

What is coral?

- Coral skeletons make up the structure of the reef and are covered by a layer of living coral polyps.
- The skeletons are made of calcium carbonate and act as a carbon sink.



http://sps.k12.ar.us/masseng ale/sponges__cnidarian_note s_b1.htm

Examples



About the polyps...

- The coral polyps participate in a symbiotic relationship with zooxanthellae (unicellular algae).
- Through the process of photosynthesis, algae provides food for the polyps during the day and at night the polyps feed on particles and plankton in the water.
- This relationship allows the coral to thrive in nutrient-poor waters.
- http://www.reef.edu.au/asp_pages/secc.asp?formno=6

Where they are found:

- Along coasts of the Pacific, Indian, and Atlantic Oceans, covering 600,000 km², usually between 25° north and south of the equator.
- > In warm water from the surface down to 100 m.



- Over 100 countries are bordered by coral reefs, including Australia, Japan, France, the United States, and Southeast Asia.
- Many reefs are located near developing and least developed countries.

Types of Reefs

- Large reefs occupy continental shelves or shallow seas (ex. Great Barrier Reef).
- Protective fringes around volcanic islands or low atolls.



Human Use of Coral Reefs

- Tens of millions of people in locations such as, the Philippines and Indonesia, live along coasts with coral reefs and use them as a resource for subsistence or sale in local markets.
- Over time there has been a influx of people without a culture that promotes responsible use of the marine ecosystems.
- Increased numbers of people also cause increased exploitation of the ecosystem for food.

Effects of Natural Events

- Disease
- > Predators (Crown-of-Thorns Starfish)



http://www.aims.gov.au/pages/reflib/cot-starfish/pages/cot-q20.html

- > Sea-atmosphere processes (El Nino)
- > Hurricanes

http://sealevel.jpl.nasa.gov/science/hurricane.html



Human Induced Degradation

- More than 20 categories of stress-causing damage have been identified. These include:
 - Runoff from land clearance
 - Chemical pollution*
 - Eutrophication
 - Coral and sand mining
 - Overfishing*
 - Coastal construction*
 - Oil pollution*

Anthropogenic or Natural Disturbances?

- Coral reef ecosystems are now known to be extremely variable in their inhabitance (ex. species of algae, coral, fish, echinoderms, & molluscs).
- Lack of historical information about these ecosystems makes it extremely difficult to distinguish between natural variability and anthropogenic impacts (2 examples).

Example 1: Crown-of-Thorns Starfish

From the late 1950's through the 1960's, the population of Crown-of-Thorns Starfish drastically increased, causing the destruction of 14% of the Great Barrier Reef and 90% of fringing reefs of Guam.

- It was speculated that the cause of the outbreak was human induced, but since then there has been evidence of past outbreaks.

Example 2: Bleaching ...

- is due to disruption of the symbiotic relationship between the coral and algae.
- often leads to the death of the coral.
- is caused by warmer ocean temperatures, heavy sediments and pollution.
- could be related to global environmental change.



http://www.flmnh.ufl.edu/fish/SouthFlorida/coral/Naturalimpacts.html

Global Change



- Increases in atmospheric temperatures
- Increases in ocean temperatures
- Increase in ocean level

Global Change

- Possible Benefits
 - Coral may have a larger habitat than currently exists.
 - More carbon may be fixed by the coral, lowering atmospheric levels of greenhouse gases, combating global warming.

Possible Detriments

- Coral will die due to temperature changes.
- Greater destruction due to storms and hurricanes due to El Nino.
- Increased rainfall may lead to heavier sedimentation and consequent destruction of some coral reefs.

What does it all mean?

 It has not been determined whether or not the loss of reefs is due to human and/or natural factors.

- Now is the time to monitor and manage coral reefs and tropical coastal ecosystems in light of possible greenhouse effects.