# American Indian and Alaska Native Mental Health: Diverse Perspectives on Enduring Disparities

### Joseph P. Gone<sup>1</sup> and Joseph E. Trimble<sup>2</sup>

<sup>1</sup>Department of Psychology, University of Michigan, Ann Arbor, Michigan 48109; email: jgone@umich.edu

<sup>2</sup>Department of Psychology Center for Cross-Cultural Research, Western Washington University, Bellingham, Washington 98225; email: joseph.trimble@wwu.edu

#### Keywords

American Indians, Alaska Natives, mental health, epidemiology, psychosocial treatments, health disparities

#### Abstract

As descendants of the indigenous peoples of the United States, American Indians and Alaska Natives (AI/ANs) have experienced a resurgence in population and prospects since the beginning of the twentieth century. Today, tribally affiliated individuals number over two million, distributed across 565 federally recognized tribal communities and countless metropolitan and nonreservation rural areas. Although relatively little evidence is available, the existing data suggest that AI/AN adults and youth suffer a disproportionate burden of mental health problems compared with other Americans. Specifically, clear disparities have emerged for AI/AN substance abuse, posttraumatic stress, violence, and suicide. The rapid expansion of mental health services to AI/AN communities has, however, frequently preceded careful consideration of a variety of questions about critical components of such care, such as the service delivery structure itself, clinical treatment processes, and preventive and rehabilitative program evaluation. As a consequence, the mental health needs of these communities have easily outpaced and overwhelmed the federally funded agency designed to serve these populations, with the Indian Health Service remaining chronically understaffed and underfunded such that elimination of AI/AN mental health disparities is only a distant dream. Although research published during the past decade has substantially improved knowledge about AI/AN mental health problems, far fewer investigations have explored treatment efficacy and outcomes among these culturally diverse peoples. In addition to routine calls for greater clinical and research resources, however, AI/AN community members themselves are increasingly advocating for culturally alternative approaches and opportunities to address their mental health needs on their own terms.

Annu. Rev. Clin. Psychol. 2012. 8:131-60

First published online as a Review in Advance on December 5, 2011

The Annual Review of Clinical Psychology is online at clinpsy.annualreviews.org

This article's doi: 10.1146/annurev-clinpsy-032511-143127

Copyright © 2012 by Annual Reviews. All rights reserved

1548-5943/12/0427-0131\$20.00

INTRODUCTION	132
WHO ARE AI/ANS?	133
From Ethnoracial Ancestry	
to Tribal Community	134
From AI/AN Identity	
to Tribal Citizenship	135
Summary	136
AI/AN MENTAL HEALTH	
DISPARITIES	136
Diagnostic Findings for AI/AN	
Community Populations	138
Diagnostic Findings for Select	
AI/AN Samples	140
Suicidal Behaviors	
Among AI/ANs	141
Summary	142
AI/AN MENTAL HEALTH	
SERVICES	142
Availability of Mental Health	
Services	143
Effectiveness of Mental	
Health Services	145
Summary	149
REMEDYING AI/AN MENTAL	
HEALTH DISPARITIES	149

#### **INTRODUCTION**

In two short months a number of years ago, nine young Native American men between the ages of fifteen and 25 committed suicide, with another 88 verifiable suicide attempts occurring on the [Wind River Indian] reservation within that time frame. Mr. Chairman, the Wind River Indian community mobilized to address this crisis, creating a team that included the Bureau of Indian Affairs, the Indian Health Service personnel, as well as the traditional and tribal leaders. Mr. Chairman...since that time, the number of youth suicides has been decreasing on the reservation. So I am particularly pleased that the Northern Arapaho [tribal] suicide prevention team works well with the Fremont

County Suicide Prevention Task Force and [we] know that there are solutions and we can find them. Working together, we can improve our efforts even more. (U.S. Senate Comm. Indian Affairs. 2009)

Excerpted from a February 2009 hearing of the U.S. Senate Committee on Indian Affairs, the preceding statement by the Honorable John Barrasso, then vice chairman of the committee, exposes the alarming mental health needs of American Indian and Alaska Native (AI/AN)<sup>1</sup> communities. Indeed, Senator Barrasso's reference to nine suicides and 88 suicide attempts among Wind River tribal youth-a truly astonishing prevalence for a total reservation population then numbering around 6,000 peopleunderscores the epidemic nature of overwhelming distress among AI/ANs. Moreover, the various agencies mentioned by Barrasso as "working together" to mitigate the problem are all governmental-whether federal, county, or tribal-and reflect the striking degree to which AI/AN community mental health crises depend on public agencies and public monies for remedy. Furthermore, the fact that Congressional hearings are routinely convened about the mental health problems of AI/ANs-several have addressed AI/AN suicide before and since 2009-testifies to the enduring toll that such crises take in Indian Country. Unfortunately, despite Barrasso's optimism about solutions to such crises, harrowing tragedy is rarely kept at bay for long in too many AI/AN communities. If not a rash of youth suicides, then other forms of debilitating distress and dysfunction stemming from substance abuse, violence, and trauma are far too common among AI/ANs and warrant urgent attention and attenuation.

#### American Indians and Alaska Natives (AI/ANs): individuals

who trace their ancestry from the indigenous peoples of North America and who maintain ongoing affiliation with enduring tribal communities in the United States **Indian Country:** 

lands and territories designated as under the legal jurisdiction of federally recognized tribal Nations

<sup>&</sup>lt;sup>1</sup>Throughout this review, we refer to the indigenous peoples of the United States as American Indian, Alaska Native, Native, Indian, and indigenous. Although each of these terms has historical and sociopolitical value, in fact the indigenous peoples of the Americas generally prefer to be referred to by the names of their tribes or by their village affiliations. To make the best use of our limited space, we have adopted the abbreviation AI/AN.

Despite such evident mental health needs, what will quickly become clear from this review is that the knowledge base for treating AI/AN distress-especially in the historical context of Euro-American colonization-is utterly inadequate to the task of reducing or eliminating alarming disparities in mental health status. In this review of the mental health issues and concerns of AI/ANs, we investigate four relevant domains. First, we consider the challenge of identifying and defining AI/ANs. Given the vagaries of AI/AN self-identification, we emphasize tribal citizenship above and beyond ethnoracial ancestry.<sup>2</sup> Second, we summarize the disparities in mental health status that afflict AI/ANs. On the basis of recent publications in the epidemiological literature, there is no question that many AI/AN communities suffer from disproportionately high rates of certain mental disorders and suicide. Third, we examine the psychosocial interventions available to AI/ANs for redressing these problems. As we make clear, mental health services specifically tailored for AI/ANs constitute a distinctive service ecology that is predominantly community based and federally funded. Unfortunately, the efficacy of these services for actually achieving AI/AN client improvement remains in question. Finally, we explore competing alternatives for how best to remedy the mental health problems of AI/ANs. These include tailoring or augmenting existing mental health treatments and services on the one hand versus reimagining such approaches in terms of local AI/AN cultural reclamation and community self-determination on the other hand.

#### WHO ARE AL/ANS?

Native North America was exceedingly diverse prior to the European incursion into the New World, which was composed of more than seven million inhabitants north of Mexico (Thornton 1987) who represented hundreds of ethnicities, spoke more than 300 languages, and practiced scores of spiritual traditions. Despite some higher-order commonalities among these peoples-e.g., widespread devotion to sacred nonhuman persons for long and prosperous lives, profound orientation to space and place within regional ecologies, robust relationality as a primary mode of engagement in the world, and comprehensive regard for the personal autonomy of all living beings (Deloria 2003)-it was the colonial encounter with Europeans and (later) Euro-Americans that ultimately brought the "American Indian" into existence: That is, the policies and practices of colonial subjugation such as land appropriation, resource extraction, population control, and coercive assimilation served to forge commonalities in experience, expectation, and outlook among formerly disparate indigenous peoples. For the purposes of appreciating the mental health concerns and perspectives of this small but diverse population, the first challenge is the formidable task of defining AI/ANs (note that the Aboriginal peoples of Canada identify themselves as First Nations, Inuit, and Métis peoples, but they are not the subject of this review).

AI/ANs are contemporary descendants of the indigenous peoples of North America. Because AI/ANs have intermarried extensively with non-Natives for more than five centuries, it is not uncommon for many Americans to lay honest claim to (usually limited and remote) indigenous ancestry. Interestingly, during recent decades, increasing numbers of Americans have chosen to identify as AI/AN on the U.S. Census (and presumably for other reporting purposes as well). More specifically, given the striking degree of the AI/AN population

#### Ethnoracial:

pertaining to groupbased distinctions arising from historically embedded social attributions about shared phenotype or descent

<sup>&</sup>lt;sup>2</sup>We adopt the term ethnoracial throughout this review with admitted concern about reifying so-called racial categories that have no innate scientific validity. Nevertheless, racial ideology has so structured American discourses about group differences that we are also reluctant to pretend that race no longer exists in American life in the sense of how peopleand institutions-categorize, label, and interact on the basis of socially salient phenotypical group traits. Moreover, the ever-evolving system of U.S. racial classification produces contradictions, such that Latino status (for example) is sometimes regarded as an ethnicity (e.g., in the U.S. Census) and other times is regarded as a racial group (e.g., in affirmative action policies for underrepresented minorities). In the end, we adopt this term in recognition that AI/ANs as a category of group membership would not exist absent the history of racial ideology in the United States.

**IHS:** Indian Health Service increases reported across decennial censuses, the only explanation is that Americans who formerly endorsed some other race have recently assumed AI/AN identities (Eschbach et al. 1998). In an anthropological study of such racial shifting, Sturm (2010) charted the relatively recent emergence of more than 250 professedly Cherokee tribes composed primarily of formerly white, Southern, working-class Americans who have fled the emptiness of whiteness for what they view as more attractive and compelling identities. In the context of awakened societal interest in all things Indian (especially Native spirituality; see Jenkins 2004), such racial shifters are widely seen by established tribal communities as a threat to both cultural integrity and tribal sovereignty in an exceedingly complex national racial discourse.

Such examples point to the dilemma of selfidentification: On one hand, American society acknowledges the autonomy of individuals to designate their own ethnoracial status; on the other hand, the meaningfulness of ethnoracial status depends on demonstrated or presumed commonalities of experience that may not be shared merely on the basis of limited and remote indigenous ancestry. The results of the 2010 U.S. Census indicate that 5.2 million Americans identified themselves as AI/AN (Humes et al. 2011). Owing to documented practices of racial shifting, this clearly sets the upper bound of the population estimate for almost any meaningful purpose. Within this number, 2.9 million individuals (56%) chose to identify as AI/AN alone, while another 2.3 million chose to identify as AI/AN in combination with some other race. Within both the AI/AN "alone" or "in combination" categories, more than 20% reported Hispanic or Latino status, which reflects a surge in AI/AN identification among immigrants whose ancestries originate south of the U.S. border. Clearly, self-identification has become so fluid and negotiable that for AI/AN status to be at all meaningful (whether for mental health or other purposes), adoption of some criterion beyond mere self-designation would appear to be necessary.

#### From Ethnoracial Ancestry to Tribal Community

As a result, for the purposes of this review we define AI/ANs to be those individuals who both proclaim indigenous identities and who maintain affiliation with enduring tribal communities in the United States. In other words, meaningful AI/AN status is not just about which tribe an individual claims, but also about which tribe claims a given individual (Gonzales 2001). Although far less fluid than individual selfidentification, an authoritative designation of AI/AN communities that might recognize individual identity claims is not without its controversies as well. A starting point is usually to reference the 565 tribal nations and Alaska Native village corporations that are formally eligible to receive services from the U.S. Bureau of Indian Affairs (BIA). These federally recognized tribal communities retain documented evidence of enduring interactions with the United States (and earlier European powers). Each maintains an official roster of tribal members based on criteria that usually include some minimum degree of tribal ancestry (or blood quantum) traceable back to an historic list (or roll) of original members. A small minority of tribes simply requires lineal descent for designating membership with no minimum degree of documented ancestry; still other tribes have adopted criteria beyond minimum blood quantum such as maternal tribal descent or reservation residency.

Although there is no comprehensive tally of the exact population of enrolled members from all 565 federally recognized tribes, the BIA has estimated its service population at 1.9 million AI/ANs (U.S. Bur. Indian Aff. 2011). Similarly, the federal Indian Health Service (IHS)—a branch of the U.S. Public Health Service charged with addressing the health-care needs of AI/AN tribal members—has estimated its service population at two million (Indian Health Serv. 2011b). These estimates of roughly two million AI/ANs are best considered a lower bound for the total population. We hasten to acknowledge, however, that defining AI/ANs as the members of federally recognized tribes is both inherently conservative and inescapably arbitrary. For example, some self-identifying AI/ANs whose ancestors are members of federally recognized tribes may have extensive but diverse Native ancestry such that they qualify for no single tribe's minimum blood quantum requirements. A small number of federally recognized tribes were arbitrarily "terminated" by the U.S. government during the 1950s, thereby disenfranchising former tribal members. Beyond these and other similar anomalies, there are also dozens of state-recognized tribes that do not qualify for federal recognition for a host of reasons, and yet many of their members both identify as AI/ANs and are recognized as such by their communities.

Nevertheless, despite the evident limitations of adopting membership in a federally recognized tribe as the ultimate criterion for AI/AN status, there are reasonable justifications for doing so in the context of this review. First, privileging membership in a federally recognized tribe is no more arbitrary than is privileging other criteria that are routinely proposed (e.g., self-identification, linguistic competence, cultural participation, physical appearance). Second, endorsing membership in these tribes affords a ready (and readily understandable) means for circumscribing a population of interest that overcomes the formidable problems of mere self-identification (and, indeed, it remains simple enough to inquire about tribal enrollment for a host of recording purposes). Third, accepting the criterion of tribal membership anchors mental health inquiry to the needs and interests of tribal communities. This is significant because meaningful knowledge concerning the mental health status of AI/ANs, who comprise less than 1% of the national U.S. population, is necessarily obtained in the context of identifiable AI/AN community settings. Finally, and most importantly, promoting the criterion of tribal membership reinforces the exercise of AI/AN political sovereignty and accords with a specific mental health service ecology that results from the distinctive political status of federally recognized tribes.

#### From AI/AN Identity to Tribal Citizenship

Meaningful reviews of AI/AN mental health cannot ignore tribal sovereignty as the fundamental determinant of the primary service ecology designated for AI/ANs. In terms of tribal sovereignty, a thorough description of the distinctive political status of federally recognized tribes falls beyond the scope of this review (but see Pevar 2012). In short, owing to a history of treaties and other federal-tribal relations, AI/AN communities occupy an utterly unprecedented and unparalleled legal designation within U.S. law as domestic dependent nations. This status signifies that federally recognized tribes continue to exercise some of the sovereign powers of free nations. Thus, for example, tribal nations are not subject to the "free exercise" clause of the U.S. Constitution (which mandates a separation of church and state) and can determine their own citizenship criteria (albeit within federal constraintsadoption of non-Indians is not recognized). This complex designation reconfigures AI/AN status as fundamental expressions of political rather than ethnoracial identity. More specifically, AI/ANs are citizens of tribal nations who are collectively engaged in the exercise of self-governance and self-determination.

The unique legal and political status of federally recognized tribes has engendered a "trust relationship" between tribal nations and the U.S. government akin to a ward and its guardian (Pevar 2012). For most of the history of federal-tribal relations, this has afforded coercive intrusion into the lives of AI/ANs by government representatives. In 1975, however, the U.S. Congress passed the Indian Self-Determination and Education Assistance Act, which marked a dramatic shift in federal orientation toward AI/ANs. Since this landmark legislation, the federal government has become much better at supporting tribal initiatives in self-governance, land management, law enforcement, housing, education, health care, and so on. The BIA and IHS are specific federal agencies tasked with many of Domestic dependent nations: the peculiar legal status of federally recognized tribal communities that recognizes inherent rights to political sovereignty and self-determination

#### Indian Self-Determination and Education Assistance

Act: key legislation passed by the U.S. Congress in 1975 that affirmed the federal commitment to tribal sovereignty and fulfillment of the federal trust responsibility

#### Mental health

disparities: high rates of mental health problems in comparison to averages for the U.S. national population these responsibilities. Relative to the domain of behavioral health (i.e., mental health and substance abuse treatment services), the IHS administers or supports treatment programs for AI/ANs through its extensive network of more than 700 reservation-based hospitals, clinics, and other health facilities across 12 geographic regions (or service areas)—in addition, it funds behavioral health programs in most of its 34 clinics in urban areas (where it is estimated that roughly two-thirds of AI/ANs reside) (Natl. Counc. Urban Indian Health 2011).

As an expression of the trust responsibility, IHS support for addressing AI/AN community mental health needs creates a distinctive service ecology that differs markedly from mainstream health services: The Indian Self-Determination and Education Assistance Act of 1975, as amended, affords tribes the opportunity for direct administration of federal services (with federal funds) in support of tribal members. As a consequence, 54% of IHS-supported mental health programs and 84% of IHS-supported substance abuse treatment programs are administered directly by tribes (Indian Health Serv. 2011a). Obviously, direct tribal control of behavioral health programs affords comparatively greater latitude in the tailoring of services to local needs (albeit within the confines of accreditation standards, federal oversight, and limited resources). Even when not directly administered by tribal governments, however, such programs remain accountable to tribal interests through government-to-government (i.e., federal-tribal) consultations and agreements. This remarkable degree of tribal influence on federally funded services renders such programs responsive to local community priorities to an extent that is largely unprecedented in health-care settings more generally.

#### Summary

Although many Americans might legitimately lay claim to AI/AN ancestry, the problem of widespread self-identification threatens to undermine the meaningfulness of AI/AN identity relative to presumed commonalities in orientation, outlook, and experience. For the purposes of reviewing AI/AN mental health issues and concerns, we have adopted the admittedly conservative and inescapably arbitrary strategy-albeit with thoughtful justificationof defining AI/ANs as citizens of the 565 tribal nations that are recognized as such by the federal government. The population of AI/ANs so designated has not been tallied, but most likely numbers between 2 and 2.5 million individuals, representing 0.8% of the U.S. population (Humes et al. 2011). As citizens of domestic, dependent nations, AI/ANs occupy an utterly distinctive political status in the United States-marked by a long history of federal-tribal relations-that has often worked to the detriment of tribal communities. Since 1975, however, the U.S. government has embraced a progressive stance in tribal affairs that explicitly supports tribal sovereignty and self-determination. One result has been the emergence of a specific community-based service ecology for addressing the mental health needs of AI/AN communities through the IHS, as influenced significantly by federal-tribal consultations as well as tribal assumption of administrative authority over IHS-funded programs.

#### AI/AN MENTAL HEALTH DISPARITIES

With this background information in mind, we turn to a discussion of AI/AN mental health disparities, with specific attention to the prevalence of mental health problems within these populations. Prior to proceeding, however, two further asides are briefly warranted. First, on the basis of a wide range of indicators, AI/ANs have been routinely shown to be less well offthat is, poorer, less educated, less employed, less healthy, and so forth-than virtually any other demographic group in the United States (Ogunwole 2006, U.S. Census Bur. 2007). The important point to note here is that these demographic trends are typically based on samples for which no distinction has been made between self-identified AI/ANs and those who are members of federally recognized tribes. Given

various factors such as reservation segregation, isolation, and poverty, these indicators likely skew even less favorably for AI/AN tribal citizens, potentiating greater disparities in their mental health status. Second, despite a disproportionately vast literature on AI/AN mental health (for an early index of 1,363 publications on this topic, see Kelso & Attneave 1981), studies addressed to the prevalence of mental health problems for AI/ANs have remained difficult to confidently interpret until recently (O'Nell 1989). This publication paradox likely stems from both the stark conspicuousness of AI/AN distress to outside clinicians working in these settings (many of whom have routinely found publication venues for their impressionistic observations) and the formidable difficulties associated with conducting controlled research in AI/AN communities (such challenges include small samples, remote locales, linguistic and cultural differences, and suspicion of Euro-American outsiders, especially academic researchers).

AI/ANs have been the subject of European and Euro-American scrutiny for centuries. With the advent of the "psy" disciplines in the late-nineteenth century (Rose 1998), many of these (frequently dismissive or denigrating) observations and attributions were cast in the language of mental health and psychopathology. In his sweeping historical overview of mental health inquiry among the indigenous peoples of North America, Waldram (2004) traced the early emergence of two contradictory schools of thought. On one hand, AI/ANs were thought to be especially vulnerable to psychopathology owing to their primitive standing in the evolutionary arc of the world's human societies. On the other hand, AI/ANs were noted for their remarkable resistance to various forms of mental illness, which just happened to demonstrate a lack of need for institutionalization and other forms of publicly funded support. By the second half of the twentieth century, however, a shift was observed by Waldram toward the now familiar professional consensus that AI/ANs do in fact suffer from disproportionately high rates of mental disorder owing principally to acculturation pressures—or, more specifically, Native resistance to such pressures—from mainstream society. Throughout most of this history, these various discourses lacked dispositive evidence in the form of compelling data. The first systematic efforts to assess the prevalence of mental health problems for North American indigenous peoples did not emerge until the 1970s (Roy et al. 1970, Sampath 1974, Shore et al. 1973); however, it is difficult to interpret epidemiological findings in psychiatry prior to the watershed release of the third edition of the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-III) (Am. Psychiatr. Assoc. 1980).

Indeed, it was the emphasis on diagnostic reliability by the neo-Kraepelinian architects of the DSM-III that rendered modern psychopathology research possible (Blashfield 1984, Gone & Kirmayer 2010). Fortunately for this review, the empirical record in the realm of psychiatric epidemiology has improved dramatically during the past 30 years, yielding numerous studies of the distribution of various DSM mental disorders and associated forms of risk and distress for a range of AI/AN samples and populations. Given the regular appearance of review articles that have summarized intersecting portions of this knowledge base (Abbott 2006; Barter & Barter 1974; Gone 2004; Green et al. 1981; LaFromboise 1988; McShane 1987, 1988; Meketon 1983; O'Nell 1989; Shore & Manson 1983; Storck et al. 2009; Trimble et al. 1984; U.S. Congr. Off. Technol. Assess. 1990; U.S. Dep. Health Human Serv. 2001; Waldram 2004), we confine our summary of this literature to major studies undertaken with AI/AN communities that have appeared since 2000also, owing to problems of interpretation relative to excessive AI/AN self-identification, we do not summarize results from national datasets for which the citizenship status of AI/AN respondents was not reported or cannot be inferred (e.g., Compton et al. 2007, Rutman et al. 2008). Fortunately, even with these delimiting criteria, the studies included here reflect impressive methodological advances and represent the realities of Indian Country **DSM:** Diagnostic and Statistical Manual of Mental Disorders

#### AI-SUPERPFP:

American Indian Service Utilization, Psychiatric Epidemiology, Risk and Protective Factors Project

NCS: National Comorbidity Survey

**CIDI:** Composite International Diagnostic Interview

**PTSD:** posttraumatic stress disorder

more accurately than ever before. Moreover, the conclusions to be drawn from this literature are reasonably apparent: AI/AN communities suffer from clear disparities for diagnostic categories associated with substance use, trauma and violence, and the externalizing behaviors of youth (although intra- and cross-tribal prevalences of mental health problems vary substantially). We organize our summary of these studies in terms of AI/AN population versus sample findings, ranging from most to least representative of actual AI/AN communities.

#### Diagnostic Findings for AI/AN Community Populations

The most ambitious attempt to characterize the mental health status of tribal communities was known as the American Indian Service Utilization, Psychiatric Epidemiology, Risk and Protective Factors Project (AI-SUPERPFP) (Beals et al. 2003). Essentially a replication of the National Comorbidity Survey (NCS) (Kessler et al. 1994) for two large tribal populations, the AI-SUPERPFP employed a sampling frame that would afford generalization of results to the resident adult (aged 15-54) reservation populations of interest. Prevalence rates for nine mental disorders were derived from administration of a culturally modified version of the University of Michigan Composite International Diagnostic Interview (CIDI) to 1,446 Southwestern tribal members and 1,638 Northern Plains tribal members (Beals et al. 2005b). Lifetime prevalence rates for any DSM-IV (Am. Psychiatr. Assoc. 1994) disorder were 44.5% for the Northern Plains AI population and 41.9% for the Southwestern AI population; these included lifetime rates of 16.6% and 9.8%, respectively, for alcohol dependence, 14.2% and 16.1% for posttraumatic stress disorder (PTSD), 7.8% and 10.7% for major depressive episode (not major depressive disorder), and 4.8% and 4.0% for drug dependence. A chief benefit of this study was the implementation of a relatively intact methodology from the NCS that might afford fairly direct comparability in findings.

The question of direct comparison, however, is slightly more convoluted than one might expect. As one of the first epidemiological studies to report prevalences for DSM-IV mental disorders, the AI-SUPERPFP is historically positioned between the NCS, which reported prevalence rates of DSM-III-R (Am. Psychiatr. Assoc. 1987) disorders for the adult U.S. population, and the more recent National Comorbidity Survey-Replication (NCS-R) (Kessler et al. 2005), which employed the substantially revised World Mental Health version of the CIDI rather than the older University of Michigan version to achieve the same goal.

Fortunately, Beals et al. (2005c) also reported DSM-III-R prevalence rates for the AI-SUPERPFP, but only for the two tribal populations as further divided by gender. This strategy revealed marked diversity (e.g., the lifetime prevalence for alcohol dependence ranged between 8.7% for Southwestern AI women and 31.1% for Southwestern AI men) even while affording comparisons to NCS DSM-III-R rates (e.g., the lifetime prevalence for alcohol dependence for adult Americans was 8.2% for women and 20.1% for men). Moreover, these results can also be triangulated with the DSM-IV prevalence rates from the NCS-R (which, for example, estimated a lifetime rate for alcohol dependence among the adult U.S. population of 5.4%). Taken together, these comparisons demonstrate that the AI-SUPERPFP populations were 1.5 to 2.5 times more likely to report suffering from lifetime alcohol dependence than the adult U.S. population (with the exception of Southwestern AI women), between two and three times more likely to report suffering from PTSD, about equally likely to report suffering from drug dependence, and between one-half and two-thirds as likely to report suffering from major depression (with the exception of Southwestern AI men). The question of overall comparability for any disorder between these tribal populations and adult Americans remains ambiguous, with the DSM-III-R comparisons suggesting an additional 2% to 10% of the AI populations reporting a lifetime history of one of these nine disorders versus the

DSM-IV comparisons suggesting (if anything) a slightly lower prevalence of these problems.

One important methodological distinction between the AI-SUPERPFP and the NCS/NCS-R was the hiring of tribal members as CIDI interviewers in the AI/AN study. These interviewers were thus known to many of the respondents they assessed, although whether this difference systematically skewed the results is unclear. Perhaps respondents were more likely to acknowledge psychiatric symptoms in the face of possible interviewer awareness of these problems prior to the interview (reasoning that deception would be detected) or, alternately, perhaps respondents were less likely to do so (out of concern for personal stigma or deleterious effects on family reputation). As a consequence, this methodological innovation-upon which the very feasibility of the study likely depended-leaves open certain questions about the validity of the results (Gone 2001), particularly insofar as these diverge from anecdotal accounts that suggest an overall greater prevalence of psychopathology within these settings in comparison to the U.S. national population. Either way, the AI-SUPERPFP remains an impressive scientific achievement, and additional results from this study have appeared in dozens of other publications devoted to further examination of these generative data, such as the relationships between psychopathology and childhood abuse (Libby et al. 2005) or other psychological traumas (Manson et al. 2005).

Another impressive study has investigated the developmental emergence of psychiatric disorders among AI youth. Specifically, Costello et al. (2010) reported findings from a recent wave of the Great Smoky Mountains Study for a representative sample of three cohorts of Appalachian adolescents—including Cherokee tribal members—who have been followed since 1993. This longitudinal assessment of mental health is complex, and the prevalence rates of DSM-IV disorders for this population—having now attained adulthood have yet to be reported in a straightforward manner (for results of the first childhood wave,

see Costello et al. 1997). Nevertheless, on the basis of interviews using the Young Adult Psychiatric Assessment with 349 tribal members (at ages 19 and 21) across three age cohorts, these authors reported that 41.3%, 41.7%, and 31.4% of the respective populations (who were 13, 11, and 9 years of age when the study began) met criteria for any psychiatric disorder during the three-month period prior to the interviews. The prevalence estimates were 27.9%, 22.1%, and 14.4%, respectively, for alcohol abuse or dependence; 24.0%, 24.4%, and 10.2%, respectively, for cannabis abuse or dependence; and 6.4%, 5.9%, and 5.3%, respectively, for an emotional disorder (defined as depressive and/or anxiety disorders). Two trends are worthy of note. First, given the short three-month window for diagnosis, the rates seem high until one recognizes that substance abuse (in addition to the more severe substance dependence) was included in these estimates. Second, the youngest cohort evidenced significantly lower prevalences in comparison to the older cohorts, a fact that we return to later.

Because AI/ANs have long served in the U.S. Armed Forces at disproportionately high rates, assessment of PTSD among Vietnam veterans in AI communities was mandated by the U.S. Congress. In the American Indian Vietnam Veterans Project, Beals et al. (2002) extrapolated their findings from 218 interviews using the Structured Clinical Interview for the DSM-III-R to estimate rates of PTSD for the populations of Vietnam veterans residing on or near two large reservations. Lifetime prevalences for PTSD were 45% and 57% for each reservation, respectively, whereas past-month prevalences were 22% and 25%. These were the highest rates of PTSD reported for any ethnoracial group of Vietnam veterans previously studied, although the disparity vanished once exposure to war-zone stress was controlled for statistically. Curiously, on the basis of the broader sample of 591 Vietnam veterans who had completed the CIDI and the Mississippi Scale for Combat-Related PTSD for this study, Dillard et al. (2007) found that a (retrospectively reported) history of conduct disorder was associated with elevated PTSD symptoms even when controlling for war zone stress and other pertinent factors. The authors surmise that a history of conduct disorder might indicate a compromised ability to cope with traumatic stress as a result of cognitive deficits and limited emotional regulation.

#### Diagnostic Findings for Select AI/AN Samples

Diagnostic prevalence rates from community and clinical AI/AN samples cohere even less well than the population findings just reviewed. Although the particular disorders in question vary across these samples, the prevalence rates appear to demonstrate higher on-average mental health problems than those of comparable non-Native samples. Among AI youth, for example, Whitbeck et al. (2008) investigated mental health problems from a lagged sequential study of 651 tribally enrolled adolescents from eight culturally related reservations and reserves in the Midwestern United States and Canada. Using the Diagnostic Interview Schedule for Children-Revised, they documented changes in lifetime, 12-month, and/or 30-day prevalences between waves one (when the respondents were 10-12 years of age) and four (when they were 13-15 years of age) for 11 DSM-IV disorders. The adolescent respondents and/or their caregivers reported lifetime rates for at least one disorder that increased from 25.6% in wave one to 44.8% in wave four of the study, including a shift in lifetime substance use disorders from 3.2% initially to 27.2% most recently. Similarly, the lifetime rates for disruptive behavior disorders (i.e., attention deficit/hyperactivity disorder, oppositional defiant disorder, and conduct disorder) increased from 21.4% to 32.7%, cannabis dependence increased from 1.4% to 12.4%, and alcohol dependence increased from 0.5% to 7.2%. The 12-month prevalence of major depressive disorder increased from 3.2% to 7.8%. Having noted that the lifetime prevalence of any disorder for these AI/AN young people equals that from other studies of the U.S. national adult population, the authors concluded that a "mental health crisis exists on the indigenous reservations and reserves that participated in this study" (Whitbeck et al. 2008, p. 890).

Interestingly, Whitbeck et al. (2006) also reported diagnostic prevalence rates for the caregivers of these same adolescents. On the basis of results from the CIDI with 861 adult respondents, nearly 75% of the sample met criteria for at least one of five lifetime DSM-III-R disorders, including 20.9% for alcohol dependence (which was much more prevalent among men than women) and 17.1% for major depression (which was much more prevalent among women than men). In a different community context, Gilder et al. (2004) interviewed 483 Mission Indians recruited from six reservations in Southwestern California-but without intending to generalize results back to these tribal populations-using the Semi-Structured Assessment for the Genetics of Alcoholism. They found lifetime prevalence rates for DSM-III-R alcohol dependence of 66% for men and 53% for women. The rates for other disorders were comparatively low-the most prevalent being independent major depressive disorder, which afflicted 12% of the sample-leading these authors to propose that alcohol problems were neither the source nor the result of affective and anxiety disorders for these communities. On the basis of this same study (but with a sample of 513 respondents), Gilder et al. (2006) found prevalence rates for DSM-III-R cannabis dependence of 43% for male and 24% for female Mission Indians. Again, rates of other disorders were unremarkable, leading the authors to conclude that cannabis dependence may be less etiologically risky for this population in terms of predisposal to other psychiatric problems.

For another community sample of 582 Southwestern adult AI tribal members selected not by convenience but rather by membership in three large interrelated family pedigrees, Saremi et al. (2001) reported rates for DSM-III-R diagnoses of alcohol dependence. Using the Schedule for Affective Disorders and Schizophrenia-Lifetime Version, the authors determined that more than 80% of men and about 50% of women met criteria during their lifetimes. By adding three additional pedigrees from a Northern Plains tribal group for comparison purposes, Robin et al. (2007) estimated DSM-III-R lifetime prevalence rates for schizophrenia among these samples at 8.6 per 1,000 for the Southwest sample and 3.02 per 1,000 for the Northern Plains sample, which do not differ markedly from prevalences documented for non-AI/AN populations. As a brief aside, we note here that data from this same Southwestern sample were published more than a decade ago to demonstrate relatively high rates of trauma and PTSD (Robin et al. 1997a), sexual abuse (Robin et al. 1997b), and binge drinking (Robin et al. 1998) for these families.

In a clinical setting, Duran et al. (2004) screened 489 AI women who presented for primary care at the IHS hospital in Albuquerque. New Mexico; a subset of 234 of these patients completed the CIDI. The estimated lifetime prevalence of any DSM-IV substance, mood, anxiety, and/or somatoform disorders for this population was over 80%, with an estimated lifetime prevalence of 38.2% for major depression, 30.7% for specific phobia, 29.8% for alcohol dependence, 29.0% for PTSD, and 17.6% for drug dependence. The lifetime estimate for any substance use disorder exceeded 60% for this population, a disparity so marked in comparison to other studies of women in primary care that the authors hastened to contextualize these findings with reference to other research demonstrating high rates of AI/AN abstention from substance use, too (which, of course, does not preclude a diagnosis of lifetime substance dependence prior to a period of recovery). Additionally, this is one recent study that found remarkably high rates of major depression among AI/AN respondents; although clinical depression has been frequently described as disproportionately afflicting AI/AN communities, the other studies reviewed here frequently fail to bear this out (Beals et al. 2005a).

In a separate clinical setting, this time an IHS-funded, tribally administered residential substance abuse treatment program for

multitribal adolescents, Novins et al. (2006) assessed 89 adolescent AI patients using the Diagnostic Interview Schedule for Children and the substance abuse module of the CIDI. Unsurprisingly, 94% of the sample was diagnosed with a DSM-IV substance use disorder, with 84.3% meeting criteria for a cannabis use disorder and 67.2% for an alcohol use disorder. Also of interest, 82% of the sample met criteria for comorbid mental disorders during the past year, including 74.2% for conduct disorder, for attention deficit/hyperactivity 18.0% disorder, 14.6% for major depressive disorder, and 10.1% for PTSD. The authors noted the comparatively high rates of cannabis use disorders relative to other young substance abuse treatment populations, as well as the high comorbidity with other mental disorders. Throughout these diverse samples-both community and clinic based-the general conclusion is that rates of at least one (and usually more than one) form of psychiatric distress are disproportionately high for a variety of mental disorders among AI/AN respondents.

#### Suicidal Behaviors Among AI/ANs

One final component of mental health status that remains crucial to address for AI/AN populations-although not a form of psychopathology per se-is suicide. Suicide rates have not been routinely reported in epidemiological surveys of AI/AN populations owing to obvious methodological constraints. The most recent statistics recorded by the IHS indicate that, for the years 2002-2004, AI/ANs killed themselves at a rate of 17.9 per 100,000 population (adjusted for misreporting), a prevalence that has remained relatively stable for 25 years (Indian Health Serv. 2002-2003). For 2003, this was 1.7 times the U.S. All Races rate of 10.8 per 100,000. For AI/AN youth between 15 and 24 years of age, the adjusted prevalence was 34.2 per 100,000 (in comparison to 9.2 for U.S. All Races), and for adults between 25 and 34, the adjusted prevalence was 37.5 per 100,000 (in comparison to 12.7 for U.S.

All Races)-these rates represent a threefold increase in risk of completed suicide among these age groups. A handful of informative reviews of AI/AN suicide have appeared during the past several years (Alcántara & Gone 2007, Goldston et al. 2008, Olson & Wahab 2006), and few major new studies have been published recently. It appears that many of the usual risk factors for suicide apply to AI/ANs as well (e.g., family disruption, violence and abuse, psychiatric distress, heavy alcohol use), but despite intermittent national attention to reservation suicide clusters, the summary IHS statistics cited above conceal tremendous diversity in suicidal behaviors by region, tribe, age, gender, history, and spiritual practice. This is true over time, as when dramatic cluster suicides among adolescents in reservation settings are sometimes followed by a return to "expected" rates relative to local non-Native communities. This is also true across place, as in the case of Alaska. Specifically, the Alaska area of the IHS frequently reports the highest suicide rates in Indian Country (e.g., 44.5 per 100,000 in 1996–1998), but with considerable variation across nine widely dispersed service units (ranging between 17.0 and 72.4 per 100,000) (Alaska Native Tribal Health Consort. 2001). The significance of these variations is difficult to fathom in light of limited comparative and longitudinal investigations of this (still) extremely low base-rate phenomenon in AI/AN communities.

#### Summary

The scientific knowledge base regarding the mental health status of AI/ANs was initiated four decades ago and has improved greatly since the year 2000. In addition to careful diagnostic description for a range of AI/AN samples using established DSM categories, some studies have ensured generalization to select age cohorts of AI/ANs within reservation communities or even to entire reservation populations. Other research is tracking the development of large groups of AI/AN youth longitudinally. The results of these studies indicate two significant trends. First, AI/ANs on average appear to suffer from alarmingly high rates of certain mental disorders, including alcohol and marijuana abuse and dependence, PTSD, childhood conduct disorder, and suicidal behaviors. Interestingly, the studies found no disparities in most other internalizing disorders, with the possible exception that major depression was reported less frequently by AI/AN respondents in comparison to non-AI/ANs. Furthermore, it remains unclear whether AI/ANs suffer from higher global rates of psychopathology than does the non-AI/AN U.S. adult population. Second, there appears to be significant interand intratribal heterogeneity in diagnostic prevalence-including, for example, widely diverse community suicide profiles or substantial reservation rates of both heavy consumption of as well as abstinence from alcohol-such that community outsiders must take care to set aside any preconceived assumptions about the mental health status of AI/ANs with whom they are initially interacting. Apparently, the only remedy for reliable knowledge in the context of the rampant diversity that characterizes Indian Country is sustained engagement with particular AI/AN communities.

#### AI/AN MENTAL HEALTH SERVICES

In the face of demonstrated mental health disparities in many AI/AN communities, the effort to attenuate these problems promises not only to reduce individual AI/AN distress but also to enhance collective AI/AN projects of self-determination. In short, realization of robust visions for flourishing AI/AN communities depends first and foremost on the well-being of tribal members who comprise the body politic. Unfortunately, for a host of reasons, the current prospects for eliminating mental health disparities in Indian Country are not encouraging. In this section of our review, we first explore the kinds of mental health services that are available for AI/AN community members and then examine how effective such services have been for remedying AI/AN distress. In doing so, we

necessarily return to the distinctive service ecology for AI/AN communities that results from tribal sovereignty and the trust responsibility, primarily as a consequence of IHS administration and support of mental health services in Indian Country. At the outset, we caution that the empirical literature dedicated to these questions is much less developed than for issues of diagnostic prevalence. Although a large subset of publications on AI/AN mental health is devoted to psychosocial interventions with these populations (Devereux 1951, Duran 2006, French 2002, Gone 2010, Gone & Alcántara 2007, Herring 1999, Johnson & Cameron 2001, LaFromboise et al. 1990, Lane & Simmons 2011, Manson 2000, Manson & Altschul 2004, Manson et al. 1987, Mohatt 1988, Nelson et al. 1992, Reimer 1999, Renfrey 1992, Spang 1965, Torrey 1970, Trimble & Gonzalez 2008), these are almost exclusively review, reflection, and advocacy pieces rather than systematic empirical investigations of therapeutic processes and practices with AI/AN participants. In fact, there are only a handful of empirical investigations of mental health treatments with AI/ANs. In other words, for the intervention arena in particular, the implications of the publication paradox are keenly felt.

#### **Availability of Mental Health Services**

In theory, AI/ANs who desire or require mental health services may pursue the same kinds of clinical care that are available to other Americans. That is, subject to service availability and the means for payment, AI/ANs can locate a provider, schedule an appointment, and commence treatment for the usual range of difficulties and distress. Research has shown, however, that most Americans with mental health problems do not obtain treatment-and the proportion who do so from nonspecialty mental health providers is increasing-for reasons as diverse as societal stigma, local unavailability, and inability to pay (U.S. Dep. Health Human Serv. 1999, Wang et al. 2005). Furthermore, among the minority of adult Americans with diagnosable mental disorders

who do seek treatment for their conditions, research has shown that only one-fourth of such patients received care consistent with evidencebased treatment guidelines (Wang et al. 2000). Thus, if the treatment profile for mental health problems within mainstream America seems discouraging, the services portfolio for AI/AN communities remains utterly demoralizing. Because AI/ANs are disproportionately poorer than other Americans, they are consequently less likely to maintain job-based or private health insurance, corresponding to lower rates of access and utilization of health care more generally (Zuckerman et al. 2004). Medicaid coverage is another option for low-income AI/ANs, but it is unknown how much of the more than \$2 billion expended through these programs on behalf of AI/AN health care per year is for mental health services (Indian Health Serv. 2011a). The Veteran's Administration health care system is available to many AI/AN veterans. Other government-funded programs for the prevention and treatment of mental health problems are sporadically available in AI/AN communities [e.g., discretionary grant-funded projects from the Substance Abuse and Mental Health Services Administration (SAMHSA)], but these typically remain adjunctive to the existing services system.

Service utilization and preferences. The AI-SUPERPFP (described above) assessed help-seeking for various mental health problems among two large AI tribal populations. For substance use disorders specifically, Beals et al. (2006) reported that 13.3% of study participants had sought help for substance use problems during the year prior to assessment. Of those participants with past-year substance use disorders, 38.9% had sought help during the year prior to assessment. Assistance for alcohol and drug problems was obtained by 52% of this group from biomedical sources (e.g., IHS or mental health specialists), by 40% from traditional sources (e.g., traditional healers), and by 41% from 12-step programs (e.g., Alcoholics Anonymous support groups). Seven percent of this group sought help from all three sources, while an additional 9% sought help from both biomedical and traditional sources, 7% from both biomedical and 12-step programs, and 3% from both traditional and 12-step programs. On the basis of comparisons to NCS data for the U.S. national population, the authors concluded that these AI populations were somewhat more likely to seek help for their substance use problems than were mainstream Americans. Also of note was the relatively substantial proportion of respondents who consulted traditional healers for their substance use problems (although because these past-year statistics were collapsed across the two populations, any intertribal variety in this regard was obscured).

For mental health problems more generally, Beals et al. (2005b) reported lifetime helpseeking for the AI-SUPERPFP tribal populations from mental health professionals, other medical professionals, or traditional healers. Within the Northern Plains population, for lifetime depressive and/or anxiety disorders only, 40.1% of AIs sought help from mental health professionals, 37.3% from medical professionals, and 33.7% from traditional healers (with any help-seeking for these problems totaling 63.6%). For lifetime substance use disorders only in the Northern Plains population, the percentages were 28.6, 19.4, and 16.9, respectively (with any help-seeking totaling 40.1%). For lifetime depressive and/or anxiety disorders that were comorbid with lifetime substance use disorders in the Northern Plains population, the percentages were 49.3, 34.6, and 37.4, respectively (with any help-seeking totaling 67.6%). Within the Southwestern population, for lifetime depressive and/or anxiety disorders only, 34.6% of AIs sought help from mental health professionals, 29.1% from medical professionals, and 48.9% from traditional healers (with any help-seeking for these problems totaling 66.6%). For lifetime substance use disorders only in the Southwestern population, the percentages were 26.1, 19.0, and 37.7, respectively (with any help-seeking totaling 55.8%). For lifetime depressive and/or anxiety disorders that were comorbid with lifetime substance use disorders in the Southwestern population, the percentages were 42.7, 35.4, and 61.0, respectively (with any help-seeking totaling 73.7%).

Of particular interest from these broader findings was the diversity between populations in terms of the use of traditional healers for mental health problems: The Southwestern population was more likely to consult traditional healers than mental health professionals for their disorders, whereas the opposite was true for the Northern Plains population (although this disparity was driven primarily by Northern Plains women) (see also Beals et al. 2005c, Gurley et al. 2001, Novins et al. 2004). Given the unknown influence of access factors on AI service use for mental health problemswhether for biomedical services or traditional healing-it is instructive to consider AI service preferences alongside service utilization. For a longitudinal study of AI adolescents from eight Midwestern reservations and reserves (described above), Walls et al. (2006) surveyed 865 adult AI caregivers concerning their perceived effectiveness of 21 different kinds of services for mental health problems. Loosely grouped into traditional informal services (e.g., talking to an elder, offering tobacco and praying, consulting a traditional healer, participating in sweat lodges) and formal medical services (e.g., doctor on/off reservation, IHS, social worker on/off reservation), the former were endorsed as very or extremely effective for an emotional or substance abuse problem at percentages much higher than the latter. Specifically, the eight traditional services were ranked among the top nine most preferred options in terms of perceived effectiveness. Note that the IHS was ranked twelfth in this hierarchy, with endorsement as effective by just 27.2% of the sample.

The IHS service ecology. It has been estimated that about 55% of AI/ANs in the United States rely on the IHS for health care (Indian Health Serv. 2006). Thus, especially for AI/ANs who reside on reservations or in other identifiable AI/AN communities, the mental health services of interest are those supported by the IHS (although, again, the majority of these programs are administered directly by tribal governments). As a specific mental health service ecology for AI/ANs, several aspects of IHS-supported mental health services warrant additional consideration. First, IHS-supported programs comprise the primary system of mental health care that is deliberately targeted to and tailored for AI/ANs. We have noted that large numbers of AI/ANs reside away from their "home" or ancestral reservation or village communities, but these individuals-when dispersed in urban areas-rarely attain a critical mass that can sustain the operation of specialty programs specifically designed to serve their mental health needs (with the exception of the 34 IHS-funded Urban Indian Health Organizations). Thus, AI/ANs either access mental health care specifically designated for them through IHS-funded venues at government expense (as a result of the federal trust obligation) or they access mainstream mental health care just as other Americans do. Second, AI/AN access to IHS-funded mental health programs is severely compromised by a dearth of resources (U.S. Comm. Civil Rights 2003). This is because IHS operations are rarely a priority during the federal appropriations process, resulting in insufficient allocation of funding. For example, the recent personal health care expenditures for the IHS user population per capita were just \$2,741 in comparison to \$6,909 for the general population (Indian Health Serv. 2011b). Underfunded IHS budgets likely impact AI/AN mental health status even more profoundly, given that less than 10% of the funds allocated for clinical services was dedicated to mental health and substance abuse treatment in 2010 (Indian Health Serv. 2011c).

Finally, a clear portrait of the specific clinical approaches and therapeutic interventions that are provided through IHS-supported programs is not available, but it seems likely that the kinds of treatments offered are as diverse as the providers who offer them (for a brief case example, see Gone 2004). One endemic structural challenge is the reality that many of the mental health service providers employed by IHS-supported programs are not themselves AI/ANs and often remain in service for only a few years (departing, for example, once their educational loan repayment commitment has been met). As a consequence, the learning curve for working effectively in AI/AN communities is both steep and omnipresent in the face of frequent provider turnover. Of the mental health service providers who are AI/AN, these tend to be concentrated in the professions that require comparatively less education and training; thus, a majority of the substance abuse counselors and social workers are themselves AI/ANs, whereas a much lower proportion of the psychologists and virtually none of the psychiatrists are AI/ANs (Gone 2004). Given the largely unsuccessful search for evidence that doctoral training produces more effective psychotherapists in comparison to master's level training (Atkins & Christensen 2001, Bickman 1999), the key implication of this disparity instead pertains to the fact that so much of current mental health treatment is centered on pharmacotherapy rather than psychotherapy (Wang et al. 2006). Although provision of specialty mental health care has not been studied for the IHS, the dearth of mental health resources in general within these settings at least suggests that non-AI/AN primary care physicians may well be the primary source of mental health treatment in the IHS, raising concerns that AI/AN mental health issues may be regularly overlooked or ignored.

#### Effectiveness of Mental Health Services

The portrait for AI/AN access to mental health services is complex, but what remains almost completely unexplored is the quality of services that AI/ANs do in fact access. The issue of treatment quality is frequently framed in terms of patient access to evidence-based or empirically supported treatments (or clinician adherence to treatment guidelines based on such evidence). Evidence-based treatments (EBTs) are clinical interventions that have been scientifically evaluated in controlled trials for producing beneficial outcomes for patients with specific disorders (Chambless & **EBTs:** evidencebased treatments **CBT:** cognitive behavioral therapy

Ollendick 2001, Kazdin 2008). Although well over 100 psychosocial treatments have been designated as evidence-based in this sense, it is important to note that ethnoracial minority patients are alarmingly underrepresented as participants in efficacy studies-in one review, the pool of 9,266 research participants across multiple outcome studies serving as the basis for developing treatment guidelines for four major disorders included just 671 patients of color, with exactly zero AI/AN participants (Miranda et al. 2005). In a review of the mental health treatment literature for AI/ANs, Gone & Alcántara (2007) identified just nine intervention outcome studies for AI/ANs with mental health problems; six of these simply measured pre- and postintervention outcomes without reference to a comparison group, and one explored a pharmacotherapy with just four AI/AN children. Thus, only two instances of controlled evaluation research were found for psychosocial mental health interventions with AI/AN participants that allowed for inferences of causal efficacy. Fortunately, since this earlier review, the record has (slightly) improved.

Outcome studies. The first instance of a controlled evaluation identified by Gone & Alcántara (2007) was a quasi-experimental investigation that found positive effects for an adapted version of the Coping with Depression curriculum (Manson & Brenneman 1995). Administered to 22 older AI/ANs who were contending with chronic health problems, this program consisted of 16 weeks of two-hour sessions based on principles of cognitive behavioral therapy (CBT). The principal outcomes were a decrease in both depressive symptoms and involvement in unpleasant events and an increase in involvement in pleasant events. Note, however, that participation was based on depressive symptoms only (i.e., risk for major depression) as opposed to a diagnosis of clinical depression. The second study evaluated the Zuni Life Skills Development curriculum with 69 high school students deemed at risk for suicide at Zuni Pueblo (LaFromboise & Howard-Pitney 1995). This quasi-experiment assessed a package of about 100 in-school sessions offered three times per week throughout the school year. These sessions consisted of familiar adolescent life skills training modules, as adapted in consultation with local authorities. Positive outcomes included decreased suicidality and hopelessness, and increased problem-solving and suicide intervention skills, although attrition of one-quarter of the sample during the intervention complicated the interpretation of results. This curriculum has since been retooled as the AI Life Skills Development curriculum for broader relevance to additional AI/AN communities and has subsequently enjoyed widespread circulation throughout Indian Country (although rarely in its original form of 100 in-school sessions) (LaFromboise & Lewis 2008).

It is significant to note that neither of these outcome studies evaluated a more classically clinical form of treatment for active mental disorders. The evaluation of programs designed to prevent a range of undesirable developmental outcomes among AI/AN youth-especially for substance use problems (Hawkins et al. 2004)-comprises a slightly more robust literature. Consideration of preventive interventions is most relevant for this review in the context of AI/AN suicidal behaviors (because any intervention for suicide must be by definition preventive). Middlebrook et al. (2001) identified nine AI/AN suicide prevention programs and determined that just one had been formally evaluated, indicating that "changes in risk and protective factors were measured, with reductions noted in certain risk factors" (p. 140): this was LaFromboise's AI Life Skills Development program. Since Gone & Alcántara's (2007) review, LaFromboise has conducted a randomized controlled trial of the AI Life Skills Development program in a different AI community setting with a younger sample, but the intervention did not produce favorable outcomes relative to the non-Native-oriented youth prevention comparison program (LaFromboise 2009)-a second controlled trial of this intervention was under way back at Zuni in early 2011.

The one domain for which minor progress appears to have been made in recent years is outcome research on AI/AN substance abuse treatment. In addition to a recent randomized controlled trial of a pharmacotherapy (naltrexone with and without sertraline) for alcohol problems in Alaska (O'Malley et al. 2008), 25 AIs were randomized to three psychosocial treatment conditions for alcohol dependence as part of the large, multisite Project MATCH treatment study. On the basis of complete follow-up assessments for 23 of these AI participants, Villanueva et al. (2007) reported differentially positive benefits from motivational enhancement therapy relative to either CBT or 12-step facilitation (but, given low statistical power, this was reflected through just one statistically significant outcome difference at follow-up). Elsewhere, on the basis of archived treatment records, Evans et al. (2006) assessed outcomes for 368 AIs who entered 39 designated drug and alcohol abuse treatment programs (including 21 outpatient, 14 residential, and four narcotic replacement programs) in California between 2000 and 2002. Comparison of these participants to non-AI matched control participants revealed that-although both groups improved equally following treatment (with reduced composite scores on the Addiction Severity Index)-AIs in residential treatment had lower retention and AIs in general accessed fewer treatment sessions and out-of-program services (for a follow-up study with similar results, see Dickerson et al. 2011).

**Treatment Adaptations.** Just because AI/ ANs have participated in only a handful of clinical outcome studies for mental health treatments does not mean that they cannot in principle benefit from established EBTs. In fact, given the logistical complexities and resource constraints for conducting controlled trials with ethnoracial minority samples, an increasingly common refrain is the call to culturally adapt established EBTs for use with populations of color in the United States (Bernal et al. 2009, Cardemil 2010, Whaley & Davis 2007). Moreover, there is now compelling evidence that mental health interventions so adapted are moderately more effective with ethnoracial minority clients than are those that are not modified (Griner & Smith 2006). Interestingly, a greater number of adaptations for any given treatment has been shown to correspond with greater effectiveness (Smith et al. 2011). Even so, for AI/ANs, established EBTs for mental health problems have rarely been culturally adapted for use in clinical treatment. Two decades ago, Renfrey (1992) proposed that CBT was congruent with AI/AN needs and preferences; more recently, DeCoteau et al. (2006) detailed the challenges of adapting manualized CBTs for AI/ANs who suffer from anxiety disorders. The adaptions of the Coping with Depression curriculum (Manson & Brenneman 1995) and adolescent life skills (LaFromboise & Howard-Pitney 1995) are examples of CBTbased programs that have been modified for use with AI/ANs. In addition, a 10-week, schoolbased program known as the Cognitive Behavioral Intervention for Trauma in Schools (Stein et al. 2003) has been adapted to reduce symptoms of PTSD and depression associated with exposure to violence among AI adolescents (Goodkind et al. 2010, Morsette et al. 2009). None of these efforts, however, represent adaptations for clinic-based intervention per se.

In contrast, cultural adaptation for AI/AN patients has been undertaken for sexual abusespecific CBT (Cohen & Mannarino 1998). Known as Honoring Children, Mending the Circle (BigFoot & Schmidt 2010), this tailored form of intervention provides a culturally grounded orienting template for the clinical treatment of psychological trauma. Based on the cultural significance of the sacred circle, the Honoring Children approach arranges the five holistic facets of human existence (i.e., mental, physical, emotional, relational, and spiritual) in circular fashion as a means for conceptualizing and representing trauma treatment. AI/AN cultural practices such as prayer and burning sacred plants may be included in treatment plans for individual or family counseling with traditionally oriented AI/AN clients. MI: motivational interviewing

Conventional components of CBT remain at the core of the intervention, however, including gradual exposure to trauma-based emotions and memories (although it remains unclear to what degree clinicians in actual practice balance the various components of this more inclusive treatment approach). The intervention has not been formally evaluatedindeed, it may require greater standardization first-but it remains the most developed of four evidence-based CBT modalities adapted for dissemination by the SAMHSA-funded Indian Country Child Trauma Center within the National Child Traumatic Stress Network. As a consequence, it enjoys wide familiarity throughout Indian Country.

Finally, cultural adaptation has also been undertaken for AI/AN substance dependence. Specifically, motivational interviewing (MI), a directive client-centered approach for enhancing readiness for change in treatment (Hettema et al. 2005), inspired a concerted modification effort by Venner et al. (2007). As the basis for motivational enhancement therapy-which was found to be effective for alcohol dependence by the Project MATCH Research Group (1998)-MI served as the foundation for systematic consultation with AI/AN behavioral health providers and community members. The behavioral health providers went on to assist the researchers with the creation of an AI/AN MI manual that was culturally adapted to AI/AN communities in several ways, including overt discussion of spirituality, community, and cultural identity as well as reference to ceremonies and an optional MI-themed prayer. The manual is available for free download on the Internet (Venner et al. 2006) and currently serves as the basis for a randomized trial of MI in an AI substance abuse treatment program in the Southwestern United States (K.M. Venner, personal communication). One final example of (a minor) adaptation of MI for AI/AN substance dependence was reported by Boyd-Ball (2003). Briefly, in her partnership with an IHS-funded residential substance abuse treatment program for AI/AN adolescents, Boyd-Ball sought to incorporate a family enhancement component to residential treatment as usual. This component supplemented MI for the parents of treated youth (as the basis for motivating them to support their offspring's sobriety) with a cultural "coming home" ceremony that honored the youth's completion of the treatment. The intervention was scheduled for evaluation, but results are yet to be published.

Cultural competence. Of course, beyond intentional and systematic cultural adaptation of existing EBTs, another form of adapting clinical interventions for AI/AN mental health problems could presumably be employed by skilled clinicians on the fly during treatment. Better known as cultural competence, this form of adaptation is routinely called for but is not well studied (Sue et al. 2009). The call for cultural competence in Indian Country arose from the apparent incompatibility between conventional psychotherapeutic approaches and the cultural practices of AI/ANs. Spang (1965) and Bryde (1971) were among the few who first identified the inherent difficulties in counseling AI/ANs. In a seminal empirical study, Sue et al. (1978) demonstrated that AI/ANs tended to dramatically underuse existing mental health services, with a majority of first-time AI/AN clients never returning for a second session of psychotherapy. Barter & Barter (1974) attributed this problem to the perceptions of certain urban AI/ANs that these services were not culturally responsive to their needs. Sue (1977), Schoenfeld et al. (1971), and Manson & Trimble (1982) added that underuse might be the result of negative attitudes among AI/ANs toward the presence of non-Native clinicians who were presumably insensitive to the cultural complexities of AI/AN problems. By building clinician competence to work with AI/AN clients in the domains of skills, knowledge, and awareness, multicultural professional psychology has sought to bridge the gap between mental health treatments and culturally diverse clienteles such as AI/ANs (Sue 2001).

It remains unclear, however, to what degree promotion of cultural competence can remedy the problem of treatment efficacy for AI/ANs struggling with mental health problems. First, cultural competence tends to emphasize the accrual of a stock of relevant knowledge about various ethnoracial minority groups in the context of terrific intragroup diversity. The result is often an indefensible form of cultural essentialism that can create greater misunderstandings than it purports to remedy (Lakes et al. 2006, Waldram 2004). Second, cultural competence focuses on the role of the clinician in providing culturally consonant treatment. And yet, the issue of cultural compatibility between mental health treatment approaches and AI/AN cultural practices appears to run much deeper (Gone 2008a), motivating a shift in emphasis from the production of culturally competent therapists to the development of culturally commensurate therapies (Wendt & Gone 2011). Third, cultural competence cannot ensure that clinicians-no matter how skilled, knowledgeable, and self-aware-will actually provide efficacious treatments for AI/AN mental health problems, both because the evidence for the efficacy of established EBTs for AI/ANs is so limited and because many clinicians choose not to use established EBTs in their clinical practice. Finally, even if culturally competent clinicians did offer efficacious treatments for AI/AN mental health problems, there is no guarantee that AI/AN communities would prefer them because the basic knowledge assumptions that undergird scientific outcome assessment for mental health interventions are dismissed by many AI/ANs as ethically bankrupt owing to their ideological contamination through association with Euro-American colonization (Gone 2009, 2011b).

#### Summary

The effort to remedy evident disparities in AI/AN mental health status through clinical interventions has not been well studied for these culturally distinctive populations. Although AI/ANs can, in theory, avail themselves of the usual array of mental health programs and treatments, disproportionate levels of impair-

ment, poverty, lack of insurance coverage, and limited availability of treatment options ensure that far too many AI/ANs with diagnosable distress-like most Americans with these problems-do not obtain effective help in times of need. Interestingly, for some AI/AN populations help-seeking itself may not be appreciably lower than for the national population in general, especially when consultations with nonprofessional traditional cultural and spiritual providers are included. Nevertheless, large numbers of AI/ANs depend on IHS-supported health care for formal behavioral health treatment even though this federal agency remains chronically underresourced in multiple ways. It is unclear which specific psychosocial treatment modalities are available through the IHS-supported system, but few AI/ANs have participated in studies dedicated to the identification of efficacious mental health interventions. Moreover, efforts to tailor established EBTs to the needs of Indian Country have been few and far between, though fledgling efforts have occurred for both trauma and substance abuse. Nevertheless, even if a wider range of established EBTs were disseminated to AI/AN communities, it remains a strong possibility that AI/ANs would still prefer informal traditional services rather than clinic-based interventions for mental health problems. As a result, calls for cultural competence notwithstanding, the basic effectiveness of mental health services provided to AI/ANs has not been convincingly established and remains a cause for great concern.

#### REMEDYING AI/AN MENTAL HEALTH DISPARITIES

In this review, we have presented the most recent evidence for the durable existence of key mental health disparities in AI/AN communities. Despite the comparatively alarming prevalence of suicide, PTSD, substance abuse, and other externalizing disorders for these populations, reliably accessible, culturally appropriate, and demonstrably effective mental health services appear to remain in short supply for AI/AN clients. In the context of longstanding

#### **Ethnopsychologies:**

distinctive forms of mental life expressed in given cultural communities

#### Historical trauma:

the collective, cumulative, and intergenerational psychosocial legacy of colonization or other forms of mass oppression

obligations by the U.S. government to protect and promote the well-being of AI/AN communities, such "unequal treatment" (Smedley et al. 2002) registers as an appalling national travesty. Clearly, if AI/AN mental health status is to improve significantly in the foreseeable future, a great deal more will need to be done in service to this country's first Americans. It remains a temptation when closing reviews such as this to recommend the obvious: Indian Country deserves and requires additional mental health resources for all domains of the professional enterprise. More resources are required for research surveillance of mental health problems-including both risk and protective factors-and for empirical evaluation of treatment outcomes-including both efficacy and effectiveness trials-with AI/AN community samples. Additionally, more resources are required for the hiring of culturally sophisticated mental health service providers who will find a home working in Indian Country and for the identification and recruitment of talented new mental health professionals who are themselves AI/ANs. Finally, more resources are required for the dramatic expansion of health and mental health services through the IHS and other (frequently rural) health care systems that might reach increasing numbers of AI/AN consumers.

If there is good news on any of these fronts, it is the recent passage of the Patient Protection and Affordable Care Act of 2010, which permanently reauthorized the Indian Health Care Improvement Act of 1976. Besides ensuring that more Americans in general will be covered by health insurance (including AI/ANs), this legislation also promised enduring support for a host of specific behavioral health priorities in Indian Country, including more comprehensive programming for sexual abuse, domestic violence, substance abuse, and suicide. The act even contains provision for increased research on AI/AN behavioral health issues (Indian Health Serv. 2011a). It remains an open question, of course, whether Congress will appropriate adequate funding for the success of these endeavors. As worthy as this legislation may be, however, it is crucial to note that efforts based on the allocation of additional resources for what are essentially professional approaches and strategies for addressing AI/AN mental health needs represent an investment in just one potential pathway for future improvements in AI/AN mental health status. And yet, as we hinted previously in our discussion of cultural competence, there is some doubt among growing numbers of AI/ANs that simply buttressing and refining the existing mental health service system will truly remedy longstanding community mental health disparities. Instead, an alternative vision for a second pathway toward the amelioration of mental health problems has arisen locally from the shared insights of AI/AN behavioral health experts, human services providers, and community advocates with personal stakes in the future well-being of Indian Country (Gone 2009, Goodkind et al. 2011, Novins et al. 2011). In contrast to professional construals of mental health problems, this local vision directly implicates Euro-American colonization as the source of mental health disparities.

Essentially, this local AI/AN alternative to professional mental health discourse recognizes colonization as the principal cause of mental health disparities, ethnopsychologies as the orienting frameworks for delineating AI/AN wellness, cultural reclamation as the proper treatment for mental health problems, and traditional knowledges as the arbiter of mental health treatment efficacy (Gone 2007, 2008b, 2009, 2010, 2011c). Briefly, in AI/AN behavioral health contexts, the concept of historical trauma is now routinely invoked for identifying colonization as the prime cause of AI/AN mental health problems (Evans-Campbell 2008, Gone 2009, Whitbeck et al. 2004). Historical trauma was adopted by Brave Heart (1998) from a clinical literature concerned with Holocaust survivors and their offspring. She applied this concept to AI/AN populations to designate a form of posttraumatic response that is distinguishable from PTSD by virtue of its intergenerational, collective, and cumulative impacts. Widely circulated throughout Indian Country, this concept provides an explanation

for pathological distress that (a) anchors such experience to tangible histories of power inequity, (b) reinforces collective AI/AN cultural identity, and (c) overcomes resistance to therapeutic transformation by displacing paralyzing forms of self-recrimination. If historical trauma is the malady, then the goal of therapeutic intervention is to restore AI/ANs to wellness. AI/AN conceptions of wellness, however, differ in significant ways from mainstream American perspectives on well-being. Instead, these are grounded in enduring or revitalized community ethnopsychologies (Gone 2008b, 2011a). Ethnopsychologies are traditional community frameworks for conceiving of self, identity, personhood, social relations, and spirituality. They afford a compelling basis for identifying normative attributes of AI/AN well-being, such as construing personal identity in relation to family, community, and the environment or maintaining holistic balance and harmony between distinctive facets of the self (Gone 2011c).

Once the true etiology of AI/AN mental health problems and the attributes of AI/AN wellness have been properly appreciated, the prescribed forms of intervention within this alternative vision become self-evident. Specifically, if the deliberate repression of traditional AI/AN life ways by Euro-Americans led to epidemic prevalences of mental health problems in AI/AN communities, then reclamation and revitalization of these practices-especially ceremonial and ritual practices that affect the circulation of vitality within the cosmos-are the means for healing and restoration (Gone 2007, 2008b). Obviously, the practices most relevant for combatting the downstream effects of historical trauma pertain to traditional healing (Gone 2010, McCabe 2007), so there remains specific interest in indigenous AI/AN healing practices such as doctoring rituals, spirit consultations, pipe ceremonies, sweat lodges, and so forth. Finally, the mere survival of these therapeutic traditions-not just through the colonial encounter but also during the long precolonial era-is frequently accepted as locally compelling testimony regarding their efficacy. In contrast, then, to the recent proliferation of evidence-based practice in mental health services, many AI/ANs instead assert the therapeutic efficacy of traditional cultural practices on the grounds of practice-based evidence (Echo-Hawk et al. 2011, Isaacs et al. 2005). That is, AI/AN suspicions of scientific rationality-especially when wedded to government policies as in the case of EBTs-find expression through alternative epistemologies referred to as traditional knowledges (Castellano 2000). In Indian Country, these knowledges routinely valorize first-hand experience-whether directly lived or recounted by authorities-as the ultimate arbiter of epistemic confidence (Darnell 1991). As a consequence, the rigor and expense of controlled trials for mental health interventions can seem absurd and wasteful to AI/AN community members in light of traditional AI/AN ways of knowing.

It is easy to casually dismiss the preceding account of AI/AN mental health disparities as mere folk discourse. And yet, we feel that several facets of this alternative construal readily lend themselves to a postcolonial project of community-based AI/AN restoration to wellness. For one thing, it seems a simple matter of historical fact that AI/AN community epidemics of substance dependence, family violence, and suicide emerged with the subjugation of AI/ANs to reservation captivity or forced "sedentarization" (Hicks 2007). Anthropologists have characterized the psychosocial disruptions of such brutal encounters as postcolonial disorders (Good et al. 2008). For another thing, countless AI/ANs today have recovered from substance abuse, violence, and suicidal behavior, and a large subset of these AI/ANs attribute their recovery to newfound participation in traditional cultural and spiritual practices (Gone 2011c, Spicer 2001, Torres Stone et al. 2006). We readily acknowledge that none of this can be taken as dispositive evidence for the "culture as treatment" hypothesis that follows from this alternative local AI/AN mental health discourse (Gone & Calf Looking 2011). Nevertheless, we Postcolonial: the period of agentic community expression and selfdetermination, despite ongoing structural constraints, that typically follows collective experiences of colonization

## "Culture as treatment"

hypothesis: a claim by many AI/AN community members that the return to traditional indigenous worldviews and practices is itself an efficacious mental health intervention think it perfectly appropriate to call for at least one rigorous demonstration project that, rather than starting with established EBTs and culturally modifying these for evaluation purposes, instead formulates a locally grounded "mental health" intervention on the basis of AI/AN ethnopsychology and therapeutic tradition for evaluation with regard to locally specified outcome criteria (Gone 2009). To our knowledge, not even one effort of this kind has been funded for evaluation, leading us to observe that support for such an endeavor—a seemingly pressing priority in Indian Country—should perhaps be framed as a matter of social justice.

In closing, we recognize two distinctive pathways toward future elimination of AI/AN mental health disparities. The more familiar of these is grounded in professional knowledge, activities, and institutions in the context of clinical health services. The second, alternative pathway is grounded in local AI/AN knowledge, activities, and institutions in the context of community projects of cultural reclamation and tribal self-determination. Whereas the former attempts to orchestrate therapeutic benefit through psychosocial intervention in clinical encounters with (usually) individual AI/ANs, the latter seeks to achieve therapeutic benefit through collective AI/AN empowerment and the postcolonial refashioning of small-scale AI/AN societies (i.e., nation building). There can be little doubt that the professional pathway for combating mental health disparities has received much greater attention and legitimacy in U.S. society. Nevertheless, it would be premature to underestimate the promise of the alternative pathway. In this regard, we conclude by revisiting the Great Smoky Mountains Study of Cherokee and white Appalachian youth. Specifically, this comparative longitudinal investigation of developmental psychopathology coincided with the establishment of a tribal casino and the distribution of community revenues to the families of Cherokee youths (but not to their white counterparts) midway into the study (Costello et al. 2003). The result of this particular instance of AI/AN nation building was a reduction of externalizing disorders among Cherokee adolescents at subsequent points of assessment and lower levels of psychiatric disorder (among the youngest cohort, which had been exposed to the income supplement for the longest) by the time they reached adulthood (Costello et al. 2010). This compelling natural experiment serves to remind us that, when it comes to AI/AN mental health disparities, the pathway to remedy may not necessarily originate from the conventions of the mainstream.

#### SUMMARY POINTS

- AI/AN mental health status is increasingly difficult to study owing to societal shifts in ethnoracial identification whereby formerly non-Native individuals are increasingly transiting to self-reported AI/AN identities.
- 2. AI/ANs suffer from specific mental health disparities including disproportionately high rates of substance abuse, posttraumatic stress, youth behavior problems, and suicide.
- Mental health services provided specifically for AI/ANs are funded primarily by the federal government and administered by the Indian Health Service or tribal governments.
- Although a few evidence-based treatments have been culturally adapted for use with AI/AN clients, very little empirical intervention outcome research has been conducted with these populations.
- 5. Many AI/ANs are skeptical toward or dismissive of mainstream mental health services owing to differences in cultural orientation and commitments to tribal self-determination.

#### **FUTURE ISSUES**

- The U.S. Congress should appropriate funds for adequately realizing the stated goals of the recently reauthorized Indian Health Care Improvement Act.
- Mental health researchers must begin to routinely record whether AI/AN respondents are citizens of federally recognized tribal Nations.
- Controlled outcome research of mental health interventions with AI/AN clients should be undertaken to determine treatment efficacy for AI/AN community populations.
- 4. Small-sample methodologies should be refined and circulated for incorporation into treatment outcome research in AI/AN communities.
- 5. Culturally grounded alternative interventions should be developed in partnership with AI/AN communities for subsequent implementation and evaluation to ensure congruence with tribal self-determination.
- 6. Additional community-based explorations of indigenous ethnopsychologies and healing traditions are necessary for identifying and preserving local cultural constructs of wellness and recovery.

#### **DISCLOSURE STATEMENT**

The authors are unaware of any affiliation, funding, or financial holding that might be perceived as affecting the objectivity of this review.

#### ACKNOWLEDGMENTS

We wish to extend our deepest gratitude to Dr. Rose Weakhee, Director of the Division of Behavioral Health in the Indian Health Service, for providing timely information to us, and to Theresa Rerick Knudson at Western Washington University for her thoughtful and diligent assistance in compiling and formatting the references and for her careful review of this article.

#### LITERATURE CITED

- Abbott PJ. 2006. Co-morbid alcohol/other drug abuse/dependence and psychiatric disorders in adolescent American Indians and Alaska Natives. Alcohol. Treat. Q. 24(4):3–21
- Alaska Native Tribal Health Consort. 2001. Alaska Native Mortality: 1980–1998. Anchorage, AK: Alaska Native Tribal Health Consort. http://www.inchr.com/Doc/February05/mortality-98-report.pdf
- Alcántara C, Gone JP. 2007. Reviewing suicide in Native American communities: situating risk and protective factors within a transactional-ecological framework. *Death Stud.* 31(5):457–77
- Am. Psychiatr. Assoc. 1980. Diagnostic and Statistical Manual of Mental Disorders. Washington, DC: APA. 3rd ed.
- Am. Psychiatr. Assoc. 1987. Diagnostic and Statistical Manual of Mental Disorders. Washington, DC: APA. 3rd ed., text rev.
- Am. Psychiatr. Assoc. 1994. Diagnostic and Statistical Manual of Mental Disorders. Washington, DC: APA. 4th ed.
- Atkins DC, Christensen A. 2001. Is professional training worth the bother? A review of the impact of psychotherapy training on client outcome. Aust. Psychol. 36(2):122–30
- Barter ER, Barter JT. 1974. Urban Indians and mental health problems. Psychiatr. Ann. 4:37-43

- Beals J, Manson SM, Mitchell CM, Spicer P, AI-SUPERPFP Team. 2003. Cultural specificity and comparison in psychiatric epidemiology: walking the tightrope in American Indian research. *Cult. Med. Psychiatry* 27:259–89
- Beals J, Manson SM, Shore JH, Friedman M, Ashcraft M, et al. 2002. The prevalence of posttraumatic stress disorder among American Indian Vietnam veterans: disparities and context. *J. Trauma. Stress* 15(2):89–97
- Beals J, Manson SM, Whitesell NR, Mitchell CM, Novins DK, et al. 2005a. Prevalence of major depressive episode in two American Indian reservation populations: unexpected findings with a structured interview. *Am. 7. Psychiatry* 162(9):1713–22
- Beals J, Manson SM, Whitesell NR, Spicer P, Novins DK. 2005b. Prevalence of DSM-IV disorders and attendant help-seeking in 2 American Indian reservation populations. Arch. Gen. Psychiatry 62:99–108
- Beals J, Novins DK, Spicer P, Whitesell NR, Mitchell CM, et al. 2006. Help seeking for substance use problems in two American Indian reservation populations. *Psychiatr. Serv.* 57(4):512–20
- Beals J, Novins DK, Whitesell NR, Spicer P, Mitchell CM. 2005c. Prevalence of mental disorders and utilization of mental health services in two American Indian reservation populations: mental health disparities in a national context. Am. J. Psychiatry 162(9):1723–32
- Bernal G, Jiménez-Chafey MI, Domenech Rodriguez MM. 2009. Cultural adaptation of treatments: a resource for considering culture in evidence-based practice. Prof. Psychol. Res. Pract. 40(4):361–68
- Bickman L. 1999. Practice makes perfect and other myths about mental health services. Am. Psychol. 54(11):965–78
- BigFoot DS, Schmidt SR. 2010. Honoring children, mending the circle: cultural adaptation of trauma-focused cognitive-behavioral therapy for American Indian and Alaska Native children. J. Clin. Psychol. 66(8):847– 56
- Blashfield RK. 1984. The Classification of Psychopathology: Neo-Kraepelinian and Quantitative Approaches. New York: Plenum
- Boyd-Ball AJ. 2003. A culturally responsive, family-enhanced intervention model. Alcohol. Clin. Exp. Res. 27(8):1356–60
- Brave Heart MYH. 1998. The return to the sacred path: healing the historical trauma and historical unresolved grief response among the Lakota through a psychoeducational group intervention. *Smith Coll. Stud. Soc. Work* 68(3):287–305
- Bryde JF. 1971. Indian Students and Guidance. Boston, MA: Houghton Mifflin
- Cardemil EV. 2010. Cultural adaptations to empirically supported treatments: a research agenda. Sci. Rev. Ment. Health Pract. 7(2):8–21
- Castellano MB. 2000. Updating Aboriginal traditions of knowledge. In *Indigenous Knowledges in Global Contexts:* Multiple Readings of Our World, ed. GJS Dei, BL Hall, DG Rosenberg, pp. 21–36. Toronto: Univ. Toronto Press
- Chambless DL, Ollendick TH. 2001. Empirically supported psychological interventions: controversies and evidence. Annu. Rev. Psychol. 52:685–716
- Cohen JA, Mannarino AP. 1998. Interventions for sexually abused children: initial treatment outcome findings. Child Maltreat. 3(1):17–26
- Compton WM, Thomas YF, Stinson FS, Grant BF. 2007. Prevalence, correlates, disability, and comorbidity of DSM-IV drug abuse and dependence in the United States. Arch. Gen. Psychiatry 64:566–76
- Costello EJ, Compton SN, Keeler G, Angold A. 2003. Relationships between poverty and psychopathology: a natural experiment. *7AMA* 290(15):2023–29
- Costello EJ, Erkanli A, Copeland W, Angold A. 2010. Association of family income supplements in adolescence with development of psychiatric and substance use disorders in adulthood among an American Indian population. *JAMA* 303(19):1954–60
- Costello EJ, Farmer EMZ, Angold A, Burns BJ, Erkanli A. 1997. Psychiatric disorders among American Indian and white youth in Appalachia: the Great Smoky Mountains Study. Am. J. Public Health 87(5):827–32
- Darnell R. 1991. Thirty-nine postulates of Plains Cree conversation, "power," and interaction: a culturespecific model. In *Papers of the Twenty-Second Algonquian Conference*, ed. W Cowan, pp. 89–102. Ottawa, Ontario, Can.: Carleton Univ.
- DeCoteau T, Anderson J, Hope D. 2006. Adapting manualized treatments: treating anxiety disorders among Native Americans. Cogn. Behav. Pract. 13:304–9

Deloria V Jr. 2003. God Is Red: A Native View of Religion. Golden, CO: Fulcrum. 30th anniv. ed.

- Devereux G. 1951. Three technical problems in the psychotherapy of Plains Indian patients. *Am. J. Psychother*. 3:411–23
- Dickerson DL, Spear S, Marinelli-Casey P, Rawson R, Li L, Hser YI. 2011. American Indians/Alaska Natives and substance abuse treatment outcomes: positive signs and continuing challenges. *J. Addict. Dis.* 30:63–74
- Dillard D, Jacobsen C, Ramsey S, Manson S. 2007. Conduct disorder, war zone stress, and war-related posttraumatic stress disorder symptoms in American Indian Vietnam veterans. *J. Trauma. Stress* 20(1):53– 62
- Duran B, Sanders M, Skipper B, Waitzkin H, Malcoe LH, et al. 2004. Prevalence and correlates of mental disorders among Native American women in primary care. Am. J. Public Health 94(1):71–77
- Duran E. 2006. *Healing the Soul Wound: Counseling with American Indians and Other Native Peoples*. New York: Teacher's College Press
- Echo-Hawk H, Erickson JS, Naquin V, Ganju V, McCutchan-Tupua K, et al. 2011. The Compendium of Best Practices for American Indian, Alaska Native, and Pacific Islander Indigenous Populations: A Description of Selected Best Practices and Cultural Analysis of Local Evidence Building. Portland, OR: First Nations Behav. Health Assoc. In press
- Eschbach K, Supple K, Snipp CM. 1998. Changes in the racial identification and the educational attainment of American Indians, 1970–1990. *Demography* 35(1):35–43
- Evans E, Spear SE, Huang YC, Hser YI. 2006. Outcomes of drug and alcohol treatment programs among American Indians in California. Am. J. Public Health 96(5):889–96
- Evans-Campbell T. 2008. Historical trauma in American Indian/Native Alaska communities: a multilevel framework for exploring impacts on individuals, families, and communities. *J. Interpers. Violence* 23(3):316– 38
- French LA. 2002. Counseling American Indians. Lanham, MD: Univ. Press Am.
- Gilder DA, Lau P, Dixon M, Corey L, Phillips E, Ehlers CL. 2006. Co-morbidity of select anxiety, affective, and psychotic disorders with cannabis dependence in Southwest California Indians. *J. Addict. Dis.* 25(4):67–79
- Gilder DA, Wall TL, Ehlers CL. 2004. Comorbidity of select anxiety and affective disorders with alcohol dependence in Southwest California Indians. *Alcohol: Clin. Exp. Res.* 28(12):1805–13
- Goldston DB, Molock SD, Whitbeck LB, Murakami JL, Zayas LH, Hall GCN. 2008. Cultural considerations in adolescent suicide prevention and psychosocial treatment. Am. Psychol. 63(1):14–31
- Gone JP. 2001. Affect and its disorders in a Northern Plains Indian community: issues in cross-cultural discourse and diagnosis. Dissert. Abstr. Int. 62(06):2957B (UMI No. AAT 3017084). http://sitemaker.umich.edu/ joseph.p.gone/ph.d.\_dissertation
- Gone JP. 2004. Mental health services for Native Americans in the 21st century United States. Prof. Psychol. Res. Pract. 35(1):10–18
- Gone JP. 2007. "We never was happy living like a Whiteman": mental health disparities and the postcolonial predicament in American Indian communities. *Am. J. Community Psychol.* 40(3–4):290–300
- Gone JP. 2008a. Introduction: mental health discourse as Western cultural proselytization. Ethos 36(3):310–15
- Gone JP. 2008b. "So I can be like a Whiteman": the cultural psychology of space and place in American Indian mental health. *Cult. Psychol.* 14(3):369–99
- Gone JP. 2009. A community-based treatment for Native American historical trauma: prospects for evidencebased practice. J. Consult. Clin. Psychol. 77(4):751–62
- Gone JP. 2010. Psychotherapy and traditional healing for American Indians: exploring the prospects for therapeutic integration. *Couns. Psychol.* 38(2):166–235
- Gone JP. 2011a. "I came to tell you of my life": narrative expositions of "mental health" in an American Indian community. In *Empowering Settings and Voices for Social Change*, ed. M Aber, K Maton, E Seidman, pp. 134–54. New York: Oxford Univ. Press
- Gone JP. 2011b. Is psychological science a-cultural? Cult. Divers. Ethn. Minor. Psychol. 17(3):234-42
- Gone JP. 2011c. The red road to wellness: cultural reclamation in a Native First Nations community treatment center. Am. J. Community Psychol. 47(1–2):187–202
- Gone JP, Alcántara C. 2007. Identifying effective mental health interventions for American Indians and Alaska Natives: a review of the literature. *Cult. Divers. Ethn. Minor. Psychol.* 13(4):356–63

- Gone JP, Calf Looking PE. 2011. American Indian culture as substance abuse treatment? Pursuing evidence for a local intervention. J. Psychoact. Drugs 43(4):291–96
- Gone JP, Kirmayer LJ. 2010. On the wisdom of considering culture and context in psychopathology. In Contemporary Directions in Psychopathology: Scientific Foundations of the DSM-V and ICD-11, ed. T Millon, RF Krueger, E Simonsen, pp. 72–96. New York: Guilford
- Gonzales AA. 2001. Urban (Trans)Formations: changes in the meaning and use of urban American Indian identity. In *American Indians and the Urban Experience*, ed. S Lobo, K Peters, pp. 169–85. Walnut Creek, CA: Alta Mira
- Good MJD, Hyde ST, Pinto S, Good BJ, eds. 2008. Postcolonial Disorders. Berkeley: Univ. Calif. Press
- Goodkind JR, LaNoue MD, Milford J. 2010. Adaptation and implementation of cognitive behavioral intervention for trauma in schools with American Indian youth. J. Clin. Child Adolesc. Psychol. 39(6):858–72
- Goodkind JR, Ross-Toledo K, John S, Hall JL, Ross L, et al. 2011. Rebuilding trust: a community, multiagency, state, and university partnership to improve behavioral health care for American Indian youth, their families, and communities. *J. Community Psychol.* 39(4):452–77
- Green BE, Sack WH, Pambrum A. 1981. A review of child psychiatric epidemiology with special reference to American Indian and Alaska Native children. White Cloud J. 2(2):22–36
- Griner D, Smith TB. 2006. Culturally adapted mental health interventions: a meta-analytic review. Psychother. Theory Res. Pract. Train. 43(4):531–48
- Gurley D, Novins DK, Jones MC, Beals J, Shore JH, Manson SM. 2001. Comparative use of biomedical services and traditional healing options by American Indian veterans. *Psychiatr. Serv.* 52(1):68–74
- Hawkins EH, Cummins LH, Marlatt GA. 2004. Preventing substance abuse in American Indian and Alaska Native youth: promising strategies for healthier communities. *Psychol. Bull.* 130(2):304–23
- Herring RD. 1999. Counseling with Native American Indians and Alaska Natives: Strategies for Helping Professionals. Thousand Oaks, CA: Sage
- Hettema J, Steele J, Miller WR. 2005. Motivational interviewing. Annu. Rev. Clin. Psychol. 1:91-111
- Hicks J. 2007. The social determinants of elevated rates of suicide among Inuit youth. Indig. Aff. 4:30–37
- Humes KR, Jones NA, Ramirez RR. 2011. Overview of Race and Hispanic Origin: 2010. 2010 Census Briefs C2010BR-02. Washington, DC: U.S. Census Bur., Econ. Stat. Adm., U.S. Dep. Commer.
- Indian Health Serv. 2002–2003. Trends in Indian Health, 2002-2003. Rockville, MD: Indian Health Serv. http://www.ihs.gov/nonmedicalprograms/ihs\_stats/files/Trends\_02-03\_Entire% 20Book%20(508).pdf
- Indian Health Serv. 2006. Facts on Indian Health Disparities. Rockville, MD: Indian Health Serv. http://www.ihs.gov/PublicAffairs/IHSBrochure/files/disparitiesfacts-Jan2006.pdf
- Indian Health Serv. 2011a. American Indian and Alaska Native Behavioral Health Issues and Efforts: A Briefing Book. Aug. 1. Rockville, MD: Indian Health Serv. http://www.ihs.gov/medicalprograms/Behavioral/ documents/AIANBHBriefingBook.pdf
- Indian Health Serv. 2011b. IHS Year 2011 Profile, July 15. Rockville, MD: Indian Health Serv. http://www.ihs. gov/PublicAffairs/IHSBrochure/Profile2011.asp
- Indian Health Serv. 2011c. Fiscal Year 2012: Justification of Estimates for Appropriations Committees, July 26. Rockville, MD: Indian Health Serv. http://www.ihs.gov/nonmedicalprograms/budgetformulation/ documents/FY%202012%20Budget%20Justification.pdf
- Indian Self-Determination and Education Assistance Act of 1975, 25 U.S. Code Sect. 450f et seq.
- Isaacs MR, Huang LN, Hernandez M, Echo-Hawk H. 2005. The Road to Evidence: The Intersection of Evidence-Based Practices and Cultural Competence in Children's Mental Health. Bethesda, MD: Natl. Alliance Multi-Ethnic Behav. Health Assoc. http://digitallibraries.macrointernational.com/gsdl/collect/ evaluati/index/assoc/HASH0179/2c0b26b4.dir/doc.pdf
- Jenkins P. 2004. Dream Catchers: How Mainstream America Discovered Native Spirituality. New York: Oxford Univ. Press
- Johnson JL, Cameron MC. 2001. Barriers to providing effective mental health services to American Indians. Ment. Health Serv. Res. 3(4):215–23
- Kazdin AE. 2008. Evidence-based treatment and practice: new opportunities to bridge clinical research and practice, enhance the knowledge base, and improve patient care. Am. Psychol. 63(3):146–59

- Kelso DR, Attneave CL, eds. 1981. Bibliography of North American Indian Mental Health. Westport, CT: Greenwood
- Kessler RC, Berglund P, Demler O, Jin R, Merikangas KR, Waters EE. 2005. Lifetime prevalence and ageof-onset distributions of DSM-IV disorders in the National Comorbidity Survey Replication. Arch. Gen. Psychiatry 62:593–602
- Kessler RC, McGonagle KA, Zhao S, Nelson CB, Hughes M, et al. 1994. Lifetime and twelve-month prevalence of DSM-III-R psychiatric disorders in the United States. Arch. Gen. Psychiatry 51:8–19
- LaFromboise TD. 1988. American Indian mental health policy. Am. Psychol. 43(5):388-97
- LaFromboise TD. 2009. *Linking American Indian resilience with suicide prevention: lessons learned*. Presented at Natl. Multicult. Conf. Summit, New Orleans, LA
- LaFromboise TD, Howard-Pitney B. 1995. The Zuni life skills development curriculum: description and evaluation of a suicide prevention program. J. Couns. Psychol. 42(4):479–86
- LaFromboise TD, Lewis HA. 2008. The Zuni Life Skills Development Program: a school/community-based suicide prevention intervention. Suicide Life-Threat. Behav. 38(3):343–53
- LaFromboise TD, Trimble JE, Mohatt GV. 1990. Counseling intervention and American Indian tradition. Couns. Psychol. 18(4):628–54
- Lakes K, López SR, Garro LC. 2006. Cultural competence and psychotherapy: applying anthropologically informed conceptions of culture. *Psychother. Theory Res. Pract. Train.* 43:380–96
- Lane DC, Simmons J. 2011. American Indian youth substance abuse: community-driven interventions. Mt. Sinai J. Med. 78:362–72
- Libby AM, Orton HD, Novins DK, Beals J, Manson SM, AI-SUPERPFP Team. 2005. Childhood physical and sexual abuse and subsequent depressive and anxiety disorders for two American Indian tribes. *Psychol. Med.* 35:329–40
- Manson SM. 2000. Mental health services for American Indians and Alaska Natives: need, use, and barriers to effective care. Can. J. Psychiatry 45:617–26
- Manson SM, Altschul DB. 2004. Cultural Diversity Series: Meeting the Mental Health Needs of American Indians and Alaska Natives. Washington, DC: Natl. Tech. Assist. Cent. State Ment. Health Plan., Natl. Assoc. State Ment. Health Program Dir.
- Manson SM, Beals J, Klein SA, Croy CD, AI-SUPERPFP Team. 2005. Social epidemiology of trauma among 2 American Indian reservation populations. Am. J. Public Health 95(5):851–59
- Manson SM, Brenneman DL. 1995. Chronic disease among older American Indians: preventing depressive symptoms and related problems of coping. In *Handbook on Ethnicity, Aging, and Mental Health*, ed. DK Padgett, pp. 284–303. Westport, CT: Greenwood
- Manson SM, Trimble JE. 1982. American Indian and Alaska Native communities: past efforts, future inquiries. In *Reaching the Underserved: Mental Health Needs of Neglected Populations*, ed. RL Snowden, pp. 143–63. Beverly Hills, CA: Sage
- Manson SM, Walker RD, Kivlahan DR. 1987. Psychiatric assessment and treatment of American Indians and Alaska Natives. *Hosp. Community Psychiatry* 38(2):165–73
- McCabe GH. 2007. The healing path: a culture and community-derived indigenous therapy model. Psychother. Theory Res. Pract. Train. 44(2):148–60
- McShane D. 1987. Mental health and North American Indian/Native communities: cultural transactions, education, and regulation. Am. J. Community Psychol. 15(1):95–116
- McShane D. 1988. An analysis of mental health research with American Indian youth. J. Adolesc. 11:87–116
- Meketon MJ. 1983. Indian mental health: an orientation. Am. J. Orthopsychiatry 53(1):105-10
- Middlebrook DL, LeMaster PL, Beals J, Novins DK, Manson SM. 2001. Suicide prevention in American Indian and Alaska Native communities: a critical review of programs. *Suicide Life Threat. Behav.* 31(Suppl.):132–49
- Miranda J, Bernal G, Lau A, Kohn L, Hwang WC, LaFromboise T. 2005. State of the science on psychosocial interventions for ethnic minorities. Annu. Rev. Clin. Psychol. 1:113–42
- Mohatt GV. 1988. Psychological method and spiritual power in cross-cultural psychotherapy. J. Contempl. Psychother. 5:85–115

- Morsette A, Swaney G, Stolle D, Schuldberg D, van den Pol R, Young M. 2009. Cognitive Behavioral Intervention for Trauma in Schools (CBITS): school-based treatment on a rural American Indian reservation. *J. Behav. Ther. Exp. Psychiatry* 40:169–78
- Natl. Counc. Urban Indian Health. 2011. Urban Indian Health Programs, July 19. Washington, DC: Natl. Counc. Urban Indian Health. http://www.ncuih.org/uihps\_programs
- Nelson SH, McCoy GF, Stetter M, Vanderwagen WC. 1992. An overview of mental health services for American Indians and Alaska Natives in the 1990s. *Hosp. Community Psychiatry* 43(3):257–61
- Novins DK, Aarons GA, Conti SG, Dahlke D, Daw R, et al. 2011. Use of the evidence base in substance abuse and treatment programs for American Indians and Alaska natives: pursuing quality in the crucible of policy and practice. *Implement. Sci. 6–63*. http://www.implementationscience.com/content/6/1/63
- Novins DK, Beals J, Moore LA, Spicer P, Manson SM, AI-SUPERPFP Team. 2004. Use of biomedical services and traditional healing options among American Indians: sociodemographic correlates, spirituality, and ethnic identity. *Med. Care* 42(7):670–79
- Novins DK, Fickenscher A, Manson SM. 2006. American Indian adolescents in substance abuse treatment: diagnostic status. J. Subst. Abuse Treat. 30:275–84
- Ogunwole SU. 2006. We the People: American Indians and Alaska Natives in the United States. Census 2000 Special Reports, CENSR-28. Washington, DC: U.S. Census Bur. http://www.bia.gov/idc/groups/public/ documents/text/idc-001819.pdf
- Olson LM, Wahab S. 2006. American Indians and suicide: a neglected area of research. *Trauma Violence Abuse* 7(1):19–33
- O'Malley SS, Robin RW, Levenson AL, GreyWolf I, Chance LE, et al. 2008. Naltrexone alone and with sertraline for the treatment of alcohol dependence in Alaska Natives and non-Natives residing in rural settings: a randomized controlled trial. *Alcohol. Clin. Exp. Res.* 32(7):1271–83
- O'Nell TD. 1989. Psychiatric investigations among American Indians and Alaska Natives: a critical review. Cult. Med. Psychiatry 13:51–87
- Pevar SL. 2012. The Rights of Indians and Tribes. New York: Oxford Univ. Press. 4th ed.
- Project MATCH Res. Group. 1998. Matching alcoholism treatment to client heterogeneity: Project MATCH three-year drinking outcomes. Alcohol. Clin. Exp. Res. 23:1300–11
- Reimer CS. 1999. Counseling the Inupiat Eskimo. Westport, CT: Greenwood
- Renfrey G. 1992. Cognitive-behavior therapy and the Native American client. Behav. Ther. 23(3):321-40
- Robin RW, Chester B, Rasmussen JK, Jaranson JM, Goldman D. 1997a. Prevalence and characteristics of trauma and posttraumatic stress disorder in a Southwestern American Indian community. Am. J. Psychiatry 154(11):1582–88
- Robin RW, Chester B, Rasmussen JK, Jaranson JM, Goldman D. 1997b. Prevalence, characteristics, and impact of childhood sexual abuse in a Southwestern American Indian tribe. *Child Abuse Negl.* 21(8):769– 87
- Robin RW, Gottesman II, Albaugh B, Goldman D. 2007. Schizophrenia and psychotic symptoms in families of two American Indian tribes. *BMC Psychiatry* 7:30. http://www.biomedcentral.com/content/ pdf/1471-244X-7-30.pdf
- Robin RW, Long JC, Rasmussen JK, Albaugh B, Goldman D. 1998. Relationship of binge drinking to alcohol dependence, other psychiatric disorders, and behavioral problems in an American Indian tribe. *Alcohol. Clin. Exp. Res.* 22(2):518–23
- Rose N. 1998. Inventing Our Selves: Psychology, Power, and Personhood. New York: Cambridge Univ. Press
- Roy C, Chouhuri A, Irvine D. 1970. The prevalence of mental disorders among Saskatchewan Indians. J. Cross-Cult. Psychol. 1(4):383–92
- Rutman S, Park A, Castor M, Taualii M, Forquera R. 2008. Urban American Indian and Alaska Native youth: Youth Risk Behavior Survey 1997–2003. *Matern. Child Health J*. 12:S76–81
- Sampath HM. 1974. Prevalence of psychiatric disorders in a Southern Baffin Island Eskimo settlement. Can. Psychiatr. Assoc. J. 19(4):363–67
- Saremi A, Hanson RL, Williams DE, Roumain J, Robin RW, et al. 2001. Validity of the CAGE questionnaire in an American Indian population. J. Stud. Alcohol. 62:294–300

Schoenfeld LS, Lyerly RJ, Miller SI. 1971. We like us. Ment. Hyg. 55:171-73

- Shore JH, Kinzie JD, Hampson JL, Pattison EM. 1973. Psychiatric epidemiology of an Indian village. Psychiatry 36(1):70–81
- Shore JH, Manson S. 1983. American Indian psychiatric and social problems. Transcult. Psychiatr. Res. Rev. 20:159–80
- Smedley BD, Stith AY, Nelson AR, eds. 2002. Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care. Washington, DC: Natl. Acad. Press
- Smith TB, Domenech Rodriguez MM, Bernal G. 2011. Culture. J. Clin. Psychol. 67(2):166-75
- Spang A. 1965. Counseling the Indian. J. Am. Indian Educ. 5:10-15
- Spicer P. 2001. Culture and the restoration of self among former American Indian drinkers. Soc. Sci. Med. 53:227-40
- Stein BD, Jaycox LH, Kataoka SH, Wong M, Tu W, et al. 2003. A mental health intervention for schoolchildren exposed to violence: a randomized controlled trial. *JAMA* 290(5):603–11
- Storck M, Beal T, Bacon JG, Olsen P. 2009. Behavioral and mental health challenges for indigenous youth: research and clinical perspectives for primary care. *Pediatr. Clin. N. Am.* 56:1461–79
- Sturm C. 2010. Becoming Indian: The Struggle Over Cherokee Identity in the Twenty-First Century. Santa Fe, NM: Sch. Adv. Res. Press
- Sue DW. 2001. Multidimensional facets of cultural competence. Couns. Psychol. 29:790-821
- Sue S. 1977. Community mental health services to minority groups: some optimism, some pessimism. Am. Psychol. 32:616–24
- Sue S, Allen DB, Conaway L. 1978. The responsiveness and equality of mental health care to Chicanos and Native Americans. Am. J. Community Psychol. 6:137–46
- Sue S, Zane N, Hall GCN, Berger LK. 2009. The case for cultural competency in psychotherapeutic interventions. Annu. Rev. Psychol. 60:525–48
- Thornton R. 1987. American Indian Holocaust and Survival: A Population History Since 1492. Norman: Univ. Okla. Press
- Torres Stone RA, Whitbeck LA, Chen X, Johnson K, Olson DM. 2006. Traditional practices, traditional spirituality, and alcohol cessation among American Indians. J. Stud. Alcohol. 67:236–44
- Torrey EF. 1970. Mental health services for American Indians and Eskimos. Community Ment. Health J. 6(6):455–63
- Trimble JE, Gonzalez J. 2008. Cultural considerations and perspectives for providing psychological counseling for Native American Indians. In *Counseling Across Cultures*, ed. PB Pedersen, JG Draguns, WJ Lonner, JE Trimble, pp. 93–111. Thousand Oaks, CA: Sage. 6th ed.
- Trimble JE, Manson SM, Dinges NG, Medicine B. 1984. American Indian concepts of mental health: reflections and directions. In *Mental Health Services: The Cross-Cultural Context*, ed. PB Pedersen, N Sartorius, AJ Marsella, pp. 199–220. Beverly Hills, CA: Sage
- U.S. Bur. Indian Aff. (BIA). 2011. What We Do, July 14. http://www.bia.gov/WhatWeDo/index.htm
- U.S. Census Bur. 2007. The American Community—American Indians and Alaska Natives: 2004 (Am. Community Surv. Rep., ACS-07). http://www.census.gov/prod/2007pubs/acs-07.pdf
- U.S. Comm. Civil Rights. 2003. A Quiet Crisis: Federal Funding and Unmet Needs in Indian Country. Washington, DC: U.S. Comm. Civil Rights. http://www.usccr.gov/pubs/na0703/na0204.pdf
- U.S. Congr. Off. Technol. Assess. 1990. Indian Adolescent Mental Health (OTA-H-446). Washington, DC: U.S. GPO
- U.S. Dep. Health Hum. Serv. 1999. *Mental Health: A Report of the Surgeon General.* Rockville, MD: U.S. Dep. Health Hum. Serv., Subst. Abuse Ment. Health Serv. Adm., Cent. Ment. Health Serv.
- U.S. Dep. Health Hum. Serv. 2001. Mental Health: Culture, Race, and Ethnicity—A Supplement to Mental Health: A Report of the Surgeon General. Rockville, MD: U.S. Dep. Health Hum. Serv., Subst. Abuse Ment. Health Serv. Adm., Cent. Ment. Health Serv.
- U.S. Senate Comm. Indian Affairs. 2009. Youth suicide in Indian country. Hearing before the Committee on Indian Affairs, United States Senate, 111th Congr., Washington, DC: U.S. GPO
- Venner KL, Feldstein SW, Tafoya N. 2006. Native American motivational interviewing: Weaving Native American and Western Practices—A Manual for Counselors in Native American Communities. http://www.quantumunitsed.com/materials/5722\_native%20america%20and%20motivational% 20interviewing.pdf

- Venner KL, Feldstein SW, Tafoya N. 2007. Helping clients feel welcome: principles of adapting treatment cross-culturally. Alcohol. Treat. Q. 25(4):12–30
- Villanueva M, Tonigan JS, Miller WR. 2007. Response of Native American clients to three treatment methods for alcohol dependence. J. Ethn. Subst. Abuse 6(2):41–48
- Waldram JB. 2004. Revenge of the Windigo: The Construction of the Mind and Mental Health of North American Aboriginal Peoples. Toronto: Univ. Toronto Press
- Walls ML, Johnson KD, Whitbeck LB, Hoyt DR. 2006. Mental health and substance abuse services preferences among American Indian people of the northern Midwest. *Community Ment. Health* 7, 42(6):521–35
- Wang PS, Berglund P, Kessler RC. 2000. Recent care of common mental disorders in the United States: prevalence and concordance with evidence-based recommendations. J. Gen. Intern. Med. 15:284–92
- Wang PS, Demler O, Olfson M, Pincus HA, Wells KB, Kessler RC. 2006. Changing profiles of service sectors used for mental health care in the United States. Am. J. Psychiatry 163(7):1187–98
- Wang PS, Lane M, Olfson M, Pincus HA, Welles KB, Kessler RC. 2005. Twelve-month use of mental health services in the United States: results from the National Comorbidity Survey Replication. Arch. Gen. Psychiatry 62:629–40
- Wendt DC, Gone JP. 2011. Rethinking cultural competence: insights from indigenous community treatment settings. *Transcult. Psychiatry*. In press
- Whaley AL, Davis KE. 2007. Cultural competence and evidence-based practice in mental health services: a complementary perspective. Am. Psychol. 62(6):563–74
- Whitbeck LB, Adams GW, Hoyt DR, Chen X. 2004. Conceptualizing and measuring historical trauma among American Indian people. Am. J. Community Psychol. 33(3–4):119–30
- Whitbeck LB, Hoyt D, Johnson K, Chen X. 2006. Mental disorders among parents/caretakers of American Indian early adolescents in the northern Midwest. Soc. Psychiatry Psychiatr. Epidemiol. 41:632–40
- Whitbeck LB, Yu M, Johnson KD, Hoyt DR, Walls ML. 2008. Diagnostic prevalence rates from early to mid-adolescence among indigenous adolescents: first results from a longitudinal study. J. Am. Acad. Child Adolesc. Psychiatry 47(8):890–900
- Zuckerman S, Haley J, Roubideaux Y, Lillie-Blanton M. 2004. Health service access, use, and insurance coverage among American Indians/Alaska Natives and Whites: What role does the Indian Health Service play? Am. 7. Public Health 94(1):53–59