An Introduction to Discourse Analysis Theory and method

James Paul Gee

Second edition



Contents

	Preface		ix
1	Introduction		
	1.1	Language as action and affiliation 1	
	1.2	About this book: theory and method 5	
	1.3	About this book: readers and reading 8	
2	Build	ling tasks	10
	2.1	Building things through language 10	
	2.2	An example 13	
3	Tools	s of inquiry and discourses	20
	3.1	Tools 20	
	3.2	Discourses: whos and whats 22	
	3.3	"Real Indians" 23	
	3.4	Discourses (with a big "D") 26	
	3.5	Discourses are not "units" with clear boundaries 28	
	3.6	Discourses as "kits" 32	
	3.7	Note 33	
4	Socia	al languages, conversations, and intertextuality	35
	4.1	Whos-doing-whats in language 35	
	4.2	Social languages 37	
	4.3	Two grammars 41	
	4.4	An example 42	
	4.5	Intertextuality 46	

	tools of inquiry 51	
5 Situ	ated meanings and discourse models	53
5.1	Meaning 53	
5.2	·	
5.3	Language—context analysis 57	
5.4	A child acquiring the meaning of a word 58	
5.5	Situated meanings and cultural models/discourse models 59	
5.6	Situated meanings in and out of science 62	
5.7	Situated meanings as "assemblies" 64	
5.8	A pattern-recognition view of the mind 65	
5.9	The social mind 68	
5.10	"Situated meanings" as a tool of inquiry 68	
6 Dis	course models	71
6.1	Bachelors 71	
6.2	Simulations in the mind 73	
6.3	All meaning is local 76	
6.4	The state of the s	
6.5	Discourse models in conflict 81	
6.6	Different sorts and uses of discourse models 83	
6.7	Discourse models can be partial and inconsistent 84	
6.8	Discourse models as "recognition work" 88	
6.9	Discourse models as tools of inquiry 92	
7 Dis	course analysis	94
7.1	Situated meanings and discourse models revisited 94	
7.2	Reflexivity 97	
7.3	Situations 97	
7.4	Seven building tasks 104	
7.5	Social languages revisited 105	
	Units and transcription 106	
7. 7	An "ideal" discourse analysis 110	
7.8	Validity 113	
7.9	Starting to do discourse analyses 115	

viii Contents

4.6 Big "C" conversations 48

4.7 Social languages, intertextuality, conversations, and discourses as

		Contents 1x
8 P	rocessing and organizing language	118
	8.1 Speech is produced in small spurts 118	
	8.2 Function words and content words 119	
	8.3 Information 120	
	8.4 Stress and intonation 121	
	8.5 Lines 124	
	8.6 Stanzas 127	
	8.7 Macrostructure 128	
	8.8 Macro-lines 132	
	8.9 Tools of inquiry 135	
9 S	sample of discourse analysis 1	137
	9.1 Interview data as an example 137	
	9.2 Co-constructing socioculturally situated identities 138	
	9.3 Building socially situated identities and building different worlds	141
	9.4 Social languages 147	
	9.5 Building meaning in narrative 150	
0 S	sample of discourse analysis 2	153
1	0.1 A case study: Sandra 153	
1	0.2 Sandra's narrative 158	
11 S	sample of discourse analysis 3	166
A	ppendix: Grammar in communication	182
R	leferences	194
I_{I}	ndex	203