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## **Aligning staffing schedules with testing and isolation strategies reduces the risk of COVID-19 outbreaks in carceral and other congregate settings: A simulation study**

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**Article summary line:** Aligning routine testing with work schedules among staff in carceral facilities and other congregate settings can enhance the early detection and isolation of COVID-19 cases, limiting the potential for staff to inadvertently trigger outbreaks in high-risk settings.

**Running title:** Staff testing to prevent COVID-19 outbreaks

**Keywords:** SARS-CoV-2, COVID-19, outbreak prevention, testing strategies, individual-based modeling, occupational health, congregate-settings

**Abstract:** COVID-19 outbreaks in congregate settings remain a serious threat to the health of disproportionately affected populations such as people experiencing incarceration or homelessness, the elderly, and essential workers. An individual-based model accounting for individual infectiousness over time, staff work schedules, and testing and isolation schedules was developed to simulate community transmission of SARS-CoV-2 to staff in a congregate facility and subsequent transmission within the facility that could cause an outbreak. Systematic testing strategies in which staff are tested on the first day of their workweek were found to prevent up to 16% more transmission events than testing strategies unrelated to staff schedules. Testing staff at the beginning of their workweek, implementing timely isolation following testing, limiting test turnaround time, and increasing test frequency in high transmission scenarios can supplement additional mitigation measures to aid outbreak prevention in congregate settings.

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## 1 INTRODUCTION (505 words)

2 Throughout the COVID-19 pandemic, outbreaks in congregate settings such as skilled  
3 nursing facilities (1), homeless shelters (2–5), and carceral (e.g., prisons and jails) facilities (6)  
4 have been devastating. Staff have inadvertently served as a conduit for introducing SARS-CoV-  
5 2, the virus that causes COVID-19, from the community to people in congregate settings (6–8).  
6 As such, routine testing of staff and subsequent isolation of infectious staff is essential to  
7 mitigate case importation among resident populations and staff-to-staff transmission. Prior  
8 analyses suggest that routine SARS-CoV-2 screening testing is one approach to reduce  
9 transmission in homeless shelters (9), in healthcare settings (10), and during airline travel (11).

10 In correctional and detention facilities, preventing spillover from the community to  
11 facility staff and subsequently into resident populations remains one of many challenges to limit  
12 SARS-CoV-2 transmission (12). Having a robust and responsive testing and isolation strategy  
13 remains essential to a facility’s success in preventing transmission. As of October 15, 2021 the  
14 Centers for Disease Control and Prevention’s (CDC) Interim Public Health Recommendations  
15 for Fully Vaccinated People recommends that fully vaccinated people who have come into close  
16 contact with someone with suspected or confirmed COVID-19 be tested 5-7 days after exposure  
17 and wear a mask in public indoor settings for 14 days, or until they receive a negative test result  
18 (13). Due to the high risk of SARS-CoV-2 transmission in congregate settings (6), questions  
19 remain around optimal testing policies for staff, regardless of vaccination status, with reports of  
20 infections in vaccinated persons in large public gatherings (14), as well as in congregate settings  
21 such as health care (15), and correctional (16) facilities.

22 At this time, the CDC Interim Guidance for SARS-CoV-2 Testing in Correctional and  
23 Detention Facilities (17) does not specify when staff should be tested during the workweek to

24 minimize the spread of SARS-CoV-2 via rapid identification and isolation of new staff cases.  
25 The timing of systematic testing in relation to work schedules and variable infectiousness  
26 profiles could have profound importance for designing optimal systematic testing strategies and  
27 for informing downstream activities to prevent transmission, such as rapid identification and  
28 isolation of positive staff cases. Testing early in the work week may miss recently acquired  
29 infections and lead to staff working around the time of their peak infectiousness. However,  
30 testing later in the work week risks missing infectious individuals who are then allowed to work  
31 several days prior to being tested and isolated.

32 This study examines the relationship between work schedules, testing schedules, and  
33 within-facility transmission. An analytic framework to estimate the effect of variable testing  
34 frequencies and turnaround time between test administration and isolation on SARS-CoV-2  
35 transmission is presented. In addition, an individual-based model which incorporates work and  
36 testing schedules influenced by those observed in operations records collected by the California  
37 Department of Corrections and Rehabilitation (CDCR) is used to simulate community  
38 acquisition of SARS-CoV-2 by staff and subsequent transmission in a congregate setting.  
39 Simulations exploring the impact of aligning testing schedules with work schedules are  
40 conducted across testing frequency, background community infection rate, and within-facility  
41 transmission rate.

## 42 **METHODS (1466 words)**

### 43 **Model framework and parameterization for SARS-CoV-2**

44 Building on previous work investigating the effects of non-pharmaceutical interventions  
45 (18) and testing (19) on the transmission of infectious diseases, individual contributions to  
46 SARS-CoV-2 transmission through time were modeled from an infectiousness profile,  $\beta_t$ ,

47 generated from key biological parameters of the virus that determine the distribution of  
48 infectiousness over time. The probability density function of the triangle distribution was used to  
49 model  $\beta_t$ , with infectiousness beginning after the latent period, ending after the duration of the  
50 infectious period, and peaking at some point in between ( $a = t_{latent}$ ,  $b = t_{total}$  where  $t_{total} =$   
51  $t_{infectious} + t_{latent}$ ,  $c = t_{peak}$ , and  $a < c < b$ ; Fig 1a).

52 The viral dynamics of SARS-CoV-2 make control efforts challenging, as high  
53 infectiousness in the absence of symptoms is common (20–22). In terms of the infectiousness  
54 profile for SARS-CoV-2, this means that peak infectiousness ( $t_{peak}$ ) tends to coincide with the  
55 onset of symptoms (for cases that are symptomatic), but occurs after completion of the latent  
56 period (i.e.  $t_{peak} \approx t_{incubation}$  and  $t_{incubation} > t_{latent}$ ) (22). The expected number of new  
57 cases generated by an individual at time  $t$  is thus  $r_t = \mathcal{R}\beta_t$ , where  $\mathcal{R}$  is the effective  
58 reproduction number, here defined as the expected number of cases generated in a facility by a  
59 new case over the duration of their infectious period, assuming they spent their entire infectious  
60 period in the facility. In the absence of other interventions, the model therefore assumes that new  
61 cases are most likely to be generated around  $t_{peak}$  when infectiousness (viral load) is highest.  
62 Table 1 lists the distributions of  $t_{incubation}$ ,  $t_{latent}$ , and  $t_{infectious}$  used here.

63 In the presence of interventions that isolate infectious individuals prior to  $t_{total}$ , for  
64 example through contact tracing, self-isolation following the onset of symptoms, or isolation  
65 following a positive test result, the effect of isolation on  $\mathcal{R}$  can be directly estimated from the  
66 time to isolation as  $\mathcal{R}_{iso} = \mathcal{R} \left( 1 - \int_{t_{iso}}^{t_{total}} \beta_t dt \right)$ , where  $t_{iso}$  is the time at which isolation occurs.  
67 Reducing  $\mathcal{R}_{iso}$  via improved contact tracing or more frequent testing can thus be represented as  
68 removing a larger slice from the overall infectiousness triangle by reducing  $t_{iso}$  (Fig 1a).

69 Figure 1b shows the relationship between  $\mathcal{R}_{iso}$  and  $t_{iso}$  is sigmoidal, implying earlier  
 70 isolation is incrementally more effective and the benefits of isolation level off later in the  
 71 infectious period. Other interventions that reduce  $\mathcal{R}$  across all levels of infectiousness such as  
 72 levels of vaccination coverage, wearing a mask, or reducing the contact rate between infectious  
 73 and susceptible individuals can also be accommodated simply by multiplying  $\mathcal{R}$  by a constant.

74 **Table 1:** Distributions and parameter values used in analytic framework and model simulations. The  
 75 latent period is defined as the time between exposure and onset of infectiousness, the incubation period as  
 76 the time between exposure and both symptoms and peak infectiousness (even in the absence of  
 77 symptoms), and the infectious period as the total time a case is infectious.

Parameter	Distribution	Source
Incubation Period ( $t_{incubation}$ )	<i>Log normal</i> (1.63, 0.5)	(23)
Latent Period ( $t_{latent}$ )	$t_{incubation} - Uniform$ (0, 2)	(22,24)
Infectious Period ( $t_{infectious}$ )	<i>Uniform</i> (7, 10)	(22,24)

78

79 The test frequency,  $f$ , is defined as the average number of tests per week. Assuming  
 80 testing is done randomly through time and is independent of symptoms or known contacts, the  
 81 probability of going  $t$  days without being tested can be estimated as  $(1 - f/7)^t$ , where, for  
 82 example  $f = 1$  if testing is conducted weekly. The probability that isolation has occurred by day  
 83  $\tau$  after onset of infectiousness can then be estimated as  $P(t_{iso} \leq \tau) = 1 - (1 - f/7)^\tau$  if  
 84 isolation occurs immediately after testing. Given substantial turnaround times between testing  
 85 and isolation, particularly when relying on nucleic acid amplification tests (NAATs), the delay,  
 86  $d$ , between testing and isolation can also be incorporated as:  $P(t_{iso} = \tau) = 0$  for  $\tau < d$  and  
 87  $P(t_{iso} = \tau) = 1 - (1 - f/7)^{\tau-d}$  for  $\tau \geq d$ . Figure 1d shows that such delays have a

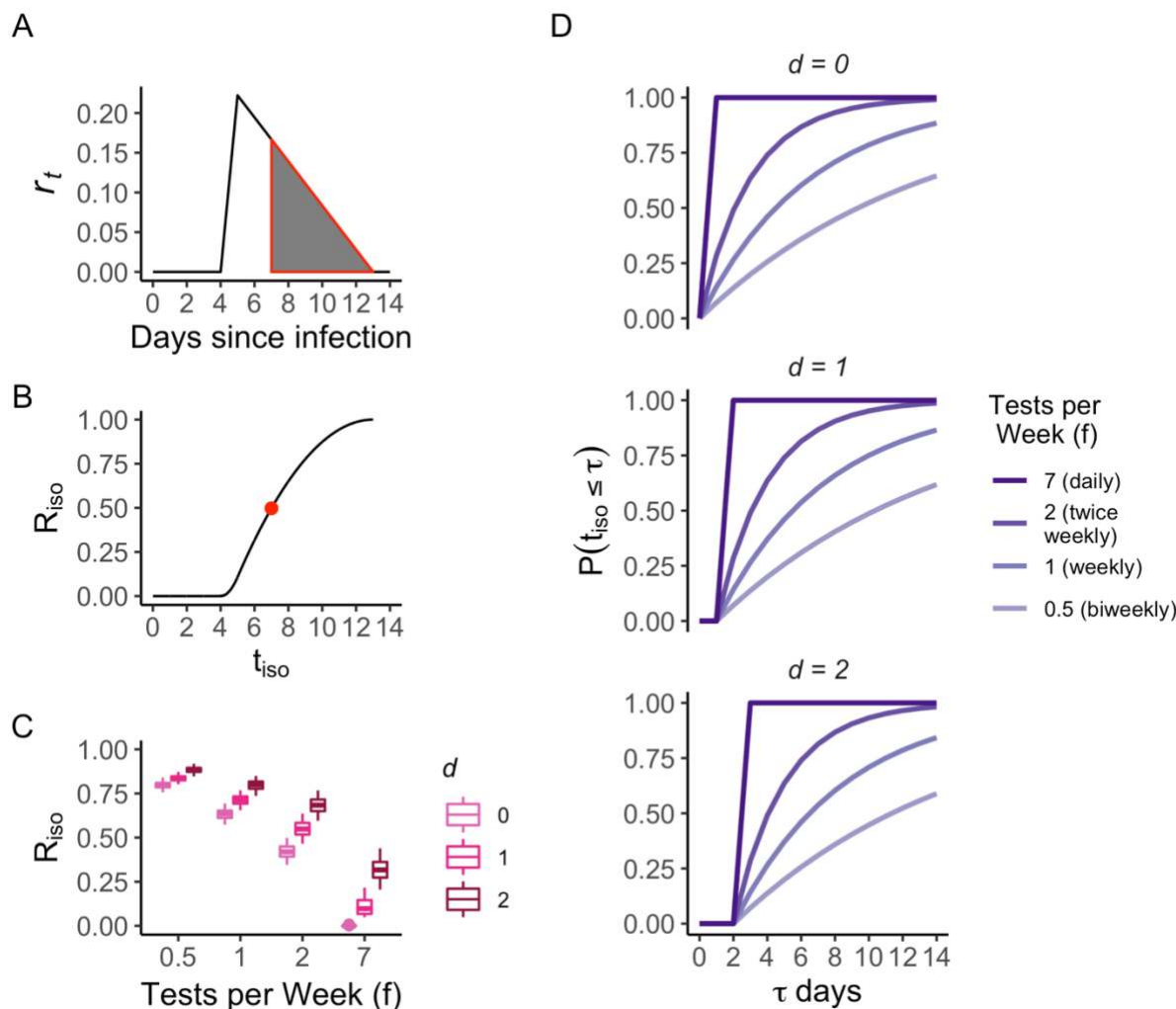
88 detrimental effect on the probability of achieving prompt isolation, particularly by making  
89 isolation prior to the delay ( $t_{iso} < d$ ) impossible.

90 Testing frequency and delays obtaining test results can also be incorporated into  
91 estimation of  $\mathcal{R}_{iso}$ , with the reduction in  $\mathcal{R}$  due to isolation estimated from infectiousness on day  
92  $t$  weighted by the probability of being isolated on day  $t$ . Discretizing, this gives:

$$93 \quad \mathcal{R}_{iso} = \mathcal{R} - \sum_{t=t_{latent}+d}^{t_{tot}} r_t \left( 1 - \left( 1 - \frac{f}{7} \right)^{t-t_{latent}-d} \right)$$

94 Figure 1c shows distributions of  $\mathcal{R}_{iso}$  derived from 100 random draws sampling from  
95 uncertainty in the SARS-CoV-2 latent, incubation, and total infectious periods, across test  
96 frequencies ranging from daily ( $f = 7$ ) to biweekly ( $f = 0.5$ ) and delays in obtaining test  
97 results from 0 to 2 days.  $\mathcal{R}_{iso}$  is similar when testing every day ( $f = 7$ ) with a two-day  
98 turnaround time for test results ( $d = 2$ ) vs testing twice per week ( $f = 2$ ) with immediate test  
99 results ( $d = 0$ ) (Fig 1c, median  $\mathcal{R}_{iso}(d = 0, f = 2) = 0.42$  and  $\mathcal{R}_{iso}(d = 2, f = 7) = 0.33$ ,  
100 respectively), again reiterating the importance of reducing delays in obtaining test results.





101

102 **Figure 1. Analytic framework exploring effects of variable infectiousness through time, testing frequencies,**  
 103 **and delays on SARS-CoV-2 transmission.** A) Example infectiousness profile for  $\mathcal{R} = 1$ ,  $t_{latent} = 4$ ,  
 104  $t_{incubation} = 5$ ,  $t_{infectious} = 9$ , with line indicating infectiousness ( $r_t$ ) through time and shaded area  
 105 demonstrating infectiousness slice removed if  $t_{iso} = 7$ , leading to  $\mathcal{R}_{iso} = 0.50$ . B)  $\mathcal{R}_{iso}$  as a function of  
 106  $t_{iso}$  with same parameters as in A and point indicating scenario depicted in A. C) Boxplots showing  
 107 distributions of  $\mathcal{R}_{iso}$  as a function of testing frequency,  $f$ , and delay in obtaining test results,  $d$ ,  
 108 incorporating uncertainty in  $t_{latent}$ ,  $t_{incubation}$ , and  $t_{infectious}$  by drawing  $n = 100$  parameter sets for  
 109 each, with baseline  $\mathcal{R} = 1$ . Boxplots indicate median, interquartile range, and full range of values of  
 110  $\mathcal{R}_{iso}$ . D) Probability isolation occurs as a function of testing frequency,  $f$ , delay in obtaining test results,  
 111  $d$ , and days from exposure to isolation  $\tau$ , i.e.  $t_{iso} \leq \tau$ , demonstrating that delays in obtaining test results  
 112 substantially reduce the probability of prompt isolation, particularly among most frequent testing  
 113 scenarios.

## 114 Individual-based model simulations

### 115 Model setup

116 The framework described above demonstrates the benefits of high test frequency and  
117 limited delays between testing and isolation to prevent SARS-CoV-2 transmission, but it is not  
118 capable of investigating how testing and staffing schedules should be configured to optimally  
119 prevent transmission in a congregate facility. An individual-based model building on this  
120 framework and incorporating staff working and testing schedules was therefore developed to  
121 simulate SARS-CoV-2 transmission within a congregate facility. In a modeled facility,  $\mathbf{w}$  staff  
122 are assigned a work schedule that determines time frames when they are in the facility  
123 interacting with residents and other staff working at the same time. The function  $\mathcal{W}(w_{it})$  is  
124 defined as an indicator function for whether staff member  $i$  is working at the facility at time step  
125  $t$ . In addition to their work schedule, all staff are assigned a testing schedule, encoded by  
126 function  $\mathcal{J}(w_{it})$ , with different testing schedules discussed further below. The model is  
127 simulated for 180 days with three 8-hour time steps per day ( $t_{sim} = 540$ ) with  $\mathbf{w} = 700$  staff,  
128 with each time step corresponding to a work shift as described below.

129 Staff move through susceptible (S), exposed (E), infected (I), and recovered (R) states,  
130 with the infected state corresponding to time when  $\beta_{it} > 0$ . Recovered staff are assumed to  
131 remain in state R and not return to state S due to the relatively short time frame of the simulation.  
132 Parameters for newly exposed staff are drawn to determine  $t_{latent}$ ,  $t_{incubation}$ , and  $t_{infectious}$ ,  
133 from which an infectiousness profile,  $\beta_{it}$  is generated. Tested staff produce a positive test result  
134 if  $\beta_{it} > 0$  and  $\mathcal{J}(w_{it}) = 1$ , at which time they enter an isolated (O) state immediately if  $\mathbf{d} = 0$ .  
135 If there is a delay between test administration and the test result ( $\mathbf{d} > 0$ ), staff first enter a tested  
136 (T) state before O, during which time they may continue to work while infectious, inadvertently

137 exposing others in the facility. Staff in state O are restricted from working for 10 days  
138 ( $\mathcal{W}(w_{it}) = \mathbf{0}$  for 10 days) and are not required to undergo systematic testing for 90 days  
139 following a positive result ( $\mathcal{J}(w_{it}) = \mathbf{0}$  for 90 days).

140 Assuming constant  $\mathcal{R}$  across all individuals and through the duration of the simulation,  
141 the expected number of infections in the facility at time step  $t$  caused by individual  $i$  is  $r_{it} =$   
142  $\mathcal{R}\beta_{it}\mathcal{W}(w_{it})$ . Three separate values of  $\mathcal{R}$  (0.5, 1.0, 1.5) were simulated to explore different  
143 levels of containment and effectiveness of mitigation strategies within facilities. Staff may  
144 acquire infection from the community according to the community prevalence when they are not  
145 working ( $\mathcal{W}(w_{it}) = 0$ ) or from fellow staff while working ( $\mathcal{W}(w_{it}) = 1$ ) where the force of  
146 infection is  $\lambda_{it}^{work} = \frac{\sum_{i=1}^w r_{it}}{\sum_{i=1}^w \mathcal{W}(w_{it})}$ . The expected number of infections in the facility generated by  
147 staff is estimated from each simulation as:  $\mathcal{J}_{sim}^{tot} = \sum_{t=1}^{t_{sim}} \sum_{i=1}^w r_{it}$ .

## 148 **Staffing and testing strategies**

149 CDCR collects operations records for custody staff including information on workdays  
150 (e.g., Mon-Thurs), work shifts (e.g., morning, evening, night), and SARS-CoV-2 testing  
151 schedules. We used this information to generate a realistic representation of staff working  
152 schedules in model simulations by sampling from standard work schedules identified among  
153 custody staff using K-means clustering.

154 Two experimental testing strategies were considered in model simulations. Under a  
155 random testing strategy, testing for each worker occurs at random during their work shifts  
156 depending on the frequency (i.e. with  $f = 2$ , workers would be tested during two of their shifts,  
157 chosen at random each workweek). Under a systematic testing strategy, each worker is always  
158 tested on the same day(s) of their shift each week. For  $f = 1$ , systematic testing always occurs

159 on the first day of their workweek; for  $f = 2$ , systematic testing always occurs on the first and  
160 third days; and for  $f = 4$ , testing occurs on each of the first four workdays in a workweek.

161 All tests conducted when  $\beta_{it} > 0$  are assumed to return a positive result (25–27) and no  
162 testing other than systematic screening testing occurs. The total number of tests conducted in  
163 each simulation is recorded as:  $\mathcal{J}_{sim}^{tot} = \sum_{t=1}^{t_{sim}} \sum_{i=1}^w \mathcal{J}(w_{it})$ . Combined with the expected number  
164 of cases in the simulation, the incremental test effectiveness ratio (ITER) is estimated as:  $ITER =$   
165  $\frac{\mathcal{J}_{sim}^{tot}}{\mathcal{J}_{sim}^{tot} - \mathcal{J}_{ref}^{tot}}$ , where  $\mathcal{J}_{ref}^{tot}$  is the number of infections in a reference scenario with no testing. The  
166 ITER can be interpreted as the number of tests needed to prevent one infection in the simulation  
167 scenario being evaluated.

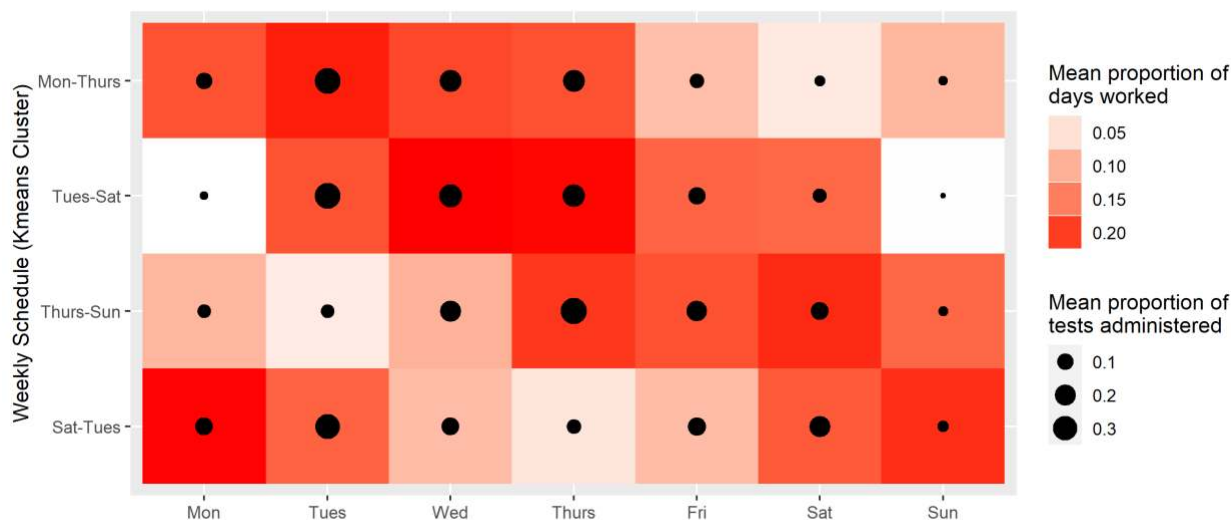
168 All simulations, analyses, and visualizations were compiled in R software version 4.0.4  
169 (28) with aid from the tidyverse (29), triangle (30), and patchwork (31) packages. Code is  
170 available at <https://github.com/cmhoove14/Congregate-Staff-Testing>.

## 171 **RESULTS (719 words)**

### 172 **Staff working and testing schedules**

173 Four typical staff workweek schedules were identified using K-means clustering from  
174 CDCR operations records. Most common was a four-day workweek in which the staff member  
175 worked four consecutive days (e.g., Monday-Thursday) and a variable fifth day, though the first  
176 day of the workweek varied across staff (Figure 2). Work shifts also tended to show consistent  
177 patterns. Staff typically worked eight hours during either the morning, evening, or night shift,  
178 though alternating between morning and evening shifts, and taking on an additional shift was  
179 also common. These work schedules were used to generate a realistic representation of staff  
180 schedules in model simulations. Tests were most often administered on Tuesdays (if the staff had

181 Tuesday in their typical workweek) regardless of whether it was the first day of the staff's  
 182 workweek. Testing on Wednesday and Thursday was also common across work schedules. Test  
 183 results were usually returned on the same day or the day after specimen collection and almost all  
 184 test results were received within 2 days of specimen collection.



185  
 186 **Figure 2. Staff work and testing schedules.** Four typical weekly work schedules (y-axis) were identified among  
 187 CDCR custody staff. These include a Monday to Thursday workweek (21% of staff), a Tuesday to Saturday  
 188 workweek (33% of staff), a Thursday to Sunday workweek (22% of staff), and a Saturday to Tuesday workweek  
 189 (24% of staff). The red shading shows the mean proportion of staff workdays that consist of a particular day of the  
 190 week (x-axis; i.e. darker shades of red indicate that staff with the specified schedule more commonly worked on that  
 191 day). The size of the black circles represents the mean proportion of the total number of tests administered to each  
 192 group that were given on the specified day.

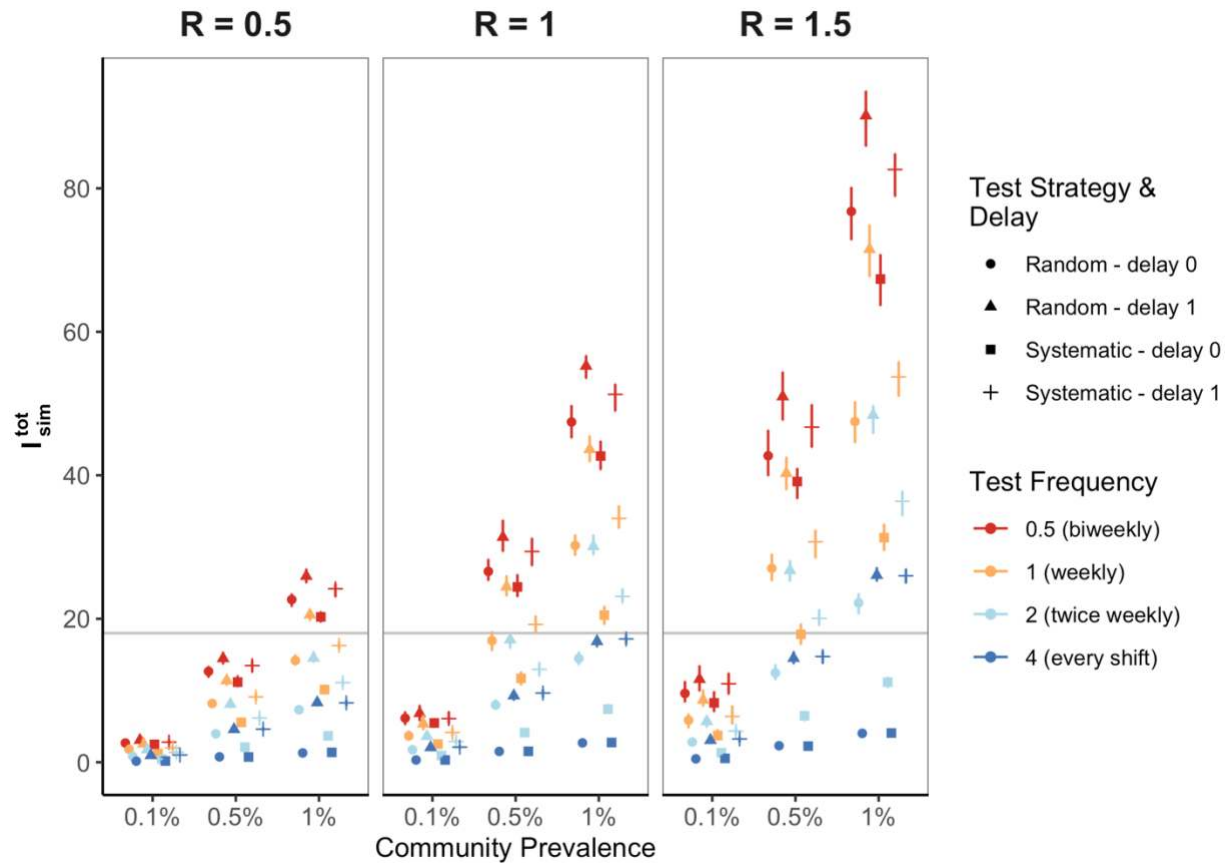
### 193 Simulation Results

194 Systematic testing strategies were found to consistently outperform random testing  
 195 strategies in terms of preventing infections within simulated facilities. Figure 3 shows a  
 196 comparison of the number of infections generated ( $J_{sim}^{tot}$ ) when implementing random vs.  
 197 systematic testing strategies across testing frequencies, levels of community prevalence, and  
 198 within-facility  $\mathcal{R}$  with either no delay or a one-day delay between test administration and  
 199 isolation of infectious workers. In the highest transmission scenario ( $CP = 1\%$ ,  $\mathcal{R} = 1.5$ ), no  
 200 testing led to a median  $J_{sim}^{tot} = 111.65$  (IQR 108.13 - 114.73) expected transmissions. Testing

201 randomly once per week with no delay to isolation resulted in a median  $J_{sim}^{tot} = 47.48$  (IQR 44.52  
202 - 50.3; Fig 3 right panel, rightmost yellow circle), whereas testing systematically on the first day  
203 of the work week with no delay to isolation resulted in  $J_{sim}^{tot} = 31.31$  (IQR 29.48 - 33.21; Fig 3  
204 right panel, rightmost yellow square). However, systematic testing that is accompanied by a one  
205 day delay leads to  $J_{sim}^{tot} = 53.71$  (IQR 50.98 - 55.87; Fig 3 right panel, rightmost yellow cross).

206 Across all transmission scenarios, biweekly systematic testing with no delay to isolation  
207 averted an average of 40% of transmissions that would have occurred with no testing, while  
208 random testing averted an average of 33% of transmissions. For weekly frequency, systematic  
209 testing averted an average of 71% of transmissions versus 57% of transmissions when testing  
210 randomly; and for twice weekly testing, systematic testing averted an average of 90% of  
211 transmissions versus 80% of transmissions when testing randomly.

212 The horizontal gray line in Figure 3 demonstrates a potential threshold number of  
213 infections to avoid exceeding at  $J_{sim}^{tot} = 18.00$ . This threshold corresponds to an average of one  
214 transmission event within the simulated facility every ten days. Implementing a systematic–  
215 rather than random–testing strategy can be sufficient to prevent  $J_{sim}^{tot}$  from exceeding such a  
216 threshold without changing the frequency in many transmission scenarios (e.g. compare circles  
217 to squares of the same color in Figure 3) though in the highest transmission scenarios, greater  
218 than twice-weekly testing may be needed. Table 2 additionally shows the testing frequency in  
219 tests per week under a systematic testing strategy necessary to ensure that the upper quartile of  
220 expected transmission events is maintained below this threshold.



221

222 **Figure 3. Number of expected infections generated in a facility from model simulations comparing random**  
 223 **and systematic testing strategies across transmission scenarios, test frequencies, and delays isolating**  
 224 **infectious individuals who have tested positive.** Systematic testing strategies (■, +) prevent more infections than  
 225 random strategies (●, ▲) across all transmission scenarios (indicated by community prevalence across the x axis  
 226 and by reproduction number across the panels) and test frequencies (indicated by different colored symbols with  
 227 blue corresponding to the highest test frequency of 4 tests per week and red the lowest test frequency of biweekly  
 228 testing). More transmission events are expected in transmission scenarios with higher within-facility  $\mathcal{R}$  and higher  
 229 community prevalence. Preventing delays between testing and isolation of positives (squares compared to crosses  
 230 and triangles compared to circles) and increasing test frequency (red=lowest frequency, blue=highest frequency)  
 231 also reduces the number of transmission events. The horizontal gray line serves as a reference to assess the testing  
 232 frequency needed to maintain  $J_{sim}^{tot} \leq 18$  (corresponding to one transmission event every ten days) across different  
 233 transmission scenarios. Error bars represent the interquartile range of  $J_{sim}^{tot}$  derived from 100 simulations per scenario  
 234 run for 180 days among 700 staff.

235

236 **Table 2:** Test frequency (tests per week) under a systematic testing strategy needed to maintain the upper  
 237 quartile of expected infections in the simulated facility below a threshold of 1 every ten days across  
 238 transmission scenarios conveyed by the within-facility basic reproduction number ( $\mathcal{R}$ ), community  
 239 prevalence (CP), and delays between testing and isolation of infectious workers.  
 240

	$\mathcal{R} = 0.5$	$\mathcal{R} = 1$	$\mathcal{R} = 1.5$
<i>Delay = 0</i>			
<i>CP = 0.1%</i>	0	0	0
<i>CP = 0.5%</i>	0.5	1	2
<i>CP = 1%</i>	1	2	2
<i>Delay = 1</i>			
<i>CP = 0.1%</i>	0	0	0.5
<i>CP = 0.5%</i>	0.5	2	4
<i>CP = 1%</i>	1	4	4+

241

242 An alternative threshold approach to aid decision-making, particularly in resource-

243 constrained settings, is the ITER, interpreted as the number of tests needed to prevent an

244 infection in the simulated facility. Figure 4 shows estimates of the ITER across transmission

245 scenarios, test strategies, and test frequencies. In the highest transmission scenario ( $\mathcal{R} = 1.5$ , 1%

246 community prevalence), testing systematically on the first day of every other work week with no

247 delay ( $f = 0.5, d = 0$ , Fig 4, see squares) leads to ITER = 180.89 (IQR 168.01 - 196.5), while

248 increasing test frequency to weekly ( $f = 1$ ) results in ITER = 181.72 (IQR 178.78 - 186.08), to

249 twice weekly ( $f = 2$ ): ITER = 293.02 (IQR 288.91 - 295.6), and to every shift ( $f = 4$ ): ITER =

250 545.36 (IQR 541.58 - 550.61). These values approximately correspond to test positivity rates of

251 0.55%, 0.55%, 0.34%, and 0.18% due to the interpretation of the ITER as the number of tests per

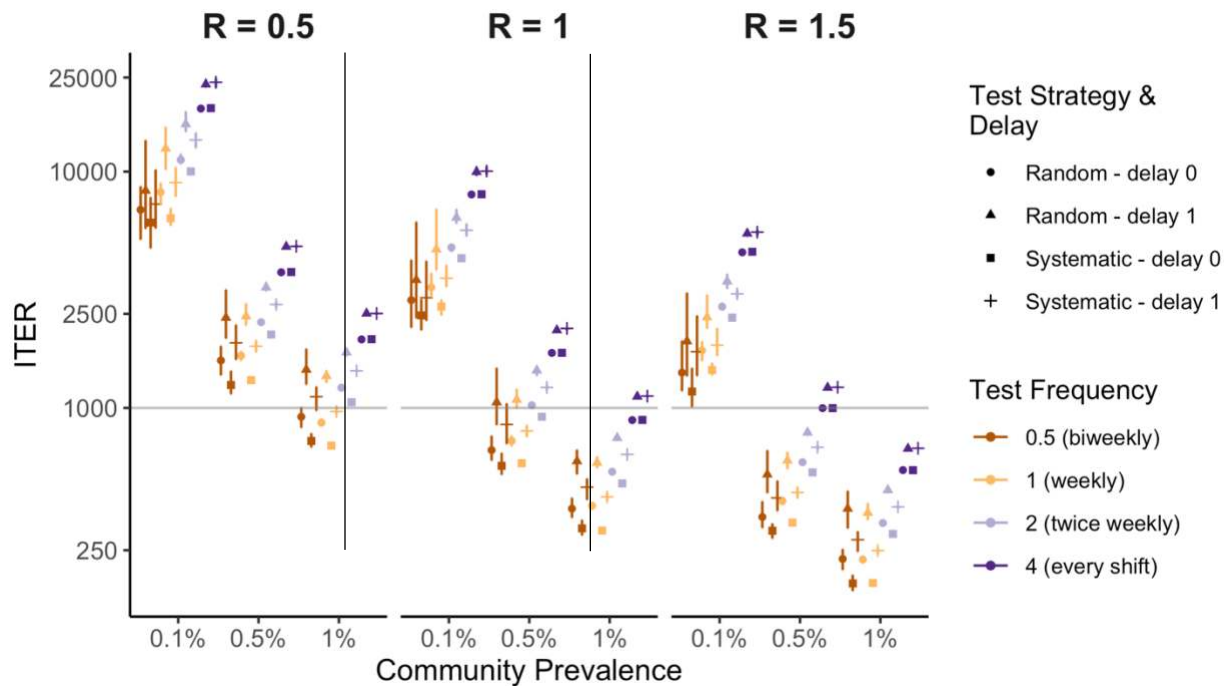
252 positive result. Figure 4 also provides an example reference line at  $ITER = 400$ , corresponding

253 to an approximate 0.25% test positivity, to demonstrate how testing frequency may be

254 determined from the transmission scenario and target ITER, which may be influenced by the

255 number of tests available.





256

257 **Figure 4. Incremental test effectiveness ratio (ITER) from simulations across transmission scenarios and**  
258 **testing frequencies and strategies.** The ITER remains relatively low in higher transmission scenarios even at high  
259 ( $f = 4$ ) testing frequencies, potentially favoring such high-frequency testing strategies when within-facility  
260 transmission ( $\mathcal{R}$ ) and/or community prevalence are high. The y-axis is log-transformed and the horizontal line at  
261  $ITER = 1000$  is provided to aid visual comparison across scenarios. Error bars represent the interquartile range of  
262 expected infections derived from 100 simulations per scenario.

## 263 Discussion (1120 words)

264 This study builds on previous modeling and simulation analyses to demonstrate that  
265 systematic testing strategies with limited delays between test administration and isolation of  
266 infectious individuals can limit SARS-CoV2 transmission. Building on this, testing schedules  
267 that are aligned with working schedules are found to prevent more transmission events than  
268 random testing strategies or those with a delay between testing and isolation. A major benefit of  
269 such strategies is that they do not require higher testing frequency, only a change in timing of  
270 when testing occurs. As such, there may be substantial value in implementing systematic rapid  
271 testing at the beginning of the work week for staff working in facilities at high risk for SARS-  
272 CoV-2 transmission such as carceral facilities, skilled nursing facilities, and homeless shelters.

273 For SARS-CoV-2, the occurrence of pre- and asymptomatic transmission calls for  
274 systematic testing to be a key component of prevention strategies. Confirmatory testing with  
275 sensitive NAATs may be necessary in scenarios where less sensitive rapid antigen tests with  
276 quicker turnaround time are used as an initial screen. Additionally, increasing the frequency of  
277 testing may be necessary in settings with high community prevalence or the opportunity for rapid  
278 spread of the virus within a facility (e.g. highly transmissible variants, low vaccination rates,  
279 inadequate mitigation practices). Lower thresholds than one expected infection event per ten  
280 days may also be necessary to prevent outbreaks in carceral facilities and other congregate  
281 settings. A prior analysis of publicly available CDCR case data estimated 46% of 118 SARS-  
282 CoV-2 introductions into resident populations from April 2020 to March 2021 across 35  
283 facilities resulted in outbreaks of greater than 10 resident cases (32), though this estimate  
284 includes data from early in the pandemic when there were more fully susceptible individuals,  
285 fewer protocols to reduce transmission, limited testing resources, and lower vaccination  
286 coverage.

287 This study also utilized the ITER as a per-test measure of effectiveness for systematic  
288 testing across a range of frequencies and transmission scenarios. In resource-constrained  
289 environments in which tests are difficult to acquire (e.g., limited supply/funds), the ITER and its  
290 relationship to test positivity may be used to guide decisions on test frequency. The ITER may  
291 also be useful in situations where further data on the cost per COVID-19 case and cost per test  
292 conducted are available. In this case, the product of the ITER and the cost per test conducted  
293 provides the cost per case avoided due to the testing program. For facility management, any  
294 testing program that results in a lower cost per case avoided than cost per COVID-19 case would  
295 likely be deemed cost effective.

296 Even though systematic testing strategies reduce within-facility transmission, they are not  
297 capable of preventing all transmission events. Systematic testing represents one tool of many that  
298 could be considered for implementation to prevent SARS-CoV-2 infections in congregate  
299 facilities. Facility-wide vaccination, universal masking, rapid isolation of COVID-19 cases,  
300 quarantine of individuals after a potential exposure, avoiding crowds, physical distancing, and  
301 proper ventilation, all play an important role in mitigating SARS-CoV-2 transmission in carceral  
302 facilities and other congregate settings (33). However, sometimes low vaccine acceptance rates  
303 among both residents and staff in correctional settings coupled with more transmissible SARS-  
304 CoV-2 variants puts this population at continued risk of localized outbreaks. Implementing  
305 routine, systematic testing of staff for early identification of COVID-19 cases (including  
306 infections in vaccinated persons) is another layer of intervention that can prevent outbreaks from  
307 occurring within congregate facilities.

308 There are several notable limitations to this model. First, staff are not the only source of  
309 infection, as there are other potential sources of importation into the facility including: intake of  
310 new residents, visitation, facility movement, and work programs where residents leave the  
311 facility during the day. Second, the exclusion of notable COVID-19 prevention strategies (e.g.  
312 universal masking, physical distancing, proper ventilation) and of additional testing due to  
313 symptoms or known contacts is a limitation of our model. However, if additional control  
314 interventions were implemented, we expect qualitative trends in the expected number of  
315 transmission events to persist between testing strategies and frequencies across different  
316 transmission scenarios. Third, we do not distinguish between staff-to-staff and staff-to-resident  
317 transmission events within a simulated facility, but rather record the total number of transmission  
318 events assuming  $\mathcal{R}$  remains constant rather than decreasing due to susceptible depletion.

319 Estimation of staff-staff and staff-resident contact rates or reproduction numbers would enable  
320 more precise accounting and simulation of importation events and subsequent transmission  
321 within a facility. Fourth, we assume that the probability density function of the triangle  
322 distribution is an accurate representation of SARS-CoV-2 viral dynamics and therefore  
323 infectiousness through time. Though this function captures the general viral dynamics profile  
324 seen previously (19,22), other distributions or functions may also be applicable, though other  
325 analyses using more complex infectiousness profiles have yielded similar results (34). Finally,  
326 we assume that the community force of infection among staff is constant through time and across  
327 individuals. In reality, community prevalence can increase rapidly, necessitating a corresponding  
328 increase in test frequency. Furthermore, some staff may be more or less likely to acquire  
329 infection in the community or in the facility based on vaccination coverage, compliance with  
330 physical distancing and masking policies, their household structure and/or health status, and  
331 other behavioral factors.

332         The modeling and simulation framework presented here is applicable beyond COVID-19  
333 in congregate settings in which outbreaks may be due to community importation of a pathogen.  
334 Other applicable settings may include the introduction of hospital acquired infections from newly  
335 admitted patients or from hospital staff (35), introduction of other respiratory pathogens such as  
336 influenza or pertussis into congregate settings (36), or tuberculosis transmission between  
337 communities and populations experiencing incarceration (37). Accurate parameterization of key  
338 natural history traits of the pathogen in question such as the latent, incubation, and infectious  
339 periods is essential to estimate the impact of nonpharmaceutical interventions such as systematic  
340 testing (18). Pathogens other than SARS-CoV-2 that cause symptoms prior to infectiousness

341 ( $t_{incubation} < t_{latent}$ ), for instance, may be more effectively controlled at lower cost via  
342 symptom screening and subsequent isolation (18).

343 In conclusion, these results suggest that aligning the timing of testing with regular  
344 working schedules for staff in congregate settings, in addition to timely implementation of  
345 prevention strategies (e.g., isolation) can improve the efficacy of systematic screening testing.  
346 Two metrics, the number of expected within-facility transmission events and the ITER, derived  
347 from simulated facilities are presented to inform decisions on the frequency of systematic testing  
348 needed in different transmission scenarios to limit transmission under key thresholds. Based on  
349 these findings, congregate settings such as carceral facilities, nursing homes, schools, and more  
350 may be able to avoid potential outbreaks through systematic testing of staff and other facility  
351 residents that is aligned with work schedules and is continued until community transmission or  
352 within-facility transmission potential are sufficiently reduced.

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