

Exercise improves processing speed after stroke

1 **Improved cognitive-motor processing speed and decreased functional connectivity after** 2 **high intensity aerobic exercise in individuals with chronic stroke.**

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33 All data will be available from the corresponding author upon reasonable request.

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35 Chronic stroke, functional connectivity, high intensity aerobic exercise, trail making test,
36 cognitive function

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37 **Significance statement**

38 After stroke, impaired motor performance is linked to an increased demand for cognitive
39 resources. In our work we show that high intensity aerobic exercise paired with an implicit motor
40 learning task improves cognitive-motor processing speed and reduces resting-state functional
41 connectivity between the dorsolateral prefrontal cortex and the sensorimotor network in
42 individuals living with chronic stroke. These data likely reflect a reduction in cognitive resource
43 dependence during a cognitive-motor task after stroke and a shift towards cognitive-motor
44 automaticity.

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63 **Abstract**

64 After stroke, impaired motor performance is linked to an increased demand for cognitive
65 resources. Aerobic exercise improves cognitive function in healthy populations and may be
66 effective in altering cognitive function post-stroke. We sought to determine if high intensity
67 aerobic exercise paired with motor training in individuals with chronic stroke alters cognitive-
68 motor function and functional connectivity between the dorsolateral prefrontal cortex (DLPFC),
69 a key region for cognitive-motor processes, and the sensorimotor network. Twenty-five
70 participants with chronic stroke were randomly assigned to exercise ($n = 14$; 66 ± 11 years; 4
71 females), or control ($n = 11$; 68 ± 8 years; 2 females) groups. Both groups performed five-days
72 of paretic upper limb motor training after either high intensity aerobic exercise (3 intervals of 3
73 minutes each, total exercise duration of 23-minutes) or watching a documentary (control).
74 Resting-state fMRI, and TMT-A and B were recorded pre- and post-intervention. Both groups
75 showed implicit motor sequence learning ($p < .001$), but there was no added benefit of exercise
76 ($p = .738$). Regardless of group, the changes in task score ($p = .025$), and dwell time ($p = .043$)
77 were correlated with a decrease in DLPFC-sensorimotor network functional connectivity ($p =$
78 $.024$), which is thought to reflect a reduction in the cognitive demand and increased automaticity.
79 The exercise group experienced greater overall cognitive-motor improvements measured with
80 the trail making test part A (TMT-A: task score: $p = .012$; dwell time: $p = .024$; movement time:
81 $p = .567$). Aerobic exercise may improve cognitive-motor processing speed post-stroke.

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87 **Introduction**

88 Roughly 15 million people experience a stroke each year (Mittmann *et al.*, 2012). Stroke
89 is the second most common cause of death globally and one of the leading causes of severe, adult
90 disability (Katan & Luft, 2018). Due to advancements in preventive care, rates of stroke declined
91 between 1990 and 2016, yet the number of individuals that survive and live with severe disability
92 nearly doubled during that same timeframe (Lindsay *et al.*, 2019). Identifying methods to
93 enhance recovery from stroke to improve or maintain independence of living is an important and
94 persistent research objective.

95 After stroke, cognitive impairment may interact with or influence motor recovery.
96 Greater cognitive resources are needed to successfully plan and execute voluntary movements
97 after stroke (Puh *et al.*, 2007). This impaired cognitive demand is observed through an increase
98 in cortical activity in prefrontal areas including the dorsolateral prefrontal cortex (DLPFC) (Puh
99 *et al.*, 2007; Meehan *et al.*, 2011; Li *et al.*, 2014), and is often associated with worse motor
100 function (Meehan *et al.*, 2011; Li *et al.*, 2014; Lin *et al.*, 2021; Hall *et al.*, 2021). The DLPFC is
101 an important brain region involved in several cognitive-motor processes (i.e., cognitive processes
102 involved in cognitively demanding motor tasks) including processing speed (Hillary *et al.*, 2006;
103 Kaller *et al.*, 2011), response selection (Boyd *et al.*, 2009b), and task switching (Badre &
104 Wagner, 2004; Hart *et al.*, 2013; Brunoni & Vanderhasselt, 2014). Importantly, past work from
105 our lab showed that despite an equal dose of motor practice and subsequent learning, individuals
106 with chronic stroke were unable to shift cortical activity away from the prefrontal cortex during a
107 motor learning task (rather, an increase was observed), while age matched healthy controls did
108 (Meehan *et al.*, 2011). This shift in cognitive resources away from the DLPFC during cognitive-
109 motor tasks has been observed in healthy cohorts with enhanced automaticity coinciding with a

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110 decrease in functional connectivity between the DLPFC and the sensorimotor network (Mazzoni,
111 2008; Wu *et al.*, 2008). Therefore, interventions that can reduce the cognitive demand and
112 DLPFC activity in individuals with stroke may improve motor performance.

113 Aerobic exercise can alter patterns of brain activity, including resting-state functional
114 connectivity between brain networks as measured by functional magnetic resonance imaging
115 (fMRI) (Weng *et al.*, 2017; Greeley *et al.*, 2021), and is known to improve cognitive function in
116 healthy older adults (Barnes, 2015), and in individuals with stroke (Zheng *et al.*, 2016). High
117 intensity aerobic exercise in particular can also improve motor skill acquisition in neurologically
118 intact people (Skriver *et al.*, 2014; Stavrinou & Coxon, 2017; Dal Maso *et al.*, 2018; Kendall *et*
119 *al.*, 2020), and individuals with chronic stroke (Nepveu *et al.*, 2017). These improvements are
120 linked to a decrease in the neurotransmitter gamma-aminobutyric acid (Singh *et al.*, 2014; Singh
121 & Staines, 2015; Stavrinou & Coxon, 2017; Hendy *et al.*, 2022), and an increase in the protein
122 brain-derived neurotrophic factor (Sleiman *et al.*, 2016), both of which play important roles in
123 neuroplasticity (Stagg *et al.*, 2011; Mang *et al.*, 2013; Andreska *et al.*, 2020). Therefore, beyond
124 the potential cognitive benefits associated with high intensity aerobic exercise, pairing it with
125 motor rehabilitation is a promising method to enhance cognitive-motor function.

126 The purpose of the current study was to determine if high intensity aerobic exercise
127 paired with skilled motor training alters cognitive-motor function and DLPFC-sensorimotor
128 network functional connectivity in individuals living with chronic stroke. To address these
129 questions participants were tested using the cognitive-motor assessments Trail Making Test parts
130 A (TMT-A) and B (TMT-B). The Trail Making Tests are commonly used to assess executive
131 function and can measure processing speed with TMT-A, and mental flexibility and task
132 switching with TMT-B (Kortte *et al.*, 2002; Bowie & Harvey, 2006; Gläscher *et al.*, 2012;

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133 MacPherson *et al.*, 2017). Additionally, resting-state fMRI scans were acquired to measure
134 change in functional connectivity. We hypothesized that high intensity aerobic exercise paired
135 with skilled motor training would enhance cognitive-motor performance as measured with TMT-
136 A and TMT-B in individuals living with chronic stroke, and these changes would be correlated
137 with a decrease in DLPFC-sensorimotor network functional connectivity, reflecting a reduction
138 in cognitive resources needed to perform the tasks.

139 **Methods**

140 *Ethical approval*

141 This study conformed to the standards set by the Declaration of Helsinki and was
142 approved by the University of British Columbia Clinical Research Ethics Board: #H16-01945.

143 *Participants*

144 Individuals living with chronic stroke (> 6 months post-stroke) were recruited to
145 participate in this study if they had an ischemic or hemorrhagic stroke and were between the ages
146 of 21-85 years old. In addition, to participate individuals had to score > 23 on the Montréal
147 Cognitive Assessment (MoCA) (Nasreddine *et al.*, 2005), and be cleared by a cardiologist for
148 safe participation in an exercise protocol after performing a supervised stress-test. Eligible
149 participants were randomly allocated to either an exercise or control group. Both groups
150 performed the same motor training intervention immediately following either aerobic exercise or
151 rest. The data in this manuscript come from a large study on the impact of exercise on behaviour,
152 brain function, and physiology in individuals with stroke. The data reported here are a subset of
153 the larger study (Greeley *et al.*, 2021, 2023; Neva *et al.*, 2022).

154 *Experimental design*

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155 After obtaining informed and written consent, participants performed a graded maximal
156 exercise stress test to determine their eligibility to participate in the intervention aspects of this
157 study. Testing was done before (pre-testing) and after (24h-post) five-days of skilled motor
158 training using the paretic arm paired with either high intensity aerobic exercise (exercise group),
159 or rest (control group). Resting-state fMRI, TMT-A, TMT-B, Fugl-Meyer Assessment of Motor
160 Recovery (FMA) (Fugl Meyer *et al.*, 1975), and the Wolf Motor Function Test (WMFT) (Wolf
161 *et al.*, 2001) were completed at pre-testing and 24h-post testing time points to determine brain -
162 behaviour relationships (Figure 1).

163 ***Stress test***

164 The graded maximal exercise stress test was administered by a cardiology technician.
165 Electrocardiogram electrodes were used for continuous heart rate monitoring throughout the
166 exercise protocol. Prior to the test participant lay supine for approximately three minutes, after
167 which resting heart rate (HR), blood pressure (BP) and rating of perceived exertion (RPE) were
168 recorded. Next, the participant was seated in an upright recumbent bike (SCIFIT, Tulsa,
169 Oklahoma, USA), that was adjusted to fit the participant. During the stress test, HR and RPE
170 were recorded every minute and BP was recorded every two minutes. Participants were
171 instructed to maintain a cadence between 50-80 revolutions per minute (RPM) and that dropping
172 below 50 RPM would terminate the test. The stress test began with a two-minute warm-up at 10
173 Watts (W) of resistance. Following the warm up, the wattage was increased by 5, 10, or 15 W
174 depending on subjective observation of performance (Beltz *et al.*, 2016). The resistance was
175 increased every minute until the participant was unable to maintain a 50 or greater RPM cadence
176 or when volitional fatigue was reached. Once the participant reached the termination criteria, the
177 resistance was dropped back to 10 W for approximately three minutes as a cool down. Next, the

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178 participant moved back to the supinated resting position until their HR, BP, and RPE recovered
179 back to baseline levels.

180 ***Groups***

181 *High intensity aerobic exercise*

182 Each exercise session was completed on an upright recumbent bike (SCIFIT, Tulsa,
183 Oklahoma, USA). Each session started with a five-minute warm-up at 10 watts. Following the
184 warm-up, the participants performed three, three-minute intervals of cycling at 75% of their
185 maximum power output, based on the maximum power output achieved during the final fully
186 completed minute during the exercise stress test. Each interval was separated by three-minutes of
187 low intensity cycling against 10 watts of resistance. The total duration of each aerobic exercise
188 session lasted 23-minutes. BP, HR, and RPE were recorded every three-minutes until the end of
189 the protocol. Immediately following the exercise protocol, participants proceeded with motor
190 training.

191 *Control*

192 Participants allocated to the control group watched a Planet Earth documentary for 23-
193 minutes immediately prior to engaging in motor training each session. Heart rate was recorded
194 every three-minutes throughout the video.

195 ***Motor training***

196 The serial targetting task was employed as the motor training task (Brodie *et al.*, 2014;
197 Mang *et al.*, 2016; Greeley *et al.*, 2021). Participants used their paretic arm to control a
198 frictionless manipulandum to move a cursor between a start position and an end target projected
199 by the Kinarm end-point robot (Kinarm, Kingston, ON, Canada). Targets appeared one at a time;

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200 as soon as participants finished movement to one target, they were required to hold that
201 positioning for 500 ms for the next appeared. Participants had 10,000 ms to reach each target. A
202 repeated six-element sequence of movements was embedded between seven-element random
203 sequences. The inclusion of both sequences allows us to separate improvements in motor
204 learning (repeated sequence) from those associated with motor control (random sequences)
205 (Boyd *et al.*, 2009a). In each of the five-training-sessions, participants practiced four-blocks of
206 the serial targeting task (444 movements per session).

207 Data were analyzed using an exponential curve-fitting algorithm that enables
208 parameterization of motor data across practice (Wadden *et al.*, 2017, 2019). Motor learning
209 related change was characterized by fitting behavioural data to an exponential equation:

$$210 \quad \mathbf{E}(\mathbf{RT}_N) = \mathbf{A} + \mathbf{B}e^{-\alpha N}$$

211 where **RT** is reaction time, **A** is predicted asymptote in performance, **B** is the performance
212 change score to predicted asymptote, α is rate of change and **N** is number of practice trials
213 (Brown & Heathcote, 2003). Our dependent measure of motor learning was a change score (**B**)
214 extracted from individual learning curves for each individual's practice sessions by group
215 (exercise, control).

216 *Cognitive-motor testing*

217 To assess cognitive-motor performance TMT-A and TMT-B were performed by the
218 participants with their less-affected arm, or in scenarios where there were bilateral lesions
219 participants were instructed to use their preferred arm on a Kinarm end-point robot. The use of
220 the less affected limb allowed us to assess cognitive performance without stroke related motor
221 impairment affecting responses. TMT-A involves connecting dispersed numbered targets in

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222 ascending numerical order from '1' to '25' with linear reaching movements. The objective is to
223 locate the next number and reach to it without touching any other numbers or connected lines
224 from the already completed reaches. This test assesses cognitive-motor processing speed, in
225 which the participant must visually navigate, identify the appropriate target, and execute a
226 movement as fast and accurately as possible (Corrigan & Hinkeldey, 1987; Bowie & Harvey,
227 2006).

228 TMT-B is similar to TMT-A in that it also involves searching and connecting targets in
229 ascending order. However, TMT-B differs in that the task must be completed in an alternating
230 numeric and alphabetic sequence, where the number '1' must connect to the letter 'A', then 'A'
231 must connect to the number '2', until the final target number '13' is reached, still equaling 25
232 total targets. The added complexity stresses the cognitive system and requires mental flexibility
233 and task switching to complete. For TMT A and B, different sequences were used at pre-testing
234 and 24h-post to avoid any possible learning effects.

235 Three metrics of task performance were assessed for TMT-A and TMT-B. First, to assess
236 overall performance the task score at each time point was used. This metric provides a global
237 measure of an individual's performance. Specifically, the task score measures deviations from an
238 individual's best performance. Task scores are always positive with zero representing best
239 performance and deviations from zero reflecting poorer performance (See Dexterit-E Explorer
240 manual for more information - <https://kinarm.com/support/user-guides-documentation/>).

241 Additionally, to separate the cognitive and the motor aspects of these assessments the total dwell
242 time (i.e., the time that the participant remains on a target while they visually search and plan
243 their next movement) was subtracted from the total task time to isolate the movement time. Then

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244 statistical analyses were carried out on the movement time and dwell time separately to
245 determine the impact of the intervention on the cognitive and motor aspects of task performance.

246 *Clinical assessments*

247 Paretic arm impairment was quantified using the upper extremity portion of the Fugl-
248 Meyer Assessment (FMA; 0-66; higher scores indicate less paretic arm impairment) (Lin *et al.*,
249 2004). The 17-item version of WMFT was used to characterize arm motor function (Wolf *et al.*,
250 2001). The WMFT contains 15 timed movement tasks. For each WMFT task, the rate
251 (repetitions/60 seconds, with a rate of zero recorded if no repetitions were completed within 120
252 seconds) was calculated to characterize functional impairment (Hodics *et al.*, 2012); higher
253 scores reflect a faster movement rate and thus greater motor function. All assessors for FMA and
254 WMFT were trained physical or occupational therapists, or a clinical student in training.

255 *Magnetic resonance imaging*

256 *Magnetic resonance imaging acquisition*

257 Participants received structural and functional brain scans on a Philips Achieva 3 tesla or
258 a Philips Elition 3 tesla MRI. At both testing time points a T1-weighted (T1w) structural brain
259 scan (TR = 8.1 ms, TE = 3.61 ms, flip angle = 8°, 1mm³ isotropic voxels, field of view = 256 ×
260 256 × 165mm field of view, total scan time = 6.4 minutes), and a resting-state fMRI scan (TR =
261 2.000 ms, TE = 30 ms, flip angle = 90°, 120 volumes, voxel dimensions = 3 × 3 × 3 mm with a 1
262 mm gap, total scan time = 4 minutes) were acquired. During resting-state fMRI scans
263 participants were asked to look at a fixation cross, to think of nothing and stay awake.

264 *Anatomical data preprocessing*

265 Anatomical T1w images were preprocessed using the fMRIPrep pipeline (v22.0.0)
266 (Esteban *et al.*, 2018). Briefly, for each participant, the two T1w images from pre-testing and

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267 24h-post were first corrected for intensity inhomogeneity using N4BiasFieldCorrection (Tustison
268 *et al.*, 2010) as part of ANTs (v2.3.1). Next, both T1w images were used to create a participant
269 specific average template using `mri_robust_template` (Reuter *et al.*, 2010) from FreeSurfer
270 (v6.0.1), followed by skull-stripping with `antsBrainExtraction.sh` using OASIS as a target
271 template.

272 *Lesion masking*

273 For lesions, a binary mask was created by manually evaluating the T1w images from
274 session one and drawing a mask over the lesioned tissue in 3D space using ITK-Snap (v3.8.0).
275 These binary lesion masks were used by fMRIPrep to assist in the registration steps (Figure 2 for
276 lesion mask overlap).

277 *Resting-state fMRI data preprocessing*

278 Resting-state fMRI data were initially minimally preprocessed in native space using
279 fMRIPrep (v22.0.0) (Esteban *et al.*, 2018) to carry out fieldmap-less susceptibility distortion
280 correction (Wang *et al.*, 2017). Next, MELODIC (v3.15) as part of the FMRIB Software Library
281 (FSL v6.0.3; (Jenkinson *et al.*, 2012)) was used to carry out motion correction (MCFLIRT;
282 (Jenkinson *et al.*, 2002)), high-pass temporal filtering at 0.01Hz, and the decomposition of the
283 functional runs into independent components for denoising. Following MELODIC
284 preprocessing, FMRIB's Independent Component Analysis (ICA)-based Xnoiseifier (ICA-FIX)
285 was used to automatically denoise the data (Griffanti *et al.*, 2014; Salimi-Khorshidi *et al.*, 2014).
286 A custom training-weight was created on a subset of the present study's data (20 runs total: 10
287 runs from pre-testing and 10 runs from 24h-post testing) and used with a threshold value of 20 to
288 denoise the data. Finally, after the automated denoising, data were smoothed with a 5 mm full-

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289 width half maximum (FWHM) kernel and registered to the MNI152_T1_1mm standard space
290 template included in FSL.

291 *Resting-state fMRI data analysis*

292 After preprocessing, a group-level functional connectivity analysis was carried out in
293 FSL's melodic command-line tool with a dimensionality constraint of 11 group-level
294 components. The constraint of 11 components was selected after multiple cross-correlation
295 analyses between the spatial maps of several different ICA constraints ranging from 5-15
296 components with the BrainMap 10-ICA template (Smith *et al.*, 2009). Dual regression was then
297 performed to estimate a version of the group-level spatial maps for each participant and run
298 (Nickerson *et al.*, 2017). The component that best represented the sensorimotor network was then
299 used to constrain a seed-based functional connectivity analysis. A right DLPFC mask was
300 extracted from the Sallet dorsal frontal connectivity-based parcellation (Sallet *et al.*, 2013), and
301 used as a seed region for this analysis.

302 Statistical inference was determined with a four-contrast general linear model (GLM) that
303 compared pre- and post-testing rs-fMRI scans for the exercise group (pre > post, and post > pre),
304 and the control group (pre > post, and post > pre). Non-parametric permutation testing with 5000
305 permutations for each contrast was carried out using Permutation Analysis of Linear Models
306 (PALM) with family-wise-error-rate corrected contrasts and cluster-extent based thresholding
307 with a z-score of 3.1 (Winkler *et al.*, 2014).

308 *Statistical analysis*

309 To test our hypotheses that high intensity aerobic exercise would enhance less-affected
310 upper limb cognitive-motor performance in individuals living with chronic stroke, as measured

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311 with TMT-A and TMT-B, separate mixed repeated measures analysis of variance (RM-ANOVA)
312 tests were performed when data met parametric assumptions. For RM-ANOVA tests, group was
313 entered as a between factor, and time was entered as a within factor variable. When an
314 interaction was significant, a priori pairwise comparisons were performed. For these pairwise
315 comparisons, independent samples *t*-tests, and paired-sampled *t*-tests were used to investigate
316 differences between groups at each time point, and between time points within each group
317 respectively. Additionally, where significant effects were observed, secondary exploratory
318 analyses were performed to assess sex differences with no a-priori hypotheses. Partial eta² (η_p^2)
319 effect sizes were reported for all interactions and main effects. Data normality was assessed with
320 Shapiro-Wilk's tests, and homogeneity of variance was assessed with Levene's tests.

321 When data did not meet the appropriate parametric testing assumptions of normality or
322 heterogeneity of variance, Mann-Whitney U tests were used to assess between group differences,
323 and Wilcoxon signed-rank tests were used to analyze paired-sample within group data. Rank-
324 Biserial Correlations were reported as the effect sizes for non-parametric tests.

325 For all parametric and non-parametric tests, a manual Bonferroni adjusted alpha-level (α
326 = .0125) was then used to reduce family-wise-error rates. To improve clarity in statistical
327 reporting, the uncorrected *p*-values from the individual pairwise tests from the parametric and
328 non-parametric comparisons were Bonferroni adjusted by multiplying the uncorrected *p*-value by
329 the number of comparisons within a given variable (4 tests; 2 within group, and 2 between group
330 comparisons). This is a mathematically equivalent approach to adjusting the alpha-level
331 threshold by dividing it by the number of tests (i.e., $\alpha = .0125$; $\alpha = .05/4$ tests), and is the same
332 approach used for Bonferroni post-hoc testing in statistical software packages

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333 (<https://www.ibm.com/support/pages/calculation-bonferroni-adjusted-p-values>). This approach
 334 allows significance interpretation to remain at $\alpha = .05$. Finally, Spearman's Rho (ρ) correlations
 335 were used to test our hypothesis that behavioural changes would relate to a reduction in
 336 functional connectivity between the DLPFC and the sensorimotor network. Statistical analyses
 337 were performed in JASP (v0.16.4.0) (Love *et al.*, 2019).

338 Results

339 *Participants*

340 A total of 41 individuals with stroke consented to participate in this study, however, the
 341 exercise stress test revealed abnormalities in three individuals, while two others were ineligible
 342 due to low MoCA scores. Eligible participants were randomly assigned to an exercise or control
 343 group. Of the remaining 36 individuals, two had missing MRI data, and nine had excessive head
 344 motion exceeding a mean framewise displacement greater than .5 mm during MRI scans, thereby
 345 rendering at least one of their time points unusable. Therefore, a total of 25 participants were
 346 included in this study (Table 1).

Table 1. Demographics

Group	Age	Sex	Affected hemisphere	Stress test Max watts	MoCA	FMA		WMFT	
						Pre-testing	24h-post	Pre-testing	24h-post
Exercise n = 14	66 ± 11	F: n = 4 M: n = 10	Left: n = 5 Right: n = 9	83 ± 32	26 ± 2	52 ± 16	52 ± 16	48 ± 27	52 ± 36
Control n = 11	68 ± 8	F: n = 2 M: n = 9	Left: n = 6 Right: n = 5	73 ± 31	25 ± 2	53 ± 12	54 ± 11	37 ± 17	42 ± 20

MoCA = Montréal Cognitive Assessment; FMA = Fugl-Meyer Assessment; WMFT = Wolf Motor Function Test

347

348 *Clinical assessments*

349 Separate group × time RM-ANOVA tests for FMA and WMFT were assessed. The
 350 ANOVA failed to detect a significant group × time interaction in FMA score [$F(1, 22) = .286, p$
 351 $= .598, \eta_p^2 = .013$], nor main effects of time [$F(1, 22) = .750, p = .396, \eta_p^2 = .033$], or group

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352 $[F(1, 22) = .132, p = .719, \eta_p^2 = .006]$. Similarly, a group \times time interaction $[F(1, 20) = .017, p =$
353 $.897, \eta_p^2 < .001]$, and main effects of time $[F(1, 20) = 3.391, p = .080, \eta_p^2 = .145]$, and group
354 $[F(1, 20) = 1.052, p = .317, \eta_p^2 = .050]$ were not significant for the mean rate of performance
355 from the WMFT.

356 *Serial targeting task*

357 For the B values there was a violation of normality for the exercise group as assessed
358 with Shapiro-Wilk's test ($W = .513, p < .001$). Therefore, a non-parametric Mann-Whitney U
359 test was used to assess between group differences. There was no statistically significant
360 difference between exercise (Mean \pm SD; $.364 \pm .352$ B value) and control ($.315 \pm .122$ B value)
361 groups ($W = 71, p = .738$, Rank-Biserial Correlation = $.092$). However, both groups learned the
362 task, and improved their motor performance throughout the intervention, as evidenced by a one-
363 sample Wilcoxon signed-rank test, which indicates that the B values were significantly different
364 from zero ($V = 276, p < .001$, Rank-Biserial Correlation = 1.000 ; Figure 3).

365 *Trail making test part A*

366 *Task score*

367 For TMT-A, a RM-ANOVA test revealed a significant group \times time interaction $[F(1, 22)$
368 $= 9.257, p = .006, \eta_p^2 = .296]$, and a significant main effect for time $[F(1, 22) = 9.269, p = .006,$
369 $\eta_p^2 = .296]$, but the main effect of group was not significant $[F(1, 22) = .761, p = .393, \eta_p^2 =$
370 $.033]$. Bonferroni adjusted post-hoc testing revealed that the interaction was influenced by a
371 significant pre- to 24h-post testing difference for the exercise group only ($-.673 \pm .150, t = 4.496,$
372 $p = .012$). No other post-hoc tests were statistically significant (all $p > .180$; Figure 4).

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373 Since an effect was only observed for the exercise group, only it was used to investigate
374 sex differences with a sex (male, female) \times time RM-ANOVA. For this analysis, only the sex \times
375 time interaction and the main effect of group were reported given the main effect of time is
376 redundant with what has already been reported in the previous analyses. The RM-ANOVA test
377 did not detect a sex \times time interaction [$F(1, 11) = .104, p = .753, \eta_p^2 = .009$], or a main effect of
378 group [$F(1, 11) = .052, p = .824, \eta_p^2 = .005$].

379 *Dwell time*

380 For TMT-A dwell time, there was a homogeneity of variance violation (24h-post, $p =$
381 $.05$), and therefore the higher order RM-ANOVA was not assessed. Mann-Whitney U tests for
382 between group comparisons at pre-testing ($W = 48, p = .744$, Rank-Biserial Correlation = $-.329$)
383 and 24h-post ($W = 93, p = .912$, Rank-Biserial Correlation = $.301$) were not significant. A
384 Wilcoxon signed-rank test revealed a significant decrease in dwell time for the exercise group (W
385 $= 83, z = 2.621, p = .024$, Rank-Biserial Correlation = $.824$), but not for the control group ($W =$
386 $17, z = -1.423, p = .700$, Rank-Biserial Correlation = $-.485$; Figure 4).

387 Once again, only an effect was observed for the exercise group, and therefore only the
388 exercise group data were examined for sex differences. Separate Mann-Whitney U tests at pre-
389 testing ($W = 16, p > .999$, Rank-Biserial Correlation = $.067$) and 24h-post ($W = 17, p > .999$,
390 Rank-Biserial Correlation = $.133$) failed to detect any differences between sexes. Although
391 separate Wilcoxon signed rank tests for males ($W = 53, z = 2.599, p = .024$, Rank-Biserial
392 Correlation = $.927$) and females ($W = 4.00, z = .535, p > .999$, Rank-Biserial Correlation = $.333$)
393 revealed that only males improved their processing speed after exercise.

394 *Movement time*

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395 For TMT-A, a RM-ANOVA revealed a significant main effect of time [$F(1, 22) = 4.629$,
396 $p = .043$, $\eta_p^2 = .174$] indicating that both groups decreased their movement speed over the course
397 of the intervention. However, the group \times time interaction [$F(1, 22) = .339$, $p = .567$, $\eta_p^2 = .015$]
398 and the main effect of group [$F(1, 22) = 1.563$, $p = .224$, $\eta_p^2 = .066$] were not statistically
399 significant. These findings suggest that there were no differences between groups in change in
400 movement speed after five-days of motor training (Figure 4).

401 ***Trail making test part B***

402 *Task score*

403 For TMT-B Task score, normality ($W = .871$, $p = .005$), and homogeneity of variance
404 (24h-post, $p = .004$) were violated. Therefore, non-parametric Mann-Whitney U tests were used
405 to determine there were no between group differences at pre-testing ($W = 95.00$, $p = .744$, Rank-
406 Biserial Correlation = .329), and 24h-post ($W = 78.00$, $p > .999$, Rank-Biserial Correlation =
407 .091) timepoints. Separate Wilcoxon signed-rank tests were used to determine that there were
408 also no within group differences between pre-testing and 24h-post testing for the exercise group
409 ($W = 33.00$, $z = -.874$, $p > .999$, Rank-Biserial Correlation = $-.275$) or the control group ($W =$
410 52.00 , $z = 1.689$, $p = .408$, Rank-Biserial Correlation = $.576$; Figure 5).

411 *Dwell time*

412 For TMT-B, the change values from pre-testing to 24h-post were not normally distributed
413 based on Shapiro-Wilk's test of normality ($W = .905$, $p = .027$). Therefore, non-parametric
414 Mann-Whitney U tests were performed on pre- and 24h-post testing time points between groups,
415 and these analyses failed to detect differences at pre-testing ($W = 97.00$, $p = .600$, Rank-Biserial
416 Correlation = $.357$), and 24h-post ($W = 63.00$, $p > .999$, Rank-Biserial Correlation = $-.119$).

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417 Finally, separate Wilcoxon signed-rank tests suggest that both the exercise ($W = 33.00$, $z = -.874$,
418 $p > .999$, Rank-Biserial Correlation = $-.275$) and control ($W = 58.00$, $z = 2.223$, $p = .096$, Rank-
419 Biserial Correlation = $.758$) groups did not reduce their dwell time from pre-testing to 24h-post
420 timepoints (Figure 5).

421 *Movement time*

422 For TMT-B, the change values from pre-testing to 24h-post were not normally distributed
423 based on Shapiro-Wilk's test of normality ($W = .762$, $p = .003$), and Levene's homogeneity of
424 variance tests were violated at pre-testing ($p = .019$) and 24h-post ($p = .050$). Therefore, non-
425 parametric Mann-Whitney U tests were carried out to assess between group differences at pre-
426 testing ($W = 107.00$, $p = .164$, Rank-Biserial Correlation = $.497$), and 24h-post ($W = 111.00$, $p =$
427 $.088$, Rank-Biserial Correlation = $.552$) timepoints. These analyses did not show any differences
428 between groups in TMT-B movement time. Additionally, no differences between time points
429 were observed for either the exercise group ($W = 49.00$, $z = .245$, $p > .999$, Rank-Biserial
430 Correlation = $.077$), or the control group ($W = 44.00$, $z = .978$, $p > .999$, Rank-Biserial
431 Correlation = $.333$; Figure 5).

432 *Resting-state functional connectivity*

433 Since different MRI scanners were used in this study (Philips Achieva: $n = 14$; exercise =
434 12; control = 2; Philips Elition: $n = 11$; exercise = 2; control = 9) and there were clear differences
435 between groups for which scanner was used, we first assessed whether scanner type was a
436 significant covariate in a group \times time RM-ANOVA model for DLPFC-sensorimotor network
437 functional connectivity. Scanner type was not a significant covariate [$F(1,22) = .197$, $p = .661$,
438 $\eta_p^2 = .009$] and therefore no adjustments to the statistical models were made. A group-level seed-
439 to-network functional connectivity analysis revealed a decrease in functional connectivity

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440 between the right DLPFC (seed) and the sensorimotor network in the exercise group only
441 (family-wise error rate corrected $p = .024$). Specifically, within the sensorimotor network, a
442 significant cluster of decreased functional connectivity was observed over the left inferior
443 parietal lobule [IPL, 232 voxels, CoG MNI coordinates: X = -58.91, Y = -25.05, Z = 20.58;
444 Figure 6]. We did observe a significant pre-testing difference between groups in the DLPFC-
445 sensorimotor network functional connectivity [$t(23) = -4.589$, $p < .001$, Cohen's $d = -1.849$]. To
446 determine if this pre-testing difference impacted our results, an additional between groups
447 analysis of covariance test was run with pre-testing DLPFC-sensorimotor network functional
448 connectivity serving as the covariate. This analysis revealed that a significant difference
449 remained between groups (exercise: -5.841 ± 10.844 ; control: -2.817 ± 8.474) after covarying
450 pre-testing differences [$F(1,22) = 5.623$, $p = .027$, $\eta_p^2 = .204$]. To visualize the participant-level
451 change in functional connectivity that gave rise to this significant cluster, participant-level
452 connectivity values at each time point were extracted using *fslmeans*. These functional
453 connectivity values were then used in correlation analyses to determine if the change in
454 functional connectivity was related to the changes in TMT-A performance.

455 To determine if the significant decrease in DLPFC-sensorimotor network functional
456 connectivity was a by-product of global changes in functional connectivity, we investigated the
457 intra-network functional connectivity of the sensorimotor network. This analysis did not show
458 any statistically significant differences between groups or time points.

459 Since an effect was only observed for the exercise group, only it was used to investigate
460 sex differences with a sex (male, female) \times time RM-ANOVA. For this analysis, only the sex \times
461 time interaction and the main effect of group were examined given the main effect of time is
462 redundant with what has already been reported in the previous analyses. The RM-ANOVA failed

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463 to detect a significant sex \times time interaction [$F(1, 12) = 1.480, p = .247, \eta_p^2 = .110$], or a main
464 effect of sex [$F(1, 12) = 1.121, p = .311, \eta_p^2 = .085$].

465 ***Relationship between functional connectivity and motor learning***

466 To determine if motor learning of the serial targeting task correlated with the change in
467 DLPFC-sensorimotor network functional connectivity, a Spearman's Rho correlation was
468 performed. The Spearman's rho correlation failed to detect a significant relationship between
469 these two variables ($\rho = .389, p = .067$), indicating that the improvement in motor learning was
470 not related to the change in functional connectivity between the DLPFC and the sensorimotor
471 network.

472 ***Relationship between functional connectivity and improved processing speed***

473 After observing significant effects for TMT-A task score and dwell time, in addition to a
474 significant cluster of decreased functional connectivity between the DLPFC-sensorimotor
475 network for the exercise group, we sought to determine if a change in functional connectivity
476 was related to a change in cognitive-motor performance for both groups. With both groups data
477 pooled together, Spearman's rho correlations between the change in functional connectivity and
478 the change in TMT-A task score ($\rho = .458, p = .025$) and dwell time ($\rho = .418, p = .043$) were
479 both positively correlated. These relationships suggest that the individuals that experienced a
480 greater reduction in DLPFC-sensorimotor network functional connectivity also improved their
481 overall task performance, and reduced the time needed to visually scan for the target and plan
482 their next arm movement (Boyd *et al.*, 2009b) (Figure 7).

483 **Discussion**

484 In the present study, we investigated the impact of high intensity aerobic exercise paired
485 with motor training on cognitive-motor function in individuals living with chronic stroke. After a

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486 five-day intervention pairing either exercise or rest before a paretic arm implicit motor learning
487 task, we observed significant improvements in cognitive processing speed with TMT-A, but not
488 with TMT-B with the less-affected arm. We also used resting-state functional brain imaging to
489 determine if changes in functional connectivity between the DLPFC and the sensorimotor
490 network would be observed after our intervention and whether these changes would relate to
491 behavioural changes. We observed a decrease in DLPFC-sensorimotor network functional
492 connectivity that was correlated with a change in overall TMT-A task performance ($\rho = .453$),
493 and the TMT-A dwell time ($\rho = .418$) regardless of group.

494 *Cognitive-motor performance is enhanced after exercise*

495 In the present study, we saw an improvement in TMT-A performance for the exercise
496 group but not the control group, using the TMT-A task score. After separating the cognitive and
497 motor components of TMT-A, it was evident that pairing high intensity aerobic exercise with
498 motor training had a positive impact on performance in the cognitive domain, this was supported
499 by a significant decrease in dwell time for the exercise group only, with no between group
500 differences for movement time.

501 The decreased dwell time for TMT-A and not TMT-B hints at how exercise differentially
502 impacts the neurocognitive processes involved in these tasks. TMT-A is a measure of cognitive-
503 motor processing speed (Bowie & Harvey, 2006), whereas TMT-B assesses more complex
504 cognitive processes like task switching and mental flexibility (Bowie & Harvey, 2006). Our data
505 suggest that high intensity aerobic exercise had a specific impact on processing speed rather than
506 on complex cognitive processes such as task switching and mental flexibility.

507 *Altered resting-state functional connectivity related to cognitive-motor performance*

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508 In the present study, an expected decrease in functional connectivity was observed
509 between the right DLPFC, which is known for its involvement in processing speed (Hillary *et al.*,
510 2006; Kaller *et al.*, 2011) and response selection (Boyd *et al.*, 2009b), and the sensorimotor
511 network in the exercise group only. Specifically, the cluster of decreased functional connectivity
512 within the sensorimotor network was found over the left inferior parietal lobule, which is
513 involved in action planning and prediction (Wolpert & Ghahramani, 2000; Kilner *et al.*, 2007;
514 Elk, 2014). The decrease in functional connectivity between these regions after exercise may
515 reflect a beneficial effect of exercise on cognitive-motor processing speed in individuals with
516 stroke, whereby the decreased coupling reflects a shift towards automaticity of perception and
517 action, and illustrates a reduced dependence on cognitive resources to complete a cognitively
518 demanding motor task (Mazzoni, 2008; Wu *et al.*, 2008). This notion is supported by previous
519 research that found a decrease in DLPFC BOLD signal after learning a cognitively challenging
520 repeated sequence continuous target tracking task with healthy controls, but not in individuals
521 with stroke (Meehan *et al.*, 2011). These findings likely coincide with “slow” or “late” phases of
522 motor learning (Dayan & Cohen, 2011). In these stages of learning the attentional demand and
523 executive resources are no longer required for effective task execution (Schneider & Shiffrin,
524 1977; Doyon & Benali, 2005; Ashby *et al.*, 2010; Wu *et al.*, 2015). However, past work
525 suggested that motor practice alone was insufficient to stimulate automaticity of motor plans
526 after stroke; importantly in this previous work, the same dose of practice enabled age matched
527 healthy controls to reduce their reliance on DLPFC suggesting that they automated learned
528 movements (Meehan *et al.*, 2011). Critically, the current study suggests that motor training
529 paired with high intensity aerobic exercise facilitates the acquisition of TMT-A after stroke,
530 which is a cognitive-motor task that specifically relies on processing speed.

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531 In the present study, we observed significant motor learning improvements in both
532 groups (one sample Wilcoxon signed-rank test: $p < .001$). However, there were no differences
533 between groups ($p = .738$), and the improvements were not related to the change in functional
534 connectivity. Previous research from our lab using the same experimental paradigm in a healthy
535 aging cohort (Greeley *et al.*, 2021) and individuals with chronic stroke (Greeley *et al.*, 2023) also
536 failed to see a preferential advantage of high intensity aerobic exercise for enhancing implicit
537 motor sequence learning on the serial targeting task compared to controls. These findings may
538 suggest implicit motor sequence learning tasks, which do not rely heavily on the prefrontal
539 cortex, do not need the benefits conferred by acute bouts of high intensity aerobic exercise to be
540 learned; instead, they potentially rely on plasticity within motor networks. In contrast, our data
541 show that tasks that require cognitive-motor interactions appear to benefit greatly from an
542 intervention that amplifies plasticity in the prefrontal cortex.

543 **Limitations and future directions**

544 In the context of the present study, high intensity aerobic exercise paired with motor
545 training failed to alter cognitive-motor performance in TMT-B, which depends on mental
546 flexibility and task switching. Future work may explore alternative manipulations to various
547 exercise variables such as duration or intensity of exercise bouts, frequency of exercise sessions,
548 the timing of exercise sessions in proximity to motor training or even explore anaerobic or
549 resistance exercise training modalities to determine their efficacy for improving not only
550 processing speed but other more complex neuro-cognitive processes. It is also currently unclear
551 how long the exercise-related effects on TMT-A would be retained, and future work should
552 consider investigating this phenomenon with an additional delayed retention test after the
553 intervention. In addition, there was no differential impact of high intensity aerobic exercise on

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554 motor learning as characterized by B scores. Importantly this shows that for an implicit motor
555 sequence learning task (the serial targeting task) practice alone enabled both groups to learn.
556 Future work should consider more complex, cognitive-motor learning tasks to understand what
557 types of skills benefit from being paired with high intensity aerobic exercise. We also paired
558 exercise with motor practice in this study, and it is unclear whether exercise alone would produce
559 similar outcomes. Therefore, future research should explore the effects of exercise on cognitive-
560 motor processing speed without skilled motor practice. Finally, the participant sample in the
561 exercise group was predominantly male (n =19) compared to female (n = 6). This biological sex
562 imbalance limits our ability to accurately interpret sex differences and future work should
563 consider larger sample sizes with a more balanced sex distribution to be able to adequately
564 explore if our findings translate equally or differ between sex.

565 **Conclusions**

566 Five-sessions of high intensity aerobic exercise paired with skilled motor training
567 improved cognitive-motor performance on a processing speed dependent task. Interestingly, this
568 effect was not observed for a more complex cognitive-motor task that depended on task
569 switching and mental flexibility. We also observed a relationship between the amount of change
570 in DLPFC-sensorimotor network functional connectivity and the change in overall task
571 performance, and processing speed during TMT-A. Regardless of group, the individuals that had
572 greater reductions in functional connectivity performed better on TMT-A. These findings suggest
573 that in individuals with chronic stroke, high intensity aerobic exercise may lead to brain changes
574 that enable a beneficial decrease in cognitive resources dedicated to task execution, thereby
575 correcting the high cognitive demand of complex motor tasks often seen after stroke (Puh *et al.*,
576 2007; Li *et al.*, 2014; Hall *et al.*, 2021). This intervention allowed a restoration of cognitive-

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577 motor function that may have meaningful effects on complex motor task performance in
578 individuals with chronic stroke.

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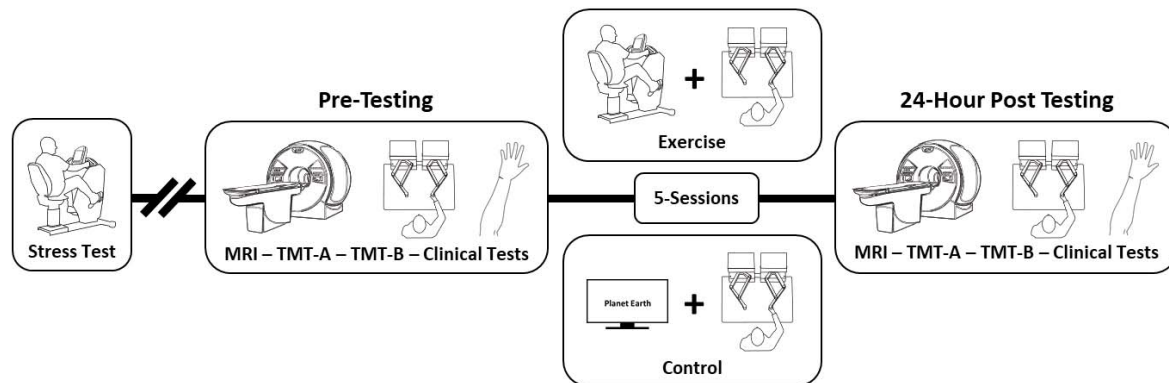
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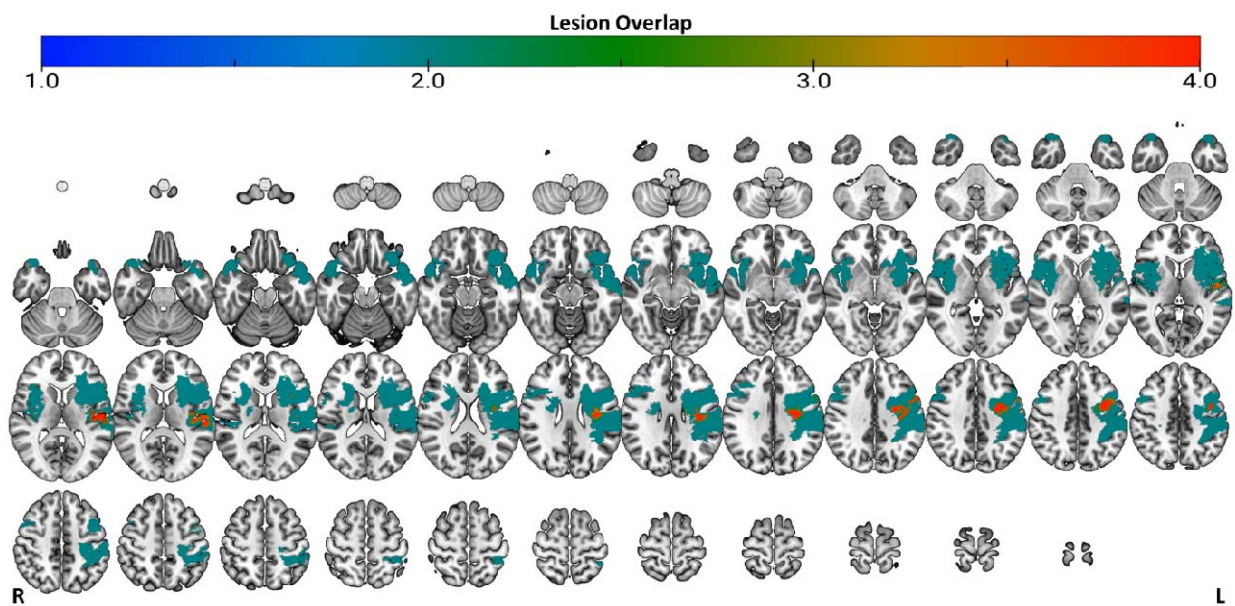
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787 Figures



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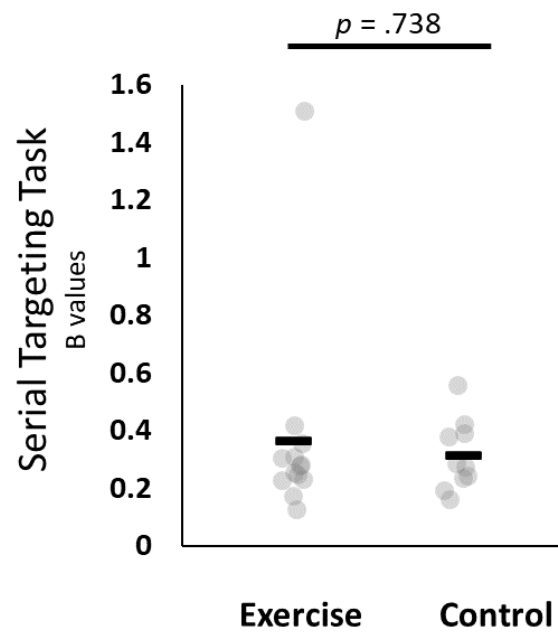
789 **Figure 1.** Experimental design timeline. MRI = magnetic resonance imaging, TMT-A & B = Trail Making Test Part A and B, Clinical
790 tests = Fugl-Meyer Assessment, and Wolf Motor Function Test at pre-testing and 24h-post timepoints, and Montréal cognitive
791 assessment at pre-testing only.



792

793 **Figure 2.** Lesion overlap. Colour bar represents the number of participants that have a lesion in a given location (i.e., lesion voxel
794 overlap; A value of 4 means 4 participants have a lesion in the same location). Figure is in radiological view with the right side of
795 the brain on the left, and the left side of the brain on the right.

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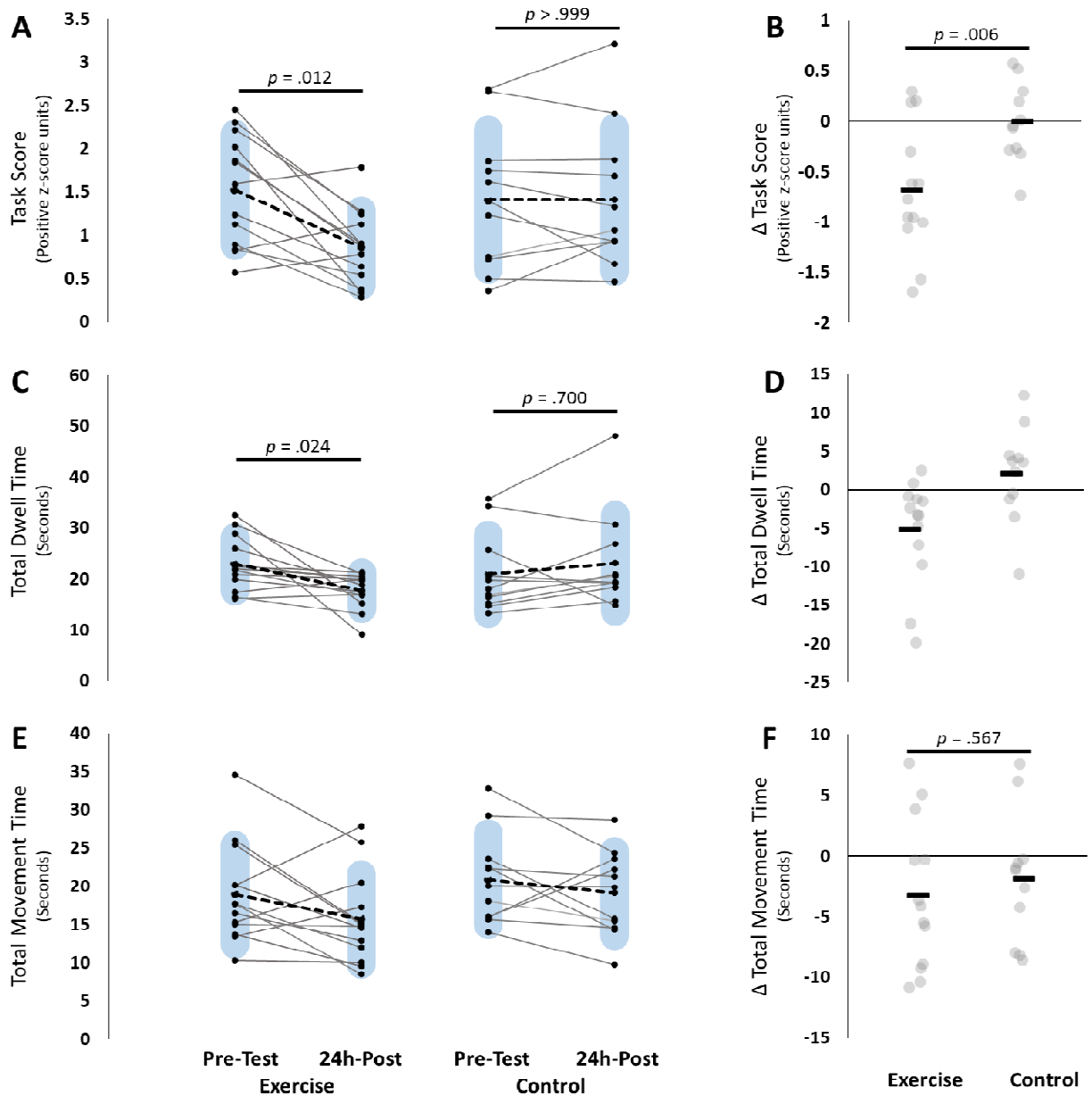


796

797 **Figure 3.** Serial targeting task B values. There were no differences between groups ($p = .738$), but data were significantly
798 different from zero ($p < .001$). Black bars represent the group means. Grey circles represent individual data points.

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Trail Making Test Part A

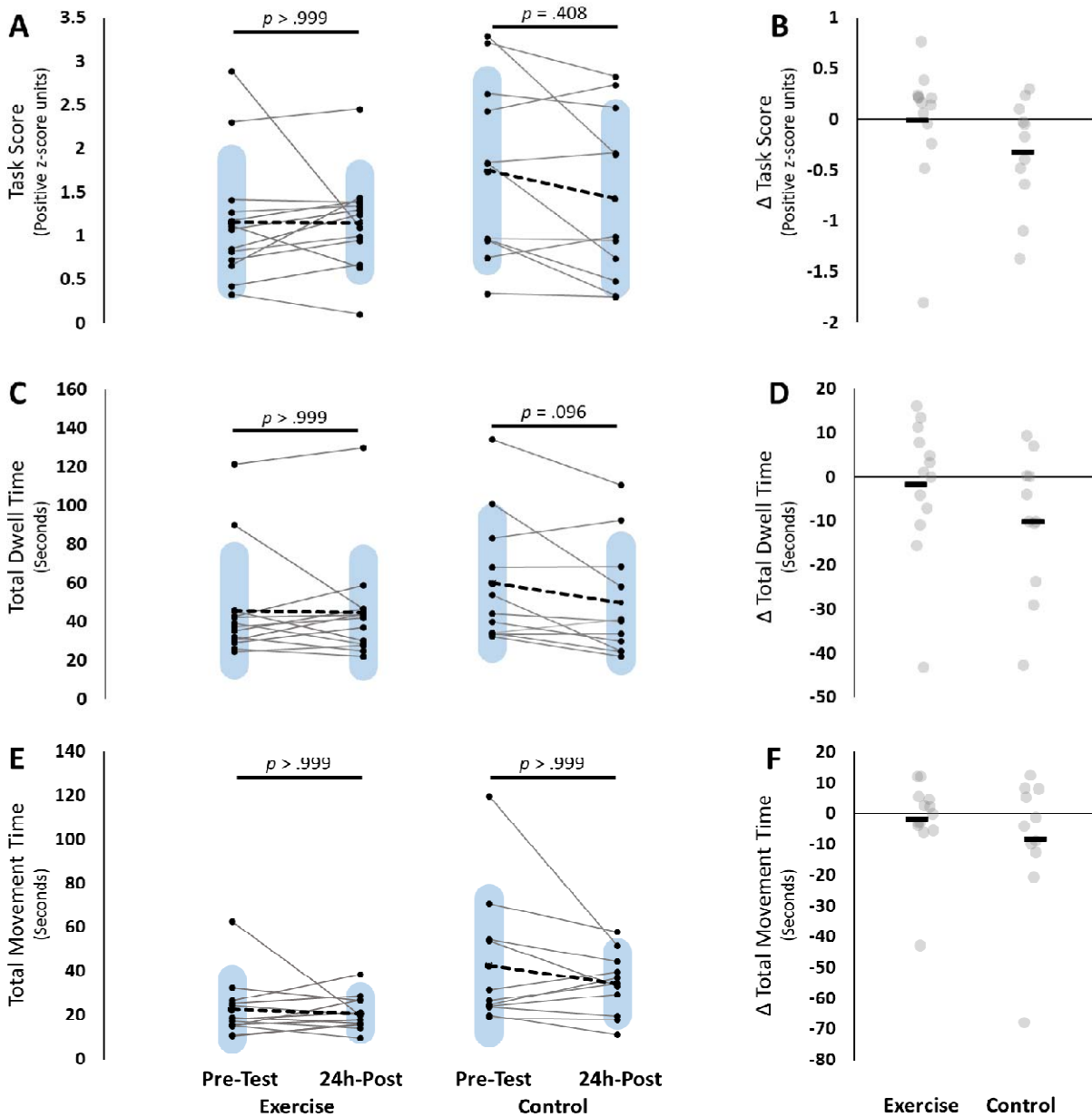


799

800 **Figure 4.** Trail Making Test Part A (TMT-A). Pre-testing and 24h-post testing participant values for the Exercise group (left) and
 801 control group (right) for **A)** Task score, **C)** Total dwell time, **E)** Total movement time. Panels **B)**, **D)**, and **F)** represent change
 802 scores for each of the measures respectively. group x time RM-ANOVA Interaction results are represented with the line and p-
 803 values over the change scores on the right. Total dwell time was run with non-parametric testing and therefore no group x time
 804 interaction was assessed. All p-values are Bonferroni adjusted. Blue shaded bars represent standard deviation. For panels B, D,
 805 and F Black bars represent the group means. Grey circles represent individual data points

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Trail Making Test Part B

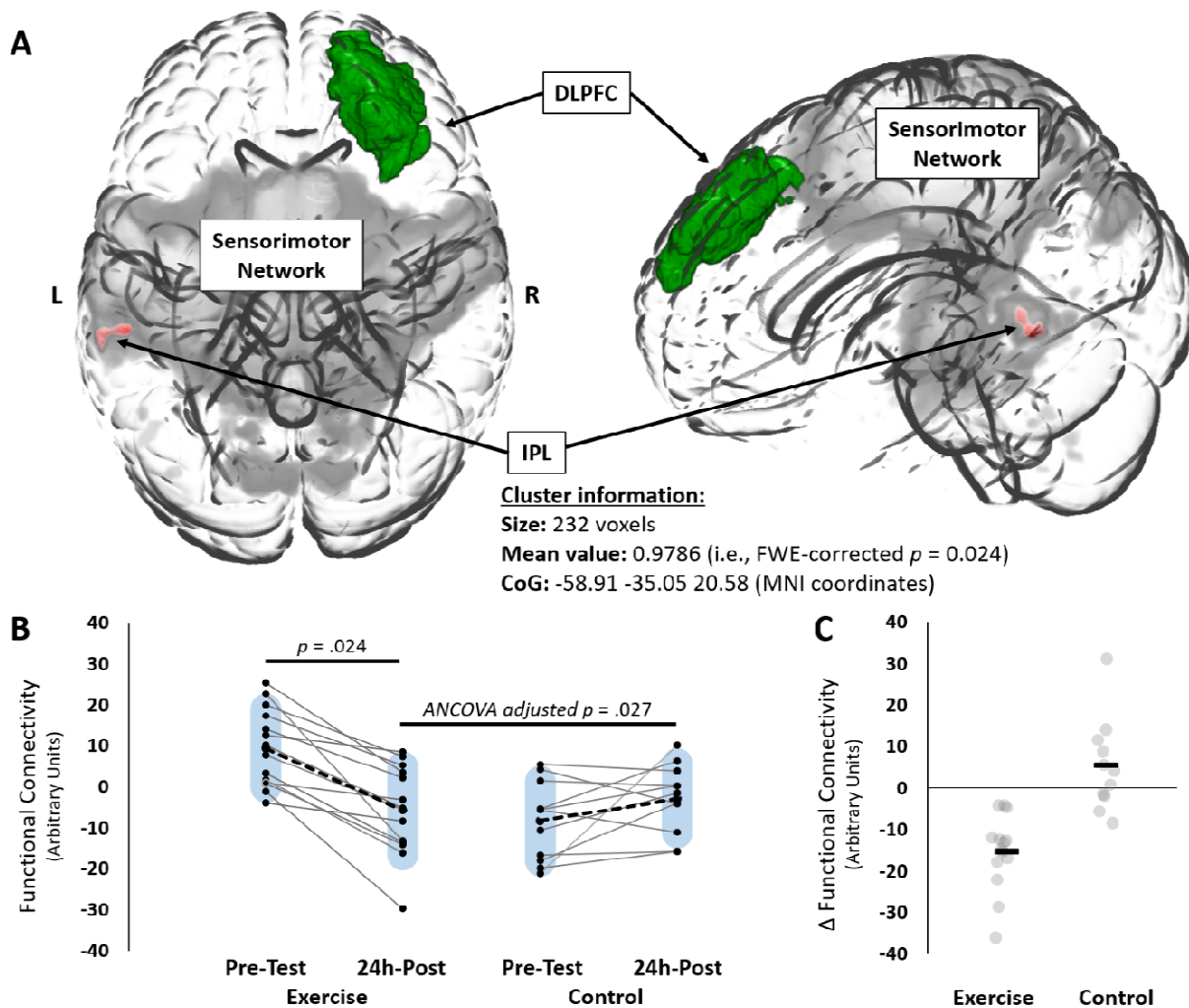


806

807 **Figure 5.** Trail Making Test Part B (TMT-B). Pre-testing and 24h-post testing participant values for the Exercise group (left) and
 808 control group (right) for **A)** Task score, **C)** Total dwell time, **E)** Total movement time. Panels **B)**, **D)**, and **F)** represent change
 809 scores for each of the measures respectively. All tests were run with non-parametric testing and therefore no group \times time
 810 interactions were assessed. All p-values are Bonferroni adjusted. Blue shaded bars represent standard deviation. For panels B, D,
 811 and F Black bars represent the group means. Grey circles represent individual data points

812

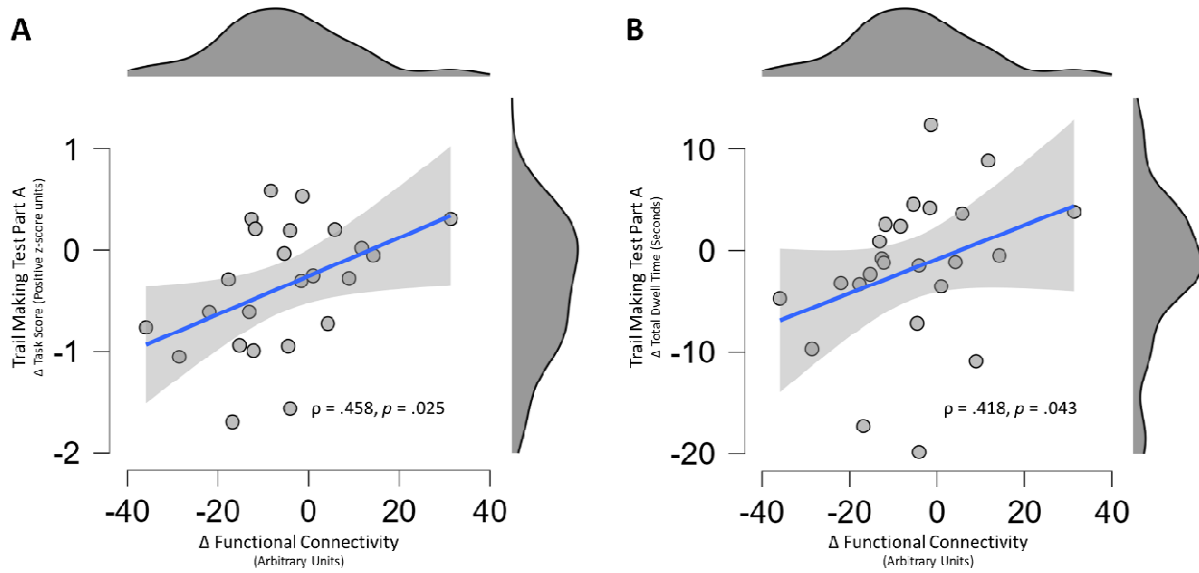
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813

814 **Figure** Error! No text of specified style in document. 6. Resting-state functional connectivity results from the seed-to-network
 815 analysis. **A**) A glass brain showing the right dorsolateral prefrontal cortex (DLPFC) seed in green, the sensorimotor network
 816 component from the group level ICA (grey), and the significant cluster of decreased functional connectivity over the left inferior
 817 parietal lobule (IPL) in red for the exercise group. **B**) individual functional connectivity scores at pre-testing and 24h-post time
 818 points for the exercise group (left) and the control group (right). **C**) Functional connectivity change scores (24h-post – pre-
 819 testing) for the exercise group (left) and control group (right). Blue shaded bars represent standard deviation. For panel C, black
 820 bars represent the group means. Grey circles represent individual data points ANCOVA = Analysis of Covariance adjusted for pre-
 821 test differences.

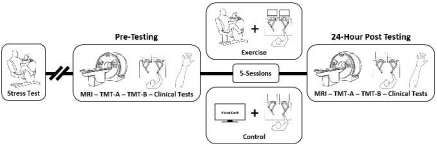
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822

823 **Figure 7.** Spearman's Rho (ρ) correlations between the change in DLPFC-sensorimotor network functional connectivity (x-axes),
824 and the change in Trail Making Test Part A (TMT-A) **A)** Task score, and **B)** Total dwell time. The Grey shaded areas represent the
825 95% confidence interval around the regression line.

826



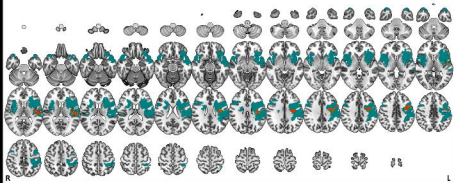
Lesion Overlap

1.0

2.0

3.0

4.0



Serial Targeting Task

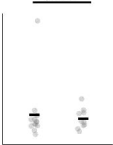
B values

1.6
1.4
1.2
1
0.8
0.6
0.4
0.2
0

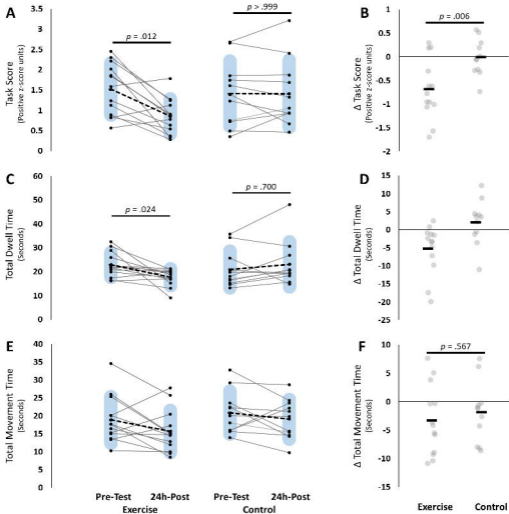
Exercise

Control

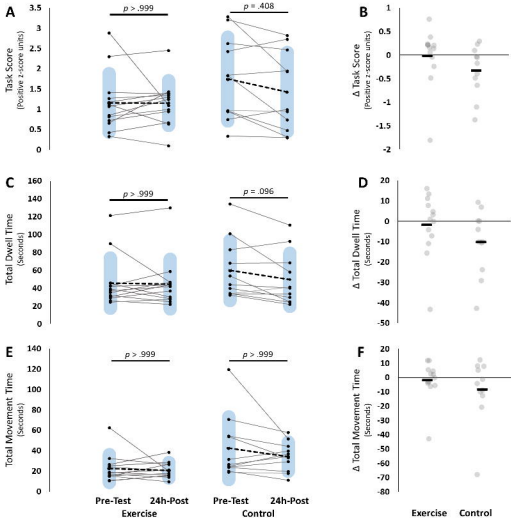
$p = .738$

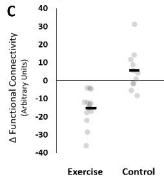
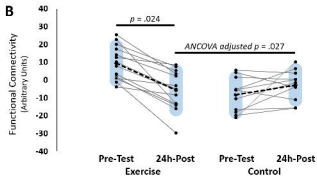
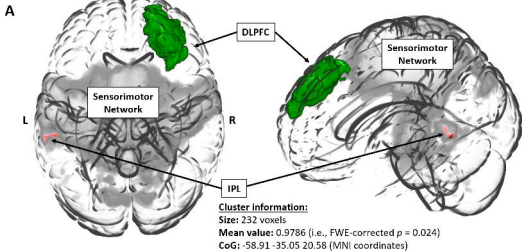


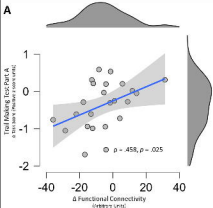
Trail Making Test Part A



Trail Making Test Part B





A**B**