# Differential Effect of Race on the Axial and Appendicular Skeletons of Children\*

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## ABSTRACT

The prevalence of osteoporosis and the incidence of fractures are substantially lower in black than in white subjects, a finding generally attributed to racial differences in adult bone mass. Whether these racial differences are present in childhood is the subject of considerable interest, as the amount of bone gained during growth is a major determinant of future susceptibility to fractures. We measured the density and size of the vertebrae and femurs of 80 black and 80 white healthy children, 8-18 yr of age, matched for age, gender, height, weight, and stage of sexual development, using computed tomography. Race had a significant and differential effect on the bones in the

<sup>T</sup>HE PREVALENCE of osteoporosis and the incidence of fractures are substantially lower in black than in white subjects, a finding generally attributed to racial differences in adult bone mass (1, 2). Whether these racial differences are present in childhood is the subject of considerable interest, as it is becoming increasingly apparent that the amount of bone that is gained during growth is a major determinant of future susceptibility to fractures (3, 4). Several reports, including those of cadavers (5, 6) and those using radiogrammetry (7), have suggested a greater skeletal size in black children, and most studies with single photon absorptiometry have indicated radial bone mass to be greater in black subjects (8, 9). More recent investigations using dual x-ray or photon absorptiometry techniques have yielded conflicting results. Some studies found the bone mass of black children to be greater than that of white children (10, 11), whereas others detected no racial differences in bone mass in either the axial or appendicular skeleton (12, 13).

Various factors may account for the discrepancy between the results of previous studies, including technical limitations of measurement modalities and failure to appropriately match subjects. In children, bone measurements by absorptiometry methods are greatly influenced by the size of the growing skeleton, as they are unable to assess the size and the density of bone separately (14, 15). Moreover, previous axial and appendicular skeletons. In the axial skeleton, black children had greater cancellous bone density, but similar cross-sectional area of the vertebral bodies. In contrast, in the appendicular skeleton, black children had greater femoral cross-sectional area, but similar cortical bone area and cortical bone density. Compared to white children, vertebral bone density and femoral cross-sectional area at sexual maturity were, on the average, 10.75% and 5.7% higher, respectively, in black children. Such significant variations may contribute to the racial differences in the prevalence of osteoprosis between black and white adults. (J Clin Endocrinol Metab 83: 1420–1427, 1998)

comparisons of bone mass between black and white children did not take into account racial differences in upper and lower body segment lengths. Black children have longer legs and shorter trunks than white children, and failure to adjust for these differences may have led to inaccurate results (16, 17). Lastly, as puberty is a major determinant of bone gain during growth, the lack of precise matching of sexual maturation could explain significant differences between previous results.

Quantitative computed tomography (CT) allows for accurate measurements of the size and the density of bone in the axial and appendicular skeletons (14). In this study, we used quantitative CT to investigate whether there are differences in the size or the density of cancellous bone in the vertebrae and/or in the size or the density of cortical bone in the femur between black and white children at different stages of sexual development.

# **Subjects and Methods**

#### Study subjects

The study subjects were healthy black and white children who were recruited from schools of Los Angeles County. The investigational protocol was approved by the institutional review board for clinical investigations at this facility, and informed consent was obtained from all subjects and/or their parents. The subjects ranged in age from 8–18 yr.

The children and/or their parents were asked about their racial and ethnic backgrounds. Candidates were excluded if either of their parents or either set of grandparents was not of the same race. Candidates for the study were also excluded if they had been given a diagnosis of chronic illness; if they had been ill for longer than 2 weeks during the previous 6 months; if they had taken any medications, vitamin preparations, or calcium supplements regularly within the previous 6 months; or if they had been hospitalized at any time since birth. All subjects were appropriately physically active for their age.

Candidates underwent a physical examination by a pediatric endocrinologist to determine the stage of sexual development. The grading

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system of Tanner was used, which includes assessments of the pattern of development of pubic hair in all children, of breast development in girls, and of penile and testicular size in boys (16). If discrepancies existed among criteria, greater emphasis was placed on the degree of breast development and on testicular and penile size for determinations of Tanner stage.

Measurements of height, weight, and sitting height were obtained. Children in whom either height or weight was not within the 5th and 95th percentiles for the mean age-adjusted normal values for white children were excluded from further evaluation (18). Thereafter, body surface area and body mass index were calculated as previously described (19). Skeletal maturation was assessed on the basis of roentgenograms of the left hand and wrist according to the method of Greulich and Pyle (20). On the same day, measurements of bone size and bone density were obtained by CT.

Black and white children were matched by chronological age, gender, Tanner stage, height, and weight to control for these important determinants of bone mass. Because of the smaller number of black subjects available, white subjects were evaluated and enrolled in the study before their black counterparts. Thereafter, black subjects were identified, evaluated, and matched with white subjects who had been studied within the previous 3 months. For this analysis, the ages of each pair of subjects differed by less than 6 months, and neither height nor weight differed by more than 5%. Using this approach, we studied 80 unique matched pairs of children: 40 pairs of girls and 40 pairs of boys.

Determination of sample size was based on data from our previous studies demonstrating a mean difference in the vertebral bone density of  $37 \text{ mg/cm}^3$  with a sp of  $20 \text{ mg/cm}^3$  between black and white girls at the end of puberty (21). Using a paired *t* test and a 0.05 level of significance, a power of 0.99 was achieved for a sample size of eight subjects in each racial group.

#### Techniques and definitions of CT measurements

All CT measurements were made with the same scanner (CT-T 9800, General Electric Co., Milwaukee, WI) and mineral reference phantom (CT-T bone densitometry package, General Electric). For determinations in the axial skeleton, the apparent density of cancellous bone and the cross-sectional area were measured at the lumbar vertebrae, and in the appendicular skeleton, the cross-sectional area, the cortical bone area, and the material density of cortical bone were measured at the midshaft of the femur, as previously described (22, 23).

For this study, the density of cancellous bone was defined as the mean value of the CT unit of measurement (milligrams per cm<sup>3</sup>) at the midportion of the first three lumbar vertebral bodies. Because of the relatively small size of the trabeculae compared with the pixel, CT values for apparent cancellous bone density reflect not only the amount of mineralized bone and osteoid, but also the amount of marrow per pixel (14). These measurements are analogous to *in vitro* determinations of the volumetric density of trabecular bone, which are obtained by washing the marrow from the pores of a specimen of cancellous bone, weighing it, and dividing the weight by the volume of the specimen, including the pores (24).

The density of cortical bone was defined as the amount of bone per pixel (milligrams per cm<sup>3</sup>) at the midshaft of the femur. Because of the thickness and the relative lack of porosity of cortical bone in the femur, CT values reflect the material or true density of the bone (the amount of collagen and mineral in a given volume of bone) (22). These measurements are analogous to *in vitro* determinations of the intrinsic mineral density of bone, which are commonly expressed as the ash weight per unit volume of bone (25).

In addition, to assess for possible differences in the lengths of the axial and appendicular skeletons, measurements of the heights of the vertebrae and the length of the femur were obtained. Vertebral height was calculated as the mean of the heights of the anterior, middle, and posterior portions of the first three lumbar vertebrae (centimeters), and the length of the femur was calculated as the distance between the acetabular roof and the distal lateral femoral condyle (centimeters).

The coefficients of variation for repeated CT measurements of vertebral cross-sectional area, cancellous bone density, femoral cross-sectional area, cortical bone area, cortical bone density, vertebral heights, and femoral lengths were between 0.6–2.5% (22, 23). The time required for the procedure was approximately 10 min, and the radiation exposure was approximately 100–200 mrem (1.5 mSv) localized to the midportions of the first three lumbar vertebrae and the femurs; the effective radiation dose was approximately 8 mrem (26, 27).

#### Biochemical assessment

After an overnight fast, blood was taken for determinations of calciotropic hormones, markers of bone turnover, and levels of GH and sex steroids. Levels of intact PTH, 25-hydroxyvitamin D, 1,25-dihydroxyvitamin D (calcitriol), alkaline phosphatase, bone-specific alkaline phosphatase, calcitonin, insulin-like growth factor I, GH, and osteocalcin in the serum and the urinry excretion of pyridinoline and deoxypyridinoline were measured by Corning Nichols Institute (San Juan Capistrano, CA). Total testosterone, bioavailable testosterone, estradiol, dehydroepiandrosterone sulfate, sex hormone-binding globulin, and androstenedione were determined in the laboratory of Dr. S. Korenman, Division of Endocrinology, University of California-Los Angeles.

#### Nutritional analysis

Nutritional information was obtained from all subjects using written 3-day records of dietary intake. After receiving instructions from a dietetic technician, subjects recorded their food intake over a 3-day period. The mean of the three daily determinations was calculated for each nutritional component in all subjects, and the information was entered into a computerized database.

#### Statistical analysis

All results are expressed as the mean  $\pm$  sp. The data were analyzed using Student's *t* test for paired samples, ANOVA, and linear regression analysis (28, 29). A significance level of *P* < 0.05 was used for all comparisons. All tests were two-sided, and *P* < 0.05 indicated statistical significance for a power of 80%.

#### Results

# Anthropometric, dietary, and biochemical characteristics of the study population

The anthropometric characteristics of the 160 children studied are shown in Table 1. By design, average values for age, height, weight, body surface area, and body mass index were similar for black and white children. Skeletal age also did not differ between black and white children at any stage of sexual development (Table 1). However, there were significant racial differences in the lengths of the trunks and the legs. Sitting heights were greater in white than in black children at all Tanner stages. These differences were statistically significant when all subjects of the same gender were considered together, (P < 0.01 and P < 0.001 for girls and boys, respectively) and at Tanner stage I in girls (P = 0.01) and Tanner stage V in boys (P = 0.03). Concordantly, the leg length/sitting height ratio was significantly greater in black boys and girls (Table 1).

There were no significant differences in the nutritional intake of black and white children (Table 2). Weak positive correlations (r) were found between caloric intake and all anthropometric variables, including CT measurements of vertebral and femoral size (r = 0.11-0.34) in both girls and boys. There were, however, no correlations between any of the nutritional variables and the density of cancellous or cortical bone in girls, in boys, or when all children were considered together.

There were no significant differences in calcium, phosphorus, calciotropic hormones, bone turnover markers, or GH or growth factor measurements between black and white

TABLE 1a. Ages and anthropometric measurements for 40 black and 40 white girls matched for Tanner stage, age, height, and weight

Tanner stage	Race	n	Age (yr)	Skeletal age (yr)	Ht (cm)	Sitting ht (cm)	Wt (kg)	Leg length ratio	$\begin{array}{c} Surface \ area \\ (m^2) \end{array}$	Body mass (kg/cm <sup>2</sup> )
Ι	Black White	8 8	$\begin{array}{c} 9.1 \pm 0.8 \\ 9.7 \pm 0.6 \end{array}$	$\begin{array}{c} 8.9 \pm 1.0 \\ 9.4 \pm 0.7 \end{array}$	$\begin{array}{c} 136.0 \pm 4.6 \\ 139.7 \pm 7.6 \end{array}$	$\begin{array}{c} 69.7\pm 3.6^{a} \ 73.6\pm 4.3 \end{array}$	$\begin{array}{c} 35.6\pm 5.1 \\ 35.5\pm 4.1 \end{array}$	$\begin{array}{c} 0.95 \pm 0.05^b \\ 0.90 \pm 0.05 \end{array}$	$\begin{array}{c} 1.19 \pm 0.11 \\ 1.18 \pm 0.09 \end{array}$	$\begin{array}{c} 19.2 \pm 2.0 \\ 18.2 \pm 1.3 \end{array}$
II	Black White	8 8	$\begin{array}{c} 11.9 \pm 1.3 \\ 11.9 \pm 1.2 \end{array}$	$\begin{array}{c} 12.0 \pm 1.5 \\ 11.6 \pm 1.0 \end{array}$	$\begin{array}{c} 152.9 \pm 7.3 \\ 151.8 \pm 8.2 \end{array}$	$\begin{array}{c} 76.6 \pm 1.7 \\ 78.9 \pm 5.2 \end{array}$	$46.1 \pm 5.5 \\ 45.1 \pm 4.5$	$\begin{array}{c} 1.00 \pm 0.08 \\ 0.93 \pm 0.07 \end{array}$	$\begin{array}{c} 1.41 \pm 0.10 \\ 1.41 \pm 0.12 \end{array}$	$\begin{array}{c} 19.6 \pm 1.2 \\ 20.0 \pm 1.6 \end{array}$
III	Black White	8 8	$\begin{array}{c} 13.0 \pm 0.9 \\ 12.8 \pm 0.8 \end{array}$	$\begin{array}{c} 13.5 \pm 1.0 \\ 12.9 \pm 0.7 \end{array}$	$\begin{array}{c} 157.5 \pm 6.8 \\ 157.6 \pm 4.5 \end{array}$	$\begin{array}{c} 79.9 \pm 4.4 \\ 80.9 \pm 2.3 \end{array}$	$51.2 \pm 11.0 \\ 52.1 \pm 11.2$	$\begin{array}{c} 0.97 \pm 0.05 \\ 0.95 \pm 0.03 \end{array}$	$\begin{array}{c} 1.49 \pm 0.18 \\ 1.50 \pm 0.18 \end{array}$	$\begin{array}{c} 20.6 \pm 3.6 \\ 20.9 \pm 4.0 \end{array}$
IV	Black White	8 8	$\begin{array}{c} 13.2 \pm 1.3 \\ 14.1 \pm 1.2 \end{array}$	$\begin{array}{c} 14.2 \pm 1.3 \\ 14.0 \pm 0.9 \end{array}$	$\begin{array}{c} 160.1 \pm 4.6 \\ 158.4 \pm 6.0 \end{array}$	$81.8 \pm 2.3 \\ 81.3 \pm 2.6$	$54.4 \pm 9.2 \\ 55.4 \pm 9.3$	$\begin{array}{c} 0.95 \pm 0.06 \\ 0.94 \pm 0.02 \end{array}$	$\begin{array}{c} 1.55 \pm 0.15 \\ 1.57 \pm 0.15 \end{array}$	$\begin{array}{c} 21.2 \pm 3.7 \\ 22.0 \pm 3.0 \end{array}$
V	Black White	8 8	$\begin{array}{c} 15.7 \pm 2.7 \\ 14.3 \pm 1.6 \end{array}$	$\begin{array}{c} 15.8 \pm 2.2 \\ 15.6 \pm 1.3 \end{array}$	$\begin{array}{c} 163.9 \pm 4.2 \\ 162.5 \pm 3.4 \end{array}$	$83.6 \pm 2.8 \\ 85.4 \pm 2.7$	$59.4 \pm 8.1 \\ 59.2 \pm 5.8$	$\begin{array}{c} 0.96 \pm 0.07 \\ 0.90 \pm 0.04 \end{array}$	$\begin{array}{c} 1.63 \pm 0.13 \\ 1.63 \pm 0.09 \end{array}$	$\begin{array}{c} 22.0 \pm 2.7 \\ 22.4 \pm 2.0 \end{array}$
All	Black White	$\begin{array}{c} 40\\ 40\end{array}$	$\begin{array}{c} 12.5 \pm 2.6 \\ 12.5 \pm 2.0 \end{array}$	$\begin{array}{c} 13.1 \pm 2.6 \\ 12.8 \pm 2.3 \end{array}$	$\begin{array}{c} 153.4 \pm 11.0 \\ 153.3 \pm 9.6 \end{array}$	$\begin{array}{c} 78.2 \pm 5.6^{c} \\ 79.9 \pm 5.1 \end{array}$	$\begin{array}{c} 48.4 \pm 10.6 \\ 48.5 \pm 10.3 \end{array}$	$\begin{array}{c} 0.96 \pm 0.06^d \ 0.92 \pm 0.05 \end{array}$	$\begin{array}{c} 1.44 \pm 0.19 \\ 1.44 \pm 0.19 \end{array}$	$\begin{array}{c} 20.3 \pm 2.7 \\ 20.5 \pm 2.7 \end{array}$

<sup>*a*</sup> P = 0.01, black *vs*. white girls.

 $^{b}P = 0.03$ , black vs. white girls.

 $^{c}P < 0.0001$ , black vs. white girls.

 $^{d}P < 0.0005$ , black vs. white girls.

TABLE 1b. Ages and anthropometric measurements for 40 black and 40 white boys matched for Tanner stage, age, height, and weight

Tanner stage	Race	n	Age (yr)	Skeletal age (yr)	Ht (cm)	Sitting ht (cm)	Wt (kg)	Leg length ratio	Surface area (m <sup>2</sup> )	Body mass (kg/cm <sup>2</sup> )
Ι	Black White	8 8	$\begin{array}{c} 10.1 \pm 1.8 \\ 10.3 \pm 1.7 \end{array}$	$\begin{array}{c} 9.7 \pm 1.3 \\ 9.7 \pm 1.2 \end{array}$	$\begin{array}{c} 142.7 \pm 5.2 \\ 137.6 \pm 6.9 \end{array}$	$\begin{array}{c} 70.9 \pm 5.0 \\ 72.3 \pm 4.1 \end{array}$	$\begin{array}{c} 35.1 \pm 5.3 \\ 35.0 \pm 6.5 \end{array}$	$egin{array}{c} 1.02 \pm 0.10^a \ 0.91 \pm 0.07 \end{array}$	$\begin{array}{c} 1.17 \pm 0.12 \\ 1.17 \pm 0.14 \end{array}$	$\begin{array}{c} 17.3 \pm 2.3 \\ 18.3 \pm 2.4 \end{array}$
II	Black White	8 8	$\begin{array}{c} 12.2 \pm 1.3 \\ 12.2 \pm 0.7 \end{array}$	$\begin{array}{c} 11.8 \pm 1.2 \\ 12.3 \pm 1.2 \end{array}$	$\begin{array}{c} 151.0 \pm 8.9 \\ 149.3 \pm 10.6 \end{array}$	$74.5 \pm 4.1 \\ 75.8 \pm 4.4$	$\begin{array}{l} 41.0 \pm 5.6 \\ 42.9 \pm 10.4 \end{array}$	$\begin{array}{c} 1.03 \pm 0.06 \\ 0.97 \pm 0.06 \end{array}$	$\begin{array}{c} 1.30 \pm 0.12 \\ 1.30 \pm 0.12 \end{array}$	$\begin{array}{c} 17.9 \pm 1.5 \\ 18.5 \pm 1.7 \end{array}$
III	Black White	8 8	$\begin{array}{c} 13.4 \pm 1.0 \\ 13.4 \pm 0.7 \end{array}$	$\begin{array}{c} 13.4 \pm 0.5 \\ 13.5 \pm 0.4 \end{array}$	$\begin{array}{c} 163.6 \pm 6.1 \\ 161.9 \pm 3.0 \end{array}$	$\begin{array}{c} 80.2 \pm 4.0 \\ 82.5 \pm 1.6 \end{array}$	$53.3 \pm 6.2 \\ 57.9 \pm 11.2$	$\begin{array}{c} 1.04 \pm 0.06^a \\ 0.96 \pm 0.05 \end{array}$	$\begin{array}{c} 1.58 \pm 0.16 \\ 1.60 \pm 0.17 \end{array}$	$\begin{array}{c} 21.4 \pm 4.1 \\ 22.1 \pm 4.0 \end{array}$
IV	Black White	8 8	$\begin{array}{c} 14.2 \pm 1.1 \\ 14.1 \pm 1.3 \end{array}$	$14.7 \pm 1.3 \\ 14.9 \pm 1.3$	$\begin{array}{c} 166.9 \pm 7.3 \\ 167.4 \pm 7.5 \end{array}$	$\begin{array}{c} 82.4 \pm 4.2 \\ 85.5 \pm 1.6 \end{array}$	$\begin{array}{c} 67.0 \pm 17.0 \\ 64.3 \pm 15.9 \end{array}$	$\begin{array}{c} 1.03 \pm 0.09 \\ 0.96 \pm 0.08 \end{array}$	$\begin{array}{c} 1.73 \pm 0.23 \\ 1.70 \pm 0.21 \end{array}$	$\begin{array}{c} 24.1 \pm 6.4 \\ 22.8 \pm 5.1 \end{array}$
V	Black White	8 8	$\begin{array}{c} 15.8 \pm 1.0 \\ 16.0 \pm 1.3 \end{array}$	$\begin{array}{c} 16.4\pm1.8 \\ 17.1\pm1.1 \end{array}$	$\begin{array}{c} 176.5 \pm 6.3 \\ 174.1 \pm 5.0 \end{array}$	$\begin{array}{c} 87.1 \pm 4.2^b \ 91.5 \pm 3.1 \end{array}$	$\begin{array}{c} 73.8 \pm 11.9 \\ 69.6 \pm 8.9 \end{array}$	$\begin{array}{c} 1.03 \pm 0.06^c \\ 0.90 \pm 0.03 \end{array}$	$\begin{array}{c} 1.84 \pm 0.16 \\ 1.77 \pm 0.14 \end{array}$	$\begin{array}{c} 23.9 \pm 3.2 \\ 22.6 \pm 3.2 \end{array}$
All	Black White	40 40	$\begin{array}{c} 13.1 \pm 2.3 \\ 13.2 \pm 2.2 \end{array}$	$\begin{array}{c} 13.2 \pm 2.7 \\ 13.5 \pm 2.7 \end{array}$	$\begin{array}{c} 160.1 \pm 13.7 \\ 158.0 \pm 14.8 \end{array}$	$\begin{array}{c} 79.0 \pm 7.1^c \\ 81.5 \pm 7.6 \end{array}$	$\begin{array}{c} 54.0 \pm 17.8 \\ 53.9 \pm 16.8 \end{array}$	$\begin{array}{c} 1.03 \pm 0.73^d \\ 0.94 \pm 0.63 \end{array}$	$\begin{array}{c} 1.53 \pm 0.30 \\ 1.51 \pm 0.28 \end{array}$	$\begin{array}{c} 20.9 \pm 4.7 \\ 20.9 \pm 3.9 \end{array}$

 $^{a}P = 0.04$ , black *vs*. white boys.

<sup>b</sup> P = 0.03, black vs. white boys.

 $^{c}P < 0.001$ , black *vs*. white boys.

 $^{d} P < 0.0001$ , black *vs*. white boys.

TABLE 2. Dietary intake for 80 matched pairs of black and white children

	Gi	rls	В	oys
	Blacks $(n = 40)$	Whites $(n = 40)$	Blacks $(n = 40)$	Whites $(n = 40)$
Calories (Kc)	$1899 \pm 229$	$1767\pm282$	$2337\pm367$	$2199\pm342$
Protein (g)	$67 \pm 13$	$71\pm16$	$89\pm19$	$89\pm18$
Carbohydrates (g)	$231\pm32$	$234\pm39$	$304\pm 61$	$279\pm45$
Sugar (g)	$91\pm32$	$78\pm23$	$101\pm29$	$98\pm32$
Fat (g)	$81 \pm 13$	$72\pm17$	$87\pm17$	$82\pm21$
Crude fiber (g)	$3.6\pm1.9$	$2.9\pm1.4$	$4.2\pm1.1$	$4.2\pm1.5$
Vitamin D $(\mu g)$	$3.5\pm2.6$	$4.0\pm2.0$	$5.2\pm3.0$	$5.4\pm3.0$
Calcium (mg)	$624\pm322$	$754\pm221$	$926\pm301$	$953\pm368$
Phosphorus (mg)	$127\pm325$	$179\pm221$	$1370\pm317$	$1334\pm352$
Magnesium (mg)	$170 \pm 53$	$191 \pm 42$	$240\pm85$	$238\pm57$
Sodium (mg)	$2728\pm711$	$2459\pm579$	$3377 \pm 879$	$3009\pm765$

children (Table 3). When all children were considered together, weak correlations were found between the crosssectional areas of the vertebrae and the cross-sectional and cortical bone areas of the femurs and values for insulin-like growth factor I (r = 0.19-0.34). There was no significant relationship between any of the biochemical measurements and CT measurements of cancellous or cortical bone density.

There were also no significant differences in sex steroid values for black and white children (Table 3). Total testosterone, bioavailable testosterone, dehydroepiandrosterone

TABLE 3.	Means	for biochemi	al variable	s in 80	matched	pairs	of black	and	white	childrei
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	Girls		В	oys	
	Blacks $(n = 40)$	Whites $(n = 40)$	Blacks $(n = 40)$	Whites $(n = 40)$	
Biochemical variables					
Calcium (mg/dL)	$9.9 \pm 1.6$	$9.6\pm0.6$	$9.7\pm0.8$	$9.6\pm0.5$	
Phosphorus (mg/dL)	$4.7\pm0.9$	$4.9\pm0.7$	$4.2\pm0.7$	$4.2\pm0.5$	
Calcium-regulating hormones					
PTH (pg/mL)	$40 \pm 17$	$36\pm17$	$34\pm14$	$31\pm13$	
$25 \text{ OHD}_3 \text{ (ng/mL)}$	$24\pm11$	$27\pm8$	$32\pm11$	$34\pm10$	
$1,25-(OH)_2D$ (pg/mL)	$60 \pm 18$	$55\pm16$	$59\pm21$	$57\pm19$	
Calcitonin (pg/mL)	$6.5\pm2.3$	$7.0\pm3.3$	$14.3\pm9.2$	$11.0\pm7.3$	
Bone turnover markers					
Alkaline phosphatase (U/L)	$246 \pm 109$	$262\pm80$	$289 \pm 120$	$251\pm116$	
Bone alkaline phosphatase (ng/mL)	$41\pm26$	$42\pm22$	$46 \pm 33$	$48\pm24$	
Osteocalcin (g/mL)	$14 \pm 11$	$16 \pm 8$	$18\pm18$	$20\pm18$	
Urine pyridinoline (nmol/mmol)	$194 \pm 91$	$253\pm110$	$230\pm104$	$231\pm119$	
Urine deoxypyridinoline (nmol/mmol)	$56 \pm 32$	$68\pm39$	$62\pm30$	$61\pm33$	
GH and growth factors					
hGH (ng/mL)	$2.6\pm5.3$	$2.9\pm4.0$	$3.1\pm 6.4$	$2.3\pm4.7$	
GHBP (pmol/L)	$291 \pm 116$	$357\pm218$	$283\pm250$	$268\pm170$	
IGF-I (ng/mL)	$513 \pm 145$	$553\pm138$	$438 \pm 180$	$468 \pm 172$	
IGFBP-3 (mg/L)	$3.7\pm0.6$	$3.9\pm0.7$	$3.6\pm0.9$	$3.9\pm1.2$	
Sex steroids					
Total testosterone (ng/dL)	$18\pm18$	$19 \pm 12$	$179 \pm 193$	$242\pm223$	
Bioavailable testosterone (ng/dL)	$13\pm 6$	$16\pm9$	$38\pm52$	$62\pm81$	
Sex hormone-binding globulin ( $\mu$ g/dL)	$29\pm17$	$28\pm21$	$36\pm23$	$35\pm32$	
Dehydroepiandrosterone sulfate	$1133 \pm 823$	$1307\pm702$	$1502 \pm 1129$	$1397 \pm 1303$	
Androstenedione (ng/mL)	$0.9\pm0.8$	$1.1\pm0.6$	$0.7\pm0.5$	$1.0\pm0.8$	
Estradiol (pg/mL)	$40.5\pm71.1$	$36.9\pm37.1$	$18.6\pm20.9$	$15\pm7.6$	

TABLE 4. CT bone measurements in the vertebrae of 80 matched pairs of black and white children

Tonnon store	Page		G	lirls		Boys				
Tanner stage	nace	n	Ht (cm)	Cross-sectional area (cm <sup>2</sup> )	n	Ht (cm)	Cross-sectional area (cm <sup>2</sup> )			
Ι	Black White	8 8	$\begin{array}{c} 1.73 \pm 1.53 \\ 1.88 \pm 0.14 \end{array}$	$\begin{array}{c} 6.31 \pm 0.95 \\ 6.55 \pm 0.59 \end{array}$	8 8	$\begin{array}{c} 1.74 \pm 0.08 \\ 1.81 \pm 0.15 \end{array}$	$\begin{array}{c} 7.51 \pm 0.96 \\ 7.73 \pm 1.09 \end{array}$			
II	Black White	8 8	$2.03 \pm 0.16^a \ 2.10 \pm 0.14$	$\begin{array}{c} 7.32 \pm 0.78 \\ 7.59 \pm 0.51 \end{array}$	8 8	${1.77}\pm 0.11^a\ {1.93}\pm 0.18$	$\begin{array}{c} 8.47 \pm 1.14 \\ 8.45 \pm 1.19 \end{array}$			
III	Black White	8 8	$\begin{array}{c} 2.18 \pm 0.16 \\ 2.21 \pm 0.18 \end{array}$	$\begin{array}{c} 7.79 \pm 0.59 \\ 7.78 \pm 0.96 \end{array}$	8 8	$\begin{array}{c} 2.07 \pm 0.12 \\ 2.13 \pm 0.15 \end{array}$	$\begin{array}{c} 9.38 \pm 0.71 \\ 9.39 \pm 0.40 \end{array}$			
IV	Black White	8 8	$\begin{array}{c} 2.21 \pm 0.14 \\ 2.25 \pm 0.14 \end{array}$	$\begin{array}{c} 7.89 \pm 1.28 \\ 8.09 \pm 1.41 \end{array}$	8 8	$\begin{array}{c} 2.10 \pm 0.21^a \ 2.30 \pm 0.15 \end{array}$	$\begin{array}{c} 9.65 \pm 1.20 \\ 9.46 \pm 1.14 \end{array}$			
V	Black White	8 8	$\begin{array}{c} 2.28 \pm 0.17 \\ 2.32 \pm 0.12 \end{array}$	$\begin{array}{c} 8.03 \pm 1.19 \\ 8.27 \pm 0.70 \end{array}$	8 8	$\begin{array}{c} 2.50 \pm 0.13 \\ 2.54 \pm 0.24 \end{array}$	$\begin{array}{c} 10.60 \pm 1.34 \\ 10.56 \pm 1.50 \end{array}$			
All	Black White	$\begin{array}{c} 40\\ 40\end{array}$	$\begin{array}{c} 2.09 \pm 0.25 \\ 2.15 \pm 0.23 \end{array}$	$\begin{array}{c} 7.47 \pm 1.13 \\ 7.66 \pm 1.04 \end{array}$	40 40	$\begin{array}{c} 2.04 \pm 0.31^b \\ 2.14 \pm 0.31 \end{array}$	$\begin{array}{l} 9.12 \pm 1.50 \\ 9.12 \pm 1.44 \end{array}$			

 $^{a}P = 0.02.$ 

 $^{b}P = 0.003.$ 

sulfate, androstenedione, and estradiol levels increased with pubertal status, whereas sex hormone-binding globulin levels decreased. These biochemical indexes also correlated with age and anthropometric parameters, including CT measurements of bone size in the axial and appendicular skeletons. Variations in the material density of cortical bone were not accounted for by differences in any of the sex steroids measured (r = -0.09 to 0.19). After adjusting for Tanner stage, there were also no correlations between apparent cancellous bone density and sex hormone levels.

# CT measurements

Table 4 shows CT values for vertebral heights and vertebral cross-sectional areas in black and white children at different Tanner stages. The heights of the vertebral bodies were significantly greater in white girls than in black girls at Tanner stage II (P = 0.02), in white boys than in black boys at Tanner stages II and IV (for both, P = 0.02), and when all Tanner stages were considered together (P = 0.003). There were, however, no significant differences in the cross-sectional areas of the vertebral bodies of black and white children at any Tanner stage or when all Tanner stages were considered together.

Figure 1 shows the mean values for apparent cancellous bone density in black and white children at different Tanner stages. Both pubertal status and race influenced cancellous bone density in the vertebrae. The mean density of cancellous bone did not differ among subjects in Tanner stage I, II, or



FIG. 1. Vertebral cancellous bone density in black and white girls and boys at each stage of sexual development. Values are the mean  $\pm$  SE. \*, P = 0.05;  $\ddagger$ , P = 0.007.

III in either racial group, but increased linearly in all children from Tanner stages III-V. This increase during the final stages of puberty was substantially greater in black than in white children. At Tanner stage V, the mean vertebral bone density was 9.8% higher in black girls and 11.7% higher in black boys than that in their matched white counterparts. A linear fit over Tanner stages III, IV, and V yielded significant differences (P = 0.004) between black (101.83 + 18.66 × Tanner stage; standard error of the estimate = 22.14) and white (128.78 + 8.74 × Tanner stage; standard error of the estimate = 19.79) children.

In contrast to the findings for cancellous bone density in the vertebral bodies, values for the material density of cortical bone at the midshaft of the femur were similar for black and white children. Moreover, these measurements were remarkably constant and were not influenced by age, gender, pubertal status, or any of the anthropometric measurements (Fig. 2). On the average, the values for material cortical bone density were 8 times higher than those for apparent cancellous bone density.

Table 5 shows the mean CT values for femoral length and for the cross-sectional and cortical bone areas at the midshaft of the femurs in black and white children at different Tanner stages. There were significant racial differences in the lengths of the femurs, regardless of gender. Overall, black children had longer femurs than their matched white counterparts



 $\ensuremath{\mathrm{FIG.}}$  2. Femoral cortical bone density in black and white girls and boys.

(P = 0.002 and P = 0.0001 for girls and boys, respectively). These racial differences were also present at Tanner stage V in girls (P = 0.04) and at Tanner stages I, III, and V in boys (P = 0.009-0.02).

The cross-sectional area at the midshaft of the femurs was significantly greater in black children when subjects from all Tanner stages were considered together (P = 0.008 for girls and P = 0.004 for boys); on the average, values were 3% and 8.4% greater in black girls and boys, respectively. Values for femoral cross-sectional area correlated strongly with all anthropometric parameters in both black and white children, including measurements of femoral length. To establish whether racial differences in the cross-sectional areas and the lengths of the femurs were determined by the same moderator factor, the results from 10 pairs of black and white children were evaluated. Even after subjects were matched for cross-sectional area, skeletal age, Tanner stage and weight, the femoral lengths were greater in black than in white children (P = 0.002).

In contrast to the findings for femoral length and crosssectional area, CT values for cortical bone area at the midshaft of the femur were similar in black and white children regardless of the level of sexual development (Table 5). Body weight and height were the primary determinants of the area of cortical bone at the midshaft of the femur regardless of race or gender. A multiple regression model accounting for chronological age, skeletal age, Tanner stage, sitting height, sur-

Tanner stage		Girls					Boys					
	Race	n	Length (cm)	Cross-sectional area (cm <sup>2</sup> )	Cortical bone area (cm <sup>2</sup> )	n	Length (cm)	Cross-sectional area (cm <sup>2</sup> )	Cortical bone area (cm <sup>2</sup> )			
Ι	Black White	8 8	$\begin{array}{c} 37.2 \pm 1.2 \\ 37.0 \pm 2.3 \end{array}$	$\begin{array}{c} 3.33 \pm 0.43 \ 3.21 \pm 0.29 \end{array}$	$\begin{array}{c} 2.44 \pm 0.32 \\ 2.58 \pm 0.23 \end{array}$	8 8	$40.5 \pm 1.8^a \ 36.6 \pm 2.4$	$\begin{array}{c} 3.64 \pm 0.48 \\ 3.61 \pm 0.44 \end{array}$	$\begin{array}{c} 2.65 \pm 0.27 \\ 2.71 \pm 0.31 \end{array}$			
II	Black White	8 8	$\begin{array}{c} 42.8 \pm 3.6 \\ 40.9 \pm 2.7 \end{array}$	$\begin{array}{c} 4.33 \pm 0.34 \\ 4.14 \pm 0.46 \end{array}$	$\begin{array}{c} 3.35 \pm 0.34 \\ 3.24 \pm 0.53 \end{array}$	8 8	$\begin{array}{c} 43.1 \pm 3.2 \\ 41.1 \pm 3.8 \end{array}$	$\begin{array}{c} 4.41 \pm 0.62 \\ 4.18 \pm 0.56 \end{array}$	$\begin{array}{c} 3.18 \pm 0.47 \\ 2.95 \pm 0.44 \end{array}$			
III	Black White	8 8	$\begin{array}{c} 43.5 \pm 2.0 \\ 42.9 \pm 1.5 \end{array}$	$\begin{array}{l} 4.78 \pm 0.47 \\ 4.26 \pm 0.56 \end{array}$	$\begin{array}{c} 3.66 \pm 0.50 \\ 3.39 \pm 0.40 \end{array}$	8 9	$47.0 \pm 2.1^a \ 44.5 \pm 1.9$	$5.64 \pm 0.67 \\ 5.17 \pm 0.61$	$\begin{array}{c} 3.96 \pm 0.40 \\ 3.91 \pm 0.40 \end{array}$			
IV	Black White	8 8	$\begin{array}{c} 43.2 \pm 2.5 \\ 42.3 \pm 1.5 \end{array}$	$\begin{array}{c} 5.10 \pm 0.43 \\ 4.75 \pm 0.68 \end{array}$	$\begin{array}{c} 3.69 \pm 0.31 \\ 3.75 \pm 0.38 \end{array}$	8 8	$47.6 \pm 3.4 \\ 45.8 \pm 3.8$	$\begin{array}{c} 6.12 \pm 1.17 \\ 5.54 \pm 0.72 \end{array}$	$\begin{array}{c} 4.59 \pm 0.54 \\ 4.33 \pm 0.70 \end{array}$			
V	Black White	8 8	$44.9 \pm 2.3^b \ 43.2 \pm 1.2$	$\begin{array}{c} 5.27 \pm 0.43 \\ 4.90 \pm 0.63 \end{array}$	$\begin{array}{c} 3.89 \pm 0.50 \\ 3.80 \pm 0.47 \end{array}$	8 8	$50.3 \pm 2.3^c \ 46.2 \pm 1.5$	$7.24 \pm 1.18 \ 6.44 \pm 0.81$	$\begin{array}{c} 4.63 \pm 0.72 \\ 4.70 \pm 0.38 \end{array}$			
All	Black White	$\begin{array}{c} 40\\ 40\end{array}$	$\begin{array}{c} 42.4 \pm 3.62^d \\ 41.4 \pm 3.10 \end{array}$	$\begin{array}{l} 4.58 \pm 0.80^{e} \\ 4.31 \pm 0.78 \end{array}$	$\begin{array}{c} 3.43 \pm 0.63 \\ 3.35 \pm 0.59 \end{array}$	$\begin{array}{c} 40 \\ 40 \end{array}$	$45.7 \pm 4.32^{f} \ 42.9 \pm 4.54$	$5.41 \pm 1.53^{g} \ 4.99 \pm 1.18$	$\begin{array}{c} 3.80 \pm 0.92 \\ 3.72 \pm 0.90 \end{array}$			

TABLE 5. CT bone measurements in the femurs of 80 matched pairs of black and white children

 $^{a}P = 0.02$ , black vs. white children.

<sup>b</sup> P = 0.04, black vs. white children.

 $^{c}P = 0.009$ , black vs. white children.

 $^{d}P = 0.002$ , black vs. white children.

 $^{e}P = 0.008$ , black vs. white children.

 $^{f}P = 0.0001$ , black vs. white children.

 $^{g}P = 0.004$ , black *vs*. white children.

face area, and body mass index in addition to weight and height did not substantially improve the predictive power of a model accounting for weight and height alone.

# Discussion

The objective of this study was to examine the possible effects of race on skeletal growth in black and white children at different stages of sexual development. We found that race has significant and differential effects on the density and the size of the bones in the axial and appendicular skeletons. In the axial skeleton, race influenced the apparent density of cancellous bone, but not the cross-sectional area of the vertebral bodies. In contrast, in the appendicular skeleton, race influenced the cross-sectional areas of the femurs, but not the material density of cortical bone. These variant effects of race were equally manifested in girls and boys. Our results also corroborate previous studies indicating that there are significant racial differences in the lengths of the axial and appendicular skeletons (16, 17). Even after matching for height, black children had shorter sitting heights and greater leg length ratios than white children. Concordantly, CT values for vertebral height were lower and those for femoral length were greater in black children. As Tanner stage, anthropometric parameters, and dietary intake were similar in black and white children, our results cannot be attributed to differences in sexual maturity, body habitus, or calcium intake. Although black children have been reported to have more advanced skeletal age than white children of comparable chronological age (30), no significant differences in skeletal age were observed between black and white children in this study. Thus, our findings cannot be ascribed to variations in skeletal maturation. Lastly, the subjects were recruited from a limited geographic region, and any bias introduced by the method of selection would apply equally to both groups.

Our findings in the axial skeleton using quantitative CT

compliment existing evidence showing that in girls, cancellous bone density in the vertebrae increases in the late stages of puberty, regardless of race, and that the magnitude of this increase is greater in black girls (21, 31). The results of this study also demonstrate similar patterns of increase in cancellous bone density in boys. Because of the limited resolution of CT scanners, we were unable to determine whether the differences in CT values in cancellous bone density during the later stages of puberty were a reflection of a greater increase in the number, the thickness, or the degree of mineralization of the trabeculae (14). Recent histomorphometric observations in adults would suggest however, that the structural basis for the higher cancellous bone density in blacks compared to whites is due to greater trabecular thickness (32).

*In vitro* studies indicate that the compressive strength of the vertebrae is mainly determined by the density of cancellous bone and its cross-sectional area (33–35). Although race influenced vertebral bone density, we found that values for cross-sectional area of the vertebral bodies were similar in black and white children at all stages of sexual development. Thus, our results suggest that racial differences in vertebral bone strength and the incidence of fractures in the axial skeleton of older subjects are a manifestation of early racial differences in the density of vertebral bone rather than in the size of the vertebrae.

In the appendicular skeleton, CT values for material density of cortical bone in black and white children were remarkably similar and constant. Neither race, pubertal status, age, gender, height, nor weight influenced these measurements. These data contradict the common belief that during the adolescent growth spurt, bone formation transiently outstrips mineral deposition, and there is a temporary decrease in bone density (36). It should be stressed that due to the thickness and the relative lack of porosity of the femoral cortex, CT values for cortical bone density reflect the true density of the bone and the amount of collagen and mineral in a given amount of bone (22). Values for cortical bone density in this study were 8 times higher than cancellous bone density values, a finding consistent with histomorphometric studies, indicating an equivalent difference in the porosities of these two forms of bone (37).

In contrast to the findings in the axial skeleton, race influenced the cross-sectional area of the bones in the appendicular skeleton. Although values for femoral cross-sectional area increased with height, weight, and other anthropometric parameters in all children, this measurement was substantially greater in black children. On the average, the crosssectional area was 3% and 8.4% greater in black girls and boys, respectively. We were not able to define the exact time when these racial differences first appeared, as only small, nonsignificant differences were seen in prepubertal children. Studies with larger samples sizes will be needed to determine whether there are any racial differences in the cross-sectional area of the bones in the appendicular skeleton before puberty.

Although race had significant effects on femoral length and cross-sectional area, CT values for cortical bone area at the midshaft of the femur were similar in black and white children regardless of the level of sexual development. Previous comparative studies of cortical bone in the appendicular skeleton using radiogrammetry have yielded conflicting results. Although the long bones in black subjects were consistently shown to have greater diaphyseal width than those in white subjects, some investigators found their cortex to be thicker, whereas others reported it to be thinner (7, 38, 39). Using CT, we found greater cross-sectional area and similar cortical bone area in black children compared to white children, which would manifest as reduced cortical thickness in a two-dimensional representation. Because the same amount of cortical bone placed further from the center of the bone results in a bone of greater strength (40), the structural basis for the advantage of blacks in the appendicular skeleton is probably the consequence of the greater cross-sectional size of their long bones.

The mechanisms by which race has a differential effect on the size of the bones in the axial and appendicular skeletons are unknown. It should be stressed, however, that the growth of the femur and that of the vertebrae result from two different processes that are probably regulated by different means. In the femur, growth in bone length occurs by endochondral bone formation at the growth plates, whereas increases in bone width occur by apposition of subperiosteal bone. In the vertebrae, growth occurs by endochondral ossification, which commences in the central area of the cartilage anlage and expands toward the periphery in all directions. Previous observations during the treatment of children with hypopituitarism suggest that longitudinal growth in the axial skeleton, indicated by sitting height, is relatively more dependent on sex hormones, whereas growth in the appendicular skeleton, indicated by the difference between standing and sitting heights, is primarily under the control of GH (41). However, in this study, we found no significant differences in the serum levels of GH, growth factors, or sex steroids between black and white children that would explain the discrepant effect of race on vertebral and femoral size. Moreover, as racial differences in femoral length and vertebral height were present even in subjects with similar cross-sectional areas, it is unlikely that the length and the width of the bones are under the same controls.

The factors responsible for the rapid increase and racial differences in cancellous bone density that occur during puberty are also unknown. It should be noted that after adjusting for Tanner stage, there were no correlations between sex steroid levels and values for cancellous bone density. Regardless of the mechanisms, it is commonly thought that the greater accumulation of bone in black subjects is due to better renal calcium handling (shown by lower urinary calcium excretion in blacks) (42-44) and skeletal resistance to bone resorption by PTH (42, 45) (shown by lower serum levels of osteocalcin, bone-specific alkaline phosphatase, and urinary hydroxyproline). In addition, relatively higher PTH levels may promote optimal renal hydroxylation of 25-hydroxyvitamin D and, hence, maintain normal levels of 1,25dihydroxyvitamin D and adequate intestinal calcium absorption. However, several studies in adults and the current study in children found no significant differences in the serum levels of calcium-regulating hormones and bone turnover markers between black and white subjects (46, 47).

In summary, the structural basis for the racial influences on bone growth differs in axial and appendicular skeletons. In the axial skeleton, these differences are based on greater cancellous bone density, whereas in the appendicular skeleton, they are founded on greater bone size. As skeletal mass in adulthood is the result at least in part of the amount of bone gained during growth, the skeletal advantages of black children described herein are likely to be important determinants of the greater skeletal resistance to fractures later in life.

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