AOTHOR Grant, W. Vance; Lind, C. George
TITLE
INSTITUTION
pob Date
NOTE
Digest of Education Statistics 1977-78.
National Center for Education Statistics (DHEN), Hashington, D,C. \& 78
234 p. ; For a related document, see ED 144248 ; Not available in paper copy due to small print of origiual document
available from Superintendent of Documents, J.S. Government Printing Office, Nashington, D.C. 20402 (Stock No. 017-080-0.1872-1; \$4.00)
EDRS PRICE DESCRIPTORS

ABSTRACT
In the fall of 1977 nearly three of every ten persons in the United States were directly involved in the educational process. This publication presents 197 tables and 15 figures breaking down statistical information on this educational, activity. The subject matter includes such topics as enrollment patterns, teacher characteristics, school and school district information, retention rates, educational attainment levels, degrees earned, educational finance, educational achievement norms, adult and vocational education, federal programs, e«ployment figures, ioternational educaticnal exchange, libraries, educational television, and research and developpent funding. Trends are analyzed briefly. (Author/PGD)

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## U,S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

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## NATIONAL CENTER FOR EDUCATION STATISTICS

"The purpuse of the Center shall be to collect and dissemmate statistics and uther data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistus on the conditions of education in the United States, concluct and publish reports in specialized analyses of the meaning and sigraficance of such statistics, . . . and review and report on education activities in foreign countries."--Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

## FOREWORD

The 197778 edition of the Digest of Education Statistics is the 16 th in a stries of annual publications initiated by this office in 1962. Its primary purpose is to provide an abstract of statistical information wuenang the broad field of Amenvan education from prekindergarten through graduate school. In order to perfurm this function, it uthizes matenals from numeruus sources, iniluding the statistical surveys and estumates of the National Center for Education Statistics and other appropriate sources, both governmental and nungovernmental. The publication contans information on a variety of subjects within the field of education statistics, including the number of schocls and colleges, enrollments, teachers, graduates, educational attanment, finances, Federal funds for education, libraries, international education, and research and development.

The Digest is divided into six chapters. All Levels of Education, Elementary and Secondary Education, Cullege and University Education, Ajult and Vocational Education, Federal Programs for Education and Related Activities, and Special Studies and Statistics Related to American Education. To qualify for inclusion in this public:ition, matenal must be nationwide in scope and of current interest and value. Senes of data extending as far back as 1870 have been employed in many instances in order to give some historical perspective. The introduction supplements the tabular materials in chapters I through VI by providing a brief description of current trends in American education.

In addition to updating many of the statistics that have appeared in previous years, this edition of the Digest contains a number of innovations. Included among the new tables are the following. National Assessment of Educatoonal Progress data concerning the social and political attitudes of 13. and 17-year-oids, the ages, for compulsory school attendance in each State, trends in the verbal and mathematıal scores on the Scholastı Aptitude Test, college drupout rates for the high school graduating lass of 1972, trends in degrees conferred in the behavioral sciences, participation in and expenditures for the schoul lunuh prugram, and the collections, persunnel, and operating expenditures of public school libraries.

Numerous people have contrbuted in, one way or another to the development of the Digest. In particular, the authors would like to acknowledge with gratitude the substantial cortribution made by Leo Eiden and Rhonda Wiggins, who prepared and edited numerous materials for inclusion in this report. Albert R. Munse had the responsibility for the development of all materials for Chapter V, Federal Programs for Education and Related Activitues. Expert clerical assistance was provided by Yvette Rodgers, Imelda Hodge, and Melanie Bigelow.

In the past, the Digest of Education Statistics :...us proved useful to persons interested in the nature and swope of education in the United States and in particular to those individuals concerned with the formulation and conduct of educational policy. We trust that the readers of .he 16 th edition will find it just as valuable as its predecessors.

Mary A. Golladay, Acting Director Division of Statistical Services

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## INTRODUCTION

## A STATISTICAL'LOOK AT'AḾIERICAN EDUCATION: 1977-78

In the fall of ,1977, education was the primary autivity of approxamately 63.8 million Amenuans. Inluded in that tutal were an estimated 60.4 million students enrolled in our schools and colleges, 3.1 mullon teachers, and abuut 300,000 superiritendents, prinupals, supervisurs, and other instrutional staff members. Thus means that in a Nation with 217 milhon people nearly 3 out of every 10 persuns werè durectly involved in the educational process.

Tutal enrollment in elementary and secundary schools and colleges and universities reached an all-time high of 61.3 million in the fall of 1975 . For several years small decreases have ucurred at the elementary school level, refiecting the fact that there are now fewer chuldren 5 to 13 years of age than in the recent past. Enrullment in the high schuol grades peahed in the fall of 1976 , but small increases at the cullege level are antucipated for several mure $y$ ears.

It is estimated that the fulluwing percentages of the suhoul-age popylation were enrolled in suliuvl (exviad ing nursery school) in the fall of 1977. Of 5 -year olds (the usual kindergarten age), 90 percent, of 6 to 13-year-ulds (grades I through 8), 99 percent, of 14 to 17 year-olds (grades 9 through 12), 94 percent, and of 18. tu 24 year-ulds (cullege age), 30 percent. These estimates are denved from data ubtaned in the annual fall surveys of the U.S. Department of Commerue, Bureau of the Census, and repurted in Currcil Pupula tion Reports, Series P-20.

Preliminary data that have just becume avalable as the Digest goes to press indluate that nearly 11.4 milliun student, were antolled in culleges and una versities in the fall of 1977. This is a new high for total enrollment in institutiors of lugher eduation. It represents an ancrease of absut 3.2 percent uver the 11.0 million cullege students enrulled the preceding fall.

Enrollment in the fall of 1977 in public and nunpubli schouls at the secundary level (grades 9 through 12) is estimated at about 15.7 million. This is a decrease of less than 1 percent from the 15.8
million students eenrolled a year earher. All of itie deyrease is believed to have ocurred in pablic schools, while enrullment in nunpublac schuols is estimated at 1.4 million for both years.

Between the fall of 1976 and 1977, enrollment at the elementary schuol level (kindergarten through grade 8) dellined by about 1.5 percent, from an estumated 33.8 to 33.3 million. Nonpublic school enrollment held steady at about 3.6 nillion, while publu schouls expenenced a decrease estimated at 500,000 pupils.

Schoul enrollment in the future will be significantly mfluenued by trends in the birth rate. Data from the Nathonal Center for Health Statistics, U.S. Public Health Servue, slow that the number of live births in thus cuuntry attaned an all-time high of 4.3 million in 1901. They then declined preuppitusily for more than a decade. From 1973 through 1976 the annual number of births was between 3.1 and 3.2 million, but the buth rate turned upward again in 1977. Based upon data for the first 7 montlis of the year, it appears that about 3.3 million chuldren were born in 1977.

The latest projections of the National Center for Education Statistics indiate that there will be small annual teductions in elementary school eurollment for at least the next 5 years. These decreases are directly attributable to the expected decline during this penod in the number of children aged 5 to 13 . The small annual decreases in high school enrollment, which began in 1977, are expected to continue at least untal the mid-1980's. Some further grow th is anticipated for culleges and universities, with enrullment leveling off in the carly 1980's. The college-age pupulation (18. to 24 year-uld age group) is expected to decline after 1981, and emergng trends in cullege attendance rates will determine what happens to higher education enrollment at that point. In recent years the increased attendance of women and part-ume students has played a majui tule in the growth of college enrullment.

More than 2.4 milliun persuns were employed as
clawroom teachers in public and nonpubla elementary and secondary shouls in the tall of 1977. Thes was quite stmalar to the number of persons tedchang a year carler Only minmal changes oicurred at the elementary and the secindary levels. The number of public school teachẹs in 1977 was estimated at 2.190.000, and about 250,000 were in nunpublic - schools Approximately 1.330 .000 were teaching in 'elementary schools, and the remaining $1,110.000$ were employed at the secondary level.

Overall, the trend in recent years has been for the number of public school teachers to grow at a faster rated than the number of pupils. The result is a continuing amprovement in the pupil-teacher, ratio. This fall there are about 20 pupils per teacher as compared with 23.7 pupils for each teacher 10 years ago. Moreover, a recent study by the Nationial Education Association ${ }^{1}$ indicates that public schuol teachers in the 1970's are better prepared academizally than those who taught in previous decades. Only 1 percent of the teachers in 1976 did not have a bacheloi's degree, as compared with 15 perient in 1961. In 1976 more than 37 percent of the teachers held a master's degree, compared with 23 percent 15 years earler.

The average annual salary of slassioom teachers in public elementary and secondary schupls rose about 55 percent last year over the preceding year, bringing the average salary in 1976.77 to approximately $\$ 13.300$. A further increase to about $\$ 14,100$ is anticipated for the current school year. The average salary of the total professional instructional staff, including principals, supervisors, teachers, and wther personnel, is somewhat larger the estimates fur 1976.77 and 1977.78 are $\$ 13.850$ and $\$ 14,650$. respectively.

The number of instrutional staff members in colleges and unversities is continuing to grow, but at d slower rate than in the middle and late 1960's The full-time and part time staff totaled about $680,000 \mathrm{in}$ the fall of 1976, and the 1977 estimate is 700,000 . The t. and in recent years has been toward slightly larger classes, (more students per teacher) at the higher education level.

The average salary of full time instructional faculty in institutions of higher education was about $\$ 17,500$ for the 1976-77 academic year, an increase of 5.5 percent over the previous year. A further increase to about $\$ 18.500$ is sapected for the 1977.78 academic year.

[^1]Mure than 3.1 million persuns a year graduated from high schoul in 1975, 1976, and 1977. An equally large number of students are expected to receive their high schoul duplumas in 1978. The stre of these graduating classes refleets the high birth rate in the late 1950's and early 1960's as well as the tendency of most young Americans to remam in schoul at least until lugh schuol graduation. About 75 percent of the young people today fimsh high schoul, and about 45 percent (or about 60 percent of the lugh school graduates) can be expected to enter a degree-credit program in a college or university. If present trends continue, about 24 percent of the persons in therr late teens tuday can be expected to earn a bachelor's degree, 7 perient, a master's degree, and more than 1 percent, a doctorate.

In a recent survey of the educational attamment of the population conducted in March of $1975^{2}$, the Bureau of the Census found that the median number of schoul years completed by young people 20 and 21 years of age was 12.7 years. Persons 45 to 54 had cumpleted 12.3 years, whle senior citizens 75 years old and over had spent 8.6 years in schuol.

During the 1975-75 schuol year, the number of carned degrees conferred by colleges and unversities was as fulluws. Bachelor's degrees, 926,000 , first-prufessiunal degrees, 63,000 , master's degrees, 312,000 . and doctorates, 34,000 . The number of degrees conerred at each level is expected to be somewhat lugher in 1977-78. Overall, mure degrees will be cunferred in 1977.78 than in any previous year, and annual incriases are antiupated through the early $1980^{\circ}$ s.

Expenditures for public and private education from kindergarten through graduate schoul are estmated at $\$ 131$ billion for the $\mathbf{1 9 7 6 - 7 7}$ school year, and preliminary estimates place the 1977.78 figure at about $\$ 142$ billion. Elementary and secondary schuols last year capended mure than 585 billion, whle institutions of higher education spent more than $\$ 45$ billion. Public schuols and colleges spent nearly $\$ 108$ billion in 1976-77, compared to about $\$ 23$ billion for nonpublic institutions.

Viewed in another context, the total expenditures for eduation during 1976-77 amounted to 7.7 perient of the gross national product (GNP). The percentage of the GNP spent for edutation has been risung during must of the past 30 years and nuw appears to have stabilized at a ligh level. The luw puint m modern times was reached in 1943.44, in the midst of World

[^2]Waill. when educational expenditures drupped to 1.8 percent of the GNP.

Nationally, the current expenditure per pupil in avecage dally attendance in pablic elementary and secundary schuols was 2.8 tumes as large in 197576 as it was a decade earher. The nise was from $\$ 537$ pet pupl in 1965-66 to $\$ 1,509$ in 1975-76. The current expenditure per pupil in 1977.78 is expected to exiced $s 1,700$. The largest item in the school budget is teachers' salanes, and expenditure increases in recent years reflect the effforts of lucal school systems to provide mure ddequate cumpensation for their instruc. tund staff. The nse in ixpenditures would be much smaller, of currse, if dlluwaite were made for changes in the purchasing power of the dollar.

The rule of the Federal Government in pruviding support to education at all levels has grown very substantually during the past decade. Whereas Federal grants amounted to 55.2 billion in fiscal year 1966, in 1970 they reached appruximately $\$ 19.1$ billion. Grants . to elementary and secundary education increased frum $S 2.0$ billun to abuut $\$ 4.8$ billion duning the decade, while grants tu lugher education went from $\$ 2.3$ billion
tu $\$ 9.6$ billion. The largest percentage increase, however, was in grants for vocational-technical and cóntunuing education, which rose from $\$ 923$ million in 1966 to about $\$ 4.7$ billion in 1976. This amounted to about a fivefold increase during the 10 -year period. The increased support for vocational education reflects the widely held view that more students should be prepared for useful employment as part of their formal education.

In summary, there are a number of recent developments in American education that enable one to view the future with cautious optimism. Young people ioday spend more years in school than their parents and grandparents did. Most of them graduate from high school, and many go on to some form of postsecondary education. There is an increased emphasis upon education for a career. In public elementary and secondary schools, there are fewer pupils per teacher than in earlier years, and the teachers tend to be better paid th.an their predecessors. Efforts to support educa tion (both in actual dollars and as a percentage of the gross national product) have reached new peaks. Thus it appears that some progress is being made.

Figure 1.-The structure of education in the United States


NOTE.-Adult education programs, while not separately delineated above, may provide instruction at the elementary, secondary, or higher educatiog level.

# CHAPTER I 

## ALL LEVELS OF EDUCATION

The purpose of this chapter is to provide a broad svervew of education ... the Linted States fiom prekindergarten through graduate suhoul. It buings togethe: matenals from elementary, secondary, and higher education to present a cumpusite picture of the Amenuan educational system. It cuntans tables which show the total number of persons enrolled in schoul, the number of teachers, the number of schuols, and tutal recerpts and expenditures for education at all levels. Statistics on educational attainment, on illiteracy, and un schuol retention rates are alsu included. The final tables in this chapter were denved from the National Assessment of Educational Prugress. They prunde summary data un the dhuevements of 9 -year ulds, 13 -year-ulds, 1 ? year ulds, and y oung adults in a variety of areas, including suence, witing, utizenslyp, reading, literature, musiv, studal studies, and matice matics.

Figure 1 provides a graphic presentation of the structure of education in the United States. The right side of the chait indiuates the thiree levels of education (elementary, secuidary, and hugher), the left gives the approximate age of persuns at each level. As the chart induates, pupils urdinanly spend from 6 to 8 years in the elementary grades, fulluwed by 4 :u 6 years of hugh school. The entire 12 year prugram is nurmally wum pleted at age 17 cr 18 years.

High shhool graduates may enter a junior cullege, a technival institution, a 4 year cullege or university, of a prufessiunal schuol. A juniur cullege nurmally offers the first 2 years of a standard 4 year cullege prugram and a brqad selection of terminal-vocational courses. Aia-
demic courses, completed at a ju,ior college are transferable for credt to 4 -y ear wolleges and universities. A technical institute offers postsecondary technital training nut leading to a bachelor's or higher degree.

An associate degree requires at least 2 years of cullege-level work, and a buchelur's degree normally can be earned in 4 years. At teast 1 year beyond the bachelor's is necessary for a master's degree, while a ductur's degree usually requires a mirumum of 3 ur 4 years beyond the baccalaureate.

Professiunal schools deffer widely in requirements fur admisston and in length of prugrams. Medial students, for example, must cumplete at least 3 years of premedıal studes at a cullege or university before they ian enter the 4 year program at a medical schoul. Engneering students, on the other hand, can enter an engneerang schoul immedrately upun cumpletion uf a secondary school program.

Many of the statistics in this cloper are derived from the annual and biennial surveys of the Nativaal Center fur Education Statistics. When nevessary, these survey data have been supplemented by estimates prepared cspectally for this ruiume in order to make the tables as useful as pussible. In addition, substantial cuntributions have been made by statistics recelved from uther agencies, both governmental and rion governmental, as indicated in the source notes in the appropriate tables. The data ubtained from the Burcau of the Census surveys of educational attainment, guverrimental finances, and schoul enrollment by age, race, and sex are worthy of spectal mention for the valuable information they provide.

Table 1. Estimated enroliment in educational instı zutions, by level of instruction and by type of control: United States, fall 1976 and fall $1977^{1}$ [In thousands]

| Level of instruction and type of control | $\begin{gathered} \text { Faill } \\ 1976 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 1977 \end{array}$ |
| :---: | :---: | :---: |
| 1 | 2 | 3 |
| Total elementary, socondary, and highor education | 60,647 | 60,360 |
| Public . . <br> Nonpublic | $\begin{array}{r} 53,228 \\ 7.419 \end{array}$ | $\begin{array}{r} \hline 52,864 \\ 7,496 \end{array}$ |
| Kindergerten-grade 12 (regular and other schools) ${ }^{2}$. . . . . | 49,635 | 49,000 |
| Regular public schools | 44,335 | 43,700 |
| Regular nonpublic schools | 5,000 | 5,000 |
| Other public schools | 240 | 240 |
| Other nonpublic schools | 60 | 60 |
| Kindergarten-grade 8 Iregular and other schoois) ${ }^{2}$ | 33.812 | 33,300 |
| Regular public schools | 30,012 | 29,500 |
| Regular nonpublic schools | 3.600 | 3,600 |
| Other public schools | 175 | 175 |
| Other nonpublic schools | 25 | 25 |
| Grades 9-12 (regular and other schools) ${ }^{2}$ | 15,823 | 15.700 |
| Regular public schools | 14,323 | 14,200 |
| Regular nonpublic schools | 1,400 | 1.400 |
| Other public schools | 65 | 65 |
| Other nonpublic schools | 35 | 35 |
| Higher education (total degree-credit and non-degree-credit enrollment in universities, colleges, professional schools, teachers colleges, and junior colleges). | 11,012 | ${ }^{3} 11,360$ |
| Public . . Nonpublic | $\begin{aligned} & 8,653 \\ & 2,359 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \begin{array}{l} 3 \\ 3 \\ 3,924 \\ \hline \end{array} \\ \hline \end{array}$ |

'The 1976 figures for regular nonpublic and other elementary and seconc̀ary schools, and all 1977 figures, are estimates. The data are derived from changes in the schcol-age and college-age population combined with longrange trends in school enrollment rates. The estimates for public elementary and secondary schools are subject to l-ss fluctuation than those for nonpublic elementary and secondary schools and institutions of higher education.
" "Regular" schools include schoois which are a part of Stase and local schools systems and also most nonprofit-making nonpublic elementary and secondary schools, both church atfiliated and nonsectarian. 'Other" schools include subcollegiate departments of instututions of higher education, residential schoois for exceptional children, Federal schoois for Indians, and Federal schools on military posts and other Federal installations.
"Prelıminary estımate."
NOTE.-Fall enroliment is usually smalier than school-year enrollment, since the later is a cumulative figure that includes students who enroil at any time during the year.

SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statostics of Pubic Eiememary and Secundary Day Schuors, Fall 1976, Fall Enroiliment in Higher Education, 1976, and estimates of the Nationar Center tor Education Statistics.

Table 2. Enrollment in educational institutions, by type of control, level of instruction, and type of school: United States, fall 1975

| Level of instruction and iype of school | All schools | Publicly controlled schools | Privately controlled schools |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| All levels lelementary, sacondary, highar) | 59,816,660 | 52,451,001 | 7,365,659 |
| Elementary and secondary | 50,085,229 | 45,025,229 | 5,060,000 |
| Kındergarten-grade 8 . <br> Grades 9.12 and post. graduate $\qquad$ | $34,281,131$ $15,804,098$ | $\begin{aligned} & 30,656,131 \\ & 14,369,098 \end{aligned}$ | $\begin{aligned} & \hline 3,625,000 \\ & 1,435,000 \end{aligned}$ |
| Higher ed | 9,731,431 | 7,425,772 | 2,305,659 |
| Elementary and secondary education: |  |  |  |
| Kindergarten | 3,163,611 | 2,961,611 | 202,000 |
| Regular ${ }^{1}$ | 3,144,757 | 2,944,757 | ${ }^{2} 200,000$ |
| Subrillegiate depart. ments of institutions of higher education ${ }^{2}$ Residential schools for exceptional children ${ }^{2}$. <br> Federal schools for Indians ${ }^{3}$ <br> Federal schocis on Federal installations | 6,000 6,000 2,697 4,157 | 5,000 5,000 2,697 4,157 | , 000 , 000 |
| Gradus 1.8 | 31.117,520 | 27,694,520 | 3,423,000 |
| Regul | 30,941,830 | 27,541.830 | 2,400,000 |
| Subcollegiate depart. ments of institutions of higher education ${ }^{2}$ | 40,000 | 32,000 | 8,000 |
| Residential schools for exceptional children ${ }^{2}$. | 83,000 | 68,000 | 15,000 |
| Federal schools for Indians ${ }^{3}$ | 29,437. | 29,437 | 15,000 |
| Federal schools on Federal installations | 23,253 | 23,253 |  |
| Grades 9.12 and post. graduate | 15,804,098 | 14,369,098 | 1,435,000 |
| Regula | 15.704,359 | 14,304,359 | ${ }^{2} 1,400,000$ |
| Subcollegiate departments of institutions of higher education ${ }^{2}$ | 45,000 | 20,000 | 25 |
| Residential schools for exceptional children ${ }^{2}$. | 41,000 | 31,000 | 10,000 |
| Federal schools for Indians ${ }^{3}$ | 10,894 | 10,894 |  |
| Federal schools on Federal installations | 2,845 | 2,845 |  |
| Higher education: |  |  |  |
| Degree-credit enrollr | 9,731,431 | 7,425,772 | 2,305,659 |
| Undergraduate | 7,178,985 | 5,570,234 | 1,608,751 |
| First-professional | 242,267 | 102,797 | 139,470 |
| Graduate | 1,263,137 | 905,679 | 357.458 |
| Unclassified | 1.047.042 | 847.062 | 199.980 |

'Includes enrollments in local public school systems and in nonpublic schoois (church effiliated and nonsectarian). Excludes subcollegiate departments of insstitutions of higher education, residential schools for exceptional children, and Federal schools. ${ }^{2}$ Estimated.
${ }^{3}$ Includes pupils enrolled at any time during the school year 1975-76.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National'Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Foll 1975; Fall Enrollment in Higher Education, 1975; and unpublished data.
(2) U.S. Department of the Interior, Bureau of Indian Affairs, Statistics Concerning Indian Education, fiscal year 1976.

Table 3.-Enroliment in educational institutions, by level of instruction and by type of school: United States, 1899-1900 to fall 1975

${ }^{1}$ Data for first term of the academic year.
${ }^{2}$ Includes resident and extension students.
${ }^{3}$ Excludes subcollegiate departments of institutions of higher education, residentia schools for excepitonsl children, and Federal schools.

- Data for 1911-12.
${ }_{5}$ Data for $1911-12$. Dureau of the Census.
${ }^{6}$ Data from
${ }^{7}$ Estimated.
${ }^{7}$ Data not available
- Data for 1957-58.
${ }^{10}$ Data for 1945-46.
${ }^{1}$ Data for 1917-18,
SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems; Statistics of Public Elementary and Secondary Day Schools; Statistics of Nonpublic Elementary and Secondary Schools; academic year and fall reports on enrollment in institutions of higher education: and unpublished data. (2) U.S. Department of Commerce, Bureau of the Census, Currant Population Reports, Series P-20. (3) U.S. Department of the İnterior, Bureau of Indian Affairs, Statistics Concerning Indian Education.

Table 4...Percont of the population 3 to 34 years old enrolied in school, ${ }^{1}$ by race, sex, and age: United States, Octsber 1976

| Sex and age | Ali races | White | Black | Spanish origin ${ }^{2}$ | Sex and age | All races | White | Black | Spanish origin ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| BOTH SEXES |  |  |  |  | 14 and 15 years | 98.6 | 98.5 | 99.5 | 97.3 |
| Total, 3 to 34 years | 53.1 | 52.3 | 57.9 | 51.8 | 16 and 17 years | 90.5 | 90.6 | 90.9 | 85.5 |
| Total, 3 to 34 years | 53.1 | 52.3 | 57.9 | 51.8 | 18 and 19 yesrs | 48.2 | 46.9 | 54.9 | 46.3 |
| 3 and 4 yoars | 31.3 | 30.4 | 34.5 | 22.2 | 20 and 21 years | 33.6 | 34.2 | 28.0 | 27.1 |
| 5 and 6 years | 95.5 | 95.8 | 94.0 | 95.0 | 22 to 24 years | 20.7 | 20.4 | 18.7 | 18.6 |
| 7 to 9 years | 99.2 | 99.1 | 99.3 | 97.5 | 25 to 29 years | 13.0 | 12.9 | 11.0 | 11.4 |
| 10 to 13 years | 99.2 | 94.2 | 98.8 | 99.1 | 30 to 34 years | 6.8 | 6.5 | 8.8 | -i.6 |
| 14 and 15 years | 98.2 | 98.1 | 99.0 | 95.4 |  | . |  |  |  |
| 16 and 17 years | 89.1 | 89.1 . | 89.0 | 81.3 | FEMALE |  |  |  |  |
| 18 and 19 years | 46.2 | 45.4 | 50,4 | 45.2 | Total, 3 to 34 years | 51.0 | 50.4 | 55.0 | 48.8 |
| 20 and 21 years | 32.0 | 32.5 | 28.2 | 24.0 | Total, 3 to 24 years | 51.0 | 50.4 | 55.0 | 48.8 |
| 22 to 24 years | 17.1 | 17.0 | 16.4 | 14.8 | 3 and 4 years | 31.6 | 31.0 | 32.6 | 22.3 |
| 25 to 29 years | 10.0 | 10.0 | 9.4 | 7.9 | 5 and 6 years | 95.5 | 95.8 | 93.6 | 95.5 |
| 30 to 34 years | 6.0 | 5.7 | 8.1 | 4.0 | 7 to 9 years | 99.4 | 99.5 | 99.1 | 97.6 |
|  |  |  |  |  | 10 to 13 years | 99.3 | 99.3 | 98.8 | 99.7 |
| MALE |  |  |  |  | 14 and 15 years | 97.8 | 97.6 | 98. | 93. ${ }^{\text {7 }}$ |
| Total, 3 to 34 | 55.1 | 54.2 | 61.1 | 55.0 | 16 and 17 years | 87.7 | 87.7 | 87.6 | 77.6 |
| Toral | 55.1 | 54.2 | 61.1 |  | 18 and 19 years | 44.4 | 44.0 | 46.4 | 44.2 |
| 3 and 4 years | 30.9 | 29.9 | 36.3 | 22.1 | 20 and 21 years | 30.6 | 30.9 | 28.4 | 21.4 |
| 5 and 6 years | 95.6 | 95.8 | 94.4 | 94.6 | 22 to 24 years | 13.8 | 13.7 | 14.5 | 12.1 |
| 7 to 9 years | 98.9 | 98.8 | 92.5 | 97.4 | 25 to 29 years | 7.3 | 7.1 | 8.1 | 4.8 |
| 10 to 13 vears | 99.1 | 99.1 | 98.8 | 98.5. | 30 to 34 years | 5.2 | 4.8 | 7.6 | 2.7 |

inc,udes entollment in any type of graded public, parochiai, or other private school in the regular school system. Includes nursery schools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-timr basis and during the day or night. Enroilments in "speciar" schools,
such as trade schoois or business colteges, are not included.
${ }^{2}$ Pérsons of Spanish origin may be of any race.
NOTE.-Dato. are based upon a sample survey of the civilian no ninstitutional population.
SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P.20, No. 309.

Table E...Percent of the population 5 to 34 years old enrolled in school, by age: United States, October 1947 to October 1976

includes chıldren enrolied in kindergarten, but exciudes those enrolled in nursery schools.

NOTE.-Data are based upon sample surveys of the civitian noninstitutiónal population.

SOURCES. (1) U.S. Department of Comme, ce, Bureau cit the Census, Current Populotion Feports, Series P-20. (2) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, reports on Preprimary En:ollment.

Table 6. -Percent of the population 3 to 34 years old enrolled in school, by age and by State: Spring 1970

| State | Percent enrolled, by zye |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total, 3 ro 36 years | 3 and 4 years | 5 and 6 years | $\begin{gathered} 7 \text { to } \\ i 3 \text { years } \end{gathered}$ | $i 4$ and 15 years | 16 and 17 years | 18 ard 19 years | 20 and 21 years | $\begin{gathered} 22 \text { to } \\ 24 \text { years } \end{gathered}$ | $\begin{gathered} 25 \text { to } \\ 34 \text { years } \end{gathered}$ |
| ! | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| United Ststes . 4 | 54.3 | 12.5 | 72.4 | 97.3 | 95.9 | 89.3 | 56.6 | 30.7 | 14.6 | 6.1 |
| Alabama | 51.7 | 9.6 | 51.0 | 95.8 | 93.7 | 84.7 | 54.6 | 25.9 | 11.3 | 4.1 |
| 'Alaska | 46.9 | 13.9 | 77.2 | 96.9 | 95.3 | 86.0 | 39.0 | 9.7 | 6.8 | 5.2 |
| Arizona | 55.7 | 13.7 | 70.5 | 96.7 | 94.3 | 86.5 | 56.7 | 32.0 | 17.2 | 9.1 |
| Arkansas | 51.0 | 6.2 | 44.4 | 95.5 | 94.1 | 84.7 | 51.9 | 27.3 | 10.3 | 3.5 |
| California | 55.4 | 20.3 | 83.6 | 97.9 | 96.9 | 91.9 | 55.9 | 30.9 | 19.9 | 10.0 |
| Coloraso | 55.6 | 16.1 | 78.0 | 97.9 | 97.3 | 9: | 60.3 | 33.5 | 16.8 | 7.6 |
| Connecticut | 57.3 | 19.0 | 87.3 | 98.4 | 98.0 | 92.7 | 65.0 | 37.3 | 15.5 | 6.5 |
| Delawa. | 54.4 | 15.9 | 78.5 | 97.6 | 98.7 | 90.7 | 55.8 | 25.6 | 10.5 | 5.7 |
| District of Columbia | 50.8 | 25.7 | 81.5 | 96.9 | 95.4 | 87.3 | 59.9 | 34.6 | 18.7 | 9.3 |
| Florida | 54.1 | 19.1 | 73.3 | 97.0 | 94.4 | 86.4 | 54.0 | 27.0 | 13.3 | 6.0 |
| zeorgia | 48.9 | 11.2 | 59.9 | 96.0 | 93.6 | 81.7 | 47.2 | 21.6 | 9.9 | 3.9 |
| Hewaii | 52.4 | 24.5 | 87.4 | 96.7 | 95.8 | 90.8 | 53.1 | 22.4 | 13.6 | 6.5 |
| Idaho | 55.6 | 5.3 | 56.7 | 96.7 | 95.3 | 91.6 | 63.5 | 32.0 | 16.1 | 5.7 |
| Illinois | 55.2 | 12.4 | 80.5 | 97.7 | 96.9 | 96.3 | 55.6 | 32.2 | 15.0 | 6.0 |
| Indiana | 54.0 | 8.6 | 70.5 | 97.6 | 96.8 | 88.2 | 55.3 | 30.9 | 13.4 | 5.2 |
| Iowa | 56.4 | 7.4 | 73.7 | 97.1 | 95.3 | 91.3 | 62.2 | 37.1 | 14.3 | 4.9 |
| Kansas | 55.7 | 11.3 | 74.1 | 97.5 | 96.3 | 90.7 | 60.8 | 34.2 | 16.3 | 6.3 |
| Kentucky | 49.5 | 5.9 | 52.3 | 95.6 | 93.2 | 79.7 | 44.9 | 23.5 | 11.3 | 4.2 |
| Lovisiana | 53.3 | 11.0 | 65.7 | 96.1 | 93.3 | . 85.3 | 50.9 | 25.8 | 11.4 | 4.3 |
| Maine | 54.8 | 8.0 | 74.1 | 96.5 | 94.4 | 90.6 | 60.5 | 31.1 | 10.5 | 3.5 |
| Maryland | 54.0 | 15.8 | 79.9 | 97.18 | 96.8 | 89.3 | 53.4 | 28.2 | 13.5 | 6.8 |
| Massachusetts | 56.7 | 14.0 | 77.5 | 98.3 | 97.5 | 91.7 | 63.9 | 39.9 | 17.9 | 7.5 |
| Michigsn | 56.7 | 10.2 | 81.6 | 98.0 | 97.4 | 90.9 | 56.9 | 32.2 | 15.7 | 6.7 |
| Minnesota | 57.2 | 8.5 | 73.2 | 98.2 | 97.5 | 95.1 | 62.6 | 36.9 | 15.5 | 5.5 |
| Mississippi | 53.8 | 13.2 | 60.4 | 94.7 | 92.3 | 83.3 | 54.6 | 27.4 | 10.6 | 3.6 |
| Missouri | 54.3 | 10.1 | 74.1 | 97.1 | 95.6 | 87.6 | 54.2 | 31.0 | 14.1 | 5.8 |
| Montana | 57.1 | 5.6 | 59.4 | 97.5 | -6.8 | 92.4 | 63.7 | 36.7 | 17.9 | 5.8 |
| Nebraska | 57.3 | 10.1 | 77.4 | 97.4 | 95.8 | 92.5 | 64.0 | 38.8 | 17.2 | 5.8 |
| Nevada | 50.0 | 10.7 | 79.4 | 96.7 | 97.4 | 89.2 | 45.7 | 17.6 | 9.5 | 4.6 |
| New Hampshire | 52.8 | 8.0 | 68.1 | 96.5 | 95.3 | 87.2 | 60.3 | 34.6 | 12.2 | 4.4 |
| New Jersey | 55.5 | 14.2 | 81.1 | 98.1 | 97.1 | 92.1 | 58.0 * | 30.8 | 13.1 | 5.8 |
| New Mexico | 56.0 | 10.2 | 63.1 | 96.6 | 94.9 | 88.8 | 56.8 | 27.5 | 5.8 | 7.5 |
| New York | 54.6 | 15.0 | 81.8 | 97.4 | 96.6 | 91.1 | 61.4 | 34.5 | 15.6 | 6.3 |
| North Carolina | 49.0 | 9.8 | 52.0 | -95.8 | 94.2 | 83.5 | 49.8 | 23.9 | 9.6 | 3.4 |
| North Dakota | 57.7 | 4.3 | 58.0 | 97.0 | 95.9 | 92.9 | 68.3 | 38.4 | 15.4 | 5.4 |
| Ohio . . | 54.8 | 9.5 | 73.4 | 97.8 | 97.0 | 91.6 | 57.0 | 31.1 | 13.6 | 4.9 |
| Oklahome | 54.1 | 11.0 | 70.6 | 96.9 | 95.2 | 89.6 | 57.1 | 31.8 | 14.8 | 5.0 |
| Oregon | 56.2 | 11.3 | 66.5 | 97.7 | 97.2 | 92.8 | 61.7 | 37.0 | 19.3 | 7.9 |
| Pennsylvania | 55.4 | 10.7 | 78.7 | 97.6 | 96.7 | 91.4 | 55.3 | 31.7 | 12.8 | 5.1 |
| Rhode Island | 53.5 | 14.3 | 82.3 | 97.9 | 96.4 | 87.7 | 57.9 | 27.8 | 12.2 | 6.5 |
| South Carolina | 49.5 | 8.7 | 53.3 | 95.7 | 93.3 | 82.7 | 48.4 | 20.6 | 7.5 | 3.1 |
| South Dakots | 60.0 | 7.1 | 72.6 | 97.5 | 95.4 | 92.6 | 66.6 | 40.2 | 16.7 | 4.7 |
| Tennessee | 49.9 | 8.8 | 54.7 | 95.5 | 92.4 | 83.0 | 48.9 | 27.6 | 12.9 | 4.3 |
| Texas | 52.1 | 11.6 | 54.9 | 96.5 | 94.6 | 86.7 | 56.1 | 28.7 | 13.9 | 5.5 |
| Utsh | 61.0 | 10.2 | 77.6 | 97.9 | 97.3 | 94.3 | 67.7 | 43.3 | 32.9 | 12.6 |
| Vermont | 54.6 | 8.9 | 69.0 | 96.7 | 94.9 | 90.1 | 64.4 | 40.9 | 12.8 | 3.9 |
| Virgiris | 49.8 | 11.4 | 57.5 | 96.9 | 95.2 | 86.9 | 53.5 | 23.1 | 10.6 | 4.9 |
| Washington | 55.3 | 13.6 | 76.4 | 96.6 | 96.7 | 92.1 | 60.1 | 31.1 | 16.4 | 7.2 |
| West Virginia | 51.4 | 3.9 | 45.0 | 95.2 | 92.7 | 83.8 | 53.7 | 30.2 | 11.5 | 4.0 |
| Wisconsin | 57.5 | 9.1 | 76.8 | 98.3 | 97.1 | 94.0 | 61.6 | 36.3 | 15.9 | 5.5 |
| Wyoming . . . . . . . | 55.6 | 5.9 | 67.1 | 97.2 | 95.7 | 91.4 | 61.1 | 33.4 | 15.8 | 6.3 |

SOURCE. U.S. Department of Commerce, Bureau of ine Census, Consus of Population. 1970, Gr aeral Sacial and Economic Characharistics, Series PC(1)-C1.

Table 7.-Number of teachsisi in elementary and secondary schools, and instructional staff members ${ }^{2}$ in institutions of higher education, by sex: United Szates, 1929-30 to 1973.74

| Level of institution, by type of school | 1929-30 |  | $19 \grave{9}$-40 |  | 1949-50 |  | 1959.60 |  | 1969-70 |  | 1973.74 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| All tovels | 216,275 | 818,758 | 298,331 | 799,752 | 367,496 | 868,082 | 657,706 | 1,173,550 | 1,140,660 | 1,669,243 | 1,239,618 | 1,795,430 |
| Elementary and secondary schools | 154,983 | 795,178 | 212,084 | 769,182 | 221,635 | 823,590 | 430,436 | 1,119,314 | 715,660 | 1,548,243 | 792,118 | 1,643,930 |
| Elementary schools lincluding kindergartens) ${ }^{3}$ | $€ 8,705$ | 633,819 | 70,187 | 569,860 | 58,407 | 607,258 | 124,566 | 828,865 | 191,024 | , 1,080,443 | 215,123 | 1,131,857 |
| Public.... . | 387,239 | 573,718 | 67,140 | 508,060 | 52,925 | 536,653 | 117,616 | 716,156 | 176,124 | - 950,343 | 197,423 | 978,557 |
| Nonpublic | ${ }^{1} 1,466$ | 46,101 | 3,047 | 61,900 | ${ }^{5} 5,482$ | 530,605 | '6,950 | ${ }^{3} 112,709$ | '14,900 | - 130,100 | ' 17.700 | - 153,300 |
| Secondary schools fincluding junior, - senior, junier-senior, and regular high sct.cols) ${ }^{3}$ $\qquad$ | 82,639 | 152,405 | 138,384 | ;92,023 | 158,536 | 207,741 | 299,239 | 277,921 | 516,776 | 454,010 | 569,145 | 498,323 |
| Public | 74,532 | 138,774 | 126,837 | 173,440 | 142,043 | 182,050 | 275,054 | 246,132 | 480,076 | 4;6,710 | 525,445 | 454,023 |
| Nonpublic | ${ }^{\prime} 8,157$ | 4 13,631 | 11,547 | 18,583 | 19,493 | . 25,691 | ${ }^{5} 24,185$ | ${ }^{5} 31,789$ | ${ }^{3} 36,700$ | ${ }^{3} 37,300$ | '43,700 | ${ }^{8} 44,300$ |
| Miscellaneous elementary and secondary schools: |  |  |  |  |  |  |  |  |  |  |  |  |
| Subcollegiate departments of colleges | 1,564 | 1,251 | 1,368 | 1,753 | 3.031 | 2.785 | 3,973 | 5,739 | ${ }^{3} 3,000$ | ${ }^{3} 3,800$ | ${ }^{3} 3,000$ | '3,800 |
| Publidy controlled | 339 | 246 | 524 | 369 | 1.447 | 1,651 | 2,222 | 3,935 | ${ }^{3} 1,700$ | ${ }^{3} 2,600$ | 3:.700 | ${ }^{3} 2,600$ |
| Privately controlled | 1,225 | 1,005 | 1,444 | 1,384 | 1,584 | 1,134 | 1,751 | 1,804 | 51,300 | s 1,200 | '1,300 | '1,200 |
| Residential schools for exceptional children $\qquad$ | ${ }^{7} 1.578$ | '6,571 | '1,107 | '4,599 | '1,148 | '4,771 | ${ }^{3} 1,900$ | ${ }^{3} 5,600$ | ${ }^{3} 3,800$ | ${ }^{3} 8,400$ | '3,800 | ${ }^{3} 8,400$ |
| Federal schools for Indians | 447 | 1,132 | 438 | 947 | ${ }^{\text {c Ei3 }}$ | ${ }^{4} 1,035$ | '758 | -1,189 | ${ }^{3} 1,060$ | ${ }^{2} 1,590$ | ' 1,050 | ${ }^{\text {' } 1,550}$ |
| Institutions of higher education ${ }^{10}$ | 61,292 | 23,580 | 86,247 | 30,570 | 145,861 | 44,492 | 227.270 | 54,236 | '425,000 | ${ }^{3} 121.000$ | ${ }^{4} 447.500$ | - 151,500 |
| Publicly controlled | 25,401 | 12,904 | 35,702 | 14,311 | 66,462 | 21,245 | 116,835 | 27,705 | ${ }^{5} 272,100$ | '79,900 | -315,800 | - 110,200 |
| Privately controlled . . . . . . . . . . . | 35,891 | 10,676 | 50,545 | 16,259 | 79,399 | 23,247 | 110,434 | 26,531 | 3152,900 | ${ }^{3} 41,100$ | '130,700 | '41,300 |

${ }^{1}$ Includes librarians and guidance and psychological personnel when not separately reported; excludes supervisoes and principels.
${ }^{2}$ Includes faculty for resident instruction .n degree-credit courses, excludes feculty
engaged in administration, rasearch, extension work, etc.
Excludes subcollegiate depertments of institutions of higher education, residential schools for exceptional children, and Federal schools.
${ }^{4}$ Data for 1927-28.
${ }^{5}$ Estimated.
-This estimata has been revised since originally published.
'Data for 1926-27.

* Distribution by sax estimated.
- Data for 1945-46
io Beginning in 1959-60, data are for the first term of the acodemic year
NOTE.-Eeginning in 1959 60, includes Alaska and Kawaii.
SOURCES: U.S. Department of Heath, Education, and Welfare, Nationsl Center for Education Statistics, Biennial Survey of Education in the United Sistes, Statistics of State School Systems, Fsculty and Other Professional Staff in Institutions of Higher Education, and unpuôlished dara.

Tabla 8.- Estimsted number of classroom teachers in elamentary and secondary schools, and total instructional staff for resident courses in institutions of higher-educssion: United States, fall 1976 and fall 1977 ${ }^{1}$

|  | Fall 1976 | 8ill 1977 |
| :---: | :---: | :---: |
|  |  |  |
|  <br> 'The 1976 figures for nonputsic and other elementery and seciwwery schools and for institutions of higher education, and all 1977 figures, are astimates. Data for nonpublic elementary and recondary schools are not as complete as those for public schools; consequently, the estimates for nonpublic schools are not as reliable as those for public schools or for higher education. The estimates are derived from exDected enroilment changes combined with the long-range trend in pupil-teacher ratios. <br> ${ }^{2}$ The figures include e!ementary and secondary cisssroom teachers in regular public and nonpublic schools and other schools, such as Federal rhools for Indians, federally operated schools on pgsts, subhiliegiate ofepartments of collegos, and resicantal schools for exceptional childrer. For 1976 and 1977, the numbers of such tearners are estimated as $\mathbf{1 2 , 0 0 0}$ in public and $\mathbf{2 , 0 0 0}$ in nonpubilc elementary ectiools; 4,000 in public and 3,000 in norpublic secondery echools. Teachers are .eported In turms of full-ime equivaiants. <br> ${ }^{3}$ includas full-itime and part.time stafi with rank of instructor or above and junior staff, such as graduate essistents, for Instruction in resident courtos. |  |  |
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SOURCES: Surveys and estimates of ins Netional Center for Education Statistics, U.S. Department of Health, Education, and Walfare.

Table 9. -Number of local basic administrative units (school districts), and number of schools, by level ea. f control and by State: 1976-76

${ }^{1}$ Data for 1970-71.
${ }^{2}$ In-this tabulation, a branch campus is courted as a separate instituilon. If branch campuses wee not counted as separate institutions buy wereconsicerod to be a pert of the parent institution, the U.S. totals would be as, follows: public, 1,219, private, 1,546.

- Includes' junior high schools, senior high schools, junior senor high schools, and vocational/technical high schools.
- Data not available.

SOURCES. U.S. Department of Health, Education, and Welfare, National Center Tor Education Statistics, Statistics of Pubic Elementliry and Secondary Day Schools, Fall 1976 Education Directory, 1975.76: Colleges and Universities, and unpublished data from the survey of Nonpublic Elementary and Secondary Education, 1970-71. 27

## SCHOOL RETENTION RATES

The number of persons graduating from high school in the United States reached an, all-time high of approximately $3,150,000$ in 1976. The size of this graduating class reflects the high birth rate in the late 1950's, as well as the tendency for most young Americans to remain in school at least until high-school graduation. A new computation of school retention rates by the National Center for Education Statistics indicates that about three-fourths of the young people today are earning high-school diplomas. While this -proportion has remained relatively constant over the past decade, the present graduation rate compares favorably with that in the early 1930s, when only about one-third of the pupils completed the 12th grade, and in the early 1950s, when slightly more than one-half graduated from high school.

As the accompanying chart indicates, about 98 percent of the 5 th graders in the fall of 1968 reached the 9 th grade, 87 percent got as far as the 11 th grade, and 75 percent received a high-school diploma in 1976. Cuirently.about 47 percent of young adults enter a program of study in a college or university leading toward a bachelor's degree, and 24 percent (or slightly over one-half of those who enter sollege) can be expected to complete a 4 -yèar program and eam a bachelor's degree.

The National Center for Education Statistics bases its school retention rates on fifth-grade enrollment because the large number of children who spend more than 1 year in the same grade in the early elementary grades tends to inflate the enrollment figures for those grades. Thus, fifth-grade enirollment is regarded as a better measure of the number of new /first-grade students 4 years earlier than is total first-grade enrollment for the same year. Compulsory-attendance laws keep virtually all children in school at least until the fifth grade.

Retention rates are based upon enrollment in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. The data on high-school graduates include all graduates" of regular day-school programś but exclude persons granted high-schoolequivalency certificates and those gradu-
ated from trade and vocational schouls that are not a part of the regular school system. The computations include all college students, full time and part tume, who are enrolled in programs creditable tuward a bachelor's degree.

Figure 2.--Estimated retention rates, fifth grade through college graduation: United States, 1968-1980

For every 10 pupils'ln the 5 th grade in fall 1988

## 

9.8 entered the 9 th grade in fall 1972
8.7 entered the 11 th grade in fell 1974

## 

7.5 graduated from high school in 1976

## shthethel <br> 4.7 entered college in fall 1976


2.4 are likely to earn pachelor's degrees in 1980


SOURCE: See table 10.

Table 10. Estimated retention rates, ${ }^{1}$ 5th grade through college entrance, in public and nonpublic schools: United States, 1924.32 to 1968.76

|  | School year pupils ontered 5th grade | Retention per 1,000 puplis who entered 5th grade |  |  |  |  |  |  |  | High school graduation |  | Firsttime colloge students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 5th } \\ \text { grado } \end{gathered}$ | $\begin{gathered} \text { 6th } \\ \text { crate } \end{gathered}$ | $\begin{aligned} & 7 \mathrm{th} \\ & \text { grade } \end{aligned}$ | $\begin{gathered} \text { 8th } \\ \text { grade } \end{gathered}$ | $\begin{aligned} & \text { 9th } \\ & \text { grade } \end{aligned}$ | $\begin{aligned} & \text { 10th } \\ & \text { grade } \end{aligned}$ | $\begin{aligned} & 11 \text { th } \\ & \text { grado } \end{aligned}$ | 12th grace | Number | Year of graduation |  |
|  | 1 | 2 | . 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1924-25 |  | 1,000 | 911 | 798 | 741 | 612 | 470 | 384 | 344 | 302 | 1932 | . 118 |
| 1926-27 |  | 1,000 | 919 | 824 | 754 | 677 | 552 | 453 | 400 | 333 | 1934 | 129 |
| 1928-29 |  | 1.000 | 939 | 847 | 805 | . 736 | 624 | 498 | 432 | 378 | 1936 | 137 |
| 1930.31 |  | 1,000 | 943 | 872 | 824 | 770 | 652 | 529 | 463 | 417 | 1938 | 148. |
| 1932-33 |  | 1,000 | 935 | 389 | 831 | 786 | 664 | 570 | 510 | 455 | 1940 | 160 |
| 1934.35 |  | 1,000 | 953 | 892 | 842 | 803 | 711 | 610 | 512 | 467 | 1942 | 129 |
| $1936 \cdot 37$ |  | 1,000 | 954 | 895 | 849 | 839 | 704 | 554 | 425 | 393 | 1944 | 121 |
| 1938-39 |  | 1.000 | 955 | 908 | 853 | 796 | 655 | 532 | 444 | 419 | 1946 | ${ }^{2} 2$ |
| 1940-41 |  | 1,000 | 968 | . 910 | 836 | 781 | 697 | 566 | 507 | 481 | 1948 | (2) |
| 1942 -43 |  | 1,000 | 954 | -909 | 847 | 807 | 713 | 604 | 539 | 505 | 1950 | 205 |
| 1944-46 |  | 1.000 | 952 | 929 | 858 | 848 | 748 | 650. | 549 | 522 | 1962 | 234. |
| 194647 |  | 1.000 | 954 | 945 | 919 | 872 | 775 | 641 | 583 | 553 | 1954 | 283 |
| 1948-49 |  | 1.000 | 984 | 956 | 929 | 863 | 795 | 706 | 619 | 581 | 1956 | 301 |
| 1950-51 |  | 1.000 | 981 | 968 | 921 | 886 | 809 | 709 | 632 | 582 | 1958 | 308 |
| 1952-53 |  | 1,000 | 974 | 965 | 936 | 904 | 835 | 746 | 667 | 621 | 1960 | 328 |
| 1954 -55 |  | 1,000 | 980 | 979 | 948 | 915 | 855 | 759 | 684 | 642 | * 1962 | 343 |
| 1956-57 |  | 1.000 | 985 | 984 | 948 | 930 | 871 | 790 | 728 | 676 | 1964 | 362 |
| Fall 1958 |  | 1.000 | - 983 | 979 | 961 | 946 | 908 | 842 | 761 | 732 | 1966 | 384 |
| Fall 1960 |  | 1.000 | 980 | 973 | 967 | 952 | 913 | 858 | 787 | 749 | 1968 | 452 |
| Fall 1962 |  | 1,000 | 987 | 977 | 967 | 959 | 928 | 860 | 790 | 750 | - 1970 | 461 |
| Fall 1964 |  | 1.000 | 888 | 985 | 976 | 975 | 942 | 865 | 791 | 748 | 1972 | 433 |
| Fall 1966 |  | 1.000 | 989 | 986 | 985 | 985 | 959 | 871 | 783 | 744 | ;974 | 448 |
| Fall 1968 |  | 1,000 | 992 | 992 | 991 | 983 | 958 | 869 | 786 | 749 | 1976 | (2) |

'Rates for the 5th grado through high school graduation are basod on enroliments in successive grades in successives years in public olementary and socondary schools and are adjusted to include estimarts for nonpublic schools. Rates for first time college onrollment inciude full time and part time students anrollod in programs croditable toward a bacholor's degree.
${ }^{2}$ Data not available.
NOTE - Bog. ing with the class in the 5th grade in 1958, data.
are based on fall enrollment and exclude ungradod pupils. The net offect of these changes is to increase high school graduation and college entrance rate slightly.
SOURCES. U.S. Department of Health, Education, an eifare, National Center for. Education Statistics, Eienniai survey of Education in the United States; Statistics of State School Systems: Fall Statistics of Public Elementary and Secondery Day Schöols; and u npublished data.

Table 11.-Level of school completed by persons age 25 and over and 25 to 29, by race. United States, 1910 to 1977

| Race. age, and date | P'orcent. by lovel of school completed |  |  | Median school years com. pleted | Race, ago, and date | Percent, by leval of school completed |  |  | Median school years completed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Less than 5 years of elementary school | 4.years of high school or more | 4 or more years of college |  |  | Less than 5 years of elemen. tary school | 4 years of high school or mors | 4 ór more y ears of college |  |
| \% | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| All races |  |  |  |  |  |  |  |  |  |
| 25 and over: |  |  |  |  | 25 to 29: |  |  |  |  |
| 1910' . | 23.8 | 13.5 | 2.7 | 8.1 | 1920 ${ }^{\circ}$ | 12.9 | 22.0 | 4.5 | 8.5 |
| $1920{ }^{\prime}$ | 22.0 | 16.4 | 3.3 | 8.2 | April 1940 | 3.4 | 41.2 | 6.4 | 10.7 |
| $1930^{\prime}$ | 17.5 | 19.1 | 3.9 | 8.4 | *April 1950 | 3.2 | 55.2 | 8.1 | 12.2 |
| April 1940 | 13.5 | 24.1 | 4.6 | 8.6 | April 1960 | 2.2 | 63.7 | 11.8 | 12.3 |
| Aoril 1950 | 10.8 | 33.4 | 6.0 | $\stackrel{9.3}{ }$ | March 1970 | . 9 | 77.8 | 17.3 | 12.6 |
| ADIi: 1960 | 8.3 | 41.1 | 7.7 | $\times 10.5$ | March 1975 | 1.0 | 84.5 | 22.9 | 12.8 |
| March 1970 | 5.3 | 55.2 | 11.0 | 12.2 | March 1977 | . 8 | 86.8 | 25.3 | 12.9 |
| March ' 975 | 4.2 | 62.6 | 13.9 | 12.3 |  |  |  |  |  |
| March 1977 | 3.7 | 64.9 | 15.4 | 12.4 | Black and other <br> - races |  |  |  |  |
| 25 to 29** |  |  |  |  | 25 and over: |  |  |  |  |
| April 1940 | 5.9 | 37.8 | 5.8 | 10.4 | April 1940 | 41.8 | 7.7 | 1.3 | 5.7 |
| Aprll 1950 | 4.6 | 51.7 | 7.7 | 12.1 | April 1950 | 31.4 | 13.4 | 2.2 | 6.9 |
| April 1960 | 2.8 | 60.7 | 11.1 | 12.3 | April 1960 | 23.5 | 21.7 | 3.5 | 8.2 |
| March 1970 | 1.1 | 75.4 | 16.4 | 12.6 | March 1970 | 14.7 | 36.1 | 6.1 | 10.1 |
| March 1975 | 1.0 | 83.2 | 22.0 | 12.8 | March 1975 | 11.8 | 46.4 | 9.1 | 11.4 |
| March 1977 | 0.8 | 85.4 | 24.0 | 12.9 | March 1977 | 9.6 | 48.5 | 9.7 | 11.8 |
| White |  |  |  |  | 25 to 29: |  |  |  |  |
| 25 and over: |  |  |  |  | -1920' | 44.6 | 6.3 | 1.2 | 5.4 |
| Aprit 1940 | 10.9 | 26.1 | 4.9 | 8.7 | Arpil 1940 | 26.7 | 12.1 | 1.6 | 7.1 |
| Adril 1950 | 8.7 | 35.5 | 6.4 | 9.7 | April 1950 | 15.4 | 23.4 | 2.8 | 8.7 |
| April 1960 | 6.7 | 43.2 | 8.1 | 10.8 | April 1960 | 7.2 | 38.6 | 5.4 | 10.8 |
| March 1970 | 4.2 | 57.4 | 11.6 | 12.2 | March 1970 | 2.2 | 58.4 | 10.0 | 12.2 |
| March 1975 | 3.3 | 64.6 | 14.5 | 12.4 | March 1975 | 0.7 | 73.8 | 15.2 | 12.6 |
| March 1977 ..... | 3.0 | 67.0 | 16.1 | 12.5 | March 1977 | 1.0 | 76.0 | 15.5 | 12.6 |

'Estimates based un retrojection uf 1940 census data on education by age

NOTE.-Prior to 1950, data exciude Alaska and Hawan. Data tun 1975 and 1977 are for the noninstitutional population.

SOURCES. U.S. Department of Commerce, Bureau of the Census, 1960 Census of Population, Vol. 1, Part 1; Current Population Reports, Series P-20; Series P.19, No. 4; and 1960 Census Monograph. Education of the Ameicai، Population, by John K. Folger and Charles B. Nam.

Table 12.-Median school years completed by persons 25 years old and over, by sex, race, and State: 1970

| State | Total population, 25 years old and over | Men |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | White | Black | Persons of <br> . Spanish heritage | Total | White | Black | - Persons of Spanish heritage |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| United States | 12.1 | 12.1 | 12.1 | 9.4 | 9.9 | 12.1 | 12.1 | 10.0 | 9.4 |
| Alabama | 10.8 | 10.7 | 11.6 | 7.4 | 12.8 | 10.9 | 11.6 | 8.5 | 12.5 |
| Alaska | 12.4 | 12.5 | 12.6 | 12.3 | 12.6 | 12.4 | 12.6 | 12.3 | 12.5 |
| Arizona | 12.3 | 12.3 | 12.3 | 9.4 | 9.3 | 12.2 | 12.3 | 9.9 | 8.8 |
| Arkansas | 10.5 | 10.2 | 10.8 | 7.1 | 13.2 | 10.8 | 11.3 | 8.3 | 12.1 |
| California | 12.4 | 12.4 | 12.5 | 11.9 | 10.8 | 12.3 | 12.4 | 12.0 | 10.4 |
| Colorado | 12.4 | 12.4 | 12.4 | 12.2 | - 10.0 | 12.4 | 12.4 | 12.2 | 9.8 |
| Connecticut | 12.2 | 12.2 | 12.2 | 10.5 | 10.4 | 12.2 | 12.2 | 11.0 | 9.8 |
| Detaware . . . . . . | 12.1 | 12.1 | 12.3 | 9.6 | 12.3 | 12.1 | 12.2 | 10.2 | 12.1 |
| District of Columbia | 12.2 | 12.2 | 15.1 | 11.1 | 13.4 | 12.2 | 12.8 | 11.5 | 12.4 |
| Florida . . . . . . . | 12.1 | i2.1 | 12.2 | 8.3 | 11.9 | 12.1 | 12:2 | 9.2 | 10.4 |
| Georgia | 10.8 | 10.8 | 11.6 | 7.3 | 12.9 | 10.8 | 11.5 | 8.3 | 12.6 |
| Hawail | 12.3 | 12.3 | 12.7 | 12.5 | 12.0 | 12.3 | 12.6 | 12.7 | 11.5 |
| Idaho | 12.3 | 12.2 | 12.2 | 12.1 | 8.8 | 12.3 | 12.3 | 12.0 | 9.0 |
| 1 llinois | 12.1 | 12.1 | 12.2 | 10.5 | 9.4 | 12.1 | 12.1 | 10.8 | 9.0 |
| Indiana | 12.1 | 12.1 | 12.1 | 10.2 | 10.6 | 12,1 | 12.1 | 10.8 | 10.5 |
| lows | 12.2 | 12.2 | 12.2 | 10.8 | 12.1 | 12.3 | 12.3 | 11.0 | 12.1 |
| Kansas | 12.3 | 12.3 | 12.3 | 10.7 | 11.2 | 12.3 | 12.3 | 11.0 | 10.7 |
| Kentucky | 9.9 | 9.5 | 9.6 | 8.9 | 12.7 | 10.3 | 10.3 | 9.7 | 12.6 |
| Louisiana | 10.8 | 10.7 | 12.0 | - 7.4 | 12.2 | 10.8 | 11.9 | 8.3 | 12.0 |
| Maine | 12.1 | 12.1 | -12.1 | 12.3 | 12.9 | 12.2 | 12.2 | 12.3 | 12.5 |
| Maryland | 12.1 | 12.1 | 12.3 | 9.5 | 13.1 | 12.1 | 12.2 | 10.3 | 12.5 |
| Massachusetts | 12.2 | 12.2 | 12.2 | 11.6 | 12.1 | 12.2 | 12.3 | 11.7 | 11.4 |
| Michigan | 12.1 | 12.0 | 12.1 | 10.2 | 10.4 | 12.1 | 12.2 | 10.9 | 10.7 |
| Minnesota | 12.2 | 12.1 | 12.1 | 12.1 | 12.3 | 12.3 | 12.3 | 12.0 | 12.2 |
| Mississippi | 10.7 | 10.4 | 12.1 | 6.5 | 12.7 | 10.9 | 12.1 | 8.1 | 12.4 |
| Missouri | 11.8 | 11.7 | 12.0 | 9.7 | 12.3 | 11.8 | 12.0 | 10.3 | 12.1 |
| Montana | 12.3 | 12.2 | 12.2 | 12.3 | 11.4 | 12.3 | 12.4 | 12.2 | 12.0 |
| Nebraska | 12.2 | 12.2 | 12.2 | :0.8 | 10.8 | 12.3 | 12.2 | 11.4 | 11.3 |
| Nevada | 12.4 | 12.4 | 12.4 | 10.7 | 12.7 | 12.4 | 12.4 | 10.7 | 12.0 |
| New Hampshire | 12.2 | 12.2 | 12.2 | 12.5 | 12.7 | 12.2 | 12.2 | 12.5 | 12.4 |
| New Jersey | 12.1 | 12.1 | 12.2 | 10.2 | - 8.4 | 12.1 | 12.1 | 10.7 | 8.0 |
| New Mexico | 12.2 | 12.2 | 12.3 | 11.2 | -9.8 | 12.1 | 12.2 | 10.6 | 9.6 |
| New York | 12.1 | 12.1 | 12.2 | 10.8 | 8.8 | 12.1 | 12.1 | 10.9 | 8.3 |
| North Carolina | 10.6 | 10.3 | 10.8 | 7.9 | 12.8 | 10.8 | 11.2 | 9.0 - | 12.5 |
| North Dakota | 12.0 | 10.8 | 10.9 . | 12.6 | 12.6 | 12.2 | 12.2 | 12.3 | 12.2 |
| Ohio | 12.1 | 12.1 | 12.1 | 10.3 | 11.3 | 12.1 | 12.1 |  | 11.2 |
| Oklahoma | 12.1 | 12.1 | 12.1 | 10.0 | 12.1 | 12.1 | 12.1 | 10.4 | 11.7 |
| Oregon | 12.3 | 12:3 | 12.3 | 10.8 | 12.1 | 12.3 | 12.3 | 11.4 | 12.0 |
| Pennsylvania | 12.0 | 11.9 | 12.0 | 10.1 | 8.2 | 12.0 | 12.1 | 10.6 | 7.6 |
| Rhode Isiand | 11.5 | 11.5 | 11.5 | 10.8 | 12.2 | 11.6 | . 11.6 | 10.8 | 11.8 |
| South Carolina | 10.5 | 10.3 | 11.4 | $7{ }^{4}$ | 12.8 | 10.6 | 11.4 | 8.1 |  |
| South Dakota | 12.1 | 11.5 | 11.6 | 12:309 | 11.9 | 12.2 | 12.3 | 12.3 | 11.9 |
| Tennessee | 10.6 | 10.4 | 10.9 | 8.4 | 12.9 | 10.8 | 11.2 | 9.0 9.0 | 12.6 |
| Texas | 11.6 | 11.7 | 12.0 | 9.3 | 7.6 | 11.6 | 11.9 | 10.0 | 7.0 |
| Utah | 12.5 | 12.6 | 12.6 | 11.7 | 10.7 | 12.4 | 12.4 | 11.3 | 10.5 |
| Vermont | 12.2 | 12.1 | 12.1 | 12.4 | 12.6 | 12.3 | 12.3 | 12.2 | 12.6 |
| Virginia | 11.7 | 11.4 | 12.1 | 8.0 | 13.0 | 11.8 | 12.1 | 12.2 9.0 | 12.6 |
| Washington | 12.4 | 12.4 | 12.4 | 12.0 | 12.0. | 12.4 | 12.4 | 11.6 | 11.9 |
| West Virginia | 10.6 | 10.3 | 10.3 | 8.9 | 12.3 * | 10.8 | 10.8 | 10.0 | 12.2 |
| Wisconsin | 12.1 | 12.1 | 12.1 | 10.0 | 10.2 | 12.2 | 12.2 | 10.7 | 10.7 |
| Wyoming . . . . | 12.4 | 12.3 | 12.3 | 111.3 | 9.0 | 12.4 | 12.4 | 11.0 | 9.5 |

SOURCE US Department of Commerce, Cureau of the Census, Census of Popuiation. 1970, Generat Social ana Economic Characteristics, Series PC(1)-C1.

Table 13...Years of school completed by persons 25 years old and over, by State: 1970

| State | Number of persons 25 years old and over | Percentage distribution, by years of school completed |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | No school years completed | Elementary school |  |  |  | High school |  | College |  |  |
|  |  |  |  | $\begin{aligned} & 1 \text { to } 4 \\ & \text { years } \end{aligned}$ | 5 or 6 years | $\begin{array}{c\|} 7 \\ \text { years } \end{array}$ | $\begin{gathered} 8 \\ \text { years } \end{gathered}$ | $\begin{aligned} & 1 \text { to } \\ & \text { years } \end{aligned}$ | $\begin{gathered} 4 \\ \text { years } \end{gathered}$ | $\begin{aligned} & 1 \text { to } 3 \\ & \text { years } \end{aligned}$ | $\begin{gathered} 4 \\ \text { years } \end{gathered}$ | 5 or more years |
| 1 | $2 \cdot$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| United States | 109.899,359 | 100.0 | 1.6 | 3.8 | 5.7 | 4.4 | 12.8 | 19.4 | 31.1 | 10.6 | 6.1 | 4.6 |
| Alabama | 1.808,798 | 100.0 | 2.4 | 8.3 | 10.7 | 6.5 | 8.9 | 21.9 | 25.9 | 7.5 | 5.1 | 2.7 |
| Alaska | 134,948 | 100.0 | 2.5 | 34. | 3.1 | $2.3{ }^{*}$ | 7.1 | 14.9 | 37.7 | 14.9 | 7.8 | 6.4 |
| Arizona | 915,737 | 100.0 | 2.5 | 3.6 | 4.5 | 3.2 | 11.0 | 17.1 | 31.6 | 13.9 | 6.7 | 5.9 |
| Arkansas | 1,057,512 | 100.0 | 2.1 | 8.4 | 8.9 | 5.6 | 15.2 | 19.9 | 25.6 | 7.6 | 4.2 | 2.5 |
| California | 10,875,983 | 100.0 | 1.5 | 2.8 | 4.0 | 2.7 | 8.8 | 17.6 | 32.8 | 16.4 | 7.0 | 6.5 |
| Colorado | 1,141,138 | 100.0 | 1.0 | 2.2 | 3.1 | 2.7 | 11.1 | 16.1 | 34.4 | 14.6 | 8.5 | 6.4 |
| Connecticut | 1,685,598 | 100.0 | 1.8 | 2.5 | 4.3 | 4.1 | 12.9 | 17.9 | 31.7 | 10.7 | 7.8 | 5.9 |
| Delaware | 287,395 | 100.0 | 1.2 | 2.6 | 4.9 | 4.1 | 10.5 | 22.1 | 31.7 | 9.8 | 7.5 | 5.6 |
| District of Colum | 423,051 | 100.0 | 1.2 | 4.1 | 6.3 | 4.6 | 7.7 | 20.9 | 26.2 | 11.2 | 8.1 | 9.7 |
| Flórida | 3,967,881 | 100.0 | 1.6 | 4.3 | 6.4 | 4.1 | 11.4 | 19.6 | 30.7 | 11.6 | 6.3 | 4.0 |
| Georgia | 2,355,810 | 100.0 | 2.2 | 8.9 | 9.3 | 7.5 | 8.4 | 23.2 | 22.4 | 9.0 | 6.1 | 3.2 |
| Hawan | 384,843 | 100.0 | 3.0 | 5.3 | 5.8 | 2.5 | 8.2 | 13.3 | 35.9 | 12.0 | 7.7 | 6.3 |
| Idaho | 368,912 | 100.0 | . 7 | 1.6 | 2.6 | 2.6 | 14.3 | 18.7 | 34.6 | 15.0 | 6.2 | 3.8 |
| Illinois | 6,089,328 | 100.0 | 1.2 . | 2.9 | 4.6 | 3.7 | 16.2 | 18.6 | 31.9 | 10.4 | 6.0 | 4.3 |
| Indiana | 2,746,414 | 100.0 | . 9 | 2.3 | 4.1 | 3.9 | 15.4 | 20.5 | 36.1 | 8.5 | 4.5 | 3.9 |
| lowa | 1,540,588 | 100.0 | . 6 | 1.3 | 2.7 | 3.0 | 18.5 | 15.0 | 38.7 | 11.1 | 5.5 | 3.6 |
| Kansas | 1,225,988 | 100.0 | . 7 | 1.6 | 2.8 | 3.1 | 16.1 | 15:8 | 35.8 | 12.7 | 6.6 | 4.8 |
| Kentucky | 1,713,298 | 100.0 | 1.7 | 7.7 | 8.3 | 5.9 | 21.2 | 16.6 | 24.1 | 7.2 | 4.2 | 3.0 |
| Louisiana | 1,809,914 | 100.0 | 3.9 | 9.2 | 10.3 | 6.4 | 8.7 | 19.2 | 24.7 | 8.5 | 5.5 | 3.6 |
| Maine | 537,823 | 100.0 | . 9 | 1.9 | 4.0 | 3.6 | 15.0 | 19.8 | 35.1 | 11.2 | 5.5 | 2.9 |
| Maryland | - 2,082,549 | 100.0 | 1.1 | 3.5 | 7.1 | 6.1 | 9.7 | 20.3 | 28.5 | 9.9 | 7.4 | 6.6 |
| Massachusetts | 3,142,463 | 100.0 | 1.9 | 2.3 | 4.8 | 3.8 | 9.9 | 18.9 | 34.9 | 11.0 | 6.8 | 5.7 |
| Michigan | 4,594,461 | 100.0 | 1.1 | 2.6 | 4.1 | 3.7 | 13.5 | 22.1 | 33.7 | 9.7 | $5: 1$ | 4.3 |
| Minnesota | 1,990,367 | 100.0 | . 7 | 1.7 | 3.2 | 3.5 | 19.4 | 14.0 | 34.5 | 12.0 | 6.6 | 4.5 |
| Mississippi | 1,111,789 | 100.0 | 2.7 | 9.7 | 9.3 | 5.3 | 1.7 | 20.3 | 23.9 | 9.0 | 5.4 | 2.7 |
| Missouri | 2,602,279 | 100.0 | . 9 | 3.4 | 4.9 | 4.6 | 20.0 | 17.4 | 30.6 | 9.3 | 5.2 | 3.8 |
| Montana | 364,508 | 100.0 | . 8 | 2.0 | 3.1 | 3.1 | 16.2 | 15.7 | . 34.0 | 14.1 | 6.9 | 4.1 |
| Nebraska | 804,623 | 100.0 | . 7 | 1.7 | 2.8 | 2.8 | 17.3 | 15.4 | 37.2 | 12.4 | 5.7 | 3.9 |
| Nevada | 265,089 | 100.0 | . 6 | 1.5 | 2.5 | 1.9 | 8.7 | 19.6 | 38.9 | 15.5 | 6.3 | 4.5 |
| New Hampshire | 397,681 | 100.0 | $\bigcirc$ | 1.4 | 3.5 | 3.4 | 15.3 | 17.8 | 34.4 | 12.3 | 6.9 | 3.9 |
| New Jersey | 4,056,606 | 100.0 | 1.6 | 3.1 | 5.8 | 4.4 | 13.1 | 19.5 | 31.8 | 8.8 | 7.0 | 4.9 |
| New Mexico | 489,623 | 100.0 | 3.3 | . 5.6 | 5.6 | 3.7 | 9.4 | 17.1 | 30.0 | 12.5 | 6.8 | 6.0 |
| New York | 10,418,555 | 100.0 | 2.2 | 3.1 | 5.8 | 3.9 | 13.0 | 19.4 | 31.2 | 9.6 | 6.2 | 5.6 |
| North Carolina | 2,646,272 | 100.0 | 2.0 | 8.0 | 9.8 | 8.5 | 8.8 | 24.4 | 21.7 | 8.4 | 5.5 | 2.9 |
| North Dakota | 318,339 | 100.0 | 1.0 | 3.1 | 4.5 | 4.4 | 25.7 | 11.0 | 27.6 | 14.3 | 5.2 | 3.2 |
| Ohio | 5,700,317 | 100.0 | 1.0 | 2.5 | 4.6 | 3.7 | 13.4 | 21.5 | 35.3 | 8.7 | 5.3 | 4.0 |
| Oklahoma | 1,422,569 | 100.0 | 1.2 | 4.4 | 5.8 | $47^{\prime \prime}$ | 13.5 | 18.9 | 30.0 | 11.6 | 5.8 | 4.3 |
| Oregon | 1,156,024 | 100.0 | . 7 | 1.6 | 2.8 | 3.2 | 13.2 | 18.5 | 35.0 | 13.3 | 6.4 | 5.4 |
| Pennsyivania | 6,689.938 | 100.0 | 1.4 | 2.8 | 5.7 | 4.5 | 14.7 | 20.6 | 34.5 | 7.0 | 5.1 | 3.7 |
| Rhode Island | 524,082 | 100.0 | 2.2 | 3.2 | 3.3 | 5.6 | 12.9 | 23.5 | 29.0 | $8: 0$ | 5.4 | 4.0 |
| South Carolina | 1,283,837 | 100.0 | 2.6 | 9.5 | 10.0 | 7.3 | 8.7 | 24.1 | 20.5 | 8.3 | 6.2 | 2.7 |
| South Dakota | 349,497 | 100.0 | . 6 | 2.1 | 3.2 | 3.2 | 24.8 | 12.8 | 31.2 | 13.6 | 5.3 | 3.3 |
| Tennessee | 2,127,946 | 100.0 | 1.7 | 7.8 | 8.7 | 5.7 | 16.1 | 18.3 | 25.7 | 8.2 | 4.9 | 3.0 |
| Texas | 5,817,155 | 100.0 | 3.0 | 6.3 | 7.4 | 5.4 | 8.2 | 22.4 | 25.1 | 11.4 | 6.4 | 4.5 |
| Utah | 492,337 | 100.0 | . 9 | 1.1 | 2.0 | 2.0 | 7.6 | 19,2 | 35.9 | 17.4 | 7.6 | 6.4 |
| Vermont | 232,643 | 100.0 | . 8 | 1.5 | 3.3 | 3.2 | 17.6 | 16.7 | 33.0 | 12.6 | 7.0 | 4.5 |
| Virginia | 2,446,082 | 100.0 | 1.6 | 6.0 | 8.3 | 8.7 | 7.6 | 20.0 | 25.2 | 10.3 | 7.2 | 5.1 |
| Washington | 1,825,888 | 100.0 | . 7 | 1.5 | 2.6 | 2.8 | 11.4 | 17.6 | 36.2 | 14.5 | 6.7 | 6.1 |
| West Virginia | 969,436 | 100.0 | 1.6 - | 5.8 | 8.8 | 5.6 | 19.1 | 17.6 | 27.6 | 7.3 | 4.0 | 2.8 |
| Wisconsin . . | 2,329,796 | 100.0 | . 9 | 2.3 | 4.0 | 3.7 | 18.9 | 15.7 | 34.8 | 9.9 | 5.8 | 4.0 |
| Wvoming | 175.649 | 100.0 | 8 | 1.8 | 27 | 2.4 | 12.4 | 17.1 | 36.2 | 14.8 | 7.2 | 4.6 |

NOTE.-8ecause of rounding, percents may not add to 100.0 .
SOURCE; U.S. Department of Commerce, 8ureau of the Census, Census of Population. 1970, General Social and Economic Characteristics, Series PC(1)-C1.

Table 14.--llitaracy of the population, by Staie: 1900 to 1970

| State | Percent illiterate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1900 | 1920 | 1930 | 1950 | 1960 | 1970 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Unitsd States | 11.3 | 6.5 | 4.8 | 3.3 | 2.4 | 1.2 |
| Alabama | 35.1 | 17.8 | 14.0 | 6.2 | 4.2 | 2.1 |
| Alaska | 40.6 | 24.6 | 20.5 | 6.3 | 3.0 | 1.5 |
| Arizona | 30.0 | 15.9 | 11.0 | 6.2 | 3.8 | 1.8 |
| Arkansas | 21.3 | 10.2 | 7.6 | 5.0 | 3.6 | 1.9 |
| California | 5.3 | 3.6 | 2.8 | 2.2 | 1.8 | 1.1 |
| Colorado | 4.5 | 3.6 | 3.1 | 2.0 | 1.3 | 0.7 |
| Connecticut | 6.5 | 6.9 | 5.1 | 3.1 | 2.2 | 1.1 |
| Delaware | -13.2 | 6.6 | 4.4 | 2.7 | 1.9 | 0.9 |
| District of Columbia | 9.4 | 3.0 | 1.7 | 1.8 | 1.9 | 1.1 |
| Florida | 23.4 | 10.2 | 7.7 | 3.9 | 2.6 | 1.3 |
| Georgia | 32.1 | 16.7 | 10.4 | 6.9 | 4.5 | 2.0 |
| Hawaii | 35.2 | 21.2 | 17.5 | 8.4 | 5.0 | 1.9 |
| Idaho | 5.1 | 1.7 | 1.2 | 1.3 | 0.8 | 0.6 |
| llinois | . 4.8 | 3.8 | 2.7 | 2.3 | 1.8 | - 0.9 |
| Indiana | 5.2 | 2.5 | 1.8 | 1.7 | 1.2 | 0.7 |
| lowa | 2.7 | 1.2 | - 0.9 | 0.9 | 0.7 | 0.5 |
| Kansas | 3.3 | 1.8 | 1.4 | 1.3 | 0.9 | 0.6 |
| Kentucky | 18.1 | 9.4 | 7.3 | 4.3 | 3.3 | 1.6 |
| Louisiana | 39.6 | 23.4 | 15.1 | 9.8 | 6.3 | 2.8 |
| Maine | 5.5 | 3.6 | 3.0 | 2.0 | 1.3 | 0.7 |
| Maryland . . .- | 12.1 | 6.1 | 4.2 | 2.7 | 1.9 | 0.9 |
| Massachusetts | 6.5 | 5.3 | 4.0 | 2.8 | 2.2 | 1.1 |
| Michigan | 4.8 | 3.4 | 2.2 | 2.0 | 1.6 | 0.9 |
| Minnesata | 4.6 | 2.1 | 1.4 | 1.5 | 1.0 | 0.6 |
| Mississippi | 34.1 | 18.8 | 14.8 | 7.1 , | 4.9 | 2.4 |
| Missouri | 7.0 | 3.4 | 2.5 | 2.1 | 1.7 | 0.8 |
| Montang | 6.6 | 2.5 | 1.9 | 1.8 | 1.0 | 0.6 |
| Nebraska | 2.6 | 1.5 | 1.3 | 1.2 | 0.9 | 0.6 |
| Nevada | 13.8 | 6.4 | 4.8 | 2.2 | 1.1 | 0.5 |
| New Hampshire | 6.7 | 4.9 | 3.0 | 2.0 | 1.4 | 0.7 |
| New Jersey | 6.5 | 5.8 | 4.3 | 2.9 | 2\% | 1.1 |
| New Mexico | 35.7 | 17.4 | 14.9 | 6.6 | 4.0 | 2.2 |
| New York | 6.1 | 5.6 | 4.1 | 3.5 | 2.9 | 1.4 |
| North Carolina | 30.1 | 15.0 | 11.5 | 5.5 | 4.0 | 1.8 |
| North Dakota | . 6.1 | 2.6 | 1.7 | 2.3 | 1.4 | 0.8 |
| Ohio | 4.5 | 3.2 | 2.5 | 1.9 | 1.5 | 0.8 |
| Oklahoma | $11: 7$ | 4.1 | 3.1 | 2.5 | 1.9 | 1.1 |
| Oregon | 3.7 | 1.6 | 1.1 | 1.2 | 0.8 | 0.6 |
| Pennsylvenia | 6.9 | 5.7 | - 3.5 | 2.7 | 2.0 | 1.0 |
| Rhode Island | 9.2 | 7.2 | 5.5 | 3.1 | 2.4 | 1.3 |
| South Carolina | 37.4 | 20.9 | 16.7 | 7.9 | 5.5 | 2.3 |
| South Dakota | 5.8 | 1.9 | 1.4 | 1.5 | 0.9 | 0.5 |
| Tennessee | 21.9 | 11.3 | 8.0 | 4.7 | 3.5 | 1.7 |
| Texas | 15.6 | 8.9 | 7.3 | 5.4 | 4.1 | 2.2 |
| Utah | 3.6 | 2.2 | 1.4 | 1.4 | 0.9 | 0.6 |
| Vermont | 6.4 | 3.3 | 2.4 | 1.7 | 1.1 | 0.6 |
| Virginia . | 24.3 | 12.2 | 9.7 | 4.9 | 3.4 | 1.4 |
| Washington | 3.4 | 1.9 | 1.1 | 1.3 | 0.9 | 0.6 |
| West Virginia | 12.6 | 7.2 | 5.5 | 3.5 | 2.7 | 1.4 |
| Wisconsin | 5.4 | 2.8 | .2.1 | 1.7 | 1.2 | 0.7 |
| Wyoming | 4.4 | 2.3 | 1.8 | 1.7 | 0.9 | 0.6 |

NOTE.-Data refer to the population 15 years old and over from 1900 to 1930, and to the population 14 yarrs old and over from 1950 to 1970. From 1950 to 1970, data are estimated.

SOURCE. U.S. Department of Commerce, Bureau of the Census, Statistical Abstract of the United States, 1975 edition.

Table 15..-Percent of draftees who failed to meet the mental requirements for induction into the armed services, by State: 1972

| State <br> $0:$ other area | Total | Failed menta! requirements only |  |  | Failed mental and medical requirements |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Failed mental tests | Trainsbility limited |  |
| 1 | 2 | 3 | 4 | 5 | 6 |
| United States | 8.9 | 6.7 | 3.5 | 3.2 | 3.2 |
| Alabsma | 28.6 | 18.3 | 8.6 | 9.7 | 10.3 |
| Alssko | 9.8 | 3.8 | 1.9 | 1.9 | 6.0 |
| Arizona | 7.8 | 4.4 | 1.2 | 3.2 | 3.4 |
| Arkansas | 16.4 | 10.8 | 7.7 | 3.1 | 5.6 |
| Callfornis | 6.3 | 4.4 | 1.7 | 2.7 | 1.9 |
| Colorado | 4.5 | 3.0 | 1.6 | 1.4 | 1.5 |
| Connecticut . . . . . . . . . . . . . | 4.4 | 2.1 | 1.2 | 0.9 | 2.3 |
| Delawere : ................. | 9.6 | 6.5 | 5.5 | 1.0 | 3.1 |
| District of Columbia | 20.4 | 12.5 | 11.1 | 1.4 | 7.9 |
| Florids . . . . . . . . . . . . . . . . | 11.3 | 8.0 | 5.5 | 2.5 | 3.3 |
| Georgia | 24.8 | 19.8 | 11.6 | 8.2 | 5.0 |
| Haw:aii | 14.7 | 10.6 | 4.8 | 5.8 | 4.1 |
| idaho ..................... . | 3.6 | 2.3 | 1.4 | 0.9 | 1.3 |
| Illinois . . . . . . . . . . . . . . . . . | 6.5 | 4.8 | 2.4 | 2.4 | 1.7 |
| Indiana . . . . . . . . . . . . . . . | 6.5 | 4.6 | 1.9 | 2.7 | 1.9 |
| lowa | 3.3 | 2.1 | 0.6 | 1.5 | 1.2 |
| Kancas | 3.5 | 1.7 | 0.6 | 1.1 | 0.8 |
| Kentucky | 17.5 | 10.0 | 5.7 | 4.3 | 7.5 |
| Louisiana | 23.7 | 17.2 | 12.3 | 4.9 | 6.5 |
| Maine . . . . . . . . . . . . . . . . . . | 4.9 | 2.9 | 1.0 | 1.9 | 2.0 |
| Maryland | 7.3 | 4.8 | 4.3 | 0.5 | 2.5 |
| Maslochüsetts | 4.0 | 2.4 | 1.0 | 1.4 | 1.6 |
| Michigan | 5.4 | 3.2 | 1.7 | 1.5 | 2.2 |
| Minnesota | 1.9 | 1.1 | 0.5 | 0.6 | 0.8 |
| Mizsissippi . . . . . . . . . . . . . . | 35.2 | 26.6 | 17.1 | 9.5 | 8.6 |
| Missouri . | 3.9 | 2.2 | 1.2 | 1.0 | 1.7 |
| Montana | 2.0 | 1.2 | 0.3 | 0.9 | 0.8 |
| Nebraska | 2.5 | 1.8 | 0.7 | 1.1 | 0.7 |
| Nevada | 7.0 | 4.1 | 2.0 | 2.1 | 2.9 |
| New Hampshire . . . . . . . . . . . | 4.3 | 2.0 | 0.6 | 1.4 | 2.3 |
| New Jersoy . .............. | 7.8 | 5.8 | 2.8 | 3.0 | 2.0 |
| New Mexico . . . . . . . . . . . . . . | 12.1 | 8.6 * | 3.4 | 5.2 | 3.5 |
| New York | 8.6 | 5.3 | 2.2 | 3.1 | 3.3 |
| North Carclina | 20.4 | 15.2 | 8.3 | 6.9 | 5.2 |
| North Dakota | 3.5 | 2.1 | 0.5 | 1.6 | 1.4 |
| Ohio | 6.8 | 4.2 | 1.5 | 2.7 | 2.6 |
| Oxlehoma | 9.8 | 6.3 | 0.5 | 5.8 | 3.5 |
| Dregon. | 2.7 | 2.0 | 0.0 | 2.0 | 0.7 |
| Pennsylvania | 5.7 | 3.7 | 2.0 | 1.7 | 2.0 |
| Rhode Island . . . . . . . . . . . . . | -6.0 | 5.1 | 2.4 | 2.7 | 0.9 |
| South Carolina | 338 | 25.5 | 14.3 | 11.2 | 8.3 |
| South Dakota. | 2.7 | 1.6 | 0.3 | 1.3 | 1.1 |
| Tennessee | 20:3 | 13.5 | 7.1 | 6.4 | 6.8 |
| Texas . . | 12.9 | 8.3 | 3.8 | 4.5 | 4.6 |
| Utah ....................... | 4.1 | 29 | 1.7 | 1.2 | 1.2 |
| Vermont | 4.3 | 2.1 | 0.3 | 1.5 | 2.2 |
| Virginia .. | 16.0 | 11.5 | 7.8 | 3.7 | 4.5 |
| Washington . ............... | 4.0 | 1.8 | 0.2 | 1.6 | 2.7 |
| West Virginia . . . . . . . . . . . . . | 17.3 | 9.4 | 5.1 | 4.3 | 7.9 |
| Wisconsin . . | 4.9 | 3.2 | 1.3 | 1.9 | 1.1 |
| Wyoming . . . . . . . . . . . . | 2.4 | 1.8 | 0.7 | 1.1 | 0.6 |
| Outlying areas: |  |  |  |  |  |
| Guasm and Mariana Islands .... | 37.1 | 25.0 | 10.2 | 14.6 | 12.1 |
| Puerto Rico and Virgin Islands. | 76.3 | 69.6 | 48.9 | 10.7 | 10.7 |

SOURCE: U.S. Department of the Army, Office of the Surgeon Ganeral, Summery of Registrant Examinstions for induction.

Table 16.-Receipts of educational institutions, by level of instruction, type of control, and source;
United States، 1975-76
[In thousands of dollars)

| Control of institution and source of funds | All levels | Elementary and secondary education' |  |  | Higher education ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Revenue | Nonrevenue | Total ${ }^{3}$ | Current funds revenues | Estimated capital outlay by source |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Total | \$127,203,425 | \$82,691,072 | \$79,302,804 | \$3,388,268 | \$44,512,353 | \$39,703,166 | \$4.809,187 |
| Publicly controlled | 104,938,415 | 74,491,072 | 71,102,804 | 3,388,268 | 30,447,343 | 26,834,898 | 3,612,445 |
| Government | 93,334,116 | 74,391,072 | 71,002,804 | 3,388,268 | 18,943,044 | 17,463,985 | 1,479,059 |
| Federal | 10,718,219 | 6,510,343 | 6,510,343 | -.- | 4,207,876 | 4,001,121 | 206,755 |
| State . . . . . . | 44,142,047 | 31,065,354 | 31,065,354 | --- | 13,076,693 | 11,563,337 | 1,113,356 |
| Local (including county) . . . . | 38,473,850 | 36,815,375 | 33,427,107 | 3,388,268 | 1,658,475 | 3,499,527 | 158,948 |
| Studeni fees . . |  |  |  | , ... |  | ( 3,477,566 |  |
| Private gifts and grants . . . . . . All other sources | \} 11,604,299 | 100,000 | 100,000 | ... | 11,504,299 | $\left\{\begin{array}{r}6,6,409 \\ 5,276,938\end{array}\right.$ | $\{2,133,386$ |
| Privately controlled | 22,265,010 | ${ }^{4} 8,200,000$ | ${ }^{4} 8,2 \times 0,000$ | (5) | 14,065,010 | 12,868,268 | 1,196,742 |
| Government | 2,978,381 | ... | $\cdots$ | .-. | 2,978,381 | 2,891,054 | 87,327 |
| Federal | 2,543,878 | ... | -.. | ... | 2,543,878 | 2,476,058 | 67,820 |
| State . . . . . . . . | 316,576 | -. | -.. | -•• | 316,576 | 297,548 | 19,028 |
| County . . . . . | 117,927 | . - | ... | ... | 117,927 | 117,448 | 479 |
| Student fees |  |  |  |  |  | ( 4,694,376 |  |
| Private gifts and grants . . . . . | \} $19,286,629$ | 8,200,000 | 8,200,000 | ( ${ }^{\text {a }}$ | 11,086,629 | $\left\{\begin{array}{l}\text { 1,690,627 }\end{array}\right.$ | \},109,415 |
| All other sources |  |  |  |  |  | (3,982,211 |  |

'Includes astimated income for "other" s.hools, such as residential schools for exceptional children. Federal schools for Indians, and Federal schools on Federal installations. Subcoll prate departments of institutions of higher education are inclu_sd under higher education.
${ }^{2}$ Includes subcollegiate dep-tments of institutions of highei education. Excludes schools of nursing not affitated with colleges and universities.
${ }^{2}$ Includes estimates of revenue for piant expansion.
${ }^{4}$ Estimated on the basis of expenditure per teacher in public elementary and secondary schools.
'Included in column 4.
SOURCES. (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Ex per, itures and Revenues for Public Elementary and Secondary Education, 1975 76, Financial Statistics of Institu tions of Higher Education, 1975.76, and unpublished data available in the National Center for Educatinn Statistics. (2) U.S. Department of the Interior', Bureau of Indian Affars.

Table 17.-Estimated expenditures for education, by level of instruction and by type of control: United Ststes, 1976-77 and 1977-78 ${ }^{1}$

| Level of instruction and type of control | 1976-77 |  |  | 1977-78 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Current expenditures and interest ${ }^{2}$ | Capital outlay | Total | Current expenditures and interest ${ }^{2}$ | Capital outlay |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Total olomentary, secondary, and higher oducation | \$131.0 | \$118.9 | \$12.1 | \$142.3 | \$129.7 | \$12.6 |
| $\vec{P}_{\text {ublic }}$ <br> Nonpublic | $\begin{array}{r} 107.6 \\ 23.4 \\ \hline \end{array}$ | $\begin{aligned} & 97.5 \\ & 21.4 \\ & \hline \end{aligned}$ | $\begin{array}{r} 10.1 \\ 2.0 \\ \hline \end{array}$ | $\begin{array}{r} 116.9 \\ 25.4 \\ \hline \end{array}$ | $\begin{array}{r} 100.4 \\ 23.3 \\ \hline \end{array}$ | $\begin{array}{r} 10.5 \\ 2.1 \\ \hline \end{array}$ |
| Elementary and secondary regular and other schools ${ }^{3}$ | '85.5 | 78.6 | 6.9 | 92.1 | 85.0 | 7.1 |
| Public <br> Nonpublic | $\begin{array}{r} 76.8 \\ 8.7 \\ \hline \end{array}$ | $\begin{array}{r} 70.6 \\ 8.0 \end{array}$ | 6.2 <br> .7 | $\begin{array}{r}82.7 \\ 9.4 \\ \hline\end{array}$ | $\begin{array}{r} 76.3 \\ 8.7 \\ \hline \end{array}$ | $\begin{array}{r}6.4 \\ .7 \\ \hline\end{array}$ |
| Higher education ${ }^{4}$ | 45.5 | 40.3 | 5.2 | 50.2 | 44.7 | 5.5 |
| Public <br> Nonpublic | $\begin{aligned} & 30.8 \\ & 14.7 \end{aligned}$ | $\begin{aligned} & 26.9 \\ & 13.4 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.9 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 34.2 \\ & 16.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 30.1 \\ & 14.6 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4.1 \\ & 1.4 \\ & \hline \end{aligned}$ |

${ }^{1}$ These statistics are based on data shown in the National Center for Educativi: Statistics publications Statistics of State School Systems, Expenditures and Revenues for Pubric Elementary and Secondary Education, Statistics of Higher Education, and Bond Sales for Public School Purposes. Expenditures of pyblic, elementary and secondary schools and all institutiuns o. higher education for 1975-77 arid 19/77.78 are derived from enroliment changes combined with the trend in current expenditures per student Capital outlay for all mistitutions of higher education is derived from the $1975-76$ capital outlay. All estimates of expenditures for nonpublic and other elementary and secondary schoois are based on the assumption that expenditures per teacher (including donated services) are the same as for the public schools.
${ }^{2}$ Includes estimates for interest, as follows:

 operated elementary and secondary suriuols on posts, 0.usubcollegiete departments of colleges. Expenditures for these schiools were estimated as follows:
[In billions of dollars]

|  | Total | Public | Nonpublic |
| :---: | :---: | :---: | :---: |
| 1976.77 | \$0.4 | \$0.3 | \$0.1 |
| 1977-78 | 0.4 | 0.3 | 0.1 |

"Exctudes an estimated expenditure of $\$ 65$ million by public, and $\$ 40$ milion by nonfublic, subcollegrate departments uf institutions of higher education. These amounts were included with other elementary and secondary school expenditures.
SOURCE: National Center for Education Sta*istics estimates.

Table 18.-Estimated expenditures of educational institutions, by source of funds:
United States, 1969-70 to 1977-78
[Amounts in bllilons of dollers\}

| Source of funds by level of institution and type of control | $1969 \cdot 70$ |  | 1971-72 |  | 1973-74 |  | 1975-76 |  | 1977.78 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amount | Parsent | Amount | Pareent | Amount | Percent | Amount | Parcant | Amount | Percant |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| All levels: |  | -- |  |  |  |  |  |  |  |  |
| Total public and nonpublic | \$70.4 | 100.0 | \$8,3.0 | 100.0 | 598.0 | 100.0 | \$121.8 | 100.0 | 5142.3 | 100.0 |
| Fedaral | 7.5 | 10.7 | 9.2 | 11.1 | 10.2 | 10.4 | 13.0 | 10.7 |  |  |
| State | 22.2 | 31.5 | 25.8 | 31.0 | 33.2 | 33.9 | 13.9 | 10.7 36.0 | 15.4 52.2 | 36.8 |
| Lacal.. | 22.6 | 32.1 | 26.7 | 32.2 | 29.9 | 30.5 | 35.1 | 28.8 | 39.7 | 27.9 |
| All other |  |  | 21.3 | 25.7 | 24.7 | +25.2 | 29.8 | 24.8 24.5 | 35.8 35.0 | 24.9 <br> 24.6 |
| Toral public | 56.8 | 100.0 | 67.4 | 100.0 | 80.1 | 100.0 | 100.2 | 100.0 | 118.9 | 100.0 |
| Fedorel | 5.8 | 10.2 | 7.4 | 11.0 | 8.3 | 10.4 | 10.5 |  | 12.5 | 10.7 |
| State Local | 22.1 | 36.3 39.6 | 25.6 | 38.0 | 32.9 | 41.1 | 43.6 | 43.5 | 51.8 | 44.3 |
| Locel | 22.5 | 39.6 | 26.6 | 39.4 | 29.8 | 37.2 | 35.0 | 34.9 | 38.6 | 33.3 |
| All 0 | 6.4 | 11.3 | 7.8 | 11.6 | 9.1 | 11.3 | $11.1 \times$ | 11.1 | 13.0 | 11.1 |
| Total nonpublic | 13.8 | 100.0 | 15.6 | 100.0 | 17.9 | 100.0 | 21.6 | 100.0 | 25.4 | 100.0 |
| Fedcral | 1.7 | 12.5 | 1.8 | 11.5 | 1.9 | 10.6 | 2.5 | 11.6 | 2.9 | 11.4 |
| State . Local. | . 1 | .7 7 | .2 | 1.3 | . 3 | 1.7 | . 3 | 1.4 | . 4 | 1.6 |
| All other | 11.7 | 86. ${ }^{\text {¢ }}$ | 13.5 | 86.5 | 15.6 | 87.6 | 8.7 | .4 86.6 | . 1 | . 4 |
| Elementary and socondery schools:1 |  |  |  |  |  |  |  |  |  |  |
| Total public and nonpiblic | 45.7 | 100.0 | 63.8 | 100.0 | 63.7 | 100.0 | 79.1 | 100.0 | 92.1 | 100.0 |
| Federal | 3.4 | 7,4 | 4.6 | 8.5 | 5.1 | 8.0 | 6.5 |  |  |  |
| State | 15.8 | 34.6 | 18.0 | 33.5 | 23.5 | 36.9 | 31.1 | 39.3 | 37.1 | 40.3 |
| Local. . | 21.7 | 47.5 | 25.6 | - 47.6 | 28.3 | 14.7 | 33.4 | 42.2 | 37.7 | 40.9 |
| All other | 4.8 | 10.5 | 5.6 | 10.4 |  | 10.4 | 8.1 | 10.2 | 9.5 | 10.3 |
| Total public | 41.0 | 100.0 | 48.3 | 100.0 | 57.2 | 100.0 | 71.1 | 100.0 | 82.7 | $1 \times 0.0$ |
| Federal |  |  | 4.6 | 9.5 | 5.1 | 8.9 | 6. ${ }^{6}$ | 9.2 | 7.8 | 9.4 |
| Seate | 15.8 | 38.6 | 18.0 | 37.2 | 23.5 | 41.1 | 31.1 | 43.7 | 31.1 | 44.9 |
| Local . . All | 21.7 | 52.9 | 25.6 | 53.1 | 28.5 | 49.8 | 33,4 | 47.0 | 37.7 | 45.6 |
| All oth | . 1 | . 3 | . 1 | . 2 | . 1 | . 2 | . 1 | . 1 | . 1 | :1 |
| Total nonpublic | 4.7 | 100.0 | 5.5 | 100.0 | 6.5 | 100.0 | 8.0 | 100.0 | 9.4 | 100.0 |
| Federal |  |  | ... | :.. | - | -.. | - | $\cdots$ | $\cdots$ | $\ldots$ |
| Stazu |  |  | -. | ... | ... | ... | ... | $\ldots$ | - | . |
| All other | 4.7 | 100.01 | 5.5 | 100.0 | 6.5 | 100.0 | 8.0 | 100.0 | 4 | 100 |
| Institutions of higher education: |  |  |  |  |  |  |  |  |  |  |
| Total public and nonpublic | 24.7 | 100.0 | 29.2 | 100.0 | 34.3 | 100.0 | 42.7 | 100.0 | 0.2 |  |
| Fedaral | 4.1 | 16.6 | 4.6 | 18.7 | 5.1 | 14.9 | 6.5 | 18.2 | 7.6 |  |
| State |  | 26.9 | 7.8 | 26.7 | 9.7 | 28.3 | 12.8 | 30.0 | 15.1 | 30.1 |
| Local All | . 9.9 | 3,6 | 1.1 | 3.8 | 1.4 | 4.1 | 1.7 | 4.0 | 2.0 | 30.1 |
| Ot | 13.3 | 53.9 | 15.7 | 53.8 | 18.1 | 62.7 | 21.7 | 60.8 | 25.5 | 80.8 |
| Total public | 15.8 | 100.0 | 19.1 | 100.0 | 22.9 | 100.0 | 29.1 | 100.0 | 34.2 | 100.0 |
| Federel | 2.4 | 14.9 | 2.8 |  |  |  | 4.0 | 13.8 | 4.7 | 13.9 |
| State | 6.3 | 39.7 | 7.6 | 39.7 | 9.4 | 41.1 | 12.5 | 43.0 | 14.7 | 43.0 |
| Loct | . 8 | 5.1 | 1.0 | 5.4 | 1.3 | 5.5 | 1.6 | 5.4 | 1.9 | 5.4 |
| All other | 6.3 | 40.3 | 7.7 | 40.2 | 9.0 | 39.3 | 11.0 | 37.8 | 12.9 | 37.8 |
| Total nonpublic | 8.9 | 100.0 | 10.1 | 100.0 | 11.4 | 100,0 | 13.6 | 100.0 | 16.0 | 100.0 |
| Fedaral | 1.7 | 18.9 | 1.8 | 18.3 | 1.9 | 17.1 | $\cdot 2,5$ | 18.1 | 2.9 | 18.1 |
| State . . | . 1 | 1.6 | . 2 | 2.0 | . 3 | 2.5 | . 3 | 2.3 | . 4 | 2.3 |
| Local . . | .1 | . 7 | .1 | . 5 | .1 | . 6 | . 1 | . 8 | . 1 | . 8 |
| All. Other | 7.0 | 78.9 | 8.0 | 79.2 | 9.1 | 79.8 | 10.7 | 78.8 | 12.6 | 78.8 |

In eddition to regular schools, these flgures include other clementary end secoridary schools, such as residentlal sehools for exceptional childrun, Federal schools for indians, federally operated olementary and secondery schoo, on posts, and subcollegiate departmenta of colleges. See ootnote 3 of precer , isble.
NOTE.-Explanstions of dete are as follows:
Data sources
Data are based on statistics shown in U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, publications. Statistics of Stste School Svstems. blonnially 1963.64 through 1973.74, Expenditures and Reven. ues for Public Elementary and Socondery Educetion, 1966.67 through 1975.76. Financial Statistics of Higher Education, annually 196566 through 197576 . and unpublished data in the Notional Center for Education Statistics.

## Dofinitions

Total expenditures are diefined as the expendilure of all moner from both loens and grents and exclude only the funds utec for reducing dobl. Expenditures from Federal, State, and local sourcus are dafined es institutional oxpondituros of all grants (but not loans) of funds recoived from these seuress. Expenditures from all other zources include ell funds received by the institutions that were not recelved as grants from Federal. Stete, and local povernmentr, Loans from any source ero Included in this categary. (It was estimatod that In 1976 about $\$ 33 \mathrm{milfi} \mathrm{Q}$ in Federal loens to intitutions of :agher
oducation wore Incluced in the "all other" eategory zhown here.)

Since the forogolng dofinitlons are aimed at thowiag sources of funds through tho oyos of educational Instiutions, the Federal figures shown In this teble are differen: from the onet shown In the ehapter on Federal funds for educstion. The three maln reasons for the diffarance are as follows:
(1) Differsint Items are included. For exarnple, the tabl ,s on Federal funds show grants and loens to individuals, which would show up in institutional eccounts as receipts from tultion or auxillary pervices, or they may be spent for board and room outside the institutlon and not be recolpts of the Institution from any source.
(2) The same items may be hendied diffisentiy. For oxumple, the tables on Fedural funds show only basle rocearch for institutions of higher education, white the institutions Include some applised research grants from the Federal Govornment.
(3) The tables on Federal funds frequently show obllgated funds. while the institutionsl figures show expenditures.

## Mothod

The total expanditures chown here wera estimated according to the methods shown in footncte 1 of the preceding tabie. The breakdown by source of funds wi estimeted by first odjusting recelpts to quate thom with openditures, and then assuming a continuation of the trand in he amount of recelpts from esch sources. Equating recolpts to expendituras was accomplished mainly by including loans snd excluding recelpts that wero used for reduction of dobt

Expenditurts for public and nonpublic schools at all ievels of education from preprimary through graduate school amounted to approximately $\$ 122$ billion daring the $19: 576$ schoul year. Tutal spending has risen rapidiy in recent years, reflectung the growth of the population in the high school and college age groups as well as.the increased efforts of the Nation to provide quality education for its young people. Expenditures during 197576 were mure than twice the $\$ 57.2$ billion expended in 1967.68 and nearly five times the $\$ 24.7$ billion spent in 1959.60. These comparisons, of course, do nut alluw for the effects of inflatiunary pressures upon the purchasing powet of the dollar through the years.

Figure 3 measures support for education since the early 1930's by comparing expenditures with the gross national product (GNP). The GNP, which is calculated by the Bureau of Economic Analysis, U.S. Department of Commerce, represents the total national output of goods and services at market prices. It measures this output in
terms of the expenditures by whala the goods and services are acquired. The expenditures cuinprise pur chases of goods and services by consumers and guvernment, gross pavate domestic investment, and net exports of goods and sermes." It dus constitutes a convenient yardstuck by means of which une may apprase the level of educational expenditures.

The percentage of the gross natioral product that went for education has vaned widely over the past four decades. In the early and middle 1930 's, about 4 percent of the GNP was spent for education. Subsequently, there was a dechine extendirg into the mid: 940 's. The low puint (in modern times) of 1.8 percent was reached during the war year of 1943-44. Except for a brief period durng the Korean conflict, there was a steady increase in the proportion of the GNP spent for education from the end of World War Il until the early 1970 's. Since 1971.72, educational expenditures appear to have staidized at a high level-very near 8 percent of the GNP.

Figure 3...Total expenditures for education as a percentage of the gross national product. United States, 1931-32 to 1975.76


SOURCE: Set table 20.

Table 19.-Expenditures for education, including capital outlay, by leval of instruction and by type of control: United Staies, 1969-70 and 1975-76
(In thousends of dollers)

| Expendltures by lavel of Instruction | 1969.70 |  |  | 1975-76 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Publlcly controlled | Prlvately controlled | Total | Publicly contralled | Prlvately controlled |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| mill lovals lelamentary, socondary, higher) ${ }^{\text {a }}$ | \$70,400,980 | \$56,750,989 | \$13,649,991 | \$121,8:2,613 | \$100,252,950 | \$21,579,663 |
| Current expenditures (including interest) ${ }^{2}$ Copltal outley or plent expansion | $\begin{array}{r} 61,694,582 \\ 8,806,398 \end{array}$ | $\begin{array}{r} 49,586,412 \\ 7,164,577 \\ \hline \end{array}$ | $\begin{array}{r} 12,008,170 \\ 1,641,821 \\ \hline \end{array}$ | $\begin{array}{r} 111,412,467 \\ 10,420,156 \\ \hline \end{array}$ | $\begin{array}{r} 91,393,236 \\ 8,859,714 \\ \hline \end{array}$ | $\begin{array}{r} 20,019,221 \\ 1,660,442 \\ \hline \end{array}$ |
| Elementery end secondery schools ${ }^{2}$ <br> Current expenditures (including Interest) <br> Capltal outiay | 45,4-41,675 | 40,796,938 | 4,646,737 | 78,729,345 | 70,829,345 | 7,900,000 |
|  | $\begin{array}{r} 40,261,469 \\ 5,180,206 \\ \hline \end{array}$ | $\begin{array}{r} 36,136,866 \\ 4,659,072 \\ \hline \end{array}$ | $\begin{array}{r} 4,114,603 \\ 631,134 \\ \hline \end{array}$ | $\begin{array}{r} 72,109,280 \\ 6,620,066 \\ \hline \end{array}$ | $\begin{array}{r} 64,909.280 \\ 5,920,066 \\ \hline \end{array}$ | $\begin{array}{r} 7,200,000 \\ 700,000 \\ \hline \end{array}$ |
| Kindergarten through 8th gradgat. . . . . Grades 9-12 end postgreduate ${ }^{3}$. . . . . . | $\begin{array}{r} 27,266,005 \\ 18,176,670 \\ \hline \hline \end{array}$ | $\begin{aligned} & 24,477,563 \\ & 16,318,375 \\ & \hline \end{aligned}$ | $\begin{array}{r} 2,787.442 \\ 1,858,295 \\ \hline \end{array}$ | $\begin{aligned} & 47,237.607 \\ & 31,491,738 \\ & \hline \end{aligned}$ | $\begin{array}{r} 42,497,607 \\ 28,331,738 \\ \hline \end{array}$ | $\begin{array}{r} 4,740,000 \\ 3,160,000 \\ \hline \end{array}$ |
| Other slementary and secondary schools | 3¢0,000 | 200,000 | 100,000 | 400,000 | 300,000 | 100,000 |
| Higher educetion loxcluding subcol. legiete departments) | 24,659,305 | 15,755,061 | 8,904.254 | 42,703.268 | 29,123,605 | 13,579,653 |
| "Current expenditures . . . . . . . . . . . Educetional and general Auxiliery enterprises . . . . . . . . . . . Studenteid expenditures Major sarvice programs. Expenditur es from plent funds ${ }^{\circ}$ | 21,043,113 | 13,249.546 |  |  |  |  |
|  | 15,788,699 | $10^{\sim}-.81$ | $6,414,508$ | $30,698,686$ | $21,283,001$ | $9,315,684$ |
|  | 2,769,276 | 1,6<4,398 | 1.144,878 | 4,476,841 | 2,828,116 | - 1,648,725 |
|  | 984,594 $1,500,544$ | 456,977 793,980 | 527,617 706,568 | 3,827,651 | 2,072,839 |  |
|  | $1,500,544$ $3,616,192$ | 793,980 2.505 .505 | 706,568 1.110 .687 | $\begin{array}{r} 3,827,651 \\ 3.800,091 \\ \hline \end{array}$ | $\begin{array}{r} 2,072,839 \\ 2,939,649 \end{array}$ | $\begin{array}{r} 1,754,812 \\ 860442 \\ \hline \end{array}$ |

${ }^{3}$ Includes an estimate for "Other" elementary and secondary schools, such ax rasidentiel schools for exceptional chlldren, Fedora! schools for Indlans, federally operated elementery end secondery schools on posts, and subcollegiate depart${ }_{2}$ ments of institutions of higher education.
${ }^{2}$ Excludes expenditures for the "Other" schools described in footnote 1.
${ }^{5}$ Estimsted on the basls of expenditure per teachor in public elementary ans secondary echools.
4 Includes capitel outiay of $\$ 444,323,504$ In 1969.70 by Srate and local schoolhousing euthorlties.
${ }^{5}$ Distrlbution batween grade groups (kindergarten-grade 8 , gredes 9.12 end posigraduatol estimatcen on the assumption that the cest per pupli in grades 912 ls 60 Torcent higher than in gredes K.B.
${ }^{4}$ Current-fund expenditures for scholarships and fellowships 7 are included in educasional and peneral.
${ }^{7}$ Excludes expendituras fer plant expansion directiy from current funds.
NOTE - Data for 1569-70 on publlc and private olementary and sacondary schools have been revised since originalis publishad. 8ecause of rounding. detalis may not add to totals.
SOURCES. (1) U.S. Department of Health, Education, and Welfare, Nationel Conter for Education Statistlcs, Statistics of State School Systems, Expenditures and Revianues for Public Eieme aary and Socondery Education, Financial Statistics of histitutions of Higher Education, and unpubllshed data avallable in the National Center for Education Statistles. (2) U.S, Department of the Interlor, Bureau of Indian Affairs.

Table 20..-Gross national product related to total expenditures ${ }^{1}$ for ediucation:
United States, 1929-30 to 1976-77

| Calendar year | Gross national prodirit (in millions) | School year | Expandltures for aducation |  | Calendar yeer | Grose national product (In millions) | School Yaar | Expenditures for aducation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Totár (In) thousands) | Asf: percent: of grosi national product |  |  |  | Total (in thousands) | As $a$ percent of gross national product |
| 1 | 2 | 3 | 4 | E | 1 | 2 | 3 | 4 | 5 |
| 1929.. | \$103,400 | 1829-3D | \$3,233,001 | 3.1 | 1963 | \$366,129 | 1953.54 | \$13,949,876 | 3.8 |
| 1931. | 76,100 | 1931-32 | 2,966,464 | 3.9 | 1965 | 399,266 | 1955-56 | 16,811,651 | 4.8 |
| 1933 | 65,800 | 1933-34 | 2,294,896 | 4.9 | 1967 | 442,755 | 1957.58 | 21,119,565 | 4.8 |
| 1935 | 72,500 | 1935-36 | 2,649,914 | 3.7 | 1969 | 486,465 | 1959.60 | 24,722,464 | 5.1 |
| 1937 | 90,700 | 1937-38 | 30,014,074 | 3.3 | 1961 | 523,292 | 1961-62 | 29,366,305 | 6.6 |
| 1939 | 90,800 | 1939-40 | 3,199,593 | 3.5 | 1963 | 594,738 | $1963-64$ | 36,010,210 | 6.1 |
| 1941 | 124,900 | 1941.42 | 3,203,548 | 2.6 | 1965 | 688,110 | 1965-66 | 45,397,713 | 6.6 |
| 1943 | 192,000 | 1943-44 | 3,522,007 | 1.8 | 1967 | 796,312 | $1967 \cdot 68$ | 57,213,374 | 7.2 |
| 1945 | 212,300 | 1945-46 | $\cdot 4,167,597$ | 2.0 | 1969 | 935,541 | 1969.70 |  | 7.5 |
| 1947 | 232,757 | 1947-48 | 6,674,379 | 2.8 | 1971 | 1,063,436 | 1971.72 | 2 82,999,062 | 7.8 |
| 1949 | 258,023 | 1949.50 | 8,795,636 | 3.4 | 1973 | 1,306,564 | 1973.74 | 2 98,019,434 | 7.5 |
| 1954 | 330,183 | 1951-52 | 11,312,446 | 3.4 | 1975 | 1,528,822 | 1975-76 | 121,832,613 | 8.0 |
|  |  |  |  |  | 1976 | 1.706,461 | 1976.77 | ${ }^{3} 131000,000$ | 77 |

'Includes expenditures of public end nonpublic schools at all
levels of sducetion (elementary, sacondary, and higher)
${ }_{3}^{2}$ Revised since originally publithed.
${ }^{3}$ Estimated.

NOTE.- Beginning with $1959-60$ xhool yoar, includes Alaska and Hawall.

SOURCES. (1) U.S. Dopartment of Hoalth. Educstion, and Welfare, National Centen for Education Statistics, Statistics of State School Systems; Filuancial Statistics of Institutions of Higher Education: and unpublished date. (2) U.S. Department of Commerce, Bureau of Economic Anslysis. Survey of Current Business, January 1976, July 1977, and August 1977.

## EYPENDITURES OF STATE AND LOCAL GOVERINMENTS

Expenditures fo: education continue th be, the largest item in the budgets of State and loyal govern ments, according to a recent report from the Burea $\rfloor$ of the Census. During fiscal 1974.75 (in most jurisdictions, the fiscal year ending in 1975), the spel,ding of State and local governments amom...ed to si29.5 billion. Of this total, $\$ 87.9$ billion wenit for educutional purposes. Educatonal expenditures greatly. esiceeded those for public welfare ( $\$ 27.2$ billirn), highway, 5 ( $\$ 22 . j$ billion), health and hospitals (\$18.8 billion), and polse and fire protection ( $\$ 11.8$ Lilliori).

During the decade from ! $964-65$ to 1974.75 , the expenditures of State and locan ${ }^{\text {novernner}}$.ts more than tripled, rising from $\$ 74.5$ billion tu $\$ 229.5$ billion. Despite the increased totil, huwever, the proportion spent for education remsined at 3.8 .3 percent in 1974.75, the same as at had been 10 years earlier. Expendatures for puht welfa:e rose rapidly during the decade, from 8.5 to, 11.8 percen: of the total. There was a smad uycrease in outlays fur health an' iospitals, from 7.2 to 8.2 pefcent, while the proportion sperit fur hughways declinéd substantaliy, from 16.4 io 9.8 percent of the total. A graptac presentation of these and other trefids may be fcond in the accompans ing shart.

Althougi education's share of State and local spending, remained unchanged over the past decade, changes. are apparent within the edacation budget
itself. Expenditures for higher education acuounted for approxiriately une fourth of the education budget in 1974.75 as cumpared with une-fifth in 1964-65. The increased emphasis upon higher education is under. standable in sew of the fact that enrullment in public institutions of hugher education in reased by 130 percent Juring this 10 yea: period. Enrullment in pubin elementary and secuidary schouls, on the uthei hand, ruse less than 9 percent between the fall of 1964 and the fall of $10^{7-}$ nother major trend dunng the eecade was the decline in carital outlay (expenditures for land, luildings, and equipment) and the corresfonding increase in current operating budgets. Public elementary and secondary school classsuoms were coastructed at an unusually high level during the 1960 's.

All of the expenditure figures cited above relate to "direct general" expenditures, that is, they exclude expenditures resulting from the operation of utilities, stures, and insuranue and returement sy stems by State and local governments. They are denved frum annual publications of $\therefore . e$ Bureau of Census. The latest report in the series, Guvernmental Finances in 1974-75, nay be purchased for $\$ 1.35$ frum the Subsinbers Services Section (Publications), Bureau of the Census, Washington, D.C. 20233.

Figure 4.--Direct general expenditures of State and local governments, by function: 1964-65 and 1974.75


Note.-Because of rouncing, parcents may not total 100.0.
Source: U.S. Department of Commerce, Bureau of the Census, reporis on Governmental Finances

Table 21.-Direct expenditures of State and local gövernments for all functions and for education, by per capita amount and percent of per capita income: 1974.75

${ }^{1}$ Perrenteges were comouted by the National Centar for Education Statistics.
SOURCES: (1) U.S. Department of Commerce, 'Aureau of Economic'Analysis, Survey of Girrent Business, August 1977. (2) Bureau of the Cansus, Govemmental Finonces in 1974.75, Series GF 75, No. 5.

Table 22.-National Assessment of Educational Progress for age 9 , by subject and by selected characteristics of participants: United States, 1969-7.3

| Solected characteristics of participants | Science | Writing | Citizen. ship | Reading | Litera. ture | Music | Social studies | Mathe. matics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 2 | 3. | 4 | 5 | 6 | 7 | 8 | 9 |
| Natuonal median $\rho^{\prime}$ | 63.2 | ${ }^{1} 28.3$ | $64.1 \%$ | 70.4 | 43.9 | 58.8 | 72.2 | 36.7 |
| Median delta ${ }^{-} \rho^{\prime}$ (difference from . national medians): | - |  | , |  |  |  |  |  |
| Region: |  |  | $\cdots$ |  |  |  |  |  |
| Southeast | -5.1 | -3.1 | -2.1 | - -5.9 | -4.0 | -2.8 | -2.3 | -5.6. |
| West | -0.1 | -1.5 | . 0.0 | -0.9 | -0.5 | -1.9 | -2.4 | 0.0 |
| Central | 1.6 | 0.8 | 0.1 | 2.9 | 2.4 | 1.5 | 1.0 | 1.9 |
| , Northeast | 2.3 | 3.5 | 1.9 | 2.1 | 0.6 | 3.2 | 2.9 | 2.9 |
| Sex: |  |  |  |  |  |  |  |  |
| Male | 0.8 | -4.0 | 0.1 | 3 - 2.4 | -0.7 | -0.3 | 0.4 | 0.7 |
| Female | $\pm 1.0$ | 4.1 . | -0.2 | 2.3 | 0.6 | 0.3 | -0.4 | -0.7 |
| : |  |  |  | - |  |  |  | , |
| Black | -14.6 | -12.6" | -8.9 ${ }^{\text { }}$ | - -16.3 | -12.9 | -7.9 | -11.2 | -12.9 |
| White | 3.1 | 2.6 | 1.9 | 2.8 | 2.1 | 2.0 | 2.5 | -2.0 |
| Other | -10.4 | -12.0 | -8.9 | -7.4 | -8.6 | -7.8 | $\ldots$ | -6.4. |
| Parentafeducation: |  | - |  |  |  |  |  |  |
| * No high schoal | -7.2 | -1 1.3 | -5.5 | -9.1 | -7.3 | -5.9 | *-6.6 | -6.9 |
| Some high school | -4.8 | -5.5 | -3.3 | -4.8 | -4.2 | -46 | -2.8 | -3.5 |
| Graduated high school | 0.5 | $0.0{ }^{\text {c }}$ | 0.4 | 0.7 | 0.5 | 0.1 | 0.5 | 0.3 |
| Post high school | 5.8 | 6.1 | 3.9 | 6.8 | 5.8 | 5.0 | 5.5 | - 5.8 |
| Unknown | -4.6 | -4.5 | --5.3 | -4.7 | -4.5 | -3.1 | $\ldots$ | -31 |
| Size apt type off community: |  |  |  |  |  |  |  |  |
| Low ni.etropolitan | -15.1 | -14.2 | -5.7 | -14.3 | -9.4 | -8.8 | -11.1 | -10.8 |
| Extreme rural | - -6.3 | -4.6 | -3.3 | -4.4 | -3.6 | -2.7 | -2.8 | -3.6 |
| Small place | 0.9 | -0.6 | 0.0 | -0.6 | 0.3 | 0.1 | 0.5 | -0.5 |
| Medium city . . . . . . . . . . . . . . . . . ., . | 0.8 | 2.1 | 1.4 | 0.1 | -1.2) | 0.5 | " 0.2 | 0.8 |
| Main big city | -2.7 | -2.9 | -0.3 |  | -0.5 | 0.0 | -0.2 | -0.9 |
| Urtan fringe | , 2.6 | 2.4 | 0.4 | 2.1 | 2.4 | 9.3 | 0.6 | 2.4 |
| High metropolitan . ..... A. | 7.2 | 5.8 | 3.4 | 8.4 | 7:5 | 5.5 | 6.7 | 8.1 |

[^3]
## NOTE.-Data are for the following years. <br> 1969-70. Science. Writing, Citizenship <br> 1970-71: Reading, Literature <br> 1971"-72: Music, Social Studies <br> 1972-73: Mathematics

SOURCE: Taken from material avalabte in the fires of National Assessment of Educational Progress, 1860 Lincoin Street. Denver, Colorado 80203. September, 1975.

Table 23. -National Assessment of Er'ucational Progress for age 13, by subject and by selected characteristics of participants: United States. 1969-73

| Selected characteristics of participants a | Science | Wrıting | Citizen. <br> ship | Reoding | Litera. ture | :Music | Social studies | Mathematics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Natıonal median $\rho^{\prime}$ | 58.3 | 55.4 | 63.1 | 68.1 | 53.4 | 48.9 | 66.2 | 51.3 |
| Median delta $\rho^{\mathbf{l}}$ Idifference from national medians): |  |  |  |  |  |  |  |  |
| Region: | , |  |  |  |  |  |  |  |
| Southeast | -4.8 | -5.1 | -3.4 | -4.8 | -3.7 | -2.2 | -3.5 | -5.0 |
| West | -0.5 | -0.6 | -0.4 | , -0.3 | 1.2 | -0.6 | -1.2 | -2.0 |
| Central | 1.9 . | . 1.6 | 1.1 | 2.3 | 0.8 | 1.5 | 1.5 | 2.5 |
| Northeast : | 2.0 | 1.8 | 2.6 | 2.1 | 1.1 | 0.5 | 3.0 | 3.9 |
| Sex |  |  |  |  |  |  |  |  |
| Male | 1.5 | -3.4 | 0.3 | -2.5 | -1.6 | -0.9 | 11 | 0.4 |
| Female | -1.4 | 3.2 | -0.4 | 2.3 | 1.6 | 0.9 | 1 | -0.4 |
| Race: |  |  |  |  |  |  |  |  |
| Black . | -15.1 | -13.3 | -7.1. | -15.6 | -12.4 | -5.9 | -13.3 | -18.5 |
| White | - 3.1 | 3.0 | 1.6 | 2.7 | 2.3 | 1.1 | 2.3 | 3.9 |
| Other | -9.9 | -12.6 | -8.6 | -4.0 | -0.7 | -4.1 | ... | -10.9 |
| Parental education: |  |  |  |  |  |  |  |  |
| No high school . | -11.8 | -9.3 | -9.6 | -11.9 | -9.5 | -5.1 | -8.4 | -11.9 |
| Some high school | -6.2 | -7.4 | -6.3 | -4.5 | -3.7 | -3.2 | -5.5 | -8.1 |
| Graduatéd high school | -1.4 | -2.0 | -1.4 | 0.6 | -0.3 | -0.1 | -0.4 | -0.1 |
| Post high school | 5.1 | 5.5 | 3.9 | . 6.7 | 5.9 | 3.3 | 6.4 | 8.3 |
| Unknown | -7.7 | -6.3 | -6.3 | -10.4 | -9.9 | -5.4 | ... | $-^{-11.7}$ |
| Size and type of community: |  |  |  |  |  |  |  |  |
| Low metropohtan | -13.7 | -10.5 | -6.0 | -8.1 | -5.4 | -4.5 | -8.7 | -14.9 |
| Extreme rural | -6.2 | -6.3 | -4.3 | -3.9 | -3.1 | -1.4 | -2.6 | -2.1 |
| Small place | 0.5 | -0.7 | -0.3 | -0.5 | -0.6 | 0.1 | -0.5 | -0.1 |
| Medium city | 1.9 | 1.8 | 1.0 | 0.4 | 0.0 | 0.3 | 0.5 | 0.5 |
| Maín big city | -3.9 | -0.4 | 0.0 | -1.3 | -0.8 ${ }^{\circ}$ | -1.0 | -0.2 | -1.0 |
| Urban fringe | 2.8 | 1.8 | 0.8 | 2.2 | 1.3 | 0.0 | 0.7 | 1.5 |
| High metropolitan . . . . . . . . . . . . . . . . . | 6.2 | 7.5 | 4.3 | 5.6 | 5.5 | 3.4 | 7.3 | 10.2 |

${ }^{1}$ The median delta $\rho$ is a single number used in National Assessment to describe a group's performance. The percent correct, or the $\rho$, for an exercise (test iteml can be expressed for the Nation as a whole or for any of the National Assessment groups The difference between these percentages is the delta $\rho$ for the exercise. The median delta $\rho$ for a group is the median of all delta $\rho$ 's tor the group.

NOTE,-Data are for the following years.
1969-70. Science, Writing, Citizenship
1970-71: Reading, Literature
1971-72: Music, Social Studies
1972-73: Mathematics
SOURCE: Taken from material availatle in the files of National Assessment of Educational Progress, 1860 Lincoln Street, Denver, Colorado 80203. September, 1975.

Tablo 24. - National Assessment of Educational Progress for age 17, by subject and by selected characteristics of participants: United States, 1969--73

| Selected characteristics of participants | Science | Writing | Citizenship | Reading | Literature | Music | Social surdies | Mathe matics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| National median $\rho^{\text {a }}$ | 47.0 | 62.5 | 61.8 | 77.5 | 61.3 | 49.2 | 73.8 | 57.1 |
| Median delta $\rho^{\mathbf{1}}$ (difference from national medians): |  |  |  | $\cdots$ |  |  |  |  |
| Region: |  |  |  |  |  |  |  |  |
| Southeast | -5.0 | -7.8 | -6.4 | -4.9. | -4.4 | -1.6 | -2.8 | $-5.2$ |
| West . . . . . . . . . . . . . .t. | 1.6 | 4.1 | 2.4 | -0.1 | 0.4 | -0.8 | -1.4 | -0.4. |
| Central | -0.1 | 2.2 | 1.0 | 1.8 | 1.2 | 1.4 | 1.4 | 1.3 |
| Northesst | 2.6 | 0.3 | 1.9 | 1.5 | 1.1 | 0.5 | 2.5 | 3.4 |
| Sex: |  |  |  |  |  |  |  |  |
| Male | 2.8 | -3.4 | 0.4 | -2.0 | -1.1 | -0.9 | 0.6 | 2.3 |
| Female | -2.4 | 3.0 | -0.4 | 1.9 | 1.0 | 0.8 | -0.6 | -2.2 |
| Race: |  |  |  |  |  |  |  |  |
| Black | -11.9 | -19.8 | -9.8 | -16.4 | -13.9 | -5.6 | -13.3 | -21.0 |
| White | 2.0 | 2.8 | 1.7 | 2.2 | 1.9 | 1.2 | 2.6 | 4.0 |
| Other | -6.8 | -8.2 | -6.1 | -3.5 | -3.6 | -7.2 | ... | -11.0 |
| Parental education: |  |  |  |  |  |  |  |  |
| No high school | -8.4 | -10.8 | -9.1 | -11.1 | -10.9 | -7.6 | -12.3 | -14.4 |
| Some high school | -7.7 | -10.7 | -8.6 | -6.0 | -6.5 | -4.3 | -6.1 | -11.3 |
| Graduated high school | 0.1 | 1.2 | 0.3 | -0.3 | -0.6 | -0.3 | -0.5 | -1.3 |
| Post high school | 5.0 | 6.4 | 5.0 | 5.6 | 6.9 | 3.6 | 5.6 | 8.8 |
| Unknown | -9.1 | -11.8 | -11.0 | -7.9 | -9.4 | -6.9 | ... | -14.2 |
| Size and type of community: |  |  |  |  | . |  |  |  |
| Low metropolitan | -7.4 | -10.4 | -4.8 | -7.7 | -7.2 | -3.3 | -6.3. | -14.0 |
| Extreme rural | -3.6 | -4.1 | -4.8 | -2.6 | -2.4 | -1.3 | -2.1. | -4.1 |
| Small place | -1.5 | 0.0 | -1.9 | -1.4 | -0.7 | -0.5 | -0.4 | 0.3 |
| Medium city | 1.2 | 1.6 | 1.1 | , 0.8 | 0.2 | 0.5 | 0.9 | 1.8 |
| Main big city . | 0.2 | -0.6 | 0.3 | 1.3 | -0.6 | -0.4 | -0.9 | -2.4 |
| Urban fringe . ? | 0.9 | 3.0 | 2.4 | 1.2 | 1.1 | 0.5 | 1.0 | 1.8 |
| High metropolitan . . . . . . . . . . . . . | 5.1 | 6.6 | 5.3 | 5.6 | 5.3 | 3.5 | 6.5 | 9.9 |

'The median delta $\rho$ is a single number used in National Assessment to describe a group's performance. The percent correct, or the $\rho$, for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta $\rho$ for the exercise. The median detta $\rho$ for a group is the mediar of all delta $\rho$ 's for the group.

NOTE.-Data are for the following years.
1969-70: Science, Writing, Citizenship
1970-71: Reading, Literature
1971-72: Music, Social Studıes
1972-73: Mathematıcs
SOURCE: Taken from material avatable in the files of National Assessment of Educational Progress, 1860 Lincoin Stieet, Denver, Colorado 8U203. September, 1975.

Table 25. National Assessment of Educational Progress for young adislts (eges 26-35), by subject and by selected characteristics of participants: United States, 1969-73

| Selacted characteristics of perticipants | Science | ${ }_{*}^{\text {Writing }}$ | Citızen. ship | Readıng | Literature | Mus.c | Social studies | Mathe. matics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| National median $\rho^{\prime}$ | 51.2 | 58.4 | 60.4 | 83.5 | 64.0 | 41.5 | 72.4 | 59.3 |
| Modian delta $\rho^{\prime}$ (difference from national medians): |  |  |  | - |  |  |  |  |
| Region: |  |  |  |  |  |  |  |  |
| Southeast | -5.0 | -8.1 | -5.0 | -8.1 | -7.3 | -3.9 | -5.1 | -3.4 |
| West | 2.4 | 1.4 | 1.7 | 2.2 | 2.3 | 0.1 | 1.9 | 1.3 |
| Central | 0.6 | 2.9 | 1.0 | 1.3 | 0.0 | 0.9 | 1.3 | 0.9 |
| Northeast | 0.6 | 1.9 | 0.9 | 1.0 | 2.4 | 1.8 | 0.7 | 0.4 |
| Sex: |  |  |  |  |  |  |  |  |
| Male | 5.2 | -2.3 | 1.4 | 0.2 | 0.0 | -0.9 | 2.3 | 5.4 |
| Female | -4.7 | 2.1 | -1.3 | -0.3 | -0.1 | 0.9 | -2.2 | -5.0 |
| Race: |  |  |  |  |  |  |  |  |
| Black | -15.9 | -18.9 | -9.7 | -18.7 | -16.4 | -9.0 | -18.0 | -24.5 |
| White | 2.6 | 3.2 | 1.5 | 2.4 | 2.1 | 1.7 | 2.9 | 3.9 |
| Other | -10.9 | -16.1 | -7.7 | -5.4 | -3.9 | -9.5 | ... | -12.4 |
| Porental education: ${ }^{\text {- }}$ |  |  |  |  |  |  | $*$ | - |
| No high school | -8.0 | -11.0 | -6.5 | -6.6 | -8.7 | -6.9 | -9.3 | -9.7 |
| Some high school . | -1.7 | -1.9 | -0.9 | -0.4 | -1.5 | -2.1 | -1.8 | -4.8 |
| Graduated high school | 3.0 | 4.9 | 2.4 | 2.8 | 1.8 | 1.3 | 3.2 | 3.0 |
| Post high school | 9.0 | 12.5 | 7.5 | 7.9 | 10.1 | 9.0 | 9.4 | 12.2 |
| Unknown | -16.8 | -21.2 | -14.2 | -19.1 | -14.5 | -10.4 | ... | -22.4 |
| Size and type of commun't ${ }^{\text {: }}$ |  |  |  |  |  |  |  |  |
| Low metropolitan | -10.2 | -10.9 | -6.0 | $\ldots$ |  | -6.8 | -12.7 | -14.5 |
| Extreme rural | -4.7 | -6.5 | -4.0 | $\cdots$ | $\cdots$ | -4.4 | -3.0 | -2.3 |
| Small place | -2.8 | -3.2 | -2.3 | ... |  | -0.7 | 0.6 | 0.1 |
| Medium city | 0.3 | 0.3 | -1.1 | ... | $\cdots$ | 0.4 | 0.4 | 0.8 |
| Maln big city. | -2.9 | -8.2 | -2.2 | ... | $\cdots$ | -1.2 | , -2.2 | -0.1 |
| Urben fringe | 0.7 | 1.1 | 0.3 | ... | ... | 0.5 | 1.6 | 0.4 |
| High metropolitan . . . . . . . . | 10.8 | 13.2 | 8.6 | . | $\ldots$ | 8.7 | 8.7 | 10.0 |

[^4]NOTE.-Data are for the following years.
1969-70. Science, Writing, Citizenship
1970-71: Reading, Literature
1971-72: Music, Social Studies
1972-73: Mathematics
SOURCE Taken from material available in the files of National Assessment of Educational Progress, 1860 Lincoin Street, Denver, Colorado 80203. September, 1975.

Tabie 26. National Assessment of Educational Progress in science for ages 9, 13, and 17, by selected characteristics of participants: United States, 1369-70 and 1972-73

| Selected characteristics of participants | Age 9 |  |  | - Age 13 |  |  | Age $17{ }^{1}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean \% correct |  | Mean change | Mean \% correct |  | Maan change | Mean \% correct |  | Mean change |
|  | 1969.70 | 1972.73 |  | 1969.70 | 1972-73 |  | 1969.70 | 1972.73 |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| All participants | 61.1 | 59.4 | -1.7 | 60.2 | 58.3 | -1.9 | 45.6 | 42.3 | -3.2 |
| Region: |  |  |  |  |  |  |  |  |  |
| Northeast | 63.4 | 61.3 | -2.2 | 62.0 | 60.7 | -1.3 | 47.9 | 44.4 | -3.5 |
| Southeast | 55.8 | 55.4 | -0.4 | 55.1 | 55.4 | 0.3 | 42.4 | 40.8 | -1.6 |
| Cen'ral. | 62.6 | 60.8. | -1.8 | -62.6 | 59.9 | -2.8 | 45.5 | 42.5 | -3.0 |
| West | 61.4 | 60.0 | -1.4 | 59.8 | 56.9 | -2.9 | 45.6 | 41.1 | -4.5 |
| Sex: |  |  |  |  |  |  |  |  |  |
| Male . . . . . . | 62.2 | 60.5 | -1.6 | 62.3 | 60.5 | -1.9 | 48.8 | 45.3 | -3.4 |
| Femate. | 60.0 | 58.4 | -1.7 | 58.2 | 56.2 | -2.0 | 42.6 | 39.6 | $-3.0$ |
| Race: |  |  |  |  |  |  |  |  |  |
| Black. | 47.0 | 46.1 | -0.9 | 44.9 | 41.7 | -1.7 | 33.9 | 32.0 | -1.9 |
| White. | 64.1 | 62.6 | -1.5 | 63.5 | 61.8 | -3.2 | 47.2 | 44.5 | -2.7 |
| Parental education: |  |  |  |  |  |  |  |  |  |
| No high school | 52.8 | 53.3 | 0.5 | 48.8 | 49.4 | 0.7 | 37.4 | 35.0 | -2.4 |
| Some high school. | 55.6 | 55.9 | 0.4 | 53.1 | 52.2 | -0.9 | 40.4 | 36.3 | -4.1 |
| Graduated high school | 61.5 | 60.5 | -1.0 | 58.5 | 58.1 | -0.4 | 43.9 | 41.1 | -2.7 |
| Pest high sctiool. | 67.0 | 65.1 | -1.9 | 65.7 | 64.9 | -0.9 | 49.5 | 46.7 | -2.9 |
| Unknown | 56.8 | 55.6 | -1.2 | 52.2 | 48.3 | -3.8 | 38.7 | 34.0 | -4.8 |
| Size and type of community: |  |  |  |  |  |  |  |  |  |
| Extreme rural . | 55.3 | 56.5 | 1.2 | 54.0 | 56.2 | 2.2 | 41.7 | $40.7{ }^{\text {- }}$ | -1.0 |
| Low metropolitan | 46.2 | 46.0 | -0.2 | 47.2 | 44.9 | -2.3 | 38.6 | 34.2 | -4.5 |
| High metropolitan | 69.2 | 66.5 | -2.7 | 66.6 | 65.4 | -1.2 | 50.9 | 46.9 | -4.1 |
| Main big city . . . | 59.0 | 58.0 | -1.0 | 57.9 | 55.8 | -2.0 | 44.9 | 39.6 | -5.4 |
| Urban.fringe. .. . | 63.2 | 61.1 | -2.1 | 63.2 | 59.1 | -4.1 | 46.2 | 42.4 | -3.9 |
| Medium city. | 62.3 | 60.9 | -1.3 | 61.6 | 59.5 | -2.1 | 46.6 | 42.7 | -3.9 |
| Small place | 62.3 | 60.2 | -2.7 | 61.5 | 59.6 | -1.9 | 46.1 | 43.5 | -2.6 |

${ }^{1}$ All participants of this age were in schocl.
NOTE The mean change is equal to the difference in the mean correct for each year but may differ in this table due to rounding. SOURCE Unpublished data from the National Assessment of Educational Progress, Denver, Colorado.

Table 27.-National Assessment of Educational Progress in reading for ages 9, 13, and 17, by selected characteristics of participants: United States, 1970-71 and 1974-75

| Selected charecteristics of participant: | Age 9 |  |  | Age 13 |  |  | Age 171 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean \% correct |  | Mean changa | Mean \% correct |  | Mean changs | Mean \% correct |  | Mean chiange |
|  | 1970.71 | 1974.75 |  | 1970.71 | 1974.75 |  | 1970.71 | 1974.75 |  |
| $1:$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| All participants | 64.0 | 65.2 | 1.2 | 60.6 | 60.7 | 0.1 | 72.1 | 72.0 | -0.1 |
| Region: | , |  |  |  |  |  |  |  |  |
| Northeas: | 65.8 | 66.8 | 1.0 | 63.2 | 62.1 | -1.1 | '74.0 | 73.5 | -0.5 |
| Scutheast | 59.0 | 61.8 | 2.8 | 55.4 | 57.1 | 1.7 | 67.0 | 67.9 | 0.9 |
| Central. | 65.6 | 67.5 | 0.9 | - 63.2 | 63.4 | 0.3 | 74.4 | 74.4 | ( ${ }^{2}$ ) |
| West. | 63.3 | 64.1 | 0.7 | 59.9 | 59.8 | -0.1 | 71.5 | 71.0 | -0.5. |
| Sex: |  |  |  |  |  |  |  |  |  |
| Male | 61:6 | 63.1 | 1.4 | 58.0 | 58.1 | 0.1 | 70.3 | 70.1 | -01 |
| Female. | 66.3 | 67.3 | 1.0 | 63.2 | 63.4 | 0.2 | 73.9 | 73.8 | -0.1 |
| Ract: |  |  |  |  |  |  |  |  |  |
| Black. | 49.7 | 54.5 | 4.8 | 45.6 | 46.4 | 0.8 | 55.2 | 55.4 | 0.2 |
| White. | 66.4 | 67.7 | 1.2 | 63.3 | 63.5 | 0.3 | 74.4 | 74.8 | 0.4 |
| Parental education: |  |  |  |  |  |  |  |  |  |
| $\therefore$ No high school | 54.9 | 57.2 | 2.4 | 49.0 | 49.5 | 0.5 | 60.8 | $61.7{ }^{*}$ | 0.9 |
| Some high school. | 59.9. | 58.9 | -0.1 | 55.5 | 54.8 | -0.7 | 65.9 | 65.1 | -0.8 |
| Graduated high school | 64.7 | 66.1 | 1.4 | 61.2 | 60.2 | $-1.0^{\circ}$ | 71.5 | 70.8 | -0.7 |
| Post nigh school. | 70.1 | 69.5 | -0.5 | 67.3 | 67.3 | (2) | 77.8 | 77.1 | -0.7 |
| Size and type of community: |  |  |  |  |  |  |  |  |  |
| Extreme rural. | 60.9 | 63.0 | 2.1 | 56.7 | 56.8 | (2) | 69.1 | $70 .{ }^{\prime \prime}$ | 1.2 |
| Low metrcpolitan | 52.8 | 55.2 | 2.5 | - 51.0 | 48.9 | -2.1 | 63.9 | 62.8 | -1.1 |
| $!$ "igh metropoliten | 71.6 | 71.2 | -0.4 | 68.3 | $68.7{ }^{\circ}$ | 0.3 | . 78.9 | 78.7 | -0.2 |
| Muin big city | 65.1 | 6\%.9 | -2.2 | 62.2 | 60.1 | -2.1 | - 72.2 | . 71.9 | -0.3 |
| Urbon fringe. | 66.5 | 67.3 | 0.9 | 62.6 | 63.1 | - 0.5 | 73.4 | 74.2 | 0.8 |
| Maoium city. | 64.0 | 65.5 | 1.6 | 60.0 | 59.6 | -0.5 | 73.0 | 71.9 | -1.0 |
| Small place | 63.4 | 65.8 | 2.3 | 60.0 | 61.5 | 1.4 | 71.4 | 72.7 | 1.3 |

'All participants of this age were in school.
${ }^{2}$ Less than 05.
NOTE - The mean change is equal to the difference in the mean correct for each year but may differ in this table due tu rounding. SOURCE Unpublished data from the National Assessment of Educational Progrezs, Denver, Colorado, August 1976.

Table 28.-Nafional Assessment of Educational Progress in citizenship for ages 13 and 17, by selected characteristics of participants:

United States, 1975-76 ${ }^{1}$

'Date shown rofer tu the mean percent of iterns answered correctly by the participants.

SOURCE. National Assessment of Educatiơriai Progress, Educa tion for Citizenship, 1976.

## CHAPTER II

## ELEMENTARY AND SECONDARY EDUCATION

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from une jurisdiction to another, it may be said in general that free public education is available to all and that school attendance is compulsory between the ages of 7 and 16. A school dropont before the age of 16 is becoming a rarity in this country, and the great majority of young people graduate from high school.

Elementary and secondary education is offered by some $\mathbf{0 3 , 2 0 0}$ public elementary schools, 25,300 public secondary schools, 14,000 nonpublic elementary schools, and 3,700 nonpublic secondary schocls. Pupils in the regular public school system account for abuut 89 percent of the total enrollment in kindergarten through grade 8, and for 90 percent of the total in grades 9 through 12. Enrollment in nonputlic schouls, which grew at a rapid pace in the 1950's and early 1960's, has tended to decline somewhat in recent years. Today about 1 pupil in 10 is enrolled in a non public (church-related or nonsectarian) school.

The National Center for Education Statistics obtains statistics each fall from the Sta' 'epartments of education on the pupils, teachet,, ...d estimated expenditures of publ; 'amentary and secondary day schools. These data $\quad 4$ available within about 6 months after the .. ..g of the school year. More comprehensive statistics on the organization, staff, pupils, and finances of public schools are collected biennially from the same sources. The data from the two surveys are published in Statistics of Public Elementary anc Secondary Day Schools and Statistics of State School J; stems, respectively. In these two publications emphası, is placed upon State and
national totals. To secure data on pupils, staff.s and finances at the local level, the National Centẹr for Education Statistics conducts a survey of Statistics of Local Public Schuol Systems. Separate reports have been .osued un the pupils and staff and on the finanies of these systems.

In recent $y$ zars the National Center for Educationt Statistics has expanded its soverage of nonpublic schools with the publication of Stai:stics of Nonpublic Elementary and Secondary Schools. The latest report in this sernes covers the schoul year 1970-71. Valuable information on nunpublic schouls has alsu been made available by State education agenues, the National Catholic Educational Assuclation, and the Bureau of the Census.

Other recurring reports of the National Center for Education Statistics which have appeared at less frequent intervals are the studies of public secondary day schouls, offerings and enrullments in high school subjects, and spectal education for exceptional children. The most recent statistics from each of these surveys, supplemented by estimates where approprate, are summarized in the tables which follow.

In editions of the Digest prior to 1975, the statistucs un voational education appeared in the chapter on eler.:2ntary and secondary education. In 1975 and in subsequent editions, including the present one, they may be found in a new chapter entitled Adult and Vocational Education (chapter IV).

In general, the statisti.s in this chapter cover 48 States and the District of Columbia through 1957.58. Data for 1959.60 and subsequent years also include both Alaska and Hawaii. Any deviation from this rule is clearly indicated in the tabular presentation.

Table 29..-Enrollment in public elementary and secondary day schools, by level and by State:
Fall 1976 and fall 1977

| $\begin{gathered} \text { State } \\ \text { or } \\ \text { other area } \end{gathered}$ | Fall 1976 |  |  | Fall 1977 ${ }^{1}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Kindergarten through grade 8 | Grides 9-12 and postgraduaze | Total | $\begin{aligned} & \text { Kindergarten } \\ & \text { through } \\ & \text { grade } 8 \end{aligned}$ | Grades 9.12 and postgraduate |
| 1 | 2 | -30, | 4 | 5 | 6 | 7 |
| Unitod States | 44,335,000 | 30,012,000 | 14,323,000 | 43,687,000 | 29,453,090 | 14,234,000 |
| Alabema | 752,507 | 513,140 | 239,367 | 741,000 | 503,000 | 238,000 |
| Alaska | 91.190 | 65,059 | 26,131 | 90,000 | 64,000 | 26,000 |
| Arizona | ${ }^{1} 5$ 52,817 | ${ }^{1} 354,281$ | ${ }^{1} 148,536$ | 495,000 | 348,000 | 147,000 |
| Arkansas | 460,593 | 319,166 | 141,427 | 45400 | 313,000 | 141,000 |
| California | ${ }^{1} 4,380,300$ | ${ }^{1} 2,940,200$ | ${ }^{1} 1,440,100$ | 4,316,000 | 2,886,000 | 1,431,000 |
| Colorado | ${ }^{1} 570,000$ | ${ }^{1} 384,850$ | ${ }^{1} 185,150$ | 562,000 | 379.000 | 184,000 |
| Connecticut | 635,000 | 434,403 | 200,597 | 625,000 | 426,000 | 200,000 |
| Delawere | 122.273 | 80,001 | 42,272 | 120,000 | 78,000 | -42,000 |
| District of Coolumbia | 125,848 | 89,925 | 35,923 | 124,000 | 88,000 | 36,000 |
| Florids | 1,537,336 | 1,042,342 | 494,994 | 1,515,000 | 1,023,000 | 492,000 |
| Georgia | 1,095,142 | 768,603 | 326,539 | 1,079,000 | 754.000 | 325,000 |
| Hawaii | 174,943 | 118,420 | 56,523 | 172,000 | - 116,000 | 56,000 |
| Idaho | 200,005 | 135,816 | 64,189 | 197,000 | 133,000 | 64,000 |
| illino | 2,238,129 | 1,506,052 | 732,077 | 2,205,000 | 1,478,000 | 727,000 |
| Indiana | 1,163,179 | 784,235 | 378,944 | 1,146,000 | 770,000 | 376,000 |
| lowa | 605,127 | 399,473 | 205,654 | 596.000 | 392,000 | 204,000 |
| Kansas | 436.526 | 289,969 | 146,557 | 430,000 | 285,000 | 145,000 |
| Kentucky | ${ }^{1} 694,000$ | ${ }^{1} 476,329$ | ${ }^{1} \cdot 217,671$ | 684,000 | 468,000 | 216,000 |
| Louisiana | 839,499 | 581,588 | 257,911 | 827,000 | 571,000 | 256,000 |
| Maine | 248,822 | 170,531 | 78,291 | 245,000 | 167,000 | 78,000 |
| Maryland | 860,929 | 587.384 | 273,545 | 848,000 | -576,000 | 272,000 |
| Massachusetts | '1.168,837 | ${ }^{1} 7886,379$ | ${ }^{1} 382,458$ | 1,152,000 | 772,000 | 380,000 |
| Michigan | 2,035,703 | 1,386,286 | 645,417 | 2,006,000 | 1,361,000 | 645,000 |
| Minnesota | 862,591 | 554,497 | 308,094 | 850,000 | 544,000 | 305,000 |
| Mississippi | 510,209 ${ }^{\text {}}$ | 353,173 | 157,036 | 503,000 | 347,000 | 1:6,000 |
| Missouri | 950,142 | 630,956 | 319,186 | 936,000 | 619,000 | 317,000 |
| Montana | 170,552 | 112,930 | 57.622 | 168,000 | 111,000 | 57,000 |
| Nebraska | 312,024 | 206,422 | 105,602 | 307,000 | 202,000 | 105,000 |
| Nevada | 141,791 | 95,909 | 45,882 | 140,000 | 94,000 | 46,000 |
| New Hampshire | 175,496 | 120,399 | 55,097 | 173,000 | 118,000 | 55,000 |
| New Jersey | ${ }^{1} 1,427,000$ | ${ }^{1} 961,080$ | ${ }^{1} 465,920$ | 1,406,000 | 943,000 | 463,000 |
| New Mexico | 284,719 | 192,086 | 92,634 | 281,000 | 189,000 | 92,000 |
| New York | ${ }^{1} 3,378,997$ | ${ }^{1} 2,237042$ | ${ }^{1} 1,141,955$ | 3,330,000 | 2,195,000 | 1,135,000 |
| North Carolina | 1,191,316 | 825,381 | 365,935 | 1,174,000 | 810,000 | 364,000 |
| North Dakota | 129,106 | 82,000 | 47,106 | 127,000 | 80,000 | 47,000 |
| Ohio | 2,249,440 | 1,504,071 | 745,369 | 2,217,000 | 1,476,000 | 741,000 |
| Oklahoma | 597,665 | 406,149 | 191,516 | 589,000 | 399,000 | 190,000 |
| Oregon | 474,707 | 316,521 | 158,186 | 468,000 | 311,000 | 157,000 |
| Pennsylvania | 2,193,673 | 1,441,357 | 752,316 | 2,162,000 | 1,414,000 | 748,000 |
| Rhode island | 172,373 | 117,202 | 56.171 | 170,000 | 115,000 | 55,000 |
| South Carolina | 620,711 | 425,184 | 195,527 | 612,000 | 417,000 | 195,000 |
| South Dakota | 148,080 | 97,296 | 50,784 | 146,000 | 96,000 | 50,000 |
| Tennessee |  |  |  | 830,000 | 593,000 |  |
| Texas | ${ }^{1} 2,822,754$ | ${ }^{1} 1,998,615$ | ${ }^{1} 824,139$ | 2,781,000 | 1,962,000 |  |
| Utah | 314,471 | 216,106 | 98,365 | 310,000 | 212,000 | 98,000 |
| Vermont | 104,356 | 72,655 | 31,701. | 103,000 | 71,000 | 32,000 |
| Virginia | 1,100,723 | 752,495 | 348,228 | 1,085,000 | 739,000 | 346,000 |
| Washington | 780,730 | 523,501 | 267,229 | 769,000 | 514,000 | 255,000 |
| West Virginia | 404,771 | 284,994 | 119,777 | 399,000 | 280,000 | 119,000 |
| Wisconsin | - 945,337 | 603,642 | 341,695 | 932,000 | 592,000 | 340,000 |
| Wyoming | 90,587 | 62,192 | 28,395 | 89,000 | 61,000 | 28,000 |
| Outiying areas | 762.157 | 585,673 | 176,484 | 751,000 | 575,000 | 176.000 |
| American Samoa | 9,950 | 7,746 |  | 10,000 | 8,000 |  |
| Canal Zone | 10,019 | 7,098 | 2,921 | 10,000 | 7,000 | 3,000 |
| Guam | 28,570 | 21,245 | 7,325 | 28,000 | 21,000 | 7,000 |
| Puerto Rico | 688,592 | 530,054 | 38,538 | 678,000 | 520,000 | -158,000 |
| Virgin Islands | 25,026 | 19,530 | 5.496 | 25,000 | 19,000 | 6000 |

[^5]SOURCES. U.S. Department of Health, Educawon, and Welfare, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1976; and estimates of the National Center for Education Statistics.

Table 30. - Enrollment by grade' in full-time public elementary and secondary day schools. United States, 1965-66 to 1976-77


Table 31.-Historical summary of public elementary and secondary school statistics: United States, 1869.70 to 1973.74

| Item | 1869.70 | 1829-80 | 1889.90 | 1899.1900 | $1909.10^{\circ}$ | 1913.20 | 1929.30 | 1939-40 | 1949-50 | 1959-60 | 1969-70 | 1973-74 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Population, pupils, and instructional staff |  |  |  |  |  |  |  |  |  |  |  |  |
| Total populatien' (thousand ds') | 39,818 | 50,156 | 62,948 | 75,995 | 90,492 | 104,512 | 121,770 | -130,880 | 148,665 | 179,323 | 203,212 | 209,843 |
| Population aged 5.17 years, inclusive' (thousands) | 12,055 | 15,066 | 18,543 | 21.573 | - 24,009 | 27,556 | 31,417 | 30,15¢ | 30,168 | 43,881 | 52,490 | 51,485 |
| Percent of total population aged 5.17 | 30.3 | 30.0 | 29.5 | 2 E .4 | 26.5 | 26.4 | 25.8 | 23.0 | 20.3 | 24.5 | 25.8 | 245 |
| Total enrollment in elementary and secondary day schools (thousands) | 6,872 | 9,867 | -12,723 | 15,503 | 17.814 | 21,578 | 25,678 | 25.434 | 25.111 | 36.087 | ${ }^{2} 45.619$ | ${ }^{2} 45.409$ |
| Nursery, kındergarten, and grades 1.8 | . |  |  |  |  |  |  |  |  |  |  |  |
| (thoussads) . . . . | 6,792 | 9,757 | 12.520 | 14,984 | 16,899 | 19,378 | 21.279 | 18,8 | 19,387 | 27.602 | ${ }^{2} 32.597$ | ${ }^{2} 31,333$ |
| Grades 9.12 and postgraduate (thousands) | ${ }^{3} 80$ | 110 | 203 | 519 | 915 | 2.200 | 4,399 | 6.601 | 5.725 | 8.485 | ${ }^{2} 13.022$ | ${ }^{2} 14.076$ |
| Percent of total population enrolled | 17.3 | . 19.7 | 20.2 | 20.4 | 19.7 | 20.6 | 21.1 | 19.4 | 16.9 | 20.1 | 22.4 | 21.6 |
| Percent of population aged 5-17 enrolled | 57.0 | 65.5 | 68.6 | 71.9 | 74.2 | 78.3 | 81,7 | 84.4 | 83.2 | 82.2 | 86.9 | 88.2 |
| Percent of total enroliment in high schools (grades 9.12 and postgroduate) | 1.2 | 1.1 | 1.6 | 3.2 |  | 10.2 | 17.1 | 26.0 | 22.7 | 23.5 | 28.5 | 31.0 |
| High school graduates (thousands) |  |  | 22 | 62 | 111 | 231 | 592 | 1,143 | 1.063 | 1,627 | 2,589 | 2,762 |
| Average daly attendance (thousands) | $4.0 \% 7$ | 6.144 | 8, 154 | 10,633 | 12.827 | 16,150 | 21.265 | 22,042 | 22.284 | 32,477 | 41,934 | 41,438 |
| Total number of days attended by allpupils enrolled (thousands) | 539.053 | 800,720 | 1.098,233 | 1,534823 | 2,011,477 | 2,615,161 | 3,672,765 | 3,858.012 | 3,964,354 | 81,774 | 01,094 | 7.406,103 |
| Percent of enrolled pupils attending daily | 59.3 | 62.3 | 64.1 | 68.6 | 72.1 | 74.8 | 82.8 | 86.7 | 88.7 | 90.0 | 90.4 | 89.2 |
| Average length of schoot term lin daysl | 132.2 | 130.3 | 134.7 | 144.3 | 157.5 | 161.9 | 172.7 | 175.0 | 177.9 | 9178.0 | 178.9 | 178.7 |
| Average number of days attended by each pupil enrolled $\qquad$ | 78.4 | 81.1 | 86.3 | 99.0 | , 113.0 | 1212 | 143.0 | 151.7 | 157.9 | 160.2 | 161.7 | 159.5 |
| Total instructional staff (thousands) | $\cdots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | 618 | 880 | 912 | 962 | 1.464 | 2.253 | 2,425 |
| Supervisors (thousands) |  |  |  |  |  | 7 | 7 | 5 | 9 | 14 | 32 | 38 |
| Principals (thousands) |  |  | . | .-. | $\ldots$ | 14 | 31 | 32 | 39 | 64 | 91 | 100 |
| Teachers, librar ans, and other noasupervisory instructional staff ${ }^{4}$ thousands) | 201 | 287 |  | 423 | 523 | 657 | 843 | 875 | 914 | 1.387 | 2.131 | 2.287 |
| Men (thousands) | - 78 | 123 | 126 | 127 | 110 | 93 | 140 | 195 | 195 | ${ }^{3} 402$ | ${ }^{3} 691$ | J 766 |
| Women (thousands) | 123 | 164 | 239 | 296 | 413 | 565 | 703 | 681 | 719 | '985 | ${ }^{5} 1,440$ | ${ }^{1} 1,521$ |
| Percent men | 38.7 | 42.8 | 34.5 | 29.9 | 21.1 | 141 | 16.6 | 22.2 | 21.3 | ${ }^{3} 29.0$ | '324 | ${ }^{5} 335$ |
| Finance |  |  |  |  |  | ounts in thous | usands of doll | hars lunadjurt |  |  |  |  |
| Total revenue receipis |  |  | \$ $\$ 143.195$ | \$219,766 | \$433,064 | \$970,120 | \$2,088,557. | \$2,260,527 | \$5,437,044 | \$14.746,618 | \$40,266,923 | \$58,230,892 |
| Federal Government |  | $\ldots$ | ... | ... | ... | 2,475 | -7,334 | 39,810 | 155,848 | 651,639 | 3,219,557 | 4,930,351 |
| State governments | $\ldots$ | ... |  | $\cdots$ | $\ldots$ | 160,085 | 353,670 | 684,354 | 2,165,689 | 5,768,047 | 16,062,776 | 24,113,409 |
| Local sources, including intermediate | . |  |  |  |  | 807.561 | 1,727,553 | 1,536,363 | 3,115,507 | 8,326,932 | 20,984,589 | 29,187,132 |
| Percent of revenue receipis from: |  |  |  |  |  |  |  |  |  |  |  |  |
| Federal Government |  |  |  |  |  | . 3 | . 4 | 1.8 | 2.9 | 4.4 | 8.0 | 8.5 |
| State governments |  |  |  |  |  | 16.5 | 16.9 | 30.3 | 39,8 | 39.1 | 39.9 | 41.4 |
| Local sources, including intermedate | $\cdots$ | $\ldots$ |  |  | . | 83.2 | 82.7 | . 68.0 | 57.3 | 56.5 | 52.1 | 50.1 |
| Total expenditures tor all schools | \$63,397 | \$78,095 | \$140,507 | \$214,965 | \$426,250 | \$1,036,151 | \$2,316,790 | \$2,-54,049 | \$5,8.7,643 | \$15,613,255 | \$40,683,429 | \$56,970,355 |
| Current expenditures for elementary and secondary day schools |  |  | 114,300 | 173,514 | 356,272 | 861,120 | 1,843,552 | 1,941,799 | -4,687.274 | '12,329,389 | ${ }^{64,217,773}$ | - 50,024,638 |
| Capital outlay |  |  | 26,207 | 35.451 | 69,978 | 153,543 | 370,878 | 257,974 | 1,014,176 | 2.661.786 | 4,659,072 | 4,5 78,976 |
| Interest on school debt |  |  |  |  |  | 18.212 | 92,536 | 15,909 | 100.578 | 489.514 | 1,170,782 | 1,513,534 |
| Other expenditures7 | -. | ... | .-. | -•• | . $\cdot$ | 3.277 | 9,825 | 13,367 | 35,614 | 132,567 | 635,802 | '453,207 |
| Percent of total expenditures devoted to: |  |  |  |  |  |  |  |  |  |  |  |  |
| Current expenditures for elementary and secondary doy schools |  |  | 81.3 | 83.5 | 83.6 | 83.1 | 79.6 | 82.8 | 80.3 | '79.0 | ¢ 84.1 | ‘ 37.8 |

Capital outlay . . . . . . . . . . . . . . . . . . . . .
Interest on school debt . .. . Dither expenditures ${ }^{7}$.

| . $\cdot$. | . $\cdots$ $\cdots$ $\cdots$ | 18.7 $\ldots$ $\ldots$ | 16.5 $\ldots$ $\ldots .$. | 16.4 $\ldots$ $\ldots$ | 14.8 1.8 .3 | 16.0 4.0 .4 | 11.0 5.6 .6 | 17.4 1.7 .6 | 17.0 3.1 .8 | $\begin{array}{r}11.5 \\ 2.9 \\ 1.6 \\ \hline\end{array}$ | 8.7 2.7 0.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date in unadjusted dollars |  |  |  |  |  |  |  |  |  |  |  |
| \$189 | \$195 | \$252 | \$325 | \$485 | \$871 | \$1,420 | \$1.441 | \$3,010 | \$5,174 | \$3,840 | \$11.185 |
| ... | ... | ... | ... | ... | ... | 1,634 | 1,356 | 3,400 | 5,413 | 8,750 | 9,794 |
| . 1.59 | 1.56 | 2.23 | 2.83 | 4.71 | 9.91 | 19.03 | 17.91 | 39.27 | 87.07 | 200.20 | 271.49 |
|  | ... | ... |  |  | ... | 667 | 587 | 1,520 | 2.272 | 3,829 | 5,267 |
| ... | . . | 1213.99 | ${ }^{12} 16.67$ | $!^{12} 27.85$ | 53.32 | 86.70 | 88.09 | 208.83 | 375.14 | 815.98 | 1,207.21 |
| 15.55 | 12.71 | 17.23 | 20.21 | 33.23 | E-5.16 | 108.49 | 105.74 | 258.85 | 472.17 | 955.00 | 1,363.89 |
| ... | ... |  |  |  | ... | 3,845 | 3,502 | 10,312 | * 12.547 | 18.656 | 26,744 |
| ... | . $\cdot$ | 12.10 | 12.12 | 12.18 | . 33 | . 50 | . 50 | 1.17 | 2.11 | 4.56 | 6.76 |
| . 12 | . 10 | . 13 | 14 | 21 | .40 | - ${ }^{-63}$ | . 60 | 1.46 | 265 | 534 | 7.63 |
| Dasa in adjusted dollars-1973-74 purchasing power |  |  |  |  |  |  |  |  |  |  |  |
| ... | $\cdots$ | . | -•• | - $\cdot$ | \$2.1304 | \$ 3,869 | \$ 4,809. | 5 5,928 | \$ 8,213 | \$10,917 | \$11,185 |
| ... | -** | -. | -•• | ... | \$2.130 | 4,452 | 4,525 | 6.696 | 8,593 | 10.805 | 9,794 |
| ... | ... |  | $\ldots$ | \%.. | 24.24 | 51.85 | -59.77 | 77.34 | 138.21 | 247.23 | 271.49 |
| ... | ... | . $\cdot$ | ... | ... | ... | 1.818 | 1,959 | 2,994 | 3,607 | 4,728 | 5,267 |
|  |  | - . |  |  | 130.41 | 236.25 | 293.97 | 411.29 | 595.50 | 1,007.65 | 1,207.21 |
| $\because \cdot$ | ... |  | $\therefore$ | $\cdots$ | 156.92 | 295.62 | 352.87 | 509.81 | 749.52 | 1,179.33 | 1,363.89 |
|  | -.. |  | -.. | $\ldots$ |  | 10.447 | 11,687 | 20,309 | 19,917 | 23,038 | 26,744 |
|  | $\cdots$ | -.. | $\cdots$ | -. | . 81 | - 1.36 | 1.67 | 2.30 | 3.35 | 5.63 | 6.76 |
|  | .. | : |  | $\cdots$ | . 98 | 1.72 | 2.00 | 2.88 | 4.21 | 6.59 | 7.63 |

Data on population and labor force are from the 8ureau of the Census, and data on personal income and national incume, ale from the Dffice of 8 ubrness Ecunumiss, L.S. Departimert of Commerce.
${ }^{2}$ Fall enrollment.
${ }^{3}$ Data for 1870-71.
"Pror to 1919 20, data da ful the fiumber of differerit per foris empioyed ather that, number of positions.
${ }^{5}$ Distribution estimated by the National Center for Education Statistics.
-Becouse of a modification of the scope of "current expenditures for elementary and secondary day schools." data for 195960 and latei years are nut entucty cumparable with date fur pilui years.
${ }^{7}$ Includes summer schools, community colleges, and adult education. Beginning in 1959-60, also includes wimmunity seiviles, fuidneir classified with cuirent expenditules fut ciementaly and seonndary day schools."

Excludes community colieges and adult education.
includes supervisors, principals, teachers, and othei nonsupervisory instructionai staft.

- Excludes current expenditures not allocable to pupil costs.
" "A.D.A." means average daily attendance in elementary and secondary day schools.
${ }^{2}$ Includes interest on school debt.
- The expenditure figure used here is the sum of current expenditures allocabre to pupll cosis capital outlay, and interest on school debt.
- "Per-day rates derived by dividing annual rates by average length of term

NDTE. 8eginning in 1959-60, inciudes Alaska and Hawain. Because of rounding, deteis may nut add to totals.

SCURCE. U.S. Department of Heath, Education, and Weitare, Nationat Centet tot Education Statistics, Staristics of State School Systems.

## TRENDS IN PUBLIC ELEMENTARY AND SECONDARY. SCHOOLS

:
'Dynamic clanges tave occurred in the nation's public elementary and secondary shools in the fiveyear period from 1971-72 to 1976.77. In the fall of 1971, enrollment increased for the 27th consecutive year, reaching an all-fime high of 46.1 million. For the past five years, however, small annual decreases have, as of last fall brought enrollment down to 44.3 million pupils. All of the. decreases have occurred at the elementary (K-8) level. Enrollment in grades 9 through 12 has continued to rise, reaching a peak of 14.3 million in the fall of 1976 . The number of ..agh-schuol graduates has likewise continued to grow.

The downward trend in public school enrollment has not been accompanied by a decrease in the number of classroom teachers. Over the past five years the number of teachers increased by 130,000 and reached 2,193,000 in the fall of 1976. This has resulted in a moie favorable pupil-teacher ratio. There were 20.2 pupils per teacher last fall as compared with 22.3 pupils for each classroom teacher five years earler.

The trend toward the consolidation of public schooll. systems and the elimination of some small elementary schools has continued during the 1970s. In 1976.77 there existed" about 1,000 fewer school systems and
nearly 3,000 fewer elementary suhools than in 1971. 72. There was virtually no change in the number of secondary schools during this same period.

Total expenditures for public schools increased from $\$ 48.1$ billion in $1971-72$ to an estımated $\$ 74.8$ billion in 1976.77. At the same tume the annuai current expenditure per pupil in average daily attendance ruse from $\$ 990$ to an estimated $\$ 1,57 \%$. In interpreting these changes in public-suhoul expenditures, it is important to, keep in mind that the cost of living, as measured by the Bureau of Labur Statistics' Cunsumer Price Index, rose by about 43 percent bètween school' Oyears 1971.72 and 1976.77. Thus the increase in educational expenditures unly slighty exceeded the ase in the Consumer Price Index dunng the past fiye years.

The , trends discussed above are portrayed graphLally in the accompanying chart. For additional information the reader may wish to connsult Statistics of Puolic Elementary and Secundary Day Schools, Fall 1976, a recent report of the National Center for. Education Statistics.

Figure 5. Selected trends in public elementary and secondary schools. United States, 1921-72 to 1976-77

"Table 32, Selscted statistics of.local public school systams, by enrollment size. United States, 1970.71

|  | Total | Enroliment size of school system |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item |  | $\begin{gathered} x_{2} 25,000 \text { or } \\ \text { more } \\ \hline \end{gathered}$ | $\begin{aligned} & 10,000 \text { to } \\ & \times 24,999 \end{aligned}$ | $\begin{aligned} & 5,000 \text { to } \\ & 9,999 \end{aligned}$ | $\begin{gathered} 2,500 \text { to } \\ 4,999 \end{gathered}$ | $\begin{aligned} & 300 \text { to } \\ & 2.499 \end{aligned}$ | $\begin{aligned} & \text { Under } \\ & \text {-300 } \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Number of oporating school systems' . . . . . .. . . . . | 16,581 | - 184 | 559 | 1,112 | - 2,025 | 7,794 | 4,907 |
| Number of pupils enrolied' | 46,023,137 | 13,429,466 | . 8,554,510 | 8,034,214 | 7,134,799 | 8,305,460 | 564,687 |
| Preprimary | 2,509,155 | 797,653 | 471,401 | 412,016 | 373,224 | 432,093 | 22,767 |
| Elementary | 24,249,169 | 6,846,784 | 4,378,983 | 4,260,660 | 3,895,235 | 4,464,598 | 402,910 |
| Secondery | 18,534,823 | 5,524,136 | 3,572,942 | 3,249,113 | 2,761,565 | 3,291,319 | 135,748 |
| - Special education . . . . . . . . . . | 729,990 | 260,893 | 131,185. | 112,425 | 104,775 | 117,451 | 3,262 |
| Number of dassroom teachers' | 2,035,226 | 584,881 | 371,514 | $352{ }^{3} 99$ | 320,203 | 394,123 | 32,106 |
| Preprimary | 65,222 | 20,414 | 12,127 | 10,119 | 9,638 | 11,591 | 1,334 |
| Elementery | 1,012.519 | + 274,922 | 179,810 | 177.794 | 166,045. | 198,134 | 20,804 |
| Secondary. | 874,103 | - 243,402 | 164,566 | 152,397 | 132,740 | 171,476 | 9,522 |
| Special zducation, . . . . . . . . | 78,381 | 26,133 | 15,010 | 12,089 | 1.1,780 | 12,923 | + 445 |
| Aversge pupil-teacher ratio | 23 | 24 | 23 | 23 | 22 | 21 | 18 |
| Preprimary | 38 | 39 | 39 | 41 | 39 | 37 | 17 |
| Elementary | 24 | 25 | 24 | 24 | 23 | 23 | 19 |
| Secondery | 21 | 23 | 22 | 21 | 21 | 19 | 14 |
| , Special education | 9 | $1{ }^{1}$ | 9 | 9 | 9 | 9 | 7 |
|  |  |  | - Tho | nds of doll | ! ${ }^{\text {c }}$ |  |  |
| Revenue recaipts, total | \$42,423,838 | \$13,055,913 | \$7,617,692 | \$7,374,496 | \$6,358,499 | \$7,428,302 | \$588,935 |
| From local sources | 22.851,320 | 6,963,552 | 4,176,031 | 4,012,813 | 3,404,065 | 3,954,739 | 340,120 |
| Frpm intermediate sources | - 504,049 | 79,694 | 70,898 | 72,091 | 72,758 | 176,424 | 32,186 |
| From State sources . . | 15,783,663 | 4,701,231 | 2,881,876 | 2,800,272 | 2,427,629 | 2,799,576 | 173,077 |
| From Federal sources. | 3,284,8С6 | 1,311,436 | 488,888 | 489,320 | 454,047 | 497,563 | 43,552 |
| Current expenditures . . . . . | * 37,414,340 | 11,651,561 | 6,657,054 | 6,507,302 | 5,610,129 | 6,505,390 | 482,444 |
| Allogated to pupil costs ....). | 35,827,344 | 11,091,\&23 | 6,417,333 | 6,237,257 | 5,3727762 | 6,240,779 | 462,391 |
| Oiher current expenditures . . . | 1,586,996 | 559,738 | 239,721 | 270,5 ${ }^{\prime} 5$ | 232,368 | 264,611 | 20,014 |
| Average daily mambership . . . . . | 44,984,209 | 13,248,376 | 8,112,340 | 7,951,034 | 6,943,643 | 8,158,562 | 570,252 |
| Current expenditures per pupil in sverage daily mambership .: . | 796.44 | 837,22 | 791.06 | 784.46 | 774.49 | 8, 764.94 | 810.85 |

'Dato are for fall 1971.
NOTE.-Becouse of independent weighting of components, details moy notadd to totals.

SOURCES: U.S. Department of Health, Education, and Welfarè, National Center for Education Statistics, Statistics of Local Public School Systems, Fall 1971, Pupils and Staff; and Statistics of Local Public School Systems, Finances, 1970.71.

Table 33. Enroliment, membership, attendance, and length of school term in public elementary and secondary day schools; by State: 1973-74

| State or other area | Enrollment' | Average dally mombershıp (ADM) | $\begin{aligned} & \text { Average } \\ & \text { daily } \\ & \text { attendEnce } \\ & \text { (ADA) } \end{aligned}$ | ADA as percent of enrollment | ADA as percent of ADM | Average length of days | Average number of days attended per pupil enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Unired Stites | 46,441,189 | ${ }^{1} 44,557,047$ | 41,438,054 | 89.2 | 93.0 | 178.7 | 159.5 |
| Alaboma | ${ }^{\prime} 796,073$ | 765,765 | 723,399 | 90.9 | 94.5 | 176.0 | 159.9 |
| Alaska | 89,732 | 83,414 | 77,866 | 86.8 | 93.3 | 176.3 | 153.0 |
| Arizona | -538,922 | 476,890 | 451,078 | 83.7 | 94.6 | 177.1 | 148.2 |
| Arkansas | '470,631 | 444,473 | 418,602 | 88.9 | 94.2 | 175.0 | 155.7 |
| California | ${ }^{4} 4,452,064$ | 4,385,283 | ${ }^{3} 4,364,168$ | '98.0 | ${ }^{9} 99.5$ | 176.0 | \$ 172.6 |
| Colorado | 602,350 | 564,871 | 532,248 | 88.4 | 94.2 | 176.5 | - 160.0 |
| Connecticut | ${ }^{4} 667,088$ | 666,797 | 615,443 | 92.3 | 92.3 | 180.0 | 166.1 |
| Delaware | 136,356 | 131,277 | 121,106 | 88.8 | 92.3 . | 180.0 | 160.0 |
| District of Columbia | ${ }^{4} 136,133$ | 133,87? | 125,953 | 92.5 | 94.1 | 181.0 | 167.5 |
| Florida | 1,653,041 | 1,525,405 | 1,401,774 | 84.8 | 91.9 | 179.4 | 152.2 |
| Georgia | ${ }^{2} 1,194,723$ | 1,021,435 | 987,767 | 82.7 | 96.7 | 180.0 | 148.8 |
| Hawsii | '178,307 | 177.057 | 161,458 | 90.6 | 91.2 | 175.4 | 158.8 |
| Idaho | 192,439 | ( ${ }^{5}$ ) | 173,795 | 90.3 | (6) | 178.8 | 161.4 |
| Illinois | ${ }^{4} 2,320,672$ | 2,220,993 | 2,027,959 | . 87.4 | 91.3 | 178.0 | 155.5 |
| Indiana | +1,226,211 | 1,145,216 | 1,078,959 | 88.0 | 94.2 | 130.9 | 159.2 |
| lows | ${ }^{4} 069,226$ | 623,974 | 589,892 | 88.1 | 94.5 | 176.6 | 155.7 |
| Kansas | -459,059 | 457,268 | 428,388 | 93.3 | 93.7 | 180.0 | 168.0 |
| Kentucky | 730,835 | 699,770 | 652,364 | 89.3 | 93.2 | 174.7 | 155.9 |
| Louisiana | ${ }^{4} 870,468$ | 831,481 | 761,593 | 87.5 | 91.6 | 179.8 | 157.3 |
| Maine | 245,717 | 243,407 | 228,360 | 92.9 | 33.8 | 169.0 | $n^{157.1}$ |
| Maryland | 980,748 | 903,096 | 803,569 | 81.9 | 89.0 | 180.0 | 147.4 |
| Massachusatus | ${ }^{4} 1,212,254$ | 1,210,647 | 1,006,005 | 87.9 | 88.1 | 181.0 | 159.2 |
| Michigan | ${ }^{4} 2,157,875$ |  | 1,985,245 | 92.0 | (') | ${ }^{7} 180.0$ | 165.6 |
| Minnesota | 912,955 | 895,387 | 815,996 | 89.4 | 91.1 | 177.1 | 158.3 |
| Mississippl | 534,667 | 504,376 | 483,585 | 90.4 | 95.9 | 177.3 | 160.3 |
| Missouri | 1,069,940 | ( ${ }^{\circ}$ ) | 891,564 | 83.3 | (6) | 174.0 | 145.0 |
| Montana | 4172,045 | 170;168 | 160,870 | S3.5 | 94.5 | 180.7 | 169.0 |
| Nebraska | ${ }^{4} 323,521$ | - 320,386 | 303.198 | 93.7 | 94.6 | 177.4 | 166.2 |
| Nevada | ${ }^{4} 136,636$ | 133,517 | 123,261 | 90.2 | 92.3 | 180.0 | 162.4 |
| New Hampshire | 176,432 | 167,734 | 156,518 | 88.7 | 93.3 | 177.2 | 157.2 |
| New Jersey ${ }^{\text {2 }}$ | ${ }^{4} 1.559,403$ | 1,468,865 | 1,328,399 | 85.2 | 90.4 | ${ }^{9} 183.6$ | 156.4 |
| New Mexico | 292.406 | 273,729 | 254,986 | 87.2 | 93.2 | 180.0 | 157.0 |
| New York | ${ }^{4} 3.453,332$ | 3,398,953 | 2,978,886 | 86.3 | 87.6 | 180.0 | 155.3 |
| North Carolina | ¢1,173,415 | 1,159,042 | 1,108,630 | 94.5 | \$5.7 | 180.0 | 170.1 |
| North Dakota | ${ }^{1} 145,731$ | 138,075 | 133,231 | 91.4 | 96.5 | 180.7 | 165.2 |
| Ohio | ${ }^{4} 2,378,349$ | 2,339,119 | 2,162,033 | 90.9 | 92.4 | 178.7 | 162.4 |
| Oklahoms | 630,417 | 591,911 | 559,132 | 88.7 | 94.5 | 175.4 | 155.6 |
| Oregon | 495,651 | 461,287 | 429.480 | 86.6 | 93.1 | 177.0 | 153.4 |
| Pennsylvania | 2,368.615 | 2,308,154 | 2,125,465 | 89.7 | 92.1 | 180.9 | 162.3 |
| Rhode lisard | 190,980 | 181,955 | $16{ }^{\prime} 812$ | 86.3 | 90.6 | 180.0 | 155.3 |
| Sorth Carotind | 626,916 | 608,445 | 568,491 | 90.7 | 93.4 | 180.0 | 163.2 |
| South Dakota | 165,065 | 156,895 | 149,097 | 90.3 | 95.0 | 176.9 | 159.8 |
| Tennessee | 914,867 | 869,537 | 817,902 | 89.4 | 94.1 | 176.1 | 157.5 |
| Texas | 2,910,802 | 2,713,467 | 2,512,739 | 86.3 | 92.6 | 179.8 | 155.2 |
| Utah | 316,625 | 304,417 | 276,787 | 87.4 | 90.9 | 180.0 | 157.4 |
| Vermont | ${ }^{4} 106,236$ | 103,516 | 99,375 | 93.5 | 96.0 | 176.0 | 164.6 |
| Virginia | 1,123,426 | 1,074,803 | 995,524 | 88.6 | 92.6 | 180.2 | 159.7 |
| Weshingron | ${ }^{4} 788,324$ | 781.198 | 730,605 | 92.7 | 93.5 | 180.0 | 165.8 |
| West Virginia | ${ }^{3} 421,046$ | 401,930 | 374,226 | 88.9 | 93.1 | 178.9 | 159.0 |
| Wisconsin | ${ }^{4} 987,022$ | 948,044 | 876.167 | 88.8 | 92.4 | 180.0 | 159.8 |
| Wyoming | ${ }^{4} 85.391$ | 85,286 | 80.104 | 93.8 | 93.9 | 180.0 | 168.9 |
|  |  |  |  |  |  |  |  |
| Canal Zone | -11,965 | 11,859 | 11,385 | 95.2 | 96.0 | 175.0 | 166.5 |
| Guem Virgin liands | 29,199 422.022 | 25,978 21.943 | 24,081 20.572 | 82.5 93.4 | 92.7 93.8 | 180.0 180.0 | 148.5 168.2 |

[^6]'Data not available.
${ }^{7}$ Legal minimum.
-Date from published annual State report.

- Data for 1971.72 school vear.

SOURCE. U.S. Department of Heath, Education, and Werfaie, National Center for Education Statistics, Statistics of State School Systems, 1973.74.

Table 34.-Age ranges for compulsory school attendance, by State: 1977


Table 35. Number ánd percent of public school pupils transported at public expense, and current expenditures for transportation: United States, 1929-30 to 1975.76

| School yoar |  | All public school puplls | Pu'ils transported at public expense |  | Expenditure of publlic funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | $\begin{gathered} \text { Percont of } \\ \text { total } \end{gathered}$ | Total, excluding ceplital outlay (in thousends) | Avarsge cost per pupil transported |
|  | 1 |  | 2 | 3 | 4 | 5 | 6 |
| 1929-30 |  | 25,678,015 | 1,902,826 | 7.4 | - \$54,823 | \$28.81 |
| 1931-32 |  | 26,275,441 | 2,419.173 | 9.2 | - 58,078 | +24.01 |
| 1933-34 |  | 26,434,193 | 2,794,724 | 10.6 | 53,908 | 19.29 |
| 1935.36 |  | 26,367,098 | 3,250,658 | 12.3 | 62.653 | 19.27 |
| 1937.38 |  | 25,975,108 | 3,769,242 | 14.5 | 75.637 | 20.07 |
| 1939-40 |  | 25,433,542 | 4,144,161 | 16.3 | 83.283 | 20.10 |
| 1941.42 |  | 24,562,473 | 4,503,081 | 18.3 | 92,922 | 20.64 |
| 1943-44 |  | 23,266,616 | 4.512,412 | 19.4 | 107,754 | 23.88 |
| 1945.46 |  | 23,299,941 | 5,056,966 | 21.7 | 129,756 | 25.66 |
| 1947-48 |  | 23.944,532 | 5,854,041 | 24.4 | 176.265 | 30.11 |
| 1949.50 |  | 25,111,427 | 6,947,384 | 27.7 | 214,504 | 30.83 |
| 1951.52 |  | 26,562,664 | 7,697,130 | 29.0 | 268.827 | 34.93 |
| 1953-54 |  | 25,643,871 | 8,411,719 | 32.8 | 307,437 | 36.55 |
| 1955.56 |  | 27,740,149 | 9,695,819 | 35.0 | 353,972 | 36.51 |
| 1957.58 |  | 29,722,275 | 10.861,689 | 36.5 | 416,491 | 38.34 |
| 1959-60 |  | 32,477,440 | 12,225,142 | 37.6 | 486,338 | 39.78 |
| 1961.62 |  | 34,082,340 | 13,222,667 | 38.1 | 576,361 | 43.59 |
| 1963-64 |  | 37.405,058 | 14.475,778 | 38.7 | 673.845 | 46.55 |
| 1965.66 |  | 39,154,497 | 15.536,567 | 39.7 | 787,358 | 50.68 |
| 1967 -68 |  | - 40,827,965 | 17,130,873 | 42.0 | 981,006 | 57.27 |
| $1969.70$ |  | 41,934,376 | 18,198,577 | 43.4 |  | 66.96 |
| $1971.72$ |  | 42,254,272 | 19,474,355 | 46.1 | 1,507.830- | 77.43 |
| 1573774 |  | 41,438,054 | 21,347.039 | 51.5 | 1,858,141 | 87.04 |
| 1975-76 |  | 41,274,308 | 22,757,316 | 55.1 | 2,371,814 | 104.22 |

NOTE. Cata m pupil transportation through, 195152 are
based upon enrollment, data for 195354 and subse
quent yoass are based upon average daily attendance
SOURCES U.S. Departmont of Health, Education, and wei fare. National Conter for Education Statistics, Statistics of

State Schooi Systems, and Revenues and Expenditures for Public Elementary and Secondary Education, 1975.76 ipreliminary data). National Assoclation, State Directors of Pupil Transportation Servicos, 1975-76 Statistics on Pupil Transportation.

Table 36.-.Selected statistics on pubic elementary and secondary schoolz in 20 large cities compared with the United Statés totals: 197.6.77

| City | Fall enrollment |  |  | Class. room reachers | $\begin{gathered} \text { Pupils } \\ \text { per } \\ \text { teacher } \end{gathered}$ | Total expenditures ${ }^{2}$ (in thousands) | Current expenditure par pupil in averags daily at tendance? | Average annua! salery ${ }^{2}$ forx |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Kinder. garten grade $8^{1}$ | $\begin{gathered} \hline \text { Grades } \\ 9.12 \\ \text { and } \\ \text { post. } \\ \text { graduate } \\ \hline \end{gathered}$ |  |  |  |  | Other pro. fessional eccuca: tlonal staff | Classroom teachers |
| 1 | 2 | 3 | 4 | 5 | $6^{-}$ | 7 | 8 | 9 | 10 |
| United S | 44,335,000 | 30,012,000 | 14,323,000! | 2,193,000 | 20.2 | \$74,806,266 | \$1.578 | \$15,199 | \$13,347 |
| 20 large citus, total. . | 4,491,458 | (4) | (4) | (4) | (4) | 9,234,008 | (4) | ) |  |
| Baltimore, Md | 159,038 | 113,088 | 45,950 | 8,240 | 1.9 .3 | 264,334 | 1,756 | 14,841 | 13,489 |
| Boston, Mass | 81,973 | $\text { ( }{ }^{4}$ | (4) | (4) | (4) | 276,926 | ${ }^{4}$ ) | (4) | ( ${ }^{4}$ ) |
| Chicago, III. | 524,221 | 370,060 | 154,161 | ${ }^{2} .23,081$ | ${ }^{2} 22.7$ | 1,218,789 | 2,333 | 17,623 | ${ }^{5} 17,302$ |
| Cleveland, Ohıo | 122,727 | 84,905 | 37,822 | 5,303 | 23.1 | 224,603 | 1,837 | 18,991 | 14,588 |
| Dallas, Texas . | 141,407 | 98,249 | 43,1 68 | 6,668 | 21.2 | 213,823 | 1,451 | 16,000 | 13,600 |
| Detroit, Mich | 236,279 | 174,544 | 61,735 | 8,847 | 26.7 | 408,696 | 1,770 | 19,132 | 18,617 |
| Houston, Tex | 210,025 | 152,222 | - 57,803 | 9,237 | 22.7 | - 259,202 | 1,403 | 14,000 | 12,250 |
| Indianepolis, Ind | 82,102 | 56,832 | 25,270 | 3,524 | 23.3 | 130,095 | 1.578 | 18,638 | 12,930 |
| Los Angeles, Calit | 601,429 | 408,373 | 193,066 | ${ }^{2} 28,700$ | ${ }^{2} 21.0$ | 1,275,145 | 1,769 • | ${ }^{18} \mathbf{2 0 , 1 0 0}$ | 17,399 |
| Momphis, Tenn . | 120,32.2 | 83,849 | 36,473 | 5,675 | 21.2 | 132,100 | 1,124 | 13,324 | 12,060 |
| Milwaukee, Wis | 109,151 | 73,998 | 35,153 | 5,366 | 20.3 | 226,931 | 2,352 | 21,802 | 19,296 |
| Nout Orieans, Lo | 93,364 | 64,167 | 29,197 | 4,380 | 21.3 | 135,247 | 1,530 | $\left(^{4}\right)$ | ${ }^{7} 11,399$ |
| New York, N.Y. | ${ }^{2} 1.097,445$ | ${ }^{2} 721,122$ | ${ }^{2} 376,223$ | ${ }^{2} 51,980$ | ${ }^{2} 21.1$ | 2,615,700 | 2,607 | ${ }^{6} 24.400$ | ${ }^{6} 19,000$ |
| Philodalphia, Po | 260,787 | 175,818 | 84,969 | 13,957 | 18.7 | 669,643 | 2,685 | 16,505 | 15,959 |
| Phoenix, Ariz | ${ }^{2} 177,204$ | 123,374 | ${ }^{2} 53,830$ | 7,969 | ${ }^{2} 22.2$ | 275,431 | 1,360 | 15,384 | 13,510 |
| St. Louls, Mo | 82,804 | 58,307 | .24.497 | 3,082 | 26.9 | 132,346 | 1,832 | 19,000 | 13,000 |
| San Antenio, Tex | 65,929 | 45,958 | 19,971 | 3,202 | 20.6 | 80,785 | 1.283 | 18,100 | 12,751 |
| San Diego, Calif | 120,667 | 83,052 | 37,615 | ${ }^{2} 5,400$ | ${ }^{2} 22.3$ | 234,848 | 1,554 | ${ }^{6}$ 20,000 | 16,767 |
| San Francisco, Cali | 68,736 | 44,086 | 24,650 | ${ }^{2} 4,100$ | ${ }^{2} 16.8$ | 2,13,311 | 2,377 | -19,000 | 17,239 |
| Washinston, D.C. . | $12584{ }^{\text {c }}$ | 89.925 | 35.923 | 6.057 | 20.8 | 246,053 | 2,060 | 19,256 | 16,460 |

${ }^{1}$ Data incluse anursary schoōls and kindergartens operated as "Salary data raported as median salary.
part of the regular public school system.
2 Estimsied.
7 Inciudes sataries of assistant principals, librarians, and coun.
'Inclucies salarias of curriculum specialists, counselors, , il.
bratian/media and remedial specialists only. Salaries of SOURCE. U.S. Dopartment of Health, Education, and Welfare, classroom teachers, supervisors, and principals are not in cluded except as otherwise footnoted.
cluded ey cept as ot
Data not avaisisle.
Data not avaitable. gists, social workers, speech therapists, supervisors, and consultants.

Table 37. -Number and percent of minority students attend.ı19 public elementary and secondary schools, by level of isolation and minority group: United States, ${ }^{1}$ fall 1970 and fall 1972

| Mincrity groúp | Number | Per. cent | Level of isolation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} 0-49.9 \\ \text { percent } \\ \text { minority } \end{gathered}$ | $\begin{gathered} 50-100 \\ \text { percent } \\ \text { minority } \end{gathered}$ | $\begin{array}{\|c} \hline 80-100 \\ \text { percent } \\ \text { minority } \\ \hline \end{array}$ | $\begin{gathered} 90-100 \\ \text { percent } \\ \text { minority } \end{gathered}$ | $\begin{gathered} 95-100 \\ \text { percent } \\ \text { minority } \end{gathered}$ | $\begin{array}{\|c\|} \hline 99-100 \\ \text { percent } \\ \text { minority } \\ \hline \end{array}$ | $\begin{gathered} 100 \\ \text { percent } \\ \text { minority } \\ \hline \end{gathered}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Total enrollment, all students. |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 1970 \\ & 1972 \end{aligned}$ | $\begin{array}{\|} 44.910 .403 \\ 44,646.525 \end{array}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | $\cdots$ | - | $\cdots$ | $\cdots$ | * . | * | * |
| Black enrollment |  |  |  |  |  |  |  |  |  |
| 1970 | 6,712,789 | 14.9 | 33.1 | 66.9 | 49.4 | 43.3 | 38.2 | 28.0 | 14.0 |
| 1972 | 6,796,238 | 15.2 | 36.3 | 63.7 | 45.2 | 39.2 | 34.8 | 25.1 | 11.2 |
| Spanish.surnamed enrollment |  |  |  |  |  |  |  |  |  |
| 1970 ........ . . . . | 2,275,041 | 5.1 | 44.2- | 55.8 | 33.1 | 22.9 | 16.3 | 5.8. | 1.8 |
| 1972 .. . . . . . . | 2,414,179 | 5.4 | 43.5 | 56.5 | 32.9 | 23.4 | 16.0 | 5.2 | 10 |
| Americān Indian enrollment 1972 | 232,766 | 0.5 | 65.4 | 34.6 | 23.3 | 16.4 | $10.7{ }^{\text { }}$ | 2.2 | 1.7 |
| Orientel.entollment 1972 | 233190 | 0.5 | 706 | 29.4 | 11.2 | 6.7 | 3.8 | 1.0 | 0.1 |

[^7]SOURCE' U.S. Department of Health, Education, and Welfare, Olfice for Civil Rights, Fall 1972 Racial and Ethnic Enrollment in Public Elementary and Secondary Schools.

Table 38.-Enrollment in spacial education programs for exceptional children: United States, February 1963 and 1970-71

'Pupils were reported according to the major type of exception, ality for which they received special education.
${ }^{2}$ Estimated on the basis of State reports to the Office of Education.
${ }_{4}^{3}$ Not included in survey of residential schools.
${ }^{4}$ Includes education programs in public hospitals for the mentally ill.

Table 39 ..Pupils with handicaps, pupils receiving special instruction or assist.-nce, and professional staff for the handicapped in local public elementary and secondary schools: United States, spring 1970


[^8]SOURCES U.S. Department of Health, Education, and Welfare, Office of Education, survey of Special Education for Exceptonal Children, and Annual Report of the U.S. Commis. sinner of Education, Fiscal Year 1971.


NOTE. -Data are basedrupon a sample survey and are subject to sampling variability. Percents were computed from unrounded data. Because of rounding, details may not add to totals.
SOURCES: U.S. Department of Health, Education, and Weifare, National Center for Education Statistics, Number of Pupils with Handicaps in Local Public Schools, Spring 1970; and Professional Staff for the Handicapped in Local Public Schools, Spring 1970.

Table 40..-Enrollment in grades $9-12$ in public and nonpublic schools comparad with population 14.17 years of age:

United States, 1889 -90 to fall 1976

| School yest | $\text { Enrolyment, grades } 9 \cdot 12^{1}$ |  |  | Population <br> 14.17 years of age ${ }^{2}$ | Total ${ }^{*}$ number enrolled per 100 persons 14-17 years of age |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { All } \\ \text { schools } \end{gathered}$ | Public schools | Nonpublic schools |  |  |
| 1 | 2 |  | 4 | 5 | 6 |
| 1889.90 | 359,949 | ${ }^{3} 202,963$ | ${ }^{3} 94,931$ | 5,354,653 | 6.7 |
| 1899.1900 | 699.403 | ${ }^{3} 519,251$ | ${ }^{3} 110,797$ | 6,152,231 | 11.4 |
| 1909.10 | 1,115,398 | ${ }^{3} 915,061$ | ${ }^{3} 117,400$ | 7,220,298 | 15.4 |
| $1919 \cdot 20$ | 2,500,176 | ${ }^{3} 2,200,389$. | ${ }^{3} 213,920$ | 7,735,841 | 32.3 |
| 1929-30 | 4,804,255 | ${ }^{3} 4,399,422$ | ${ }^{3,4} 341,158$ | 9,341,221 | 51.4 |
| 1939-40 | 7,123,009 | 6,635,337 | 487,672 | 9,720,419 | 73.3 |
| 1941.42 | 6,933,265 | 6,420,544 | 512,721 | 9,749,000 | 71.1 |
| 1943-44 | 6,030,617 | 5,584,656 | 445,961 | 9,449,000 | 63.8 |
| 1945 -46 | 6,237,133 | 5,664,528 | 572,605 | 9.056,000 | 68.9 |
| 1947.48 | 6,305,168 | 5,675,937 | 629,231 | 8,841,000 | 71.3 |
| 1949.50 | 6,453,009 | 5,757,810 | 695,199 | 8,404,768 | 76.8 |
| 1951.52 | 6,596,351 | 5,917,384 | 678,967 | 8,516,000 | 77.5 |
| 1953-54 | 7,108,973 | 6,330,565 | 778,408 | 8,861,000 | 80.2 |
| 1955.56 | 7,774,975 | 6,917,790 | 857.185 | 9,207,000 | 84.4 |
| 1957.58 | 8,869,186 | 7,905,469 | 963,717 | 10,139,000 | 87.5 |
| 1959.60 | 9,599,810 | 8,531,454 | 1,068,356 | 11.154,879 | 86.1 |
| 1961 -62 | 10,768,972 | 9,616,755 | 1,152.217 | 12,046,000 | 89.4 |
| Fall 1963 | 12,255,496 | 10,935,536 | 1,319,960 | 13,492,000 | 50.8 |
| Fall 1965 | 13,020,823 | 11,657,808 | 1,363.015 | 14,145,000 | 92.1 |
| Fall 1969 | 14,418,301 | 13,084,301 | ${ }^{5} 1,334,000$ | 15,550,000 | 92.7 |
| Fall 1971 | 15.226,000 | 13,886,000 | ${ }^{5} 1,340,000$ | 16,279,000 | 93:5 |
| Fall 1973 | 15,476,526 | 14,141,526 | ${ }^{3} 1,335,000$ | 16,745,000 | 92.4 |
| Fall 1975 | 15,804,098 | 14,369,098 | s 1,435,000 | 16,931,000 | 93.3 |
| Fall 1976 ${ }^{6}$ | 15,823,000 | 14,388,000 | ${ }^{3} 1,435,000$ | 15,896,000 | 93.6 |

${ }^{1}$ Unless cinerwise indicated, incluces enrollment in subcolizgiate departments of institutions of higher education and in residential schools for exceptional children. Beginning in 1949-50, also includes Federal schools.
${ }^{2}$ Includes all persons residing in the United_States, but excludes Armed Forces overseas. Data from the decennial censuses have been used when appropriate. Other figures are Bureau of the Census estimates as of July 1 preceding the opering of the school year.
${ }^{3}$ Excludes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children,
${ }^{4}$ Data for 1927-28.
${ }^{5}$ Estimated.

- Preliminary data.

NOTE.-Beginning in 1959-60, includes Alaska and Hawai..
SOURCES: U.S. Department of Health, Education, and Welfare, National Center ter Education Statistics, Statistics of State School Systems. Statistics oï Public Elementary and Secondary Day Schools; Statistics of Nonpublic Elementary and Secondary Echools; and unpublished data.

Table 41..-Enrollment in elementary and secondary schools, by control and by State: Spring 1970


Table 42.--Percentage distibution of entoilment in elementary and secondary schools, by control and by State. Spring 1970

| State | Kindergarten through grade 8 |  |  |  | Grades 9 through 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Public schools | Nonpublic schools |  | Total | Public schools | Nonpublic schools |  |
|  |  |  | Churchrelated | Nón-church- <br> - related |  |  | Churchrelated | Non-church. related |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Unitad States | \$00.0 | 88.1 | 9.7 | 2.2 | 100.0 | 90.2 | 6.8 | 3.0 |
| Alabama | 100.0 | 93.0 | 2.3 | 4.6 | 100.0 | 96.6 | 1.3 | 2.0 |
| Alaska. | 100.0 | 97.5 | 1.1 | 1.4 | 100.0 | 95.6 | 2.0 | 2.4 |
| Arizona | 100.0 | 91.4 | 5.6 | 3.0 | 100.0 | 93.7 | 4.0 | 2.3 |
| Arkansas | 100.0 | 95.5 | 2.0 | 2.5 | 100.0 | 57.1 | 1.3 | 1.6 |
| California | 100.0 | 91.5 | 6.8 | 1.7 | 100.0 | 92.9 | 5.0 | 2.1 |
| Coisrado . | 100.0 | 92.7 | 5.9 | 1.4 | + 100.0 | 93.4 | 4.2 | 2.3 |
| Connecticit | 100.0 | 86.7 | 11.6 | 1.7 | 100.0 | 83.5 | 9.2 | 7.3 |
| Delaware | 100.0 | 86.7 | 10.0 | 3.4 | $10 \% .0$ | 88.6 | 5.7 | 5.7 |
| District of Columbia | 100.0 | 89.7 | 6.3 | 4.0 | :00.0 | 85.3 | 6.6 | 8.0 |
| Florida | 100.0 | 89.5 | 5.5 | 5.0 | 100.0 | 93.3 | 3.5 | 3.2 |
| Georgia | 100.0 | 94.5 | 1.4. | 4.1 | 100.0 | 96.3 | 1.0 | 2.7 |
| Hawaii | 100.0 | 89.2 | 5.4 | 5.5 | 100.0 | 87.2 | 3.7 | 9.1 |
| Idaho | 100.0 | 93.9 | 2.9 | 3.2 | 100.0 | 97.4 | 1.6 | 1.0 |
| binnós | i00.0 | 82.9 | 15.9 | 1.2 | 100.0 | 85.3 | 12.1 | 2.6 |
| Indiana | 100.0 | 99.8 | 9.1 | 1.1 | 100.0 | 92.7 | 5.6 | 1.7 |
| lowa. | 100.0 | 89.7 | 9.7 | . 6 | 100.0 | 90.7 | 7.7 | - 1.6 |
| Kansas | 100.0 | 92.5 | 6.7 | . 7 | 100.0 | 93.4 | 4.7 | 1.9 |
| Kantucky | 100.0 | 89.0 | 8.4 | 2.0 | 100.0 | 3:.0 | 6.2 | 2.8 |
| Louisiana | 100.0 | 84.2 | $\cdots 10.9$ | 4.9 | 100.0 | 87.4 | 8.3 | 4.3 |
| Maine . . . . . | 100.0 | 94.1 | 5.2 | . 7 | 100.0 | 94.0 | 2.3 | 3.7 |
| Maryland . | 100.0 | 87.0 | ic. 4 | 2.7 | 100.0 | 88.0 | 7.2 | 4.3 |
| Massachusetts | 100.0 | 83.1 | 13.7 | 3.1 | 100.0 | 83.2 | 11.0 | 5.7 |
| Michigan . . | 100:0 | 874 | 11.8 | . 8 | 100.0 | 89.6 | 9.2 | 1.7 |
| Minnesota | 100.0 | 86.9 | 12.4 | . 7 | 100.0 | 91.5 | -67 | 1.8 |
| Mississippi . | 100.0 | 92.2 | 2.0 | 5.7 | 100.0 | 94.6 | 1.1 | 4.2 |
| Missourı | 100.0 | 96.8 | 11.9 | 1.3 | 100.0 | 88.3 | 8.2 | 3.5 |
| Montana | 100.0 | 92.4 | 5.0 | 2.6 | 100.0 | 93.2 | 5.1 | 1.7 |
| Nebraska | 100.0 | 86.1 | 13.4 | . 4 | 100.0 | 88.1 | 10.3 | 1.6 |
| Nevada . . . . | 100.0 | 96.7 | 2.9 | . 4 | 100.0 | 95.8 | 2.8 | 1.4 |
| New Hampshire | 100.0 | 82.9 | 13.4 | 3.7 | 100.0 | 86.9 | 8.0 | 5.1 |
| Nevi Jersey | 100.0 | 81.7 | 16.8 | 1.5 | 100.0 | 84.0 | 11.7 | 4.2 |
| New Mexico | 100.0 | 93.5 | 3.6 | 2.5 | 100.0 | 95.2 | 1.2 | 2.6 |
| New York. | 100.0 | 81.1 | 16.8 | 2.0 | 100.0 | 83.3 | 12.0 | 4.7 |
| North Carolina | 100.0 | 95.2 | 1.3 | 3.5 | 100.0 | 97.6 | . 5 | 2.0 |
| North Dakota . | 100.0 | 91.3 | 7.0 | 1.7 | 100.0 | 93.6 | 5.4 | 1.0 |
| Ohio | 100.0 | 86.5 | 12.5 | 1.0 | 100.0 | 88.2 | 9.3 | 2.5 |
| Oklahoms | 100.0 | 97.1 | 1.7 | 1.2 | 100.0 | 97.2 | 1.3 | 1.5 |
| Oregon . . . | 100.0 | 91.6 | 5.3 | 3.1 | 100.0 | 94.7 | 3.8 | 1.6 |
| Pennsylvania | 100.0 | 80.4 | 17.7 | 1.8 | 100.0 | 83.7 | 12.6 | 3.7 |
| Rhode Island | 100.0 | 79.8 | 17.7 | 2.5 | 100.0 | 84.0 | 10.6 | 5.4 |
| Sauth Carolina | 100.0 | 94.2 | 1.5 | 4.3 | 100.0 | 96.8 | 1.0 | 2.2 |
| South Dakota . | 100.0 | 93.2 | 5.8 | . 9 | 100.0 | 94.5 | 4.1 | 1.4 |
| Tennesser . | 100.0 | 94.4 | 2.2 | 3.5 | 100.0 | 95.3 | 1.7 | 3.0 |
| Texas. . . | 100.0 | 92.9 | 3.7 | / 3.5 | 100.0 | 95.9 | 2.0 | 2.0 |
| Ürato . . . . | 100.0 | 98.1 | 1.5 | 7 . 4 | 100.0 | 97.6 | 1.2 | 1.2 |
| Vermont | 100.0 | 89.9 | 7.2 | 2.9 | 100.0 | 88.8 | 6.2 | 4.9 |
| Virginia . . | 100.0 | 92.5 | 2.9 | 4.6 | 100.0 | 94.9 | 1.7 | 3.4 |
| Washington | 100.0 | 93.7 | 4.9 | 1.4 | 100.0 | 94.4 | 3.5 | 2.1 |
| West Virginia | 100.0 | 85.4 | 2.9 | 1.7 | 100.0 | 95.8 | 2.5 | 1.7 |
| Wrizannsin = | 100.0 | 80.1 | 19.3 | 6 | 100.0 | 89.4 | 8.8 | 1.8 |
| Wyoming . . . . . | 100.t | 96.1 | 3.0 | . 9 | 100.0 | 97.6 | 1.1 | 1.3 |

NOTE.-Because of roundiny, nercents may not add to 100.0.
SOURCE, U.S. Department of Commerce, L.seo-d of the Census, Census of Population. is70, General Social and Economic Characteristics, Series PC(1)-C.

Table 43.-Nonpublic elementary and secondary schools, pupils, and teachers, by level and by church affiliation of'school: United States, 1970-71
[Teachers in full-time equivalents]

| Item | Total nonpublic | Roman Catholic | Nonaffiliated | Oiher affiliated and unknown |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |
| Schools ${ }^{\text {- }}$ |  |  |  |  |
| Total. | 18,142 | 11,343 | 2,824 | 3,975 |
| Elementary . . . . | 14,372 | 9,362 | 1,754 | 3,256 |
| Secondary . . . . . | 3,770 | 1,981 | 1,070 | 719 |
| Pupils |  |  |  |  |
| Total . . . . . . . | 5,369,794 | 4,363,074 | 457,907 | 54B.813 |
| Elementary . . . . | 4,056,151 | 3,354,816 | 272,575 | 428,760 |
| Secondary . . . . . | 1,313,643 | 1,008,258 | 185,332 | 120.053 |
| Teachers |  |  |  |  |
| Total . . . . . . | 225,706 | ${ }^{1} 158,463$ | 36,392 | 30,846 |
| Elementary . . . . | 150,559 | ${ }^{1} 109,99$; | 19,211 | 21,354 |
| Secondary . . . . . | 75,147 | 148,474- | 17,181 | 9,492 |

'Estimated by the National Center for Education Statistics. .
SOURCES• (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, unpublishend data from the survey Nonpublic Elementary and Secondary Education, 1970.71. (2) National Catholic Educational Association, U.S. Catholic'Schools, 1971.72. (Copyrıght © 1972 by the National Catholic Educational Association.)

Table 44. -Summary statistics on Catholic elementary and secendary schools. United States, selected years, 1919.20 to 1976-77

| School year |  | Number of schools. |  | Enrollment |  | Instructional staff ${ }^{1}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Elomentary | Secondary | Elementary | Secondary | Elementary | Sácondary |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1919.20 |  | 6,551 | 1,552 | 1,795,673 |  |  |  |
| 1929-30 |  | 7,923 | 2,123 | 2,222,598 | 241,869 | 58,245 | 14,307 |
| $1939-40$ |  | 7,944 | 2,105 | 2,035,182 | 36.123 | 60,081 | 20,976 |
| 1949-50 |  | 8.589 | 2.189 | 2,560,815 | 505,572 | 66,525 | 27,770 |
| Fall 1960 |  | 10,501 | 2,392 | 4,373,422 | 880,369 | 108,169 | 43,733 |
| Fall 1962 |  | 10,646 | 2.502 | 4,485,221 | 1,009,126 | 112,199 |  |
| Fall 1964 |  | 10,832 | 2,417 | 4,533,771 | 1,066,748 | 117,854 | 53,384 |
| 1967.63 |  | 10,350 | 2,277 | 4,105,805 | 1,092,521 | 2119.800 | ${ }^{2} 58,000$ |
| 1958-69 |  | 10,113 | 2,192 | 3,859,709 | 1,080,891 | ${ }^{2}$ 2 131,200 | 259,400 |
| 1969-70 |  | 9,695 | 2,076 | 3,607,168 | 1,050,930 | ${ }^{2} 133,200$ | 1 62,200 |
| 1970.71 |  | 9,370 | 1,930 | 3,355,478 |  |  |  |
| 1971 -72 |  | 8,982 | 1,859 | 3,075,785 | 1,008,088 |  | 53,458 52,397 |
| 1972.73 |  | 8,766 | 1,790 | 2,874,000 | 9627,000 | 106,686 105,384 | 52,397 50,580 |
| 1973 -74 |  | 8,569 | 1,728 | 2,714,000 | 907,000 | 102,785 | 50,580 51,098 |
| 1974.75 |  | 8,437 | 1,690 | 2,602,000 | 902,000 |  | 51,098 50,168 |
| 1975-76 |  | 8,340 |  | 2,525,000 | 890,000 |  |  |
| 1976.77 |  | 8,280 | 1.622 | 2.481,000 | 883,000 | 99,319 100,024 | $\begin{array}{r} 49,957 \\ 50,645 \end{array}$ |

${ }^{1}$ Beginning in 1970-71, includes full-time teaching staff only.
${ }^{2}$ Includes $\epsilon$ timates for the nonre ,orting schools.
NOTE - Data for some recent , ears have been revised since originally published.
SOURCES: National Catholic Educational Association, A Statistical Report on Catholic Elementary and Secondary

Schools for the Years 1967.68 to 1969.70, as compiled from the Official Catholic Directory. ICopyright © 1970 by the Natiorial Catholic Educational Association. All rights reserved: Cāxholic-Schools in America. 11977 edition, copyright © 1977 by the Franklin Press. All rights reserved.

Table 45.-Enrollment of 3-4-, and 5-year-old children in preprimary programs, by age and by type of program: United States, October 1975 and October 1976
(Numbers in thousands)

| Enrollment status and type of program | October 1975 ${ }^{1}$ |  |  |  | Octobar 1976 ${ }^{2}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total 3.6 yearz old | 3 yoars old | $\begin{aligned} & 4 \text { years } \\ & \text { old } \end{aligned}$ | 5 years old | Total 3.5 yaars old | 3 yoars old | $\begin{aligned} & 4 \text { years } \\ & \text { old } \end{aligned}$ | 5 yoars old |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Enrollmem status <br> Total population . . . | 10,185 | 3,177 | 3,499 | 3,509 | 9,727 | 3.019 | 3,220 | 3,488 |
| Percent | 100.0 | $100 . n$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Enrolled $\qquad$ Not enrolled in those programs | $\begin{array}{r} 48.7 \\ 51.3 \\ \hline \end{array}$ | $\begin{array}{r} 21.5 \\ 78.5 \\ \hline \end{array}$ | $\begin{array}{r} 40.5 \\ 59.5 \\ \hline \end{array}$ | $\begin{aligned} & 81.3 \\ & 18.7 \\ & \hline \end{aligned}$ | $\begin{aligned} & 49.2 \\ & 50.8 \end{aligned}$ | $\begin{array}{r} 19.9 \\ 80.1 \\ \hline \end{array}$ | $\begin{array}{r} 41.8 \\ 58.2 \\ \hline \end{array}$ | $\begin{aligned} & 81.4 \\ & 18.6 \\ & \hline \end{aligned}$ |
| Type of program <br> Total enrolled | 4,955 | 683 | 1,418 | 2,854 | 4,799 | 602 | 1,346 | 2,839 |
| Prokindargarten | 1.745 | 653 | 976 | 115 | 1,515 | 568 | 860 | 85 |
| Public $\qquad$ Nonpublic | $\begin{array}{r} 570 \\ \times 174 \\ \hline \end{array}$ | $\begin{aligned} & 179 \\ & 474 \end{aligned}$ | $\begin{aligned} & 332 \\ & 644 \end{aligned}$ | $\begin{aligned} & 59 \\ & 57 \end{aligned}$ | $\left({ }^{3}\right.$ (3) | $\left(\begin{array}{l}3 \\ \text { (3) }\end{array}\right.$ | (3) ${ }^{3}$ | (3) ${ }^{3}$ ) |
| Kindergarter: | 3.2:1 | 30 | 442 | 2.739 | 3.275 | 34 | 486 | 2,754 |
| Public <br> Nonpublic | $\begin{array}{r} 2.682 \\ 528 \end{array}$ | $\begin{aligned} & 11 \\ & 18 \end{aligned}$ | $\begin{aligned} & 313 \\ & 129 \end{aligned}$ | $\begin{array}{r} 2.358 \\ 381 \end{array}$ | $\begin{aligned} & \left(\begin{array}{l} 3 \\ (3) \\ \left({ }^{3}\right) \end{array}\right) \end{aligned}$ | $\left(\begin{array}{l}3 \\ (3) \\ \text { ( }\end{array}\right.$ | $\left(\begin{array}{l}\text { (3) } \\ \text { (') }\end{array}\right.$ | (3) (3) |

${ }^{1}$ Excluded are 322,0005 -year-olds enrolied at the primary lovel, and 186,000 6-year-olds In preprimary programs
2 F.ncluded are 371.0005 year olds enrolled at the primary level, and 226,000 6-year olde in preprimery programs.

* Data not avallable.

NOTE. - Because of rounding, details may not add to totals.
SOURCE: U.S. Department of Health. Education, and Welfare. Notional Cent, for Educstion Statistics, Preprimary Enröll. ment, October 1975, and U.S. Department of Commerce, Bureau of the Census, unpublished deta.

Table 46.- Number of students enrolleci in various subject ateas coripared with total enrollment in grades 712 of purblic secondary schoo's: Unı2d States, 1948-49, 1960-61, and 1972-73

| Subject area | 1948-49 |  | 1960-61 |  | 1972-73 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent of total | Number | Percent of total | Number | Percent <br> of total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Total enrollment. grades 7.1E | 6.907.833 | 100.0 | 11.732.742 | 100.0 | 18,577,234 | 100.0 |
| English language arts | 7.098,770 | 102.8 | 12,972.236 | 110.6 | 24.079.059 | 129.6 |
| Health and physical education ${ }^{\text {i }}$ | 7.794.671 | 1 i 2.8 | 12.081 .639 | 103.0 | 21.517 .330 | 115.8 |
| Social seitences . . . . . . . | 6,981,980 | 101.1 | 11,802.499 | 100.6 | 18,898,794 | 101.7 |
| Mathematics | 4.457,987 | 64.5 | 8,596.396 | 73.3 | 13,240,326 | 71.3 |
| Natural sciences | 4.031.044 | 58.4 | 7.739.877 | 66.0 | 12,475.429 | 67.2 |
| Music | - 2.484.201 | 36.0 | 4.954.347 | 42.2 | 6,111.223 | 32.9 |
| Business education | 3.186,207 | 46.1 | 4.667.570 | 39.8 | 6,376.633 | 34.3 |
| Industrial arts | 1.762,242 | 25.5 | 3,361.599 | 28.7 | 5,726,138 | 30.8 |
| Home economics | 1.693.825 | 24.5 | 2.915.997 | 24.9 | 4.651 .535 | 25.0 |
| Foreign languages | 1,234.544 | 17.9 | 2,576,354 | 22.0 | 4.510,947 | 24.3 |
| Art | 1,219.693 | 17.7 | 2.383.703 | 20.3 | 5,115,981 | 27.5 |
| Agriculture | 373,395 | 5.4 | 507.992 | 4.3 | 374,622 | 2.0 |
| Vocational trade and industt:al education | 369.794 | 5.4 | 344.704 | 2.9 | 484.484 | 2.6 |
| Distributive education | $1{ }^{2}$ ) | (2) | 38.363 | . 3 | 129.549 | (4) |
| Other . . . . . . | 111.053 | 1.6 | 106.467 | . 9 | ${ }^{3} 9,126$ | (4) |

'Iricludes driver education and ROTC.
' nata not reported separately.
${ }^{3}$ Includes bilinguár edúcâtiōn only
${ }^{4}$ Less than 0.05 percent.
NOTE.-Percentages may exceed 100.0 because a pupil may be
enrolled in more than one course within a subject area during the school year.
SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Summary of Offerings and Enrollmants in Public Secondary Schools, 1972-73.

Table 47.-Enrollment in foreign languages compared with total enrollment in grades 9.12 of public secondary scitiools United States, fall,1965, 1968, 1970, and 1974.

| [Numbers in thousands] |  |  |  |  | - * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lenguage | $\begin{aligned} & \text { Fall } \\ & 1965 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 1968 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 1970 \end{aligned}$ |  | Parcent change, 1965 to 1970 | Parcent changa, 1970 to 1974 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Fotal anrollment, grades $9.12$ | 11.610 | 12,718 | 13,332 | 14.125 | 14.8 | 5.9 |
| All foreigri languages: ${ }^{1}$ <br> Number <br> Forcant | $\begin{array}{r} 3,659 \\ 31.5 \\ \hline \end{array}$ | $\begin{array}{r} 3,891 \\ \quad 30.6 \\ \hline \end{array}$ | $\begin{array}{r} 3,780 \\ 28.3 \end{array}$ | $\begin{array}{r} 3,295 \\ 23,3 \\ \hline \end{array}$ | 3.3 | -12.6 |
| Modarn forelgn Ianguages: <br> Number <br> Percant | $\begin{array}{r} 3,068 \\ 26.4 \\ \hline \end{array}$ | $\begin{array}{r} 3,518 \\ 27.7 \\ \hline \end{array}$ | $\begin{array}{r} 3,514 \\ , 26.4 \\ \hline \end{array}$ | $\begin{array}{r} 3,127 \\ 22.1 \\ \hline \end{array}$ | 14.6 | -11.C |
| Spanish: <br> Number <br> Porcont | 1,427 12.3 | $\begin{array}{r} 1,698 \\ 13.4 \end{array}$ | 1,811 13.6 | $\begin{array}{r} 1,678 \\ 11.9 \end{array}$ | 26.9 | -7.3 $-\ldots$ |
| French: <br> Number Percent | 1.251 10.8 | 1,328 10.4 | 1,231 9.2 | 978 6.9 | -1.7 | -20.5 .. |
| German: <br> Number <br> Parcent | $\begin{array}{r} 328 \\ 2.8 \end{array}$ | 423 3.3 | $\begin{array}{r} 410 \\ 3.1 \end{array}$ | $\begin{array}{r} 393 \\ 2.8 \end{array}$ | 25.1 | -4.2 |
| Russian: <br> Number . . . . . . . <br> Percent | 27 .2 | 24 .2 | 20 .2 | 15 .1 | -24.5 $-\ldots$ | -24.9 |
| Italian: <br> Number $\qquad$ <br> Percent | 25 .2 | 27 .2 | 27 .2 | 40 .3 | 8.3 | 47.3 |
| Other modern forsign languages: <br> Number . . . . . . . <br> Percent . . . . . . . . | $\begin{array}{r} 9 \\ .1 \\ \hline \end{array}$ | $\begin{array}{r}18 \\ .1 \\ \hline\end{array}$ | $\begin{array}{r}15 \\ .1 \\ \hline\end{array}$ | $\begin{array}{r}23 \\ .2 \\ \hline\end{array}$ | 56.5 | 56.1 |
| Latin: <br> Number $\qquad$ <br> Percent | 591 5.1 | 372 2.9 | 265 2.0 | $\begin{array}{r} 167 \\ 1.2 \end{array}$ | -55.1 $\ldots$ | -37.0 .. |

${ }^{1}$ Includos enrolimant in anclent Greak (not shown separataly). Fewer than 1,000 students were enrolled in this languape in each of the 4 yaars.

NOTE.-Bocause of rounding, Jatalis may not add to totals. Parcentoses were computed from ur.rounded data.

SOURCES: (1) Modern Lainguage Assoclation of America, Foreign Language Offerings and Enrollments in Public Secondary Schools, Fall 1970 and Fall 1974; (2) U.S. Dapartment of Health, Ediscation, and Welfare, Nationa! Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools.

Table 48.- Number of full-tume and part-tıme' classroom teachers in public and nonpublic elementary and secondary day schools, by State: Fall 1976 snd fall 1977

| State or other area | Fall 1976\% |  |  | Fall 1977 ${ }^{\text {a }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Public | Nonpublic ${ }^{\text {a }}$ | Total | Public | Nonpublic |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Unired States | 2,440,000 | 22,192,000 | 247.000 | 2,427,000 | 2,178,000 | 249,000 |
| Alabama | 40,029 | ${ }^{2} 37.259$ | 2,770 | 39,790 | 37,000 | 2,790 |
| Alask ${ }^{-}$ | 4,545 | 4,475 | 70 | 4,510 | 4,440 | 70 |
| Arizona | 24,962 | 23,482 | 1,480 | 24,810 | 23,320 | 1,490 |
| Arkansas | 22,441 | 21,821 | 620 | 22,290 | 21,670 | 620 |
| California | 220,450 | ${ }^{3} 204,000$ | 16,450 | 219,190 | 202,610 | 16,580 |
| Colorado | 30,452 | ${ }^{2} 28,452$ | 2,000 | 30,280 | 28,260 | 2,020 |
| Connecticut | 42,379 | 36,299 | 6,080 | 42,180 | 36,050 | 6,130 |
| Delamare | 7.245 | 6,235 | 1.010 | - 7.210 | 6,190 | 1,020 |
| District of Columbia | 7.467 | 6,057 | 1,410 | 7.440 | 6,020 | 1,420 |
| Floriosa | 79,375 | 73,505 | 5,870 | 78,920 | 73,000 | 5,920 |
| Georgia | 48,501 | 46,45i | 2,050 | 48,200 | 46,130 | 2,070 |
| Hewaii | 8,974 | 7,914 | 1,060 | 8,930. | 7,860 | 1,070 |
| Idates | 9,577 | 9,277 | 300 | 9.510 | 9,210 | 300 |
| llinois | 129,830 | ${ }^{2} 110,500$ | 19,330 | 129,230 | 109,740 | 19,490 |
| Indiana | 58,149 | 53,089 | 5,060 | 57,830 | 52,730 | 5,100 |
| lowa | 36,984 | 33,334 | 3.650 | 36,790 | 33,110 | 3,680 |
| Kansas | 27,393 | 25,633 | 1,760 | 27,230 | 25,460 | 1.770 |
| Kentucky | 35,480 | ${ }^{2} 32,300$ | 3,180 | 35,290 | 32,080 | 3,210 |
| Louisiana | 46,848 | 40,428 | 6,420 | 46,620 | 40,150 | 6.470 |
| Maine | 14,470 | 13.230 | 1,210 | 14,390 | 13,140 | 1,250 |
| Maryland | 48,641 | 42,891 | 5,750 10,520 | 48,400 | 42,600 | 5,800 |
| Massechusatts | (3) | ${ }^{(3)}$ | 10,520 | ${ }^{(2)}$ |  | 10,600 |
| Michigan | 99,859 | 87,999 | 11,860 | 99,360 | 87,400 | 11,960 |
| Minnesota | 51,204 | 45,024 | 6.180 | 50,950 | 44,720 | 6,230 |
| Mississippi | 27,640 | 24,130 | 3,510 | 27,510 | 23,970 | 3,540 |
| Missouri | 53,503 | 48,563 | 4,940 | 53,210 | 48,230 | 4,980 |
| Montana | 10,170 | 9,580 | 590 | 10,110 | 9,510 | 600 |
| Nebraska | 20,142 | 17,852 | 2,290 | 20,040 | 17,730 | 2,310 |
| Nevads | 6,095 | 5,995' | 100 | 6,050 | 5,950 | 100 |
| New Hempshire | 11,234 | 9,624 | 1,610 | 11,180 | 9,560 | 1,620 |
| Now Jersoy | 91,770 | ${ }^{2} 80,010$ | 11,760 | 91,320 | 79,460 | 11,860 |
| Now Mexico | 13,677 | 12,887 | 790 | 13,600 | 12,800 | 800 |
| Now York | 212,490 | ${ }^{2} 178,480$ | 34,010 | 211,540 | 177,260 | 34,280 |
| North Carolina | 54,636 | 52,906 | 1.730 | 54,280 | -52,540 | 1,740 |
| North Dakota | 8,171 | 7,551 | 620 | 8,120 | 7,500 | 620 |
| Ohio | 119.418 | 105,588 | 13.830 | 118,810* | 104,870 | 13,940 |
| Oklahoma | 31,245 | 30,405 | 840 | 31,050 | 30,200 | 850 |
| Oragon | 25,302 | 23,942 | 1.360 | 25,150 | 23,780 | 1,370 |
| Pennsylvania | 135,881 | ${ }^{2} 114,311$ | 21,570 | 135,270 | 113,530 | 21,740 |
| Rhode Island | 11.012 | 9,162 | 1,850 | 10,960 | 9,100 | 1,860 |
| South Carolina | 32,767 | 30,917 | 1,850 | 32,570 | 30,710 | 1,860 |
| South Cakota | 8,873 | 8,163 | 710 | 8,830 | 8,110 | - 720 |
| Tennessee | 42,385 | 40,135 | 2,250 | 42.130 | 39,860 | 2,270 |
| Texas | 49,410 | ${ }^{2} 42,400$ | 7,010 | 49,380 | 42,110 | 7,070 |
| Utah | 13,202 | ${ }^{2} 12,952$ | 250 | 13,110 | 12,860 | 2,50 |
| - Vermont | 7,204 . | ${ }^{2} 6,314$ | 890 | 7.170 | 6.270 | 900 |
| Virginia | 63,928 | 59,538 | 4,390 | 63,560 | 59,130 | 4.430 |
| Washington | 36,210 | ${ }^{2} 33,690$ | 2,520 | 36,000 | 33.460 | 2,540 |
| West Virginu | 20,795 | 20,175 | 620 | 20,670 | 20,040 | 630 |
| Wisconsih. | 58,236 | 49,366 | 8,870 | 57,970 | 49,030 | 8,940 |
| Wyoming | 5,111 | 4.991 | 120 | 5080 | 4.960 | 120 |
| Outiying sroas | 7.467 | 6,057 | 1,410 | 7.440 | 6,020 | 1,420 |
| American Samoa | 418 | 378 | 40 | 410 | 370 | 40 |
| Canal Zone | 392 | 372 | 20 | 390 | 370 | 20 |
| Guam | 1,474 | 1,294 | 180 | 1,470 | 1,290 | 180 |
| Puerto Rico | 27,511 | 24,761 | 2,750 | 27,360 | 24,590 | 2,770 |
| Virgin Islands | 1.551 | 1.361 | 190 | 1.540 | 1.350 | 190 |

[^9]SOURCES (1) U.S. Department of Health, Education, and Welfare. National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1976.

Table 49. Classroom teachers in public elementary and secondary schools, by level of instruction, sex, and State: 1973-74 '

| State or other mea | [In full-time equivsients] |  |  |  |  |  | Secondary teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total elementary and secondary teachers' |  |  | Elementary teachers |  |  |  |  |  |
|  | Total | Men | Women | Total | Men* | Women | Total | Men | Women |
| 1 | 2 | 3 | \% | 5 | 6 | 7 | 1) | 9 | 10 |
| United States | 2,155.448 | 722,868 | 1,432,580 | 1.175,980 | 197,423 | 978,557 | 979,468 | 525,445 | 454,023 |
| Alabama | 34,818 | 8,147 | 26.671 | 16,994 | 1,073 | 15,921 | 17,824 | 7.074 | 10,750 |
| Alaska | 4,046 | 1,628 | 2.418 | 2,314 | . 652 | 1,662 | 1,732 | 7.074 976 | . 756 |
| Ariciona | 21.042 | 7,733 | 13,30? | 14,8i50 | 3,963 | 10,897 | 6,182 | 3,770 | 2,412 |
| Arkansas; | 20,285 | 5,205 | 15,08 | 10.272 | 705 | 9,567 | 10.013 | 4,500 | 5,513 |
| California ${ }^{2}$ | 200,832 | 78,764 | 122,069 | 121.584. | 29,289 | 92,295 | 79,248 | 49,475 | 29,773 |
| Colorado ${ }^{3}$ | 26,392 | 9,929 | 16,464 | 13,250 | 2,439 | 10,811 | 13,142 | 7,499 | 5,653 |
| Connecticut ${ }^{4}$ | 36,573 | 13,517 | 22,996 | 22,224 | 5,556 | 16,668 | 14,349 | 8.021 | 6,328 |
| Delaware | 6,280 | 2,445 | 3,835 | 2.693 | . 447 | 2,246 | 3,587 | 1,998 | 1,589 |
| District of Columb | 7,195 | 1.434 | 5;761 | 4.131 | 322 | 3,809 | 3,064 | :, 112 | 1,952. |
| Fiorida | 67.516 | 19,705 | 47,811 | 34,619 | 4.149 | 30,470 | 32,8,7 | 15,556 | 17,341 |
| Georgia | 51.070 | 10,479 | 40,591 | 31.161 | 2,528 | -28,633 | 19,909 | - 7,951 | 11,958 |
| Hawaii | 7,906 | 1,768 | :6,138 | 4.510 | 305 | 4,205 | .3,396 | 1,453 | 1.933 |
| Idaho | 8!279 | 3,116 | 5,163 | 3,862 | 564 | 3,298 | -4,417 | 2,552 | 1,865 |
| Illinois | 110,403 | 37,785 | 72,618 | 73,680 | 16,687 | 56,993 | 36,723 | 21,098 | 15,625 |
| Indiana | 49,873 | 18,494 | 31,379 | 24,609 | 3.923 | 20,686 | 25,264 | 14,571 | 10,693 |
| lowa | 32,518 | 11,883 | 20,635 | 16,157 | 1,669 | 14,488 | 16,361 | 10,2:4 |  |
| Kansas ${ }^{\text {Kentucky }}$ | 25,377 | 8,100 | 17,277 | 13,718 | 1,805 | 11,913 | 11659 | 6,295 | * 5,364 |
| Kentucky | 31,170 38,804 | 8,390 | 22,780 | 19,264 | 3,032 | 16,232 | 11,906 | 5,358 | 5,548 |
| Louisiana Maine | 38,804 11,226 | 10,066 | 28,738 | 21,768 | 2,554 | 19,214 | 17,036 | 7,512 | 9.524 |
| Maine | 11,226 | 4,472 | 6,754 | 6,657 | 1,613 | 5.044 | 4,569 | 2,859 | 1,710 |
| Maryland ${ }^{\text {d }}$ | 42,793 | 13,2领 | 29,527 | 21,589 | 2.845 | -18,744 | 21,204 | 10,421 | 10,783 |
| Massachuselts | 61,943 | 23,328 | 38,615 | 28,131 | 4,409 | 23,722 | 33,812 | 18,919 | 14,893 |
| Michigan . | 96,291 | 36,384 | 59,907 | 43,689 | 6,077 | 37,612 | 52,602 | 30,307 | 22,295 |
| Minnesota | 43.622 | 19,039 | 24,583 | - 22,177 | 4,725 | 17,452 | 21,445 | 14,314 | 7.131 |
| Mississippi | 23.071 | 5,649 | 17.422 | 12,778 | 1,152 | 11,626 | 10.293 | 4,497 | - 5,726 |
| $\underset{\text { Missouri }}{\text { Montana }}$ - | 48,001 | 13,758 | 34,243 | 24,875 | 2,447 | 22,428 | 23,126 | 11,311 | 11,815 |
| Montans | $\begin{array}{r}8,733 \\ \hline 17.156\end{array}$ | 3,650 | 5,083 | 5.278 | 1,332 | 3,946 | 3,455 | 2,318 | - 1,137 |
| Nebrask Nevada | 17.156 | 5,754 | 11,402 | 9.151 | 1.143 | 8,008 | 8,005 | 4.611 | 3,394 |
| Nevada . . New Hamphire | 5.629 7512 | 2,152 2,730 | 3,4; ${ }^{1}$ | 2.969. | 556 | 2,413 | 2,660 | 1,596 | 1,064 |
| New Hampshire | 7,512 | 2,730 | 4,782 | 4,192 ${ }^{\circ}$ | 794 | 3,398 | 3,320 | 1,936 | 1.384 |
| New Jersey? New Mexico' | 83,621 12057 | 28,263 | 55.358 | 50,173 | 10,536 | 39,637 | 33.448 | 17,727 | 15,721 |
| New Mexico New York ${ }^{3,1}$ | 12,057 188,572 | 4,110 70,254 | 7,947 118,318 | 6.137 .91232 | .963' | 5,174 | 5,920 | 3,147 | - 2,773 |
| Now York Carolina | 188,572 | 70,254 | 118,318 | -91.232 | 17,073 | 74,259 | 97,240 | 53,181 | 44,059 |
| North Carolina | 50.864 7.303 | 10,916 2,924 | 39,948 4.379 | 33.107 | 3,684 | 29,443 | 17,737 | 7.232 | 12,505 |
| North Dakota | 7,303 | 2,924 | 4,379 | 4,049 | 1,170 | 3,519 | 2,614 | 1,754 | 860 |
|  | 102,739 | 35,114 | 67,625 | 54,733 | 8,353 | 46,380 | 48,006 | 26,761 | 21.245 |
| Okiahoms ${ }^{\text {Or }}$ | 29,190 | 9,157 | 20,033 | 14,703 | 2,062 | 12,641 | 14,487 | 7,095 | 7,392 |
| Oregon ${ }^{\text {Pennsyluania }}$ | 24,072 | 10,109 | 13,963 | - 13,233 | 3,235 | 9,998 | 10,839 | 6,874 | 3,965 |
| Pennsylvania | 113,721 | 45,688 | 68,033 | 54,476 | 11,339 | 43,137 | 59,245 | 34,349 | 24,896 |
| Rhode Island | 9,422 | 3,382 | 6,040 | 5,441 | 1,031 | 4,410 | 3,981 | 2.351 | 1,630 |
| South Carolina | 28,725 | 5,203 | 23,522 | 17,508 | 1.389 | 16,119 | 11,217 | 3,814 | 7,403 |
| South Dakota | . 8,257 | 2,850 | 5,407 | 5,251 | 930 | 4,321 | 3,006 | 1,920 | 1,086 |
|  | 38,107 132843 | 9,470 35668 | 28,637 | 23,100 | 2,949 | 20,151 | 15,007 | 6;521 | 6,486 |
| Texas Utah | 132,843 | 35,868 | 96,975 | 71,155 | 6,375 | 64,280 | 61,688 | 28,993 | 32,695 |
| Utah | 12,319 | 5,062 | 7,257 | 6,241 | 1,18- | 5,057 | 6,078 | 3,878 | 2,200 |
| Vermont' | 6,024 54.893 | 2,151 | 3,873 | 3,238. | , 447 | 2,791 | 2,786 | 3.704 | 1,082 |
| Virginia . | 54,893 | - 12,980 | . 41,913 | 29,867 | 3,112 | 26,755 | 25,026 | 9,868 | 15,158 |
| Washingron. | -32,651 | 13,602 | -19,049 | 18,014 | 4.620 | 13,394 | -4,637 | 8,982 | 5,655 |
| West Virginia | 18,553 | 5,242 | 13,311 | 10,042 | 1,293 | 8,749 | 8.511 | 3,949 | 4,562 |
| Wisconsin ${ }^{\text {a }}$. . . | 50,351 | 19,689 | 30.662 | 28,030 | 5,871 | 22,159 | 22,321 | 13,818 | 8,503 |
| Wyoming $^{\text {a }}$. . . $\because$ | 4,808 | 2,005 | 2.803 | 2,334 | +552 | - $\uparrow$, 782 | -2,474 | 1,453 | 1,021 |
| Outlying arens: |  |  |  |  |  |  |  |  |  |
| Consi Zone ${ }^{3}$ | 611 | 179 | - 432 | 324 | 34 | 290 | 287 | 145 | 142 |
| Guam ..x', | 1,248 | 368 | 880 | 727 | 118 | 609 | - 521 | 250 | 271 |
| Virgin Istands? | 1,214 | 384 | 830 | 654 | 98 | 556 | 560 | 286 | 274 |

' May include other nonsuperyisory instructionai staff when not reporteot separately.
${ }^{2}$ Distribution by sex and level astimated by the National Center for Education Statistics to include full-tune equivalents of part-time teachers.
'Partially estumeted by the National Center ior Education Statistics to include combined elementary and encondary teachers.
*Partiatly estimated by the National Center for aducation - Statistics to include vocationalitechnical teachers.

Distribution by sex estimated by the National Ceriter tor Education Statistics.

- Partially estimated by the National Center for Education Statistics to include music ; ${ }^{\text {d }}$ art :eachers.
${ }^{7}$ Distribution by sex and level estimated by the National Center for Education Statistics.
- Includes full-sime personnel only.
- Data are for the number of fullitime and pari-time personnet.
"Paitially estimated by the National Center for Education Statıstics to include special educatioń teachers.

SOURCE U.S. Department of Heaith, Education, and Welfare, National Cenţer Ior Education Siatistics, Statistics of Stati. School Systems, 1973.74.

Table 50.--Instructional staff in public elementary and secondary schouls, by type of position and by State.
1973-74
[In full-time equivalè̀nts]

| State or other area | Total instructional staff | Type of position |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Princtpals and assistant principals | Consultants or supervisors of instruction | Class. room teachers | Libra. rians | Guidance and counseling personnel | Psycho. logical personnel | Öther nonsupervisory instructional personnel ${ }^{1}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 5 | 8 | 9 |
| Unitad States | 2.425,445 | 100,455 | 37.738 | 2,155,448 | 44,242 | 55,743 | 9,326 | 22,493 |
| Alabama | 36.542 | 1,458 | 266 | 34,818 | $\cdots$ | ${ }^{2}$ ) | -•• | .-. |
| Alaska | 4,532 | 199 | 79 | 4,046 | 105 | 98 | 5 | 122 |
| Arizona | 23,652 | 849 | 491 | 21,042 | 511 | 538 | . 99 | 122 |
| Arkansas | 22,157 | 967 | 94 | 20,285 | 423 | 388 | 12 | . $\cdot$ |
| Celifornia | 221,020 | 9,565 | 1,971 | 200,832 | 1,752 | 5,558 | 1,342 | . $\cdot$ |
| Colorado | 29,833 | 1,416 | 478 | 26,392 | 455 | 725 | 88 | 279 |
| Connecticut | 40,586 | 1,133 | 762 | 36,573. | 538 | 1,135 | 445 | $\cdots$ |
| Delaivare | 7,160 | 295 | 111 | 6.280 | 148 | 179 | 38 | 109 |
| District of Columbia | 8,436 | 369 | 212 | 7.195 | 181 | 289 | 55 | 135 |
| Florida | 79,522 | 3,312 | 1,210 | 67,516 | 2,243 | 2,222 | 1,576 | 1.435 |
| Georgia | 56,623 | 2,298 | 325 | 51,070 | 1,889 | 1,041 | --- | $\cdots$ |
| Howaii | 8,781 | 378 | --' | 7,906 | 231 | 266 | ... | $\cdots$ |
| Idaho | 9,343 | 486 | 127 | 8,279 | 167 | 227 ' | 43 | 14 |
| Illinois | 125,119 | 4,998 | 2,691 | 110,403 | 2,628 | 3,230 | 549 | 620 |
| Indiana | 55,435 | 2,565 | 703 | 49,873 | 820 | 1,265 | 138 | 71 |
| lowa | 36,308 | 1,683 | 113 | 32,518 | 845. | 1,029 | 49 | 71 |
| Kansas | 28,880 | 1,392 | 245 | 25,377 | 823 | 618 | 119 | 306 |
| Kentucky | 34,894 | 1,464 | 347 | 31,170 | 1.158 | 734 | 18 | 3 |
| Louisiana | 42,807 | 1.438 | 547 | 38,804 | 1.139 | 854 | 25 | - |
| Maine | 12,378 | 559 | 193 | 11,226 | 136 | 254 | - 9 | 1 |
| Maryland | 48,322 | 2,354 | 561 | 42,793 | 1,127 | 1.211 | 185 | 91 |
| Massachusetts | 70,609 | 3,193 | 1;722 | 61,943 | 1,257 | 2,187 | 307 | $\cdots$ |
| Michigan . | 108,514 | 4.781 | 1,354 | 96,291 | 1.978 | 3,007 | 308 | 795 |
| Minnesota | 48,376 | 1;800 | 531 | 43,622 | 1,131 | 1,018 | 148 | 126 |
| Mississippi | 26,249 | 1,268 | 378 | 23,071 | $6 ¢ 2$ | 528 | 20 | 322 |
| Missouri | 53,981 | 2,313 | 808 | .48,001 | 1.147 | 1.530 | -.. | 182 |
| Montana | 9,767 | 387. | 12.2 | 8,733 | 252 | 273 | ... | --. |
| Nebraska | 19,515 | 796 | 507 | 17.156 | 462 | 463 | 31 | - |
| Nevzda | 6,279 | 282 | 55 | 5,629 | 128 | 158 | 27 | . |
| New Hampshire | 8,673 | 441 | 110 | 7.512 | 111 | 275 | ... | 224 |
| New Jersey ${ }^{\text {3 }}$ | 93,667 |  | 1,059 | 83.621 | $\ldots$ | … | $\cdots$ | ${ }^{4} 5,854$ |
| New Mexico | 13,636 | 658 | . 257 | 12.057 | 237 | -384 | 8 | 35 |
| Ner: Yorks | 217,489 | 8,202 | 9.279 | 188,572 | 2,617 | 5,816 | 1.357 | 1,646 |
| North Carolina | 56,459 | 2,017 | 537 | 50,88. | 1,619 | 977 | 43 | 402 |
| North Dakota | 7,888 | 259 | 40 | 7,363 | 126 | 101 |  | 53 |
| Ohio | 115,726 | 5,002 | 844 | 102,739 | 2,077 | 3,031 | 492 | 1,541 |
| Oklahoma | 32,201 | 1,694 | 238 | 29,190 | 359 | 649 | 22 | 9 |
| Oregon ... | 27,700 | 1,219 | 612 | 24,072. | 697 | 828 | 27 | 245 |
| Pennsylyania | 126,748 | 3,770 | 1,828 | 113,721 | 2,139 | 3,283 | 437 | 1.570 |
| Rhode Island | 10,807 | 405 | $15 \bigcirc$ | 9.422 | 231 | 395 | 48 | 148 |
| South Carolina | 32,805 | 1.540 | 691 | 28.725 | 1.092 | 704 | 53 | $\cdots$ |
| South Dakota | 9,213 | $399 \cdot$ | 53 | 8,257 | 187 | 191 | 9 | 117 |
| Tennessee | 42,473 | 1.539 | 579 | 38,107 | 1,180 | 869 | 199 | $\cdots$ |
| Texas | 148,401 | 6,860 | 1.193 | 132,843 | 2,179 | 2,331 | 159 | 2,836 |
| Utah | 13,952 | 597 | 179 | 12,319 | 332 | 340 | 66 | 149 |
| Vermont | 7,063 | 388 | 77 | 6,024. | 162 | 231 | 5 | 176 |
| Virginia | 62,221 | 2,848 | 965 | 54,893 | 1.791 | 1,462 | 262 | ... |
| Washingto | 39,834 | 1,832 | 1,204 | 32,651 | 1,178 | 1,045 | 245 | 1,679 |
| West Virginu | 20,830 | 1,300 | 330 | 18,553 | 270 | 354 | 9 | 14 |
| Wisconsin | 56,639 | 2,121 | 356 | 50,351 | 1,221 | 1,338 | 233 | 1,019 |
| Wyoming | 5.400 | 233 | 38 | 4.808 | 91 | 114 | 22 | 94 |
| Ourtying areas: |  |  |  |  |  |  |  |  |
| Canal Zone | 666 | 20 | 13 | 611 | 4 | 18 |  | ... |
| Guam | 1,425 | 74 | 14 | 1.248 | 34 | 52 | 3 | . . |
| Virgin islands | 1.365 | 59 | 10 | 1.214 | 26 | 56 | ... | .-. |

'inciudes audiovisual instructors, teievision instructors, and other nonsupervisory instructional staff.
${ }^{2}$ included with classroom teachers.
${ }^{3}$ Data from published annual State report.
${ }^{4}$ Includes librarians and guidance, psychological, and other nonsupervisory instructional staff.
'Data are the number of full-time and part time positions.
SOURCE. U.S. Department of Health, Education, and Weffare, National Center for Education Statistics, Statistics of State School Systems, 1973-74.

Table 51.-Selected characteristics of public school teachers, by level and by sax: United States, 1975-76


NOTE, - Data are based upon a sample survey of public school teachers. Because of rounding, percents may not add to 100.0

SOURCE. National Education Association, Status of the American Public School Teacher, 1975-76. (Copyright © 1977 by the National Education Association. All rights resarved.)

Table 52.--Public secondary school teachers,
\# by subject taught: United States, spring 1961 to spring 1976
[Percentage distribution]
 (each half time or lass).

NOTE. - Jato are based upon sumple surveys of public school teachers. Because of rounding, percents may not add to 100.0.
SOURCE. National Education Association, Status of the American Public School Teacher, 1975.76. (Copyright 9977 of the National Education Association. All rights reserved.)

Table 53. - Estimated average annual salary of classroom teachers in public elementary and secondary schools: United States, 1955-56 to 1976-77

| School year | Average salary lin doliars) |  |  | Aversge selery index $\left.{ }^{\text {( }} 1955.56=100.0\right)$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All teschers | Elementary teachers | Secondary teachers | All teachers | Elementary. teachers | Secondary teachèrs |
| 1 | 2 | 3 | 4 | 5 | -6 | 7 |
| 1955.56 | 54,055 | \$3.852 | \$4.409 | 100.0 | 100.0 | 100.0 |
| 1956.57 | 4.239 | 4.044 | 4,581 | 104.5 | 105.0 | 103.9 |
| 1957.58 | 4.571 | 4.373 | 4.894 | 112.7 | 113.5 | 111.0 |
| 1958.59 | 4,797. | 4.607 | 5,113 | 118.3 | 119.6 | 116.0 |
| 1959.60 | 4.995 | 4.815 | 5,276 | 123.2 | 125.0 | 119.7 |
| 1960.61 | 5,275 | 5.075 * | 5.543 | 130.1 | 131.7 | 125.7 |
| 1961 -62 | 5.515 | 5,340 | 5.775 | 136.0 | 138.6 | 131.0 |
| 1962 .63 | 5.732 | 5,560` | 5.980 | 141.4 | 144.3 | 135.6 |
| 1963 -64 | 5,995 | 5.805 | 6.266 | 147.8 | 150.7 | 142,1 |
| 1964.85 | 6.195 | 5.985 | 6.451 | 152.8 | 155.4 | 146.3 |
| $1365-16$ | 6.485 | 6.279 | 6.761 | 159.9 | 163.0 | 153.3 |
| 1966 -67 | 6.830 | 6.622 | 7.109 | f68.4 | 171.9 | 161.2 |
| 1967.68 | 7.423 | 7.208 | 7.692 | 183.1 | 187.1 | 174.5 |
| 1958.69 | 7.952 | 7.718 | 8.210 | 1961 | 200.4 | 186.2 |
| 196970 | 8.635 | 8.412 | 8.891 | $2!2.9$ | 218.4 | 201.7 |
| 1976.71 | - 369 | 9.021 | 9.568 | 228.6 | 234.2 | 217.0 |
| 1971.72 | 9.705 | 9.424 | 10.031 | 239.3 | 244.7 | 227.5 |
| 1972-73 | 10.176 | 9.893 | 10.507 | 250.9 | 256.8 |  |
| 1973.74 | 10,778 | 10.507 | 11.077 * | 265.8 | 272.8 | 251.2 |
| 1974.75 | Th. 650 | 11,297 | 11.956 | 287.3 | 293.3 | 271.2 |
| 1975-76 | 12,600 | 12.301 | 12.950 | 310.7 | 319.3 | 293.7 |
| 1976-77 | .13,297 | 12.993 | 13,562 | 327.9 | 337.3 | 309.9 |

SOURCE National Education Association, annual Estimates of School Statistics. (Latest edition copyright 01977 by the National Education Association. All rights reserved.)

Table 54.-Average annual salary of instructional statf in public elementary and secondary day schools, and average annual earnings or full-time employees in all industries, in unadjusted dollars and adjusted dollars:

United States, $1929-30$ to 1974-75

| School year | Unadjusted dollars |  | Adjusted doilars (1974.75 purchasing power)' |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Solary per member of instructional staff | Earnings per full-time employee work. ing for wages or salary ${ }^{2}$ | Solary per member of instructional stafi | Earnings per full-time em. ployee work ing for wages or salary ${ }^{3}$ |
| 1 | 2 | 3 | 4 | 5 |
| 1929-30 | \$1,420 | \$1,386 | \$4.297 | \$4,194 |
| 1931-32 | 1,417 | 1,198 | 5.091 | 4.504 |
| 1933-34 | 1.227 | 1.070 | 4.798 | 4.184 |
| 1935-36 | 1,283 | 1.160 | 4.839 | 4,375 |
| 1937.38 | 1.374 | 1.244 | 4.973 | 4,503 |
| 1939-40. | 1,441 | 1,282 | 5.340 | 4,751 |
| 1941 -42 | 1,507 | 1.576 | 5.010 | 5,240 |
| $1943-44$ | 1,728 | 2.030 | 5,141 | 6,040 |
| $1945-46$ | 1.995 | 2.272 | 5.668 | 6.455 |
| 1347-48 | 2.639 | 2.692 | 5,864 | 5,982 |
| 1949-50 | 3.010 | 2.930 | 6.583 | 6.408 |
| 1951.52 | 3,450 | 3.322 | 6,797 | 6.545 |
| $1953-54$ | 3.825 | 3,628 | 7.396 | 7.015 |
| 1955 -56 | 4,156 | 3.924 | 8.007 | 7.560 |
| 1957.58 | 4,702 | 4.276 | 8.520 | 7.749 |
| 1959.60 | 5,174 | 4.632 | 9.121 | 8,165 |
| 1961-62 | 5,700 | 4.928 | 9.818 | 8.488 |
| 1963 -64 | 6,240 | 5,373 | 10.473 | 9.018 |
| 1965-66 | 6,935 | 5,838 | 11,249 | 9.469 |
| 1967.68 | 7.630 | 6.444 | 11.617 | 9.811 |
| 1969-70 | 8.840 | 7.334 | 12.123 | 10,058 |
| 1971-72 | 10.100 | 8,334 | 12.713 | 10,490 |
| 1973-74 | :11.185 | 9.647 | 12.421 | 10,713 |
| 1974.75 | ${ }^{1} 12,070$ | 10.448 | 12.070 | 10.448 |

[^10]SOURCES. (1) U.S. Depsitment of Health. Education, and Welfare, National Center for Educetion Staistics, Statistics of State School Systems and Fall Statistics of Public Schools. (2) U.S. Department of Commerce, Buresu of Economir Analysis, Survey of - Carrent pusinoss, July issues through 197ü, U.S. Income and Output; and National lixome. 1954 edition.

Table 55.-Average annual salary of instructional staff ${ }^{1}$ in full-time public elementary and secendary way schools, by State: 1929-30 to 1974-75

| State or Jthe area | Unadjüsted dollars |  |  |  |  |  | Adjusted dollars (1974-75 purchasıng powerl) ${ }^{2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 192930 | $1939-40$ | 1949.50 | 1959.60 | 196970 | $197475^{5}$ | 1929-30 | 1939-40 | 1949.56 | 1959.60 | 1969.70 |
| 1 | 2 | 3 | -4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| United States4 | \$1,420 | \$1,441 | \$3,010 | \$5,174 | \$8,840 | \$12,070 | \$4,297 | \$5,340 | \$6.583 | \$9.121 | \$12,12 |
| Alabama | 792 | 744 | 2,111 | 4,002 | 6,9 | 9,50 | 2,397 | 2,757 | 4,617 | 7,055 | 9,53 |
| Alaska | 1,728 |  | (3) | 6,859 | 10,993 | 16,90 | 5,229 | ( ${ }^{\text {a }}$ | ( ${ }^{\text {s }}$ ) | 12,091 | 15. |
| Arizona | 1,637 | -1,544 | 3.556 | 5,590 | -8,975 | 11,168 | 4,954 | 5,722 | 7,777 | 9,854 | 12,308 |
| Arkansas | 673 | 584 | 1,801 | 3,295 | -6,445 | '9,021 | 2,036 | 2,164 | 3,939 | 5,808 | 8.839 |
| Califor | 2,123 | 2,351 | (3) | ${ }^{7} 6,600$ | 9,980 | 14,915 | -6,424 | 8,713 | ( ${ }^{5}$ ) | ${ }^{7} 11,634$ | 13,68 |
| ora | 1,453 | 1,393 | 2,821 | 4,997 | 7,900 | 11,554 | 4,397 | 5,162 | 6,170 | 8,809 | 10 |
| Connectic | 1,812 | 1,861 | 3,558 | , 6,008 | 9,400 | 12,051 | - 5,483 | 6,897 | 7,782 | 10,531 | 12:89 |
| Delaware | 1,570 | 1,684 | 3,273 | ${ }^{2} 5,800$ | 9,300 | 12,110 | 4,751 | 6,241 | 7.158 | 710,224 | 12,754 |
| Distr: of Columbia | 2,269 | 2,350 | 3,920 | 6,280 | 11,075 | 14,716 | 6,866 | 8,709 | 8,573 | 11,070 | 15,188 |
| Flor: | 876 | 1,012 | 2,958 | 5,080 | 8,000 | 10,780 | 2,651 | 3,750 | 6,469 | 8,955 | 11,794 |
| Gec | 684 | 770 | 1,963 | '3,904 | 7.372 | 10,641 | 2,070 | 2,854 | 4,293 | -6,882 | 10,110 |
| Hawa | 1,812 | (5) | ( ${ }^{3}$ ) | 5,390 | 9,829 | 13,665 | 5,483 | (3) | ( ${ }^{3}$ ) | 9,501 | 13,479 |
| Idaho | 1,200 | 1,057 | 2,481 | 4,216 | 7,257 | 9,573 | 3,631 | 3,917 | 5,426 | 7,432 | 9,952 |
| Illinors | 1,630 | 1,700 | 3,458 | ' 5,814 | 9,950 | 13,469 | 4,932 | 6,300 | 7,563 | 10.249 | 13,645 |
| diana | 1,466 | 1,433 | 3,401 | 5,542 | 9,574 | 11,358 | 4,436 | 5,311 | 7.438 | 9,769 | 13,130 |
| Iowa | 1,094 | 1,017 | 2.420 | 74.030 | 8,200 | 10,598 | 3,310 | 3,769 | 5,293 | 77.104 | 11,245 |
| Kansas | 1,159 | 1,014 | 2,628 | 14,450 | 7,811 | 9,770 | 3,507 | 3,758 | 5,748 | 7,844 | 10,712 |
| Kentucky | 896 | 826 | 1,936 | 3,327 | 7.624 | 9,240 | 2,711 | 3,061 | 4,234 | 5,865 | 10,456 |
| Loursiana | 941 | 1,006 | 2,983 | 4,978 | 7,220 | 9,800 | 2,347 | 3,728 | 6,524 | 8,775 | 9.902 |
| Maine | 942 | 894 | 2.115 | 3,694 | 8,059 | 13,202 | 2,850 | 3,313 | 4,626 | 6,512 | 1.052 |
| Marytañ | 1,518 | 1,642 | 3,594 | 5,557 | 9,885 | 13,282 | 4,593 | 6,385 | 7,860 | 9,796 | 13,55 |
| Massachusetts | 1,875 | 2,037 | 3,338 | ${ }^{0} 5,545$ | 9,175 | 12,468 | 5,674 | 7,549 | 7,301 | ${ }^{9} 9,775$ | 12.58 |
| Michigan. | 1,534 | 1,576 | 3,420 | 5,654 | 10.125 | 14,224 | 4,642 | 5,841 | 7,480 | 9,967 | 13,885 |
| Minnesota | 1,251 | 1,276 | 3,013 | 5,275 | 9,957 | 12,852 | 3,786 | 4,729 | 6,590 | 9,299 | 13,655 |
| Mississippi | 620 | 559 | 1,416 | 3,314 | 6,012 | 8,338 | 1,876 | 2,072 | 3,097 | 5,842 | 8,245 |
| M | 1,235 | 1.159 | 2,581 | 4,536 | 8,091 | 10,257 | 3.737 | 4,295 | 5,645 | 7,996 | 11,096 |
| Montana | 1,215 | 1,184 | 2,962 | ${ }^{7} 4.425$ | 8,100 | 10,160 | 3,077 | 4,388 | 6,478 | ${ }^{7} 7,800$ | 11,108 |
| Nebra | 1,077 | -829 | 2,292 | 2,876 | 7.855 | 9,7:5 | 3,259 | 3,072 | 5,013 | -6,833 | 10,772 |
| Nevada | 1.483 | 1.557 | 3,209 | 5,693 | 9,689 | 12,854 | 4,488 | 5,770 | 7,018 | 10,036 | 13,287 |
| w Hampshire | 1,254 | 1,258 | 2,712 | 4,455 | 8,018 | 10,016 | 3,795 | 4,662 | 5,931 | 7,853 | 10,996 |
| New Jersey | 2,113 | 2,093 | 3,511 | '5,871 | 9,500 | ( ${ }^{\text {s }}$ ) | 6,394 | 7,757 | 7.679 | ' 10,349 | . 028 |
| New Mexico | 1,113 | 1,144 | 3,2;5 | 5,382 | 8,125 | i, 10,200 | 3,368 | 4,240 | 7.032 | 9,487 | 11,143 |
| New York | 2,493 | 2,604 | 3,706 | 6,537 | 10,200 | ${ }^{2} 15,000$ | 7.544 | 9,650 | 8,105 | 11,573 | 13,988 |
| North Carolina | 873 | 946 | 2,688 | 4,178 | 7.744 | 11,275 | 2,642 | 3,506 | 5,875 | 7,365 | 10,620 |
| North Dakota | 900 | 745 | 2,324 | 3,695 | 6,900 | 9,176 | 2,723 | 2,761 | 5,083 | 6,514 | 9,463 |
| 10 | 1, | 1,58 | 3,088 | 5,124 | 8,594 | 11,100 | 5,58 | 5,88! | 6,754 | 9,033 | 11,786 |
| Oklahom | 1,070 | 1,014 | 2,736 | 4,659 | 7,139 | 9,208 | 3, 238 | 3,758 | 5,984 | 8,213. | 9,970 |
| Oregon | 1,612 | 1,333 | 3,323 | 5,535 | 9,200 | 10,958 | 4,878 | 4,940 | 7,268 | 9,757 | 12,617 |
| Pennsviyana | 1,620 | 1,640 | 3,006 | 5,308 | 9.000 | 12,200 | 4,902 | 6,078 | 6,574 | 9,357 | 312,343 |
| Rhode/stand. . . | 1,437 | 1:809 | 3,294 | ' '5,499 | 8,900 | 12,885 | 4,348 | 6,704 | 7,204 | -9,694 | 12,205 |
| South Carolina | 788 | 743 | 1,891 | 3,450 | 7,000 | 9,770 | 2,384 | 2,754 | 4.136 | 6,082. | ,600 |
| Soutt Dako | 956 | 807 | 2,064 | 3,725 | 6,700 | 8,860 | 2,893 | 2,991 | 4,514 | 6,566 | 9,188 |
| Tennessee | 902 | 862 | 2,302 | 3,929 | 7,290 | 9,878 | 2,729 | 3,195 | 5,0.35 | 6,926 | 9,998 |
| Texas . | 924 | 1,079 | 3,122 | 4,708 | 7,503 | 10,136 | 2,796 | 3,999 | 6,828 | 8,299 | 10,290 |
| Utah | 1,330 | 1,394 | 3,103 | 5, 196 | 8,049 | 10,150 | 6,025 | 5,166 | 6,787 | 8,983 | 11,038 |
| Vermont | 963 | 981 | 2,348 | 4,466 | 8,225 | 9,206 | 2.914 | 3,636 | 5,135 | 7,873 |  |
| Virginia | 861 | 899 | 2,328 | 4,312 | 8,200 | 11,279 | 2,605 | 3,332 | 5,092 | 7,601 | 11,245 |
| Washington | 1,556 | 1,706 | 3.487 | ' ${ }^{\text {5,643 }}$ | 9,500 | 12,538 | 4,708 | 6,322 | 7,626 | ${ }^{1} 9,947$ | 13,028 |
| West Virgin | 1,023 | 1,170 | 2,425 | 3,952 | 7.850 | 9,124 | ?,096 | 4,336 | 5,304 | 6,967 | 10,765 |
| Wisconsin | 1,399 | 1,379 | 3,007 | ' ${ }^{4,870}$ | 9,150 | 13,046 | 4,233 | 5,111 | 6,577 | 8,585 | 12,548 |
| Wyoming | 1.239 | 1,169 | 2,798 | 4,937 | 8,532 | 10,350 | 3.749 | 4.332 | 6.120 | 8703 | 11.70 |
|  |  |  |  | 52 |  |  |  |  |  |  |  |
| Cana |  | (s) | (3) | 6.034 |  | 5,100 | (3) | (3) | (3) | 1,502 | 7,035 |
| Guam | (s) | (3) | (3) | 4,107 | 7.800 | 16.190 | (3) | (s) | (s) | 10,637 | 14,263 |
| Puerso Rico | (3) | (3) | (s) | ${ }^{6}$ 2,360 | (s) | (s) | (5) | (5) | (s) | 7,240 4.161 | 10,697 |
| Virgin Istands | (3) | (s) | (3) | 3,407 | (5) | 11.154 | (5) | (s) | (s) | 4.1606 |  |

[^11]' $\because$ includes cterical assistants to instructional personnet,
" Includes attendance personnel.
${ }^{1}{ }^{1}$ Salary data reported as median salary.
${ }^{13}$ Excludes vocational schools not Operated as part of the regular public school system.

SOURCES. U.S. Department of Health, Education, and Welfare, Nationai Center for Education Statistics, Statistics of State School Systems and Statistics of Public Elementary and Secondary Day Schools,' Fall 1974.

Table 56. Selected statistics on schoolhousing in full time public elementary and secondary day schools, by State: 1970-71 and fall 1971


[^12]SOURCE. U.S. Department of Health, Education, and Wel fare, National Center for Education Statistics, Fall 1971 Statistics of Public Schools.

## NUMBER AND SIZE OF PUBLIC SCHOOL SYSTEMS

Since the end of Werid War II, the number of local public school systems in the United States has declined precipitously. When the war ended, there were till more than 101,000 school systems in the country The number has been steadily reduced until, in the $1975-76$ school year, there were only about 16,300 systems remaining.

The most rapid reduction of school systems occurred in the late 1940's and $1950^{\circ}$ 's. Between the school years 1947.48 and 1959.60, the nun.ber dropped from 94,900 to 40,500 , or 57.3 percent. In the 1950's the number declined, at the rate of more than 2,000 a year, so that only 19,200 remained by 1969.70. Nearly 3,000 more sysiems have been eliminated in the 1970's. The rate of decline is definitely slowing dowi however In the past 4 years there has been a reduction of fewer than 1,000 systems, as indicated in the chart below.

Table 58 shows the number of school systems in the fall of 1976 by size of enrollment. It will be observed that there was a concentration of pupils in the large and middle-sized systems. More than fourfifths of the pupils were in the 3,900 systems that enrolled 2,500 or more pupils. The average enroll-
ment for all school systems in the country was about 2,700 pupils. There is a vast difference between the size of school systems today and 30 years ago. In 1945-46 the. 101,000 school systems enrolled 23.3 million pupils. The enrollment per school system was thus approximately 230 pupils.

Four States still had more than 1,000 school systems each in 1975.76. The States with the largest number of systems (in descending order) were Nebraska, Texas, California, and Illinois. The States with the smallest number were Hawaii, with one State-wide system, and Nevada, with 17 systems.

The reduction of school systems during the past three decades has taken place as the result of laws authorizing or requiring reorganization, the consolldation of small systems, and the elimination of most nonoperating systems. More than 300 nonoperatung systems remained in the fall of 1975 . These systems either had no pupils within ther boundar!es or else sent them on a tuition basis to a nearby school system.

Figure 6.--Number of local public school systems: United States, $1939-40$ to 1975.76
School systems (in thousands)


SOURCE: See table 59.

Table 57.-- Number of local basic administrative units (school districts), by State: Fall 1976


SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Educrs.on Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1971 and Fall 1976.
, Table 56..-Number of public school systems and number of pupils enrolled, by size of system: United States, fall 1976

| Enrollment size | School systems |  | Pupils enrolled |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number (in thousands)' | Percent |
| 1 | 2 | 3 | 4 | 5 |
| Total | 16,194 | 100.0 | 44,027 | 100.0 |
| 25,000 or more | 188 | 1.2 | 12,441 | 28.3 |
| in,000 to 24,999 | 546 | 3.4 | 7,931 | 18.0 |
| 5,020 to 9,999 | 1,118 | 6.9 | 7,786 | 17.7 |
| 2.500 ₹० 4,999 | 2,059 | 12.7 | 7,199 | 16.4 |
| 1,000 to 2,499 | 3,466 | 21.4 | 6,681 | 12.9 |
| 600 to 999 | 1,890 | 11.7 | 1,479 | 3.4 |
| 300 to 599 | 2,281 | 14.1 | 997 | 2.3 |
| 1 to 299 | 4,344 | 26.8 | 61\% | 1.2 |
| None ${ }^{2}$ | 303 | 1.9 | 0 | 0 |

Enrollmanzdata are not strictly comparable from State to State.
${ }^{2}$ Syistams not operating schools.
NOTE.-The above data on schosl systems end enrollment differ silightly from those publlshod in Statistics of Public Elementary and Secondary Day Schools, Falf 1976. Becaus of rounding, details In columns 3, 4, and 6 do not add to totals.
SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Edication Statistics, Education Dircctory, Public School Svstems, 197677.

Tuble 59. Number of local basic administrative units (schooi disiricts) and number of public and nonpublic elementary and secondary schools: United States, 1929-30 to 1975.76

| School year | School districts ${ }^{3}$ | Public school systems |  |  | Nonpublic schools ${ }^{\text {s }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Elementary schools |  | Secondary schools | $\begin{gathered} \text { Elemen. } \\ \text { tary } \end{gathered}$ | Secondary |
|  |  | Tota! | 1-teacher |  |  |  |
| 1 | 2 | 3 | -4** | 5 | 6 | 7 |
| 1929-30 | (') | 238,306 | 149,282 | 23,930 | 9,275 | 3,258 |
| 1931-32 | 127,531 | 232,750 | 143,391 | 26,409 | 9,734 | 3,289 |
| 1933-34 | (3) | 236,236 | 139,166 | 24,714 | 4,992 | 3,327 |
| 1935-36 | (3) | 232,174 | 131,101 | 25,652 | 9,992 | 3,327 |
| 1937-38 | 119,001 | 221,660 | 121,178 | 25,467 | 9,992 | 3,327 |
| 1939-40 | 117,108 | (3) | 113,600 | (3) | 11,306 | 3,568 |
| 1941-42 | 115,493 | 183,112 | 107,692 | 25,123 | 10,285 | 3,011 |
| 1943-44 | 111,383 | 169,905 | 96,302 | 28,973 | 10,285 | 3,011 |
| 1945-46 | 101,382 | 160,227 | 86,563 | 24,314 | 9,863 | 3,294 |
| 1947-48 | 94,926 | 146,760 | 75,096 | 25,484 | 10,071 | 3,292 |
| 1949-50 | 8:.,718 | 128,225 | 59,652 | 24,542 | 10,375 | 3,331 |
| 1951-52 | 71,094 | 123,763 | 50,742 | 23,746 | 10,666 | 3,322 |
| 1953-54 | 63,057 | 110,875 | 42,865 | 25,637 | 11,739 | 3,913 |
| 1955-56 | 54,859 | 104,427 | 34,964 | 26,046 | 12,372 | 3,887 |
| 1957-58 | 47,594 | 95,446 | 25,341 | 25,507 | 13,065 | 3,994 |
| 1959-60 | 40,520 | 91,853 | 20,213 | 25,784 | 13,574 | 4,061 |
| 1961-62 | 35.676 | 81,310 | 13,333 | 25,350 | 14.762 | 4,129 |
| 1963-64 | 31,705 | 77.584 | 9,895 | 26,431 | (') | 4,451 |
| 18t5-66 | 26,983* | 73,216 | 6,491 | 26,597 | 15,340 | 4,605 |
| 1967-68 . . | 22,010 | 70,879 | 4.146 | 27.011 | ${ }^{4} 14.900$ | 4 4,300 |
| 1970-74 | 17,995 | 65,800 | 1.815 | 25,352 | 14,372 | 3,770 |
| 1973-74 | 16,730 | 65,070 | 1,365 | 25,906 | ${ }^{4} 14,000$ | -3,700 |
| $1975 \cdot 76$ | 16,376 | ${ }^{5} 53,242$ | 1,166 | ${ }^{5} 25,330$ | 414,000 | ${ }^{4} 3,700$ |

[^13]NOTE.-8eginning in 1959-60, includes Alaska and Hawati.
SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Statistics of State School Systems;' Fall Statistics of Public Schools; andStatistics of Nonpub/ic Elementary and Secondary Schools.

Table 60. Number and percént of public secondary schools, by type of school: United States, selected years, 1919-20 to 1970-71

| School year | Total. | Type of school ${ }^{-1}$ |  |  |  | School yeat | Total | Type of school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|} \hline \text { Tradi• } \\ \text { tional' } \\ \hline \end{array}$ | Junior ${ }^{2}$ | Senior ${ }^{3}$ | Juniorsenior ${ }^{4}$ |  |  | $\begin{aligned} & \text { Tradi: } \\ & \text { tional' } \end{aligned}$ | Junior ${ }^{2}$ | Senior ${ }^{3}$ | Junior: senior ${ }^{4}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1919-20: |  |  |  |  |  | 1951-52: |  |  |  |  |  |
| Number | 14,326 | 13,421 | 55 | 22 | 828 | Number | 23,746 | 10,168 | 3,227 | 1,760 | 8,591 |
| Percent | 100.0 | 93.7 | 0.4 | 0.2 | 5.8 | Percent | 100.0 | 42.8 | 13.6 | 7.4 | 36.2 |
| 1929-30: |  |  |  |  |  | 1958-59: |  |  |  |  |  |
| Number | 22,237 | 16,460 | 1,842 | 648 | 3,287 | Number | 24,190 | 6,024 | 4,996 | 3.040 | 10,130 |
| Percent | 100.0 | 74.0 | 3.3 | 2.9 | 14.8 | Percent | 100.0 | 24.9 | 20.7 | 12.6 | 41.9 |
| 1937-38: |  |  |  |  |  | 1967-68: |  |  |  |  |  |
| Number | 25,057 | 15,523 | 2,372 | 959 | 6,203 | Number | ${ }^{5} 26,531$ | 6,433 | 7,437 | 4,318 | 8,343 |
| Percent | 100.0 | 62.0 | 9.5 | 3.8 | 24.8 | Percent | 100.0 | 24.2 | 28.0 | 16.3 | 31.4 |
| 1945-4太: | 24,122 | 13,797 |  |  |  | 1970.71: Number | ${ }^{5} 24,682$ | 6,618 | 7,750 | 4,647 |  |
| Number | 24,122 100.0 | 13,797 57.2 | 2,653 11.0 | 1,3.2 | 6,360 26.4 | Nurcent | 24,002 100.0 | 6,618 26.8 | 7.750 31.4 | 4,647 18.8 | 5,667 23.0 |

'Inclides regular 4 -year high schools preceded by 8 -year elerrentary schools, no reorganization has taken place.
${ }^{2}$ Includes 2 - and $3-y$ ear junior high schools.
${ }^{3}$ Includes 3 - and 4 -year high schools preceded by junior high schools.
${ }^{4}$ Includes 5- and 6-year high schools. Beginning in 1967-68,
SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Education in the also includes combined elementary secondary schools.
${ }^{3}$ Excludes incomplete high schools and vocational or trade high schools ( 480 in $1967 \cdot 6$ and 670 in 1970-71).

NOTE.-Data through 1958-59 are for 48 States and the District of Coiumbia. Because of rounding, percents may not add to 100.0. U,yted States, 1958-59 Series, Number 1, Publıc Secondary

Statistics of Public Elementary and Secondary Day Schools, Fall 1971.

Taible 61..-Number of high school jraduates compared with population 17 years of age: Uniteci States, 1869.70̣ to 1975-76

| School y 38 r | Prpu: lation 17 years old | High school graduates ${ }^{2}$ |  |  | Number graduated per 100 persons 17 years of age | School year | Popu. lation 17 years old ${ }^{1}$ | Hich school graduatas ${ }^{2}$ |  |  | Number graduated per 100 persons 17 years of age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Boys | Girls |  |  |  | Total | Boys | Girls |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | -2 | 3 | 4 | 5 | 6 |
| 1869.70 | 815,000 | 16,000 | 7,064 | 8,936 | 2.0 | 19:191.52 | 2,040,800 | 1,196,500 | 569,200 | 627,300 | 58.6 |
| 1879-80 | 946,026 | 23,634 | 10,605 | 13,029 | 2.5 | 195. 54 | 2,128,600 | 1,276,100 | 612,500 | 663,600 | 60.0 |
| 1889.90 | 1,259,177 | 43,731 | 18,549 | 25,18\% | 3.5 | 1955-56 | 2,270,000 | 1,414,800 | 679,500 | 735,300 | 62.3 |
| 1899.1900. | 1,489,146 | 94,883 | 38,075 | 56,808 | 6.4 | 1957 -58 | 2,324,000 | 1,505,900 | 725,500 | 780,400 | 64.8 |
| 1809.10 | 1.786,240 | 156,429 | 63,676 | 92,753 | 8.8 | 1959.60 | 2,862,005 | 1,864,000 | 898,000 | 965,000 | 65.1 |
| 1919.20 | 1,855,173 | 311,266 | 123,684 | 187,582 | 16.8 | 1961.62 | 2,768,000 | 1,925,000 | 941,0u0 | 984,000 | 69.5 |
| 1929.30 | 2,295,822 | 666,904 | 300,376 | 366,528 | 29.0 | 1963-64 | 3,001,000 | 2,290,000 | 1,121,000 | 1,169,000 | 76.3 |
| 1939-40 | 2,403,074 | 1,221,475 | 578,718 | 642,757 | 50.8 | 1965-f6 | 3,515.000 | 2,632,000 | 1.308,000 | 1,324.000 | 74.9 |
| 1941-42 | 2,425,574 | 1,242,375 | 576, 117 | 665,658 | 51.2 | 196. 8 | 3,521.000 | 2,702,000 | 1,341,000 | 1,361.000 | 76.7 |
| $1943-44$ | 2,410,389 | 1,0i9,233 | 423,971 | 595,262 | 42.3 | 1969.70 | 3,825,343 | 2,896.000 | 1,433,000 | 1,463,000 | 75.7 |
| 1945-46 | 2,254,738 | 1,080,033 | 466,926 | 613,107 | 47.5 | 197172 | 3,957.000 | 3,006.000 | 1.490,000 | 1,516,000 | 76.0 |
| 194748 | 2,202,927 | 1,189,909 | 562,863 | 527,046 | 54.0 | 1973-74 ${ }^{3}$ | 4,096.000 | 3,080,000 | 1.515,000 | 1,565,000 | 75.2 |
| 1949.50 | 2,034,450 | 1,199,700 | 570,700 | 629,000 | 59.0 | $197576{ }^{4}$ | 4.2: 0 | 3,153,000 | 1,572,000 | 1.581 .000 | 74.8 |

'Dats from Buresu of the Census.'
' Includes graduates of public and nonpublic schoois.
${ }^{3}$ Revised since osininally published.
${ }^{4}$ Proliminary data.

SOURCES. U.S. ,epartment of Health, Education, and Wolfare, National Center for Education Statistics, Statistics of Stato School Systoms, Statistics of Public Elementary and Secondary Day Schools, Fall 1976; Statistics of Nonpublic Elomentary and Secondary Schools; and unpublished data.

## TRENDS IN HIGH SCHOOL GRADUATION RATES

Data compiled by the National Center for Education Statistics indicate that about $3.140,000$ young people graduated from American high schools during the school year that ended in June 1975. This was an all-time high and represented an inirease of abolit 60,000 over the $3,080,000$ persons who received high school diplomas in 1974. The size of these graduating classes reflects the high birth rate during the mid. 1950 's as well as the tendency of most students to remain in school at least until high school graduation.

During most of the years from 1870 to 1970, as the chart below indicates, the proportion of young people finishing high school steadily increased. During this period the number of high school graduates for each 100 persons in the population 17 years of age rose from 2 to 76 . Very little change has occurred in the proportion graduating between 1970 and 1975. In 1975 nearly 75 percent of the persons in the appropriate age group completed high school.

In the class of 1975 , as in each graduating.class since 1870. there were more girls than boys. In ,ecent years, however, boys have accounted for more than

49 percent of eacha lass. This represents a substantal change in the distribution of the graduates since 1920, when grrls made up 60 percent of the grad. uating class. Since grls cunstituted only about 49 percent of the 17 -year-old population in 1975, therr graduation rate was several percentage points higher than that for boys.

The figures cited above refer to the graduates of regular day schuol programs of pubile and nonpublic high schouls. In 1975 mure than 90 percent of the graduates recelved their diplomas frc:n public schools. and nearly 10 percent graduated from nonpublic high schuvils. The data exclude persons granted hugh sclivol equivalency certificates and graduates of programs other than the regular day school. In 1975 there were 36,000 graduates of other public school progranis. such as evening programs, and an addtional 226,000 persons were awarded high school equivalency certificates.

Figure 7.--Number of high school graduates for each 100 persons 17 years of age: United States, 1869-70 to 1974-75


Table 62. - -Number of public and nonpublic high school graduates, by sex and by State: 1975-76


Table 63.-Parcent of high school dropouts among parsons 14 to 34 years old, .by age, racc, end sex: United Statas, October 1970 and Oćtober 1976

| Race and sex | $\begin{aligned} & \text { Total, } \\ & 14 \text { to } \\ & 34 \\ & \text { years } \end{aligned}$ | $\begin{gathered} 14 \\ \text { and } \\ 15 \\ \text { yosrs } \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline 16 \\ \text { and } \\ 17 \\ \text { years } \\ \hline \end{array}$ | $\begin{gathered} 18 \\ \text { and } \\ 19 \\ \text { years } \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ \text { and } \\ 21 \\ \text { years } \end{gathered}$ | $\begin{gathered} \hline 22 \\ 10 \\ 24 \\ \text { years } \\ \hline \end{gathered}$ | $\begin{array}{r} 25 \\ 10 \\ 29 \\ \text { yesrs } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 30 \\ \text { to } \\ 34 \\ \text { years } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3. | 4 | 5 | 6 | 7 | 8 | 9 |
| Octobst 1970 |  |  |  |  |  |  |  |  |
| All races: |  |  |  |  |  |  |  |  |
| Total | 17.0 | 1.8 | 8.0 | 16.2 | 16.6 | 18.7 | 22.5 | 26.5 |
|  | 16.2 | 1.7 | 7:1 | 16.0 | 16.1 | 17.9 | 21.4 | 26.2 |
| Female | 17.7 | 1.9 | . 8.9 | 16.3 | 15.9 | 19.4. | . 23.6 | 26.8 |
| White: |  |  |  |  |  |  |  |  |
| Total | 15.2 | 1.7 | 7.3 | 14.1 | 14.6 | 16.3 | 19.9 | 24.6 |
|  | 14.4 | 1.7 | 6.3 | 13.3 | 14.1 | 15.3 | 19.0 | 24:2 |
| Feme | 16.0 | 1.8 | 8.4 | 14.8 | 15.1 | 17.2 | 20.7 | 24.9 |
| Black: |  |  |  |  |  |  |  |  |
| Total | 30.0 | 2.4 | 12.8 | 31.2 | 29.6 | 37.8 | 44.4 | 43.5 |
| Male | 30.4 | 2.0 | 13.3 | . 36.4 | 29.6 | 39.5 | 43.1 | 45.9 |
| Femal | 29.5 | 2.8 | 12.4 | 26.6 | 29.6 | 36.4 | 45.6 | 41.5 |
| Octobar 1976 |  |  |  |  |  |  |  |  |
| All races: |  |  |  |  |  |  |  |  |
| Totsh | 14.1 | 1.8 | 8.5 | 16.6 | 16.2 | 15.1 | 15.3 | 19.9 |
| Male | 13.7 | 1.4 |  | 17.3 | 16.9 | 14.9 | 14.3 | 19.4 |
| Female | 14.5 | 2.2 | 9.3 | 16.0 | 15.5 | 15.3 | 16.3 | 20.4 |
| White: |  |  |  |  |  |  |  |  |
| Total | 13.2 | 1.9 | 8.4 | 16.3 | 14.7 | 13.6 | 14.1 | 18.6 |
| Male | 12.8 | 1.5 2.3 | 7.6 | 17.1 | 14.8 | 13.6 | 13.1 | 18.1 |
| Female | 13.7 | 2.3 | 9.1 | 15.4 | 14.6 | 13.7 | 15.2 | 19.1 |
| 81 cck : |  |  |  |  |  |  |  |  |
| Total | 20.8 | 1.0 | 9.5 | 20.0 | 26.5 | 25.9 | 25.3 | 31.9 |
|  | 21.3 20.3 | 1.5 | 8.1 10.8 | 19.3 20.7 | 32.5 21.4 | 27.0 | 25.6 | 23.8 |
| Comale | 20.3 | 1.6 | 10.8 | 20.7 | 21.4 | 25.1 | 24.3 | 30.3 |

NOTE.-Dropouts are persons who are not enrolled in school and who are not high school graduates. Data are based apon sample surveys of the civilian noninstitutional population.
SOURCES: U.S. Department of Commerce, 8ureau of the Census, Cuirent Population Reports, Series P.20, No. 222 and No. 309.

Table 64.-Scholastic Aptiture Test score averages for college-bound high school seniors, by sex:

United States, 1966-67 to 1976-77

| School year | Verbal score |  |  | Mathematical score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | - Male | Fumala | Total | Male | Femaio |
| 1 | 2. | 3 | 4 | 5 | 6 | 7 |
| 1956-67 | 466 | 463 | 468 | 492 | 514 | 467 |
| $1967 \cdot 68$ | 466 | 464 | 466 | 492 | 512 | 470 |
| $1968 \cdot 69$ | 463 | 459 | 465 | 493 | 513 | 470 |
| 1969.70 | 460 | 459 | 461 | 488 | 509 | 465 |
| 1970.71 | 455 | 454 | 457 | 488 | 507 | 466 |
| 1971.72 | 453 | 454 | 452 | 484 | 505 | 461 |
| 1972.73 | 445 | 446 | 443 | 481 | 502 | 460 |
| 1973.74 | 444 | 447 | 442 | 480 | 501 | 459 |
| 197475 | 434 | 437 | 431 | 472 | 495 | 449 |
| 1975.76 | 431 | 433 | 430 | 472 | 497 | 446 |
| 1976-77 | 429 | 431 | 427 | 470 | 497 | 445 |

NOTE.-Data for the years $1966-67$ through $1970-71$ are estlmates derived from the test scores of all participants.

SOURCE: College Entrance Examination Board, National Rer ion Coidega-Buund Sc 'ors, 1977. (Copyright © 1977 by the College Entrance Examination Board. all rights reserved.)

Yable 65. Surnmaty statistics on the educational experitence anci personal aspirations of high school seniors. United States, spring 1972

| Item | Percent of seniors | Item | Percent of seniors |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 1 | 2 |
| Type of high sthool program: |  | Major iactore considered "very |  |
| General . . | 32 | important" in personal life |  |
| Academic or college |  | (continued): |  |
| preparatory | 44 | Having strong friendships | 79 |
| Vocational-technical | 24 | Being able to find steady |  |
| Choice of program strongly |  | work | 78 |
| influenced by: |  | Being able to give my chil- |  |
| Parents . . . . . . . . . . . . . . . . . | 29 | dren better opportunities |  |
| Fitands of same age | 15 | thàn l've had | 67 |
| Guidance counselors . . . . . . . . . . . | 15 | Major factors considered "very. |  |
| Teachers fother than guidance counseiors) | 10 | important" in selecting a job or career: |  |
| Relatives other than parents | 6 | Opportunities to be he!nfut |  |
| Principals or assistant principals | 3 | to others or useful to society $\qquad$ | 53 |
| Clergymen . . . . . . . . . . . . . . . . . . | 2 | Opportunities to work with |  |
| Other adults | 7 | people rather than things | 49 |
| Grading system: |  | Opportunities to be original |  |
| Numerical grade•point average . . . . . . | 57 | and creative | 39 |
| Average letter grade | 27 | Living and working in the |  |
| Average percentage grade . . . . . . . . . | 14 | world of ideas . . . . . | 35 |
| Other . . . . . . . . . . . . . . . . . . . | 2 | Opportunities for moderate |  |
| High school grade average of " $B$ " or better: |  | but steady progress rather than the chance of extreme | - |
| - Boys | 41 | success or failure | 34 |
| Girls . . . | 60 | Major strengths of high school |  |
| Five or more hours per week spent on homework: |  | attended (percent of seniors rating school excellent or |  |
| Boys . . . . . . . . . . . . | 26 | good): |  |
| Girls | 44 | Reputation in the community | 74 |
| Major factors interfering "somewhat" or "a great deal" with education: |  | Condition of buildings and classrooms | 68 |
| Poor study habits . . . . . . . . . | 57 | Quality of academic instruc. |  |
| School doesn't offer the courses I want to take | 51 | tion . . . . . . . . . . . . . . Student yuidance and coun- | 66 |
| Poor teaching . . . . | 50 | seling | 65 |
| Teachers don't help me enough $\qquad$ | 49 | Library facilities . . . . . . . Major weaknesses of high scho | 64 |
| Courses are too hard . . . . . . . . . . . | 42 | attended (percent agreeing |  |
| Major factors considered "very important" in personal life: |  | with the following statements): |  |
| Being successfisl in my line of work . . . . . . . . . . . | 84 | School should have provided mure help for students who |  |
| Finding the right person to marry snd having a happy family life $\qquad$ | 82 | were having trouble with subjects like math and reading $\qquad$ | 89 |

Table 65. Summary statistics on the educational experience and personal aspirations of high school semiors. United States, spring 1972-(Continued)


NQTE.-Data are basod upon a sample survey of almost 18,000 high schoo seniors and about 1,800 staff members who counseled 12 th-grade students.

SC:JRCE. U.S. Department of Heuth, Edur toon, and Weifaro, National Center for Education Sicistics, National Longitudiñal Study of the High School Class of 1972.

Table 66.-Revenue recei jts of public elementary and secondary schools from Federal, State, and. locai sources, by State: 1975-76
[Amounts in thousands of doliarsl

| State or other area | Total revenue receipts | Federat ${ }^{\text {a }}$ |  | State |  | Local sources (in. cluding intermediate) ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Amount | Percent of total | Amount | Percent of total | - Amount | Percent of total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| United States | \$70,802,804 | \$6,210,343 | 8.8 | \$31,065,354 | 43.9 | \$33,627,507 | 4?.4 |
| Alábama Alaska | 838,698 25493 | 139,308 54.515 | 16.5 | 522,040 ${ }^{\circ}$ | 62.2 | 171,350 | 21.1 |
| Arizona | -774,724 | 79,542 | 10.3 | 353,982 | 61.9 45.7 | 42,329 341200 | 16.6 44.0 |
| Arkansas | 477,447 | 75,101 | 15.7 | 244,919 | - 51.3 | 157,428 | 44.0 33.0 |
| California | 7,993,337 | 664,140 | 8.3 | 3,389,864 | 42.4 | 3,939,333 | 33.0 49.3 |
| Colorado | 923,810 | 68,060 | 7.4 | 375,982 | 40.7. | 479,767 | 51.9 |
| Connecticu- | :,122,257 | 50,824 | 4.5 | 364,050 | 32.4 | 707,383 | 63.0 |
| Delaware | 228,962 | 22.105 | 9.7 | 156,407 | 68.3 | 50,450 | 22.0 |
| District of Columbia | 253.555 | '80,342 | 31.7 | ${ }^{3} 173,213^{\prime \prime}$ | 68.3 |  |  |
| Florida | 2,232,158 | 225,945 | 10.1 | 1,163,49\% | 52.1 | 842,715 | 37.8 |
| Georgia | 1,225,009 | 177.871 | 14.5 | 576,858 | 47.1 | 470,281 | 38.4 |
| Hawsil | 268,771 | 34,505 | 12.8 | 234,267 | 87.2 |  |  |
|  | 239.468 | 21,730 | 9.1 | 115,454 | 48.2 | 102,284 | 42.7 |
| !ninois | 3,592,024 | 249,311 | 6.9 | 1,111,368 | 39.3 | 1,931,345 | 53.8 |
| indiana | 1,568,402 | 99,989 | 6.4 | 760,512 | 48.5 | 707,901 | 45.1 |
| Iowa | 955,170 | 51,540 | 5.4 | 399,765 | 41.9 | 503,865 | 52.8 |
| Kansss | -683,241 | 55,025 | 8.1 | 266,204 | 39.0 | 362,011 | 53.0 |
| Kentucky | ${ }^{7} 783,255$ | 114.731 | 14.6 | 434,768 | 55.5 | 233,756 | 29.8 |
| Lovisiana | 1,055,453 | 153,858 | 14.6 | 604,591 | 57.3 | - 297,004 | 28.1 |
| Maine | 296,164 | 29,101 | 9.8 | 127,763 | $43.1{ }^{\text {- }}$ | 139,299 | 47,0 |
| Maryland . Massachusets | 1,616,699 | 128,201 | 7.9 | 663,455 | 41.0 | 825,043 | 51.0 |
| Massachusetts | 2,285,009 | - 96,212 | 4.2 | 823,771 | 36.1 | 1,365,025 | 59.7 |
| Michigan Minneota | 4,112,959 | 255.178 | 6.2 | 1,849,427 | 45.0 | 2,008,354 | 48.8 |
| Minnesota | 4,589,314 | 99,055 | 6.2 | 929,854. | 58.5 | 560.404 | 35.3 |
| Mississippi | 524,262 | 111,106 | 21.2 | 285,679 | 54.5 | 127.478 | 24.3 |
| Missceri | 1,181,540 | 109,784 | 9.3 | 439,024 | 37.2 | * 632,731 | 53.6 |
| Montana | 276,226 | 25,859 | 9.4 | 140,663 | 50.9 | - 109,704 | 39.7 |
| Nebraska | 422,900 | 34,705 | 8.2 | - 80,359 | :9.0 | - 307,836 | 72.8 |
| Nevada | 198,856 | :6,572 | 8.3 | 74,474 | 37.5 | :07,810 | 54.2 |
| New Hampshire | 228.787 | 13,323 | 5.8 | 21,630 | 0.5 | 193,833 | 84.7 |
| New Jersey New Mexico | 2,827,110 | :74,953 | 6.2 | 807.203 | 28.6 | +1,844,954 | 65.3 |
| NewMexico | 371,020 | 85,381 | 23.0 | 220,552 | 59.4 . | -65,087 | 17.5 |
| New York . . ${ }_{\text {North }}$ | 7,870,165 | 481,995 | 6.1 | 3,090,836 | 39.3 | 4,297,335 | 54.6 |
| North Caroline North Dakota | 1,400.273 | 191,024 | 13.6 | 863,02n | 61.6 | 346,229 | 24.7 |
| North Dakota | 189,929 | 22,181 | 11.7 | 82,942 | 43.7* | 84,806 | 44.7 |
| Ohio ... | 3,041,211 | 213,246 | 7.0 | 1,201,588 | 39.5 | 1,626,377 | 53.5 |
| Ciklahoma | $73^{\circ} .248$ | 91,083 | 12.5 | - 369,429 | 50.5 | -270,737 | 37.0 |
| Oregon . . . | 843,706 | 65,649 | 7.8 | 219,888 | 26.1 | 558,169 | 66.2 |
| Pennsyluania | 3,936,278 | 339,582 | 8.6 | 1.856,382 | 47.2 | 1,740,309 | 44.2 |
| Rhode island | 257,589 | 2i,592 |  | - 86,072 | 33.4 | 149,929 | 58.2 |
| South Carolins | 733,993 | 129,692 | 17.7 | 402,812 | 954,9 | 201,488 | 27.5 |
| South Dakota | 192,692 | 24,626 | 12.8 | 32;823 | 17.0 | 135,243 | 70.2 |
| Texas.. | 924,293 | 119,363 | 12.9 | 455,649 | 19.3 | .349,281 | 37.8 |
| Texas | 3,842,590 | 433,724 | 11:3 | 1,881,666 | 49.0 | 1.527,200 | 39.7 |
| Utah | 385,383 | 35,142 | 9.1 | 210,504 | $54.6{ }^{\circ}$ | 139,737 | 36.3 |
| Vermont | 157,761 | 11,165 | 7.1 | 45,177 | 28.6 | 101,419 | 64.3 |
| Virginia . | - $51.513,912$ | 172.952 | 11.4 | 484.673 | 32.0 | 856,287 | 56.6 |
| Washington West Virgina | 1,232,109 | 113,648 | 9.2 | 752.847 | 61.1 | -65,815 | 29.7 |
| West Virginıa | 472,450 | 57,634 | 12.2 | 256,701 | 54.3 | 158,115 | - 33.5 |
| Wisconsin Wyoming | 1,515,878 | 76.710 | 5.1 | 553,505 | 36.5 | 885,693 | - 58.4 |
| Wyoming | 160,260 | 11,456 | 7.1 | 49,594 | 30.9 | 99,210 | $\begin{array}{r}58.4 \\ 61.9 \\ \hline\end{array}$ |
| Outlying areas: |  |  |  |  |  |  |  |
| American Samoa | 7.777 | 3.431 | 44.1 | 4,346 | 55.9 |  |  |
| Candzone | 19,272 | 19,272 | 100.0 |  |  |  |  |
| Guam .... | 47.214 | 12,872 | 27.3 | 34,342 | 72.7 |  |  |
| Puerto Rico | 417.189 | 1115,454 | 27.7 | 301,735 | 72.3 |  |  |
| Virgin Islands | 34,197 | 4.657 | 13.6 | 29,540 | 86.4 |  | $\ldots$ |

[^14]that percent of the general revenues of the Dietrict of Columbla were reportad received from the foderal Govern. ment in 1976.
NOTE - Becauso of rounding, dotails may not add to totals.
SOUSCE: U.S. Department of Health. Education, and Welfare, Notior al Conter for Education Statistics, Revenues and Expenditures for Public Elementary and Secondar'/ Educa. tion, 1975.76 (prelimiñary data).

Table 67.-Revenue receipts of public elementary and secondary schools from Federal, State, aṇd local sources; United' States, 1919.20 to 1975.76

| School year | Total | Federal | State | Local lincluding intermediate) ${ }^{\prime}$ | School year, | Total | Federal | State | Local lincluding intermediete) ${ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
|  | AMOUNT IN THOÚSANDS OF DOLLARS |  |  |  | 1919.20 | PERCENTAGE DISTRIBUTION |  |  |  |
| 1919-20 | \$970,120 | \$2,475 | \$160,085 | \$807.561 |  | 100.0 | 0.3 | . 16.5 | 83.2 |
| 1929.30 1939.40 | $2.088,557$ $2.260,527$ | 7,334 39810 | 353,670 | 1,727.553 ${ }^{\text {P }}$ | 1929.30 | 100.0 | . 4 | 16.9 | $82.7{ }^{\text { }}$ |
| 1941.42 | 2,416,530 | 39,810 34,305 | 684,354 759,993 | $1,536.363$ $1,622.281$ | 1939.40 1941.42 | 100.0 | -1.8 | 30.3 | 63.0 |
| 1943 -44 | 2,604.322 | 35,886 | 859,183 | 1,709,253 | 1943.44 | 100.0 100.0 | 1.4 1.4 | 31.4 33.0 | 67.1 65.6 |
| 1345-46 | 3,059,845 | 41,378 | $\eta$. 062,057 | 1,955,409 | 1945.46 | 100.0 | 1.4 | 34.7 | 63.9 |
| 1947-48 | 4,311.534 | 120,270 | 1,676,362 | 2,514,902 | 1947.48 | 100.0 | 2.8 | 38.9 | 63.9 58.3 |
| 1949 -50 | 5,437.044 | 155.848 | 2.165.689 | 3,115,507 | 1949.50 | 100.0 | 29 | 39.8. | 58.3 -57.3 |
| 1951.52 | 6,423,816 | 227.711 | 2,478,596 | 3,717.507 | 1951.52 | 1 co. 0 | 3.5 | 38.6. | 57.3 57.8 |
| 1953.54 | 7,866,852 | 355,237 | 2,944,103 | 4,567,512 | $1 ¢ 53.54$ | 100.0 | 4.5 | $37.4{ }^{\text {² }}$ | 58.1 |
| 1955.56 | 9,686,677 | 441.442 | 3.828,886 | 5,416,350 | 195¢,-56 | 100.0 | 4.6 |  |  |
| 1957.58 | 12,181,513 | 486.484 | 4.800 .368 | 6,894,661 | 195\%.58 | 100.0 | 4.0 | 39.5 39.4 | 55.9 56.6 |
| 1959.60 | 14,746.618 | 651:639 | 5,768,047 | 8,326,932 | 1959.60 | 100.0 | 4.4 | 39.1 | 56.5 |
| 1951.62 | 17.527.707 | 760.975 | 6,789,190 | 9,977,542 | -1961.62 | 100.0 | 4.3 | 38.7 | $56.9{ }^{\circ}$ |
| 1963.64 | 20.544,182 | 896,956 | 8,078,014 | 11,569.213 | 15153.64 | 100.0 | 4.4 | 39.3 | 56.3 |
| $1965-66$ | 25,356,858 | 1,996,954 | 9,920,219 | 13,439.686 | 1905.65 | 100.0 | 7.9 | 39.1 | 53.0 |
| 1967.68 | -31,903,064 | 2,8, 6,469 | 12,275,536 | 16,821.063 | 1967.68 | 100.0 | 8.8. | 38.5 | 52.7 |
| 1969.70 | 40,266,923 | 3.210.557 | 16,062,776 | 20.984 .589 | 1969.70 | 100.0 | 8.0 | 39.9 | 52.1 |
| 1971.72 $19: 74$ | 50,003,645 | 4,467,969 | 19,133,256 | 26.402 .420 | 1971.72 | 100.0 | 8.5 | 38.3 | 52.8 |
| 19\%-76 | 58,230,892 | $4,930,351$ $6,210,343$ | $24,113,409$ $31,065,354$ | $29,187.132$ $33,527,107$ | 1973.74 $1975-76$ | 100.0 100.0 | 8.5 8.8 | 41.4 | 50.1 47.4 |

${ }^{1}$ Includas a relatively small amount from nongovarnmental solirces (gifts and tuition and transportation fees from patrons). These sources accoupitad for 0.4 percent of total revenue receipts in 1967-68.
NOTE.-Beginning in 1959-60; includes Alaska and Hawail. Because of rounding, detsils may not add to totels.

SOURCES. U.S. Department of Health, Educatlon, and Welfare, National Center for Eduration Statistics, Staristics of State School Systems, and Fevenues and Expenditures for Public Elementary and Secondary Education, 1975-76 (praliminary data).

Table 68.-Results of public school bond elections: United Stateş,
1957.58 to 1975-76

${ }^{1}$ Data not availabie.
SOURCE U.S. Department of Health, Education, and Welfar?, National Center for Education Statistics, annual reports on Bond Sales for Public School Purposes.'

Tablo.69.-Estimated expenditures for public elementary and secondary edu...tion, .by purpose and by State: 1976-77
[In thousends of dollarsi


[^15]'Excludes expenditus es for operáting cafeteria.
SOURCE U.S. Doparment of Hoaith, Education, and witaro, National Centel ior Education Statis:ics, Statistics of Huílic Elementary and Secondary Day Schools, Fall 1976.

Table 70.-Summary of expenditures for public elementary and secondary education, by purpose and by State: 1975-76
[In thousands of dollars]

| State or other arsa | Total expendituras, all schools | Current expenditures for elementary and secondary day schools |  |  |  |  |  |  |  | Other pro gramr ${ }^{3}$ | Capital outlay | Interest on school debt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Administ.ation ${ }^{\text {a }}$ | Instruction | Plant operation and maintenance | Fixed charges | Attendance and heal th services | Transportation services | Other pupil services ${ }^{2}$ |  |  |  |
| 1. | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| United States | \$70,829,345 | \$62,262,415 | \$3,185,553 | \$39,582,347 | \$6,605,537 | \$7,292,585 | \$525,062 | \$2,371,814 | \$2,699,512 | \$750,533 | \$5,920,065 | \$1,896,332 |
| Alabama | 859,982 | 809,511 | 40,849 | 477,870 |  | 112,620 |  |  |  |  |  |  |
| Alaska.. | 302,885 | 245,391 | 34,044 | 157,079 | 38,545 | 112,620 ${ }^{(5)}$ | 15,103 ${ }_{(5)}$ | 25,129 10,569 | [82,893 | - $\begin{array}{r}3,720 \\ 294\end{array}$ | 40,786 46,200 | $\begin{array}{r} 5,965 \\ \times 11,000 \end{array}$ |
| Arizina | 807,602 | 654,069 | 29,473 | 440,388 | 80,297 | 66,507 | (5) | 16,376 | 20,428 |  | 138,562 | - 14,971 |
| Arkansas | 495,728 | 429,388 | 24,346 | 262,437 | 38,987 | 46,145 | 5,551 | 20,643 | 31,279 | 659 | 53,487 | 12,194 |
| Califo | 7,958,141 | 6,876,203 | 317,097 | 4,758,560 | 591,02 | 918,160 | 35,806 | 90,591 | 164,964 | 121,031 | 847,132 | 113,775 |
| Colorado | 847,906 | 768,191 | 51,885 | 479,819 | 95,377 | 79,482 | 7.928 | 24,628 | 29,072 | 1,517 | 44,48.4 | 33,714 |
| Connecticut . . . | 1,005,794 | 952,160 | 61,964 | 695,851 | 1,12,821 | ( ${ }^{5}$ ) | 13,651 | 40,062 | 27,811 | 1,582 | 13,980 | 39,172 |
| Delaware . . - . | 220,306 | 198,000 | 10,496 | 118,597 | 26,116 | 23,165 | 2,182 | 9,513 | 7,931 | 1,490 | -12,008 | 8,808 |
| Eist. of Columbia | 254,8,27 | 238,161 | 13,065 | 156,701 | 33,673 | 19,067 | 1,965 | 8,264 | 5,426 | 1.986 | 14,680 |  |
| Florida . . . . . 1 | 2,328,630 | 1,964,677 | 108,487 | 1,265,884 | , 200,481 | 228,587 | ${ }^{3}{ }^{3}$ ) | 53,634 | 107,604 | 66,840 | 14,680 $\mathbf{2 4 3 , 7 6 6}$ | 53,347 |
| Georgia | 1,321,366 | 1,160,338 | 45,118* | 734,593 | 118,013 | 109,488 | 4,865 | 51,602 | 96,659 | $\cdots$ | 139,399 | 21,629 |
| Hawari | 305,813 | 263,293 | 14,769 | 169,335 | 21,529 | * 31,787 | 4,218 | 5,862 | 15,793 | 9,796 | 31,983 | 21,629 741 |
| Idaho Illinois | 250,747 $3,750,490$ | 206,127 $3,196,264$ | 10,332 154,127 | 132,366 | 23,366 | $\begin{array}{r}23,747 \\ 213 \\ \hline\end{array}$ | 8288 | -9,306 | 6,182 | 9,796 | 38,684 | 5,936 |
| Indiana | 3,750,490 | $3,196,264$ $4.316,881$ | 154,127 $.40,981$ | $2,123,944$ 830,533 | 391.189 169,128 | 213,118 154,800 | 45,844 | 112,669 | 155,373 | 12,748 | 400,952 | 140,576 |
| , | 1,544,914 | 1.316,881 | 40,981 | 830,523 | 169,128 | 154,800 | 10,668 | 63,643 | 47.132 | 18,341 | 155,055 | 54,637 |
| Yo.va | 959,573: | 871,238 | 39,651 | - 555.177 | 112,780 | 79,970 | 5,658 | 40,825 | 37,177 | 2,889 | 66,257 | 19,194 |
| Kansas Kentucky | 650,240 | 495,276 | 26,503 | 381,803 | 63,789 | 71.612 | 3,229 | 22,690 | 26,660 | 528 | 42,063 | 11,373 |
| Konisiana | 709,994 $1,081,658$ | 646,073 | - 22,773 | 418,103 | 60,471 | 45,410 | 5,161 | 40,542 | 53,608 | 212 | 37,428 | 26,281 |
| Maina | $1,081,658$ 328,759 | $\mathbf{9 7 3 , 4 5 9}$ $\mathbf{2 7 8 , 2 3 9}$ | 93,155 $\mathbf{~} 1,474$ | $575,71 n$ 189,692 | 83,876 | 73,265 | 5,105 | 61.534 | 90,814 | 5,479 | 75,956 | 26,7e9 |
|  |  |  | , | 189,692 | 31,291 | 8,692 | 1,538 | 17,154 | 18,398 | 3,318 | 34,099 | 8103 |
| Maryland . . . | 1,591,838 | 1,337,384 | 45,986 | -856,553 | 173,166 | 143.124 | 13,077 | 57,169 | 42,309 | 15,693 | 202,478 | 36,283 |
| Massachusotts | 2,279,513 | 2,022,430 | 76,311 | 1,341,413 | 240, С42 | 180,449 | 20,418 | 81,600 | 81,597 | 76,039 | 124,089 | 56,355 |
| Michigan Minnesota | 3,616,548 | 3,195,858 | 123,602 | 2,005,835 | 392,057 | 460,271 | 15,099 | 122.440 | 77,154 | 4,924 | 287.294 | 128,472 |
| Minnesota | 1,601,993 | 1,358,052 | 57,118 | 861,304 | 139,326 | 159,593 | 11,073 | 78 -194 | 51,489 | 29,447 | 163,688 | 1,50,806 |
| Mississippl | 515,801 | 478,708 | 17,919 | 303,884 | 37,84' | 39,980 | 2.123 | 24, il | 52,171 | 2,078 | 26,350 | $1)^{0,655}$ |
| Missouri | 1,202,173 | 1,082,498 | 41,659 | 734,796 | 119,949 | 79,662 | 8,223 | 53,358 |  |  |  |  |
| Montana | 273,048 | 248,144 | 13,105 | 1e0,614 | 25,766 | 20,4in | 1,784 | 10,909 | 4,851 | $\ldots$ | -2,1,298 | 26,516 3,605 |
| Nobraska . | 439,803 | 419,300 | 27,588 | 2. 2,763 | 49,445 | 46,577 | 2,443 | -4,431 | 16,053 | 1,388 | 8,889 | 10,226 |
| Nevada . . . . . ${ }^{\text {New Hampshire }}$ | 207.144 | 173,497 | 6,452 | - 0,756 | 21,434 | 21,013 | 1.199 | 6,929 | 5,714 | 53 | 23,087 | 10,507 |
| Now Hampshire . | 239,582 | 206,583 | 16,818 | 128,235 | 21,827 | 17,678 | 2,2:3 | 9,602 | 9,665 | - 949 | 25,267 | 7,283 |
| New Jersey . | 2,810,747 | 2,556,948 | 107,059 | 1,589,135 | 290,042 | 325,045 | 41,4\%4 | 91,936 | 112,267 | 30,123 |  |  |
| Now Mexico | 390,477 | 329,724 | 14,769 | 208,970 | 35,047 | 33,787 | 2,449 | 15,923 | 18,779 | 2,984 | 52,342 | 8,268 5,427 |
| Now York . . . | 7,584,875 | 7,052,857 | 280,296 | 4,073,200 | 619,587 | 1,346,369 | 82,464 | 379,409 | 232,533 | 63,382 | 234,906 | 233,530 |
| North Carolina | 1,521,236 | 1,333,038 | 132,9「1 | 82,:385 | 105,522 | 130,331 | 4,008 | 42,96,5 | 89,866 |  | 174,676 | 13,522 |
| North Dakota .. | 177,895 | 159,1\% | 9,644 | 102,829 | -19,407 | 7;619 | 312 | 12.78 | 7,190 | 103 | 15,702. | 2,911 |

Seu footnotes at end of table.

Table 70.-Summary of expenditures, for pub.ic elementary and secondary education, by purpose and by Stnte: 1975-76-Continued
[In thousands of dollars)

| State or other area | Total expenditures, all schocls | Current expenditures for elementary and secondary day schools |  |  |  |  |  |  |  | . Other programe ${ }^{2}$ | Capital outlay ${ }^{4}$ | Interest on schoel debt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tota: | Administration ${ }^{2}$ | Instruction | Plant Operation and maintenance | Fixe 4 charges | Attendance and health sorvices | Transportation services | Other pupil services ${ }^{3}$ |  |  |  |
| 1 | $2 *$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | $13^{\circ}$ |
| Ohio . | 3,148.570 | 2,741,207 | 122,375 | 1,739,866 | 323,928 | 359,372 | 15,035 | 88,531 | 92,100 | 34,447 | 303,15 |  |
| Oklahome | 729,863 | - 643,223 | 122,375 | -396,962 | 323,928 | 359,362 79,462 | 15,035 3,190 | - 25,535 | 34,749 | 34,447 16,334 | 303,15 $61,8<2$ | 69,762 8,459 |
| Orogon ..... | 850,279 | 759,504 | 38,846 | 480,660 | 92,511 | 83,400 | 3,168 | 31,558 | 29,161 | 2,309 | 73,177 | 15,489 |
| Pennsylvania ... | 4,039,309 | 3,461,788 | 136,977 | 2,049,777 | 414,578 | 535,507 | 49,815 | 135,864 | 139,270 | 100,919 | 300,759 | 175,843 |
| Rhode Island - . | 272,884 | -255,047 | 12.264 | 168,787 | 25,639 | 23,389 | 2,012 | 9,053 | 13,903 | - 542 | 1,703 | 15,592 |
| South Carolina | 727,852 | 628,257 | 25,197 | 398,493 | 57.673 | 72,503 | 4,540 | 17,772 | 52,079 | 5,842 | 76,561 | 17,192 |
| -Sputh Dakota . . | 204,414 | 185,261 | 10,243 | 118,605 | 18,588 | 17,770 | - 565 | 9,503 | 2,987 | 5,8.. | 16,450 | 2,703 |
| Tennesser . . . . | 1,059,901 | 863,647 | 25,758 | 547,168 | 62.505 | 106,466 | 4,789 | 36,987 | 79,974 | 56,672 | 129,026 | 10,556 |
| Texas | 3,803,156 | 3,247,805 | 475,266 | 2,012,298 | 328,467 | 146,780 | 33,571 | 64,679 | 186,744 | 12,359 | 387,522 | 155,470 |
| Utan | 419,825 | 320,181 | 11,487 | 202,497 | 35,582 | 51,860 | 1,583 | 9,214 | 13,958 | 10,367 | 74,454 | 8,823 |
| Verry unt | 146,681 | 134,983 | 7,461 | 80,343 | 17,734 | 14,432 | 1,188 | 7,229 | 6,499 | 30 | 7,233 | 435 |
| Virgínia ... | : 3 ,514,750 | 1,333,891 | 39,825 | 886,489 | 152,567 | 126,183 | 9,428 | 58,421 | 60,978 | 30 | 130,329 | -5,530 |
| Washington. | 1,222,965i | 1,118,119 | 51,423 | 781,007 | 145,247 | 52,566 | 6,067 | 53,402 | 28,407 | 5,536 | 76,207 | 23,107 |
| West, Virginia . . | 511,030 | 449,485 | 16,539 | 275,625 | 44,553 | 54,955 | 3, 43 | -29,958 | 24,181 | 6, | $50,854$ | $6,559$ |
| Wisconsin . . . . . | 1,563,496 | 1,379,366 | 45,423 | 872,531 | 158,759, | 495,735 | 5,754 | 58,761 | $42,403$ | 16,972 | $127,485$ | $39,673$ |
| Wyoming | 176,517 | 137993 | 15,09? | 79,132 | 16,080 | 12,651 | 2,987 | 7,632 | 3,615 | 582 | 33,761 | 4,981 |
| Outlying areas: |  |  |  |  |  |  | ' | $\sim$ |  |  |  |  |
| American Samoa | 7,677 | 7,677 | 235 | 6,387 | 56 | --- | ... | 152 | 847 | --. |  | --- |
| Canal Zone... | 16,378 | 15,592 | 1,312 | 11.035 | 2,244 | 633 | --- | 368 | -.. |  | 786 | ---- |
| Guam . . . . . | 48,354 | 41.066 | 1,217 | 20,558 | 3,546 | 2,803 | 383 | 3,500 | 9,059 | 80 | 7,208 | ... |
| Puertp Rico . . . | 426,125 | 422,849 | 18,260 | 289,097 | 11,0,68 | 18,344 | 7,282 | 1\%239 | 68,159 | -- | 3,276 |  |
| Virgin lsiands . . | 37,570 | 32,982 | 1,180 | 21,758 | 2,469 | 3,232 | +271 | 1.172 | 1,592 | 2,582 | 3,206 |  |
| ${ }^{1}$ Includss expenditures at all levels. State defartments and State joards of education, informediate administrative units, and local education agencies. <br> ${ }^{2}$ Includes food services and pup!l activities paid from tax revenues. <br> ${ }^{3}$ Includes summer -chools and comr anity survices. <br> ${ }^{4}$ Includes capital outlays by State and local schooihousing author:ties. <br> ${ }^{5}$ Not separato'y reported (included in other functions). <br> NOTE.-Because of rounding, details may not add to totals, <br> SOURCE. U.S. Dopartment of Health, Ecucation, and Welfare, National Center for Education Stat:stics, Revenves and Expenditures for Public Elementary ana Secondary Education, 1975.76'(preliminary da!a). |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table 71. Summary of expenditures for public elementary and secondary education, by purpose. United States, 1919-20 to 1975-76

| Purnose of expenditure | School vear |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1919-20 | 1929.30 | $1939-40$ | 1949.50 | 1959.60 | 1965-66 | 1967-68 | 1969.70 | 1971-72 | 1973-74 | 1975-76 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Total expenditures, all schools | AMOUNTS'IN THOUSANDS OF DOLLARS |  |  |  |  |  |  |  |  |  |  |
|  | \$1036151 | \$2316790 | 52344.049 | \$5.837.643 | \$15,613,255 | \$26,248,026 | \$32,977,182 | \$40,683,429 | \$48050.283 | \$56,970.355 | \$70.829.345 |
| Current expenditures. all schools | 864.396 | 1.853377 | 1,955 166 | 4.722 .887 | 12,461,955 | 21,701,584 | 27,743,581 | 34.853578 | 42213093 | 50477845 | 63012948 |
| Pubic elementary and secondary schools | 861120 | i 843,552 | - 941799 | 4687,274 | 12,329,389 | 21: $\times 3,280$ | 26,877,162 | 34,217773 | 41,8!7782 | 50.024638 | 62262415 |
| Administration Instriction | $\begin{array}{r} 36.752 \\ 632.556 \end{array}$ | $\begin{array}{r} 78.680 \\ 1.317 .727 \end{array}$ | $\begin{array}{r} 91571 \\ 1.403 .285 \end{array}$ | -220,050 | 528,408 | $\begin{array}{r} 931 \overline{64 G} \\ 14.445 .484 \end{array}$ | 18,249,028 | $\begin{array}{r} 1,606,646 \\ 23,270,158 \end{array}$ | $\begin{array}{r} 1.875,504 \\ 28,148,306 \end{array}$ | $\begin{array}{r} 2,275,726 \\ 32,508,652 \end{array}$ | $\begin{array}{r} 3,185,558 \\ .39,582,347 \end{array}$ |
| Plant operation | 115,707 | 216.072 | 194,355 | 427,587 | 1,0R5,036 | 1,762.745 | 2,074,638 | $\begin{array}{r} 2,210,58 \\ 2,531,257 \end{array}$ | $\begin{array}{r} 28,148,306 \\ 3,145,231 \end{array}$ | $\begin{array}{r} 32.508,652 \\ 3,815,224 \end{array}$ | ,39,582,347 |
| Plant maintenance | 30,432 | 78.810 | 73.321 | 214,164 | 422,585 | 623.581 | 289,750 | 2,974,941 | 1.179 .540 | 3,815,224 $1,476,349$ | 5,605,537 |
| Fixed charges | 9,286 | 50.270 | 50.116 | 261,469 | 909,323 | 1,700.965 | 2,388,286 | 3,266,920 | 4,096.404 | 5,626,662 | 7.292,585 |
| $\bigcirc$ her school services' | 36.387 | 101.993 | 129,141 | 451,663 | 1,033,297 | 1,582,858 | 1,999,689 | 2,561,856 | 3372790 | $\begin{aligned} & 3,020,002 \\ & 4 \\ & \hline \end{aligned}$ | 5596388 |
| Summer schools Adult ediuction ${ }^{2}$ Sommunity colleges Community services | ( ${ }^{2}$ 2 3,277 (2) (1) | $\left({ }^{(2}\right)$ 9,825 ( (1) | ( ${ }^{2}$ ) 13,367 $\left({ }^{2}\right)$ ( ${ }^{1}$ ) |  | 13,263 26,858 34,492 57,953 | 70,310 120,874 301,545 155,575 | 105.894 151,864 390,009 218.592 |  | $\begin{array}{r} 90.554 \\ \binom{3}{3} \\ 304.765 \end{array}$ | $\begin{array}{r} 93,829 \\ \left(\begin{array}{r} 3 \\ (3) \\ \times \\ \times 59,378 \end{array}\right. \end{array}$ | 35,104 <br> $\left(\begin{array}{l}3 \\ 3 \\ (3) \\ 429\end{array}\right)$ |
| Capitat ourlay Interest on school debt | 153.543 18.212 | 370.878 92.536 | 257.974 130,909 | $1.014,176$ 100.578 | 2,661,786 | $3.754,862$ 791,580 | $4,255,791$ 977,810 | 4.659 .072 1.170 .782 | $4,458,949$ $1,378,236$ | $4.978,976$ $1.513,534$ | $5,920,065$ $1,896,332$ |
| Total expenditures, all schools | PERCENTAGE DISTRIBUTION |  |  |  |  |  |  |  |  |  |  |
|  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 1000 | 1000 | 1000 | 1000 |
| Curtemtexpendizures, all schools | 83.4 | 80.0 | 834 | $\underline{80} 9$ | 798 | 827 | 841 | 857 | 879 | 886 | 890 |
| Public elementary and secondary schools | 83.1 | 79.6 | 82.8 | 80.3 | 790 | 80.2 | 815 | 64 | 870 | 878 | 87.9 |
| Administration Instruction | 3.5 61.0 | 3.4 56.9 | 39 59.9 | 3.8 53.3 | 3.4 53.5 | 3.6 55.0 | 55.8 |  | 3.9 | 4.9 | 4.5 |
| Plant operation | 112 | 9.3 | 8.3 | 7.3 | 53.9 | 65.7 | 55.1 6.3 | 57.2 6.2 | 58.6 6.5 | 57.7 | 55.9 |
| Plant maintenance | 2.9 | 3.4 | 3.1 | 3.7 | 2.7 | 2.4 | 2.4 | 12.4 | 6.5 2.5 | 6.7 2.6 | 9.3 |
| Fixed charges . . . . 1 | . 9 | 2.2 | 2.1 | 4.5 | 5.8 | 6.5 | 7.2 | 8.0 | 8.5 | 9.9 | 10.3 |
| Dther school services ${ }^{1}$ | 3.5 | 4.4 | 5.5 | 77 | 66 | 6.0 | 6.1 | 63 | 70 | 74 | 7.9 |
| Summer schools | ( ) | (') | ( ${ }^{2}$ ) | ${ }^{2}$ ) | .1 | . 3 | . 3 | .3 | (3) | ${ }^{2}$ |  |
| Adult education ${ }^{2}$. Community colleges | ( ${ }^{(3)}$ | (2) | (i) ${ }^{6}$ | ( ${ }^{6}$ ) | . 2 | . 5 | .5 1.2 | . 3 | (3) | $\left({ }^{3}\right)$ | (3) |
| Community servicis | (') | (') | (1) | (1) | . 2 |  | 1.2 .7 | . 3 | - ${ }^{3}$ ) | ${ }^{3}$ ) | ( ${ }^{3}$ ) |
| Capital outlay ${ }^{4}$ | 14.8 | 16.0 | 11.0 | 17.4 | 17.0 | 14.3 | 12.9 | 11.5 | 9.3 |  | 1.0 8.4 |
| Interest on school debt. | 1.8 | 4.0 | 5.6 | 1.7 | 31 | 3.0 | 30 |  | 2.9 | 8.7 | 2.7 |

"Prior to 195960 . items included under "other ehwol services" were listed under "auxiliary services," a more comprehensive classification which also included com. munity services
${ }^{2}$ Prior to 195960 . data shown for adult education lepreserat wmbined expenditures fot adult education, summer schools, and community colleges
Data not avarlable.
${ }^{4}$ Prior to $1965 \cdot 66$, exctudes capital outlay by State and local, choothousing authorities. ${ }^{5}$ Less than 5 of 1 parcent.

NOTE. - Beginning in 1959-60, includas Alaska and Hawall. Bucaluse of rounding. details may not add to totals.

SOURCES., U.S. Department of Health, Educatiun, and Welfore. Natimnal Center for Education Statistics, Statistics of State School Sysiems, and Revenues and Exoenditures for Public Elementary and Secondary Educatior i975-76 (preliminary datal.
-Table 72. Pérsonal income, 1976, related to estimated expenditures for public schools, by State. 1976.77

| State | Personal incume |  | Total expenditures for public elementary and secondary education' |  | Current expenditurs s or public elementary ond secondary day schocls. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Total } \\ \text { lin } \\ \text { millionsl } \\ \hline \end{gathered}$ | Per capita | $\begin{gathered} \text { Amount } \\ \text { (in } \\ \text { thousands } \\ \hline \end{gathered}$ | $\begin{gathered} \text { As a percent } \\ \text { of personal } \\ \text { income } \\ \hline \end{gathered}$ | Amount (in thousands) | $\begin{aligned} & \text { As a percent } \\ & \text { of personal } \\ & \text { income } \\ & \hline \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| United States | \$1,373,511 | \$6,399 | \$74,801,266 | 5.4 | \$64,448,919 | 4.7 |
| Alabama | 18,714 | 5,106 | 912,406 | 4.9 | 825,786 | 4.4 |
| Alaska | 3,979 | 10.415 | 308,629 | 7.8 | 252,129 | 6.3 |
| Arizona | 13,166 | 5,799 | 788,146 | 6.0 | 660,840 | 5.0 |
| Arkansas | 10,408 | 4,934 | 517.757 | 5.0 | 462,079 | 4.4 |
| California | 153,892 | 7.151 | 8,114,784 | 5.3 | 6,825,005 | 4.4 |
| Colorado | 16,633 | 6,440 | 970,500 | 5.8 | 820,000 | 4.9 |
| Connecticut | 22,929 | 7,356 | 1,189,762 | 5.2 | 1,124,762 | 4.9 |
| Delaware | 4,092 | 7,030 | 233,000 | 5.7 | 210,000 | 5.1 |
| Districi of Columbia | 5,662 | 8,067 | 246,053 | 4.3 | 234,719 | 4.1 |
| Florida . . | 50,690 | 6,020 | 2,341,173 | 4.6 | 2,067,173 | 4.1 |
| Georgia | 27.576 | 5,548 | 1,283,701 | 4.7 | 1,191,001 | 4.3 |
| Hakaı | $\cdot 6,198$ | 7,080 | - 310,791 | 5.0 | 275,176 | 4.4 |
| Idaho | 4,684 | 5,640 | 288,974 | 6.2 | 219,231 | 4.7 |
| Ilinois | 82,503 | 7.347 | 4,616,331 | 5.6 | 3,670,015 | 4.4 |
| Indiana | 32,990 | 6,222 | 1,676,000 | 5.1 | 1,365,000 | 4.1 |
| lowa | 17,923 | 6,245 | 1,054,355 | 5.9 | ${ }^{2} 903,037$ | 5.0 |
| Kansas | 14.945 | 6,469 | 707,883 | 4.7 | 626,060 | 4.2 |
| Kentucky | 18,439 | 5,379 | 810,140 | 4.4 | -733,940 | 4.0 |
| Louistana | 20,762 5,741 | 5,405 5,366 | 1,063,700 | 5.1 5.9 | 950,000 360,000 | 4.6 5.2 |
| Mu'ne |  |  | 338,300 | 5.9 | 360,000 | 5.2 |
| Maryland | 28,514 | 6,880 | 1,485,947 | 5.2 | 1,288,097 | 4.5 , |
| Massachusetts | 38,272 | 6,588 | 2,313,296 | 6.0 | 2,099,755 | 5.5 |
| Michigon | 61,485 | \%,754 | 3,858,736 | 6.3 | 3,328,613 | 5.4 |
| Minnesota | 24,515 | 6,183 | 1,793,332 | 7.3 | 1.440,479 | 5.9 |
| Mississippi | 10,663 | 4,529 | - 549,000 | 5. ${ }^{\text {. }}$ | 514,200 | 4.8 |
| Missouri | 28,494 | 5,963 | 1,246,624 | 4.4 | 1,106,624 | 3.9 |
| Montana | 4,283 | 5,689 | 301,400 | 7.0 | 272,100 | 6.4 |
| Nebrasho | 9,450 | 6,086 | 476,850 | 5.9 | 451,713 | 4.8 |
| Neyada . | 4,3:8 | 7,162 | 212,600 | 4.9 | - 184,000 | 4.2 |
| New Hampshire | 4,942 | 6,010 | 223,232 | 4.5 | 203,373 | 4.1 |
| New Jersey | 54,152 | 7,381 | 2,957,000 | 5.5 | 2,714,000 | < 5.0 |
| New Mexico | 6,217\% | 5,322 | 448,908 | 7.2 | - 366,298 | 5.9 |
| New York | 126,92: | 7.019 | 7,824,200 | 6.2 | 6,995,800 | 5.5 |
| North Carolina | 29,821 | 5,453 | 1,738,623 | 5.8 | 1,323,928 | 4.4 |
| North Dakora | 3,761 | 5,846 | 190,925 | 5.1 | 172,250 | 4.6 |
| Ohio | 68,541 | 6,412 | 3,363,000 | 4.9 | 2,903,000 | 4.2 |
| Oklahoma | 15,788 | 5,707 | 792,000 | 5.0 | 705,000 | 4.5 |
| Cregin | 14.580 | 6,261 | 792,000 | 5.4 | 680,000 | 4.7 |
| Pennsylvana | 76,385 | 6,433 | 4,526;3 ${ }^{\text {ro }}$ | 5.5 | 3,779,409 | 4.9 |
| Rhode Island | 5,866 | 6,331 | 293, 3 | 5.0 | 253,918 | 4.3 |
| Socth Carouna | 14,662 | 5,147 | 782,5.0 | 5.3 | 682,000 | 4.7 |
| South Dakota | 3,512 | 5,120 | 210,059 | 6.0 | - 178,122 | 5.1 |
| Tennessee | 22,606 | 5,364 | 1,143,529 | 5.1 | 952,524 | 4.2 |
| Texas . | 77.436 | -8,201 | 3,502,136 | 4.5 | 2,959,736 | 3.8 |
| Utah: | 6,570 | 5,350 | 484,543 | 7.4 | 365,706 | 5.6 |
| Vermont | 2,577 | 5,411 | 165,707 | 6.4 | 144,326 | 5.6 |
| Virginra, | 31,708 | 6,341 | 1,660,867 | 5.2 | 1,388,290 | 4.4 |
| Washington | 24,569 | 6,802 | 1,338,54S | 5.4 | 1,225,388 | 5.0 |
| West Virgina | 9,941 $\mathbf{2 8}$ | 5,460 | 561,918 | 5.7 | 437,025 | 4.4 |
| Wisconsin . | 28,190 | 6,117 | 1,601,287 | 5.7 | 1,472,701 | 5.2 |
| Wroming . | 2,593 | 6,642 | 190,400 | 7.3 | 144,600 | 5.6 |

'Includes current expenditures, capital outlay. and interest
${ }^{7}$ Includes exoenditures for adult education, sumber schools, and commiunity services.

NOTE. - Because of rounding, detanis may nut add to totals

SCURCES (1) U.S. Depaitinert of Health, Education, and Wertare, National Center fur tducation Statistics, Statistics of Public Elementary and Secondary Day Schools, Fall 1976. (2) U.S. Department of Commerce, Bureau of Economic Analysis, Survey of Current Business, August 1977.

Table 73.--Expenditure per pupil in average daily attendance in public elementary and secondary day schools, by State: 1975.76.

| State or other ared | Expenditureper pupil |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Totat ${ }^{4}$ | Current ${ }^{2}$ | Capital outlay | $\begin{aligned} & \text { interest } \\ & \text { on school } \\ & \text { debt } \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 |
| United States | 51,699 | \$1.509 | 5143 | \$46 |
| Alabams | 1.195 | 1.130 | 57 | 8 |
| Alosko | 3,710 | 3.009 | 566 | 135 |
| Arizons | 1.753 | 1,420 | 301 | 32 |
| Arksnsas | 1.161 1.721 | 1.007 | 125 | 29 |
| California | 1.721 | 1.510 | 186 | 25 |
| coloredo | 1.605 | 1,456 | 84 | 64 |
| Connecticut | 1.687 | 1,598 | 23 | 66 |
| Delowart. | 1.871 | 1,693 | 103 | 75 |
| District of Columbis. | 2.125 | 2.002 | 123 |  |
| Florida | 1.576 | 1.369 | 170 | 37 |
| Georgia | 1,323 | 1,162 | 140 | 22 |
| Howail | 1.817 | 1.616 | 196 | 5 |
| -isho | 1,368 | 1.125 | 211 | 32 |
| Ilinois | 1,848 | 1.581 | 198 | 69 |
| Indiana | 1.446 | 1.248 | 146 | 51 |
| lowa ${ }^{\text {Kanas }}$ | 1.653 | 1.505 | 114 | 33 |
| Kansas | 1.538 | 1.412 | 100 | 27 |
| Kentucky | 1.122 | 1.021 | 59 | 42 |
| Maine | 1,391 | 1.258 | 98 150 | 35 36 |
| Maryland | 2.054 | 1.743 | 264 | 47 |
| Massachusetls | 2,059 | 1.890 | 116 | 53 |
| Michigan | 1.902 | 1,683 | 151 | 68 |
| Minnesota | 1,911 | -1.651 | 198 | 61 |
| Mississippi | 1.072 | 999 | 55 | 18 |
| Missourı | 1.389 | 1,250 | 108 | 31 |
| Montana | 1.745 | $1.58 €$ | 136 | 23 |
| Nebraska | 1.477 | 1.413 | 30 | 34 |
| Nevada | 1.617 | 1.354 | 180 | 82 |
| New Hampshire- | 1.493 | 1.289 | 158 | 46 |
| Now Jersey | 2.122 | 1.951 | 106 | 64 |
| New Mexico | 1.509 | 1.284 | 204 | 21 |
| New York, | 2.580 | 2.419 | 81 | 80 |
| North Caroins | 1.394 | 1.221 | 160 | 12 |
| Ono |  |  |  |  |
| Oklano | 1,481 | 1.303 | 144 | 33 |
| Oregon | 1,278 | 1.152 | 111 | 15 |
| Oregon. | 1.995 | 1,786 | 172 | 36 |
| Pennsylvanıa | 1.914 | 1.682 | 146 | 85 |
| Rhode Island | 1.722 | 1.613 | 11 | 99 |
| South Caroina | 1.278 | 1.112 | 135 | 30 |
| South Dakota | 1.445 | 1.310 | 116 | 19 |
| Tennessee | 1.214 | 1.045 | 156 | 13 |
| Texas | 1.487 | 1,274 | 152 | 61 |
| Utah | 1.471 | 1,172 | 267 | 32 |
| Vermont | 1.504 | 1.384 | 74 | 45 |
| Virginia. | 1.488 | 1.310 | 128 | 50 |
| Washingtor, | 1.684 | 1.546 | 105 | 32 |
| West Virginta | 1.382 | 1.225 | 139 | 18 |
| Wisionsin | 1.792 | 1,598 | 148 | 46 |
| Nyoming | 2.142 | 1.670 | 411 | 61 |
| Outlying areas: |  |  |  |  |
| American Samoa | 897 | 897 |  |  |
| Canal Zone | 1.396 | 1.329 | 67 | $\cdots$ |
| Guam | 1.831 | 1.560 | 274 | $\ldots$ |
| puerto Riso | 636 | 632 | を |  |
| Virgin Istands | 1.651 | 1,513. | 138 |  |

Includes currert expenditures for day schools, capital outlay. and interest on school debt
${ }^{2}$ Includes expenditures for day schools only. exclu jes adult education. comriunity colleges, and community servíces.

NOTE.-8ocause of rownd..g detals may noi add to totals.

SOIJRCE: U.S. Dopartment of Health. Educstion. and Welfare. National Conter for Education Sintistics. Revenues and Expenditures for Public Elementary and Secondary Education, 1975-76 (preliminary data).

Table 74.-. Total and current expenditure per pupil in average daily attendance in public elementary and secondary schools: United States,
1929.30 to 1976.77

| School year | Unadjusted dollars |  | Adjusted dollars 1976-77. purchasing power ${ }^{1}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{2}$ | Current ${ }^{3}$ | Total ${ }^{2}$ | Current ${ }^{3}$ |
| 1 | 2 | 3 | 4 | 5 |
| 1929-30 | \$108 | \$87 | \$370 | \$298 |
| 1931.32 | 97 | 81 | 395 | 330 |
| 1933-34 | 76 | 67 | 337 | 297 |
| 1935.36 | 88 | 74 | 376 | 316 |
| $1937 \cdot 38$ | 100 | 84. | 410 | 344 |
| 1939 -40 | 106 | 88 | 445 | 370 |
| 1941-42 | 110 | 98 | 414 | 369 |
| 1943 -44 | 125 | 117 | 421 | 394 |
| 1945 -46 | 145 | 136 | 467 | 438 |
| 1947 -48 | 203 | 179 | 511 | 451 |
| 1949-50 | 259 | 209 | 642 | 518 |
| 1951 -52 | 313 | 244 | 699 | 545 |
| 1953.54 | 351 | 265 | 766 | 578 |
| 1955.56 | 388 | 294 | 847 | 642 |
| 1957.58 | 449 | 341 | 922 | $\therefore 700$ |
| 1959.60 | 472 | 375 | 943 | 749 |
| 1961-62 | 530 | 419 | 1.034 | 818 |
| 1963 -64 | 559 | 460 | 1.063 | 875 |
| 1965-66 | 654 | 537 | 1.202 | 987 |
| 1967 -68 | 786 | 658 | 1,356 | 1.135 |
| 1969-70 | 955 | 816 | 1,484 | 1.208 |
| 1971.72 | 1.128 | 990 | 1,609 | 1.412 |
| 1973-74 | 1,364 | 1,207 | 1.716 | 1.519 |
| 1975-76 | 1.699 | 1,5J9 | 1,798 | i,597 |
| 1976-77. . | 1,782 | 1.578 | 1.782 | 1,578 |

' Based on the Consumer Pricz Index, prepared by the Bureau of Lebor Statistics, U.S. Department of Labor.
${ }^{2}$ Includes current exoenditure for day schools, capital outlay, and interest on school debt.
${ }^{3}$ Includes day school expenditures only. excludes current expenditures for other programs.
${ }^{4}$ Estimated.
SOURCE U.S. Department of Health. Education, and Welfare. National Center for Education Statistics. Statistics of State School Systems, Statistics of Public Elementary and Secondary Day Schools, Fall 1976; and Revenues and Expendıtures for Public Elementary and Secondary Education, 1975-76 (prelıminary data).

## CHAPTER III

## COLLEGE AND UNIVERSITY EDUCATION

In 1976.77 there were 3,046 zolleges, universities, and branch campuses in the United States. The largest numbers of institutions were concentrated in the most populous States-New York with 287 and California with 252 ranked first and second, respectively. Sparsely populated States like Wyoming and Nevada rad the smallest number (8 and 6 , respectively).

Despite the growth in the numbet of publicly controlled institutions in recent years, inore than one-half of the colleges and universities are still controiied by frivate organizations, including religious denominations, professional organizations, or groups of publicspirited persons The ; blic colleges and universitues tend to be much larger than their privately controlled counterparts About 79 percent of all college students attend public institutions.

A salient characteristic of higher education in this country is its diversity: American colleges and universities offer a wide range and great variet: if programs. For example, a junior college usually o is only the first 2 years of training at the college level. but a university normally offers a full undergraduate course in the liberal arts, graduate work leading to the doctorate, and courses preparing for entrance into at least two or three of the learned professions. Between these two extremes are numerous colleges which reflect local needs and purposes.

Higher education has beco,ne increasingly accessible to all segments of the population. The growth of public junior colleges and other low-cost public institutions means that the expenses of the students attending these institutions can oe held to a minimum. The Basic Educational Opportunity Grant ${ }^{-}$Program, Guaranteed Student Loan Program, and other Govirn.nent prógrams have also attracted many students who otherwise would have found it difficult to finance a college education.

A less optimistic sidelight to higher education is that
most American colleges and universities, faced with rising costs, have found it necessary to increase their basic :tudent charges over time. Thes the typical college student usually finds that his expenses for tuition, fees, room, and board are hugher when he returns to school in the $f "$ than they were the preceding year. How to "es without losing students is a growing problem for college admmerrators.

The National Center for Education Statistics conducts an annual survey of fall enrullment in which it obtains statistics directly from the colleges and untversities on tutal and first-time students. Prelımınary data are usually available witin 3 or 4 months after thebeginning of the fall term. The report Fall Enrollment in Highe, Education provides enrollment data by attendanise status and sex of student and by type and control of institution. The data are presented by State 3nd for each recognized institution of higher education in the country.

- Other studies of institutions of lugher education which have been unducted periodicaliy by the Center include survey, of faculty and other professional staff, faculty salaries, earned degrees conferred, enoollment for advanced degrees, engineering enrollments and degrees, receipts, expenditures, and property, basic student charges, including tuition and fees and room and board rates, ard stat:stics of land.grant instututions. The must recent data from each of these studies are summarized in the tables $v$, ach follow.

Surne of the tables in this chapter provide totals for the 50 States and the District of Culumbia. Others also include those vutlying ateds-Ameritan Samoa, the Canal Zone, Guam, Puerto Rucu, the Trust Terntory of the Pacific Islands, and the Vitgn Islands-which have within their borders cie or more institutions of hugher education. The coverage of each table is specified in its title and in the table stub.

Table 75.-Total enrollment in institc:ions of higher education, by control of institution, sex of student, attendance status, number of first-time
students, and State: Fall 1977 (preliminary data)

| State or other area | $\begin{array}{\|l} \text { Ti Total } \\ \text { enroll- } \\ \text { ment } \end{array}$ | Publicly controlled institutions |  |  |  |  | Privately controlled institutions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All students |  |  |  | Firsttime students | All students |  |  |  | Firsttime students |
|  |  | Mer. |  | Women |  |  | :Aen |  | Women |  |  |
|  |  | Full-time | Part-time | Full-time | Part-lime |  | Full-time | Part-ume | Full-time | Part-time |  |
| 1 | ; | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| United States | 11.360,274 | 2,686,462 | 1,826,790 | 2,351,439 | 2,059,699 | 1,966,989 | 973,705 | 342.297 | 797,826 | 322,056 | ,472,673 |
| Alabama | 160,377 | 50,420 | 21,950 | 45,892 | 21,293 | 33,657 | 9,056 | 963 | 9,354 | 1,443 | 5,375 |
| Alaska | 29,312 | 3,894 | 9,031 | 3,762 | 12,241 | 1,036 | 128 | 46 | 99 | 111 | 230 |
| Arizona | 181,440 | 46,383 | 44,464 | 37.015 | 48,586 | 47,517 | 3,486 | 312 | 871 | 323 | 1.399 |
| Arkansas | 71,071 | 23,101 | 7.493 | 20,537 | 9,982 | 14,877 | 4,673 | 511 | 4,260 | 514 | 3,022 |
| California | 1,790,808 | 341,218 | 449, 718 , | 296,060 | 520,798 | 338,477 | 73,941 | 36,079 | 51,558 | 21,436 | 22,813 |
| Colorado | 153,896 | 52,040 | 2:,367 | 41,011 | 25,148 | 29,194 | 6,23t | 1,631 | 4,914 | 1.549 | 2,279 |
| Connecticut | 149,268 | 25,627 | 18,484 | 24,992 | 22,910 | 22,634 | 18,890 | 11,760 | 15,910 | 10,695 | 13,111 |
| Delaware | 30,894 | 8,485 | 4,208 | 9,314 | 4,236 | 6,035 | 1,201 | 752 | 1.629 | 1,069 | 1,782 |
| District of Columbia | 83,871 | 1,633 | 4.424 | 1,625 | 5,610 | 2,999 | 22,696 | 16,724 | 19,593 | 11,566 | 6.640 |
| Florida - | 364,204 | 83,1/1 | 65,296 | 76,377 | 75,786 | 59,531 | 30,793 | 7,511 | 19,186 | 6,148 | 11, $\varepsilon$, 6 |
| GeOrgia | 173,819 | 50,061 | 23,962 | 42,955 | 25,206 | 24,522 | 13,934 | 1,674 | 13,948 | 2,079 | 7.693 |
| Hawaii | 47,938 | 14,984 | 7,481 | 13,720 | 7,001 | 7,924 | 721 | 1,973 | 550 | 542 | . 577 |
| Idaho | 40,2.50 | 12,092 | 5,147 | 8,471 | 6,493 | 7,964 | 2,882 | 327 | 4,331 | 507 | 4,102 |
| lilinois | 658,655 | 123,172 | 122,732 | 110,271 | 152,905 | 116,541 | 55,982 | 24,317 | 44,059 | 25,217 | 27,387 |
| indiana | 221,970 | 53,487 | 29,387 | 48,803 | 29,883 | 36,314 | 23,0ิ̃) | 5,215 | 18,427 | 7,108 | 12,2'20 |
| lowa | 126,094 | 38,136 | 9,010 | 29,684 | 97883 | 23,744 | 17,483 | 2,897 | 15,066 | 4,035 | 10,120 |
| Kansas | 127,671 | 38,723 | 19,551 | 30,780 | 24,933 | 24,771 | 5,424 | 883 | 6,191 | 1,165 | 3,912 |
| Kentucky | 131,667 | 38,392 | 15,838 | 34,615 | 19,198 | 21,194 | 10,001 | 2,190 | 8,213 | 3,220 | 6,272 |
| Lovisiana | 153,988 | 50,635 | 15,238 | 46,865 | 19,201 | 30,212 | 9,458 | 2,644 | 7,365 | 2,522 | 3,808 |
| Maine . | 40,125 | 11,347 | 4,283 | 8,500 | 5,504 | 5,508 | 5,003 | 735 | 4.129 | 624 | 3,151 |
| Marylend | 218,012 | 47,044 | 41,711 | 47,012 | 52,194 | 37,231 | 9,326 | 5,174 | 9,500 | 6,051 | 4,486 |
| Maxachusetts | 376,821 | 48,337 | 31,827 | 50,494 | 34,686 | 39,504 | 81,525 | 31,204 | 69,198 | 29,550 | 43,713 |
| Michigan. | 481,436 | 124.070 | 90,563 | 107,803 | 98,092 | 88,473 | 25,054 | 8,843 | 19,341 | 7,670 | 12,830 |
| Minnesota | 188,871 | 51,097 | 23,778 | 43,293 | 30,236 | 29,099 | 18,176 | 1,820 | 18,302 | 2,175 | 9,646 |
| Mississipoi | 98,397 | 33,799 | 9,183 | 33,544 | 10,777 | 25,594 | 3,891 | 1,319 | 3,976 | 1,808 | 2,609 |
| MissOuri | 221,152 | 52,703 | 27,016 | 42,665 | 31,543 | 27,749 | 26,526 | 11,516 | 19,513 | 9,670 | 10,240 |
| Montana | 30,730 | 12,004 | 2,747 | 9,633 | 3,231 | 6,061 | 980 | 491 | 1,084 | 560 | 575 |
| SNebraska | 81,329 | 24,791 | 11,577 | 18,247 | 12,399 | 19,218 | 6,138 | 1,366 | 5,342 | 1,469 | 3,267 |
| Nevada | 31,412 | 6,989 | 10,474 | 4,824 | 8,927 | 2,977 | 75 | 22 | 58 | 43 | - 37 |
| New Hampshire | 39,319 | 8,144 | 2,919 | 7,692 | 3,163 | 4,647 | 8,227 | 2,341 | 5,376 | 1,457 | 5,074 |
| New Jersey | 300,890 | 60,228 | 49,821 | 60,386 | 59,691 | 51,406 | 24,477 | 14,407 | 18,796 | , 3,084 | 11,027 |
| New Mexico | 54,310 | 18,779 | 7,182 | 14,572 | 0,975 | 8,070 | 1,155 | 972 | . 959 | 716 | 4.84 |
| New York | 944,832 | 174,193 | 88,829 | 171,843 | 1 15.353 | 127,872 | 146,307 | 67,641 | 118.463 | 72,203 | 62,869 |
| North Carolina | 255,956 | 70,136 | 34,54 7 | 64,815 | 32,287 | 56,568 | 25,578. | 2,333 | 23,510 | 2,750 | 14,498 |
| North Dakota | 32,241 | 14,106 | 2,277 | 11,259 | 2,556 | 8598 | 803 | 86 | 1,041 | 113 | 594, |
| Ohio | 452,811 | 115,599 | 64,803 | 102,371 | 70.262 | 79,993 | 43,029 | 11,866 | 32,848 | 12,033 | 21,255 |
| Oklahom | 149,994 | 46,702 | 21,407 | 36,309 | 23,876 | 27,538 | 8,544 | 3,023 | 7,556 | 2,577 | 4,201 |
| Qregon | 141,554 | 40,065 | 24,045 | 32,953 | 28,344 | 41,322 | 7.844 | 1,345 | 5,627 | 1,331 | 3,074 |
| Pennsylvana | 475,365 | 99,599 | 45,086 | 87,374 | 52,68\% | 65,828 | 77,358 | 26,396 | 60,832 | 25,534 | 37,701 |
| Rhode Isiand | 63,721 | 8,709 | 5,954 | 9,481 | 9,436 | 10,764 | 13,744 | 4,511 | 8,974 | 2,912 | $\because 7442$ |
| Sousti Carsiona | 123,779 | 37,808 | 15,310 | 29,882 | 15,042 | 29,422 | 10,660 | 1,734 | 11,627 | 1,716 | 7.218 |
| South Dakota | 30,982 | 9,943 | 2,653 | 7,378 | 2,433 | 4,886 | 4,202 | 486 | 3,194 | 693 | - 290 |
| Tennessee | 188,661 | 47,768 | 26,956 | 41.723 | 29,155 | 30,261 | 20,888 | 1,851 | 17,969 | 2,351 | 11,059 |
| Texas | 647,840 | 183,775 | 116,292 | 151,258 | 116,314 | 128,839 | 34,878 | 9,827 | 27,811 | 7,685 | 15,536 |
| Utah | 88,584 | 23,306 | 10,785 | 15,113 | 6,307 | 14,383 | 13,212 | 3,104 | 12,775 | 3,977 | 6,394 |
| Vermont | 29,413 | 5,957 | 2,077 | 6,000 | 3,347 | 3,672 | 5,185 | 571 | 5.482 | 794 | 3,125 |
| Virginia | 255,969 | 62,073 | 44,58? | 59,975 | 57,492 | 31,784 | 13,491 | 1,858 | 14,406 | 2,091 | 9,796 |
| Washington. | 259,480 | 63,631 | 60,938 | 64,269 | 47,210 | 25,188 | 9,152 | 2,667 | 9,047 | 2,566 | 4,504 |
| West Virginia | 80,968 | 3,285 | 12,469 | 18,237 | 16,221 | 14,361 | 4,092 | 1,142 | 4,107 | 1,415 | 2,986 |
| Wiscoasin . | 241,164 19,706 | 74,730 6,732 | 36,751 3,111 | 18,642 5,290 | 35,128 4,573 | 60,099 6,305 | 13,041 0 | 3,231 | 11,459 0 | 3,182 | 6,694 0 |
| U.S. Service Schools | 18,156 | 17,353 | 45 | 753 | 5 | 4,527 | 0 | 0 | 0 | 0. | 0 |
| Jutlying areas ${ }^{1}$ | 127,693 | 20,562 | 6,441 | 25,669 | 8,113 | 12,815 | 23,981 | 5,475 | 30,818 | 6,634 | 25,413 |

[^16]Table 76.- Total enrollment in institutions of higher education, by attendance status, sex of student, control of institution, and State: Fall 1976

| State or other area | Total enrollment | Attandance status |  | Sex of student |  | Control of institution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | Part-time | Men | Women | Public | Private |
| 1 | 2 | \% | 4 | 5 | 6 | 7 | 8 |
| United States | 11,012,137 | 6,717,058 | 4,295,079 | 5,810,828 | 5,201,309 | 8,653,477 | 2,358,660 |
| Alabama | 156,173 | 110,566 | 45,607 | 84,221 |  |  | 19,532 |
| Alaska | 18,500 | 4,373 | 14,127 | 8,221 | 10,279 | 18,017 | 483 |
| Arizona | 174,687 | 85,429 | 89,258 | 94,344 | 80,343 | 169,839 | 4.848 |
| Arksndes | 67.453 | 50,522 | 16,931 | 34,965 | 32,488 | 58,012 | 9,441 |
| - Butarnia | 1,727,671 | 747,954 | 979,717 | 897,943 | 829,728 | 1,553,136 | 174,535 |
| Colorido | 149,455 | 103,292 | 46,163 | 82,372 | 67,083 | 135,817 | 13,638 |
| Cernecticu | 145,136 | 85,960 | 59,176 | 74,805 | 70,331 | 89,207 | 55,869 |
| Delaware o. . . . ${ }_{\text {district of }}$ | -31,182 | 21,026 | 10,156 | 15,798 | 15,384 | 26,380 | 4,802 |
| District of Columbia Fitrrido . . . . . . | 80,344 | 46,793 | 33,551 | 43,546 | 36,798 | 13,895 | 66,449 |
| F!orido | 345,'/43 | 204,880 | 140,863 | 185,430 | 160,313 | 284,352 | 61,391 |
| Georsis | 169,643 | 118,818 | 50,825 | 90779 | 79,364 | 138,466 | 31,177 |
| Howaii | 17,108 | 31,199 | 15,909 | 25, 261 | 21,847 | 43,743 | 3,365 |
| Idsho | 38,439 | 26,788 | 11,654 | 20,039 | 18,400 | 30,757 | 7.682 |
| Illinois | 609,242 | 323,982 | 285,250 | 309,951 | 299,291 | 456,113 | 143.129 |
| ludiana | 220,228 | 151,501 | 68,727 | 120,215 | 100,013 | 165,997 | 54,231 |
| lowa | 120,984 | 97,275 | 23,709 | 65,924 | 55,060 | 84,166 | 36,818 |
| Kansas | 122,143 | 79,915 | 42,228 | 64,536 | . 57,607 | 108,553 | 13,530 |
| Kentucky | 128,866 | 90,016 | 38,850 | 66,934 | 61,932 | 106,784 | 22,082 |
| Louisiana | 154,386 | 111,933 | 42,453 | 80,232 | 74,154 | 132,602 | 21,784 |
| Maine | 39,439 | 29,262 | 11,227 | 21,473 | 18,010 | 29,229 | 10,260 |
| Maryland | 209,513 | $110.20{ }^{1}$ | 99,227 | 102,343 | 107,170 | 180,705 | 28,808 |
| Massachusstus Michigan | 360,874 | 21, 1,031 | 119,843 | 189,232 | 171,642 | 164,124 | 196,750 |
| Michigan Minnesota | 469,454 | 280,067 | 189,387 | 249,566 | 219,888 | 409,835 | 53,619 |
| Minnesota | 186,043 | 128,705 | 57,338 | 96,315 | 89,728 | 147,657 | 38,386 |
| Mississipgi | 97,703 | 74,498 | 23,205 | 49,463 | 48,240 | 87,031 | 10,672 |
| Missouri | 221,927 | 14:3,515 | 78,412 | 120,475 | 101,452 | 155,04C | 66,887 |
| Montano | 29,713 | 23,756 | 5,957 | 16,043: | 13,670 | 26,664 | 3,049 |
| Nebraska Nevada | 77, 204 | 53,393 | 23,811 | 42,413 | 34,791 | 63,463 | 13,741 |
| Nevada . . . . ${ }^{\text {New Hampshire }}$ | 29,995 | 10,570 | 19,425 | 17,579 | 12,416 | 29,81c | 185 |
| New Hamp shire | 39,573 | 30,639 | 8,734 | 22,1 14 | 17,259 | 22,967 | 16,406 |
|  | 290,603 | 161,377 | 129,226 | 146,934 | 143,669 | 220,309 | 70,294 |
| New Mexico <br> New York | 54,435 | 36,133 | 18,302 | 29,078 | 25,357 | 50,166 | 4,269 |
| North Carolina | 248,480 | 601,482 | 337,408 | 480,692 | 458,198 | 541,781 | 397,109 |
| North Daketa | 248,480 30,187 | 180,979 | 67,501 | 133,390 | 115,090 | 195,815 | 52,665 |
|  |  |  |  |  |  | 26,25 | 1,972 |
| Oklshoms |  | 298,641 | 151,421 | 239,026 | 205,387 | 345,682 | 99,231 |
| Oregon | 146,068 | 88,631 | $\begin{array}{r}46,555 \\ 69,705 \\ \hline\end{array}$ | 80,515 76,237 | 64,581 | 123,839 | 21,367 |
| Pennsylvania | 473,571 | 323,247 | 150,324 | 252,780 | - 220,791 | 130,301 287698 | $\begin{array}{r}15,767 \\ \mathbf{i 8 5 7 3} \\ \hline\end{array}$ |
| Rhods Island | -59,626 | 39,760 | 19.866 | 252,780 $\mathbf{3 2} 890$ | 220,791 25,736 | 287,698 31,063 | i85,373 $\mathbf{2 8 , 5 6 3}$ |
| South Carolina | 121,544 | 88,426 | 33,118 | 66,535 | 55,009 |  |  |
| South Dakota | 30,185 | 24,516 | 5,670 | 17,077 | 13,109 | 21,716 | 8,470 |
| Tennfziee | 181,346 | 127,109 | 54,237 | 96,88 | 84,465 | i39,870 | 41,476 |
| Texas | 621,155 | 397,186 | 223,969 | 341,118 | 280,037 | 542,743 | 78,406 |
| U | 85,682 | 63,315 | 22,367 | 49,317 | 36,365 | 54,471 | 31,211 |
| Vermont | 29,351 | 22,990 | 6,361 | 14,175 | 15,176 | 17,463 | 11,888 |
| Virginia | 244,276 | 144,489 | 99,787 | 119,953 | 124,323 | 214,425 | 29,851 |
| Washington | 248,389 | 141,134 | 107,255 | 131,336. | 117,053 | 224,139 | 24,250 |
| West Virginia | 80,156 | 49,562 | 30,594* | 41,774 | 38,382 | 69,403 | 10,753 |
| Wisconsin | 232,729 | 164,578 | 68,151 | 125,198 | 107,531 | 202,595 | 30,034 |
| Wyoming | 19,183 | 11,945 | 7,238 | 10,239 | 8,944 | 19,183 | 0 |
| U.S. Service Schools | 17,500 | 17,500 | 0 | 17.073 | 427 | 17,500 | 0 |
| Outlying - as | 109,289 | 86,031 | 23,258 | 49,387 | 59,902 | 59,157 | 50,132 |
| American Samoa | 836 | 393 | 443 | 407 | 429 | 836 | 0 |
| Canat Zone | 1,333 | 433 | 900 | 685 | 648 | 1,333 | 0 |
| Guam | 3,710 | 2,002 | 1,708 | 1,883 | i,827 | 3,710 | 0 |
| Puerto Rico | 106,885 | 82,366 | 18,519 | 45,345 | 55,540 | 50,753 | 50,132 |
| Trust Territory of the Pacific | 403 | 259 | 144 | 295 | 108 | 403 | 0 |
| Virgin Islands | 2,122 | 578 | 1.544 | 772 | 1.350 | 2.122 | 0 |

NOTE - Total enrollment includes students whose programs of SOURCE. U.S. Department of Heatih, Education, and Weitare.
study are creditable toward a bachelor's or higher degree and also undergraduate students in 1-, 2., or 3-year occupational programs which are not chiefly creditable toward a bachelor's degree.

National Center for Education Statistics, Fall Errollment in Higher Education, 1376 .

Table 77.-Total enfollment in institutions of higher education, by level of erirollment and by State: Fall 1976

| State or oither area | Level of enrollment |  |  |  |  | $\begin{aligned} & \text { Status } \\ & \text { nor } \\ & \text { reporttod } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Under. graduate | Graduate | Firstprofessional | Unclassified |  |
| 1 | . 2 | 3 | 4 | 5 | 6 | 7 |
| Unitod Statos | 11,012,137 | 8,443,461 | 1,084,649 | 244,292 | 1,235,722 | 4,013 |
| Alábama | 156,173 | 131,363 | 16,099 | 2,915 | 5,796 | 0 |
| Alaska | 18,500 | 4,519 | 767 |  | 13,214 | 0 |
| Arizona | 174,687 | 140,870 | 13,697 | 1,098 | , 9,022 | 0 |
| Arkansas. | \%67.453 | 136,546 | 3,454 | 1,464 | 3,989 | 1712 |
| Callfornia | 7,727,671 | 1,347,059 | 117,963 | 29,698 | 231,239 | 1,712 |
| colorado | 149,455 | 117,528 | 13,403 | 2,686 | 15,833 | 0 |
| Connecticut | 145,136 | 109,381 | 24,409 | 2,396 | 8,950 | 0 |
| Oclaware | 31.182 | 24,801 | 1,402 |  | 4.979 | 0 |
| District of Columbia | 80,344 | 42;559 | 20,611 | 8.173 | 9,001 | 0 |
| Florida . . . . . . . | 345,743 | 284,869 | 24,965 | 4,990 | 30,919 | 0 |
| Gecrgin | 169.643 | 132,938 | 21,347 | 4,4E2 | 10,896 | 0 |
| Hawail | 47,108 | 38,868 | 3,679 | 480 | 4,081 | 0 |
| Idaho | 38,439 | -32,400 | 58,960 | 16260 | - ${ }^{849}$ | 175 |
| inicois | 609,242 20,228 | 462,039 169,063 | 58,328 30,816 | 16,622 5,986 | 72,678 14,363 | 175 0 |
| lowa. | 120,584 | 97,666 | 10,945 | 5,770 | 6,603 |  |
| Kynsas | 122,143 | 93,344 | 15,512 | 2.100 | 11.187 | 0 |
| Kentucky | [28,866 | 103,968 | 16,292 | 4,068 | 2.578 | 1,960 |
| Louisiana | 154,386 | 127,307 | 16,585 | 5,135 | 5,359 | 0 |
| Maine | 39,489 | 29,575 | 1.716 | 351 | 7,847 | - |
| Marylond. | 209,513 | 161,730 | 21,388 | 3,738 | 22,657 | 0 |
| Massischusetts | 360,874 | 245,383. | 47,604 | 11,718 | 56,169 | 0 |
| Michlgan | 469,454 | 389,746 147387 | 49,602 | 11,400 6,034 | 13,706 $\mathbf{i} 3588$ | ${ }_{0}^{0}$ |
| Minnesota | 1867043 $\mathbf{9 7 , 7 0 3}$ | 147,387 80,482 | -8,304 | 2,032 | 6,21i' | 166 |
| Missour | 221,927 | 171,047 | 24,886 | 9,215 | 16,779 | 0 |
| Montana | 29,713 | 25,624 | 1,964 | 216 | 1,909 | 0 |
| Nebraska | 77,204 | 64,860 | 7,596 ${ }^{\text {² }}$ | 2,580 | 2,168 | 0 |
| 'Jevada . . . . . | 29,995 | 19,019 | 1,505 | O | 9,471 | 0 |
| Now Hampshire | 39,373 | 32,528 | 2,602 | 195 | 4,048 | 0 |
| New Jerzoy | 290,603 | 212,623 | 35,890 | 4,771 | 37,319 | 0 |
| Nsw Mextco | 54,435 | 40,087 | 6,069 | 626 | ${ }^{1,65 *}$ | 0 |
| New York . | 938,890 | 655,204 | 118,345 | 21,072 | 144,268 | 0 |
| North Carolina | 248,480 | 204,269 | 19,141 | 4,439 | 20,631 | 0 |
| North Dakota. | 30,187 | 25.828 | 1,799 | 458 | 2,102 | 0 |
| Ohio | 444,913 | 357,266 | 46,754 | 11,810 | 29,083 | 5 |
| Oklahorne | 145,196 | 120,322 | 14,842 | 3,101 | 6,931 | 0 |
| Oropón . | 146,068 | 105,484 | 9,673 | 3,553 | 27,358 | 0 |
| Pentitivenia | 473.571 | 345,086 | 53,506 | 13,948 | 60,131 11,637 | 0 |
| Rhode Island | 59,626 | 42,063 | 5,675 | 251 | 11,637 | 0 |
| Soüth Carotina | 121.544 | 102,291 | - 12,459 | 1,89\% | 4,903 | 0 |
| South Dakota | 30,186 | 24,592 | 1,754 | 510 | 3,330 | 0 |
| Teninesse日 | 181,346 | :46,863 | 15,508 | 4994 | 13,981 | 0 |
| Toxas ${ }_{\text {Utah. }}$ | - 621.155 | 509,125 76,170 | 64,732 6,028 | 12.967 1,247 | 34,331 $\mathbf{2 , 2 3 7}$ | 0 |
| Vermont | 29,351 | 23,447 | 2,515 | 661 | 2,728 | 0 |
| Virginia. | 244,276 | 151,856 | 18,544 | 4.129 | 69,147 | 0 |
| Washington | 248,389 | -136.116 | 13,025 | 3.566 | 95,678 | 0 |
| West Virginio | 80.156 | 58,349 | 10,933 | 1.080 | 9,794 | 0 |
| Wisconsin | 232,729 | $19: 523$ | 19,689 | 3,224 | 18,293 | 0 |
| Wyoming | 19,183 | 14,645 | 1,223 | 212 | 3,105 | 0 |
| U.S. Servica Schools | 17,500 | 14,883 | 2,587 | 0 | 30 | 0 |
| Outlying areas | 109,289 | 96,142 | 4,641 | 1,621. | ¢,885 | 0 |
| American Samos |  |  |  |  | 131 |  |
| Canal Zone. | 1,333 $3,7: 0$ | 433 3.295 | 0 0 $-\quad 416$ | 0 0 | 900 0 | 0 |
| Guam .... <br> Puarto Rico | 100,885 | 3,295 $\mathbf{9 0 , 9 6 9}$ | - $\begin{array}{r}416 \\ \hline, 184\end{array}$ | 1,621 | $4.11{ }^{\circ}$ | $\stackrel{0}{0}$ |
| Puast Torritol ; of the pacit | 100,493 | -142 | a, 0 | 1,62 | 4. 241. | 0 |
| Vligln islands. | 2,122 | , 5\%8 | 42 | 0 | 1,502 | 0 |

 Educatior, 1976.

Table 78.--Selected statistics for the 60 college and univarsity campuses enrolling the largest number of students: United States, fall 1976

| nstitutio | Rank order ${ }^{1}$ | $\begin{aligned} & \text { Con- } \\ & \mathrm{trOl}^{2} \end{aligned}$ |  | Tota! enroll ment ${ }^{\text {t }}$ | Enrollment by sex |  | Enrollment by attendance status |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Men | Women | Fulltime | Pert. time |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| University of Minnesota. Minneapolis-Saint Paul | \% | : | 1 | 63.885 | 34,985 | 48,900 | 38,668 | 25,217 |
| Ohio State Univeraity, Main Campus | 2 | 1 | 1 | 49,982 | 28,619 | 21,363 | 44,028 | 25,954 |
| University of California, Los Angetes | 3 | 1 | 1 | 49,233 | 25,332 | 23,901 | 28,992 | 20,241 |
| Michigan State University | 4 | 1 | 1 | 47,796 | 24,859 | 22,937 | 36,495 | 11,301 |
| University of Texas at Aust | 5 | 1 | 1 | 41,387 | 23,479 | 17,908 | 36,609 | 4,778 |
| Pennsydvania State Universty, Main Campus |  |  |  | 38,691 | 22.081 | 16,610 | 29.847 |  |
| Miami-Dade Community College (Florida) University of Wisconsin, Madison | $\begin{aligned} & 7 \\ & 8 \end{aligned}$ | 1 | 3 | 38,605 | 18,336 | 19,669 | 29.847 17820 | 20,185 |
| University of Michigan, Ann Arbor | 8 | $\begin{aligned} & \mathbf{1} \\ & \mathbf{1} \end{aligned}$ | 1 | 37,914 | 21,211 21,447 | 16,703 15,416 | 31,624 <br> 31,224 | 6,290 $\mathbf{5 , 6 3 9}$ |
| University of Maryland. College Park Campus | 10 | 1 | 1 | 36,863 | 21,447 | 15,416 | 31,224 27,377 | $\mathbf{5 , 6 3 9}$ $\mathbf{9 , 3 8 4}$ |
| Temple University (Pennsylvania) | 11 | 1 | 1 | 35,592 | 19.372 | 16.220 | 18,693 | 16,899 |
| University of California, Berkeley | 12 | 1 | 1 | 35,488 | 21,077 | 14.411 | 27,078 | 8.410 |
| University of Washington . . . . . . | 13 | 1 | 1 | 35,277 | 20,093 | 15,184 | 27.421 | 7,856 |
| Wayne State University (Michigan) | 14 15 | 1 | 1 | 34,996 | 21,073 | 13,923 | 30,340 |  |
| Arizona State University |  |  |  |  |  |  |  |  |
| University of Houston, Main Campus if | 17 | 1 | 1 | 34,277 | 18,933 | 15,433 | 22,369 | 11,997 |
| University of Cincinnati, Main Campus (Ohio) | 18 | 1 |  | 33,959 | 19,882 | 14,077 |  | 15,511 |
| California State University, Long Beach . . | 19 | 1 | 2 | 33,959 33 | 19,882 | 14,077 16.141 | - $\begin{array}{r}20,337 \\ 17\end{array}$ | 13.622 |
| Indiana University at Bloomington | 20 | 1 | 1 | 32,921 | 17,969 | 14,962 | 27,440 | 16.251 5.481 |
| Rutgers University, New Brunswick (New Jorsey) | 21 | 1 | 1 | 31,729 | 16,505 | 15,224 | 21,006 | 10,723 |
| San Diego State University (California) | 22 | 1 | 2 | 31,422 | 16,165 | 15,257 | 18,471 | 12,951 |
| Long Beach Clty College (Californla) | 23 | 1 | 3 | 31,065 | 14,723 | 16,342 | 6,953 | 24,112 |
| 'Purdue University, Main Campus (India | 24 | 1 | 1 | 30,422 | 18,912 | 11,510 | 26,725 | 3,697 |
| San Jose State University (California) | 25 | 1 | 2 | 30,012 | 15,229 | 14,733 | 15,323 | 14.689 |
| New York, University | 26 | 2 | 1 | 29,840 | 15,503 | 14.337 | 14,433 | 15,407 |
| "University of Tennessee, Knoxville . . . . . . . | 27 | 1 | 1 | 29,711 | 18,552 | 13,159 | 22.693 | 7,018 |
| University of Pitisburgh. Main Campus (Penn | 28 | 1 | 1 | 29,444 | 15,189 | 13,255 | 17,243 | 12,201 |
| University of Arizona | 29 30 | 1 | 1 | 28,841 | 15,838 | 13,003 | 20,941 | 7,900 |
| Cam | 30 | 1 | 2 | 28,719 | 13,846 | 14,873 | 14,892 | 13.827 |
| El Camino College (California) | 31 | 1 | 3 | 28,454 | 14,153 | 14,301 | 6,987 | 21,467 |
| University of Southern Califo | 32 | 2 | 1 | 28,090 | 18,593 | 9.497 | 16.691 | 11,399 |
| Brigham Young University, Main Campus (Utah) | 32 34 | 1 | 1 | 27,838 | 17.176 | 10,662 | 24,256 | 3,582 |
| Texas A\&M University, Main Campus . . . . . | 34 | 1 | 1 | 27,732 | 174,030 | $\begin{array}{r} 13,652 \\ 8,773 \end{array}$ | 21,858 | 5,874 $\mathbf{3} 463$ |
| Northern Virginia Communit | 36 | 1 | 3 | 26,557 |  |  |  |  |
| City Colloge of San Francisco (California) | 37 | 1 | 3 | 25.498 | 12,649 | 12,849 | 7.807 | 16,750 |
| Louisiana State University and A\&M Colloge at Baton Rougo | 38 | 1 | 1 | 25,263 | 14,073 | 11,190 | 20,082 | 5,181 |
| Orange Coast College Californ | 39 | 1 | 3 | 25,055 | 12,720 | 12,335 | 6,289 | 18,766 |
| Northern lllinois Un | 40 | 1 | 1 | 25,001 | 12,245 | 12,755 | 15,834 | 9,167 |
| Califernia State University, Los An Boston University (Massachusotts) | 41 | 1 | 2 | 24,990 | 12,688 | 12,302 | 11,018 | 13,972 |
| Universlty of VIrginia, Main Campu | 42 | 2 | 1 | 24,977 | 12.381 | 12,596 | 16,748 | 8,229 |
| San Francisco State University (Califo | 44 | 1 | 1 | 24,954 24,836 | 12,240 | 12,714 13,600 | 14,318 12,789 | 10,636 |
| University of WIsconsin, Milwauk | 45 | 1 | 2 | 24,686 | 12,918 |  |  |  |
| University of Missouri, Columbia . . . . . | 46 | 1 | 1 | 23,857 | 13,672 | 10,185 |  |  |
| University of South Carolina, Main Campus. | 47 | 1 | 1 | 23,854 | 12,746 | 11,108 | 16,134 | 7,720 |
| University of Massachusetts, Amherst Campus Triton College (Illinois) | . 48 | 1 |  | 23,845 | 13,593 | 10,252 | 20,123 | 3,722 |
| Northeastern University (Massachuserts) | 49 50 | 1 2 | 3 1 | 23.679 23,581 | 10,683 13,907 | $\begin{array}{r}12,996 \\ 9674 \\ \hline 12\end{array}$ | [5,281 | 18,398 |
| Los Angeles Pierce College (Californa) |  |  |  |  |  |  |  | ,011 |
| University of lowa | 52 | 1 | 1 | $\begin{aligned} & 23,110 \\ & 23,040 \end{aligned}$ |  |  | 6,919 17,744 |  |
| Westorn Michigan University | 53 | 1 | 2 | $\begin{aligned} & 23,040 \\ & 23,008 \end{aligned}$ | 11,906 | 11,059 | $\begin{aligned} & 17,744 \\ & 15,476 \end{aligned}$ | -5,302 |
| California State University, Fullorton | 54 | 1 | 2 | 23,007 | 11,906 | 11,881 | 15,476 <br> 11,260 | $\begin{array}{r} 7,532 \\ 11,747 \end{array}$ |
| University of Kansas, Main Campus | 55 | 1 | 1 | 22,947 | 12,515 | 10,432 | $\begin{aligned} & 11,260 \\ & 17,187 \end{aligned}$ | $\begin{array}{r} 11,747 \\ 5,760 \end{array}$ |
| University of New Mexico. Main Campus | 56 |  | 1 | 22,905 | 11,987 | 10,918 | 15,292 |  |
| Portland Community College (Ors | 57 | 1 | 3 | 22,841 | 10,445 | 12,396 | 6.610 | 16,231 |
| University of Kentuc | 58 | 1 | 1 | 22,523 | 12,625 | 9,898 | 17,650 | 4.873 |
| University of Georgia City University of New Y ork, Brookiyn Colloge | 59 | 1 | 1 | 22,454 | 12,243 | 10,211 | 18,295 | 4.159 |
| City University of New York, Brooklyn Colloge | 60 | 1 | 2 | 22,320 | 10,071 | 12,249 | 14,342 | 7,978 |

${ }_{2}^{1}$ Institutions ranked by size of total enrollment.
${ }^{2}$ Publicly controlled institutions are identified by a $" 1 "$. privately controlled, by a " 2 "'.
${ }^{3}$ The types of institutions are identified as follows. "1", universities: " 2 ". other 4 -year institutions. " 3 ", 2-year instith" tions.
-Includes resident and extension students whose programs of study are creditable towards a bachelor's or higher degree,
and also undergraduate students in 1-, 2-, or 3-year occupa. tional programs which are not chiefly creditable toward a bachelor's degree.

SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1976.

## RESIDENCE AND MIGRATION OF COLLEGE STUUDENTS

A recent National Center for Education Statistics survey provides minfurmation on the proportion of cullege students who study outside home-state boundalas as dganst those who study withen therr home state. One's "home state" is defined here for statustical purposes as the location of the last mstitution attended.

Despite a trend toward greater moodity of the general population, the percentage of migratory college The 1975 data indicate that 85 perient of the American student population are in.state students. Earlher studies show a consistent increase in the proportion of college students studying witlun their home state 80 percent in academic year 1949-50, 81 percent in the fall of 1903. and 83 percent in the fall of 1968 .

The new data laghlight a number of noteworthy ldats regarding the percentage of students attending home state colleges:

In-state students constututed 89 percent of the enrolliment in public institutions and 66 percent of the enrullees in private colleges and universitues.
Students enrolled in two-year colleges were more likely to attend a home-state institution ( 90 percent) than those attending four-year colleges ( 83 percent) or universities ( 79 percent). Although this percentage of in-state two-year students is exceptionally high, it is a lower proportion than the 95 percent reported in a survey seven years earlier.
$\square$ A shghtly higher proportion of women ( 36 percent) attended in-state schools than men ( 83 percent). $\square$ Hume-state attendance appears to be significantly affected by the students' level of studs. The 1975 survey shows that in-state students make up 85 percent of the undergraduates, 80 percent of the graduate students, and only 67 percent of those persons enrolled for a first-professional degree.

There are a number of possible explanations for these develupments. One is that two-gear public college enrollment has mureased overall by nearly 260 percent in the past decade (1965-1975). Complenenting that growth is the cuntmal expansion in the numbers of two-jear communty and junior colleges and institutrons themselves. Mureover, tuition increases for rionrestuents serve to encourage students to seeh higher education within state buandanes. resulting in lower national migratory figures.

The accompany ing map presents state figures for the net migration-in-state and out-of-state - of American college students. Data are for the 50 states and the Distrit of Columbia. A preliminary release of thes data is beng prepared by the Center and should be available in the near future.

Figure 8.--Residence and migration of college students: All institutions, fall 1975


Table 79.-Ásidence and migration of college students, by State: Fall"1975

| ${ }^{*}{ }^{\text {* }}$ | Stuc nts anround' | Student residents' | Studants remaining' | Ratio of students remaning to- |  | Migration of.students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| or other ares |  |  |  | Students anrolled | Student resicents | Out of | Into | $\begin{gathered} \text { Not } \\ \text { (col. 8-col. } 71 \end{gathered}$ |
| 1 | 2 | 3 | 4 | 6 | 6 | 7 | 8 | $\Theta$ |
| Unlted States . . . | 11.179 .610 | 10.961 .075 | 9.286.814 | 0.93 | 0.85 | 1,674.281 | 1.892.796 | ${ }^{4} 218.535$ |
| Alabem | 164,526 | 156.900 | 137.000 | . 83 | . 87 | 19.900 | 27.526 | 7.626 |
| Alask: | 13.931 | 17.696 | 13.102 | . 94 | . 74 | 4.594 | 829 | -3.765 |
| Arizons | 174,725 | 138.111 | 121.467 | . 70 | . 88 | 16,644 | 53.258 | 36.614 |
| Arkinss: | 65,254 | 68.462 | 54,153 | . 83 | . 79 | 14.309 | 11.101 | -3.208 |
| California | 1.789.179 | 1.621.546 | 1.542,077 | . 86 | .95 | 79.469 | 247.102 | 167.633 |
| Colorado | 150.730 | -31.686 | 107.257 | - 71 | . 81 | 24.429 | 43.473 | 19.044 |
| Connocticut | 148.177 | 177.204 | 120.283 | . 81 | . 68 | 56.921 | 27.894 | -29,027 |
| Daiamera | 32.515 | 32.567 | 23.275 | . 72 | . 71 | 9.292 | 9.240 | -52 |
| District of Columbie. | 84,394 | 40.669 | 23.866 | . 28 | . 59 | 16.703 | 60.428 | 43.725 |
| Floride . . . . . . . . . | 340.772 | 334.222. | 283.043 | . 83 | . 85 | - 51.179 | 57.729 | 6.550 |
| Grorgle | 173.537 | 165.322 | 136,266 | . 79 | . 82 | 29.056 | 37.271 | 8.215 |
| Howria | 47.128 | 46.480 | 35.551 | . 75 | . 76 | 10.929 | 11.577 | 648 |
| Idaho | 38.230 | 36.710 | \%6.828 | . 68 | . 73 | 9,882 | 12.402 | 2.520 |
| lltinois | 584.122 | 614.141 | 513.759 | . 88 | . 84 | 100.382 | 70.363 | -30,019 |
| Indians | 213.755 | 203.635 | 165,319 | . 77 | . 81 | 38.316 | 48.436 | 10.120 |
| lowe | 122.051 | 123.796 | 93.425 | 77 | . 75 | 30.371 | 28.626 | -1.745 |
| Kanses | 119.963 | 119.150 | 98.086 | . 82 | . 82 | 21.064 | 21.877 | 813 |
| Kantucky | 125.364 | 120.668 | 102.394 | . 82 | . 85 | 13.271 | 22,970 | 4.696 |
| Leuisiane | 152.307 | 144.971 | 128,062 | . 84 | . 88 | -16.912 | 24,245 | 7.336 |
| Maina | 40,885 | 40.193 | 29.768 | . 73 | . 74 | 10.425 | 11.117 | 692 |
| Maryiand | 205.625 | 223.588 | 166.819 | . 81 | . 75 | 56.769 | 38.806 | -17.963 |
| Messecrusetis | 385,019 | 351.373 | 286,547 | . 74 | . 82 | 64.826 | 98,4:2 | 33.646 |
| Michigan | 496.415 | 492.775 | 450.588 | . 91 | . 91 | 42.187 | 45.827 | 3.640 |
| Minnasctam | 182.417 | 181,326 | 150.533 | . 83 | . 83 | 30.793 | 31.827 | - 1.091 |
| Mussissippi | 99.953 | 102.145 | 88.713 | . 89 | . 87 | 13.432 | 11.240 | -2,192. |
| Missouri | 224.167 | 221.615 | 185. 218 | . 83 | . 84 | 36,397 | 38.949 | 2.552 |
| Montana | 30.672 | 32.406 | 24.532 | . 80 | . 76 | 7.874 | - 6.140 | -1.734 |
| Nobrasks | 74.694 | 73.165 | 59.568 | . 30 | . 81 | 13.597 | 15.126 | 1.529 |
| Nevada. . . | 30.216 | 30.823 | 24.228 | . 80 | . 79 | 6.595 | 5.988 | -607 |
| Nuw Hampshire. | 40.941 | 35.825 | 21.685 | . 53 | . 61 | 14.140 | 19.256 | 5,116 |
| New Jersey | 296.655 | 395.539 | 267.966 | . 90 | . 68 | 127.573 | 28.689 |  |
| Now Moxico | 52.979 | 55.056 | 40.778 | . 77 | 74 | 14.278 | 12.201 | $-2.077$ |
| Now York. | 1.007 .280 | 1.068.401 | 899.442 | . 89 | . 84 | 168.959 | 107.839 | -61.121 |
| North Cerolina | 254.781 | 235,093 | 207,734 | . 82 | . 89 | 26,359 | 47.047 | 20.688 |
| North Oskote * | 29.766 | 31.031 | 24,030 | . 81 | .77 | 7.001 | 5.736 | -1.265 |
| Ohio | 437.644 | 451.601 | 376.055 | . 86 | . 83 | 75.546 | 61.589 | -13.957 |
| Oklahoma | 147.168 | 140.759 | 122,189 | . 83 | . 87 | 18.570 | 24.979 | 6.409 |
| Oregon | 145.152 | 125.443 | 114.995 | . 79 | . 85 | 20.449 | 30,957 | 9.708 |
| Pannsyluania | 470.539 | 497.920 | 397.612 | ¢85 | $80 \cdot$ | 100.308 | 72.927 | -27.381 |
| Rhode Isiand | 64.612 | 57.049 | 45.132 | . 70 | .79 | 11.917 | 19.480 | 7.563 |
| South Carolina | :35,382 | 134.369 | 115.828 | . 86 | . 86 | 18.541 | 19.554 | 1.013 |
| South Doxota | 31.215 | 31,253 | 23.553 | . 75 | $\times 75$ | 7,700 | 7.662 | -38 |
| Tonnasses | 181.863 | 167.777 | 143.412 | . 79 | . 85 | 24.365 | 38.451 | 14.086 |
| Texas | 625.447 | 594.349 | 550.751 | . 88 | . 93 | 43.598 | 74.696 | 31.098 |
| Uteh | 87.629 | 66.240 | 50.075 | . 66 | . 88 | 8.165 | 29.554 | 21.389 |
| Vermont. | 29.269 | 22.098 | 14.836 | . 51 | . 67 | 7.262 | 14.433 | 7.171 |
| Virginia | 246.241 | 241.472 | 188.815. | . 77 | . 78 | 52.657 | 57.426 | 4.769 |
| Washinjton | 227,256 | 224,136 | 198.472 | . 87 | . 89 | 25.664 | 28.784 | 3,120 |
| Wisot Vrrginia. | 79.517 | 74,514 | 61.186 | 77 | . 82 | 13.328 | 18.331 | 5.003 |
| Wisconsin. | 241.549 | 240.589 | 209.612 | 87 | . 87 | 30, 377 | 31.937 | 960 -189 |
| Wroming . . . . | 18,027 | 18.216 | 12.829 | . 71 | . 70 | 5,387 | 5.198 | -189 |
| U.S. Servica Schools' | 16.975 | $\cdots$ | ... | -•• | -•• | . $\cdot$. | 16.975 | 16.975 |
| Outlying arase . | 109.827 | 114,952 | 102,732 | . 94 | . 89 | 12.220 | 7.095 | -5.125 |

[^17]SOURCE. U.S. Departmant of Haston, Educatien, and Welfare, National Canter for Edusation Statistics, Residence and Migration of Colloge Studants. Fall 1975.

Table 80.-Totai enrollment in institutions of higher education, by control of institution, sex, level of enrollment, and attendance status: United States, fall 1976

| Level of enrollment and attendance status | All institutions |  |  | Public institutions |  |  | Private institutions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| All students | 11,012,137 | 5,810,828 | 5,201,309 | 8,653,477 | 4,506,897 | 4,146,530 | 2,358,660 | 1,303,931 | 1,054,729 |
| Full-time | 6,717,058 | 3,703,625 | 3,013,433 | 4,994,979 | 2,736,865 | 2,258,114 | 1,722,079 | 966,760 | 755,319 |
| Part-tume | 4,295,079 | 2,107,203 | 2,187,876 | 3,658,498 | 1,770,032 | 1,888,466 | 636,581 | 337.171 | 299,410 |
| Undergraduate students | 8,443,461 | 4,426,509 | 4,016,952 | 6,781.258 | 3,542,313 | 3,238,945 | 1,662,203 | 884,196 | 778,007 |
| Full-ume | 5,880,223 | 3,159,135 | 2,721,088 | 4,460,949 | 2,401,0c9 | 2,059,940 | 1,419,274 | 758,126 | 661,148 |
| Part-ume | 2,563,238 | 1,267,374 | 1,295,864 | 2,320,309 | 1,141,304 | 1,179,005 | 242,929 | 126,070 | 116.859 |
| First-professional students | 244.292 | 189.810 | 54,482 | 101,341 | 77,873 | 23,468 | 142,951 | 111,937 | 31.014 |
| Full-time | 220.124 | 171,967 | 48,157 | 96,696 | 74,562 | 22,134 | 123,428 | 97,405 | 26,023 |
| Part-time | 24,168 | 17,843 | 6,325 | 4,645 | 3,311 | i,334 | 19,523 | 14,532 | 4,991 |
| Graduate students | 1,084,649 | 601.884 | 482,765 | 729,500 | 387,838 | 341.762 | 355,049 | 214.046 | 141,003 |
| Full-time | 431,418 | 269,269 | 162,149 | 285,016 | 176,313 | 108,703 | 146,402 | 92,956 | 53.446 |
| Part-time | 653,231 | 332,615 | 320,616 | 444,584 | 211;525 | 233.059 | 208,647 | 121,090 | 87,557 |
| Unclassified students | 1,235,722 | 589,872 | 645,850 | 1,039,566 | 497.911 | 541.655 | 196.156 | 91,961 | 104.195 |
| Full-time | 182,800 | 101,392 | 81,408 | 151,598 | 84,534 | 67.06 \$ | 31,202 | 16,858 | 14,344 |
| Part-time | 1,052,922 | -488,480 | 564.442 | 887,968 | 413,377 | 474.591 | 164,954 | 75,103 | 89,851 |
| Status not reported | 4,013 | 2.753 | 1,260 | 1,712 | 962 | 750 | 2.301 | 1,791 | . 510 |
| Full-time | 2,493 | 1,862 | 631 | 720 | 447 | 273 | 1.773 | - 1.415 | 358 |
| Part-time | 1,520 | 891 | 629 | 992 | 515 | 477 | 528 | 376 | 152 |

SOURCE: U.S. Department of Health, Education, and Welfare,
National Center for Education Statistics, Fall Enrollment in
Higher Education, 1976.

Table 81.-- Total enrollment in institutions of higher education; by type and control of institution: United States, fall 1972 to 1976

| Type and control of institution | 1972 | 1973 | 1974 | 1975 | 1976 | Percent change $1972 \text { to. } 1976$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| All instizutions | 9,214,860 | 9,602,123 | 10,223,729 | 11,184,859 | 11.012.137 | 19.5 |
| Universities | 2,620,749 | 2,629.796 | 2,702,300 | 2,838,266 | 2,780,289 | 6.1 |
| Other 4 -year institutions | 3,837.925 | ${ }^{2} 3,962,278$ | 4,117,4\% | 4,376,474 | 4,348,527 | 13.3 |
| 2-year institutions | 2,756,186 | ${ }^{1} 3,010,049$ | 3,403,994 | 3,970,119 | 3,883,321 | 40.9 |
| Public institutions | 7,070,635 | 7,419,516 | 7,988,500 | 8,834,508 | ع,653,477 | 22.4 |
| Universttes | 1,941,040 | 1,950,653 | 2,006,723 | 2,124,221 | 2,079,929 | 7.2 |
| Other 4 -year institutions | 2,488,656 | 2,579,242 | 2,696,295 | 2,873,421 | 2,821,762 | 13.4 |
| 2-year institutions | 2,640,939 | 2,889,621 | 3,285,482 | 3,836,366 | - $3.751,736$ | 42.1 |
| Private instututions | 2,144.225 | 2.182.607 | 2,235,229 | 2,350,351 | 2,358,660 | 10.0 |
| Universities | 679,709 ${ }^{7}$ | 679.143 | 695,583 | 714,045 | 700,360 | 3.0 |
| Other 4 -year institutions | 1,349.269 | ${ }^{1} 1,383,036$ | 1,421,134 | 1,502,553 | 1,526,765 | 13.2 |
| 2-year institutions | 115,247 | ${ }^{1} 120,428$ | 118,512 | 133,753 | 131,535 | 14.1 |

[^18]SOURCE. U.S. Department of Health, Education, and Welfare, National 'eenter for Education Statistics, Fall Enrollme tin Higher Eoucation.

Table 82.-- Total enrollment in institutions of higher education, by attendance status, sex of student, and control of institution: United States, fall 1963 to fall 1976

| Year | Total ehrollment | Attendance status |  | Sex of student |  | Controi of institution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | Part-time - | Men | Women | Public | Private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1963 | 4,765,867 | (1) | (1) | 2,955,217 | 1,810,650 | 3,065,848 | 1,700,019 |
| 1964 | 5.280,020 | (1) | (1) | 3,248,713 | 2,031,307 | 3,407,708 | 1,812,312 |
| 1965 | 5,920,864 | (1) | (1) | 3,630,020 | 2,290,844 | 3,969,596 | 1,951,268 |
| 1966 | 6,389,872 | 4,438,606 | ${ }^{2} 1,951,266$ | 3,856,216 | 2,533,656 | 4,348,917 | 2,040,955 |
| 1967 | 6,911,748 | 4,793,128 | ${ }^{2} 2,118,620$ | 4,132,800 | 2,778,948 | 4,816,028 | 2,095,720 |
| 1968 | 7.513,091 | 5,210,155 | 2,302,936 | 4,477,649 | 3,035,442 |  |  |
| 1969 | 8,004,660 | 5,498,883 | 2,505,777 | 4,746,201 | 3,258,459 | $5,430,652$ $5,896,868$ | $\begin{aligned} & 2,082,439 \\ & 2,107,792 \end{aligned}$ |
| 1970 | 8,580,887 | 5,815,290 | 2,765,597 | - 5,043,642 | 3,537,245 | 6,428,134 | 2,152,753 |
| 1971 | 8,948,644 | 6,077,232 | 2,871,412 | 5,207,004 | 3,741,640 | 6,804,309 | 2,144,335 |
| 1972 | 9,214,860 | 6,072,389 | 3,142,471 | 5,238,757 | 3,976,103 | 7,070,635 | 2,144,225 |
| 1973 | 9,602,123 | 6,189,493 | 3,412,630 | 5,371,052 | 4,231,071 | 7,419,516 |  |
| 1974 | 10,223,729 | 6,370,273 | 3,853,456 | 5,622,429 | 4,601,300 | 7,988,500 | 2,235,229 |
| 1975.... | 11,184,859 | '6,841,334 | 4,343,525 | 6,148,997 | 5,035,862 | 8,834,508 | 2,350.351 |
| 1976 . . . | 11,012,137 | 6,717,058 | 4,295,079 | 5,810,828 | 5,201,309 | 8,653,477 | 2,358,660 |

${ }^{1}$ Data not available.
${ }^{2}$ Includes part-time resident students and all extension students.
SOURCE- US Department of Health. Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Educstio..

Table 83..- Degree-credit and non-degree-credit enrollment in institutions of higher education, by type and control of institution: United States, fall 1975

| Type and control of institution | Toral enrollment | Degree-credit enrollment | Nön-degree-credit enrollment |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| All institutions | 11,184,859 | 9,731,431 | 1,453,428 |
| Public | 8,834,508 | 7,425,772 | 1,408,736 |
| Private | 2,350,351 | 2,305,659 | 44,692 |
| 4-year institutions | 7,313,567 | 7.223,037 | 90,530 |
| Public | 5,095,217 | 5,025,040 | 70,177 |
| Private | 2,218,350 | 2,197,997 | 20,353 |
| Universties | 3,413,631 | 3,370,631 | 43,000 |
| Public | 2,677,818 | 2,635,763 | 42,055 |
| Private | 735,813 | 734,868 | 945 |
| Other 4-year institutions | 3,899,336 | 3,852,406 | 47,530 |
| Public | 2,417,399 | 2,389,277 | 28,122 |
| Private | 1,482,537 | 1.463,129 | 19,408 |
| 2-year institutions | 3,871,292 | 2,508,394 | 1,362, 898 |
| Public | 3,739,291 | 2,400,732 | 1,338,559 |
| Private | 132,001 | 107,662 | 24,339 |

NOTE - In the above tabulation, students enrolled in a branch campus are counted as part of the parent institution; e.g., enrollment in a 2 -year branch of a university is included in the university category.
ŞOURCE US Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1975.

Table 84.:- Degree.credit enroliment in institutions of higher eduration, by sex and by control of institution: United States, fall 1946 to fall 1976

| Year | Total | $\begin{aligned} & \text { Enrollment by } \\ & \text { scx } \end{aligned}$ |  | Enrollment by control of institution |  | Year | Total | Enroilmest by sex |  | Enrollment by control of institution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Pubiic | Private |  |  | Men | Women | Public | Private |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1946 | 2,078,095 | 1,417 | ${ }^{1} 660.5$ | (2) | (2) | 1961 | 3,860,643 | 2,408,601 | 1,452,042 | 2,328,912 | 1,531,731 |
| 1947 | 2,338,226 | 1.659,249 | 678,977 | 1,152,377 | 1,185,849 | 1962 | 4,174,936 | 2,587,291 | 1,587,645 | 2,573,720 | 1,601,216 |
| 1948 | 2,403,396 | 1.709,367 | 694,029 | 1,185,588 | 1,217,808 | 1963 | 4.494,626 | 2,772,562 | 1,722,064 | 2,848,454 | .646,172 |
| 1949 | 2,44^330 | 1,721,572 | 723,328 | 1,207.151 | 1,237.749 | 1964 | 4,950,173 | 3,032,992 | 1,917,181 | 3,179,527 | ,770,646 |
| 1950 | 2,281,298\| | 1.560,392 | 720,906 | 1,139,699 | 1,141,599 | 1965 | 5,526,325 | 3,374,603 | 2.151.722 | 3,624,442 | 1,901,883 |
| 1951 | 2,101,962 | 1,390,740 | 711,222 | 1,037,938 | 1,064,024 | 1966' | 5,928,000 | 3,577,000 | 2,351,000 | 3,940,000 | 1,988,000 |
| 1952 | 2,134,242 | 1,380,357 | 753,885 | 1.101.240 | 1.033.002 | 1967' | 6,406,000 | 3,822,000 | 2,584,000 | 4,360,000 | 2,046,000 |
| 1953 | 2,231.054. | 1,422,598 | 808,456 | 1,185,876 | 1,045,178 | 1968 | 6,923,115 | 4,119,002 | 2,809;113 | 4,891,743 | 2,036,372 |
| 1954 | 2,446,693 | 1,563,382 | 883,311 | 1.353,531 | 1,093,162 | 1969 | 7,484,073 | 4,419,147 | 3,064,926 | 5,414,934 | 2,069,139 |
| 1955 | 2,653,034 | 1,733,184 | 919,850 | 1,476,282 | 1,176,752 | 1970 | 7. | 4,636,641 | 3,283,508 | 5,800,089 | 2,120,060 |
| 1956 | 2,918,212 | 1,911.458 | 1,006,754 | 1:656,402 | 1,261,810 | 1971 | 8,116,103 | 4,717,098 | 3,399,005 | 6,013,934 | 2,102,169 |
| 1957 | 3,036,938. | 1,985,088 | 1,051,850 | 1,752,663 | 1,284,269 | 1972 | 8,265,057 | 4,700,622 | 3,564,435 | 6,158,929 | 2,106,128 |
| 1958 | 3,226,038 | 2,092,218 | 1,133,820 | 1,883,960 | $1,342,078$ | 1973 | 8,518,150 | 4,770,789 | 3,747.361 | 6,388.619 | 2.129.531 |
| 1959 | 3,364,861 | 2,153,565 | 1,211.296 | 1,972.457 | 1,392.404 | 1974 | 9,023,446 | 4,968,706 | 4,054,740 | 6,838,324 | 2,185,122 |
| 1960 | 3,582,726 | 2,256,877 | 1,325,843 | 2,15,893 | 1,466,833 | 1975 | 9,731,431 | 5,320,975 | 4,410,456 | 7,425,772 | 2,305,659 |
|  |  |  |  |  |  | 1976' | 9,582,000 | 5,056,000 | 4,526,000 | 7,270,000 | 2,312,000 |

' Estimated.
${ }^{2}$ Data not available.

NOTE.-Beginning in 1960, data are for 50 States and the District of Columbia, data fol earnel years ale for 48 States and the District of Columbia. 8eginning in 1953, erioliment figures include extension students.

SOURCES. U.S. Department of Health, Education, and Welrare, Nationai Ceriter for Education Statistics, Fail Enrollment in Higher Education, and estimates of the National Zenter for Education Statistics.

Table 85.-. Degree-credit enrollment in institutions of higher education compared with population aged 18-24. United States, fall 1950 to fall 1976

${ }^{1}$ These Bureau of the Census estimates are as of July 1 preceding the opening of the academic year. They include Armed Fgrces overseas.
${ }^{2}$ Estumated.
NOTE.-Data are for 50 states and the District of Columbia. Beginning in 1953, enrollment figures include extension students.

SOURCES. (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enroll ment in Higher Education. (2) U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-25. Nos. 311, 519, and 614.

Table 86. -Resident degree-credit enrollment in institutions of higher education related to total population and to age groups 18-21 and 18-24: United Siates, 1869-70 to fall 1972

| Year | Population' |  |  | Resident degree credit enrollment |  |  | Ratios |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{2}$ | $\begin{aligned} & \text { Ages } \\ & 18.21 \end{aligned}$ | $\begin{gathered} \text { Ages } \\ 18-24 \end{gathered}$ | Total | Under. graduate ${ }^{4}$ | Grad. cate | Totai residentdegree-creditstudents to 100 of- |  |  | Under-graduateresidentdegres-creditstudents to100 of popu-lation $18-21$ |
|  |  |  |  |  |  |  | Total popu. 1ation | Popu. lation 18-21 | Popu. Iation $18-24$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Acodemic year: |  |  |  |  |  |  |  |  |  |  |
| 1869 -70 | 39.818 .449 | 3.116,000 | 4.574.000 | 52.286 | (s) | $\left({ }^{3}\right)$ | 0.13 | 1.65 | 1.14 | $\left({ }^{4}\right)$ |
| 1879 -80 | 50.155.783 | 4.253,000 | 7.092.000 | 115.817 | (3) | $\left({ }^{3}\right)$ | . 23 | 2.72 | 1.63 | $\left({ }^{4}\right)$ |
| 1889-90 | 62.947.714 | 5.160,000 | 8,820,000 | 156.756 | 154.374 | 2.382 | . 25 | 3.04 | 1.78 | 2.99 |
| 1899-1900 | 75,994.575 | 5.931.000 | 10,357.000 | 237.592 | 231.761 | 5,831 | . 31 | 4.01 | 2.29 | 3.91 |
| 1909-10 | 90.492.000 | 6.934,000 | 12,300.000 | 355.213 | 346,060 | 9.153 | . 39 | 5.12 | 2.89 | 4.99 |
| 1919-20 | 104.512.000 | 7.386,000 | 12,830,000 | : 597.880 | 582,268 | 15.612 | . 57 | 8.99 | 4.66 | 7.88 |
| 1929 -30 | 121.770 .000 | 8.862.000 | 15,280.000 | 1.100 .737 | 1.053.482 | 47.255 | . 90 | 12.42 | 7.20 | 11.89 |
| 1939 -40 | 131.028.000 | 9.582.000 | 16.458.00才 | 1.494.203 | 1.388,455 | 105.74E | 1.14 | 15.59 | 9.08 | 14.49 |
| 1941.42 | 133.402.000 | 9.703.000 | 16.715.000 | 1.403,990 | ${ }^{4} 1.318,547$ | ${ }^{6} 85.443$ | 1.05 | 14.47 | 8.40 | 13.59 |
| 1943-44 | 136.739.000 | 9.706,000 | 16,914.000 | 1.155.272 | ${ }^{6} 1.096 .041$ | ${ }^{4} 59.231$ | . 84 | 11.90 | 6.83 | 11.29 |
| 1945 -46 | 139.928.000 | 9.557.000 | 16.790.000 | 1:676.851 | 1.555.599 | 121.252 | 1.20 | 17.55 | 9.99 | ! m .28 |
| 1947.48 | 144.126,000 | 9.276.000 | 16.419.000 | 2.616.262 | 2.441,830 | 174.432 | 1.82 | 28.20 | 15.93 | 26.32 |
| 1949.50 | 149.188.000 | 8.990,000 | 16,120.000 | 2.659.021 | $2.421,813$ | 237.208 | 1.78 | 29.58 | 16.50 | 26.94 |
| 1951.52 | 154.283,000 | 8.742,000 | 15,709.000 | $2.301,884$ | 2.068.557 | 233.327 | 1.49 | 26.33 | 14.65 | 23.66 |
| 1953 -54 | 159.559.000 | 8.441,000 | 15.221.000 | 2.514.712 | 2.237.713 | 276,999 | 1.58 | 29.79 | 16.52 | 2651 |
| 1st term of academic year: |  |  |  |  |  |  |  |  |  |  |
| November 1953 | 159.559.000 | 8.441,000 | 15.221.000 | 2.199.972 | 1.976.863 | 223.109 | 1.38 | 26.06 | 14.45 | 23.12 |
| November 1955 | 165.276.000 | 8.508,000 | 14.966.000 | 2.597.670 | 2.347.656 | 250.014 | 1.57 | 30.53 | 17.36 | 27.59 |
| 1st term. 1957-58 | 171.278.000 | 8.844, 600 | 15.118.000 | 2,899.565 | 2.621 .919 | 277.646 | 1.69 | 32.79 | 19.18 | 29.65 |
| 1st term, 1959-60 | 177.830.000 | 9.190 .000 | 15.677.000 | 3.215,544 | 2.873.724 | 341,820 | 1.81 | 34.99 | 20.51 | 31.27 |
| 1 st term, 1961-62 | 183,691.000 | 10,290,060 | 17,004,000 | 3,726,114 | 3,328,288 | 397,826 | 2.03 | 36.21 | 21.91 | 32.34 |
| Fall 1963 | 189.242.000 | 11.171 .000 | 18.268.000 | 4.234,092 | 3.755 .515 | 478.577 | 2.24 | 37.90 | 23.18 | 33.62 |
| Fall 1968 | 200.706.000 | 14.529.000 | 22,883,000 | 6.659,203 | 5.851 .279 | 807.924 | 3.32 | 45.83 | 29.10 | 40.27 |
| Fall 1969 | 202,677,000 | 14.426,000 | 23,723,000 | 7.136.075 | 6,308,029 | 828.046 | 3.52 | 49.47 | 30.08 | 43.73 |
| Foll 1970 | 204,878,000 | 14,707,000 | 24.687.000 | 7.545.340 | 6.645.308 | 900.032 | 3.68 | 51.30 | 30.56 | $\$ 5.18$ |
| Foll 1971 | 207.053,000 | 15,019,000 | 25,779,000 | 7.799.644 | 6.891.676 | 907,968 | 3.77 | 51.93 | 30.26 | 45.86 |
| Fall 1972 | 208.846.000 | 15.437,003 | 25.913000 | 7.950 .526 | 7.007.168 | 943.358 | 381 | b1 50 | 3068 | 6530 |

' Armed Forces overseas are excluded from 1869.70 to 1929-30. they are included in $1939-40$ and subsequent vears.
${ }^{2}$ Data are actual census counts as of June 1 from 1870 to 1900; for later years they are estimates by the Bureau of the Census as oi July 1 preceding the fall tirm of each school year.
'Data from 186970 to $1939-40$ are estimates by the National Centei for Education Stotistics from figures for broad age groups supplied by the Bureau of the Census, data for later years are estimates by the Bureau of the Census.
*Includes students enrolled for first professional degrees. Aiso includes "unclassifed" students when not reported by level.
${ }^{3}$ Data not available.

- Distribution by level estimated.

SOURCES. U.S. Department of Health. Educati and Welfare. National Center for Education Statistics. Biennial Surver of Educaton in the United States, and comprehensive and fall surver of enrollment in institutions of higher education.

Table 87.--First-time degree-credit enrollment in institutions of higher education, by sex and by control of institution: United States, fall 1946 to fall 1975

| Year | Total | Enrollment, by sex |  | Enrollment, by control'of institution |  | Year | Total | Enrollment, by sex |  | Enrollment, by control of institution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Public | Private |  |  | Men | Women | Public | Private |
| 1 | 2. | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| 1946 | '696,419 | '499,532 | ${ }^{1} 196,887$ | (2) | (2) | 1961 | 1,018,361 | 591,913 | 426,448 | 648,236 | 370,125 |
| 1947 | 592,846 | 399,972 | 192.874 | 298,508 | 294,338 | 1962 | 1,030,554 | 598,099 | 432,455 | 659,728 | 360,826 |
| 1948 | 567.191 | 368,940 | 198,251 | 295,135 | 272,056 | 1963 | 1,046.417 | 604,282 | 442,135 | 686,861 | 359,556 |
| 1949 | 554608 | 355,319 | 199,289 | 298,515 | 256,093 | 1964 | 1,224,840 | 701,524 | 523,316 | 814,664: | 410,176 |
| 1950 | $51 \quad 127$ | 317,163 | 195,264 | 281,911 | 230.516 | 1965 | 1,441,822 | 829,215 | 612,607 | 990,021 | 451,801 |
| 1951 | 467,999 | 278,092 | 189,907 | 259,560 | 208,439 | 1966 ${ }^{\prime}$ | 1,378,000 | 787,000 | 591,000 | 947,000 | 431,000 |
| 1952 | 532,310 | 321,310 | 211.000 | 304,518 | 227,792 | 1967' | 1,439,000 | B14,000 | 625,000 | 1,024,000 | 415,000 |
| 1953 | 565,969 | 341,761 | 224,208 | 331,656 | 234,313 | 1968 | 1,629,751 | 924,580 | 705,171 | 1,200,784 | 428,967 |
| 1954 | 624,910 | 382,852 | 242.058 | 371, 06 | 253,204 | 1969 | 1,748,655 | 985,719 | 762,936 | 1,309,359 | 439,296 |
| 1955 | 668,064 | 414,571 | 253.493 | 398,423 | 269,541 | 1970 | 1,780,119 | 983,794 | 796,325 | 1,337,896 | 442,223 |
| 1956. | 714,966 | 441,525 | 273,441 | 427,611 | 287,355 | 1971 | 1,765,625 | 967.859 | 797.766 | 1,339,177 | 426,448 |
| 1957 | 721,547 | 440,613 | 280,934 | 431,858 | 289,689 | 1972 | 1,740,438 | 928,804 | 811,634 | 1,322,903 | 417,535 |
| 1958 | 772,292 | 463,865 | 308,427 | 471,712 | 300,580. | 1973 | 1,756,854 | 930,783 | 826,071 | 1,342,536 | 414,318 |
| 1959 | 818. 3 | 486,057 | 332,223 | 498,652 | 319,628 | 1974 | 1,854,442 | 972,707 | 881,735 | 1,435,981 | 418,461 |
| 1960. | 92 | 539.512 | 383,557 | 577,744 | 345,325 | 1975 | 1,910,:25 | 991,914 | 918,211 | 1,474,517 | 435,608 |

${ }^{1}$ Estimated.
${ }^{2}$ Data not evc : . .
NOTE.-Baginning in 1960, data are for 50 States and the District of Columbia, for eariser years, for 48 States and the District of Columbia. Beginning in 1953, enrollment figures include extansion-Students.

SOURCES: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, and estimates of the National Center for Education Statistucs.

Table 88.--Parcent of the high school senior class of $1972^{1}$ participating in postsecondary education, by race, socioeconomic status, and ability level:

United States, fall 1972 to fall 1976

| Race, socioeconomic status ${ }^{2}$, and ability level | $1972$ | 1973 | 1974 | 1975 | 1976 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $9^{1}$ | 2 | 3 | 4 | 5 | 6 |
| Race: |  |  |  |  |  |
| White | 55.6 | 46.8 | 40.2 | 37.7 | 24.6 |
| Black | 47.8 | 39.0 | 33.4 | 33.3 | 24.1 |
| Hispanic | 46.3 | 35.5 | 29.6 | 27.6 | 22.6 |
| Other | 43.8 | 39.4 | 35.2 | 32.3 | -24.9 |
| Socioeconomic.status: |  |  |  |  |  |
| Low | 34.6 | $26.4{ }^{\text {b }}$ | 22.0 | 19.8 | 15.9 |
| Middle | 51.3 | 42.3 | 34.9 | 32.0 | 21.3 |
| High | 79.6 | 70.7 | 65.0 | 63.3 | 40.1 |
| Ability level: |  |  |  |  |  |
| Low | 30.6 | 21.9 | 16.6 | 15.5 | 12.4 |
| Middle | 53.5 | 43.6 | 36.6 | 33.0 | 23.1 |
| High | 79.7 | 72.0 | 66.4 | 63.3 | 39.4 |

[^19]Table 89.--College dropout rate of the high school senior class of 1972, by ability level, socioeconomic status, and educational aspirations: United States, October 1974

| Ability level, socioeconomic status' , and educational aspirations | 2-year college students ${ }^{2}$ |  |  |  |  |  | 4-year college students ${ }^{2}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Receiving financial aid |  |  | Not receiving financial aid |  |  | Receiving financial aid |  |  | Not,receiving financial aid |  |  |
|  | Aca. demic drop. out ${ }^{3}$ | Nonacademic dropout ${ }^{3}$ | Graduate ${ }^{4}$ | Academic drop. out ${ }^{3}$ | Nonacademic dropout ${ }^{3}$ | Graduate ${ }^{4}$ | Academic drop out ${ }^{3}$ | Nonacademic drop out ${ }^{3}$ | Grad uates | Academic drop. out ${ }^{3}$ | Non. academic dropout ${ }^{3}$ | Graduates |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Academic ability: |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 12.5 | 40.6 | 11.0 | 8.5 | 54.8 | 4.1 | 10.5 | 26.5 | ... | 8.5 | 44.9 | --. |
| Middle | 5.6 | 33.7 | 21.3 | 6.9 | 40.9 | 11.7 | 6.4 | 19.6 | .-- | 7.4 | 27.7 | ... ${ }^{\text {a }}$ |
| High | 3.5 | 15.1 | 31.3 | 5.5 | 37.7 | 16.2 | 3.3 | 11.1 | --. | 4.4 | 17.2 | . |
| Socioeconomic status: <br> Low $\qquad$ | 8.0 | 38.7 | 15.8 | 8.0 | 56.3 | 6.4 | 8.0 | 22.8 | ... | 9.6 | 43.0 |  |
| Middle | 5.2 | 29.3 | 25.0 | 8.5 | 46.6 | 10.4 | 5.9 | 16.7 | ... | 7.3 | 30.2 | ... |
| High | 7.7 | 17.3 | 22.6 | 5.3 | 33.3 | 13.8 | 3.5 | 10.5 | 0.1 | 5.8 | 16.4 | ... |
| Aspirations: |  |  |  |  |  |  |  |  |  |  |  |  |
| High school or less . | 4.9 | 75.6 | 11.4 | 19.7 | 56.8 | 1.3 | 49.3. | 22.4 | -.- | 19.2 | 55.2 | -.. |
| Vocational-technical | 14.4 | 48.4 | 13.1 | 9.6 | $\epsilon 9.9$ | 5.1 | 20.3 | 53.0 | -.. | 13.6 | 66.3 | ... |
| Two-year college . . | 6.6 | 44.4 | 20.7 | 8.7 | 51.7 | \% 10.7 | 8.5 | 45.3 | -.. | 22.3 | 51.8 |  |
| Four-vear college . . | 5.2 | 29.3 | 24.2 | 6.3 | 35.5 | P11.3 | 5.9 | 19.9 | -. | 5.7 | 25.2 | -.. |
| Graduate school | 5.6 | 16.0 | 22.7 | 5.2 | 30.8 | 15.7 | 4.0 | 10.9 | -.. | 5.2 | 15.0 | --- |

${ }^{1}$ Socioeconomic status of stúdents was derived f.om five components: father's education, mother's aducation, parents' income, father's occupation, and household items.
${ }^{2}$ Two-year college students are those students who were enrolled in two-year institutions in cither 1972 or 1973. Four-year college students are these students who were enrolled in four year institutions in either 1972 or 1973.
${ }^{3}$ Academic dropouts are persons whu had a grade average below C, or dropped out for other scholastic reasons. Non-academic dropouts had a grade average of $C$ or better
and did not midicate their reasons for dropping out to be scholastic.
${ }^{4}$ Parsons who have completed either a 2-year or a 4-year degree program.
'Persons who have completed a 4 -year degree program.
SOJPRE. U.S. Department of Health, Education, and Welfare, Nationul Center fur Educatio.s Statistics, National Longitudinal Study, unpublished data.

Table 90.--Selected characteristics of first-time students in institutions of higher education: United States, fall 1976
(Parcentage distribution)

| 1 tem | First-time studants |  |  | Itom | First-time studants |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Womon |  | Total | Man | Womon |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Total | 100.0 | 160.0 | 100.0 | High sch |  |  |  |
|  |  |  |  | Collago prepara | 85.8 | 86.4 | 85.2 |
| Apo by December 31, 1976: 16 or younger.......$~$ |  |  |  |  | 14.2 | 13.6 | 14.8 |
| $17 .$. | 3.8 | 2.9 | 4,9 | Standardized tosts ta S.A.T. |  |  |  |
| 18 | 74.1 | 71.5 | 77.0 | A.C.t. | 50.7 | 50.5 | 50.8 |
| 19 | 16.6 | 19.2 | 13.7 | P.S.A.T. (11th grado) | 73.2 | 72.0 | 74.4 |
| 20 | 2.1 | 2.6 | 1.5 | Distance from home to colligge: |  |  |  |
| 21. | . 7 | . 9 | . 5 | 5 milas or lass | 14.5 | 14.9 | 14.1 |
| $22 \cdot 25$ idier | 1.5 | 1.9 | .9 1.3 | 6 to 10 miles | 15.1 | 15.3 | 14.8 |
| Recial background: ${ }^{26}$ or | 1.2 | 1.1 | 1.3 | 11 to 50 millas | 26.0 | 25.1 | 26.9 |
| White, Coucasiari | 86.2 | 87.1 | 85.2 | 301 to 5 ¢ m milos | 23.9 |  | 23.8 |
| Block. Nagro, Afro-Amarican | 8.4 | 7.3 | 9.6 | more than 500 milde | 7.5 | 8.1 | 6.9 |
| American Indlan | . 9 | 1.0 |  | Highast dagreo planned any |  |  |  |
| Oriantal . . . . . . . . . | 2.0 | 2.2 | 1.9 | None $\ldots$ | 3.2 | 3.1 | 3.3 |
| Moxican-American, Chicano Puerto Rican•Amarican. | $\begin{array}{r}1.7 \\ \hline\end{array}$ | 1.6 .6 | 1.7 | Assoclate ( $A, A$, or oruivale | 8.1 | 6.7 | 9.7 |
| Puerto Rican•Amarican Ott:er . . . . . . . . . . . . | . 5 | 1.6 | 1.5 | Bocholor's (B.A.. B.S.) Mastar's (M.A., M.S.) | 35.6 28.6 | 34.2 | 37.2 29.4 |
| Maritel status: |  |  |  | Ph.D. or Ed.D. | 8.7 | 9.8 |  |
| Marriad. | 1.8 | . 6 | 1.9 | M.D., D.O., D.9.S., or 0 | 7.1 | 8.3 | 5.7 |
| Not prosontiy marri | 98.2 | 98.4 | 98.0 | LL. B. or J.D. (law) | 4.8 | 6.0 | 3.5 |
| Vateran status: No. . |  |  |  | 8.D. or M. Div. (divinit) |  | . 7 |  |
| $\begin{aligned} & \text { No } \\ & \text { Yos } \end{aligned}$ | 97.9 | 96.7 | 99.1 | Other | 3.3 | 3.3 | 3.3 |
| Father's oducation. |  |  |  | A griculture (incl. fores | 3.6 |  |  |
| Grammar school or lo | 7.5 | 7.0 | 8.0 | Blological selancos | 6.2 | 6.7 | 5.7 |
| Some high sch | 13.0 | 12.7 | 13.2 | Business | 20.9 | 22.5 | 19.2 |
| High school graduate | 28.5 | 29.0 | 28.0 | Education | 9.3 | 4.5 | 14.3 |
| Pratsecondary other than colla | 43.3 | 4.1 | 4.4 | Engineoring | 8.5 | 15.2 | 1.6 |
| Some collogo | 13.3 | 13.3 | 13.4 | English | 1.0 | . 6 | 1.4 |
| Collage degros | 18.5 | 18.5 | 18.4 | Fine arts | 6.1 | 6.0 |  |
| Soma graduato sc | ${ }_{126}^{2.3}$ | 12.3 | 12.3 | Haalth protessions | 6.9 | 1.5 | 12.4 |
| Mother ${ }^{\text {Grate }}$ Megotucation: | 12.6 | 12.9 | 12.3 | History polisical scion | 3.1 | 3.7 | 2.4 |
| Mother's oducation: Grammer school or luss | 4.9 | 4.5 |  | Humanitios (other) | 2.2 | 1.8 | 2.5 |
| Some high school . . | 11.2 | 30.7 | 11.7 | Physical sclances | 2.7 | 3.9 | 1.4 |
| RIgh school graduato | 42.2 | 43.7 | 40.6 | Social selancas | 5.6 | 3.2 | 8.2 |
| Pcistsecondery othar than collaga | 6.8 | 6.2 | 7.3 | Other tochnical fields | 7.5 | 8.6 | 6.5 |
| Collape degree Some | 14.5 | 14.7 | 14.4 | Undecided . . . . . . . | 4.7 | 4.3 | 5.1 |
| Some graduata se | 1.9 | 1.9 | 1.9 | Reasons notad as very imp |  |  |  |
| Estimuated parental income: | 4.8 | 4.9 | 4.7 | solecting this collope: ${ }^{1}$ |  |  |  |
| Estimatod parental income: |  |  |  | Redative wanted mo to come hare | 6.8 | 5.9 | 7.8 |
| Less than 54.000 $\$ 4.000$ to 55.999 | 6.3 | 5.5 | 7.3 | Tabchar advised me | 4.2 | 4.4 | 4.0 |
| \$4,000 to \$5,999 | 4.4 | 3.8 | 5.1 | Has a good acadamic reputation | 43.1 | 40.0 | 46.5 |
| \$6,000 to \$7,999 | 4.8 | 4.5 | 5.3 | Offered financlal assistance | 13.6 | 13.4 | 13.9 |
| \$8,000to | 11.1 | 10.7 | 11.5 | Not sccopted anywhore olse . . . Advice of sdmeone who attendod | 14.4 | 13.6 | 2.3 15.4 |
| \$12.500 to \$ 14,999 | 12.2 | 12.5 | 11.9 | Offers spacial aducation programs | 25.3 | 21.2 | 29.8 |
| \$15,000 to \$19,999 | 17.2 | 18.1 | 16.1 | Has low zuition | 18.0 | 17.7 | 18.3 |
| \$20,000 10 \$24,999 | 13.6 | 14.1 | 12.9 | Advica of guldance counsolor | 7.5 | 7.7 | 7.4 |
| \$25,000 10 \$29,995 | 7.5 | 7.9 | 7.1 | Wanted to live at home | 11.6 | 11.1 | 12.1 |
| $\mathbf{\$ 3 0 , 0 0 0}$ to $\mathbf{\$ 3 4 , 9 9 9}$ $\mathbf{\$ 3 5 , 0 0 0}$ to $\mathbf{\$ 3 9 , 9 9 9}$ | 5.5 | 5.6 | -5.4 | Friond suggested attendin | 7.2 | 5.7 | 7.7 |
| \$35,000 to \$39,999 | 3.3 8.0 | 3.3 8.0 | 3.3 8.0 | Colioga's reprosentative recruited me, | 3.9 | 4.5 | 3.3 |
| Curfant religious prnfarenee: |  |  |  | Finsmcial nead . . | 77.9 | 75.1 | 80.7 |
| Protestant | 44.7 | 42.7 | 46.6 | Acsdemic tolent | 29.7 | 28.6 | 30.9 |
| Roman Cath | 35.5 | 35.6 | 35.3 | Athiatic talont | 7.5 | 12.5 | 2.1 |
| Jowish | 3.6 | 3.9 | 3.4 | Other spoclal taient | 6.5 | 7.4 | 5.5 |
| Other | 6.2 | 6.3 | 6.3 | Sources of financial support for |  |  |  |
| Poiltical orion | 10.0 | 11.7 | 8.3 | college of \$500 or mora: |  |  |  |
| Farlota | 2.2 | 2.6 |  | Parantol or family sid o .i. ${ }^{\text {a }}$ | ${ }_{14.3}$ | 44.5 | 47.8 |
| Liberal | 25.6 | 26.7 | 24.5 | Supplomantal Educational Opportunity |  |  |  |
| Middle-pf.thorroad | 56.0 | 51.9 | 60.5 | Grant. . . |  |  |  |
| Conservative | 15.2 | 17.6 | 12.6 | Collogo workestudy grant | 4.8 | 4.5 | 5.2 |
| Far right.. | . 0 | 1.3 | . 6 | State scholarship or grant | 6.5 | 6.3 | 6.5 |
| Year graduated from $h$ 1976 | 92.6 | 91.6 |  | Colliga grent | 5.6 | 5.5 | 5.5 |
| Did not graduate in So 76 | 7.4 | 8.4 | 6.3 | Foderal Guarantoed Studont Loan | 5.4 | 5.7 | 5.7 |
| Avorage grade in high sehool: |  |  |  | National Direct Student Loan | 4.5 | 4.4 | 4.7 |
| A or ${ }^{\text {at }}$ + | 8.8.4 | 6.7 9.0 | 10.3 13.8 | Colloge loen | 1.8 | 1.8 | 2.0 |
| B+ | 20.6 | 17.7 | 23.8 | Fullatime employmant | 3.8 | 2.7 4.5 | 2.8 1.9 |
|  | 26.6 | 25.7 | 27.6 | Part-tima employmant | 18.0 | 21.8 | 13.7 |
| 8 | 13.2 | 15.6 | 10.6 | Savings | 13.1 | 14.8 | 11.1 |
| C+ | 11.6 | 14.6 | 8.5 | Spouse | . 5 | . 5 | . 6 |
|  | 7.8 | 10.1 | 5.3 | Porsonal G.l. Banefits | . 8 | 1.5 | . 2 |
|  | . 4 | . 6 | . 2 | Pareot's G.1. Benaíts . . . . . . . . . . . . | . 7 | . 7 | . 5 |
|  |  |  |  | Scciail Security Dependent's Benefits . | 2.9 | 2.8 | 3.0 |
|  |  |  |  | Othar sources. | 1.8 | 2.0 | 1.5 |

${ }^{2}$ Bocausa some studenis gavo multiple responsos to this ito.n. parcents add to more than 100.0.
NOTE, - Dats are basod upon a sample survey of full time frestman enrofed in college for the first time.

Bevause of rounding, percents may not add in 100.0.
SOURCE: Cooporative Institutional Research Program. The American Freshman. National Norms for Fall 1916.

- Table 91.-Enrollment ' r r advanced degrees, by level of enrollment, sex of student, attendance status, and field of study: United States and outlying areas, fall 1976

|  | $\begin{gathered} \text { All } \\ \text { students } \end{gathered}$ | First-year students ${ }^{1}$ |  |  |  |  | Students beyond the first year ${ }^{2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men |  | Women |  | Total | Men |  | Women |  |
|  |  |  | Full. time | Parttime | Fulltime | Parttime: |  | Fu! $1 \cdot$ time | Part. time | Fulltime | Part. time |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Enróllmant for master's and doctor's degrees | 1,030,007 | 623,508 | 140,054 | 186,082 | 99,331 | 198,041 | 406,499 | 128,392 | 123,885 | 64,622 | 89,600 |
|  | $\begin{aligned} & 15.206 \\ & 10,128 \end{aligned}$ |  | $4,396$ |  | 1,151 | 461 | 7,382 | 4,253 | 2,149 | 672 | 308 |
|  |  |  |  | 1,816 |  |  |  |  |  |  |  |
| Area studies . . . . . . . . . . . . | 4,091 | 2,135 | +666 | 411 | , 564 | 429 | 4.195 1,956 | 2,386 | 666 389 | 885 | 255 |
| Biological sciences . . .8usiness and managemen | 43.957 | 20,047 | 8,002 | 4,956 | 3,920 | 3,169 | 23,910 | 11,439 | 5,279 | 4,734 | 2,458 |
|  | 149,976 | 97,055 | 26,672 | 51,512 | 6,872 | 11,999 | 52,921 | 15,951 | 27,987 | 3,674 | 5,309 |
| Communications <br> Computer and information sciences $\qquad$ | , 7 | 5,864 | 1,760 | 1,260 | 1,368 | 1.476 | 2,927 | 771 | , 914 | 491 | 751 |
|  |  |  |  |  |  | 116,007 |  |  |  |  |  |
| Education | 324,475 | $\begin{array}{r} 7,383 \\ 213,724 \end{array}$ | 2,165 18,326 | 3,749 50,282 | $\begin{array}{r} 462 \\ 29,005 \end{array}$ |  | 4,469 | $\begin{array}{r} 1,686 \\ 14,520 \end{array}$ | $\begin{array}{r} 2,072 \\ 32,218 \end{array}$ | $\begin{array}{r} 261 \\ 15,422 \end{array}$ | $\begin{array}{r} 450 \\ 48,591 \end{array}$ |
| Engineering | 57,330 | 30,830 | 14,689 | $\begin{array}{r} 14,519 \\ 3,155 \end{array}$ | 8865,286 | + 736 | 26,500 | 14,166 | 11,088 | + 742 |  |
| Fine and applied | 30,222 | 18,472 | 5,237 |  |  |  | 11,750 | 3,669 | 2,16e | 3,346 | 2,509 |
| Foreign languages Heal th professions <br> Home economics | 12,808 | $\begin{array}{r} 6,071 \\ 24,802 \end{array}$ | 1,114 | $\begin{array}{r} 788 \\ 2,719 \end{array}$ | 2,019 | 2,150 | 6,737 |  | $\begin{array}{r} 970 \\ 1,963 \end{array}$ | 2,334 | 1,752 |
|  | 38,101 |  | $\begin{array}{r} 4,787 \\ 267 \end{array}$ |  | 9,684 | 7,612 | 13,299 |  |  | 4,153 |  |
|  | 8,085 | 5,418 |  |  | $\begin{array}{r} 1,870 \\ 202 \end{array}$ | $\begin{array}{r} 3,073 \\ 177 \end{array}$ | $\begin{aligned} & 2,667 \\ & 1,272 \end{aligned}$ | $\begin{array}{r} 4,098 \\ -227 \end{array}$ | $\begin{aligned} & 186 \\ & 921 \end{aligned}$ | $\begin{array}{r} 881 \\ 53 \end{array}$ | $1,37:$119 |
| Law | 3.586 | 2,314 | $\begin{aligned} & 267 \\ & 988 \end{aligned}$ |  |  |  |  | $\begin{array}{r} 227 \\ 179 \end{array}$ |  |  |  |
| Letters | 43,982 | 23,618 | 4,909 | 948 4.580 | 202 5,639 | 177 8,490 | $\begin{array}{r} 1,272 \\ 20,364 \end{array}$ | 5,829 | 921 $.4,582$ | 4,695 | 5,258 |
| Library sciences | 13,307 | $\begin{array}{r} 9,675 \\ 8,069 \end{array}$ |  | 880 | 3,318 | 4,557 | 3,632 |  | $\begin{array}{r} 456 \\ 1712 \end{array}$ | 977 | 776 |
| Mathematics | 14,926 |  |  | 2,501 | 1.018 | 1.836 | 6,857 |  |  | $\begin{array}{r} 911 \\ 863 \\ 1937 \end{array}$ | 1,7767258663,275 |
| Physical scien | 36,147 | 15,260 | $\begin{aligned} & 2,714 \\ & 8,238 \end{aligned}$ | 4,164 | 1,722 | 1,136 |  | $\begin{array}{r} 3,557 \\ 13,437 \end{array}$ | $\begin{aligned} & 1,712 \\ & 4,647 \end{aligned}$ |  |  |
| Pubic affairs and services . . . | 35,363 | 17,565 | 4.855 | $\begin{array}{r} 3,976 \\ 11,462 \end{array}$ | 4,363 | 4,371 | 17,798 | 6,112 | 3.734 | 4,677 |  |
|  | 53,032 | 35,717 | 8,179 |  | 9,330 | 6,746 | 17,315 | 4,551 | 4,819 | 5,506 | 2,439 |
| Social sciences | 67,128 | $\begin{array}{r} 34,923 \\ 7,505 \\ 23,304 \end{array}$ | $\begin{array}{r} 11,003 \\ 3,557 \\ 3,160 \end{array}$ | $\begin{array}{r} 11,169 \\ 2,033 \\ 8,143 \end{array}$ | $\begin{aligned} & 5,981 \\ & \mathbf{1 , 0 9 6} \\ & \mathbf{2 , 2 6 4} \end{aligned}$ | $\begin{array}{r} 6,770 \\ 819 \\ 9,737 \\ \hline \end{array}$ | $\begin{array}{r} 32,205 \\ 9,286 \\ 7,419 \end{array}$ | $\begin{array}{r} 12,405 \\ 4,533 \\ 1,834 \\ \hline \end{array}$ | $\begin{aligned} & 9,635 \\ & 3,184 \\ & 2,148 \end{aligned}$ | $\begin{array}{r} 5,710 \\ 977 \\ 1,108 \\ \hline \end{array}$ |  |
| Theology | 16,791 |  |  |  |  |  |  |  |  |  |  |
| Interdiscıpl | 30,723 |  |  |  |  |  |  |  |  |  |  |
| Enrollment for first-profes. sional degrees | 243,396 | 83,245 | 57,024 | 6,274 | 17,657 | 2,290 | 160,351 | 116,504 | 11,312 | 28,868 | 3,467 |
| Dentistry (D.D.S. or D.M.D.) | 20,562 | 5,830 | 5,027 | 45 | 754 | 4 | 14,732 | 13.065 | 109 | 1.546 | 12 |
| Medicine (M.D.) | 56,201 | 15,419 | 11,443 | 192 | 3,735 | 49 | 40,782 | 31,832 | 335 | 8,575 | 40 |
| Optometry (0.0.) | 4,179 | 1,104 | 924 | 7 | 169 | 4 | 3,075 | 2,668 | 34 | 368 | 5 |
| Osteopathic medicine (D.O.) | 3,675 | 1,095 | 915 | 3 | 177 |  | 2,580 | 2,276 | 12 | 291 | 1 |
| Pharmacy (D. Phar.) | 1,369 | 573 | 313 | 64 | 203 | 13 | 796 | ${ }^{2} 286$ | 27 | 275 | 8 |
| Podiatry or podiatric medicine (Pod. D., D.P., or D.P.M.) <br> Veterinary medicine (D.V.M.) | 2,214 | $\begin{array}{r} 667 \\ 1,807 \end{array}$ | $\begin{array}{r} 593 \\ 1.178 \end{array}$ | 11 | 74613 | 5 | $\begin{aligned} & 1,547 \\ & 4,308 \end{aligned}$ | 1,4653,178 | 29 | 821,093 |  |
|  | 6,115 |  |  |  |  |  |  |  |  |  | 8 |
| Chiroprastic (D.C. or D.C.M) degree | 5,674 |  | $\begin{array}{r} 1,213 \\ 27,708 \end{array}$ |  | 17210,801 |  | 4,289 | 3,843 |  | 445 |  |
| Law, general (LL.B. or J.D.) . | 117,925 | $\begin{array}{r} 1,385 \\ 45,2.36 \end{array}$ |  | 4,752 |  | 1,975 | 72,689 | 45,565 | ${ }^{1} 15$ |  | 3,121 |
| Theological professions, genera (D.D., M. Div., Rabbi) . . . | 25,432 | 10,106 | 7,707 | 1,203 | 959 | 237 | 15,326 | 12112 | 1,600 | 1,346 |  |
| Other ${ }^{3}$ | 50 | 23 |  | 17 |  | 3 |  | 14 | 9 |  |  |

${ }^{1}$ Students with less than 1 full year of required study for an advanced degree or its equivalent i part time study.
${ }^{2}$ Students with 1 or more years of required study for an advanced degree
${ }^{3}$ Includes only selected first-professional degrees within the ten" professions listed above, other than those speci;"cally named for those professions.

SOURCE. U.S. Department of Health, Education, and Weifare, National Centet for Education Statistics, Students Enrolled for Advanced Degrees, Fall 1976.

Table 92.- Enrollment for master's $x$. doctor's degrees, by field of study: United States anć outlying areas, fall 1960 so fall 1976

| Field of study | 1960 | 1965 | 1970 * | 1972 | 1974 | 1975 | - 9976 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 1 | 5 | 6 | 7 | C |
| All feids | 314.349 | 535,332 | 816,207 | 858.580 | 965,000 | 1.053,768 | 1,030.007 |
| Agricuiture and natural resources | 5.493 | 9.03: | 10.432 | 13.322 | 12,601 | 14,674 | 15,206 |
| Architecture and environmental design | 585 | 1.05,5 | 5.433 | 7.240 | 9.208 | 10.231 | 10.128 |
| Area studies | -665 | 1412 | 2.262 | 4.016 | 4,198 | 4,165 | 4.091 |
| Brological seiences | 14.775 | 27.165 | 36.499 | 38,914 | 42,518 | 44,157 | 43.957 |
| 8usiness ond management | 25,342 | 50.920 | 87.487 | 98.762 | 123.387 | 144,953 |  |
| Communications | 868 | 1,190 | 2.503 | 6,153 | 89108 | 9,315 | 8.791 |
| Computer and information sciences | 11 | - 816 | 7.937 | 8.826 | - 10.379 | 10:856 | 11.852 |
| Education | 94,993 | 150.300 | 257,605 | 275.053 | 327,113 | 349.087 | 324.475 |
| Engineering | 36,636 | 57.516 | 64,788 | 56.005 | - 56.037 | 59.402 | 57.330 |
| Fine and applied arts | 6.287 | . 12.539 | 19.858 | 24.890 | 28.016 | 30,7C8 | 30.222, |
| Foreign languages | 5.903 | 13.001 | 18,567 | 16.796 | 14,618 | 13,691 | 12.808 |
| Health protessions | 5.842 | 8.909 | 14.242 | 23.692 | 30.378 | 35.663 | 38,101 |
| Home economics | 1.580 | 2,358 | 4.611 | 5,336 | 6,693 | 7.664 | 8.085 |
| Low | 1.651 | 2,465 | $2.533 \cdot$ | 2.870 | 3,493 | 3,604 | 3.586 |
| Letters' | 18,228 | 35,214 | 51,167 | 49.382 | 48,132 | 46,464 | 43,982 |
| Library science | 1,360 | 8.567 | 12.416 | 13.554 | 14.395 | 14.731 | 13,307 |
| Mathemstics | 11.770 | 20,153 | 22.672 | 19.238 | 16,739 | 16.168 | 14.926 |
| Physical sciences | 25.707 | 36.506 | 40.113 | 36.047 | 34,936 | 35.497 | 36,147 |
| Prychology | 10.677 | 15.551 | 25,342 | 29.157 | 32,794 | 35,318 | 35.363 |
| Public affars and services | 8.235 | 13,465 | 19,67 | 28.272 | 40,5E8 | 47,711 | 53.032 |
| Social scrences | 28,573 | 53.284 | 76.805 | 73.207 | 72.505 | 71,213 | 67.128 |
| Theology | 5,314 | 7.028 | 7.194 | - 10.334 | 12.558 | 15.222 | 16.791 |
| Inieruisciolinar, studies | 4.061 | 1.804 | 26.070 | 19.513 | 15,606 | 33.275 | 30,723 |

${ }^{1}$ Data not available.
NOTE.-Date for 1960 exclude students enrolied for tirst. protessionat degrees, inciuding some maste, s degrees in such tieics as busumess and commerce. educatiun. hbrary science. and
social work. Dats for subsequent years include all students enrolled for nisster's and doctor's degrees.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, reports on Students Enrolled for Advanced Degrees.

- . Lee 93.-.Engineering enrollment in instifutions of higher education, by leval:

United Ststes, fall 1949 to fall 1976

| Fall | Total engineering enrollmens | Level of enróliment, ior-- |  |  | Fall | Total engineering enrollment | Level of enrollment, for-- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First engineering degree | Maste:'s degree ${ }^{1}$ | Doctor ${ }^{-}$ degree |  |  | First enginecring degree | Master's degree ${ }^{1}$ | Docter"s degree |
| 1 | 2 | 3 | 4 | 5 | 4 | 2 | 3 | 4 | 5 |
| 1949 | 219,311 | 201,526 | 15,242 | 2,543 | 1964 | 297,2"5 | 242.494 | 42.159 | 12,622 |
| 1950 | 179,991 | 161,321 | 15,869 | 2,801 | 1965 | 309.0 33 | 250,928 | 44,208 | 13,947 |
| 1951 | 164,577 | 144,937 | 16,765 | 2,875 | 1969 | 318,41.7 | 251,584 | 47,045 | 19,870 |
| 1952 | 174.636 | 154,167 | 17,539 | 2,930 | 1970 | 315.7*1 | 246,942 | 49,028 | 19,751 |
| 1953 | 192,244 | 170,635 | 18,607 | 3,001 | 1971 | 289,184 | 225,433 | '45,041 | 18,710 |
| 1954 | 212,759 | 192,037 | 17.441 | 3,281 | 1972 | 266,686 | 205,454 | 43,850 | 17,382 |
| 1955 | 241,657 | 219,715 | 18,779 | 3,163 | 1973 | 259,673 | +99,110 | 40,484 | 16,079 |
| 1950 | 275,061 | 249,130 | 22,529 | 3,402 | 1974 | 274,647 | $27 \times 492$ | 45,794 | 14,361 |
| 1957 | 234,877 | 2E万,561 | 7. 1.136 | 4.180 | 1975 | 309,553 | 245,143 | 12.664 | 14,746 |
| 1958 | 287,164 | 245,263 | 28,138 | 4,763 | 1976 | 337,801 | 274.530 | 48,730 | 14,541 |
| 1959 | 276,815 | 241.459 | 29.713 | 5,643 |  |  |  |  |  |
| 1960 | 270,265 | 232,621 | 31,199 | 6,445 |  |  |  |  |  |
| 1961 | 270,902 | 230.229 | 32,604 | 7.869 |  |  |  |  |  |
| 1962 | 273,452 | 228,853 | 35,359 | 9,240 |  |  |  |  |  |
| 1963 | 279,431 | 229,980 | 38,457 | 10,994 |  |  |  |  |  |

' Also includes enroliment for other postgraduate predoctoral degrees.

NOTE,-includes full-ime and part-time deyree-credit students.
S.JURCES. (1) U.S. Derartment of Health, Education. and We'fare, National Center for Education Statietics, Engineering Degrees (1964-65) and Enrollments (Fall 1965): (2) Engine‘ring Manpower Cominissio. of Engineers Joint Council. reports on Enginearing and Technology Enrollments.

## AGE STRUCTURE OF COLLEGE ENROLLMENT

A drannatic shift in the age distribution of college students occurred between October 1972 and October 1976, according to reports released by the Burearof the Census, U.S. Department of Commerce. The data show that the number of persons under 25 years of age-traditionally the bulk of college enrollment-is. decreasing as a percentage of total enroilment. Thus, there have been significant increases in the number of persons entolled from older age groups.

As illustrated in the a accompanying chart, the enrollment of personsiunder 25 decreased from 72.0 to 67.0 percent of the tota! wollege population. This decrease of tive percentage points contrasts with an merease in the proporion of enrollment by older age groups as follows. Those from 25 through 29 years old went from 5.8 to 7.2 percent. and those 35 years old and over went from 8.6 to 10.7 percent.

This larger inctease for the 35 and over group can be attrbuted datlly to the growng number of women within this age range enrolling in college. As a percentage of total enrollment, the female portion went from 4.6 percent in 1972 to 6.3 percent in 1976. During the same time, the percentage of niales 35 and over increased only from 4.0 to 4.4 percent.

The actual number of females 35 and over enrolled in college jumped from 418.000 in 1972 to 700,000 in 1976 -an increase of 67.5 percent. Their male counterparts numbered 365,000 and 489,000 , respecti-tively-an increase of only 34.0 percent. Hence the total merease of 51.9 percent for this entire 35 -and over age group was ihe highest rate of growth of all the age ranges ( 37.2 percent increase for the 25.29 age group, 51.2 percent witease for the 30.34 group; and only a 13.9 percent merease for those persuns under 25 years of age).

A comparison of this 13.9 percent enrollment increase for persons under 25 yeark of age witt: the overall growth in total enrollment ( 22.5 percent) demonstrates the increasing frequency with which wder persons are enrolling in college. The trend is further evident in the enrollment figures for the 25 -and up group. whel show an increase of 44.6 percent.

These data, derived from surveys of the population, are subject to sampling variability as well as to crrors of res- $\quad$ and nunreportires. Direct comparisons should n a made with the entoli::.:nt figures reported by the National Center for Education Stat:stics since the

NCES data are cullected directly foum mstitutions of higher education.

Figure 9.-Age structure of college enrollment. 1972 เo 1976


SOURCE- U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series.P-20, numbers 260, - 272, 286, 303, and 307.

Table 94:-Selected characteristics of college students 14 to 34 years of age:
United States, October 1976

${ }^{1}$ Residence refers tof the permanent home address of the student rather than to where he attends college.
NOTE.-Data are based upon a sample survey of the civilian nominstitutional population. Because of rounding. detals may

SOURCE. U.S. Department of Commerce. Bureau of the Census, Current Population Reports, Series P-20. No. 309, and unpublished data. not add to totals.

Table 95.-- Total enrollment, fali 1975, and "degrees coñferred, 1974.75, in institutions, attendęd predominantly by Black students' : "United States.

| Item | Total ${ }^{-}$ | 4-year institutions ${ }^{2}$ : |  |  | 2-year institutıons |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Public | Private | Total | Public | Private |
| $\cdots$ * 1 | 2 | 3 | 4 | - 5 | 6 - | 7 | 8 |
| Number of institutions | 113 | 91 | 37 | 54 | 22 | 13 | 9 |
| Total eirrollment | 282,367 | 221,494 | 156.038 | 65.456 | 60,873. | 58.975 | 1.898 |
| Men Women | $\begin{aligned} & 137.663 \\ & 144.704 \\ & \hline \end{aligned}$ | $\begin{array}{r} 108 \quad 107 \\ 113,087 \\ \hline \end{array}$ | $\begin{aligned} & 76,749 \\ & 79 ; 289 \end{aligned}$ | $\begin{aligned} & 31.658 \\ & 33.798 \end{aligned}$ | $\begin{aligned} & 29,256 \\ & 31,617 \end{aligned}$ | $\begin{aligned} & 28,093^{\circ} \\ & 30,882 \end{aligned}$ | $\begin{array}{r} 1.163 \\ 735 \\ \hline \end{array}$ |
| Fult-time enrollment ${ }^{\text {. }}$. | 206,040 | 172.1/1 | 112,395 | 59.776 | 33.869 | 32,068 | 1.801 |
| Men Women | $\begin{aligned} & \hline 102,644 \\ & 103,396 \end{aligned}$ | $\begin{array}{r} 84.734 \\ -\quad 87.437 \\ \hline \end{array}$ | $\begin{aligned} & 55,565 \\ & 56,830 \\ & \hline \end{aligned}$ | $\begin{aligned} & 29,169 \\ & 30,607 \end{aligned}$ | $\begin{aligned} & 17,910 \\ & 15,959 \\ & \hline \end{aligned}$ | $\begin{aligned} & 16,799 \\ & 15,269 \end{aligned}$ | $\begin{array}{r} 1.111 \\ 690 \\ \hline \end{array}$ |
| Part-time enrollment | 76,327 | 49,323 | 43.643 | 5,680 | 27:00'4 | 26,907 | 97 |
| - Men ${ }^{\text {Women }}$ | $\begin{aligned} & 35,019 \\ & 41,308 \end{aligned}$ | $\begin{aligned} & 23.673 \\ & 25,650 \\ & \hline \end{aligned}$ | $\begin{aligned} & 21,184 \\ & 22,459 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2,489 \\ & 3,191 \\ & \hline \end{aligned}$ | $\begin{aligned} & 11,346 \\ & 15,658 \\ & \hline \end{aligned}$ | $\begin{aligned} & 11,294 \\ & 15,613 \end{aligned}$ | $\begin{array}{r}52 \\ . \quad 45 \\ \hline\end{array}$ |
| Earned degrees conferred: <br> Bachelor's and first profesional | 27.759 | 27,759 | 17,861 | 9,898 | .... | .... | -... |
| Men Women | $\begin{array}{r} 12,040 \\ 15,719 \end{array}$ | $\begin{array}{r} 12,040 \\ \cdot 15,719 \\ \hline \end{array}$ | $\begin{array}{r} 7.570 \\ 10.291 \\ \hline \end{array}$ | $\begin{array}{r} 4,470 \\ 5,428 \end{array}$ | -••• | $\bullet$ | - - - |
| Master's | 6,335 | 6,335 | 4,990 | 1,345 | - - - - | $\cdots$ | $\cdots$ |
| Men Women | $\begin{array}{r} 2,467 \\ 3,868 \\ \hline \end{array}$ | $\begin{aligned} & 2,467 \\ & 3,868 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1,969 \\ & 3.021 \\ & \hline \end{aligned}$ | $\begin{aligned} & 498 \\ & 847 \\ & \hline \end{aligned}$ | - . . | - - - | -... |
| Doctor's. | 46 | 46 | $\cdots \cdots$ | 46 | - ... | .... | $\cdots$ |
| Men . .: . . . . . . . . . . . . . . . . . Women . . . . . . . . . . . . . | 30 16 | 3 <br>  | $\cdots \cdots$ | 30 16 | -... | ••. $\cdots$ | ....- |

[^20]NOTE.-Total enrollment includes students whose programs of study are creditable toward a bachelor's or higher, degree and
also undergaduate students in 1-, 2-, or 3-year occupational programs which are not creditable toward a bachelor's degree.
SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Falf Enrollment in Higher Foducation, 1975, , and Earned Degrees Conferred, 19/4-75.

Table 96.--Minority students attending institutions of higher education, by ethnicity, alien status, sex, type
and level of institution attended, and by attendance status: United States and outlying areas, fall 1976


SOURCE. U.S. Department of Heath, Education, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Educatoo, 1976.

Table 97 - -Historical surnmary of faculty, students, degrees, and finances in institutions of higher education: United States, 1869-70 to 1975-76

| Item | 1869.70 | 1879-30 | 1889.90 | 1899-1900 | 1909.10 | 1919.20 | 1929.30 | 19\%39-40 | 1949-50 | 1959.60 | 1969 70 | 1975-76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  | Institutions (excluding branch campuses) |  |  |  |  |  |  |  |  |  |  |  |
| Total | 563 | 811 | 998 | 977 | 951 | 1.041 | 1.409 | 1.708 | 1.851 | * 2.008 | 2.528 | 2.765 |
| , | Faculty ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |
| Total | ${ }^{2} 5,553$ | ${ }^{2} 11,522$ | ${ }^{2} 15.809$ | 23,868 | 36,480 | 48,615 | 82,386 | 146.929 | 246,722 | 380,554 | : 825,000 | ${ }^{\prime} 881,665$ |
| ram Women | $\begin{array}{r}2 \\ 2 \\ \hline\end{array}$ | 11 ${ }^{2} 7.328$ 4.194 | $\begin{array}{\|r\|} \hline{ }^{2} 12,704 \\ 2 \\ \\ 3,105 \\ \hline \end{array}$ | $\begin{array}{r} 19.151 \\ 4.717 \\ \hline \end{array}$ | 29.132 7.348 | $\begin{aligned} & 35,807 \\ & 12,808 \\ & \hline \end{aligned}$ | $\begin{aligned} & 60.017 \\ & 22.369 \end{aligned}$ | $\begin{array}{r} 106.328 \\ 40.601 \\ \hline \end{array}$ | $\begin{array}{r} 186.189 \\ 60.533 \end{array}$ | $\begin{array}{r} 296.773 \\ 83,781 \end{array}$ | $\begin{aligned} & 2619.000 \\ & { }^{2} 206.000 \\ & \hline \end{aligned}$ | $\begin{array}{r} 339.251 \\ 3242.414 \\ \hline \end{array}$ |
|  | Rasident degrea-credit antoliment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |
| Total | ${ }^{2} 52,286$ | 2115,817 | 156756 | 237,592 | 355,213 | 597,880 | 1,100,737 | 1,494.203 ${ }^{\dagger}$ | 2,659,021 | ${ }^{3} 3,215,544$ | ${ }^{6} 7,484,073$ | -9.731.431 |
| Men Women | $\left\|\begin{array}{l} 241.160 \\ 211.126 \end{array}\right\|$ | $\begin{aligned} & 2.77 .972 \\ & 237.845 \end{aligned}$ | $\begin{aligned} & 2100.453 \\ & { }^{2} 56.303 \end{aligned}$ | $\begin{array}{r} 152.254 \\ 85.338 \end{array}$ | $\begin{aligned} & { }^{2} 214.648 \\ & { }^{2} 140.565 \\ & \hline \end{aligned}$ | $\begin{aligned} & 314,938 \\ & 282,942 \end{aligned}$ | $\begin{aligned} & 619.935 \\ & 430.802 \\ & \hline \end{aligned}$ | $\begin{aligned} & 893,250 \\ & 600.953 \end{aligned}$ | $\begin{array}{r} 1,853,068 \\ 805,953 \\ \hline \end{array}$ | $\begin{aligned} & { }^{3} 2.079 .788 \\ & 31.135 .756 \\ & \hline \end{aligned}$ | $\begin{array}{r} 4.419 .147 \\ \cdot 3.064 .926 \\ \hline \end{array}$ | $\begin{array}{r} 65,320,975 \\ 64410.456 \\ \hline \end{array}$ |
|  | Earned degrees conferred |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Men <br> Women | $\begin{array}{r} 7.993 \\ 1.378 \\ \hline \end{array}$ | $\begin{array}{r} 10.411 \\ 2.485 \\ \hline \end{array}$ | $\begin{array}{r} 12.857 \\ 2.682 \\ \hline \end{array}$ | $\begin{array}{r} 22.173 \\ 5237 \\ \hline \end{array}$ | $\begin{array}{r} 28.762 \\ 8.437 \\ \hline \end{array}$ | $\begin{aligned} & 31,980 \\ & 16,642 \\ & \hline \end{aligned}$ | $\begin{array}{r} 73.615 \\ 48.869 \\ \hline \hline \end{array}$ | $\begin{array}{r} 109.546 \\ 76.954 \\ \hline \end{array}$ | $\begin{aligned} & 328.841 \\ & 103.217 \end{aligned}$ | $\begin{aligned} & 254.063 \\ & 138.377 \end{aligned}$ | $\begin{aligned} & 484.174 \\ & 343.060 \end{aligned}$ | $\begin{array}{r} 557.817 \\ 430.578 \\ \hline \end{array}$ |
| Master's except firstopolessional ${ }^{7}$ Total | 0 | 879 | 1,015 | 1,583 | 2,113 | 4.279 | 14,969 | 26,731 | 58,183 | 74,435 | 208.291 | 311.771 |
| Men <br> Women |  | $\begin{array}{r} 868 \\ 11 \\ \hline \end{array}$ | $\begin{aligned} & 821 \\ & 194 \end{aligned}$ | $\begin{array}{r} 1.280 \\ \quad 303 \\ \hline \end{array}$ | $\begin{array}{r} 1.555 \\ 558 \\ \hline \end{array}$ | $\begin{array}{r} 2.985 \\ 1,294 \\ \hline \end{array}$ | $\begin{array}{r} 8.925 \\ 6.044 \\ \hline \end{array}$ | $\begin{array}{r} 16.508 \\ 10.223 \\ \hline \hline \end{array}$ | $\begin{array}{r} 41.220 \\ 16,963 \\ \hline \end{array}$ | $\begin{array}{r} 50.898 \\ 23.537 \\ \hline \end{array}$ | $\begin{array}{r} 125,624 \\ 82,667 \end{array}$ | $\begin{aligned} & 167.248 \\ & 144.523 \\ & \hline \end{aligned}$ |
| Doctor's: Total | 1 | 54 | 149 | 382 | 443 | 615 | 2.299 | 3.290 | 6.420 | 9.829 | 29.866 | 34.064 |
| Men <br> Women | 0 | 51 3 | $\begin{array}{r}147 \\ 2 \\ \hline\end{array}$ | 359 23 | 399 44 | $\begin{array}{r}522 \\ 93 \\ \hline\end{array}$ | 1.946 353 | $\begin{array}{r}2.861 \\ 429 \\ \hline\end{array}$ | $\begin{array}{r} 5.804 \\ 616 \\ \hline \end{array}$ | $\begin{aligned} & 8.801 \\ & 1.028 \\ & \hline \end{aligned}$ | $\begin{array}{r} 25.890 \\ 3,976 \end{array}$ | $\begin{array}{r} 26,267 \\ 7,797 \\ \hline \end{array}$ |
| Total current income <br> Educational and general income <br> Total current expenditures .... <br> Educational and general expenditures <br> Value of physical property <br> Endowment and other nonexpendabie funds ${ }^{10}$ | ${ }^{3}$ Finances lin thousands of dollars) |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \left({ }^{0}\right) \\ & (0) \\ & \left({ }^{2}\right) \\ & (0) \\ & 0^{3} \\ & 0^{0} \end{aligned}$ | (4) | (2) | ( ${ }^{\text {a }}$ | \$76,883 | \$199,922 | \$554.511 | 5715;211 | \$2.374.845 | \$5.785,537 | \$21.515.242 | $\left(\begin{array}{r} \$ 39.703 .166 \\ 38.903 .177 \\ 30.598 .685 \\ 66.348,304 \\ 113.952 .291 \end{array}\right.$ |
|  |  | (4) | \$21.464 | \$35,084 | 67.917 | 172,929 | 483.065 | 571.288 | 1,833.845 | 4,688,352 | 16.486.177 |  |
|  |  | (a) | (1) | (6) | ( ${ }^{4}$ ) | ${ }^{(8)}$ ( ${ }^{(1)}$ | 507.142 | 674.688 | 2.245,662 | - $5.601,376$ | 21.043.113. |  |
|  |  | (i) | (4) | ${ }^{(6)}$ | ${ }^{(1)}$ | (4) | 377.903 | - 521.990 | 1.706.444 | 4.513.208 | 15.788.699 |  |
|  |  | (1) | 95.426 78.788 | 253.599 194.998 | 460.532 323.661 | 741.333 569.071 | $2,065.050$ 1.512 .023 | $\begin{array}{r}\text { '2.753.730 } \\ 1.764 .604 \\ \hline\end{array}$ | $4.799,964$ $2,644,323$ | 13.448 .548 5.571 .121 | + 42.093 .580 10.853 .816 |  |

${ }^{\prime}$ Total number of diffeŕent individuàls (not ceduced to full tıme equivalent). Beginning in 1959-60. $\quad 10800 \mathrm{k}$ value.
data are lor the first term of the academic year.
${ }^{2}$ Essimated.
${ }^{3}$ Data for fall 1972
Unless otherwise indicated, includes students enrolled at any time during the academic year

- Data for first term of the academic year.

Fall en, ollment lincludes resident and extension students)
8eginning in 1969-70. includes all master's degrees.

- includes unexpended plant funds.
' 'Endowment funds only.
NOTE.-8eginning in 1959-60, includes Alaska and Hawail.
SOURCES. U.S. Department of Health. Education. and Welfare. National Center for Education Statistics, Biennial Survey of Education in the United States. Faculty and Other Professional Staff n listitutions of Higher Education. Comprehensive Report on Enroltment in Higher Education. Fall Enrollment in Higher Educalion, Earned tutions of Higher Educstion: and unpublished data.

Table 98.- Number of 2-year institutions of higher education, by control, and their enrollment, by control and by sex: United States, fall 1963 to fall 1976 ${ }^{1}$

| Year |  | Number of institutions by type of control |  |  | Total enrollment | Enrollment by type of control |  | Enroliment by sex |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Public | Private |  | Public | Private | Men | Women |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1963 |  | - 634 | 375 | 259 | - 844,512 | 735,029 | 109,483 | 532,823 | 311,689 |
| 1964 |  | 654 | 406 | 248 | 988,926 | 874,779 | 114,147 | 618,648 | 370,278 |
| 1965 |  | 679 | 420 | 259 | 1,172,952 | 1,041,264 | 131,688 | 733,639 | 439,313 |
| 1966 |  | 752 | 477 | 275 | 1,325,970 | 1,189,169 | 136,801 | 809,020 | 516,950 |
| 1967 |  | 793 | 518 | 275 | 1,512,762 | 1,372,053 | 140,709 | 914,836 | 597,926 |
| 1968 |  | 865 | 594 | $271{ }^{\circ}$ | 1,792,296 | 1,646,474 | 145,822 | 1,090,351 | 701,945 |
| 1969 |  | 888 | 636 | 252 | 1,976,658 | 1,846,724 | 129,934 | 1,190,711 | - 785,947 |
| 1970 |  | 892 | 654 | 238 | 2,223,208 | 2,101,972 | 121,236 | 1,317,254 | 905,954 |
| 1971 |  | 934 | 697 | 237 | 2,485,5i1 | 2,365,867 | 120,044 | 1,449,15 | 1,036,753 |
| 1972 |  | 1,104 | 866 | 238 | 2,756,186 | 2,640,939 | 115,247 | 1,543,6 * | 1,212,491 |
| 1973 |  | 1,140 | 891 | 249 | 3,010,049 | 2,889,621 | 120,428 | 1,650. ${ }^{14}$ | 1,359,498 |
| 1974 |  | 1,139 | 897 | 242 | 3,403,994 | '3,285,482 | 118,512 | 1,831.: ${ }^{\text {S }}$ ', | 1,572,192 |
| 1975 |  | 1,128 | 897 | 231 | 3,970,119 | 3,836,366 | 133,753 | 2,165,: ${ }^{\prime \prime}$ | 1,804,775 |
| 1976 |  | 1.131 | 904 | 227 | 3,883,321 | 3,751,786 | 131,535 | 1,980,i4. | 1,903,177 |

'Data on the number of institutions and their enrallment are as reported in the survey of Fall Enrollment in Higher Education.

NOTE.-Beginning in 1972, 2-year branches of universities and
other 4 -year institutions and the enroliment in those branches are included.
SOURCE: U.S. Department of Health, Education, and Welfare, Nationa! Center for Education Statistics, Fall Enrollment in Higher Eudcation.

Table 99.-Employees in institutions of higher education, by manpower resource category, sex, and employment status: United States and outlying areas, fall 1976

| Employment status | Manpower resource category |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Professionals |  |  |  |  |  |  |  |  | Total nonprofessional |
|  | Total profes. sional | Executive, administrative, managerial |  | Instruction/ research |  | Instruction/ research assistants |  | Specialists/ support |  |  |
|  |  | Men | Women | Men | Women | Men | Women | Men | Women |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| All institutions: |  |  |  |  |  |  |  |  |  |  |
| Full time and part time | 1,084,419 | 75,447 | 26,929 | 466,377 | 175,055 | 106,578. | 53,723 | 88,40r | 91,904 | 805,648 |
| Full-time | 718,934 | 72,839 | 25,264 | 331,529 | 109,162 | 18,525 | 9,542 | 77,05 | 74,923 | 644,626 |
| Part time | 365,485 | 2,608 | 1,665 | 134,848 | 65,893 | 87,953 | 44,181 | 11,356 | 16,981 | 161,022 |
| Full time equivalent | 855,725 | 74,017 | 26,060 | 375,819 | 132,004 | 55,524 | 27,336 | 81,934 | 83,031 | 710,342 |
| Publicly controlled: |  |  |  |  |  |  |  |  |  |  |
| Full-time and part-time Fullitime | 780,278 | 47.920 | 13,839 | 328,755 | 127.517 | 85;045 | 43,089 | 66,263 | 67,850 | 573,856 |
| Fulltime | 511,237 | 46,543 | 13,119 | 239,300 | 80,240 | 12,643 | 6,587 | 58,097 | 54,708 | 457,740 |
| Part-time | 269,041 | 1,377 | 720 | 89,455 | 47,277 | 72,402 | 36,502 | 8,166 | 13,142 | 116,116 |
| Full-time equivalent | 611.490 | 47,141 | 13,456 | 268,265 | 96,240 | 42,581 | 21,009 | 61,682 | 61,116 | 504,669 |
| Privately controlled: |  |  |  |  |  |  |  |  |  |  |
| Full-time and part-time | 304,141 | 27,527 | 13,090 | 137,622 | 47,538 | 21,533 | 10,634 | 22,143 | 24,054 | 231,792 |
| Full-time | 207,697 | 26,296 | 12,145 | 92,229 | 28,922 | 5,982 | 2,955 | 18,953 | 20.315 | 186,886 |
| Part-time . . . . . . Full-time equivalent | 96,444 | 1,231 | 945 | 45,393 | 18,616 | 15,551 | 7,679 | 3,15^ |  | 44,906 |
| Full-time equivalent | 244,235 | 26,876 | 12,604 | 107,554 | 35,764 | 12,943 | 6,327 | 20,25- |  | 205,673 |

Table 10n. Profasstonal beckground and academic activity of coitege faculty members, by typa of institution and by sex.
Unite, States, 1972-73
[Percentage distribution)

| Item | All institutions |  |  | Universities |  |  | 4-year collegos |  |  | 2-year colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| 1 | 2 | 3 | 4 | 5 | $6{ }^{*}$ | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Highest dogrew currentiy held: |  |  |  |  |  | , |  |  |  |  |  |  |
| None, less than H.A. | . 1.3 | 1.3 | 1.0 | 1.0 | 1.1 | 0.4 | 0.6 | 0.5 | 0.7 | 3.3 | 3.6 | 2.3 |
| Bachelor's | 4.9 | 4.5 | 6.5 | 5.1 | 4.9 | 6.3 | 3.2 | 2.8 | 4.3 | 8.2 | 7.3 | 10.9 |
| Master's'. | 44.9 | 40.8 | 61.6 | 30.8 | 25.0 | 59.9 | 47.0 | 44.3 | 56.8 | 73.5 | 73.6 | 73.2 |
| LL.B., I.D., other professional (oxcept medical) . . . . . . . . | 5.0 | 5.4 | 3.7 | 6.1 | 6.6 | 3.8 | 4.7 | 5.1 | 3.6 | 3.1 | 2.9 | 3.8 |
| Doctorste lexcept medical, Ed.D., or Ph.D.) | 1.5 | 1.6 | 1,2\% | 1.6 | 1.7 | 1.0 | 1.8 | 1.8 | 1.6 | 1.0 | 1.1 | 0.9 |
| Ed.D. | 3.0 | 3.1 | $\rightarrow 2.6$ | 2.7 | 2.7 | 2.7 | 3.8 | 4.0 | 3.1 | 1.6 | 1.7 | 1.4 |
| Modical (M.D. or D.D.S.) | 1.1 | 1.2 | 0.5 | 2.3 | 2.5 | 1.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.2 |
| Ph.D. | 30.2 | 33.8 | 15.6 | 40.2 | 44.9 | 16.4 | 31.4 | 34.2 | 21.5 | 4.3 | - 4.5 | 3.4 |
| (r'o answer) | 8.1 | 8.3 | 7.4 | 10.3 | 10.6 | 8.5 | 7.3 | . 7.1 | J8.2 | 4.7 | 4.9 | 4.0 |
| Y gar highest degree received: |  |  |  |  |  |  |  |  | 1 |  |  |  |
| 8efore 1940 | 4.4 | 4.6 | 3.4 | 6.0 | 6.3 | 4.7 | 3.5 | 3.7 | 2.9 | 2.4 | 2.4 | 2.2 |
| 1940-1949 | 9.0 | 9.4 | 7.4 | 11.6 | 11.8 | 10.6 | 7.6 | 8.0 | 6.5 | 5.7 | 6.2 | 4.1 |
| 1950-1959 | 24.3 | 25.5 | 19.1 | 26.2 | 27.7 | 18.7 | 22.7 | 23.5 | 20.0 | 22.9 | 24.4 | 18.1 |
| 1960-1969 | 46.5 | 45.4 | 50.7 | 43.6 | 42.4 | 49.8 | 48.5 | 47.8 | 50.8 | 48.9 | 47.9 | 51.9 |
| 1970-present | 10.5 | 9.8 | 12.9 | 8.5 | 7.8 | 11.6 | 12.5 | 12.1 | 13.8 | 10.9 | 10.1 | 13.5 |
| No higher degree, or no answer | 5.5 | 5.2 | 6.5 | 4.1 | 4.0 | $\cdot 4.7$ | 5.1 | 4.9 | 6.0 | 9.2 | 8.9 | 10.2 |
| Major field of highest degree: |  |  |  |  |  |  |  |  |  |  |  |  |
| Business | 4.1 | 4.7 | 1.9 | 3.2 | 3.7 | 0.9 | 4.7 | 5.5 | 2.0 | 5.0 | 5.5 | 3.5 |
| Education fincluding physical and heath education) | 14.8 | 12.6 | 23.4 | 11.3 | 9.1 | 21.9 | 16.3 | 13.9 | 24.8 | 19.8 | 18.8 | 22.9 |
| 8iological sciences lincluding agriculture) | 6.8 | 7.4 | 4.3 | 9.2 | 10.1 | 4.7 | 4.9 | 5.1 | 4.2 | 5.1 | 5.4 | 4.1 |
| Physical sciences (including mathematics/statistics, and computer sciences) $\qquad$ | 11.5 | 13.3 | 4.3 | 10.8 | 12.3 | - 3.0 | 12.4 | 14.6 | 4.4 | 11.4 | 13.0 | 6.2 |
| Engineering lincluding architecture/ designl | 6.3 | 7.8 | 0.4 | 8.9 | 10.5 | 0.8 | 4.6 | 5.8 | 0.3 | 4.0 | 5.3 | 0.0 |
| Social sciences lincluding psychology and geographyl | 12.4 | 13.3 | 8.5 | 13.1 | 14.2 | 7.4 | 13.0 | 14.1 | 8.7 | 9.5 | 9.2 | 10.5 |
| Fine arts | 8.4 | - 8.3 | 9.2 | 7.2 | 7.0 | 8.4 | 10.2 | 9.8 | 11.6 | 7.7 | 8.2 | 5.9 |
| Humanities | 17.6 | 16.8 | 20.6 | 14.3 | 17.0 | 15.7 | 21.2 | 20.5 | 23.9 | 17.7 | 16.2 | 22.3 |
| Health sciences | 4.6 | 3.2 | 10.2 | 8.2 | 6.6 | 16.4 | 1.5 | 0.5 | 5.1 | 3.0 | 0.6 | 10.1 |
| Other professions (including social work, lew, journalism, library science) | 4.0 | 3.7 | 4.9 | 5.3 | 5.1 | 6.2 | 3.7 | 3.3 | 5.1 | 1.4 | 1.0 | 2.6 |
| All other fields lincluding home economics, industrial arts, vocationaltechnical) | 2.7 | 2.1 | 5.4 | 2.8 | 1.7 | 8.4 | 2.0 | 1.5 | 3.6 | 4.2 | 4.3 | 3.8 |
| None, no higher degree lincluding no answer) | 6.7 | 6.7 | 6.6 | 5.8 | 5.7 | 6.2 | 5.5 | 5.3 | 6.3 | 11.4 | 12.5 | 8.1 |
| Principal activity of current position |  |  |  |  |  |  |  |  |  |  |  |  |
| Administration | 11.4 | 12.2 | 8.5 | - 12.8 | 13.7 | 8.6 | 12.0 | 12.5 | 10.0 | 6.9 | 7.5 | 5.2 |
| Teacning | 82.2 | 81.2 | 86.5 | 75.8 | 74.2 | 83.5 | 85.4 | 84.9 | 87.2 | 90.6 | 90.8 | 89.8 |
| Research | 4.2 | 4.8 | 1.6 | 8.5 | 9.5 | 3.7 | 1.3 | 1.5 | 0.6 | 0.3 | 0.2 | 0.4 |
| Other | 2.2 | 1.9 | 3.4 | 2.9 | 2.6 | 4.2 | 1.4 | $1 .:$ | 2.2 | 2.2 | 1.5 | 4.6 |
| Employment status for current academic year: |  |  |  |  |  |  |  |  | - |  |  |  |
| Full time | 95.3 | 96.1 | 91.3 | 93.9 | 94.8 | 89.2 | 95.4 | 96.5 | 91.4 | 98.2 | 98.8 | 96.3 |
| Part time, more than half time | 1.3 | 0.9 | 2.9 | 1.6 | 1.2 | , 3.8 | 1.4 | 0.9 | 3.2 | 0.5 | 0.3 | 1.2 |
| Half time | 1.2 | 0.8 | 2.7 | 1.3 | 0.9 | 3.5 | 1.4 | 1.0 | 2.9 | 0.6 | 0.4 | 1.2 |
| Less than haif time | 2.2 | 2.1 | 2.6 | 3.2 | 3.1 | 3.5 | 1.9 | 1.7 | 2.5 | 0.7 | 0.6 | 1.3 |

Table $\mathbf{1 0 0}$ Professionai background and academic activity of college faculty members, by type of institution and by :ex. United States, 1972-73-(Continued)
[Percentage distibution]

| Item | All institutions |  |  | Universities |  |  | 4-year collenes |  |  | 2-year colleges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | '8 | 9 | 10 | 11 | 12 | 13 |
| Present rank: |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor . . . . . . . . . . . . | 25.4 | 30.3 | 11.0 | 36.2 | 40.9 | 12.3 | 24.3 | 27.8 | 11.9 | 8.0 | 8.2 | 7.4 |
| Associate professor | 24.3 | 25.1 | 21.0 | 25.4 | 26.4 | 20.4 | 27.2 | 27.8 | 24.9 | 15.5 | 15.8 | 14.6 |
| Assistant professor | 25.3 | 23.8 | 31.2 | 24.4 | 22.3 | 35.1 | 32.2 | 30.8 | 37.1 | 12.9 | 12.5 | 13.9 |
| Instructor | 13.2 | 10.4 | 24.3 | 8.7 | 5.9 | 22.8 | 10.8 | 8.6 | 19.4 | 29.0 | 26.2 | 37.8 |
| Lecturer | 2.5 | 2.2 | 4.0 | 3.2 | 2.7 | 5.8 | 2.8 | 2.4 | 4.3 | 0.4 | 0.4 | 0.4 |
| Do not hold rank designation | 6.7 | 6.8 | 6.4 | 0.5 | 0.5 | 0.4 | 15 | 1.6 | 1.6 | 32.1 | 34.4 | 75.0 |
| Other rank | 1.5 | 1.4 | 2.1 | 1.7 | 1.4 | 3.2 | 1.1 | 1.0 | 1.8 | 2.1 | 2.5 | 1.0 |
| Number of hours per week in scheduled teaching: |  |  |  |  |  |  |  |  |  |  |  |  |
| None, or no answer | 6.6 | 6.4 | 7.6 | 7.2 | 7.1 | 7.9 | 6.2 | 5.9 | 7.1 | 6.4 | 5.8 | 8.0 |
| 1 to 4 hours | 11.8 | 12.5 | 9.0 | 17.8 | 18.8 | 12.9 | 9.0 | 9.2 | 8.6 | 3.7 | 3.7 | 3.5 |
| 5108 hours | 21.8 | 23.2 | 16.2 | 32.6 | 34.6 | 22.5 | 17.5 | 18.0 | 15.8 | 5.9 | 5.5 | 7.2 |
| 9 to 12 hours | 28.3 | 28.3 | 28.1 | 25.\% | 24.5 | 28.7 | 39.6 | 40.5 | 36.6 | 11.4 | 11.5 | 17.1 |
| 13 to 16 hours. | 17.3 | 16.2 | 21.9 | 8.8 | 7.7 | 14.3 | 17.5 | 17.2 | 18.8 | 36.7 | 35.7 | 40.0 |
| 17 hours or more | 14.1 | 13.3 | 17.1 | 8.4 | 7.3 | 13.6 | 10.1 | 9.3 | 13.1 | 35.9 | 37.7 | 30.2 |
| Current base institutional salary: |  |  |  |  |  |  |  |  |  |  |  |  |
| \$6.500 or less | 2,7 | 2.0 | 5.7 | 2.9 | 2.3 | 6.1 | 2.9 | 2.1 | 6.3 | 1.7 | 0.9 | 4.1 |
| \$6,600-\$9,500 | 7.0 | 4.4 | 17.6 | 4.3 | 2.2 | 14.7 | 9.2 | 6.0 | 21.5 | 8.7 | 6.6 | 15.5 |
| \$9,600-\$11,500 | 12.5 | 10.4 | 21.4 | 9.0 | 6.4 | 22.0 | 16.9 | 15.3 | 22.8 | 11.6 | 9.6 | 18.0 |
| \$11,600-\$13,500 | 16.4 | 16.2 | 17.3 | 13.9 | '2.8 | 19.1 | 19.4 | 26.4 | 15.7 | 15.9 | 15.5 | 17.2 |
| \$13,600-\$15,500 | 15.8 | 16.5 | 13.1 | 15.0 | 15.1 | 14,6 | 15.1 | 16.3 | 10.6 | 19.1 | 20.4 | 15.0 |
| \$15,600-\$17,500 | 13.2 | 14.2 | 8.9 | 12.6 | 13.2 | 9.4 | 10.4 | 11.5 | 6.9 | 20.5 | 22.7 | 13.3 |
| \$17,600-\$19,500 | 9.9. | 10.9 | 5.5 | 10.6 | 11.8 | 4.5 | 7.3 | 8.0 | 4.7 | 13.4 | 15.0 | 8.4 |
| \$19,600-\$21,500 | 6.8 | 7.7 | 2.8 | 8.8 | 9.9 | 3.4 | 6.0 | 6.9 | 2.6 | 3.7 | 4.2 | 2.4 |
| \$21,600-\$24,500 | 6.1 | 7.0 | 2.3 | 8.9 | 10.3 | 1.7 | 5.0 | 5.2 | 3.9 | 1.8 | 2.2 | 0.5 |
| \$24,600 or more | 9.7 | 10.8 | 5.4 | 14.1 | 16.0 | 4.6 | 7.9 | 8.4 | 6.0 | 3.5 | 2.9 | 5.6 |
| Salary basis: |  |  |  |  |  |  |  |  |  |  |  |  |
| 9/10 months | 66.8 | 66.2 | 69.0 | 60.1 | 59.3 | 64.3 | 68.4 | 68.7 | 67.5 | 78.9 | 78.5 | 79.9 |
| 11/12 months . . . . . . . . . . . . | 33.2 | 33.8 | 31.0 | 39.9 | 40.7 | 35.7 | 31.6 | 31.3 | 32.5 | 21.1 | 21.5 | 20.1 |

NOTE - Data are based upion a samule iurvey. Becaust of roundıng, percents may not add to 100.0 .

SOURCE. American Couricil on Education, Research Report vol. 8, No. 2, Teaching Faculty in Acodeme: 1972.73.

Table 101.-Full-time and part-time resident instructional staff in institutions of higher education, by academic rank: United Statos, fall 1960 to fall 1977
[in thousands)

${ }^{1}$ Estimated.
NOTE.-Because of rounoing, details may not add to totals.
SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Numbers and Characteristics of Emplovees in Institutions of Higher Education, Fall 1966 and Fall 1967; Teaching anci Research Staff by Academic Field, Fall 1968; Number of Employees in Institutions of Higher Education, Fall 1972; Employees in Institutions of Higher 'Education, Fall 1976; and unpublished data.

Table 102.-Number and average salary of full-time instructional faculty on 9.10-month and 11.12 month contracts in institutions of higher education, by academic rank and by sex:

United States and outbying areas, 1975-76 and 1976-77

| Rank and sax | 1975.76 |  |  |  | $1976 \cdot 77$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-timeInstructional facuity |  | Average salary |  | Full-timeInstructional faculty |  | Avarage salary |  |
|  | Number | Percent | $\begin{gathered} 9.10 \\ \text { month } \\ \text { contracts } \end{gathered}$ | $\begin{array}{c\|} \text { 11-12 } \\ \text { month } \\ \text { contracts } \end{array}$ | Numbar | Percent | $9-10$ month contracts | $\begin{gathered} 11-12 \\ \text { month } \\ \text { contracts } \end{gathered}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Total | 377,157 | 100.0 | \$16,613 | \$19,926 | 386,878 | 100.0 | \$17,524 | \$21,100 |
| Men Women | 285,572 91,585 | 75.7 24.3 | $\begin{aligned} & 17,380 \\ & 14,259 \end{aligned}$ | $\begin{aligned} & 20,989 \\ & 16,512 \end{aligned}$ | $\begin{array}{r} 290,289 \\ 96,589 \end{array}$ | $\begin{aligned} & 75.0 \\ & 25.0 \end{aligned}$ | $\begin{aligned} & 18,354 \\ & 15,056 \end{aligned}$ | $\begin{aligned} & 22,356 \\ & 17,159 \end{aligned}$ |
| Professors Men .. Women | $\begin{array}{r} 87,188 \\ 78,840 \\ 8,348 \end{array}$ | 100.0 90.4 9.6 | $\begin{aligned} & 22,604 \\ & .72,863 \\ & 20,233 \end{aligned}$ | $\begin{aligned} & 26.899 \\ & 27.314 \\ & 24.426 \end{aligned}$ | 89.710 <br> 81,337 8,373 | 100.0 90.7 9.3 | $\begin{array}{r} 23,773 \\ 24,013 \\ 21.503 \end{array}$ | 28,764 29.C40 25,584 |
| Assoclase professors Mon Women | 88,286 <br> 73,198 <br> 15,088 | 100.0 82.9 17.1 | $\begin{aligned} & 17,027 \\ & 17,179 \\ & 16,297 \end{aligned}$ | $\begin{aligned} & 21,567 \\ & 21,805 \\ & 20,373 \end{aligned}$ | $\begin{aligned} & 91,436 \\ & 75,368 \\ & 16,068 \end{aligned}$ | 100.0 82.4 17.6 | 17,884 18,044 <br> 17.138 | 22,686 23,033 <br> 21,025 |
| Assistant professors Men Women $\qquad$ | 106,245 75,644 30,601 | 100.0 71.2 28.8 | 13,964 14,157 13.491 | $\begin{aligned} & 17,895 \\ & 18,311 \\ & 16,856 \end{aligned}$ | 104,886 73.241 31,645 | 100.0 69.8 30.2 | $\begin{aligned} & 14,654 \\ & 14,849 \\ & 14,207 \end{aligned}$ |  |
| $\begin{aligned} & \text { Instructors' } \\ & \text { Mon ... } \\ & \text { Women . } \end{aligned}$ | 73,761 <br> 43.935 <br> 29,926 | $\begin{array}{r} 100.0 \\ 59.4 \\ 40.6 \end{array}$ | 13,637 <br> 14.404 <br> 12,534 | $\begin{aligned} & 14,315 \\ & 14,902 \\ & 13,439 \end{aligned}$ |  | 100.0 51.0 49.0 |  |  |
| Lecturers . . . Mon Women .... | $\begin{aligned} & 5,219 \\ & 3,060 \\ & 2,159 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 58.6 \\ 41.4 \end{array}$ | $\begin{aligned} & 12.875 \\ & 13.571 \\ & 11,850 \end{aligned}$ | $\begin{aligned} & 16,691 \\ & 17,427 \\ & 15,835 \end{aligned}$ | $\begin{aligned} & 5,299 \\ & 3,036 \\ & 2,213 \end{aligned}$ | 100.0 58.2 41.8 | 13.419 <br> 14,131 <br> 12,385 | 16,919 17,617 16,066 |
| Undeslgnated rank ${ }^{1}$ Men Women | 16,458 10,995 5,403 | $\begin{array}{r}100.0 \\ 66.8 \\ 33.2 \\ \hline\end{array}$ |  |  | 59,152 38,708 20,446 | $\begin{array}{r}100.0 \\ 65.4 \\ 34.6 \\ \hline\end{array}$ | $\begin{aligned} & 16,606 . \\ & 17,235 \\ & 15428 \end{aligned}$ |  |

${ }^{1}$ Data for 1975.76 and $1976-77$ are not compaable. In 1975-76, if an institution reported all faculty as instructors, the data were tabulated in that rank. in 1976-77, if an insti"ution reporied all faculty as instructors, these individuals were tabulated as undesignated rank.

SOLACE. U.S. Department of Health, Elucation, and Welfare, National Cente: for Education Statistics, Salaries, Tenure, and Fringe Benefits of Full.Time Instruotional Faculty in Institutions of Higher Education, 1975.76 (1976.77 publication in process).

## SALARIES OF SELECTED COLLEGE ADMINISTRATORS

Recent preliminary data fium the National Center for Education Statistics (AこES) indicate that the average annual salaries paid to male administraturs in institutions of higher education during the 1976.77 school year are 'generaily larger than those paid tu women in equivalent positions. The figures also shuw that salaries paid to daministraturs tend to be greater in public than in private colleges and universities.

When vomen's average (mean) salaries are taken as a perentage of men's, women exceed their male counterparts in only a few mstances. In public institutions, examplic of such instances are found in the pusitions of chief academic office ( 102.1 percert, ), Jean,'director of nursing ( 108.3 perient). and dean', director of physical erlucation ( 104.0 percent). In private institutions, only female deans of nursing averaged larger salaries $(\$ 22,842)$ than did men in this position $(\$ 18,094)$.

Although women ucupy a larger percentage of the administrative positiuns in private than in pubiic colleges and universities, it is in public institutions that their mean annual salaries are $\varepsilon$-cater. For example, with over 90 percent of all irstitutions responding to this survę, some 2,491 reported incumbents for the position of president,'chancellor. Of these, 3.3 percent were reported as women-18 ( 1.3 percent) in public and 64 ( 5.6 percent) in private colleges and universities. In terns of average arnual salary, however, women in this position at public institutions received $\$ 35,977$ as compared with $\$ 31,019$ in private (men earned $\$ 36,947$ and $\$ 32,893$, respectively).

Fur buth public and pirvate institutions, the largest salaries for deans, directurs examuned were in the field of engmeenng. The average salary was $\$ 34,786$ and, of the reported 215 incumbents, all were men.

Of thuse fields where wumen were listed, the pusition of directur of physical plant had the smallest percentage of womeri- 0.8 percent in public institutiuns and 2.0 percent in privately run schools. The greatest difference, by sex, in mean salanes pard for equivalent pusiti, ins in the private sector was for the position of cha. . business ufficer. A woman received 64.8 percent of the average salary pard to a man in this jub. In public institutions, female directurs of physical plants averaged 65.3 percent ( $\$ 13,302$ ) of a male's mean salary ( $\$ 20,378$ ).

It should be noted that this survey excludes the salaries of administrators contributing services or of thuse whuse salaries mady be determined on a different basis (for example, members of ,religious uiders or military officers on active duty).

These data are preliminary and are subject tu change pending final publuation. There is also currently in preparation a report by NCES which whli contan comparisuns of data from this 1976-77 survey with material collected for 1972.

National Center for Education Statistics

Figure 10.-Average annual salaries of selected college and university administrators, by sex.
United States and outlying areas, 1976.77


SOURCE U.S Department of Health, Education, and Welfare, National Center for Education Statistics, preliminary data trom the survey Salaries of Selected Administrators, 1976.77 -Employees in Institutions of Higher Education. .976-77.

Table 103. Median salaries of instructional staff in instıtutions of higher education, by academuc rank, type of institution, and size of enrollment: United States, 1973.74 and 1975.76

'Sincs a majority of the reporting 2 year institutivis have int established professorial ranno, fuca are aut shuwia by iank fut these institutions.

SUURCES. Nationál Education Association, Research Memo 1974-1. Summary of Salaries Pa, in Hiqher Education, 19.3. 74: and Research Memo 1977-1, Summary of Salaries Paid in Higher Education, 1975-76. (Copyright © 1974 and 1977, respectively, by the National Education Association. All'rights reserved,

Table 104. Median annual salaries of instructional staff and administrative officers in 4 year colleges and universities: United States, 1959-60 to 1973-74

| Position | 1959.60 | 1961.62 | 1963.64 | $1965 \cdot 66$ | 1967.68 | 1969.70 | 1971.72 | 1973.74 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Instructionsl staff in 4-year colleges and universities: |  |  |  |  |  |  |  |  |
| All ranks | \$6.711 | \$7,486 | \$8,163 | \$9,081 | \$10,235 | \$11.745 | \$12,932 | S 14,373 |
| Protessors | 9.107 | 10,256 | 11,312 | 12,953 | 14.713 | 16,799 | 18,091 | 19.897 |
| Associate protessors | 7.332 | 8,167 | 8,969 | 10,058 | 11,393 | 12,985 | 13,958 | 15,331 |
| Assistant.professors . | 6,231 | 6,900 | 7.539 | 8,417 | 9.472 | 10,698 | 11.511 | 12,644 |
| Instructors and lecturers | 5,095 | 5,582 | 6,114 | 6,761 | 7.496 | 8,416 | 9,347 | 10.211 |
| Administrative officers: |  |  |  |  |  |  |  |  |
| President | 13,827 | 15,375 | 17,330 | 19,638 | 22,303 | 25,979 | 29,750 | 31,342 |
| Vice president | 14,154 | 16,000 | 17,130 | 19,012 | 21,458 | 23,250 | 26,313 | 27,667 |
| Dean of the college | 10,723 | 12,230 | 13,644 | 15,703 | 16,141 | 19.125 | 19,975 | 22,000 |
| Dean of students | 8.796 | 9.532 | 10,694 | 12,027 | 14.086 | 16,050 | 17,830 | ${ }^{2} 19,117$ |
| Dean of men. | 7.280 | 8,202 | 9.144 | 9,783 | 10,983 | 12,319 | 13,490 | 14,500 |
| Dean of women | 6,638 | 7.399 | 8,216 | 9.209 | 10,289 | 11,406 | 12,448 | 13,196 |
| Dean of admissions | 7.680 | 8,636 | 9.572 | 10,364 | 11,446 | 12,983 | 14,280 | 15,773 |
| Registiar | 6,340 | 7,312 | 8,142 | 9,123 | 10,366 | 11,743 ${ }^{\circ}$ | 13.108 | 14.443 |
| Business manager | 8.536 | 9.405 | 10,512 | 11.780 | 14,914 | 17,615 | 19,419 | 21.039 |
| Chief litibarian | 7.078 | 8.163 | 8.883 | 10,? | 11,817 | 13,439 | 14,891 | 16,417 |
| Director of public relations | 7.194 | 7.659 | 8.440 | 9.596 | 10,823 | 12,764 | 14,652 | 15,523 |
| Director of athletics. | 8.104 | 8.930 | 9.871 | 11.125 | 12.470 | 14,311 | 15,821 | 17,515 |
| Head fooiball coach. | 7.824 | 8.554 | 9.321 | 10,7:6 | 11,488 | 13,395 | 14,591 | 16,159 |
| Head basketball coact | 6.888 | 7.700 | 8.542 | 9,383 | 10.485 | 11,779 | 13.208 | 14.700 |

'Median for "student personinel seivices vice piesident oi director,"

NOTE -Salaries of instructoonal staff are fur 9 months of full tume teaching. saiaices uf domitustrative ufficers are usua, ly for 11 or 12 months of service.

SOURCES Natiunal Education Assuciation. Research Report 1973.R3, Economic Status of the Teaching Profession, 1972 73; and Research Meme 1974.1. Summary of Salaries Paid in Higher Education, 1973.74. ICopyright © 1973 and 1974, sespectivety, by the National Education Association. All rights reserved.)

Table 105. Number of institutions of higher education and branches, by type, control, and size of enroliment. United States, fall 1975

| Control of institution and stze of enrollment | All institutions |  | Universities |  | All other 4-year institutions |  | 2-year institutions |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Enroliment | Number | Enrollment | Number | Enrollment | Number | Enrollment |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Public and private institutions | 3,026 | 11,184,859 | 160 | 2,838,266 | 1,738 | 4,376,474 | 1,128 | 3,970,1.19 |
| Under 200 | 277 | 31,768 | 0 | 0 | 218 | 24,101 | 59 | 7,667 |
| 200 to 499 | 363 | 123,263 | 0 | 0 | 235 | 78,651 | 128 | 44,612 |
| 500 to 999 | 559 | 409,378 | 0 | 0 | 370 | 273,377 | 189 | 136,001 |
| 1,000 to 2,499 | 780 | 1,242,609 | 1 | 2,222 | 454 | 708,789 | 325 | 531,598 |
| 2,500 to 4,999 | 407 | 1,432,868 | 10 | 42,897 | 218 | 768,752 | 179 | 621,219 |
| 5,000 to 9,999 | 340 | 2,425,178 | 42 | 334,252 | 148 | 1,032,840 | 150 | 1,058,086 |
| 10,000 to 19,999 | 197 | 2,684,994 | 45 | 645,130 | 74 | 961,420 | 78 | 1,078,444 |
| 20,000 to 29,999 | 76 | 1,787,682 | 42 | 1,002,940 | 17 | 393,002 | 17 | 391,740 |
| 30,000 or more | 27 | 1,047,119 | 20 | 810,825 | 4 | 135,542 | 3 | 100,752 |
| Public institutions | 1,442 | 8,834,508 | 95 | 2,124,221 | 450 | 2,873,921 | 897 | 3,836,366 |
| Under 200 | 6 | 891 | 0 | 0 | 3 | 408 | 3 | 483 |
| 200 to 499 | 48 | 17,648 | 0 | 0 | 10 | 3,093 | 38 | 14,550 |
| $500 \cdot 10999$ | 152 | 113,547 | 0 | 0 | 18 | 13,652 | 134 | 59,895 |
| $1.000102,499$ | 397 | 660,898 | 0 | 0 | 97 | 164,421 | 300 | 496,477 |
| 2,500 10 4,999 | 286 | 1,015,407 | 0 | 0 | 110 | 406,476 | 130 | 608,931 |
| 5,000 t0 9,999 | 283 | 2,005,287 | 14 | 111,531. | 121 | 848662 | 148 | 1,045,094 |
| 10 g 000 to 19,999 | 176 | 2,415,346 | 28 | 428,242 | 70 | 908, ${ }^{60}$ | 78 | 1,078,444 |
| 20,000 to 29,999 | 68 | 1,594,335 | 34 | 809,593 | 17 | 393, 502 | '7 | 391,740 |
| 30,000 or more | 26 | 1,011,149 | 19 | 774,855 | 4 | 135,542 | 3 | 100,752 |
| Privato institutions | 1,584 | 2,350,351, | 65 | 714,045 | 1,288 | 1,502,553 | 231 | 133,753 |
| Under 200 | 271 | 30,877 | n | 0 | 215 | 23,693 | 56 | 7.184 |
| 200 to 499 | 315 | 105,615 | 0 | 0 | 225 | 75,553 | 90 | 30,062 |
| 500 to 999 | 407 | 295,831 | 0 | 0 | 352 | 259,725 | 55 | 36,106 |
| 1,000 to 2,499 | 383 | 581,711 | 1 | 2,222 | 357 | 544,368 | 25 | 35,121 |
| 2,500 to 4,999 | 121 | 417,461 | 10 | 42,897 | 108 | 362,276 | 3 | 12,288 |
| 5,000 to 9,999 | 57 | 419,891 | 28 | 222,721 | 27 | 184,178 | 2 | 12,992 |
| 10,000 to 19,999 | 21 | 269,648 | +17 | 216,888 | - 4 | 52,760 | 0 | 0 |
| 20,000 to 29,999 | 8 | 193,347 | 8 | 193,347 | 0 | 0 | 0 | 0 |
| 30.000 or more | 1 | 35,970 | 1 | 35,970 | 0 | 0 | 0 | 0 |

NOTE Two year branches of unversities and other 4 year institutions and the enrollinent in those branches are included in columns 8 and 9 above Four'year braneines of universities ary the enroliment in those branches are included in columns 6 atid 7 above

SOURCE U.S. Department of Health, Ejucation, and Welfare, National Center for Education Statistics, Fall Enrollment in Higher Education, 1975.

Between acade: Ic yeats $1055-56$ and 1975.70 , the tetal number of mititutions ot higher eduation hased in the filucathom Dirctury. Colleges and Uimirsithes anereased trom 1.849 to 2,705 The net increase416 institutions :ndiludes 4902 -year institutions ana 4204 .year coileges and unverstites. The number of 2 -year institutions nearly doubled wer thus 20 -year period. while 4 -year colleges and unversities mereased by more than 31 percent.

The number of lagher education institutions in the pubice sector has grown considerable in recent years. These institutions incecased from 570 m 1955.56 to a total of 1.219 n 1.75 .70 . Dunng the same peric.l, the number of f rivate colleges lose by 340 . (Nute, an the abute reterences, a hraselh campus is not counted ds a separate institution but is corsidi ied to be part of the parent astitution. If branch camp:ises were counted as sepatate imstututoms. :he U.S. tutals for 1975.70 wevild be ds follows all institutions, 3.026. puble 4 .y ear, 545 , public 2 - year. 897 , private 4 year. 1.353. and proate 2.year. 231)

Two decdes ago. pubin mstatuons emrollei nearly so percent of students seekill a wollege degree. teday the cumpatable figure is greater than ${ }^{-}$ perient The we of er allaint in publa institutions a!ou terds to be latgen than that of piraie ocherels. In the fall of 1475 there were 26 publec campuses with 30,000 of move studen as. whily one phate college
attained that figure.
Anothe: major trend in higher education las been the increasing percentage of coeducational institutions. The number of men's and women's colieges reached a peak in the mid 1960's (236 colleges for men and 281 for women in 195566). Since that time, the number of men's colleges has decreased by 49 percent, women's. colleges dropped off by 54 percent. In 1945.46. schools enroiling only one sex constituted nearly 30 percent of all institution of higher education. In $1975-76$ there were 120 institu tions for men and 129 for women, and together they accounted for only 9 percent of all colleges. Most of these were small private institutions affiliated with a religious group. Only ninc were publicly controlled, and of these, four were U.S. military service academics. ${ }^{\text {' }}$

This article is vased on special tabulations and on information contained in the Eiducation Directory Collces's and l'niversures. published annually in recent years by the National Center to, Eduration Statistics. For more detailed information on indi- vidual institu'ions of higher education, the reader n. wish to consult the 1975.76 .dition of this plachazion. It is availdale for $\$ 7.70$ from the Superintendent of Documents, U.S. Góvernment Printing Oifice, Washington, D.C. 20402.
' In fall 1976, the U.S. service academies admitted women for the tirst time.

Figure 11. Institutions of higher education for men, for women, ard coeducational. Unıted Etates, n 1945.45 to 1975.76


NOTE -Data for all years ate for 50 States and D.C.C
SGURCES uS Cepantmen al Heant, Edubdiun, ond Weitare, Dltice of Educat.on, Education Directory, Higher Education,
 1975.76.

Teble 106.-Number of institutions of higher education and branches, by control of institution, highest lavol *' of offering, anci sex of students: United States, 1975-76


[^21]Table 107.- Number of institutions of highsr education and branches, by type, control, arid State: 1976-77


SOURCE: U.S. Department of Health, Educetion, and Waliare.
National Center for Education Statistici, unpublished dato
derived from Education Diroctory: Collegos and Universities,
1976.77.

Table 108.-Number of institutions of higher education (excluding branch campusas), by type, control, and State: 1976.77


SOURCE US Departmant of Health. Education, and Welfare, National Center for Education Statistics, unpublished data derived from Education Directory Colleges and Universitios, 1976.77.

Fable 109.--Earned degrees conferred by institutions of higher education, by level
of degree and by State: 1974-75 and 1975-76

|  | 1974-75 |  |  |  | 1975.76 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8achelor's degrees | First professional degrees | Master's degrees | Doctor's degrees | 8achelor's degrees | First. protessional degrees | Master's degrees | Doctor's degrees |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| United States | 922,933 | 55,916 | 292,450 | 34.083 | 925,746 | 62,549 | 311.771 | 34,064 |
| Alabama | 14,236 | 838 | 5,180 | 196 | 14,792 | 727 | 6,116 | 226 |
| Alaska | 610 | 0 | 243 | 10 | 475 | 0 | 211 | 8 |
| Arizona | 8,994 | 284 | 3.866 | 413 | 9,230 | 289 - | 4,278 | 387 |
| Arkansas | 6,997 | 228 | 1.437 | 105 | 6,959 | 311 | 1.670 | 120 |
| California | 82,878 | 5,784 | 27,584 | 3,628 | 83,561 | 7,600 | 30,798 | 3,799 |
| Colorado | 14.073 | 673 | 3,940 | 701 | 14,176 | 700 | 5,186 | 726 |
| Connecticut | 13,647 | 551 | 5,863 | 584 | 13,628 | 642 | 6,403 | 579 |
| Delaware | 2.776 | 0 | 485 | 76 | 2,808 | 0 | 459 | 68 |
| District of Columbia | 6,641 | 2,267 | 5,070 | 568 | 6,989 | 2,257 | 5,046 | 524 |
| Florida. | 26,313 | 1.187 | 7.258 | 1,141. | 27,540 | 1,380 | 8,227 | 1,411 |
| Georgıa | 16,759 | 1,130 | 7.360 | 548 | 16,791 | 1,261 | 8,168 | 568 |
| Hawaii | 3.814 | 62 | 1,298 | 97 | 3,548 ${ }^{\prime}$ | 105 | 1,131 |  |
| Idaho | 2,805 | 75 | 599 | 65 | 2,847 | 99. | 615 | 70 |
| Illinois | 44,447 | 3,631 | 16,611 | 2,131 | 44,610 | 4,262 | 17.735 | 2,025 |
| Indiana | 24.477 | 1,206 | 10,046 | 1.300 | 24,080 | 1,307. | 9.697 |  |
| lowa | 13.480 | 1,347 | 2,377 | 551 | 13,423 | 1,550 | 2,411 | 568 , |
| Kansas | 12,198 | 563 | 3,046 | 448 | 11,598 | 675 | 3,272 |  |
| Kentucky | 12,000 | 1.135 | 4.517 | 251 | 11.819 | 1.171 | 4.877 | . 255 |
| Louisiana | . 16,061 | 1,134 | 4,326 | 386 | 15,969 | 1,213 | 4,339 |  |
| Maine | 4,690 | 69 | 736 | 26 | 4,716 | 88 | 695 |  |
| Maryland | 16,239 | 940 | 5,015 | 649 | 16,130 | 894 | 5,404 | 612 |
| Massachusetts | 36,569 | 3,082 | 13.887 | 2,018 | 37.459 | 3,325 | 14,079 | 2,018 |
| Michıgan | 36,816 | 2,072 | 14,887 | +1,635 | 37,026 | 2,354 | 16,005 | 1.498 |
| Minnesota | 18,429 | 1.067 | 2,918 | 540 | 18,263 9,061 | 1,300 | 2,941 $\times 3$ | 497 |
| Mississippi | 9,643 | 294 | 2,850 | 255 | 9,061 | 391 | - 3,299 | 280 |
| Missourì | 21,352 | 1,954 | 6,700 | 709 | 21,450 | 2,107 | 7.534 680 |  |
| Montana | 3.722 | 61 | 613 | 81 | 3,842 | 65 | +680 |  |
| Nebraska | 8,381 | 716 | 1.517 | 229 15 | 7.744 1.490 | 748 | 1,552 469 | 24 |
| Nevada .. | 1,428 5,023 | 57 | 443 | 15 62 | 1,490 5,254 | 123 | $797{ }^{\circ}$ | 67 |
| New Hampshire |  | 57 | 721 | 62 | 5,254 | 123 |  |  |
| New Jerssy | 25,188 4,727 | 1.208 | 8,163 1362 | 718. 143 | 25,812 5 | 1,217. | 8,108 1,594 | 691 |
| New Mexico | 4,727 82.929 | 162 5,094 | 38,362 | 3,451 | 85,544 | 5,347 | 40,001 | 3,626 |
| New York - .-: | 23,406 | 5,094 1,090 | 3,488 4,480 | - 325 | 23,410 | 1,262 | 4,957 | 734 |
| North Dakota | . 3,627 | 47 | 466 | 67 | 3,541 | 143 | 453 | 66 |
| Ohio | 45,602 | 2,799 | 11,918 | 1.565 | 42,972 | 3,164 | 12,281 | 1,665 |
| Oklahoma | 13.454 | 2,736 | 3.850 | 498 | -13,328 | 705 | 4,082 | 416 |
| Oregon | 10.118 | 749 | 3.132 | 465 | - 10,455 | 895 | 3,068 | 409 |
| Pennsylvania | 55,545 | 3,269 | 14,515 | 1,771 | 54.571 | 3,463 | 14,327 | 1,809 |
| Rhode Island | 6.479 | 58. | 1,787 | 204 | - 6,495 | 60 | 1.737 | 194 |
| South Carolina | 10,796 | 541 | 3,116 | 162 | 11,136 | 534 | 3.737 | 207 |
| South Dakota | 4,165 | 68 | 695 | 46 | 3.695 | 86 | 720 | 45 |
| Tennessee | 17.623 | 1,212 | 4.690 | 578 | 17,807 | 1,361 | 5,280 | 585 |
| Texas | 50.231 | 3,201 | 13,803 | 1,541 | 51,439 | 3,498 | 15,549 | 1:502 |
| Utah | 9,264 | 233 | 2,293 | 455 | 8,709 | 378 | 2,260 | 407 |
| Vermont | 3,781 | 69 | 1,146 | 41 | 4,130 | 151 | 1.246 | 39 |
| Virginia | 19,056 | 1,028 | 4,661 | 479 | 20,069 | 1,154 | 5,284 | 534 |
| Washington | 16.929 | 804 | 3,616 | 539 | 16,892 | 962 | 3,824 | 512 |
| West Virginia | 8.413 | 226 | 1,969 | 110 | 7.834 | 237 | 2,219 | 121 |
| Wisconsin | 21,735 | 854 | 5,386 | 917 | 21,161 | 861 | 5,712 | 899 |
| Wyoming | 1,306 | 61 | 352 | 78 | 1,281 | 62 | 388 | 57 |
| U S Service Schank | 3021 | 0 | 976 | 17 | 3,141 | 0 | 850 | 29 |
| Outlying areas | 8.730 | 343 | 1,201 | 3 | 8,697 | 412 | 1.230 | 12 |
| Canal Zone |  | 0 |  | 0 | 11 | 0 | 0 |  |
| Guam | 169 | 0 | 88 | 0 | 249 | 0 | 119 | 0 |
| Puerto Prico | 8.478 | 343 | 1.113 | 3 | 8,355 | 412 | 1,103 | 12 |
| Virgin Islands ${ }^{\text {a }}$ | 77 | 0 | 0 | 0 |  | 0 | 8 | 0 |

SOURCE: U.S. Department of Heath, Education, and Weifare, Natiunai,Centei for Education Statistics, reports on Earned Degrees Conferred.

## TRENDS IN THE PERCENTAGE OF DEGREES EARNED BY WOMEN

A study of degreas granted over the past 10 years shows that women have received an increasing percentage of bachelor's and hingher degrees. The degrees rearned by women in 1974.75 amounted to 43.1 percent of all the degrees awarded in that year a slight increase over a decade earlier ( 38.4 percent). However, the actual number of degrees awarded to women more than doabled from 255,000 in 196465 to 563,000 in 1974.75.

The greatest proportonal increases for female degree recipients have occurred at the hugher degree levels. In 1974.75, women received about 45 percent of all bachelor's and master's degrees and nearly double the proportion of doctor's degrees they earned a decade earlier Over this same period. female first-professional degree (M.D . D D S., LL.B. and the like) recipients more than ripled thear percentage of the total number.

Changes in the number of degrees carned by women in certain rields of study reveal a numbèr of noteworthy trends At the bachelor's level, females increased their portion of the degrees awarded in the computer and information sciences area from 4.6 percent in $1964.65^{\prime}$ to 18.9 percent in 1974.75. Large gains in the number of bachelor's degrees also occurred in mathematics, in which women received 418 percent of the degrees awarded in that area in 1974.75 In architecture and environmental design, females in 1964-65 earned 4.6 percent of the degrees awarded; the figure reached 5.3 percent in 1969.70 and climbed to 17.4 percent in 1974.75 .

At the master's level, dugrees awarded to women in architecture and envirunmental design and in mathematics rose by 125 percentage points to reach 203 and 32.9 percent respectively in 1974-75. In the communications field (meluding advertising. journalism, and radio/television), women earned 42.1
percent of the master's degrees in 1974-75, an increase of 16.6 percentage points over those awarded a decade earlier.

Comparisons at the doctoral level should be viewed with care since recipients of that degree were few in number in certain fields over the middle part and last half of the 1960 's. In the field of communlcations, for example, in 1906.65, women received 11.8 percent of the degrees ( 2 of 17 ); in 1969.70 and 1974-75, these figures were respectuvely 0 ( 0 of 17) and 27.9 percent ( 46 of 16.5 ). The percentages of doctur's degrees earned by women in 1974.75 for certain selected fields were. architecture and environmental design, 15.9; mathematics, 11.3; physical sciences, 8.3; computer and information sciences, 6.6 , business and management, 4.1 ; and engineering, 2.1.

At all three degree levels, the engineering field maintained the lowest percentage of degrees earned by women. For 1964.65 and 1974.75, women earned 04 and 2.2 percent respectively of all the bachelpr's degrees awarded in engineering, 0.4 and 2.4 percent of all master's degrees, and 0.5 and 2.1 percent of all doctor's degrees.

In the first-professional areas, females received 3.1 percent of the degrees awarded for dentistry in 1974.75, and 13.1 percent of those for medicine. These figures represent an increase of more than four times the percentage of dental degrees and twice the percentage of medical degrees earned by women a decade earlier. Female law degree recipients increased from 3.1 percent in 1964.65 to 15.1 percent in 1974.75.

The chart below shows trends over the past decade in the percentages of women earning degrees, by level of degree.

Figure 12..-Percent of bachelor's and higher degrees earned by women: United States, 1964:65,
1969.70, and 1974.75


SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics. Earned Degrees Conferred.

Table 110..-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex-of student and by field of study: United States, 1975.76

| Major firild of study | Bachelur's degrees requiring 4 or 5 years |  |  | Master's degrees |  |  | Doctor's degrees (Ph.D., Ed.D., etc.) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men' | Women | Total | Men | Women | Total | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| All fiolds | 925.746 | 504,925 | 420,821 | 311,771 | 167,248 | 144,523 | 34,064 | 26,267 | 7.797 |
| Agriculture and natural resources | 19,402 | 15,845 | 3.557 | 3,340 | 2,862 | 478 | 928 | 867 | 61 |
| Agriculture, general . . . . . . | 1,730 | 1,508 | 222 | 323 | 290 | 33 | 6 | 5 | 1 |
| Agronomy . . . . | 958 | 875 | 83 | 3031 | 284 | 19 | 178 | 73 | 5 |
| Soils science | 434 | 343 | 31. | 121 | 111 | 10 | 53 | 51 | 2 |
| Animat science | 3,868 | 2,816 | 1.052 | 442 | 375 | 67 | 135 | 125 | 10 |
| Dairy science | 296. | 262 | 34 | 77 | 62 | 15 | 21 | 19 | 2 |
| Poultry science | 91 | 75 | 16 | 33 | $\begin{array}{r}30 \\ \hline\end{array}$ | 22 | 10 | 51 | 3 |
| Fish, game, and wildiffe management | 1.477 | 1,273 821 | 204 | 256 | 161 | 22 50 | 54 61 | 55 | 6 |
| Horticulture | 1,336 | 821 | 515 | 211 | 161 16 | 50 3 | 61 | 55 | 6 |
| Ornsmental horticulture | 466 | 317 | 149 | 19 | 16 3 | 3 |  | .-. | $\cdots$ |
| Agricultural and farm manegement | 307 | 282 | 25 | 3 | - 3 |  |  |  | 7 |
| Agricultural economics . | 1,168, | 1,089 | 79 | 465 | 413 | 52 | 160 | 153 | 7 |
| Agrisiultural business. | 917 | 849 | 68 | 26 | 24 | 2 | 1 | - 1 | 17 |
| Foocl science and technology | 580 | $37 \%$ 2430 | 209 | 282 | 188 361 | 94 44 4 | 81 92 | 88 | 17 |
| Forestry. | 2,660 | 2.430 | 230 | 405 | 181 178 | 44 45 | 92 38 | 88 35 | 4 3 |
| Natural resources management | 2,038 | 1,597 | 441 | 223 | 178 | 45 3 | 38 | 35 5 | 3 |
| Agriculture and forestry technologies | 167 | 151 | - 16 | 23 | 20 | 3 | 5 | 5 | --- |
| Range management | 174 | 159 | 15 | . 39 | 37 | 2 | 18 | 18. |  |
| Other | 735 | 627 | 108 | 89 | $\begin{array}{r}75 \\ 2545 \\ \hline\end{array}$ | 14 670 | $\begin{array}{r}15 \\ 82 \\ \hline\end{array}$ |  |  |
| Architecture and environmental design | 9,146 | 7,396 | 1,750 | 3,215 | $\begin{array}{r}2,545 \\ 54 \\ \hline\end{array}$ | 670 | 82 | 59 | 13 |
| Environmental design, general | 1,222 | 932 5.118 | 290 | 76 1,318 | $\begin{array}{r}54 \\ 1.130 \\ \hline\end{array}$ | $\begin{array}{r}22 \\ 188 \\ \hline\end{array}$ | r 6 | 15 | 3 |
| Architecture | 5,607 | 5,118 | 489 | 1,318 13 | 1.130 3 | 188 10 | 18 |  | 3 |
| Interior design | 786 | 112 | 674 | 13 | 3 | 10 | 1 | 1 | ... |
| Landscape architecture | 948 | 788 | 160 | 217 | 157 | 60 |  | ..- | -. |
| Urban architecture | 1 | - 1 | ㄱ.. | 153 | 126 | 27 | -. | 45 |  |
| City, community, and regio:ial planning | 448 | 335 | 113 | 1,411 27 | 1,053 | 358 | 51 | 45. | 6 |
| Other | 134 | 110 | 24 | 27 | 22 | 5 | 6 | 3 | 3 |
| Area studies | 3,079 | 1,365 | 1.714 | 945 | 517 | 428 | 182 | 124 | 58 |
| Asian studies, general | 236 | 114 | 122 | 138 | 85 | 53 | 7 | 3 | 4 |
| East Asian rudies . . | 209 | 91 | 118 | 87 | 54 | 33 | 8 | 8 | 2 |
| Soutt. Äsitrı (India, etc.) studies, | 17 | 14 | 3 | 21 | 14 | 7 | 5 4 | 3 | 1 |
| Southeast Asian studies | 2 | 1 | 1 | $\cdots$ | $\cdots$ | $\cdots$ |  |  | 1 |
| African studies | 14 | 5 | 9 | 25 | 15 | 10 | 8 | 6 | 2 |
| Islamic studies | 126 |  |  | - 47 | 30 | 17 | 2 | 4 | 2 |
| Russian and Slavic studies | 126 | 60 | 66 | - 472 | 85 |  |  | 5 | 1 |
| Latin American studies | 302 | $\begin{array}{r}136 \\ 34 \\ \hline\end{array}$ | 166 47 | 152 23 | 85 14 | 67 9 | 9 | 7 | 2 |
| Middie Eostern studies | 81 54 | 34 13 | 41 | 2 | 1 | 2 |  | ... | 1 |
| Europeòn studies, general | 54 10 | 2 | 8 | 1 | . | 1 |  | ... |  |
| Eastern Europern studies | 10 49 | 19 | 30 |  | 2 | 3 |  |  |  |
| West European studies | 1,715 | 775 | 940 | 296 | 142 | 154 | 100 | 69 | 31 |
| American studies. | 1,71 | 1 | -.. | 7 | 5 | 2 |  | -.. | ... |
| Pacific ared studies Other . . . . . . . | 263 | 100 | 163 | 139 | 69 | 70 | 30 | 19 | 11 |
| Biological sciences | 54,275 | 35,520 | 18,755 | 6,582 | 4.497 | 2,085 | 3,392 | 2,663 | 729 |
| 8iology, general | 40,163 | 26,188 | 13,975 | < 3,177 | 2,197 | 980 | 624 | 448 | 176 |
| Botany, general | 1,031 | 588 | 443 | 306 | 205 | 101 | 208 | 163 | 45 |
| 8actariology . . | 442 | 231 | 211 | 56 | 38 | 18 | 28 | 26 | 2 |
| plant pathology | 76 | 57 | 19 | 118 | 90 | 28 | 77 | 71 | 6 |
| Plant pharmacology | 71 |  |  |  |  |  |  | 13 |  |
| Plant physiology | 71 | 30 | 41 | 528 | 18 | 9 | 276 | 234 |  |
| Zoology, general | 5,492 | 3,9,35 | 1,557 | 528. | 380 | 148 31 | 276 | 134 76 | 42 |
| Pathology, huinan and animal | 13 | 9 | 4 | 101 | 70 | 31 | 101 | $\begin{array}{r}76 \\ 142 \\ \hline\end{array}$ | 25 |
| Pharmacology, human and animal | 15 | 10 | 5 | 76 | 55 | 21 | 163 | 142 | 21 |
| Physiology, hurnan and animal | 313 | 226 | 87 | 229 | 176 | 53 | 226 | - 181 | 45 |
| Microbiology | 2,485 | 1,375 | 1.110 | 529 | 333 | 196 | 336 | 246 | 90 |
| Anatomy | 3 |  | 2 | - 93 | 63 | 30 | 123 | 88 | 35 |
| Histology . |  |  | 480 | 252 | 182 | 70 | 431 | 342 | 89 |
| Biochemistry .. | 1,622 | 1,142 | 480 | 252 | 182 | 70 | 431 | 342 | 89 |

SOURCE: U.S. Department of Heaith, Education, and Weifare, Nationai Center for Education Statistics, Earned Degrees Con ferred: 1975.76.

Table 110..Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1975-76-(Continued)

| Major field of stuay | , Bachelor's degrees requiring 4 or 5 years |  |  | Master's degrees |  |  | Doctor's degrees (Ph.D., Ed.D., etc.) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Biophysics | 86 | 75 | 11 | 55 | 42 | 13 |  |  |  |
| Molecular biology | 191 | 124 | 67 | 23 | 18 | 5 | 85 71 | 71 58 | $\begin{aligned} & 14 \\ & 13 \end{aligned}$ |
| Cell biology | 61 | 32 | 29 | 9 | 5 | 4 | \% 21 | 18 | 7 |
| Marine biology . . . . . | 429 | 323 | 106 | 133 | 111 | 22 | 18 | 18 | 2 |
| Biometrics and biostatistics Ecology . . . . . . . . . | $\begin{array}{r}13 \\ 56 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ 449 \\ \hline\end{array}$ | 6 | 77 149 | 33 | 44 | 26 | 21 | 5 |
| Ecology . . . | 586 | 449 | 137 | 149 | 103 | 46 | 43 | 36 | 7 |
| Entomology Genetics . | 272 | 217 49 | 55 | 219 115 | 181 | 38 | 143 | 132 | 11 |
| Radiobiology | 109 | 49 | 60 | 115 21 1 | 43 | 72 | 121 | 89 | 32 |
| Nutrition, scientific | 121 | 22 |  | 125 | 16 | 5 | - 9 | 6 | 3 |
| Neurosciences | 69 | 49 | 20 | 125 | 16 3 | 94 | 45 | 32 | 13 |
| Toxicology | 9 | 6 | 3 | 9 | 3 8 | 1 | 34 | 25 | 9 |
| Embryology |  |  |  | 2 | 8 | 1 | 7 | 5 | 2 |
| Other | 603 | 375 | 228 | 148 | 95 | 53 | 151 | 117. | 34 |
| Business and management ..... | 143,436 | 115,225 | 28,211 | 42,620 | 37,662 | 4,958 | 956 | 904 | 52 |
| Business and cominerce, general | 30,138 | 24,083 | 6,055 | 8,413 | 7,427 | $\begin{array}{r}4,958 \\ \hline 986\end{array}$ | 129 | ${ }^{9} 121$ | 82 |
| Accounting . . . . | 35,806 | 28,161 | 7,645 | 2,730 | 2,252 | 478 | 129 55 | 121 50 | 8 |
| Business statistics... | 197 | 149 | 48 | 149 | 132 | 17 | 15 | 14 |  |
| Banking and finance . I . . | 7,091 | 6,238 | 853 | 2,414 | 2,160 | 254 | 41 | 40 | 1 |
| Business management and administration | 11 44,140 | r 10 | 7.421 | r 61 | 661 20.871 |  | 492 | 463 | 29 |
| Operations research | +345 | 6.73 313 | 7,421 32 | 23,368 -458 | 20,871 | 2,487 | 492 | 463 | 29 |
| Hotel and restaurant management | 1,499 | 1:278 | 221 | - $\quad 64$ | 414 | 44 | 53 | 50 | 3. |
| Marketing and purchasing | 14,649 | 11,453. | .3,196 | 1,182 | 6104 | 1 | -.- | --- | $\cdots$ |
| Transportation and public utilities | 1,057 | 958 | 99 | 108 | 1,004 | 178 | 43 | 43 |  |
| Real estate ${ }^{\text {' }}$ | 689 | 627 | 62 | 79 | 77 | 5 | 3 | 3 | $\cdots$ |
| Insurance | 576 | 503 | 73 | 45 | 77 | 2 | 4 | 4 | $\cdots$ |
| International business | 269 | 199 | 70 | 1,198 | 1,007 | ${ }^{2}$ | 5 | 5 |  |
| Secretarial studies | 1,538 | 44 | 1,494 |  | 1,007 | 191 | 8. | 8 | -. |
| Personnel management | 1,325 | 990 | 335 | 715 | 609 | 106 | 1 | 1 |  |
| Labor and industrial relations | 1,105 | 925 | 180 | 763 | 634 | 129 | 17 | 5 | -.. |
| Business economics | 2,576 | 2,219 | 357 | 342 | 300 | 129 42 | 88 | 76 | 3 |
| Other | 425 | 356 | 69 | 540 | 505 | 35 | 5 | 4 | 1 |
| Communications | 21,282 | 12,458 | 8,824 | 3,126 | 1,818 | 1,308 | 204 | 154 | 50 |
| Communications, general | 7,571 | 4,265 | 3,306 | 1,549 | 883 | 666 | 162 | 118 | 44 |
| Journalism | 7.711 | 4,016 | 3,695 | 956 | 514 | 442 | 15 | 12 | 44 3 |
| Radio - television | 3,366 | 2,469 | 897 | 299 | 205 | 94 |  | :6 |  |
| Advertising | 1,236 | 719 | 517 | 88 | 66 | 22 | 18 | . 6 | 2 |
| Communication media | 1,237 | 878 | 359 | 165 | 110 | 55 | 8 | 7 | 1 |
| Other | 161 | 111 | 50 | 69 | 40 | 29 | 1 | 1 |  |
| Computer and information sciences | 5,652 | 4,534 | .1,118 | 2,603 | 2,226 | 377 | 244 | 221 | 23 |
| Computer and information sciences, general | 4,530 | 3.630 | 900 | 2,349 | 1,991 | 358 | 221 | 199 | 22 |
| Information sciences and systoms | 493 | 406 | 87 | 166 | 152 | 14 | 20 | 19 | 1 |
| Data processing | 483 | 379 | 104 | 1 | 1 |  | .. | .- |  |
| Computc, programing | 3 | 3 |  |  |  |  | . |  |  |
| Systems analysis | 89 | 70 | 19 | 87 | - 82 | 5 | 3. |  |  |
| Other | 54 | 46 | 8 | ... |  |  |  | 3 | ... |
| Eoucation | 154,758 | 42,046 | 112,712 | 127,948 | 45,659 | 82,289 |  |  |  |
| Educstion, general | 4,020 | 766 | 3,254 | 17,884 | 6,451 | 11,433 | 1.497 | 5,176 990 | 2,593 507 |
| Elementary education, general | 60,264 | 7.715 | 52,549 | 22,748 | 3,352 | 19,396 | 1.497 196 | 990 75 | 507 121 |
| Secondary education, general | 4,995 | 2,146 | 2,850 | 7,585 | 3,439 | 4,146 | 210 | 75 143 | 67 |
| Junior high school educatioñ | 255 | 90 | 165 | 105 | 66 | 39 | .- | -. | $\ldots$ |
| Higher education, general . . . . | 14 | 1 | 13 | 388 | 220 | 158 | 345 | 251 | 94 |
| Junior and community college education <br> - Adult and contınuing education . . . . . | 9 | 1 |  | 234 | 136 | -98 | 220 | 157 | 63 |
| Special education, general ... | $\begin{array}{r}\text { 8, } \\ \hline\end{array}$ | 988 |  | 710 | 323 | 387 | 119 | 77 | 42. |
| Administration of special education | 10 | 988 10 | 7.186 | 7.692 | 1,459 | 6,233 | 208 | 119 | 89 |
| Education of the mentally ratarded | 4,929 | 607 | 4,322 | 1,299 | 286 |  | 17 35 | 10 18 | $\begin{array}{r}7 \\ \hline\end{array}$ |
| Education of the gifted. | 21. |  | 19 | 1.20 | 286 | 1,013 6 | 35 | 18 | 17 |

SOURCE• U.S Department of Health, Education, and Welfare, National Center for Education Statistics; Earned Degrees Conferred: 1975.76.

Table 110..-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1975-76 -. (Continued)


[^22] ferred: 1975.76.

Table 110.--Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, 1975.76--(Continued)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Major field of study} \& \multicolumn{3}{|l|}{Bachelor's degrees requiring 4 or 5 years} \& \multicolumn{3}{|c|}{Master's degrees} \& \multicolumn{3}{|l|}{Doctor's degrees (Ph.D., Ed.D., etc.)} <br>
\hline \& Total \& Men \& Women \& Total \& Men \& Women \& Total \& Men \& Women <br>
\hline 1 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10 <br>
\hline Engineering physics \& 335 \& 318. \& 17 \& 85 \& 82 \& 3 \& 55 \& 54 \& 1 <br>
\hline Nuclear enginieering \& 418 \& 406 \& 12 \& 466 \& 82
447 \& 19 \& 131 \& 130 \& 1 <br>
\hline Enginéering mechanics \& 143 \& 140 \& 7 \& 181 \& 447
176 \& + 5 \& 131
77 \& 130
77 \& <br>
\hline Environmental and sanitary engineering . \& 213 \& 198 \& 15 \& 568 \& 517 \& 51 \& 49 \& 43 \& 6 <br>
\hline Naval architecture and marine engineering \& 402 \& 401 \& 1 \& 102 \& 101 \& i \& 4 \& 4 \& $\cdots$ <br>
\hline Ocean engineering . . . . . . . . . . . . . . \& 157 \& 154 \& 3 \& 118 \& 116 \& 2 \& 12 \& 11 \& 11. <br>
\hline Engineering technologies \& 7,943 \& 7,778 \& 165 \& 328 \& 314 \& 14 \& 2 \& 2 \& ... <br>
\hline Finer . ....... \& 317 \& 297 \& 20 \& 224 \& 199 \& 25 \& 21 \& 17 \& 4 <br>
\hline Fine and applied arts
Fine arts, general \& 42,138 \& 16,491 \& 25,647 \& 8,817 \& 4,507 \& 4.31n \& 620 \& 447 \& 1/3 <br>
\hline Art \& - 14,211 \& 1,864
5,180 \& - 3,347
9,072
1 \& 735 \& 381 \& 354 \& 46 \& 22 \& 24 <br>
\hline Art history and appreciation \& 2,143 \& 423 \& 1,720 \& 2,299 \& 1,225 \& 1,027 \& 65 \& 27 \& 38 <br>
\hline Music (performing, composition, theory) \& 5,077 \& 2,491 \& 2,586 \& 2,315. \& 1,191 \& 1,124 \& 249 \& 214 \& 35 <br>
\hline Music (liberal arts program) \& 3,827 \& 1,662 \& 2,165 \& . 814 \& 448 \& 366 \& 77 \& 52 \& 25 <br>
\hline Music history and appreciation \& 213 \& 89 \& 124 \& 88 \& 45 \& 43 \& 42 \& 32 \& 10 <br>
\hline Dramatic arts \& 5,691 \& 2,407 \& 3,284 \& 1,394 \& 714 \& 680 \& . 112 \& 82 \& 30 <br>
\hline Dance \& 772 \& 61 \& 711 \& 180 \& 20 \& 160 \& 2. 1 \& 1... \& 1 <br>
\hline Applied design \& 3,350 \& 1,187 \& 2,163 \& 255 \& 136 \& 119 \& 1, 1 \& 1 \& ... <br>
\hline Cinematography \& 448 \& - 350 \& - 98 \& 161 \& 112 \& 49 \& 1. 4 \& 3 \& 1 <br>
\hline Photography \& 846 \& 673 \& 173 \& 115 \& 36 \& 29 \& ... \& . \& <br>
\hline Other \& 308 \& 104 \& 204 \& 109 \& 37 \& 72 \& - -4 \& 3 \& 1 <br>
\hline Foreign languages. \& 15,471 \& 3,664 \& 11,807 \& 3,531 \& 1,178 \& 2,353 \& 864 \& 450 \& 414 <br>
\hline Foreign languages, general \& 867 \& 216 \& 651 \& 552 \& 175 \& 377 \& 209 \& 128* \& 81 <br>
\hline French \& 4,783 \& 728 \& 4,055 \& 914 \& 212 \& 7702 \& 190 \& 73 \& 117 <br>
\hline German \& 1,983 \& 671 \& 1,312 \& 471 \& 195 \& 276 \& 164 \& 80 \& 84 <br>
\hline Italian \& 342 \& 107 \& 235 \& 85 \& 37 \& 48 \& 19 \& 15 \& 4 <br>
\hline Spanish \& 5,984 \& 1,351 \& 4,633 \& 1,080 \& 339 \& 741 \& 176 \& 89 \& <br>
\hline Russian \& 531 \& 224 \& 307 \& 81 \& 42 \& 39 \& ' 13 \& 8 \& , 5 <br>
\hline Chinese \& 150 \& 59 \& 91 \& 23 \& 10 \& 13 \& 6 \& 5 \& 4. 1 <br>
\hline Japanese \& 146 \& 36 \& 110 \& 8 \& 5 \& 3 \& 1 \& 1 \& . <br>
\hline Latin . . . . \& 169 \& 56 \& 113 \& 42 \& 20 \& 22 \& 2 \& 1 \& 1 <br>
\hline Greak, classicar \& 125 \& 65 \& 60 \& 29 \& 16 \& 13 \& 110 \& 7 \& 3 <br>
\hline Hebrew
Arabic \& 142 \& 50 \& 92 \& 49 \& 38 \& 11 \& 10 \& 9 \& 1 <br>
\hline Arabic (... \& 10 \& 5 \& 5 \& 7 \& 4 \& 3 \& 2 \& 1 \& <br>
\hline Trdian (Asiatic) . . . .
Scandinavian Ianguages \& 3 \& 1 \& 2 \& 6 \& 5 \& 1 \& 1 \& . \& 1 <br>
\hline Scandinavian lenguages . . . . . . . . \& 27 \& 9 \& 18 \& 4 \& $\ldots$ \& 4 \& 4 \& 2 \& 2 <br>
\hline Slavic languages (other than Russian)
African languages (non-Semitic) \& 111 \& 38 \& 73 \& 79 \& 33 \& 46 \& 36 \& 18 \& 16 <br>
\hline African languages (non-Semitic) Other \& 2
96 \& 1
47 \& 1
49 \& 6
95 \& 5 \& 53 \& 21 \& $\ldots$ \& 9 <br>
\hline Health professions \& 53.958 \& 11,456 \& 49
42,502 \& 95
12.558 \& $\begin{array}{r}42 \\ \hline 817\end{array}$ \& 53
8,339 \& 21
577 \& 13
411 \& 9
166 <br>
\hline Health professions, general \& 53.958
3,684 \& 11,456 \& 42,562 \& 12,556
651 \& 4.217

314 \& 8,339
337 \& $\begin{array}{r}577 \\ 49 \\ \hline\end{array}$ \& 411
42 \& 166
7 <br>
\hline Hospital and health care admınistration \& 421 \& 271 \& 150 \& 1.129 \& 854 \& 275 \& 11 \& 11 \& 7 <br>
\hline Nursing . . . . . \& 26,726 \& 1,353 \& 25,373 \& 3,035 \& 854
90 \& 2,945 \& 3. 16 \& 3... \& 16 <br>
\hline Dental specialties \& 80 \& 74 \& 6 \& 430 \& 406 \& 24 \& \& 2 \& 1 <br>
\hline Medical specialties ... \& 31 \& 19 \& 12 \& 108 \& 94 \& 14 \& 1. 33 \& 131 \& 2 <br>
\hline Ociupational therapy \& 1,453 \& 82 \& 1,371 \& 166 \& 29 \& 137 \& 1.33 \& -.. \& 2 <br>
\hline Optomety \& 343 \& 285 \& 58 \& 13 \& 11 \& 2 \& 3 \& 3 \& ... <br>
\hline Pharmacy \& 6,869 \& 4,842 \& 2,027 \& 307 \& 247 \& 60 \& 181 \& 173 \& 8 <br>
\hline Prysical therapy \& 2,060 \& 470 \& 1,550 \& 167 \& 54 \& 113 \& \& 1 \& . <br>
\hline Dental hygiene \& 1,115 \& 9 \& i,106 \& 24 \& ... \& 24 \& 16 \& ... \& 16 <br>
\hline Public health \& 585 \& 300 \& 285 \& 2,106 \& 1,095 \& 1.011 \& 165 \& 106 \& 59 <br>
\hline Medical record librarianship \& 524 \& 34 \& 487 \& 2,10 \& 1,095 \& \& \& \& <br>
\hline Podiatry or podiatric medicine \& 4 \& 72 \& 2 \& 1 \& 1 \& ... \& .. \& ... \& -. <br>
\hline Biomedical communication \& 24 \& 12 \& 12 \& 8 \& 2 \& 6 \& -. \& ... \& ... <br>
\hline Veterinary medicine spectalties \& \& ... \& ... \& 113 \& 89 \& 24 \& 41 \& 40 \& 1 <br>
\hline Speech pathology and audiology \& 3,925 \& 343 \& 3,582 \& 3,119 \& 395 \& 2,724 \& 109 \& 63 \& 46 <br>
\hline Chiropractic \& .4- \& \& \& . \& \& \& 2 \& 2 \& ... <br>
\hline Clinical social werk \& $\bigcirc \cdot 145$ \& - 44 \& 101 \& 671 \& 262 \& 409 \& $\therefore$ \& ... \& ... <br>
\hline Medical laboratory technoloaies \& 5,389 \& 1,079 \& 4,310 \& 241 \& 1. $=$ \& 116 \& \& -. \& ... <br>
\hline
\end{tabular}

SOURCE U.S Department of Health, Education, and Weifare, Nptuouai Center, for Educduw Statistics, Earned Degrece Cor. ferred: 1975.76.

Table 110. "Bachelor's, master's, and doctor's degrees conferred by institutions of higher aducation, by stä of atudent and by field of study: United Statas, 1975-76 -(Continued)

| Major field of study | Bachelor's deg:ees requiring 4 or 5 years |  |  | Master's degreas |  |  | Doctor's degrees (Ph.D., Ed.D., etc.) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | . Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Dental technologies | 35 | 2 | 33 |  | . |  |  |  | ... |
| Radiologic technologies | 263 | 159 | 104 | 26 | 22 | 4 | 4 | 4 | --- |
| Other . . . . . . . . | 215 | 91 | 124 | 241 | 127 | 114 | 43 | 33 | 10. |
| Home economics | 17,409 | 720 | 16,689 | 2,179 | 186 | 1,993 | 178 | - 51 | 127 |
| 'Home economics, general | 6,176 | 137 | 6,039 | 689 | 32 | 657 | 23 | 4 | 19 |
| Home decoration and home equipment | 978 | 53 | 924 | 60 | 9 | 51 | 2 | $\cdots$ | 2 |
| Clothing and textiles . . . . | 2,577 | 31 | 2,546 | 144 | 2 | 142 | 10 | --- | 10 |
| Consumer economics and home managem | 666 | 17 | 643 | 97 | 4 | 93 | 18 | 2 | 16 |
| Family relations and child development | 3,466 | 188 | 3,278 | 566 | 98 | 468 | 67 | 29 | 38 |
| Foods and nutrition . . . . .-. | 2,767 | 137 | 2,630 | 526 | 33 | 493 | 57 | 15 | 42 |
| Institutional management and cafeteria management .... | 397 | 143 | 254 | 54 | 5 | 49 | - - | - - | -.. |
| Other ... | 373 | 4 | 369 | 43 | 3 | 40 | 1 | 1 | -- |
| Law | 531 | 431 | 100 | 1.442 | 1,269 | 173 | 76 | 73 | 3 |
| Law, general | 531 | 431 | 100 | 1,331 | 1.175 | 156 | 75 | 72 | 3 |
| Other . | -.. | ... | -... | 111 | 94 | 17 | 1 | 1 | -.. |
| Letters | 51,515 | 22,415 | 29,100 | 11.293 | 4.712 | 6,581 | 2.447 | 1,554 | 893 |
| Enghish, general | 31,696 | 11,712 | 19,984 | 5,960 | 2,211 | 3.749 | 1,061 | 633 | 428 |
| Litersture, English | 2,453 | 999 | 1,454 | $631{ }^{\circ}$ | 225 | 406 | 228 | 115 | 113 |
| Comparative literáture | 554 | 175 | 379 | 210 | 93 | 117 | 158 | 72 | 86 |
| Classics | 483 | 242 | - 241 | --136 | 71 | 65 | 61 | 35 | 26 |
| Linguistics | 530 | 161 | 369 | 523 | 210 | - 313 | 151 | 78 | 73 |
| Speecf, debate, and forensic science | 6,380 | 2,760 | 3,620 | 1,614 | 628 | 986 | 201 | 131 | 70 |
| Creative writing | 246 | 124 | 122 | 280 | 175 | 105 | 3 | 1 | 2 |
| Teaching of English as a foreign language | 49 | 24 | 25 | 469 | 137 | 332 | 9 | 3 | 6 |
| Philosophy. | 4,757 | 3,505 | 1,252 | 689 | 544 | 145 | 382 | 319 | 63 |
| Religrous studies | 3,690 | 2,410 | 1,280 | 667 | 367 | 300 | 172 | 152 | 20 |
| Other | 677 | 303 | 374 | 114 | 51 | 63 | 21 | 15 | 6 |
| Library sciences | 843 | 58 | 785 | 8,037 | 1.741 | 6,296 | 71 | 39 | 32 |
| Library science, genera | 822 | 53 | 769 | 7,762 | 1,661 | 6,101 | - 64 | 35 | 29 |
| Other | 21 | 5 | 16 | 275 | 80 | 195 | 7 | 4 | 3 |
| Mathematics | 15,984 | 9,475 | 6,509 | 3,857 | 2,547 | 1,310 | 856 | 762 | 94 |
| Mathematics, general | 15,248 | 8,946 | 6,302 | 3.222 | 2;051 | 1,171 | 671 | 594 | 77 |
| Statistics, mathematical and theoretical | 248 | 163 | 85 | 471 | 360 | 111 | 141 | 125 | 16 |
| Applied mathematics | 440 | 327 | 113 | 157 | 131 | $2 E$ | $4 \sim$ | 42 | 1 |
| Other | 48 | 39 | 9 | 7 | 5 | 2 | 1 | 1 | . --- |
| Military sciences | 1.177 | 1,175 | 2 | ... | .-. | ... | -.. | ... | ... |
| Military sciences (Army) | 872 | 872 | ... | - | -. | -.. | ... | .-. | --- |
| Naval science'(Navy, Marınes) | 3 | 3 | --- | -.. | $\cdots$ |  | --- | . .- | -. |
| Aerospace science (Air Force) | 61 | 60 | - 1 | . | . |  |  |  |  |
| Merchant Marine | 225 | 224 | 1 | ... | ... |  |  |  | -.. |
| Other | 16 | 16 | ... | 5... | - |  |  | $\cdots$ |  |
| Physical sciences | 21,465 | ${ }^{4} 7,353$ | 4,112 | 5,466 | 4,648 | 818 | 3.431 | 3,132 | 299 |
| Physical sciences, yeneral | 1,224 | 967 | 257 | 283 | 229 | 54 | 65 | 57 | 8 |
| Physics, general . | 3,456 | 3,087 | 369 | 1,421 | 1,296 | 125 | 968 | 926 | 12 |
| Molecular physics | -.. | -.. | -.- | -.. | -.. | 7 | 10 | 9 | 1 |
| Nuclear physics | 88 | 69 | 19 | 30 | 23 | 7 | 19 | 17 | 2 |
| Chemistry, general. | 10,977 | 8,512 |  | 1,721 | 1,363 | 358 | 1,498 | 1,322 | 176 |
| Inorganic chemistiry | : 5 | 4. | 1 | 1 | 1 | - | 13 | 11 | $\cdot 2$ |
| Organic chemistry | - 26 | 24 | 2 | 6 | - 5 | 1 | 30 | ¢ 7 | 7 |
| Physical chemistry | 5 | 4 | ${ }^{1}$ | 10 | 7 | 3 | 30 | 23 | 7 |
| Analytical chemistry | 2 | 2 | -- | 7 | 4 | 3 | 7 | 7 |  |
| Pharmaceutical chemistry | 7 | 4 | 3 | 38 | 26 | 12 | 43 | 35 | 8 |
| Astronomy . . | 176 | 101 | 15 | 81 | 74 | 7 | 113 | 106 | 7 |
| Astrophysics . | 50 | 48 | 2 | 8 | 7 | 1 | 13 | 12 | 1 |
| Atmospheric sciences and meteorology | 365 | 329 | 36 | 197 | 180 | 17 | 61 | 60 | 1 |
| Geology | 3,259 | 2,668 | 591 | 935 | 811 | 124 | $28 ?$ | 259 | 21 |
| Geochemistry | 10 | 9 | 1 | 6 | 5 | 1 | 4 | 4 | . |
| Geophysics and seismology | 89 | 75 | 14 | 62 | 57 | . 5 | 29 | 27 | 2 |

[^23] ferred: 1975.76.

Table 110.-Bachelor's, master's, and doctor's degrees conferred by institutions of higher education, by sex of student and by field of study: United States, '1975-76-(Continued)

| Major freld of study | - Bachelor's degrees requirling 4 or 5 years |  |  | Master's degrees |  |  | Doctor's degrees (Ph.D., Ed.D., etc.) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total ${ }^{\text {' }}$ | Men | Women | Total | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| * Earth sciences, general |  |  |  |  |  |  |  |  |  |
| Paleontology ....: |  |  | 263 4 | 22 | 171 2 | 54 $-\quad 2$ | 42 9 | 40 8 | 2 |
| Oceanography | 240 | 227 | 13 | 152 | 135 | - 17 | 81 | 70 | 11 |
| Metallurgy . | 16 | 16 |  | 24 | 24 | ... | 16 | 16 | ... |
| Other earth sciences | 167 | 137 | 30 | 107 | 92 | 15 | 26 | 25 | 1 |
| Other physical sciences | 284 | * 258 | 26 | 148 | 136 | 12 | 74 | 71 | 3 |
| Psychology . . . . . . | 49,908 | 22,832 | 27,076 | 7,811 | 4,171 | 3,640 | 2,581 | 1.762 | 819 |
| Psychology, general . | 48,818 | 22,444 | 26,374 | 5,218 | 2,899 | 2,319 | 2,047 | 1.383 | 664 |
| Experimental psychology | + 98 | 22, 62 | +36 | 96 | 2,85 | 211 | 2, 64 | 1,383 47 | 17 |
| Clinical psychology ' . . | 63 | 22 | 41 | 442 | 240 | 202 | 320 | 227 | 93 |
| Psychology for counseling | 71 | 42 | 29 | 1,513 | 770 | 743 | 41 | 31 | 10 |
| Social psychology ... | 347 | 136 | 211 | 128 | 65 | 62 | 40 | 28 | 12 |
| Psychometrics. | $\bigcirc$ | 4 | 5 | 37 | 13 | 24 |  | 28 |  |
| Statistics in psychology |  | ... | 5 | 37 | 13 | ... | ... | --. | ... |
| industrial psychology | 70 | 42 | 28 | 47 | 26 | 21 | 4 | 4 | ... |
| Developmental psychology | 365 | 51 | 314 | 162 | 63 | 99 | 43 | 22 | 21 |
| Physiological psychology | 6 | 2 | 4 | 4 | 2 | 2 | 13 | 11 | 2 |
|  | 61 | 27 | 34 | 164 | 27 | 137 | 9 | 9 | ... |
| Public affairs and services | 33,238 | 18.818 | 14,420 | 17.106 | 9,408 | 7,698 | 319 | 217 | 102 |
| Community services, general | 1,788 | 1.032 | 756 | 717 | + 540 | 177 | 19 | 11. | 8 |
|  | 2,008 | 1,638 | 370 | 5.135 | 4,155 | 980 | 98 | 82 | 16 |
| Parks and recreation management Social work and helping services | 5,182 | 2,848 | 2,334 | 571 | 357 | 214 | 15 | 13 | 2 |
| Law enforcement and corrections | 10,852 | 2,630 | 8,222 | 8,943 | 2,972 | 5,971 | 163 | 90 | 73 |
| International public service .. | 12,507 $\cdot 109$ | 10.196 68 | 2,311 41 | 1.197 | 995 | 202 | . 9 | 9 | .- |
| Other . . . . . . . . . | 792 | 68 406 | 41 386 | 129 414 | 87 302 | 42 112 |  | 3 | $\cdots$ |
| Social, sciences. | 126,785 | ¢78,870 | 47.915 | 15,874 | 10.857 | 5,017 | 4,160 | - 9 | 900 |
| Social sciences, general | 12,325 | 7,032 | 5.293 | 2,270 | 1.443 | 827 | + 85 | 3,260 | 900 19 |
| Anthropology | 5,180 | 2,203 | 2.977 | 937 | - 483 | 454 | 419 | 264 | 155 |
| Archaeology | 79 | $\vdots$ 117 | 62 | 232 | 14 | 18 | 14 | 2 | 12 |
| History .. | 14,741 | 11,850 | 2,891 | 2,087 | 1,755 | 332 | 763 | 682 | 81 |
| Geogrophy | 28,400 3,733 | 18,656 2780 | $\begin{array}{r}9,744 \\ 953 \\ \hline\end{array}$ | 3,658 665 | 2.444 | 1,214 176 | 1.014 | 789 | 225 |
| Political science and government | 3,733 | 2,780 21.147 | .953 7.155 | 2,191 | 489 1.718 | 176 473 | 168 | 147 | 21 |
| Sociology | 27,634 | 11,245 | 16,389 | 2,009 | 1,718 1,165 | 844 | 723. | 602 | 121 |
| Criminology | 2,306 | - 1,617 | 16,389 689 | 2,009 218 | 1.163 | +55 | 729 18 | $\begin{array}{r}611 \\ 14 \\ \hline 62\end{array}$ | 218 4 |
| International relations | 1.185 | 741 | 444 | - 710 | 544 | 166 | 73 | 62 | 11 |
| Afro-American (Black culture) studies | 396 | 194 | 202 | 40 | 19 | 21 | 6 | 1 | 5 |
| American Indian cultural studies | 13 | 8 | 5 | 7 | 5 | 2 | ... |  | ... |
| Mexican-Americon cultural studies | 89 | 45 | 44 | 3 | 2 | 1 |  |  | ... |
| Urban studies | 1.601 | 885 | 716 | 824 | 505 | 319 | 16 | 12 | 4 |
| Demography | - 22 | - 12 | 10 | 25 | 11 | 14 | 9 | $\begin{array}{r}17 \\ \hline 7\end{array}$ | 2 |
| Other | 779 | 438 | 211 | 198 | 97 | 101 | 123 | 101 | 22 |
| Theology | 5,520 | 4,009 | 1.511 | 3,290 | 2,232 | : 1,058 | 1,033 | 991 | 42 |
| Theological professions, general | 3.461 | 2,875 | 586 | 1,537 | 1.291 | 246 | 960 | 928 | 32 |
| Religious music | 251 | ${ }^{136}{ }^{\circ}$ | 115 | 15\% | 116 | 40 | 14 | 12 | 2 |
| Biblical lenguages | 30 | 28 | - 2 | 32 | 29 | 3 | 11 | 8 | 3 |
| Religious education | 1,529 | 782 | 747 | 1,384 | 664 | 720 | 29 | 26 | 3 |
| Other . B . | 249 | 188 | 61 | 181 | 132 | 49 | 19 | 17 | 2 |
| Interdisciplinary studies | 32,443 | 17,898 | 14,545 | 3,791 | 2,029 | 1,762 | 273 | 185 | 88 |
| General liberal arts and sciences | 14,736, | 7,539 | 7.197 | 1,758 | 765 | 993 | 36 | 25 | 11 |
| Biological and physical sciences | 3.935 | 2,826 | 1.109 | 318 | 228 | 90 | 38 | 32 | 6 |
| Humanities añd social sciences . | 4,119 | 1,859 | 2,260 | 875 | 440 | 435 | 126 | 80 | 46 |
| Enginearing and other disciplines | 340 | 214 | 126 | 149 | 128 | 21 | 16 | 13 | 3 |
| Other | 9,313 | 5.460 | 3.853 | 691 | 468 | 223 | 57 | 35 | 22 |

SOURCE' US Department of Health, Education, and Welfare; Nationai Centei ior Education Statistics, Éarned Degrecs Conferred: 1975.76.

## TRENDS IN THE UNDERGRADUATE MAJORS OF COLLEGE STUDENTS

Dunng the 12 months ending June 30,1976, approxımately 925,700 bachelur's degrees were conferred by culleges and unav asities in the Uimted States. Thus was an increase of 10.2 percent uver the 839,700 bachelur's degrees awarded live years carler. Between the years 1970-71 and 1975-70, there were substantial shufts in the majors of degree reuptents. Sume of these changes will be apparent frum the acompany ing chart. Others will be pointed out in the discussion that follows.

Twelve fields acicunted for about nine-tenths of the bachelor's degrees conferred in 1970-71. The leading fields, in terms of the number of degrees awarded, were education, sucial suences, business and management, English and literature, and engineenng. Five years later the leaders were eduation, business and management, sucial suences, biolugical surences, and health prufessions.

Of the 12 top fields at the begmmang of this decade, five recorded substantral increases in the number of bachelur's degrees cunferred in 1975-76 cumpared with 1970-71. These fields, with their percentage increases, were as follows. nealth professions, 113.9 percent, biological sciences, 51.8 percent, fine and applied arts, 38.6 percent, psychulugy, 31.8 percent, and business and management, 24.2 percent. There was a numinal increase (.2 of 1 percent) in degrees conferied in the physical sciences. All of the remaming fields expenenued stgnificant declines. English andliterature, 38.1 perient, mathematics, 35.6 percent; foreign laiguages, 22.4 percent; social sciences, 18.4 percent; education, 12.4 percent; and enginecring, 7.4 percent.

An increased emphasis on health care is implicit in the large number of degrees conferred in $1975-76$ in the health professions and in the related fields of biolug, and psychologg. A reduction in the demand for begianing teachers at the elementary and seyundary shoullevels is reflected in the decline in recent $y$ ears in the number of degrees cunferred in English, histur, mathematios, furengn languages, and education. Thus it appears that changes in the.labor market du have an impact apon the undergraduate majors of college students.

The numb rof women receiving bachelor's degrees has increased at a faster rate in rucent years than the number of men. Wumen recelved 45.5 percent of the batcalaureates conferied in 1975.76 as compared with 43.4 percent of " se awarded in 19:0-71. Even though mure and mure women are majuring in traditionally "male" fields like business and management, engineer6, and the sciences, men still ciearly preduninate in the number of degrees conferred in these fields. On the other hand, women greally vutnumber men in the number of degrees recenved in education, headith professions (especially nursing), foretgn languages, English and literature, and fine and applied arts.

These data are deaved from the surveys of Earned Degrees Cunferrad conducted by the National Center for Education Statistics. These surveys have provided data annually sinue 1947.48 un the number if degrees conferred by level of degree, sex of student, and majur field of study.

Figure 13.--Bachelor's degrees conferred upon men and women in selected fields:

"NOTE: Because of rounding, perrentages may not add to 100.0 .
SOURCE. U.S. Department ut Heaith, Educhion, and Welfare, vational Center for Educatiun Statistics, Earned Degrees Cuaferied, 1970-71 and 1975-76.
-

Table 111.-First-professional degrees conferred Jy institutions of higher education, by sex of student, control of institution, and field of study: U.,ited States, 1975-76


[^24]SOURCE. U.S. Department of Health. Education, and Welfare, National Center for Education Statistics, Earned Degrees Conferred, 1975-76.

Table 112.-Number of first-professional degrees conferred in dentistry, medicine, and law, by ser: United States, 1949-50 to 1975-76

| Yeas | Dentistry (D.D.S. or D.M.D.) |  |  |  | Medicine (Mi.D.) |  |  |  | L.aw (LL.B. or J.D.1' |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of institutions conferring degrees | Degrees conferred. |  |  | Number of institutions confeirisg degrees | Degtees conferred |  |  | Number i: institutions conferring "degrees. | Degrees conferred |  |  |
|  |  | Total | Men | Women |  | Total | Men | Womeń |  | Total | Men | Wemen |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | . 10 | 11 | 12 | 13 |
| 1949.50 | 40 | 2,579 | 2,561 | 18 | 72 | 5,612 | 5,028 | 58.4 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 1950-51. | 40 | 2,803 | 2,768 | 35 | 72 | 6,014 | 5,563 | 451 | . | -•* | … | - |
| 1951.52. | 41 | 2,918 | 2,895 | 23 | 72 | 6,201 | 5,371 | 330 | -. | . $\cdot$ | $\ldots$ | ... |
| 1952.53. | 41 | 2,935 | 2,920 | 15 | 72 | 6,686 | 6,326 | ? 60 | - - | ... | $\cdots$ | . |
| 1953.54 . | 42 | 3,102 | 3,063 | 39 | 73 | 6,712 | 6,277 | 335 | $\cdots$ | $\ldots$ | -** | -.. |
| 1954.55. | 42. | 3,099 | 3.071 | 28 | 72 | 7.014 | 6.683 | 331 | 128 | 8,209 | 7.921 | 288 |
| 1955-56. | 42 | 3,009 | 2.975 | 34 | 73 | 6,810 | 6,464 | 346 | 131 | 8,262 | 7,974 | 288 |
| 1956.57. | 43 | 3,038 | 3,011 | 27 | 75 | - 6,744 | 6,397 | 347 | 127 | 8,794 | 8.525 | 269 |
| 1957.58. | 43 | 3.065 | 3,031 | 34 | 75 | 6,816 | 6,469 | 347 | 131 | 9,394 | 9,12? | 272 |
| 1958-59. | 43 | 3,150 | 3,136 | 14 | 76 | 6,825 | 6,467 | 368 | 132 | 9,056 | 9,599 | 257 |
| 1959-60. | 45 | 3,247 | 3.221 | 26 | 78 | 7,032 | 6,645 | 387 | 134 | 9,240 | 9,010 | 230 |
| 196061. | 46 | 3,265 | 3,247 | 18 | 79 | 6,940 | 6,610 | $330 \cdot$ | 134 | 9,429 | 9,182 | 247 |
| 1961-62. | 46 | 3,183 | 3. 166 | 17 | 81 | 7.138 | 6,749 | 389 | 134 | 9,364 | . 9,091 | 273 |
| 1962-63. | 46 | 3,169 | 3.145 | 24 | 81 | 7.231 | 6,831 | - 400 | 134 | 9.884 | 9,582 | 302 |
| 1963-64. | 46 | 3,180 | 3,168 | 12 | 82 | 7,303 | 6,878 | 425 | 133 | 40,679 | 10,372 | 307 |
| 1964-65. | 45 | 3,107 | 3,085 | 22 | 81 | 7.304 | 6,832 | 472 | 134 | 11,583 | $\cdot 11,216$ | 367 |
| 196566. | 47 | 3,178 | 3,146 | 32 | 84 | 7,673 | 7.170 | 503 | 136 | 13,246 | 12,776 | 470 |
| 1966-67. | 47 | 3,341 | 3,312 | 29 | 83 | 7,723 | 7.159 | 564 | 134 | 14,663 | 14,112 | 551 |
| 1967-68. | 48 | 3,422 | 3,375 | 47 | 85 | 7,944 | 7,318 | 625 | 138* | 16,454 | 15,805 | 649 |
| 1963-69. | 48 | 3.408 | 3,376 | 32 | 84 | 8,025 | 7.415 | 610 | 140 | 17,053 | 16,373 | 680 |
| 1969.70. | 48 | 3.718 | 3,684 | 34 | 88 | 8,314 | 7,615 | 699 | 145 | 14,916 | '14,115 | 801 |
| 1970-7: | $=\cdots 48$ | 3.745 | 3,703 | 42 | 89 | 8,919 | 8,110 | 809 | 147 | 17,421 | 16,181 | 1,240 |
| 1971-72. | 48 | 3,862. | 3,819 | 43 | , 92 | 9,253 | 8,423 | 830 | 147 | 21,764 | 20,266 | 1,498 |
| 1972.73. | 51 | 4,047 | 3,992 | 55 | 97 | 10,307 | ¢,388 | 919 | 152 | 27,205 | 25,037 | 2,168 |
| 1973.74 | 52 | 4,440 | 4,355 | 85 | 99 | 11,356. | 10,093 | 1,263 | 151 | 29,326 | 25,986 | 3,340 |
| 1974.75. | 52 | 4,773 | 4,627 | 146 | 104 | 12,447 | 10,818 | 1,629 | 154 | 29,296 | 24.881 | 4,415 |
| 1975.76 | 56 | 5,425 | 5,187 | 238 | 107 | 13,426 | 11,252 | 2.174 | 166 | 32,293 | 26,085 | 6,208 |

[^25]SOURCES. U.c. Department of Hedlth. Education, and V . fare, Natiunal Center for Education Statistics, reports on Earned Degrees Conferred; and unpublished data.

Table 113.-Earned degrees in economics conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949-50 to $1975-76$

| Year |  | 8xchelor's degrees |  |  | Master's degrees |  |  | Doctor's degrees |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tota! | Men | Women | Total | Men | Women ${ }^{\text { }}$ | Total | Men | Women |
|  | 1 | 2 | . 3 | 4 | 5 | 6 | 7 | 8, | 9 | 10 |
| .1949-50 |  | 14,568 | 13,467 | 1,101 | $921{ }^{\text { }}$ | 807 | 114 | 200 | . ${ }^{\circ} 191$ | 9 |
| $1951-52$ |  | 8,593 | 7,518 | i,075 | 695 | 612 | - 83 | 239 | 223 | 16 |
| 1953.54 |  | 6,719 | 5,930 | 789 | 609 | 547 | - 62 | 245 | 233 | . 12 |
| 1955-56 |  | 6,555 | 5,881 | 674 | 581 | 525 | 56 | 232 | 221 | 11 |
| 1957-58. |  | 7,457 | 6,860 | 597 | 669 | 599 | 70 | 239 | 234 | 5 |
| 1959-60 |  | 7.453 | 6,785 | 668 | 708 | 650 | 58 | 237 | -223 | 14 |
| $1961-62$ |  | 8,366 | 7,613 | 753 | 853 | 764 | 89 | 268 | 253 | 15 |
| 1983.64 |  | 10,583 | 9,521 | 1,062 | 1,104 | 1,009 | 95 | 385 | 368 | 17 |
| 1965.66 |  | 11,555 | 10,430 | 1,125 | 1,522 | 1,356 | $16 ¢$ | 458 | 436 | 22 |
| 1967-68 |  | 15,193 | 13,590 | 1,603 | 1,916 | 1,720 | 196 | 600 | 565 | 35 |
| 1969.70 |  | 17.197 | 15,342 | 1,855 | 1,988. | 1,742 | 246 | 794 | 742 | 52 |
| 1970.71 |  | 15,758 | 13,890 | . 1,868 | 1,995 | 1,733. | 262 | 721 | 668 | 53 |
| 1971-72 |  | 15.231 | 13,456 | 1,775 | 2.224 | 1,940 | 284 | 794 | 734 | $+\quad 60$ |
| 1972-73 |  | 14,770 | 12,735 | - 2,035 | 2,225 | 1,945 | 280 | 845 | 793 | - 52 |
| 1973.74 |  | 14,285 | 12,205 | 2,080 | 2.141 | 1,838 | 303 | 788 | 713 | 75 |
| 1974.75. |  | 14,046 | 11,629 | 2,417 | 2,127 | 1,802 | 325 |  |  |  |
| 1975-76 |  | 14,741 | 11,850 | 2,891 | 2,087 | 1,755 | 332 | 763 | 682 | 81 |

See note and source below.

Table 114.--Earned degrees in history conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949-50 to 1975-76

|  | Year | 8achelor's degrees |  |  | Master's degtees |  |  | Doctor's degrees |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
|  | 1 | 2 | 3. | 4 | 5 | 6 | 7 | 8 | 9 | - 10 |
| 1949-50 |  | 13,542 | 10,222 | 3,320 | 1,801 | 1,373 | 428 | 275 | 246 | 29 |
| 1951.52 |  | 10.187 | 7,266 | 2,921 | 1,445 | 1,075 | 370 | 317 | 291 | 26 |
| 1953.54 |  | 9,363 | 6,407 | 2,956 | 1,220 | . 864 | 356 | 355 | 321 | 34 |
| - 1955-56 |  | 10,510 | 7,316 | 3,194 | 1,114 | "808 | 306 | 259 | 232 | 27 |
| 1957.58 |  | 12.840 | 8,999 | 3,841 | 1,397 | 1,037 | 360 | 297 | . 285 | 32 |
| 1959-60 |  | 14,737 | 9,986 | 4,751 | 1,794 | 1,353 | 441 | 342 | 310 |  |
| 1961-62 |  | 17,340 | 11,389 | 5,951 | 2,163 | 1,552 | 611 | 343 | 303 | 32 40 |
| 1963-64 |  | 23,668 | 15,287 | 8,381 | 2,705 | 1,912 | 793 | 507 | 455 | 40 52 |
| 1965-66 |  | 28,612 | 18,748 | - 9,864 | 3,883 | 2,800 | 1,083 | 599 | 527 | 72 |
| 1967-68 |  | 35,291 | 22,857 | 12,434 | 4,845 | 3,49. | 1,354 | 688 | 598 | 90 |
| 1969.70 |  | 43,386 | 28,418 | 14,968 | 5,049 | 3,397. |  |  |  |  |
| 1970-71 |  | 44,663 | . 29,055 | 15,603 | 5,157 | 3,470 | 1,682 | 1,038 $\mathbf{9 9 1}$ | $\begin{array}{r}\text { - } 901 \\ \hline 871\end{array}$ | 137 120 |
| C1971-72 |  | 43,695 | - 28,688 | 15,007 | 5,217 | 3,527 | - 1,680 | 1,133 | 871 955 | 120 |
| -1972.73 |  | 40,943 | 26,987 | 13,956 | 5,030 ${ }^{\text {5, }}$ | 3,447 | - 1,683 | 1,140 | 977 | 163 |
| 1973.74 |  | 37,049 | 24,660 | 12,389 | 4,533 | 3,111 | -1,422 | 1.114 | 913 | 201 |
| 1974-75 |  | 31,470 | - 20,756 | . 10,714 |  | 2,874 |  |  |  |  |
| 1975-76 |  | 28,400 | 18,656 | - 9,744 | ,3,658 | 2,444 | +,214 | 1,014 | 878 | . 2215 |

NOTE.-Although a strenuous effort has been made to provide a consistent series of data, minor changes have occurred over time in the way degrees are classified and reported. Any dejrees classified in early surveys as "first professional" are included above with bachelor's degrees; any degrees classified as "second prafessional" or "second level" are included with master's
degrees. Data for all years are for 50 States and the Distrịt of Columbía.

SOURCE. U.S. Department of Health, Education, and Weifare, National Center for-Educat.on Statistics, reports on Earned Degrees Conferred.

Tabie 115.-Earned degrees in political science ar d government conferred by institutions of higher edulation, by leval of degree and by sex of student: United States, 1949-50 to 1975-76


See note and source below.
$\rho$
Table 116.--Earned degrees in sociology conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949-50 to 1975-76

| Yeer |  | 8achelor's degrees |  |  | Master's degrees |  |  | Doctor's degrees |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| . | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1949.50 |  | 7,870 | 3,837 | 4,033 | 552 | 373 | 179 | 98 | 80 | 18 |
| 1951.52 |  | - 6,648 | 2,967 | 3,681 | 517 | 386 | 131 | 141 | 121 | 20 |
| 1953.54 |  | 5,692 | 2,383 | 3,309 | 440 | 323 | 117 | 184 | 156 | 28 |
| 1955-56 |  | 5,878 | 2,535 | 3,343 | 402 | 275 | 127 | 170 | 141 | 29 |
| 1957.58 |  | 6,568 | 2,972 | 3,596 | 397 | 258 | 139 | 150 | 122 | 28 |
| 1959-60 |  | 7,147 | 3,162 | 3,985 | 440 | 327 | 113 | 161 | 135 | 26 |
| 1961 -62 |  | 8,120 | 3,606 | 4,514 | 578 | 422 | 156 | 173 | 147 | 26 |
| 1963-64 |  | 10,943 | 4,437 | 6,506- | 646 | 466 | 180 | 198 | 169 | 29 |
| 1965-66 |  | 15,038 | 6,104 | 8,934 | 981 | 680 | 301 | 244 | 208 | 36 |
| 1967 -68 |  | 21,710 | 8,469 | -13,241 | 1,193 | 790 | 403 | 367 | 299 | 68 |
| 1969-70 |  | 30,436 | 12,362 | 18,074 | 1,813 | 1,138 | 675 | 534 | 430 | 104 |
| $1970 \cdot 71$ |  | 33,263 | 13,610 | 19,653 | 1,808 | 1,131 | 677 | 574 | 455 | 119 |
| 1971-72 |  | 35,216 | 15,231 | 19,985 | 1,944 | 1,191 | 753 | 636. | 500 | 136 |
| 1972.73 |  | 35,436 | 15,580 | 19,856 | 1,923 | 1,146 | 777 | 583 | 429 | 154 |
| 1973 -74 |  | 35,491 | 15,199 | 20,292 | 2,196 | 1,327 | 869. | 632 | 455 | 177 |
| 1974.75 |  | 31,488 | 13,209 | 18,279 | 2,112 | 1,304 | 808 | 693 | 484 | 209 |
| 1975-76 |  | 27,634 | 11;245 | 16,389 | 2,009 | 1,165 | 894 | 729 | 511 | 218 |

NOTE. - Al hough a strenuous effort has been.made to provide a consistent series of data, minor changes have occurred over time in the way degrees are classified and reported. Any degrees classified in early surveys as first professtonat" are.included above with becheloi's degrees, any degrees classified as "second profes:ionsl" or "second level" are included with master's
degrees. Data for all years are for 50 States and the District of Columbia.

SOURCE. U.S. Department of Health, Educatiuri, and Welfare, National Center for Education Statistics, repcito un Earned Degrees Conferred.

Table 117. Carned degrees in education conferred by institutions of highar education, by level of degree and by sex of student: United States, 1949-50 to 1975-76

|  | Year | Bachelor's degrees |  |  | Master's degrees |  |  | Doctor's degrees |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Meir | Women |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1349.50 |  | 61,472 | 31,398 | 3C,074 | 20,069 | 12,025 | 8,044 | 953 | 797 | 156 |
| 1951.52 |  | 62,675 | 24,538 | 38,137 | 26,382 | 15,194 | 11,188 | 1,146 | 954 | 192 |
| 1953.54 |  | - 56,275 | 16,754 | 39,521 | 27,785 | 15,423 | 12,362 | 1,498 | 1,237 | 261. |
| 1955.56 |  | 69,926 | 19,682 | 50,244 | 30,127 | 16,002 | 14,125 | 1,583 | 1,301 | 282 |
| 1957.58 |  | 82,274 | 25,423 | 56,851 | 31,112 | 16,479 | 14,633 | 1,633 | 1,297 | 341 |
| 1959-60 |  | 89,421 | 25,838 | 63,583 | 33,512 | 18,126 | 15,386 | 1,590 | 1,281 | 309 |
| $1961-62$ |  | 96,954 | 26,015 | 70,939 | 35,932 | 19,836 | 16,094 | 1,900 | 1,537 | E33 |
| 1963-64 |  | 112,209 | 26,654 | 85,555 | 40,695 | 21,864 | 18,831 | 2,348 | 1,892 | 456 |
| 1965-66 |  | 117,185 | 28,819 | 88,366 | 50,430 | 25,816 | 24,614 | 3,063 | 2,461 | 602 |
| 1967 -68 |  | 134,905 | 32,492 | 102,413 | 63,503 | 30,798 | 32,705 | 4,079 | 3,249 | 830 |
| 1969.70 |  | 165,453 | 41,347 | 124,106 | 79,349 | 35,451 | 43,898 | 5,894 | 4,698 | 1,196 |
| 1970.71 |  | 176,571 | 45,089 | 131,482 | 88,716 | 38,899 | 49,817 | 6,398 | 5,043 | 1,355 |
| 1971.72 |  | 191,172 | 49,531 | 141,641 | 37,880 | 41,728 | 56,152 | 7,041 | 5,381 | 1,660 |
| 1972.73 |  | 194,210 | 51,433 | 142,777 | 105,242 | 44,022. | 61,220 | 7,314 | 5,501 | 1,813 |
| 1973.74 |  | 185,181 | 49,141 | 136,040 | 112,252 | 45,004 | 67,248 | 7,293 | 5,316 | 1,977 |
| 1974.75 |  | 166,969 | 44,547 | 122,422 | 119,778 | 45,309 | 74,469 | 7,443 | 5,147 | 2,296 |
| 1975-76 |  | 154,758 | 42,046 | 112,712 | 127,948 | 45,659 | 82,289 | 7,769 | 5,176 | 2,6n3 |

See note and source below.

Table 118.--Earned degrees in psychology conferred by institutions of higher education, by level of degree and by sex of student: United States, 1949.50 to 1975.76

| Year |  | Bachelor's degrees |  |  | Master's degrees |  |  | Doctor's degrees |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Mien | Women |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1949.50 |  | Q,569 | 6,055 | 3,514 | 1,316 | 948 | 368 | 283 | 241 |  |
| 1951.52 |  | 6,591 | 3,775 | 2,816 | 1,406 | 1,066 | 340 | 540 | 467 | 73 |
| 1953.54 |  | 5,706 | 3,074 | 2,632 | 1,254 | -885 | 369 | 619 | 553 | 66 |
| 1955.56 |  | 5,601 | 3,082 | 2,519 | 973 | 690 | 223 | 634 | 548 | 86 |
| 1957 -58 |  | 6,867 | 4,038 | 2,829 | 1,235 | 836 | 399 | 572 | 488 | 84 |
| 1959.60 |  | 8,061 | 4,773 | 3,288 | 1,406 | 981 | 425 |  |  |  |
| 1961 1-62 |  | 9,578 | -5,798 | 3,780 | 1,832 | 1,269 | 563 | 781 | 634 | 97 149 |
| 196364 |  | 13,258 | 7.817 | 5,441 | 2,059 | 1,371 | 688 | 939 | 757 | 182 |
| $1965-66$ |  | 16,897 | 10,002 | 6,395 | 2,530 | 1,680 | 850 | 1,046 | 826 | 220 |
| 1967.68 |  | 23,819 | 13,792 | 10,027 | 3,479 | 2,321 | 1,158 | 1,268 | 982 | 286 |
| 1969.70. |  | 33,606 | 19,042 | 14,564 | 4,111 | 2,549 | 1,562 | 1,668 | 1,296 |  |
| 1970-71 |  | 37,880 | 21,029 | 16,851 | 4,431 | 2,783 | 1,648 | 1,782 | 1,355 | 427 |
| 1971.72 |  | , 43,093 | 23,159 | 19,934 | 5,289 | 3,259 | 2,030 | 1,881 | 1,414 | 467 |
| 1972.73 |  | 47,695 | 24,976 | 22,719 | 5,831 | 3,495 | 2,336 | 2,089 | 1,484 | 605 |
| 1973.74 |  | 51,821 | 25,705 | -26,116 | 6,588 | 3,971 | - 2,617 | 2,336 | 1,645 | 691 |
| 1974.75 |  | 50,988 | 24,190 | 26,798 | 7,066 | 4,044 | 3.022 |  |  |  |
| 1975.76 |  | 49,908 | 22,832 | 27,076 | 7,811 | -4,171 | 3,022 | 2,442 | 1,688 | 754 819 |

NOTE -Although a strenuous effort has been made to provide a consistent series of data, minor changes have occurred over fime in the way degrees are classified end reported. Ahy degrees classified in early surveys as "first professional" are included ábove with baclielor's degrees: any degrees classified as "second profes sional" or "second level" are included with master's
degrees. Data for all years are for 50, States and the District of Columbia.

SÕURCE. U.S. Department of Health, Education; and Wetfare, National Center for Education Statistics, reports on Earned Degrees Conferred.

Table 119,-Engineering degrees conferred by institutions of higher education, by level of degree: United States, 1949-50 to 1975.76

| Year | All engineering dagrees | Bachelor's and first engineering degreas |  | Mastar's degreas ${ }^{\text {t }}$ | Doctor's degreos |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 |  | $4{ }^{4}$ | 5 |
| $\begin{aligned} & 1949-50 \\ & 1950-51 \\ & 1951-52 \\ & 1952-53 \\ & 1953-54 \end{aligned}$ | $\begin{aligned} & 58,066 \\ & 47.451 \\ & 34.879 \\ & 28.376 \\ & 26.853 \end{aligned}$ | $\begin{aligned} & 52.668 \\ & 41.709 \\ & 30.152 \\ & 24.042 \\ & 22.088 \end{aligned}$ |  | $\begin{aligned} & 4.904 \\ & 5.156 \\ & 4.141 \\ & 3.742 \\ & 4.175 \end{aligned}$ | 494 <br> 586 <br> 586 <br> 592 <br> 590 |
| 1954.55 $1955-56$ 1956-57 1957-58 1958-59 | $\begin{aligned} & 27.527 \\ & 31.488 \\ & 36.876 \\ & 41.551 \\ & 45.355 \end{aligned}$ | $\begin{aligned} & 22.445 \\ & 26.164 \\ & 31.049 \\ & 35.116 \\ & 37.891 \end{aligned}$ |  | 4.483 <br> 4.724 <br> 5.231 <br> 5.788 <br> 6.750 | $\begin{aligned} & 599 \\ & 610 \\ & 596 \\ & 647 \\ & 714 \end{aligned}$ |
| $\begin{aligned} & 1959-60 \\ & 1960-61 \\ & .1961-62 \\ & 1962.63 \\ & 1963.64 \end{aligned}$ | $\begin{aligned} & 45.624 \\ & 44,812 \\ & 44.667 \\ & 44.298 \\ & 47.533 \end{aligned}$ | $\begin{aligned} & 37.679 \\ & 35.692 \\ & 34.551 \\ & 33.285 \\ & 35.013 \end{aligned}$ |  | $\begin{array}{r} 7.159 \\ 8.177 \\ 8.809 \\ 9.635 \\ 10.827 \end{array}$ | $\begin{array}{r} 786 \\ 943 \\ 1.207 \\ 1.378 \\ \cdot 1,693 \end{array}$ |
| $\begin{array}{r} 1964-65 \\ 1965-66 \\ 1966.67 \\ 1967-68 \\ 1958-69 \end{array}$ | $\begin{aligned} & 50.664 \\ & 51.592 \\ & 52.448 \\ & 55.482 \\ & 59.865 \end{aligned}$ | $\begin{aligned} & 36,485 \\ & 35,615 \\ & 35,954 \\ & 37,368 \\ & 41,248 \end{aligned}$ |  | $\begin{aligned} & 12,055 \\ & 13.674 \\ & 13,880 \\ & 15,182 \\ & 15.240 \end{aligned}$ | $\begin{aligned} & 2,124 \\ & 2,303 \\ & 2.614 \\ & 2.932 \\ & 3.377 \end{aligned}$ |
| $\begin{aligned} & 1969.70 \\ & 1970.71 \\ & 1971.72 \\ & 1972.73 \\ & 1973.74 \end{aligned}$ | $\begin{aligned} & 63.753 \\ & 70.127 \\ & 71.795 \\ & 71.376 \\ & 68,977 \end{aligned}$ | $\begin{aligned} & 44.479 \\ & 30.046 \\ & 51.164 \\ & 51.265 \\ & 50.286 \end{aligned}$ |  | $\begin{aligned} & 15.593 \\ & 16.443 \\ & 16.960 \\ & 16.619 \\ & 15.379 \end{aligned}$ | $\begin{aligned} & 3,681 \\ & 3.638 \\ & 3.671 \\ & 3.492 \\ & 3.312 \end{aligned}$ |
| 1974.75 $1975-76$ | 65.308 65.494 | 46,852 46,331 |  | $\begin{aligned} & 15,348 \\ & 16,342 \end{aligned}$ | $\begin{aligned} & 3.108 \\ & 2.821 \end{aligned}$ |

${ }^{2}$ Also includes othar postgraduate predoctoral degrees.
NOTE.-Beginning in 1959-60, includes Alaska tind Hawaii.
SOURCES: U.S. Department of Henlth, Education, and Welfare. National Center for Education Statistics, Engineering Degrees, 1965-66; Earned Degrees Conferred; and unpublished data.

Table 120..-Earned degrees conferred by institutions of higher education: United States, $1869-70$ to $1 \dot{1} 75.76$

| Year | Earned degrees conferred |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All dagreos | Bachelor's and first-professional | Mastor's except first-professional ${ }^{1}$ | Docto |
| 1 | 2 | 3 | 4 | 5 |
| 1869.70 | 9,372 | 9,371 | 0 | 1 |
| 1879.80 | 13,829 | 12,896 | 879 | 54 |
| 1889.90 | 16.703 | 15,539 | 1.015 | 149 |
| 1899-1900 | 29.375 | 27.410 | 1.583 | 382 |
| 1909-10 | 39,755 | 37,199 | 2.113 | 443 |
| 1919-20 | 53.516 | 48.622 | 4.279 | 615 |
| 1929.30 | 139,752 | 122,484 | 14.969 | 2.299 |
| 1939.40 | 216.521 | 186.500 | 28.731 | 3,290 |
| 1941-42 | 213.491 | 185.346 | 24,648 | 3,497 |
| 1943-44 | 141,582 | 125,863 | 13.414 | 2,305 |
| 1945-46 | 157.349 | 136,174 | 19,209 | 1,956 |
| 1947-48 | 317,607 | 271.019 | 42.400 | 4,188 |
| 1949-50 | 496.661 | 432.058 | 58,183 | 6.420 |
| 1951.52 | 401.203 | 329.986 | 63,634 | 7.683 |
| 1953-54 | 356,608 | 290.825 | 56.788 | 8,995 |
| 1955.56 | 376,973 | 308,812 | 59.258 | 8,903 |
| 1957 -58 | 436,979 | 362,554 | 65,487 | 8,938 |
| 1959.60 | 276,704 | 392.440 | 74.435 | 9,829 |
| 1961-62 | 514.323 | 417,846 | 84,855 | 11,622 |
| 1963-64 | 614.194 | 498.654 | 101,050 | 14,490 |
| 1965.66 | - 709,832 | 551.040 | 140,555 | 18,237 |
| 1967 -68 | 866,548 | 666.710 | 176,749 | 23,089 |
| 1969.70 | 1.065.391 | 827,234 | 208,291 | 29,866 |
| 1971-72 | 1,215,680 | 930.684 | 251.633 | 33,363 |
| $1973-74$ | 1,310,441 | 999,592 | 277,033 | 33,816 |
| 1975-76 | 1.334,230 | 988.395 | 311,771 | 34.064 |

${ }^{1}$ Beginning in 1965-66. includes all master's oegrees.
NOTĖ.-Beginning in 1959.60, includes Alaska and Hawali.
SOURCES: U.S. Department of Health, Education, and Walfare, National Center for Education Statistics, Biennial Survey of Education in the United States; Earned Degrees Conferred; and Unoublished data.

Table 121.-Statistical profile of persons receiving doctor's degrees, ${ }^{1}$ by field of study: United States, 1975-76

| Item | All fields | Field of study |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Arts and humanities | Edu. cation | Engineering | $\left\lvert\, \begin{gathered} \text { Life } \\ \text { sciences } \end{gathered}\right.$ | Mathematics | Physical sciences | Professiònal fields | Social sciences |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Doctor's degrees conferred | ${ }^{2} 32,923$ | 4,883 | 7,727 | 2,791 | 4,971 | 1,003 | 3,442 | 1,474 | 6,583 |
| Sex (percents): |  |  |  |  |  |  |  |  |  |
| Men | 76.7 | 65.7 | 67.2 | 98.1 | 80.5 | 88.7 | 91.4 | 80.4 | 73.7 |
| Women . . . . . . . . . . | 23.3 | 34.3 | 32.8 | 1.9 | 19.5 | 11.3 | 8.6 | 19.6 | 26.3 |
| Racial/ethnic group (percents): Whitey . . . . . . . . . . . | 79.5 | 85.4 | 80.6 | 62.7 | 78.0 | (2) | ${ }^{3} 76.6$ | 82.9 | 83.9 |
| Black. | 3.9 | 2.4 | 8.1 | 1.3 | 2.2 | (2) | 76.6 3 1.0 1 | 82.9 4.0 | 83.9 3.4 |
| Appefican Indian | . 4 | . 4 | . 7 | . 2 | . 4 | (3) | 3.3 | . 5 | - 5 |
| Chicano | 1.2 | 1.6 | - 1.3 | . 8 | 1.5 | (3) | 3.9 | 1.0 | . 9 |
| Puerto Rican | . 2 | . 1 | . 4 | . 1 | . 1 | (3) | ${ }^{3} .4$ | . 3 | . 2 |
| Oriental | 6.4 | 2.0 | 2.1 | 21.4 | 8.9 | (2) | ${ }^{3} 11.9$ | 3.4 | 3.5 |
| Other . . | . 2 | . 1 | . 1 | . 6 | . 3 | (3) | 3.2 | . 3 | . 1 |
| Unknown . . . . . | 8.1 | 8.3 | 5.7 | 12.6 | 8.5 | (') | ${ }^{2} 8.9$ | 8.5 | 7.7 |
|  |  |  |  |  |  |  |  |  |  |
| United States | 82.6 | 89.5 | 91.7 | 54.9 | 78.85 | 74.6 | 76.1 | 82.5 | 86.3 |
| Foreign . | 15.2 | 8.6 | 5.9 | 42.4 | 18.7 | 23.7 | 22.2 | 15.3 | 12.0 |
| Unknown . . . . . . | 3.7 | 4.0 | 4.1 | 3.4 | 3.5 | 2.9 | 3.1 | 3.4 | 3.5 |
|  |  |  |  |  |  |  |  |  |  |
| Morried ${ }^{\text {Not }}$ - | 68.2 | 62.5 | 73.3 | 68.5 | 69.3 | 62.5 | - 66.0 | 75.2 | 68.1 |
| Not married | 28.1 2.2 | 33.4 2.0 | $\begin{array}{r}22.6 \\ 2.4 \\ \hline\end{array}$ | 28.0 | 27.2 25 | 34.6 | 30.9 | 21.4 | 30.5 |
| Median age at doctorate (years) : . . . . | 31.6 | 32.5 | 26.4 36.7 | 2.7 30.2 | 29.5 29.9 | 1.7 29.1 | 1.7 29.0 | $\xrightarrow{23.2}$ | 1.8 30.7 |
| Median time lapse from bachelor's degree to doctorate (years) | 3.6 8.6 | 32.5 9.7 | 36.7 12.6 | - $7.5^{7}$ | 29.9 .7 .3 | 29.1 6.9 | 29.0 6.7 | 33.7 10.6 | 30.7 7.8 |
| Percent with bachelor's degree in same field as doctorate | 56.2 | 63.8 | 40.9 | 80.5 | 41.8 | ${ }^{78.0}{ }^{-}$ | 78.5 | 37.1 | . 78.8 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Fellowship . . . . . . | 8.1 | 1.8 | . 6 | 4.6 | 26.4 | - 4.0 | 19.8 | . 7 | 5.3 |
| Research associateship | 6.2 | . 6 | . 7 | : 9.3 | 13.2 | 4.7 | 25.0 | . 6 | 2.1 |
| Traineeship | . 6 | . 1 | - . 5 | . 9 | 1.2 | - .2 | . 5 | . 2 | . 9 |
| Other . . . . . . . . . . . . . . . | 1.6 | 1.8 | . 8 | . 6 | - 4.1 |  | 1.0 | . 2 | 1.7 |
| Postdoctoral employment (percents): |  |  |  | . 6 | 4.1 | 1.5 | 1.0 | . 2 | 1.7 |
| Educationed institution . . . . . . . . . . . | 51.6 | 71.6 | 72.1 | 25.0 | 28.2 | 64.8 | 16.3 | 69.3 | 54.0 |
| Industry, business . . . . . . . . . . . . . | 8.7 | 2.6 | 2.1 | 37.7 | 6.9 | 9.2 | 19.4 | 5.2 | 5.3 |
| Government . . . | 8.7 | 2.8 | 9.3 | 11.6 | 8.7 | 6.9 | 7.7 | 6.2 | 12.5 |
| Nonprofit organization | 3.9 | 2.9 | 4.3 | 1.8 | 2.0 | 6.9 | . 8 | 9.4 | 7.2 |
| Other and unknown . . . . : . . . . . . . | 3.6 | . 5.7 | 3.3 | 2.8 | 2.8 | 2.2 | 2.5 | 2.6 | 7.2 |
| Postơoctoral status unknown : . . . . . . . . | 7.0 | 10.1 | 6.4 | 5.8 | 6.6 | 5.9 | 6.9 | 5.5 | 6.6 |
|  |  |  |  |  |  |  |  |  |  |
| Teaching . . . . . . . . . . . . . . . . . . . . . . . . . | 47.1 | 79.0 | 59.8 39.7 | 58.7 20.9 | 41.4 35.7 | 31.7 578 | 59.3 | 7.6 66.0 | 18.2 |
| Administration | 12.9 | 4.7 | 33.6 | 20.9 3.0 | 35.7 5.3 | 57.8 1.5 | 25.9 1.7 | 66.0 8.1 | 50.4 5.0 |
| Professional services | 9.3 | 3.0 | 3.4 | 3.3 | 6.6 | 7.8 | 4.0 | 8.1 | 5.0 18.2 |
| Other . . . | 2.1 | 2.5 | 1.4 | 3.4 | 2.8 | 1.3 | 3.1 | 1.9 | 18.2 1.8 |
| Unknown | 7.9 | 7.3 | 10.1 | 7.8 | 8.1 | 5.8 | 6.0 | 7.9 | 6.4 |

Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professioral degrees, such as M.D., D.D.S. and D.V.M.
${ }^{2}$ Includes 49 degrees in other or unspecitied fields not shown separately.
${ }^{2}$ Mathematics is included under physical sciences.
NOTE. - The above classification of degrees by field differs somewhat from fthaf in most publications of the National Center for Education Statistics. The major
differences are that history is incluyed under arts and humanities rather than social sciences, and psychology is included under social sciences. The number of degrees also differs slightiy from that reported in the NCES survey of earned degrees conferred. Because ofrounding, percents may not add to 100.0 .

SOURCE. National Academy of Sciences, National Research Council, Summary Report-1976, Doctorate Reciplents from United States Universities,

Table 122.--Doctor's degrees ${ }^{1}$ conferred by 60 large institutions of higher education: 1966.67 to 1975-76

| Institution | Rank order ${ }^{2}$ | $\begin{gathered} \text { Yotal, } \\ 1966-67 . \\ \text { to } 1975-76 \end{gathered}$ | 1966-67 | 1967 -68 | 1988-69 | 1969.70 | 1970.71 | 1971.72 | 1972.73 | 1973.74 | 1974.75 | 1975.76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | - 3 | 4 | 5 | 6 | 7 | 8 | . 9 | 10 | 11 | 12 | 13 |
| University oi Wisconsin:. | 1 | 8,072 | 627 | 720 | 749 | $900 \cdot$ | 915 | 796 | 836 | 848 | 853 | 828 |
| University of California at Berkeley | 2 | 7,925 | 722 | 675 | 803 | - 823 | 759 | 848 | 891 | 825 | 785 | 794 |
| University of llinois . . . . . . . . | 3 | 7.756 | 589 | 660 | 721 | 809 | 870. | 874 | 890 | 806 | $789 *$ | 748 |
| Columbia University (N.Y.) | 4 | 7.659 | 750 | 796 | 823 | 815 | 705 | 341 | 786 | 793 | 652 | - 697 |
| University of Michigan . | 5 | 6,8¢7 | 475 | 548 | 627 | 686 | 809 | 798 | 751 | 743 | 722 | 688 |
| Ohio State University | 6 | 6,152 | 425 | 457 | 542 | 622 | 676 | 750 | 715 | 653 | 634 | 678 * |
| Harvard University (Mass.) | 7 | 5,968 | 516 | 568 | 554 | 588 | 612 | 629 | 746 | 578 | 557 | 620 |
| Michigan State University | 8 | 5,842 | 423 | 461 . | 530 | 675 | 731: | 633 | 686 | 565 | 603 | 535 |
| Indiana University | 9 | 5,548 | 384 | 448 | 547 | 561 | 623 | 608 | 597 | 609 | 590 | 581 |
| New York University | 10 | 5,410 | 438 | 439 | 507 | 519 | 574 | 608 | 725 | 569 | 492 | 539 |
| University of Minnesota | 11 | 5,301 | 408 | 489 | 484 | 546 | 613 | 595 | 557 | 572 | 539 | 494 |
| Stanford University (Calif.) | 12 | 5,271 | 498 | 491 | 527 | 505 | 582 | 557 | 566 | 522 | 524 | 499- |
| University of California at Los Angeles | 13 | 5,197 | 396 | 442 | 481 | 615 | 570 | 568 | 597 | 532 | 487 | 509 |
| University of Texas | 14 | 4,729 | 359 | 381 | 448 | 418 | 468 | 523 | 514 | 522 | 561 | 535 |
| Cornell University (N.Y.) | 15 | 4.667 | 358 | 405 | 431 | 494 | 521 | 476 | 531 | 498 | 466 | $48 \%$ |
| Purdue University (Ind.) | 16 | 4,597 | 361 | 403 | 484 | 576 | 498 | 493 | 441 | 454 | 467 | 420 |
| University of Southern Califorinia | 17 | 4,271 | 261 | 341 | 322 | 393 | 453 | 475 | 600 | 497 | 448 | 481 |
| Massachusetts Institute of Technology | 18 | 4.143 | 386 | 351 | 414 | 439 | 400 | 418 | 396 | 480 | 469 | 390 |
| University of Chicago (III.) . . . . . . | 19 | 4,027 | 293 | 328 | 384 | 361 | 434 | 448 | 468 | 466 | 440 | 405 |
| Pennsylvania State Úniversity | 20 | 3,876 | 258 | 276 | 344 | -379 | 436 | 521 | 424 | 376 | 404 | 458 |
| University of Pennsylvania | 21 | 3,701 | 262. | 285 | 368 | 373 | 378 | 441 | 402 | 412 | 358 | 422 |
| University of Washington | 22 | 3,620 | 266 | 290 | 332 | 342 | 432 | 379 | 446 | 382 | 386 | 365 |
| Northwestern University (III.) | 23 | 3.537 | - 279 | 298 | 320 | 360 | 404 | 370 | 392 | 388 | 393 | 333 |
| University, of Missouri4 ${ }^{\text {a }}$. . . | 24 | 3,378 | 219 | 217 | 267 | 362 | 361 | 405 | 406 | 405 | 364 | 372 |
| Yalo University' (Conn.) | 25 | 3,343 | ${ }^{3} 285$ | 278 | $3: 6$ | 348 | 345 | 348 | 352 | 356 | 369 | 346 |
| University of Maryland | 26 | 3,328 | 205 | 241 | +295 | 350 | 339 | 402 |  | 343 | 400 | 389 |
| University of lowa . . . | 27 | 3,215. | 282 | 278 | 292 | 319 | 389 | 343 | $347{ }^{\prime}$ | 311 | 330 | 324 |
| University of Pittsburgh (Pa.) | 28 | 3,179 | 161 | 185 | 181 | 315 | 326 | 374 | 419 | 410 | 422 | 386 |
| Florida State University . . . | 29 | 2,966 | 182* | 207 | 233 | 286 | 314 | 364 | 363 | 356 | 361 | 300 |
| University of FJorida* | 30 | 2,858 | 215 | 244 | 265 | 296 | 303 | 300 | 260 | 273 | 353 | 349 |
| University of North Carolina at Chape | 31 | 2,720 | 155 | 213 | 238 | 241 | 278 | 315 | 317 | 332 | 332. | 299. |
| Rutgers, The State University (N.J.) | 32 | 2,760 | 191 | 198 | 229 | 245 | 233 | 305 | 319 | 292 | 353 | 335 |
| University of Oregon . . . . . . . . . . . . . . . . | 33 | 2,666 | 172 | 203 | 246 | 273 | 260 | 343 | 336 | 278 | 295 | 260 |
| lowa State University of Science and Technology. | 34 | 2,625 | 248 | 253 | 271 | 296 | 311 | 277 | 287 | 247 | 207 | 228 |
| University oi Tennessee . . . . . . . . . . . . . . . | 35 | 2,490 | 103 | 175 | 197 | 236 | 286 | 282 | 321 | 332 | 298 | 260 |
| University of Colorado | 36 | 4486 | 153 | 193 | 193 | 251 | 252 | 301 | 266 | 299 | 286 | 292 |
| University of Kansas. | 37 | 2,432 | 160 | 186 | 233 | 268 | 260 | 241 | 267 | 288 | 287 | 242 |
| Case Western Reserve University (Ohio) ${ }^{6}$ | 38 | 2,391 | 177 | 235 | 271 | 295 | 327 | 245 | 238 | 220 | 207 | 176 |
| Princeton University (N.J.) | 39 | 2,385 | 215 | 229 | 212 | 238 | 255 | 262 | 216 | 259 | 252 | 247 |
| Syracuse University (N.Y.) | 40 | 2,383 | 152 | 193 | 194 | 290 | 257 | 267 | 295 | 268 | 230 | 237 |

See footnotes at end of table. ,

Table 122.-Doctar's degrees ${ }^{1}$ confarrad by 60 large institutions of higher education: 1966.67 to 1975-76-Continued

| Institútion | Rank order ${ }^{2}$ | $\begin{gathered} \text { Total, } \\ 1966-67 \\ \text { to } 1975-76 \end{gathered}$ | 1956-67 | 1967-68 | 1968-69 | 1969.70 | 1970-71 | 1971-72 | 1972-7* | 1973.74 | 1974.75 | 1975-76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | . 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| University of Georgia | $41^{*}$ | 2,351 | 135 | 118 | 156 | 197 | 256 | 293 | 312 | 299 | 297 | 288 |
| University of Massachusetts | 42 | 2,252 | 770 | 68 | 121 | 153 | 263 | 236 | 344 | 332 | 331 | 334 |
| : Boston University (Mass.) | 43 | 2,195 | 123 | 158 | 208 | 216 | 214 | 205 | 291 | 226 | 266 | 288 |
| University of Oklahoma | 44 | 2,185 | 176 | 172. | '225 | 245 | 224 | $241 \cdot$ | 240 | 218 | 249 | 195 |
| State University of New York at Buffalo | 45 | 2,182 | 114 | 134 | 218 | 248 | 249 | 217 | 274 | 237 | 238 | 253 |
| University of Utah | 46 | 2,179 | 151 | 142 | 193 | 248 | 238 | 279 | 224 | 252 | 245 | 207 |
| John Hopkins University (Md.) | 47 | 2,160 | 148 | 219 | 201 | 223 | 212 | 212 | 251 | 236 | 241 | 217 |
| Texas A\&M University . . . . . | 48 | 2,126 | 136 | 156 | 177 | 216 | 215 | 240 | 241 | 234 | 268 | 243 |
| Oklahoma State University | 49 | 2,043. | 182 | 168 | 170 | 218 | 218 | 230 | 230 | 214 | 213 | 200 |
| Duke University (N.C.) . | 50 | 2,024 | 158 | 181 | 164 | 223 | 220 | 237 | 153 | 222 | 217 | 209 |
| Wayne State University (Mich.) | 51 | 2,013 | 143 | 148 | 188 | 190 | 208 | 229 | 258 | 216 | 220 | 213 |
| University of Nebraska | 52 | 1,990 | 171 | 160 | 155 | 213 | 222 | 208 | 228 | 237 | - 219 | 177 |
| University of Arizona . | 53 | 1,960 | 154 | 138 | 137 | 214 | 245 | 212 | 209 | 218 | - 218 | 215 |
| University of Virginia .. | , 54 | 1,212 | 119. | 129 | 155 | 176 | 226 | 181 | 209 | 237 | 239 | 241 |
| Lousisiana State University | 55 | 1.895 | 148 | 161 | 178 | 198 | 221 | 253 | 186 | 221 | 182 | 147 |
| University of Rochester (N.Y.) | 55 | 1,856 | 144 | 154 | 184 | 215 | 203 | 188 | 206 | 210 | 189 | 163 |
| University of California at Davis | 57 | 1,786 | 110 | 143 | 147 | 154 | 192 | 203 | 208 | 228 | 193 | 208 |
| Catholic University of America (D.C.) | 58 | 1,706 | 133 | 143 | 182 | 191 | 210 | 157 | - 177 | 174 | 175 | 164 |
| North Carolina State University at Raleigh | 59 | 1,696 | 123 | 102 | 143 | 163 | 205 | 189 | 213 | 205 | 178 | 175 |
| University of Connecticut | 60 | 1,669 | 119 | 111 | 151 | 149 | 158 | 204 | 176 | 19 r | 193 | 217 |

${ }^{1}$ Includes Ph.D., Ed.D., and comparable degrees at the doctoral level. Excludes first-professional degrees (e.g., M.D., D.D.S., and D.V.M.).
${ }^{2}$ Institutions ranked by total number of doctor's degrees conferred during the 10-year period 1966-67 to-1975-76.
${ }^{3}$ Inc̣ludes degrees conferred by Radcliffe College.
Includes degrees conferred by University of Kansas City, which became a branch uf
the University of Missouri in $1966-67$.
${ }^{3}$ Estimated by the Natıonal.Center-for Education Statisucs
-Includes degrees conferred by Case Institute of Technology and Western Reserve ${ }_{7}$ University prior to their merger in 1966-67.
${ }^{7}$ Data for 1965-66.
SOURCE. U.S. Department of Health, Education, and Weitare, Natiunal Center for Education Statistics, Earned Degrees Conferred.

Table 123.-Associate degrees and other awards based on occupational curriculums, by length and type of curriculum and by sex of recipient: United States and outlying areas, 1975.76

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Curriculum} \& \multicolumn{3}{|c|}{\multirow[b]{2}{*}{All awards}} \& \multicolumn{6}{|c|}{Awards based on orgenized occupational curriculums of -} \\
\hline \& \& \& \& \multicolumn{3}{|l|}{At least 2 years but less than 4 years} \& \multicolumn{3}{|l|}{At least 1 year but less than 2 years} \\
\hline \& Total \& Men \& Women \& Total \& Men \& Women \& Total \& Mien \& Women \\
\hline 1 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10 \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Occupational curricu'urns, total \\
Science and engineering-related curriculums \\
Mechanical and engineering technologies
\end{tabular}} \& 313,014 \& 160,166 \& 152.848 \& 243,107 \& 128,906 \& 114,195 \& 69,913 \& 31.260 \& 38,653 \\
\hline \& 174,642 \& 90,591, \& 84,251 \& 127,579 \& 65.742 \& 61,837 \& 47,263 \& 24,849 \& 22.414 \\
\hline \& 63,320 \& 61,140 \& 2,180 \& 45,169 \& 43,467 \& 1,702 \& 18,151 \& 17,673 \& 478 \\
\hline Mechanical engineering, general \& 3,848 \& 3.581 \& 167 \& 3,506 \& 3,354 \& 152 \& 342 \& 327 \& 15 \\
\hline Aeronautical and aviation \& 2,377 \& 2,266 \& 111 \& 1,983 \& 1.880 \& 103 \& 394 \& 386 \& 8 \\
\hline Engineering graphics \& 3,443 \& 3,100 \& 343 \& 2,587 \& 2,340 \& 247 \& 856 \& 760 \& 96 \\
\hline Architectural drafting \& 2,776 \& 2,518 \& 258 \& 2,445 \& 2,232 \& 213 \& 331 \& 286 \& 45 \\
\hline Chemical. \& 645 \& 482 \& 163 \& 632 \& . 469 \& 163 \& 13 \& 13 \& . \\
\hline Automotive \& 8,839 \& 8,766 \& 73 \& 4,714 \& 4,677 \& 37 \& - ' 5 \& 4,089 \& 36 \\
\hline Diesel \& 1,527 \& 1,523 \& 4 \& 943 \& 939 \& 4 \& : 34 \& 584 \& ... \\
\hline Welding \& 3,615 \& 3,507 \& 108 \& 1.063 \& 1,051 \& 12 \& 2,552 \& 2,456 \& 96 \\
\hline Civil \& 2,520 \& 2,444 \& 76 \& 2,331 \& 2,268 \& 63 \& 189 \& 176 \& 13 \\
\hline Electronics and machine \& 13,252 \& 12,993 \& 259 \& 11.145 \& 10,921 \& 224 \& 2,107 \& 2,072 \& 35 \\
\hline Electromechanical \& 2,744 \& 2,714 \& 30 \& 2,549 \& 2,522 \& 27 \& 195 \& 192 \& 3 \\
\hline Industrial \& 2,736 \& 2,645 \& 91 \& 2,051 \& 1,988 \& 63 \& 685 \& 657 \& 28 \\
\hline Textile \& 442 \& 199 \& 243 \& 329 \& 119 \& 210 \& 113 \& 80 \& 33 \\
\hline Instrumentation \& 407 \& 394 \& 13 \& 360 \& 353 \& 7 \& 47 \& 41 \& 6 \\
\hline Mechanical \& 3,743 \& 3,697 \& 46 \& 2,451 \& 2,410 \& 41 \& 1,292. \& 1,287 \& 5 \\
\hline Nuclear . . . . . . . . . . . . \& +139 \& 150 \& 19 \& +169 \& +150 \& 19 \& \& -.. \& 31 \\
\hline \begin{tabular}{l}
Construction and building . . . . . . . . . \\
All other mechanical engineering technologies
\end{tabular} \& 9,123
1,114 \& 9,018
1,043 \& 105
71 \& 5,285
626 \& 5.211
583 \& 74
43 \& 3,838
488 \& 3,807
460 \& 31
28 \\
\hline Natural-science technologies . . . . . . . ... . \& 19,526 \& 13,120 \& 6.406 \& 13.316 \& 9,134 \& 4,182 \& 6.210 \& 3,986 \& 2,224 \\
\hline Natural science, general \& 1,509 \& 1,197 \& 312 \& 1,004 \& 698 \& - . 306 \& 505 \& 499 \& 6 \\
\hline Agriculture . . . . \& 8,846 \& 6,575 \& 2,271 \& 5,238 \& 3,898 \& 1,340 \& 3,608 \& 2,677 \& 931 \\
\hline Forestry and wildife \& 2,342 \& 2.110 \& 232 \& 2,133 \& 1.919 \& 214 \& 209 \& 191 \& 18 \\
\hline Food services \& 2,727 \& 1,766 \& 961 \& 2,138 \& 1.433 \& 705 \& 589 \& 333 \& 256 \\
\hline Home economics \& 2,474 \& 155 \& 2,319 \& 1,406 \& 70 \& 1,336 \& 1,068 \& 85 \& 983 \\
\hline Marine and ocean ographic \& 430 \& 389 \& 41 \& 413 \& 372 \& 41 \& 17 \& 17 \& \(\cdots\) \\
\hline Laboratory, general. \& \(26 \%\) \& 114 \& 153 \& 246 \& 111 \& 135 \& 21 \& 3 \& 18 \\
\hline Sanitation and public health inspection \& 602 \& 522 \& 80 \& 450 \& 390 \& 70 \& 142 \& 132 \& 10 \\
\hline All other natural science technologie's \& 329 \& 292 \& 37 \& 278 \& 243 \& 35 \& 51 \& 49 \& \(\underline{2}\) \\
\hline Hearth services and paramedical tect jologies . \& 83,544 \& 14. \& 72,189 \& 61,918 \& 8,681 \& 53,237 \& 21.626 \& 2,674 \& 18.952 \\
\hline 'thealth services assıstant, general : . . . \({ }^{\text {co. }}\) \& 4,003 \& 1,799 \& 2,204 \& 2,367 \& 1,062 \& 1,305 \& 1,636 \& 737 \& 899 \\
\hline Dental assistant \& 3,968 \& 65 \& 3,903 \& 1,425 \& 35 \& 1,390 \& 2,543 \& 30 \& 2,513 \\
\hline Dental hygiene. \& 3,551 \& 45 \& 3,506 \& 3,538 \& 45 \& 3,493 \& - 13 \& -.. \& 213 \\
\hline Dental laboratory. \& 644 \& 437 \& 207 \& 622 \& 431 \& 191 \& 22 \& 6 \& 16 \\
\hline Medical or biologizal laboratory assistant \& 3,720 \& 762 \& 2,958 \& 3,313 \& 658 \& 2,655 \& 407 \& 104 \& 303 \\
\hline Animal laboratory assistant \& 773 \& - 127 \& . 646 \& + 728 \& 125 \& 603 \& 45 \& 2 \& 43 \\
\hline Radiologic \& 3,410 \& 1,143 \& 2,267 \& 3,323 \& 1,111 \& 2,212 \& 87 \& 32 \& 55 \\
\hline Nursing, R.N. . . \& 34,291 \& 2.406 \& 31,885 \& 34,187 \& 2,404 \& 31,783 \& 104 \& 2 \& 102 \\
\hline Nursing, practical ... \& 14,659 \& 518
125 \& 14,141 \& 2,794 \& 153 \& 2,641 \& 11,365 \& 365 \& 11,500 \\
\hline Occupational therapy \& 743
\(i .111\) \& 125 \& 618 \& 560 \& 117 \& 443 \& 183 \& 8 \& 175 \\
\hline Surgical \& 1,111
608 \& 164 \& 947
325 \& 252
519 \& 70

250 \& 182 \& 859 \& 94 \& 765 <br>
\hline Medical record \& 1,129 \& $\begin{array}{r}35 \\ \hline\end{array}$ \& 1,094 \& 519
919 \& 250
34 \& 269
885 \& 89
210 \& 33 \& 56
209 <br>
\hline Medical assistant and medical office assistant . . . . . . . . \& 3.583 \& 302 \& 3,281 \& 2,046 \& - 204 \& 1,842 \& 1,537 \& 98 \& 1.439 <br>
\hline Inhalation therapy \& . .458 \& 1,112 \& 1,346 \& 2,080 \& 989 \& 1,091 \& , 378 \& 123 \& . 35 <br>
\hline Psychiatric ... \& $\because 79$ \& 529 \& 1,551 \& 1,730 \& 401 \& 1,329 \& 349 \& 127 \& $\stackrel{\sim}{222}$ <br>
\hline Electro diagnostic \& c \& 30 \& 54 \& 66 \& 26 \& 40 \& 18 \& 4 \& 14 <br>
\hline Institutional management \& 120 \& 81 \& 44 \& 81 \& 55 \& 26 \& 44. \& 26 \& 18 <br>
\hline Physical therapy \& 7931 \& $1-1031$ \& 695 \& 749 \& 84 \& 665 \& 50 \& 19 \& 31 <br>
\hline
\end{tabular}

See footnotes at end of table.

Table 123.-Associate dégrees and other awards based on occupational curriculums, by length and typs of curriculum and by sex of recipitent: United States anc' outlying areas, 1975.76-Continued


[^26] Other Formal Awards Below the Baccalaureate, 1975-76 (in process).

Table 124.-Associate degrees conferred by institutions of higher education, by type of curriculum: United States, 1970-71 to 1975-76

| TYpe of curriculum | 1970-71 | 1971-72 | 1972-73 | 1973.74 | 1974.75 | 1975-76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| All curriculums, toral | 252.810 | 292,119 | 317,008 | 343,924 | 360,171 | 391,454 |
| Arts and science or general programs | 144,883 | 168,283 | 161,051 | 164,659 | 168,567 | 175,185 |
| Occupational curriculums | 107,727 | 133,836 | 155,957 | 179,265 | 193,604 | 216,269 |
| At the technical or semiprofessional leval | 107.428 | 133,731 | 155,123 | 1.79,265 | 193,604 | 216,269 |
| Sclence or anginearing related | 57.913 | 71,226 | 83,057 | 94,211 |  | 110,154 |
| Data proceasing Health services | 6,611 21,269 | 7,386 28,775 | 6,952 38,909 | 6,425 46.420 | 6,197 52.656 | 6,532 65,777 |
| Mechanical. | 24,268 | 27,551 | 38,655 | 46,420 30,865 | 52, $\mathbf{3 2 , 1 9 8}$ | 65,770 36,640 |
| Natural scie nee | 5,775 | 7,514 | 8,641 | 10,601 | 31,746 | 12,205 |
| Non-ecionce snd non-enginearing redat | 49,515 | 62,505 | 72,086 | 35,054 | 90,927 | 106,115 |
| Business and commerce | 39,323 10,192 | 46,185 | 50,252 | 58,824 | 62,492 | 73,059 |
| Below the technical or semiprofassional leval | $\begin{array}{r}10,192 \\ \hline\end{array}$ | 105 | 21,814 834 |  |  |  |

NOTE.-Data Includo only degroes of at least 2 years but lass than 4 yoars of work beyond high school.

SOURCE. U.S. Department of Health, Education, and Wolfere, Natlonal Center for Education Statistics, Associate - Degrees and Other Formal Awards Below the Baccalaureste.

Tabie 126.-Current-fund revenue of institutions of higher education, by control of institution and by source of revenue: United States, 1975-76
[Amounts in thousands of dollars)


[^27]SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics,_Financial_Stat/stics of Institutions of Higher Education, 1975-76,
NOTE.-Because of rounding, detrils may not add to totals.

Table 126.-Current-fund revenue of institutions of higher education from State and local governments related to total current-fund revenue, by control of institution and by State: 1976-76


[^28]NOTE.-Because of rounding, details may not add to tetals.
SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1975-76.
14.)

Table 127.-Current-fund revenue of institutions of highar education. by control of institution and by Stata: 1974-75 and '1975-76
[Amounts in thousands of dollars)

| State or other area | 1974.75 |  |  | 1975-76 |  |  | Percent change. 1974.75 to 1975.76 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Public | Private | Total | Public | Private | Total | Public | Private |
| 1 | 2 | 3 | \% | 5 | 6 | 7 | 8 | 9 | 10 |
| Unitod Statios | \$35,686,902 | \$24.604.864. | 11,682,03E | \$39,703,166 | \$26,834,898 | \$12.368,268 | 11 | 12 | 10 |
| Alabama | 507.170 | 442,015 | 65.155 | 606.626 | 531.124 | 75.501 | 20 | 17 | 16 |
| Alaska | 72.183 | 67.714 | 4.469 | 94.382 | 90,060 | 4.323 | 31 | 26 | -3 |
| Arizona | 365.330 | 353,049 | 12,281 | 388.942 | 377.922 | 11.020 | 6 | 14 | -10 |
| Arkansas | 214.298 | 181.032 | 32.266 | 242.464 | 207:577 | 34.887 | 13 | 15 | 11 |
| Colifornia | 4,561,070 | 3,413.325 | 1,147.745 | 5,089,328 | 3.816.879 | 1.272.450 | 12 | 16 | 11 |
| Colorado | 494.262 <br> 512.423 <br> 10.606 | 430.841 213.650 | 63.721 298.772 | 543,470 556.240 | 475.752 227,666 | 67.718 328,574 | 10 $*$ | 14 | 10 |
| Delaware | 100.606 | 92.865 | 29.772 | 116,957 | 227,666 108.212 | 328,574 8,745 | 16 | 17 | 13 |
| District of Columbia | 469, $3^{\text {m- }}$ | 44,894 | 424.503 | 526.048 | 47,105 | 478.943 | 12 | 1 | 13 |
| Florids | 943.L ${ }^{\text {a }}$ | 716,440 | 227.400 | 1.013,534 | 760.280 | 253.254 | 7 | 12 | $\because 11$ |
| Georgia | 613.003 | 413.777 | 199.226 | . 666.552 | 446.753 | 219,799 | 9 | 8 | 10 |
| Honaii | 141.063 | 136.457 | . 4.606 | 156.537 | 151,399 | 5,137 | 11 | 11 | 12 |
| Idaho | 106.726 | 90.346 | 16.439 | 125,967 | 105.494 | 20,473 | 18 | 17 | 25 |
| Illinois | 1,994.92; | 1,064.843 | 930,078 | 2,215,855 | 1,163,643 | 1,052.212 | 11 | 9 | 13 |
| Indiana | C 304 | 645.809 | 202,056 | 902,306 | 683,563 | 218,742 | 6 | 6 | 8 |
| lowa |  | 409.377 | 135.861 | 607,505 | 458.590 | 148.916 | 11 |  | 10 |
| Kansas | 356,017 | 313.371 | 42,646 | 398.633 | 350,121 | 48,511 | 12 | 12 | , 14 |
| Kentucky | 432.405 | 366.020 | 66.386 | 480,081 | 413,404 | 66.677 | 11 | 13 | ${ }_{11}$ |
| Louisiana | 430.574 | 339.238 | 91.336 | - 447.979 | 347,050 | 100.928 | 4 | 2 |  |
| Maine | 138.544 | 93,460 | 45.083 | 155.875 | 107,346 | 48.529 | 13 | 15 |  |
| Maryland | 727.798 | 444,926 | 282.872 | 817.519 | 510.426 | 307.093 | 12 | 15 | 9 |
| Massachuset | 1.482,738 | 341,790 | 1,140.948 | 1.475,117 | 346.553 | 1.228.564 | 6 |  | 8 |
| Michigan | 1.423.342 | 1.240,622 | 182,721 | 1.573,096 | 1,361.342 | 2: 1.754 | 11 | 10 | 16 |
| Minnesota | 778.546 | 5:8.074 | 250.472 | 755.327 | 597.005 | 158.322 | -3 | 13 | -37 |
| Mississippi | 310.577 | 279.372 | 31.205 | 358.967 | 325,139 | 33.828 | 16 | 16 | 8 |
| Missouri | -730.128 | 421,311 | 308.817 | 794.480 | 446,891 | 347.589 | 10 |  |  |
| Monta | 91.523 | - 84.110 | 7.413 | 100,881 | 92,446 | 8,435 | 10 |  | 14 |
| Nebras | 250.375 | 195.461 | 54.914 | 200,646 | 229.563 | 61;083 | 16 | 17 | 11 |
| Nevado | 51,642 | 51,428 | 214 | 64,111 | 63,818 | 293 | 24 | 24 | 37 11 |
| New Hampshire | 160.283 | 75.576 | 83.708 | 178.412 | 85.305 | 93.105 | 11 | 11 |  |
| New Jersey | 779,210 | 504.493 | 274,717 | 873,863 | 561.013 | 312.850 | 12 | 8 | 14 |
| New Mexico | 151.305 | 144,053 | 7.252 | 174.295 | 164.810 | 9.486 | 15 | -5 |  |
| New York | 3,740,585 | 1,752.173 | 1,988,412 | 4,175.691 | 1.965,730 | 2,209,961 | 12 | 18 | 11 |
| North Carolina | 983.861 | 650,621 | 333.240 | 1.017.726 | 662.372 | 355,354 | 3 | 21 | 7 |
| North Dakota | 99,897 | 92.824 | 7.073 | -122,762 | 115.125 | 7,336 | 23 | 9 | 4 |
| Ohio | 1,396.928 | 1,009.441 | 387.487 | 1,537.952 | 1,120,860 | 417.092 | 10 | 12 | 8 |
| Okiahoma | 334.048 | 277,533 | 56.515 | 381.669 | - 316,801 | 64,868 | 14 | 4 |  |
| Oregon . . | 393.063 | 337.669 | 55,394 | 463,994 | . 400.027 | 63,956 | 18 | 8 | 15 |
| Pennsylvania | 1,881.907 | 970.529 | 911,378 | 2.164 .640 | 1,083,748 | 1.080 .892 | 15 | 12 | 19 |
| Rhode isiand | 195,779 | 90.414 | 105,365 | 215.773 | 100,504 | 115,269 | 10 | 11 | 9 |
| South Cerolina | 394.044 | 317,651 | 76,392 | 426.968 | 342.952 | 84.016 |  | 8 | 10 |
| South Dakota | 109,794 | 87.694 | 22.099 | 109.708 | 83.027 | 26,681 | -( ${ }^{(1)}$ | -5 | 21 |
| Tennessee | 626.331 | 367,747 | 258,643 | 695.740 | 412,047 | 283,694 | 11 | 12 | 10 |
| Texas | 1.636,652 | 1.297 .669 | 338,983 | 1.977,678 | 1,611,420 | 366.207 | 21 | 24 | 8 |
| Utsh | 300,845 | 210,779 | 90,066 | 339,060 | 244,885 | 94,175 | 13 | 16 |  |
| Vermont | 120,001 | 69,194 | 50.807 | 132,584 | 77,743 | 54.842 | 10 | 12 | 8 |
| Virginis | 666,715 | 547.234 | 119.480 | 772.131 | 633,830 | 138,301 | 16 | 16 | 16 |
| Washington | 621,334 | 544,965 | 76.368 | 638,787 | 604.044 | 84743 | 11 | 11 | 11 |
| West Virginia | 167.907 | 137,390 | 30.517 | 192.299 | 155.54 | 36,638 | 15 | 13 | 20 |
| Wisconsin | 846.901 | 715.803 | 131.098 | 959.682 | 8:3,242 | 146,440 | 13 | 14 | 12 |
| Wyoming | 62,537 | 62.537 |  | 75,128 | 75,128 | - | 20 | 20 | ... |
| U.S. Service Schools | 323.256 | 323.256 |  | 361,199 | 361,199 |  | 12 | 9 | ... |
| Ourlying areas | 247,743 | 196,419 | 51.324 | 255,592 | 187.94? | 67.644 | 3 | -4 | 32 |
| American Samoa | 1.159 | 1.159 | - | 1.001 | 1,001 |  | 14 | 14 |  |
| Canal Zone | 1.087 | 1.087 | - | : 3332 | 1,332 |  | 23 | 23 | . |
| Gusm | 11.808 | 11.808 |  | 10,340 | 10,340 |  | 12 | 12 | 3 |
| Puerto Rico | 226,022 | 174,698 | 51.324 | 235,173 | 167.530 | 67,644- | $4 \cdot$ | -4. | 32 |
| Virgin Islands | 6.960 | 6.960 | - | 7.193 | 7,193 |  | 3 | 3 | $\ldots$ |
| Trust Territories | 707 | 707 | - | 552 | 552 |  | 22 | 22 |  |

${ }^{1}$ Less than 0.05 percent.
SOURCE. U.S.'Department of Health, Education, and Welfare.
National-Center for Education Statistics. Financial Statistics of Institutions of .tigher Education.

Table 128..-Income of institutions of higher education; United States; 1919-20 to. 1975-76
[In thousands of dollars]

${ }^{1}$ Tuition and fees received from veterans under Plblic Law 550 are reported under. student fees and not under income from the Federal Government.
Income from the Federal Government for research at agricultural experiment stations Income from the Federal Government for research at agricultural experiment stations
administered by land-grant institutions is included under Federal Government "other 3purposes," not under "research."
${ }^{3}$ Data not separately collected.
${ }^{4}$ Includes Federal aid received through State channels and regionai compacts, through 1959.60.
${ }^{\text {s }}$ Income from State and local governments tabulated undër "State governments."
Beginning in 1967-68, the private grants represent nongovernmental revenue for sponsored research and other sponsored programs.
${ }^{7}$ Specificilly designated or earmarked funds.
${ }^{8}$ Major public service programs previously reported in Federal Government research, in related activities, and in other items of education and general revenuel Beglnning in
1974.75 also includes a portion of previously reported related activities, and also independent operations (FFRDC).
${ }^{\text {Data }}$ not collected
Does not include interfund transfers.

NOTE.-Beginning in 1959.60, data are for 50 States and the District of Columbia; data for earlier years. are for 48 States and the District of Columbia. Because of rounding, details may not add to totals.
SOURCE: U.S. Department of Health, Educatıon, and Welfare, National Center for Edsucation Statistics, Financial Statistics of Institutions of Higher Education.

Table 129. Current-fund revenue from the Federal Government to the 100 institutions of highẹr education receiving the largest amounts: United States, 1975.76
[In thousands of dollars)


Table 130. -Private gifts and grants to institutions of higher education, by contiol of institution.
United States, 1959-60 to 1975.76
[Amounts in thousands of dollars]

' Data lur 196768 tu 197374 inciude separately reported revelive from nongovernmental sources for sponsored rese3rch and other sponsơred programs. Data for 1974.75 were reported as private gifts, grants, a,d contracts directly related to instruction, research, or public service. Percentage is basei on total educational and general expenditures since educational and general revenue was not so reported.
"Data fur 196768 tu 1973 74, were reported as revenue frum nongovernmental sources for sponsored research.
${ }^{7}$ Exciudes ievenue fui student wuik dssignmerits and student wans.
${ }_{5}^{4}$ Excludes transfers and loans.
${ }^{5}$ Data not collected.

SOURCE. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, I inancial Sratistics of Institutions of Higher Education.

## SOURCE OF FUNDS TO EDUCATE COLLEGE STUDENTS

Dublic and private institutions of highe: education differ substantially in the amounts of money they spend to educate their students and in the sources from which they obtaif these funds Daring the 1973-74 school year, for example, the expenditure per student in public institutions was about threp. fourths of that in private colleges and universities. As the chart below indicates, the average student in a private institution paid nearly two thirds of the cost of his education; whereas the average student in a public college or university paid oniy about one-fifth of the expenses involved in his education.

- Toney spent by institutions of higher education for student education averaged $\$ 3.241$ per full-time student in private institutions and $\$ 2,362$ in public institutions during the $1973-74$ school year. These figures are derived by dividing the total expenditures for general administration, instruction and departmental research, sponsored programs other than research, libraries, and plysical plant maintenance and operation by the full-time-equivalent (on the average, three part-time students equal one full-time student) enrcllment of these institutions. This enroll. ment includes degree-credit and nondegree-credit, resident and nonresident, and undergraduate and graduate students.

While expenditures a.e not reported by source, reasonaible assumptions can be made regarding the origin of funds used to educate students. Funds
recelved uaectly fiom students, endowment earnings, and private gifts, thuugh technically allocable for other purpuses, are usually used for student education. In addition, receipts for sponsored actuvities other than research are restucted to expenditures for student education. Receipts from all other sources are simply the amount of unrestricted revenue needed to balance the expenditures for student education and may be assumed to be predominantly from governmental sources.

The chart below shows receipts obtained directly. from students. $\$ 2,064$. 111 private institutions and S486 in publi colleges and unversities. These are thighor than charges assessed aganst full-tme resident degree.credit students which amount to $\$ 1,989 \mathrm{in}$ private and $\$ 438$ in public institutions. The reason for the difference is that recespts directly from students include additional recenpts from graduate students in private colleges and from out-of-district, out-of.State, and graduate students in the case of public institutions.

These data were derived from surveys conducted by the Natıonal Center for Education Statistics. In recent years the' Center has obtained statistics annually on enrollment and tinances of colleges and universities in the United States.

Figure 14.-Cost of student education in institutions of higher education, by source of funds and control of institution: United States, 1973.74 [Per full-time equivalent student]


Table 131. Estimated tuition and fees and roum and board rates in institutions of higher education, by type and control of institution: United States, 1967-68, 1972-73, and 1977-78

|  | Tuition and required fees |  |  |  | Board rates |  |  |  | - Charges for dormitory rooms |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year and control of institution $\qquad$ | $\underset{\text { institu. }}{\substack{\text { All }}}$ tions | Universities | Other 4.year institutions | 2-year institutions | $\begin{gathered} \text { All } \\ \text { institu. } \\ \text { tions. } \end{gathered}$ | Univer. sittes | Other 4-year institutions | 2-year institutions | $\begin{gathered} \text { All } \\ \text { institu- } \\ \text { tions } \end{gathered}$ | Universities | Other 4-year institutions | 2-year institu. tions |
| $\backslash 1$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| $\begin{gathered} \text { 1967.68: } \\ \text { Public } \\ \text { Private } \end{gathered}$ | $\begin{array}{r} \$ 283 \\ 1,297 \end{array}$ | $\begin{array}{r} \$ 366 \\ 1,534 \end{array}$ | $\begin{array}{r} \$ 268 \\ 1,237 \end{array}$ | \$ 144 | \$468 516 | $\$ 496$ 556 | $\$ 437$ 501 | $\begin{gathered} \$ 402 \\ 504 \end{gathered}$ | $\begin{array}{r} \$ 313 \\ 392 \end{array}$ | $\begin{array}{r} \$ 337 \\ 455 \end{array}$ | $\$ 292$ .$\quad 366$ | $\begin{array}{r} \$ 243 \\ 366 \end{array}$ |
| 1972.73: Public Private | 407 1,898 | 2,226 | 455 1,846 | 233 1,221 | 575 616 | 602 664 | $\begin{aligned} & 550 \\ & 598 \end{aligned}$ | $\begin{array}{r} 566 \\ 595 \end{array}$ | $\begin{array}{r} 476 \\ 524 \end{array}$ | $\begin{aligned} & 500 \\ & 622 \end{aligned}$ | $\begin{array}{r} 455 \\ 490 \end{array}$ | $\begin{array}{r} 398 \\ 457 \end{array}$ |
| 1977.78: <br> Public <br> Private | $\begin{array}{r}575 \\ 2,767 \\ \hline\end{array}$ | $\begin{array}{r}741 \\ 3.403 \\ \hline\end{array}$ | 598 2,531 | $\begin{array}{r} 407 \\ 1,758 \\ \hline \end{array}$ | $\begin{aligned} & 781 \\ & 867 \end{aligned}$ | $\begin{aligned} & 810 \\ & 948 \end{aligned}$ | $\begin{aligned} & 746 \\ & 830 \end{aligned}$ | $\begin{array}{r} 807 \\ 831 \end{array}$ | 626 729 | 622 659 880 | 69 615 661 | 6. 490 681 |

NOTE - Data are for the entire academic year and are average charges per full tume equivalent student. They have not been adjusted for changes in the purchasing power of

SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education Basic Student Charges, Fall Enrollment in Higher Education, and estimates for 1977•78.

Table 132. Basic student charges by institutions of higher education for tuition and fees, room, and board, by control and type of institution, and by residence of student:

Uniteá States and outlying areas, 1974.75


NOTE When the chaige was zero ut noriapulicable, related enrollment data were not wsed in thee compulativit of the werghted average charge.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Higher Education Basic Student Charges. 1974.75

Table 133. -Percent of full-time frastmen recaiving financial aid, by source of funds'and by selected characteristics of students: Unite's States, 1972-73

${ }^{1}$ Socioeconomic status of students was derived from five components. Father's education, mother's education, parents' income, father's occupation, and household items.
NOTE-Date are based upon a sample survey of parsons who were high school seniors in the spring of 1972.

SOURCE. U.S. Department of Health. Education, and Welfare, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, unpublished date.

Table 134.. Expenditures of institutions of higher education: United States, 1929.30 to $1973.74^{*}$
[In thousands of dollars]

'Includes "other sponsored programs.
${ }^{2}$ Date not collected separately.
${ }^{1}$ 'Sales and services expenditures
${ }^{4}$ Date not tabulated separately.
s -Manor public service programs peeviuusiy retwited in separately
 activities:"

- Includes expenditures from pant and current funds, gits and grants ut plant assets, and increases in value due to reappraisal and whet adjustments.
'Please refer to table 135 for revised formal for educational and general items. Includes scholarship and fellowships under educational and genera) Student aid item previously reported has been dropped.
NOTE. -Beginning in 195960 . data are for 50 States and the District of Columbia, data for eariser years ore fur 48 States and the District of Columbia. Because of rounding, details may not add to totals.

SUURCE U.S. Department ut Health Education, and Welfare, National Center for Education Statistics, Financial Statistics of Inaritutions of Higher Education.

Table 135.--Expenditures of institutions of higher education: United States, 1974-75 and 1975-76
[In thousands of dallars]

${ }^{1}$ Includes exponditures for seholarships and fellowships which had proviously been reported separately as a component of student-aid expenditures.
${ }^{2}$ Includes expenditures from plant and current funds, gifts and grants of plant asests, and increases in valuo due to reappraisal and other adjustments.
NOTE,-A : in the reporting format has made item by
item comparison with data for years preceding 1974-75 somowhat unwieldy. (See preceding rable.)

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 136.-Current-fund expenditures and mandatory transfers of institutions of higher education, by control and by purpose: United States, 1975-76
[Amounts in thousands of dollars].


Table 137.-Current-fund expenditures of institutions of higher education, by control
and by State: 1974-75 and 1975-76
[Amounts in thousands of dollars]

| State or other area | 1974.75 |  |  | 1975-76 |  |  | Percent change 1974.75 to 1975-76 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Public | Private | Total | Public | Private | Total | Public | Private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| United States | S35,057,563 | \$23,489,981 | S11,567,582 | \$38,503,177 | \$26,383.956 | \$512.719,221 | 11 | 11 | 10 |
| Alabama | 491,548 | 423,231 | 68,318 | 576,745 | 501,072 | 75,673 | 17 | 18 | 11 |
| Alaska | 70,577 | 65,986 | 4,591 | 92,325 | 87,761i | 4,564 | 31 | 33 | -1 |
| Arizona | 353,640 | 341,338 | 12,302 | 378,277 | 367,135! | 11,142 | 7 | 8 | -9 |
| Arkansas | 206,472 | 175,584 | 30,888 | 235,358 | 202,718. | 32,640 | 14 | 16 | 6 |
| Californa | 4,393,224 | 3,259,945 | 1,133,279 | 4,970,861 | 3,710,956 | 1,259,905 | 13 | 14 | 11 |
| Colorado. <br> Connecticut | 482,778 505,739 | 419,550 205,649 | 63,228 300,090 | 540,245 541,458 | 472,1471 215,1321 | 68,098 326,326 | $\begin{array}{r}12 \\ 7 \\ \hline\end{array}$ | 13 5 | 8 9 |
| Delaware . | 95,811 | 87,129 | 8,682 | 104,580 | 25,543! | -9,037 | 9 | 10 | 4 |
| District of Columbia | 460,407 | 44,125 | 416,282 | 519,342 | \%0,202; | 473,140 | 13 | 5 | 14 |
| Florida | 911,486 | 679,780 | 231,706 | 976,515 | 725,8451 | 250,670 | 7 | 7 | 8 |
| Georgia | 606,698 | 410,458 | 196,240 | 657,927 | 441,397 | 216,531 | 8 | 8 | 10 |
| Hawaii | 140,336 | 135,403 | 4,933 | 150,822 | 145,344 | 5.478 | 7 | 7 | 11 |
| Idaho | 103,92i | 87,781 | 16,140 | 120,607 | 100,507 | 20,100 | 16 | 14 | 25 |
| lllinois | 1,989,842 | 1,062,946 | 926,890 | 2,213,257 | 1,166,066. | 1,047,191 | 11 | 10 | 13 |
| Indirn | 822,768 | 628,121 | 194,647 | 886,936 | 672,724 | 214,212 | 8 | 7 | 10 |
| lowa | 535.569 | 400,536 | 135,033 | 586,765 | 440,125 | 146,640 | 10 | 10 | 9 |
| Kansas | 352,197 | 309,174 | 43,023 | 384,220 | 335,962 | 48,258 | 9 | 9 |  |
| Kentucky | 412,616 | 348,508 | 63,707 | 468,311 | 403,261 | 65,050 | 13 | 16 | 2 |
| Louisiana | 426,103 | 333,508 | 92,596 | 444,215 | 340,970 | 103,245. | 4 | 2 | 12 |
| Maine | 133,708 | - 90,392 | 43,316 | 149,772 | .102,447 | 47,325. | 12 | 13 |  |
| Marylend | 725.911 | 447.411 | 278,500 | 807,563 | 501,371 | 306,192 | 11 | 12 | 10 |
| Massachusetts | 1.467 .244 | 327,719 | 1,139,526 | 1,558,238 | 325,946 | 1,232,292 | 6 | -1 | 8 |
| Michigan . | 1.417 .127 | 1,235,651 | 181,475 | 1,547,332 | 1,343,680 | 203;652 | 9 | 9 | 12 |
| Minnesota | 749,003 | 524,107 | 224,896 | 746,787 | 592,514 | 154,272 | $-\left({ }^{1}\right)$ | 13 | -31 |
| Mississippi | 303,782 | 273,799 | 29,984 | 351,405 | 318,258 | 33,148 |  | 16 | 11 |
| Missouri | 705,510 | 409,4:30 | 296,080 | 777,227 | 440,229 | 336,998 | 10 | 8 | 14 |
| Montana | 91,537 | 83,835 | 7,702 | 101,217 | 92,736 | 8,482 | 11 | 11 | 10 |
| Nebraska | 250,265 | 195,041 | 55,225 | 286,001 | 224,472 | 61,529 | 14 | 15 | 11 |
| Nevada | 49,978 | 49,810 | 167 | 62,417 | 62,256 | 161 | 25 | 25 | -4 |
| New Hampshire | 161,781 | 76,052 | 85,729 | 177,857 | 82,961 | 94,896 | 10 | 9 | 11 |
| N-w Jersey | 765,415 | 492,944 | 272,470 | 854,179 | 547,224 | 305,955, | 12 | 11 | 13 |
| New Mexico | 145,395 | 137,909 | 7,486 | 173,335 | $\begin{array}{r}163,777 \\ \hline\end{array}$ | 9,558. | 19 | 19 | 28 9 |
| New York . . | 3,734,005 | 1,739,842 | 1,994,164 | 4,114,404 | 1,937,122 | $\begin{array}{r}2,177,282 \\ 348,097 \\ \hline\end{array}$ | 10 3 | 11 $-\quad 1$ | 9 7 |
| North Carolina | 966.845 100.969 | 642,140 94,401 | 324,705 6,567 | 997,549 119,533 | 649,452 <br> 112,270 | 348,097 7,263 | 3 18 | - $\begin{array}{r}1 \\ 19\end{array}$ | 11 |
| North Dakota | 100,969 | 94,401 | 6,567 | 119,533 | 112,270 1 | 7,263 410259 | 18 | 19 | 11 6 |
| Ohio | 1,382,203 | 996,691 | 385,512 | 1,501,634 |  | $\begin{array}{r} 410,259 \\ 60,536 \end{array}$ | 9 12 |  |  |
| Ok'ahoma | 328,732 | 274,536 | 54,196 | 369, 162 | 308,625 391,777 | 60,536 62,319 | 12 | 12 | 12 |
| Oregon | 388,521 | 335,116 | 53,404 | 454,097 | 391,777 $1,071,276$ | 62,319 $1,068,238$ | 17 | 17 | 17 |
| Pennsylvania, | 1.871.810 | 963,368 | 908,442 | $2,139,513$ 209721 | $\begin{array}{r}1,071,276 \\ -\quad 98,796 \\ \hline\end{array}$ | $1,068,238$ $1.10,924$. | 14 9 | $\begin{array}{r}11 \\ 8 \\ \hline\end{array}$ | 18 10 |
| Rhode Island | [91,956 | 91,446 | 100,520 | 209;721 | -- 98,796 | -1.10,924. | 9 9 | 8 | 10 |
| South Carolina | 389,735 | 313,200 | 76,535 | 423,145 |  |  |  |  |  |
| South Dakota | 105,142 | 82,967 | 22,175 | 110,488 | 83,526 401,732 | 26,962 284,380 | - 11 | 10 | 22 |
| Tennessee | 620,022 | 364,942 | - 255,080 | 686,112 | 401,732 1.512928 | 284,380 | 11 | 10 | 12 |
| Texas | 1,574,576 | 1,246,924 | 327,652 | 1,870,014 | 1,512,928 | 357,087 | 19 | 21 | 9 |
| Utah | 295,556 | 207,032 | 88,524 | 331,828 | 237,794 | 94,034 | 12 | 15 | 6 |
| Vermont | 118,545 | 69,621 | 48,925 | 131,606 | 77,484 | 54,122 | 11 | 11 | 11 |
| Virginia | 655,059 | 538,067 | 116,992 | 760,020 | 626,401 | 133,619 | 16 | 16 | 14 |
| Washington | 620,182 | 544.422 | 75,760 | 675,537 | 590,298 | 85,239 | 9 | 8 | 13 |
| West Virgina | 164,172 | 132,736 | 31,436 | 187,286 | 151,325 | 35,960 | 14 | ${ }^{1}$ | 14 |
| Wisconsin. | 839,376 | 707,518 | 131,857 | 946,906 | 799,305 | 147,602 | 13 | 13 | 12 |
| Wyoming | 59,624 | 59,624 | - | 71,357 | 71,353 | ... | 20 | 20 | ... |
| U S Service Schools | 322,135 | 322,135 | - | 361,171 | 361.171 | - | 12 | 12 | ... |
| Outlying araas | 213,378 | 193,575 | 49,803 | 247,807 | 183,636 | 64171 | 2 | -5 | 29 |
| American Samoa | 1,159 | 1,159 | - | 1,060 | 1,0600 | ... | 9 | -9 | $\ldots$ |
| Conal Zone | 1,380 | 1,380 | - | 1,509 | 1,509 |  | 9 | 9 | -.. |
| Guam | 10,360 | 10,360 | - | 8,424 | -8,424 |  | -19 | -19 | $\cdots$ |
| Puerto Rico | 223,651 | 173,848 | 49,803 | 229,045 | 164,874 | 64,171 | 2 | -5 | 29 |
| Virgin islands: | 6,173 | 6.173 | - | 7.223 | 7,223 | ... | 17 | 17 | ... |
| Trust Territories | 655 | 655 | \| - | 546 | 546 | ..- | -17 | -17 | ... |

## tess than 0.05 percent.

NOTE.-Because of rounding, detalls may not add to totals.

SOURCE U.S. Deportinent of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

Table 138.:Personal income, 1975, related to higher educstion current-fund expsnditures and mandatory transfers and to higher aducation current-fund revenues from State aid local governments, by State: 1975.76

| State | : Personalincome, 1975(millions of dollars) | Current-fund expenditures and mandutory transfers, 1975-76' |  | Current ffund revenues receivod from State and local governments, 1975-76 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Amount } \\ \text { (thousands of dollars) } \end{gathered}$ | Percent of personal income | Ampunt (thousands of dollers) | Percent of personal income |
| 1 | 2 | $\triangle 3$ | 4 | 5 | 6 |
| Unired States | \$1,246,501 | \$38,542,006 | 3.09 | \$13,877,861 | 1.11 |
| Alabama <br> Alaska <br> Arizona. <br> Arkansas <br> California | 16,693 3,443 11,819 9,507 138,719 | 576,745 92,325 378,277 235,358 $4,970,861$ | 3.46 2.68 3.20 2.48 3.58 | $\begin{array}{r} 236,298 \\ 73,478 \\ 201,728 \\ 98,870 \\ 2,215,424 \end{array}$ | $\begin{aligned} & 1.42 \\ & 2.13 \\ & 1.71 \\ & 1.04 \\ & 1.60 \end{aligned}$ |
| Colorado . . . . . . . <br> Connecticut <br> Delaware <br> District of Columbia <br> Florida | 15,086 21,086 3,756 5,264 46,320 | 540,245 541,458 104,580 519,342 976,515 | 3.58 2.57 2.78 9.87 2.11 | 178,269 134,095 39,889 36,533 434,691 | $\begin{aligned} & 1.18 \\ & 0.64 \\ & 1.06 \\ & 0.69 \\ & 0.94 \end{aligned}$ |
| Georgia Hawaii Idaho Illinois Indiana . ..... | 24,734 5,705 4,966 75,798 29,602 | 657,927 $\cdot 150,822$ 120,607 $2,213,257$ 886,936 | 2.66 2.64 2.87 2.92 3.00 | 235,867 81,885 651500 691,929 283,320 | $\begin{aligned} & 0.95 \\ & 1.43 \\ & 1.56 \\ & 0.91 \\ & 0.96 \end{aligned}$ |
| lowa <br> Kansas <br> Kentucky <br> Louisiana <br> Maine | $\begin{array}{r} 16,783 \\ 13,587 \\ 16,499 \\ 18,428 \\ 5,040 \end{array}$ | 586,765 <br> 384,220 <br> 468,311 <br> 44,215 <br> 149,772 | 3.50 2.83 2.84 2.41 2.97 | $\begin{array}{r} 201,885 \\ 170,471 \\ 200,822 \\ 217,565 \\ 45,068 \end{array}$ | $\begin{aligned} & 1.20 \\ & 1.20 \\ & 1.25 \\ & 1.22 \\ & 1.18 \\ & 0.89 \end{aligned}$ |
| Maryland . . . . . . . <br> Massachúsatts . . . . <br> Michigan <br> Minnesota <br> Mississippi . . . . . . | $\begin{array}{r} 26,1,17 \\ 35,156 \\ 54,463 \\ 22,597 \\ 9,465 \end{array}$ | 807,563 $1,558,238$ $1,547,332$ 746,787 351,405 | 3.09 4.43 2.84 3.80 3.71 | 244,633 $2!0,208$ 004,363 24,153 147,286 | 0.94 0.62 1.11 1.07 1.56 |
| Missouri <br> Monerna <br> Nebraska <br> Nevadá <br> New Hampshire | 26,023 4,017 9,061 3,893 4,400 | 777,227 <br> 101,217 <br> 286,001 <br> 62,417 <br> $\square 177,857$ | 2.99 2.52 3.16 1.60 4.04 | 230,344 43,529 114,940 38,674 27,124 | C.89 1.08 1.27 0.99 0.62 |
| New Jersey <br> New. Mexico <br> New' York <br> North Carolina <br> North Dakota | $\begin{array}{r} 49,591 \\ 18,525 \\ 18,248 \\ 26,796 \\ 3,781 \end{array}$ | 854,179 173,335 $4,114,404$ 997,549 113,533 | 1.72 1.72 3.14 3.48 3.72 3.16 | $\begin{array}{r} 322,570 \\ 70,650 \\ 1,491,961 \\ 349,165 \\ 48,006 \end{array}$ | 0.62 0.65 1.28 1.26 1.30 1.27 |
| Ohio . . . . . . . . <br> Oklahoma <br> . . .: <br> Oregon <br> Pennsyivanla <br> Rhode Island | $\begin{gathered} 61,981 \\ 14,242 \\ 13,008 \\ 69,642 \\ 5,342 \end{gathered}$ | $\begin{array}{r} 1,501,634 \\ 369,162 \\ 454,097 \\ 2,39,513 \\ 209,721 \end{array}$ | 2.42 2.59 3.49 3.07 3.93 | $\begin{array}{r} 451,120 \\ 130,807 \\ 192,556 \\ 526,078 . \\ 51,357 \end{array}$ | $\begin{aligned} & 0.73 \\ & 0.92 \\ & 1.48 \\ & 0.75- \\ & 0.96 \end{aligned}$ |
| South Carolina South Dakota. Tennessee $\qquad$ Texas $\qquad$ Utth . . . . . . . | 13,093 3,411 20,221 68,327 5,825 | $\begin{array}{r} 423,145 \\ 110,488 \\ 686,112 \\ 1,870,014 \\ 331,828 \end{array}$ | 3.23 3.24 3.39 2.74 5.70 | 188,262 23,574 $191 ; 699$ 849,02 95,570 | $\begin{aligned} & 1.44 \\ & 0.98 \\ & 0.95 \\ & 1.24 \\ & 1.64 \end{aligned}$ |
| Vermont <br> Virginis <br> Washington <br> West Virginia <br> Wisconsin <br> Wyoming | 2,313 28,774 22,341 8,868 25,640 2,277 | $\begin{array}{r}121,606 \\ 760,020 \\ 675,537 . \\ 187,286 \\ 946,906 \\ 71,353 \\ \hline\end{array}$ | 5.69 2.64 3.02 2.11 3.69 3.13 | 18,750 254,101 306,163 87,574 424,848 38,812 | $\begin{aligned} & 0.81 \\ & 0.88 \\ & 1.37 \\ & 0.99 \\ & 1.66 \\ & 1.70 \end{aligned}$ |

Excludes U.S. service schools.
NOTE - Because of rounding. detsils may not add to totals.

SOURCES: (1) U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education, 1975-76; (2) U.S. Department of Commerce, Bureau of Economic Anslysis, Survey of Current Business, August 1277.

Table 139.- Physical ${ }^{*}$ plant value per student in institutions of higher education, , by control and by le:sel: United States, 1974-75 and 1975-76

| Control and level of institution | Institutions |  | Plant value |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number ${ }^{1}$ | Enroll. ment ${ }^{2}$ | Total (in thoussnds of dollars) | Por student |
| 1 | 2 | 3 | 4 | 5 |
| All institưtions . . . . . . . . . . . . . . | $3,004$ | 10,223,729 | S62,183,078 | \$6,082 |
| 4-year institutions ${ }^{3}$ 2-year instifutions | $\begin{array}{r} 1,866 \\ 1,138 \\ \hline \end{array}$ | $\begin{array}{r} 6,819,735 \\ 3,403,994 \\ \hline \end{array}$ | $\begin{array}{r} 53,784,365 \\ 8,398,713 \\ \hline \end{array}$ | $\begin{array}{r} 7,887 \\ 2,467 \\ \hline \end{array}$ |
| Publicly controljod Institutions | 1,433 | 7,988,500 | 41,591,543 | 5,206 |
| 4-year inatitutions ${ }^{2}$ <br> 2-year Institutions ${ }^{3}$ | $\begin{array}{r} 537 \\ 896 \\ \hline \end{array}$ | $\begin{array}{r} 4,703,018 \\ 3,285,482 \\ \hline \end{array}$ | $\begin{array}{r} 33,892,052 \\ 7,699,491 \\ \hline \end{array}$ | $\begin{array}{r} 7,206 \\ 2,343 \\ \hline \end{array}$ |
| Privately controlled Institutions | 1.571 | 2,235,229 | 20,591,535 | 9,212 |
| $\begin{aligned} & \text { 4-yoar institutions }{ }^{3} \\ & \text { 2-year institutions } \end{aligned}$ | $\begin{array}{r} 1,329 \\ 242 \\ \hline \hline \end{array}$ | $\begin{array}{r} 2.116,717 \\ 118.512 \\ \hline \hline \end{array}$ | $\begin{array}{r} 13,892,313 \\ 699,222 \\ \hline \end{array}$ | $\begin{array}{r} 9,398 \\ 5,900 \\ \hline \end{array}$ |
| All instizutions . . . . . . . . . . . . . . . . | 3,026 | 11,184,359 | 66,348,304 | 5,932 |
| 4-year Institutions ${ }^{2}$ <br> 2-year Institutions ${ }^{3}$ | $\begin{array}{r} 1.898 \\ 1.128 \\ \hline \end{array}$ | $\begin{aligned} & 7.214 .740 \\ & 3,970,119 \\ & \hline \end{aligned}$ | $\begin{array}{r} 57.333 .509 \\ 9.014 .795 \\ \hline \end{array}$ | $\begin{array}{r} 7,947 \\ 2,271 \\ \hline \hline \end{array}$ |
| Publicly controlled institutione | 1,442 | 8,834,508 | 44,795,168 | 5,070 |
| 4-year Institutions ${ }^{3}$ 2-year Institutions | $\begin{array}{r} 545 \\ 897 \\ \hline \end{array}$ | $\begin{array}{r} 4,998,142 \\ 3,835,366 \\ \hline \end{array}$ | $\begin{array}{r} 36,440,349 \\ 8,354,819 \\ \hline \end{array}$ | $\begin{array}{r} 7,291 \\ 2,178 \\ \hline \end{array}$ |
| Privataly controlled institutions | 1.584 | 2.350.351 | 21,553,136 | 9,170 |
| 4-Year institutions ${ }^{3}$ 2-yoar Inctitutions ${ }^{3}$ | $\begin{array}{r} 1,353 \\ 231 \end{array}$ | $\begin{array}{r} 2,216,598 \\ 133,753 \end{array}$ | $\begin{array}{r} 20,893,160 \\ 659,976 \end{array}$ | $\begin{array}{r} 9,426 \\ 4,934 \\ \hline \end{array}$ |

1- rudes institutions and branch campuses.
Total resident and extension onrollment, full-time and part. time, degreo-credit and non-degree-credit, fall 1974 and 1975.
${ }^{3}$ Oata for 2 year branches of 4 year inctitutions are agereginied under the 2 -year category.
SOURCE. U.S. Department of Haalth, Education, and Wolfare, National Center for Education, Statistics, Financial Statis tícs of Institutions of Higher Education.

## Table 140.- Endowment funds par student in institutions of higher education, by control

 and by lêvol: Unitèt States, 1974-75 and 1975-76| Control and leval of institution | Institution ${ }^{\prime \prime}$ |  | Book value of endowment funds ${ }^{3}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number ${ }^{1}$ | Enrollment ${ }^{2}$ | Total (in thousands of dollars) | Per atudent |
| 1 | 2 | 3 | 4 | 5 |
| All institutions . ... . . . . . . . . . . . | 3,004 | 10,223,729 | \$13,402,596 | \$1,311 |
| 4-year institutions 2-year institutions | $\begin{aligned} & 8,866 \\ & 1,138 \\ & \hline \end{aligned}$ | $\begin{aligned} & 6,819,735 \\ & 3,403,994 \\ & \hline \end{aligned}$ | $\begin{array}{r} 13,271,540 \\ 131,056 \end{array}$ | $\begin{array}{r}1,946 \\ \hline \quad 39 \\ \hline\end{array}$ |
| Publicly centrolled.Institutions. | 1.433 | 7,988,500 | 2,612,903 | 327 |
| 4-year Institutiona4 2-year Institutions | $\begin{aligned} & 537 \\ & 896 \\ & \hline \end{aligned}$ | $\begin{array}{r} 4,703 ; 018 \\ 3,285,482 \\ \hline \hline \end{array}$ | $\begin{array}{r} 2,577,909 \\ 34,994 \end{array}$ | $\begin{array}{r} 548 \\ \quad 11 \\ \hline \hline \end{array}$ |
| Privately controllod institutions | 1,571 | 2,235,229 | 10,729,693 | 4,827 |
| 4-yoar-Institutions ${ }^{4}$ 2-yoar institutions | $\begin{array}{r} 1,329 \\ 242 \\ \hline \end{array}$ | $\begin{array}{r} 2,116,717 \\ 118,512 \\ \hline \end{array}$ | $\begin{array}{r} 10,653,631 \\ 96,062 \end{array}$ | $\begin{array}{r} 5,052 \\ 811 \\ \hline \end{array}$ |
| All institutions 1975.76 |  |  |  |  |
| All institutions | 3,026 | 11,184,859 | 13,952,29i | 1,247 |
| 4 year institutions 2-year institutions | 1,898 <br> 1,128 | $\begin{aligned} & 7,214,740 \\ & 3,970,119 \\ & \hline \end{aligned}$ | $\begin{array}{r} 13,812,970 \\ 139,321 \\ \hline \end{array}$ | $\begin{array}{r} 1,915 \\ \quad 35 \\ \hline \hline \end{array}$ |
| Publlely controlled instlitutions | 1.442 | 8,834,508 | 2,865,258 | 324 |
| 4 -year Institutions ${ }^{4}$ 2-year inssitutions ${ }^{4}$ | $\begin{array}{r} 545 \\ 897 \\ \hline \end{array}$ | $\begin{aligned} & 4,998,142 \\ & 3,836,366 \end{aligned}$ | $\begin{array}{r} 2,824,092 \\ 41,166 \\ \hline \end{array}$ | $\begin{array}{r}565 \\ 11 \\ \hline\end{array}$ |
| Privately controllad Institutions | 1,584 | 2,350,351 | 11,087,033. | 4,717 |
| E-yoar Institutions4 2 -yoar institutions | 1,353 231 | $\begin{array}{r} 2,216,598 \\ 133,753 \end{array}$ | $\begin{array}{r} 10,988,877 \\ 98,156 \end{array}$ | $\begin{array}{r} 4,958 \\ 734 \end{array}$ |
| ${ }^{1}$ Includes institutions and branch campuses. <br> ${ }^{2}$ Total resident and extension enrollment, full-tims and parttimé, degree credit ano non degree credit, fall"1974 and"1975. <br> ${ }^{3}$ Including funds functioning as ende Nment. | ${ }^{4}$ Date for 2 year branches of 4 -year institutions are aggregated under the 2 -yoar category. <br> SOURCE, U.S. Departmentof'Health, Education, and Weifare, National Centor for Education Staustics, Financial Statis .ics of Institutions of Higher Education. |  |  |  |

Table 141.--Property of institutions of higher education: United States, 1919-20 to 1975.76 [In thousands of dollars]

| Item | 1919-20 | 1929-30 | 1939-40 | 1949.50 | 185c-60 | 1969-70 | 1971 -72 | 1973.74 | 1974-75 | 1975-76 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | $5{ }^{\text { }}$ | 6 | 7 | 8 | 9 | 10 | 11 |
| Property value at end of year | \$1,310,404 | \$3,437,118 | 1\$4,489,600 | '\$7,401, ${ }^{\text {P }}$ | ${ }^{1}$ S18,893,385 | \$52,947,396 | \$62,136,459 | \$71,307,313 | \$75,585,674 | \$80,300,595 |
| Land, buildings, and equipmen? $\qquad$ <br> Endowment (book value) ${ }^{2}$ | $\begin{aligned} & 741,333 \\ & 569,071 \end{aligned}$ | $\begin{array}{r} 2,065,050 \\ 1,379,063 \\ \hline \hline \end{array}$ | $\begin{array}{r} \mathbf{2 , 7 5 3 , 7 8 0} \\ 1, \\ 1,735,820 \\ \hline \end{array}$ | $\begin{array}{r} 4,799,964 \\ { }^{4} 2,601,223 \\ \hline \hline \end{array}$ | $\begin{array}{r} 13,448,548 \\ \mathbf{3} 5,444,837 \\ \hline \end{array}$ | $\begin{aligned} & 42,093,580 \\ & 10,853,816 \\ & \hline \hline \end{aligned}$ | $\begin{aligned} & 50,153,251 \\ & 11,983,208 \\ & \hline \end{aligned}$ | $\begin{aligned} & 58,004,273 \\ & 13,303,040 \\ & \hline \end{aligned}$ | $\begin{aligned} & 62,183,078 \\ & 13,402,596 \\ & \hline \end{aligned}$ | $\begin{array}{r} 66,348,304 \\ 13,952,291 \\ \hline \end{array}$ |
| Liabilities of plant funds $\qquad$ | ( ${ }^{4}$ | ( ${ }^{4}$ ) | (') | ( ${ }^{4}$ | 1,964,3C6 | 9,384,731 | 10,291,095 | 11,400,816 | 12,413,420 | 12,687,015 |

${ }^{1}$ Excludes data reported for siudent loan funds: $\$ 28,784,000$ in 1939-40, \$43,100,000 in 1949-50, and $\$ 126,284,000$ in 1959-60.
${ }_{3}{ }^{2}$ Inciludes funds functioning as endowment.
${ }^{3}$ Includes annuity íunds ${ }^{\circ} \$ 49,537,000$ in 1939-40, an unspecifiec aḿount in 1949-50, and $\$ 122,757,000$ in 1959-60.
${ }^{4}$ Data hot collected.

SOURCE. U.S. Department of Health, Education and Welfare, National Center for Education Statistics, Financial Statistics of Institutions of Higher Education.

## CHAPTER IV

## ADULT AND VOCATIONAL EDUCATIORN

The people in this country have come to realize more and more that education can and should be a lifelong experience. The result has been an increased emphasis upon adult education to meet the needs of persons beyond the traditional age for attendance at regular educational institutions. Furthermore, there has been a growing awareness of the desirability, and feasibility of training ycung people for useful employ. ment as part of their formal education. This nas resulted in a markedly upward trend in enrollments in and expenditures for voca.ional education programs at the secondary and postsecondary levels.

The National Center for Education Statistics has recognized the importance of adult and vocational education by establishing an Adult and Vocational Education Surveys and Studies Branch. Through a series of statistical surveys this branch is contributing to our knowledge of developing trends in these dynamic areas. Major surveys were conducted in 1969, 1972, and 1975 to determine the level of participation in adult education programs. This chapter provides summary data from these surveys showing the number of participants in adult education by source of instruction and by type of frogram. It also contains the
latest information from the annual survey of partictpanis in adult basic education programs.

The Adult and Vocational Education Surveys Branch has also recently completed a survey, of postsecondary (noncollegiate) schools virering occupational prograns. Summary tatles in this chapter provide statistics on the number of these schoc.s and on their program offering's, enrollment, and instructional staff. It should be noted that these tables do not include occupational or non-degree-credit programs offered by colleges and universities. Eniollments in these programs, which have, grown rapidly in recent years (especially in public 2 -year colleges), are included in appropriate tables in chapter III.

The Feicral Government's interest in vocational education dates back at. !east as far as the passage of the Smith-Hughes Act of 1917. (Chapter V contans a synopsi of sgnificant Federal legislation affecting vocational education.) The Division of Vocational and Technical Education in the U.S. Office of Education has compiled statistics on federally aided vocational programs for many years. Data on enrollment and teachers in vocational education and expenditures for these programs are summarized in the tables that follow.

Table 142.--Partıcıpants in adult basic and secondary education programs by race or ethnic group, sex, and age group: United States and outlying areas, fisçal year 1976

| Reca or ethnic group | Ace |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { All } \\ \text { ages } \end{gathered}$ | 16.24 | $25 \cdot 34$ | 35.44 | 45.54 | 55-64 | $\begin{aligned} & 05 \text { and } \\ & \text { ovor } \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Total | 1.651.094 | 687,654 | 451,029 | $25 \pm 889$ | 139,782 | 67,277 | 50,463 |
| Male Famale | $\begin{aligned} & 740,283 \\ & 910,811 \end{aligned}$ | $\begin{array}{r} 343,579 \\ 344,075 \\ \hline \end{array}$ | $\begin{array}{r} 197,845 \\ 253,184 \end{array}$ | $\begin{aligned} & 101,653 \\ & 153.230 \end{aligned}$ | $\begin{array}{r} 53,498 \\ 86,284 \\ \hline \end{array}$ | $\begin{array}{r} 25,788 \\ 41,489 \\ \hline \end{array}$ | $\begin{array}{\|} 17.914 \\ 32.549 \\ \hline \end{array}$ |
| Americen Indian | 17,277 | 8,108 | 4,819 | 2,278 | 1,260 | 368 | 254 |
| Male . . . . . . Famalo | 7,812 9,465 | 3,986 4,122 | 2,115 <br> 2,704 | $\begin{array}{r}1.307 \\ 1.371 \\ \hline\end{array}$ | 492 <br> 768 | 197 <br> 361 | 115 <br> 139 |
| Nogro-Black | 394,440 | 168,478 | 106,817 | 57,796 | 31,805 | 17:455 | 12,089 |
| Nograback Male Famale | $\begin{array}{r} 171,762 \\ 222,678 \\ \hline \end{array}$ | $\begin{array}{r} 79,369 \\ 89,109 \\ \hline \end{array}$ | $\begin{array}{r} 45,469 \\ 61,368 \\ \hline \end{array}$ | $\begin{aligned} & 24,266 \\ & 33,530 \\ & \hline \end{aligned}$ | $\begin{array}{r} 12,011 \\ 19,794 \\ \hline \end{array}$ | $\begin{array}{r} 6,361 \\ 11,094 \\ \hline \end{array}$ | $\begin{aligned} & 4,296 \\ & 7.793 \\ & \hline \end{aligned}$ |
| Aslan Americen | 137,178 | 46,081 | 44,708 | 24,240 | 12,544 | 4,963 | 4.642 |
| Male. <br> Femole | $\begin{aligned} & 56,171 \\ & 81,097 \\ & \hline \hline \end{aligned}$ | $\begin{aligned} & 21,776 \\ & 24,306 \\ & \hline \end{aligned}$ | $\begin{array}{r} 17,376 \\ 27,332 \\ \hline \end{array}$ | $\begin{array}{r} 8,699 \\ 15,641 \\ \hline \end{array}$ | $\begin{aligned} & 4,809 \\ & \mathbf{7 , 7 3 5} \\ & \hline \end{aligned}$ | 1,938 <br> 3,025 <br> 1 | $\begin{array}{r} 1,674 \\ 2,968 \\ \hline \end{array}$ |
| Spanich-surnamed | 360,223 | 145,162 | 107,138 | 69,447 | 30,405 | ${ }^{7} 11.619$ | 6,452 |
| Male . . . <br> Famale. | $\begin{aligned} & 163,488 \\ & 196,735 \end{aligned}$ | $\begin{array}{r} 75,306 \\ 69,856 \end{array}$ | $\begin{array}{r} 48,086 \\ 59052 \\ \hline \end{array}$ | $\begin{array}{r} 22,427 \\ \hline 37,020 \\ \hline \end{array}$ | $\begin{array}{r} 11,204 \\ 19,201 \\ \hline \end{array}$ | $\begin{aligned} & 4,032 \\ & 7,587 \end{aligned}$ | $\begin{array}{r}2,433 \\ 4.019 \\ \hline\end{array}$ |
| $\underset{\text { Famale }}{\text { Other }}$ | 741,976 | 319,825 | 187,547 | 111.128 | 63,768 | 32.682 | 27.025 |
| Male . Female | $\begin{aligned} & 341,050 \\ & 400,926 \end{aligned}$ | $\begin{aligned} & 163,143 \\ & 156 ; 682 \end{aligned}$ | $\begin{array}{r} 84,809 \\ 102,738 \end{array}$ | $\begin{aligned} & 45,460 \\ & 65,668 \end{aligned}$ | $\begin{array}{r} 24,982 \\ 38,786 \end{array}$ | $\begin{aligned} & 13,260 \\ & 19,422 \end{aligned}$ | $\begin{array}{r} 9,396 \\ 17,630 \end{array}$ |
| ${ }^{1}$ Not classifisd elsewhere in this teble. | , or Educatio | h, Edu rogram | on, and tistics, | olfaro, publica | ional <br> data, | for year | ucation $17 \epsilon$ |

Table 143..-Participants in adult education, by source of instruction: United States, 1969, 1972, and $1975^{1}$

| Source of instruction | Participants ${ }^{2}$ (in thousands) |  |  | Percent change, 1969 to 1975 |
| :---: | :---: | :---: | :---: | :---: |
|  | 1969 | 1972 | 1975 |  |
| 1 | 2 | 3 | 4 | 5 |
| Total | 13,041 | 15,734 | 17,059 | 30.8 |
| -4.year colleges or Universities | 2,831 | 3,367 | 3,257 | 15.0 |
| Employers | 2,274 | 2,613 | 2,605 | 14.6 |
| 2-year colleges or technical-vocational | 31,550 | 2,561 | 3,020 | 94.8 |
| Elementary or secondary schools . . . . . . . . . . . . | ${ }^{3} 1,970$ | ${ }^{3} 2,200$ | 1,881 | -4.5 |
| Communi:y organizations . . . . . . . . . . . . . . . . | 1,554 | 1,996 | 1.784 | 14.8 |
| Trade, vocational, or business schools . . . . . . . | 4 1,504 | ${ }^{4} 1,393$ | 1.469 | -2.3 |
| Other (labor unions, professional associat, is. hospitals, tutors, government agencies or correspondence schools). $\qquad$ | 2,552 | 3,360 | 5,511 | 115.9 |
| Not reported . . . . . . . . . . . . . . . . . . . . . . . . | 54 | 98 | 71 | 31.5 |

Data are for ycars ending May 1969, May 1972, and May 1975.
${ }^{2}$ II. Iudes persons age 17 and over who were not full-time students in high schooi or college. Data for 1969 and 1972 aiso include all persons age 35 and over regardiess of their enrollment status.
${ }^{3}$ Data are for public schools only.
4 Data are for private schools only.
NOTE.-Detals do not add to totals because some participants received instruttion from more than one source.
SOURCES. U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Participation in Adult Education, Final Report, 1969; Participation in Adult Education, 1972; and Participation in Adult Education, 1975 (in process).

Table 144.-- Participants -in adult education, by type of program: United States, 1969, 1972, and $1975^{2}$


NOTE,-Details do not add to totals because some participants enrolled in more than one type of program.

SOURCES' U S. Department of Hêalth, Education, and Welfare, National Center for Education Statistics, Participation in Adult Education, Final Raport, 1969; Participation In Adult Education, 1972; and Participation in Aduit Educiation, 1975 (in process).

Table 145.-.Enrollment in federally aided vocational education classes, by typa af puggram:
United States and outlying areas, 1920 to 1976

| Fiscal year | T.ype of program |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Agriculture | Diştribưtıve occupations | Home economics | Trades and industry | Health occupations | Technica! education | Office occupa ns | Other programs |
| 1 | 2 | - 3 | 4 | 5 | 6 | . 7 | -7 | 9 | $\frac{10}{}$ |
| 1920 | 265,058 | 31,301* |  | 48,938 | 184,819 |  | - -.. |  |  |
| 1930 ... 4 | 981,882 | 188,311 | .-6 | 174,967 | 618,604 |  |  | + ... | \% $\quad \cdots$ |
| 1940 .... | 2,290,741 | 584,133 | 129,433 | 818 766 | 758,409 |  |  |  |  |
| 1942 | 2,624,786 | 605,099 | 215,049 | 954,041 | 850,597 |  |  |  |  |
| 1944 | 2,001,153 | 469,959 | 181,509 | 806,605 | 543,080 | . |  |  |  |
| 1946 | 2,227,663 | 510,331 | 174,672 | 911,816 | 630,844 |  | ... ${ }^{\text {, }}$ |  |  |
| 1948 | 2,836,12.1 | 640,791 | 292,936 | 1,139,766 | 762,626 |  |  |  |  |
| 1950 | 3,364,613 | 764,975 | 364,67C | i, 430,366 | 804,602 |  | - ... |  |  |
| 1952 | 3,165,988 | 746,402 | 234,984 | 1,391,389 | 793,2.13 | in | - |  | . |
| 1954 | 3,164,851 | 737,502. | 220,619 | 1,380,147. | 826,583 | ... | .-. |  |  |
| 1956 | 3,413,159 | 785,599 | ${ }^{\prime} 257,025$ | 1.486,816 | 883,719 |  | -. - | . | - ... |
| 1958 | 3,629,339 | 775,892 | 282,558 | 1,559,822 | 983,644 | 27.423 | - | . |  |
| 1960 | 3,768,149 | 796,237 | 303,784 | 1,588,109 | 938,490 | 40,250 | 101,279 |  |  |
| 1962 | 4,072,677 | 822,864 | 321,065 | 1,726,660 | 1,005,383 | 48,985 | 148,920 | Y-... | -.. |
| 1964 | 4,566,390 | 860,605 | 334,126 | 2,022,138 | 1,069,274 | 59,006. | 221,241 |  | ... |
| 1966 | 6,070,059 | 907,354 | 420,426 | 1,897,670 | 1,269,051 | 83,677 |  |  |  |
| 1968 | 7,533,936 | 851,158 | 574.785 | 2,283,338 | 1,628,542 | 140,987 | 253,838 269,832 | $1,238,043$ $1,735,997$ | 49,297 |
| 1970 | 8,793,960 | 852,983 | 529,365 | 2,570,410 | 1,906,133 | 198,044 | 271,730 | 2,111,160 | $354,135$ |
| 1972 | 11.710,767 | 896,460 | 640,423 | 3,445,698 | 2,397,968 | 336,652 | 337,069 | 2,351,878 | $1.304,619$ |
| 1974 | 13,794,512 | 976,319 | 832,905 | 3,702,684 | 2,824,317 | 504,913 | 392,887* | 2,757,464 | 1,303,023 |
| 1975 | 15,485,828 | 1.012,595 | 873,224 | 3,746,540 | 3.016,509 |  |  |  |  |
| 1976 | 14,874,574 | 1,059,717 | 900,604 | 3,515,042 | 3,109,950 | $\begin{aligned} & 616,638 \\ & 684,904 \end{aligned}$ | 447,336 484,807 | $2,951,065$ $3,114,692$ | $\begin{aligned} & 2,821,921 \\ & 2,004,858 \end{aligned}$ |
| * |  |  |  | , |  |  |  |  |  |

SOURCES. US Department óf Health, Education, and Welfare, Office of Education, Vocationel and Technical Education; and Summary Data, Vocarional Education.

Table 146. Enroliment in fedarally aided rocational education classes, by level and by type of program United States and outlying areas, fiscal years 1964 to 1976

| Level and type of program | $\begin{gathered} \text { FY } \\ 1964 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1966 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1968 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1970 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1972 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1974 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1976 \end{gathered}$ | ```Percent change FY 1974 to FY 1976``` |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sim 1$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| All programs | 4,566,390 | 6,070.059 | 7,533,936 | 8,793,960 | 11.710,767 | 13,794,512 | 14,874,574 | 7.8 |
| Secondary ... . <br> Postsecondary .. . <br> Adult .  <br> Special needs  ... | $2,140,756$ 170,835 $2,254,799$ | $\begin{array}{\|r\|} \hline 3,048,248 \\ 442,097 \\ 2,530,712 \\ 49.002 \\ \hline \end{array}$ | $\begin{array}{r} 3,842,896 \\ 592,970 \\ 2,987,070 \\ 111,000 \\ \hline \end{array}$ | $\begin{array}{\|} 5,114,451 \\ 1,013,426 \\ 2,656,083 \\ 1920,603 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline 7,278,523 \\ 1,336,491 \\ 3,096,053 \\ 11859,127 \\ \hline \end{array}$ | $\begin{array}{r} 8.628,417 \\ 1.596,942 \\ 3,569,153 \\ 11.846 .275 \end{array}$ | $\begin{array}{r} 8,740,148 \\ 2,169,112 \\ 3,965,314 \\ \cdot 2,157,478 \end{array}$ | $\begin{gathered} 1.3 \\ 35.8 \\ 11.1 \\ 16.9 \\ \hline \end{gathered}$ |
| Agriculture | 860.605 | 907.354 | 851.158 | 852,9831 | 896,460. | - 976,319 | 1,059,717 | 8.5 |
| Secondary ......., . <br> Postsecondary ..... <br> Adult <br> Soecial needs | 501,819 358,786 | $\begin{array}{r} 510,279 \\ 5,987 \\ 390,388 \\ 700 \\ \hline \end{array}$ | $\begin{array}{\|r\|} 528,146 \\ 11,036 \\ 305,357 \\ 6.619 \\ \hline \end{array}$ | $\begin{array}{r} 550,823 \\ 23,381 \\ 278,779 \\ 179.133 \end{array}$ | $\begin{array}{r} 603,324 \\ 34,924 \\ 258,212 \\ +116,645 \end{array}$ | $\begin{array}{r} 659,316 \\ 47,458 \\ 269,545 \\ \hline \quad\left({ }^{2}\right) \\ \hline \end{array}$ | $\begin{array}{r} 712,184 \\ 67,663 \\ 279,870 \\ \left.\mathbf{f}^{2}\right) \end{array}$ | $\begin{array}{r} 8.0 \\ 42.6 \\ 3.8 \\ (2) \end{array}$ |
| Distritutive | 334,126 | 420,426 | 574785 | 529.365 | 640,423 | c. 2.905 | 900.604 | 8.1 |
| Secondary Postsecondary Adult ...... Special nteds | $\begin{array}{r} 55,132 \\ 2,688 \\ 276,306 \end{array}$ | $\begin{array}{r} 101,728 \\ 15,833 \\ 301.116 \\ 1.749 \\ \hline \hline \end{array}$ | $\begin{array}{r} 175,816 \\ 44,824 \\ 349,730 \\ 4,415 \\ \hline \hline \end{array}$ | $\begin{array}{r} 230,007 \\ 82,160 \\ 217,198 \\ 152,491 \\ \hline \end{array}$ | $\begin{aligned} & \hline 262,730 \\ & 102,844 \\ & 274,849 \\ & 172,856 \\ & \hline \end{aligned}$ | $\begin{array}{r} 353,339 \\ 133,214 \\ 346,352 \\ -\quad\left(^{2}\right) \end{array}$ | $\begin{array}{r} 360,784 \\ 192,436 \\ 347,384 \\ \left({ }^{2}\right) \end{array}$ | $\begin{array}{r} 2.1 \\ 44.5 \\ 0.3 \\ \left({ }^{2}\right) \end{array}$ |
| Health | 59,006 | 83,677 | 140,987 | 198.044 | 336.652 | 504.913 | $684.904^{i}$ | 35.6 |
| Secondary <br> Postsecondary <br> Adult . . ... <br> Special needs | $\begin{array}{r} 5,478 \\ 41,038 \\ 12,490 \end{array}$ | 9,793 36,496 37,065 323 | $\begin{array}{r} 20,952 \\ 64,592 \\ 52,865 \\ 2.578 \end{array}$ | $\begin{array}{r} 31,915 \\ 102,516 \\ 63,614 \\ 23.130 \end{array}$ | $\begin{array}{r} 59,466 \\ 177,466 \\ 99,720 \\ 154,405 \end{array}$ | $\begin{array}{\|r\|} 103,780 \\ 228,180 \\ 172,953 \\ \left({ }^{2}\right) \\ \hline \end{array}$ | $\begin{array}{r} 108,116 \\ 290,007 \\ 286,781 \\ -\quad\left({ }^{2}\right) \\ \hline \end{array}$ | $\begin{array}{r} 4.2 \\ 27.1 \\ 65.8 \\ \left({ }^{2}\right) \end{array}$ |
| Homereconomics | 2022138 | 1.897 .670 | 2283.338 | 2.570 .410 | 3.445 .698 | 3.702.684 | 3515042 | -5.1 |
| S6condary Postsecondary Adult Special needs | $\begin{array}{r} 1,308,453 \\ 1,652 \\ 712,033 \\ \ldots \\ \hline \end{array}$ | $\begin{array}{r} \hline 1,280,254 \\ 2,652 \\ 602,363 \\ 12, \wedge 01 \\ \hline \end{array}$ | $\begin{array}{r} 1,558,004 \\ 4,395 \\ 677,478 \\ 43.461 \\ \hline \hline \end{array}$ | $\begin{array}{r} 1,934,059 \\ 44,259 \\ 592,092 \\ 1259,591 \\ \hline \end{array}$ | $\begin{array}{r} 2,630,997 \\ 68,6 \mathrm{G4} \\ 746,097 \\ \mathbf{7 3 3 . 9 6 8} \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,877,069 \\ 71,590 \\ 754,025 \\ \left.-\mathbf{(}^{2}\right) \end{array}$ | $\begin{array}{r} \hline 2,703,469 \\ 47,756 \\ 763,817 \\ \left.1^{2}\right) \\ \hline \end{array}$ | $\begin{array}{r} -6.0 \\ -33.3 \\ 1.3 \\ 12) \\ \hline \end{array}$ |
| Office | . . | 1.238,043 | 1.73こ.997 | 2,111.160 | 2,351,878 | 2,757,464 | 3,114,692 | 13.0 |
| Secondary <br> Postsecondary <br> Adult <br> Special needs |  | $-798,368$ <br> 165,439 <br> 271,149 <br> 3,087 | $\begin{array}{r} 1,059,656 \\ 225,182 \\ 443,481 \\ 7,678 \\ \hline \end{array}$ | $\begin{array}{r} 1,331,257 \\ 331,001 \\ 448,902 \\ 1216,079 \\ \hline \end{array}$ | $1,507,664$ <br> 360,245 <br> 483,969 <br> 1324.363 | $\begin{array}{r} \hline 1,765,691 \\ 426,346 \\ 565,427 \\ \left(^{2}\right) \\ \hline \end{array}$ | $\begin{array}{r} 1,824,465 \\ -620,102 \\ 670,125 \\ (2) \\ \hline \end{array}$ | $\begin{array}{r} 3.3 \\ 45.4 \\ 18.5 \\ \left.1^{2}\right) \\ \hline \end{array}$ |
| Technical | 221.241 | 253.838 | '269.832 | $\cdots 271.730$ | 337,069 | 392,887 | 484.807 | 23.4 |
| Secondary <br> Postsecondary <br> Adult <br> Special needs | $\begin{array}{r} 20,755 \\ 71,824 \\ 128,662 \\ \ldots \end{array}$ | 28,865 <br> 100,151 <br> $1^{2} 4,730$ <br> 192 | $\begin{array}{r} 36,286 \\ 104,746 \\ 127,418 \\ 1382 \end{array}$ | $\begin{array}{r} 34,386 \\ 151,621 \\ 85,723 \\ 15928 \\ \hline \end{array}$ | $\begin{array}{r} 38,820 \\ 189,468 \\ 108,781 \\ 131951 \end{array}$ | $\begin{array}{r} \hline 40,736 \\ 231,387 \\ 120,764 \\ \\ \left.\hline r^{2}\right) \end{array}$ | $\begin{array}{r} 35,532 \\ 309,879 \\ 139,396 \\ \quad r^{2} 1 \\ \hline \end{array}$ | $\begin{array}{r} -12.8 \\ 33.9 \\ 15.4 \\ \left.1^{2}\right\} \\ \hline \end{array}$ |
| Trades and industry | 1069.274 | 1.269,051 | 1.628 .542 | 1.906.133 | 2,397.968 | 2.824.311 | 3,109,950 | 10.1 |
| Secondary . . .. . Postsecondary .. Adult ......... Soecial needs | $\begin{array}{r} 249,119 \\ 53,633 \\ 766 ; 52 \end{array}$ | $\begin{array}{r} 318.961 \\ 115,539 \\ 803.901 \\ 30650 \\ \hline \end{array}$ | $\begin{array}{r} 421,719 \\ 137,732 \\ 1,030,723 \\ 38,368 \\ \hline \end{array}$ | $\begin{array}{r} 692,396 \\ 261,182 \\ 952,555 \\ 1212,797 \\ \hline \hline \end{array}$ | $\begin{array}{r} 952,283 \\ 356,879 \\ 1,088,806 \\ 1325,265 \\ \hline \end{array}$ | $\begin{array}{r} -1,218,461 \\ 412,669 \\ 1,193,187 \\ \left.r^{2}\right) \end{array}$ | $\begin{array}{r} 1,352,932 \\ 565,594 \\ 1,191,424 \\ \left.r^{2}\right) \\ \hline \end{array}$ | $\begin{array}{r} 11.0 \\ 37.1 \\ -0.1 \\ 121 \\ \hline \end{array}$ |
| Other | -.. | . $\quad$ - | 49,297 | 354135 | 1304,619 | 1803023 | 2,004,858 | 11.2 |
| Secondary . ....... <br> Postsecondary <br> Aduli <br> Special needs | *** | $\cdots ;$ | $\left(\begin{array}{r} 42,317 \\ : \\ 463 \\ 18 \\ 6,499 \end{array}\right.$ | $\begin{array}{r} 309,608 \\ 17,307 \\ 27.220 \\ 161,454 \end{array}$ | $\begin{array}{r} 1,223,239 \\ 45,761 \\ 35,619 \\ 199,674 \end{array}$ | $\begin{array}{r} 1,610,025 \\ 46,098 \\ 146,900 \\ \left(^{2}\right) \end{array}$ | $\begin{array}{r} 1,642,666 \\ 75,675 \\ 286,517 \\ \left({ }^{2}\right) \end{array}$ | $\begin{array}{r} 2.0 \\ 64,2 \\ 95.0 \\ \left({ }^{2}\right) \end{array}$ |

${ }^{2}$ Disadvantaged and handicapped persons inciuded in cistribution by leval
${ }^{2}$ Cata not available.
SCURCES: U.S. Department of Heath, Education, and Welfare, Office of Educ, ,tion, Vubatrual and Techncal Education, and Summary Data, Vocational Education.

Table 147.--Teachers of federally aided vocational education classes, by $\begin{gathered}\text { ype } \\ \text { of program̀: United States }\end{gathered}$ and outlying areas, fiscal years 1970 to 1976

| Type of program | FY 1970 | FY 1972 | FY 1974 | FY'1975 | FY 1976 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  | Number of teachers |  |  |  |  |
| Total | 190,364 | 235,658 | [266,220 | 294,053 | 309,931 |
| Agriculture | 12,420 | 13,270 | 14,943 | 15.528 | 16,774 |
| Olstributive | 10,458 | 13,795 | 16,505 | 18.239 | 20.093 |
| Health | 10,483 | 14,552 | 19,505 | 21,517 | 24.189 |
| Home economics | 34,225 | 41.547 | 47,326 | 50,618 | -,50,447 |
| Office | 48,081 | 52.662 | 58153 | 66,849 | 67,132 |
| Technical | 14,241 | 16,820 | 14,936 | 16,243 | 17,047 |
| Trades and incustry | 56,720 | 65,105 | 74,314 | 80,097 | 83,490 |
| unclassif' | 6,736 | 17.907 | 20,538 | 24,962 | 30,759 |
|  | Parcentage distribution |  |  |  |  |
| Total | 100.0 | 100.0. | 100.0 | 100.0 | 100.0 |
| Agriculture | 6.5 | 5.6 | 5.6 | 5.3 | 5.4 |
| Distrıbutive | 5.5 | 5.9 | 6.2 | 6.2 | 6.5 |
| Health | 5.5 | 6.2 | 7.3 | 7.3 | 7.8 |
| Home economics | 18.0 | 17.6 | 17.8 | 17.2 | 16.3 |
| Office ${ }^{\text {Technical }}$ | 23.7 | ** 22.3 | 21.8 | 22.7 | 21.7 |
| Trades and | 7.5 | 7.1 | 5.6 | 5.5 | 5.5 |
| industry | 29.8 | 27.6 | 27.9 | 27.2 | 26.9 |
| Other or unclassified | 3.5 | 7.6 | 7.7 | 27.2 8.5 | 26.9 9.9 |

NOTE.-Because offounding, percents may not add to 100.0 .
SOURCE. U.S. Department of Health, Education, and Welfare.
Office of Education, Sumimary Data, Vocatıonal Education.
Table 148.--Expenditures of Federal, State, and local funds for voca+' : val education: United States and oullying areas, 1920 te 1976
[In thousands of dollars]

| Fiscal year | Total | Federal | State | Local |
| :---: | :---: | :---: | :---: | :---: |
| 1 ! | 2 | 3 | 4 | 5 |
| 1920 | \$ 8,535 | \$ 2,477 | \$ 2,670 | \$ 3,388 |
| 1930 | 29,909 | 7,404 | 8,233 | 14,272 |
| 1940 | 55,081 | 20,004 | 11,737 | 23,340 |
| 1942 | 59.023 | 20,758 | 14,045 | 24,220 |
| 1944 | 64,299 | 19,958 | 15,016 | 29,325 |
| 1946 | 72,807 | 20,628 | 18,538 | 33,641 |
| 1948 | 103,339 | 26,200 | 25,834 | 51,305 |
| 1950 | 128,717 | 26,623 | 40,534 | 61 |
| 1952 | 146,466 | 25,863 | 47,818 | 7\%184 |
| 1954 | 151,289 | 25,419 | 54,550 | 71,320 |
| 1956 | 175,886 | 33,180 | 61,821 | 80,884 |
| 1958 | 209,748 | 38,733 | 72,305 | 98,710 |
| 1960 | 238,812 | 45,313 | 82,466 | 111,033 |
| 1962 | 283,948 | 51,438 | 104,264 | 128,246 |
| 1964 | 332.785 | 55,027 | 124,975 | 152.784 |
| 1966 | 799,895 | 233,794 | 216,583 | 349,518 |
| 1968 | 1,192,863 | 262,384 | 400,362 | 530,117 |
| 1970 | 1,841,846 | 300,046 | (1) | '1.541:801 |
| 1972 | 2,660,759 | 466,029 | (1) | 12,194,730 |
| 1974 | 3,433,820 | 468,197 | (') | ${ }^{1} 2,965,623$ |
| 1975 | 4,037,277 | 536,140 |  |  |
| 1976 | 5,150,22E | 543,211 | (') | 14,607,014 |

${ }^{1}$ State funds are included with local funds in column 5 .
NOTE, - Because of rounding, detarls may not add to totals.
SOURCES U.S Department of Health, Education, and Welfare, Office of Education, Vocarional and Technical Education, and Summary Data, Vocational Education.

Table 149.--Expenditures of Federal, State, and local funds for vocational education, by State: Fiscal year 1976 ${ }^{1}$


I Includes some funds appropriated in fiscal year 1974 but spent in fiscal year 1976.
NOTE - Because of rounding, details may not add to totals.
SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Vocational anci Technical Education. Selected Statistical. Tables. Fiscal Year 1976.:

Tabie 150.-Enroilment, mean charges, mean number of hours required to complete program, and percent completions in noncollegiate postsecondary schools offering occupational programs, by controf of school, for selected program offerings: United States' , 1975;76

16.3
' Data include the 50 States, the District of Columbia, and Puerto Hico,
${ }^{2}$ Includes proprietary schools (operated for profit), independent (rionprofit) sct.aols, ad schools operated by religious groups.

SOURCE. U.S. Depariment of Health, Education, and We:fare, National Center for Education Statistics, unpublished data. NOTE.--Excludes correspondence schools.

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Table 151.-Enrollment in noncollegiate postsecondary schools with occupational programs, by attendance status, control, and type of schcol: United States and outlying areas, 1975-76

| Type of sçiool | Total enroll. ment | Percent female enrollment | Attendance status |  | Control |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { Fuil- } \\ & \times \text { time } \end{aligned}$ | Part. time | Public | Private ${ }^{\text {l }}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Yotal | 1,344,500 | 51.2 | 985,100 | 359,400 | 435,700 | 908,800 |
| Vocational-technical | 462,700 | 46.8 | 327.100 | 135,600 | 339,200 | 123,500 |
| Technical institute | 91,100 | 21.2 | 66,800 | 24,300 | 40,400 | F.,703 |
| Business/office | 325,700 | 61.5 | 253,600 | 72,100 | 800 | 3:4,900 |
| Cosmetology/barber | 132,000 | 84.4 | 110,900 | 21,100 | 900 | 131,100 |
| Flight | 71,500 | 6.7 | 12,700 | 58,800 | 5,400 | 66,100 |
| Trade | 152,500 | 28.6 | 116,700. | - 35,800 | -31,000- | -121,500 |
| Hospital | 71,200 | 91.9 | 70,300 | 900 | 9,900 | 61,300 |
| Othe'r | 37,800 | 66.5 | 27,000 | !0,800 | 8,100 | 29,700 |
| Correspondence | 388,608 | - $\cdot$ | - . | 388,608 | ... | 388,608 |

' Includes proprietary schools (operated for profit), nonprofit schools, and schools operated by religious groups.

NOTE.-Figures in this table are based on reports from 8,250 schools which provided data on enrollment by sex and
attendance status. Totals based on the entire group of 8,499 reporting schools appear.in the next table.
SDURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Enrollments and Programs in Noncollegiate Postsecondary Schools, 1975.76 linprocess).

Table 152--Enrollment in noncollegiate postsecondary schools with occupational programs and number ui schools, by control and type of school:

United States and outlying areas, 1975-76

| *Type of school | Total enrollment | Number of schools |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Public | Private ${ }^{\text {a }}$ |
| 1 | 2 | 3 | 4 | 5 |
| Total | 1,399,100 | 8,499 | 990 | 7,509 |
| Vocational-technical | 495,000 | 1,218 | 615 | 603 |
| Technical institute | 92,000 | 211 | 39 | 172 |
| Business/office | 339,200 | 1,221 | 1 | 1,220 |
| Cosmetology/barber | 133,000 | 2,347 | 22 | 2,325 |
| Flught | 72,900 | 1,406 | 45 | 1,361 |
| Trade | 158,100 | 733 | 32 | 701 |
| Hospital | 71,100 | 1,112 | 215 | 897 |
| Other | 37.800 | 251 | 21 | 230 |
| Correspondence | 388,608 | 106 | . | 106 |

[^29]Table 153.-Number and employment status of staff membi is in noncollegiate postsecendary schools offering occupational programs, by type and control of school. United States and outlying areas: 1975-76

| Type and control of school | Total staff |  | Instructional staff |  | Managerial staff |  | Clerical statf |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent female | Number | Percent female | Number | Percent female | Number | Percent female |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Totar: | 10.800 | 50.3 | 78,600 | 46.4 | 20,700 | 43.9 | 21,500 | 70.2 |
| Vocational-technical | 34,500 | 45.1 | 25,100 | 40.0 | 4.600 | 35.7 | 4,800 | 79.5 |
| Technical institute | 15,100 | 26.5 | 4,000 | 13.9 | 900 | 19.9 | 1,200 | 74.2 |
| Business/office | 19,700 | 55.8 | 12,500 | 52.9 | 4,300 | 46.8 | 2,800 | 82.4 |
| Cosmetology/barber | 11.700 | 74.8 | 8,900 | 76.8 | 1,600 | 57.3 | 1,200 | 83.5 |
| + light. | 18,500 | 23.5 | 8,800 | 6.4 | 3,100 | 31.5 | 6,600 | 42.7 |
| Tiade. | 9.400 | 33.8 | 5,300 | 19.7 | 2,300 | 32.8 | 1,800 | 77.7 |
| Hespital | 17,100 | 81.7 | 11,400 | 82.1 | 3,200 | 68.9 | 2,500 | 96.0 |
| Other. | 3.800 | 60.1 | 2,600 | 54.9 | 600 | 61.6 | 600 | 86.0 |
| Public | 34,000 | 46.2 | 24,200 | 41.0 | 4.400 | 32.6 | 5,400 | 79.6 |
| Vocational-technical | 24,800 | 45.8 | 18,800 | 42.2 | 2,500 | 24.4 | 3,500 | 79.4 |
| Technical institute | 2.800 | 32.0 | 2,000 | 22.7 | 200 | 8.4 | 600 | 70.1 |
| Business/office | (') | 75.0 | ( ${ }^{1}$ ) | 79.3 | (1) | 0.0 | ( ${ }^{\text {d }}$ ) | 100.0 |
| Cosmetology/barber | 100 | 81.9 | 100 | 87.9 | ( ${ }^{\text {( ) }}$ | 55.8 | ( ${ }^{\text {a }}$ ) | 100.0 |
| Flight. | 1,000 | 33.1 | 300 | 1.2 | 300 | 0.6 | 400 | 80.1 |
| Trade. | 1,400 | 29.3 | 1,000 | 24.2 | 200 | 16.7 | 200 | 70.4 |
| Hospital | 3,100 | 73.5 | 1,600 | 69.1 | 1,000 | 70.4 | - 500 | 93.4 |
| Other.. | 700 | 45.6 | -400- | -34,0. | -100- | -42:0 | -200 | 84:0. |
| Private ${ }^{2}$ | 86,800 | 51.8 | 54,400 | 48.7 | 16,300 | 46.8 | 16,100 | 67.2 |
| Vocational-technical | 9,700 | 43.5 | 6,300 | 34.2 | 2,100 | 48.7 | 1,300 | 79.7 |
| Technical instltute | 3,300 | 22.0 | 2,000 | 5.3 | 700 | 23.5 | 600 | 78.5 |
| Business/office | 19,600 | 55.7 | 12,500 | 52.8 | 4.300 | 46.8 | 2,800 | 82.4 |
| Cosmetology/barber | 11,600 | 74.8 | 8,500 | 76.7 | 1,600 | 57.3 | 1,200 | 83.3 |
| Flight. | 17,500 | 22.9 | 8,500 | 6.6 | 2.800 | 34.7 | 6,200 | 40.1 |
| Trade. | 8,000 | 34.5 | 4,300 | 18.6 | 2,100 | 34.2 | 1,600 | 78.5 |
| Hospital | 14,000 | 83.5 | 9,800 | 84.3 | 2,200 | 68.2 | 2,000 | 96.6 |
| Other . | 3,100 | 63.5 | 2,200 | 58.9 | 500 | 67.4 | 400 | 86.8 |

' Fewer than 50.
${ }^{2}$ Includes proprietary senoois toperated for profit), independent inonprofitt scnools, and schuois operated by religıous groups.

SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, Enrn/lments and Programs in Noncollegiate Postsecondary Schools, 197576 (in process).

NOTE.-Excludes correspondence schools. Because of rounding. details may not add to totals.

# CHAPTER V 

## FEDERAL PROGRAMS FOR EDUCATION AND RELATED ACTIVITIES*

Grants of public lands for maintenance of the public sehools were authorized by the Congress of the Confederation in 1785. Then in 1787, Federal land was-granted-for-education-under the Northwest Ordinance when the United States Goverıment entered into a contract to sell a large track of land in Ohio, with a section of each township involved in the sale reserved for schools. Additional land was reserved for a university. From this modest beginning thera has emerged the current complex pattern of Federal educational support.
Federal support for education is not definable as a single unified national plan. Rather, the National effort is a collection of individual programs and procedures, each individually enacted into law to support or accomplish a specific purpose. Each program reflects a specific realized national problem or need and establishes a metiod to mitigate or eliminate the problem. Consequently, it is not surprising that Federal educational assistance programs or activities show great variety,
This chapter provides a summary of the Federal funds for these programs to help describe the magnitude of the Federal fiscal effort and gives some indication of the scope and variety of these programs.
A capsule view of the history of Federal educational activities is provided in the following list of selected legislation:

## Year

1787 Northwest Ordinance-authorized land grants for the establishment of educational institutions.
1802 An act fixing the military peace establishment of the United States-established the U.S. Military Academy. (The U.S. Naval Academy was established in 1845 by the Secretary of the Navy.)
1862 First Morrill Act-authorized public land grants

- ...to-the-States-for-the-establishment-and-maintenance of agricultural and mechanical colleges.
1867 Department of Education Act-authonzed the establishment of the Department of Education (later to be known as the Office of Education).
1876 Apprupration Act, Department of the Treasury established the U.S. Coast Guard Academy.
1896 Secund Morrill Act-provided for money grants for support of instruction in the agricultura! and mechanical colleges.
1911 The State Marine School Act-authorized Federal funds to be used for the benefit of any nautical school in any of 11 specified State seapor! cities.
1917 Smith $-\mathrm{Hu}_{\mathrm{b}}$ - Act-provided for grants to States for suppuit of vocational education.
1918 Vocational Rehabilitation Act-Provided for grants for relabilitation through training of World War I veterans.
1919 An act to provide for further educational facilities-authorized the sale by the Federal Government of surplus machine tools to educational institutions at 15 percent of acquisition cost.

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1920 Smuth-Bankhead Act-authorized grants to States for vocational rehabilitation programs.
1935 Bankhead-Jones Act (P.L. 74-182)-authorized grants to States for agricultural experiment stations.
Agricultural Adjustment Act (P.L. 74-320) -authorized 30 percent of the annual customs receipts to be used to encourage the exportaton and domestic consumption of agricultural commodites. Commodities purchased under this authorizatior, began to be used in school lunch programs in 1936. The National School Lunch Act of 1946 continued and expanded this assistance.
1936 An act to further the development and maintenance of an adequate and well balanced American Merchant Marine (P.L. 84-415)established the U.S. Merchant Marine Academy.
1937 National Cancer Institute Act-established the Public Health Service fellowship program. Sub. sequently, other fellowships were authorized in legislation concerning other agencies.
1941 Amendment to Lanham Act of 1940-authorized Federal aid for construction, maintenance, and operation of schools in federally impacted areas. Such assistance was continued under P.L. 815 and P.L. 874,81 st Congress, in 1950.

1943 Vocational Relabilitation Act (P.L. 78-16)-pro vided assistance to disabled veterans.
School Lunch Indemnity Plan (P.L. 78-129)provided funds for local school lunch food purchases.
1944 Servicemen's Readjustment Act (P.L. 78-346)-provided assistance for education of veterans.
Surplus Property Act (P.L. 78-457)-authorized transfer of surplus property to educational institutions.
1946 National School Lunch Act (P.L. 79.396)authorized assistance through grants-in-aid and other means to States to assist in providing adequate foods and facilities for the establishment, maintenance, operation, and expansion of nonprofit school linch programs.
George-Barden Act (P.L. 79-586)-expanded Federal support of vocational education.
1948 United States Information and Educational Exchange Act (P.L. 80-402)-provided for the interchange of persons, knowledge, and skills between the United States and other countries.
1949 Federal Property and Administrative Services Act (P.L. 81-152)-provided for donat.on of
surplus property to educational institutions and for other public uses.
1950 Financial assistance for local educational agencies affected by Federal activities (P.L. $81-815$ and P.L. 81-874)-provided assistance for construction (P.L. 815) and operation (P.L. 874) of schools in federally affected areas.
Housing Act (P.L. 81-475)-authorized loans for construction of college housing facilities.
1954 An act for the establishment of a United States Air Force Academy and other purposes (P.L. 83-325) - established the U.S. Air Force Academy.
Cooperative Research Act (P.L. 83-531)authorized cooperative arrangements with unversities, colleges, and State education agencies for educational research.
National Advisory Committee on Education Act (P.L. 83-532)-established a National Advisory Committee on Education to recommend to the Secretary of Health, Education, and Welfare needed studies of rational concern in the field of education and to propose appropriate action indicated by such studies.
School Milk Program Act (P.L.83-690)-provided funds for purchase of milk for school lunch programs.
1956 Library Services Act (P.L. 84-597)-authorized grants to States for extension and improvement of rural public library services.
1957 Practucal Nurse Training Act (P.L. 84-911) -provided grants to States for practical nurse training.
1958 National Defense Education Act (P.L. 85.865)-provided assistance to State and local school systems for strengthening instruction in scl: -se, mathematics, modern foreign languages, and other critical subjects; improvement of State statistical services; guidance, counseling, and testing services and training instututes; lagner education student loans and fellowslups; forengn language institutes and advanced foreign language study and training provided by colleges and universities; experimentation and dissemination of information on more effective utilization of television, motion pictures, and related media for educathonal purposes; and vocational education for technical occupations necessary to the national defense.
Education of Mentally Retarded Children Act (P.L. 85-926)-authonzed Federal assistance for traming teachers of the handicapped.

Capioned Films for the Deaf Act (P.L. 85-905)-authorized a loan selvice of cap. tioned films for the deaf.
1961 Area Redevelopment Act (P.L. 87 27) included provisions for training or retraining of persons in redevelopment areas.
1962 Manpower Development and Training Act (P.L. 87-415)-provided training in new and improved sliills for the unemployed and underemployed.
Communicutions Act of 1934, Amendment (P.L. 87-447)-provided grants for the construction of educational television broagcasting faciities.
Migration and Refugee Assistanciv Act of 1962 (P.L. 87-510)-authorized loans, advances, and grants for education and traming of refugees.
1963 Healt! Professions Educational Assistance Act (P.L. 88-129)-provided funds to expand teaching facilites and for loar to students in - the health professions.

Vocational Education Act of 1963 (P.L. 88-210)-incr. ased Federal support of vocational education, ulcluding support of restdential vocational schools, vocational workstudy programs, and research, training, and demonstrations in vocatiotal education.
Higher Education Facilites Act of 1963 (P.L. 88-204)-authorized grants and loans for classrooms, libraries, and laboratories in public communty colleges and technical institutes do well as undergraduate and graduate facilties in other institutions of higher education.
. 964 Civil Rughts Act of 1964 (P.L. 88-352)authorized the Commissioner to (1) arrange, through grants or contracts with institutions of higher education, for the operation of short-term or regular session institutes for special traning to improve ability of elementary and second.ry school instructional auff to deal effectively with spectal education problemis ociasioned by desegregation, (2) make grants to sciliool boards to pay, in whule or in part, the cost of providing inservice traming in dealing with problems inctent to deseg stion, and 13) provide schoul boards techr assistanc: in desegregation and require tdiscrimunation in federally assisied progran:s.
Eusnonil Opportunity Act of 1964 (P.L. 88-452)-authurized grants for cullege worhstudy programs for students from low-income familles, established a Job Corps program and
authorized support for work-traming programs. to provide education and vocational training and work experience for unemplayed youths; provided traming and work experience opportunities in welfare programs, authorized sup. port of education and training activities and of cummunity aution progtams, mcluding Head Start, Follow Through, and Upward Bound, and authorized the establishment of Volunteers in Service to America (VISTA).
1965 Elementary and Secondary Education Act (P.L. 89.10)-authorized grants for elementary and secondary school programs for children of iviv-income families; school library resources, textuooks, and other instructional materials for school children, supplementary educational centers and services, strengthening State education agencies, and educational research and rese.rch training.
Health Professions Educational Assistance Amendments (P.L. 89-290)-authorized scholarships to aid needy students in the health professions and grat stoimprove the quality. of teaching in schools of medicine, dentistry, osteopathy, optometry, and podiatry.
Higher Education Act of 1965 (P.L. 89-329) provided grants' for university community service program!, college library assistance, librafy training, and research, strengthening developing institutions, teacier training programs, and undergraduate instructional equip. ment. Authorized insured student loans, established a National Teacher Corps, and provided for graduate teacher training fellowships.
Medical Libratry Assistance Act (P.L. 89-291) provided assistance for construction and improvement of l:alth sciences lioraries.
National Foundation on the Arts and the Humanities 'Act (P.L. 89.209)-authorized grants and loans for project: in the creative and performing arts, and for rescarch, training, and scholarly publications in the humanities.
National Tc_nnical Institute for the Deaf Act (P.L. 89.36)-provided for the establishment, construction. equipping, and operation of a residential schoul for postsecondary education and technical training of the deaf.
Sational Vocatioual Student Loan Insurance Act, (P.L.89-287)-encouraged State and nonprofit private institutions and organizations to estab. lish adequate loan insurance programs to assist studenis to attend posisecondary business, itrade, technical, and other vocational schools.

Disaster Relief Act (P.L. 89.313)-provided for assistance to local education agencies to help meet exceptional costs resulting from a major disaster.
1966 International Education Act (P.L. 89.698)provided grants to institu:ions of higher educdtion for the establishment, strengthening, and operation of centers for research and training in international studies and the international aspects of other fields of study.
National Sea Grant Ccilege and Program Act (P.L. 89.688)-authorized the astablishment and operation of'sea grant colleges and programs by initiating and supporting progiams of education and research in the various fields relating to the development of marine resources.
Adult Education Act (P.L. 89-750)-authorized. grants to States" for the encouragement and expansion of educational programs for adults, including training of teachers of adults and demonstrations in adult education (previously part of the Economic Opportunity Act of 1964).

Model Secondary School for the Deaf Act (P.L 89.694)-authorized the establishment and operation, by Gallaudet College, of a model secondary school for the deaf to serve the National Capital region.
Elementary and Secondary Education Amendments of 1966 (P.L.89.750)- m addition to modifying existing programs, authorized grants to assist States in the initiation, expansion, and improvement of programs and projects for the education of handicapped children at the preschool, elementary, and secondary school levels.
1967 Education Professions Deve!opment Act (P.L. 90-35)-amended the Higher Education Act of 1965 for the purpose of improving the quality of teaching and to help meet critical shortages of adequately trained , Jucational personnel.
Public Broadcasting Act of 1967 (P.L. 90-129) established a Corporation for Public Broadcasting to: Assume major responsibility in channeling Federa! funds to noncommercial radio and television stations, pregram produc. tion groups, and ETV networks directly or through contract, conduct research, demonstration, or training in matters related to noncommercial broadcasting; and award grants for construction of educational radio as well as television facilities.

1969 Elementary and Secondary Education Amendments of 1967 (P.L. 90-247)-in addition to medifying cyisting programs, authorized sup. port of regional centers for education of handicapped children, model centers and services for deaf-blind children, recrutment of personnel and dissemination of infurmation on education of the handicapped, technical assistance in education to rural areas, support of dropout prevention projects; and support of bilingual education programs.
Handicapped Children's Early Education Assistance Act (P.L. 90-538)-authorizod preschool and early education programs for handicapped children.
Vocational Education Amendments of 1968 (P.L. 90.576)-changed the basic formula for allocating funds, provided for a National Advisory Council on Vocational Education, expansion of vocational education services to meet the needs of the disadvantaged, collection and dissemination of information fur prugrams administered by the Commissioner of Educa. tion, and preparation of a catalog of all Federal edučation assistance programs.
Higher Education Amendments of 1968 (P.L. 90-575)-authorized new programs to assist disadvantaged college students through special counseling and summer tatorial programs, and programs to assist .olleges to combine resources for cooperative uses, including closedcircuit television and coumputer networks. Also authorized grants to expand and strengthen student cooperative programs and to expand programs which provide clinical experiences tu law students.
1970 Elementary and Secondary Educatic.. Assistance Programs, Extension (P.L. 91-250)-authorized comprehensive planning and evaluat.on grants to State and local education agenıes, pruvided for the establishment of a Natic ual Commussion on School Finance.
National Commission on Librartes and Infornuation Science Act (P.L. 91-345)-established a Na : al Commissiun on Librarıes and $\ln$ formation Science to effictiuply utlize the Nation's educational resources and to cooperate with State and local governments and public and private agencies in assuring optimum provision of services.
Office of Education Appropriation Act (P.L. 91.380)-provided emergency school assistance to desegregating local education
agencies.
Environmental ${ }^{\text {• Education Act (P.L. } 91 \text { - }}$ 516)-established an Office of Environmental Education to. Develop curriculum and inittat and maintain environmental educution programs at the elementary secondary levels, disseminate information, provide traming programs for teachers and other educational, public, community, labor, and industrial leaders and employees, provide community education programs; and distribute material dealing with environment and ecology.
Drug Abuse Education Act of 1970 (P.L. 91-527)-provided for: Development, demonstration, and evaluation of curriculums on the problems of drug abuse; dissemination of information; support of training programs for teachers, counselors, law-enforcement officers, and other public leaders and officials; and support of community education programs for parents and others on drug abuse problems.
1971 Compreliensive H of-1971-(P:L.92-257) -amended title VII of the Public Healti Service Act, increasing and expanding provisions for health manpower training and training facilities.
Nurse Training Act of 1971 (P.L. 92-158)-amended title VIII, Nurse Training, of the Public Health Service Act, increasing and expanding provisions for nurse training facilities.
1972 Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255)-established a Special Action Office for Drug Albuse Prevention to provide overall planning and policy for all Federal drug-abuse prevention functions; a National Advisory Council for Drug Abuse Prevention; community assistance grants for community mental health centers for treatment and rehabilitation of persons, with drug-abuse problems; and, in December 1974, a National Institute of Drug Abuse.
Education Amendments of 1972 (P.L. 92-318) .. established the Education Division and a National Institute of Education; general aid for institutions of higher education; Federal matching grants for State student incentive grants; a National Commission on Financing Postsecondary Education; State Advisory Councils on Community Colleges; a Bureau of Occupational and Adult Education and State
grants for the design, establishment, and conduct of postsecorldary occupational education, and a bureau-level Office of Indian Education. Amended current Office of Education programs to increase their effectiveness and better meet special neẹds. Prohibited sex bias in admission to vocational, professional, and graduate schools, and public institutions of undergraduate higher education.
1973 Older Americans Comprehensive Services Amendment of 1973 (P.L Q $_{8} 93$-29)-made available to older citizens comprehensive programs of health, education, and social services.
1974 Educational Amendments of 1974 (P.L. 93-380)-provided for the consolidation of certain education programs; established à National Center for Education Statistics in the Office of the Assistant Secretary for Education and transferred to the Center, from the Office of Education, the responsibility for the collection and diffusion of education statistics; specified that the Office of Education shall be the_primary-Federalagency responsible for the administration of programs of financial assistance to educational agencies, institutions, and organizations; authorized a White House Conference on Education, and mandated several éducation surveys and studies.
Juvenile Justice and Delinquency Prevention Act of 1974 (P.L. 93-415)-provided for technical assistance, staff training, central. ized research, and resources to develop and implement programs to keep students in elementary and secondary schools and prevent unwarranted and arbitrary suspensions and expulsions; established, in the Dapartment of Justice, a National Institute for Juvenile Justice and Delinquency Prevention.
W.: ?e House Conference on Library and In. formation Services Act (P.L. 93-568)-authorized and requested the President to call a White House conference on library and information services not later than 1978.
1975 Indian Self-Determination and Education Assistance; Act (P.L. 93-638)-provided for increased participation of Indians in the sstablishment and conduct of their education programs and services.
Harry S Truman Memorial Scholarship Act (P.L. 93.642)-established the Harry $S$ Truman Scholarship Foundation and created
. a perpetual education scholarship fund for young Americans to prepare and pursue carcers in public service. -
Indochina Migration and Refugee Assistance Act of 1975 (P.L. 94-23). authorized funds to be used for education and training of aliens who have fled from Cambodia or Vietnam.
1976 Educational Broadcasting Facilities and Tel.-- communications Demonstration Act of 1976 (P.L. 94.309)-established a telecommunacations demionstration program to promote the development of nonioroadcast telecommuncations facilities and services for the tra 3 mission, distribution, and delivery of health, education, and public or social service informa: tion.
Education Amendments of 1976 (P.L. 94-482)-, extended and revised Federal progiams for eduçation assistance for higher education, yocational education, and a variety of other rprograms. Provided for payments to institutions of higher education for administration expenses for Federal student assistance, estab. lishment of higher education. centers and services for education information to assist students and teachers, collection of vocational and occupational edueation data, control and courdination of data collection activities between the Office of Education and the Office for Civil Rights, and a report to the Congress (due June 30, -977) containing analyses and recommendations for a reorganization of the Education Division.
1977 Yuuth Employment and Demonstration Projects Act of 1977 (P.L. 95:93)-Establishes a youth enipluyment traming prugram that includes, among other activites, p.omoting educationto.work transition, literacy traming and bilingual traming, attanment of certuficates of high school equivalency, job sampling including rocatuonal expluration in the yublic and private sector, and institutional and on-the-job traming including developmesit of basic skill and job skills.
There is no single total for Federal funds for education that is meaningful for all purpuses, but there are many pussile totals which may be constructed to service particular needs. This multiplicity is prubably due to the many kinds of assistance provided, the $d$ fferences in the manner of distributing assistance, tice spectal circumstances which described the program beneficiary as each
program was legslatively tallortd for its special purpose, and, of course, the purposes, of the data user. However. table 155 (Part I), "Federal funds supporting education in educational institutions," gives one summary which the Office of Education has found useful. Part I includes those prograns most frequently coñsidered in the general category of Federal aid to education. Grants ani loans are separated because of, the obvious difference which requires repayments of leans but not grants. Part Il includes data for other programs which may also be considered in determining Federal funds for education:

Table 154 shows where the money comes from the Federal agencies which make the funds available for the various education programs. This table reveals that the Federal role in education and related a.tivities involves, many Federal agencies and varies from relatvely insignificant amounts to over $\$ 9$ billion estimated for the Department of Health, Education, and Welfare for the $\overline{1977}$ fiscal year. Eight agencies estimated amounts in excess of $\$ 100$ million, exclusive of outlays for research and development. The support provided various levels of education-elementary. secondary, higher, vocational-technical and continuing education, and "other" prograns is also shown.

Noteworthy is the fact that amounts in tables 154 and 155 report Federal funds frum a "Federal" vantage point. This will differ from State and local education agency reports and higher education reports of Federal receipts. A major reason for the difference is the 1 . It that Federal payments to individuals ang to nonschool agencies for iducation or educatiön servicès camot be identified as Federal funds by the - 'ucationa! institutiors. Consequently., ämounts of Federal ieeceipt: shown in State, local, and institutionai reports will be lower than amounts reportrd for the same years from this "Federai", perspintive.

A sumewhat different view of the Federal educational meolvenent is brought into focus in table 156, trum the National Science Fourdation publiuation, Federai Funds, for Research. Develupment, and כther Sctentific Activtties, Vol XXV. For example, to the extent that federally supporied research may be considered, be
education related, this table shows federally sup. ported educattonal activity taking place in many institutions other than those formally described as educational, including industrial establishments, federally operated facilttes, and vanous nonprofit establishments. Figures from the National Science Foundation were also used to obtain the research and development amounts reporied in tables 154 and 155 for colleges and universitues and for Federal obligations to unverstites and colleges repurted in table 159.

Table 157 gives additiona: information about the programs for tranneng grants, fellowships, and tranteeslups included in table 154. Figures for thas tabulation. like those in tables 154 and 155 , were vtamed from information provided the Office of Management and Budget for "Spectal Analysis I," d chapter in its, publication. Spectal Annlyses, (Biadget of the Uinted States, Fiscal Year 1978.

A summary of Office of Education disbursements for the yedis from 1960 to 1977, by program, is presented in table 158. This table reveals the support pattern fir , the Office of Educiation by slowing changes in levels of support for different educational programs. Funds transferred to the 'Office of Education from other Federal agencies for various
education services are presented at the beitum of the table.

State-by-State data on Federal educational assisiance from various Federal agencies are displayed in table 159, for bigher education anstitutions only, and are based on Federal funds obligated during the 1975 fiscal year. (For this table, obligatoons represent amounts for some programs or projects that extend over more than one yeas and are not, therefore; compatible with fiscal year expenditures.) Federal funds for loans to students and institutions, Federal employee training, and veterans' education benefits are not included in these figures. Table 160 gives a State-by-State summary of Office of Education funds obligated.

Table 161 shows Office of Education funds for instructional materials and equipment.

Although not fully compatible with other amounts repurted in this chapter, tables 162 and 163 summarize State-by-State figures on expenditures of the U.S. Department of Agriculture, Fuod and Nutrition Service, for fistal 1975. Tidale 162 repurts participation rates fur the National Schoúl Lunch Prugram alung with tutal program income and average cost per dally lanch, table 163 indicates the amounts for selected programs admumstered by the Food and Nutrition Service.

Table 154.-Federal funds for aducation,

- [Iń thousands of dollars]


See footnotes at end of table.
by.agency: Fiscal years 1976 to 1978
[In thousands of dollars]

| se ondary education |  |  | Higher education |  | $\ldots$ | Vocational, technical, and continuing education |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fy $197 \%$ <br> (estimated) | $\begin{gathered} \text { FY } \cdot 978 \\ \text { (esti- } \\ \text { mated). } \end{gathered}$ | FY 1976 | Transi.tion quarter | $\begin{gathered} \text { FY } 1977 \\ \text { (esti- } \\ \text { mâted) } \end{gathered}$ | $\begin{gathered} \text { FY } 1978 \\ \text { (esti- } \\ \text { maťed) } \end{gathered}$ | FY 1976 | Transition quarter |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| \$5,283,033 | \$5,593,257 | \$9,984,083 | \$2,176,588 | \$9,668,232 | S8,474,643 | \$4,662,446 | \$1,335,634 |
|  |  |  |  |  | \% |  |  |
| 4,435,662 | 4,582,852 | 3,986,486 | 1,051,452 | 4,480,423 | 3,861,407 | 269,262 | 55,042 |
| $(3,815,976)$ | $(4,059,628)$ | $(2,889,875)$ | . $(754,412)$ | $(3,571,214)$ | $(3,112,462)$ | (115,405) | $(17,615)$ |
| * ... | ... | $(958,379)$ | $(263,938)$ | $(747.649)$ | $(584,771)$ | $(62,812)$ | $(13,741)$ |
| (11,900) | $(10,200)$ | $(2,145)$ | - (844) | $(5,636)$ | (400) | $(74,868)$ | $(19,269)$ |
| $(484,359)$ | $(488,658)$ | $(24,128)$ | . $(6,835)$ | $(25,437)$ | $(19,240)$ | $(16,177)$ | (4,417) |
| $(23,427)$ | $(24,366)$ | $(111,959)$ | $(25,423)$ | $(130,487)$ | $(144,534)$ | ... | ... |
| 10, | -... | $\cdots$ | . $\cdot$ | $\cdots$ | - | $\cdots$ | ... |
| 18,295 | 65,388 | $\cdots$ | ... | ... |  | ... | -.. |
| 278, | . $\cdot$ | 3,400 | 705 | 5,234 | - 3,925 | 1,291 | 50 |
| 278,047 | 336,510 | 430 | 19 | 452 | - 471 | 2,657 | 631 |
| 36,897 | 34,653 | $-25,502$ | 45,206 | 43,6'.3 | 34,678 | 6,886 | 542 |
| 284,054 | \$47,458 | 34,485 | 14,603 | 39,. 27 | 39,879 | 47,129 | 20,046 |
| -. | - $\quad$.. | -39,497 | 2i,034 | 46,262 | 41,500 | ${ }^{49} 4.754$ | 3,908 |
| - $-\cdots$ | - $\cdots$ | -•• | ... | ... | $\cdots$ | 3,291,000 | 1,095,000 |
| 8,793 | 9,665 | $\cdots$ | --- | --. | ... | $\cdots$ | ... |
| -•• | . | 668 | 303 | 535 | 1,500 | 14;394 | 3,598 |
| 80 |  | 1,000 | -.- | 667 | * ... | 11,768 | 2,863 |
| 80 | 45 | .. | --- | = | ... | -. | -- |
|  |  |  |  |  |  |  |  |
| 49,712 | 47,172 | 3,645 | 743 | 3,400 | 3,250 | 3,948 | 418 |
| 58,591 | 73,160 | 14,117 | 3,305 | 10.751 | 55,629 | ... | - |
|  |  |  |  |  |  | , |  |
| - 5,037 | 3,900 | - 2,027 | 606 | 3,002 | 10,570 | 1,359 | 272 |
| - ... | . | 6,612 | 1,600 | 5,280 | 5,200 | -.. | . |
| $\cdots$ |  | - | *- | --• | ... | . | $\cdots$ |
| ... | . $\quad$. | 566 | 467 | 1,957 | - 1,716 | : |  |
|  |  |  | $\ldots$ |  |  | . |  |
| - - | $\cdots$ |  |  | $\ldots$ |  | .-. | - |
| . | ... | 3,365 | 1,150 | 3,400 | 3,500 | 1,168 | * 138 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\cdots$ |
| ... | ... | 4,083 | 1,992 | 3,37: | 6,348 | 10,132 | 3,902 |
| 2,438 | 6,827 | 32,436 | 3,483 | 25,670 | 23,270 | ... |  |
| $\ldots$ | . | . |  |  | -- | .- | ... |
| 1.427 | 1,427 | ..." | ... | $\ldots$ | ... | 2,598 * | 824 |
| 104,300 | 84,200 | 4,300,560 | 592,900 | 3,186,400 | 2,572,900 | 984,100 | 148,400 |
|  |  | $\checkmark$ |  | 3.186,400 |  | 98,100 | 148,400 |
| -.. | ... | 1,576,268 | 437,000 | 1,808,572 | ${ }^{2} 1,809,000$ | . $\cdot$. | ... |

Table 154.-Fgdẹal funds for education, by agency. Fiscal years 1976 to 1978 -Continued
[In thousends of dollars)


## ${ }^{1}$ NCES estimste. <br> ${ }^{2}$ Fiscal year 1977 estimate.

NOTE. Public Lamy 93344 establishied a riev fiscal year periud 'October $\{$ through Seppternber 30) effective with fiscal year 1977. The transition quarter is the 3 -month period between fiscal year 1976 'which ended June 30, 1976) and fiscal year 1977 (v...ch began Jitututil 1, 1976).

SOURCES: (1) National Center for Education Statistics, U.S. Depariment of Health, Education and Welfare, from information collected by the Olfice of Managernent and Budg for its report Special Analyses, Budget of the Ulitted States, Fiscal Year 1978. (2). Research and development data for 1976 and 1977 are from National Science Foundation, Federai Funds for Research, 'Development, and Other Scientific Activities, Fiscal Yaars 1975, 1976, and 1977. - Volume XXV.

Table 155.-Foderal.funds for education and related activitias:" 1950 to 1978


## roul


Cheod unch and muik progum


Liberary menices
Guntr to pubian hibrexies
sou forinoterat end of table

| 2.267.031 | 2.738.836 | 79 | .330 | 3.547.015 | 3237.888 | 3,415.583 | 3,889,203 | 4.515.533 | 4.705.428 | 4.846.963 | 5,86\% 561 | 4,215,875 | 1.462.062 | 1.368680 | 6.616.954 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 471,000 | 754,700 | 906,300 | 1.051,00 | 1,157,000 | 1,230,000 | 1,240,000 | 1.318963 | 1,470,55 | 1.465.356 |  | 2,067,170 | 2,246,431 | 579,000 | 2,236,004 | '2.336.000 |
| 305.512 | 366.900 | -11,700 | 421.500 | 543,345 | 597,700 | 676.196 | 978,186. | 1.213.075 | 1,298.002 | 1.266.673 | 1,831.784, | 1.890,276 | 393,005 | 3.023.363 | 2,111,590 |
| -1,009,113 | - 146,000 | 1,322,400 | 1,625,100 | 1,065,069 | 545,573 | 676,302 | 832,068 | 950.227 | 1,055,605 | 968,456 | 996,481 | 975,380 | 28, 523 | 1,097131 | 1,172,389 |
| 53.113 | 59,416 | 119,796 | 151,593 | 141.599 | 170.468 | 184,262 | 218.969 | 232,047 | 275,671 | 248.567 | 20.674 | 281.847 | 76.508 | 312.550 | 333.348 |
| '956.000 | 1,086,584 | 1,202,604 | 1,470.507 | 923.470 | 375.105 | 492.040 | 614,099 | 718,180 | 779,934 | 71988 | 726,809 | 693.533 | 208,015 | 783.535 | 809.041 |
| 21,105 | 22,232 | 75.243 | 22,215 | 136,099 | 186.126 | 170,135 | 186,338 | 165,096 | 166.712 | 207,075 | 227,6a5 | 249.883 | 56,900 | 283,128 | 307,471 |
| 6.056 | 6,932 | 7,443 | 40.915 | 62.017 | 62,794 | E0.235 | 52.975 | .56.246 | 45.782 | 43.202 | 61,531 | 51.171 | 7.925 | $6.3 \cdot 10$ | 52.614 |
| 15.00: | 15,3x0 | 17,800 | 31,300 | 4,0 | 123,330 | 119,900 | 133,363 | 108.850 | 120.930 | 163,873 | [66.114 | 192.712 | 48.975 | $225 / 18$ | 254.857 |

Table 155.-Foderal funds for education and relaled activities: 1960 10 1978-Continued

* In whousences of tidites)

| Troe of zuppoxe lowl, and progam ares | 1950 | 1962 | 1964 | 1966 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | $\begin{aligned} & \text { Transiv. } \\ & \text { Luan } \\ & \text { wabter } \end{aligned}$ | $\begin{aligned} & 1977 \\ & \text { (estr } \\ & \text { mated) } \end{aligned}$ | $\begin{gathered} 1978 \\ \text { testic. } \\ \text { mated. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 3 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Premetmestedestion | 83,525 | 102,050 | 12.600 | 229,429 | 272,008 | 278,135 | 193,464 | 180.568 | 122,740 | 77,929 |  | 93,474 |  |  |  |  |
| Tducationd exchanpe progem Agency for international Development | 22,450 | 21,050 | 20,600 | $\underline{\text { 20,427 }}$ | -12,670 | $\frac{278,115}{38,172}$ | 193,8850 | $\frac{180,568}{36,101}$ | $\frac{122,740}{37.837}$ | $\underline{72,9,9}$ | $\frac{94,55}{30,510}$ | 93,474 | 73.768 32.820 | $\frac{15,482}{8.200}$ | $\frac{87.519}{35.204}$ | $\frac{97,406}{36,744}$ |
| proisct |  |  |  |  | 140,000 | 170,000 | 111,325 | 105,608 | 55,612 | 22,555 | 47.231 | 45,224 | 32,581 | 4,818 | 44,234 | 53.934 |
| ${ }^{\text {ACTION (previoury }}$ nexce Corpa) | 61,075 | 81.009 | 92.000 | 179158 | 43,641 | 44,095 | 28.150 | 25.026 | 19.819 | 22.013 | :5,084 | 1,207 | 6.633 | 1,820 |  | 4,744 |
| Other internationst. stion and traning |  |  |  |  | 46.697 | 25,668 | 23,139 | 13,033 | 9,472 | 5.230 | 1,738 | 8.690 | 1,734 | 1,820 | 1,954 | 4,982 |
| Other | -376,776 | 346,954 | -390,336 | 417,695 | 372,994 | 400,356 | 460,486 | 542,160 | 593.839 |  |  |  |  |  |  |  |
|  | 53,715 | 59,252 | 78,400 | 89.216 | 90,030 | $\underline{97,273}$ | 124,526 | 154,672 | 169,811 | 6185,803 | 601,607 | 646,007 | 782137 | 133152 | 515,535 | 532,100 |
|  |  |  |  | 4.66 | 6.737 | 8.756 | 19,163 | 27.580 | 8.000 | 185,863 28,568 | 22.000 | 219,012 64,709 | 219,407 79,373 | ${ }_{5}^{56,973} \mathbf{}$ | 240,855 | 240,273 |
| Eduction in Fedtral correctionsl -nstitutions | 1,4\%3 | 2.138 | 2.885 | 3,615 | 6.737 3.662 | 8.75 | 5.603 5.007 | 6.333 | 8.000 9.066 | 9,49 | 10,17 | , | 29,373 11.657 | 29.540 2.787 | $\begin{array}{r}133.213 \\ \hline 4.060\end{array}$ | 120,081 14.871 |
| Value of wimpus proweriv lanstertod |  |  |  |  |  |  |  |  |  |  |  |  | 1,65 | 2.787 | :4,060 | 14,871 |
| Acquistron cost of petsonal property | 310,000 | 244,900 | 268.700 | 266,400 | 199,383 | 223.503 | 246,330 | 255,608 | 299,805 | 270,699 | 255,937 | 216,135 |  |  |  |  |
| Farr ulun of call proserty |  | 21,000 | 15,100 | 15,100 | 26,276 | 13,254 | 12.468 | 25,718 | 12,200 | 25,288 | 18,226 | 37,031 | 21,660 | 1.494 |  | NA |
| Other' ' | 1,6C. | 19,664 | 24.851 | 38.70: | 46.906 | 53,754 | 52.992 | 21,189 | 98,957 | 116,470 | 101,836 | 98,601 | 153,348 | 32,472 | 147,4147 | (156.875 |
| "incrudes Oike of Economic Opoortunity Indian education. Appaschian Regional Developmant Commission, and Deoprtrant of Labor progyams as well as Heed Start piaschici, Eliementary and Selondary Ecurition Act, Itte for the Dest, and Model School for the Deat <br> -Inctudes suPDierrental censers. school hibsary materiats, stringithoming State educstion ancks, crotimed films for the deat. dassemination of informatiori, schuod counseling end resting, American Pynting Houre for the Blind, planning 1 Ind evaluaztion, and equipenent and minue remodeling <br> -Inctudes lunds for the Dittict of Columbio. Cenal Zone., iterntoriestana <br>  - 81844 and $\mathrm{L}, 81815$ fund for foderalify pifictertaress theludert viemsentsry socondery progrems of the National Scionce Foundation National Foundation on the Arts and the Hummenties. Departmant of Estense Ounice ROTCl and Nationsi Aetonevitics and Sosce Aumunistretion, stso. not pthermes incluced |  |  |  | Acturites, annust pubircation, Notional Scrence Foundation inciyder univenitit couratedietoarch and development centers <br> 1978 mounts ere not availebte. Data ate anounts for 1977, rounded to nabitst <br> imuluon. <br> includes adult vocational education and manpowet traning programs <br> Includer Olfice of Education. Action, Sociat and Rehibilitasime Service. <br> Depstiment of Housing ind Urban Desplooment. Office of Economic <br>  <br> Tincluded in "Vocational, iechnical, and work trining <br> includer National Defensi Education Act and insultd student soans <br> includet net amounts tlotns minus toen repayments) for the Depastment of Housing and Uibson Development college hou sing loans, Otice of Educatior, college facitities loins, and Fedecol foans to the Distict oi Cotumbie for schoct constituction |  |  |  |  |  |  | Library. National Libsary of Modicine, Government Printing Office depository library mid, catolog and index ectrittes, erd the National Commistion on <br> Lbray and Information Science. <br>  <br> Drograms and edon Division, Oifice of Education. and other education through September 30 ) filcecive mith ficcal year 1977. The trionstion <br>  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | SOURCE Compiled by the Natonal Center for Education Statistics, US Depaitisent of Heatit. Education, and Welfare, irom information coliected by the Office of Monacement and Budgea for its annuen report. Specisi/ Ansilyses. Budgut of the Untred States Reseatch dala bre frwn the onnual reporis of the Oiter Serent.fic Acteviths. |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table 156. Summary of Federal funds for research, development, and R\&D plant. Fiscal years 1975 to 1977 IIn millions of dollars!


[^30]NOTE, - Because of rounding, details may not add to totats.
SOURCE National Science Foundation. Federal funds for Research, Development, and Other Scientific Actrittes, Vol. XXV.

## Table 157..- Expenditures for fellowships, traineeships, and training grants programs of Federal agericies: Fiscal year 1976 <br> [In thousands of dollars]

| Agency and program | Amount |
| :---: | :---: |
| Total | \$1,036,963 |
| Office of Education: |  |
| Blingual education | 14,757 |
| College persónnel development | -41 |
| College teacher fellowships | -8,712 |
| Cooperative education | $\Rightarrow 251$ |
| Drug stiuse education | 1,800 |
| Education development | 9,066 |
| Ellender fellowships | 500 |
| Emergency school aid | 41.441 |
| Environmental education | 187 |
| Librarian training and demonstration | 5,597 |
| Mining fellowships | 1.177 |
| National Defense Education Act institutes and |  |
| Fulbright-Hays fellowships | 17,351 |
| Occupational, vocational, and adult education | 25,742 |
| Public service fellowshıps | 3,694 |
| Right-to Read | 1,058 |
| Special educatior. manpower | 38,879 |
| Special projects and traming | 23 |
| Traıning for dissadvantaged | 919 |
| Public Health Service: |  |
| Alcohol, Drug Abuse, and Mental Health Administration | 95,173 |
| Center for Disease Control | 2,635 |
| Health Resources Administration | 464,412 |
| Health Service Administration | 33,557 |
| National Institutes of Health | 165.195 |
| Assistant Secretary fo: Human Development | 24.128 |
| Gallaudet College - teacher training | 2.29 |
| Social and Rehabilitation Service - public assistance | 1,355 |
| Department of Commerce - Maritime Administration | 3,400 |
| Department of Housing and Urban Development |  |
| Community development grants | 985 |
| Community development - model cities | 3,732 |
| Training and urban fellowsh.p program | 338 |
| Department o! Justice - Law Enforcement Administration | 39,497 |
| Department of Transporiation - Urban Mass Transit Administration | 668 |
| Energy Resoarch and Development Administruc. : | 2,027 |
| Environmental Protection Agency | 6,612 |
| Harry S. Truman Scholarship Foundation | 566 |
| National Aeronautics and Space Administration | 3,365 |
| National Foundation for the Arts and the Humenities | 4.083 |
| National Science Foundation | 28,987 |

[^31]Table 158,-Office of Education expenditures, by program: Fiscal years 1960 to 1978 [In thousands of dollars]

| Program : | $\begin{gathered} \text { FY } \\ 1960 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1962 \end{gathered}$ | $\begin{gathered} f Y \\ 1964 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1966 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1968 \end{gathered}$ | $\begin{aligned} & \text { FY } \\ & 1970 \end{aligned}$ | $\begin{aligned} & \text { FY, } \\ & 1972 \end{aligned}$ | $\begin{gathered} \text { FY } \\ 1974 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1975 \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1976 \end{gathered}$ | 'Transition quarter' | $\begin{gathered} F Y \\ 1977^{2} \end{gathered}$ | $\begin{gathered} \text { FY } \\ 1978^{2} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | - 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Tetal | \$459,965 | \$547. 208 | \$673,005 | \$2,024,428 | \$3,61 5,476 | \$4,111,598 | \$4,963,711, | \$4,884,916 | \$6,419,420 | \$6,813,550 | \$1,735,115 | \$8,047,478 | 57,845.239 |
| Elementary and secondary education ${ }^{3}$ | $63.529$ | 54,821 | 71,489 | 915,174 | 1,436,732 | 1,467,792 | 1,869,081 | 1,766,412 | 2,376,221 | 2,166,322 | 670,983 | 2,260,645 | 2,579,394 |
| Educationally deprived children |  |  |  | 746,904 | 1,049,116 | 1,170,355 | 1,570,388 | 1,460,058 | 1,959,897 | 1,760,814 | 559,703 | 1,858,300 | 2,212,823 |
| Consolidated programs ${ }^{\text {s }}$ | 63,529 | 54,821 | 71;489 | 168,270 | 387,616 | 291,2415 | 272,683 | 268,000 | 353,495 | 326,006 | 73,861 | 319,875 | 351,790 |
| Bilingual éducation |  |  |  |  |  | 6,192 | 26,010 | 38,354 | 62,829 | 79,502 | 37,419 | 82,470 | 114.78i |
| School assistance in federaliy affected areas | 258,198 | 282,909 | 334,239 | 409,593 | 506,372 | 656,372 | 648,608 | 558,526 | 618,711 | 598,884 | 74,898 | 847,000 | 496,000 |
| Maintenance and operation | 174,850 | 226,415 | 283,688 | 353,851 | 470,887 | 620,463 | 628,305 | 536,089 | 597,859 | 575,5\%6 | 65,901 | 831,359 | 475,586 |
| Construction | 83,348 | 56,490 | 50,601 | 55,742 | 35,485 | 35,909 | 20,303 | 22,437 | 20,852 | 23,358 | 8,997 | 15,641 | 20,414 |
| Higher education ${ }^{\text {c }}$ | 40,326 | 74,532 | 111,729 | 212,264 | 532,690 | 707.419 | 1,035,983 | 1,150,051 | 1,869,711 | 2,547,852 | 647,332 | 3,149,834 | 2,696,499 |
| Universiîy commurity services |  |  |  | 3,926 | 9.897 | 10,669 | 9,518 | 22,833 | 12,322 | 12,275 | 723 | 11,703 | 1,095 |
| Library programs College library iesources . . |  |  |  |  | 450,506 | 34,06:3 | 3012 | 10,107 | 12,389 | 12,813 | 2,000 | 8,280 | 9,640 |
| Library trainına |  |  |  |  | 11,381 | 7,005 | \% 2.469 | 2,824 | 3,613 | 2,030 | 225 | 700 | 146 |
| Strengthening developing institutions ....... |  |  |  |  | 22.428 | 27,731 | -35,766 | 48,858 | 89,122 | 78,063 | 2S,762 | 108,211 | 112,024 |
| Student, assistance |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Educational opportunity grants" |  |  |  |  | 103,104 | 142,577 | 167,600 | 239,212 | 608,977 | 1,146,950 | 291,194 | 1,788,749 | 1,736.125 |
| Work-study and cooperative education |  |  |  | 30,634 | 111,812 | 172,075 | 251,997 | 82,090 | 243,941 | 434,961 | 88,458 | 398,343 | '280,321 |
| Direct toans to students ${ }^{\text {a }}$ | 40,326 | 74,532 | 111.729 | 177,394 | 182,825 | 194,520 | 287,163 | 281,339 | 345.261 | 286,296 | 86,925 | 271,256 | 15,160 |
| Insured loans .... . |  | ... | ...- |  | 28,947 | 98,330 | 201,321 | 294,346 | 333,84! | 297,193 | 77,433 | 322,567 | 86,271 |
| Gudent loans insurance fund |  |  |  |  |  | 2,323 | 26,589 | 83,823 | 111,087 | 133,508 | 57,517 | 150,103 | 382,000 |
| Special programs for disadvantaged ${ }^{9}$ |  |  |  | 10 | 2,497 | 7.437 | 43,953 | 77,551 | 88,780 | 132,128 | 10,829 | 79,978 | 72,096 |
| TV and other instructional equipment |  |  |  |  | 5,4 |  | 5,684 | 3.78 | 19.179 | 8,558 | 1,819 | 6,709 | 326 |
| Miscellaneous other ${ }^{10}$ |  | ... | $\cdots$ | 300 | 5,478 | 5,721 | 5,68 | 3,285 | 1,191 | 3,077 | 447 | 3,230 | 695 |
| Higher education facilities |  |  |  | 105,526 | 461,965 | 437.387 | 212,628 | 77,900 | 98,031 | 28,383 | 35,895 | 72,064 | 54,000 |
| Grants ${ }^{1}$ |  |  |  | 54,634 | 360,246 | 323,188 | 188,121 | 52,805 | 67,324 | 24,650 | -2,000 | 38,131 | 19,065 |
| Construction loans |  |  | $\cdots$ | 50,892 | 101,719 | 114,199 | 24,468 | 13,014 | 16,292 | -14,089 | 31,200 | 6.407 | 7.292 |

[^32]Table 158.-Office of Education expenditures, by program: Fiscal years 1960 to 1978 - - Fontinued
[In thousands of dollarsl


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| Adult basic education ${ }^{19}$. . . . . . <br> Emergenty school aid ${ }^{20}$ $\qquad$ | ... | . -1 $\ldots$ | $\cdots$ | 33,616 5,291 | 28,701 7,437 | 43,464 10,608 | $\begin{aligned} & 55,971 \\ & 92,214 \end{aligned}$ | $\begin{array}{r} 63,270 \\ 196,045 \end{array}$ | 68,999 187,833 | 63,835 204,027 | 14,314 50,871 | 79,330 219,144 | 81,240 221,165 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education TV and broadcasting facilities ${ }^{21}$ $\qquad$ |  | -.. | ... | ..- | -. | 4,163 | 12,182 | 5,859 | $21,793$ | - 15,919 | 4,736 | ${ }^{6}, 057$ | 19,202 |
| Foilow Through | .-. | -- | -.. |  | -. |  | 2.024 | 46,595 | 53,179 | 39,825 | 22,000 | 49,600 | 54,600 |
| Indian education |  |  |  |  | ... | -. |  | 15,694 | 40,036 | 42,046 | - 18,954 | 50,720 | 45.488 |
| Indochinẽse refuger children | ... |  | -. |  | $\cdots$ |  |  | .. |  |  | ... | 3,500 | 15,000 |
| Office of Education salaries and expenditures ${ }^{22}$. ......... | 11,608 | 12,664 | 14,251 | 25,901 | 40,906 | 47,714 | 84,694 | 77.411 | 100,650 | 117,618 | 26,946 | 120.621 | 129,509 |
| Consolidated Working fund - net advances and reimburṣement | 29 | -202 | -1,768 | -1,026 | -9,325 | 2,404 |  <br> -207 | -348 | 210 | 584 | -1,239 | $\pm$ |  |
| Expenditures from funds transferred to the Office of Ed. ucation by other Federal agericies: ${ }^{3}$ | - |  |  |  |  |  | : |  | - | , | . |  |  |
| Manpowet Development and Training Act ${ }^{24}$. . ...... | . | ... | 64,777 | 75,532 | 99,451 | 121,451 | 126,500 | 127,925 | 71,857 | -23,145 |  |  |  |
| Educational television facilities | $\cdots$ | - $\cdot$ | 1,962 | 4,663 | 6,737 |  | $\cdots$ |  | $\cdots$ | $\cdots$ |  |  |  |
| Mutual exchange activities (foreign currency) ${ }^{25}$. . . . . | $\ldots$ | - $\cdot$ | -.. | $\ldots$ | 21.753 | 27.128 | 36,640 | 42,972 | 43,377 | 11,388 |  |  |  |
| Appalachian fegional Development and Training $\mathrm{Act}^{24}$.. | -. |  | $\ldots$ | 1.592 | 1,434 | 930 | 973 | 646 | 827 | 371 |  |  |  |
| Cuban Refugee Program . ... . | $\cdots$ | 5,195 | 9,603 | 9,302 | 6,990 | 19,488 | 18,110 | 11,630 | 3,885 | 245,238 |  |  |  |
| Office of Economic Opportunity ${ }^{27}$ |  |  |  | 54,681 | 686 | 38,234 | 78,096 | 2.272 | 589 | -411 |  |  | . |
| Consolidated Working Fund gross outlay | 62 | 3,068 | 2,250 | 10,515 | 11,395 | 6,165 | 3,377 | 2,381 | 2,718 | $.60$ | * | - |  |

[^33]
## 'includes Basic and Supplemente' Ops-ortunity Grants, grants for State student incentives. public service fellowships. mining fellowships, and training for disadvantaged. <br> is includes loans and loan cancellations.

' Includes Kalent Search, Special Services for Diszdvantaged Students, Upward Bound, 10 and Veterans Cost-of-Instruction payments.
${ }^{10}$ Includes amounts for acquisition and cataloging by the Library of Congress, State higher education administration, State postsecondary education comnizsions, continuing education project, and miscellaneous other activities.
${ }^{11}$ Includes amounts for undergraduate and graduate facilities, facilities in major disaster areas, and State administration and planning for facilities. *
-12 Arnount's for research, innovation, and curriculum development are included in "Research, special studies and projects." Amounts for vocational teacher training are included in "Education personnel training."
${ }^{1}$ Also includes program amounts for students with special needs.
${ }^{14}$ Doss not include training under the Civil Rights program.
is Includes is muage training and area studies, colfege perisonnel training and fellowships, and éducation research training.
16 Beginning in 1974, also includes library demonstration.
"Ambunts for teacher training included in."Education personnel training."
is Includes research and innovative programs and curriculum development for vocational education, and special studies and projects except those provided as part of "Salaries and Expenditures ${ }^{\circ}$ for the Office of Education. Also includes Office of Education funds transferred to the National Institute for Education.

19 Includes amountz for adult vocational education
Also includes Civil Rights s9rvices and training.
${ }^{2}$ Supported with transferred funds prior to $\$ 969$.
${ }^{22}$ Atso inciudes amounts for technical service, planning and evaluation, and special studies and projects not elst:where covered.
${ }^{23}$ Amounts listed below are not included in the Office of Educstion expenditure totals.
24 Inciudes amounts for Area Development Act.
25 Includes Educational Exchenge Program.
36 Funds transferred prior to 1967 are included in the Consolidated Working Funds. Since 1972. also includes Deveiopment "acilities (Economic Development Assistance, Department of Commercel, Regicral Development Programs (Fegional Action, Planning Commission), and military construction (Army).
${ }^{27}$ Some OEO transfers also included in the Consolidated Working Funds.
$2 \mathbf{3}$ Includes special assistance to refugees from Cambodia and Vietnam in the United States.
!
NOTE.-Because of rounding. details may not add to totals.

SOURCE. Compiled by the Natiunal Center for Education Statistics ard the Office of Administration, Office of Education, U.S. Department of Health, Education, and Welfare.

Table 159.-Federal obligations to uriversities and colleges, by agency and by State: Fiscal year $1975^{1}$
[In thousands of dollars]


Dollars reflect actual obllgations during the fiscal year regard- SOURC.E. National Science Foundstion, NSF 77-2 3, Federal ${ }_{2}$ lass of when funds were spent by a recipient institution.
Includes Depertment of Housing and Urban Devolopmen:, Department of Labor, Department of Trantourtation, Agency mission.

Table 160.-Federal funds obligated by the Office of Education, by program area and by State: Fiscal year 1976
[In thcusands of dollars)

| State or other ares | Total | Elementarysocpndary education | Assistance to federally affected areas | $\begin{gathered} \text { Emerg- } \\ \text { ency } \\ \text { school aid } \end{gathered}$ | Inctians | Educa: tion for the handicapped | Occupa. tional, vocationa! and adult education | Higher educa. tion | Libro. rles | Spocialprejects $\|$S <br> a <br> p | Salaries and expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | : 1 | . 12 |
| Total | S6,228,546 | \$2,158,610 | \$554.504 | \$142,280 | 531.817 | \$181,552 | \$618,074 | \$2,168,890 | \$198,021 | \$73,327 | \$101,471 |
| Alabema | 140.279 | 48,019 | 9.418 | 5.353 | 99 | 4.660 | 12.417 | 55,472 | 3.458 | 1,383 |  |
| Alaske | 55.817 | 6,588 | - 39.248 | 493 | 3.245 | 725 | 1,406 | 2.517 | 579 | 1,016 |  |
| Arizona | 85.259 | 22.093 | 21,286 | 649 | 2,592 | 2,009 | 6,699 | 26.350 | 2,212 | 1,469 |  |
| Arkansos | 54,621 | 30,066 | 3,027 | 1,007 | 4, 14 | 1,680 14,745 | 7,035 50,337 | 19.636 204,244 | 1,977 17,490 | 179 4.316 |  |
| Collifornia | 563,06S | 189,662 | 63;367 | 11.461 | 4,002 | 14,745 | 50,337 | 204,244 | 17,490 | 4,316 | 3,442 |
| Colorado | 81,625 | 20,729 | 11,028 | 2.490 | 142 | 3,323 | 7.540 | 28.844 | 2,578 | 1.438 | 3,513 |
| Connectic | 62.195 | 23,344 | 3.490 | -1,675 | 31 | 2.703 | 7.282 | 20,023 | 2,872 | 775 |  |
| Dalaware | 22.529 | 7.578 | 2,860 | 540 | - | 442 | 1,964 | 7,931 | 775 | 439 |  |
| Dist. of Co | 121.734 | -14,938 | 2,737 17.875 | 135 8.099 | 74 | 6,457 4,220 | 2.538 20.535 | 14,437 60,556 | 975 6,300 | 1,741 1,416 | 77.776 |
| Florlda | 194,612 | 75,537 | 17.875 | 8.099 | 74 | 4,220 | 20.535 | 60,556 | 6,300 | 1,416 |  |
| Georgla | 154.298 | 53,921 | 14,301 | 8,189 | 4 | 4,363 | 15,827 | 48,867 | 4.483 | 1.197 | 3,146 |
| Hawail | - 32,343 | 7.927 | 12.395 | 417 |  | 671 | 2,703. | 6,690 | 982 | 558 |  |
| Idaho | 25,857 | 7.661 | 6.032. |  | 165 | 954 | 37.033 | 6,259 | 953 9678 | r 800 | 2,711 |
| Illinois | 261,047 | 105,774 | 9,273 | 5,926 | 144 | 6.647 | 27.308 | 92,193 | 9,678 4,850 |  | 2,711 |
| Indiana | 104.171 | 30.399 | 3,732 | 1,891 | 6 | 5,484 | 15.152 | 40,47.1 | 4,850 | 1,586 |  |
| lowa | 64,905 | 20.100 | 1,263 | 277 | 94 | 2,760 | 8,781 | 27.816 | 2,856 | 958 |  |
| Kansas | 62,908 | 17.740 | 7.337 | 183 | 145 | 3,387 | 6,933 | 24.500 | 2.182 | 601 |  |
| Kentucky | 101,702 | -38.273 | 9.718 | 2,997 | - | 3,905 | 11,643 | 30,450 | 3,093 | 1.623 |  |
| Louisiana | 133,643 | 57.392 | 3.665 | 2,113 | 405 | 2,173 | 13,404 | 50.519 | 3.697 | 275 |  |
| Maine | 37,899 | 9,570 | 2,473 |  | 57 | 1.314 | 3.857 | 18.609 | 1,226 | 783 | * |
| Maryland | 114.821 | 35,775 | 20,016 | 3,597 | 264 | 3,525 | 10,911 | 35,399 | 3,859 | 1,475 |  |
| Massáchusetta | 164,028 | 44.836 | 7,911 | 2,403 | 63 | *6.457 | 15.355 | 78,908 | 5,383 | 1.128 | 1,584 |
| Michigan | 236,511 | 96.147 | 6.124 | 6.105 | 2,470 | 5,932 | 24,694 | .84.799 | 8,324 | 1,916 | - . |
| Minnesota | 100,107 | 33,038 | 2,969 | 410 | 1,485 | 3,319 | 11.707 | 42,266 | 3,837 | 1.676 |  |
| Mississippi | 105,693 | 46,219 | - 3,235 | 5,309 | 4 | 1,068 | 8,516 | 38.007 | 2,530 | 805 |  |
| Missouri | .117.537 | 38,057 | 7,273 | 5,844 | 5 | 3,587 | 14.129 | 42,222 | 4,276 | 723 | 1,421 |
| Montana | 30,991 | 8,642 | -6,811 | 519 | 1.041 | 618 | 2,858 | 8.403 | 925 | 1,174 |  |
| Nabraska | 41,340 | 10.792 | - 5,853 | 233 | 188 | 1.577 | 4,857 | 15,313 | 1.107 | 1,420 |  |
| Nevad | 15,214 | 3,805 | 3,902 | --- | 260 | 498 | 1,826 | 3.992 | +727 | 206 |  |
| Now Hampshlre | 23,552 | 5,016 | 1,761 | 41 |  | 617 | 2,771 | 11,913 | 1,008 | 425 |  |
| Now Jorsoy | 159.567 | 65.204 | 11,806 | 2,458 | - | 4,983 | 16.905 | 50.101 | 6,178 | 1,932 |  |
| Now Maxico | 74.457 | 19,665 | 22,821 | 3,181 | 2,090 | 1.838 | 4,305 | 18,735 | 15.416 | 96 |  |
| New York | 517,061 | 227.661 | 17,669 | 4.699 | 1.090 | 13.842 | 41.303 | 184,201 | 15,158 | 0,089 | 1,349 |
| Nofith Caralina | 176,164 | 60,270 | 18,186 | 6.536 | 1,135 | 4,005 | 17.898 | 60,866 | 5,012 831 | 1.656 883 |  |
| North Dakota . | 29,357 | 7.405 | 5,084 | 259 | 328 | 780 | 2.739 | 11,048 | 831 | 883 | -- |
| Ohio | 207,875 | 66,750 | 8,388 | 2,861 | 69 | 7.759 | 30,378 | 78.890 | 9,521 | 3,259 |  |
| Oxichoma | 89.620 | 24,911 | 13.167 | 1.236 | 5,336 | 2,066 | 8,804 | 30,589 | 2,539 | 972 |  |
| Oragon | 76,632 | 22.749 | 3,409 | 334 | 500 | 5.600 | 6.821 | 34.266 | 2.147 | 806 |  |
| Ponnsylvania | 268.189 | 104,008 | 6.593 | 5,082 | - ... | 6.660 | 33,004 | 98,839 | 10.231 | 1,928 | 1.844 |
| Phode Island | 26,779 | 9.066 | 1,641 | 93 | -.. | 596 | 3,286 | 10,255 | 1.063 | 779 | - |
| South Carolina | 104,576 | 38.424 | 11.134 | 5,456 | - 772 | 1.981 | 10.161 | 33,418 | 2.776 | 1,226 |  |
| South Dakota . | 33.241 | 7;734 | 6,005 | - 288 | 772 | 853 | 2,889 | 12,820 | 899 | +981 |  |
| Tennesseo . . | 124.607 | 45,348 | 6,073 | 4,382 |  | 3,495 | 13,926 | 46,331 | 3,773 | 1,279 |  |
| Texas | 362,207 | 147.006 | 28.987 | 16,811 | 90 | 6,972 | 36,309 | 108,116 | 10,578. | 4,021 | 3.317 |
| Utah. | 35,923 | 8.122 | 7.617 | 646 | 301 | 1.564 | 4,426 | 10,609 | 1.356 | 1,282 |  |
| Vermont | 22.049 | 1 5,987 | 122 | 2 | - | 1.064 | 2,052 | 11.062 | 730 | 1,032 |  |
| Virginia | 153,929 | 1 47.563 | 36.288 | 5,298 | 28 | 4,114 | 15,214 | 38.845 | 4.435 | 2,144 1,462 |  |
| Washington | 113,889 | 31.221 | 22.681 | - 38 | 2,110 | 3,524 | 9,972 6.434 | 38.240 | 3,311 | 1.462 386 | 1,368 |
| West Virginis | 51.159 | , 20.083 | ) 524 | - 382 | 811 | 1,309 | 6.434 13535 | 20,255 47.126 | 1.775 4.513 | 386 834 | -- |
| Wisconsin .. | 111.484 | , 36,899 | 1.889 | \| 1.189 | 816 | 4,683 | 13,535 | 47,126 3,392 | 4.513 565 | 834 78 |  |
| Wyoming . . . | 13,890 | 4,065 | 3,106 | 161 | 142 | 765 | 1,616 | 3,392 | 565 | 78 |  |
| Outlying areas: |  |  |  |  |  |  |  |  |  |  |  |
| American Samoa | 1.754 | 1631 | 1 • | 341 | - | 162 | 228 | 202 | 170 | 20 | ) |
| Guam..... | 8.239 | ; 1.506 | 3.101 | 1586 | - | 260 | 466 | 1,326 | 330 | 664 | , |
| Puerto Rico ... | 137.931 | \| 43,201 | 7,664 | - 731 | - -- | 1.718 | 10.061 | 70,808 | 2,843 | 905 |  |
| Trust Torritory of the Pacific. | 13.993 | 2,250 | $\therefore$ | - 288 | - | 381 | 500 | 131 | 362 | 81 |  |
| Virgin Istands ${ }^{\text {a }}$ | - 3.670 | 1.243 | 169 | \| 626 | - ..- | 158 | 316 | 813 | 317 | 28 |  |

mentary-secondery school equlpinent and minor remodeling: undergraduate instructional equipment, and college library essistance, library training, and research.

SOURCE. Spocial tabulation. Division of Planning and Budgeting. Office of Planning, Budgeting, and Evaluation. Office of Educetion, U.S. Department of Health. Education, and Welfara.

## Table 161..-Office of Education estimated funds obligated for inatructional materials and equipment, by program: Fiscal yą 1976

[In thousands of dollars)


Table 162.-National School Lunch Program (NSLP) participation rates, income, and average cost par daily lüñch, by source, for elementary and secondary schools and pupils: Fiscal year 1975

| State or other aroa | Participation rates ${ }^{\text {I }}$ |  |  | Total NSLP income, all sources (amounts in thousands) | Average cost per dally lunch, by source |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Parcent'óf all schools tha: participated in NSLP | Percent of total U.S. en. rollment in schools that particlpated in NSLP | Percent of enrollens in NSLP schools that participated in NSLP |  | Total | Federal ${ }^{2}$ | Children's pay. ments | State and local ${ }^{3}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| United Statos | 81 | 87 | 56 | S3,778,337 | \$.95 | \$.42 | \$.33 | \$. 20 |
| Alabama | 92 | 97 | 78 | 80,517 | . 83 | . 51 | . 27 | . 06 |
| Alaska | 61 | 87 | 44 | 7.411 | 1,41 | . 37 | . 60 | . 44 |
| Arizono | 77 | 82 | 55 | 40,132 | 1.04 | . 40 | . 27 | . 38 |
| Arkansas | 97 | 99 | 74 | 42,366 | . 79 | . 45 | . 24 | . 10 |
| Californio | 68 | 79 | 39 | 304,237 | 1.23 | . 49 | . 44 | . 30 |
| Colorado | 87 | 97 | 50 | 40,149 | . 91 | . 34 | . 40 | . 16 |
| Connecticut | 64 | 73 | 42 | 38,129 | 1.00 | . 36 | . 30 | . 33 |
| Delaware. | 82 | 90 | 61 | 13,171 | 1.05 | . 36 | .41 | . 28 |
| District of Columbla | 66 | 85 | 56 | 13,965 | 1.29 | . 66 | 14 | . 50 |
| Fiorida......... | 80 | 89 | 62 | 136,216 | . 87. | . 43 | $3 \cap$ | . 14 |
| Georgla | 99 | 94 | 83 | 125,916 | . 85 | .45 | . 24 | . 16 |
| Hawall | 76 | 87 | 84 | 19,850 | . 80 | . 28 | . 24 | . 28 |
| Idaho. | 92 | 91 | 55 | 11,881 | . 75 | . 31 | . 35 | . 09 |
| Illinois. | 70 | 77 | 52 | 171,902 | 1.03 | . 44 | . 37 | . 22 |
| Indiana | 90 | 85 | 62 | 116,801 | 1.05 | . 34 | . 47 | . 25 |
| lows | 94 | 89 | 72 | 66,904 | . 90 | . 30 | . 35 | . 24 |
| Kansas | 94 | 95 | 64 | 39,668 | . 79 | . 22 | . 41 | . 15 |
| Kentucky | 94 | 97 | 78 | 68,640 | . 74 | . 43 | . 26 | . 05 |
| Louisiana | 89 | 99 | 86 | 108,865 | .89 .94 | . 48 | .15 .24 | .27 .25 |
| Malne . | 77 | 33 | 60 | 20,386 | . 94 | . 45 | . 24 | . 25 |
| Maryland . . | 79 | 87 | 44 | 75,435 | 1.21 | . 42 | . 33 | . 46 |
| Massechusetts | 84 | 91 | 60 | 125,229 | 1.09 | . 38 | . 34 | . 37 |
| Michigon | 62 | 69 | 43 | 89,038 | . 75 | . 37 | . 28 | . 10 |
| Minnerota | 93 | 98 | 64 | 70,699 55,701 | . 74 | . 32 | . 34 | . 09 |
| Mississippi | 86 | 89 | 65 | 55,701 | . 79 | . 58 | .15 | . 06 |
| Missouri | 91 | 94* | 61 | 85,476 | . 87 | . 37 | . 39 | .10 |
| Montana | 64 | 85 | 60 | 12,153 | . 85 | . 35 | . 32 | . 29 |
| Nobraska | 67 | 91 | 61 | 29,563 | . 95 | . 33 | . 38 | . 24 |
| Nevada ...... | 78 | 91 80 | 38 54 | 9,271 10,366 | 1.22 .78 | . 36 | . 39 | . 48 |
| Now Hampshirs | 93 | 80 | 54 | 10,366 | . 78 | . 35 | . 31 | . 11 |
| Naw Jorsoy | 57 | 83 | 38 | 108,852 | 1.20 | . 42 | . 43 | . 35 |
| New Mexico | 82 | 90 | 62 | 24,219 | . 84 | . 52 | . 18 | . 14 |
| Now York. . . | 76 | 88 | 48 | 268,312 | 1.04 | . 48 | . 21 | .35 |
| North Carolina | 88 | 96 | 78 | 133,440 | . 80 | .47 .33 | . 32 | . 11 |
| North Dakota | 81. | 97 | 64 | 12,408 | . 82 | . 33 | . 34 | . 15 |
| Ohio | 88 | 96 | 44 | 176,560 | . 95 | . 36 * | +. 41 | . 19 |
| Oklahomá | 98 | 99 | 60 | 53,952 | . 92 | . 40 | . 32 | . 20 |
| Oregon. . . | 81 | 88 | 56 | 36,029 | . 92 | .36 | . 41 | . 16 |
| Pennsyluania | 77 | 82 | 42 | 212,993 | 1.07 94 | . 37 | . 47 | . 22 |
| Rhode Island. | 81 | 89 | 45 | 12,074 | . 94 | . 43 | . 25 | . 25 |
| South Carolina | 90 | 95 | 78 | 69,139 16.493 | . 86 | . 52 | .21 .32 | .13 .31 |
| South Dakota | 65 | 93 | 61 | 16,493 | .97 .99 | . 34 | . 32 | . 31 |
| Tennesses. | 94 | 98 | 72 58 | 97,118 240,890 | . 99 | . 46 | . 35 | . 14 |
| Texas. | 90 93 | 86 98 | 68 | 240,890 25,031 | . 95 | . 36 | . 33 | . 12 |
|  |  |  |  |  |  |  |  |  |
| Vormont | 79 | 82 | 61 | 8,470 | . 87 | .37 | . 25 | . 25 |
| Virginia | 95 | 98 | 66 | 105,039 | .91 | . 39 | . 37 | . 16 |
| Washingron...... | 77 | 87 | 46 | 46,805 | . 87 | . 38 | . 34 | .15 |
| West Virginia . . . . . | 94 | 98 86 | 62 51 | 34,160 60,308 | . 89 | . 45 | . 23 | . 10 |
| Wisconsin Wyoming | 80 76 | 86 86 | 51 53 | 60,013 | . 87 | .31 | . 40 | . 16 |
| Wyoming . . . . . . . . . <br> Outlying areas: | 76 | 86 | 53 | 6,013 |  |  |  |  |
| Arnerican Samoa | 97 | 92 | 97 | 1,820 | 1.39 | 1.15 | 0 | 1.26 |
| Guam ....... | 94 | 97 | 66 | 5,968 | 1.91 | . 34 | . 32 | . 46 |
| Puerto Rico ... | 94 | 93 | 67 | 74,270 | 1.00 | . 54 | 0 | 4.6 |
| Virgin Islands . . . . . . | 82 | 96 | 82 | 3,705 | 1.05 | . 55 | 0 | . 50 |

${ }^{1}$ Includes residential child-care institutions and pupils. Data represeat the number of schools and pupils enrolled in April 1975 and the participation in the program during March 1975.
${ }_{2}$ Includes cash peyments and value of commoditics.
IIncludes State a id local funds and other local contributions.

SOURCE. Complled by the National Center for Education Statistics from tabulations provided by the Food and Nutrition Service, U.S. Departmens of Agriculture.

Table 163--Federal funds expended by the Food and Nutrition Sarvice, U.S. Department of Agriculture, for children's food•service programs: Fiscal year 1975
(In thousands of dollars)

| State or other area | Program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | National School Lunch Program | School Braakfast Program | Nonfood Program | Spacial Milk Pro. gram. | Special Service Program |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Total | \$2,041,669 | \$1,707,293 | \$86,075 | \$26,284 | \$122,924 | \$99,090 |
| Alabama | 57.586 | 49,463 | 2,252 | 345 |  |  |
| Alaska | 2,208 | 1,928 | 2,211 | 345 | 2,650 | 2,876 |
| Arizona | 17,322 | 15,245 | 963 | 235 | 313 | 566 |
| Arkansas Calfornia | 27,752 | 24,156 | 1,181 | 183 | 1,387 | 845 |
| Callfornia | 153,686 | 122,086 | 13,252 | 2,218 | 9,298 | 6,832 |
| colorado | 17,349 ${ }^{\text { }}$ | 15,074 | 423 | 220 | 1,136 | 496 |
| Connecticu: | 18,223 | 13,939 | 87 | 923 | 2,172 | 1,102 |
| Delaware . . . . . | 5,551 | -4,531 | 222 | 53 | 350 | 395 |
| District of Columbio | 9,609 | 7,092 | 1,404 | 38 | 180 | 895 |
| Florida . . . . . . | 78,450 | 67,423 | 4,534 | 561 | 1,707 | 4,225 |
| Goorgia | 76,141 | 66,335 | 2,987 | 632 | 3.183 | 3,104 |
| Hawall | 7.449 | 6,842 | 123 | 79 | 171 | 234 |
| Idaho. | 5,330 | 4,907 | 33 | 122 | 144 | 124 |
| Indiana | 83,419 | 72,832 | 2,243 | 739 | 7,786 | 4,819 |
| Indiana | 43,554 | 37,396 | 627 | 820 | 3,298 | 1,413 |
| luwa | 25,128 | 22,389 | 272 | 318 | 1,633 | 516 |
| Karizas . | 13,465 | 11,254 | 254 | 343 | 1.222 | 392 |
| Kentucky | 49,450 66,408 | 40,173 58,272 | 4,719 4,268 | 376 | 2,921 | 1,261 |
| Maine . | 66,408 11,430 | 58,272 9,720 | 4,268 331 | 426 282 | 1.020 920 | 2,423 |
| Maryland | 31,739 | 26,194 | 738 | 206 | 3,088 |  |
| Massachusatts | 52,523 | 43,634 | 2,001 | 690 | 4,285 | 1,913 |
| Michigen | 53,740 | 44,236 | 655 | 1,023 | 6,213 | 1,613 |
| Minnesota | 35,539 | 30,229 | 693 | 699 | 2,933 | 985 |
| Mississippi | 46,954 | 41.118 | 863 | 308 | 1,218 | 3,447 |
| Missoúri | 43,251 | 36,557 | 1,680 | 373 | 2,464 | 2,177 |
| Montana | 5,661 | 4,943 | 162 | 136 | 249 | 171 |
| Nobraska | 12,066 | 10,388 | 237 | 338 | 753 | 360 |
| Nevada . . . ${ }^{\text {New Hamphire }}$ | 3,274 | 2,704 | 194 | 33 | 134 | 209 |
| New Hampshire | 5,927 | 4,684 | 89 | 187 | 787 | 180 |
| New Jorsoy- | 53,989 | 38,453 | 2,203 | 3.911 |  |  |
| New Moxico Now York. | 17,289 | 15,099 | 612 | 107 | ,905 | . 566 |
| Now York North Caroina | 164,658 | 123,167 | 6,042 | 2,007 | 10,689 | 22,853 |
| North Dakota . | 82,847 | 69,441 | 3,616 | 504 | 5,916 | 3,370 |
|  | 5,655 | 5,008 | 78 | 87 | 354 | 128 |
| Onlo ... | 82,671 | 66,346 | 3,187 | 1,485 | 8,634 | 3,019 |
| Oklahoma | 27,249 16315 | 23,376 13 | 1,029 | 206 | 1,167 | 1,471 |
| Pannsylvania | 16,315 84,180 | 13,996 $\mathbf{7 4 , 5 4 9}$ | 1,337 1,938 | 334 1.165 | 1,029 3,944 | 619 |
| Rhode Izland | 6,871 | 5,586 | '240 | 1,164 | 3,903 | 2,684 |
| South Carollna | 48,245 | 42,369 | 1,641 | 277 | 1,275 | 2,683 |
| South Dakota | 6,853 | 5,842 | 344 |  | . 382 | 203 |
| Tannossoo | 52,128 | 43,946 | 1,731 | 363 | 3.827 | 2,261 |
| Toxas | 133,359 | 115,627 | 7,558 | 870 | 5.469 | 3,832 |
| Utah | 10,532 | 9,928 | 111 | 135 | 243 | 115 |
| Vermont | 4,384 | 3,581 | 40 | 112 | 506 | 145 |
| Virginla | 50,730 | 44,796 | 1,221 | 379 | 2,776 | 1,558 |
| Washington. | 24,026 | 20,301 | 717 | 286 | 1,799 | 923 |
| West Virginia | 19,787 | 17,456 | 1,113 | 216 | 604 | 398 |
| Wisconsin | 31,828 | 26,568 | 376 | 388 | 4,354 | 1,142 |
| Wyoming | 2,446 | 2,155 | 31 | 92 | 72 | ${ }^{96}$ |
| Outlying areas: |  |  |  |  |  |  |
| American Somos | 1.751 | 1,508. | 242 | 1 | 0 |  |
| Puarto Rico | 1.252 | 1,054 | 182 | 10 | 0 | - 6 |
| Trustio Territory of tha Pocific | 44,790 | 39,996 | 3,883 | 259 | 0 | 652 |
| Trust Territory of tha Pacific | 554 | 474 | 0 | 0 | 0 | 80 |
| Virgin islands | 2,092 | 1,927 | 46 | 1 | 0 | 118 |

[^34]SOURCE. Complled from Fcod and Nutrition Service, U.S. Department of Agriculture tabulation.

## CHAPTER VI

## SPECIAL STUDIES AND STATISTICS RELATED TO AMERICAN EDUCATION

This chapter consists of a varied collection of statistics that relate education to the world of work and to other facets of society. The data are arranged in four major categories: (1) employment status, job - opportunities, and income of school dropouts and of persons completing varying levels of education; (2) international education; (3) libraries and public television; and (4) research and development.

Included in the first group of tables are data from the Bureau of Labor Statistics on the years of school completed by persons in various occupational groups. The Bureau of Labor Statistics is also the source for the tabulations concerning the employment of recent high school and college graduates and school dropouts. The College Placement Council has provided information on salaries offered candidates for bachelor's, master's, and doctor's degrees. The Bureau of the Census is the source for data on the annual and lifetime income of persons by years of school completed.

The section on international education contains data from the Institute of International Education on American college students and faculty abroad as well as statistics on foreign students enrolled in American institutions of higher education. Two tables from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) provide data on population
and school enrollment for the world, the continents, and selected couniries. International comparisons in the field of education must be made with care, since enrollment estimates tend to be prepared in a variety of ways and for different years, and the enrollment groupings by level are not strictly comparable from one country to another. The Organization for Economic Cooperation and Development (OECD) is the source for a table that provides comparative statistics on international achievement tests.

The third group of tables contains data from the Nationai Center for Education Statistics on public libraries, public scheol libraries, college and university libraries, Federal libraries, and public television stations. Also included are data from Publisher's Weekly and the Library Joumal on trends in the prices of books and periodicals. A table providing Bureau of Labor Statistics estimates of the number of librarians in the country has been included again this year.

The fingl section concerns the general area of research and development. These tables, utilizing data ootained from the National Science Foundation, show the amounts and sources of funds used for research and developlıent. Additional information on Federal funds for research and development may be found in chapter $V$.

## EDUCATION AND EMPLOYMENT AFTER HIGH SCHOOL

The access of 1972 hugh school graduates to posizecondary education and jobs is the focus of a recent report sponsored by the National Center for Education Statistics. The report is a capsule desuripton highl:ghting some of the first follow-up survey data of the National Longitudinai Study of the High School Class of 1972. Thus study of 23,000 persons,. which is still going on, promises to yield not only useful information about the development of students as they pass through the American educational system, but also a better understanding of the factors associated with how much education an individual gets and where he or she winds up in a job.

The report shows that, in 1973-74, about 56 percent of the total sample of the 1972 high: school class were currently enrulled in postsecondary institutions. An additional 7 percent had already received some kind of postsecondary education, 74 percent expected to further their education, and 15 percent expected to recerve advanced degrees eventually. As mught be expected, the type of high school sreparation and the individual ablity of students stood out as umportant factors with regard to college attendance. About two thirds of those graduating from college preparatory curnculums were enrolled in academic studies in college.

Among those students in the top quarter of academic ability. 70 pervent expected to get a college degree and were actually enrolled in scademic programs 2 years after high sidhoul. Only 17 percent of the students in the lowest guarter of academic ability were currently earolled and expected to get a degree, while 39 percent of those in the middle two quarters were enrolled.

The importance of ability as a factor in college enrollment is further"emphasized in an analysis of
ethnic group attendance in college. Although Whites were more likely to be enrolled in college than Blacks or those of Spanish heritage, the minority groups had higher attęndance rates than Whites when the ability factor was controlled.

The report also shows that about 65 percent of the 1972 graduates were employed in full- or parttime jobs in the fall of 1973. Some 20 percent of those not holding jobs were looking for work Moreover, the report indicates a relationship between job opportunities and both school curriculum and ethnic group.

Etnnic group differences were noticeable in reasons given for not working. Unemployed Whites tended to say that they were either going to school or did not want to work. Both Biacks and thuse from Spanish backgrounds more (ften mentioned a shortage of jobs, inadequate training, or lack of experience as reasons for not working.

In high school, a larger proportion of Blacks ( 35 percent) and Spanish-speaking ( 33 percent) than Whites (28 percent) received some kind of specialued training intended to prepare them for immediate employment after leaving school. However, Whites were more likely to be working in jobs where they expected to use their training.

Other information about the National Longitudinal Study of the High School Class of 1972 and the first follow-up may be obtained from Dr. Kenneth A. Tader, Division of Statistical Information and Studies, National Center for Education Statistics, 400 Maryland Ave., S.W, Washington, D.C. 20202.

Figure 15..-Enrollment of 1972 high school sen, $\cdot$ s in college, by ethnic group and ability level: 1973-74


Tatle 164.-Occupation of employed persons 16 years old and over, by sex, race, and years of school completed: United States, May 1976

| Sex, race, and occupation | Total em. ployed lin thou sands) | Percentage distrikution, by years of ichool completed |  |  |  |  |  |  | Median school yedrs comcleted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Elementaryschool |  | High school |  | College |  |  |
|  |  |  | $\begin{aligned} & \text { Less } \\ & \text { than } 8^{1} \end{aligned}$ | 8 | ${ }_{3}^{1}$ | 4 | ${ }_{3}^{1 \text { to }}$ | $\begin{aligned} & 4 \text { or } \\ & \text { mnre } \end{aligned}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Men |  |  |  |  |  |  |  |  | - |
| White <br> All òccupational groups Frofessional, technical, and kındred workers Managers and administrators, except farm Sales workers <br> Clerical and kindred workers Craft and kindred workërs $\qquad$ Operatives, excẹpt transport <br> Transport equipment operatives $\qquad$ <br> Laborers, exccpt farm <br> Service workers, including private household Farm workers . . . . . . . . . . |  |  |  |  |  |  |  |  |  |
|  | 46,087 | 100.0 | 5.1 | 5.9 | 15.5 | 36.3 | 16.8 | 20.0 | 12.6 |
|  | 7,372 | 100.0 | . 2 | . 4 | 1.8 | 13.5 | 17.3, | 66.7 | 16.6 |
|  | 6,958 | 100.0 | 1.9 | 3.2 | 7.5 | 33.0 | 23.3 | 31.0 | 13.6 |
|  | 3,008 | 100.0 | 1.1 | 1.9 | 10.8 | 32.4 | 26.3 | 27.6 | 13.4 |
|  | 3,846 | 100.0 | 1.9 | 3.2 | 11.0 | 44.5 | 24.6 | 14.7 | 12.8 |
|  | 9,685 | . 100.0 | 5.5 | 7.7 | 18.9 | 50.3 | 14.1 | 3.6 | 12.4 |
|  | 5,073 | 100.0 | $10.8{ }^{\text {P }}$ | 9.0 | 22.8 | 45.4 | 30.0 | 1.9 | 12.2 |
|  | 2.471 | 100.0 | 7.8 | 10.1 | 26.2 | 45.1 | 8.9 | 2.0 | 12.1 |
|  | 2,955 | 100.0 | 9.4 | 8.6 | 28.0 | 39.7 | 11.6 | 2.7 | 12.1 |
|  | 3.740 1.978 | 100.0 100.0 | 6.4 159 | 7.2 | 26.3 | 35.1 | 19.7 | 5.3 | 12.3 |
|  | 1.978 | 100.0 | 15.9 | 16.4 | 19.9 | 32.9 | 8.7 | 6.4 | 11.7 |
| Black and other reces |  |  |  |  |  |  |  |  |  |
| All occupational groups . . . . . . . . . . | 4,837 | 100.0 | 15.8 | 6.3 | 21.2 | 33.0 | 11.8 | 12.0 | 12.2 |
| Professional, technical, and kindred workers | 468 | 100.0 | 1.0 | . 9 | 3.0 | 12.9 | 17.4 | 65.0 | 16.5 |
| Managers and administrators, except farm | 271 | 100.0 | 9.4 | 6.7 | $6.1^{+}$ | 25.9 | 16.8 | 34.3 | 13.3 |
| Sales and clerical workers | 477 | 100.0 | 3.1 | 2.3 | 16.8 | 41.7 | 19.9 | 15.9 | 12.7 |
| Craft and kindred workers Operatives, except transport | 766 | 100.0 | 13.4 | 8.8 | 16.7 | 43.0 | 14.1 | 4.0 | 12.3 |
| Transport equipment operatives | 707 | 100.0 100.0 | 16.5 20.1 | 6.0 98 | $2{ }_{24}{ }^{\text {P }}$ | 40.0 | 9.2 | 2.5 | 12.0 |
| Laborers, except farm . . . . . . | 647 | 100.0 | 25.0 | 7.6 | 32.7 | 27.7 | 7.2 6.8 | 1.8 .2 | 11.4 10.6 |
| Service workers, including private household | 859 | 100.0 | 16.5 | 6.1 | 28.4 | 32.4 | 11.3 | 5.2 | 11.9 |
| Farm workers | 18.5 | 100.0 | $54 . \varepsilon$ | 8.1 | 18.9 | 16.8 | 1.6 | . 5 | 7.5 |
| Women White |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| All occupational groups . . . . . . . . . . | 30,222 | 100.0 | 3.0 | 4.4 | 15.5 | 45.5 | 16.6 | 15.0 | 12.6 |
| Profersional, technical, and kindred workers | 4,992 | 100.0 | . 3 | . 2 | 2.0 | 16.8 | 19.2 | 61:6 | 16.3 |
| Managers and administrators, except farm | 1,842 | 100.0 | 1.8 | 2.1 | 9.5 | 46.5 | 20.2 | 19.8 | 12.8 |
| Sales workers . . . . . . . | 2,161 | 100.0 | 1.5 | 4.3 | 20.0 | 49.3 | 18.6 | 6.2 | 12.5 |
| Clerical and kincired workers . . . . . . . . . . . . . . . | 11.014 | 100.0 | . 5 | 1.3 | 8.9 | 61.4 | 21.3 | 6.5 | 12.6 |
| Craft workers, operatives, and laborers, except i isrm Private household workers . . . . . . . . . . . | 4,210 | 100.0 | 10.2 | 12.4 | 28.8 | 41.2 | 5.5 | 2.0 | 11.9 |
|  | 677 5032 | 100.0 1000 | 9.7 | 11.1 | 45.5 | 25.2 | 7.0 | 1.5 | 10.9 |
| Service workers, except private household Farm workers . . . . . . . . . . . . . | $\begin{array}{r}\text { 5,032 } \\ \hline 296\end{array}$ | 100.0 | 4.9 | 7.8 | 27.8 | 44.0 | 12.7 | 2.7 | 12.2 |
|  | 296 | 100.0 | 9.1 | 14.5 | 23.3 | 39.8 | 9.5 | 4.1 | 12.1 |
| Black and Cther races |  |  |  |  |  |  |  |  |  |
| All occupational groups | 4,387 | 190.0 | 8.4 | 5.4 | 20.6 | 38.1 | 14.0 | 13.3 | 12.4 |
| Professional and managerial, and kındred, workers ${ }^{2}$ | $\begin{array}{r}752 \\ .739 \\ \hline\end{array}$ | 100.0 | . 4 | . 7 | 5.6 | 19.0 | 16.4 | 57.8 | 16.2 |
|  | 1,239 814 | 100.C | .9 10.0 | 1.2 | 5.2 | 54.2 | 25.7 | 8.8 | 12.7 |
| Private household workers . . . . . . . . . . . . . . | 814 | 100.0 | 10.0 34.9 | 6.4 15.2 | 35.0 | 17.5 17.9 | 6.0 2.5 | 1.0 | 11.9 90 |
| Service workers, exceft private househoid | 1.144 | 100.0 | 10.9 | 8.6 | 29.3 | 38.4 | 10.0 |  | 12.0 |
| Farm workers . . . . . . . . . . . . . . | 1.11 | (3) | 10.9 | 8.6 | 29.3 | 38.4 | 10.0 | 2.9 | ( ${ }^{12.0}$ |
| ${ }^{1}$ Includes persons reporting no school years completed. <br> ${ }^{2}$ Includes professional and technical workers ard managers, officials, and proprietors, except farm. <br> ${ }^{3}$ Percent and median not shown where base is less than 75,000. | SOURCE, U.S. Department-- of Labor, Bureau of Labor Statistics, Special Labor Force Report No. 193, Educational Attainment of Workers, March 1976. |  |  |  |  |  |  |  |  |

NOTE.-Becarse of rounding, details may not add to totals.

Table 165．－－College enrollment and labor force status of 976 high school graduates，by sex，iace， and marital status of womm：United States，October 1976.
\Numbers in thousands］

＇Includes widowed，diverced，and separated women．
NOTE．－Data are for the civilian noninstitutional population 16 to 24 years of age．Becuase of rounding，details may not add to totals．

SOURCE．U．S，．2eparment of Labor，Bureau of Labor Statistics，Special Labor Force Report，Srudents，Gradu－ ates，and Dropou．s in the Labor Market．

Table 166.--Employment status of 1976 high school graduates not enrolled in college and of 1975.76 school dropouts, by sex, race, and marital status of women: United States, October 1976
[Numbers in thousànds]


Table 167.-Major occupation groups of employed high school graduates not enrolled in college, by year of high school graduation, and of school dropouts, by year last attended schoul, by sex: United States, October 1976 [Percentage distribution of persons 16 to 24 vears of ape]

' Percent not shown where base is less than 75,000
SOURCE. U.S. Department of Labor, Bureau of Labor Statistics, Special' Lobor force Report ${ }^{-N o}$. 191, Students, Groduates, ond Dropouts in the Labor Riarket, October 1976
Table 168.-Employed degree recipients," by sex, type of degree, and occupation and industry group:


Date are for persons 16 vears old and over in the civilian noninstitutional population in October 1972 who receivad beccalaureate and advanced degreps between July 1971 an June 1972 and who were not enrolled in school full tume in October 1972.

Table 169.--Relationship of work of degree recipients ${ }^{1}$ to major field of study, and reason for working in a job not directly related to field: United States, October 1972
[Percentage distribution]


[^35]${ }^{2}$ Percent not shown where base is tess than 50,000 .
SOURCE. U.S. Department of Labor, Bureau of Labor Statistics, Employment of Recent College Graduates, October 1972.

Table 170.--Average monthly salary offers to male and female candidates for master's and
doctor's degrees, by field of study: United States;' $1974-75$ to $1976-77$


Table 171.-Average monthly salary offers to candidates for the bachelor's degree, by sex and by field of study: United States, 1973-7A to 1976-77

| Field of study | $\begin{gathered} 1973 . \\ 74 \end{gathered}$ |  | $\begin{gathered} 1974 \cdot \\ 75 \end{gathered}$ |  | $\begin{gathered} \text { - } 1975- \\ 76 \end{gathered}$ |  | 1976. <br> 77 |  | Percent increase, 1973.74 to 1976.77 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Business: |  | \$ 923 | \$980 | \$ 984 | \$1,017 | \$1,021 | \$1,062 | \$1,061 | 14.8 | 15.0 |
| Business, general (including management) | 809 | 756 | 847 | 822 | 876 | 860 | 933 | 908 | 15.3 | 20.1 |
| Marketing and distribution . . . . . . . . | 782 | 721 | 810 | 772 | 853 | 814 | 915 | - 858 | 17.0 | 19.0 |
| Engineering: |  |  |  |  |  |  |  |  |  | 22.9 |
| Aeronautical | 960 | 994 | 1,074 | 1,071 | 1,152 | 1.178 | 1,227 | 1,222 | 27.8 | 22.9 |
| Chemical | 1,042 | 1,033 | 1,196 | 1,197 | 1,278 | 1,283 | 1,386 | 1,401 | 33.0 | 35.6 |
| Civil | 967 | 97.1 | 1,064 | 1,098 | 1,104 | 1,153 | 1,178 | 1,246 | 21.8 | 28.3 |
| Electrical | 986 | 1,001 | 1,080 | 1.116 | 1.154 | 1,175 | 1,244 | 1,262 | 26.2 | 26.1 |
| Industrial | 978 | 1.015 | 1,079 | 1,089 | 1,137 | 1,164 | 1,255 | 1,280 | 28.3 | 26.1 |
| Mechanical | 1,001 | 1.004 | 1.122 | 1,128 | 1,195 | 1,226 | 1,284 | 1,319 | 28.3 | 31.4 |
| Metallurgical | 1,003 | 1.015 | 1,134 | 1,098 | 1,212 | 1,210 | 1,313 | 1,324 | 30.9 | 30.4 |
| Petroleum . | ( ${ }^{\text {d }}$ | ( ${ }^{1}$ ) | 21,287 | 21,298 | 1,399 | 1,388 | 1.511 | 1,517 | ( ${ }^{1}$ ) | ( ${ }^{1}$ ) |
| Technology | 934 | - 900 | 1,011 | 1,051 | 1,083 | -1,093 | 1.175 | 1,209 | 25.8 | 34.3 |
| Humanities*. | 728 | 655 | 759 | 685 | 816 | 743 | 866 | 754 | 19.0 | 15.1 |
|  |  |  |  |  |  |  |  |  |  |  |
| Sciences: |  |  |  |  |  |  |  |  |  |  |
| Agricultural | - 789 | 728 | 817 | 781 | 856 | 826 | 929 | 897 | 17.7 | 23.2 |
| Biological. | 751 | 664 | 800 | 736 | 820 | 795 | 892 | 863 | 18.8 | 30.0 |
| Chemistry | 891 | 867 | 962 | 944 | 1,011 | 1,052 | 1.103 | 1,101 | 23.8 | 27.0 |
| Computer science | -920 | 895 | 977 | 971 | 1,035 | 1,045 | 1,127 | 1.114 | 22.5 | 24.5 |
| Health (medical) professions | 727 | 734 | 868 | \| 789 | 883 | 825 | 961 | 881 | 32.2 | 20.0 |
| Mathemàtics | 878 | 871 | 924 | 906 | 992 | 982 | 1.081 | 1,066 | 23.1 | 22.4 |
| Other physical and earth sciences | 898 | 878 | 1.012 | 901 | 1,053 | 1,043 | 1,069 | 1,067 | 19.0 | 21.5 |

${ }^{1}$ Data not avarlable.
${ }^{2}$ Data taken from 1974 -75 pilot study.
NOTE.-Data are based on information supplied by 140 or more participating colleges and universities thorughout the country.

SOURCE: College Placement Council, Inc., reports on A Study of Beginning Offers. (Copyright © by the College Placement Council, Inc., Bethlehem, Pa. All rights reserved.).

Table 172.--Selected characteristics of scientists and engineers, by field: United States, 1974

'Based on employment in Januaty 1974. Data diflei sightiy from those shown above for employed labor force.
${ }^{2}$ Less than 0.05 percent.

SOURCE. U.S. Depariment of Comme.ce, Bu.eau virthe Celasus, Eurreni Popuiation Reports, Series P-23, No. 53.

Table 173.-Total annual money income of persons 25 years old and over, by years of school comploted, sex, and age: United States, 1975

| Sex, income, and age | Total | Years of schogl compiered |  |  |  |  |  |  |  |  |  |  | Median school years com. pleted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Elementary school |  |  | High school |  |  | College |  |  |  |  |  |
|  |  |  |  |  |  |  | 4 | Total | 1203 | 4 or more |  |  |  |
|  |  | Total | Less than 8 | 8 | Total | 1103 |  |  |  | Total | 4 | $\begin{aligned} & 5 \text { or } \\ & \text { more } \end{aligned}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|  | Number, in thousarids |  |  |  |  |  |  |  |  |  |  |  |  |
| MEN |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55,902 | 11,835 | 6,509 | 5,325 | 25,971 | 7.923 | 18,048 | 18,096 | 7,698 | 10,397 | 5,728 | 4,669 | 12.5 |
| With incomo | 55,420 | 11,655 | 6,381 | 5,273 | 25,773 | 7,842 | 17,931 | 17,992 | 7.655 | 10,337 | 5,682 | 4,654 | 12.5 |
|  | Percentage distribution of men with incame |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | \$00.0 | 100.0 | 100.0 | 100.0 | - |
| \$1 to \$999 or loss | 1.8 | 2.7 | 3.1 | 2.3 | 1.6 | 2.0 | 1.5 | 1.3 | 1.7 | 1.1 | 1.0 | 1.2 | 12.1 |
| \$1,000 10 \$1,499 | 1.2 | 3.1 | 4.2 | 1.7 | 0.8 | 1.4 | 0.6 | 0.6 | 0.5 | 0.7 | 0.6 | 0.8 | 8.8 |
| \$1,500 yo \$1,999 | 1.9 | 5.3 | 6.8 | 3.4 | 1.2 | 2.2 | 0.8 | 0.7 | 1.0 | 0.4 | 0.4 | 0.5 | 8.5 8.6 |
| \$2.000 10 \$2,499 | 2.4 | 6.6 | 8.1 | 4.7 | 1.6 | 2.7 | 1.1 | 0.9 | 1.3 | 0.5 | 0.6 | 0.7 | 8.6 |
| \$2,500 to \$2,999 | 2.4 | 6.1 | 7.1 | 4.9 | 1.7 | 2.7 | 1.3 | 1.0 2.6 | 1.0 3.2 | 1.0 2.1 | 1.1 | 0.9 | 8.8 9.5 |
| \$3,000 to \$3,999 | 5.3 | 11.9 | 12.9 | 10.7 | 4.3 | 6.6 | 3.3 | 2.6 | 3.7 3.3 | 2.1 | 2.1 2.2 | 2.0 2.6 | 9.5 10.3 |
| \$4,000 to \$4,999 | 5.0 | 10.1 | 11.6 | 8.4 | 4.3 | 6.3 | 3.5 | 2.8 | 3.3 | 2.4 | 2.2 2.5 | 2.6 | 111.0 |
| \$5,000 20 \$5,999 | 5.1 | 9.0 | 3.9 | 9.1 | 5.2 | 6.9 | 4.4 | 27 | 3.0 | 2.1 | 2.5 | 1.6 | 11.7 |
| \$6,000 to \$6,999 | 4.9 | 7.3 | 6.9 | 7.8 | 5.3 | 7.1 | 4.5 | 2.7 | 3.5 3.7 | 2.1 2.6 | 2.0 3.2 | 2.1 | 11.7 |
| \$7,000 to \$7,999 | 4.9 | 6.3 | 6.0 | 6.8 | 5.6 | 6.7 | 5.1 | 3.1 | 3.7 9.2 | 2.6 6.9 | 3.2 8.3 | 1.8 5.2 | 12.1 12.3 |
| \$8.600 to \$9,999 | 10.3 | 9.6 | 8.4 | 11.1 | 12.3 | 12.8 | 12.1 | 7.9 25.1 | 9.2 30.4 | 6.9 21.1 | 8.3 23.2 | 5.2 | 12.6 |
| \$10,000 to \$14,999 | 25.7 | 15.4 | 11.9 | 19.6 | 30.9 | 27.2 | 32.5 | 25.1 32.9 | 30.4 | 21.1 34.8 | 23.2 | 18.6 | 12.6 |
| \$15,000 to \$24,999 | 22.1 | 5.9 | 3.6 | 8.8 | 21.9 | 14.0 1.7 | 25.4 | 32.9 15.9 | 30.4 7.7 | 34.8 22.1 | 34.8 17.9 | 34.9 27.2 | 13.4 16.4 |
| \$25,000 and over | 6.9 | 0.8 | 0.6 | 1.0 | 3.3 | 1.7 | 4.1 | 15.9 |  |  |  | 27.2 | 16.4 |
|  | Median Income |  |  |  |  |  |  |  |  |  |  |  |  |
| All agos, 25 and over ${ }^{\text {d }}$ | \$10,878 | \$5,473 | \$4,665 | \$6,642 | \$10,912 | \$8,825 | \$11.834 | \$14,782 | \$13,060 | \$16,682 | \$15,659 | \$17,914 |  |
| 25 to 34 years . . . | [11,037 | 6,304 | 5,527 | 7,153 | 10,251 | 8,241 | 10,767 | 12,569 | 11,842 | 12,232 | 12,791 | 13,972 21576 |  |
| 35 to 44 years | 13.331 | 7,530 | 6,497 | 9,120 | 12,370 | 10,248 | 12,137 | 17.932 | 14,899 | 20,406 | 19,481 | 21.576 |  |
| 45 to 54 years | 13,207 | 8,114 | 6,953 | 9,974 | 12,825 | 10,888 | 13,729 | 18,891 | 15,910 | 21,849 | 20,912 | 23,130 |  |
| 55 to 64 years | 10,640 | 6,626 | 5,332 | 8,063 | 11,137 | 2,417 | 12,188 | 16,918 | 14,346 7 | 19,600 <br> 11378 | 19,270 10,245 | 19,997 13,652 | +- |
| 65 years and over | 4,959 | 3,858 | 3,465 | 4.551 | 5,765 | 5,213 | 6.331 | 9,634 | 7,639 | 11,378 | 10,245 | 13,652 |  |
| WOMEN |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total With income | 62,946 | 12,678 | 6,531 | 6,147 | 35,390 | 10.282 | 25,109 | 14,878 | 7,780 | 7,098 | - 4.672 | 2,426 | 12.3 |
|  | 46,5311 | 9,795 | 5,133 | 4;653 | 24,997 | 7.418 | 17,579 | 11,739 | 5,815 | 5,92\% | 3,754 | 2,170 | 12.3 |
|  | - Percentage distribution of women with income |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | -.. |
| \$1 to \$999 or loss | 11.2 | 10.7 | 11.0 | 10.3 | 11.5 | 11.1 | 11.6 | 11.0 | 11.7 | 10.4 | 12.3 | 7.3 | 12.4 |
| \$1,000 io \$1,499 | 7.4 | 13.3 | 14.9 | 11.6 | 6.7 | 8.6 | 6.0 | 3.8 | 4.6 | 3.0 | 3.3 | 2.4 | 10.9 |
| \$1,500 to \$1,999 | 7.1 | 14.0 | 15.4 | -12.5 | 6.1 | 8.4 | 5.1 | 3.6 | 4.7 | 2.5 | 2.9 | 1.9 | 10.4 |
| \$2.000 to \$2,499 | 8.1 | 15.2 | :17.1 | :3.0 | 7.4 | 9.7 | 6.4 | 3.6 | $0_{4}^{4.2}$ | 3.1 | 3.4 | 2.5 | 10.6 |
| \$2,500 to \$2,399 | 5.9 | 9.5 | 9.4 | 9.7 | 5.6 | 6.9 | 5.1 | 3.4 | 4.1 | 2.7 | 2.9 | 2.3 | 11.5 |
| \$3,000 to \$3,999 | 11.2 | 13.9 | 13.7 | 14.1 | 11.9 | 14.5 | 10.8 | 7.4 | 9.5 8.3 | 5.3 | 5.5 | 4.9 | 12.0 |
| \$4,000 to \$4,999 | 8.6 | 8.4 | 7.4 | 9.5 | 9.7 | 10.9 | 9.2 | 6.5 | 8.3 | 4.8 | 5.0 | 4.4 | 12.2 |
| \$5,000 10 \$5,999 | 7.6 | 5.8 | 4.3 | 7.4 | 8.8 | 8.9 | 8.8 | 6.4 | 7.8 | 5.1 4.6 | 5.9 | 3.7 | 12.5 |
| \$6,000 to \$6,999 | 6.3 | 3.4 | 2.7 | 4.1 | 7.7 | 6.6 | 8.2 | 5.9 | 7.3 | 4.6 | 5.1 7.7 | 4.6 | 12.6 |
| \$7,000 to \$7,999 | 5,5 | 2.3 | 1.6 | 3.1 | 6.4 | 5.3 | 8.8 | 6.4 128 | 6.3 12.3 | 6.4 | 7.7 | 9.1 | 12.7 |
| \$8,000 10 \$9,999 | 8.3 | 1.8 | 1.4 | 2.3 | 8.8 | 4.8 | 10.6 | 12.8 | 12.3 15.4 | 13.2 | 15.2 | 9.9 31.5 | 12.7 |
| \$10,000 to \$14,999. | 9.7 | 1.5 | 1.0 | 2.1 | 7.7 | 3.6 | 9.4 | 20.7 | 15.4 3.8 | 25.8 11.3 | 12.6 6.9 | 31.5 18.9 | 13.6 16.1 |
| \$15,000 10 \$ 24,999 . | 2.8 | 0.2 | 0.0 | 0.4 | 1.5 | 0.6 | 1.7 | 7.6 1.0 | 3.8 0.3 | 11.3 1.7 | 6.9 1.2 | 18.9 2.6 | 16.1 16.4 |
| \$25,000 and over . . | 0.3 | 0.1 | 0.0 | 0.1 | 0.2 | 0.1 | 0.2 | 1.0 | 0.3 | 1.7 | 1.2 | 2.6 | 16.4 |
|  | Median income |  |  |  |  |  |  |  |  |  |  |  |  |
| All aper, 25 and over ${ }^{\text {d }}$ | \$3,913 | [52,396 | 152,252 | \$2,641 | \$4,085 | [ $\$ 3,308$ | \$4,549 | \$6,724 | \$5,403 | \$8,327 | \$7,489 | \$10,421 | - |
| 25 to 34 years . . . . . | 5,052 | 2,776 | 2,621 | 2,925 | 4.420 | 3,416 | 4,825 | 7,147 | 5,843 | 8,332 | 7,732 | 10,057 |  |
| 35 to 44 years. . . . | 4,705 | 2,935 | 2,617 | 3,550 | 4.523 | 3,996 | 4,783 | 6,893 | 5,422 | 9,125 | - 8,010 | 11,014 | - |
| 45 to 54 years | 5,066 | 3,364 | 2,873 | 3,971 | 5,041 | 4,064 | 5,503 | 7,813 | 6,727 | 9,922 | 8.195 | 12,536 | -•• |
| 55 to 64 years. | 3,900 | 2,464 | \| 2,164 | 2.998 | 4.129 | 3,251 | 4,681 | 7,528 | 5,883 | 9,432 | 8,072 | 12,054 |  |
| 65 years and over | 2.642 | 2,252 | 2,187 | 2,351 | 2,913 | 2,659 | 3,096 | 4,658 | 3,926 | 5,873 | 5,332 | 7,251 |  |

${ }^{1}$ Age as of Merch 1976.
NOTE, -Because of rounding, dotails may h̆ot add to totals.

SOURCE: U.S. DLpartment of Commerce, Bureau of the Census, Current Population Reports, Series P.60, No. 105.

Table 174.- Annual income of men, by age and by years of school completed: United States, salected years, 1956 to 1972

| Age and yazrs of school completed | 1956 | 1961 | 1964 | 1968 | 1972 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 18 to 24 years old |  |  |  |  |  |
| Elamentary: |  |  |  |  |  |
| Less than 8 years | \$1,568 | \$1.596 | \$1,931 | \$2,892 | \$3,399 |
| 8 years | 2,135 | 2,239 | 2,55'3 | 3,264 | 3,623 |
| High sethool: |  |  |  |  |  |
| 1 to 3 years 4 yoars | 2,201 | 2,204 | 2,283 | 2,600 | 3,423 |
| ${ }^{4}$ y yoars | 2,686 | 2,768 | 3,053 | 3,674 | 4,837 |
| 1 to 3 years | 1,924 | 2,038 | 2,357 | 2.700 |  |
| 4 years or more | (1) | 3,310 | 3,520 | 4,273 | 3,745 5,418 |
| 54 years .... | (1) | 3,381 | 3,736 | 4,306 | 4,994 |
| 5 years or more | (1) | ( ${ }^{1}$ ) | (') | 4,186 | 7,173 |
| 25 yairs old and over |  |  |  |  |  |
| Elementary: |  |  |  |  |  |
| Less than 8 years | 2,574 | 2,988 | 3,2¢8 | 3,981 | 5,235 |
| $8^{8}$ years . ${ }^{\text {High school: }}$ | 3,631. | 4,206 | 4,5\%0 | 5,467 | 6,756 |
| High school: |  |  |  |  |  |
| 1 to 3 years 4 years | 4,367 | 5,161 | 5,653 | 6,769 | 8.449 |
| 4 years. . . Collegu: | 5,183 | 5,946 | 6,7¢8 | 8,148 | 10,433 |
| 1 to 3 years | 5,997 | 7,3413 | 7,907 | 9,397 |  |
| 4 yer is pr more | 7,877 | 9,817 | 10,28, | 12,9:38 | 16,201 |
| 54 years .. | (1) | 9,342 | 9,757 | 12,4i8 | 15,2.56 |
| 5 years or more | ( ${ }^{(1)}$ | 9,987 | 11,004 | $\cdot 13,555$ | 17,346 |

${ }^{1}$ Data not available.
NOTE.-These arithrnexic means are estimated from sample surveys of households. They are subject to. sampling variability as well as to errors of response and nonreporting.
SOURCEE: U.S. Depsrtment of Commerca, Burcau of the Census, Annual Mean Income, Lifetime In. come, and Educational Aittsinment of Men In the United States, for Selechad Years, 1956 to 1972.

Table 175.-Lifatimo income of men, by years of school completed: United States, selected years, 1956 to 1972

| [ n current dollars] |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Years of schois Imple ied | 1956 | 1961 | 1964 | 1968 | 1972 |
| 1. | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Less than 8 years | \$131,432 | \$151,881 | \$170,145 | \$213,505 | \$279,997 |
| High school: |  |  |  |  |  |
|  |  |  |  |  |  |
| 4 years. | 244,158 | 273,614 | 311,462 | 308,305 $\mathbf{3 7 1 , 0 9 4}$ | $\begin{aligned} & 389,208 \\ & 478,873 \end{aligned}$ |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 4 years or more | 372,644 | 454,732 | 478,696 | 607,921 | 757,923 |
| 4 years | (1) | 432,617 | 459,482 | 5,34,062 | 710,569 |
| 5 years or more | ( $\left.{ }^{( }\right)$ | 475,116 | 500,641 | 6:36,119 | 823,759 |
|  | Income from age 25 to 64 |  |  |  |  |
| Elomentary: |  |  |  |  |  |
| Lass than 8 years | \$107,132 | \$125,044 | \$138,777 | \$174,240 | \$230,757 |
| 8 years | 146,059 | 168,967 | 181,702 | 226,708 | 284,185 |
| Hizh school: |  |  |  |  |  |
| 1 to 3 years | 166,212 | 193,265 | 211,342 | 258,455 | 323,716 |
| College: . . . . |  |  |  |  |  |
|  |  |  |  |  |  |
| 4 years or more | 310,597 | 360,951 | 297,543 | 356,297 504,760 | 461,264 627,296 |
| 4 yeurs | $\left({ }^{1}\right)$ | 350,699 | 372,767 | 486,643 | 590,053 |
| 5 years or more | ( ${ }^{\text {d }}$ | 379,908 | 418,027 | 525.997 | 671,882 |

[^36]NOTE \& SOURCE: Same as for toble 174.

Table 176.--Foreign sfudents enrolled in institutions of higher education in the United States and cutlying areas, by zontinent and region: 1973-74 and 1974-75

| Continent and region | 1973.74 |  | 197.4.75 ${ }^{1}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |
| 1 | 2 | 3 | 4 | 5 |
| Totsi. | 125,116 | 100.0 | 154,580 | 100.0 |
| Atrica. . . . . . . . . . . . . . . . . | 11.778 | 9.4 | 18,400 | 11.9 |
| Eastern Alrica | 2.746 | 2.2 | 4,040 | 2.6 |
| Middle Africa | 311 | . 2 | 410 | . 3 |
| Northern Alrica | 1,605 | 1.3 | 2,710 | 1.8 |
| Southern Aifrica | 406 | 3 | 610 | . 4 |
| Western Africa . . . . . . . . . . . . .x. | 6,669 | 5.3 121 | 10,600 | 6.9 |
| Africd, unspecified. | 41 | ( ${ }^{2}$ | $\cdots$ | - $\cdot$ |
| Asia. . . . . . . . . . . . . . . . . . . . | 67,765 | 54.2 | 82,370 | 53.3 |
| East Asia . . . . . . . . . . . . . . . . | 27,216 | 21.8 | 30,720 | 19.9 |
| Middle South Asia. | 12,345 | 9.9 | 13,890 | 9.0 |
| Southeast Asia . | 11.211 | 9.0 | 13,850 * | 9.0 |
| Sou thwest Asia. | 16,965 | 13.6 | 23,910 | 15.5 |
|  | 28 | ( ${ }^{2}$ ) | ... | ... |
| Europe . . . . . . . . . . . . . . . . . . | 11,274 | 9.0 | 13,740 | 8.9 |
| Eastern Europe. Western Europe Europe, unspeci | - 700 | . 6 | 900 | . 6 |
|  | 10,560 | 8.4 | 12,850 | 8.3 |
|  | 14 | (2) | ... | -. |
| Latin America. . . . . . . . . . . . . . . | 20,027 | 16.0 | 26,270 | 17.0 |
| Caribbean. . . . . . . . . . <br> Cent́ral America . . . . . . <br> South America . . . . . . . <br> Latin America, unspecified | 4,830 | 3.9 | 6,500 | 4.2 |
|  | 5,450 | 4.4 | 7.270 | 4.7 |
|  | 9,732 | 7.8 | 12,490 | 8.1 |
|  | 15 | (2) | ... | ... |
| North America' . . . . . . . . . . . . . . . | 7,402 | 5.9 | 8,630 | 5.6 |
| Oceania. . . . . . . . . . . . . . . . . . . . | 2,155 | 1.7 - | 2,650 | 1.7 |
| Australia and New Zealand Pacific Ocean island areas. Oceania, unspeciffed. . . . | 1,084 | . 9 | 1.260 | . 8 |
|  | 1,070 | (2) | 1,390 | . 9 |
|  | 1 | (2) | ... | ... |
| Stateless . . . . . . . . . . . . . . . . . . | 156 | . 1 | 150 | . 1 |
| Country unknown | 4,559 | 3.6 | 2,370 | 1.5 |

'The distribution by continent and region includes estimates for 30,416 , students whote country of origin is unknown.
${ }^{2}$ Less than .05 percent.
${ }^{3}$ Excludes Mexico and Central America, which are included with Latin America.
NOTE.-Data are for "nonimmigrants"; i.e., students who have not migrated to this country.
Because of rounding, details in columns 3, 4, and 5 may not add to totals.
SOURCE: Institute of International Education, New York, Open Doors 1975. (Copyright © 1976 by the Institute of International Education. All"rights reserved.)

Table 177.-United States college faculty and admin. istrative staff abroad, by country, and by field of interest: 1973-74

| Country and field of interest | College faculty abroad |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| 1 | 2 | 3 |
| Total | 6,522 | 100.0 |
| Couritry: |  |  |
| United Kingdom | 1.039 | 15.9 |
| Germany. Federal Republic of | 454 | 7.0 |
| France | 403 | 6.2 |
| Italy | 257 | 3.9 |
| Spain | 204 | 3.1 |
| Isrue! | 169 | 2.6 |
| Mexico | 165 | 2.5 |
| Brazil | 156 | 2.4 |
| Japan ... | 155 | 2.4 |
| Switzerland | 119 | 1.8 |
| India | 101 | 1.5 |
| Australia | ; 100 | 1.5 |
| Austria | 99 | :. 5 |
| Netherlands | 82 | 1.3 |
| Canada | 79 | 1.2 |
| Other countries | 2,940 | 45.1 |
| Field of interest: |  |  |
| Humanities | 2,006 | 30.5 |
| Socisl sciences | 1,387 | 21.3 |
| Physical and life sciences | 1,247 | 19.1 |
| Medical sciences. . | 454 | 7.0 |
| Education | 405 | 6.2 |
| Agriculture | 343 | 5.3 |
| Engineering .... | 278 | - 4.3 |
| Business administr ation | 192 | 2.9 |
| Othep or field unknown | 210 | 3.2 |

NOTE - Because of rounding, percentages do not add to 100.0 .
SOURCE Institute of Internaticnal Education. New York, Open Doors, 1974. (Copyright © 19:5 by the Institute of International Education. All rights reseived.)

Table 178.--United States college students abroad, by country and by field of interest:
1971.72

| Country and field of interest | Collega students abroad |  |
| :---: | :---: | :---: |
|  | Number | Percent |
| 1 | 2 | 3 |
| Total | 34,218 | 100.0 |
| Country: |  |  |
| Canada | 6,517 | 19.0 |
| France | 6.291 | 18.4 |
| Mexico | 4,373 | 12.8 |
| United Kingdom | 2.267 | 6.6 |
| Germany, Federal Republic of | 2,176 | 6.4 |
| Italy | 1,758 | 5.1 |
| Spain | 1,738 | 5.1 |
| Israel | 1,307 | 3.8 |
| Philippines | 1,086 | 3.2 |
| Japan | 1,08 | 3.2 |
| Eelgium .. | 852 | 2.5 |
| Switzerland | 723 | 2.1 |
| Colombia | 590 | 1.7 |
| Lebanon | 529 | 1.5 |
| Vatican City | 382 | 1.1 |
| Other countries | 2,544 | 7.4 |
| Field of interest: |  |  |
| Humanities | 15,162 | 44.3 |
| Social sciences . | 4,948 | 14.5 |
| Medical sciences | 3.715 | 10.9 |
| Physical and life sciences | 1,530 | 4.5 |
| Business administration | 514 | 1.5 |
|  | 476 | 1.4 |
| Engineering | 415 | 1.2 |
| Agriculture | 76 | . 2 |
| Other fields | 7.382 | 216 |

NOTE.-Because of rou ding. percentages do not add to 100.0.
SOURCE. Institute of International Education, Naw York; Open Doors, 1973. (Copyright © 1973 by the Institute of internationai Education. All rights reserved.)

Table 179.-Estimated population, school enrollment, teachers, and public expenditures for education in major areas of the world: 1973-74

| Item | World toral ${ }^{\prime}$ | Major are is of the world |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Africa | Asia ${ }^{2}$ | Europe ${ }^{3}$ | Latin America ${ }^{4}$ | Northern America ${ }^{4}$ | Ocesnia | U.S.S.R. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Population. all agos's (thousands) | 3,890,000 | 391,000 | 2.206,000 | 470.000 | 212,000 | 338,000 | 20,900 | 252,000 |
| Enrollment, all levals ${ }^{6}$ (thousands) | 531.828 | 46,767 | 203,631 | 91, 512 | 66,652 | 66,004 | 4,634 | 53,050 |
| First leval ${ }^{7}$ <br> Second level ${ }^{3}$ <br> Third leval" | $\begin{array}{r} 359,710 \\ 140,202 \\ \quad 31,916 \\ \hline \end{array}$ | 39,428 <br> 6,664 <br> 675 | $\begin{array}{r} 143,274 \\ 53,181 \\ 7,176 \\ \hline \end{array}$ | 51,487 33,463 6,142 | 53,913 10,085 <br> 2.654 | 30,280 25,429 10,295 | $\begin{array}{r} 2,954 \\ 1,377 \\ 303 \\ \hline \end{array}$ | $\begin{array}{r} 38,375 \\ 10,004 \\ 4,671 \end{array}$ |
| Teachers, all levels ${ }^{6}$ (thousands) | 22,909 | 1,367 | 7,293 | 5,038 | 2,734 | 3,342 | 211 | 2,928 |
| First level ${ }^{7}$ Second leval ${ }^{1}$ Third leval" | 13,087 <br> 7.446 <br> 2,376 | $\begin{array}{r} 1,036 \\ 284 \\ \hline \end{array}$ | $\begin{array}{r} 4.565 \\ 2,309 \\ 419 \\ \hline \end{array}$ | $\begin{array}{r} 2,285 \\ 2,228 \\ 525 \\ \hline \end{array}$ | $\begin{array}{r} 1.823 \\ 685 \\ 226 \\ \hline \end{array}$ | $\begin{array}{r} 1.246 \\ 1.252 \\ 844 \\ \hline \end{array}$ | $\begin{array}{r}113 \\ 84 \\ 14 \\ \hline\end{array}$ | $\begin{array}{r} 2,020 \\ 606 \\ 302 \\ \hline \end{array}$ |
| Public expenditures on education (millions of U.S. dollars) | \$270,295 | \$4,695 | \$25.810 | \$95,380 | \$9,140 | \$96,200 | \$4.440 | \$34,030 |
| As a percent of gross national product | 5.6 | 4.2 | - 4.0 | 5." | 3.8 | 6.8 | 5.2 | 7.5 |

Enrollment, teacher, and expenditure data exclude China, Democratic Poopla's Republic of Korea, and Democratic Republic of Viet Nam.
${ }^{2}$ Excludes the U.S.S.R. (shown separately), but includes both
3 the Asian and the European portions of Turkey.
${ }^{3}$ Excludes the U.S.S.R. (shown-separately) and the European portions of Turkey.

- Includer Bermuda, Canada, Greenland, St. Pierre and Miguelon, end the United States of America. Hawali is included in Northerri America, not Oceanla. Latin America includes the rest of Americe.
Sata are for midyear 1974.

[^37]
${ }^{1}$ Education at the first leval provides basic instruction in the roolz of learning (elementary and primary school).
${ }^{2}$ Education at'the second level is based upon at least 4 vears' provious Instruction ot the first lovel, and provides general or speclalized instruction, or both (middle, secondary, voca* tional, teacher-training, and high schools).
${ }^{3}$ Education at the third teval requires as a milnimum condition of admission the succassful completion of education at the second ler'el, or evidence of the attuinment of an equivalent leval of knowladge (unlvarsity, teschers' collego, higher profossional school).
${ }^{4}$ Data in column 4 include secónd level enreilment and are for 1972-73.
${ }^{3}$ Data aro for 1972-73.
'Includes correspondence courses.
${ }^{7}$ Includes. data for the Indianhatd part of Jammi and Kashmín.
: Data are for 1970-71.

- Dats are for 1974.72.
${ }_{11}^{10}$ Oata are for 1975-76.
11 Excludes data for the Pakistanl-held part of Kashmir and Jammu, Junagardh, Manavadar, Gilgit, and Baltistan
12 Midyear 1973 population.
${ }^{13}$ Dota are for 1969-70.
1 alicludes ovening schools.
is Includes relevant data rèlating to Barlin for which soparato data have not been supplied.
16 Data aro for 1974-75.
${ }_{1} 7$ Data for Scotland are for 1971-72.
${ }^{1}$ I Includes armed forces stationed in the area.
19 Includes preprimary education.
20 Includes preprimary educat
2 Includes U.S. military personnol, their dependents, and contract employees.

SOURCE: Unlted Nations Educational, Sclentific, and Cultural Drganization, Paris, Ststistical Yearbook, 1975.

Table 181.-Average scọes of students on international achievement tests, by field of study. United States and selected foreign countries, 1970

| Field of study | United <br> States | France | Germany (Federal Republic) | Italy | Japan | Netherlands | Sweden | United Kingdom (England) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 14-year-oid students |  |  |  |  |  |  |  |  |
| Mathematics ${ }^{1,2}$ (68 items): |  |  |  |  |  |  |  |  |
| Number correcs | 16.2 | 18.3 | (3) | (3) | 31.2 | 23.9 | 15.7 | 19.3 |
| Percent correct. | 23.8 | 26.9 | (3) | (3) | 45.9 | 35.1 | 23.1 | 28.4 |
| Science (80 items): |  |  |  |  |  |  |  |  |
| Number correct | 21.6 | (3) | 23.7 | 18.5 | 31.2 | 17.8 | 21.7 | 21.3 |
| Parcent correct. | 27.0 | (3) | 29.6 | 23.1 | 39.0 | 22.3 | 27.1 | 26.6 |
| Reading comprehersion (52 items): |  |  |  |  |  |  |  |  |
| Number cerrect | 27.3 | (3) | (3) | 28.0 | (3) | 25.2 | 25.6 |  |
| Percent correct. | 52.5 | (3) | (3) | 53.8 | (3) | 48.5 | 49.2 | 48.7 |
| Literature ( 37 items): |  |  |  |  |  |  |  |  |
| Number correct | 16.5 | (3) | (3) | 16.4 | (3) | (3) | 15:9 |  |
| Percent correct. | $4 \times .6$ | (3) | (3) | 44.3 | (3) | (3) | 43.0 | 43.5 |
| Final yuar sacondary students |  |  |  |  | - |  | * |  |
| Mathematics ${ }^{2}$ (69 items) : |  |  |  |  |  |  |  |  |
| Number correct | 13.8 | 33.4 | 28.8 | (3) | 31.4 | 31.9 | 27.3 |  |
| Percent correct. | 20.0 | 48.8 | 41.7 | (3) | 45.5 | 46.2 | 39.6 | 51.0 |
|  |  |  |  |  |  |  |  |  |
| Number correct | 13.7 | 18.3 | 26.9 | 15.9. | (3) | 23.3 | 19.2 |  |
| Percent correct. | 22.8 | 30.5 | 44.8 | 26.5 | (3) | 38.8 | 32.0 | 38.5 |
| Reading comprehension (54 items): |  |  |  |  |  |  |  |  |
| Number correct | 21.7 | (3) | (3) | 24.3 | (3) |  |  |  |
| Percent correct. | 40.2 | (3) | (3) | 45.0 | (3) | 57.8 | 49.6 | $\begin{aligned} & 33.6 \\ & 62.2 \end{aligned}$ |
| Literature (37 items): |  |  |  |  |  |  |  |  |
| Number correct . | 21.9 |  | (3) | 21.0 | (3) | (3) | 23.3 | 26.4 |
| Percent correct. . . | 59.2 | (3) | (3) | 56.8 | (3) | (3) | 63.0 | 71.4 |

${ }^{1}$ The students taking this test were 13 -year-olds.
${ }^{2}$ Data collected in 1964.
${ }^{3}$ Data not available.
SOURCE: Organization for Economic Copoperation and Develofment, Paris, A Resume of the Surveys of the International Association for the Evaluation of Educational Achievement, January 1974.

## 21כ

Table 182.--Instructional television programming by licensees of the Corporation for Public Broadcasting, by grade level ớ programming: 1976

| Instructional television programming, | Percent |
| :---: | :---: |
| 1 | 2 |
| All grsde levels . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 100.0 |
| Kindergarten through grade 4 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . <br> (Predominantly children's basic education and primarily by dramatization) | 50.7 |
| Grades 5 through 8 $\qquad$ <br> (Predominantly science and primarily by demoastration) | 32.2 |
| Grades 9 through 12 and junior college . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . (Predominantly social science and primarily documentary) | \$3.1 |
| College and adult education (Predominantly teacher training and primarily lectures) | 4.0 |

SOURCE. U.S. Department of Health, Education, and Welfars, National Center for Education Statistics, and the Corporation for Public Broadcasting. Public Television Programming by Category: 1976.

Table 183.-Rank order of public libraries with 1 million or more volumes in their collactions:
United States, 1974 United States, 1974

| Library system | Rank order | Number of volumes lbook stock and serials) | Library system | Rani order | Number of volumes (book stock and serials) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 1 | 2 | 3 |
| New York Public Library | 1 | 8,761,899 | Denver Public Library | 21 | 1,488,350 |
| Chicago Public Library | 2 | 5,593,136 | Dallas Public Library | 22 | 1,486,146 |
| Los Angeles Public Library . . . . . . . . . . | 3 | 4,336,734 | Public Library of Fort Wayne and |  |  |
| Les Angeles County Public Library | 4 | 3,824,664 | Allen County (1nd.) . ${ }^{\text {a }}$. . . . | 23 | 1,329,357 |
| Boston Public Library. | 5 | 3,692,569 | Minneapolis Public Library | 24 | 1,303,200 |
| Cleveland Public Library | 6 | 3,146,982 | St. Louis Public Library | 25 | 1,294,251 |
| Cincinnatı Hamilton County Public Library. | 7 | 2,985,812 | Cuyahoga County (Ohio) Public Library | 25 | 1,266,143 |
| Free Library of Phitadelphia | 8 | 2,925,147 | St. Louis County Library . . . . . . . . | 27 | 1,215,126 |
| Queen's Borough Public Library <br> (New York) | 9 | 2,901,274 | San Diego Public Librazy Dayton and Montgomery County | 28 | 1,212,378 |
| Buffalo and Erie County Library System | 10 | 2,839,402 | Public Library (Ohio) . . . . | 29 | 1,207,827 |
| Brooklyn Public Library | 11 | 2,184,153 | Baltimore County Public Library | 30 | 1.173,836 |
| Milwaukee Public Library | 12 | 2,344,914 | Kunsas City Public Library | 31 | 1,165,505 |
| Enoch Pratt Free Library (Baltımore) | 13 | 2,282,513. | Columbus Public Library | 32 | 1,142,852 |
| Detroit Public Library | 14 | 2,255,266 | Memphis and Shelby County Library | 33 | 1,126,342 |
| Carnegie Library of Pjutriburgh | 15 | 2,120,310 | Indianapolis-Marıon County Library | 34 | 1,125,375 |
| Public Library of Washungton, D.C. | 16 | 1,951,796 | To'nnn-Lucas County Library | 35 | 1,105,263 |
| Hawaii State Library | 17 | 1,808,150 | Public Library of Newark | 36 | 1,096,139 |
| Houston Public Library | 18 | 1,540,925 | King County Library (Washington) | 37 | 1,085,843 |
| San Francisco Public Library | 19 | 1,528,602 | Library Association of Portland | 38 | 1,067,667 |
| Seattle Public Library | 20 | 1,508,950 | Louisville Free Public Library | 39 | 1,000,879 |

SOURCE. U.S. Department of Heai:h, Education, and Welfare, National Center for Education Statistics, Public Library Survey, 1974 (LIBGIS I).

Table 184.-General statistics of public libraries, by populatíon of area served: United States, fiscal year 1974

| Item | Population size group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $\begin{aligned} & \text { Under } \\ & 10,00^{2} \end{aligned}$ | $\begin{array}{r} 10,600 \\ 24,939 \\ \hline \end{array}$ | $\begin{aligned} & 25,000 \\ & 49,999 \end{aligned}$ | $\begin{aligned} & 50.000 \\ & 99.999 \end{aligned}$ | $\begin{aligned} & 100,000 \\ & 249,999 \end{aligned}$ | $\begin{aligned} & 250,000 \\ & 499,999 \end{aligned}$ | $\begin{aligned} & 500,000 \\ & \text { and © ver } \end{aligned}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Number of public service outlets | 89,142 | 11,212 | 15,247 | 13,215 | 21,303 | 15.652 | 4,410 | 8,103 |
| Central libraries Branch libraries. Bookmobiles and mobile.unit stops Other outlets. Collections (thousands) | 8.307 | 5,430 | 1,367 | 740 | 436 | 220 | 64 | 50 |
|  | 5,852 | 283 | 474 | -593 | 1,101 | 1,259 | 746 | 1,390 |
|  | 66.276 | 4,780 | 12,614 | 10,278 | 18,325 | 12,818 | 2,952 | 4,509 |
|  | \$,707 | 719 | 752 | 1,598. | 1,441 | 1,355 | 648 | 2,154 |
|  |  |  |  |  |  |  |  |  |
| Vokumes of books held at end of year. <br> Volumes of books added during year. <br> Direct circulation of all materials. | 387,565 | 64,018 | 47,251 | 51,049 | 52,195 | 49,064 | 32,560 |  |
|  | 27,578 | 3,764 | 3,656 | 3,744 | 3,592 | 3,530 | 2,416 | 91,428 68826 |
|  | 892.854 | 105,037 | :13,887 | 124,961 | 136,548 | 126,310 | 85,740 | 200,371 |
| Staff (full-sime equivalent) |  |  |  |  |  |  |  |  |
| brarian | 36,135 | 5,721 | 4,727 | 4,760 | 5,195 | 4,623 | 3,070 | 8,039 |
| Men . Women | $\begin{array}{r} 5.499 \\ 30.636 \end{array}$ | $\begin{array}{r} 195 \\ 5,526 \end{array}$ | $\begin{array}{r} 456 \\ 4,271 \end{array}$ | $\begin{array}{r} 772 \\ 3,988 \end{array}$ | $\begin{array}{r} 886 \\ 4,309 \end{array}$ | $\begin{array}{r} 812 \\ 3.811 \end{array}$ | $\begin{array}{r} 622 \\ 2,448 \end{array}$ | $\begin{aligned} & 1,756 \\ & 6,283 \end{aligned}$ |
| Technical, cleufcel, and other staf | 43.533 | 2,257 | 4,258 | 5,451 | 6,232 | 7,020 | 4.958 | 13,357 |
| Plant operatio and msintenance staff | 6,335 | 739 | 682 | 688 | 645 | 716 | 486 | 2,379 |
| Library receipts (millions of dollars) | \$1,159 | \$92 | \$120 | \$134 | \$157 | \$150 | \$120 | \$377 |
| Locat sources. <br> State sources Foderal sources. Gifts, donations, and other sources | $\begin{array}{r} 878 \\ 76 \\ 85 \\ 118 \end{array}$ | $\begin{array}{r} 56 \\ 3 \\ 9 \\ 24 \end{array}$ | 974614 | $\begin{array}{r} 107 \\ -\quad 8 \\ -\quad 9 \\ 10 \end{array}$ | $\begin{array}{r} 124 \\ 9 \\ 13 \\ 11 \end{array}$ | $\begin{array}{r} 122 \\ 12 \\ 13 \\ 13 \end{array}$ | $\begin{array}{r} 100 \\ 7 \\ 7 \\ 6 \end{array}$ | 274342940 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Library expenditures (millions of dollars) <br> Salezies and wapes for librarians and technical, clerical, and other thaff Supplies and materials. Binding and rebinding. Library equipment. Capital oullay Operation and maintenance lincluding wages and sslaries) All other library expenditures | \$1.114 | \$80 | . 21 | \$130 | \$149 | 5154 | \$115 | \$364 |
|  | 538 | 33 <br> 16 <br> 1 | 56 <br> 21 <br> 1 | 6826 |  | $\begin{aligned} & 86 \\ & 26 \end{aligned}$ | 6419 | 200 |
|  | 185 |  |  |  |  |  |  |  |
|  | 5 | (1) | (1) | 11210 |  | 11 |  | 512825 |
|  | 19 | 2 | 2 |  | 3 |  | $\begin{aligned} & 1 \\ & 2 \\ & 2 \end{aligned}$ |  |
|  | 95 | 15 | 17 |  |  | 11 |  |  |
|  | 107 | 96 | 1213 | 12$!3$ | 12 | - 13 | $\begin{aligned} & 11 \\ & 12 \end{aligned}$ | $\begin{aligned} & 39 \\ & 49 \end{aligned}$ |
|  | 115 |  |  |  |  |  |  |  |

'Less than $\$ 0.5$ million.
NOTE.-Because of rounding, details may not add to totals.
SOURCE: U.S. Department of Health, Education, and Welfare,
National Center for Education Statistics, Publlc Libran Survay,
1974.

Table 185.--Estimated number of librarians, ${ }^{1}$ by type of library in which employe $d$ and by sex: United States, 1960 and 1970, with projected requirements for 1980 and 1985

| employer |  | 1960 |  |  | 1970 |  |  | $1980$ <br> Tota! | 1885 <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Toial | Men | Women |  |  |
| 1 | . | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| All librarites |  | 69,000 | 9,800 | 59:200 | 115,000 | 18,000 | 97, 000 | 141,000 | 162,006 |
| Elementary and secondary scho |  | 30,900 | 1,600 | 29,300 | 52,000 |  |  | 64,500 | 79,500 |
| Colleges and universities |  | 10,400 | 3,300 | 7,100 | 19,500 | 6,600 | 12,900 | 26,500 | 27,000 |
| Public libraries |  | 17,700 | 2,500 | 15,200 | 26,500 | 3,700 | 22,800 | 30,000 | 33,000 |
| Special libraries |  | 10,000 | 2,400 | 7,600 | 17,000 | 4,100 | 12,900 | 20,000 | 22,500 |

[^38]Table 186.--General statistics of public school libraries/media centers, by level of school: United States, 1973-74


SUURCE: U.S. Depariment of Health, Education. and Welfare,
Netlonsl Canter for Education Statis" \%.Statistics of Put:-‘
Setrocl Libraries/Media Centers, Fall 1974.

「abl^ 187.--Ge:ıeral statistics of Federal libcaries: ! United Strices and outlying areas, fiscal year 1972

| $\sim \mathrm{ltem}$. | Total | ${ }^{2}$ National libraries ${ }^{2}$ | All other Federa: libraries ${ }^{3}$ |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| Number of libraries | 2.145 | $\checkmark 3$ | 2,142 |
| Total volumes, books, and bound periodicals in collection | 59,907.323 | 18.472,350 | 41,434,973 |
| Circulation | 45,014,967 | 2,391,432 | 42,623,535 |
| Total operaung expenditure: | \$191,825,882 | \$95,558,383 | \$96,267,499 |
| r. . - and wages . . . . . . . .n. . . . . . . . . . . . | \$121,865,701 | \$61,073,332 | \$60,792,369 |
| Libxary marerials . . . . . . . . . . . . . . . . . . . . . . | \$38,718,380 | \$11,301,592 | \$27,416,788 |
| Other operasing expenditures . . . . . . . . . . . . | \$31,241,801 | '\$23,183,459 | \$8,058,342 |
| Total employees . . . . . . . . . . . . . . . . . . . . . | 11,080 | 4,119 | 6981 |
| Professional employees . . . . . . . . . . . . . . . . | 3,209 | 1.019 | 2,190 |

[^39]$\pm$

Table 188.--General statistics of college and university libraries: United States and outlying areas, 1970-71, 1972-73, 1974-75, and 1975-76.


[^40]NOTE. - Bocause of rounding, details may nof add to totals.

SOURCE. U.S. Depariment of Health, Education, and welfare, National Center for Education Statistics, Library Statistics of Colleges and Uauversities, anslytic report for fall 1971, summary data for fall 1973, analytic report in process for fall 1975r.and prelıninary datáfor fall 1976.

Table 189..-Selected statistics on the collections, staff, and operating expenditures of large ${ }^{a}$
college and university librarics: 1975.76

| Institution or | Rank order ${ }^{1}$ | Number of volumer at end of year | Numberofyolumasaddedduringyear | Staff (full. tims equivalent) |  | Operating expenditures |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | . Sala |  |  |  |
|  |  |  |  | Total | Pro. <br> fes. <br> siona! | Total | end fringe benefits | other library materiais | $\left\|\begin{array}{c} \text { Binding } \\ \text { and } \\ \text { robinding } \end{array}\right\|$ | Other ${ }^{2}$ |
| 1 | 2 |  | 4 | 5 | 6 | 7 | $8{ }^{\text {a }}$ | 9 | 10 | 11 |
| Harverd Unive | 1 | 9.383.256 | 211.375 | 778 | 246 | \$13.691.681 | \$8.814.665 | \$2.888,236 | \$423.178 | .565.602 |
| Yale University | 2 | 6.692.632 | 179.953 | 591 | 190 | 10.481.878 | 6,676.271 | 2.298,892 | 218,399 | 1.288.316 |
| University of Illinois (Urbana Campus) | 3 | 5,368.666 | 150,879 | 391 | 147 | 7.191 .816 | 4.907 .569 | 1.779.849 | 163.079 | 341.318 |
| Universtity of Michigan. Ann Arbor | 4 | 4.790 .805 | 138.999 | 429 | 148 | 8.814.476 | 5.958.187 | 2.091.666 | 167.447 | 597.177 |
| University ef Calfornio. Berkeley |  | 4.785,595 | 150.529 | 447 | 165 | 10.661 .812 | 7.608.162 | 2.137 .476 | 279.872 | 626.312 |
| Codumbia Univarsity (Main Division) | 6 | 4.623,344 | 118.569 | 384 | 134 | 8.371 .743 | 5,942.955 | 1.734.282 | 175.891 |  |
| . University of Chicaso'. | 7 | 4.134.875, | 161.584 | 262 | 73 | 5.552 .777 | 3.332.119 | 1.438 .873 | 144,617 | $637.168$ |
| Stanford University . | 8 | 3.989.606 | 145.367 | 386 | 131 | 9.724.372 | 5.799 .732 | 2.427 .272 | 175.186 | 1.322.182 |
| University of California, Los Angeles | 9 | 3,632,831 | 113.407 | 358 | 145 | 9,944.032 | 6,970.723 | 2.007 .720 | $367.065$ | 598.524 |
| University ef Texas at Austin | 10 | 3.577.314 | 184.362 | 410 | 111 | 8,153.134 | 4,336.671 | 3,202,574 | 134,000 | 4\%9,889 |
| Cornell Univarsity fendo | 11 | 3.555,815 | 92,303 | 285 | 93 | 5.485.854 | 3,397.632 | 1.424.868 | 153.246 | 510.108 |
| Saint Paul | 12 | 3,328.612 | 85,268 | 287 | 119 | 7.103 .583 | 5,085,071 | 1.478.568 | 169.094 | 380,850 |
| University of Wisconsin, Madisan | 13 | 3.132.863 | 162.683 | 319 | 108 | 7.522.579 | 4.528 .637 | 2.163.624 | 140.940 | 689.378 |
| Indiane University at Bloomington | 14 | 3.132.726 | 117.920 | 295 | 124 | 5,504;675 | 3.783,497 | 1.382.858 | 127.264 | 311.066 |
| Northwestern University | 15 | 2.120,849 | 79,984 | 239 | 96 | 5.817 .650 | 3.107,420 | 1.407 .798 | 111.182 | 1.191.250 |
| Ohio State University, Main Campus | 16 | 3.010 .872 | 124.693 | 292 | 91 | 6.570.588 | 4.072.723 | 1.458,943 | 80.426 | $958.496$ |
| Princeton Unlversity | 17 | 2.812 .253 $\mathbf{2} .764 .348$ | 101.527 <br> 144.239 | 298 | 94 131 | 5.842 .697 4.472 .131 | 3.559.830 | 1.799.890 | 100.070 122.178 | $\begin{aligned} & 382.907 \\ & 276.736 \end{aligned}$ |
| Duke University | 18 19 | 2.764 .348 $2,13,905$ | 144.239 | 259 | 131 89 | 4.472,131 $\mathbf{5 . 4 8 5 , 8 0 3}$ | 2.725 .722 3753.819 | 1.347 .475 $1.202,150$ | 122.178 156,355 | 236.736 $\mathbf{3 7 3 . 4 7}$ |
| Now York University | 20 | 2.323.410 | 47.908 | 244 | 66 | 5.114.203 | 3,597.514 | 1.150,403 | 120,251 | 246,035 |
| University | 21 | 2.282,963 | 97.053 | 347 | 118 | 7.478.725 | 5.169.411 | 1.704.546 | 229.427 | 375.341 |
| University of North Caroll Chapal HIII | 22 | 2.192.224 | 77.030 | 247 | 80 | 5.011 .806 | 3.051.643 | 1.597.928 | 101.059 | 261.176 |
| Johns Hopkins University | 23 | 2,079.051 | 47.886 | 171 | 61 | 3.988 .711 | 2.218.235 | 1.051.154 | 51.065 | 668.257 |
| University of Virginis, Man Campus | 24 | 2.023.951 | 83.325 | 251 | 66 | 4.842 .938 | 2.668.278 | 1.576.400 | 126,248 | 472.012 |
| University of lowa . . . . . . . . . | 25 | 1,965,214 | 94,977 | 184 | 74 | 4.243.800 | 2.368 .171 | 1.604,082 | 127.374 | 141.173 |
| University of Pittsburgh, Man Campus | 26 | 1.910.499 | 103.130 | 237 | 131 | 4.451 .218 | 2.744 .002 | 1.163.259 | 98.819 | $445.138$ |
| Brown University | 27 | 1.876 .205 | 66.958 | 129 | 46 | 2.734.264 | 1,636.377 | 861.772 | 83,858 | $153.257$ |
| University of Uzah | 28 | 1.861 .756 | 106.440 | 169 | 63 | 4.026 .382 | 2.428 .821 | 1.198.394 | 78.592 | 319.675 |
| Univertity of Missouri. Colunibis | 29 | 1.836,458 | 47.709 | 139 | 47 | 2.843,361 | 1.404.980 | 1.174,366 | 91.020 | 172.995 |
| Unlversity of Florids | 30 | 1.807.242 | 49.085 | 195 | 77 | 3.350.059 | 2.073.597 | 1,037.936 | 106,771 | 131.755 |
| University of Kansez, Main Campus | 31 | 1.766.207 | 66.840 | 148 | 58 | 3.393.62 | 1.845.587 | 1.109.562 | 59.556 | 378.824 |
| University of Southern California | 32 | 1.734,210 | 54,028 | 214 | 80 | 4,020.059 | 2.531.263 | 1,068,945 | 95,687 | 324.164 |
| Michigan State University | 33 | 1.713.379 | 66.346 | 188 | 73 | 4.140 .277 | 2.665.326 | 1.162.053 | 97.895 | 215.003 |
| Wayne State University | 34 | 1,663.297 | 60.672 | 175 | 63 | 4,988.976 | 2.632.299 | 1.096.621 | 72.186 | 1.182 .870 |
| Washington University | 35 | 1,628.017 | 62,619 | 178 | 52 | 3,483,926 | 1.866,294 | 1.192.976 | 91.620 | 333.036 |
| Mashachusetts institute of Toc | 36 | 1,620.041 | 68.712 | 182 | 58 | 3,320.828 | 2.231 .213 | 761.280 | 50.276 | 278.059 |
| University of Georgis | 37 | 1,619.104 | 96.422 | 205 | 58 | 4,499,686 | 2,252,879 | 1,827.001 | 202.585 | 217.221 |
| Loulsiana State, Univorsity and A\&M Colloge | 38 | 1,603.282 | 66.789 | 126 | 61 | 3.039 .863 | 1.466.976 | 1.212.451 | 81.395 | 279.041 |
| Syrecuse University, Man Campus | 39 | 1.585,163 | 88.895 | 160 | 50 | 2.945.849 | 1.822.289 | 896.757 | 52.933 | 173.870 |
| Case Wastern Reserve University | 40 | 1.570.429 | 12.059 | 155 | 65 | 2.795.741 | 1.769.594 | 748.410 | 52.146 | 225,591 |
| University of Mat yland. Collaga Park | 41 | $1.665 .170$ | 77.223 | 252 | 84 | 5.765.790 | 3,363.979 | 1.652.377 | 163.143 | 576.291 |
| Southern lilinois University. Corbondale | 42 | 1,466,069 | 81.103 | 182 | 72 | 4.389.466 | 2.566.332 | 1,269,581 | 101.894 | 452.669 |
| Brigham Young Univerity. Mein Campus | 43 | 1.464.187 | 83,345 | 162 | 75 |  |  |  |  |  |
| Univarsity of Rochester | 44 | 1.459.260 | 57.445 | 150 | 61 | 3.253.660 | 1.956.235 | 960,356 | 86.773 | 251.296 |
| Unlvarsity of Hawail ar Manos | 45 | 1.434.970 | 60.272 | 165 | 73 | 4.011 .713 | 2.690 .151 | 1.086,003 | 56.153 | 179.406 |
| SUNY at Buffalo, Main Compus | 46 | 1,433.026 | 69.077 | 182 | 60 | 4.440.285 | 3,262.762 | 736.580 | 88.711 | 352.232 |
| Pennsylvania State University. Main Campus | 47 | 1.425.997 | 53.202 | 295 | 88 | 5.872.187 | 4.033.063 | 1.228.546 | 118.878 | 491.700 |
| Emory University | 48 | 1.396 .581 | 247.777 | 137 | 51 | 4.170 .265 | 1.486.234 | 2.441 .562 | 86.500 | 156.969 |
| Univarsity of Connocticut, Main Cempus | 49 | 1.374 .028 | 73.030 | 108 | 88 | 2.488,537 | 1,386.016 | 907.286 | 63.821 | 131.414 |
| University of Colorsdo at Boulder . . . . | 50 | 11.369.224 | 54.367 | 136 | 36 | 3.081 .857 | 2.012 .944 | 867.500 | 60.000 | 141.413 |

[^41]${ }^{3}$ Data not provided.
SOURCES U.S. Department of Health. Education. and Wolfare. National Conter for Education/Statistles, Library Statistics of Colleges and Liniversities, Fall 1976 (in procoss).

Table 190.-Hardcover, mass-market paperback, and trade and higher priced paperback books: Prices 1967-69 and 1976, indexes 1975 and 1976, and number of titles, 1976, by category: United States

| Catogory |  | Hardcovar books ${ }^{\text { }}$ |  |  |  |  | Mass-market <br> - paperback books |  |  |  |  | Trade and highar priced paparback books |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | रु. <br> Avarage price |  | Indox ${ }^{2}$ |  | Number <br> of <br> titles <br> 1976 | Average price* - |  | Indax ${ }^{2}$ |  | Numbar of titles$1976$ | Average prica |  | $\text { Index } x^{2}$ |  | Numbar <br> of <br> titlas <br> 1976 |
|  |  | 1967-69 | 1976 | 1975 | 1976 |  | 1967.69 | 1976 | 1975 | 1976 |  | $\begin{gathered} 1967- \\ 69 \\ \hline \end{gathered}$ | 1976 | 1975 | 1976 |  |
| 1 | - | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Total |  | \$8.77 | \$16.32 | 184.6 | 186.1 | 24,951 | \$. 79 | \$1.60 | 184.8 | 202.5 | 1,910 | \$3.24 | \$5.53 | 161.7 | 170.7 | 8,946 |
| Agriculture |  | 9.71 | 14.01 | 141.3 | 144.3 | 342 | . 88 | 1.77 | 177.3 | 201.1 | 16 | 3.13 | 5.19 | 149.2 | 165.8 | 126 |
| Art . |  | 12.44 | 19.91 | 143.9 | 160.0 | 1,002 | . 86 | 1.46 | 157.0 | 169.8 | 19 | 3.48 | 5.66 | 161.2. | 162.6 | 380 |
| Biography |  | 9.71 | 14.81 | 145.1 | 152.5 | 1,455 | . 93 | 1.82 | 177.4 | 195.7 | 68 | 2.25 | 4.26 | 177.8 | 189.3 | 217 |
| Business |  | 10.41 | 16.62 | 158.9 | 159.6 | 610 | 1.06 | 1.95 | 157.5 | 184.0 | 1 | 5.10 | 7.44 | 138.6 | 145.9 | 230 |
| Education |  | 6.58 | 12.95 | 164.3 | 196.8 | 509 | 1.33 | 1.73 | 148.9 | 130.1 | 2 | 2.91 | 5.75 | 156.0 | 197.6 | 385 |
| Fiction |  | 4.96 | 9.87 | 167.5 | 199.0 | 1,887 | . 75 | 1.52 | 180.0 | 202.7 | 1,306 | 1.66 | ${ }^{1} 3.42$ | 186.3 | 206.0 | 286 |
| General works ${ }^{3}$ |  | 15.28 | 21.89 | 141.4 | 143.3 | 833 | ( ${ }^{3}$ ) | 1,74 | ( ${ }^{3}$ ) | ${ }^{(3)}$ | 15 | $\left({ }^{3}\right)$ | 5.67 | ( ${ }^{3}$ ) | ( ${ }^{3}$ ) | 295 |
| History |  | 9.95 | 16.63 | 159.3 | 167.1 | 1,531 | . 98 | 1.94 | 176.5 | 198.0 | 29 | 2.87 | 5.35 | 166.2 | 186.4 | 403 |
| Home aconomics ${ }^{3}$ |  | 6.55 | 10.23 | 156.8 | 156.2 | 390 | $\left({ }^{3}\right)$ | 1.80 | ${ }^{(3)}$ | , ${ }^{3}$ ) | 47 | ${ }^{(3)}$ | 4.32 | ( ${ }^{3}$ ) | $\left({ }^{3}\right)$ | 253 |
| Juvenilas |  | 3.53 | 5.87 | 164.9 | 166.3 | 2,222 | . 71 | 1.22 | 150.7 | 171.8 | 49 | 1.23 | 2.56 | 206.5 | 208.1 | 255 |
| Language ${ }^{3}$ |  | 10.13 | 16.25 | 156.0 | 160.4 | 220 | $\left({ }^{3}\right)$ | 1.73 | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | 2 | (3) | 6.61 | ${ }^{3}$ ) | $\left({ }^{3}\right)$ | - 189 |
| Law |  | 13.22 | 19.19 | 175.6 | 145.2 | 450 | . 86 | 1.82 | 193.0 | 211.6 |  | 4.11 | 11.62 | 187.8 | 282.7 | 256 |
| Literature |  | 8.04 | - 14.65 | 185.2 | 182.2 | 1,032 | . 96 | 1.88 | 170.8 | 195.8 | - 22 | 2.44 | 5.05 | 193.0 | 207.0 | 360 |
| Medicine |  | 13.41 | 23.43 | 165.2 | 174.7 | 1,605 | . 87 | 1.86 | 195.4 | 213.8 | 55 | 4.61 | 7.97 | 159.7 | 172.9 | 476 |
| Music |  | 9.08 | 15.73 | 163.3 | 173.2 | 207 | . 83 | 1.90 | 168.7 | 228.9 | 12 | 3.19 | 5.85 | 169.9 | 183.4 | 84 |
| Philosophy, psychology ${ }^{3}$ |  | 8.41 | 13.96. | 151.6 | 166.0 | 818 | $\left({ }^{3}\right)$ | 1.79 | ${ }^{(3)}$ | $\left(^{3}\right)$ | 59 | $\left({ }^{3}\right)$ | $4.9 \varepsilon$ | $\left({ }^{3}\right)$ |  | 317 |
| Poetry, drama |  | 6.69 | 12.41 | 160.8 | 185.5 | 764 | . 92 | - 1.92 | 188.0 | 208.7 | 3 | 1.81 | 3.55 | 199.4 | 196.1 | 549 |
| Religion |  | 6.29 | 12.47 | 177.4 | 198.2 | 906 | . 85 | 7.71 | 185.9 | 201.2 | 20 | 1.96 | 3.32 | 173.5 | 169.4 | 828 |
| Scionce . . . . . . . ${ }^{\text {a }}{ }{ }^{\text {a }}$ |  | 12.67 | 23.95 | 180.0 | 189.0 | 1,833 | . 98 | 1.59 | 159.4 | 165.6 | 7 | 4.06 | 8.37 | 206.7 | 206. ${ }^{2}$ | 527 |
| Sociology, economics ${ }^{3}$ |  | 9.35 | 20.03 | 231.6 | 214.2 | 4,303 | $\left({ }^{3}\right)$ | 1.87 | ( ${ }^{3}$ ) | $\left({ }^{3}\right)$ | 84 | $\left({ }^{3}\right)$ | 5.57 | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | 1,592 |
| Sports, recroation |  | 7.91 | 11.40 | 138.7 | 144.1 | 544 | . 87 | 1.75 | 177.0 | 201.1 | 69 | 2.11 | 4.23 | 191.0 | 200.5 | 339 |
| Technology ... |  | 13.03 | 20.47 | 150.9 | 157.1 | 1,057 | 1.04 | 2.00 | 178.8 | 192.3 | 11 | 8.84 | 7.21 | 81.3 | 81.6 | 435 |
| Travel ${ }^{3}$. |  | 9.34 | 16.73 | 165.2 | 179.1 | 325 | ${ }^{(3)}$ | 2.59 | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | 9 | $\left({ }^{3}\right)$ | 4.75 | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | 154 |

. Exelydas govarnment documents and multivolume ancyclopedias.
${ }^{2}$ Indax base is $\mathbf{1 9 6 7 . 6 9}$ average price $=100$.
${ }^{3}$ Avarage price base for hardcover books is 1967 and 1969 rather than 1967.69. Naw category for mass-market and trade and higher priced paporback books.

Table 191..- Prices for periodicals and serial service, by subject area:
United States, 1967.69, 1975, and 1976

${ }^{1}$ Base for index is 1967.69 (column 2 ).
${ }^{2}$.As definad by American National Standards Institute, Inc. SOURCE: Library Journal.

Table 192.-Federal funds obligated for educational research and development, by sponsoring agency: United States, fiscal years 1969 to 1977
[in millions of dollars)

| Apency | 1969 | 1971 | 1973 | 1975 | 1977 ${ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Total | \$154.8 | \&186.1 | \$214.2 | \$161.2 | \$217.0 |
| Department of Health. Education; and Welfare: |  |  |  |  |  |
| Office of the Assistant Secretary for Education : | -• | $\cdots$ | - | 12.6 | 13.1 |
| National Institute of Education . . . . . | 84.1 | 75.6 | 118.5 | 69.9 | 90.0 |
| Officí of Education | 18.0 | 68.5 | 58.4 | 45.8 | 88.8 |
| Assistant Secretary for <br> Human Development .. <br> Health Resources <br> Administeasioñ | 4.4 11.9 | 7.5 16.3 | 14.2 4.0 | 6.3 3.8 | 6.3 .5 |
| National Science <br> Foundation . . . . . . . . . . | 36.4 | 18.4 | . 19.3 | 22.8 | 18.2 |

NOTE,- 8ecause of rounding, details may not add to totels.
SOURCE: National Sclonce Foundation, NSF 76-325, An Analysis of Federal R\&D Funding by Function.

Table 193.- Funds used in the performance of basic research, applied research, and development: United States, 1977
[In millions of dollars]

| Parformer | Total | Basic : osearch | Appliad rosearch | Development |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |
| Tota! | \$40,800 | \$5,178 | \$9,010 | \$26,612 |
| grede:al Govérnment | 6,500 | 750 | 2,050 | 3,700 |
| Industry | 27.750 | 790 | 5,050 | 21,010 |
| Colleges and universitias | 5,133 | 3,159 | 1,403 | 571 |
| Other nonprofit institutions | 1,417 | 479 | 507 | 431 |

## NOTE.- Dasa are estimates.

SOURCE National Science Foundation, NSF 77-310, National Patterns of R\&D Resources, Funds and Manpower in the United States, 1953-1977.

Table 194.-Federal research and development expenditures related to total Federal budget outlays: United States, 1953 to 1977
[Amounts in millions]

| Fiscal year | Total budget outlays' | Federal research and - development expenditures | R\&D expenditures as percent of total budgat outlay |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 1953 | \$76,107 | \$2,753 | 3.6 |
| 1954 | 70,890 | 3,132 | 4.4 |
| 1955 | 68,509 | 3,502 | 5.1 |
| 1956 | 70,460 | 4,852 | 6.9 |
| 1957 | 76,741 | 6,110 | 8.0 |
| 1958 | 82,575 | 6,779 | 8.2 |
| 1959 | 92,104 | 8,046 | 8.7 . |
| 1960 | 92,223 | 8,738 | 9.5 |
| 1961 | 97,795 | 9,250 | 9.5 |
| 1962 | 106,813 | 9,911 | 9.3 |
| 1963 | 111,311 | 11.204 | 10.1 |
| 1964 | 118,584 | 12,536 | 10.6 |
| 1965 | 118,430 | 13,012 | 11.0 |
| 1966 | 134,652 | 13,969 | 10.4 |
| 1967 | 158,254 | 14,395 | 9.1 |
| 1968 | 178,833 | 14,926 | 8.3 |
| 1969 | 184,548 | 14,890 | 8.1 |
| 1970 | 196,588 | 14,668 | 7.5 |
| 1971 | 211,425 | 14,892 | 7.0 |
| 1972 | 232,021 | 15,795 | 6.8 |
| 1973 | 247,074 | 16,389 | 6.6 |
| 1974 | 269,620 | 16,874 | 6.3 |
| 1975 | 326,105 | 18,307 | 5.6 |
| 1976 | 366,466 | 2,19,755 | 5.4 |
| 1977 | 411.243 | ${ }^{2} 21,798$ | 5.3 |

: Data are for the "Unified Budfet."
${ }^{2}$ Estimated.
NOTE,-Research and development expenditures are re ported by Federal agenclos and diffor silghtly from data based on performer reports.

SOURCES: (1) Office of Management and Budgut, The Budget of the United States Government, Fiscal Year 1978. (2) National Science Foundation, annual surveys, Federal Funds for Research, Development, and Dther Scientific Activities. (3) National Science Foundatión, NSF 77-310, National Patterns of R\&D Resources, Funds and Manpower in the United States, 1953.1977.

Table 195.-liesearcin and development funds reiated to the grass nstional product: United Sxates, 1953 to 1977
[Amounts in mlilions of dollars]

| Year | Gross national product | Recearch and dovelopment funde, |  |
| :---: | :---: | :---: | :---: |
|  |  | Total | As percent of gross national product |
| 1 | 2 | 3 | 4 |
| 1953 | \$364,593 | \$5.124 | 1.41 |
| 1954 | 364,841 | 5.644 | 1.55 |
| 1955 | 397,960 | - 6,172 | 1.55 |
| 7955 | 419,238 | 8,363 | 1.99 |
| 1957 | - 441.134 | 9,775 | 2.22 |
| 1958 | 447,334 | 10.711 | 2.39 |
| 1959 | 483,650 | 12,358 | 2.56 |
| 1960 | 503,755 | 13,523 | 2.68 |
| 1961 | 520, 769 | 14,316 | 2.75 |
| 1962 | 560,325 | 15,394 | 2.75 |
| 1963 | 590,503 | 17.054 | 2.89 |
| 1964 | 632.410 | 18,854 | 2.98 |
| 1965 | 684,884 | 20,044 | 2.93 |
| 1956 | 749.857 | 21;846 | 2.91 |
| 1967 | 793,927 | 23,146 | 2.92 |
| 1968 | 864,202 | 24,604 | 2.85 |
| 1969 | 930,284 | 25,626 | 2.75 |
| 1970 | ,977,080 | 25,905 | 2.65 |
| 1971 | 1,054,915 | 26,595 | 2.52 |
| 1972 | 1,171,121 | 28,257 | 2.41 |
| 3973 | 1,306,554 |  | 2.32 |
| 1974 | 1,412,889 | - 32,260 | 2.28 |
| 1975 | 1,528,822 | , 34,558 | - 2.26 |
| 1976 | 1,706,461 | 137,363 10,800 | 2.19 |
| 197 ? |  | SOURCES: (1) National' Science Foundation. NSF |  |
| ${ }^{1}$ Proliminary data. <br> ${ }^{2}$ Data not available. | SOURCES: (1) 77-310, Natio and Manpowe U.S. Departm Analysis, Surv | nal Scienc tterns of R he United S Commerce Current Bus | tion. NSF rces, Funds 3.1977. (2) Economic issues. |

Table 196.-.Sources of funds used for research and development: United States, 1953 to 1977
(In millions of dollars)

| Year | Total | Fedgral Governmiont | Industry | Colleges and universities | Other nonprofit institutions |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1953 | \$5.124 | \$2,753 | \$2,245 | \$72 | \$54 |
| 1954 | 5,644 | 3,132 | 2,373 | 80 | 59 |
| 1965 | 6,172, | 3,502 | 2,520 | 88 | ¢2 |
| 1955 | 8,363 | 4.852 | 3,343 | 96 | 72 |
| 1957 | 9,775 | 6,110 | 3,467 | 109 | 89 |
| 1958 | 10,711 | 6,779 | 3,707 | 121 | 104 |
| 1959 | 12,358 | 8.046 | 4,064 | 134 | 114 |
| 1960 | 13,523 | 8.738 | 4.516 | 149 | 120 |
| 1961 | 14,316 | 9,250 | 4,757 | 165 | 144 |
| 1962 | 15,394 | 9.911 | 5,123 | 185 | 175 |
| 1963 | 17.059 | 11.204 | 5.456 | 207 | 192 |
| 1964 | 18,854 | 12,536 ${ }^{-}$ | 5,888 | 235 | 195 |
| 1965 | 20,044 | 13,012 | 6,548 | 267 | 217 |
| 1966 | 21.846 | 13,969 | 7.328 | 303 | 246 |
| 1967 | 23,146 | 14,395 | 8.142 | 345 | 264 |
| 1968 | 24,604 | 14,926 | 9,005 | 391 | 282 |
| 1969 | 25,626 | 14,890 | 10.010 | 420 | 306 |
| 1970 | 25,905 | 14,668 | 10,439 | 461 | 337 |
| 1971 | 26,595 | 14,892 | 10.813 | 529 | 361 |
| 1972 | 28,257 | 15,795 | 11,502 | 575 | 385 |
| 1973 | 30,303 | 16,389 | 12,886 | 615 | 413 |
| 1974 | 32,260 | 16,874 | 14,266 | 671 | 449 |
| 1975 ${ }^{\text {1976 }}$ | 34,558 | 18,307 | 15,002 | 741 808 | 508 557 |
| 1976 ${ }^{1}$ | 37.363 40 | 19,755 21798 | 16,243 17.508 | 808 883 | 557 614 |
| 1977 ${ }^{1}$ | 40,800 | 21,798 | 17,508 | 883 | 611 |

[^42]Tabla 197.--Sources of funds used for basic research: United States, 1953 to 1977
[In millions of dollars]

|  | Year | Total | Federsl Government | Industry | Colleges and universitiss | Other nonprofit institution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 1953 |  | \$44i | \$ 251 | \$153 | \$10 | \$27 |
| 1954 |  | 496 | 283 | 168 | 15 | 30 |
| 1855 |  | . 547 | 302 | 191 | 21 | 33 |
| 1956 |  | 679 | 361 | 249 | 30 | 39 |
| 1957 |  | 780 | 427 | 266 | 39 | 48 |
| 1958 |  | 877 | 478 | 292 | 50 | 57 |
| 1959 |  | 1,040 | 627 | 290 | 60 | 63 |
| 1960 |  | 1,197* | 715 | 342 | 72 | 68 |
| 1961 |  | 1,401 | 874 | 361 | 85 | 81 |
| 1962 |  | 1,724 | 1,131 | 394 | 102 | 97 |
| 1963 |  | 1,965 | 1,311 | 425 | 121 | 108 |
| 1964 |  | 2,289 | 1,597 | 434 | 144 | 114 |
| 1965 |  | 2,555 | 1,809 | 461 , | 164 | 121 |
| 1966 |  | 2,814 | 1,979 | 510 | 198 | 129 |
| 1967 |  | 3,039 | 2,184 | 492 : | 223 | 140 |
| 1968 |  | 3,315 | 2,355 | 535 | 276 | 149 |
| 1969. |  | 3.421 | 2.421 | 540 | 298 | 162 |
| 1970 |  | 3,572 | 2.512 | 528 | 350 | 182 |
| 1971 |  | 3,568 | 2,425 | 547 | 400 | 196 |
| 1972 |  | 3,757 | 2,573 | 552 " | 414 | 218 |
| 1973 |  | 3,858 | 2,635 | 591 | 408 | 224 |
| 1974 |  | 4,105 | 2,811 | 631 | 426 | 237 |
| 1975 |  | 4,455 | 3,042 | 673 | 470 | 270 |
| $1976{ }^{1}$ |  | 4,779 | 3,254 | 714 | 515 | 296 |
| $1977{ }^{1}$ |  | 5,178 | 3,530 | 758 | 564 | 326 |

${ }^{2}$ Estimated.
SOURCE: National Science Foundation, NSF 76-3'J, National Patterns of R\&D Resources, Funds and Manpower in the United States, 1953.1977.
$n$

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[^0]:    

[^1]:    ${ }^{1}$ National Education Association, Status of the American Public-School Teacher. 1975-76.

[^2]:    ${ }^{2}$ U.S. Department ot Commerce. Burcau of the Census. Current Population Reports, Series P-20. No. 295.

[^3]:    ${ }^{1}$ The median, delta $\rho$ is a single number used in National Assessment iu describe a group's performance. The percent correct, or the $\rho$, for an exercise (test item) can be expressed for the Nation as a whole or for any/of the National Assessment groúps. The difference between these percentages is the detta $\rho$ for the axerçise. The median delta 0 for a group is the median of all defia $\rho$ 's for the gre:s

[^4]:    'The median detta $\rho$ is a single number useci in National Assessment to describe a group's performance. The percent forrect, or the $\rho$, for an exercise (test item) can be expressed for the Nation as a whole or for any of the National Assessment groups. The difference between these percentages is the delta $\rho$ for the exercise. The median delta $\rho$ for a group 's the median uf all delta $\rho$ 's for the group.

[^5]:    ${ }^{2}$ Estimated.

[^6]:    ${ }^{1}$ Figure for a given State includes pupils enrolled for the first time in the United States during the school year and pupils transferring to that State from another during the , school year lexcept those with footnotes 3 and 4).
    ${ }^{2}$ Includes estimates for nonreporting Siajers.
    ${ }^{2}$ Net enroliment for the school year.

    - Enrollment not cumulative but as of a specific date.
    'Data not strictly comparable with those of other States because attendance figures anclude excused absences aind enrollment is not cumulative.

[^7]:    ' Excluding Howail.

[^8]:    ${ }^{2}$ Includes pupils receiving instruction or assistance from one or more of the following Separate (special) classes, special mors of the following' Separate (special!) classes, special
    instruction from regular teachers in regular glasses, and individualized instruction from specialized professional per. sonnet.
    ${ }^{2}$-The-totals-may-be somewhat less than the figures shown because some pupils and teachers may have been reported in more than one category.
    ${ }^{3}$ Less than 0.05 percent.

[^9]:    'Part-time teachers are inciuded in totais in fulltime equiva lents.
    ${ }^{2}$ Estimated.
    ${ }^{2}$ Data not ovailable.

[^10]:    ' Based on the Consumser Price Index. prepared by the 8ureau of, Labor Statistics, U.S. Departmant of Labor.
    ${ }^{2}$ Cálendar-year data from the U.S. Department of Commerce have been converted to a sihcol-year bssis byaveraging the two approphrate calendar years in each cose.

    - Eitimated.

[^11]:    'Includes supervisors. principals, classroom teacher s, and other instructional staff.
    ${ }^{2}$ Based on the Consume: Price Index, prepared by the Bureau
    $0^{\prime}$ Labor Statistics, U.S. Department of Labor.
    'Estimated.

    - Beginneng in 1959.60, includes Alaska and Hawall.
    'Data not avalable
    'Includes profess. Onat nofuristruct.onal administiative staft
    ? Partly estumated.
    : Excludes kindergarten teachers
    - Includes aciministrators.

[^12]:    ' Incomplete, excludes States for which data are not availabie.
    ${ }^{2}$ Includes estinates for the nonreporting States.
    ${ }^{3}$ Data not availeble.
    ${ }^{4}$ Data for column 3 included in column 4.

[^13]:    ' Dsta for most years are partly estimated.
    ${ }^{2}$ Includes operating and nonoperating districts.
    ${ }^{3}$ Data not available.
    ${ }^{4}$ Estimated.
    ${ }^{3}$ Excludes speciol education schools for the handicapped!'not reported by levell.

[^14]:    'Includes value of commoditios distributed urider the School Lunch and Milk Program.
    ${ }^{2}$ Includes a relativaly snall ampunt from nongovernmental sources (cifts and tuitlon and transportation foes from pations). These sourcer accounted for 0.4 percent of totip revenue rerelpit! in :357.68.
    'fuevenuss from Federal sourcos for the District of Columbia include 17.6 percent of the revenues from local sources since

[^15]:    ${ }^{1}$ Includes value of commodities dorated by the U.S. Depart
    , ment of Agriculture.
    ${ }^{2}$ Includes oxpenditures for summer schools. aduit educative., and community services.
    ${ }^{1}$ Data not available.
    Data for column 5 included in colurn 4

[^16]:    'Includes American Samoa, Canal Zone, Guam, Puerto Rko,
    Trus' Territo $\&$ of the Pacific, and the Virgin isiands.
    SOUREE. U.S. Department of Hoaith, Educetion, arid welfare. National Conter for Education Statistics, bullotin dated Docember 1977, Opening Fall Enrollment in Colleges and Universities, 1977, Preliminary Estimates.

[^17]:    I "Students enrolled" are students anrolied in the State (those remoining plus ithe inmigranth).
    "Students attending " school in the same State where their last educational institution was located.
    " "Students remaining" sre studants studying in thsir home State.

    - The inmigration axceech the outmigration by the numbar of students entolied from outside the United States.
    ' Enrollments in earvica scheols are not included in the Stste totals in column 2. they ste. however, inciuded in the total for the United States. Students anrolted at the sarvice schoois are included in column 3 according to their State of rasidence.

[^18]:    ${ }^{1}$ Revised slightly from originally, published data.
    NOTE.-In the above tabulation, students enrolled in a branch campus are classified according to the status of the branch rather than the parent institution: e.g., enrollment in a 2 -year branch of a university is included in the 2 -year category.

[^19]:    ${ }^{1}$ Excludes those students who could not be classified by race, socioeconomic status, or ability level.
    ${ }^{2}$ Socioeconomic status of students was derived from five components: father's aducation, mother's education, parenes' income, father's.occupation, and nousehold iterrs. ,
    SOURCE: U.S. Departmont of Health, Education, and Welfare, National Center for Education Statistics, National !-Ongltudinal Study of the High School Class of 1972, unpublished data.

[^20]:    ${ }^{1}$ Institutions désignated by the Federal Interagency Committee 2 on Education. February 18, 1976
    ${ }^{2}$ Colleges and universities offering bachelor's and/or advanced degrees.

[^21]:    ${ }^{1}$ Includes eight U.S Service Schools and Huskell Indian Junior College.
    ${ }^{2}$ Includes Jewish. Latter. Day Saints, Greek Orthodox. Russian Orthodox, and Unitarian.
    'Institutions with seporate colleges for men and for women.
    SOURCE US. Department of Health, Education, and Welfare.
    National Center for Education Statistics. Education
    Directory, Colloges and Univertities, 197E-76.

[^22]:    SOURCE: U.S. Department of Heath, Education, and Veifare, National Center for Education Statistics, Earned Degrees Con.

[^23]:    SOURCE US Departma

[^24]:    ${ }^{1}$ Includas degrees which require at least 6 years of college wan. $k$ for completion lincluding at least 2 years of preprofessional trainingl.

[^25]:    'Data prot to 1954.55 are not shown because they lack comparability with the figures for subsequent years.

[^26]:    SOURCE U.S. Department of Health, Education, and Welfare, National Ceriter for Education Statisucs, Associate Degrees and

[^27]:    ${ }^{2}$ Generally include* only those revenues associated with major
    federally funded research and development centers.
    2 Léss than 0.05 percent.

[^28]:    Excludes U.S. service schools.
    ${ }^{2}$ Less than 0.05 percent.
    'Data irclude an undetermined amount of revenue from Federal sources and from private gifts, grants, and contracts.

[^29]:    ${ }^{1}$ Includes proprietary schools loperated for profitl, nonprofit schools, and schoois operated by religious groups.
    SOURCE: U.S. Department of Health, Education, and Welfare, National Center for Education Statistics; Enrollments and Programs in Noncollegrate Postsecondary Schools, 1975.76 lin process).

[^30]:    ${ }^{1}$ Intramural astivitues cover costs associated with the administration of intramural and extramural programs by Federal personnel as well as actu-1 intramural performances
    ${ }_{3}^{2}$ Fedorally fundid resoarch and development centers.
    ${ }^{3}$ Less than $\$ 50,000$.

[^31]:    SOURCE. Cumpiled by the Natiunal Centeifur Educatiun Statistics, U.S. Department of Heahth, Eduation, and Weifare, trom information obtaned fiun, the Office of Management and Budyet for Speciai Andiyses, Budget o, the Lnitea States, Fiscat Year 1978.

[^32]:    See footnotes at end of table

[^33]:    ' Public Law 93344 established a new fiscal year period October 1 through September 30) effective with fiscal year 1977. The transitition quarter is the 3 -month pericd between the fiscal year 1976 which ended June 30, 1976, and the fiscal year 1977 which began October 1. 1976.
    ${ }^{2}$ Estimated.
    Ealudes amourits distributed under provision of the Elementary and Secondary Education Act of 1965 (ESEA) and the National Defense Education Act (NDEA). Funds authurized under title VI of ESEA for education of the handicapped ale not included here but under "Education for the handicapped,"

    4Title 1 of ESEA inciudes funds for students more thar, 1 year below grade level, indian
    childreri, migratory children, handicapped children, and neglected and delinquen ildren.
    Includes amounts authorized under titles II, III, and V of ESEA and NDEA titles III, $X$, and a portion of $V$ for guidance, counseling, and testing.
    Includes amounts distributed under provisions of the Highei Education Act, as amended, and direct Icans to students provided under titie 11 of NDEA. Amounts fur Teacher Corps and for instifutes and feliowships for colicge personnel are included under Educaioun personnel training."

[^34]:    ${ }^{1}$ Includes cash paymonts and cost of commoditios.

[^35]:    ${ }^{1}$ Data are for persons under age 35 in the civilian noninstitutional population in October 1972 who reccived bachelor's or advanced degrees in 1971 or 1972 and who were not enrolled in school full time in Ocrober 1972.

[^36]:    ${ }^{1}$ Data not available.

[^37]:    ${ }_{7}^{6}$ Not includiug prepi imary, speri"., und adu. education.
    ${ }^{7}$ Not including piepr..- . هucation.
    ${ }^{3}$ General, teacher training, and other second I ivel education of $9^{a}$ vocational and technical nature.
    9 Universities and other institutlons of higher eo ication.

    SOURCE United Nations Educational, Scientific, and Cultur. al Organization, Paris, Statistical Yearbuok, 1975.

[^38]:    ${ }^{1}$ Full-time and part time personnel employed as professional SOURCE. U.S. Department of Labor, Bureau of Lebor Sth. librarians, regardless of level of education completed.
    ${ }^{2}$ Public and nonpublic schools.
    tistics.

[^39]:    ' Data are for the $\mathbf{2 , 1 4 5}$ reporting lib:ories out of a total Universe of 2.513
    ${ }^{2}$ Library of Congress, National Library of Mrdicine, Narnonal Agıcultural Library.
    'Adminıstrative, judicial, and exccutive branch librar'es.
    SOURCE. U.S. Department of Health, Education, and Welfare, National Center'for Education Statistics, Survey of Federal Libraries, 1972.
    

[^40]:    'Jpaning fall enrcilment in volleges and universities tor the spácifled yoar.
    ${ }_{3}^{2}$ Data en staff are for the fall term of the succeading yoar.
    ${ }^{3}$ Includes expenditures for fringe benefits which were not

    - reported in tis) previous years. for scholarships and tellowstips whici. were not included in previous years. If excluded the percentage represented by flb:ary operating expenditures would be 4.1 for 1974.75 and 4.n for 197ずㄱ․

[^41]:    ${ }^{1}$ Mastitutions are ranked by the number of volumes at the end of the year (column-3). Although this is a convenient mossure of size. the measures in columns 4 : 11 warrent equal attention for comparative
    2 pyrpores.
    3 Includes expenditures for audiovisuel materiats.

[^42]:    ${ }^{1}$ Estimated.
    SOURCE: National Science Foundation, NSF 77.310, National Potterns of R\&D Resources, Funds and Manpower in the United States, 1953-1977.

