# An Algorithmic Approach to the Detection and Prevention of Plagiarism 

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# FiN FLGORITHMIC RPPROFCH TO THE CIETECTION AND PREUENTION OF FLAGIARISM 

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FN ALGORITHMIC APPROACH TO
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The significant problem of detecting (nearly) identical student homework papers is non-trivial since a grader for a large class cannot remember all previously graded papers while examining the current one. This problem can be reduced by quantifying papers in such a way that equivalerit ones are given equal values. Here we discuss one possible quantification which works well when applied to student computer programs.

The desired quantification is a function which maps the "homework space" into some value space. The ideal function, f, would impose a partitioning on the set of papers in the sense that if $x$ and $y$ are homework papers and the $P_{\text {i }}$ are partitions of the homework space with $x \in P$; and $y \in P_{\text {; }}$ then $i=j$ iff $f(x)=f(y)$. If $f(x)=f(y)$ and $x$ and $y$ are unique, then one of $x$ and $y$ is a plagiarized version of the other. In other words, when all partitions have but one element, no cheating has occured. This ideal function is unobtainable for several reasons: it is possible for identical work to be performed independently, the semantic equivalence of two items cannot aluays be shown deterministically, and there is a subjective area between plagiarism and paraphrasing.

Our task, then, is to find a good appraximation to this function. The approximation should at least map all potentially equivalent homework papers into the same partition. It may not guarantee accuracy in that two papers being in the same partition will not imply that they are negessarily plagiarized. If $P_{1}, P_{2}$, $\ldots P_{r_{1}}$ are the ideal partitions, our approximation should create $\ddot{Q}_{1}, r_{1}, \ldots Q_{m}$ whers each $Q_{i}$ is either some $P_{j}$ or the union of several $P_{v}$ 's. That is, the partitions are merely cruder.

The constant functions satisfy our requirements for an approximation since only one partition will be created; but, they do not simplify our initial problem since all elements must be individually inspected for cheating. A function which maps a homewark paper into the integer representing its length in characters will invariably create numerous partitions, but they will not be the desired $Q_{i}$ : the replacement of one token by a
symonym of a difierent length will place plagiarized assignments in separate partitions. A length function based on the number of tokens would eliminate this problem, but will still group together totally unrelated assignments simply because they have the sme length: $A$ function which takes into account some rneasure of the information content of a homework paper should 2ive us more accurate partitions.

Rny meaningfal language can have its symbols classified into three sets:

- operators
- operands
- "Syntactic sugar": symbols used only for readability

The information content of an element of a language, then, depencls on the operators and operands, some function of which shisuld lead to a good approximation to our ideal partitioning. This is simply a fnore formal description of the approach employed by [Bulut 1973].

In his study of student FORTRAN programs, Bulut counted the basic software science [Halstead 1972, 1977] parameters:

- 7, - the number of unique operators
- $n_{2}$ - the number of unique operands
- $N_{1}$ - the total number of occurences of operators
- $N_{2}$ - the total number of occurences of operands

He noted that "the probability of using: $I_{1}$ and $n^{n}$ symbols exactly $N_{1}$ and $N_{2}$ times in two different... [expressions] is very slim. Plagiarized copies were found by hand checking programs with identical $\mathrm{T}_{1}, \mathrm{I}_{2}, \mathrm{~N}_{1}$, and $\mathrm{N}_{2}$ values. Eulut observed that, as with the length function above, the results of this method are not affected by changes to operand names since such changes will not modify $\mathrm{y}_{2}$ or $\mathrm{N}_{2}$.

|  |
| :---: |
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compared, but without positive results. Thus it seems that a good partitioning was obtained. Covies of the programs ir partition $A$ are included in Appendix $A$ with the parameter counts.

The size of a program (in tokens) is given as column iN in Tabie i. Since $N=N_{1}+\mathcal{N}_{2}$, the partitfons created by the lerigth function mentioned above are supersets of those created by the sofiware science method. Here, the length function creates 10 partitions of size greater than one, while the software science method seems to have given us the ideal partitioning. So at least in this case, the additional information provided by 7 , and ${ }^{\prime} z_{2}$ is well worth the small effort required to obtain it.

Bulut called the chances of two student programs having equal 4-tuples "slim". Wie can get a more quantitative probability estimate by observing that $\eta_{1}, \eta_{2}, N_{1}$ : and $N_{2}$ all appear to have somewhat normal distributions, in agreenent with our intuition. (Appendix $B$ gives the histograms for the four parameters.) In our particular sample, we have:

|  | mean | median | moda | s.d. | min | $\underline{\max }$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7_{1}$ | 17.00 | 17 | 15 | 2.07 | 13 | 24 |
| $7_{2}$ | 35.38 | 35 | 35 | 3.93 | 27 | 45 |
| $\mathrm{N}_{1}$ | 145.77 | 139 | 135 | 19.30 | 116 | 195 |
| $\mathrm{N}_{3}$ | 111.36 | 106 | 101 | 17.26 | 84 | 154 |

Assuming this normal distribution, there is clearly a greater likelihood of $\ddagger$ inding a pair of independently written programs with equal parameter values near the means as thare is of inding such a pair with values on the tails. Thus, we can be more confident of a partition's accuracy as its indiuidual parameter yalues approach the tails of their distribution curves.

Since the four parameters are not mutually independent, we use a multivariate normal density function, g, determined by the means vector, $m=(17.00,35.38,145.77,111.36)$, and the
 $N_{2}$ ), to get a feel for the closeness of a 4-tuple to the means vector. The expression $g(X) / g(m)$ is 1 at $X=m$ and approaches 0 as we move away from the mean. Evaluated at the 4 -tuple $X$ for partitions $A$ and $B$, thits expression results in 0.45 and 0.018 , respectively. This indicates that the programs in partition $B$ are: very probably plagiarized (the partition is accurate\}, uhile those in F are less probably so. Visual inspection of the programs is clearly warranted in ony case, but one would be particularly suspicious of thase in partition B. Since the accuracy of the partitions varises according to the locetion of the 4 -tuples in the distribution space, it would seem advantageous to find a partitioning function whose range has a constant distribution. The existonce of such a function is not
knoun at present, although one would expect that if such a function were found, it would not be particularly accurate. In general, meaningful measurements of human behaviour produce uneven distributions.
liany alterations made by students to copied prograns will be tranispiarent to this method. Cosmetic transformations such as the reardering time independent statemerits, recommenting, reformitting of text, and renaming variables and labels will have no effect at all on $\eta_{1}, \eta_{2}, N_{1}$ or $N_{2}$. Most non-cosmetic alterations fall into one of six well-defined irapurity classes ${ }^{1}$, all of which are detectable by a slightly more sophisticated counter. Unfortunately, a student who cheated on only part of a prograni will not be detected.

Since the parameter counting routine was developed for other purposes, its $\$ 300$ or so developement cost is not significant here: its running cost is about five cents (5 $\%$ ) per 100 line student program on a CDC 6500. (This would be less were it not that the routine was written in FNSI-FORTRAN for portability and sel(-analysis.) Thus, this method of detecting plagiarism is both inexpensive and rapid. The preventive element mentioned in the title is simply the deterent created by making it difficult to chest successfully.

It Eeems that this method can not only be applied to prograns in other computer languages, but to any assignment which requires the entmission of mititen tiaterial. Of course, programs are the only practical item lis neasurement since they are already in machine:readsble form, hut suftware science has been applied with some wecess to English [Kulan 1975, Halstead 1977] and ane might hyputhesize that similar results can be obtained there.

## ACKMOULEDGEMENTS

Special notes of thanks are due Dwight Andrews of Purdue University for collecting copies of his students" programs exprosily for this study and to Professor Halstead, also at Purdue, for his encouragement and insights into software science.
${ }^{1}$ The impurity classes are [Bulut 1974]:
(i) self-cancelling operarions
(2) ambiguous usage of an operand
i3) syronymous usages of operands
(4) common subexpressions
(5) unnecessary replacements
(G) unfactored expressions

|  | Module | 7 | 12 | $\mathrm{N}_{1}$ | $\mathrm{N}_{2}$ | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - 35 | 16 | 34 | 116 | 84 | 200 |
|  | 14 | 16 | 27. | 121 | 94 | $-215$ |
|  | 8 | 15 | 29 | 125 | 93 | 218 |
|  | 17. | 15 | 33 | 125 | 93 | 218 |
|  | 1 | 19 | 33 | 131 | 93 | 224 |
|  | 26. | 15 | 34 | 132 | 96 | 228 |
|  | 22 | 19 | 32 | 135 | 93 | 228 |
|  | 31 | 16 | 32 | 132 | 98 | 230 |
|  | 27 | 18 | 32 | 135 | 95 | 230 |
| (A) | 41 | 18 | 32 | 135 | 95 | 230 |
|  | 45 | 16 | 35 | 133 | 99 | 232 |
|  | 44 | 17 | 36 | 131 | 101 | 232 |
|  | 47 | 20 | 33 | 134 | 98 | 232 |
|  | 11 | 18 | 32 | 129 | 105 | 234 |
|  | 2 | 17 | 37 | 136 | 101 | -237 |
|  | 16 | 15 | 36 | 137 | 101 | -238 |
|  | 39 | 15 | 35 | 138 | 101 | -239 |
|  | 36 | 17 | 28 | 139 | 10.3 | 242 |
|  | 32 | 18 | 36 | 139 | 103 | 242 |
|  | 40 | 19 | 37 | 141 | 101 | 242 |
|  | 20 | 17 | 35 | 139 | 105 | $\underline{244}$ |
|  | 28 | 15 | 37 | 139 | 107 | 246 |
|  | 5 | 16 | 35 | 138 | 108 | 246 |
|  | 12 | 16 | 35 | 135 | 111 | 246 |
|  | 21 | 16 | 35 | 135 | 111 | 246 |
|  | 13 | 18 | 35 | 142 | 104 | 246 |
|  | 24 | 15 | 36 | 135 | 113 | 248 |
|  | 43 | 18 | 34 | 146 | 106 | -252 |
|  | 6 | 15 | 33 | 143 | 111 | -254 |
|  | 18 | 15 | 42 | 144 | 112 | -256 |
|  | 9 | 16 | 35 | 139 | 117 | 256 |
|  | 4 | 29 | 35 | 150 | 106 | 256 |
|  | 38 | 16 | 29 | 141 | 117 | 258 |
|  | 10 | 19 | 35 | 149 | 109 | $\underline{258}$ |
|  | 33 | 16 | 40 | 143 | 121 | -264 |
|  | 46. | 18 | 37. | 153 | 120 | 273 |
|  | 3 | 18 | 41 | 163 | 121 | -284 |
|  | 19 | 13 | 39 | 151 | 127 | 288 |
|  | 30 | 20 | 40 | 162 | 126 | -288 |
|  | 23 | 15 | 36 | 158 | 133 | -291 |
|  | 29 | 19 | 31 | 180 | 120 | -300 |
|  | 15 | 14 | 41 | 170 | 142 | -312 |
|  | 34 | 17 | 39 | 179 | 142 | - 321 |
|  | 7 | 24 | 34 | 182 | 143 | -325 |
|  | 42 | 15 | 40 | 195 | 147 | 342 |
|  | 25 | 19 | 45 | 193 | 154 | 347 |
| (B) | 37 | 19 | 45 | 193 | 154 | 347 |

Table 1:
47 student program parameter values as partitionod by the software science method (left) and the length function (right).

APPENDIX A

Source Listings of Programs in Partition 6

| 1. |  | Nal |
| :---: | :---: | :---: |
| 2. |  | 101*0 |
| 3 |  | IF1=0 |
| 4. |  | IP1=0 |
| 5.1 |  | IQ2\% 0 |
| 6. |  | YF2=0 |
| 7. |  | $1 P 2=0$ |
| 8. | c | HRVE REFERENCED THE CQUNTERS |
| 9. |  | READ 111, KQTS, KFYS, KPYS |
| 10 | 111 | FBRMAT (12, $4,12, x, 12$ ) |
| 21. |  | RERD 120, MAK |
| 12 | 120 | FBRMRT (I2) |
| 13. | C | HAVE READ QUANTITIES EN HPIND AND. HERDER NUMBER |
| 24. | 10 | READ 100, NUM, ICODE, I OOTS I PFTS, IOPTS : |
| 15. | 100 |  |
| 16. | c | HRVE RERD A DATR CRRD THE THREE SUCCEEDING IF STRTEMENTS |
| 17. | C | CHECK GRDER QUANTITIES RGAINST GURTITIES BN HRND. . |
| 18. | C | 'INSUFFICIENT QUANTITY' RECEIPT, PRINTED. IF RPFLICRELE |
| 1.9. |  | IF (IOQTS. LE. KQTS) 90 T0 $20 . . \geqslant: ~ i$ |
| 20. |  | PRINT 200, NUM. ICODE $\quad \therefore$ |
| 21. |  | PRINT 205 |
| c2. |  | PRINT 300 |
| 23. |  | GE TE 44 |
| 34. | 20 | IF <IEFTS. LE. KFTS》 G0 TO 30. |
| 25. |  | PRINT 200, NUM, 【CODE |
| 26. |  | PRINT 205 |
| 27. |  | PRINT 300 |
| 28. |  | GD T0 44 |
| 29. | 30 | IF (IEPTS. LE. KPTS) GS TB 40 |
| 30. |  | PRINT 200, NUM, ICODE |
| 31. |  | PRINT 205 |
| 32. |  | PRINT 300 |
| 33. |  | 08 T0 44 |
| 34. | C | IF GRDER CAN BE FILLED, COSTS RRE CBYPUTED |
| 35. | C | AHD $R$ RECEIPT PRINTED |
| 36. | 40 | KGTS=KDTS-IQQTS |
| 37. |  | KFTS=KFTS-IOFTS |
| 38. |  | KPTS=KPTS-IDPTS |
| 39. |  | QCBST $=6.05 * F L G R T$ (I0QTS) |
| 40. |  | FCEST-4. 15wFLQAT (IOFTS) |
| 41. |  | PCOST-2. 25*FLORT (IEPTS) |
| 42. |  | TQT=GCEST+FCOST+PCBST |
| 43. |  | IF(N. EQ. 1) Ge TB 66 |
| 44. |  | PRINT 200, NUM, ICODE |
| 45. |  | G0 TO 77 |
| 46. | 66 | PRINT 201, NUM, ICODE |
| 47. | 77 | PRINT 210 |
| 48. |  | PRINY 220, IEQTS Q QEOST |
| 49. |  | PRINT 230, IGFTS, FCUST |
| 50. |  | PRINT 240, IEPTS, PCEST |
| 51. |  | PRINT 250, Ter |
| 52. |  | PRINT 300 |
| 53. | C | RFTER THE RECEIPT IS PRINTED. THE CRSTS FER ERCH STERE RRE |
| 54. | C | UPDATED TO BE RECPLLED RS A SUMMRRY WHEN RLL CARDS RRE READ |
| 55. | C | SUMARRY VRRIRELES HRVE PPPREPIRTE SUFFIXES, |
| 56. | $c$ | 1 FOR STERE NUMBER 1 AND 2 Fer STRRE NUMBER 2. |
| 57. |  | IFSNUM. EQ. 1) G0 T8 3? |
| 58. |  | 102-I $02+180 T S$ |


| 59. |  | IF2＝IF2＋IGFTS |
| :---: | :---: | :---: |
| 60. |  | IPZIPR＋18PTS |
| 61. |  | QC852＝6． $05 \%$ FLBAT（IB2） |
| 62. |  | FCBS244．15＊FLenT（1F2） |
| 63. |  | PCOS2＝2 25＊FLBAT（IP2） |
| 64. |  | 0TET2＝0CES2＋FC052＋PC0S2 |
| Esi． |  | G0 T8 44 |
| 66. | 33 | TQ1＝IQ1＋I00TS |
| 6．7． |  | IF1＝IF1＋IEFTS |
| 62. |  | IP $1=1 \mathrm{P} 1+\mathrm{IDPTS}$ |
| 59. |  | QC051～6．05＊FLORT（1Q1） |
| 70. |  | FC051＝4．15＊FLORT（IF1） |
| 71. |  | PC051＝2．25＊FLG9T（IF1） |
| 72. |  | GTOT1＝GCES1＋FCESI＋PCOS1 |
| 33 | 44 | $\mathrm{N}=\mathrm{N}+\lambda$ |
| 74. | 6 | THE NEXT STEF CHECKS THE CARD CQUNT RGAINST THE HERDER |
| 75 |  | IF（N．LE．MAX）GO TO 10 |
| PE． |  | PRINT 260 |
| 77. |  | PRINT 210 |
| 78. |  | PRINT 220，IQ1，QCOS1 |
| 79. |  | PRINT 230，IF1．FC051 |
| 00. |  | PRINT 240，IP1，PC051 |
| 61. |  | PRINT ご0，¢T0T4 |
| 82. |  | PRINT 300 |
| 83 |  | PRINT 280 |
| B4． |  | PRINT 210 |
| 85. |  | PRINT 220，IQ2，QC052 |
| 86. |  | PRINT 230，IF2，FC052 |
| 37. |  | PRINT 240，IP2，PC0S？ |
| 88. |  | PRINT 270，GTET2 |
| $B 9$. | 200 |  |
| 90. | 201 |  |
| 91 | 205 | FGRIMAT（＇0）＇＊＊＊＊＊ARDER NGT FILLED， |
| 93 | \＄ | ，INSUFFICIENT STECK 日N HAND＊＊＊＊＊） |
| 33. | 210 | FBRMRT（＇0＇，14\％，＇ITEM＇，9X，＇PRICE＇，5x，＇COST＇） |
| 94. | 220 | FORMRT（＇0，12X，12．＾QUAFT（S）\＄6．05 \＄，F6．2） |
| 95. | $2 \geqslant 0$ | FORMRT（＇${ }^{\prime}, 12 \mathrm{x}, ~ 12,{ }^{\prime}$ FIFTH（S）\＄4．15 \＄，F6．2） |
| 96 | 240 |  |
| 97. | 250 |  |
| 98. | 260 | FGRIMAT（ ${ }^{\prime \prime}$ ，17\％＇STORE 1 TOTAL BILL＇） |
| 99. | 270 | FORMAT（＇${ }^{\prime}$＇，21 ${ }^{\prime}$＇GRRAND TOTRL \＄＇，F7．2） |
| 150. | 250 |  |
| 101. | 300 | FARMAT（ ${ }^{\text {c }}$ ， ） |
| 102. |  | STOP |
| 103. |  | END |



```
PROGRFM 2 CS }2
C
                FQL.LOWING CALCULATIONS RRE FOR D.T. W.D. PERTAINING TO WEEKLY 5RLES
        N=1
        1GTS=0
        1FIFE0
        IPTS=0
        IOT=D
        IFI=0
        IPT=0
        RERD333, LQTS, LFTS, LPTS
    333 FORMPT(I2,x,I2,x,I2)
        READ3SO, NMAK
    30 FGRMAT(12)
    READ335, NUMST, IORCAD, IOTB, IFIE, IPTB
    335 FORMRT (I1, X, I4, X, I2, X, 12, x, 12)
C THIS DETERMINES WHETHER BR NOT THE OROER CAN EE FILLED
        IF (IQTB. LE. LQTS)GOTG11
C IF THE GRDER CRNNOT EE FILLED, THIS INFORMATIQN WILL 日E PRINTED.
        PRINT10U, NUMST, IERCES
        PRINTi10
        GOTG5S
        11 IF<IFIB. LE, LFTS\GOT012
        PRINT100, NUMST, IORCQD
        PFINT110
        G@T055
    12 IF\IPTB. LE. LPTS)GOTDEO
        PRINT100, NUISY%, IORCOD
        PRINT110
        S0TG55
    2N LQF==LOTS-10TB
        LFTE\approxLFTS-IFIB
        LPTS=LPTS-1FTB
    F FGLLBWING DETEFMINES ALL CEST INFORMATION IF GRDER CAN BE FILLED
        QCQST=6. 05*FLOAT\IQTB
        FCGST=4 15+FLGOT(IFIB)
        PCOST=2. 25+FLORT (IFTE)
        TgT=QCEST+FCaST+PCGOT
        IF (N. EQ. 1)GOTG??
        PRINT10N, NUMET, IQRCQD
        corbaz
        7% FRIST101, NUMST, IORCED
        THIS PRINTS GUT STORE ORDERS.
    c2. PRINT111
        FRINT112, INTB, QCASJ
        FRIHT112, IFIB, FCUET
        PRIRT114, IPTE, FCOS
        FRINT115, TOT
        FRINT11's
        IF(NUMST. EQ. 土)IST025
        IQT=IQT+IQTB
        IFI=IFI+IFIE
        IPT=IFT+IPTB
        QCOS=6. 05*FLART (IET)
        FGGE=4. 15*FLORT(IFI)
        PLGS=2: 25*FLQAT(IPT)
        GTOT=RCOS+FCOS+FCOS
        G0T055
```

```
25 INTS=1QTS+IQTB
    IFIF=IFIF+IFIB
    IPTS=IPTS+IPYB
    OCOSO=6. 05*FLQAT (1RTS)
    FCOSQ=4. 15*FLGRT (1FIF)
    FCDSQ=2. 2S*FLSHTClPTS.
    GTETO=0COSD+FCQSQ+FOGMQ
    55 N=N+1
    IF(N, LE. MMRN)OGTG10
C THIS PRINTS BUT THE T⿹TAL BILL.
    PRINT115
    PFINT1,12
    PRINT112, IQTS, Q2050
    PRINT113. IFIF, FEOSQ
    PRINT114, IFTS, PCOSQ
    PRINT117, GTOTQ
    PRINT119
    PRINT118
    PRINT1111
    PRINT112, IQT, QCOS
    PRINT113, IFI, FCGS
    PRINT114, IPT, PCOS
    PRINT117,GTGT
    100 FORMAT<'O', 15%,'STORE', X, I1, 3K, 'QRDER CRDE', X, I4)
    101 FERMRT<'O',15K,'STORE', X, 11, 3K,'ORDER CBCE', K, I4)
    110 FORPMAT<'O','**** BRDER NOT FILLED.'
    1 'INSUFFICIENT STECK EN HAND ****** )
111 FORMAT<' O', 14X, '1TEM', 9X, 'PRICE', 6X,'COST' )
    112 FURMFT('O', 12K, 12, %'QUFRT (S) $6.05 5, F6. 2)
    112 FGRMAT(', 12X,12,X,FFIFTH(E) $4.15 I', $5. 3,
    114 FGRMAT(' , 12% 12,%'FINT(S) $2.25 F.FS,2)
    115 FGRMAT\'0',27Y,'TETAL $*,F7.2)
    115 FQRIMAT''1', 15X,'STGRE I TGTRI. GYLL')
    113 FGRMAT('O', 21X, GRAND TOTAL *',F?.2)
    11% FGRMAT ('O',15X,'STORE 2 TOTAL BILL')
119 FGRMAT(<')
    STEP
    END
```

STATISTICS FOR THIS MODULE：


| GFERFTGF | FPEQUENCY |
| :---: | :---: |
| C．©． | 40 |
| （） 360 | 9 |
| IF | $\underline{6}$ |
| ＊ | 9 |
| ＋ | 13 |
| － | ］ |
| $=$ | 29 |
| LE． | ＊ |
| EO． | 2 |
| GI2T0 11 | 1 |
| rave 59 | 4 |
| Butg 12 | 1 |
| GטTC 20 | 1 |
| Glita | 1 |
| ijota 2c | 1 |
| ¢ טTe z5 | 1 |
| 1，「月 J．1 | 1 |
| FLE゙T | $\xi$ |

ETA1 $\quad 10$
$\mathrm{H} 1=135$

## OFERAND FFEQUENC＇T

| TGT | 1 |
| :---: | :---: |
| 1d | 5 |
| OCNEO | $\because$ |
| Mcis：1 | $\because$ |
| Prosel | 2 |
| Frost | 2 |
| GTUI | 1 |
| NHFI\％： | 1 |
| tove | 5 |
| ¢TAT | 1 |
| FCOS | 2 |
| 10T\％ | 4 |
| IPTE | 5 |
| D心号 | 2 |
| IFIE． | 5 |



RPPENDIX B

Histogranis for $\eta_{1}, \eta_{2}, M_{1}$, arid $N_{2}$ for the Observed Sample


| $26 .-$ | 28.0 |
| :--- | :--- |
| $24 .-$ | 26.0 |
| $22 .-$ | 24.1 |
| $20 .-$ | 22.1 |
| $16 . \cdots$ | 20.9 |
| $16 . \cdots$ | 18.13 |
| $14 . \cdots$ | 16.21 |
| $12 .-$ | 14.2 |




| $42.5-$ | 45. | 2 |
| :--- | :--- | :--- |
| 40. | 42.5 | 3 |
| $37.5-$ | 40. | 5 |
| 35. | 37.5 | 10 |
| $32.5 \cdots$ | 35. | 17 |
| $30 .-$ | 32.5 | 6 |
| $27.5 \cdots$ | 30. | 3 |
| 25. | 27.51 |  |



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