between workload and outcome measures demonstrate fairly consistent relationships between the two.

Table 4 summarizes results from a test of the statistical model in Figure 2. Results show a positive relationship between external mental workload and medication error likelihood ( $\gamma_{25}$  = 1.04, 95% CI [.78 to 1.30]), with a corresponding odds ratio (OR) of 2.82 (95% CI [2.17 to 3.67]). There was a significant effect of Hospital on medication error likelihood (OR = . 58; 95% CI [.37 to .93]), such that Hospital B nurses were almost half as likely to report a moderate-or-higher error likelihood, and of unit (OR = 1.93; 95% CI [1.04 to 3.58]), such

that PICU nurses were nearly twice as likely to report a moderate-or-higher error likelihood, compared to nurses in other units.

Dissatisfaction was positively associated with the unit-level workload measure of staffing adequacy ( $\gamma_{11} = .31, 95\%$  CI [.18 to .45]). Burnout was positively associated with both unit-level staffing ( $\gamma_{31} = .45, 95\%$  CI [.24 to .66]) and task-level external mental workload ( $\gamma_{35} = .25, 95\%$  CI [.07 to .44]). Dissatisfaction and burnout were also positively associated ( $\psi_{31} = .52, 95\%$  CI [.42 to .63]). All remaining relationships were non-significant. The findings described above were identical to multiple linear and logistic regression equations carried out separately for the three dependent variables (not reported here).

## DISCUSSION

This study set out to test the workload-outcome relationships suggested by the multiple-level model in Figure 1. The findings provide an understanding of how these relationships may play out: medication errors may be best predicted by task-level workload; dissatisfaction by unit-level workload; and burnout by both unit- and task-level workload.

Representing multiple types of workload jointly as we did here has implications for interpretation and design. Previous studies have demonstrated a relationship between quality/safety outcomes and a single measure of workload such as staffing ratios, just as in Table 3. A designer might surmise from any significant value from Table 3 that a design intervention addressing staffing/resource adequacy, general job demands, or task-level (external) workload conditions would improve patient and nurse outcomes. However, the causal inferences and design prospects change when one examines a full model, as in Figure 2, where each workload-outcome relationship is adjusted for the effect of the other workload types, and outcomes are free to covary. Following such adjustment, only unit- and task-level (external) workload uniquely relate to the outcomes, and not uniformly so. The multivariate findings suggest to the scientist or designer a deeper understanding of causal mechanisms: for example, the effect of job demands on errors might be mediated by external workload (i.e., related to interruptions, divided attention, and rushing) during the medication administration task. Thus, a cognitive performance mechanism could be posited to explain medication errors<sup>78</sup> and the designer might realize that for an intervention at the job design level to be successful, it would have to address the task performance factors associated with the medication administration task. This would not be evident from univariate findings.

This is not the first study whose findings question whether staffing ratios are truly predictive of patient safety, <sup>16 31 79 80</sup> raising the possibility that staffing interventions may not be as effective for reducing errors, morbidity or mortality as previously thought, or that only staffing interventions that affect task-level workload will be effective. On the other hand, as expected, workload associated with the medication administration task was related to perceived likelihood of medication error.<sup>81–84</sup> Unexpectedly, the task-level workload measure turned out to have two components, an internal one related to mental effort and concentration, and an external one related to exogenous demands of the task. Only the external component was related to patient safety outcomes. This finding requires further analysis and study. One hypothesis might be that mental effort and concentration are beneficial consequences of certain work demands. Perhaps in nursing, some amount of this makes work more satisfying, buffers against burnout, and improves patient outcomes through superior performance. Figure 3 shows a comparison of the effect on medication error likelihood of external (upper panel) and internal (lower panel) workload. As suggested here, increases in external workload have deleterious effects on error likelihood, whereas the parabolic error-by-internal workload function is in line with the idea that there are performance benefits to concentration and mental effort at higher magnitudes of these

conditions. (This finding is reminiscent of, but not necessarily the same as the parabolic arousal-performance relationship of the Yerkes-Dodson Law.<sup>85</sup>) If true, there will be implications for introducing automation and work methods that reduce concentration and effort and make work simpler.<sup>86</sup> For example, researchers and organizations studying barcoded medication administration (BCMA) systems, should consider evaluating their impact on clinicians' workload.

#### Limitations

The use of subjective measures, such as self-reported workload in this study, is the topic of much discussion.<sup>87</sup> Because workload is a construct that is internal to a worker,<sup>88 89</sup> some argue that "there is no other way to measure such concepts as workload ... directly unless we ask the participant."<sup>90</sup> What is most important in respect to measuring subjective workload is intersubjectivity, or, roughly, the degree to which multiple respondents interpret the questions of the measurement instrument in a similar way.<sup>91</sup> The current study took several steps to achieve acceptable intersubjectivity. First, all questions were based on widely used instruments with established validity; second, most constructs were faceted; third, question wording was carefully chosen to reflect commonly understood terminology; fourth, and most importantly, numerous cognitive interviews were conducted in order to evaluate how nurses interpreted survey questions.

A subjective measure of medication error merits careful attention. On the one hand, an internal assessment of error likelihood might have as great an impact as does "objective reality." Safety related behavior such as error reporting, taking risks, and taking safety precautions, is to a great extent based on risk perception, accurate or not.<sup>92\_96</sup> On the other hand, patient safety experts are most interested in actual error rates, and subjective assessments of error likelihood are most valuable if they reflect this actuality. Even allowing that nurses' assessments reflect actual error likelihood, the use of subjective error measurement is a limitation of this study. Ongoing analysis of medication error observation at both hospitals will, in the future, provide an objective unit-based error likelihood value that can be used to validate and supplement the self-reported measure.

A further limitation is the inability to assess the direction of causality beyond the theoretical plausibility of the proposed causal model. Another limitation is that workload, a construct purported to exist at multiple levels, was measured by asking individuals. In future studies, this limitation can be addressed through aggregation, consideration of nesting and measurement of workload directly at the level of interest.<sup>97</sup> Our specification of task-level workload was limited in that it focused on a single, albeit important, task, and that it focused primarily on mental demands of the task. Nevertheless, the findings presented here speak to the importance of medication administration-related (external) mental workload.

## CONCLUSION

In sum, a study carried out at six nursing units at two pediatric hospitals provided interesting possibilities for how different types of workload may relate to common patient and employee problems in pediatric clinical settings. The findings inspire further workload research and a continued multiple-level approach to the study and policy- and design-based resolution of workload in health care.

Based on study findings, human factors design solutions include:

• Base staffing, assignment, and work design decisions on multiple measures of workload, not only on patient census, staffing counts, or patient classification systems.

- Reduce workload during medication administration by minimizing interruptions, concurrent demands, and time pressure. <sup>29 98</sup>
- When administration tasks cannot be redesigned, technological interventions such as point-of-care BCMA systems might help detect workload-induced errors before they reach the patient. However, in order to be effective, technologies such as BCMA must be designed and implemented according to good usability and implementation practices.<sup>99\_103</sup>
- Do not indiscriminately reduce demands for mental effort and concentration, as these may be beneficial for patient and employee safety. Instead, a task analysis can identify instances in which concentration and effort are important and should be supported, and instances during which they can be alleviated with periods of low mental activity. Related, technologic aids or automation may inadvertently reduce the need for concentration or effort, which may not be advisable.
- Maintain staffing adequacy. However, if adding staff is not feasible, human factors solutions can be directed at better allocation of work on the unit<sup>104</sup> <sup>105</sup> or better communication and teamwork.
- When redesigning work, changes must be made to the proper level of workload: for example, to reduce errors, general job redesign must include support of medication administration tasks. Care should be taken not to increase one type of workload in an attempt to reduce another.

Finally, further work would benefit from measures of system causes of workload, a broader set of workload measures (e.g., capturing physical and emotional demands,<sup>49</sup> including physiologic indicators of strain,<sup>106</sup> or focusing on other clinical tasks such as extubation<sup>107</sup>), and measures of other outcomes of interest, such as safety protocol violations, technology use, perceived quality of care, medication-related injury, turnover, and patient satisfaction. Work should continue, especially, in high-risk populations such as pediatrics, critical care, and hematology-oncology. Although earlier studies were sufficient to alert us to workload problems, much more remains to be done in the conceptualization and measure of workload in order to understand the mechanisms at play, a prerequisite for design or engineering interventions to succeed.

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## Glossary

PICU	pediatric intensive care unit
НОТ	hematology-oncology-transplant unit
MED	general medical/surgical unit
FDR	False Discovery Rate
OR	odds ratio
BCMA	Bar-coded medication administration

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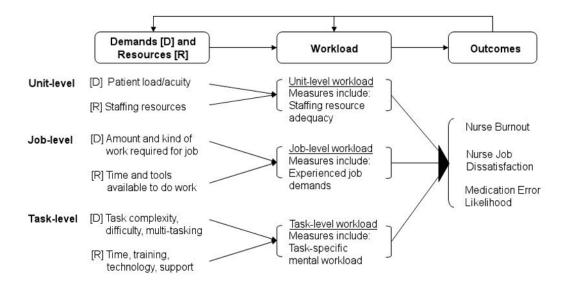
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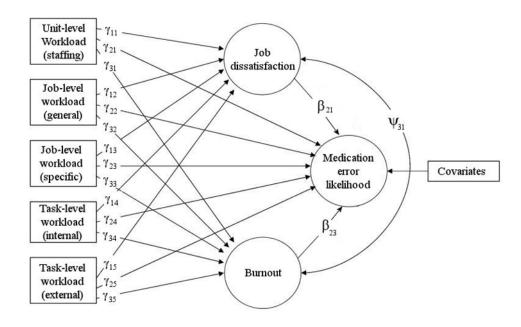
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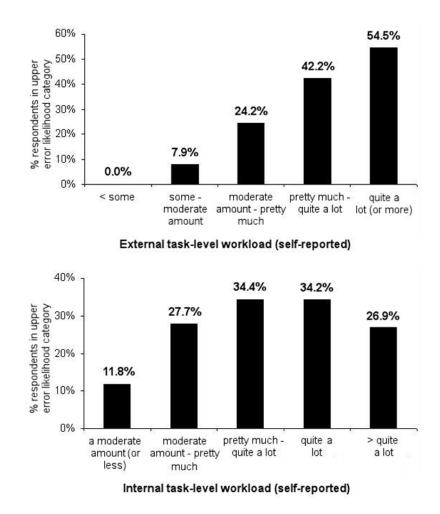
#### Figure 1.

A multi-level human factors framework of nursing workload.





Multilevel logit model. Arrows depict tested path loadings between workload, nurse outcomes, and patient outcomes.



## Figure 3.

Perceived likelihood of medication error as a function of external (upper panel) and internal (lower panel) task-level workload.

#### Table 1

Measures used, internal consistency, and examples

Construct	Measure	Items	a*	Example item
Unit-level workload	Staffing/resource adequacy scale $^{68 \dagger}$	4	.86	To what extent is there enough staff to get the work done?
Job-level workload (General)	Job demands scale <sup>51</sup>	3	.66	To what extent does your job require a great deal of work to be done?
Job-level workload(Specific)	Monitoring demands and production responsibility subscales <sup>69</sup>	8≠	.82	To what extent does your work need your undivided attention? (monitoring demands) To what extent could a lapse of attention cause an adverse outcome to a patient? (production responsibility)
Task-level workload (Internal)	Medication administration concentration and effort 53 54	2	.70	To what extent does the overall medication administration process require concentration, starting with when medications are retrieved and ending with administration and documentation?
Task-level workload (External)	Medication administration interruptions, divided attention, and rushing <sup>53 54</sup>	3	.67	To what extent are there interruptions during the overall medication administration process, starting with when medications are retrieved and ending with administration and documentation?
Job dissatisfaction	Job satisfaction/dissatisfaction scale <sup>70</sup>	3	.83	In general, to what extent do you not like your job?
Burnout	Emotional exhaustion subscale of burnout inventory $^{71}$	4	.86	To what extent do you feel emotionally drained from your work?
Medication error	Perceived likelihood of medication error	1	-	In actual practice, how likely is an error to occur through the overall medication administration process, starting with when medications are retrieved and ending with administration and documentation?

\*Cronbach's alpha

 $^{\dagger}$  This scale was reverse-scored, such that lower staffing/resource adequacy scores reflected higher unit-level workload

 $^{\ddagger}$ A combination of two 4-item subscales

#### Table 2

Response rates and sample characteristics for both hospitals

	Hospital A	Hospital B
Response rate (%) <sup>0</sup>		
Total	121 (59.6)	78 (54.2)
PICU	32 (58.2)	38 (60.3)
НОТ	23 (51.1)	23 (53.5)
GEN	66 (64.1)	15 (39.5)
Demographic characteristics of the analyzed samp	le of 176 respondents, after ine	ligible cases were exclude
Gender, % female	97.0	96.1
Race, % white, not Hispanic	97.0	94.8
Education, % completing college	93.9	97.4
Age (%)		
18–29	35.4	55.8
30–39	31.3	20.8
40-49	22.2	15.6
50+	11.1	7.8
Shift (%) <sup>*</sup>		
Day	43.4	44.2
Evening/afternoon	12.1	2.6
Night	34.3	36.4
Other (e.g. weekends)	10.1	16.9
Hours/week, Mean (SD) **	32.9 (6.4)	37.3 (6.9)
Years in job, Mean (SD) **	8.6 (7.8)	4.5 (5.7)
Years on unit, Mean (SD) **	8.0 (7.5)	3.9 (5.4)
Years with employer, Mean (SD) **	8.9 (7.8)	4.8 (5.9)
Years in occupation, Mean (SD) **	11.5 (9.5)	7.8 (8.0)

 $^{o}$ For two respondents from Hospital B, we could not identify which of the three units they worked on. They are included in the analyses and the total response rate, but not in the individual unit response rate

\* Hospital A differed from Hospital B, p 0.05 (Pearson chi-square)

\*\* Hospital A differed from Hospital B, p 0.01 (t-test, equal variances not assumed)

Table 3

Descriptive statistics. Pearson correlations, and odds ratios

	Unit WL (Staffing)	Job WL (General) Job WL (Specific) Task WL	Job WL (Specific)	Task WL		Job Dis-satisfaction Burnout Medication Error	Burnout	Medication Error
Variable				(Internal)	(External)			
Unit WL								
Job WL (Gen)	.40 **							
Job WL (Spec)	.10	.30 **						
Task WL (Int)	10	.27 **	.16					
Task WL (Ext)	.34 **	.44 **	.21*	.18*				
Job Dissat.	.40 **	.20*	.06	06	.23 **			
Burnout	.45 **	.37***	.20*	.10	.39**	.63 **		
Med Error (Odds Ratio)	1.37	$1.92^{*}$	1.13	1.21	2.47 **	1.06	1.10	
М	2.58	4.36	5.14	4.55	3.51	1.30	2.87	1.91 /
SD	1.00	.79	.72	.96	1.08	.92	1.34	1.04

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 $\dot{f}_{\rm A}$  mean is reported here, but medication error was dichotomized for the purpose of all analyses (see text).

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Results of model test

	С-Ш-11, 11, 11, 11, 11, 11, 11, 11, 11, 11,	Un-standardized Parameter Estimates*	626	95% CI	Odds Ratio	95% CI	CI
	Farameter (see Fig 2)		Lower bound	Upper bound		Lower bound	Upper bound
Medication errors							
Unit-level (Staffing)	$\gamma_{21}$	.23	24	.70	1.26	.78	2.02
Job-level (General)	<b>Y</b> 22	.17	39	.73	1.18	.68	2.07
Job-level (Specific)	<b>Y</b> 23	24	77	.29	.79	.47	1.33
Task-level (Internal)	<b>Y</b> 24	.15	33	.64	1.17	.72	1.89
Task-level (External)	Y 25	1.04	.78	1.30	2.82	2.17	3.67
Dissatisfaction	β <sub>21</sub>	15	54	.24	0.86	.59	1.27
Burnout	β <sub>23</sub>	23	66	.20	0.80	.52	1.22
Dissatisfaction							
Unit-level (Staffing)	γ	.31	81.	.45			
Job-level (General)	<b>Y</b> 12	.04	-00	.17			
Job-level (Specific)	γ13	00	11	II.			
Task-level (Internal)	<b>Y</b> 14	05	23	.14			
Task-level (External)	γ15	60.	06	.24			
Burnout	¥31	.52	.42	.63			
Burnout							
Unit-level (Staffing)	$\gamma_{31}$	.45	.24	.66			
Job-level (General)	<b>Y</b> 32	.18	13	.48			

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	Darrenter (200 E 20)	Un-standardized Parameter Estimates	95% CI	CI	<b>Odds Ratio</b>	95% CI	CI
	rarameter (see rug 2)		Lower bound Upper bound	Upper bound		Lower bound Upper bound	Upper bound
Job-level (Specific)	<b>Y</b> 33	.16	04	.36			
Task-level (Internal)	<b>Y</b> 34	.07	14	.29			
Task-level (External)	<b>Y</b> 35	.25	.07	<i>44</i>			
alics indicate statistical s	<i>Italics</i> indicate statistical significance at the P < .05 level.	svel.					
Parameters are partial reg	gression coefficients, excep	$_{ m e}^{ m k}$ Parameters are partial regression coefficients, except $\psi 31$ , which is a covariance.					