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The Interdisciplinary Journal of Problem-based Learning

The Interdisciplinary Journal of Problem-based Learning (IJPBL) is published quarterly by Purdue University Press. IJPBL publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.

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Length: Manuscripts should be between 10 and 25 double-spaced U.S. standard letter size (8½" × 11") pages in length. In addition, an abstract of approximately 125 words is required.

Style: Manuscripts should be prepared according to the APA format as described in the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts not conforming to these specifications will be returned to the author for proper formatting.

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If you have any questions, please contact Peggy A. Ertmer at pertmer@purdue.edu or Alexius Smith Macklin at alexius@purdue.edu.

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