

Communication Skills of a Teacher and Its Role in the Development of the Students' Academic Success

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Abstract

Basically the current study sought to assess the perception of students regarding the role of teacher communication skills in their academics success. Comprehensive questionnaire carrying information including social economic and demographic aspects of the study was designed by the researcher to achieve the set objectives. All those universities where sports sciences & physical education programs were offering were taken as population of the study. The empirical data regarding the role of a teacher communication skills in students' academic success were obtained from (418, thirty percent 30 from each university) samples of 14 universities of Pakistan. The data was collected from the respondents through personally contact and by using the developed scale. After collection of data, the data was finally classified in the form of tables and regression was employed for the analysis of data. After analysis of data the researcher arrived at conclusion that teacher communication skills have significant role in the academic achievement of the students.

Keywords: Communication Skills, Students Academics, Physical Education, Pakistan

1. Study Background.

Communication skills can be defined as the transmission of a message that Communication skills can be defined as the transmission of a message that involves the shared understanding between the contexts in which the communication takes place (Saunders and Mills, 1999). In addition, teacher communication skills are important for a teacher in delivery of education to students (McCarthy and Carter, 2001).

Communication skills involve listening and speaking as well as reading and writing. For effective teaching a teacher need to be highly skilled in all these areas. Teacher with good communication always make the things easier and understandable (Freddie Silver). Effective communication skills are really important for a teacher in transmitting of education, classroom management and interaction with students in the class. Teacher has to teach the students having different thinking approaches. To teach in accordance with the ability and capability of the students a teacher need to adopt such skills of communication which motivate the students toward their learning process (Sng Bee,2012).

Good communication skills of teacher are the basic need of academics success of students, and professional success of life. Teacher communicates more instructions orally in classroom to students. Teacher with poor communication skills may cause failure of students to learn and promote their academics. Student need to understand that what is right, and what is wrong while it totally depend upon the communication skills of teachers which he adopt in class-room (Sherwyn P. Morreale, Michael M. Osborn Judy c. Pearson, 2000). Good communications minimize the potential of unkind feeling during the process of teaching. For learning the learner must be attentive toward their teacher during the lecture. Loss (2000), recommended that teacher communicate in clear and understandable manner.

Communication is a dynamic process which need of mind and courage to face the other and convey his/her message in effective way. Communication process is successful when we deliver the message in clear and understandable way. Effective communication need to convey and accept his/her message in all kind of situation and circumstances. Good communication is considered a strong tool for effectiveness in the teaching profession (Monika Srivastava, NA)

As variety of skills are needed for good teaching and teachers. A study conducted by Ehindero & Ajibade, (2000) indicates that for effective teaching, teacher requires good communication skills such as good communication, good classroom management, updating knowledge and maintaining personality. No one can teach effectively until having these basics skills of teaching.

Different research revolves that there is significant co-relation between communication skills and

supervisor perception of job performance (Maes, Weldy, & Icenogle, 1997). Furthermore, Student's character building and academic background totally depends upon the professional attitude of teachers. If teachers adopt positive professional attitude towards the students in their academic and as well as their social achievements, then students can easily promote their academic level. Teacher has the responsibility to teach and practically prepare students for the purpose that they can cope with all type of situations. It also comes under the responsibilities of teacher to behave as role model to the students (Honby, 2006).

Communication means the process which one adopts while sharing his / her views with others. For a teacher it is necessary to have good communication skills for the good learning of the students. Teachers need good communication skills for facilitating the students and achieving good professional goals. Effectiveness of teaching is not dependent on technicality but on the method adopted by the teacher while teaching to the students. Teachers need clear communication for the good understanding of students and avoiding the problems for students while learning from their lecture. It is also needed by the teachers to understand first himself before teaching to students (Loss, J. 2000).

Good communication is not only needed for the effective teaching profession but it is also very important for the effectiveness of every concern to our life (Batenburg & Smal, 1997 Cited in Ihmeideh). Performance of teachers in classroom totally depends upon the communication skills. If the teacher has good communication skills then he can easily convey his /her message or deliver the lecture in an understandable manner (Maes, Weldy & Icenogle, 1997).

2. Justification of the Study

Teacher communication skills are considered a key to academic success and failure of the students. How much teacher communication skills effect the academics success of the students? For the purpose to discover the facts the researcher intend to conduct a research study under the title "Communication Skills of a Teacher and its role in the developments of the students' academic success"

3. Objectives of the study

3.1 To evaluate the role of teacher communication skills in the academic performance of the students.

4. Proposed Hypothesis

H₀₁ There is no significant role of teacher communication skills of a teachers in academic success of the students

5. Methodology and Procedures of the study

To obtain the desired objectives by conducting any research study the first and initial steps to select a suitable personals and its proper number which provide authentic data regarding the solution of the problem is needed. Similarly specific procedures are also required for reaching at certain findings and conclusion. So keeping in view the need and demand of the present study the following procedures were adopted by the researcher for fulfilling the demand of the present study.

5.1 Population, Sample & Sample Selection Process

Basically the study is concerned with communication skills of a Physical Education Teachers as part of their professional attitude and students learning process. So physical education students enrolled in all the universities of Pakistan were selected as population of the study and similarly 30 % students of physical education from the whole population were taken as sample of the study and by using the available sample technique.

5.2 Instrument and Instrumentation

Professional attitude skills (PAS) including the different aspects of the study designed by the researcher and put it before the 20 field experts for making it reliable. Previous research studies conducted in the area of teacher communication skills by () were also used for the validation process of the study

5.3 Data Analysis

The gathered data were coded and faded in SPSS Version 20 and Regression as statistical tool was used to analyze the data and to test the hypothesis of the study.

6. Statistical Analysis of data

Test of Hypothesis 1: There is no significant impact of communication skills of teachers (as a part of teachers' professional attitude) on student's academic performance

Table-6.1 : Impact of effect of communication skills of teachers on students' academics

Model Summary				
Model	R	R Square	F	Sig.
1	.185 ^a	.034	8.004	.005 ^(b)
a. Predictors: (Constant), Communication				

Coefficients ^a						
Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	2.222	.326		6.828	.000
	Communication	.236	.083	.185	2.829	.005
a. Dependent Variable: Achievement						

Table No 6.1 shows the effect of teacher's communication skills on students' academic performance. The R square is .034 which means 3% effect of teacher's communication skills is there on students' academic performance. The B is .236 (p=0.005) which mean total 1 unit increase in teacher's communication skills will cause .236 unit overall increase.

7. Result & Discussion

The present study indicates that majority of the students opined that they learn well from those teacher who has good communication skills or who adopt good communication skills while dealing inside and out of the institution. The present research study is also supported by Loss, J. (2000) as they concluded that good communication skills strengthen the relationship among the students and teachers by improving the level of understanding among teacher and students. Study conducted by Sng Bee.(2012), also supported the present study by stating that good communication skills not only important for teacher but it is also important for students for their academic success.

The present study indicated that effective teaching not only depends upon the knowledge base of the teacher but also it is related with method and style of teacher communication skills. The findings of the study conducted by Cohort Nominat (2016) ,also inline of the present study because he concluded Teaching is generally considered as only fifty percent knowledge and fifty percent interpersonal or communication skills similarly it is not necessary for a teacher to have good knowledge but it is also necessary for a teacher to have a good communication skills.

It was finding out by the present research study that good communication is not only important for a teacher but students also need to have good communication skills. Same result also found by David Andrade,(2015) according to that Communication is dominant factor effecting the academic achievements of the students. The author further argued that good communication not only important for a teacher but it is also very important for students for promoting their academics.

CONCLUSION

After findings of the study it was concluded by the researcher that communication skills of a teacher having significant role in the academic success of the students. Therefore it is necessary for a teacher to adopt good communication skills while teaching to the students.

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