

Citizen science and the United Nations Sustainable Development Goals

Steffen Fritz^{1*}, Linda See¹, Tyler Carlson², Mordechai (Muki) Haklay³, Jessie L. Oliver^{4,5}, Dilek Fraisl^{1,6}, Rosy Mondardini⁷, Martin Brocklehurst^{8,9}, Lea A. Shanley¹⁰, Sven Schade¹¹, Uta Wehn¹², Tommaso Abrate¹³, Janet Anstee^{5,14}, Stephan Arnold¹⁵, Matthew Billot¹⁶, Jillian Campbell¹⁶, Jessica Espey¹⁷, Margaret Gold⁹, Gerid Hager¹, Shan He¹⁸, Libby Hepburn⁵, Angel Hsu¹⁹, Deborah Long^{20,21}, Joan Masó^{12,22}, Ian McCallum¹, Maina Muniafu²³, Inian Moorthy¹, Michael Obersteiner¹, Alison J. Parker²⁴, Maike Weissflug²⁵ and Sarah West²⁶

Traditional data sources are not sufficient for measuring the United Nations Sustainable Development Goals. New and non-traditional sources of data are required. Citizen science is an emerging example of a non-traditional data source that is already making a contribution. In this Perspective, we present a roadmap that outlines how citizen science can be integrated into the formal Sustainable Development Goals reporting mechanisms. Success will require leadership from the United Nations, innovation from National Statistical Offices and focus from the citizen-science community to identify the indicators for which citizen science can make a real contribution.

Advances in technology and the proliferation of data are providing new opportunities for monitoring and tracking the progress of the United Nations (UN) Sustainable Development Goals (SDGs)¹. As the latest framework for assessing and monitoring the alleviation of poverty, inequalities and environmental degradation, progress on meeting the 17 SDGs is evaluated through reporting on a hierarchy of 169 targets and 232 indicators² (Box 1). Here we argue that data produced through ‘citizen science’³, which is the involvement of citizens in scientific research and/or knowledge production, can complement and ultimately improve the SDG reporting process. We demonstrate the value of using data from citizen science for the SDGs, providing concrete examples of how such data are currently being adopted in support of existing SDG indicators and their potential for contributing to future indicators. We start by examining issues related to traditional data used in SDG reporting and how the emergence of new sources can fill data gaps. We then place citizen science in the broader context of these non-traditional data streams available for SDG reporting, and highlight the value of citizen-science data for the SDGs. We conclude with a roadmap containing a set of actions for mainstreaming the use of data from citizen science into official SDG reporting at global and national levels, with a proposal for supporting activities at the local level.

Data issues in SDG reporting

Traditional sources of data collected by national statistical offices (NSOs), government ministries and international organizations currently provide the main input to SDG reporting⁴. Although valuable and necessary, these traditional sources of data, nevertheless, fall short in several ways. First, these data are costly to obtain, with population censuses ranging from hundreds of millions to US\$12 billion (ref. ⁵), while sample-based methods such as household surveys cost on average between US\$460,000 to 1.7 million depending on the type of survey used⁴. Due to these high costs, the cycle of data collection is often infrequent, and hence these traditional data sources can quickly become outdated. In addition, the data are reported at the national level so spatial variations across a country are not often captured. Finally, questions have been raised about the accuracy, openness and coverage of some official data sets⁶. For example, concerns regarding the veracity of agricultural statistics provided by member countries to the Food and Agriculture Organization of the United Nations (UN-FAO) have been discussed in the past⁷.

On the question of coverage and openness, the global Open Data Inventory has compiled statistics for each country; coverage is defined as having social, economic and environmental statistics available for a minimum number of years while openness is a

¹Ecosystem Services and Management Program, International Institute for Applied Systems Analysis, Laxenburg, Austria. ²School of Resource and Environmental Management, Simon Fraser University, Burnaby, British Columbia, Canada. ³University College London, London, UK. ⁴School of Electrical Engineering and Computer Science, Queensland University of Technology, Brisbane, Queensland, Australia. ⁵Australian Citizen Science Association, c/o Faculty of Science, Partner Engagement and Outreach, University of Sydney, Sydney, New South Wales, Australia. ⁶University of Natural Resources and Life Sciences, Vienna, Austria. ⁷Competence Center Citizen Science, ETH Zurich and University of Zurich, Zurich, Switzerland. ⁸Citizen Science Global Partnership, Washington, DC, USA. ⁹European Citizen Science Association, Museum für Naturkunde Berlin, Berlin, Germany. ¹⁰Nelson Institute, University of Wisconsin at Madison, Madison, WI, USA. ¹¹European Commission, Joint Research Center, Ispra, Italy. ¹²IHE Delft Institute for Water Education, Delft, The Netherlands. ¹³World Meteorological Organization, Geneva, Switzerland. ¹⁴Commonwealth Scientific and Industrial Research Organisation, Canberra, Australian Capital Territory, Australia. ¹⁵Federal Statistical Office – Destatis, Wiesbaden, Germany. ¹⁶UN Environment Programme, Nairobi, Kenya. ¹⁷United Nations Sustainable Development Solutions Network, New York, NY, USA. ¹⁸CitizenScience.Asia, Hong Kong, China. ¹⁹Yale-NUS College, Singapore, Singapore. ²⁰University of Dundee, Dundee, UK. ²¹Scottish Environment LINK, Perth, UK. ²²Grumets Research Group, CREAM, Universitat Autònoma de Barcelona, Barcelona, Catalonia, Spain. ²³African Citizen Science Association, Nairobi, Kenya. ²⁴Woodrow Wilson Center, Washington, DC, USA. ²⁵Museum für Naturkunde Berlin, Berlin, Germany. ²⁶Stockholm Environment Institute, University of York, York, UK. *e-mail: fritz@iiasa.ac.at

Box 1 | The SDG framework

In September 2015, the United Nations 2030 Agenda for Sustainable Development, which consists of 17 SDGs, was ratified¹. This agenda provides a framework upon which governments can implement policies and actions towards achieving these goals by 2030. The SDGs cover many areas including, among others, poverty, food security, energy, health and well-being, inequality, gender, production and consumption, urbanization and numerous environmental issues affecting land and marine ecosystems as well as climate change. Strengthening global collaborations in implementation is the subject of SDG 17.

Each SDG can be elaborated as a series of targets, which can be monitored over time using 232 indicators. The global indicator framework is developed and implemented by the IAEG-SDGs, consisting of member states and regional and international agencies. Data are sourced primarily from global databases maintained by international organizations, national statistical offices and other government agencies. The development of some indicators is still ongoing (see Box 2). The national governments of member states have ownership over the SDG process and can report their progress as voluntary national reviews to the High-level Political Forum on Sustainable Development (HLPF), which meets annually. Established in 2012, the HLPF has the role of reviewing the agenda, following up with member states, and monitoring progress at the global level.

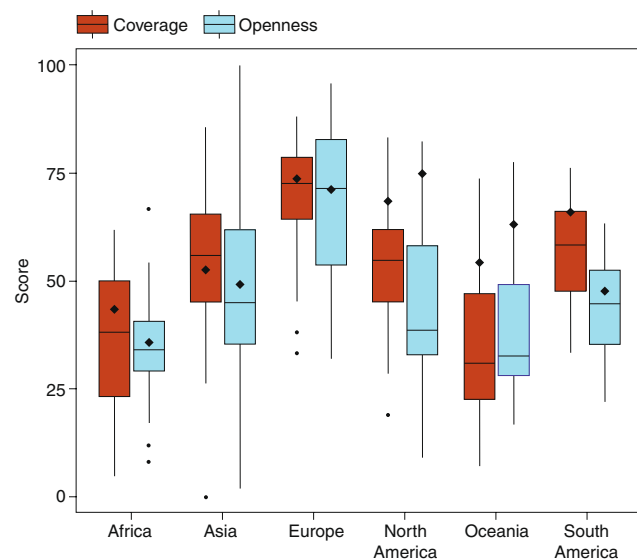


Fig. 1 | Boxplots of data coverage and openness by continent for 21 data categories for 2018. Black diamonds indicate the weighted continental average by population. The horizontal line in each box is the median. The limits of the boxes are the lower (Q1) and upper quartile (Q3) of the distribution. The length of the box is the interquartile range (IQR). The limits of the whiskers are the minimum and maximum values. The minimum is calculated as $Q1 - 1.5 \times IQR$ while the maximum is $Q3 + 1.5 \times IQR$. The data points outside the box are outliers, which are points falling outside the expected range, that is, outside the calculated minimum and maximum. Data coverage refers to data availability in the last 10 years while data openness refers to five elements weighted equally, namely machine readability, use of non-proprietary formats, download options, metadata availability and terms of use. For more information, see the Supplementary Information. Data source: the Open Data Inventory (<https://odin.opendatawatch.com/data/download>).

Box 2 | SDG indicator classification by tiers, methodology and current status

Tier I: the indicator is conceptually clear, has an internationally established methodology and standards are available. Data are regularly produced by countries for at least 50% of countries, and of the population, in every region where the indicator is relevant.

Tier II: the indicator is conceptually clear, has an internationally established methodology and standards are available, but data are not regularly produced by countries.

Tier III: no internationally established methodology or standards are yet available for the indicator, but methodology/standards are being (or will be) developed or tested.

All Tier III indicators require a work plan and methodological development to be approved by the IAEG-SDGs. Created by the UN Statistical Commission, this group is comprised of member states of the UN. The proposed methodology is then tested in one or several countries as pilots. After the methodology is refined and finalized, it can be submitted to the IAEG-SDGs for review and validation.

Tier I data are available for at least 50% of countries whereas Tier II data are not regularly produced. In contrast, Tier III indicators have no standardized international methodology for data collection and are either being developed or will be developed in the future. At present, there are 104 Tier I, 88 Tier II, 34 Tier III indicators and six with multiple tiers (<https://unstats.un.org/sdgs/iaeg-sdgs/tier-classification/>). Countries can also propose alternative indicators based on their available data sets and specific country needs^{5a}. Moreover, the proportion of the Tier III indicators is much higher for the environment-related SDG indicators, with roughly 30% in the Tier III category.

combined factor regarding accessibility of the data (see Supplementary Information for more details). Figure 1 shows the variation in the coverage and openness of official statistical data by continent, which demonstrates large disparities across and within the continents. Moreover, greater coverage and openness are visible in continents that have more developed or affluent countries (see Supplementary Fig. 1b–f for a breakdown by country). One can also see a positive relationship between coverage and openness (Supplementary Fig. 1a), which suggests that countries with greater capacity for data collection are also more likely to make their data open.

The gaps in statistical data coverage, identified here, need to be filled. Increasing national statistical capacity is one approach, but this requires investment. As there have been recent reported declines in the financing of sustainable development more generally, particularly in developing countries⁸, this option may not occur. Another approach would be to complement official systems for SDG reporting with new, non-traditional data sources. The latter could contribute to Tier I and II indicators, but more importantly, could provide alternative methodologies and data sources for Tier III (see Box 2).

New sources of data for SDG reporting

Figure 2 shows the traditional data used for SDG reporting by NSOs, other ministries and international organizations (top of Fig. 2); these latter sources still form the main contribution to the SDGs. For example, of the 104 Tier I indicators, where the methods and data sources are established and documented in accompanying metadata, 102 indicators are based on these traditional data sources. At the same time, Fig. 2 demonstrates that there are now so many other non-traditional sources of data available; these are products of the ‘data revolution’, which are increasingly being recognized as

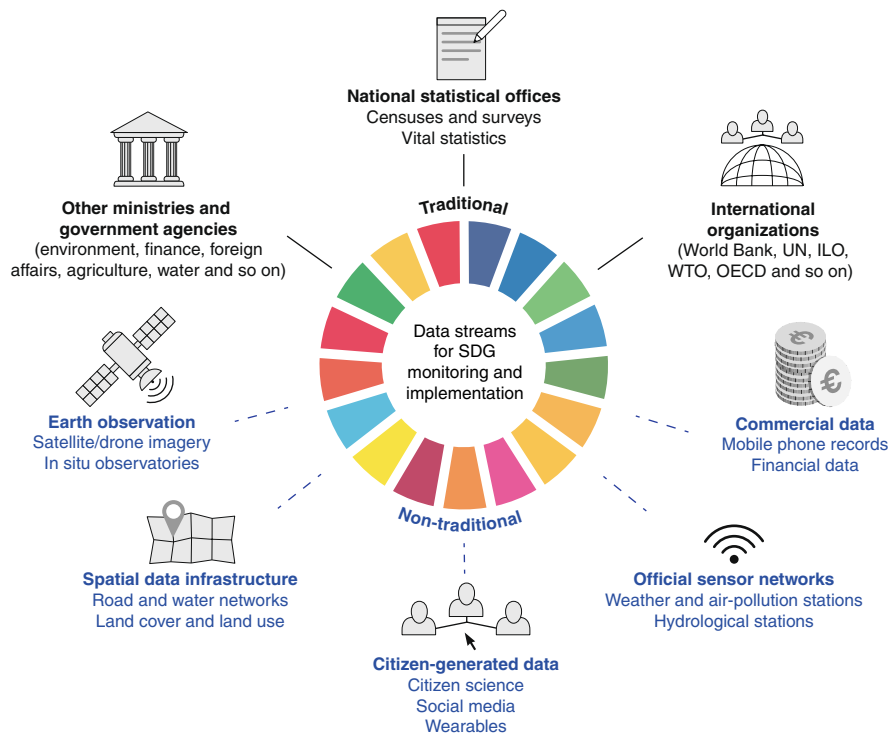


Fig. 2 | Traditional and non-traditional data sources available for SDG monitoring and implementation. Traditional and non-traditional data sources are shown in black and blue, respectively.

new and innovative sources of information for sustainable development (for example, by the UN Secretary General's Independent Expert Advisory Group on the Data Revolution for Sustainable Development⁹ and the Inter-agency and Expert Group on SDG Indicators (IAEG-SDGs)¹⁰). Examples include:

- Official data sets compiled within national spatial data infrastructures (such as buildings, roads and hydrological networks) and geographic information systems.
- Official sensor networks, for example, those for monitoring weather, air pollution and traffic¹¹.
- Commercial data sets (for example, utility and telecommunication companies, Coca Cola's global monitoring of water quality⁶ and commercial 'data philanthropy' spearheaded by UN Global Pulse; <https://www.unglobalpulse.org/data-for-climate-action>).
- Earth observation (for example, satellite imagery, LiDAR and drones).
- Multiple sources of data generated by citizens and volunteers, both actively contributed through citizen science, or passively through social media, location-aware mobile phone data and low-cost sensors and wearables.

At present, some of these non-traditional data sources are used for SDG reporting. For example, data from air pollution monitoring stations are used by the World Health Organization (WHO) to model particulate matter (for Indicator 11.6.2: 'Annual mean levels of fine particulate matter (e.g. PM_{2.5} and PM₁₀) in cities (population weighted)'), which then feeds into Indicator 3.9.1: 'Mortality rate attributed to household and ambient air pollution'. The Group on Earth Observations (GEO) is spearheading efforts to support SDG monitoring with Earth observation. In a report published in 2017, they indicated that Earth observation can support 13 goals, 71 targets and 29 indicators¹². However, more specifically, satellite data are currently used in Tier 1 indicators 15.2.1: 'Progress towards sustainable forest management', which uses data from the 2015 Food

and Agriculture Organization-Forest Resources Assessment (FAO-FRA) exercise¹³; 15.4.2: 'Mountain Green Cover Index'¹⁴; and 6.6.1: 'Change in the extent of water-related ecosystems over time', which uses the Global Surface Water Explorer data set, developed by the Joint Research Centre of the European Commission¹⁵. For national-level reporting, see ref. ¹² for case studies in different countries.

The final source of non-traditional data shown in Fig. 2 is citizen-generated data, which are defined as data produced by citizens and their organizations in monitoring issues that affect them in order to realize change¹⁶. The concept of citizen-generated data overlaps with many other terms¹⁷ including citizen science, which is the focus of this Perspective because there are now many examples of citizen-science projects around the world covering a diversity of domains that can contribute to the SDGs. For example, see SciStarter.org, a search engine for citizen-science projects, and a recently published inventory of citizen-science activities in Europe that address environmental policies¹⁸. In the next section, we specifically consider data generated from citizen science and why these data have value for the SDGs.

Value of citizen-science data for the SDGs

Citizen-science data, like traditional data, can be characterized according to five main dimensions as shown in the first inner ring of Fig. 3. Each dimension has various features, shown in the second inner ring, each of which can be shown to have value for the SDGs. The full mapping is provided in Supplementary Table 1.

The first is the spatial dimension, which has three characteristics: spatial reference, resolution and extent. Much of the data from citizen-science projects have a spatial reference (for example, geo-tagged photographs or location information from a mobile phone). Hence, these data can contribute to the development of spatially explicit indicators, complementing national indicator estimates. In terms of spatial extent and resolution, citizen-science projects may take place in locations that are otherwise hard to reach or more remote (for example, through Adventure Scientists, a non-profit

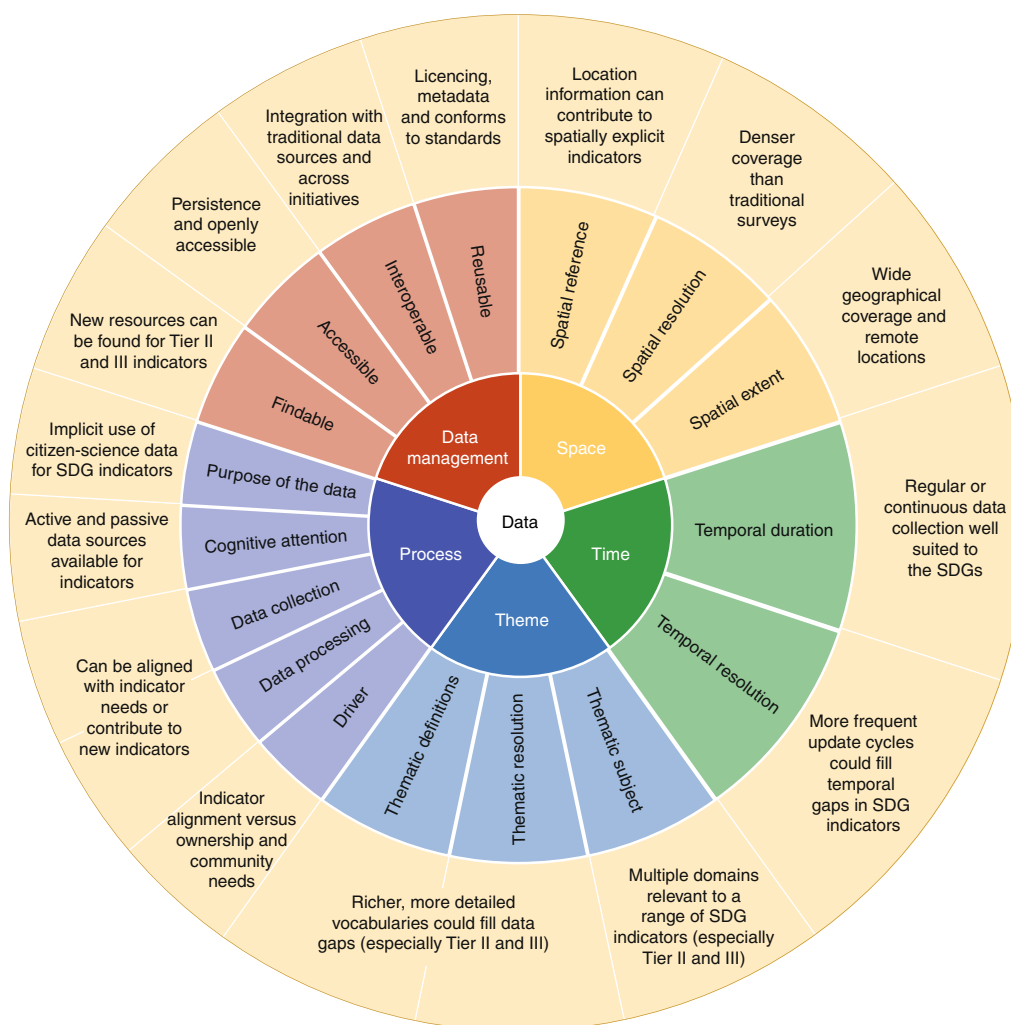


Fig. 3 | The five dimensions of citizen-science data, their features and their value for the SDGs. The five dimensions are shown in the inner ring, features in the middle ring, and examples of their value in the outer ring.

organization aimed at collecting such data using a volunteer network), or they may comprise denser and more abundant observations than traditional data sources, which could lead to a greater spatial representation of an SDG indicator.

The second dimension is temporal, which has two main features: duration and resolution. In terms of duration, the use of regular campaigns or continuous data collection, which occurs in many citizen-science projects, makes them well suited to monitoring SDG targets. At the same time, this may positively impact the temporal resolution at which the data are collected, that is, more frequent update cycles as well as better early warnings are possible with data collected by volunteers. This could then fill the temporal gap for some of the SDG indicators, which is a problem previously identified with traditional data.

Third is the thematic dimension, which is comprised of thematic subject areas, definitions and resolution. Citizen-science projects cover a wide range of subject areas relevant to the SDGs (for example, water and air quality, marine litter, biodiversity, health, and gender issues). This diversity may help to address gaps in Tier II and III indicators or provide new opportunities for Tier I for various SDGs. Thematic definitions and resolution are related in that one defines the vocabulary while the second determines how detailed the vocabulary is. Some citizen-science projects may use richer, more detailed, user-defined taxonomies compared to those found

in more official data sets. This could potentially fill gaps in Tier II and III indicators where data sets are still missing. The challenge will be to harmonize thematic definitions and the resolution so that they are compliant with SDG indicator definitions.

Process is the fourth dimension shown in Fig. 3, which has five different aspects. The first is the purpose for which the data are intended, that is, in a way that aligns explicitly with the goals of a citizen-science project or whether the data are used for another purpose, which is referred to here as implicit use. Though citizen-science projects are generally not SDG-related, the data can, nevertheless, be used implicitly for SDG indicators. The second aspect is cognitive attention, which differentiates between the need for active intervention during data collection or whether the data are being collected more passively, for example, with low-cost sensors. Both types of data can potentially be useful as new sources for SDG indicators.

Data collection and processing are the next two aspects of the process dimension. Data collection may follow a strict sampling design or protocol that is statistically robust and could, therefore, be used to calculate an SDG indicator. Alternatively, it may be opportunistic, that is, allowing users to collect data on the presence of a phenomenon anywhere in space and time. This type of 'presence only' data will require some data processing and modelling to infer the correct distribution of a phenomenon (for example, of the type undertaken for determining species distributions¹⁹).

The fifth and last aspect is the driver of the process, that is, are they contributory projects where scientists ask volunteers to collect data, or more bottom-up initiatives driven by co-created and collegial processes²⁰? In contributory projects, scientists can ensure that data protocols align with the requirements of SDG indicators. Co-created and collegial projects, in contrast, might promote greater ownership and contributions to key SDG indicators that are driven by the needs of the community.

The final dimension is data management. If data from citizen-science projects are managed in line with the FAIR principles (findable, accessible, interoperable and reusable)²¹, then they can be found as potential new sources for Tier II and III indicators, particularly if registered in portals such as the GEO Discovery and Access Broker; they will be openly accessible and interoperable, so that they can be integrated with traditional data sources and across citizen-science initiatives; and they will be reusable, which means they have an associated license, metadata (with provenance) and conform to domain standards. For example, the Citizen Science Association (CSA) Data and Metadata Working Group is working to support interoperability between citizen-science projects as well as developing and improving international data and metadata standards. Since SDG reporting is done at the national level, individual projects spread geographically can be linked to provide an integrated source of information for monitoring SDG targets. An example is the global platform eBird, which has become integrated with existing regional platforms, harmonizing data with existing projects and increasing the size and reach of the data available²².

Citizen science and data quality

Although we have demonstrated that citizen-science data clearly have value for the SDGs, there is at least one major barrier to its use: uncertainty regarding the quality of the data. This remains one of the most discussed and researched aspects in the field of citizen science²³. Many papers have shown, however, that citizens are able to make valuable and scientifically valid contributions that are on par with professional scientists²⁴. The Mosquito Alert citizen-science initiative, for example, has demonstrated that data collection is cheaper and quicker but can be obtained with the same level of accuracy as traditional methods²⁵.

The quality of data from citizen science can be evaluated using the same measures as any other official data (for example, ISO19157, a standard used to evaluate the quality of spatial data). This includes measures such as positional and thematic accuracy, temporal currency of the data, completeness and representativeness over space and time, and whether the data are fit-for-purpose. In addition, other types of quality-assurance methods specific to the nature of citizen science are needed, but many new, robust methods are now available^{24,26}. Volunteer training and ongoing feedback are two of the most obvious ways to improve quality but numerous approaches have been developed, such as comparison with professionally collected data, validation by experts, peer review, filtering of outliers through automated processing, consensus-based methods including weighting by volunteer performance, and use of standardized and calibrated measurement tools²⁴. Moreover, artificial intelligence and data mining are now increasingly being used to improve quality (for example, by providing hints to volunteers based on automatic recognition of species from photographs)²³. Systematic bias can be handled using the same statistical methods that are applied to data collected by professionals while approaches are being developed for handling volunteer bias²⁴, which is of particular relevance to citizen science.

Many citizen-science projects use multiple methods to ensure high data quality. Demonstrating high quality will be a key mechanism in overcoming barriers to data use, as will showcasing examples of where the data are already contributing to the SDG indicators. Although not intended to be comprehensive, the examples that

follow provide evidence that citizen science is already starting to be used in Tier I and II SDG reporting.

Citizen science for Tier I and II indicators

Biodiversity and conservation are two areas with a strong citizen-science presence and where contributions are already in evidence, for example, Tier I Indicator 15.5.1: 'Red List Index'. Compiled by the International Union for Conservation of Nature and Natural Resources, the Red List Index provides indicators that capture the risk of extinction over time for four taxonomic groups: birds, mammals, amphibians and corals. The organization BirdLife International compiles all the data on birds for the Red List²⁷, which comes from their network of scientists and more than 5,000 trained volunteers (<https://www.birdlife.org/worldwide/partnership/about-birdlife>). In addition, BirdLife International uses data from other relevant citizen-science projects such as eBird for their list of threatened bird species and hence Indicator 15.5.1; see, for example, the use of Birddata and eBird from Australia (<https://birddata.birdlife.org.au/help>). In the case of mammals, citizen scientists are helping identify species from photographs taken by camera traps including the crowdsourcing of threatened species²⁸.

Another example is the contribution of citizen science to the establishment of protected areas. More than 20% of the world's Key Biodiversity Areas (KBAs), that is, areas designated as having international importance for biodiversity, completely overlap with existing protected areas while 35% have no protection²⁹. KBAs contain more than 13,000 Important Bird and Biodiversity Areas, which are established by BirdLife International using data from their volunteer network³⁰. Hence citizen science contributes to additional Tier I indicators such as 15.1.2: 'Proportion of important sites for terrestrial and freshwater biodiversity that are covered by protected areas, by ecosystem type'; and 15.4.1: 'Coverage by protected areas of important sites for mountain biodiversity'.

At a more national level, community volunteers in the Philippines are collecting household census data on poverty, nutrition, health, education, housing and disaster risk reduction³¹, which are used by the Philippine Statistics Authority to enhance their statistics on 32 SDG indicators, including both Tier I and II³². Moreover, data from volunteers have been formally recognized in the Philippine Statistical Development Program as a means for enhancing local data collection for the Philippine Statistical System³³. In Peru, participatory water monitoring programs enabling community involvement in data collection for watershed planning³⁴ have been supported by the National Water Authority of Peru, which aggregates and reports national data related to SDG 6 ('Clean water and sanitation'). In the Andean region of Peru, local stakeholders, academic institutions and NGOs have formed the Regional Initiative for Hydrological Monitoring of Andean Ecosystems (iMHEA) to improve management of local water resources. The iMHEA network has co-developed a robust and standardized water monitoring protocol, and leverages partnerships with local universities to provide resources for training, equipment calibration, and data analysis and management³⁵. Although not currently contributing, such initiatives could produce credible, supplemental data for the Tier II Indicator 6.3.2: 'Proportion of monitored bodies of water with good ambient water quality' while also directly supporting the achievement of SDG 6.b: 'Support and strengthen the participation of local communities in improving water and sanitation management'.

Citizen science for Tier III indicators

Tier III indicators represent the greatest potential for future contributions of citizen science, both in terms of filling data gaps and in methodological developments. At present, there are 34 Tier III indicators across the 17 SDGs. Here we provide examples for three of them: monitoring food waste (SDG 12); climate change (SDG 13); and marine pollution (SDG 14).

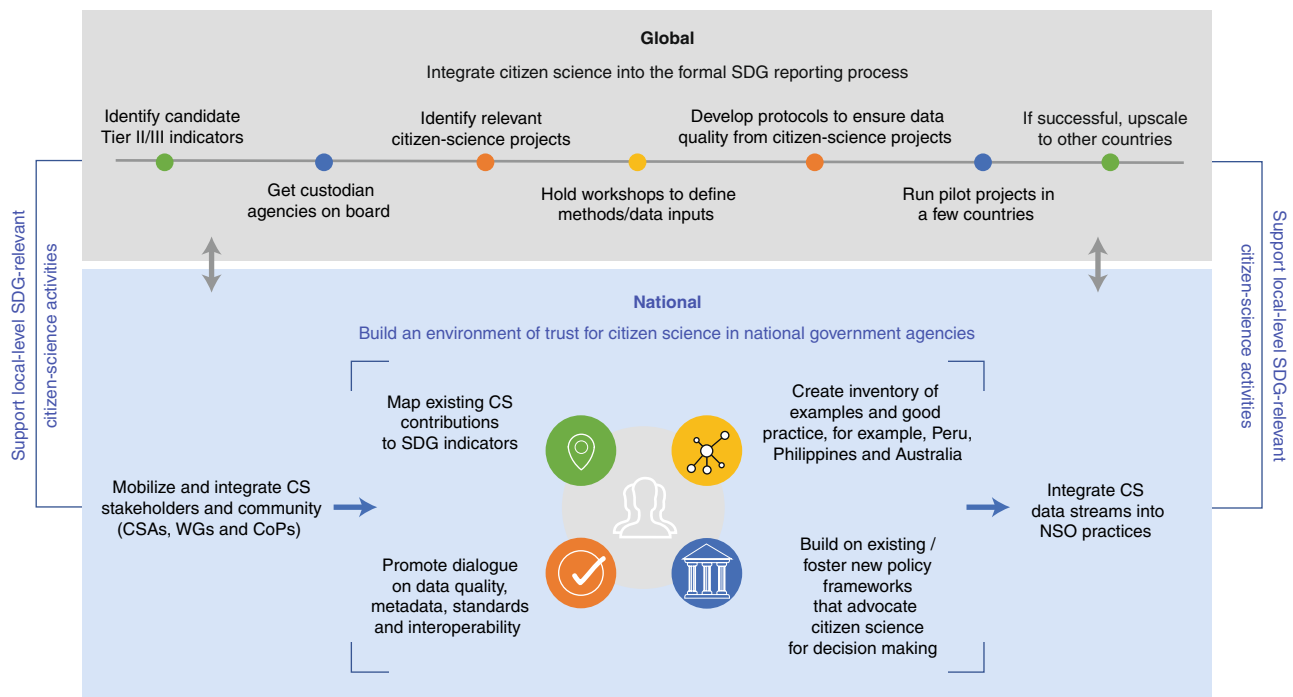


Fig. 4 | Roadmap of activities for integrating citizen science into SDG reporting. Upper box, global activities. Lower box, national activities.

Food waste is a global issue with enormous health, economic and environmental impacts. Although tools exist to support businesses, governments and agricultural producers, citizen-science approaches could be used to monitor the amount of food wasted over time, contributing to SDG target 12.3. For some European countries, robust data obtained using standardized methods already exist³⁶; these methods could be replicated in countries with data gaps while involving communities in refining them (for example, determining what waste streams should be measured based on the cultural context and how best to quantify them). Technological solutions could help monitor elements of food waste such as food expiry dates and the use of ‘smart’ garbage bins.

Citizen science could also support monitoring of progress towards SDG 13 through increasing human and institutional capacity to act on climate change (SDG Indicator 13.3.2). An example is the climate-smart agriculture Modulo Agroclimático Inteligente e Sustentável (MAIS) program in Brazil³⁷. Small-scale farmers who do not have access to expensive soil and crop monitoring services are provided with the technology and knowledge to monitor soil moisture and implement adaptive soil and land management. The proxy indicators derived from these activities include the number of farmers and growers using advice to produce locally appropriate diverse and sustainable crops despite changing conditions. In sub-Saharan Africa, farmers were equipped with low-cost rain gauges; based on the high-density data set obtained, national meteorological services were able to provide the same farmers with agrometeorological advice on the evolution of the rainy season and the most suitable farming practices³⁸.

Third, essential to SDG 14, is the target of achieving substantial reductions in marine pollution, including nutrient pollution and marine debris in coastal waters (SDG Indicator 14.1.1). Eutrophication is increasing in coastal waters, and UN Environment—the custodian agency responsible for this indicator—recommends the combined use of remote sensing and citizen science for large-scale monitoring with validation by citizens^{39,40}. Mobile applications such as Citiclops’s EyeOnWater and Earthwatch’s FreshWater Watch enable volunteers to contribute

data on the colour of coastal waters, which serves as a simple and accessible baseline indicator for eutrophic trends that can be used in tandem with remote-sensing data^{39,41}. The National Aeronautical Space Agency (NASA) in the United States is exploring citizen-science potential within general aviation to contribute aerial photos to assess eutrophication⁴².

As with eutrophication, citizen-science communities are already engaged with quantifying marine debris—contributing, for example, to the European Union (EU) Plastics Strategy. At present, quantification of floating marine debris, specified in Indicator 14.1.1, relies mainly on visual observations by scientists, with no standardization in approaches or an internationally agreed protocol⁴⁰. Beyond quantifying debris that is floating, members of the public often participate in marine debris clean-ups^{41,42}, often recording marine debris found with the Tangaroa Blue Foundation (part of the Australian Marine Debris Initiative), OpenLitterMap, Marine Debris Tracker and other programs. Synergies between marine and river pollution monitoring by citizen scientists could also be investigated for SDG reporting⁴³. New technologies such as computer vision are being employed in combination with visual interpretation of drone imagery by citizen scientists in quantifying marine debris (for example, in the Plastic Tide project). This could be extended to visual interpretation of imagery from larger-scale aerial surveys, where volunteers could work together with NGOs and government agencies in quantifying marine debris.

Citizen science for new goals and targets

In addition to supporting the existing system of SDGs, citizen science provides opportunities to contribute to the generation of additional goals and targets where gaps can be identified. Air-quality monitoring is an example that demonstrates this potential. Currently, two SDG indicators are linked to air quality: (1) Indicator 3.9.1: ‘Mortality rate attributed to household and ambient air pollution’; and (2) Indicator 11.6.2: ‘Annual mean levels of fine particulate matter (e.g. PM_{2.5} and PM₁₀) in cities (population weighted)’. These indicators, however, provide neither the actionable information that cities and communities need to manage their local conditions,

nor do they contribute to an increased understanding of the health impacts of air pollution.

Citizen science can fill this gap through the novel application of traditional sensors such as Palmes' diffusion tubes⁴⁴ and the ongoing efforts to develop reliable low-cost electrochemical sensors⁴⁵. CurieuzeNuzen (Curious Noses) is a citizen-science project on monitoring air quality in Antwerp, Belgium, using diffusion tubes. Engaging 2,000 participants, the project resulted in both positive behavioural change in the participants while simultaneously driving political debate on air pollution and mobility measures⁴⁶. Due to its success, Curious Noses has now been up-scaled to the broader Flanders region of Belgium with the involvement of 20,000 participants⁴⁷. Propeller Health is another innovative example that integrates data from sensors on asthma inhalers with pollution information.

The current level of investment and research indicates that some air-quality indicators, such as CO₂, NO₂ or particulate matter, may see increased adoption and use of low-cost sensors in the coming decade, especially within action-oriented monitoring schemes that can tolerate indicative levels rather than high-level accuracy for compliance purposes. Importantly, environmental protection agencies are showing commitment to the use of low-cost sensors and citizen science in air-quality management at the national (for example, the US, Netherlands and Ireland), regional (for example, the EU), and UN level. Therefore, the opportunity exists to build a global network of projects that could be linked to a potential, new indicator, which could be in place for future global environmental monitoring efforts.

These few examples have demonstrated the value of citizen science for the SDGs, but we need to move forward, and work towards mainstreaming citizen science as an accepted methodology and source of data for SDG monitoring and reporting. Below is our suggested roadmap for building support and creating operational workflows within the UN and its member countries.

A roadmap for citizen science and the SDGs

The roadmap is organized into activities that take place at three levels, that is, global, national and local, with interactions between these levels to reach a set of overarching goals (Fig. 4). At the global level, the goal is to integrate citizen science into the formal SDG reporting process. As outlined in Box 1, the SDG goals, targets and indicators have been developed by the IAEG-SDGs, in consultation with experts from the UN, civil society, businesses, academia and NSOs. This development process is still ongoing, whereby Tier III indicators are moved to Tier II and eventually Tier I, with annual reporting to the High-level Political Forum for Sustainable Development. Each indicator is the responsibility of one or more custodian agencies, which work with experts to develop indicator methodologies. Pilot projects are then run in designated countries to demonstrate the methodology and the data collection.

To be part of this global reporting process, Tier II and III indicators must be identified to which citizen science could contribute. Here we take the example of floating marine debris. As outlined above, we have already identified many initiatives that are involved in marine debris identification and clean-up, providing both temporal and spatial scalability, a high level of citizen participation and project longevity. The second step is to get the custodian agencies for the indicators identified on board. In the case of marine debris, the custodian agency is UN Environment, who are currently investigating the use of citizen science for this indicator. Workshops then need to be held whereby representatives from various citizen-science projects are brought together with UN Environment and experts in marine-debris science, to agree on a consistent set of protocols for measuring and collecting the data for SDG reporting. Clear guidance and usable tools need to be offered to citizen-science projects to make their data available and fit-for-use within

the SDG framework. Countries with strong national citizen-science initiatives could then act as pilots for this indicator (for example, Australia, Chile, Ireland and the United Kingdom). If successful, these efforts could be scaled up to other countries. In this way, data from citizen science could be formally brought into the SDG reporting process at the global level.

The second level of the roadmap concerns activities geared at the national level (Fig. 4), particularly as responsibility for the SDG reporting process lies with national governments⁴⁸. Here the overall goal is to build an environment of trust for the use of citizen-science data by national agencies. Organizations such as the Citizen Science Global Partnership, citizen-science associations and their working groups, and current Communities of Practice (CoPs) in citizen science should work actively with NSOs to bring citizen science into the scope of official statistics. A number of activities can take place in parallel, some of which have already been initiated. For example, the CoP on citizen science and SDGs, running within the EU-funded WeObserve project (<https://www.weobserve.eu/>), is currently mapping existing contributions of citizen science to SDG indicators and is identifying those indicators where projects could potentially contribute in the future. This mapping can help inform activities taking place at the global level.

Another activity is to compile an inventory of examples of good practice in the use of citizen science at the national level. The acceptance of data collected by citizens in the Philippines as outlined above is a prime example³³ while Australia has developed its own 'Method for Australia's SDG baseline assessment' that allows for the reporting and monitoring of quantities adapted to their specific country context⁴⁹. For many of these 'proxy' indicators, citizen participation provides the main data collection mechanism. Aligning citizen science with the priorities of decision makers at the national level in this way will increase the likelihood of its adoption in SDG monitoring and reporting in other countries. Based on this inventory, we should seek to replicate models of good practice already taking place nationally.

A third activity is to build on existing policy frameworks that advocate citizen science for decision making (for example, the 2015 US White House Memorandum on Citizen Science; the US Crowdsourcing and Citizen Science Act, which was incorporated into Section 402 of the American Innovation and Competitiveness Act; the European Open Science Policy Agenda; the recommendations of the European Open Science Policy Platform; action 8 of the EU roadmap to streamline environmental reporting⁵⁰; and the Ministerial declaration at the UN Environment Assembly at its fourth session⁵¹, which calls for the wider use of data from citizen science). Here the citizen-science community should work with decision makers in other countries around the world to craft policies that authorize, encourage and provide guidelines for the appropriate use of citizen science for SDG monitoring.

A fourth key activity in the roadmap will be to promote dialogue on data quality, which will be the number one concern for NSOs, as well as data management including standards, metadata and interoperability. The citizen-science community should work with statistical agencies and the scientific community to develop an agreed set of accepted protocols and minimum data quality standards required from citizen-science projects, drawing on a large body of research that already addresses quality issues and involving relevant working groups such as the CSA Data and Metadata Working Group. Moreover, opportunities should be created for peer-to-peer networking among statisticians to share lessons learned and best practices in using citizen science for SDG monitoring, including harmonizing data from citizen science with more traditional sources of data. These activities need to be paralleled by efforts to raise awareness of the current data quality-assurance mechanisms so that perceptions (and not just procedures) change that may otherwise stand in the way of using data from citizen

science for the SDGs. At the same time, these best practices should feed into the activities taking place at the global and local levels.

In addition to data quality, interoperability is paramount to interpreting, sharing and integrating the data across different citizen-science initiatives, and with traditional and non-traditional data sources (for example, satellite imagery). The citizen-science community, in collaboration with SciStarter.org and other partner organizations, have been developing a new data and metadata standard for Public Participation in Scientific Research (PPSR), adapted from the Darwin Core standard for biodiversity⁵². Aligning PPSR core standards with the SDG indicators can reveal where citizen science has the potential to contribute the most, maximizing the efficiency of data infrastructure, storage and curation. Future iterations of the PPSR core standard can incorporate economic, environmental and societal dimensions of the SDGs. Cloud computing, artificial intelligence and other frontier technologies are also making this integration possible. The ultimate activity at the national level will be to work with NSOs to integrate data from citizen science in their statistical reporting.

The third and final level of the roadmap concerns activities that affect citizen-science projects operating at the local level. The citizen-science community must actively support citizen-science projects through guidance and tools that will help them adhere to the FAIR data principles, while promoting the sharing and reuse of the data. Best practices developed at the national level should feed down to the local level. At the same time, the citizen-science community must identify potential privacy risks and help citizen-science projects adhere to applicable data privacy laws, for example, the EU General Data Protection Regulation effective from 25 May 2018, which requires protection of personal data and addresses the transfer of data out of the EU; this has implications for global-scale citizen-science projects. The US White House Office of Science and Technology Policy memorandum on citizen science, issued 30 September 2015, provides guiding principles, including providing volunteers with appropriate access to their data, ensuring meaningful engagement of the public in scientific research, and giving appropriate attribution for volunteer contributions. In addition, the European Citizen Science Association has developed a set of 10 principles for citizen science that should be followed⁵³. Finally, the citizen-science community should raise awareness of the SDGs among citizen-science projects, encouraging them to align their goals to SDG monitoring where relevant.

Conclusions

SDG indicators are largely fed by traditional data from NSOs, other government ministries and official agencies, and international organizations. Yet we are now in the midst of a data revolution, with the emergence of new sources of non-traditional data that can fill the increasing demand for high-resolution spatial and temporal data. Not only can these data sources feed our models and aid in timely decision making, they should become inputs to the SDGs. Citizen science, in particular, should contribute in this increasingly data-hungry world. Although we have demonstrated that data from citizen science are already starting to contribute to some of the indicators (Tier I and II), the real potential exists in contributing to Tier III indicators, where the data and/or methodologies are still being developed. Now is the time to identify those indicators to which citizen science can make real contributions and mobilize the citizen-science community to become an active part of the SDG reporting process at the global level. At the same time, much work is still needed to create a trusted environment in which citizen-science data are accepted as a credible source of inputs for statistical reporting at the national level. Providing support to citizen-science projects at the local level will ensure that they can contribute to SDG reporting while tapping into an opportunity for social innovation whereby citizens can help to both monitor, but more importantly implement, the SDGs.

Received: 6 March 2019; Accepted: 30 August 2019;
Published online: 9 October 2019

References

1. UN General Assembly *Transforming our World: The 2030 Agenda for Sustainable Development* A/RES/70/1 (United Nations, 2015).
2. *Revised List of Global Sustainable Development Goal Indicators* (IAEG-SDGs, 2017).
3. Shanley, L. A., Hulbert, J. & Auerbach, J. *Definitions of Citizen Science* (GitHub, 2019); <https://github.com/lshanley/CitSciDefinitions>
4. Espey, J. et al. *Data for Development: A Needs Assessment for SDG Monitoring and Statistical Capacity Development* (UNSDSN, 2015).
5. *Main Results of the UNECE-UNSD Survey on the 2010 Round of Population and Housing Censuses* (UNECE and UNSD, 2009).
6. Hsu, A., Malik, O., Johnson, L. & Esty, D. C. Development: mobilize citizens to track sustainability. *Nature* **508**, 33–35 (2014).
7. World Bank & FAO. *Global Strategy to Improve Agricultural and Rural Statistics* (The World Bank, 2011).
8. *Global Outlook on Financing for Sustainable Development 2019: Time to Face the Challenge* (OECD, 2018).
9. *A World that Counts. Mobilising the Data Revolution for Sustainable Development* (IAEG Secretariat, 2014).
10. Arnold, S., Chen, J. & Eggers, O. *Global and Complementary (Non-Authoritative) Geospatial Data for SDGs: Role and Utilization* (Working Group on Geospatial Information, IAEG-SDGs, 2019).
11. See, L. et al. in *From Summits to Solutions: Innovations in Implementing the Sustainable Development Goals* (eds Desai, R. M. et al.) 172–198 (Brookings Institution, 2018).
12. *Earth Observations in Support of the 2030 Agenda for Sustainable Development v1.1* (JAXA, GEO, 2017).
13. MacDicken, K. G. Global Forest Resources Assessment 2015: what, why and how? *For. Ecol. Manag.* **352**, 3–8 (2015).
14. *Metadata for Indicator 15.4.2* (United Nations, 2017).
15. *Monitoring our Blue Planet: First SDG Indicator Platform Launched by Google, the JRC and UN Environment* (EC, 2019).
16. *Using Citizen-Generated Data to Monitor the SDGs. A Tool for the GPSDD Data Revolution Roadmaps Toolkit* (DataShift, 2017).
17. Eitzel, M. V. et al. Citizen science terminology matters: exploring key terms. *Citizen Sci.: Theory Pract.* **2**, 1 (2017).
18. *Citizen Science for Environmental Policy: Development of an EU-wide Inventory and Analysis of Selected Practices* (Bio Innovation Service, 2018).
19. Fithian, W., Elith, J., Hastie, T. & Keith, D. A. Bias correction in species distribution models: pooling survey and collection data for multiple species. *Methods Ecol. Evol.* **6**, 424–438 (2015).
20. Shirk, J. L. et al. Public participation in scientific research: a framework for deliberate design. *Ecol. Soc.* **17**, 29 (2012).
21. Wilkinson, M. D. et al. The FAIR Guiding Principles for scientific data management and stewardship. *Sci. Data* **3**, 160018 (2016).
22. Sullivan, B. L. et al. The eBird enterprise: an integrated approach to development and application of citizen science. *Biol. Conserv.* **169**, 31–40 (2014).
23. Lukyanenko, R., Wiggins, A. & Rosser, H. K. Citizen science: an information quality research frontier. *Inf. Syst. Front.* <https://doi.org/10.1007/s10796-019-09915-z> (2019).
24. Kosmala, M., Wiggins, A., Swanson, A. & Simmons, B. Assessing data quality in citizen science. *Front. Ecol. Environ.* **14**, 551–560 (2016).
25. Palmer, J. R. B. et al. Citizen science provides a reliable and scalable tool to track disease-carrying mosquitoes. *Nat. Commun.* **8**, 916 (2017).
26. Wiggins, A., Newman, G., Stevenson, R. D. & Crowston, K. Mechanisms for data quality and validation in citizen science. In *2011 IEEE Seventh International Conference on e-Science Workshops* 14–19 (IEEE, 2011).
27. Burfield, I. J. & Butchart, S. H. M. & Collar, N. J. BirdLife, conservation and taxonomy. *Bird Conserv. Int.* **27**, 1–5 (2017).
28. Schuttler, S. G. et al. Citizen science in schools: students collect valuable mammal data for science, conservation, and community engagement. *BioScience* **69**, 69–79 (2019).
29. *Protected Planet Report 2018. Tracking Progress Towards Global Targets for Protected Areas* (UNEP-WCMC, IUCN and NGS, 2018).
30. Donald, P. F. et al. Important Bird and Biodiversity Areas (IBAs): the development and characteristics of a global inventory of key sites for biodiversity. *Bird Conserv. Int.* **29**, 177–198 (2019).
31. *CBMS Accelerated Poverty Profiling (APP): Scan, Portal, and Field Operations Manual* (PEP, 2016).
32. *Localizing the Sustainable Development Goals using CBMS and LOGOD. Regional Knowledge Exchange* (United Nations Development Program, 2018).
33. *Philippine Statistical Development Program: 2011–2017 Strategic Plan* (NSCB, 2011).
34. *El Monitoreo Participativo del Agua* (Autoridad Nacional del Agua, Gobierno del Perú, 2018).

35. Ochoa-Tocachi, B. F. et al. Impacts of land use on the hydrological response of tropical Andean catchments. *Hydrol. Proc.* **30**, 4074–4089 (2016).
36. *Toidujäätmete ja Toidukao teke Eesti Kodumajapidamistes ja Toitlustusasutustes* (SEI, 2015).
37. *MAIS Program: Climate-Smart Agriculture Brazil* (UNFCCC, 2018).
38. Tarchiani, V. et al. Smallholder farmers facing climate change in West Africa: decision-making between innovation and tradition. *J. Innov. Econ.* **24**, 151–176 (2017).
39. Busch, J. A., Price, I., Jeansou, E., Zielinski, O. & van der Woerd, H. J. Citizens and satellites: assessment of phytoplankton dynamics in a NW Mediterranean aquaculture zone. *Int. J. Appl. Earth Obs. Geoinf.* **47**, 40–49 (2016).
40. *A Snapshot of the World's Water Quality: Towards a Global Assessment* (UNEP, 2016).
41. Cochero, J. AppEAR: Una aplicación móvil de ciencia ciudadana para mapear la calidad de los hábitats acuáticos continentales. *Ecol. Austral* **28**, 467–479 (2018).
42. Ansari, R. R. & Schubert, T. *General Aviation Citizen Science Study to Help Tackle Remote Sensing of Harmful Algal Blooms (HABs)* (Glenn Research Center, 2018).
43. Hadj-Hammou, J., Loisele, S., Ophof, D. & Thornhill, I. Getting the full picture: assessing the complementarity of citizen science and agency monitoring data. *PLOS ONE* **12**, e0188507 (2017).
44. Haklay, M. & Eleta, I. in *Integrating Human Health into Urban and Transport Planning: A Framework* (eds Nieuwenhuijsen, M. & Khreis, H.) 563–580 (Springer, 2019).
45. Clements, A. L. et al. Low-cost air quality monitoring tools: from research to practice (a workshop summary). *Sensors* **17**, 2478 (2017).
46. Van Brussel, S. & Huyse, H. Citizen science on speed? Realising the triple objective of scientific rigour, policy influence and deep citizen engagement in a large-scale citizen science project on ambient air quality in Antwerp. *J. Environ. Plann. Manag.* **62**, 534–551 (2019).
47. Tipper, S. Curious noses measure air quality across Flanders. *Flanders Today* (30 April 2018).
48. *Guidelines to Support Country Reporting on The Sustainable Development Goals* (UN Development Group, 2017).
49. *Tracking Australia's Progress on the Sustainable Development Goals 2018* (Australian Government, 2018).
50. *Report from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions. Actions to Streamline Environmental Reporting COM(2017) 312 final* (EC, 2017).
51. *Ministerial Declaration of the United Nations Environment Assembly at its Fourth Session. Innovative Solutions for Environmental Challenges and Sustainable Consumption and Production UNEP/EA.4/HLS.1* (UNEP, 2019).
52. Bowser, A. et al. *Citizen Science Association Data & Metadata Working Group: Report from CSA 2017 and Future Outlook* (Wilson Center, 2017).
53. Robinson, L., Cawthray, J., West, S., Bonn, A. & Ansine, J. in *Citizen Science: Innovation in Open Science, Society and Policy* (eds Hecker, S. et al.) 27–40 (UCL Press, 2018).
54. Bizikova, L. & Pinter, L. *Indicator Preferences in National Reporting of Progress Toward the Sustainable Development Goals* (IISD, 2017).

Acknowledgements

Partial funding was provided by the EU's Framework 7 European Research Council project CrowdLand (No. 617754) and the EU Horizon 2020 project WeObserve (No. 776740).

Author contributions

All authors contributed to the concepts in the paper through a workshop held at IIASA 3–5 October 2018. S.F. and L.S. led the writing while all other authors were organized into groups, each of which contributed sections to the paper. T.C. provided text on the examples in the Philippines and Peru. M.H. provided text on citizen science for new goals and targets. J.L.O., D.F., R.M., M.B., L.A.S., S.S. and U.W. had leading roles in group organization and text provision. All authors provided comments on draft versions. Figures were provided by I. McCallum, I. Moorthy and U.W., with inputs from others.

Competing interests

The authors declare no competing interests.

Additional information

Supplementary information is available for this paper at <https://doi.org/10.1038/s41893-019-0390-3>.

Correspondence should be addressed to S.F.

Reprints and permissions information is available at www.nature.com/reprints.

Publisher's note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

© Springer Nature Limited 2019