

# Getting Research Findings into Practice

Edith Clausen

10<sup>th</sup> International Congress on  
Medical Librarianship

# Getting Research Findings into Practice

Why?

➤ well-being today

➤ rescue in the future

# Getting Research Findings into Practice

Why?

➤ well-being today

➤ rescue in the future

Knowledge

# Getting Research Findings into Practice

Why?

➤ well-being today

➤ rescue in the future

Knowledge

BUT .....

# Getting Research Findings into Practice

In the good old days:

In general, 18th century physicians, made diagnoses by using their five senses:

"feel the pulse, sniff for gangrene, taste the urine, listen for breathing irregularities, and look at the color of the skin and the eyes".

[Roy Porter. "Medical Science," in Roy Porter, Cambridge Illustrated History of Medicine, 2001]

# Getting Research Findings into Practice

Today you have seven roles as a doctor:

- medical specialist
- communicator
- cooperater
- leader/administrator
- health promotor
- academic
- professional

# Getting Research Findings into Practice

## Medical Research

### ↗ objective

- ↗ *basic research*
- ↗ *applied research*
- ↗ *development research*

### ↗ focus

- ↗ *biomedical research*
- ↗ *clinical research*
- ↗ *public health research*

### ↗ methods

# Getting Research Findings into Practice

## Research Communication

↗ relevance

↗ context

↗ method

↗ Communication – low involvement – distant relation

↗ Dialogue – medium involvement – medium relation

↗ Participation – high involvement – close relation



# Getting Research Findings into Practice

## The Communication Model



# Getting Research Findings into Practice

## The Concept of Knowledge

Plato

- ↪ a priori knowledge (epistemology)
- ↪ a posteriori knowledge (empiric)

Aristotle

- ↪ Episteme
- ↪ Techné
- ↪ Phronesis

Polanyi

- ↪ tacit knowledge
  - ↪ actual tacit knowledge
  - ↪ fundamental tacit knowledge
- ↪ explicit knowledge

# Getting Research Findings into Practice

## Knowledge - what is it?

		Episteme	Techné	Phronesis
		A priori knowledge	A posteriori knowledge	
Explicit knowledge		1. Medical knowledge in books, periodicals etc.	2. EBM, clinical guidelines, HTA	3. Regulations, decrees – ethical and political
Tacit knowl.	Actual tacit knowl.	4.  Black box	5.a Experience, empathy, feelings, judgement	6.a Customs, practices, moral concepts
	Fundamental tacit knowl.		5.b Metaphors, patterns in the expert domain	6.b Feelings, patterns of network, intuition

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# Getting Research Findings into Practice

Experiences from Implementing Research Results

- Great Britain
- The Netherlands
- Denmark

# Getting Research Findings into Practice

## Models

- Evidence-Based Medicine – EBM
- The "Breakthrough Series" Collaborative Method
- The Chronic Care Model

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The Knowledge Model

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The Communication Model

# Getting Research Findings into Practice

## Praktiserende lægers linkside

Vær opmærksom på, at nogle links kan kræve login og password!

### Daglige links *Daily links*

[MediBox](#)  
[Klinisk Info](#)  
[State of the Art](#)  
[Sundhed.dk](#)  
[Praksisinformation i Region Midtjylland](#)  
[Praksis.dk Århus](#)  
[SportNetDoc](#)  
[KvaliDoc](#)  
[Lægemiddelstyrelsen](#)  
[Ventetider](#)  
[Institut for Rationel Farmakoterapi](#)

[Klik for flere links](#)

### Myndigheder m.v. *Authorities*

[Indenrigs- og Sundhedsministeriet](#)  
[Sundhedsstyrelsen](#)  
[Region Midtjylland](#)  
[Sygehuse](#)

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### Søgemaskiner *Search engines*

[Google - Scholar](#) [Google](#)  
[Scirus](#)  
[Vivisimo](#)  
[Teoma](#)  
[A9](#)

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## Website for general practice

### Databaser *Databases*

[Bibliotek.dk](#)  
[Artikelbasen](#)  
[SveMed+](#)  
[PubMed - Medline](#)  
[EMBASE](#)  
[The Cochrane Library](#)  
[CANCERLIT](#)  
[AgeSource Worldwide](#)  
[PsycINFO](#)  
[Web of Science](#)  
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### Forskning *Research*

[Forskningsenhederne for almen praksis i Danmark](#)  
[Forskningsbasen](#)  
[Forskningsfonden for almen praksis](#)

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### Tidsskrifter *Periodicals*

[Månedsskrift for praktisk lægegerning](#)  
[Ugeskrift for læger](#)  
[Practicus](#)  
[Lægen i midten](#)  
[Bibliotek for læger](#)  
[Scandinavian journal of public health](#)  
[BMJ](#)  
[JAMA](#)  
[Lancet](#)

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### Ordbøger/leksika *Dictionaries*

[Retskrivningsordbogen](#)  
[Ordbogen.com](#)  
[Ordbog over det danske sprog](#)  
[Medical Encyclopedia](#)  
[Pharma-Lexicon](#)

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### Faglige foreninger og organisationer *Societies*

[Lægeforeningen](#)  
[PLO](#)  
[DSAM](#)  
[Dansk Medicinsk Selskab](#)  
[Jydsk Medicinsk Selskab](#)  
[Kræftens Bekæmpelse](#)  
[Hjerteforeningen](#)

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### Medicinalindustrien *Medical industries*

[Boehringer Ingelheim](#)  
[Novo Nordisk Scandinavia](#)  
[Pfizer](#)  
[SmithKline Glaxo](#)  
[Løven](#)

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*Medical industries*

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The Knowledge Model

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The Communication Model

# Getting Research Findings into Practice

## Conclusions and perspectives

- communicate explicit knowledge
  - access to books, periodicals, reports et cetera
    - structured information on the internet and intranet
- online "helpdesk"
- facilitate the communication of tacit knowledge
  - acting as a moderator and a supporter
    - in the dialogue between the researcher and the practitioner
    - in the cooperation and participation in research activities



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Thank you for your attention!