

Challenges and solutions for networking knowledge holders and better informing decision-making on biodiversity and ecosystem services

Carsten Nesshöver¹ · Barbara Livoreil^{2,3} · Stefan Schindler^{4,5} · Marie Vandewalle¹

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Abstract How to effectively inform decision-making on biodiversity and ecosystem services has been under continuous debate in Europe and globally since the Convention on Biological Diversity was adopted in 1992. On the global level the Intergovernmental science–policy Platform on Biodiversity and Ecosystem Services was installed in 2012 to address this need. Yet, biodiversity and ecosystem services management have to be addressed on multiple levels, across biophysical as well as administrative scales. Also, the knowledge needed to address them has to be brought together from science, management practices and other knowledge domains to become relevant and it must be delivered in ways relevant for policies beyond the environmental sector. This Special Issue brings together papers that analyse the challenges arising from this context. Most of them are based on the EU-funded project KNEU that aimed at developing a new, integrative approach to activate knowledge holders and bring them together for targeted knowledge synthesis activities. The papers address the potential functions, structures and processes of such activities in a joint framework, the Network of Knowledge. Practical aspects are addressed via a number of trial assessments carried out in the project. All in all, they

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✉ Carsten Nesshöver
carsten.nesshoever@ufz.de

¹ Department of Conservation Biology & UFZ Science-Policy Expert Group, UFZ – Helmholtz Centre for Environmental Research, Permoserstr. 15, 04318 Leipzig, Germany

² Centre for Evidence Based Conservation, Bangor University, Bangor, Gwynedd LL57 2DG, UK

³ Present Address: Foundation for Research on Biodiversity (FRB), 195 Rue Saint Jacques, 75005 Paris, France

⁴ Department of Conservation Biology, Vegetation & Landscape Ecology, University of Vienna, Rennweg 14, 1030 Vienna, Austria

⁵ Present Address: Environment Agency Austria, Spittelauer Lände 5, 1090 Vienna, Austria

showcase new ways of knowledge synthesis that have the potential to complement and strengthen existing ones across scales and sectors, thus supporting an improved management of biodiversity and ecosystem services.

Keywords Science–policy-interface · European policy · Research networking · Participatory methods

Introduction

Wanted: new flexible ways to make knowledge relevant to decision-making

Policy development in the environmental sector requires credible, timely, available and relevant scientific knowledge. In particular this is the case for knowledge on biodiversity and ecosystem services in times of accelerating losses (Tittensor et al. 2014). While there are still major gaps and needs in terms of data coverage and accessibility (Wetzel et al. 2015), monitoring and indicator development (Geijzendorffer et al. 2015) and understanding of the linkages between biodiversity, ecosystem services and human well-being (Balvanera et al. 2014), major initiatives have been established at the global level. They include the Intergovernmental Platform on Biodiversity and Ecosystem Services (IPBES) as a new global science–policy interface (SPI) (Díaz et al. 2015). In the development of IPBES different needs were identified (UNEP 2010). These included knowledge assessments, policy relevant tools and methodologies, building capacity for the engagement into SPI activities and mechanisms to identify new knowledge needs (Görg et al. 2010; Larigauderie and Mooney 2010; Beck et al. 2014). A core part of IPBES is the participation of different knowledge holders from different knowledge domains, thus going beyond the contribution from the (natural) sciences alone (Tengö et al. 2014).

In the European Union there has been a long standing discussion over how to better organise the SPI on environmental issues in general and on biodiversity and ecosystem services in particular (Tinch et al. 2015). In 2006, the EU Biodiversity Strategy for 2010 called for “a support mechanism on biodiversity expertise” (European Commission 2006). Recently, such claims for improving knowledge-informed policy making have gained further momentum. For example, the Scientific Advisory Board to former European Commission President Barroso outlined current needs (Science and Technology Advisory Council to President Barroso 2013) and for the environmental sector, the 7th Environmental Action Plan (7th EAP), highlights the need to “improve the knowledge and evidence base for Union environment policy” (European Union 2013).

These claims were based on the perception that environmental policy and decision-making was not adequately informed by existing knowledge, or that the processes to make such knowledge available to policy- and decision-makers were unstructured or missing. An illustrative example is the discussion on the effect of neonicotinoid pesticides on bees and other pollinators. Unclear responsibilities, structures and processes about synthesising the existing knowledge led to situations where scientific knowledge was perceived to represent opposing values and interests, rather than contributing to a consolidated analysis of existing knowledge and its gaps (Walters 2013; van Lexmond et al. 2015).

At the same time, it is widely acknowledged that issues regarding biodiversity and ecosystem services are complex and often depend on a multitude of drivers, pressures and

societal responses, requiring a broad array of knowledge from different stakeholders to understand and address them (Spierenburg 2012; Young et al. 2014).

Although a number of approaches to synthesize scientific findings on specific issues are well established (Pullin et al. 2009; Pullin and Stewart 2006; Sutherland et al. 2014; Dicks et al. 2014), the complexity of the issues related to biodiversity and ecosystem services and the different kinds of questions that need to be addressed require a better articulation and mutual understanding between knowledge producers (including scientists) and knowledge users (including policy-makers). Moreover, scientific evidence may not always be strong enough to directly derive conclusions and recommendations of high certainty. As a consequence, there is a need for complementary approaches of knowledge synthesis that are flexible enough to meet the needs of knowledge users to inform decisions in difficult policy and societal contexts (Sarkki et al. 2013; Young et al. 2014; Nesshöver et al. 2014). In this context, working at synthesizing or co-constructing knowledge by associating scientists and other actors can increase the effectiveness of the interfacing activity between science, policy and society, going further than the usual mere translation of knowledge from providers to requesters, described as the classical linear-model of policy advice (Funtowicz and Ravetz 1994; Pielke 2007).

In recent years, Europe has seen major developments improving the knowledge base on biodiversity and ecosystem services. The European Environment Agency has set up the Biodiversity Information System for Europe (BISE¹). The Joint Research Centre of the European Commission (JRC) is dedicated to strengthen its role as in-house science-service in the European Commission (Sucha et al. 2015). In addition, much scientific research and network development has been funded through the EU's Framework Programmes (Matei et al. 2011). Although time-bound projects and networks are often unable to provide effective policy support (Nesshöver et al. 2013), they represent, together with other existing networks such as learned societies, a diverse community of knowledge holders (Nesshöver et al. 2014) and constitute the starting point when trying to improve the role of scientific (and other) expertise for better informed decision-making in Europe.

To address the challenge of improving the SPI on biodiversity and ecosystem services in the European Union and to support the development of IPBES the European Platform for Biodiversity Research Strategy (EPBRS) coined the Network of Knowledge concept of “bringing together existing organisations and processes in a flexible, responsive and broad-based way [...] helping to focus the support of science and scientists on the needs of those setting policy and taking decisions” through “temporary, ad hoc associations of diverse organisations to assemble and communicate knowledge adapted to the needs of clients” (EPBRS 2009). Such a network would acknowledge the existing knowledge holders (as institutions and individuals) and take its strengths from this diversity. In addition, it would heavily build on the lessons learned in the context of transdisciplinary research with respect to participation, processes and methods (Jahn et al. 2012).

This Network of Knowledge approach would explicitly address the specific situation in Europe, which has a broad and diverse landscape of knowledge holders across academia and other domains, who work and act at multiple levels, from the local, sub-national and national level, where most biodiversity relevant decisions are taken, to the European level, where major framework decisions like the Nature Directives or the Common Agriculture Policy are formulated. Such a Network of Knowledge working at multiple spatial scales, would also be flexible in terms of the scales and scope of addressed topics and could act as

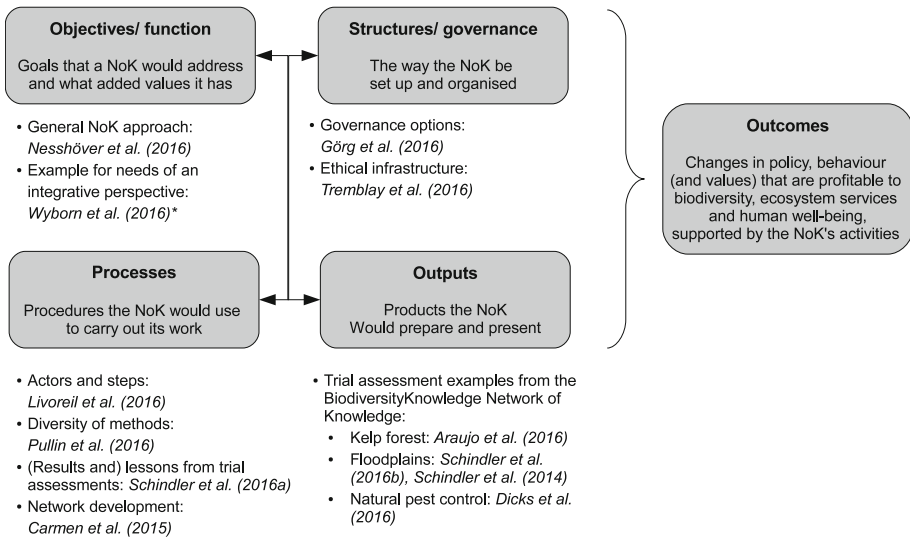
¹ See <http://biodiversity.europa.eu/>.

a regional complement to international bodies like IPBES that are currently lacking any sub-global structures (Beck et al. 2014).

Challenges and solutions for networking knowledge

To further develop the idea of a Network of Knowledge on biodiversity and ecosystem services, the coordination action KNEU (Developing a Knowledge Network for European expertise on biodiversity and ecosystem services to inform policy making and economic sectors, 2010–2014) was funded by the EU 7th Framework Programme on research. The project aimed at developing a blueprint for such a network based on open and transparent approaches, analysed potential challenges and trade-offs with existing interface processes and tested the new approach in trial assessments (KNEU Team 2014). This special issue is based on the project's work and brings together a number of papers that investigate functions, processes and solutions for such a Network of Knowledge. The prototype of the NoK called "BiodiversityKnowledge" was installed during the KNEU project and carried out a number of trial assessments in different areas of biodiversity and ecosystem services (Schindler et al. 2016a). The papers thus offer a concise overview of the challenges and opportunities that such flexible approaches of networking knowledge holders and requesters provide beyond the well-established approaches at the interface between science, policy and society.

As the challenges of an SPI bringing together diverse actors, are diverse in terms of functions, structures, governance, processes and outputs of such SPIs (Sarkki et al. 2013; Carmen et al. 2015), the papers of the special issue accordingly deal with different dimensions that need to be addressed in successful SPIs (Fig. 1). Nesshöver et al. (2016)



* non-KNEU-project contribution to Special Issue

Fig. 1 Dimensions of a Network of Knowledge (NoK) approach required to become a successful science–policy–society interface. Citations link to the papers in this Special Issue and few other papers that are addressing these dimensions

present the general approach for a Network of Knowledge developed in the KNEU project and discuss in some details the current landscape of knowledge holders and interfaces on biodiversity and ecosystem services in Europe. The paper identifies the functions that a Network of Knowledge needs to address to become relevant and ensure credibility and legitimacy. These functions include building the network and ensuring capacity building on interface activities for its members, a process to discuss and identify research needs and strategies, and as major element a process to address needs from decision-making. The latter is presented in detail by Livoreil et al. (2016). The process for addressing decision-making needs relies on synthesizing existing knowledge (scientific, technical and expert knowledge). It highlights the necessary interaction between the requesters (from decision-making at the policy and/or practitioner level) and knowledge providers in order to frame the request into intelligible and explicit ways. This includes the scope and scale and the precise needs of the requester with regard to possible outcomes of the decisions (e.g., the policy maker requires knowledge to establish new regulations). It also encompasses a range of suitable methods for knowledge synthesis (see Pullin et al. 2016), with various level of confidence in the conclusions. Finally it also identifies experts to conduct the work, including the involvement of stakeholders and traditional-knowledge holders.

To achieve high legitimacy of such a process, its structures in terms of governance and ethics have to be taken into account. Görg et al. (2016) discuss the governance perspective by comparing a networking approach based on the expertise and interests of individuals and a platform approach where institutional actors play a leading role. Their paper is complemented by Tremblay et al. (2016) who address the ethical challenges of open networks by assessing the Network of Knowledge's ethical risks, which helped to develop ideas for an ethical infrastructure for such SPI.

The knowledge synthesis process developed in Livoreil et al. (2016) was tested in the KNEU project on practical examples from the areas of marine biodiversity, agricultural biodiversity and floodplain biodiversity (Fig. 1). Schindler et al. (2016a) present an overview of the results and practical lessons learned of these trial assessments. A further evaluation of the trial assessments and how a Network of Knowledge would support them is presented in Carmen et al. (2015).

To also showcase particular outcomes of these processes, Schindler et al. (2016b) present an assessment about status and biodiversity impacts of multifunctionality floodplain management in six European countries (see also Schindler et al. (2014) for a related assessment on multifunctional floodplain management and ecosystem services). Araújo et al. (2016) report on a marine assessment which addresses status, trends and drivers of kelp forest in Europe, a keystone ecosystem for biodiversity conservation and ecosystem services that is often neglected by European conservation policies. The third trial assessment addresses the effectiveness of different farm practise at enhancing natural pest regulation in agriculture, using a combination of different assessment methods (Dicks et al. 2016).

The Network of Knowledge approach and its trial assessments have one major difference to most existing environmental assessment processes: the approach offers a methodological diversity for synthesising existing knowledge for a specific question and thus allows some flexibility and reactivity to a range of questions of various scales and topics that are not addressed by global assessment processes (e.g., IPCC and IPBES) and can still be of importance at the European level. Pullin et al. (2016) present an overview of this range of methodologies spanning from systematic reviews to diverse approaches used in social sciences and transdisciplinary research. Most important, these methods are discussed in the context of the diversity of different types of requests that decision-makers

might have to support their policies at different stages, thus offering to go beyond a one-method-fits-all approach.

The fact that such a diverse perspective on synthesis and applying knowledge in biodiversity conservation is crucial is exemplified by the additional perspectives presented by Wyborn et al. (2016) who discuss how the understanding and application of adaptation to climate change needs to be adapted in the context of biodiversity conversation and management to address different challenges with respect to scales and biodiversity governance.

To the end, all interfaces between science, policy and society in general have one generic outcome as main goal (Fig. 1): fostering changes in policy and behaviour and mutual learning for all those involved so that biodiversity and human well-being benefit from it. Novel integrative approaches of interfacing knowledge between multiple actors might seem more challenging than longer established methods of expert-focussed knowledge synthesis, but as the papers of this Special Issue of Biodiversity and Conservation show, there are a number of situations and needs from decision-making which make such new approaches worthwhile. On the EU level, this approach is now followed by the new project EKLIPSE, running until 2020 which aims at initiating a pilot phase of a Network of Knowledge on Biodiversity and Ecosystem Services.²

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² For further information, see <http://www.eclipse-mechanism.eu/>

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