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December, 2014

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Program Website: <http://ced.ncsu.edu/lpae/adult-community-college-education>

Academia page
and CV: <http://ncsu.academia.edu/CKasworm>

ACADEMIC PREPARATION

Ed. D, UNIVERSITY OF GEORGIA, Athens, GA, 1977, Adult Education, Focus: Adult Higher Education.

M.A., MICHIGAN STATE UNIVERSITY, East Lansing, MI, 1970, Higher Education Administration.

B.A., VALPARAISO UNIVERSITY, Valparaiso, IN, 1967, Psychology and Sociology.

ACADEMIC CAREER SUMMARY

2013 - Retired – W. Dallas Herring Professor Emerita of Adult and Community College Education, North Carolina State University

2009- 2012 W. Dallas Herring Professor of Adult and Community College Education,
North Carolina State University.

1999- 2009 Full Professor, North Carolina State University.

1988-1999 Associate Professor, Full Professor, University of Tennessee, Knoxville.

1984-1988 Associate Professor, University of Houston, Clear Lake;
Graduate Faculty, Higher Education, University of Houston, University Park.

1980-1984 Assistant Professor, Associate Professor, University of Texas, Austin.

1977-1980 Lecturer, University of Texas, Austin.

1970-1972 Resident Instructor, University of South Florida.

ADMINISTRATIVE EXPERIENCE

1999-2009 Department Head, Department of Adult and Higher Education, College of Education, North Carolina State University, Raleigh, NC [1999-2005 – department title was Adult and Community College Education; 2002-2003 –Interim Department Head of Educational Research and Leadership and Counselor Education].

1992-1998 Associate Dean for Research and Technology, College of Education, University of Tennessee, Knoxville, TN

1988 Interim Senior Vice President for Academic Affairs and Provost, University of Houston, Clear Lake, Houston, TX.

1984-1988 Associate Vice President for Faculty and Program Development, University of Houston, Clear Lake, Houston, TX.

1980-1984 Area Coordinator and Project Director, Adult, Higher Education and Human Resource Development, Department of Curriculum and Instruction, University of Texas, Austin; Austin, TX.

1977-1980 Lecturer and Project Director, University of Texas, Austin; Austin, TX.

1975-1977 Staff Research Assistant, Georgia Center for Continuing Education, University of Georgia, Athens, GA.

1972-1975 Assistant Director of Housing, Division of Student Affairs, University of Georgia, Athens, GA.

1970-1972 Resident Instructor (3/4 time Hall Director, 1/4 time Instructor), University of South Florida, Tampa, FL.

1968-1970 Head Advisor (1969-70), Graduate Advisor (1968-69) Michigan State University, East Lansing, MI.

1967-1968 Assistant Manager (formerly titled Group Chief Operator), Illinois Bell Telephone, Chicago, IL.

HONORS

2014 Marlowe Froke Outstanding Publication Award, given at the November 2014 Annual meeting of the Association of Continuing Higher Education, for the Outstanding Publication for 2014 in the Journal of Continuing Higher Education

Career Achievement Award, Commission of Professors of Adult Education, American Association of Adult and Continuing Education, November, 2013

Distinguished Professional Achievement Alumni Award from the College Of Education, University of Georgia, May 2006

Fellow of the International Self-Directed Learning Society, February 2006

International Adult and Continuing Education Hall of Fame, April 2002 (Class of 2002)

Chancellor's Award for Research and Creative Achievement by the University of Tennessee, April 1996.

Imogene Okes Research Award, given by the American Association for Adult and Continuing Education, November, 1995, for *Adult Undergraduate Students: Patterns of Learning Involvement*.

Award for the 1993 Outstanding Research Award, Division of Research, National University Continuing Education Association, April, 1995, for *Adult Undergraduate Students: Patterns of Learning Involvement*.

Research Award, Helen B. Watson Outstanding Faculty Research Award, College of Education, University of Tennessee, spring, 1995, for *Adult Undergraduate Students: Patterns of Learning Involvement*.

Literary Award for 1993, Georgia Adult Education Association, for co-editorship with Dr. Ed Simpson, *Revitalizing the Residential Conference Center Environment*.

Honorable Mention, Third Place in the 1993 Outstanding Research Award, Division of Research, National University Continuing Education Association, April, 1993.

Research Award, Helen B. Watson Outstanding Faculty Research Award, College of Education, University of Tennessee, Knoxville, 1992.

Research Fellow, Project for the Study of Adult Learning, Illinois State University, 1991-1992, 1993-1994.

Award for the 1991 Outstanding Research Award, Division of Research, National University Continuing Education Association, April 1991.

Award for Outstanding Contribution by a Faculty Member, Commissioner XVII, American College Personnel Association, March 1988.

Research Award, National University Continuing Education Association, Region III, October 1984.

Award of Honorary Membership for Outstanding Contributions, Austin Area Intergovernmental Training Council, August 1984.

Selection of exemplary staff development instructional program product by the U.S. Department of Education for the 1982 White House Conference on Aging from funded projects in 1981. Product was the Instructional Staff Development Package, *Working with older learners*, developed under the Texas Education Agency 310 grant.

INTERNATIONAL ENGAGEMENTS

Consultant, German Institute of Adult Education and Humboldt University, “Opening up access to adults in higher education”, EU project focused on exemplary practices (Case study on accelerated degree programs in the US). Speaker, Colloquium on Opening up Access to Adults in Higher Education, Bonn, Germany, November, 2012.)

Invited Speaker, Third International Conference on Adult Education, Iasi, Romania, Spring, 2010

Fulbright Senior Specialist, Metropolia College of Applied Science, Helsinki, Finland, Fall, 2009

Visiting Scholar, Seoul National University, Seoul, Korea, Fall, 2009

Visiting Scholar, Putra Malaysia University, Serdang, Malaysia, Fall, 2009

Invited Speaker, International Conference on Educational Research, Seoul, Korea, 2009

Invited Speaker, International Conference on Lifelong Learning, Chongwon, Korea, 2007

Chair, Graduate Program Review, Simon Fraser University, Vancouver, British Columbia, 2005

Visiting Scholar, Danish University of Education (Dansmark Paedagogiske Universitet), Copenhagen, Denmark, 2001-2004

Invited Keynote Speaker, International Conference on Lifelong Learning, Ministry of Education, Taiwan, 1998

Fulbright Hays Fellow, Five week study in India, June, 1995.

Publications in international encyclopedias, United Kingdom journals, and reprinted chapter in Korean. Presentations at conferences in Canada, England, Finland, Slovenia, Korea, China, and Thailand.

Research in Germany funded by Tennessee Valley Authority (Items noted in later sections)

PUBLICATIONS

Books

- Ross-Gordon, J., Rose, A., & Kasworm, C., (under contract - 2016),
Professional Foundations of Adult and Continuing Education. San Francisco: Jossey Bass/Wiley.
- Kasworm, C., Ross-Gordon, J. & A. Rose (Eds.) (2010). *Handbook of Adult and Continuing Education: 2010 Edition*. Thousand Oaks: Sage.
- Wlodkowski, R., & Kasworm C. (Eds.) (2003, Spring). *Accelerated learning for adults: The promise and practice of intensive educational formats. New Directions in Adult and Continuing Education*. (No. 97) San Francisco: Jossey-Bass.
- Kasworm, C., Polson, C., & Fishback, S. J. (2002). *Responding to adult students in higher education*. Malabar, FL: Krieger.
- Simpson, E. Jr., & Kasworm, C. (Eds.). (1990). *Revitalizing the residential conference center environment. New Directions for Adult and Continuing Education*. (No. 46). San Francisco: Jossey-Bass.
- Kasworm, C. (Ed.). (1983). *Educational outreach to select adult populations. New Directions for Continuing Education*. (No. 20). San Francisco: Jossey-Bass.

Book Chapters

- Kasworm, C. (2014). Olive Dame Campbell: An Appalachian Social Activist and Adult Educator. In Imel, S. & Bersch, G., *No Small Lives: North American Handbook of Early Women Adult Educators, 1925-1950*. Charlotte, NC: Information Age Publishers
- Kasworm, C. (2012). United State of America: adult higher education and lifelong learning in the USA: perplexing contradictions. In Slowey, M. & Schuetze, H.G. (Eds.). *Global Perspectives on higher education and lifelong learners*. (pp. 173-192). London: Routledge.
- Kasworm, C. & Bowles, T. (2012) Fostering Transformative Learning in Higher Education Settings. In Taylor, E. & Cranton, P. (Eds). *The Handbook of Transformative Learning*. (pp. 388-407) San Francisco: Jossey-Bass.
- Kasworm, C., Ross-Gordon, J. & A. Rose, Introduction. Adult and Continuing Education as an Intellectual Commons. Kasworm, C., Ross-Gordon, J. & A. Rose (Eds.) (2010). *Handbook of Adult and Continuing Education*. (pp. 1-12). Thousand Oaks: Sage.
- Kasworm, C., Ross-Gordon, J. & A. Rose, Conclusion. Looking Back, Looking Forward. Kasworm, C., Ross-Gordon, J. & A. Rose (Eds.) (2010). *Handbook of Adult and Continuing Education*. (pp. 441-451). Thousand Oaks: Sage.

- Kasworm, C. & T. Bowles. (2010). Doctoral Students as Adult Learners. In Gardner, S. & Mendoza, P. On Becoming a Scholar: Socialization and Development in Doctoral Education. (pp.223-242). Herndon, VA: Stylus Press.
- Kasworm, C. (2010). Adult Workers as Undergraduate Students: Significant Challenges for Higher Education Policy and Practice. Perna, L. (Ed.) *Understanding the Meaning of "Work" for Today's Undergraduates*. (p.23-42). Herndon, VA: Stylus.
- Kasworm, C. (2008). Emotional Challenges of Adult Learners in Higher Education. In Dirks, J. (Ed.) *Adult Learning and the Emotional Self*. (pp. 27-34). *New Directions in Adult and Continuing Education* (No. 120). San Francisco: Jossey Bass
- Kasworm, C. (2006). Sketches in an autobiography. In Armstrong, K.B. & Nabb, L.W. (Eds.) *North American Adult Educators: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the Twenty-first Century*. Chicago, IL: Discovery Association Publishing House.
- Kasworm, C. (2003). Setting the stage: Adults in higher education. In D. Kilgore, & P.J. Rice (Eds.), *Meeting the special needs of adult students* (pp. 3-10). *New Directions for Student Services*. (No.102). San Francisco: Jossey-Bass.
- Kasworm, C. (2003). From the adult student's perspective: Accelerated degree programs. In R. Wlodkowski, & C. Kasworm (Eds.), *Accelerated learning for adults: The promise and practice of intensive educational formats* (pp.17-28). *New Directions in Adult and Continuing Education*. (No. 97) San Francisco: Jossey-Bass.
- Wlodkowski, R. J., & Kasworm, C. (2003). *Accelerated learning: Future roles and influences*. In R. Wlodkowski, & C. Kasworm (Eds.), *Accelerated learning for adults: The promise and practice of intensive educational formats* (pp. 93-97). *New Directions for Adult and Continuing Education* (No.97). San Francisco: Jossey Bass.
- Kasworm, C. (2002). Adult students. In J. K. Forest, & K. Kinser (Eds.), *Higher education in the United States: An encyclopedia*, Santa Barbara, CA: ABC-CLIO.
- Sissel, P., Hansman, C., & Kasworm, C. (2001). The politics of neglect: Adult learners in higher education. In C. Hansman, & P. Sissel (Eds.), *Understanding and negotiating the political landscape of adult education* (pp.17-28). *New Directions for Adult and Continuing Education*. (No. 91). San Francisco: Jossey-Bass.
- Kasworm, C. (2001). K. Patricia Cross. In P. Jarvis (Ed.), *20th century thinkers in adult and continuing education* (2nd ed.), (pp. 180-192). London: Kogan Page.
- Kasworm, C., Sandmann, L., & P. Sissel. (2000). Adults in higher education. In B. Hayes, & A. Wilson (Eds.), *Handbook of adult and continuing education* (pp. 449-463). San Francisco: Jossey-Bass.

- Kasworm, C., & Londoner, C. (2000). Adult learning and technology. In B. Hayes, & A. Wilson (Eds.), *Handbook of adult and continuing education* (pp. 224-241). San Francisco: Jossey-Bass.
- Kasworm, C., & Marienau, C. (1997). Principles for assessment of adult learning. In A. Rose, & M. Leahy (Eds.), *Assessing adult learning in diverse settings: Current issues and approaches* (pp. 5-16), *New Directions for Adult and Continuing Education* (No. 75). San Francisco: Jossey-Bass.
- Kasworm, C. (1996). University adult education. In A. Tuijnman (Ed.), *International encyclopedia of adult education and training*. Oxford, England: Pergamon Press.
- Kasworm, C. (1994). University adult education. In T. Husen & T. Postlethwaite (Eds.), *International encyclopedia of education, research and studies* (2nd ed., pp. 6547-6551). *Volume II*. Oxford, England: Pergamon Press.
- Kasworm, C. (1993). Reconceptualizing adult education: The perspective of adult undergraduate higher education. In M. Svetina (Ed.), *Rethinking adult education for development, Part II*, (pp. 102-107). Ljubljana: Slovene Adult Education Centre.
- Kasworm, C. & Marienau, C. (1993). Assessment strategies for adult undergraduate students. In T. Banta, & Associates, *Making a difference* (pp. 121-134). San Francisco: Jossey Bass.
- Kasworm, C. (1993). The role of higher education and research in technological advancement. In C. Campbell, & R. B. Armstrong, Jr. (Eds.), *Workforce development in the Federal Republic of Germany* (pp. 290-309). Pittsburgh, KS: Press International (funded by the Tennessee Valley Authority).
- Kasworm, C. (1992). The adult's learning projects: A fresh approach to theory and practice in adult learning (2nd ed.), Carol Kasworm on Allen Tough. In G. Confessore, & S. Confessore (Eds.), *Guideposts to self-directed learning: Expert commentary on essential concepts*, (pp.55-73). King of Prussia, PA: Organization Design and Development (reprinted in Korean). (ERIC Document Reproduction No. ED359436).
- Kasworm, C. (1992). Adult learners in academic settings: Self-directed learning within the formal learning context. In H. Long & Associates. *Self-directed learning: Application and research*, (pp. 223-244). Norman, Oklahoma: University of Oklahoma, Oklahoma Research Center for Continuing Professional and Higher Education.
- Kasworm, C. (1990). The learning sanctuary as an educational environment. In E. Simpson Jr., & C. Kasworm (Eds.), *Revitalizing the residential conference center environment* (pp. 27-39). *New Directions for Adult and Continuing Education* (No. 46). San Francisco: Jossey-Bass.
- Kasworm, C., & Simpson, E., Jr. (1990). Future challenges for the residential conference center. In E. Simpson Jr., & C. Kasworm (Eds.), *Revitalizing the residential conference center environment* (pp. 83-87), *New Directions for Adult and Continuing Education* (No. 46) San Francisco: Jossey-Bass.

- Kasworm, C. (1988). Facilitating ethical development: A paradox. In R. Brockett (Ed.), *Ethical issues in adult education* (pp. 17-33). New York: Teachers College Press.
- Kasworm, C. (1988). Self-directed learning in institutional contexts. An exploratory study of adult self-directed learners in higher education. In H. Long (Ed.), *Self-directed learning: Application and theory* (pp. 65-98). Athens: University of Georgia, Department of Adult Education.
- Kasworm, C. (1983). Key educational influencers in outreach program design. In C. Kasworm (Ed.), *Educational outreach to select adult populations* (pp. 3-14). *New Directions for Continuing Education* (No. 20). San Francisco: Jossey-Bass.
- Kasworm, C., & Anderson, C. (1982). Perceptions of decisionmakers concerning microcomputers in adult education. In D. Gueulette (Ed.), *Microcomputers for adult learning: Potentials and perils* (pp. 86-105). Chicago: Follett.
- Kasworm, C. (1979). Competency based adult education: A metamorphosis in literacy education. In C. Kasworm and B. Lyle (Eds.), *Proceedings of the national invitational workshop in competency based adult education*, (pp. 174-184). Austin: University of Texas at Austin, Department of Curriculum and Instruction. (ERIC Document Reproduction Service ED174765). Reprinted in J. Parker & P. Taylor (Eds.). (1980). *The CB reader: A guide to understanding the competency-based adult education movement*. NJ: National Adult Education Clearinghouse.

Referred Articles

- Kasworm, C. (Submitted for review). Adult Undergraduate Students: Their Place in Figured Worlds of Higher Education. *Adult Education Quarterly*
- Kasworm, C. (June, 2014). Paradoxical understandings regarding adult undergraduate persistence. *Journal of Continuing Higher Education*, 62 (2), 67-77. doi:10.1080/07377363.2014.916587, (Marlene Froke Award for the 2014 Outstanding Publication in the Journal of Continuing Higher Education by the Association of Continuing Higher Education)
- Kasworm, C. & Abdrahim, Nur Aira B. (June 2014), Scholarship of Engagement and Engaged Scholars: Through the Eyes of Exemplars, *Journal of Higher Education Outreach and Engagement*, 18(2), 121-148 [<http://openjournals.libs.uga.edu/index.php/jheoe/article/view/1237/765>]
- Kasworm, C. (2012), US Adult Higher Education: One Context of Lifelong learning, *International Journal of Continuing Education and Lifelong Learning(Hong Kong)*. 5(1), 1-18.(also published in Chinese)
- Kasworm, C. (2011) Post-Formal Cognitive Development and Self-directed learning. *International Journal of Self-directed Learning*. 8 (1), 18-28. Retrieved in March, 2012 <http://www.oltraining.com/SDLwebsite/IJSDL/IJSDL8.1-2011.v2.pdf>

- Kasworm, C. (2011). Adult higher education responding to the demands of the knowledge society. *Journal of Continuing Higher Education*, 59(2), 104-107. doi:10.1080/07377363.2011.568830
- Kasworm, C. (2009). Adult learners in a research university: Negotiating an undergraduate student identity. *Adult Education Quarterly*, 60, 143-160. doi:10.1177/0741713609336110
- Kasworm, C. (2008). What Are They Thinking? Adult Undergraduate Learners Who Resist Learning. *National University Journal of Research in Innovative Teaching* 1(1), 25-34 Retrieved in April, 2008 <http://k55.nu.edu/resources/NU/collateral/uploadedFiles/journal1.pdf>
- Kasworm, C. (2007) Preparing Professionals for Lifelong Learning: Comparative Examination of Master's Education programs. *Higher Education*, 54 (3), 449-468.
- Kasworm, C. (2005). Adult student identity in an intergenerational community college classroom. *Adult Education Quarterly*, 56(1), 3-20
- Kasworm, C. (2004). Outcomes assessment in adult education programs. *Journal of Continuing Higher Education*, 52(2), 13-22.
- Kasworm, C. (2003). Adult meaning making in the undergraduate classroom. *Adult Education Quarterly*, 53(2), 81-98.
- Kasworm, C. (2002). African American adult undergraduates: Differing cultural realities. *Journal of Continuing Higher Education*, 50(1), 10-20.
- Kasworm, C. & Pike, G. (1994). Adult undergraduate students: Evaluating the appropriateness of a traditional model of academic performance. *Research in Higher Education*, 35(6), 689-710.
- Kasworm C. (1993). An alternative perspective on empowerment of adult undergraduates. *Contemporary Education*, 64(3), 162-165.
- Kasworm, C. (1993). Adult higher education from an international perspective. *Higher Education*, 25, 411-423 (awarded Honorable Mention, 3rd place in the 1993 Division of Research, NUCEA).
- Kasworm, C. (1990). Adult undergraduates in higher education: A review of past research perspectives. *Review of Educational Research*, 60(3), 345-372 (received the NUCEA 1991 Outstanding Research Award).
- Kasworm, C. (1990). Adult students in higher education: Myths and realities. *Community/Junior College Quarterly of Research and Practice*, 14(3), 155-175.
- Kasworm, C., & Medina, R. (1990). Adult competence in everyday tasks: A cross-sectional secondary analysis. *Educational Gerontology*, 16(1), 27-47 (received the NUCEA-Region III Research Award).
- Kasworm, C. & Medina, R. (1989). Perspectives of literacy in the senior adult years. *Educational Gerontology*, 15(1), 65-80.

- Kasworm, C. (1986). Junto III: Collaboration outreach by AAACE. *Lifelong Learning: An Omnibus of Practice and Research*, 9(6), 19-21.
- Kasworm, C. (1984). A profile of teachers of older ABE learners: An exploratory examination. *Adult Literacy and Basic Education*, 8(2), 80-90.
- Thorson, J., & Kasworm, C. (1984). Sunshine and suicide: Possible influences of climate on behavior. *Death Education*, 8(1), 125-136.
- Kasworm, C. (1984). An examination of self-directed contract learning as an instructional strategy. *Innovative Higher Education*, 8(1), 45-54.
- Kasworm, C. (1983). Self-directed learning and lifespan development. *International Journal of Lifelong Education*, 2(1), 29-45.
- Kasworm, C. (1982). Older learners in adult basic education. *Adult Literacy and Basic Education*, 6(4), 195-207.
- Kasworm, C. (1982). Lifespan differences between student groupings. *Journal of College Student Personnel*, 23(5), 425-429.
- Kasworm, C., & Wetzel, J. (1982). Women and retirement: Evolving issues for future research and education intervention. *Educational Gerontology*, 7(4), 299-314.
- Wiesner, P., & Kasworm, C. (1982). Learned helplessness and the re-entry student. *Journal of Adult Education*, 10(2), 1-6.
- Kasworm, C., & Parker R. (1981). Educating adults with neurological disorders. *Adult Literacy and Basic Education*, 5(3), 163-171.
- Kasworm, C. (1981). Adult students: Impact of age and maturity. *Journal of Adult Education*, 9(2), 1-6.
- Kasworm, C. (1980). The older student as an undergraduate. *Adult Education*, 31(1), 30-46.
- Kasworm, C. (1980). Student services for the older undergraduate student. *Journal of College Student Personnel*, 21(2), 163-169.
- Hampton, L., & Kasworm, C. (1979). Partnerships in continuing education: The consortium approach. *Continuum*, 43(4), 22-24.
- Kasworm, C., & Hillard, C. (1979). Employee development in the 80s: The impact on Texas business and industry. *Texas Business Review*, 53(5), 166-168. [Reprinted in Pluta, J. (Ed.). (1981) *Economic and Business Issues of the 1980's*. Austin: University of Texas of Austin, Bureau of Business Research, 122-124.]

Lord, C.B., & Kasworm, C. (1978). Higher education credit courses and continuing education. *Lifelong Learning: The Adult Years*, 1(9), 5-7, 22-23.

Kasworm, C. (1978). Old dogs, children, and watermelon wine: Focus on the older adult learner. *Educational Horizons*, 5(4), 200-205. [Selected for the 1980 White House Conference on Aging and by the Retired Senior Volunteer Program (RSVP) in the National Clearinghouse for Intergenerational Programs and Issues.]

Hampton, L., & Kasworm, C. (1976). Alexander Graham Bell and continuing education. *Adult Leadership*, 24(7), 242-243.

Invited Non-Referred Articles

Kasworm, C. (2010). Trends in adult higher education: New possibilities for preparing the information workforce. Conference Proceedings at the Third International Conference on Adult Education at the University of Iasi – “Alexandru Ioan Cuza”, Iasi, Romania.

Kasworm, C. & Little-McGill, J. (1997/1998). Developing a new understanding and applying computing technology in K-12 education. *Tennessee Education*, 27/2 (2/1), 5-7.

Kasworm, C. (1993, October). Rethinking adult education for development: A response. In *Rethinking Adult Education for Development: Compendium*, (pp. 132-136). Ljubljana, Slovenia: Slovene Adult Education Centre (invited paper). In Svetina, M.,(Ed.) *Rethinking Adult Education for Development II. Conference Proceedings* Ljubljana, Slovenia. (ERIC Document Reproduction No. ED377304)

Votruba, J. C., Simpson, E. G., Kasworm, C. E., & Snider J. C. (1992). Posing questions about the role and mission of university-based residential conference centers. In J.P. Pappas, & J. Jerman (Eds.). *Windows of Opportunity: Preparing University-Based Residential Continuing Education for the Twenty-first Century*, (pp.35-74). Proceedings of the Kellogg Conference on University-Based Residential Continuing Education. Norman: University of Oklahoma, College of Continuing Education (invited paper).

Kasworm, C. (1980). Administrative issues in CBAE: Fairy tales, the in-betweens, and the reality. *NAPCAE Exchange*, 3(2), 18-21.

Conference Proceedings (Refereed)

Kasworm, C. (2013) A perspective from the North: the USA. Panel headed by Maria Slowey and Hans Scheutze, Higher education and lifelong learners: international perspectives from the South and the North, Conference of the Comparative and International Education Society, New Orleans, LA, March, 2013

Kasworm, C. (2011). Post-formal Cognitive Development and Self-directed Learning, International Self-directed Learning Symposium. Cocoa Beach, Florida, February 2011

- Kasworm, C. (2009). Core competencies, lifelong learning, and multiple learner identities. Proceedings of the International Conference on Education research, Seoul, Korea.
- Kasworm, C. (2007). Lifelong Learning – The Perspective of Higher Education Serving Adult Learners. Proceedings of the World Conference on Lifelong Learning, Chongwon, Korea
- Kasworm, C. (2006). Being invisible and a minority: Adult undergraduates in the university classroom. *Proceedings of the 2006 Adult Education Research Conference*, Minneapolis, Minnesota. pp. 209-214 (<http://www.adulterc.org/>)
- Kasworm, C., Ross-Gordon, J., & Rose, A. (2005). Experts in Nontraditional Students: Helping the Campus Understand its Changing Student Population. Paper presented at the 2005 Association for Continuing Higher Education. Abstract retrieved December 1, 2005, from <http://www.acheinc.org/05proceedings.pdf>
- Kasworm C. (2004, May). Adult undergraduates and the intergenerational community college classroom: Negotiating student identity. *Proceedings of the Joint International Conference of the Adult Education Research Conference and the Canadian Association for the Study of Adult Education*. Victoria, Canada. (<http://www.edst.educ.ubc.ca/aerc/proceed.htm>)
- Kasworm, C. (2001, June). Adult learner experiences of an accelerated degree program. *Proceedings of the Adult Education Research Conference*. East Lansing: Michigan State University. (<http://www.edst.educ.ubc.ca/aerc/proceed.htm>)
- Kasworm, C. (1999, May) Adult meaning-making in the undergraduate classroom. *Proceedings of the Adult Education Research Conference*. DeKalb: Northern Illinois University, May 1999 (ERIC Document Reproduction No. ED431901)
- Kasworm, C. (1997, July). Elitist boundaries and the impact of privilege: Adult higher education research and policy. *Proceedings from 27th Annual SCUTREA Conference* (Standing Conference on University Teaching and Research in the Education of Adults), *Crossing borders, breaking boundaries: research in the education of adults an international conference*. London, England: University of Birkbeck.
- Kasworm, C. (1995, May). Collegiate involvement from the adult undergraduate perspectives. *Proceedings of the Adult Education Research Conference*. Edmonton, Canada: University of Alberta. (ERIC Document Reproduction No. ED385781)
- Kasworm, C. (1994, October). Patterns of learning involvement, adult degree program students, and an alternative perspective on student learning outcomes. *Forging Connections in Adult Higher Education*. Proceedings of the Fourteenth National Conference on Alternative and External Degree Programs for Adults, (pp .233-244). San Francisco, CA: St. Mary's College.
- Brockett, R., Caffarella, C., Cavaliere, L. Guglielmino, L., Hiemstra, R., Kasworm, C., & Long, H. (1994, May). Self-direction in adult learning: What we have learned and what we need to know. *Proceedings of the Adult Education Research Conference*. Knoxville: University of Tennessee, Knoxville.

- Kasworm, C. (1992, May). Adult undergraduate students: Their perspectives of the learning experience. *Proceedings of the Adult Education Research Conference*. Saskatoon, Canada: University of Saskatchewan.
- Kasworm, C. (1991, May). Rethinking the acts of learning in relation to the undergraduate classroom. *Proceedings of the Project for the Study of the Adult Learner Symposium*. Normal: Illinois State University, College of Continuing Education and Public Service.
- Brockett, R.G., & Kasworm, C. E. (1989, April). A framework for the study of ethical issues in adult education. *Proceedings of the 30th Annual Adult Education Research Conference*. Madison: University of Wisconsin (ERIC Document Reproduction No. ED321030).
- Kasworm, C.E., & Medina, R. (1983, April). A study of the relationship between APL performance indicators and age cohorts. *Proceedings of the 24th Annual Adult Education Research Conference*, Montreal, Canada.
- Kasworm, C. (1982, February). An exploratory study of the development of self-directed learning as an instructional/curriculum strategy. *Lifelong Learning Research Conference Proceedings*. College Park, MD: University of Maryland.
- Kasworm, C. (1978, April). Students older than average and implications for services. *Proceedings of 18th Annual Adult Education Research Conference*. San Antonio, TX: Texas A & M University (symposium chair and presenter).

Monographs, Reports and Technical Papers

- Kasworm, C. (1995). *Descriptive data base of four-year institutions which report adult programs, policies, and services*. Report submitted to the Association for Continuing Higher Education. Knoxville: University of Tennessee, College of Education. (106 pp.)
- Kasworm, C. & Blowers, S. (1994). *Adult undergraduate students: Patterns of learning involvement*. Report on a field-initiated research grant submitted to the OERI, Department of Education, Washington, DC. Knoxville: University of Tennessee, College of Education. (347 pp.) (ERIC Document Reproduction No.ED376321)
- Hardwick, C., Kasworm, C., & Fannin, W. (1986). *The university and the community: A look at the future of MSU-Meridian Branch*. (consulting study funded by the Phil Hardin Foundation)
- Kasworm, C. (1980). *Competency based adult education: A challenge of the 80's*. Information Series No. 208, ERIC Clearinghouse for Adult Career and Vocational Education, Columbus, OH: National Center for Research in Vocational Education, (61 pp.) (ERIC Document Reproduction Service ED193528)
- Kasworm, C., & Stedman, K. (1981). *Director's guide to recruiting older adults*. Austin: University of Texas, Austin, Department of Curriculum and Instruction. (36 pp.) (ERIC Document Reproduction Service ED211835)

Kasworm, C., & Stedman, K. (1980). *Recruitment and retention of older adults*. Austin: University of Texas, Austin Department of Curriculum and Instruction. (39 pp.)

Kasworm, C., & Lyle, B. (Eds.). (1979). *Proceedings of the national invitational workshop on competency based adult education*. Austin: University of Texas, Austin, Department of Curriculum & Instruction. (192 pp.) (ERIC Document Reproduction Service ED174765)

Instructional Packages and Guidelines

Kasworm, C. & Stedman, K. (1981). *Trainer's guide for working with older learners*. Austin: University of Texas at Austin, Department of Curriculum & Instruction. (98 pp.). [Nine-hour staff development package]

Kasworm, C. & Stedman, K. (1981). *Director's guide to recruiting older adults*. Austin: University of Texas, Austin Department of Curriculum & Instruction. (43 pp.) (ERIC Document Reproduction Service No. ED211835).

Kasworm, C. & Stedman, D. (1980). *Human learning and development: The adult years*. Austin, Texas: University of Texas, Austin, Division of Extension and Correspondence. [Correspondence Course Instructional Guide]

Editorial Boards and Related Activities

Editorial Board, *Adult Education Quarterly: A Journal of Research and Theory*, 1982-2000, 2003-present

Editorial Board, *Journal of Transformative Learning*, 2010-present

Editorial Board, *International Review of Educational Research and Practice*, 2011- present

Reviewer, *Asia Pacific Journal of Lifelong Learning*, 2009- present

Editorial Board, *Journal of Continuing Higher Education*, 1998-2012

Editorial Board, *New Zealand Journal of Adult Learning*, 2008-2012

Reviewer, Higher Education Policy (Belgium/Europe), 2013

Reviewer, *Educational Researcher*, 2011

Reviewer, *Symbolic Interaction*, 2010

Reviewer, *Educational Research and Reviews*, 2009

Reviewer, *Community College Review*, 2005, 2007, 2012

Editorial Board, *National University Journal of Research in Innovative Teaching*. 2006-2008

Editorial Review Board, *Assessment and Accountability Forum*, [formerly *Adult Assessment Forum*] 1991-2000

Reviewer, *Qualitative Studies in Education*, 1992, 1998, 2000

Reviewer, *Self-Directed Learning* book series edited by Dr. Huey Long, 1992- 1994

Editorial Board, American College Personnel Association, 1982-1986

Editorial Board, *International Journal of Adult Literacy and Basic Education*, 1980-1981

Member, National Advisory Committee to Education Research Information Clearinghouse (ERIC), Adult, Career and Vocational Education, 1981-1984, 1987

Book Reviewer, *International Journal of Educational Gerontology*, 1982-1990

Book and Film Reviews

- Kasworm, C. (2008). [Review of the book, *Enhancing Adult Motivation to Learn: A comprehensive guide for teaching all adults (Third Edition)*, by Wlodkowski, Raymond, San Francisco: Jossey-Bass. 508 pages]. In *The Review of Higher Education* (2009, winter) 32 (2), 280-281.
- Kasworm, C. (2006) [Review of the book *Adult education and adult learning* by K. Illeris, Malabar, FL: Krieger, 2004]. In *Review of Higher Education* (2006, winter). 29 (2). 248-250.
- Kasworm, C. (1989). [Review of the book *Practical intelligence: Nature and origin of competence in the everyday world*. Edited by Sternberg, R.J., & Wagner, R.K. Cambridge, England: Cambridge University Press (386 pp.)]. In *Adult Education Quarterly*, 40 (1), 52-62.
- Kasworm, C. (1987). [Review of the book *Understanding and facilitating adult learning* by S. Brookfield, Jossey-Bass, San Francisco, CA. 1986]. In *Teachers College Record*, 89(2) (327-329).
- Kasworm, C. (1987). [Review of the book *Social bonds in later life: Aging an interdependence*. Edited by W.A. Peterson and J. Quadagno. Beverly Hills, CA: Sage Publications, 1985]. In *Educational Gerontology*, 13(3) (284-285).
- Kasworm, C. (1987). [Review of the book *Mental health assessment and therapeutic interventions with older adults* by A. D. Whanger and A.C. Myers. Rockville, MD: Aspen Publications, 1984]. In *Guideposts*, 1987, November 12 (11).
- Kasworm, C. (1984). [Review of the book *In a different voice: Psychological theory and women's development* by C. Gilligan. Cambridge, MA: Harvard University Press, 1982]. In *Adult Education Quarterly*, 34(4), (247-249).
- Kasworm, C. (1983). [Review of the book *Women in the middle years: Current knowledge and directions for research and policy*. Edited by J.Z. Giele, New York: John Wiley & Sons, 1982]. In *Educational Gerontology*, 9(4) (354-355).
- Kasworm, C. (1982). [Review of the motion picture *An afternoon with Gregor Piatigorsky*, produced by Phoenix Films]. In *Educational Gerontology*, 8(6) (600).
- Kasworm, C. (1982). [Review the monograph *APL revisited: Its uses and adaptations in states*, by J. Fischer, W. Haney, and L. David. Washington, DC: National Institute for Education]. In *Lifelong Learning: The Adult Years*, 5(6) (23).
- Kasworm, C. (1981). [Review of the book *Learning after college*, by N. Sanford, New York: Montaique, 1980]. In *Personnel and Guidance Journal*, 59(10), (663).

Kasworm, C. (1980). [Review of the monograph *Adult development and approaches to learning*, by H. Lasker, J. Moore, and E. Simpson. Washington, DC: National Institute for Education]. In *Lifelong Learning: The Adult Years*, 5(5) (26).

Kasworm, C. (1982). [Review the monograph *APL revisited: Its uses and adaptations in states*, by J. Fischer, W. Haney, and L. David. Washington, DC: National Institute for Education]. In *Lifelong Learning: The Adult Years*, 5(6) (23).

Scholarly Paper Presentations (Refereed)

Kasworm, C. (2013). Adult undergraduate students: The role of adult student identity in recruitment and persistence. American Association for Adult and Continuing Education, November 7, 2013.

Kasworm, C. (2013). A perspective from the North: the USA. Panel headed by Maria Slowey and Hans Scheutze, Higher education and lifelong learners: international perspectives from the South and the North, Conference of the Comparative and International Education Society, New Orleans, LA. March 14, 2013.

Kasworm, C. (2011). Access and Persistence: New Understandings for adult undergraduate participation. Presentation to the American Association of Adult and Continuing Education, Indianapolis, Ind. November 4, 2011.

Kasworm, C. (2011). *Post-Formal Cognitive Development and Self-directed learning*. Presentation to the International Self-directed Learning Symposium, Cocoa Beach, Fl. February 9, 2011 (Invited)

Kasworm, C. *Retrospective examination of Self-directed learning*. Expert Panel symposium, Presentation to the International Self-directed Learning Symposium, Cocoa Beach, Fl. February 10, 2011 (Invited)

Kasworm, C. (2011). *Reality and possibilities: Community engagement and possibilities of the scholarship of engagement for community college*. Council for the Study of Community Colleges, New Orleans, LA.

Kasworm, D. (2011). *Post-Formal Cognitive Development and Adult Learning*. Presentation at the Women Professors of Adult Education Symposium with OLE', Anchorage, AK, July, 2011.

Kasworm, C. (2010). *The Engaged Scholar*. Symposium on Seasoned Scholars and Lessons Learned: Leading scholarship and quality in the field. Presented at the National Outreach Scholarship Conference. Raleigh, NC.

Kasworm, C. Rose, A, & Ross-Gordon, J. (2010). *A Decennium Perspective of Adult and Continuing Education in the United States: An Examination of Key Frameworks and Themes of the 2010 Handbook*. Presented at the American Education Research Association, Denver, CO.

- Kasworm, C. (2010). *Trends in adult higher education: New possibilities for preparing the information workforce*. Presented at the Third International Conference on Adult Education at the University of Iasi – “Alexandru Ioan Cuza”, Iasi, Romania (invited).
- Kasworm, C. (2009). *Core competencies, lifelong learning, and multiple learner identities*. Paper presented at the International Conference on Education Research, Seoul, Korea.
- Kasworm, C. (2008, November). *Looking Through a Mirror Darkly: Adult Workers as Undergraduate Students*. Paper presented at the Association for the Study of Higher Education, Jacksonville, FL.
- Kasworm, C. (2007). *Lifelong Learning – The Perspective of Higher Education Serving Adult Learners*. Paper presented at the World Conference on Lifelong Learning, Chongwon, Korea (invited)
- Kasworm, C. (2007). *Adult undergraduate student identity: A proposed model*. Paper presented at the American Educational Research Association. Chicago, Ill (retrieve online: aera07_proceeding_158114.doc).
- Kasworm, C. (2006, May). *Being invisible and a minority: Adult undergraduates in the university classroom*. Paper presented at the 2006 Adult Education Research Conference, Minneapolis, Minnesota.
- Kasworm, C. (2006, April). *Adult Student Identity*. Paper presented at the 2006 Council for the Study of Community Colleges Long Beach, California
- Kasworm C. (2006). *Being invisible and a minority: Adult undergraduate students at the research university*. Paper presented at the 2006 American Educational Research Association. San Francisco: California.
- Kasworm, C., Ross-Gordon, J., & Rose, A. (2005, November). *Experts in Nontraditional Students: Helping the Campus Understand its Changing Student Population*. Paper presented at the 2005 Association for Continuing Higher Education. Madison, Wisconsin. Abstract retrieved December 1, 2005, from <http://www.acheinc.org/05proceedings.pdf>
- Kasworm C. (2004, May). *Adult undergraduates and the intergenerational community college classroom: Negotiating student identity*. Paper presented at the Joint International Conference of the Adult Education Research Conference and the Canadian Association for the Study of Adult Education. Victoria, Canada. (<http://www.edst.educ.ubc.ca/aerc/proceed.htm>)
- Kasworm, C. (2003, November). *Adult undergraduates and the intergenerational community college classroom: Negotiating student identity*. Paper presented at the conference of the American Association of Adult and Continuing Education.

- Kasworm, C. (2003, April). What is collegiate involvement for adult students? Paper presented as part of a Symposium by Kasworm, C., Donaldson, J. & Ross-Gordon, J. *What does research suggestion about effective college involvement of adult undergraduate students?* Paper presentation at the conference of the American Educational Research Association, Chicago, IL. (ERIC Reproduction Document No. ED481228)
- Kasworm, C. (2001, April). Adult learner experiences of an *accelerated degree program*. Paper presented at the Adult Education Research Conference, East Lansing, MI.
- Kasworm, C. (2001, April). A case study of adult learner experiences of an *accelerated degree program*. Paper presented at the meeting of the American Education Research Association, Seattle, WA. (ERIC Reproduction Document No. ED479317)
- Graham, S., Donaldson, J., Kasworm, C., & Dirkx, J. (2000, April). *The experiences of adult undergraduate students—What shapes their learning?* Paper presented at the meeting of the American Education Research Association, New Orleans, LA. (ERIC Reproduction Document No ED440275)
- Kasworm, C. (1999, May) *Adult meaning-making in the undergraduate classroom*. Paper presented at the Adult Education Research Conference. DeKalb, IL: Northern Illinois University.
- Donaldson, J., Graham, S. Kasworm, C. & Dirkx, J. (1999, April). *Adult undergraduates' participation and involvement: Future directions for theory and research*. Paper presented at the meeting of the American Education Research Association. Montreal, Canada. (ERIC Reproduction Document ED430473)
- Kasworm, C. (1998, November). *Adult undergraduate African-Americans: Context and life experiences shaping realities*. Paper presented at the meeting of the American Adult and Continuing Education Association, Phoenix, AZ.
- Kasworm, C. (1998, April). *Adult undergraduate African-Americans: Context and life experiences shaping realities*. Paper presented at the meeting of the American Education Research Association, San Diego, CA.
- Kasworm, C. (1998, March). *Four commitments to leadership in lifelong learning*. Keynote presented at the International Conference on Lifelong Learning, Ministry of Education, Taiwan.
- Kasworm, C. (1997, November). *The agony and the ecstasy of adult learning: faculty learning computing technology. What lessons can we learn from these experiences?* Paper presented at the meeting of the American Association of Adult and Continuing Education. Cincinnati, OH. (ERIC Reproduction Document ED416402)
- Kasworm, C. (1997, July). *Elitist boundaries and the impact of privilege: Adult higher education research and policy*. Paper presented at the Standing Conference for University Teaching and Research in the Education of Adults. London, England.

- Kasworm, C. (1997, March). *Adult meaning-making in the classroom*. Paper presented at the meeting of the American Educational Research Association. Chicago, IL. (ERIC Reproduction Document No. ED410778)
- Kasworm C. (1995, November). *Outcome assessment of adult undergraduates*. Paper presented at the American Association of Adult and Continuing Education, Kansas City, KS.
- Kasworm C. (1995, May). *Collegiate involvement from an adult undergraduate perspective: The case of situated learning*. Paper presented at the Adult Education Research Conference, Edmonton, Canada
- Kasworm, C. (1995, April). *Involvement from an adult undergraduate perspective*. Paper presented at the meeting of the American Education Research Association, San Francisco.
- Kasworm C. (1994, October). *Patterns of learning involvement, adult degree program students, and an alternative perspective on student learning outcomes*. Paper presented at the Fourteenth National Conference on Alternative and External Degree Programs for Adults. San Francisco.
- Kasworm, C. (1993, October). *Reconceptualizing adult education: The perspective of adult undergraduate higher education*. Paper presented at the International Conference Rethinking of Adult Education for Development, Ljubljana, Slovenia.
- Kasworm, C. (1993, April). *Lifelong learning: An alternative model of undergraduate participation*. Paper presented at the American Educational Research Association.
- Kasworm, C. (1992, November). *The development of adult learner autonomy and self-directedness in distance education*. Paper presented at the Sixteenth World Conference of the International Council on Distance Education. Bangkok, Thailand. (ERIC Reproduction Document No. ED355453)
- Kasworm, C. (1992, May). *Adult undergraduate students: Their perspectives of the learning experience*. Paper presented at the Adult Education Research Conference. Saskatoon, Canada: University of Saskatchewan.
- Kasworm, C. (1991, May). *Rethinking the acts of learning in relation to the undergraduate classroom*. Paper presented at the Project for the Study of the Adult Learner Symposium. Normal: Illinois State University, College of Continuing Education and Public Service.
- Kasworm, C., Pike, G., & Blinn, L. (1991, October). *Adult undergraduate students: The entry/transition process*. Paper presented at the meeting of the Association for Continuing Higher Education. Seattle, WA.
- Kasworm, C. (1991, February). *Adult self-directed learners in formal learning settings: A paradox*. Paper presented at the Fifth International Symposium on Adult Self-directed Learning, Norman, OK.

- Kasworm, C. (1990, May). *Transformative Context in Adult Higher Education*. Paper presented at the Second International Congress on Research on Activity Theory, Lahti, Finland.
- Kasworm, C. (1989, October). *Adults as undergraduates: Are the costs worth the benefits?* Paper presented at the meeting of the American Association of Adult and Continuing Education, Atlantic City, NJ.
- Kasworm, C. (1989, March). *Images of adult learners in higher education: Past research perspectives*. Paper presented at the American Educational Research Conference, San Francisco, CA.
- Kasworm, C. (1988, October). *Part-time credit learners as full-time workers: The role of self-directed learning in their lives: an exploratory examination*. Paper presented at the meeting of the American Association of Adult and Continuing Education, Tulsa, OK.
- Kasworm, C. (1987, October). *Supportive environments for adult learners in higher education*. Paper presented at the meeting of the American Association of Adult and Continuing Education, Washington, DC.
- Kasworm, C. (1984, November). *Effects of paradigm and paradigm shifting relative to adult literacy and adult education research*. Paper presented at Commission of Professors of Adult Education, Louisville, KY.
- Kasworm, C., & Medina, R. (1984, October). *Through the looking glass: Literacy in the adult years*. Invited address (as part of research award) at the meeting of the National University Continuing Education Association, Region III, Tallahassee, FL.
- Kasworm, C., & Medina, R. (1984, April). *Through the looking glass: Literacy in the adult years*. Paper presented at the American Education Research Association, New Orleans, LA.
- Stollenwerk, S., & Kasworm, C. (1983, April). *Nonformal adult education in Bolivia*. Paper presented at Process and Prospects: An Interdisciplinary Conference on Latin America and Education, New Orleans, LA.
- Kasworm, C. (1983, April). *Towards a paradigm of developmental levels of self-directed learning*. Paper presented at the American Education Research Association, Montreal, Canada. (ERIC Document Reproduction Service No. ED230705).
- Kasworm, C., & Courtenay, B. (1982, November). *Functional literacy in older adults: Proactive approaches to research and teaching*. Paper presented at the National Adult Education Conference, San Antonio, TX (ERIC Document Reproduction Service No. ED229559).
- Kasworm, C., & Anderson, C. (1982, November). *Perceptions of decisionmakers concerning microcomputers in adult education*. Paper presented at the National Adult Education Conference, San Antonio, TX.

- Kasworm, C. (1982, February). *An exploratory study of the development of self-directed learning as an instructional/curriculum strategy*. Paper presented at the Fourth Annual Lifelong Learning Research Conference, College Park, MD.
- Kasworm, C. (1981, October). *The illiterate elderly*. Paper presented at the National Adult Education Conference, Anaheim, CA. Reprinted excerpts from this paper were used in the United States Department of Education Report to the Senate Special Committee on Aging, 1981-1982.
- Kasworm, C. (1980, November). *Report on a survey of selected practitioners concerning basic skills in adult and continuing education administration/management*. Paper presented at the Commission of Professors of Adult Education Conference, St. Louis, MO.
- Kasworm, C. (1980, November). *Report on the roles and functions of state professional associations of public continuing and adult education*. Paper presented at the Presidents of State-Affiliates Conference, National Adult Education Conference, St. Louis, MO.
- Kasworm, C. (1980, February). *Administrative issues in competency based adult education*. Paper presented at the National Competency Based Adult Education Invitational Conference, Orlando, FL.
- Kasworm, C. (1979, October). *Analysis of resources, graduate program planning/development courses at selected universities*. Paper presented at the Commission of Professors of Adult Education, National Adult Education Conference, Portland, OR.
- Kasworm, C. (1979, October). *Students older than average: Research and implications*. Paper presented at the Fifth Annual National Conference on Open Learning and Nontraditional Study, Kansas City, KS (ERIC Document Reproduction Service No.ED176039).
- Kasworm, C. (1978, October). *Society of elders: Education only for the old?* Paper presented at the World Future Society, Education Section, Clear Lake City, TX (ERIC Document Reproduction Service No. ED176088).
- Kasworm, C. (1978, March). *Student affairs professional as continuing educators*. Paper presented at the meeting of the American College Personnel Association, Detroit, MI (ERIC Document Reproduction Service No. ED159498).
- Kasworm, C., & Chadwick, D., Lopit, S., & Murphy, N. (1978, March). *Male-female: Expanding awareness through experiential programming*. Paper and resource book presented at the meeting of the American College Personnel Association, Denver, CO (ERIC Document Reproduction Service No. ED145337).
- Kasworm, C. (1977, April). *The eighteen year old age of majority*. Paper presented at the meeting of the National Association of Student Personnel Administrators, Atlanta, GA.
- Kasworm, C., Chadwick, D., Lopit, S., & Murphy, N. (1976, April). *Development of sex role awareness in college students*. Paper presented at the meeting of the American College

Personnel Association, Chicago, IL.

SELECTED OTHER SPEECHES, WORKSHOPS AND PRESENTATIONS

Kasworm, C. (2014) *Changing Students and Changing Understandings in the Classroom*, Faculty Development Workshop. Winthrop University, Rock Hill, South Carolina, January 24, 2014

Kasworm, C. (2013) Two presentations: 1) *Key Trends in Adult Undergraduate Learners and their participation: What you need to know to be successful in working with adults and your colleagues* and 2) *Institutional Perspectives on Adult Students: Is your institution adult student "friendly"?*, 9th Annual Student Retention Workshop, Nashville, Tn., July, 2013

Kasworm, C. Developed and sponsored Department Chairs Institute for the North Carolina Community College System (2 ½ leadership development offered Spring, 2010 (Charlotte); Spring, 2011(Greenville); Spring 2012(Greensboro); Fall, 2012(Charlotte).

Kasworm, C. (2012). *Perspectives on Adult Undergraduate Learners*, Adjunct Faculty Convocation (faculty who teach in their adult programs) North Carolina Wesleyan College, Rocky Mount, North Carolina, August 18, 2012.

Kasworm, C. (2009). *Creating a Community of Practice, and Building Authentic Work Partnerships* for Finnish faculty in further education institutions, sponsored by Metropolia University, Helsinki, Finland, November, 2009.

Kasworm, C. (2009). *Building a World Class University*, Putra Malaysia University, Serdang, Malaysia. November, 2009.

Kasworm, C. (2009). Invited presentations in Seoul, Korea in October, 2009:
Adult Undergraduates in US Higher Education - Alternative Perspectives, Presentation at the National Institute of Lifelong Education, Seoul, Korea
Adult Undergraduates in US Higher Education - Alternative Perspectives, Presentation at Korean Open University, Seoul, Korea
Recent Research on Adult Undergraduates in US Higher Education, Seoul National University, Seoul, Korea
Perspectives on Adult Workers as Undergraduate Students, Soongsil University, Seoul, Korea
Adult Meaning-Making in the Undergraduate Classroom, Soongsil University, Seoul, Korea

Kasworm, C. (2008, November). *Negotiating Political Structures for Programmatic Survival in Academe*, Opening Session of the Commission of Professors of Adult Education, Denver, CO

Bracken, S., Wiessner, C., Kasworm, C., Bowles, T., (2008, November) *Conversation on collaborating across academic programs: Can we be interdisciplinary while maintaining our uniqueness?* Instructional Improvement SIG, Commission of Professors of Adult Education, Denver, Co.

Kasworm, C. (2007). Conducting research in adult and continuing education. Invited speech to the

Graduate Students in Adult Education. American Association of Adult and Continuing Education. Norfolk, VA

- Kasworm, C. (2007). Managing an adult education program in the changing academe. Commission of Professors of Adult Education. American Association of Adult and Continuing Education. Norfolk, VA.
- Kasworm, C. (October, 2006). Leading in a Knowledge Society with a Compass and a Telescope? University Continuing Education Association Mid-Atlantic Conference, Annapolis, MD.
- Kasworm, C. (September, 2006). Creating successful spaces for adult students. Dublin Lecture, Penn State University Outreach, College Station, PA.
- Kasworm, C. (September, 2006). Adult learning and meaning making: Implications for collegiate settings. Graduate Colloquium, Northern Illinois University, DeKalb, IL.
- Kasworm, C. (August, 2006). Adult learners in an accelerated degree program. Workshop for faculty of Pacific Life College, San Dimas, CA.
- Kasworm, C. (June, 2006). Retaining Adult Learners. Regis University Faculty Recognition Ceremony and Dinner. Denver, CO
- Kasworm, C. (May, 2006). The Future of Adult Learning. Presented to the International Hall of Fame of Adult and Continuing Education, Dallas, Texas.
- Kasworm, C. (February, 2006). Studying Self-Directed Learning: Reflections on research n Self-Directed Learning, 20th International Self-directed Learning Symposium, Cocoa Beach, FL
- Kasworm, C. (November, 2005) Retaining Adult Students in Accelerated Degree Programs, (Plenary Presenter), Commission on Accelerated Programs, Chicago: IL Kasworm, C. (February, 2006). Studying Self-Directed Learning: Reflections on research n Self-Directed Learning. 20th International Self-directed Learning Symposium, Cocoa Beach, Florida.
- Kasworm C. (November, 2005) Perspectives of a Department Head concerning Graduate Standards for Adult Education Graduate Programs, Commission of Professors of Adult Education, Pittsburgh, PN. (plenary session and panel)
- Kasworm, C. (2005, November). Examining the landscape of the past and present: Context of the Standards for Graduate Programs in Adult Education Programs, Commission of Professors of Adult Education. Pittsburgh, PA.
- Kasworm, C. (2005, November). Retaining adult students. Plenary Speech, Commission on Accelerated Adult Degree Programs, sponsored by Council for Adult and Experiential Learning. Chicago, IL.
- Kasworm, C. (2003, August) *Making a Difference for Adult Students*. Invited workshop presented at the NEW ERA institutions of the University of Wisconsin System, Marinette, WS.

- Kasworm, C. (2002, July). *How can colleges connect to adult students?* Invited presentation at the Noel Levitz Recruitment and Retention Conference, Washington, DC.
- Kasworm, C. & Jaeger, A. (2002, March). *Adult beliefs regarding their connection to college and student services.* Presented at the meeting of the American College Personnel Association, Long Beach, CA.
- Kasworm, C. (2001, November) *Communities of practice: Learning as social participation.* Paper presented at the meeting of the American Association of Adult and Continuing Education, Baltimore, Maryland.
- Kasworm, C. (2001, April). *Responding to adult learners in higher education.* Keynote speech and workshop presented at the conference: Responding to the Changing Student Profile at University of Wisconsin Institutions, Oshkosh, WI.
- Londoner, C. & Kasworm, C. (2000, November). *Adult learning and mediated technology.* Paper presentation at the meeting of the American Association for Adult and Continuing Education, Providence, RI, November, 2000
- Kasworm, C. (October 2000). *Literacy in a knowledge society: Equipped for the future (EFF) USA literacy initiative.* Paper presented at the Fourth Annual Adult Education Colloquium: Literacy, Participation and Knowledge Society. Slovenian Institute of Adult Education, Ljubljana, Slovenia.
- Polson, C. & Kasworm, C. (1999, November). *Advocacy: increasing your institution's responsiveness to adult learners.* Paper presentation at the meeting of the American Association for Adult and Continuing Education, San Antonio, TX.
- Kasworm, C. (1998, November). *Adult learners, higher education and the politics of research.* Panel presentation at the meeting of the Commission of the Professors of Adult Education, Phoenix, AZ.
- Kasworm C. (1998, March). *Current trends in lifelong learning in the United States.* Panel presentation at the International Conference on Lifelong Learning, Taipei, Taiwan.
- Kasworm, C. (1996, October). *Bridges and islands: Support services for adult undergraduate students.* Paper presented at the American Association for Adult and Continuing Education Conference, Charlotte, NC.
- Kasworm, C. (1995, October). *Understanding the diversity of adult undergraduate students: Implications for advising.* Workshop presented at the meeting of the National Academic Advising Association. Nashville, TN.
- Kasworm, C. (1993, October). *Reconceptualizing adult education: The perspective of adult undergraduate higher education.* Paper presented at the International Conference Rethinking of Adult Education for Development, Ljubljana, Slovenia.

- Kasworm, C. (1992, Summer). *Faculty development workshop*. Workshop presented for the Tennessee Supreme Court and the Judicial Continuing Education Project, Nashville, TN.
- Kasworm, C. & Kreszock, M. (1991, October). *Adult women undergraduates: Their perspectives on the classroom experience*. Paper presented at American Association of Adult and Continuing Education Conference, Montreal, Canada.
- Kasworm, C. (1991, February). *The learning culture in the learning sanctuary*. Paper presented at the Kellogg Conference on University-based Residential Continuing Education, Norman, OK.
- Kasworm, C. (1990, October). *Co-opted or accommodated? Can traditional higher education effectively serve adult degree-seeking students?* Paper presented at the meeting of the American Association of Adult and Continuing Education, Salt Lake City, UT.
- Bingham, B., Mott, V., & Kasworm, C. (1990, October). *Women's ways of knowing: Implications for work, education, and business*. Paper presented at the meeting of the American Association of Adult and Continuing Education, Salt Lake City, UT.
- Kasworm, C., Shoopman, C., & Dahlin-Brown, N. (1989, November). *Cooperation: A win-win approach to continuing education*. Paper presented at the meeting of the Association for Continuing Higher Education, Charleston, SC. (ERIC Reproduction Document No. ED322384)
- Brockett, R., & Kasworm, C. (1989, April). *A framework for the study of ethical issues in adult education*. Paper presented at the Adult Education Research Conference, Madison, WI.
- Kasworm, C. (1987, December). *The adult learner*. Workshop presented at the meeting of the National Association of Temple Educators, Houston, TX.
- Kasworm, C. (1987, March). *The adult undergraduate in the multiversity*, Keynote presented at the Academic and Student Affairs Workshop, Texas Technological University, Lubbock, TX.
- Kasworm, C. (1986, March). *Enhancing the image of continuing education in our colleges, communities and our state*, General session presented at the meeting of the Texas Association for Community Services and Continuing Education, Houston, TX.
- Kasworm, C. (1986). *The new culture on the campus*, Workshop presented at the conference on Serving Adult Students' Needs on Shoestring Budgets, North Texas State University, Denton, TX.
- Kasworm, C. (1986). *The graying of the campus . . . Does it make a difference*, Workshop presented at the conference on Serving Adult Students Needs on Shoestring Budgets, North Texas State University, Denton, TX.
- Kasworm, C. (1984). *Self-directed learning: Images, actions, and outcomes: Impact of cognitive levels on self-directed learning*. Paper presented at the meeting of the American Association of Adult and Continuing Education, Louisville, KY.

Tysinger, J. & Kasworm, C. (1984). *Goal setting in self-directed learners*. Paper presented at the meeting of the American Association of Adult and Continuing Education, Louisville, KY.

Kasworm, C. (1983). *Literacy: An interdependence between cultures and generations*. Paper presented at the American Association of Adult and Continuing Education Conference, Philadelphia, PA.

Tysinger, J., & Kasworm, C. (1983, November). *The process of goal setting by adults in self-directed learning*. Paper presented at the American Association of Adult and Continuing Education Conference, Philadelphia, PA.

Kasworm, C. (1983, June). *Self-directed learning: A process and influencer of adult development*. Paper presented at Education and Training for Human Development: A National Dissemination Conference, Memphis, TN.

Kasworm, C. (1983, June). *Intentional adult development*. Paper presented at Education and Training for Human Development: A National Dissemination Conference, Memphis, TN.

POSTDOCTORAL EDUCATION INSTITUTES

Fulbright-Hays Fellow, Five week study in India, June, 1995.

National Leadership Conference: New Perspectives on Counseling Adults. Project LEARN. Airlie, VA, 1984 (invited participant).

Institute for the Management of Lifelong Education, Harvard University, Cambridge, MA, 1983 (selected participant).

United States Office of Education, National Invitational Seminar on Competency Based Adult Education, New Orleans, LA, 1978 (invited participant).

GRANT-FUNDED ACTIVITIES & RELATED TECHNICAL REPORTS & PRODUCTS

External Evaluator for Wake Tech Community College, FIPSE Grant – *Associates Plus Program* \$158,000 (3 Years – 2004-2008)

Co-Principal Investigator, *Development of Master's and Online Certificate Programs in STEM Community College Teaching*, 2003-2006, \$920,000 (three-year period)

Co-Principal Investigator, *Appalachian Rural Systemic Initiative*, Kentucky Science and Technology Council, 1997, \$84,704; 1998, \$258,218 [Oversight supervisor and liaison with consortium; funding through NSF].

- Principal Investigator, *Tennessee Reporting and Improvement of Management Systems*, National Telecommunications and Information Administration, US Department of Commerce, 1996, \$221,154 [PI for five months during vacancy of Director of Literacy Studies position].
- Principal Investigator, *Descriptive Database of Adult-Oriented Colleges and Universities*, Association for Continuing Higher Education (ACHE), Research Grant, 1994-1995, \$1,000.
- Principal Investigator, *Adult Undergraduate Students: Patterns of Learning Involvement*, U.S. Department of Education, Office of Educational Research and Improvement, Educational Research Grant Program: Field Initiated Studies, 1993-1994, \$72,004.
- Co-Principal Investigator, *Adult Undergraduate Students: The Entry Transition Process*, Association for Continuing Higher Education (ACHE), Research Grant, 1990-1991, \$1,000 (with Dr. Gary Pike and Dr. Lynn Blinn).
- Principal Investigator, *Adult Undergraduate Students as Self-Directed Learners: Image and Applications in Students and Worker Roles*. College of Education, University of Tennessee, Knoxville, 1989-1990, \$1,400.
- Co-Project Director, *Cooperative Education Program*, Administration Project, U.S. Department of Education, 1987-1988, \$438,900 (5-year period).
- Project Director, *Space and the Human Dilemma*, Texas Committee for the Humanities, 1986, \$5,300.
- Principal Investigator, *Management Development Training on Ada Programming Language*, NASA-Johnson Space Center, 1986, \$22,085.
- Project Director, *Study of Off-Campus Instruction Potential on Galveston Island by University of Houston, Clear Lake*, Moody Foundation, 1986, \$6,000.
- Project Director, *Recruiting and Working with Older Learners*, Texas Education Agency, 1980, \$32,500.
- Project Director, *Recruitment and Retention of Older Adults*, Texas Education Agency, 1979, \$32,500.
- Project Director, *Third Phase Development of the Adult and Continuing Education Specialization*, Texas Education Agency, 1979, \$32,000.
- Project Director, *Publication of Proceedings from the National Invitational Workshop on Competency Based Adult Education*, National Institute of Education, 1978, \$6,000.
- Project Director, *Coordination of the Development of the Adult and Continuing Education Graduate Program at the University of Texas, Austin*, Texas Education Agency, 1978, \$30,000.

Acting Project Director, *Inauguration of a Degree Program in Adult and Continuing Education at the University of Texas, Austin*, Texas Education Agency, 1977, \$34,000.

Project Co-Director, *Eighteen Year Old Age of Majority*, Georgia National Endowment for the Humanities, 1976, \$9,000.

GRANT PROPOSAL REVIEWER AND EXTERNAL REVIEWER

External Reviewer, graduate program review, Texas A & M University, April 2006.

External Reviewer (chair) for Bachelor of Integrated Studies, Simon Fraser University, July, 2005.

External Reviewer, graduate program review, University of South Florida, 2003-2004.

External Reviewer, member of three person team to conduct academic program review of Continuing, Adult and Vocational Education (CAVE), University of Wisconsin-Madison, May, 2002.

External Reviewer for Bachelor of Liberal Studies Degree Program, University of Wisconsin Oshkosh, completed in January 2, 2002.

Reviewer for the National Center for Educational Statistics, March 1998. National Center Report: One-fifth of American Adults Engaged in Work-Related Adult Education: 1994-1995.

External Examiner for Dissertation, June 1997. Graduate School of Northern Illinois University, from the Department of Leadership and Educational Policy Studies completed in 1994.

External Reviewer, New York State-Review of proposed adult education graduate program at Buffalo State College, February 1997.

Federal Field Reviewer, Field-Initiated Studies, Office of Educational Research and Improvement, U.S. Department of Education, March 1996.

External Reviewer, graduate program review of Department of Professional Studies in Education, Iowa State University, May, 1994.

Federal Review Grant Panel Member, Special Services for Disadvantaged Students, U.S. Department of Education, Washington, DC, January 1987.

Federal Review Grant Panel Member, Title III Institutional Aid Programs, U.S. Department of Education, Washington, DC, January 1986.

External Reviewer, Doctoral Dissertation Studies by School of Education, SUNY-Albany, 1987.

External Reviewer, Adult Education Graduate Programs of the North Texas Federation, 1985.

External Reviewer of Promotion Materials for Full Professor: Cleveland State University, 1987; Texas A & M University, 1992, University of Southern Mississippi, 1996; Virginia Commonwealth University, 1996; Northern Illinois University, 1997; University of Missouri-Columbia, 2000 & 2002; Kansas State University, 2000, University of Georgia, 2004, University of Melbourne (Australia), 2013. Associate Professor and Tenure consideration: Cleveland State University, 2013; University of Nebraska, Lincoln, 1993; University of North Carolina, Charlotte, 1993; North Carolina State University, 1998; Pennsylvania State University-Harrisburg, 2002, 2003; Northern Illinois University, 2005; Pennsylvania State University- University Park, 2010; Texas A & M University, 1996, 2010; University of Memphis, 1998; University of Oklahoma, 2006; University of South Carolina, 1996; University of South Florida, 2010. Tenure consideration: Pennsylvania State University-Harrisburg, 2005. Associate Professor rank consideration: University of Botswana, 2013; Pennsylvania State University, 1999, 2002; University of Minnesota-Twin Cities, 2005, 2010; Assistant Professor Third Year Review, Texas A & M, 2007.

UNIVERSITY, COLLEGE, AND DEPARTMENT SERVICE

NORTH CAROLINA STATE UNIVERSITY

University Level:

Selected Member, University Institutional Research Review Board, 2011-2012
 Selected member, University Committee on Extension, Engagement, and Economic Development. 2010- 2012
 Selected member, Task Force on Global Engagement and Competiveness, 2010
 Alternate member, International Operations Council, 2010.
 Selected member, University Committee for Online Evaluation of Teaching 2006-2008.
 Selected member, University Committee for the Evaluation of Teaching, 2003-2006.
 Selected member, CINC (Connecting in North Carolina) Steering Committee, 2003-2008.
 Selected Member, Search Committee, Vice Chancellor for Research and Graduate Studies, 2001-2002.

Member, Steering Committee for Associate Provost on LEADS (professional development of department heads at NCSU), 2000-2003.

College Level (Select):

Chair, Search Committee, Associate Dean for Academic Affairs, 2005.
 Chair, Search Committee, Department Head of Curriculum and Instruction, 2000-2002.
 Member, Executive Steering Committee, Friday Institute for Educational Innovation, 2001-2005
 Member of the College of Education Organizational Effectiveness Team, 2000-2002.
 Member, Administrative Council, 1999-2009.

UNIVERSITY OF TENNESSEE, KNOXVILLE

University Level (Select):

Member, Self-Study Committee on University Research, 1997-1998.
 Member, Advisory Committee Member of the University Community Partnership Center/HUD Team - 1997-1999.
 Member, Executive Committee, American Association for University Professors - UTK Chapter - 1994-1999,

Secretary-1998-1999; Member at Large - Chair of Committee W-1994-1998.
 Co-Chair, Aging Studies Committee, UTK - 1998-1999.
 Member, Search Committee: Assistant Vice Chancellor for the Division of Information Infrastructure, 1995; Assistant Director for Distance Learning, Division of Continuing Education, 1995; Associate Vice Chancellor of Research, 1994-1995; Associate Vice Chancellor and Dean of Continuing Education, 1990-1991.
 Member, University Task Force on Networking and Communications, 1994-1995.
 Chair, Program Review Team for College of Nursing, May, 1993.
 Member, Committee on University Research, Grants and Contracts, 1992-1998.

College Level (Select):

Chair, Search Committee for Director of the Center for Literacy Studies, 1996, 1989.
 Chair, Advisory Committee on College-wide Computing Activities, 1992-1998.
 Chair, College Advisory Group on Grants and Contracts, 1992-1999.
 Member, Executive Committee/Coalition Core, College of Education, 1992-1998.
 Member, Ph.D. Committee, College of Education, 1992-1998.
 Member, Advisory Committee for the Center for Literacy Studies, 1991-1998.
 Chair, Ad Hoc Advisory Committee for the Reorganization of the Department of Curriculum and Instruction in the College of Education, 1990.

NATIONAL SERVICE

PROFESSIONAL MEMBERSHIP

American Association of Adult and Continuing Education (formerly Adult Education Association of the U.S.A.), 1975-present.
 Association of Continuing Higher Education, 1988-present
 University Professional Continuing Education Association (formerly the University Continuing Education Association, and formerly National University Continuing Education Association), 1976-2012.
 American Educational Research Association, 1979-2012.
 American Association of Community Colleges, 2000-2009.
 Council for the Study of Community Colleges and the American Association of Community Colleges, 2000-2012
 North Carolina Adult Education Association, 2000-2010.

LEADERSHIP

Executive Member, Board of the International Hall of Fame of Adult and Continuing Education, 2006-2012
 Chair, Nominations Committee, IACHOF, 2012
 Member at Large, Adult Literacy and Adult Education SIG, AERA, 2009-2012
 Chair, Houle Award Committee, 2011, 2012
 Chair, Symposium and Induction Committee, IACHOF, 2007-2009
 Co-Chair, Adult Education Research Conference, Raleigh, NC, 2002.
 Member, Transition Team, American Association of Adult and Continuing Education, 1998-2000.
 Member, Adult Education Quarterly Transition Team to Sage Publications, 1999-2000.
 Member, NCSALL [National Center for the Study of Adult Learning and Literacy] Impacts Assessment Project National Advisory Group, 1997-2000.
 Division Director, Commission of Professors, and member of the Executive Board of the

Association for Adult and Continuing Education Association, 1997-2000.
 Chair, Imogene Okes Research Award, AAACE, 1997-98.
 Select Member, Imogene Okes Research Award, AAACE, 1996-1997, 2013
 Chair, Commission of Professors of Adult Education, 1994-1996.
 Co-Chair, Adult Education Research Conference, Knoxville, TN, 1994.
 Selected Member, Houle World Literature Award Committee, AAACE, 1993.
 Elected Member of Executive Committee, Commission of Professors of Adult Education, 1982-1984.
 Selected Member, National Advisory Committee for the Education, Research and Information Clearinghouse (ERIC), Adult, Career and Vocational Education, 1981-1984; 1986.
 Appointed Member-at-Large, Executive Committee of Adult Education Association of USA, 1981-1982.
 Chair, Publication Committee, Adult Education Association of the U.S.A., 1980-1982.
 Program Chair of National Commission of Professors of Adult Education Conference, 1983, 1984.
 Chair, National Invitational Workshop of Competency Based Adult Education, June, 1978.
 Elected Board Member, Commission III Directorate for the American College Personnel Association, 1975-78.
 Appointed Member, American College Personnel Association Women's Task Force, 1976-1978.

COMMITTEE WORK

Board Member, North Carolina Adult Education Association, 2005-2010
 Member, AAACE Standing Committee on Nominations and Elections, 1990-1992, 1998-2000.
 Member, Conference Planning Committee, Commission of Professors of Adult Education, 1989.
 Consulting Member, Publications Unit, American Association of Adult and Continuing Education, 1986-1988.
 JUNTO Facilitator, National Conference, American Association of Adult and Continuing Education, 1983, 1984, 1985.
 Member, Conference Planning Committee, Invitational Competency Based Adult Education Conference, 1979, 1980.
 Member, Publications Committee, Adult Education Association of the U.S.A., 1978-1980.
 Member, Committee for Instructional Improvement, Commission of Professors of Adult Education, 1977-1980.

SELECTED CONSULTATIONS

German Institute of Adult Education and Humboldt University, HEAD- Opening Access to Adult Students in Higher Education, 2012
 Special Operations University, Recent Developments in Adult Learning, 2011
 Indiana University, School of Continuing Education and Ivy Tech Community Colleges, Workshops on the Adult Learner, Fall, 2011
 Wake Technical Community College, Development of Associates' Plus Program, 2004-2008.
 CAEL, Adult Student Retention and Persistence, 2003
 CAEL, Development of Institutional Self-Assessment Instrument for Adult-Focused Institutions, 2002
 University of Wisconsin-Oshkosh

East Tennessee State University, Adult Student Center
National Association of State Judicial Educators, Professional Continuing Education for General
Sessions Judges in the State of Tennessee
Buffalo State College
Radford University, Adult Degree Program
Texas State Management Center
Texas Department of Human Resources
Texas Department of Aging
Western Company of North America