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8	I. Farver-Vestergaard, D. Jacobsen, R. Zachariae
9	Unit for Psychooncology and Health Psychology, Dept. of Oncology, Aarhus University Hospital
10	and Dept. of Psychology and Behavioral Science, Aarhus University, Aarhus C, Denmark
11	
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24	Corresponding author: Ingeborg Farver-Vestergaard, MSc., PhD.stud., Unit for Psychooncology
25	and Health Psychology, Dept of Oncology, Aarhus University Hospital and Dept of Psychology,
26	Aarhus University, Bartholins Allé 9; Bld. 1340; DK8000 Aarhus C, Denmark, Phone: +45 8716
27	6154, e-mail: <u>ifarver@psy.au.dk</u>
28	

29 ABSTRACT

30 Background: Psychosocial intervention has been suggested as a potentially effective supplement to 31 medical treatment in COPD, but no reviews so far have quantified the existing research in terms of 32 both psychological and physical health outcomes. We therefore conducted a systematic review and 33 meta-analysis of controlled trials evaluating the effects of psychosocial interventions on psycholog-34 ical and physical health outcomes in COPD.

Methods: Two independent raters screened 1491 references for eligibility. Twenty independent studies investigating a total of 1361 patients were included, assessed for their methodological quality, and subjected to meta-analytic evaluation.

Results: After adjusting for potential publication bias, a statistically significant overall effect was found for psychological (Hedges' g=0.39, 95% CI: 0.19-0.58; p<0.001) outcomes. When analyzing individual intervention types, CBT appeared to be effective (g=0.39, CI: 0.15-0.62; p=0.001) for improving psychological outcomes. In contrast, for physical outcomes, only mind-body interventions (e.g. mindfulness-based therapy, yoga, and relaxation) revealed a statistically significant effect (g=0.40; CI: 0.01-0.79; p=0.042).

44 *Conclusions*: Taken together, the results lend support to psychosocial intervention as a tool in the 45 management of COPD. However, due to indications of possible publication bias towards positive 46 findings, the results should be interpreted with some caution, and more high quality research is 47 needed.

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51 INTRODUCTION

Chronic obstructive pulmonary disease (COPD) involves persistent obstruction of the airways and 52 lung function impairment, and it affects up to about 10% of the population worldwide [1]. The most 53 common physical symptoms of the disease are breathlessness (dyspnea), cough, and excessive spu-54 tum production [2], but many patients also experience extrapulmonary physical consequences such 55 as systemic inflammation, nutritional abnormalities, and muscoloskeletal dysfunction, resulting in 56 fatigue, low activity level, and poor exercise capacity [3]. In addition to these devastating physical 57 58 problems, patients with COPD often experience psychological problems in the form of symptoms 59 of anxiety and depression [4]. In the research literature, these symptoms are often combined as specific components of overall psychological distress or psychological impairment [5–7]. Furthermore, 60 61 adding to the confusion, several studies focus on poor health-related quality of life (QoL), which is a multi-faceted construct including both physical, psychological, and social function and symptoms 62 [8]. The physical and psychological effects of the disease appear to influence each other significant-63 ly, as exemplified by research reporting links between fatigue and QoL [9], psychological distress 64 and exacerbation rates [5], as well as dyspnea and anxiety and depression [10–12]. Psychosocial 65 66 intervention, defined as intervention programs with a psychosocial aim that does not include the prescription of medications or has a solely physical focus (e.g. acupuncture or massage therapy), 67 could therefore serve as a potentially effective supplement to medical or physically oriented treat-68 69 ment initiatives in COPD.

So far, a number of reviews have summarized the effects of psychosocial interventions on psychological outcomes in COPD. In 2002, Rose and colleagues [13] published a narrative systematic review of six randomized controlled trials (RCTs) evaluating psychological interventions as a means of reducing anxiety and panic, and concluded that the evidence in the area was inconclusive. Later, Coventry and Gellatly [14] conducted a systematic review of four studies of cognitive behavioral 75 therapy (CBT) for COPD patients with mild-to-moderate anxiety and depression. They included non-randomized (NRCT) as well as RCTs, but found no conclusive evidence of an effect. More 76 77 recently, in a comprehensive systematic review and meta-analysis of 9 studies (RCTs as well as non-controlled studies) by Baraniak and Sheffield [15], the authors noted that psychologically ori-78 ented interventions often included aims of improving physical outcomes such as physical function-79 80 ing, dyspnea and exercise capacity. Despite this, their subsequent meta-analysis only included the psychological outcomes of anxiety, depression, and QoL. Their analysis revealed a medium com-81 82 bined effect size (r= -0.273, CI -0.419 to -0.141) on anxiety only, corresponding to a standardized mean difference (Cohen's d) of 0.57. Clark and colleagues [16] have contributed with a broader 83 narrative review of non-systematic reviews, systematic reviews, and meta-analyses that included 84 85 clinical and educational as well as psychosocial interventions. They concluded that behaviorally oriented interventions, in addition to improving psychological outcomes, also have the potential of 86 influencing physical outcomes such as pulmonary function and exercise capacity, but did not further 87 address the efficacy of psychosocial interventions on psychological and physical outcomes. Fur-88 thermore, the available reviews generally note the relatively low methodological quality of studies 89 90 evaluating psychosocial interventions in COPD.

91 To the best of our knowledge, there has thus not yet been an attempt to systematically and quantita-92 tively evaluate psychosocial interventions in terms of both psychological and physical outcomes in COPD. The objective of the present study was therefore to contribute to the evidence base by con-93 94 ducting a systematic review and meta-analysis of the efficacy of psychosocial interventions on relevant psychological as well as physical outcomes in COPD. In addition, it was explored whether 95 96 some types of psychosocial interventions (e.g. CBT that focuses on altering maladaptive links be-97 tween thinking and behavior patterns [17] or mind-body interventions that focus on the bidirectional relationship of mind and body as the mediator of change such as for example mindfulness-based 98

99 therapy, meditative yoga or relaxation [18]) are more effective than other and to what degree the100 effects are related to the methodological quality of the studies.

101 METHODS

102 The present study was protocol-based and conducted in accordance with the PICO-approach [19]

and the PRISMA recommendations for reporting systematic reviews and meta-analyses [20].

104 Search strategy

105 We conducted a systematic review using a keyword-based search in the electronic databases of PubMed, PsychINFO, Embase, Web of Science, Cochrane Library and CINAHL. Relevant MeSH 106 107 terms of all databases were included in the search. Keywords related to the population (COPD OR 108 "chronic obstructive pulmonary disease" OR "chronic obstructive lung disease" OR "chronic ob-109 structive airway disease" OR "chronic obstructive respiratory disease" OR "chronic bronchitis" OR emphysema) were combined with keywords related to the intervention ("psychological interven-110 tion*" OR "psychosocial intervention*" OR psychotherap* OR psychoeducation* OR psycho-111 education* OR "behavi*ral therap*" OR "cognitive therap*" OR mindfulness* OR relaxation* OR 112 meditation OR imagery OR hypnos*) and outcomes (depressi* OR anxiet* OR panic OR "quality 113 of life" OR "mental health" OR "health status" OR "physical activity" OR exercise OR "pulmonary 114 function" OR "lung function" OR "symptom level" OR breathlessness OR dyspnea OR fatigue). 115 116 The search was conducted independently by the first and the second author (IF and DJ) for the period from database inception to March 2014. 117

118 Selection procedure and data extraction

Only English-language reports published in peer-reviewed journals were considered eligible for the present study. Eligible studies were those that evaluated individual-, or group-based psychosocial interventions aimed at improving psychological and/or physical outcomes for adult patients with a 122 COPD diagnosis. Concerning study design and comparison, only trials with a control group were included. Papers were excluded if the focus was on patients with comorbid physical conditions or if 123 124 the intervention did not involve a psychosocial component. For example, interventions in the form of pulmonary rehabilitation or self-management programs were excluded unless a substantial part of 125 the program was explicitly characterized as being psychosocial, e.g. mind-body exercises such as 126 meditative yoga, or counseling with elements of CBT or analytical therapy. In addition, reports fo-127 cusing on interventions with a physical focus, such as acupuncture or massage therapy, or on com-128 129 plementary and alternative treatments, e.g. energy healing or music therapy, were generally excluded. However, certain complementary and alternative interventions were included if they primarily 130 consisted of psychosocial components that had a broader biopsychosocial purpose, e.g. relaxation, 131 guided imagery or meditation. 132

In the first round of assessment, the authors IF and DJ independently removed duplicates and screened the titles and abstracts of the identified references with the purpose of excluding irrelevant studies. In the second round of assessment, full-texts of the remaining references were read and ineligible reports were excluded on the basis of the criteria describe above and the reasons for exclusion registered. Disagreements and uncertainties were discussed with the third author (RZ) until a negotiated conclusion was reached.

Using the Microsoft Access software, a database was designed with the specific purpose of managing the data of the present study. Data from the included studies were extracted independently and cross-checked by IF and DJ. Any disagreements were resolved by negotiation with RZ. When there was disagreement on one or more of the criteria included in the quality assessment, the paper was re-examined closely, the initial reason for disagreement discussed, and a negotiated conclusion reached.

145 Quality assessment

Study quality was assessed using the Jadad criteria [21], a tool to evaluate methodological quality, 146 147 e.g. use and description of randomization- and blinding procedures and description of dropout rates (score range: 0-13). Five additional quality criteria were specifically developed for the present study 148 (inclusion of an active control group, pre-post data, any attempts of blinding of patients and/or re-149 searchers, use of standardized and reliable outcome measures), yielding a revised Jadad total quality 150 score (range: 0-18). Quality ratings were not used as weights when calculating aggregated effect 151 152 sizes (ES's), as this is discouraged due to risk of inducing bias [22]. Instead, associations between ES's and study quality were explored with meta-ANOVAs and meta-regression. 153

154 Heterogeneity

Heterogeneity was explored using Q and I^2 statistics. Heterogeneity tests are aimed at determining 155 whether results reflect genuine between-study differences (heterogeneity), or whether the variation 156 is due to random error (homogeneity) [23]. Due to the generally low statistical power of heterogene-157 ity tests, a *p*-value ≤ 0.10 was used to determine significant heterogeneity [24]. The I^2 quantity pro-158 vides a measure of the degree of inconsistency by estimating the amount of variance in a pooled ES 159 that can be accounted for by heterogeneity in the sample of studies and is not influenced by the 160 number of studies (K) [25]. An I^2 value of 0% indicates no observed heterogeneity. Values of 25%, 161 50%, and 75% are considered low, moderate, and high, respectively. 162

163 Computing effect sizes

Hedges' g was used as the standardized effect size. Hedges' g is a variation of Cohen's d [26] correcting for possible bias due to small sample size [27]. They both provide an estimate of the standardized mean difference, but whereas d pools the variances using n for each sample, g uses n-1 for each sample. ES's were computed using pre- and post-intervention means or medians and their standard deviations or ranges. In case of missing data, we attempted to contact the authors, asking them to provide this information. Pooled ES's were weighted by the inverse standard error, taking into account the precision of each study. A random effects model was used in all analyses. For readers more familiar with r (the effect size correlation) as an indicator of effect, the corresponding r has also been included in the text.

173 Analytical strategy

First, pooled overall ES's for the effect of psychosocial interventions on psychological and physical outcomes were calculated. If the results indicated study heterogeneity, possible between-study differences in ES's were explored by comparing the ES's of studies according to the following study characteristics: active versus passive control, intervention type, methodological quality, treatment duration, number of sessions, age, gender, and lung function at baseline. This was done with either meta-ANOVA or meta-regression.

The calculations were conducted with Comprehensive Meta-Analysis, Version 2 (www.metaanalysis.com), SPSS-20 (www.ibm.com/software/analytics/spss/), and various formulas in Microsoft Excel.

183 **Publication bias**

Publication bias, a widespread problem when conducting meta-analyses [28], was evaluated with funnel plots, Egger's method, and by calculating fail-safe numbers [29,30]. A funnel plot is a graphic illustration of study ES's in relation to study size or precision. Egger's test provides a statistic for the skewness of results [31]. Calculation of fail-safe numbers is aimed at achieving an indication of the number of unpublished studies with null-findings that would reduce the result to statistical nonsignificance (p>0.05). It has been suggested that a reasonable level is achieved if the fail-safe number exceeds 5K+10 (K = N studies in the meta-analysis) [32]. If the results were suggestive of publication bias, an adjusted ES was calculated using Duval and Tweedie's trim and fill method [33],
which imputes ES's of missing studies and recalculates the ES accordingly.

193 **RESULTS**

The study selection process with reasons for exclusion is described in the PRISMA flow diagram 194 shown in Figure 1. The initial search yielded 1491 articles, out of which 403 articles were read in 195 196 full during the second round of assessment. The authors IF and DJ initially disagreed on 102 (25%) 197 articles (inter-rater agreement: 0.50 (Kappa statistic)). Keeping in mind the broad and complex na-198 ture of the field of behavioral intervention, disagreements were most often a result of different ini-199 tial assumptions of whether certain complex behavioral interventions could be classified as psychosocial intervention. The specific criteria and final inclusion of the individual studies were thus nego-200 tiated, and the third author, RZ, took part in the discussion concerning 58 of the articles selected in 201 202 the first round. After excluding further 41 articles, 3 additional articles were included on the basis of a screening of other systematic reviews on the subject [13-15]. The authors of two papers with 203 204 missing data (control group data and SDs, respectively) provided the requested data after they were contacted. The author of a third paper with missing data (means and SD for all outcomes relevant 205 for the purpose of the present study) was unable to provide the data and the study was therefore 206 207 excluded. A final total of 20 individual research papers describing results of 20 independent studies published from 1983 to 2012 were included in the study and subjected to meta-analytic evaluation. 208

209 Study characteristics

The characteristics of the included studies are summarized in <u>Table 1.</u> The 20 studies had investigated a total of 1565 COPD-patients (mean % women: 35.1) and analyzed final data for 1361 participants. Six-hundred-eighty-three subjects received psychosocial intervention, 394 took part in an intervention that could not be classified as psychosocial (active control group), and 284 received care as usual (passive control group). Mean age ranged from 56.4 to 73.4 years and mean baseline lung function varied from 34.0 to 60.5% predicted forced expiratory volume per second (FEV1% pred.).
Study sample sizes ranged from 10 to 238 (mean N: 78.2). A total of 19 studies were RCTs with the
remaining study presenting data from a NRCT. The majority of interventions could be classified as
either CBT (10 studies) or mind-body interventions (8 studies) (e.g. mindfulness-based therapy,
yoga, and relaxation). The two remaining interventions were analytical and behavioral therapy, respectively. The number of treatment sessions varied from 1 to 63 (mean: 12.0 sessions) and
stretched over 1 to 12 weeks (mean: 7.3 weeks).

Three studies [34–36] included more than two group conditions, and data from conditions that made it impossible to isolate the effect of the psychosocial intervention (e.g. comprehensive pulmonary rehabilitation programs with psychosocial elements) were excluded. One study [37] included both an active and a passive control group, and only the active group was used as comparison.

Across the included studies, 14 studies reported data on the psychological outcomes of anxiety and 226 depression, frequently assessed in parallel by the Hospital Anxiety and Depression Scale (HADS) 227 or separately by the Spielberger Anxiety Inventory (SAI) or Beck Anxiety Inventory (BAI) to 228 measure anxiety, and the Beck Depression Inventory (BDI) or the Center for Epidemiological Stud-229 ies Depression (CES-D) scale to measure depression. Seventeen studies reported data on physical 230 health outcomes such as lung function, dyspnea, exercise capacity and fatigue, most often assessed 231 232 with spirometry (FEV1), visual analogue scales (VAS), the 6-Minutes Walking Test (6MWT), and the Pittsburgh Sleep Quality Index (PSOI), respectively. Sixteen studies reported data on OoL, most 233 often measured with the disease-specific Saint George's Respiratory Questionnaire (SGRQ), the 234 235 Chronic Respiratory Questionnaire (CRQ), or the generic instrument Short Form Health Survey (SF-36). 236

The Jadad quality score of the included studies ranged from 5-11 (mean score: 9.00; SD: 1.65), and the Jadad-revised score from 7-15 (mean score: 11.95; SD: 2.09). The inter-rater agreement ratio for the individual Jadad items ranged from 0.70 to 1 with Kappa scores (adjusting for chance agreement) ranging from 0.32 to 0.80.

241 Pooled ESs

242 The results of the meta-analyses are summarized in Table 2 and illustrated with Forrest plots (Fig-243 ure 2). As the QoL construct includes both psychological and physical domains, a combined ES for QoL was calculated separately. Combining the ES's in the two overall categories of psychological 244 245 and physical outcomes, regardless of individual study characteristics, yielded statistically significant ES's for both categories (psychological: Hedges' g=0.39 (corresponding to r=0.19), p<0.001; phys-246 ical: g=0.30 (r=0.15), p=0.006), in both cases corresponding to a small effect [26]. The fail-safe 247 number for psychological outcomes (K=90) exceeded the criterion (K=80) [32], suggesting a robust 248 effect. This was not the case for the physical outcomes fail-safe number (K=64; criterion K=95). 249 When exploring indicators of publication bias, the funnel plots for both outcome categories ap-250 peared skewed and Egger's test indicated the possibility of bias in favor of larger published positive 251 ES's. When imputing missing ES's with the trim and fill method [33], the resulting adjusted pooled 252 253 ES was smaller but remained statistically significant for the psychological outcome category. This was not the case for physical outcomes. With respect to specific outcomes, the combined ES's for 254 anxiety, depression, dyspnea, and QoL (g=0.24-0.45 (r=0.12-0.22)) all reached statistical signifi-255 cance (p: 0.001-0.047). The combined ES (g=0.25 (r=0.12)) for exercise capacity was near-256 significant (p=0.069), whereas the combined ES's for fatigue and lung function did not reach statis-257 tical significance. 258

259 Associations between ES and study characteristics

As the *Q*-statistic for both psychological and physical outcomes were statistically significant (p=0.017, <0.001) and the I^2 statistic indicated low to moderate heterogeneity, we explored possible sources of heterogeneity and analyzed whether the ES's varied according to between-study differences in study design (active versus passive control), intervention type (CBT versus mind-body), sample characteristics (age; gender; lung function at baseline), intervention length (number of sessions; treatment duration) and methodological quality (quality scores).

266 Study design

The pooled ES's for the active and passive control group studies are shown in <u>Table 2</u>. With respect to psychological outcomes, the ES's were similar, and the between-group difference did not reach statistical significance. For the physical outcomes, the combined ES was smaller for passive control than active control studies, but again, the between-group difference did not reach statistical significance.

272 Intervention type

The combined ES's of studies examining the effects of CBT and mind-body interventions are 273 shown in Table 2. For psychological outcomes, CBT and mind-body yielded similar ES's (g=0.39 274 (r=0.19) and g=0.38 (r=0.19)). However, only CBT reached statistical significance, whereas mind-275 body interventions were near-significant (p=0.081). For physical outcomes, only mind-body inter-276 277 ventions yielded a statistical significant ES of g=0.40 (r=0.20). In comparison, the ES for CBT for physical outcomes was small (g=0.09 (r=0.05)) and statistically non-significant. The difference 278 between the effects of CBT versus mind-body interventions, however, did not reach statistical sig-279 280 nificance. Insufficient power for tests of moderation is a well-known problem in meta-analysis [38]. Following the suggestions of Hedges & Pigott [38], we therefore conducted a post-hoc power anal-281 ysis, revealing a statistical power of the between-group comparison of CBT and mind-body inter-282 ventions for physical outcomes of only 0.30. 283

284 As only mind-body interventions appeared to be effective for the combined physical outcomes, the effects of mind-body intervention for each of the individual physical outcomes were analyzed. A 285 statistically significant effect of mind-body intervention was found for dyspnea (g=0.38 (K=7) (CI: 286 0.04-0.71, p=0.028). The remaining effect sizes did not reach statistical significance (g=-0.02-0.33; 287 K=3-6; p=0.146–0.951). No effects of CBT were found for any of the individual physical outcomes 288 (no further data shown). When comparing effect sizes between mind-body therapies and CBT for 289 the individual physical outcomes, mind-body therapies yielded larger effect sizes than CBT for 290 291 dyspnea (g=0.38 vs. 0.01), lung function (0.15 vs. -0.24), and exercise capacity (0.33 vs. 0.08), whereas the results for fatigue appeared to favor CBT (-0.02 vs. 0.26). None of the differences 292 reached statistical significance, however (no further data shown). 293

294 Sample characteristics, intervention length and study quality

295 As shown in Table 3, we conducted two meta-regression analyses (unrestricted maximum likelihood) with the Jadad quality score, the Jadad-revised quality score, treatment duration, number of 296 297 sessions, mean age, percent women, and mean FEV1% pred. as the predictor variables and ES's for the combined psychological and physical outcome categories as dependent variables. In both anal-298 yses, only treatment duration reached near-significance (psychological: p=0.054; physical: 299 300 p=0.066), with negative regression slopes (psychological: B=-0.06; physical: B=-0.05) indicating 301 that longer treatment duration was associated with smaller ES's for psychological and physical outcomes. Furthermore we compared the average duration and number of sessions of CBT and mind-302 body interventions. The results indicated that mind-body intervention had longer duration (7.2 wks 303 (SD: 3.9)) and included more sessions (18.8 (20.0)) than CBT (6.0 (3.0) and 10.5 (16.0)). However, 304 305 the differences did not reach statistical significance (p=0.41 and 0.25).

306 DISCUSSION

307 The results initially revealed statistically significant effects of psychosocial interventions on both psychological (g=0.39 (r=0.19)) and physical (g=0.30 (r=0.15)) outcomes in COPD patients when 308 309 compared with passive (care as usual) or active control groups. The effect size for psychological outcomes remained relatively stable and statistically significant after adjusting for possible publica-310 311 tion bias, whereas the effect size for physical outcomes was reduced (g=0.20 (r=0.10)) and became only near-significant. Our findings are in contrast to the results of another relatively recent meta-312 analysis by Baraniak and Sheffield [15], where only anxiety was improved by psychologically-313 314 based interventions in COPD. A possible explanation for the inconsistent findings could be that the 315 quantity of published research in the area has grown over the years since Baraniak and Sheffield conducted their review. Thus, coupled with the fact that we also included psychosocial mind-body 316 317 interventions, the results of the present study were based on data from a larger combined sample of COPD-patients. Also, in the present study, we have statistically adjusted for possible publication 318 319 bias, which Baraniak and Sheffield reckoned was a problem for the interpretation of their results, thereby giving way for a more precise effect size estimate. 320

As the construct of QoL is a multifaceted and relatively incongruently defined construct [39], we found it inappropriate to include it in either the psychological or the physical overall outcome category. The results revealed a statistically significant, but small, effect on QoL, giving further support to the notion that psychosocial intervention may improve outcomes that involve both the psychological and the physical domain of COPD. However, researchers conducting future meta-analyses should be aware of the possible pitfalls of combining data from studies defining QoL differently.

Regarding the effects of the different types of psychosocial intervention being used with COPD patients, the moderation analyses showed that only CBT, but not mind-body interventions, significantly improved psychological outcomes. For the physical outcomes, the opposite result was found. Here, only the results for mind-body interventions reached statistical significance. When exploring 331 effects on the individual types of physical outcomes, mind-body interventions had larger, albeit non-significant, effects on dyspnea, exercise capacity, and lung function, whereas the effect on fa-332 tigue was non-significant in the opposite direction. Our findings could be interpreted as supporting 333 previous speculations [15,40] that ruminative thinking and avoidance, the primary focus of CBT, 334 are often associated with the characteristic and noteworthy physical symptoms in COPD. Conse-335 quently, subjecting symptoms such as dyspnea to the exposure techniques often used in CBT could 336 in the best case be ineffective and, in the worst case, harmful. In contrast, mind-body interventions 337 338 explicitly take into account the co-influencing aspects of physical and psychological issues in 339 COPD and hold a primary focus on physical sensations, rather than on psychological, i.e. cognitive and emotional, processes, as the therapeutic gateway towards change [41]. However, it should here 340 341 be noted that the precision of the estimated effect sizes of interventions types in the present study may be limited, as indicated by the relatively broad confidence intervals. In addition, the results of 342 343 our post-hoc power analysis suggest that more studies are needed to confirm this preliminary conclusion. 344

With the purpose of minimizing costs, psychosocial interventions are often delivered alongside oth-345 er behavioral treatment initiatives such as pulmonary rehabilitation programs (most often including 346 347 health education and physical exercise). Exploring directly whether this mode of delivery influences the effect of the psychosocial interventions lay outside the scope of the present study. However, the 348 results failed to find any difference in ES's between the studies that included an active control 349 group and those that did not (passive control group). This could indicate that receiving other behav-350 ioral treatments (e.g. disease-specific or general health education, breathing and walking exercise, 351 352 and support groups) simultaneously does not compromise the effect of psychosocial intervention. On the other hand, whether psychosocial intervention moderates, e.g. boosts or reduces, the effects 353 of other behavioral and medical treatment regimens still needs to be explored. 354

355 Surprisingly, the near-significant results of our meta-regression analysis indicated that overall, irrespective of the type of intervention, longer treatment duration may reduce the effect of psychologi-356 cal intervention. One possible explanation for this inverse relationship could be the natural deterio-357 ration of the chronic patients' psychological and physical condition over time – especially prevalent 358 for smokers [42]. Another explanation could be the tedium of longer interventions or overstimula-359 tion, which are long-discussed challenges in the psychotherapy process [43,44]. However as a third 360 possible explanation, the lesser effects of longer interventions could also be due to the relatively 361 362 longer follow-up time, which might cause a loss of novelty and regression toward the mean. The finding that longer duration was associated with smaller, rather than larger, ES's, also suggest that 363 the - non-significant - finding of longer duration of mind-body interventions compared to CBT's, 364 365 does not explain the larger ES's found for physical outcomes for mind-body interventions compared to CBT. Further studies are needed to identify the optimal type and duration of psychosocial inter-366 367 ventions for various outcomes in COPD.

368 The present study is the first to quantify the effect of psychosocial interventions on psychological as well as physical outcomes in COPD. It has several strengths in that it is based on rigorous methodo-369 logical procedures and instruments (i.e. protocol-based inclusion with two independent reviewers, 370 371 comprehensive methodological quality ratings and adjustment for publication bias) and includes only controlled studies, which substantially increases the likelihood that changes in post-372 intervention scores can be attributed to the intervention and not to other potentially confounding 373 variables. Moreover, the present study includes mind-body interventions, which have generally 374 been ignored in reviews of psychological intervention in COPD so far, even though they form a 375 376 type of psychosocial intervention that has become a subject of increased popularity and evidence in healthcare research literature over the last few decades [41]. Among the limitations are that the 377 available data do not allow for any conclusions as to the long-term maintenance of the effect, as the 378

majority of included studies did not present follow-up data in their analysis. Furthermore, not all included studies reported data on each outcome category of interest and the instruments used to measure psychological and physical outcomes were diverse. This was also the case for QoL instruments, with some studies using disease-specific and others using generic outcome measures.

383 CONCLUSIONS

The results of this methodologically thorough systematic review and meta-analysis suggest that 384 psychosocial interventions, including physically oriented mind-body interventions, have the poten-385 386 tial for improving both psychological and physical outcomes in COPD. It should be noted, however, that our findings of possible publication bias towards studies reporting larger and positive effect 387 388 sizes may question the robustness of the effect found for physical outcomes. Despite this cautionary note, based on the overall results, it appears appropriate to recommend delivering psychosocial in-389 tervention alongside the already established medical treatment pathway. Concerning specific types 390 391 of psychosocial intervention, clinicians could consider offering CBT if the primary purpose is to relieve psychological health outcomes, and mind-body interventions with the primary purpose of 392 relieving physical health outcomes. However, clinicians, researchers, and policy makers should be 393 aware that, due to statistical power issues and the possible tendency towards publishing positive and 394 significant findings, the robustness of the results presented here cannot be fully ensured and should 395 396 therefore be interpreted with some caution.

397 CONFLICT OF INTEREST

398 The authors declare that they have no conflict of interest.

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Figures and tables

Figure 1. PRISMA flow-chart of study selection procedure

<u>Figure 2</u>. Combined effect sizes (Hedges g; random effect model) of psychosocial interventions on a) psychological, b) physical, and c) quality of life outcomes in studies of COPD-patients.

Table 1. Study characteristics

Table 2. Effects of psychological intervention on psychological and physical outcomes in COPD patients.

Table 3. Moderation analyses: Results of meta-regression analyses

Figure 1. PRISMA Flow-chart of selection procedure



a) Psychological outcomes

Study name	Outcome			
		Hedges's g	p-Value	Total
Donesky-Cuenco et al., 2009	Combined	-0,233	0,520	29
Kapella et al., 2011	Combined	-0,139	0,757	18
Yeh et al., 2010	Depression	0,053	0,927	10
Lamers et al., 2010	Combined	0,137	0,348	187
Kunik et al., 2008	Combined	0,144	0,270	235
Emery et al., 1998	Combined	0,183	0,523	48
Sassi-Dambron et al., 1995	Combined	0,257	0,225	89
Livermore et al., 2010	Combined	0,296	0,337	41
Kunik et al., 2001	Combined	0,512	0,079	48
Singh, et al., 2009	Anxiety	0,527	0,036	64
Hynninen et al., 2010	Combined	0,616	0,029	51
de Godoy et al., 2005	Combined	0,888	0,018	30
Jiang et al., 2012	Combined	0,965	0,000	96
Gift et al., 1992	Anxiety	1,302	0,002	26
		0,385	0,000	972





b) Physical outcomes

Study name	Outcome					Hedge	es's g and 9	5% CI	
		Hedges's							
		9	p-Value	Total					
Emery et al., 1998	Lung Function	-0,168	0,555	48					1
Mularski et al., 2009	Combined	-0,150	0,486	86					
Donesky-Cuenco et al., 2009	Combined	-0,035	0,924	29		-	-	-	
Sassi-Dambron et al., 1995	Combined	-0,019	0,929	89					
Eiser et al., 1997	Combined	0,003	0,995	20		-	-	_	
Kunik et al., 2001	Exercise capacity	0,021	0,941	48				-	
Kunik et al., 2008	Combined	0,055	0,674	235			-		
Chan et al., 2011	Combined	0,123	0,469	139				2	
Rosser et al., 1983	Lung Function	0,160	0,699	22			-		
de Godoy et al., 2005	Exercise capacity	0,194	0,587	30			-		
Hynninen et al., 2010	Fatigue	0,211	0,445	51				_	
Yeh et al., 2010	Combined	0,665	0,268	10					-
Gift et al., 1992	Combined	0,772	0,053	26			3	-	
Singh, et al., 2009	Combined	0,804	0,002	64					
Kheirabadi et al., 2008	Lung Function	0,826	0,009	42			7	-	
Kapella et al., 2011	Fatigue	1,008	0,036	18			-	-	
Ng et al., 2011	Exercise capacity	1,280	0,000	80			0.000		-
11.7 (1999) 11.0 (1999)		0,300	0,006	1037			•	4 U T	
					-2.00	-1.00	0.00	1.00	2.00

c) Quality of Life (QoL) outcomes

Study name	Outcome				
		Hedges's g	p-Value	Total	
Emery et al., 1998	QoL	-0,413	0,150	48	Ī.
Sassi-Dambron et al., 1995	QoL	-0,252	0,233	89	
Eiser et al., 1997	QoL	-0,163	0,710	20	
Kapella et al., 2011	QoL	0,000	1,000	18	
Donesky-Cuenco et al., 2009	QoL	0,011	0,976	29	
Livermore et al., 2010	QoL	0,030	0,921	41	
Kunik et al., 2008	QoL	0,116	0,371	235	
Kunik et al., 2001	QoL	0,236	0,411	48	
Mularski et al., 2009	QoL	0.241	0,261	86	
Jiang et al., 2012	QoL	0,241	0,235	96	
Hynninen et al., 2010	QoL	0,254	0,360	51	
Lamers et al., 2010	QoL	0,285	0,051	187	
de Godoy et al., 2005	QoL	0,567	0,119	30	
Kheirabadi et al., 2008	QoL	0,626	0,044	42	
Ng et al., 2011	QoL	1,126	0,000	80	
Yeh et al., 2010	QoL	1,746	0,012	10	
		0,235	0,018	1110	

Hedges's g and 95% Cl

Favours treatment

Favours control



Table 1. Study characteristics

Author	Year	Study design ª	N (N) ^b COPD severity at baseline (mean or proportion)	Mean age % women	Groups ^c (N assigned (N in final analysis))	Interven- tion type (category) ^d	No. of sessions (Treat- ment duration (weeks))	Physical outcome measure(s) ^e	Psychological outcome meas- ure(s) ^f	Quality of life outcome measure ^g	Jadad quality score, range: 0-13) ^h	Jadad- revised quality score, range: 0-18) ⁱ
1. Rosser et al. [36]	1983	RCT	65 (22)	66 yrs. 33.8	1) PC (17(12)) 2) Analytic psycho- therapy(16(10))	Analytic	8 (8)	1) Lung function: Spirometry	-	-	9	12
2. Gift et al. [45]	1992	RCT	26 (26) Mean: 54.0	67 yrs. 69.2	 AC (relaxation without guiding) (13(13)) Guided relaxa- tion (13(13)) 	Mind-body	4 (4)	 Lung function: Wright Peak Flow Meter Dyspnea: VAS 	1) Anxiety: SAI	-	6	9
3. Sassi- Dambron et al. [46]	1995	RCT	98 (89) Mean: 50.0	67.4 yrs. 44.9	 AC (health education) (51(43)) Health education, relaxation and stress management (47(46)) 	Mind-body	6 (6)	 Dyspnea: VAS Exercise capacity: 6MWT 	1) Anxiety: SAI 2) Depression: CES-D	QWB	9	12
4. Eiser et al. [47]	1997	NRCT	20 (20) Prop.: 100% severe	72.2 yrs. 60.0	1) PC (8(8)) 2) CBT (12(12))	CBT	6 (6)	 1) Lung function: Spirometry 2) Dyspnea: VAS 3) Exectise capacity: 6MWT 	-	SGRQ	5	7
5. Emery et al. [34]	1998	RCT	79 (48) Mean: 42.0	66.6 yrs. 53.2	 PC (25(25)) Stress management, CBT format (25(23)) 	CBT	63 (10)	1) Lung function: Spirometry	1) Anxiety: SAI 2) Depression: CES-D	SIP	9	11
6. Kunik et al. [48]	2001	RCT	56 (48) -	71.3 yrs. 17.0	1) AC (COPD edu- cation) (29(27)) 2) CBT (24(21))	CBT	1 (1)	1) Exercise capacity: 6MWT	 Anxiety: BAI Depression: GDS 	SF-36	10	14

Author	Year	Study design ^a	N (N) ^b COPD severity at baseline (mean or proportion)	Mean age % women	Groups ^c (N assigned (N in final analysis))	Interven- tion type (category) ^d	No. of sessions (Treat- ment duration (weeks))	Physical outcome measure(s) •	Psychological outcome meas- ure(s) ^f	Quality of life outcome measure ^g	Jadad quality score, range: 0-13) ^h	Jadad- revised quality score, range: 0-18) ⁱ
7. de Go- doy et al. [35]	2005	RCT	49 (30) Mean: 34.0	27.0	 PC (14(14)) CBT and logo- therapy techniques (16(16)) 	CBT	24 (12)	1) Exercise capacity: Distance walked- weight product	1) Anxiety: BAI 2) Depression: BDI	SGRQ	7	10
8. Kheirabad i et al. [49]	2008	RCT	42 (42) -	56.4 yrs. 31.0	 PC (21(21)) Psychoeducation and behaviour ther- apy (21(21)) 	Behavior- al	8 (8)	1) Lung function: CCQ- symptoms subscale	-	CCQ	7	9
9. Kunik et al. [50]	2008	RCT	238 (235) Mean: 46.0	66.3 yrs. 3.8	1) AC (COPD edu- cation) (120(119)) 2) CBT (118(116))	CBT	8 (8)	 1) Dyspnea: CRQ- Dyspnea subscale 2) Exercise capacity: 6MWT 3) Fatigue: CRQ- Fatigue subscale 	1) Anxiety: BAI 2) Depression: BDI	SF-36	10	13
10. Donesky- Cuenco et al. [51]	2009	RCT	41 (29) Mean: 47.7	69.9 yrs. 72.4	1) PC (21(15)) 2) Yoga-meditation (20(14))	Mind-body	24 (12)	 1) Dyspnea: CRQ- Dyspnea subscale 2) Lung function: Spirometry 3) Exercise capacity: 6MWT 4) Fatigue: CRQ- Fatigue subscale 	1) Anxiety: SAI- State subscale 2) Depression: CES-D	SF-36	9	11
11. Mular- ski et al. [52]	2009	RCT	86 (86) Prop.: 64% severe	67.4 yrs. 0.0	 AC (support groups) (42(42)) Mindfulness- based breathing therapy (44(44)) 	Mind-body	8 (8)	 Lung function: MSAS Dyspnea: VAS Exercise capacity: 6MWT 	-	SGRQ	10	13

Author	Year	Study design ^a	N (N) ^b COPD severity at baseline (mean or proportion)	Mean age % women	Groups⁰ (N assigned (N in final analysis))	Interven- tion type (category) ^d	No. of sessions (Treat- ment duration (weeks))	Physical outcome measure(s) *	Psychological outcome meas- ure(s) ^f	Quality of life outcome measure ^g	Jadad quality score, range: 0-13) ^h	Jadad- revised quality score, range: 0-18) ⁱ
12. Singh et al. [53]	2009	RCT	72 (64) Mean: 51.5	63.0 yrs. 30.0	 AC (relaxation without music) (36(32)) Music therapy and relaxation (36(32)) 	Mind-body	2 (1)	 1) Lung function: Respiratory rate 2) Dyspnea: VAS 	1) Anxiety: SAI- State subscale	-	9	13
13. Hynninen et al. [54]	2010	RCT	51 (51) Mean: 58.8	61.0 yrs. 51.0	1) PC (26(26)) 2) CBT (25(25))	СВТ	7 (7)	1) Fatigue: PSQI	1) Anxiety: BAI 2) Depression: BDI	SGRQ	8	10
14. Lamers et al. [55]	2010	RCT	187 (187) -	71.0 yrs. 40.0	1) PC (91(91)) 2) CBT and self- management ele- ments (96(96))	CBT	4 (12)	-	 Anxiety: SCL- 90 Anxiety sub- scale Depression: BDI 	SGRQ	10	13
15. Liv- ermore et al. [56]	2010	RCT	41 (41) Mean: 54.1	73.4 yrs. 56.1	1) PC (20(20)) 2) CBT (21(21))	CBT	4 (4)	-	 Anxiety: HADS- Anxiety subscale Depression: HADS- Depression sub- scale 	SGRQ	11	14
16. Yeh et al. [57]	2010	RCT	10 (10) Mean: 50.0	66.0 yrs. 40.0	1) PC (5(5)) 2) Tai chi meditative exercise (5(5))	Mind-body	24 (12)	 Lung function: Spirometry Dyspnea: CRQ- Dyspnea subscale Exercise capacity: 6MWT Fatigue: CRQ- Fatigue subscale 	1) Depression: CES-D	CRQ	10	13

Author	Year	Study design ª	N (N) ^b COPD severity at baseline (mean or proportion)	Mean age % women	Groups⁰ (N assigned (N in final analysis))	Interven- tion type (category) ^d	No. of sessions (Treat- ment duration (weeks))	Physical outcome measure(s) ^e	Psychological outcome meas- ure(s) ^f	Quality of life outcome measure ^g	Jadad quality score, range: 0-13) ^h	Jadad- revised quality score, range: 0-18) ⁱ
17. Chan et al. [37]	2011	RCT	206 (139) Prop.: 43% severe	73.0 yrs. 8.7	 AC (breathing techniques and walking exercise) (69(69)) Tai chi medita- tive exercise (70(70)) 	Mind-body	24 (12)	 Lung function: Spirometry Dyspnea: Borg scale Exercise capacity: 6MWT Fatigue: Borg scale 	-	-	10	14
18. Kapel- la et al. [58]	2011	RCT	18 (18) Mean: 60.5	62.5 yrs. 22.2	1) AC (wellness education) (9(9)) 2) CBT for insom- nia (9(9))	CBT	6 (6)	1) Fatigue: PSQI	 Anxiety: POMS-Anxiety subscale Depression: POMS- Depression subscale 	FPI	9	12
19. Ng et al. [59]	2011	RCT	80 (80) Mean: 36.9	72.4 yrs. 11.2	 AC (breathing techniques and walking exercise) (40(40)) Qigong medita- tive exercise (40(40)) 	Mind-body	4 (4)	1) Exercise capacity: 6MWT	-	SF-36	11	15
20. Jiang et al. [60]	2012	RCT	100 (96) Prop.:39% severe	65.0 yrs. 30.2	 PC (50(47)) Uncertainty management, cog- nitive and behav- ioral strategies (50 (49)) 	СВТ	4 (4)	-	 Anxiety: SAI- State subscale Depression: HADS- Depression subscale 	SF-36	11	14

Notes: a) Abbreviations: NRCT (Non-randomized controlled trial), RCT (Randomized controlled trial); b) N (reported total sample size), (N) (Final sample size used in evaluation of effect on outcomes), COPD severity: % predicted forced expiratory volume per second (FEV1% pred.) reported as mean or percentage in the category "severe"; c) Abbreviations: AC (Active

control), CBT (Cognitive-behavioral therapy), PC (Passive control); d) CBT (Cognitive-behavioral therapy), Mind-body (Relaxation, Mindfulness, Meditative yoga, qigong or tai chi); e) Physical outcome measures: 6MWT (Six-Minute Walk Test [61]), Borg scale [62], CRQ (Chronic Respiratory Questionnaire [63]), MSAS (Memorial Symptom Assessment Scale [64]), PSQI (Pittsburgh Sleep Quality Index [65]), Respiratory rate (number of chest wall or abdomen rise and fall movements per minute [53]), Spirometry [66], VAS (Visual Analogue Scale [67]); f) Psychological outcome measures: BAI (Beck Anxiety Inventory [68]), BDI (Beck Depression Inventory [69]), CES-D (Center for Epidemiological Studies Depression scale [70]), GDS (Geriatric Depression Scale [71]), HADS (Hospital Anxiety and Depression Scale [72]), POMS (Profile of Mood States [73]), SAI (Spielberger Anxiety Inventory [74]), SCL-90 (Symptom Checklist-90 [75]), g) Quality of life outcome measures: CCQ (Clinical COPD Questionnaire [76]), CRQ (Chronic Respiratory Questionnaire [63]), FPI (Functional Performance Inventory [77]), SF-36 (the 36-item Short Form Health Survey [78]), SGRQ (Saint George's Respiratory Questionnaire [79]), SIP (Sickness Impact Profile [80]), QWB (Quality of Well-Being scale [81]); h) Jadad study quality score (kilde); i) Total study quality score: modified Jadad score with additional study quality indicators.

	Sample size			Hetero	ogeneity ^a		G	lobal effect size	es	Failsafe N ^c	Criterion ^d
	K	Ν	Q	df	р	\mathbf{I}^2	Hedges g ^b	95% CI	р	-	
A. Main effects											
Psychological (anxiety+depression)	14	972	26.0	13	0,017	49,9	0.39	0.19 - 0.58	<0.001	90	80
Psychological adj. for publication bias $^{\rm e}$	(15)	-	-	-	-	-	0.38	0.19 – 0.58	-	-	-
Physical (dyspnea+exercise capaci- ty+fatigue+lung function)	17	1037	42.2	16	<0.001	62.1	0.30	0.08 - 0.52	0.006	64	95
Physical adj. for publication bias ^e	(19)	-	-	-	-	-	0.20	-0.05-0.44	-	-	-
Anxiety	13	962	46.3	12	<0.000	74.1	0.45	0.18 - 0.72	0.001	108	75
Depression	12	882	13.1	11	0.286	16.2	0.26	0.11 - 0.42	0.001	30	70
Dyspnea	9	698	19.7	8	0.011	59.5	0.27	0.00 - 0.53	0.047	15	55
Dyspnea adj. for publication bias ^e	(10)	-	-	-	-	-	0.20	-0.08-0.48	-	-	-
Exercise capacity	10	766	26.8	9	0.002	66.4	0.25	-0.02 - 0.52	0.069	-	-
Fatigue	6	482	9.7	5	0.083	48.7	0.13	-0.17 - 0.42	0.411	-	-
Lung function	10	486	19.9	9	0.018	54.9	0.14	-0.14 - 0.43	0.320	-	-
Quality of Life (QoL)	16	1110	34.3	15	0.003	56.3	0.24	0.04 - 0.43	0.018	42	90
B. Moderation analysis: Active versus	passive	control									
Psychological (active control)	6	480	9.5	5	0.092	47.1	0.37	0.09 - 0.65	0.010	15	40
Psychological (passive control)	8	492	16.2	7	0.023	56.8	0.39	0.09 - 0.69	0.010	24	50
Between groups ^f	14	972	0.09	1	0.928	-	-	-	-	-	-
Physical (active control)	9	785	35.3	8	0.001	77.3	0.37	0.05 - 0.69	0.022	35	55
Physical (passive control)	8	252	6.8	7	0.446	0.0	0.20	-0.04 - 0.45	0.105	-	50
Between groups ^f	17	1037	0.70	1	0.404	-	-	-	-	-	-

Table 2. Effects of	psychological	intervention on	psychologica	and physica	l outcomes in COPD	patients.
						1

C.Moderation analysis: Intervention type (CBT vs. Mind-Body)											
Psychological (CBT)	9	754	17.2	8	0.028	53.6	0.39	0.15 - 0.62	0.001	43	55
Psychological (Mind-Body)	5	218	8.7	4	0.070	53.8	0.38	-0.05 - 0.81	0.081	-	-
Between groups ^f	14	972	0.0	1	0.971	-	-	-	-	-	-
Physical (CBT)	7	450	4.9	6	0.552	0.0	0.09	-0.10 - 0.27	0.345	-	45
Physical (Mind-Body)	8	523	30.4	7	0.001	77.0	0.40	0.01 - 0.79	0.042	26	50
Between groups ^f	15	973	2.0	1	0.153	-	-	-	-	-	-

Notes: a) Q-statistic: *p*-values < 0.1 taken to suggest heterogeneity. I^2 statistic: 0% (no heterogeneity), 25% (low heterogeneity), 50% (moderate heterogeneity), 75% (high heterogeneity); b) ES = Hedges g. Standardized mean difference, adjusting for small sample bias. A positive value indicates an effect size in the hypothesized direction, i.e. reduced distress or relative smaller increase in distress in the intervention group. To ensure independency, if a study reported results for more than one measure, the ES's were combined (mean), ensuring that only one ES per study was used in the calculation; c) Failsafe N = number of non-significant studies that would bring the p-value to non-significant (p > 0.05); d) A Failsafe N exceeding the criterion (5 x k + 10) indicates a robust result [32]; e) If analyses indicated the possibility of publication bias, missing studies were imputed and an adjusted ESR calculated (italics) [33]. (K) indicates number of published studies + number of imputed studies; f) Meta-ANOVA (between-study comparisons)

Dependent variable	Independent variable	K	Beta ^a	95% CI	р
Psychological (anxiety + depression)	Study quality (Jadad)	13	-0.10	-0.26 - 0.06	0.219
	Study quality (Revised Jadad)	13	-0.05	-0.70 - 2.59	0.491
	Treatment duration	13	-0.06	-0.12 - 0.00	0.054 ^b
	Number of sessions	13	-0.00	-0.02 - 0.01	0.552
	Mean age	12	-0.03	-0.08 - 0.02	0.197
	Percent women	13	0.00	-0.01 - 0.01	0.873
	Mean FEV1%	10	0.01	-0.02 - 0.04	0.576
Physical (dyspnea + exercise capacity + fatigue + lung func- tion)	Study quality (Jadad)	16	0.00	-0.15 - 0.15	0.972
	Study quality (Revised Jadad)	16	0.03	-0.09 - 0.14	0.655
	Treatment duration	16	-0.05	-0.11 - 0.00	0.066 ^c
	Number of sessions	16	-0.01	-0.02 - 0.00	0.114
	Mean age	15	-0.02	-0.07 - 0.03	0.364
	Percent women	16	0.00	-0.01 - 0.01	0.819
	Mean FEV1%	10	0.01	-0.04 - 0.05	0.754

Table 3. Moderation analyses: Results of meta-regression analyses

Notes: a) Mixed effects regression: unrestricted maximum likelihood; b) Near-significant (p < 0.10) in italics.