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AUTHOR BARRET, ANNA R.; CARNETT, GEORGE S.  
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ABSTRACT

DESCRIBED ARE CURRENT TRENDS IN THE SOCIAL AND BEHAVIORAL SCIENCES INTENDED TO MEET THE NEEDS OF THE EDUCATIONAL COMMUNITY. THE PROJECTS LISTED INCLUDE STUDIES IN ANTHROPOLOGY, SOCIOLOGY, POLITICAL SCIENCE, HISTORY, GEOGRAPHY, FOREIGN AREA STUDIES, ECONOMICS, INTERNATIONAL RELATIONS, AND ENVIRONMENTAL EDUCATION. PART I OF THE DIRECTORY LISTS PROJECTS IN THE SOCIAL SCIENCES AND SOCIAL STUDIES UNDER THE NAME OF PRINCIPAL INVESTIGATORS IN ALPHABETICAL ORDER. PART II LISTS THE PRINCIPAL INVESTIGATOR ACCORDING TO DISCIPLINE AND PART III LISTS PROJECTS CLOSELY RELATED TO SOCIAL SCIENCES AND SOCIAL STUDIES UNDER THE NAME OF PRINCIPAL INVESTIGATORS IN ALPHABETICAL ORDER. MOST OF THE DOCUMENTS LISTED IN THIS DIRECTORY ARE OBTAINABLE THROUGH ERIC DOCUMENT REPRODUCTION SERVICE. (BR)

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**DIRECTORY OF RESEARCH  
IN SOCIAL STUDIES/SOCIAL SCIENCES**

**Projects in the Teaching  
of Social Studies/Social Sciences  
and Related Disciplines**

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
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# foreword

Rapid social changes accompanied by new modes of thinking have increased the demand for relevant social science research. The knowledge explosion has been acutely felt in the social sciences and has led to the development of innovative research techniques and the introduction of new instructional systems.

This directory of Social Science/Social Studies research, prepared by Research Associates Anna R. Barrett and George S. Carnett of my staff, illustrates the wide range of activities that have been and are receiving Federal support administered by the Bureau of Research. As such, it should be useful to researchers, administrators, curriculum directors, supervisors, information specialists, professional organizations, and teachers of social studies. Information acquired from these projects should be used by those who are developing sound, well-rounded curriculums to prepare youth for living in a world where education has become such a valuable and extensive enterprise.

Glenn C. Boerrigter, *Acting Director*,  
Division of Elementary and Secondary  
Education Research.

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# introduction

The U.S. Office of Education has maintained a continuing interest in stimulating research in the field of social science curriculum development. This directory represents an effort to keep abreast of current trends in the social and behavioral sciences with the objective of meeting the curriculum needs of the educational community. The approach has been to draw upon the vast resources of the various social science disciplines and the insights gained from scholarship to assist teachers, supervisors, and administrators in better understanding the complex societal factors which characterize modern life. The projects include studies in anthropology, sociology, political science, history, geography, foreign area studies, economics, international relations, and environmental education.

The directory is not intended to be exhaustive. Moreover, many of the most critical issues confronting American education today are treated within the context of dynamic social, political, economic, and technical change such as the impact of cultural and ethnic diversity and the changing pattern of race relations on current educational practices; the sociopolitical consequences of rapid urbanization, population growth, and social disorganization; the adaptation of new teaching strategies to social science curriculum; the conflict between alienation and the necessity of inculcating positive civic attitudes; the continuing challenge of totalitarianism to democracy and free societies in the international arena; and the role of the United States as a world leader.

Most of the documents listed in this directory are obtainable through the Educational Resources Information Center (ERIC), the Bureau of Research's national information network designed to serve the educational community by making available the latest educational research and related materials. ED (report) and EP (project) numbers are the accession/identification numbers assigned to the documents as they are processed by ERIC. The full texts of all final reports of the projects listed are available in either hard copy or microfiche from the ERIC Document Reproduction Service (EDRS).

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Those entries without ERIC accession numbers are either still ongoing or were not selected by the various ERIC clearinghouses throughout the country to be included in the document service. In these cases, direct contact with the principal investigators listed is recommended.

# how to use this directory

This directory is divided into three parts. Part I lists projects in the Social Sciences and Social Studies under the names of the principal investigators in alphabetical order. Part II lists the principal investigators according to discipline and part III lists projects closely related to Social

Sciences and Social Studies under the names of the principal investigators in alphabetical order.

The letters to the extreme right of each entry designate the discipline (first letter) and the educational level (second letter), where applicable, at which each study was aimed.

## first letter

- A Anthropology, Sociology.
- Ar Area Studies.
- C Conservation, Environmental Education.
- E Economics.
- G Geography.
- H History.
- I Interdisciplinary.
- N Nondifferentiated.
- P Political Science, Government, Civics.
- R Projects Related to the Social Sciences/  
Social Studies.
- S Social Sciences.
- T Comprehensive or Sequential Studies.
- W International.

## second letter

- P Preschool Level.
- E Elementary Level.
- S Secondary Level.
- H Higher Education, Adult.

*Example:* H-H, History, Higher Education.

The BR number is the number assigned by the Bureau of Research; the CRP and other numbers were designated by the Cooperative Research Branch prior to the organization of the Bureau of Research.

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The EP number is the identification number sequentially assigned to a project as it is processed by ERIC.

# projects in the social studies/social sciences

FUNDED BY THE BUREAU OF RESEARCH

- Abrams, Irwin and David Arnold** W-H  
The American College and International Education  
Duke University, Durham, N.C.  
BR 6-1722  
ED 013 349
- Adair, Charles and Richard Barbe** S  
Development of a Storage-Retrieval System for Social  
Science Generalizations  
University of Delaware, Newark, Del.  
CRP-S-112  
ED 003 687
- Allen, B. J.** S-S  
Impact of Study of Communism on Student Attitudes  
Toward Democratic Values  
Florida State University, Tallahassee  
BR 7-D-025  
EP 010 967
- Anderson, Robert Carl** S-S  
Modification of Teaching Practices and Course Content  
in High School Psychology  
Eastern Michigan University, Ypsilanti, Mich.  
BR 5-8063  
ED 011 049
- Angell, Robert C. and Paul Puryear** I  
Inter-University Cooperation in the Development of  
Social Science Research in Race Relations  
University of Michigan, Ann Arbor  
BR 5-0779  
ED 019 391
- Annis, William H.** C  
An Interstate Investigation of Employment Opportuni-  
ties and Educational Requirements for Jobs in Out-  
door Recreation and Conservation Enterprises  
New Hampshire University, Durham  
BR 8-A-011  
EP 011 203
- Anrig, Gregory and Lawrence Vadnais** H-S  
Development of a Pilot Program for a Cultural Approach  
to the Study of History in Grades 7 and 8—Phase I  
Mt. Greylock Regional High School, Williamstown, Mass.  
Commonwealth of Massachusetts, Department of Edu-  
cation  
BR 5-8450  
EP 010 490
- Development of a Pilot Program for a Cultural Approach  
to the Study of History in Grades 7 and 8—Phase II  
Mt. Greylock Regional High School, Williamstown, Mass.  
Commonwealth of Massachusetts, Department of Edu-  
cation  
BR 6-8851  
EP 010 490
- Development of a Pilot Program for a Cultural Approach  
to the Study of History in Grades 7 and 8—Phase III  
Mt. Greylock Regional High School, Williamstown, Mass.  
Commonwealth of Massachusetts, Department of Edu-  
cation  
BR 7-8483  
EP 010 949
- Apsler, Alfred** S-H  
The Teaching of Social Sciences to Non-Transfer Stu-  
dents at Community Junior College  
Clark College, Vancouver, Wash.  
BR 6-8266  
ED 015 714
- Arroff, Melvin** Ar-E  
The Development of First Grade Materials on "Families  
of Japan"  
Kent State University, Kent, Ohio  
BR 5-8070  
ED 010 339
- Bacon, Phillip and John Jarolimek** N-E  
Tri-University Project in Elementary Education (Social  
Studies)  
Washington University, Seattle  
BR 7-0908  
EP 010 924



- Bailey, Stephen K.** P-H  
Postdoctoral Fellowship Program in Educational Research  
Syracuse University, Syracuse, N.Y.  
BR 7-1206  
EP 010 853
- Bailey, Wilfred and Marion Rice** A-E  
Development of a Sequential Curriculum in Anthropology for Grades 1-7  
University of Georgia, Athens  
BR 5-1024  
ED 011 209
- Baker, Jerome and Mario Fantini** N-E, S  
An Evaluation of Procedures for the Effective Integration of Racially Imbalanced Urban Schools  
Syracuse University, Syracuse, N.Y.  
ED 013 857
- Ball, John M.** G  
Doctoral Training Program for Research Specialists in Geography Education  
Georgia University, Athens  
BR 6-2400-8  
EP 001 050
- Becker, James** P-E, S  
Experimental Statewide Seminars in Teaching About Democracy and Totalitarianism  
Northwestern University, Evanston, Ill.  
BR 5-0685
- Becker, James M.** W-E, S  
An Examination of Objectives, Needs and Priorities in International Education in U.S. Elementary and Secondary Schools  
Foreign Policy Association, N.Y.  
BR 6-2908  
ED 026 933; EP 010 321
- Bergen, Daniel** N  
Application of Information for the Social Sciences to Library Science  
Syracuse University, Syracuse, N.Y.  
CRP-S-218
- Bernstein, Edgar** I-S  
A Study To Develop Instructional Materials for a Ninth and Tenth Grade World History Curriculum Integrating History and the Social Sciences  
University of Chicago, Ill.  
BR 6-2445  
ED 013 991-013 992-013 993
- Beyer, Barry** A-S  
Development and Testing of Instructional Materials Teaching Guides and Content Units on the History and Culture of Sub-Saharan Africa for Use at Selected Grade Levels in Secondary Schools  
Carnegie-Mellon University, Pittsburgh, Pa.  
BR 7-0724  
ED 023 692-023 693; 030 010; EP 010 645
- Blaut, James and George McCleary** G-E  
Studies of Place Perception in Elementary and Pre-School Education  
Clark University, Worcester, Mass.  
BR 8-0772
- Broek, J. O. M.** G  
Historical Atlas of South Asia  
Minneapolis University, Minneapolis, Minn.  
BR 6-2000  
EP 000 377
- Brown, Richard and Van Halsey** N-S  
Construction and Use of Source Material Units in History and Social Studies  
Amherst College, Amherst, Mass.  
BR 5-1071
- Brown, Robert** N-E, S  
CUE (Culture, Understanding, Enrichment) Social Studies  
New York State Department of Education  
ED 003 786 (1965)  
ED 012 200 (a later version)
- Burkhardt, F. and J. Zacharias, and others** N-E, S  
Planning Seminars for Curriculum Reform in Social Studies and History  
Massachusetts Institute of Technology, Cambridge, Mass.  
BR 5-1077  
ED 003 427
- Campbell, Donald** N  
Exploration of Novel Research Designs and Measurement Techniques  
Northwestern University, Evanston, Ill.  
CRP-C-998  
ED 003 389
- Campbell, Vincent** S-E  
Degree of Student Control Over Programed Instruction Cumulative Effects Problem Solving  
American Institute for Research in Behavioral Sciences  
CRP-C-998  
ED 003 218
- Carter, Gwendolyn** I-H  
Curriculum Development for African Studies  
Northwestern University, Evanston, Ill.  
BR 6-2863  
EP 010 575
- Chandler, B. J. and F. Erickson** N-E, S  
A Comparative Study of Group Inquiry With Advantaged and Disadvantaged Students  
Northwestern University, Evanston, Ill.  
BR 6-2044  
EP 010 557

- Childs, Gayle** N-S  
Advanced Placement Program in High School Correspondence Study  
University of Nebraska, Lincoln, Nebr.  
CRP-2010  
ED 010 392
- Cohen, Oscar** N-E, S, H  
Development of Mexican-American Curriculum Materials Anti-Defamation League of B'nai B'rith  
New York University, N.Y.  
BR 8-0752
- Coladarci, Arthur** W-E, S  
The Content of Elementary and Secondary Education for Economic, Political and Social Development of Nations  
Stanford University, Stanford, Calif.  
BR 6-2597
- Coladarci, Arthur** H  
Postdoctoral Fellowship in Educational Research  
Stanford University, Stanford, Calif.  
BR 7-1187  
EP 000 965
- Cole, Allan** Ar-S  
Survey of Asian Studies in Secondary Schools in New England  
Tufts University, Medford, Mass.  
BR 6-8711  
ED 018 440
- Coward, Roberts** P-H  
The Development of the Political-Military Exercise as a Teaching Device in Political Science  
Ohio State University, Columbus, Ohio  
BR 6-8964  
EP 010 514
- Crabtree, Charlotte** G-E  
Teaching Geography in Grades One through Three: Effects of Instruction in the Core Concept of Geographic Theory  
University of California, Los Angeles  
BR 5-1037
- Curti, Merle, Eric Lampard and William Taylor** H-H  
American History Laboratory Course  
University of Wisconsin, Madison  
BR 6-2407  
ED 010 833  
American History Laboratory Course (Continuation of 6-2407)  
University of Wisconsin, Madison  
BR 6-2988
- Davis, O. L.** M-E, S  
Effectiveness of Using Graphic Illustrations With Social Studies Textual Materials  
Kent State University, Kent, Ohio  
BR 5-0505
- Diamond, Robert M.** H  
The Development of a Retrieval System for 35 mm. Slides Utilized in Art and Humanities Instruction  
State University of New York, Fredonia  
BR 8-B-080  
EP 011 187
- Dixon, Robert** S-H  
Michigan Interdisciplinary Research Training Program in Education  
University of Michigan, Ann Arbor  
BR 6-1951
- Dowd, Douglas** N-H  
Development of a New Approach to Teaching Introductory Social Science in College  
Cornell University, Ithaca, N.Y.  
BR 6-2132  
ED 010 601
- Ebey, George** E-H  
Economic Education in California Junior College: An Exploratory Study  
California Junior College Association, Modesto, Calif.  
BR 6-8368
- Edgar, Robert, Carl Aura and Harry Rivlen** H-S  
Impact on Learning and Retention of Specially-Developed History Materials for Culturally Deprived Children—An Exploratory Study  
Queens College, N.Y.  
BR 5-8127  
ED 010 004
- Eggertson, Claude** I-H  
Historical Research in American Education  
University of Michigan, Ann Arbor  
BR 6-2307  
EP 010 033
- Elliott, Richard** G-E, S  
A Study of the Effectiveness of Taped Lessons in Geography Instruction  
Westfield Public Schools, Westfield, Mass.  
BR 6-8635
- Engle, Shirley and Howard Mehlinger** P-S  
A High School Curriculum Center in Government  
Indiana University, Bloomington, Ind.  
BR 5-0643  
ED 010 835
- Fenton, Edwin, Garlie Fonehand and Robert Slack** N-S  
Curriculum Development and Evaluation in English and Social Studies  
Carnegie Institute of Technology, Pittsburgh, Pa.  
F-041

- Fenton, Edwin** **N-S**  
The Development of a Sequential and Cumulative Curriculum in the Social Studies for Able Students  
Carnegie-Mellon Institute, Pittsburgh, Pa.  
BR 5-0655  
ED 010 316 through ED 010 318  
ED 010 533
- Folger, John K.** **N**  
A Study of Education and the Social Structure  
Florida State University, Tallahassee  
CRP-2065  
ED 002 562
- Fox, Robert, R. Lippett and J. Lohman** **N-E**  
Teaching of Social Science Material in the Elementary School  
University of Michigan, Ann Arbor  
CRP-E-011  
ED 001 135
- Friedman, Miles I.** **S-H**  
Graduate Educational Research Training Program  
South Carolina University, Columbia  
BR 6-1569  
EP 000 346
- Fries, Norman** **H-S**  
An Exploratory Study in Teaching World History in German  
Board of Education, Sussex, Wis.  
BR 5-8023  
ED 013 049
- Garvey, Dale and William Seiler** **W-S**  
A Study of Effectiveness of Different Methods of Teaching International Relations to High School Students  
Kansas State University, Emporia, Kans.  
BR 5-8039  
ED 010 007
- Gearing, Fred** **A**  
Research Center in Anthropology and Education  
American Anthropological Association  
BR 7-1125
- Gibson, James** **S-S**  
Special Social Studies Class Under Model School Program of the Washington, D.C., Public School System  
Washington Planning and Housing Association, Washington, D.C.  
BR 8-C-001  
EP 011 028
- Gibson, John** **N-E**  
The Development of Instructional Materials Pertaining to Racial and Cultural Diversity in America  
Tufts University, Medford, Mass.  
BR 5-1066  
ED 010 029
- The Development of Instructional Units and Related Materials on Racial and Cultural Diversity in America  
Tufts University, Medford, Mass.  
BR 6-2140  
ED 016 552
- The Development of Instructional Units and Related Materials on Racial and Cultural Diversity in America  
Tufts University, Medford, Mass.  
BR 8-0197
- Gill, Clark and William Conroy** **Ar-E, S**  
Development of Guidelines and Resource Materials on Latin America for Use in Grades 1-12  
University of Texas, Austin  
BR 6-1183  
ED 012 365, ED 012 832  
ED 013 542, ED 012 833, ED 012 632
- Grennan, Jacqueline** **I-E, S**  
Curriculum Innovation in the Fields of History, Science, Music, and Art Within a Single Institute  
Webster College, St. Louis, Mo.  
BR 6-1754
- Gruber, Howard and Morris Weitman** **N-H**  
Self-Directed Study Experiments in Higher Education  
University of Colorado, Boulder  
CRP 761
- Haan, Aubrey** **G-E**  
Inservice Design for a Small School District  
Frederick Burk Foundation for Education, San Francisco, Calif.  
CRP-S-403  
ED 010 082
- Halsey, Van** **N-S**  
Cooperative School-College Project for the Development of New Materials in the Teaching of U.S. History and Social Studies, Grades 8, 9, 11, 12  
Amherst College, Amherst, Mass.  
CRP-H-168
- Hansen, Leo** **E-H**  
Seminar on the Economics of Education  
Wisconsin University, Madison  
BR 6-8224  
ED 014 154
- Harnack, Robert** **I-E, S**  
The Use of Electronic Computers To Improve Individualization of Instruction Through Unit Teaching  
State University of New York, Buffalo  
BR 5-0723  
ED 003 391
- Havighurst, Robert and Robert McCaul** **S-E, S, H**  
The Interaction Between Education and Society in Chicago  
University of Chicago, Ill.  
BR 5-0322

- Hawkes, Glenn** P-S  
A Philosophical and Historical Rationale for a New Approach to Problems of Democracy  
Harvard University, Cambridge, Mass.  
BR 5-8459  
ED 019 293
- Henderson, Bancroft and Dell Felder** P-H  
Goals of the Required Introductory American Government Course in Selected American Colleges and Universities  
University of Houston, Houston, Tex.  
CRP-S-344
- Henderson, Bancroft and Dell Felder** N-H  
Goals of the Required Introductory Social Science in Selected American Colleges and Universities  
University of Houston, Houston, Tex.  
BR 5-8205
- Hendrix, Vernon** S-H  
Environmental Influence on Occupational Programs of Public Junior Colleges  
University of Minnesota, Minneapolis  
BR 5-0120  
EP 010 149
- Hennebry, Howard** C-E  
Conservation Education Improvement Project  
University of Wyoming, Laramie  
BR 6-1688
- Henzl, Sister Joseph** G-E, S  
Adopting the Spiral Curriculum and Discovery Learning to the Teaching of Geography  
Holy Name Academy, Seattle, Wash.  
BR 7-1025  
EP 010 650
- Herriott, Robert** A-H  
Sociology of Higher Education  
Florida State University, Tallahassee  
BR 7-0453  
EP 010 736
- Hess, Robert and David Easton** P-E  
The Development of Basic Attitudes and Values Toward Government and Citizenship During the Elementary School Years  
University of Chicago, Ill.  
CRP-1078-FT-1  
ED 010 119
- Hoffman, E.** P  
Cost, Efficiency, and Effectiveness of Learner Participation in Television Course of Government and Civics  
Tulane University, New Orleans, La.  
BR 5-0750
- Howell, Kay** P  
Teaching Vocational and Citizenship Education in Social Studies  
Michigan State University, East Lansing, Mich.  
BR 5-8271  
EP 000 663
- Hunkins, Francis** N-E  
The Influence of Analysis and Evaluation Questions on Achievement and Critical Thinking Sixth Grade Social Studies  
Washington University, Seattle  
BR 7-1005  
EP 010 643
- Jackson, David M. and J. Richard Suchman** I  
Demonstration Center Part I: Secondary School Programs for Gifted Students in English, Social Science, Mathematics and Science; Part II: Elementary School Program in Scientific Inquiry for Gifted  
University of Illinois, Chicago  
BR 5-0656
- Johnson, Carl and Charles Dambach** C-E, S  
Survey of Printed Materials on Conservation Education  
Ohio State University Research Foundation, Columbus  
BR 5-1058  
ED 014 434
- Joyce, Bruce** N-E  
Use of Data Storage and Retrieval System to Teach Elementary School Children Concepts and Modes of Inquiry in the Social Sciences  
Teachers College, Columbia University, N.Y.  
BR 5-1369  
ED 018 671
- Kastner, Harold and Harry Jackson** E-S  
Knowledge of Economics of Eleventh Grade U.S. History Students  
Florida State Department of Education, Tallahassee, Fla.  
BR 5-8015  
ED 003 465
- Keitel, Helmut** H-S  
An Exploratory Study in Teaching World History in German  
Board of Education, Common School District #16, Sussex, Wis.  
BR 5-8023  
ED 013 049
- King, Edward** P  
Seminar on School Curriculum for Instruction in the Bill of Rights  
University of Colorado, Denver, Colo.  
G-018

- Kreisman, Arthur** I-H  
A Block Teaching Project Integrating Humanities and Social Studies  
Southern Oregon College, Ashland, Oreg.  
CRP 009  
ED 002 787
- Kremple, Frederick A.** H-H  
Multi-Media Visual Aids as Instructional Techniques in College  
History Survey Courses  
Wisconsin State University, Stevens Point, Wis.  
S-163
- Krislov, Samuel** P-H  
Laboratories as an Approach to the Teaching of Political Science  
University of Minnesota, Minneapolis  
BR 6-1513  
EP 010 459
- Kvaraceus, William and others** P  
Negro Self-Concept Implications for School and Citizenship  
Tufts University, Medford, Mass.  
CRP-G-020  
ED 001 120
- Lalor, Ida and Maurice Hartung** N-S  
Insights Gained as a Result of a High School Social Studies Course  
University of Chicago, Ill.  
BR 5-8035  
ED 010 095
- Lane, Harlan and John Taylor** N-H  
Research Conference on Social Science Methods and Student Residences  
University of Michigan, Ann Arbor  
ED 010 266
- Lang, Geohard and Irvin Hockman** S-H  
Teacher Aide Service as a Means of Enriching a Sophomore Course in Educational Psychology  
Fairleigh Dickinson University, Rutherford, N.J.  
CRP-S-028
- Lee, John** T-E, S  
Social Studies Curriculum Center: A Sequential Curriculum on American Society for Grades 5-12  
Northwestern University, Evanston, Ill.  
BR 5-0675
- Leedy, Paul** N  
Educational Research Training Program  
American University, Washington, D.C.  
BR 6-2779  
EP 010 074
- Leppert, Ella** T-S  
A Sequential Social Studies Course for the Secondary School  
University of Illinois, Urbana  
BR 5-0383
- Lerner, Daniel** N-H  
The Development of a Basic Social Science Course for Undergraduate Students in Natural Sciences and Engineering  
Massachusetts Institute of Technology, Cambridge, Mass.  
BR 5-0793  
EP 000 173
- Levine, Louis S.** P-E  
Transplanting Democratic Principles Into the Behaviors of Children in the Kindergarten-Primary Grades  
San Francisco State College, Calif.  
S-202
- Levison, Melvin** Ar  
Conveying an Empathetic Understanding of the Indian-Pakistani Subcontinent Through Use of Integrated Series of Select Films  
Brooklyn College, CUNY, N.Y.  
BR 6-8312  
ED 018 441
- Lichtenberg, M. P.** N-S  
An Audio Visual Component to a High School Social Studies Curriculum for Able Students  
Carnegie-Mellon University, Pittsburgh, Pa.  
BR 5-0650
- Lovenstein, Meno** E-S  
The Development of Economic Curricular Materials for Secondary Schools  
Ohio State University, Columbus, Ohio  
BR 5-0672  
ED 014 430
- Lowe, William T.** N-S  
A Study of the Objectivity of Materials Used in Current Events Instruction in Secondary Social Science Classrooms  
Cornell University, Ithaca, N.Y.  
BR 5-8033  
ED 013 049
- Maccia, Elizabeth** E-S  
Development of Economic Curricular Materials for Secondary Schools  
Ohio State University, Columbus  
BR 5-0672  
ED 014 430
- Maier, Paul** H-H  
The Improvement of College and University Courses in the History of Civilization  
Western Michigan University, Kalamazoo, Mich.  
CRP-F-052  
ED 003 417

- Martinson, John** H  
Feasibility of Teaching History of Technology in Vocational and Pre-Technical Secondary Schools  
San Francisco State College, Calif.  
BR 6-2011  
EP 010 616
- Massialis, Byron** N-E, S  
Social Science Education Doctoral Program (Prep. Researchers)  
University of Michigan, Ann Arbor  
BR 6-1957  
EP 010 002
- Mathiot, Madeleine** A  
A Study of Method in Language and Cultural Research, Phase II—Textual Analysis  
San Fernando Valley State College Foundation, Calif.  
BR 6-2864  
EP 010 901
- McDowell, Sophia** S  
Prejudices and Other Interracial Attitudes of Negro Youths  
Howard University, Washington, D.C.  
BR 6-8520  
EP 000 742
- McLendon, Jonathan C.** N  
Doctoral Training Program for Research Specialists in Elementary Social Studies  
Georgia University, Athens  
BR 6-2400  
EP 000 409
- Meux, Milton** N-S  
Evaluative Teaching Strategies in the Social Studies  
University of Utah, Salt Lake City  
BR 6-8423  
ED 013 977
- Michaelis, John** Ar-E, S  
Preparation of Teaching Guides and Materials on Asian Countries for Use in Grades 1-12  
University of California, Berkeley  
BR 5-1036  
EP 000 226
- Miller, Jack W.** G-E  
Testing the Effectiveness of Classroom Maps  
George Peabody College for Teachers, Nashville, Tenn.  
BR 7-D-071  
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- Miller, Virgil** E-H  
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BR 5-8194
- Miller, Virgil V.** E  
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Eastern Washington State College, Cheney, Wash.  
S-187
- Modiano, Nancy** A  
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- Moore, Jerry** P-S  
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Northwestern University, Evanston, Ill.  
BR 5-0685
- Morrisett, Irving** N-E, S  
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BR 5-0619  
ED 013 994—ED 014 006  
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Purdue University, Lafayette, Ind.  
BR 5-0679  
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- Mukerji, Rose and Helen Robison** N-E  
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Brooklyn College, N.Y.  
BR 5-8133
- Nagel, Ernest** N-H  
Postdoctoral Fellowship Program in Educational Research  
Columbia University, N.Y.  
BR 7-1226  
EP 010 855
- Nolan, Carson Y.** G-E  
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- Oliver, Donald** P-S  
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- Oliver, Donald W.** **N**  
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 Harvard University, Cambridge, Mass.  
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- Porter, M. Roseamonde** **N-E**  
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 Communication Skills for Schools of the Trust Terri-  
 tory of the Pacific Islands  
 University of Hawaii, Honolulu  
 BR 6-1025  
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- Parelius, Robert J.** **S-E**  
 Sociological Influences Upon the Achievement of Lower  
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 Chicago University, Ill.  
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- Powell, John** **I-H**  
 Planning and Creation of an Integrated 2 Year Liberal  
 Arts Curriculum in World Civilization for University  
 Freshmen and Sophomores  
 University of Miami, Coral Gables, Fla.  
 BR 5-0805  
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- Perloe, S. I.** **P-H**  
 To Develop and Partially Validate a Questionnaire To  
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 Prepare a Large Scale Project To Study Value Change  
 in a Variety of Colleges  
 Haverford College, Haverford, Pa.  
 BR 5-8210  
 ED 010 636
- Price, Roy** **N-E, S**  
 Conference on Needed Research in the Teaching of  
 Social Studies  
 Syracuse University, N.Y.  
 CRP-F-014  
 ED 003 398
- Perrone, Vito** **Ar-E, S**  
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 Northern Michigan University, Marquette, Mich.  
 BR 5-8105  
 ED 003 454
- Identification of Major Social Science Concepts and  
 Their Utilization in Instructional Materials**  
 Syracuse University, N.Y.  
 BR 5-0673  
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- Radcliffe, David J.** **P**  
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 Wisconsin University, Madison  
 BR 7-E-111  
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- Pinner, Frank** **N-S**  
 Relationships Between High School Group Structures  
 and the Development of Orientations Toward Public  
 Affairs  
 Michigan State University, East Lansing  
 BR 5-0524  
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- Ragle, John W.** **N-S**  
 Development of a Pilot Program in the Humanities for  
 Non-College Bound Students in the 12th Grade  
 Vermont State Department of Education, Montpelier, Vt.  
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- Pock, John C.** **P-S**  
 Attitudes Toward Civil Liberties Among High School  
 Seniors  
 Reed College, Portland, Oreg.  
 BR 5-8167  
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- Scott, Richard** **N-H**  
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 tions to Modify the Harvard Case Study Method for  
 Preparing Students for Personnel Administration  
 Indiana University, Bloomington, Ind.  
 BR 5-8351
- Poleme, Edgar** **Ar**  
 Swahili Language Handbook  
 Center for Applied Linguistics, Washington, D.C.  
 BR 5-1242  
 ED 012 888
- Robin, Stanley** **A-H**  
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 Education  
 Western Michigan University, Kalamazoo  
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- Popham, James** **S**  
 Development of a Performance Test of Teaching  
 Proficiency  
 University of California, Los Angeles  
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- Robinson, Gerald G.** **C**  
 A Filmed Presentation of Ecological Principles  
 University of South Florida, Tampa  
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- Secord, Paul** I-H  
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BR 6-2390  
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- Seiler, William** W-S  
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Teaching International Relationships to High School  
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BR 5-8039  
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- Senesh, Lawrence** N  
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K 001
- Shaplin, Judson and Harold Berlok** T-E, S  
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- Shaver, James** N-S  
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- Shinn, Ridgway** I-E, S  
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- Sieber, Sam** S  
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- Smith, B. Othanel and Milton Meux** N-H  
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ies, Mathematics)  
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- Smith, Timothy L.** H  
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- Sowards, Wesley G.** N  
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CRP-F-013
- Sperling, John and Suzanne Wiggins** E-S  
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in the Principles of Economics  
San Jose State College, Calif.  
BR 5-1113
- Springer, Ursula** W  
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of French, West German, and Italian Schools  
Brooklyn College, N.Y.  
BR 5-8451
- Strother, G. B.** N-H  
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University of Wisconsin, Madison, Wis.  
BR 5-0842  
ED 013 372
- Stewart, Allen and John Henry Berne** A-S  
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Teachers  
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BR 8-8040  
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- Sykes, Gresham** A-H  
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- Taba, Hilda** N-E  
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San Francisco State College, Calif.  
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ED 003 285
- Taylor, Harold** I-H  
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tion, Washington, D.C.  
BR 5-0907



- Taylor, William** H-H  
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Smith College, Northampton, Mass.  
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ED 010 833
- Thomas, Alexander** C-E  
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New York University, Medical Center, N.Y.  
BR 5-0359  
EP 000 047
- Vance, Merle** N-E  
Demonstration To Improve the Teaching of Social Studies  
Grades 1-6  
Sacramento State College, Calif.  
CRP-S-071
- Vatuk, Ved P.** S-H  
Advanced Hindi Reader in the Social Sciences  
California State College, Hayward  
BR 7-0023  
EP 010 592
- Wallace, Richard** G-E  
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Selected Concepts and Generalizations in Geography  
Boston College, Chestnut Hill, Mass.  
BR 5-8426  
ED 010 091
- Wallen, Norman** T-E, S  
Development of a Comprehensive Curriculum Model for  
Social Studies, Grades 1-8. Including Procedures  
for Implementation  
San Francisco State College, Calif.  
BR 5-1314
- West, Edith** T-E, S  
Preparation and Evaluation of Curriculum Guides and  
Sample Pupil Materials for Social Studies in Grades  
K-14  
University of Minnesota, Minneapolis  
BR 5-0659  
ED 023 690; EP 000 130
- Wienefeld, Robert** N  
Graduate Educational Research Training Program  
South Carolina University, Columbia  
BR 6-1569  
EP 000 346
- Wiggins, James** N-H  
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A Pilot Study  
North Carolina University, Chapel Hill  
BR 7-C-024  
EP 000 950
- Williams, Joe and Others** G-P  
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Georgia University, Athens  
BR 6-2400  
EP 001 052
- Wills, Thomas** P-H  
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Criminal Law  
University of Miami, Fla.  
BR 5-0797
- Wing, Richard** E-E  
The Production and Evaluation of Three Computer-  
Based Economics Games for the Sixth Grade  
New York Department of Education, First Supervisory  
District Schools  
Yorktown Heights, Westchester County, N.Y.  
BR 5-0320  
ED 014 227
- Wynne, Shirley Richeson** H-H  
Development of a Course Consisting of Historical Mate-  
rials for Teaching Dance History at the College Level  
Ohio State University, Columbus  
BR 7-E-042  
EP 010 716
- Yager, Robert E.** N-S  
Guidelines for the Development of a Course for Sec-  
ondary Schools  
Iowa University, Iowa City  
BR 6-8445  
ED 018 400
- Yamagiwa, Joseph** Ar  
Reading in Japanese Social Anthropology and Sociol-  
ogy, History, Political Science  
Michigan University, Ann Arbor, Mich.  
BR 5-1245  
ED 015 437-015 443

# investigators listed by disciplines

## **A Anthropology, Sociology**

Bailey, Wilfred and Marion Rice  
Gearing, Fred  
Herriott, Robert  
Lewis, Oscar  
Mathiot, Madeleine  
Modiano, Nancy  
Robin, Stanley  
Stewart, Allen and John Henry Berne  
Sykes, Gresham

## **Ar Area Studies**

Arnoff, Melvin  
Beyer, Barry  
Cole, Allan  
Gill, Clark and William Conroy  
Levison, Melvin  
Michaelis, John  
Perrone, Vito  
Poleme, Edgar  
Yamagiwa, Joseph

## **C Conservation, Environmental Education**

Annis, William H.  
Hennebry, Howard  
Johnson, Carl and Charles Dambach  
Robinson, Gerald G.  
Thomas, Alexander

## **E Economics**

Ebey, George  
Hansen, Leo  
Kastner, Harold and Harry Jackson  
Lovenstein, Meno  
Maccia, Elizabeth  
Miller, Virgil (2)  
Sperling, John and Suzanne Wiggins  
Wing, Richard

## **G Geography**

Ball, John M.  
Blaut, James and George McCleary  
Broek, J. O. M.  
Crabtree, Charlotte  
Elliott, Richard  
Haan, Aubrey  
Henzl, Sister Joseph  
Miller, Jack W.  
Mott, Kenneth

Nolan, Carson Y.  
Wallace, Richard

## **H History**

Anrig, Gregory and Lawrence Vadnais (3)  
Coladarci, Arthur  
Curti, Merle and Eric Lampard, William Taylor (2)  
Diamond, Robert M.  
Edgar, Robert and Carl Aura, Harry Rivlen  
Fries, Norman  
Keital, Helmut  
Kremple, Frederick A.  
Maier, Paul  
Martinson, John  
Smith, Timothy L.  
Taylor, William  
Wynne, Shirley Richeson

## **I Interdisciplinary**

Angell, Robert C. and Paul Puryear  
Bernstein, Edgar  
Carter, Gwendolyn  
Eggertson, Claude  
Grennan, Jacqueline  
Harnack, Robert  
Jackson, David M. and J. Richard Suchman  
Kreisman, Arthur  
Powell, John  
Secord, Paul  
Shinn, Ridgway (2)  
Taylor, Harold

## **N Nondifferentiated**

Bacon, Phillip and John Jarolimek  
Baker, Jerome and Mario Fantini  
Bergen, Daniel  
Brown, Richard and Van Halsey  
Brown, Robert  
Burkhardt, F. and J. Zacharias et. al.  
Campbell, Donald  
Chandler, B. J. and F. Erickson  
Childs, Gayle  
Davis, O. L.  
Dowd, Douglas  
Fenton, Edwin and Garlie Fonehead, Robert Slack  
Fenton, Edwin  
Fox, Robert and R. Lippett, J. Lohman  
Gibson, John (3)  
Gruber, Howard and Morris Weitman

Halsey, Van  
Henderson, Bancroft and Dell Felder  
Hinkins, Francis  
Joyce, Bruce  
Lalor, Ida and Maurice Hartung  
Lane, Harlan and John Taylor  
Leedy, Paul  
Lerner, Daniel  
Lichtenberg, M. P.  
Lowe, William T.  
Massialis, Byron  
McLendon, Jonathan C.  
Meux, Milton  
Morrissett, Irving (2)  
Mukerji, Rose and Helen Robison  
Nagel, Ernest  
Oliver, Donald W.  
Pinner, Frank  
Porter, M. Roseamonde  
Price, Roy (2)  
Ragle, John W.  
Scott, Richard  
Senesh, Lawrence  
Shaver, James  
Smith, B. Othanel and Milton Meux  
Sowards, Wesley G.  
Strother, G. B.  
Taba, Hilda  
Vance, Merle  
Wienefeld, Robert  
Wiggins, James  
Yager, Robert E.

**P Political Science, Government, Civics**

Bailey, Stephen K.  
Becker, James  
Coward, Roberts  
Engle, Shirley and Howard Mehlinger  
Hawkes, Glenn  
Henderson, Bancroft and Dell Felder  
Hess, Robert and David Easton  
Hoffman, E.  
Howell, Kay  
King, Edward  
Krislov, Samuel

Kvaraceus, William et. al.  
Levine, Louis S.  
Moore, Jerry  
Oliver, Donald (2)  
Perloe, S. I.  
Pock, John C.  
Radcliffe, David J.  
Wills, Thomas

**S Social Sciences—Other**

Adair, Charles and Richard Barbe  
Allen, B. J.  
Anderson, Robert Carl  
Apsler, Alfred  
Campbell, Vincent  
Dixon, Robert  
Folger, John K.  
Friedman, Miles I.  
Gibson, James  
Havighurst, Robert and Robert McCaul  
Hendrix, Vernon  
Lang, Geohard and Irvin Hockman  
McDowell, Sophia  
Parelius, Robert J.  
Popham, James  
Sieber, Sam  
Vadnais, Lawrence H.  
Vatuk, Ved P.  
Williams, Joe and Others

**T Comprehensive, Sequential**

Lee, John  
Leppert, Ella  
Shaplin, Judson and Harold Berlok  
Wallen, Norman  
West, Edith

**W International**

Abrams, Irwin and David Arnold  
Becker, James M.  
Coladarci, Arthur  
Garvey, Dale and William Seiler  
Seiler, William  
Springer, Ursula

# projects closely related to social sciences/ social studies

FUNDED BY THE BUREAU OF RESEARCH

- Allen, William H.** R-S  
To Study the Effects of Audiovisual Materials on Changing the Attitudes of Culturally Disadvantaged Youth  
University of Southern California, Los Angeles  
BR 5-8378  
ED 020 298
- Anderson and Epstein** R-S  
Social Mobility and the English Language in Puerto Rico  
University of Chicago, Ill.  
BR 5-8008  
ED 010 108
- Aurbach, Herbert A.** R-E, S  
A Selected Bibliography on Socio-Culturally Disadvantaged Children and Youth and Related Topics  
Pittsburgh University, Pa.  
BR 5-0253-WP-10  
ED 010 523
- Aurbach, Herbert A.** R  
A National Research Conference on American Indian Education  
The Society for the Study of Social Problems, Kalamazoo, Mich.  
BR 7-0784  
ED 018 287
- Bailey, Dudley** R-E  
A Developmental Conference for the Purpose of Considering the Problems of Curriculum Development for Elementary In-Service Education in English  
University of Nebraska, Lincoln  
BR 6-1764  
ED 011 974
- Barry, F. S. and Jerome Baker** R-E, S  
A Study of Integration in Racially Imbalanced Urban Public Schools  
Syracuse University, N.Y.  
BR 5-1322  
ED 013 857
- Barton, Allen H.** R  
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Columbia University, New York, N.Y.  
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- Barton, A. H.** R  
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Trustees of Columbia University, New York, N.Y.  
BR 6-2271  
ED 018 526
- Bennett, William S.** R-S  
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University of Minnesota, Minneapolis  
BR 5-8116
- Berger, Morroe** R-S, H  
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- Biaggio, Angela M. B.** R-H  
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Wisconsin University, Madison  
BR 5-0216-TR-7  
ED 010 509
- Blom, Gastone** R-E  
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University of Colorado, Denver  
BR 5-0556

- Blum, J. Michael and Robert Fitzpatrick** R-H  
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American Institutes for Research in Behavioral Sciences  
BR 6-8191  
ED 010 073
- Bond, Horace M.** R  
A Study of Factors Involved in the Identification and Encouragement of Unusual Academic Talent Among Underprivileged Populations  
Atlanta University, Ga.  
BR 5-0859  
ED 010 669
- Bowerman, Charles E.** R-S  
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University of North Carolina, Chapel Hill  
BR 5-0369  
ED 010 837
- Boyd-Bowman, Peter** R-H  
Experimentation With Taped Materials and Native Informants To Develop for Small Colleges Some Programs of Independent Study in the Neglected Languages  
Kalamazoo College, Mich.  
BR 5-1270-A  
ED 010 401
- Self-Instruction in the Non-Western Languages—A Manual for Program Directors  
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ED 010 402
- Brandner, Lowell** R  
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BR 6-8271
- Brengleman, Frederick H. and John C. Manning** R-P  
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University of Minnesota, Minneapolis  
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- Brennan, Thomas H.** R-S  
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West Virginia University, Morgantown  
BR 5-8275  
ED 017 723
- Bressler, Marvin** R  
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BR 5-0222  
ED 023 645
- Conference on "Quality and Equality in Education"  
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- Bressler, Marvin and Preston Wilcox** R-S  
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Princeton University, N.J.  
BR 5-8114  
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- Brookover, Wilbur B.** R-S  
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CRP 2831  
ED 010 796
- Buchanan, Frederick S.** R  
Relationship of the Amish to the Public Schools in Ohio  
Ohio State University Research Foundation, Columbus  
BR 6-8864  
ED 018 328
- Bullock, Henry Allen** R-S  
Prediction of Drop-Outs Among Urban Negro High School Boys  
Texas Southern University, Houston  
BR 5-1033  
ED 013 847
- Calfee, Robert C.** R  
How Learning Is Affected by Change in Subject Matter  
University of Wisconsin, Madison  
BR 5-8134  
ED 010 263
- Callahan, Raymond E.** R  
A Preliminary Analysis of the Changing Concepts of the Role of Superintendents in Public Education, 1865-1964  
Washington University, St. Louis, Mo.  
BR 5-8255  
ED 010 410
- Campbell, Rex R.** R-E, S  
A Study of the Changes in Numbers of Negro Teachers and Students in the Various Primary and Secondary School Systems of the State  
University of Missouri, Columbia  
BR 6-8154

- Cantwell, Zita M.** R-S  
An Explanatory Study of the Development of Effective Testing Programs for Students of Differing Cultural Backgrounds  
Brooklyn College of the City University of New York, Brooklyn  
BR 5-8112  
ED 010 246
- Carnegie-Mellon University, Pittsburgh, Pa.** R-S  
Comparative Economic Systems, a Book of Readings for Inductive Teaching  
CRP-HS-041-A  
ED 010 316
- Comparative Political Systems, a Book of Readings for Inductive Teaching  
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- Area Studies in the Non-Western World. Student Readings and Teacher's Manual  
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ED 010 533
- Carter, J. L.** R-E  
The Long-Range Effects of a Language Stimulation Program Upon Negro Educationally Disadvantaged First Grade Children  
University of Houston, Tex.  
BR 6-8390  
ED 013 276
- Cazden, Courtney B.** R  
Subcultural Differences in Child Language—An Inter-Disciplinary Review  
Harvard University, Mass.  
BR 5-0215-25  
ED 011 325
- Chapman, Kenneth G.** R-E, S  
Norwegian Language Teaching Materials Development Project  
University of California, Los Angeles  
BR 6-1920  
ED 012 383
- Charters, W. W., Jr.** R  
Perspectives on Educational Administration and the Behavioral Sciences  
Oregon University, Eugene  
BR 5-0217-2  
ED 011 568
- Chase, William W.** R  
Problems in Planning Urban School Facilities  
Department of Health, Education and Welfare, Washington, D.C.  
ED 021 391
- Clark, William** R-S  
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University of Rochester, N.Y.  
BR 7-0794
- Clayton, A. Stafford** R  
Historical and Social Determinant of Public Education Policy in the United States  
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BR 5-0616
- Costin, Lela B.** R  
Analysis of School Social Work Tasks  
University of Illinois, Urbana  
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ED 021 282
- Crain, Robert L.** R  
School Segregation in the North, Eight Comparative Case Studies of Community Structure and Policy Making  
University of Chicago, Ill., National Opinion Research Center  
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ED 010 045
- School Segregation in New Orleans, A Comparative Study of the Failure of Social Control  
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- Cramer, Richard** R-S  
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North Carolina University, Chapel Hill  
CRP 1168-1, 2  
ED 010 837  
ED 010 838
- Crockett, Walter H.** R-E  
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Clark University, Worcester, Mass.  
BR 5-0697  
ED 010 381
- Dailey, John T.** R-S  
Evaluation of the Contribution of Special Programs in the Washington, D.C. Schools to the Prediction and Prevention of Delinquency.  
George Washington University, Washington, D.C.  
BR 6-1811  
ED 010 431

- Denmark, Florence** R-E  
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Hunter College, New York, N.Y.  
BR 6-8253  
ED 016 721
- Dentler, Robert A. and Mary E. Warhauer** R-S  
Big City Dropouts and Illiterates  
Center for Urban Education, New York, N.Y.  
BR 5-0251  
ED 011 349
- Dershowitz, Zachary** R  
Influences of Cultural Patterns on the Thinking of Children in Certain Ethnic Groups  
Long Island University, Brooklyn, N.Y.  
BR 5-8073
- Deutsch, Steven E.** R-H  
International Aspects of Higher Education and Exchange—A Community Study  
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