

Development Economics: Problems and Policies

Econ 3394 (Fall 2014)

Instructor: John Serieux	Class Times: TR: 1:00 p.m. – 2:15 p.m.
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This course will introduce students to some of the challenges faced by developing countries in attempting to develop and implement policies and programs for economic change. As such, it proceeds from an understanding of development as a broad phenomenon (expansion of choice/capabilities) and the challenges of poverty, inequality and population expansion as likely backdrops to these challenges. It also assumes some familiarity with past and present theories of growth and development. In effect, this course builds upon the material covered in Econ 3392.

The class lectures will seek to supplement the required readings with elucidations of the most vital issues, models and concepts as they relate to the economics of developing and transitional economies. But class lectures are **not** a substitute for reading and both assignments and tests will assume full familiarity with the reading (including issues or discussions not covered in class).

Students are strongly encouraged to make use of the weekly office hours to address any problems or other issues related to the readings or other aspects of the course. The teaching assistant will also be available for consultation in the days before assignments are due.

Required Texts

Todaro, Michael P. and Stephen C. Smith (2015). *Economic Development (12th Edition)*, Pearson (2015).
(Related student resources are available online).

Additional Reading (available online via U of M Libraries)

Cypher, James M. and James L. Dietz (2009). *The Process of Economic Development (3rd Edition)*,
Routledge, Taylor and Francis Group.

Evaluation

Country Report 1		30%
<i>Presentation</i>	<i>(October 7-9)</i>	<i>10%</i>
<i>Paper</i>	<i>(Due October 16)</i>	<i>20%</i>
Country Report 2		30%
<i>Presentation</i>	<i>(November 4-6)</i>	<i>10%</i>
<i>Paper</i>	<i>(Due November 18)</i>	<i>20%</i>
End of Term Exam		40%

Schedule of Topics and Readings

TOPIC 1: DEVELOPMENT IN PRACTICE

LECTURE 1.1: The Role of the State: Theories and Controversies

Cypher & Dietz: Chapter 7

[E-Book via U of M Libraries]

LECTURE 1.2: Development Policymaking and the Roles of Market, State and Civil Society

Todaro & Smith: Chapters 11

TOPIC 2: HUMAN RESOURCE MOBILIZATION

LECTURE 2.1: The Broad Challenge of Human Capital Production and Consumption

Todaro & Smith: Chapter 8 (pp382-400)

LECTURE 2.2: Education: The Policy Challenges

Todaro & Smith: Chapter 8 (pp401-406)

LECTURE 2.3: Health: The Policy Challenges

Todaro & Smith: Chapter 8 (pp406-424)

TOPIC 3: STRUCTURAL TRANSFORMATION

LECTURE 3.1: Urbanization and Rural-Urban Migration

Todaro & Smith: Chapter 7

LECTURE 3.2: Agriculture and Rural Development

Todaro & Smith: Chapter 9

LECTURE 3.3: Environmental Issues in Development

Todaro & Smith: Chapter 10

TOPIC 4: INTERNATIONAL ASPECTS OF DEVELOPMENT

LECTURE 4.1: International Trade Theory and Development Strategy

Todaro & Smith: Chapter 12

LECTURE 4.2: Balance of Payments, Debt, Financial Crises, and Stabilization Policies

Todaro & Smith: Chapter 13

LECTURE 4.3: Foreign Finance, Investment, Aid and Conflict

Todaro & Smith: Chapter 14

TOPIC 5: DOMESTIC RESOURCE MOBILIZATION

LECTURE 5.1: Financial and Fiscal Policy for Development

Todaro & Smith: Chapter 15

Department of Economics, University of Manitoba

Important Information for all Students

Resources for Students

The following resources are available to all students in the Faculty of Arts and students should avail themselves of these resources as often as they feel it necessary.

The *Learning Assistance Centre* is located in 201 Tier Building. Advisors provide a wide range of services focused on improvement of academic learning skills. In addition to individual consultations, the Centre offers workshops on test-taking, note-taking, essay and term paper writing, and listening skills.

Writing Tutors operate from both the Elizabeth Dafoe Library and the Learning Assistance Centre and can be accessed either by appointment or on a drop-in basis. Check scheduled hours of availability on-line through the Learning Assistance Centre site or the Elizabeth Dafoe Library site.

The *Virtual Learning Commons* is a unique learning and social networking site at the University of Manitoba. Students can access Writing Tutors and a variety of Learning Assistance Centre resources on-line at www.umanitoba.ca/virtualllearningcommons. Of special interest are several links to excellent, brief on-line tutorials on integrity in academic work <http://www.umanitoba.ca> (e.g., what is plagiarism? How do you paraphrase? What are appropriate citation formats?) and an exceptional *Assignment Manager* wherein entering the due date for a term paper automatically creates a timetable for completion of each step in its preparation and execution.

Academic Conduct and Faculty Policies

Plagiarism: Students should acquaint themselves with the University's policy on plagiarism, cheating, and examination impersonation (See Section 8.1 University of Manitoba Undergraduate Calendar).

Make-up Tests: Students will not be permitted to write make-up tests or hand in assignments late, except for documented medical or compassionate reasons.

Appealing grades: Students appealing any term work whether it be an informal or formal appeal must appeal their term work within 10 working days of receiving their mark.

Claiming Term Work: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures of disposal.

Final Grades: All final grades are subject to departmental approval.

Grading Scale

Though there is a small possibility that final grades may be scaled up or down if the class average does not fall within an acceptable range, in general, students can be expected to receive letter grades based on the following scale:

A+	90 - 100	C+	65 - 69
A	80 - 89	C	60 - 64
B+	75 - 79	D	50 - 59
B	70 - 74	F	0 - 49