

Invitation to all faculty, staff and students
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Genre, ideology and intertextuality: a systemic functional perspective

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This paper considers the relationship among three hierarchies in systemic functional linguistics, realisation, instantiation and individuation, focusing on how these can be used to interpret genre, intertextuality and ideology. The discussion considers four related war stories, especially with respect to appraisal analysis, and argues that a complementarity of hierarchies is needed to interpret their variously interested readings. The stories recount a fight to the death between a Japanese and Australian soldier in New Guinea in World War II.

J R Martin is Professor of Linguistics (Personal Chair) at the University of Sydney. His research interests include systemic theory, functional grammar, discourse semantics, register, genre, multimodality and critical discourse analysis, focusing on English and Tagalog - with special reference to the transdisciplinary fields of educational linguistics and social semiotics. Recent publications include Re/Reading the Past (Edited with Ruth Wodak) Benjamins, 2003; Negotiating Heteroglossia (a special issue of Text Edited with Mary Macken-Horarik) Mouton de Gruyter, 2003; Language Typology: a functional perspective (Edited with A Caffarel & C Matthiessen) Benjamins 2004; Interpreting Tragedy: the language of September 11th, , 2001 (a special double issue of Discourse & Society Edited with John Edwards) Sage 2004, The Language of Evaluation (with Peter White) Palgrave 2005; Language, Knowledge and Pedagogy (Edited with Fran Christie) Continuum 2007. He has recently completed, with David Rose, a book on genre (Genre relations: mapping culture, Equinox 2007) and a second edition of Working with Discourse (Continuum 2007). Professor Martin was elected a fellow the Australian Academy of the Humanities in 1998, and awarded a Centenary Medal for his services to Linguistics and Philology in 2003.