

2-2016

# A Randomized Controlled Trial Comparing Rehabilitation Efficacy in Chronic 1 Ankle Instability

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## Recommended Citation

Wright CJ, Linens SW, Cain MS. A Randomized Controlled Trial Comparing Rehabilitation Efficacy in Chronic Ankle Instability. *Journal of Sport Rehabilitation* 2016.

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## 1 **A Randomized Controlled Trial Comparing Rehabilitation Efficacy in Chronic** 2 **Ankle Instability**

3 **Context:** There is minimal patient-oriented evidence regarding the effectiveness of interventions  
4 targeted to reduce symptoms associated with chronic ankle instability (CAI). Additionally,  
5 clinicians aiming to prioritize care by implementing only the most effective components of a  
6 rehabilitative program have very little evidence on comparative efficacy. **Objective:** To assess  
7 the comparative efficacy of two common ankle rehabilitation techniques [wobble board (WB)  
8 balance training and ankle strengthening using resistance tubing (RT)] using patient-oriented  
9 outcomes. **Design:** Randomized controlled trial. **Setting:** Laboratory. **Patients:** Forty patients  
10 with CAI were randomized into two treatment groups: RT and WB. CAI inclusion criteria  
11 included a history of an ankle sprain, recurrent giving way, and a Cumberland Ankle Instability  
12 Tool (CAIT) score  $\leq 25$ . **Interventions:** Participants completed 5 clinician-oriented tests (Foot  
13 lift test, Time-in-balance, Star Excursion Balance Test, Figure of 8 hop, and Side hop) and 5  
14 patient-oriented questionnaires [CAIT, Foot and Ankle Ability Measure (FAAM) Activities of  
15 Daily Living (ADL) and FAAM Sport scale, Short-Form 36 (SF-36), and Global Rating of  
16 Function (GRF)]. Following baseline testing, participants completed 12 sessions over 4 weeks  
17 of graduated WB or RT exercise, then repeated baseline tests. **Main outcome measures:** For  
18 each patient- and clinician-oriented test, separate 2x2 RMANOVAs analyzed differences  
19 between groups over time (alpha set at  $P=0.05$ ). **Results:** There was a significant interaction  
20 between group and time for the FAAM-ADL ( $P=0.043$ ). Specifically, the WB group improved  
21 post intervention ( $P<0.001$ ) whereas the RT group remained the same ( $P=0.294$ ). There were no  
22 other significant interactions or significant differences between groups (all  $P>0.05$ ). There were  
23 significant improvements post-intervention for the CAIT, FAAM-Sport, GRF, SF-36 and all 5  
24 clinician-oriented tests (all  $P<0.001$ ). **Conclusions:** A single exercise 4-week intervention can

- 25 improve patient-and clinician-oriented outcomes in individuals with CAI. Limited evidence
- 26 indicates that WB training was more effective than RT. Level of Evidence: Therapy, level 1b.
- 27 **Key Words:** sprain, balance training, resistance tubing, exercise

28           Chronic ankle instability (CAI) is a common sequelae of ankle sprain, affecting an  
29 average of 32±9% of patients with symptoms including sensations of giving way, subsequent  
30 sprains, and instability.<sup>1-4</sup> These symptoms can limit physical activity and activities of daily  
31 living for years post-injury,<sup>1,5</sup> as well as decrease quality of life.<sup>6</sup> Due to the high frequency of  
32 CAI and the problems associated with it, prevention and treatment of this pathology is very  
33 important to clinicians, especially those involved in the care of physically active populations  
34 where 42-70% of individuals have a history of at least one ankle sprain.<sup>7,8</sup>

35           Several ankle instability rehabilitation programs have been developed and published.<sup>9,10</sup>  
36 For example, a 2011 review by O'Driscoll and Delahunt<sup>10</sup> identified 14 controlled trials testing  
37 neuromuscular training programs for the treatment of CAI. Of these 14 controlled trials, 9  
38 investigated balance or proprioception training alone, 2 strength training alone, and 3 included  
39 some combination of strength and balance training. Six trials involved multi-exercises programs  
40 (e.g. dynamic and static balance exercises), whereas the remaining 8 investigated the effect of a  
41 single exercise (e.g. Theraband strengthening alone). Balance training especially appears to have  
42 strong evidence supporting its utility in improving treatment outcomes.<sup>9</sup>

43           Based on this review, it might appear that the literature has established a fairly broad  
44 evidence base for both single exercise interventions and multi-exercise programs for strength,  
45 balance or both. However, the majority of these controlled trials (9) provided no patient- or  
46 clinician-oriented outcomes measures (such as patient reported symptoms, re-injury rates,  
47 functional test results)—providing instead only instrumented laboratory measures.<sup>11</sup> While  
48 instrumented laboratory measures can provide insight into understanding underlying mechanisms  
49 of pathology,<sup>11</sup> they generally provide evidence only at the systems-level of the disablement  
50 model.<sup>12</sup> In contrast, the whole-person and societal levels are generally most important to the  
51 patient and clinician.<sup>12</sup> For example, rather than recording an improvement in a patient's ankle

52 eversion strength, it is of greater importance to the patient whether his or her functional ability  
53 has improved, or pain has diminished. Similarly, rather than recording decreased center of  
54 pressure velocity during balance testing, it would mean more to both the patient and clinician if  
55 they knew the re-injury risk was decreased. When these trials reported clinical outcomes  
56 measures, they were generally positive.<sup>13-16</sup> For example, Eils and Rosenbaum<sup>17</sup> reported  
57 decreased re-injury rate in individuals who completed a multi-station proprioceptive program  
58 once a week for six weeks. More recent CAI trials (published after the O'Driscoll and  
59 Delahunt<sup>10</sup> review) have acknowledged the importance of patient-oriented measures by  
60 intentionally including them in addition to traditional laboratory or clinician-oriented measures;  
61 all reported improvement post-intervention.<sup>18-21</sup>

62 Two of the most common individual exercises for CAI are Theraband strengthening<sup>22-24</sup>  
63 and wobble board balance training.<sup>14,17,25</sup> These techniques have the advantages of being simple  
64 to teach the patient, require minimal equipment that is often readily available, and can be  
65 completed independently by the patient in less than 10 minutes. Theraband strengthening has  
66 been shown to increase strength<sup>22</sup> and joint position sense,<sup>22</sup> but not measures of static balance or  
67 muscle fatigue.<sup>24</sup> None of the Theraband strengthening interventions provided measures of  
68 clinician- or patient-oriented outcomes.<sup>22-24</sup> Evidence for wobble board training found a  
69 decrease in muscle latency onset,<sup>14</sup> decreased postural sway,<sup>25</sup> and improvements in the Ankle  
70 Joint Functional Assessment Tool (AJFAT).<sup>14</sup> Again, this gives positive but limited evidence  
71 relating to clinician- or patient-oriented outcomes measures for wobble board training.

72 In summary, there is evidence that both balance and strength training interventions  
73 improve treatment outcomes as measured by laboratory measures and also (less frequently) by  
74 clinician- and patient-oriented outcomes measures. However, comparisons between the efficacy  
75 of various types of treatments is largely missing. There is insufficient evidence to advocate the

76 prioritization of one exercise over another, or to select the most effective components of a  
77 rehabilitation program.

78 Thus, it was the purpose of this study to answer a clinical question concerning the  
79 comparative effectiveness of two common rehabilitation exercises aimed at reducing CAI in  
80 physically active individuals. This investigation measured comparative efficacy both from a  
81 patient-oriented perspective (symptoms reduction) and clinician-oriented outcomes perspective  
82 (enhanced ability to perform clinical tests). The aim of the study was to provide practical  
83 evidence to the clinician about the comparative effectiveness of these two common techniques  
84 for improving ankle function and reducing patient reported symptoms of instability.

85

## 86 **Methods**

### 87 **Design**

88 A randomized controlled trial was conducted to test the comparative efficacy of two  
89 types of rehabilitation exercises (wobble board vs. resistance tubing) on patient- and clinician-  
90 oriented outcomes measures.

### 91 **Participants**

92 Fifty-five potential participants were recruited from two university populations between  
93 September 2012 and April 2014. After screening, fifteen were ineligible (Figure 1), resulting in  
94 a final sample of 40 participants. The current study was approved by the Institutional Review  
95 Board of both universities. Inclusion criteria consisted of a history of  $\geq 1$  inversion ankle sprain  
96 which required protected weight bearing, immobilization, and/or limited activity for  $\geq 24$   
97 hours.<sup>26</sup> The initial sprain must have occurred greater than 1 year prior to study enrollment.<sup>27</sup>  
98 Additionally, subjects had to self-report recurrent episodes of giving-way, and have a

99 Cumberland Ankle Instability Tool (CAIT) on the involved side of  $\leq 25$ .<sup>28</sup> In the case of  
100 bilateral instability, the subjectively reported worse ankle was considered the involved ankle.

101 Participants were excluded if they had a history of fracture or surgery to the involved  
102 knee, lower leg or ankle, or if they participated in <1.5 hours of moderate-vigorous physical  
103 activity per week. Participants were also excluded if they had any acute symptoms of lower  
104 extremity musculoskeletal injury on the day of testing.

105 Estimated sample size for this study was calculated using data from Hale et al.,<sup>15</sup>  
106 specifically change scores on the Foot and Ankle Disability Index [FADI, the predecessor of the  
107 Foot Ankle Ability Measure (FAAM)] following a four week rehabilitation intervention. Using  
108 this data a sample size of  $n= 16$  per group would have 80% power to detect differences in the  
109 means at the 0.05 level. To accommodate potential loss to follow up, we targeted an enrolled  
110 sample size of  $n=20$  per group.

### 111 **Patient-Oriented Instruments**

112 **Cumberland Ankle Instability Tool.** The CAIT has excellent test-retest reliability  
113 (intraclass correlation coefficient [ICC]<sub>2,1</sub> = 0.96), and is scored on a 30-point scale, with lower  
114 scores indicating decreased stability.<sup>28,29</sup>

115 **Foot and Ankle Ability Measure.** The FAAM consists of the Activities of Daily Living  
116 (ADL) and Sport subscales, both scored from 0-100% with higher scores indicating greater  
117 functional ability.<sup>30</sup> It has been shown to be a reliable, responsive and valid measure of physical  
118 function.<sup>30,31</sup>

119 **Global Rating of Function (GRF).** The GRF is a single-item question: “On a scale  
120 from 0-100, what would you rate your ankle use as if 0 = no use of your ankle (cannot put weight  
121 on it at all) and 100 = full use of your ankle (not limited at all)?” The GRF has been shown to  
122 have moderate to strong correlations with FAAM subscales,<sup>31</sup> and has the benefit of being quick

123 to administer, easy to score, and the potential to compare against other diverse pathologies which  
124 also use a version of the GRF.

125 **Short Form-36v2 Health Survey (SF-36).** The SF-36 measures health-related quality of  
126 life (HR-QOL) and is not region or disease specific. The SF-36 physical component summary  
127 (PCS) is reported on a norm-based scale with a population mean of 50 and a standard deviation  
128 of 10. This measure has good reliability (ICC = 0.87), good construct validity, and individuals  
129 with CAI have shown PCS deficits.<sup>32,33</sup> A customized computer program (Access, Microsoft  
130 Corporation, Redmond, WA) recorded and scored all questionnaires except the SF-36. The SF-  
131 36 was scored using QualityMetric Health Outcomes™ Scoring Software 2.0 (Lincoln, RI,  
132 USA).

### 133 **Clinician-Oriented Instruments**

134 **Foot Lift Test.** For the foot lift test,<sup>34</sup> participant was asked to stand on the involved leg  
135 on a firm surface, with their hands on iliac crests, the uninvolved limb slightly flexed at hip and  
136 knee, and eyes closed. They were given the instructions: “Remain as motionless as possible for  
137 30 seconds, if you move out of position, please return to it as soon as possible and continue the  
138 trial.” The examiner counted the number of foot lifts, which included any part of the involved  
139 foot lifting off the floor, or the uninvolved limb touching floor (with an extra error for every  
140 second out of position). Participants were given one practice trial, then completed three trials  
141 with at least 30 seconds rest between each trial. The average of three trials was used for analysis.

142 **Time-in-balance.** Methods of Chrintz et al.<sup>35</sup> and Linens et al.<sup>36</sup> were used for this test.  
143 The participant assumed the same position as the foot lift test, but was given the following  
144 instructions: “Remain as motionless as possible for as long as you can. I will time you, and tell  
145 you when to stop. If you move out of the testing position, the trial will end.” The examiner  
146 timed the participant using a handheld stop-watch, recording times to the nearest hundredth of a



147 second. Maximum trial time was 60 seconds. Again, the participant was given one practice trial  
148 followed by three recorded trials with at least 30 seconds rest between each trial. The best trial  
149 (longest) was used for analysis.

150 **Star Excursion Balance Test.** Star Excursion Balance Test was performed according to  
151 methods described by Hertel et al.<sup>37</sup> in the PM direction only.<sup>36</sup> Participants stood on their  
152 involved limb at the center of a grid laid on the floor with three cloth tape measures extending at  
153 45-degree angle from center. Hands were placed on their iliac crests. They were instructed to  
154 reach in the PM direction as far as possible with the uninvolved limb. They touched the  
155 measuring tape with their great toe without placing weight on the uninvolved limb, then returned  
156 to the starting position. The examiner recorded the distance to the nearest millimeter. The  
157 participant was given four practice trials followed by a brief rest, then three recorded trials with  
158 at least 10 seconds rest between each trial. The average of three trials was normalized to  
159 participant's leg length and used for analysis.

160 **Figure of 8 Hop Test.** Methods described by Docherty et al.<sup>38</sup> were used for this task.  
161 Participants hopped on the involved leg in a figure-8 pattern (Figure 2). Participants were told  
162 the goal was to complete the five meter figure-8 pattern twice as fast as they could. Participants  
163 were familiarized with the task by walking through the course, then hopping one time through  
164 the course at half-speed. Following a rest period, they completed their first timed trial, rested for  
165 at least 60 seconds, then completed their second timed trial. Due to the fatiguing nature of this  
166 and the side-hop test, only two trials of each were recorded. The examiner gave verbal  
167 encouragement during the task, and recorded time with a handheld stopwatch to the nearest  
168 hundredth of a second. The best trial (shortest) was used for analysis. Following completion,  
169 the participant was asked to report their perceived ankle stability during the task on a scale of 0-  
170 10 with 0 being very unstable and 10 being very stable.<sup>39</sup>

171           **Side-Hop Test.** Methods described by Docherty et al.<sup>38</sup> were used for this task.  
172 Participants hopped laterally on the involved leg across a 30cm line for 10 repetitions (side to  
173 side counted as one repetition; Figure 2). Participants were told the goal was to complete the 10  
174 repetitions as fast as they could. Participants were familiarized with the task by completing 3-4  
175 repetitions at partial speed. Following a rest, they completed their first timed trial, rested for at  
176 least 60 seconds, then completed their second timed trial. The examiner gave verbal  
177 encouragement during the task, and recorded time with a handheld stopwatch to the nearest  
178 hundredth of a second. The best trial (shortest) was used for analysis. Following completion,  
179 the participant was asked to report their perceived ankle stability during the task on the same 0-  
180 10 scale as the Figure-8 test.

#### 181 **Testing Procedures**

182           Participants reported to the testing facility for enrollment procedures and baseline  
183 evaluation. Following informed consent, participants completed an injury history questionnaire  
184 and several patient oriented questionnaires including the CAIT, FAAM, GRF and SF-36. The  
185 injury history questionnaire collected information about the initial ankle sprain, symptoms of  
186 giving way and re-sprains, and rehabilitation history (see Table 1). If the initial ankle sprain was  
187 evaluated and graded by a medical professional, we asked the participant to report the diagnosed  
188 severity of injury. One limitation of the study is that due to its retrospective design, we did not  
189 have control over the grading criteria; however, we believe that limited data were better than no  
190 data. All sprains that were not evaluated by a medical professional were labeled as unknown  
191 severity.

192           Next, the investigator measured and recorded participant height and mass, uninvolved  
193 leg-length, and ankle laxity. The investigators evaluated ankle-joint laxity using the anterior  
194 drawer and talar tilt tests, performed according to Ryan.<sup>40</sup> Grading for both tests was on a scale

195 of 1 to 5, with 1 = very hypomobile, 2 = slightly to moderately hypomobile, 3 = normal, 4 =  
196 slightly to moderately hypermobile, and 5 = very hypermobile.<sup>40</sup> Good reliability for these tests  
197 has been reported using these methods ( $ICC_{2,1} > 0.80$ ).<sup>41</sup> Grading was then condensed into  
198 clinically-relevant categories of positive (scores of 4 or 5) or negative (scores of 1-3).

199 The participant then completed baseline clinical tests as a measure of the clinician-  
200 oriented outcomes of our rehabilitation interventions. Clinical tests included three balance tests  
201 (foot lift test,<sup>34</sup> time-in-balance,<sup>35</sup> SEBT posterior medial (PM) direction),<sup>36,37</sup> and two hopping  
202 tests (figure of 8 hop test<sup>38</sup> and side-hop test).<sup>38</sup> The order of the three balance tests was  
203 counterbalanced, followed by the two hopping tests (also counterbalanced). Due to potential for  
204 fatigue, the two hopping tests were always administered after the balance tests. The selected  
205 clinical tests have been shown to differ between individuals with and without ankle  
206 instability,<sup>36,38</sup> and may be affected by either rehabilitative exercise.<sup>42</sup> Protocol for the five  
207 clinical tests have been previously described and are summarized below.<sup>42</sup> All testing was  
208 performed barefoot.

209 Following all baseline testing, the participant was randomly assigned to either the  
210 resistive tubing (RT) or wobble board (WB) training group. Block randomization with a block  
211 size of four participants was used to ensure equal enrollment in both groups. To ensure  
212 concealed allocation, an individual not involved in the current study prepared numbered  
213 envelopes which contained the random group allocation. Participants were assigned an  
214 enrollment number in sequential order. After randomization, neither the study investigators nor  
215 participants were blind to treatment group. The participant received instruction for his or her  
216 training group and completed the first exercise session on the enrollment day. Upon completion  
217 of the four week protocol, all baseline measures were post-tested within 1-3 days including  
218 reassessing all patient- and clinician-oriented measures.

219 **Rehabilitation Protocol**

220 Each participant completed three sessions each week for four weeks, all sessions were  
221 supervised.<sup>13-15</sup> The exact amount of time to complete each protocol was not recorded for each  
222 session, however, observationally both protocols took the same amount of time to complete  
223 (approximately 5 minutes).

224 **Wobble Board protocol.** Methods of Linens et al.<sup>42</sup> were used for the wobble board  
225 protocol. For each session, participants stood on a wobble board placed near a wall on their  
226 involved limb (Figure 3). Participants completed five 40 second sets of clockwise and counter-  
227 clockwise rotations (alternating direction every 10 seconds), with 60 seconds of rest between  
228 sets. Participants could place their fingers on the wall for stability. Training started on the  
229 lowest level (level 1 out of 5) of the wobble board, and progression was made based on the  
230 participant's ability to complete smooth circular rotations in both directions and make smooth  
231 transitions between direction changes. Generally, progressions were made every 2-4 sessions.

232 **Resistance Tubing protocol.** RT methods were modified from those of Kaminski et  
233 al.<sup>23</sup> to follow the same four week time frame of the WB protocol. For each session, participants  
234 completed resistance training using Theraband tubing in four directions (plantarflexion,  
235 dorsiflexion, inversion and eversion; Figure 3). Subjects were seated on the floor with their knee  
236 extended, and instructed to perform the movement at the ankle joint without allowing extraneous  
237 movement from other joints. The Theraband was doubled and attached to a table leg or hook on  
238 a wall. The training resistance was determined using the methods of Kaminski et al.,<sup>23</sup> in brief,  
239 by calculating 70% of the resting length of the Theraband, then adding this distance to the resting  
240 length of the Theraband. Using this calculated distance, a mark was placed on the floor and  
241 participants had to stretch the Theraband to this standardized distance when performing three

242 sets of 10 repetitions in each of four directions. Every three sessions, the subject progressed to  
243 the next Theraband color level (red →green→blue→black).

## 244 **Statistical Analyses**

245 To ensure that groups were similar at baseline and establish internal validity, independent  
246 t-tests were used to compare baseline demographic data and ankle sprain history (Table 1). Chi-  
247 squared (or Fisher's exact tests if observed cell count was <5) were used to test for baseline  
248 differences in all categorical variables. Alpha was set *a priori* at  $p=0.05$ .

249 Separate 2 (group) x 2 (time) repeated measures ANOVAs were conducted for each of  
250 the patient-oriented outcomes (CAIT, 2 FAAM scales, SF-36 and GRF), clinician oriented  
251 outcomes (side-hop, figure-8 hop, foot lift, time-in-balance, and SEBT-PM direction) and self-  
252 reported stability during the side hop and figure-8 tests. Significant interactions were  
253 investigated using paired t-tests (to test group changes over time). Alpha level for post hoc tests  
254 was Bonferroni corrected to  $P=0.0125$ . The magnitude of significant main effects was described  
255 by calculating the percent change from baseline, as well as Hedge's  $g$  effect size with 95%  
256 confidence intervals (CI). Effect sizes were interpreted: 0.2 = small, 0.5=moderate, 0.8=large.

257

## 258 **Results**

259 A CONSORT diagram shows participant flow through enrollment, allocation, follow-up  
260 and analysis (Figure 1). Participant demographics and injury characteristics are shown in Table  
261 1. There were no differences for demographic or injury characteristic variables (all  $P>0.05$ ),  
262 except for the frequency with which participants reported performing some sort of rehabilitation  
263 following ankle injury. Specifically, participants in the WB group reported rehabilitation at a  
264 higher rate than those in the RT group.

265 All participants completed all 12 rehabilitation sessions and all returned for follow-up  
266 testing. Due to 100% follow-up with participants it was not necessary to perform intention to  
267 treat analysis.

## 268 **Patient-Oriented Questionnaires**

269 There was a significant interaction between group and time for the FAAM-ADL  
270 ( $F_{1,38}=4.381$ ,  $P=0.043$ ; descriptive data in Table 2). Specifically, the WB group improved post  
271 intervention ( $t=-4.199$ ,  $df=19$ ,  $P<0.001$ ; Hedge's  $g=0.928$ , 95%  $CI=0.28-1.58$ ) whereas the RT  
272 group remained the same ( $t=-1.080$ ,  $df=19$ ,  $P=0.294$ ; Hedge's  $g=0.247$ , 95%  $CI=-0.38-0.87$ ).  
273 There were no other significant interactions, nor any significant main effects for groups for  
274 patient-oriented questionnaires (all  $P>0.05$ , Table 2). There was a significant effect for time on  
275 the remaining 4 patient-oriented outcomes (CAIT:  $F_{1,37}=31.42$ ,  $P<0.001$ ; FAAM-Sport:  
276  $F_{1,38}=17.997$ ,  $P<0.001$ ; GRF:  $F_{1,30}=4.944$ ,  $P=0.034$ ; SF-36:  $F_{1,38}=22.696$ ,  $P<0.001$ ). Regardless  
277 of group, there were significant post-intervention improvements for these 4 outcome measures  
278 (Table 2; CAIT= 26.9% improvement, Hedge's  $g=0.858$ , 95%  $CI=0.39-1.32$ ; FAAM-Sport=  
279 15.2% improvement, Hedge's  $g=0.764$ , 95%  $CI=0.31-1.22$ ; GRF= 14.6% improvement, Hedge's  
280  $g=0.940$ , 95%  $CI=0.42-1.47$ ; SF-36= 5.6% improvement, Hedge's  $g=0.198$ , 95%  $CI=-0.24-$   
281 0.64). Change scores by group with 95% confidence intervals are reported in Table 2.

## 282 **Clinician Oriented Outcomes**

283 There were no significant interactions or group differences for performance on the five  
284 clinical tests (all  $P>0.05$ ; Table 3). There was a significant effect for time on all five clinical tests  
285 (foot lift test:  $F_{1,38}=24.402$ ,  $P<0.001$ ; time-in-balance test:  $F_{1,38}=12.458$ ,  $P=0.001$ ; SEBT-PM:  
286  $F_{1,38}=35.411$ ,  $P<0.001$ ; side hop test:  $F_{1,38}=21.298$ ,  $P<0.001$ ; Figure-8 test:  $F_{1,38}=36.085$ ,  
287  $P<0.001$ ). All tests improved post-intervention regardless of treatment group (Table 3; SEBT-  
288 PM=6.5% improvement, Hedge's  $g=0.69$ , 95%  $CI=0.24-1.14$ ; foot lift test= 29.3% improvement,

289 Hedge's  $g=0.56$ , 95% CI =0.11-1.00; time-in-balance= 24% improvement, Hedge's  $g=0.40$ , 95%  
290 CI=0.05-0.84; Figure-8 test= 16.6% improvement, Hedge's  $g=0.63$ , 95% CI =0.18-1.07; side  
291 hop test= 30.2% improvement, Hedge's  $g=0.73$ , 95% CI=0.28-1.18). Change scores by group  
292 with 95% confidence intervals are reported in Table 3. There were no significant interactions or  
293 group differences for self-reported stability during the side hop and figure-8 tests (all  $P>0.05$ ).  
294 However, both groups showed significant improvements in self-reported stability post-  
295 intervention (figure-8 test:  $F_{1,38}=47.852$ ,  $P<0.001$ , 25.1% improvement, Hedge's  $g=1.02$ , 95%  
296 CI=0.56-1.49; side hop test:  $F_{1,38}=86.000$ ,  $P<0.001$ , 35.2% improvement, Hedge's  $g=1.22$ , 95%  
297 CI=0.74-1.69).

298

## 299 **Discussion**

300 The purpose of this study was to assess the comparative efficacy of a 4-week intervention  
301 of either WB or RT exercises. This investigation measured comparative efficacy both from a  
302 patient-oriented perspective (symptoms reduction) and clinician-oriented perspective (enhanced  
303 ability to perform clinical tests). Overall, our results supported the use of either intervention to  
304 reduce symptoms and improve performance. With one exception (FAAM-ADL), no group  
305 differences were found that would support the use of one intervention over the other.

306 Our results show that a single exercise 4-week intervention can reduce symptoms and  
307 improve clinical test performance in individuals with CAI. Our interventions were designed to  
308 require minimal equipment and require minimal supervision. Despite the fact these exercises  
309 require minimal supervision, we chose to supervise every session to minimize any question that  
310 the results of this study could be attributed to variable adherence and/or incorrect performance.  
311 One rationale for this design was so clinicians in high volume, low resource settings (such as  
312 high school athletics) could feasibly utilize these protocols proactively with all patients

313 exhibiting symptoms of CAI or recurrent sprain. The current results show that such a program  
314 would be effective at reducing symptoms and improving clinical test performance immediately  
315 following the 4-week intervention.

316 While overall both interventions were effective, there is limited evidence to support use  
317 of the WB protocol as the preferred method. Specifically, FAAM-ADL scores improved in the  
318 WB group but not the RT group. In addition, the WB protocol was anecdotally preferred by  
319 participants who found it more engaging than the RT protocol. Specifically, it appeared that the  
320 challenge of controlling the WB movement was game-like, whereas the repetitions of the RT  
321 protocol were less fun or mentally stimulating (although still physically challenging). While our  
322 reporting of participant preference is anecdotal, it may be important. We believe patients will be  
323 more likely to adhere to a rehabilitation protocol that they enjoy and feel presents a healthy  
324 amount of challenge.

### 325 **Patient-oriented outcomes**

326 Improvements in the FAAM (or its predecessor the Foot and Ankle Disability Index)  
327 have consistently been reported post-intervention for a variety of rehabilitation protocols.<sup>15,16,20,21</sup>  
328 We found moderate effect sizes for improvements in the FAAM-Sport in both groups, but only  
329 the WB group improved in the FAAM-ADL. The ADL scale does have a noted ceiling affect in  
330 physically active populations,<sup>43</sup> and this may have played into the failure to find significant  
331 differences in the RT group, as both groups had a fairly high pre-intervention FAAM-ADL  
332 score. The magnitude of improvement in our WB group averaged 6.1% on the FAAM-ADL  
333 scale (large effect size) and 12.1% on the FAAM Sport (moderate effect size), compared to  
334 previously reported changes of 5.2-11.2% and 6.6-15.1% on the ADL and Sport subscales,  
335 respectively.<sup>15,16,20,21</sup> Interestingly, previous studies used multi-exercise rehabilitation programs  
336 (largely targeted at balance and proprioception), which took 20-30 minutes to complete.<sup>15,16,20</sup>



337 Our single-exercise WB protocol more efficiently (5-10 minutes) achieved a similar magnitude  
338 improvements on the FAAM-ADL and Sport subscales. For clinicians and patients, this could  
339 save time and money. It is possible that the multi-exercise programs have other desirable effects  
340 which are not captured in the FAAM measure; however, until evidence is presented to confirm  
341 additional benefits we recommend the more efficient WB protocol.

342 Similarly, increases in CAIT have been reported after both balance training<sup>18</sup> and strength  
343 and proprioception training<sup>19</sup> interventions. Kim et al.<sup>19</sup> found that a combined intervention of  
344 strength and proprioceptive training resulted in an average 5.3 point increase in CAIT score,  
345 significantly more than the 3.2 point increase seen with strength training alone. Cruz-Diaz<sup>18</sup>  
346 reported a 3.8 point increase following a 6 week balance training intervention. The CAIT  
347 increases found in the current single-exercise intervention (3.2 with RT, 5.7 with WB) are of a  
348 similar magnitude as previous work, providing evidence that either of our interventions were as  
349 effective as other protocols in decreasing instability as measured by the CAIT.

350 Similar to our WB group, Clark and Burden<sup>14</sup> also investigated the isolated effect of WB  
351 training. However, direct comparison of their patient-oriented outcomes is difficult as they used  
352 the Ankle Joint Functional Assessment Tool (AJFAT).<sup>14</sup> This questionnaire compares the  
353 involved ankle to the contralateral ankle, making it best suited for individuals with unilateral  
354 instability. As we did not want to limit our subjects to only those with unilateral instability we  
355 did not utilize this measure in the current research. Although direct comparison is limited, the  
356 percent increase seen in their study (28.4%) is comparable to percent increases we found using  
357 our region-specific questionnaires (CAIT = 26.9%, FAAM-ADL = 4.3%, FAAM-Sport =  
358 15.2%).

359 To our knowledge, previous CAI literature has not documented the effect of  
360 rehabilitation on GRF, nor on HR-QOL as documented by the SF-36. We included the GRF

361 because it is a single-item function assessment. For clinicians practicing in settings where  
362 collecting and calculating multi-item questionnaires like the CAIT or FAAM might not be  
363 realistic, we hoped the GRF would present a viable alternative. However, the GRF had high  
364 variability, and the investigators anecdotally noted participant confusion and/or discomfort with  
365 subjectively assigning a number to their ankle function. While large effect sizes and significant  
366 improvements in GRF were found, we would not recommend sole reliance on this measure.

367         The SF-36 PCS improved 2.8 and 3.2 points in the WB and RT groups respectively,  
368 representing a significant but small effect size. Previous research has shown that deficits as  
369 small three points were associated with 25% higher risks of job loss and 40% higher risk of  
370 inability to work.<sup>32</sup> Thus, although apparently small, the small improvements found in the  
371 current study could have important implications for HR-QOL. While the current study was not  
372 designed to explain variance in the SF-36 or other questionnaires, previous research has  
373 investigated potential factors. Specifically, Houston et al.<sup>44</sup> sought to explain variance in the SF-  
374 12 PCS (an abbreviated version of the SF-36), FAAM-ADL and FAAM Sport using a linear  
375 regression model and 17 clinician and laboratory measures. Their modeling explained between  
376 18-28% of variance in these measures, with significant variables including plantar cutaneous  
377 sensation, dorsiflexion range of motion, time-to-boundary measures, eversion rotation and SEBT  
378 reach in the posterolateral direction. Future research should attempt to identify variables that (a)  
379 explain a larger percent of variance, and (b) can be modified with therapeutic interventions.

### 380         **Clinician-oriented outcomes**

381         Clinical tests were used as a measure of the clinician-oriented outcomes of our  
382 rehabilitation interventions. Although it is possible to show improvements in patient reported  
383 outcomes without significant changes in laboratory measures,<sup>20</sup> we felt the inclusion of clinical  
384 measures was essential for establishing the efficacy of our treatment interventions. Regardless of

385 treatment group, all five clinical tests showed significant improvement post-intervention. Only 1  
386 clinical test had a small effect size for time (time-in-balance=0.40), all the rest had moderate  
387 effect sizes (0.56-0.73). Based on the significant effect for time but no treatment group effect, it  
388 was concluded that both treatments were effective, but neither treatment was shown to be  
389 significantly better than the other at improving clinician-oriented outcomes.

390 We used the time-in-balance test and foot lift test to measure static balance, as these tests  
391 have previously be identified to discriminate between individuals with and without CAI.<sup>36</sup> The  
392 magnitude of change for the foot lift test in our participants (30.6% & 28.2% for the WB and RT  
393 groups respectively) is similar to that reported in previous work using just the WB protocol  
394 (31.9-43.6%).<sup>42,45</sup> In contrast, our improvements in time-in-balance (22.0% & 26.0% in WB and  
395 RT groups, respectively), are slightly smaller than those reported in Cain et al. (49.8%).<sup>45</sup>  
396 However, Cain et al.<sup>45</sup> tested the effectiveness of WB intervention of high school students, and  
397 speculated that their large effect sizes might be due in part to the greater neuroplasticity of this  
398 age group.

399 The SEBT is one of the most commonly used dynamic balance outcome measures in  
400 ankle rehabilitation literature.<sup>16,18,21,42,45</sup> The current study reported increases in PM reach  
401 distance of 5.1% and 8.7% for the WB and RT groups, respectively. Interestingly, these  
402 improvements are similar in magnitude to those reported in several multi-exercise rehabilitation  
403 interventions (5.3-11.0%).<sup>16,18,21</sup> This again provides evidence that a single exercise intervention  
404 can be equally effective at increasing clinical test performance as a more time intensive multi-  
405 exercise program.

406 The figure of eight hop test and side hop test have both been used to identify individuals  
407 with and without CAI.<sup>36,38</sup> Especially in physically active populations, these tests may be seen as  
408 the most functional of the clinical tests completed in this study. Again, our results for the side

409 hop test (22.6% decrease in completion time) are similar in magnitude to previous research using  
410 the same WB protocol (20.1-24.9% decrease)<sup>42,45</sup> and are similar to the average task time  
411 previously reported for healthy control subjects (9 seconds).<sup>46</sup> Participants in the RT group  
412 averaged the same post-intervention time to completion (9.14 seconds) as our WB group (9.18  
413 seconds), however since they started with slightly poorer performance the percent improvement  
414 (36.6%) appears greater although statistically insignificant.

415 For the figure of eight hop test, we recorded average improvements of approximately 2.5  
416 seconds (16%) post-intervention in both groups. In contrast, Linens et al.<sup>42</sup> reported much larger  
417 improvements of 7.15 seconds (36.6%) following a four week WB intervention in a similar  
418 subject population. However, since the WB group post-intervention scores for both studies are  
419 almost identical (12.94 vs. 12.40 seconds), the greater percent improvement reported in Linens et  
420 al.<sup>42</sup> was due to an increased deficit pre-intervention, rather than a decreased treatment effect in  
421 the current study. Importantly, the post-intervention values for the current study are similar to  
422 previously reported values for healthy control subjects (11 seconds),<sup>46</sup> demonstrating that both  
423 WB and RT protocols were effective in returning participants to normal values.

424 Since previous work has reported differences between individuals who do and do not  
425 report instability during hopping tasks,<sup>39</sup> we also felt it important to document subjective  
426 instability during task completion. Both our WB and RT groups improved their subjective  
427 stability post-intervention by 1.7-2.3 points (23-39%) during the two hopping tasks. This  
428 demonstrates that stability improvements are felt during specific tasks, as well as during the  
429 more general activities targeted by the other patient reported questionnaires.

### 430 **Participant characteristics**

431 There were no significant baseline differences in the WB and RT group, except the WB  
432 group had more participants who reported participating in rehabilitation following their initial

433 ankle sprain. The implications (if any) of this group difference are unclear—especially  
434 considering there were no significant differences in other documented injury characteristics. It  
435 could be participants in this group had more access to therapy services or sought therapy because  
436 of a greater perceived need. However, it's interesting to note that these individuals had at least  
437 an equal response to treatment than the RT group despite their history of therapy following the  
438 initial injury.

### 439 **Limitations and Considerations for Future Research**

440 Due to a focus on clinical and patient-oriented measures (as opposed to laboratory  
441 measures), we have a limited ability to infer the exact mechanisms by which WB and RT  
442 training improved these measures. Laboratory measures have an important place;<sup>11</sup> however, we  
443 felt that previous research had established sufficient evidence in this area<sup>10,14,22,23</sup> and thus we  
444 chose to focus on only clinician- and patient-oriented measures.

445 There are a few limitations in the study design that affect internal validity. First, once the  
446 participant was assigned to their treatment group neither the participant nor the examiner  
447 documenting outcomes was blind to treatment group. Due to the nature of treatment, blinding of  
448 the participant to group would have been impossible, although they were blind to any study  
449 hypotheses. Blinding of the examiner was not possible due to limited personnel, and a desire to  
450 maintain consistency in the measurement of pre- and post-intervention measurements.  
451 Additionally, without a control group it can't be said with absolute certainty that any changes  
452 seen were not due to practice or natural improvement over time, or a placebo effect from  
453 patient's treatment expectations. Regarding, a practice effect or natural improvement over time  
454 it should be noted that the efficacy of this WB protocol was previously compared to a control (no  
455 intervention) condition.<sup>42</sup> This separate research did not find significant improvements in the  
456 control group, whose performance was relatively stable over the four week time period,

457 providing evidence that without treatment meaningful change is unlikely in this population.<sup>42</sup>  
458 While the aforementioned limitations may affect internal validity, the external validity of the  
459 study remains high as the study design answers a clinically relevant question using clinically  
460 applicable methods. For example, in clinical practice, the same clinician (not blind to treatment)  
461 would administer patient- and clinician-oriented outcomes before and after an intervention to  
462 assesses effectiveness, and a control or placebo group would not be used for ethical reasons.

463 Participants were recruited from a general university population. While they may have  
464 responded to the study out of a desire to seek treatment, to our knowledge they were not actively  
465 seeking treatment prior to enrollment. Thus, their characteristics may be different than a  
466 population who is actively seeking treatment. Additionally, participants enrolled in the study  
467 had not engaged in recent rehabilitation, thus it's possible that any ankle rehabilitation protocol  
468 would have elicited a positive effect. While most of the current literature excludes individuals  
469 who have engaged in recent rehabilitation out of a desire to eliminate a potential confounding  
470 variable, in the real world patients may engage in multiple rehabilitation attempts in sequence if  
471 they are not satisfied with their outcomes. Future research should test the effect of WB and RT  
472 training in individuals who have had recent rehabilitation, but potentially not achieved the results  
473 they desire.

474 We utilized two established rehabilitation protocols in this study.<sup>23,42</sup> Both protocols  
475 elected to start all participants at the same level and then systematically progress them  
476 throughout the rehabilitation duration. Since starting difficulty level was not tailored to each  
477 individual's abilities, participants may have experienced unequal level of challenge especially at  
478 the start. Anecdotally, all participants reported fatigue and/or difficulty as they progressed  
479 through the levels of the protocol. Recent research has proposed a new paradigm of treating  
480 CAI, which tailors exercise type and difficulty to each individual's assessed impairments.<sup>47</sup> This

481 approach has several advantages, and future research should investigate whether use of this  
482 paradigm results in improved outcomes. However, as the purpose of this study was to  
483 investigate the comparative efficacy of 2 simple rehabilitation exercises requiring minimal  
484 equipment or clinician time, an individually tailored protocol did not meet the research aims of  
485 the current study.

486         The current study does not measure long-term clinical outcomes. Future research should  
487 investigate whether long term injury rates and giving-way episodes decrease post-intervention.  
488 This information is especially important if the WB or RT protocols were to be used as  
489 preventative measures for all individuals who have screened positive for CAI (e.g. at a high  
490 school or university athletic training room).

## 491 **Conclusions**

492         We found that a simple 4-week intervention with 1 exercise (WB or RT) can significantly  
493 enhance patient- and clinician-oriented outcomes in individuals with CAI. These changes are  
494 similar in magnitude to those seen with multi-exercise rehabilitations programs, yet with less  
495 time and resource use. There is limited evidence indicating that WB training is more effective  
496 than RT. However, given the strong evidence supporting the efficacy of either treatment, a  
497 clinician could feel confident selecting whichever intervention best fits with their resources and  
498 patient needs.

499

## 500 **Acknowledgements**

501 A research grant from the Pennsylvania Athletic Trainer's Society funded this research.  
502

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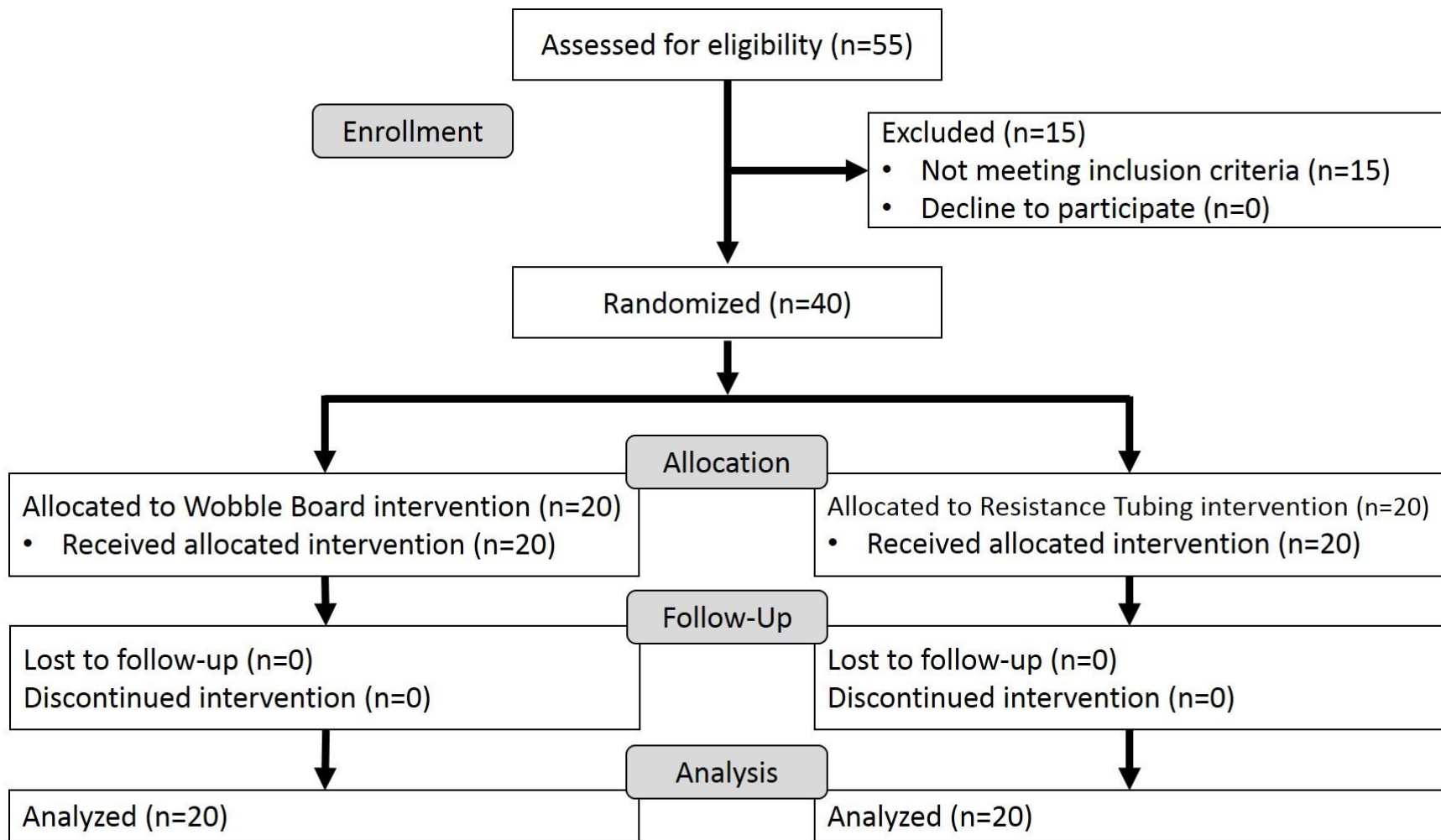
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616 **Legend to Figures**

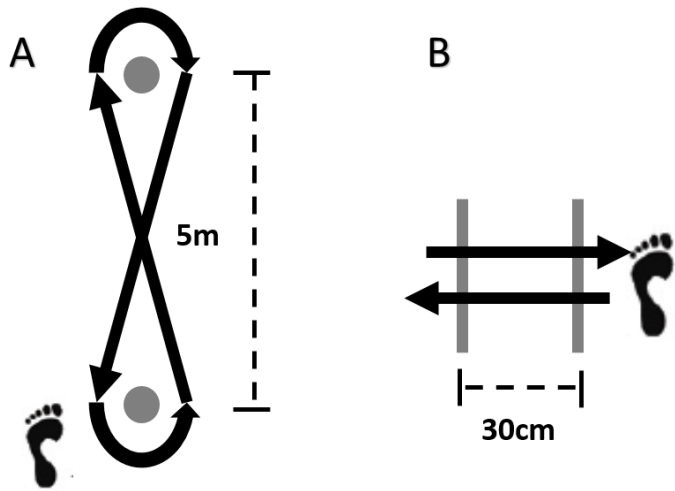
617 **FIGURE 1.** CONSORT flow diagram

618 **FIGURE 2.** Figure-8 Hop Test (A) and side hop test (B)

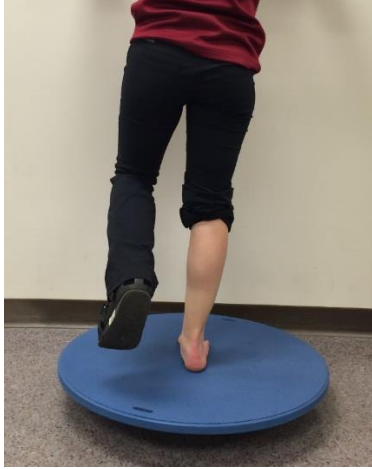
619 **FIGURE 3.** Wobble Board (A) and Resistance Tubing (B) intervention setup. Resistance tubing  
620 is shown only in the inversion direction, not pictured are eversion, plantarflexion and  
621 dorsiflexion.



**FIGURE 1.** CONSORT flow diagram



**FIGURE 2.** Figure-8 Hop Test (A) and side hop test (B)



A



B

**FIGURE 3.** Wobble Board (A) and Resistance Tubing (B) intervention setup. Resistance tubing is shown only in the inversion direction, not pictured are eversion, plantarflexion and dorsiflexion.



**TABLE 1. Participant demographics**

<b>Descriptor</b>	<b>Wobble Board</b>	<b>Resistance Tubing</b>	<b>Statistical Analysis</b>
Age, y	22.60±5.89	21.45±3.24	t=0.765, df=38, P=0.449
Height, m	1.66±0.15	1.66±0.87	t=0.017, df=38, P=0.987
Weight, kg	70.25±15.08	76.38±19.34	t= -1.12, df=38, P=0.270
Time since initial sprain, y	8.26±5.86	5.95±3.49	t=1.481, df=36, P=0.147
Limited weight bearing, d	8.89±13.53	9.94±11.45	t= -0.248, df=33, P=0.806
Number of re-sprains	2.95±3.44	3.16±3.70	t= -0.182, df=37, P=0.857
Episodes of giving-way, month	4.71±7.06	9.07±18.69	t= -0.949, df=35, P=0.349
Gender	6 male 14 female	5 male 15 female	X <sup>2</sup> =0.125, df=1, P=0.723
Initial ankle sprain evaluated by a medical professional?	17 (85%) Yes 3 (15%) No	12 (60%) Yes 8 (40%) No	Fisher's P=0.155
Severity of initial ankle sprain	3 (15%) Mild 9 (45%) Moderate 4 (20%) Severe 4 (20%) Unknown	1 (5%) Mild 5 (25%) Moderate 4 (20%) Severe 10 (50%) Unknown	X <sup>2</sup> =4.714, df=3, P=0.194
Rehabilitation performed?	11 (55%) Yes 9 (45%) No	4 (20%) Yes 16 (80%) No	Fisher's P=0.048*
Rehabilitation supervised by therapist?	11 (100%) Yes 0 (0%) No	2 (50%) Yes 2 (50%) No	--†
Anterior drawer laxity	8 (40%) positive 12 (60%) negative	11 (55%) positive 9 (45%) negative	X <sup>2</sup> =0.902, df=1, P=0.342
Talar tilt laxity	11 (55%) positive 9 (45%) negative	9 (45%) positive 11 (55%) negative	X <sup>2</sup> =0.400, df=1, P=0.527

Numbers are presented as mean ± standard deviation, or n (percent).

\* Significant difference between groups. † Unable to calculate Fisher's exact test due to cell count of 0.

**TABLE 2. Results of patient-oriented outcome measures**

Outcome Measure	Wobble Board Group						Resistance Tubing Group					
	PRE		POST		Change Score		PRE		POST		Change Score	
	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD
CAIT, score	16.63	5.55	22.20†	3.82	5.74	5.18	16.15	5.65	19.30†	4.85	3.15	4.72
FAAM-ADL, %	91.1*	8.22	97.19*	3.89	6.10	6.49	91.34*	7.52	93.00*	5.50	1.66	6.89
FAAM-Sport, %	59.61	14.94	71.75†	9.80	12.14	15.99	60.21	11.80	66.25†	9.75	6.04	10.58
Short Form-36, PCS score	54.77	5.40	57.57†	3.94	2.80	2.62	52.36	5.94	55.56†	4.11	3.19	4.98
Global Rating of Function, %	82.19	16.19	93.88†	5.07	11.69	13.31	77.81	14.60	83.06†	23.45	11.60	10.66

Abbreviations: CAIT = Cumberland Ankle Instability Tool, FAAM-ADL = Foot and Ankle Ability Measure Activities of Daily Living Scale, FAAM-Sport = Foot and Ankle Ability Measure Sport Scale, PCS = Physical Component Summary, M = Mean, SD = Standard Deviation

\* Significant group by time interaction ( $p < 0.05$ )

† Significant difference between pre- and post-intervention scores ( $p < 0.05$ )

**TABLE 3. Results of clinical tests for function and balance**

Clinical Test	Wobble Board Group						Resistance Tubing Group					
	PRE		POST		Change Score		PRE		POST		Change Score	
	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD
SEBT-PM, cm	0.98	0.09	1.03*	0.08	0.05	0.04	0.92	0.10	1.00*	0.08	0.08	0.08
Foot Lift Test, errors	6.27	3.73	4.35*	2.59	1.92	2.35	6.98	4.41	5.02*	2.96	1.97	2.61
Time in Balance test, sec	34.07	22.17	41.57*	22.35	7.51	15.92	33.06	17.15	41.65*	19.22	8.59	12.75
Figure of 8 Hop test, sec	15.60	5.70	12.94*	3.78	2.65	3.54	15.55	3.93	13.02*	2.61	2.53	1.54
Figure of 8 Hop test, stability rating	7.10	1.58	8.75*	1.08	1.65	1.38	6.45	2.39	8.20*	1.15	1.75	1.71
Side Hop test, sec	11.86	5.99	9.18*	3.54	2.68	2.78	14.37	7.94	9.14*	1.97	5.23	7.15
Side Hop test, stability rating	6.45	1.35	8.50*	1.36	2.05	1.56	5.75	2.41	8.50*	1.65	2.25	1.36

Abbreviations: M = Mean, SD = Standard Deviation.

\* Significant difference between pre- and post-intervention scores ( $p < 0.01$ )