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ABSTRACT
Data from the Social Security Administration's Retirement History Study and a supplement to the 1968 Curient Population Survey are discussed in terms of the relationship between (1) fainily size and residence, and (2) economic and educational status. It is shown that household heads who grew up as members of large families andor as natives of small iowns or rural areas tend to have less education and are more likely to be pocr than those coming from small families andor large cities. Statistics are Fresented for both male- and $f \in \mathbb{m l e}$ headed househclds and for blacks, whites, and the total population. Also noted are findings regarding occupation and findings comparing size of childhood family with number of one's own subsequent children. Implications for public educational and economic policy are outlined. (Authcr/GC)

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# Born To Be Poor: Birthplace and Number of Brothers and Sisters As Factors in Adult Poverty 

by MOLLIE ORSHANSKY and JUDITH S. BRETZ

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# Born To Be Poor: Birthplace and Number of Brothers and Sisters As Factors in Adult Poverty 

by MOLLIE ORSHANSKY and JUDITH S. BRETZ*


#### Abstract

Homschold hewts who areite un as members of larye families antor as matires of small torns wrimeal arress tend to hure hiss cilucution ant are morer likelle to be peor than thaser rominy from small fumilic: unt/or lurge cities. Dutu to suipmort these comelusions huter bere drauth from two indrpentent sourers a sperial sorial Serurity Atministration suphlement to the April t968 c'urrent Population surverlf and fintings from the Retire-  rity Atministration.


IN OLR soc'IETYY, economif well-being is directly related to earning capacity, and earning rapacity in turn is highly assochated with age and educutional attainment. Accordingly; poverty is more common among the aged/whose work time is largely over and the youngster:; whose time has not yet come than among persons in their middle years. In like fashion, men and women without a high school diploma have a harder time keeping their families above the poverty line-particularly if the family is large-than persons who stayed in school long emongh to qualify for higher-paying jobs.
We have long known that chitdhood in a large family as opposed to a small one could often be synonymous with growing up poor. Evidence now suggests that any such disad vantage persists into adulthood and even into old age. Thlike the only chitd or one with just one brother or sister, a youngster from a family with four or more Grothers and sisters is ant to leave selool early, have less chance to become a professional, face raising a family on an imadequate income, and

[^1]stand agreater chance of a poverty-stricken old age. Such patterns of fate suggest themselves, in varying degree, for white and black alike, for both men and women, and for natives of large bities as well as those born on farms or in small towns.
There will, of course, always be some Americans Who are offered less than others, in terms of a chance at the better life. Yet some at the very moment of their birth will already have forfeited some of their claim to equal opportunity by virtue of their birthplace and the number of their brothers or sisters.

Since 1947 the Census Bureau has published ammal income distributions for families and unrelated individuals in the I'nited States, classified by a variety of economic and demographic characteristics. These distributions relate to money income before taxes as reported in household interviews with a representative national sample of the population. The income statistics have been used--and no doubt abused-in a variety of ways to assess the relative economic well-being of diverse population groups. Increasingly in recent years, forus has been on the number and charactoristies of the poor with a riew to identifying predisposing factors commonly associated with low income status and, if possible, to suggest bases for remedial action. In point of fact, much of the ongoing work has served to quantify or corroborate facts already known rather than to discover new ones. Even at that, much of what we presumahly "know" remains, like a Scotch verdict, "not proven," One reason for the moot state of some set theorems is that a vailable data for a family (or hidividual) refer only to the "recap" for a givell yedr. As such, the income data concenl flucturtions during the year and reveal nothing about what went before or is likely to come after. Some longitudinal st udies have begum, but none hate yed spaned the entite spectrom from childhood to old age. The ammal povery analyses share in thece limitations.

The poreder definition currently used in official

Bureau of the Census statistics is a money income criterion only. It has as its base a matrix of presumed income needs or poverty thrasholds for families of different size and composition, first published by the Social Security Administration in 1965. ${ }^{1}$ The matrix itself, however, is derived from normative concepts of outlays for food in relation to money income originally enunciated in July 1963 in an article in the Bumerin entitled "Children of the Poor." That discussion included the following assertion:

> There is a growing awareness that as the Nation grows reher the dollar gal between the arepage income and the income of wir poorest ritizens widens. . . . When such poverty befalls familles rearing children-the citlarns of the future-the social consequences reach fir beyond the present deprivation. ${ }^{2}$

Obvious enough to seem almost platitude, that assertion nevertheless remained largely a hypothesis. A subsequent article, "The Aged Negro and His Income," posited further that many aged poor do not come newly to their current destitution but merely continue on a path long evident as their manifest destiny. ${ }^{3}$ That was but another enunciation of conventional wisdom, and conventional wisdom, to be sure, is not always wise.

Lacking confirming evidence, the statements cited may stand as utterances from an "in love with the sound of one's own words" department, for proof comes hard. A preliminary report is made here on work in progress that iseems to quantify in economic terms the thesis that what happens to the child lingers on in the pian. The evidence, to be sure, remains incomplete and largely circumstantial: An indisputable verdict must come only after long longitudinal study, well-designed and containing all the right questions, or from an ingenious well-desighed retrospective probe. The data now under analysis, laboriously snipped from this survey and that, can suggest at most avenues warranting further inquiny. As an altermative form of outcone amalysis, they can indicate only the orders of magnitude and direction of differences mather than exact

[^2]Table 1.-Persons with income below poverty level, by age, 1974
[Numbers in inlllions]

| Ago | $\underset{\text { persons }}{\text { All }}$ | Persons poor ${ }^{1}$ |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percent |
| All ages. | 200.3 | 24.8 | 11.6 |
| Under 18. | 85.8 | 20.2 | 16.6 |
| In families with- |  |  |  |
| Malo head. | 55.3 10.5 | 4.8 | 8.7 |
| 18-64 \%............ | 102,9 | 8.4 | 61.8 |
| b5-64...... | 10.6 | 8.9 1.8 | 8.8 |
| 65 o: older... | 21.1 | 3.3 | 18.7 |
| In famildes .-. | 14.6 | 1.2 | 8.6 |
| Unrolated individua | 6.6 | 2.1 | 31.8 |
| Monl...... | 1.8 | . 4 | 26.8 |
| Women. | 8.0 | 1.7 | 33.2 |

${ }^{1}$ Income of family or unrelated individual below appropriate poverty threstiold for familiy size and composillon.
${ }^{2}$ Includes 327,000 unrolated individuals, family heads, or wives under age 18, of whom 196,000 are poor.
Source: Bureau of the Census; "Money Income and Poverty Status of Vanilies and Porsons in the United States, 1974," Current Population Reports, Serles P-60, No. 00, July 1975.
dimensions-not only because the scope is limited, but because in an upward mobile and changing society the intensity of relationships will perforce change over time.

## POVERTY STATISTICS FOR 1974

The annual poverty series, available for 1959 and subsequent years, continues to point up the young and the old as more vulneriable to poverty than persons in the middle years (table 1). ${ }^{4}$ The numbers continue to show, despite much improvement, that children in large families are two or three times as likely to be growing up poor as children in small families; families of a headman or woman, white or black-with little formal schooling are subject to in risk of poverty much greater than families of $a$ head who has at least a high sohool diploma.
In 1974, for example, one-third of the families with five or more children under age 18 had income below the poverty level, compared with onetenth of the families with one or two children. Among families headed by a man, 1 in 5 of the families with five or more children was poor compared with 1 in 20 of the smaller fumilies; with a woman is head, three-fourths of the families with five or more children were poor, compared with one-third of those with one or two youngsters

[^3]Table 2.-Percent of families with income below poverty level, by presence of children and sex of family head, 1974

| Children under aqe 18 |
| :---: |

I Family income below appropriate poverty threshold for family size and composition.
Source: See table 1.
(table 2). All told, in 1974 fewer than 1 in 10 of all families with children included as many as five or more, but youngsters from families this large accounted for 3 in 10 of all children counted poor.
In like "fashion, poverty rates for families classified by educational attainment of the head ranged from 3 percent for heads completing at least. 1 yenr of college to 17 percent for those who had at most gone through elementary school. To put it more bluntly, in our credential society, a high scliool diploma is almost a prerequisite to any decent-paying job. ${ }^{5}$ In 1974, families with a head with no such diploma were tiree times as likely to be poor as families of a head with a diploma (table 3). And finaliy, familiar to any student of family income statistics is the fact. of the lower income prevailing among families residing in rural areas and small towns than among those in large cities or their suburbs.

## NEW QUESTIONS FROM APRIL 1968 CPS

Whut comnection might one make bet ween these sets of facts? Education of the parent is known to influence that of the children. It has been noted too-or surmised-that persons with higher education seem more successful in keeping the s'ze of their family within the limits they prefer. And, us the early Social Security Administration analyses of poverty statistics suggested, children of the poor were likely to leave the parental home at an earlier age and with less education than child-

[^4]Table 3.--Percent of families with income below poverty level, by educational attainment of head, 1974

| Educational attalnment | Percent poor 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\stackrel{\text { All }}{\text { families }}$ | $\begin{aligned} & \text { inth } \\ & \text { ingead } \end{aligned}$ |  |  |
| Head aged 35 or older | 8.6 | 5.6 | $\bigcirc$ | 29.3 |
| Not high school graduate.. | 15.1 | 10.3 |  | 40.1 |
| - Elementary sahool only. | 16.7 | 12.9 |  | 37.6 |
| 80me high school.... | 12.7 | 6.4 |  | 43.3 |
| Inigh school graduata. | 4.6 | 2.8 |  | 14.6 |
| No college... | 6.0 | 3.4 |  | 23.0 |
| Any collegn.............. | 3.1 | 2.2 |  | 13.1 |

1 See table 2, footnote 1.
Sourco: Seo table 1.
ren in more fortunate circumstances. ${ }^{6}$ It seems reasonable to postulate that the larger the family, the less likely it is that children will get to college or perhaps even to finish high school. It seems plausible, too, that children born in areas where families tend to be relatively large and income small-as in small towns or rural areasmight get less opportunity for an education than children more selective in their choice of a parental home!
To investigate such a possibility, the Social Security Administration arranged to add two questions on the April 1968 Current Population Survey : Household heads (who by definition must either head a primary family or be living as a primary unrelated individual) were asked how many brothers and sisters they had when they were growing up and where they were borr, as to both geography and degree of urbanization. Other items such as current residence, occupation, education, and the like were already being ascertained as a matter of course.
It has taken a long time-too long-for the information to be coded; and the analysis is still not completed. Moreover, in order to associate 1967 family income with the new quastions; only heads also interviewed in March 1968 could be studied. The number of sample households was thus reduced to three-fourths the number in a normal CPS, and there were problems of appropriate weights for the households matched. ${ }^{7}$ Then there are the exclusions: Most men normally be-

[^5]comechead of a household or a family-by Census Burean's rather old-fashioned mechanical definition-and remain so throughout most of their adult lives. On the other hand, many women are listed as wives rather than heads, so that-data for women in this study are incomplete. In March 1974, for example, the designatiuin "household head" would so identify 5 out of 6 of all men aged 18 or older-two-thirds of thoss under age 35 , and 95 percent of those aged 35 or older. By contrast, the same designation includes only about 1 in 4 of all women aged 18 or older, ranging from only 1 in 6 for those $18-34$ to about 4 in 5 of those 55 or oldier.

From hindsight (inspired "even more by seeing the results) it is clear, too, that the classification of urbanization may be imprecise. The interpretation of the categories will necessarily change with the passage of time. The respondent was asked:

$$
\begin{aligned}
& \text { Was } \quad-\quad \text { born in- } \\
& \text { a suburb near a large city } \\
& \text { a large clty (250,000 or more) } \\
& \text { a middle or small-size city ( } 50,000-250,000 \text { ) } \\
& \text { a small city (under } 50,000 \text { ) } \\
& \text { the open country but not on a furm } \\
& \text { on a farm }
\end{aligned}
$$

One need not be bothered by the fact that few persons will know the "true" population at the time of their bith-the answers serve only as a crude sorting device. There are, however, other difficulties with the answers to the questions. The "standard metropolitan statistical area" concept. of inner city and suburb is new. Many adultsin particular, the older ones-reporting bitthplace as in "a suburb near a large city," obviously were referring to the nearest city they could think of to identify what may well have been the outskirts of a small town. Others really do mean the suburb surrounding a large city. Moreover, the resources and opportunities in our largest cities today may not bear the same relationship to smaller places that they once had.

## SIZE OF CHILDHOOD FAMILY AND ADULT POVERTY

## Households Headed by Men

- Despite such limitations, the study results still shitie through. Inta from other special surveys,
and the Decennial Census of 1970 are also being studied to test some of the findings but cannot all be detailed here. This is a report of work still in progress. Starting first with the men: Ten percent of all male primary individuals and family hends were poor in 1967, under the official income criteria that take account of family size and composition. ${ }^{8}$ Classified by place of birth and number of brothers and sisters in the childhood home, the proportion of male household heads in poverty ranged from 4 percent for those born in a large city, and with no brothers or sisters or only one in the childhood family, to 20 percent for men born on a farm and growing up with at least six brothers and sisters, as the illustrative figures from table 4 below indicate:

| Place of blith | Percent poor among male household heads, by number of sibllings |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 0-1 | 2-3 | 4-5 | 6 or more |
| Allages. | 7 | 8 | 11 | 14 |
| Largo clty. | 4 | 5 | 7 | - 7 |
| Middle-size clty.. | 5 | 8 | 6 | 9 |
| Small city......... | 6 | 6 | 8 | 10 |
| Suburb near large eld | 8 | 5 | 5 | 9 |
| Open country...... | 10 | 10 | 16 | 18 |
| Farm.............. | 10 | 15 | 18 | 20 |

Some of these differences obviously are not in themselves statistically significant, but the fact that the pattern holds more or less for family heads and unrelated individuals separately and for the three broad age groups used for summari-zation-namely, under age 35, aged 35-54, and aged 5.5 and older-is significant. Even more revealing is the fact that the incidence of poverty in each subgroup tended to rise as the reported number of brothers and sisters rose (tables 5 and 7).

## Households Headed by Women

A similar pattern holds, too, with just enough exceptions to make it look good, for women as well as men, young as well as old, even though

[^6]Table 4.-Poverty among male household heads, March 1968: Percentage distribution and percent poor in 1967, by place of birth, eduoational attainment, and number of aiblings

${ }^{1}$ Dofined as highest grade completed: Elementary, 8 years of schooling or less; some high school, 6 -11 years; ligh school graduate, 12 years; any college, 1 or more years.
${ }^{2}$ Population in large clty, 250,000 or more; middle or small-size elty, $50,000-250,000$; and $8 m a l l$ city, less than 60,000 persons.

Soe table 2, footnote 1.
the data for women are incomplete, excluding as they do all married women with the husband present.

Presumably, young women who are family heads-and in Census parlance this means women with no husband present in a family of two or more persons--by that fact alone already form an adversely selected group. It is likely that young women left to bring up children without a father -these days not usually a reference to young widowed mothers-may have been unfortunate or unwise in their choice of a life partner. As a result, perhaps statistics for the young women must. be overlooked or at least looked over with skepticism. The findings for older women as household heads cannot be so readily dismissed. For women in later life to be minus a husbond finally through death, if not already for other reasons, must be taken almost as an anticipated stage in the life cycle. The large number of elderly women living alone in poverty-and they constitute today just about half of the elderly poor-have long been one of our major policy concerns. To them must now
be added the growing problem of the young family with children but with no father in the home. Increasingly, women of all ages, whether by choice or necessity, now assume major responsibility for themselves and their families. Whatever the resultant satisfactions or disappointments to the women themselves or their children, there is no doubt that the generally inferior income status of a woman's household poses a challenge for public policy, the more so because their number is increasing.

Between March 1960 and March 1975, households consisting of families headed by a woman, or a woman living as an individıal, increased in number from 1 in every 5 , American households to 1 in every 4. Fven more important, households likely to be poor showed the greatest rise: Women living lyy themselves represented 15 percent of all households in 1975 but only 10 percent in 1960. One out of 6 of all families with children in 1975 had a woman for a head, as did 1 out of 5 of families with 5 or more children-roughly twice the proportions prevailing in 1960.

Tabus 5.-Place of birth and number of aiblings: Percentage distribution of household heads, by age and sex, March 1068


As a consequence, both the number and characteristics of the poverty population underwent change in this period. On the basis of 1974 income, a total of nearly 10 million families and unrelated individuals were counted poor. If, however, all household types had increased in number at the same rate since 1960 -with nothing else chang-ing-there might have been a million fewer poor households in 1974. More important is the fact that the "extra" poor households were all headed by a woman. Accordingly, of the households ac-
tually poor in $1974,5.6$ million were headed by a woman, a third more than the 4.2 million that might have been. The total number of persons counted poor in 1974 included half a million more aged poor women than there might have been, except for the growing tendency among women of all ages to move out on their own.

The data in table 6 illustrate in summary fashion the actual number of poor households in 1974, compared with the number expected if the distribution of families and individuals by sex,
age of head, and number of children under age 18 could be standardized. The distributions were assumed to be unchanged from that prevailing 15 years earlier but subject to the poverty rates by family type actually prevailing in 1974. It is worth recalling here that, by the numbers, a woman, whatever her age and family status, has a higher risk of poverty than a man in a similar situation.

In the unliberated days of yesteryear, the income position of an older woman reflected in large measure how well her husband had been able to proquide for her as a wife during his lifetime or as a widow after his death. In some measure, it may still do-so. That fact, early on, led to the postulation that, a woman, unlike a man, had "two chances at poverty-she could marry into it or just make it on her own. There appears to be a third way that works for women as well as men. Like a man, a woman, early in her life, can settle her economic status in old age by choosing the right number of brothers and sisters and the place of residence to which the stork will deliver her, as the figures below illustrate.


## Size of Childhood Family and Educational Attainment

Although time and space preclude detailing all the findings here, it should be evident that the relationship between prevalence of poverty among adults and the number of brothers and sisters in their childhood family is neither fortuitous nor obscure. A search for explana ry variables seems in order and at least one does present itself. It is educational attainment itself correlated with income and poverty risk, that provides the link between the size of the childhood family and the adulthood income. Among men aged 55 or older who were household heads in 1968, for example, half had not gone beyond elementary school and

Table 6.-Trends in living arrangements and poverty: Actual and theoretical profile in 1974 for distribution by type of household standardized as of 1959

| Type of household and age of head | Number (in millions) |  | Percentage distribution |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Actual | Theoretical | Actual | The | tical |
|  | Households poor in 1974 ${ }^{\text {a }}$ |  |  |  |  |
| Total ${ }^{3}$. | 9.9 | 8.7 | 100.0 |  | 100. J |
| Male head. | 4.4 | 4.6 | 44.0 | 18 | 61.6 |
| Under 65................. | 3.4 | 3.6 | 33.9 |  | 40.1 |
| Unrelated Individual.. | 1.2 | . 8 | 12.8 |  | 8.1 |
| Famlly head......... | 2.2 | 2.7 | 21.6 |  | 81.0 |
| Number None.............. | .6 | . 6 | 5.8 |  | 6.6 |
| 1-2.................... | . 7 | . 7 | 6.9 |  | 8.4 |
| 3-4. | . 6 | . 8 | 6.0 | $\bigcirc$ | 9.7 |
| 5 or more. | . 3 | . 6 | 2.9 |  | 6.3 |
| 65 or older................. | 10 | 1.0 | 10.1 |  | 11.8 |
| Unrelated Individual.. | .4 | .6 | 3.9 8.2 |  | 4.3 |
| Family head..... | . 6 | . 6 | 6.2 |  | 7.2 |
| Female head. | 5.5 | 4.2 | 86.0 |  | 48.4 |
| Under 63. | 3.7 | 2.9 | 37.7 |  | 33.2 |
| Unrelated Individual.. | 1.5 | 1.4 | 16.5 |  | 15.6 |
| Famlly head......... | 2.2 | 1.6 | - 22.2 |  | 17.6 |
| Number of children: <br> None. | 1 | . 1 | 1.3 |  | 1.6 |
| 1-2... | 1,2 | . 7 | 11.6 |  | 8.2 |
| 3-4.. | . 6 | . 5 | 6.6 |  | 8.2 |
| ¢ or more | . 3 | . 2 | - 2.8 |  | 2.6 |
| 65 or older. | 1.8 | 1.3 | - 18.8 |  | 16.2 |
| Unrelated Individual.. | 1.7 | 1.1 | 16.9 |  | 18.1 |
| Family head .......... | . 1 | . 2 | 1.4 |  | 2.1 |
| Total, all ages | Persons in poor households in 1974' |  |  |  |  |
|  | 24.3 | 28.1 | 100.0 |  | 100.0 |
| In male households........ | 12.5 | 14.7 | 81.5 |  | 88.6 |
| In temale households. | 11.8 | 10.4 | 48.5 |  | 41.4 |
| Ul.der 18. | 10.2 | 11.1 | 42.0 |  | 4.8 |
| In male lamilies | 4.8 | 7.2 | 19.8 |  | 28.9 |
| In female families | 5.4 | 3.8 | 22.2 |  | 18.1 |
| 18-94 ${ }^{\text {4 }}$ | 10.8 | 11.0 | 44.3 |  | 44.0 |
| 65 or older. | 3.3 | 2.9 | 13.6 |  | 11.7 |
| In families. | 1.2 | 1.4 | 8.1 |  | 8.6 |
| . Unrelated individuals.... | 2.1 | 1.6 | 8.5 |  | 6.1 |
| Men .......... | . 4 | . 4 | 1.6 |  | 1.8 |
| Women .i. . . . | 1.7 | 1.1 | 6.9 |  | 4.6 |

" "Actual" poor represents number designated poor in the March 197及 Current Populution survey; "theoretical" poor representa number that Would be so designated with the distribution by household type standardized would be so designated with the distribution by household in pe sta
as of 1059 but with the pro
See table 1 , footnote 1 .
: Represents familles and unrelatod individuals.
I Includes persons under age 18 living as an unrelated individual, family head, or wifo of a head.
only 1 in 7 , went to college. But the percentages rhange dramatically with family size: With no more than one brother or sister in the childhood fanily, 37 percent of the heads had gone no farther than the eighth grade and 1 in 4 had been to college. Of those older men growing up with six or more brothers or sisters, 2 out of 3 failed to get past grade school and only 1 in 12 got to college.

These are, to be sure, older men and things are better now, aren't they? They may be, but the same pattern persists except that all groups have more education than used to be the case, as the following summary figures for household heads suggest.

| Number of slblings | Percent of male household heads, not high school graduates, hy age |  |  |
| :---: | :---: | :---: | :---: |
|  | Under ${ }^{\text {u }}$ J | 36-54 | 55 or older |
| All age8. | 27 | 41 | 07 |
| 0-1. | 14 | 25 |  |
| 2-3. | 21 | 33 | 88 |
| 4-8...... | 34 | 88 | 88 |
| 6 or more. | 62 | 62 |  |

Another indicator of how size of family affects educational opportunity is the fact that, all told, nearly half the household heads under age 35 wit'! fewer than two brothers or sisters had attended college, compared with only a tenth of those with six or more siblings (table 7). Admittedly, some of the younger men, particularly those not yet family heads, will go on to get more schooling than they now have, but it is unlikely that the differentials already evident will disappear altogether.

When the men who are household heads are classified further as heads of fanilies s.n.d unrelated individuals, the pattern of "the more brothers and sisters the less education" repeats sometimes even more sharply. It is evident for women household heads in each category as well. And for each subgroup the corresponding poverty rates behaye as one would expect-the more brothers and sisters in childhood, the less education, and, accordingly, the greater the likelihood of low income in adult life (tables 8 and 9 ).

No standard errors of estimate nor tests of statistical significance have yet been computed, but statistical patterns replicated over time, space, and age must be considered presumptive evidence of association as good as any tests. Statistical continuity is no accident.

## PLACE OF BIRTH AND RESIDENCE

The data so far tabulated suggested, too, that being born in a small town is an added high-risk factor as far as educational attainment is concerned and carries an accompanying greater risk of adult poverty. The extent of relationship is somewhat constrained by the particular urbanization classes used in the questionnaire. Changing residence patterns may now impose greater hazards on youngsters born in a ghetto area in the central city of a metropolitan area than on
those born in its suburbs. Children born in very large cities may no longer have the edge on natives of middle-sized cities. In addition, enough moving about by families occurs today so that perhaps questions on place of birth need supplementation with place of residerice during school age. We must acknowledge probable differences in the quality of education offered from place to place that may affect both motivation to continue schooling and netentual economic performance. One can hope that such considerations may be taken into account in future research.
For now, it seems safe to affirm that, despite the limitations noted, persons born in rural areas and small towns continue by and large to receive less formal schooling-age for age, sex for sex, family, size for family size-than persons born in large cities. This difference can be illustrated for men under age 35 who are family headsthe "best" group in the current sample with respect to completeness and representativeness and the group one might expect to have benefited most from the general upward mobility in the greening of America. With no brothers or sisters or only one, more than half of those born in a large city had attenced college, compared with less than a third of the young men born in open country or on a farm. By contrast, with as many as six brothers or sisters, only a fifth of the young male family heads from large cities attended college and only 6 percent of those born in a rural place. 'The figures below are for men under age 35 who headed a primary family in March-April 1968.

| Place of birth | Male family heads under age 36, by numter of slblings |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent not high school graduates |  |  |  | Percent with any Col' - . J |  |  |  |
|  | 0-1 | 2-3 | 4-6 | 6 or more | 0-1 | 2-3 | 4-5 | $\left\lvert\, \begin{gathered} 6 \text { or } \\ \text { more } \end{gathered}\right.$ |
| Large city..... | 10 | 18 | 30 | 34 | 83 | 42 | 26 | 18 |
| Middlo-size city. | 13 | 18 | 28 | 48 | 63 | 32 | 35 | 12 |
| Small clty........ | 14 | 22 | 30 | 52 | 45 | 35 | 22 | 10 |
| Suburb near large city... | 24 | 17 | 34 | (1) | 36 | 47 | 26 | (I) |
| Open country or farm. | 22 | 32 | 44 | 69 | 27 | 21 | 16 | 6 |

${ }^{1}$ [Base too small to calculate percentages.

## EDUCATION AND RACE

Clearly, race must be considered in any analysis inasmuch as it continues even today to affect

Table 7.-Urbaniaation of birthplace, educational attainment, and number of siblings: Percentage distribution of male housohold heads and percent poor in 1967, by age, March 1968

| Place of birth ' and educatlonal attainment' | Age of male head, by number of siblings |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 88 |  |  |  | 36-64 |  |  |  | B5 or older |  |  |  |
|  | 0-1 | 2-3 | 4-6 | 6 or more | 0-1 | 2-3 | 4-8 | 6 or more | 0-1 | 2-8 | 4-5 | 6 or <br> more |
| All places, total percent. | All male household heads |  |  |  |  |  |  |  |  |  |  |  |
|  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Large olty, total nexcent. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elementary school only. |  | 3.2 | $\begin{array}{r} 8.6 \\ 22.7 \\ 42.3 \end{array}$ | 11.5 | 5.4 | 9.8 | 14.7 | 23.6 | 27.7 | 81.7 | 44.5 |  |
| Some high school. | $\begin{array}{r} 8.0 \\ 8.1 \\ 36.0 \end{array}$ |  |  | 21.7 |  |  |  |  | $17.0$ $27.3$ | 17.8 -22.9 | 21.1 | 21.7 |
| High cohool graduate Any college........ | 63.6 |  | $\begin{aligned} & 42.3 \\ & 28.3 \end{aligned}$ | $\begin{array}{r}48.8 \\ -18.1 \\ \hline\end{array}$ | 38.0 80.4 | $\begin{aligned} & 33.3 \\ & 40.8 \end{aligned}$ | 37.8 25.8 | 33.6 16.2 |  | 27.6 | 17.2 | 18.0 |
| MIddle- or small-site olty, totel percent. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elemontary only | 4.4 | $\begin{array}{r} 2.7 \\ 14.8 \\ 44.5 \\ 38.3 \end{array}$ | 9.7 | 17.4 | $\begin{array}{r} 6.2 \\ 12.3 \\ 38.3 \\ 48.2 \end{array}$ | 7.6 | 14.8 | 30.3 | 28.8 | 32.7 | 39.2 | 81.8 |
| Some hlgh school. | $\begin{array}{r} 8.8 \\ 33.3 \\ 33.8 \\ 83.5 \end{array}$ |  | $\begin{aligned} & 9.1 .6 \\ & 17.2 \\ & 38.6 \\ & 34.8 \end{aligned}$ | $\begin{aligned} & 28.9 \\ & 40.7 \\ & 12.7 \end{aligned}$ |  | $\begin{aligned} & 16.6 \\ & 37.8 \\ & 38.0 \end{aligned}$ | 14.824.639.3 | 20.629.4 | 14.920.9 | 17.728.9 | 19.723.9 | 21.6172 |
| High sohool graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Any college....... |  |  |  |  |  |  | 21.3 | 13.6 | 32.4 | 20.7 | 17.2 | 9.4. |
| Small olty, total percent | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elementary school only | 4.29.938.247.7 | $\begin{array}{r} 7.2 \\ 14.0 \\ 42.3 \\ 36.8 \end{array}$ | $\begin{aligned} & 12.7 \\ & 17.1 \\ & 47.4 \\ & 22.8 \end{aligned}$ | $\begin{aligned} & 20.6 \\ & 81.7 \\ & 37.8 \\ & 10.0 \end{aligned}$ | 8.8 | 14.2 | 25.0 | 31.7 | $\begin{array}{r} 29.9 \\ c \\ 17.4 \\ 24.8 \end{array}$ | $\begin{gathered} 34.1 \\ 17.0 \\ 24.4 \\ 20.0 \end{gathered}$ | 46.8 | 87.916.814.611.1 |
| Bomo high sehool. |  |  |  |  | $\begin{array}{r} 8.8 \\ 14.9 \\ 35.6 \\ 40.6 \end{array}$ | $\begin{aligned} & 14.2 \\ & 18.4 \\ & 38.0 \\ & 31.4 \end{aligned}$ | 21.031.334.219.4 | $\begin{aligned} & 81.7 \\ & 23.9 \\ & 28.8 \\ & 16.8 \end{aligned}$ |  |  | 16.816.821.815.6 |  |
| High school graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Any college......... |  |  |  |  |  |  |  |  | 28.0 |  |  |  |
| Suburb near large city, total persont.............. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elemantary school only | $\begin{array}{r} 9.8 \\ 13.8 \\ 36.3 \\ 40.1 \end{array}$ | $\begin{array}{r} 4.7 \\ 11.7 \\ 34.6 \\ 40.1 \end{array}$ | $\begin{array}{r} 6.7 \\ 28.0 \\ 39.8 \\ 28.4 \end{array}$ | $\begin{array}{r} 22.1 \\ 33.8 \\ 39.9 \\ 4.4 \end{array}$ | $\begin{aligned} & 11.7 \\ & 17.8 \\ & 35.8 \\ & 34.7 \end{aligned}$ | $\begin{aligned} & 17.8 \\ & 17.2 \\ & 29.6 \\ & 36.7 \end{aligned}$ | $\begin{aligned} & 23.9 \\ & 19.7 \\ & 33.9 \\ & 22.6 \end{aligned}$ | 32.023.530.114.4 | $\begin{aligned} & 48.4 \\ & 11.1 \\ & 19.8 \\ & 20.8 \end{aligned}$ | $\begin{aligned} & 41.0 \\ & 18.2 \\ & 18.2 \\ & 28.7 \end{aligned}$ | 82.114.918.814.2 | 54.818.914.138.2 |
| Bome high school. |  |  |  |  |  |  |  |  |  |  |  |  |
| High school graduate |  |  |  |  |  |  |  |  |  |  |  |  |
| Any collere.. |  |  |  |  |  |  |  |  |  |  |  |  |
| Open country, total percont. | 100.0 | 100.0 | 100.0 | 100.0 | 160.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elementary school only | $\begin{aligned} & 12.6 \\ & 18.9 \\ & 43.9 \\ & 27.2 \end{aligned}$ | $\begin{aligned} & 14.3 \\ & 21.8 \\ & 48.8 \\ & 16.3 \end{aligned}$ | $\begin{aligned} & 18.0 \\ & 38.1 \\ & 28.8 \\ & 18.1 \end{aligned}$ | $\begin{array}{r} 34.2 \\ 26.1 \\ 32.6 \\ 7.0 \end{array}$ | $\begin{aligned} & 27.2 \\ & 10.6 \\ & 31.4 \\ & 21.7 \end{aligned}$ | $\begin{aligned} & 27.3 \\ & 21.1 \\ & 33.0 \\ & 18.6 \end{aligned}$ | $\begin{aligned} & 44.8 \\ & 17.4 \\ & 25.1 \\ & 13.1 \end{aligned}$ | $\begin{array}{r} 46.1 \\ 24.4 \\ 23.1 \\ 6.5 \end{array}$ | $\begin{aligned} & 48.8 \\ & 18.4 \\ & 15.7 \\ & 20.1 \end{aligned}$ | 51.120.317.810.8 | 64.610.016.49.0 | 78.811.08.74.8 |
| Bome high gehool.... |  |  |  |  |  |  |  |  |  |  |  |  |
| xligh school rraduate. |  |  |  |  |  |  |  |  |  |  |  |  |
| Any col'ege. |  |  |  |  |  |  |  |  |  |  |  |  |
| Farm, total percent. | 100.0 | 109.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elenientary gchool only | $\begin{array}{r} 7.9 \\ 9.8 \\ 83.1 \\ 29.6 \end{array}$ | $\begin{aligned} & 13.6 \\ & 15.2 \\ & 46.3 \\ & 24.9 \end{aligned}$ | $\begin{aligned} & 21.8 \\ & 16.7 \\ & 47.1 \\ & 14.5 \end{aligned}$ | $\begin{array}{r} 32.6 \\ 20.2 \\ 38.0 \\ 8.3 \end{array}$ |  | 31.1 | 40.4 | 82.7 | 51.8 | 66.7 | 68.6 | 74.3 |
| gome hiph school.. |  |  |  |  | $16.3$ | 17.2 | 22.1 | 18.3 | 14.1 | 13.4 | 13.6 | 10.6 |
| HLgh school graduate |  |  |  |  | $38.3$ | 34.4 | 28.1 | 21.2 | 20.7 | 19.0 | 11.7 | 9.8 |
| Any college......... |  |  |  |  | 16.1 | 17.3 | 11.4 | 7.8 | 13.3 | 10.9 | 6.2 | 8.8 |
| 2 |  |  |  |  |  | cont por | In 196 |  |  |  |  |  |
| All places. | 8.8 | 6.5 | 0.4 | 13.8 | 3.0 | 8.1 | 7.3 | 8.8 | 18.6 | 13.8 | 16.6 | 20.0 |
| Large eity.- | 6.4 | 4.2 | 7.9 | 8.5 | 2.1 | 4.1 | 3.8 | 4.3 | 8.2 | 9.1 | 11.4 | 11.1 |
| Middle- or sumall-slze city | 4.7 | 3.3 | 8.9 | 10.1 | 1.3 | 2.9 | 8.8 | 6.8 | 15.4 | 12.3 | 8.9 | 13.8 |
| Small clty-........... | 6.0 |  | 8.7 | 11.9 | 3.8 | 4.4 | 6.6 | 7.8 | 13.1 | 11.3 | 12.0 | 130 |
| Suburb near large oity | 3.7 | 7.2 | 3.0 | 14.1 | 4.2 | 1.9 | 1.6 | 4.8 | 15.0 | 13.6 | 10.9 | 10.6 |
| Open country | 8.4 | 10.0 | 9.6 | 17.2 | 8.9 | 7.6 | 10.2 | 11.0 | 14.3 | 15.8 | 25.9 | 20.0 |
| Farm...*- | 6.9 | 13.6 | 18.4 | 18.7 | 10.2 | 0.6 | 13.7 | 12.4 | 29.1 | 20.8 | 23.4 | 28.6 |

${ }^{2}$ See table 4, footnote 2.
; See tablo 4, footnote 1.
: Seo table 2, footnota 1.
educational opportunty. Race is also associated with place of birth and size of family, factors that in themselves can influence the years of schooling a youngster is likely to attain. In the present investigation, analyses are still under way, and the relatively small numbers of household heads other than white impede some of the comparisons by age, size of childhood family, and place or birth. These quaiifications aside, the data
do confirm what one would anticipate a priori: Age for age, blacks received less education than white persons (tables 10 and 11). In addition, the adverse effect of being born into a large family in a small town on chances for children to attain higher education is apparent for blacks as well as for whites. Among men under age 35 who were household heads in March 1968, for example, 1 in 6 of the black men had completed at least 1 year

Tabla 8.--Urbanization of birthplace, numberod giblinge, and educational attainment: Percentage distribution of female household heads and percent poor in 1967, by age, March 1968

| Age and educational attainment ' | : |  |  |  |  | Female head |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of siblings |  |  |  |  | Urbanization of place of birth ${ }^{\text {' }}$ |  |  |  |  |  |
|  | Total | n-1 | 2-3 | 4-8 | 6 or more | Large city | Middle. or 8 mall size elity | Small cily | Suburb or large clty | Open country | Prarm |
| Under 38, total percent. | - - All female household heads |  |  |  |  |  |  |  |  |  |  |
|  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Elementary school only <br> Bome high school. <br> High school graduate $\qquad$ <br> Any college. | $\begin{aligned} & 11.0 \\ & 23.0 \\ & 37.7 \\ & 28.2 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 17: 8 \\ & 30.8 \\ & 37.8 \end{aligned}$ | $\begin{array}{r} 6.1 \\ 19.3 \\ 40.0 \\ 34.8 \end{array}$ | $\begin{aligned} & 14.3 \\ & 24.6 \\ & 40.3 \end{aligned}$ | $\begin{aligned} & 24.6 \\ & 38.2 \\ & 28.8 \end{aligned}$ | $\begin{array}{r} 6.0 \\ \begin{array}{r} 22.5 \\ 36.6 \\ 34.8 \end{array} \end{array}$ | $\begin{array}{r} 7.2 \\ 23.6 \\ 34.5 \\ 34.7 \end{array}$ | $\begin{aligned} & 15.7 \\ & 20.2 \\ & 38.8 \\ & 25.3 \end{aligned}$ | $\begin{array}{r} 3.4 \\ 18.1 \\ 39.0 \\ 39.0 \end{array}$ | $\begin{aligned} & 13.0 \\ & 36.4 \\ & 4.1 \\ & 8.6 \end{aligned}$ | 20.227.239.812.3 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 36-84, total percent. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 106.0 | 100.0 |
| Elementary school only Some high school. <br> Bigh school graduate Any colloge | $\begin{aligned} & 25.8 \\ & 21.3 \\ & 34.6 \\ & 18.3 \end{aligned}$ | $\begin{array}{r} 13.8 \\ 20.5 \\ 37.2 \\ 3 \\ \hline 28.6 \end{array}$ | $\begin{aligned} & 17.8 \\ & 20.4 \\ & 39.2 \\ & 22.6 \end{aligned}$ | 32.3 <br> 18.7 <br> 37.7 | $\begin{array}{r} 40.6 \\ 28.2 \\ 24.8 \\ 9.4 \end{array}$ | 12.5 | 20.6 | 24.1 | 14.2 | 38.6 | 46.1 |
|  |  |  |  |  |  | 23.4 | 18.2 | 20.1 | 24.2 | 26.2 | 19.9 |
|  |  |  |  |  |  | 42.7 21.4 | 39.9 21.4 | 35.6 20.3 | 37.4 24.2 | 27.8 7.4 | 22.0 12.0 |
| 85 or older, total percent. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 160.0 | 100.0 | 30.0 | 100.0 | 100.0 |
| Elementary school only. | $\begin{aligned} & 30.7 \\ & 15.1 \\ & 19.3 \\ & 14.9 \end{aligned}$ | $\begin{aligned} & 37.2 \\ & 13.3 \\ & 25.0 \\ & 24.5 \end{aligned}$ | $\begin{aligned} & 42.5 \\ & 16.8 \\ & 23.6 \\ & 17.0 \end{aligned}$ | $\begin{aligned} & 52.1 \\ & 16.6 \\ & 19.2 \\ & 12.1 \end{aligned}$ | $\begin{aligned} & 63.3 \\ & 13.7 \\ & 13.0 \\ & 10.0 \end{aligned}$ | 442.616.524.816.1 | 44.916.520.817.8 | $\begin{aligned} & 43.3 \\ & 16.1 \\ & 23.0 \\ & 17.8 \end{aligned}$ | $\begin{aligned} & 42.0 \\ & 12.8 \\ & 28.3 \\ & 16.8 \end{aligned}$ | 62.216.310.011.6 | 62.613.113.211.2 |
| Some high school.-. |  |  |  |  |  |  |  |  |  |  |  |
| Any coll:ge... |  |  |  |  |  |  |  |  |  |  |  |
| Under 35. <br> 35-64. <br> BS or older | Percent poor in 19074 |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 40.9 \\ & 28.3 \\ & 44.0 \end{aligned}$ | $\begin{aligned} & 31.2 \\ & 22.8 \\ & 37.5 \end{aligned}$ | 38.523.141.0 | 49.027.242.6 | $\begin{aligned} & 63.0 \\ & 30.0 \\ & 51.0 \end{aligned}$ | 33.718.533.3 | 47.225.436.3 | 41.325.411.6 | 35.827.842.4 | $\begin{array}{r}39.8 \\ 38.7 \\ 47.1 \\ \hline\end{array}$ | $\begin{aligned} & 81.3 \\ & 41.4 \\ & 65.8 \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

ISee table 4, footnote 1

* See table 2. fontnote 1.

1 Bee table 4. fontnote 2

Table 9.-Poverty among primary 'amilies and individuals, by age and sex of head and number of siblings, 1967

| Age of head and number of siblings | Percent poor in 19071 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Male head |  |  | Female head |  |  |
|  |  | Total | Family head | Unrolated individual | Total | Pamily head | Unrelated individual |
| Total.... | 16.2 | 10.1 | 8.8 | 25.8 | 39.2 | 32.3 | 44.3 |
| Number of siblings: |  |  |  |  |  |  |  |
| 2-3.-............... | 13.3 | 7.9 | 6.7 | 23.2 | 35.6 | 29.8 | 29.8 |
| 4-5.. | 17.0 | 11.1 | 10.0 | 26:1 | 38.9 | 30.6 | 45.4 |
| 6 or miore. | 22.2 | 14.2 | 12.6 | 35.7 | 48.6 | 30.3 | 88.0 |
| Under 3 S . | 12.6 | 8.2 | 7.8 | 10.7 | 40.9 | 80.3 | 19,1 |
| Number of siblings: |  |  |  |  |  |  |  |
| 0-1.............................. | 9.4 10.7 | 3.8 6.6 | 6.3 5.8 | 6.3 13.0 | 31.2 38.8 | 40.6 47 | 17.6 17.6 |
| 4-5..... | 14.4 | 6.4 | - 0.4 |  | 38.6 40.0 | 47.7 87.3 |  |
| 6 or more. | 10.3 | 13.8 | 13.7 | 13.4 | 63.0 | 80.6 | 23.4 |
| 36-84. | 9.4 | 6.2 | 0.8 | 13.6 | 28.3 | 30.6 | 23.0 |
| Number of siblings: |  |  |  |  |  |  |  |
| 0-1....... | 6.7 | 3.9 | 3.8 | 11.7 | 22.8 | 24.7 | 19.7 |
| 2-3.... | 7.5 | 5.1 | 1.8 | 10.6 | 23.1 | 24.4 | 20.6 |
| 6-5....... | 10.2 13.6 | 7.3 8.9 | 6.8 8.8 | 16.8 17.6 | 27.2 31.0 | 30.7 41.6 | 20.3 32.9 |
| 88 or older. | 25.0 | 16.8 | 13.9 | 38.1 | 43.8 | 24.2 | 81.9 |
| Number of siblings: |  |  |  |  |  |  |  |
| 0-1................ | 22.7 | 13.6 | 12.8 | ${ }_{38}^{33.0}$ | 37.6 | 20.0 | 42.7 |
|  | 24.6 | 16.6 | 14.1 | 34.6 | 42.0 | 19.9 | 47.0 81.9 |
| 6 or more. | 30.4 | 200 | 16.7 | 48.0 | 61.0 | 29.6 | 60.7 |

[^7]Tabis 10.-Raoe, number of siblings, and educational attainment of head: Peroentase distribution of household heads and parcent poor in 1967, by bex

| Educathonal attainment ! | Male bousohold head, by number of ulblinge |  |  |  |  | Eemalo housebold head, by number of ulblinge |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 0-1. | 2-8 | 4-6 | 6 or more | Total | 0-1 | 2-8 | 4-6 | 6 or mort |
|  | All hoadr |  |  |  |  |  |  |  |  |  |
| All reces, total number (in thousands).. | 40,978 | 10,181 | 18,080 | 9,048 | 11,006 | 11,600 | 2,489 | 8,180 | 2,470 | 8,801 |
| Total percent. | 100.0 | 100,0 | 100.0. | 100.0 | 100.0 | 100.0 | 100,0 | 100.0 | 100.0 | 100.0 |
| Elomentary tabrool only | 2.0 | 16.2 | 20.6 | 34.1 | 46.0 | 88.0 | 22.8 | 29.2 | 48.8 | 64.2 |
| Some high school...... | 17.1 | 18.1. | 16.1 | 19.1 | 20.7 | 18.0 | 16.6 | 18.8 | 18.1 | 18.7 |
| High eobool graduato. | 80.0 24.1 | 88.2 88.6 | 84.0 20.4 | 28.4 17.8 | 20.7 | 28.2 17.8 | 81.9 28.6 | $\begin{array}{r}80.8 \\ 21.7 \\ \hline\end{array}$ | 20.6 | 17.6 9.7 |
| White, total number (in thousands). | 39,619 | 0,801 | 12,241 | 8.802 | 9.688 | 9,604 | 2, ${ }_{4} 118$ | 2,740 | 2,00\% | 2,74 |
| Total percent. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 120.0 | 100.0 |
| Elementary eohoolonly. | 27.1 | 18.0 | 10.0 | 82.9 | 45.7 | 88.0 | 20.6 | 27.8 | 40.5 | \% 0 |
| 80mo hligh ochool........ | 16.9 8.8 | 12.4 | 18.0 | 10.0 0.4 | 20.4 | 16.4 | 88.2 | 17.0 82.2 | 17.8 | 17.8 18.7 |
| High echool graduate | 80.8 26.2 | 28.8 40.8 | 81.8 80.8 | 17.6 | 20.4 10.4 | 19.7 | 81.8 | 28.4 | 17.4 | 10.8 |
| Blath, Wetal number (in thousanits). | 8,888 | 098 | 708 | 865 | 1,802 | 1,760 | 260 | 428 | 840 | 642 |
| Total percent. | 102.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100,0 | 100.0 |
| Elomentary achool only | 49.2 | 88.7 | 46.2 | 60.6 | 87.8 | 49.6 | 87.1 | 42.1 | 62, | - 80.8 |
| Bome high seliool...it High school gradusto | 20.4 20.6 | 22.8 24.4 | 18.1 28.9 | 21.6 | 19.8 16.1 | 16.1 | 17.4 | 20.2 | 17.6 | 11.7 |
| Any collsgo...0....... | 9.9 | 17.0 | 9.8 | 8.6 | 6.8 | 7.8 | 8.7 | 11.1 | 6.2 | 8.2 |
| , All mess, total............i..................... | - Percent poor in 1807 : |  |  |  |  |  |  |  |  |  |
|  | 10.1- | 78 | 7:0 | 11:1 | 4.2 | 88.2 | 31,4 | 20:0 | $28: 8$ | -48.0 |
| Elementary school only. | 21.3 | 22.9 | 20.2 | 21.4 | 22.3 | 80.6 | 84.4 | 88.8 | 62.6 | 88.8 |
|  | 7.8 4.6 | 6.8 | 7.8 4.8 | 8.6 8.1 | 8.8 8.8 | 40.2 28.8 | 81.0 | 40.0 20.4 | 40.0 | \$0.8 |
| Any collegra........................................................... | $\begin{array}{r}1.8 \\ \hline \quad 8.6 \\ \hline\end{array}$ | 8.7 | 2.8 8.7 | 8.7 | 6.4 | 21.8 | 19.7 | 20.1 | 20.4 | $\therefore$ 11, |
| White, total...................................... | 8.6 | 6.2 | 6.8 | 9.6 | 11.9 | 86.5 | 27.6 | 82.8 | 85,2 | 44.7 |
| Elementary gehool only | 18.6 | 79.8 | 17.4 | 18.4 | 19.0 | 52.8 | 49.4 | 61.1 | 49.6 | ${ }_{6}^{68,4}$ |
| Some high sohool. | 7.0 | 6.8 | 6.2 | - 7.8 | 7.6 | 88.6 | 20.6 | . 81.7 | 88.1 | 89.6 |
| High achool graduate | 9.4 3.7 | 4.1 | 4.0 8.7 | $\begin{array}{r} \\ -4.6 \\ 3.8 \\ \hline\end{array}$ | $\begin{array}{r}6.2 \\ \times 4.8 \\ \hline\end{array}$ | 28.9 22.0 | 21.7 10.9 | 24.4 20.8 | 28.7 19.6 | 28.1 |
| Black, total. | 28.0 | 20.8 | 26.8 | 80.6 | 81.6 | 60.6 | 88.9 | 62.6 | 62.4 | 68.6 |
| Elomentary school only. | 41.8 | 37.6 | 38.2 | 46.8 | 41.6 | e9. 2 | 70.0 | 64.8 | 68.7 | 71.6 |
| Gume high school...... | 20.9 | 11,8 | . 27.6 | 18.4 | 24.4 | 80.8 | 61. | 67.5 | 70.2 | 6.1 |
| High outhool graduato.................. ............................ | $\begin{array}{r}12.8 \\ \hline 9.0\end{array}$ | 11.4 | - 0.2 | 12.6 | 11.8 | 48.1 20.2 | 41.9 | 81.6 | 40.0 | 48.1 |

1 See table 4, footriote 1.
of college-only half the proportion among the corresponding group of white men (table 12). Further classification by number of brothers and sisters and by urbanization of birthplace yields results illustrated below.

| Number of sfblings and race $\therefore$ | Malo household hoads under age 35, by place of birth |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percont not high school graduates |  |  | Percent with any college |  |  |
|  | $\begin{gathered} \text { Large } \\ \text { city } \end{gathered}$ | Small olty | Open country ot farm | $\begin{gathered} \text { Large } \\ \text { city } \end{gathered}$ | Smill | Open country. or farm |
| 0-3: |  |  |  |  |  |  |
| Black... | 28 | 33 | 51 | 28 | 27 | 18 |
| White.... | 13 | 18 | 26 | 80 | 42 | 28 |
| © or nlore: Black | 38 | 45 | 67 | 16 | 14 | ${ }^{8}$ |
| - Whito.... | 31 | 43 | 81 | 24 | 17 | 11 |

## SIZE OF CHILDHOOD FAMILY AND OCCUPATION

With such pronounced differences in amount of formal schooling received by household heads, depending on the size of the place and the family into which they were born, one would logically expect large differences in occupational patterns associated with these characteristics, and indeed they do appear. From the March 1868 CPS questionnaire it is possible to classify household heads by occupation of longest job held in 1967 for those who worked any time during the year. To avoid overstating or misstating the case some information was not used: Only men under age 55 were included in this portion of the analysis because substantially all would still be in the

Tabme 11.-Poverty among primary familles, by sox aud race of head, and number of alblings, 1987

| Azo and numbor of albilings | Percont poor in 10971 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Male head |  | Fomale head |  |
|  | Whilte | Black | Whtte | Black |
| All | 7.4 | 28.7 | 24.7 | 87.8 |
| Number of stblings: <br> $0-1$. <br> $2-8$. <br> 6 or me | $\begin{array}{r} 8.1 \\ 5.88 \\ 80.8 \\ 10.5 \end{array}$ | $\begin{aligned} & 19.7 \\ & 25.5 \\ & 30.5 \\ & 29.3 \end{aligned}$ | $\begin{aligned} & 19.9 \\ & 23.9 \\ & 22.8 \\ & 31.0 \end{aligned}$ | 58.881.260.361.2 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Under 85. | 6.6 | 21.2 | 11.1 | 67.0 |
| Number of slblings: <br> $0-1$. <br> $0-1$ $2-8$. $4-5$. <br> or more <br> 36-64. | $\begin{array}{r} 4.9 \\ \because \quad 8.8 \\ 7.9 \\ \hdashline \\ \hline \end{array}$ | $\begin{aligned} & 12.4 \\ & 17.4 \\ & 28.1 \\ & 25.8 \\ & \hline \end{aligned}$ | 29.1 <br> 46.2 <br> 46.2 <br> 47.4 | 60.872.8 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | 4.7 | 21.5 | 21.0 | 81.6 |
|  | $\begin{aligned} & 2.6 \\ & 3.8 \\ & 6.0 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & 16.5 \\ & 24.2 \\ & 21.3 \\ & 23.2 \end{aligned}$ | 17.816.626.32.32.7 | 48.060.861.2 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Sb or older................... | 11.9 | 39.2 | 20.8 | 44.2 |
| Number of slbulugs: <br> 0-1. <br> 2-8. <br> -5..... <br> cor more. $\qquad$ | $\begin{aligned} & 10.8 \\ & 9.6 \\ & 12.2 \\ & 14.8 \\ & 18.8 \end{aligned}$ | 32.437.147.939.5 | 16.620.820.826.426.0 | $\left\{\begin{array}{r}38.4 \\ -\quad 46.8\end{array}\right.$ |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1 Gee table 1, lootnote 1.
labor force. The presentation is further restricted only to white men because, as is well known, a pattern of discrimination independent of education may still operate to limit access of black men, to some preferred jobs. Women, black or white, are excluded altogether inasmuch is the missing occupational data mix for wives might differ from that of women heading their own household in the absence of a husband.

Among white men who were household heads under age 35 and working any time during 1967, the proportion classed as professional workers or managers ranges from 44 percent of those born in a large city, with no more than one brother or sister, to only 12 percent of those born on a farm and having six or more brothers and sisters. Even within the economically more favored group from small families, those born in the largest cities were more likely to end up in a white-collar job than those coming from rural areas. Working on a farm was, in the main, restricted to persons born on one. Farm ownership. was more likely to be the lot of an only child, or a man having only one sibling, than a member of a larger family. Obviously an only child has a better chance to inherit the fumily farm-and
not have to invest the large amount of capital it takes to buy one. Table 13 illustrates the influence of a man's birthplace and the size of his childhood family on "what he would be when he grew up."

Obviously, not every man can or should enter the professions or the other so-called white-collar jobs: Some may be limited by aptitude and others by their desire. All the world's work must be done and it all merits doing! What is difficult to accept is that, almost automatically by circumstance of birth, some are selected as our doctors or lawyers while others are predestined as solely "hewers of wood and drawers of water." A cherished goal of our society is the element of choice of one's lifework with all the monetary and psychic rewards such choice may entail.

## SIZE OF CHILDHOOD FAMILY AND NUABER OFOWN CHILDREN

On: additional finding warrants mention in this quick rundown. How good a level of living is possible with given amount of income depends in part on how many persons the income must support. The poverty income thresholds officially used as rough indexes of adequa iry take account of family size and composition. $n$ young families, the number of dependent chi dren is a critical factor assöcinted with poverty status. As discussed here, the focus has been on the size of the family in which the household head grew up. Information was not obtained on how many children these heads themselves have had, nor how many more were yet to come before their families were complete. Only the number of "own" children (of the head or wife) under age 18 and still at home is known.'

In young families, namely those with $a$ head under age 35 , it is reasonable to assume that the children still there are representative of the number ever born. Few children will already have left home except through death or divorce. Few are likely to have already gone off as young adults to take a job or set up households of their own. From the number of "own" c iildren still present in the frmilies of men under age 35, one must conclude that it is the young men who are themselves from large families who tend to have fathered the most
children. It could be that some young men from smaller families, having spent a longer period at school, merely have delayed starting their family and will eventually catch up, but that is not likely to reverse the group finding. ${ }^{\circ}$

Even more striking and more dismaying is the finding for young women. Women under age 35, listed as head of a family and thus with no husband present, have more children than men of the same age whose marriage is still intact, as the distributions of the number of "own" children in relation to size of childhood family suggest.


Such findings replicate those found in an earlier and more sophisticated analysis of fertiling. Cumulative fertility rates were one-fourth greater, for example, among women who were mothers in 1960 but no longer living with a husband than among those married and still living with a husband. ${ }^{10}$ They impel reiteration of an earlier speculation on the relation between too little income, too many children, and the break-up of a marriage. The figures remain old-fashioned. They suggest that, if a woman is to bring up children, they will all fare better with a man to share the financial responsibility. Presumably, in modern times, he need not be officially designated as husband, so long as the relationship is financially meaningful.

[^8]
## RETIREMENT HISTORY STUDY REPLICATION

Now to move on to another data base. Because the CPS data used are scant and undoubtedly subject to error, they have been extended from several other sources. One such source is a longitudinal survey of the Social Security Adminis-tration-the Retirement History Study. ${ }^{12}$

That survey, begun in 1969 and scheduled for a 10 -year run, ascertained at initial interviews the number of living brothers and sisters of the respondents. The study sample comprised married men living with their wives agnd some men and women without a apouse, all aged 58663 at the time of the interview. For such a narrow age band the fact that some brothers or sisters were no longer living should not distort relationships. Respondents from that \& .rvey, classified by marital status, exhibit patterns, strikingly similar to those already noted between size of childhood family, educational attainment, and income late in-life.-Money-income of the respondent for 1868 has been used in lieu of poverty status. Fcr married men, that means no acount is taken of the wife's income for the present analysis , Among married men with no living siblings, 28 percent had less than $\$ 5,000$ income for the year and 27 percent had $\$ 10,000$ or more. Of the husbands with four or more living brothers and sisters, 39 . percent had less than $\$ 5,000$ income for the year and only 18 percent had as much as $\$ 10,000$.
With no siblings living, or only one, fewer than a thind of the men had quit school at eighth grade or before; haif had gone at least through high school. In contrast, with four or more living brothers or sisters, more than half had not gone beyond grade school and only a fourth had completed high school whether or not they had gone on to college. As table 14 shows, similar results are reported by the nonmarried respondents, men and women alike. Unfortunately, no information from the Retirement History Study about the wives was tabulated.

Respondents were not asked where they wero born, but, curiously enough, classification by urbanization of current residence parallels for the number of siblings and educational attainment the CPS findings by urbanization of place of birth

[^9]Tably 12.-Race and educational attainment: Percentage distribution of male household heads, by place of birth and number of siblinge, March 1068


1800 table 4, footnoto 1.
Soe table 4, cootnote 2
Soe table 4,, footnote 2 .
Includes resldents of
shown separatoly

- Base too small to caiculate percentares
(table 15). Many :older people continue to live not. fax from where they were born. Obvinusly, patterns of migration differ according to educational attainment and occupation, among other things, and they mey well be different today from what was common when the survey respondents were starting on their careers." The nature of geographic mobility-or the lack of it-by age, sex, race, size of childhood family, and education,
is something now planned for investigation from the CPS dati already cited.
Conceivably, some of the legendary warmth and friendliness charncterizing rural areas and small towns stems from the fact that more of the nembers, from the large childhood families are likely to remain in small towns when they have set up housekeeping on their own. In any case, the fact that rural areas and small cities tend

Table 18.--Place of birth, number of aiblinga, and occupation: Percentage distribution of white male household heads working in 1807, by age

ciseotable 4, footnote 2.
I Includes residents in middle-sice citles, open country, and suburbs near
to have adult populations with less formal schooling than residents of large cities means that incomes in those areas are likely to remain low. Thus, children born there may continue to lose out on their own educational opportunity unless special effort is made to enable them to stay in school longer.

## APPIICATIONS

Just where does this quick statistical journey leadius or leave us" Are there any likely policy and program implications? From the technician's view, the data may put new snags in unraveling the problem of scaling or equivalence: How much does it take for a family to live at the same standard or equivalent level of satisfaction in one place compared with another? "Everybody knows it costs more" to live in a big city than a small city, or in one part of the country compared with another. Fverybudy, that is, but those of us concerned with the possible lack in small towns and rural areas of services and institutions that big city dwellers take for granted. That is one reason
large city, not shown separatoly.
our present poverty lines incorporate no geographic adjustinent; another is that there is yet. no satisfactory way to measure the differential costs. The fact that there are usually fewer doctors and, in particular, fewer medical specialists and ancillary fäcilities is one obvious disadvantage that can render living in a small town or out-of-the-way place less of a bargain. It may be that lack of equal educational opportunity, for whatever reason, is another:
Then there are presumed to be economies of scule that make for lesser income needs per person among larger families. What about them 9 We all know that cwo once were supposed to live as cheaply as one. What that meant, presumably, is that once a household is established it takes less additional expense to add the second person than the first, the third than the second, etc. Some stardards assuredly can't be the same for large fanilies as for small: The number of tenroom mansions or apartni nts for large families is small at any price. Thus, the American luxury of a room to oneself may well have to be given up by children in large families for the presumed

Tabin 14.-Educatjonal attainment, income in 1988, and place of residence in 1960; Percentage distribution of persons aged B8-63, by number of lliving siblings and marital status


[^10]joys of playing with one another. But is the opportunity for a good education and the economic benefits that go with it all that expendable? Though there is some question these days about the dollar-for-dollar return in income of additional years of education, in our credential society the high school diploma-and some schooling beyond-will still raise you up from poverty. even if it won't make you rich. For those minorities of our society who remain especially vulnerable to low-income "status, getting across that poverty line is no mean achievement.

## POTENTIAL POLICY゙ IMPLICATIONS

Moving from the technical side to other implications for policy, one can foresee the possibility for added import of this study. The past 15 years has brought for all Americans a heightened social consciousness, rising expectations, and the conviction that everyone has a right to a chance to share in the land of abundance.

Source: Unpublished data from the Retirement History Study of the Social Socurlty Administration.

Equal access, equal opportunity, nondiscrimination for reasons of race, sex, and ethnicity have become almost catchwords as various minorities step "fortard to claim their due. We' may now have clarified as worthy of public coñcern another minority transcending and overlapping the more familiar categorization.

Many proposals, some worse, dsome better, have been made to ease the plight of those who do not fare so well, namely the aged, the large family of the working poor-and the nonworking poor-as well." Children's allowances and guaranteed incomes have not been popular in this country and may not ever be except under some other mame. Time and changing customs are lowering American family size but also changing its composition. Along with a general reduction in the number of children per family, we are witnessing . a large and larger proportion of young families headed only by a woman, with all the attendant economic disudvantage. Wouldn't it be interesting if adequate provision for supporting and edu-
catiny today's poor children could be achieved on the rationale that it would cut down the size
of the poverty gap among the aged some years hence?

Table 15.-Place of residence in 1969, educational attainment, and income in 1968: Percentage distribution of persons aged $58-63$, hy number of siblings and marital status



[^0]:    ********************************************************************

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    ## from the original document. \\ *

[^1]:    * Diviston of Smphemental seromity Stubies, Offere of Resemord and statistles the abthors eratefully acknowledge the efforts of cilarin F . Hommes for the computer programming that created the matehod data trace and for general computational nssistanoe and the work of Barbura 1 . Mekethan who programmed tablolathons from the Retireme: History stads. The artiele is mapted, with permission, from a miner presented In the Proecerdings of the ath 1 Imume Mreting of the Amrrican statistient Assmeiation (.Itlanta, (in.). Aumsit 25-28, 197\%.

[^2]:    ${ }^{1}$ Mollie Orshansky, "Comintling the Poor: Another Laok at the Poverty Profile," Sortal Sccurity Bulletim, Jamury 1005.
    "Mollie Orshansky, "Children of the Poor," Social Security Bulletin, July 1003.
    "Molle Orshansky, "The Aged Negro and his Income." Social Security Bulletin. February 1904.

[^3]:    'Burean of the Census, rurrent ropulation Reporte, Serles I'- 10 , No. 00, July 1075.

[^4]:    ${ }^{8}$ Ree Morts (Cobern. Clatude Salem, and Selma Mushkin, Indicators of Educational Outcome, Fatl 1972, Department of Health, Education, and Welfare, Natiomal Center for Educational Statistics, 1073.

[^5]:    - Mollie Orshansky, "Recounting, the Poor: A Five-Year Revlew," Sorial Security Bulletin, April 1900.
    ${ }^{\text {t For }}$ Fhis preliminary report, the assigned weight for each household matched in the March-April 10 fol tapes represents the March Cl's woleht expanded by 1.33 .

[^6]:    * Hata on poverty status for 1007 as reported here do not repllante statistles previously published-as in Census Report $\mathrm{P}-60$, No. 68 . The present analysis is limited only to heads of primary familles and primary individuals In the Current lopulation Survey sample for both March and April 1008. Moreover, the March 1008 tape itself has been corrected by SSA to remove some observed errors In income codes.

[^7]:    1 See table 1, footnoto 1.

[^8]:    - See, for example, the parallel re' 'up on childhood fumily size to number of own, in In Thomas Tlssue, Patterns of Aging on Welfare, $($ alifornia Human Relations Agency, July 1972, tables 4-10.
    ${ }^{10}$ John C. Beresford and Allee Rivlin, Characteristios of other famillis, pmper presented at meetling of the Population Assoclation of Amerion, April 1003. See also Patience Lanniat, "The Dffect of Marital Dissolution on Fertility," Journal of Marviage and the Faritly, August 1969.

[^9]:    ${ }^{11}$ For a description of the survey, see Lola M. Irelan, "Retirement History Study: Introduction," Social Seourity Bulletin, November 1972.

[^10]:    1 Exoludas.respondents not reporting on inconib, number of living siblings, or achool years completed.
    e,j ${ }^{2}$ See table 4, footnotes 1 .

