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'Leading from the front' implementation strategies increase the success of influenza vaccination drives among healthcare workers: A reanalysis of Systematic Review evidence using Intervention Component Analysis (ICA) and Qualitative Comparative Analysis (QCA) — [Source link](#)

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1 Title

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3 drives among healthcare workers: A reanalysis of Systematic Review evidence using Intervention
4 Component Analysis (ICA) and Qualitative Comparative Analysis (QCA)

5 Short title

6 Implementation features of successful influenza vaccine drives for healthcare workers

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14 Abstract

15 Background:

16 Seasonal influenza vaccination of healthcare workers (HCW) is widely recommended to protect staff
17 and patients. A previous systematic review examined interventions to encourage uptake finding that
18 hard mandates, such as loss of employment for non-vaccination, were more effective than soft
19 mandates, such as signing a declination form, or other interventions such as incentives. Despite these
20 overarching patterns the authors of the review concluded that ‘substantial heterogeneity’ remained
21 requiring further analysis. This paper reanalyses the evidence using Intervention Component Analysis
22 (ICA) and Qualitative Comparative Analysis (QCA) to examine whether the strategies used to
23 implement interventions explain the residual heterogeneity.

24 Methods:

25 We used ICA to extract implementation features and trialist’s reflections on what underpinned the
26 success of the intervention they evaluated. The ICA findings then informed and structured two QCA
27 analyses to systematically analyse associations between implementation features and intervention
28 outcomes. Analysis 1 examined hard mandate studies. Analysis 2 examined soft mandates and other
29 interventions.

30 Results:

31 In Analysis 1 ICA revealed the significance of ‘leading from the front’ rather than ‘top-down’
32 implementation of hard mandates. Four key features underpinned this: providing education prior to
33 implementation; two-way engagement so HCW can voice concerns prior to implementation; previous
34 use of other strategies so that institutions ‘don’t-go-in-cold’ with hard-mandates; and support from
35 institutional leadership. QCA revealed that either of two configurations were associated with greater
36 success of hard mandates. The first involves two-way engagement, leadership support and a ‘don’t-

37 go-in-cold' approach. The second involves leadership support, education and a 'don't-go-in-cold'
38 approach. Reapplying the 'leading from the front' theory in Analysis 2 revealed similar patterns.

39 Conclusions:

40 Regardless of intervention type a 'leading from the front' approach to implementation will likely
41 enhance intervention success. While the results pertain to flu vaccination among HCWs, the
42 components identified here may be relevant to public health campaigns regarding COVID-19
43 vaccination.

44

45 Introduction

46 Seasonal influenza can have dire consequences for individuals, particularly for vulnerable groups such
47 as children, older people and those with pre-existing health problems [1]. Outbreaks can also place
48 significant strain on health services. This can result from both an increased number of patients, and
49 from a reduced number of available healthcare workers (HCW) as their role puts them at high risk of
50 infection due to close contact with the virus [2]. In order to protect themselves and their patients
51 HCWs involved in direct patient care are encouraged to receive an influenza vaccine [3]. Whilst
52 evidence shows influenza vaccine to be safe, effective, and to decrease mortality in patients [4] a key
53 challenge is poor vaccine uptake. In the 2018-2019 season in England 70% of frontline HCWs were
54 vaccinated, which represents a year-on-year increase, but is short of the national target of 75% [3].
55 Vaccine hesitancy has been increasing in recent years [5, 6] and the COVID-19 pandemic has
56 highlighted the urgency of understanding how to address it [7], particularly among HCWs to ensure
57 their wellbeing as well as to ensure the delivery of safe, efficient and effective healthcare services [8].

58 A comprehensive systematic review [9], which was recently updated [10], found that various
59 interventions to encourage uptake can increase rates of vaccination among HCW. The review
60 examined both voluntary programmes (such as incentives, media campaigns or education
61 programmes) and policies which make vaccination mandatory for HCWs. Meta-analysis was used to
62 quantify the effects of the various approaches in the original review. The findings demonstrated that
63 among the intervention strategies examined, 'hard' mandates such as loss of employment for non-
64 vaccination were by far the most effective (RR_{unvac} (risk ratio of being unvaccinated) = 0.18, 95% CI:
65 0.08–0.45). This was followed by 'soft' mandates such as requiring staff to sign a declination form,
66 increasing access (i.e. making it easier for staff to receive the vaccination) (RR_{unvac} = 0.64, 95% CI:
67 0.45–0.92) and increasing awareness (e.g. through media campaigns) (RR_{unvac} = 0.83, 95% CI: 0.71–
68 0.97). The pooled findings for incentives did not quite reach statistical significance (RR_{unvac} = 0.89, 95%

69 CI: 0.77–1.03) and pooled findings for educational interventions showed no evidence of an effect
70 ($RR_{unvac} = 0.96$, 95% CI: 0.84–1.10).

71 Whilst these pooled findings about the pooled effects of interventions within broad categories is a
72 useful step in understanding how best to address the issue of vaccination uptake in HCW, vital
73 knowledge about exactly what to implement and how is lacking. The authors identified ‘substantial
74 heterogeneity’ in the findings ([9] p.66) and acknowledged that this may be due to a number of
75 factors including: the HCW populations studied; the clinical setting; the country; the specific
76 components of each intervention and the way these were implemented in each study. For example,
77 the exact nature of ‘hard-mandates’ varied considerably; some required mask use for unvaccinated
78 HCW whilst others prohibited patient contact and yet others resulted in termination of employment.
79 Uptake of the review findings may therefore be hindered by a lack of information about the specific
80 features and implementation methods of successful strategies [11, 12]. In addition, ethical concerns
81 about the use of hard mandates suggest a more holistic understanding of such strategies is warranted
82 [13]. The aim of this project was to reanalyse the trials using an alternative analytical technique –
83 qualitative comparative analysis (QCA). QCA – originally developed in political science [14] – has
84 recently been employed in systematic reviews [15, 16]. The technique seeks to uncover the causal
85 mechanisms and key features of an intervention. QCA is a ‘case’ rather than a ‘variable’ oriented
86 approach. A ‘case’ in QCA essentially refers to a study - both its features and the context in which it
87 was implemented. And the ‘case’ oriented approach requires a deep and holistic understanding of
88 each case. Another key feature of QCA is that it uses set theory. QCA makes systematic comparisons
89 between cases based on their outcomes – i.e. comparing the characteristics of a set (i.e. a group) of
90 effective interventions to those of a set of ineffective interventions. QCA seeks to identify the degree
91 of overlap between these outcome sets and sets of interventions with similar characteristics. This
92 approach enables an analysis that, unlike statistical approaches, can operate with relatively small
93 numbers of studies and a large number of variables (which are referred to as ‘conditions’ in QCA).

94 Lastly QCA is an abductive approach. Unlike the deductive approach of meta-analysis in which a
95 hypothesis is posed and then tested, the abductive approach involves starting with an observed
96 outcome (in this case rates of vaccination uptake) and working backwards to identify the simplest and
97 most likely explanation for the observed outcome. Because the abductive approach yields a plausible
98 explanation but is not able to conclusively verify it, it is far less secure than a deductive approach. As
99 such a key requirement is that the analysis is underpinned by theory.

100 The high-level findings of the Lytras et al. review about the success of hard-mandates suggest the
101 validity of a ‘sticks are better than carrots’ intervention theory. However, since not all hard-mandate
102 (or soft-mandate) interventions achieved similar rates of success we needed to look beyond the overt
103 intervention theory and to focus on ‘on-the-ground’ implementation and context. Intervention
104 Component Analysis (ICA) is a methodological approach which seeks to ‘bridge the gap’ between
105 evidence of intervention effectiveness and practical implementation of interventions [17]. More
106 specifically, ICA seeks to generate an ‘experienced-based’ understanding of intervention mechanisms
107 by tapping into trialist’s informal reflections about how the interventions they evaluated worked ‘on
108 the ground’. ICA uses qualitative data analysis techniques and draws on informal evidence – often
109 reported in the discussion section of published trial reports – about what trialists’ felt to led to the
110 success of an intervention or what inhibited its success. Of course, there are potential limitations to
111 drawing on informal data of this kind. However, ICA offers a systematic process through which
112 experience-based theoretical explanations of intervention mechanisms can be developed, and which
113 can then be tested using more formal analytical techniques such as QCA. In addition, given that (too)
114 many outcome evaluations fail to be accompanied by a process evaluation, which could provide richer
115 data on intervention mechanisms and fidelity to intervention protocols, ICA provides a framework for
116 incorporating additional data on intervention processes and components. ICA and QCA were paired in
117 a previous project to successfully identify critical intervention mechanisms [18].

118 The overarching aim of this research was to support hospitals to implement effective vaccination
119 uptake strategies by identifying the critical features and implementation methods of successful
120 strategies. In addition, by exploring how vaccination uptake strategies work, we hoped to provide
121 some insights that might assist with global drives to vaccinate against COVID-19.

122 [Materials and methods](#)

123 The research involved a reanalysis of the trials included in the Lytras et al. 2016 review [9] and from
124 the Lorenc et al. 2018 update [10]. Ethical approval was not obtained since the analysis involved only
125 published data already in the public domain. There are no reporting guidelines for reanalyses of
126 systematic reviews, although guidance for QCA studies is being developed [19] and we have sought to
127 provide a detailed and transparent account of the work such that it could be replicated.

128 Our initial hypothesis was that the mechanisms differentiating the more successful from the less
129 successful hard-mandate interventions would differ from the mechanisms differentiating the more
130 successful of the soft-mandate and other interventions from those that were less successful. Thus, we
131 conducted two separate analyses. Analysis 1 explored which intervention and implementation
132 features were associated with greater effectiveness among the hard-mandate interventions, and
133 Analysis 2 explored which features were associated with greater effectiveness among the soft-
134 mandate and other interventions. We completed all of the QCA stages for Analysis 1 before repeating
135 the process for Analysis 2.

136 [QCA stage 0: Selection of cases and determining outcome sets](#)

137 For Analysis 1 we selected all eight of the hard mandate cases [20-26] included in the original review
138 [9] (note: two hard mandate cases were evaluated in the Ksienski 2014 study), and the three
139 additional hard mandate cases [27-29] identified in the update [10]. For Analysis 2 there was a much
140 greater number of non-hard mandate cases (45 cases from the review and 12 from the update) so we
141 were able to purposively select the cases with maximum variation in outcomes, i.e. the 10 most

142 effective non-hard mandate cases [30-37] and the 10 least effective ones [38-44]. (Note: A total of six
143 papers reported the 10 least effective soft mandate / other cases; two cases were reported in each of
144 the following three papers Dey et al. 2001, Doratotaj et al. 2008 and Zimmerman et al. 2009.) By
145 excluding the moderately effective non-hard mandate cases we filtered out ‘noise’ which might
146 obscure differences between the most effective and least effective. Effectiveness was determined as
147 per the original Lytras review in terms of the Relative Risk of remaining unvaccinated after the
148 intervention (RR_{unvac}); values of $RR_{unvac} < 1$ suggest that the intervention is effective in reducing the
149 number of unvaccinated HCWs. For Analysis 2 we used crisp outcome sets, in which cases are full
150 members of a set of ‘most effective’ cases or full members of a set of ‘least effective cases’. We
151 ranked the cases according to their RR_{unvac} value; the 10 in the most effective set had values ranging
152 from 0.06 to 0.59, the 10 in the least effective set had values ranging from 0.95 to 0.99. Since we
153 included the full range of outcomes for Analysis 1 (i.e. we did not exclude moderately effective cases
154 as we did for Analysis 2) we created fuzzy outcome sets, where studies could be partial members of
155 sets. A fully successful outcome set (coded as 1) comprised of four cases with RR_{unvac} values between
156 0.01 and 0.14. A mostly successful outcome set (coded as 0.66) comprised of four cases with RR_{unvac}
157 values between 0.15 and 0.29. A mostly unsuccessful outcome set (coded as 0.33) comprised of two
158 cases with RR_{unvac} values between 0.30 and the least effective in the set (0.57).

159 QCA stage 1: Identification of conditions using ICA and building the data table

160 Once we had selected our cases and determined our outcome sets we read and re-read the papers
161 reporting the 11 hard-mandate cases to generate a deep knowledge for Analysis 1. After the
162 familiarisation exercise two authors (KS and DK) independently extracted information about the
163 nature of the hard-mandate interventions to create a data table with cases represented in rows and
164 conditions represented in columns (see supporting information). Initial work focused on the
165 intervention descriptions as provided by the authors – for example we captured data on the nature of
166 hard mandates such as whether it resulted in loss of employment or not, whether there were
167 stigmatising markers of non-identification and whether any ‘declination’ procedures were particularly

168 onerous or not. However, limiting our data collection to the intervention descriptions alone proved
169 unfruitful for identifying features that distinguished between the most and least successful
170 interventions. Thus, we decided to focus on implementation and to employ ICA to extract information
171 from the discussion section. Specifically, we used inductive qualitative analysis techniques to code
172 authors' perceptions about the factors that acted as facilitators of or barriers to success. ICA revealed
173 four implementation features that were commonly described by authors as underpinning the success
174 of hard mandate interventions: **Education** (reported in 5 cases) for example providing information
175 sessions prior to mandate implementation; **two-way engagement** (reported in 2 cases) i.e.
176 opportunities for HCW to raise concerns; **'don't go in cold'** (reported in 5 cases) i.e. efforts in previous
177 years to encourage vaccination uptake; and **leadership support** (reported in 6 cases) i.e. involvement
178 and endorsement from senior leaders in the institution. Box 1, below provides example statements
179 from authors regarding the importance of these implementation features. Before proceeding to the
180 next stages of QCA analysis the quality of the data was evaluated, including checks for 'collinearity' of
181 conditions and rarity of conditions.

182 **Box 1: Example author statements about factors perceived as vital to successful hard-mandate**
183 **implementation**

Education: *"Key factors that supported the success of the program included consistent communication emphasizing patient safety and quality of care."* (Babcock et al. 2010)

Two-way engagement: *"Continued stakeholder engagement is required to ensure that the decision-making process is collaborative and the Policy is not viewed as punitive."* (Ksienski 2014)

Don't go in cold: *"Sequential expansion of the program over several years was a key element to the success."* (Frenzel et al. 2016)

Leadership support: *"Without a strong endorsement from the CEO, president, and governing board, it is unlikely that the program would have been successful."* (Rakita et al. 2010)

184

185 We returned to the theoretical literature to see if existing theories reflecting our emergent findings
186 could help to consolidate our thinking. This process identified the theoretical concept of ‘leading from
187 the front’ as opposed to a ‘top-down’ or ‘authoritarian’ approach to leadership with the key
188 underpinning principle being that organisations should aim to ‘bring people with you’. The concept
189 draws on literature on transformational leadership which emphasises communication, listening,
190 modelling and leadership commitment [45].

191 The same steps were taken for Analysis 2; however as we had assumed a different mechanism would
192 underpin the non-hard mandate studies we did not initially extract the same conditions as identified
193 in the ICA for Analysis 1. Initial work for Analysis 2 was based on a ‘dark logic’ approach [46]. Since the
194 non-hard mandate interventions were found to be broadly less effective than hard-mandate
195 interventions we considered whether we might identify harmful or ineffective mechanisms that
196 undermined the approach. However, this analytical plan proved unfruitful. So we decided to see if the
197 same conditions and the ‘leading from the front’ theory might also explain the variation in outcomes
198 among the soft-mandate and other interventions.

199 QCA stage 2: Constructing Truth Tables

200 In QCA stage 2 a Truth table, the key analytic device of QCA, is created. The Truth Table moves the
201 focus from individual cases to groups of cases sharing the same outcomes ‘outcome sets’ (as
202 described above) and from individual conditions to sets of studies with particular combinations or
203 “configurations” of conditions. The Truth Tables for analyses 1 (Table 1) and 2 (Table 3) are presented
204 below.

205 QCA stage 3: Checking the quality of the Truth Tables

206 The first check of each Truth Table involved assessing the degree to which a consistent pattern of
207 association between the configurations and the outcome sets is evident. For example, if all cases
208 involving all four conditions in the theory (education, two-way engagement, a ‘don’t go in cold’
209 approach and leadership support) are also all cases that are fully part of the successful outcome set

210 and none are cases in the unsuccessful outcome set, that would show a perfect consistency score,
211 indicated with a '1', for that row of the Truth Table. Conversely, if all cases in which none of the four
212 conditions were present were also all cases in the unsuccessful outcome set, this would also show
213 perfect consistency and be indicated by a '0'. Some level of inconsistency is permitted and even
214 expected with fuzzy-set QCA – but patterns of association should be evident, and inconsistency
215 explored for potential deviant cases; for crisp-set QCA, inconsistency is not expected and needs to be
216 resolved or explained. The second check we performed was to assess coverage, i.e. whether
217 configurations are supported by multiple cases. It is expected that there will be several paths to a
218 given outcome, and so the coverage offered by any given configuration may only be one or a small
219 number of cases. However, where multiple cases support a configuration - it helps us to understand
220 the relevance or importance of different configurations, and reduces the possibility that the resulting
221 QCA solution becomes an explanation of individual cases. A third check examined whether there was
222 a reasonable spread of cases across the 16 possible configurations in each of our truth tables. Having
223 evidence for a range of possible configurations helps us to interpret and refine our causal theory.
224 Final checks included (i) examining for deviant cases consistency [47] - those cases with values above
225 0.5 for the condition configuration and below 0.5 for the outcome (inconsistencies); and (ii)
226 examination of counterintuitive findings – e.g. if cases with all conditions specified in our underlying
227 theory were associated with unsuccessful outcomes – indicating that our theory does not play out in
228 practice. As the Truth Tables below illustrate, we found satisfactory results for each of the above
229 checks.

230 QCA stage 4: Boolean minimization to identify the simplest expression of configurations

231 We used Boolean minimisation to identify simplified configurations with coverage of as many of the
232 cases in the successful outcome set as possible and with high consistency, generating what is known
233 in QCA parlance as a 'complex solution'.

234 QCA stage 5: Consideration of “logical remainders”

235 In this stage possible configurations for which no cases are available (known as logical remainders) are
236 used to assist with producing a simplified QCA solution. Software was used to impute outcomes for
237 logical remainders, and this information was accounted for in the QCA solutions, initially generating
238 what was known as a parsimonious solution. The ‘parsimonious solution’ involves the use of an
239 algorithm to impute the likely outcome that would have occurred had the logical remainder been
240 observed. However, in obtaining this solution, some untenable assumptions may have been made in
241 the interest of parsimony, and we generated a further ‘intermediate solution’ that incorporated our
242 own assumptions about the impact of different components (all assumed to be positive in generating
243 a successful outcome). Furthermore, we implemented an algorithm developed by Duşa (2018) to
244 remove untenable and contradictory logical remainders that could be otherwise be used to generate
245 the solution, generating an ‘enhanced intermediate solution’. This solution represented our preferred
246 solution, and is the basis of our interpretation in the results.

247 QCA stage 6: Interpreting the solutions

248 Once we had our QCA solutions we returned to our cases and theory to check that the solutions made
249 sense in the context of individual cases and across cases as a general explanation.

250 Results

251 Hard mandate studies

252 QCA revealed that the ‘leading from the front’ theory appeared to explain why some hard-mandate
253 interventions were more successful than others. As the Truth Table (Table 1) below, based on fuzzy-
254 set data, illustrates we had cases for five of the 16 possible configurations. The table illustrates that
255 there is perfect consistency in the relationship between the configuration with all four conditions and
256 cases with the highest levels of vaccine uptake (top row). There is also perfect consistency between
257 higher rates of vaccine uptake and the configuration in which education was absent from the
258 intervention, but the other three conditions were present – although there was only one case with

259 this configuration (second row). The table shows high consistency (0.855) with successful outcomes
 260 for the configuration with no two-way engagement but the other three conditions present (row 3, 2
 261 cases). The final two rows illustrate the relationship between configurations associated with
 262 unsuccessful outcomes. A configuration in which no intervention components of interest were
 263 present, was found in three cases deemed to be mainly unsuccessful and one partially successful
 264 case, while a configuration with two components was found in one mainly unsuccessful case. We also
 265 emphasise that all the studies achieved statistically significant reductions in the risk of HCWs
 266 remaining unvaccinated, and the language of ‘successful’ and ‘unsuccessful’ is relative rather than
 267 absolute in this set of results.

268 **Table 1: Truth Table for Hard Mandate QCA (n=11 cases)**

Two-way engagement (TWOWAYENG)	Strong Leadership	Support Education Component (EDUC)	Don't go in cold (DONTGOCOLD)	Outcome	Number of Studies	Consistency	PRI	cases
1	1	1	1	1	3	1	1	Babcock, Rakita, smith
1	1	0	1	1	1	1	1	Stuart
0	1	1	1	1	2	0.855	0.795	Drees, Frenzel
0	0	0	0	0	4	0.45	0.137	Awali, Ksienski A (Hospital), Ksienski B (ResiCare), Leibu
0	1	0	1	0	1	0.33	0.00	Podscervinski

269 Notes: PRI: Proportional Reduction in Inconsistency – a measure of how well a configuration distinguishes between the
 270 outcome and its negation

271 Boolean minimisation, and the generation of an enhanced intermediate solution identified two
 272 simplified pathways of hard mandate implementation that lead to greater vaccination uptake as
 273 illustrated in Table 2 below. The first involves two-way engagement, leadership support and a ‘don’t-

274 go-in-cold’ approach. The second involves leadership support, education and a ‘don’t-go-in-cold’
 275 approach. Therefore, an intervention containing either configuration of components and processes is
 276 sufficient to result in a successful outcome. Both configurations cover the majority of instances of the
 277 outcome, and crucially they contain all the studies identified as full members of the ‘successful’
 278 outcome set.

279 **Table 2: Minimised intermediate solution for hard mandate QCA**

		Consisten cy	PRI	Raw Coverage	Unique Coverage	cases
1	TWOWAYENG*LEADSUP *DONTGOCOLD	1	1	0.408	0.137	Stuart; Babcock, Rakita, Smith
2	LEADSUP *EDUC *DONTGOCOLD	0.915	0.897	0.499	0.227	Drees, Frenzel; Babcock, Rakita, Smith
M 1		0.932	0.921	0.636		
TWOWAYENGAGE*LEADSUP *DONTGOCOLD + LEADSUP*EDUC*DONTGOCOLD => SUCCESS						

280 Notes: See Table 1 for condition names; Upper case conditions indicate the condition is present and lower case indicate a
 281 condition is absent; * = ‘AND’ relationship; + = ‘OR’ relationship; Raw coverage: share of outcome covered by a
 282 configuration; Unique coverage: share of outcome uniquely coverage by a configuration

283 [Soft mandate / other studies \(n=20 cases\)](#)

284 The Truth Table below (Table 3) presents configurations using the same four conditions as specified in
 285 the ‘leading from the front’ theory, plus an additional condition ‘letter only’. When we first assessed
 286 the 20 soft mandate / other cases we had trouble understanding why some highly effective studies
 287 did not fit with the theory. It is possible that there are other conditions or contextual factors that
 288 explain their success. However, we noticed that these particular studies contained scant information
 289 as they were not full research papers but letters only; in particular, they had limited discussion

290 sections which is where critical information, for example about the influence of strong leadership
 291 support, was generally reported. Thus, we made the assumption that some of the critical features in
 292 the theory were present in these cases but just not described due to the type of article. Once we
 293 coded cases as ‘letter only’ (or research articles) and included this in the model, the same patterns
 294 began to emerge.

295 For example, the Truth Table makes clear that all but one of the configurations associated with least
 296 effectiveness – in the six bottom rows - did not involve strong leadership support. In contrast, all
 297 cases associated with greater effectiveness (aside from two which were letters only) did involve
 298 leadership support. Similarly, all cases bar one identified as having a successful outcome had evidence
 299 of activities being implemented before the intervention; the one case that did not was a letter.

300 Table 3: Truth Table for Soft Mandate / Other QCA (n=20 cases)

Strong Leadership Support	Don't go in cold	Two-way engagement	Education Component	Letter only available	Outcome	Number of Studies	Consistency	PRI	Cases
1	1	1	1	0	1	4	1	1	Thomas, Lavela, Heinrich, LeMaitre
0	0	0	1	1	1	1	1	1	Shannon
0	1	1	1	1	1	1	1	1	Sadlier
1	1	0	1	0	1	1	1	1	Ribner
1	1	0	1	1	1	1	1	1	Lopes
1	1	1	0	0	1	1	1	1	Honda
1	1	1	1	1	1	1	1	1	Guanche Garcel

0	1	0	1	0	0	4	0	0	Doratoraj a (letter), Camarago, Zimmerman a (incentives), Zimmerman b (increased access)
0	0	1	1	0	0	2	0	0	Dey a, Dey b
0	0	0	1	0	0	1	0	0	Leitmeyer
0	1	0	0	0	0	1	0	0	Doratoraj b (raffle)
0	1	1	1	0	0	1	0	0	Smedley
1	0	0	1	0	0	1	0	0	Rothan-Tondeur (educ only)

301 Notes: PRI: Proportional Reduction in Inconsistency – a measure of how well a configuration distinguishes between the
302 outcome and its negation

303 **Table 4: Minimised intermediate solution for soft mandate / other QCA**

		Consistency	PRI	Raw Coverage	Unique Coverage	cases
1	LEADSUP*DONTGOCOLD*EDUCATION	1	1	0.7	0.3	Ribner; Lopes; Thomas, Lavela, Heinrich, LeMaitre; Guanche Garcel
2	LEADSUP*DONTGOCOLD*TWOWAYENG*letter	1	1	0.5	0.1	Honda; Thomas, Lavela, Heinrich, LeMaitre
3	leadsup*EDUC*LETTER	1	1	0.2	0.2	Shannon; Sadlier
M1		1	1	1		
leadsup*EDUC*LETTER + LEADSUP*DONTGOCOLD*EDUCATION + LEADSUP*DONTGOCOLD*TWOWAYENG*letter => SUCCESS						

304 Notes: See Table 3 for condition names; Upper case conditions indicate the condition is present and lower case indicate a
305 condition is absent; * = 'AND' relationship; + = 'OR' relationship; Raw coverage: share of outcome covered by a
306 configuration; Unique coverage: share of outcome uniquely coverage by a configuration

307 Boolean minimisation, and the generation of an enhanced intermediate solution identified three
308 simplified pathways of soft mandate and other intervention implementation that led to greater
309 vaccination uptake as illustrated in Table 4 above. These mirror the elements in the solution for hard
310 mandates, with the first two pathways involving conditions around leading from the front and ‘don’t-
311 go-in-cold’. In the first pathway, an additional condition for education was part of the configurations,
312 with the seven studies featuring in this pathway representing a mixture of letters and research
313 articles. In addition to ‘leading from the front’ and ‘don’t-go-in-cold’, the second pathway also includes
314 a condition that is complex to capture within a letter – two way engagement – and unsurprisingly all
315 five cases supporting this pathway were reported in full research articles. The third configuration
316 involved two studies, reported as letters only, with additional conditions representing the absence of
317 reported leadership support and the presence of education. This third pathway consists of two
318 studies where the narrow confines of a letter are unlikely to have allowed for more complex
319 mechanisms and processes such as ‘leaderships support’, two-way engagement, and ‘don’t go in
320 cold’. The data in this QCA model were crisp-set, which facilitated the identification of all instances of
321 the outcome (coverage value of 1) with a coverage score of 1.

322 Having developed familiarity with the framework and the conditions, we then examined the hard
323 mandates using the crisp-set coding framework developed for the soft mandate/other intervention
324 analysis, and distinguishing those four studies with a RR (<0.2) as (most) successful. Working through
325 the same procedures as the earlier analyses, an enhanced intermediate solution was generated that
326 once again emphasised the importance of ‘leading from the front’, ‘don’t go in cold’ and ‘two-way
327 engagement’ as processes sufficient for generating a successful intervention (Table 5).

328 Further checks on the solutions represented in tables 2, 4 and 5 were undertaken. These showed that
329 the solutions did not also trigger the negation of the outcome (a possibility in QCA due to causal
330 asymmetry), and the enhanced intermediate solution generated, using the algorithm developed by

331 Dusa (2018), ensured that untenable simplifying assumptions were not included in deriving our
 332 preferred solution.

333 **Table 5: Minimised intermediate solution for crisp-set hard mandate QCA**

		Consistency	PRI	Raw Coverage	Unique Coverage	cases
1	TWOWAYENG*LEADSUP*DONTGO COLD	1	1	1	-	Stuart; Babcock, Rakita, Smith
M		1	1	1		
1						
TWOWAYENG*LEADSUP*DONTGOCOLD=> SUCCESS						

334 Notes: See Table 3 for condition names; Upper case conditions indicate the condition is present and lower case indicate a
 335 condition is absent; * = 'AND' relationship; + = 'OR' relationship; Raw coverage: share of outcome covered by a
 336 configuration; Unique coverage: share of outcome uniquely coverage by a configuration

337 Discussion

338 The above findings reveal that a 'leading from the front' rather than a 'top-down' approach enhances
 339 the effectiveness of flu vaccination drives to increase uptake among HCW. Interestingly, this approach
 340 seems to enhance the effectiveness of both hard-mandate approaches and soft-mandates or other
 341 approaches. These findings are particularly striking given that the 'leading from the front logic'
 342 appears to be somewhat in contrast with the overt intervention logic of hard mandates being 'sticks'
 343 or sanctions to enforce compliance with vaccination drives. By revealing this more nuanced take on
 344 hard mandate approaches, our analyses provide additional support for organisations seeking to
 345 implement compulsory vaccination drives. Moreover, without this nuanced understanding of key
 346 implementation and contextual factors hard mandate approaches may become ineffective in the

347 longer term. And indeed, the lessons learned from these analyses on flu vaccination uptake, may have
348 broader relevance given the twin global concerns of vaccine hesitancy and COVID-19.

349 Strategies to vaccinate HCWs against infectious diseases have been thrown into sharp relief by the
350 COVID-19 pandemic and the large-scale efforts to vaccinate HCWs against the SARS-CoV-2 virus taking
351 place across countries. Achieving success in campaigns to vaccinate HCWs is of paramount
352 importance as a means of reducing transmission of the virus to vulnerable patients and in order to
353 protect HCWs due to their increased exposure. However, success in vaccinating HCWs is also likely to
354 have broader implications in terms of vaccination uptake, due the influence of HCWs in decisions
355 about vaccination uptake among the general population [48]. The components highlighted here
356 suggest that successful vaccination campaigns among HCWs are dependent on complex conditions,
357 including ‘don’t-go-in-cold’, ‘two-way engagement’ and ‘leading-from-the-front’. Rather than being
358 aligned with any particular model or specific components or activities, these conditions could be
359 considered design principles to be incorporated into future vaccination campaigns. These conditions
360 may also have some salience in considering wider pandemic control measures. In the UK context for
361 example, which at the time of writing has the highest death rate of any large country [49],
362 explanations put forward for non-adherence to pandemic control measures among the general
363 population have parallels with the conditions identified here. For example, the high-profile breach of
364 stay-at-home and social distancing requirements by Dominic Cummings, the Prime Minister’s special
365 advisor, and the subsequent defence of his actions by members of the UK cabinet, has been
366 attributed to weakening adherence to the rules among the population [50]; such actions could be
367 viewed as being in direct opposition to ‘leading-from-the-front’. In contrast, a recent video released
368 by Black UK politicians encouraging vaccine uptake [51], a similar video by British Asian celebrities and
369 politicians [52], as well as the efforts of UK Imams to counter vaccine hesitancy among the UK’s
370 Muslim population [53], can all be viewed as emblematic of ‘leading-from-the-front’.

371 Strengths and limitations

372 This study presents several innovations that help to advance the use of QCA as an evidence synthesis
373 method. First, the QCA drew on a theory developed from the observations of trialists themselves,
374 from the ‘ground up’ and akin to a grounded theory approach. Previous QCA syntheses of systematic
375 review findings have either necessitated drawing on intervention theories derived from logic models
376 with syntheses of process evaluation studies [54], or other separate in-depth qualitative evidence
377 syntheses [16]. The findings here suggest that, in the absence of extant intervention theory or pre-
378 existing synthesis, that working/pragmatic theories can be developed to support QCA synthesis from
379 experiential evidence that is usually overlooked in other synthesis methods, using an ICA framework.
380 Second, this study showed that a theory of how interventions ‘work’, developed through the synthesis
381 of one set of studies using QCA (i.e. the hard mandate studies), can be applied to a conceptually
382 congruent set of separate studies (i.e. the soft mandate and other intervention studies). This form of
383 triangulation can represent a useful adjunct to QCA analyses in systematic reviews that could help to
384 create more robust syntheses in the future. Third, the study also provided a comparison between
385 using fuzzy-set and crisp-set coding schema on the same dataset (hard mandate studies). While
386 similar results were obtained, again providing a further degree of triangulation, the fuzzy-set coding
387 for the hard mandate studies was a more appropriate choice conceptually. This was with respect to
388 both the coding for the outcome, where all the studies had obtained significant reductions in
389 unvaccinated (despite heterogeneity in the original meta-analysis [9]), as well as the conditions,
390 where in the case of ‘don’t go in cold’ in particular, different levels of previous engagement were
391 apparent among some hard mandate studies in a way which wasn’t as apparent for studies on soft
392 mandates and other intervention modes. Fourth, this is the first example that we are aware of where
393 ‘publication type’ was included in the analysis and was predictive of outcomes. This work thus
394 provides some evidence in support of one issue that’s been long suspected in systematic reviews: that
395 the lack of information in some papers / publications can lead to unreliable review results – and
396 possibly undermine other subgroup analyses [55]. Finally, this study once again is further

397 demonstration of the potential for further adjunct analysis of evidence that has already been
398 assembled and synthesised in some form, to address new questions and generate new
399 understandings. This study drew on ICA/QCA; other techniques for the reanalysis of existing review
400 evidence have also been suggested elsewhere [56]. Given the large volume of systematic reviews
401 being published annually, each requiring substantial investment and sometimes generating conflicting
402 results or interpretations, techniques for further probing of the included studies to provide additional
403 nuance or address questions not considered by the original reviewers, may continue to develop as a
404 promising adjunct stream of evidence synthesis.

405 While the analyses presented here are of importance, both in (i) revealing some of the conditions
406 sufficient to result in successful influenza vaccination campaigns: as well as (ii) emphasising the
407 potential of ICA/QCA in enhancing our understanding of existing review evidence, some limitations
408 should be noted. An important limitation is around the approach itself and its capacity to consistently
409 and correctly reveal complex causal relationships. There exist some critiques around the potential of
410 QCA to produce correct solutions in simulation studies [57], although responses provided by others
411 not only highlight flaws in these critiques, but also emphasise that a QCA solution cannot be
412 generated and articulated in the absence of case and substantive knowledge [58]. While we regard
413 the use of ICA to generate theory to underpin QCA as a useful innovation in the field; we nevertheless
414 recognise that trial reports remain sparse in terms of reporting intervention details [12], and despite
415 the allowances we made for sparse reporting in letters, ‘missing data’ may be a further caveat on the
416 results. Finally, while we generated an enhanced intermediate solution, following procedures
417 developed by Duşa [47], the treatment of logical remainders somewhat contested and unresolved in
418 the literature [59], which could represent a final caveat to these results. However, since QCA requires
419 that the solution is consistent with a programme theory that is identifiable in all relevant cases, it can
420 be seen, in some ways, as having a higher bar for achieving a credible explanation than statistical
421 analysis. In a statistical analysis, deviant cases might increase variance / confidence intervals, but are
422 considered ‘explained’ when this happens. In a QCA, a deviant case indicates that a credible solution

423 that properly explains what is going on has not be found, so further analysis is required. As such, given
424 that we identified consistent patterns of association across several independent research studies and
425 that the detail of each case was consistent with our 'leading from the front' theory, the credibility of
426 these findings is strengthened.

427 Conclusion

428 Regardless of intervention type a 'leading from the front' approach to implementation, which
429 incorporates building on institutional knowledge, education, opportunities for two-way engagement
430 and strong leadership support, will likely enhance the success of HCW flu vaccination drives. While
431 the results pertain to flu vaccination and HCW populations, the nuanced understanding of effective
432 intervention strategies identified here may be useful in the urgent efforts to vaccinate HCW and the
433 general public against COVID-19.

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609

Supporting information

Hard mandate (Analysis 1) Fuzzy set Data table

Studies	Outcome set	Don't go in cold (DONTGOC OLD)	Educational Component (EDUC)	Information other (INFORM)*	Two-way engagement (TWOWAY ENG)	Stigma (STIGMA)*	Strong Leadership Support (LEADS UP)	Multi-setting (MULTI)*
Awali	0.33	0.33	0	0.66	0	0	0	0
Babcock	1	1	1	0	0.66	0	1	0.66
Drees	0.66	1	1	0.66	0	1	0.66	0.33
Frenzel	0.66	1	1	0.66	0	0.66	1	0.33
Hospital-Ksienski	0.33	0	0	1	0	0.66	0	1
ResiCare-Ksienski	0.33	0	0	1	0	0.66	0	1
Leibu	0.66	0	0	0.33	0	0	0	0.66
Podscervinski	0.33	1	0	0.66	0	0.33	1	0
Rakita	1	0.66	1	0.66	1	0	1	0.66
smith	1	0.66	1	0.66	0.66	0	1	0.66
stuart	1	1	0	0.33	1	0	1	0.33

*Not included in final models

Soft mandate/other (Analysis 2) Data table

Study	Su cce ssf ul	Stigm a (STIG MA)*	Strong Leaders hip Support (LEADSU P)	Don't go in cold (DONTGO COLD)	Two- way engage ment (TWO WAYE NG)	Inform on other (INFOR M)*	Educatio n Compone nt (EDUC)	Multi- setting (MULTI)*	let ter onl y
Dey	0	0	0	0	1	0	1	1	0
Doratora j letter	0	0	0	1	0	0	1	0	0
Smedley	0	0	0	1	1	0	1	0	0
Camarag o	0	0	0	1	0	0	1	0	0
Rothan- Tondeur (educ only)	0	0	1	0	0	0	1	1	0
Zimmer man incentive s	0	0	0	1	0	0	1	0	0
Zimmer man	0	0	0	1	0	0	1	0	0

increase d access									
Leitmeyer	0	0	0	0	0	0	1	1	0
Deyb	0	0	0	0	1	0	1	1	0
Doratorajb - raffle	0	0	0	1	0	0	0	0	0
Lopes	1	0	1	1	0	0	1	0	1
Ribner	1	0	1	1	0	0	1	0	0
Shannon	1	0	0	0	0	0	1	0	1
Thomas	1	0	1	1	1	0	1	0	0
Lavela	1	0	1	1	1	0	1	0	0
Heinrich	1	1	1	1	1	1	1	0	0
LeMaitre	1	0	1	1	1	0	1	1	0
Honda	1	0	1	1	1	0	0	0	0
Guanche Garcel	1	0	1	1	1	0	1	0	1
Sadlier	1	0	0	1	1	0	1	0	1

*Not included in final models

Hard mandate (Analysis 1) Crisp set Data table

Studies	RR	Outcome set	Don't go in cold (DONTGOCOLD)	Education Component (EDUC)	Two-way engagement (TWOWAYENG)	Strong Leadership Support (LEADSUP)

Awali	0.35	0	1	0	0	0
Babcock	0.06	1	1	1	1	1
Drees	0.24	0	1	1	0	1
Frenzel	0.21	0	1	1	0	1
Hospital- Ksienski	0.44	0	0	0	0	0
ResiCare- Ksienski	0.57	0	0	0	0	0
Leibu	0.22	0	0	0	0	0
podscervinsc i	0.42	0	1	0	0	1
Rakita	0.05	1	1	1	1	1
smith	0.08	1	1	1	1	1
stuart	0.14	1	1	0	1	1

Hard Mandate (Analysis 1) Crisp Set Truth table

Two-way engagement	Strong Leadership	Support	Education	Don't go in cold (DONTGOCOLD)	Outcome	Number of Studies	Consistency	PRI	Cases
1	1	1	1	1	1	3	1	1	Babcock, Rakita, Smith
1	1	0	1	1	1	1	1	1	Stuart

0	0	0	0	0	3	0	0	Ksienski A (Hospital), Ksienski B (ResiCare), Leibu
0	1	1	1	0	2	0	0	Drees, Frenzel
0	0	0	1	0	1	0	0	Awali
0	1	0	1	0	1	0	0	Podscervins ci

Hard mandate data table with evidence

				'Don't go in cold' (Have there been other previous vaccination campaigns prior to current hard mandate intervention to change behaviours)	Was education provided to improve knowledge among HCW of vaccination benefits and risks?	Were Healthcare Workers encouraged to inform on others?	Two-way engagement/bidirectional communication	Stigma	Area policies implemented across institutions	Leading from the front – did senior staff engage in the campaign
Studies	Risk Ratio	Percentage of HCWs vaccinated at the end of intervention	Outcome set value	0 – No effort mentioned 0.33 – Sanction-based or accountability-based efforts only previously 0.66 – Incentivisation and health promotion	0 – No education provided or education did not improve levels of knowledge 1 – Education provided that improved knowledge of the vaccine	1 – Employees encouraged to inform on colleagues 0.66 – Managers observed compliance 0 – No evidence of policy implemented across all employees	0 - not stated 0.66 - engagement not continuously sought and no formal system - ad hoc 1 - formal processes for two way engagement established	0 – not stated 0.33 – stigmatising process of declination 0.66 – public display of vaccination status enforced only 1 – stigmatising language with	0 – single institution 0.33 – multiple institutions and/or number of employees >1,500 0.66 – multicentre institutions 1 – Area based interventions (e.g. states or counties)	0 – not stated 0.66 – leadership approved and facilitated campaign 1 – leadership engaged in and publically voice support for vaccination campaign OR described as being

				based efforts previously 1 – Combination of sanction and incentive-based measures used prior to current intervention				public display of vaccination status		instrumental for success
Awali	0.35	93	0.33	Value: 0.33; Previous efforts were sanction based only “During the next season (2010-2011), the institutional vaccination policy was not strictly mandatory; however, all unvaccinated employees were required to wear	Value: 0; “The reluctance of some HCP at our hospital to receive the influenza vaccine despite the mandatory vaccination policy most likely reflects misperceptions and poor knowledge of the benefits and	Value: 0.66; Managers monitored compliance “The OHS and HCP’s direct supervisors or managers are responsible for ensuring compliance with this policy.”	Value 0; No evidence	Value 0; No evidence of stigmatising processes	Value 0; “...a cross-sectional survey research study was conducted at an urban tertiary care hospital in the metropolitan Detroit area”	Value 0; not stated

				masks when within 6 feet of all patient contacts.”	risks of the vaccine. “					
Babcock	0.06	98.4	1	Value: 1; Non-sanction based campaigns initially before accountability-based measures imposed: “free vaccine available at multiple sites and times, extensive publicity, incentives and educational programs, and more recently, declination statements..... In 2007, influenza vaccination rates	Value: 1; “Key factors that supported the success of the program included consistent communication emphasizing patient safety and quality of care, coordinated campaigns, leadership support, and medical director support to talk with any employee with concerns about the vaccine, on request.”	Value: 0; No specific enforcement or data on compliance collected	Value 0.66; Ad hoc interactions: “Managers interacted with their staff to ascertain reasons for noncompliance and to provide coaching about influenza”	Value 0; No evidence of stigmatising processes; encouraged to wear mask	Value 0.66; “Facilities include 11 acute care hospitals and 3 extended care facilities, as well as day care centers, employed physician groups, occupational medicine, home care, and behavioral health services.”	Value 1; “The CEO of BJC published a letter in the BJC newspaper explaining the rationale for the policy. The multidisciplinary implementation team met regularly before and during the vaccination campaign to ensure timely, consistent, and coordinated communication and

				were added to the BJC patient safety and quality scorecard used at all hospitals in the organization..... In 2008, BJC HealthCare implemented a mandatory influenza vaccination policy for all employees”						responses to any issues that arose.”
Drees	0.24	92	0.66	Value: 1; Non-sanction based campaigns initially escalating to other forms of mandates/sanctions : “[the] vaccination campaign included promotional materials, web-	Value: 1; from supplementary materials, the communication campaign included: “Launched internal flu website with explanation of new program, frequently asked questions,	Value: 0.66; Managers monitored compliance “Beginning 2 weeks after the start of the campaign, every manager and vice president in the system began receiving weekly	Value 0; No evidence	Value 1; After vaccination (or attesting vaccination elsewhere), HCP were given hanging badges, stating “I’m vaccinated because I care,” to wear with their regular identification	Value 0.33; “Christiana Care Health System is a 2-hospital, 1,100-bed, private, not-for-profit, community-based academic healthcare system located in northern Delaware.”	Value 0.66; At each entrance, volunteer “clerks” (who ranged from administrative assistants to leadership personnel) scanned the HCP’s identification badge

				<p>based and in-person education, free vaccination for employees and medical-dental staff, roving vaccinators...During the 2009 H1N1 pandemic, the health system created a policy that required explicit declination by all employees as well as the wearing of surgical masks....However, the policy did not include provisions to enforce either of these measures.”</p>	<p>multiple resources and links to external sources; Web-based education (non-mandatory) to all employees”</p>	<p>lists of their employees, notated as vaccinated, not vaccinated, or no response.”</p>		<p>badges. Wearing the tag was not mandatory, but anyone not wearing an “I’m vaccinated” tag was required to mask while in patient care areas, regardless of their actual vaccination status.</p>	<p>and the appropriate form (taking ~30 seconds), and then directed him/her to the next available vaccinator (volunteer nurses and pharmacists). ... Health system leadership approved use of the employee influenza vaccination rate as 1 of 3 metrics comprising a pre-existing employee bonus program, known as the Transformation</p>
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										Rewards Program (TRP).
Frenzel	0.21	94	0.66	Value: 1; Non-sanction based campaigns initially before mandatory: “the employee influenza vaccination program consisted of large, on-site influenza vaccination clinics that were distributed throughout >20 geographically dispersed patient care areas and research and administration buildings and were supplemented by 1	Value: 1; “We expanded our education and communication campaign by prominently advertising the expanded clinic schedule and centralized, hospital-based locations and distributing various educational materials on the safety and efficacy of influenza vaccination.”	Value: 0.66; Managers monitored compliance “Compliance with mask use for unvaccinated HCWs was the responsibility of supervisors in each clinical area and was documented in a vaccine preventable diseases policy compliance-monitoring database”	Value 0; No evidence	Value 0.66; “compliance stickers also promoted positive reinforcement from co-workers and patients who perceived vaccination as an important patient safety measure.”	Value 0.33; “The University of Texas MD Anderson Cancer Center is a 656-bed National Cancer Institute–designated comprehensive cancer center with >19,000 employees.”	Value 1; “ Senior leadership supported our initiative by aligning institutional goals with the 2007 Joint Commission requirement to increase HCW influenza vaccination rates.”

				<p>week of roaming vaccination services via mobile carts... in 2009, we piloted the mandatory participation influenza prevention program, which targeted HCWs in high-risk areas and in the nursing staff as subsequently defined”</p>						
Ksienski (a)	0.44	74	0.33	<p>Value: 0; No evidence of activity before hard mandate imposed</p>	<p>Value 0; No evidence of substantial education measures alongside punitive measures</p>	<p>Value: 1; Employees encouraged to inform on one another “HCWs who witness any colleagues violating the Policy are required to report</p>	<p>Value 0; No evidence</p>	<p>Value 0.66; Green dot stickers used to publically indicate vaccination status</p>	<p>Value 1; “province-wide Influenza Prevention Policy, whose primary objective is to increase vaccination coverage rates of HCWs.”</p>	<p>Value 0; not stated</p>

						the incident to their supervisor”				
Ksienski (b)	0.57	75	0.33	Value: 0; No evidence of activity before hard mandate imposed	Value 0; No evidence of substantial education measures alongside punitive measures	Value: 1; Employees encouraged to inform on one another “HCWs who witness any colleagues violating the Policy are required to report the incident to their supervisor”	Value 0; No evidence	Value 0.66; Green dot stickers used to publically indicate vaccination status	Value 1; “province-wide Influenza Prevention Policy, whose primary objective is to increase vaccination coverage rates of HCWs.”	Value 0; not stated
Leibu and Maslow	0.22	94.7	0.66	Value: 0; No evidence of activity before hard mandate imposed	Value 0; No evidence of substantial educational activities that could address employee concerns	Value: 0; No evidence	Value 0; No evidence	Value 0; Nothing mentioned	Value 0.66; “AHS comprised three acute care adult hospitals, a children’s hospital, an inpatient rehabilitation hospital, home care, transportation services, and several	Value 0; not stated

									off-site clinical office practices including diagnostic facilities.”	
Podscer vinsci	0.42	96	0.33	Value: 1; Non-sanction based campaigns initially before mandatory measures (note different intervention strategies had been implemented – evidence of one provided): “vaccine availability was advertised via multiple modalities at the center, including; mass emails, newsletter articles, and intranet postings. All	Value 0; Education only followed after declination as a penalty: “required decliners to complete enhanced influenza vaccine education”	Value: 0.66; Managers monitored compliance “Staff that did not meet campaign deadlines by either receiving or declining the vaccination were required to meet with their respective manager”	Value 0; No evidence	Value 0.33; In-person declination process “in front of occupation health, infection prevention staff”	Value 0; “The study was performed at a large comprehensive cancer care center...”	Value 1; “Center leadership support/involvement” described

				employees were required to either be vaccinated or to complete a one-page signed declination form acknowledging that they understood the risks of declining the vaccine in a setting with such high-risk patients”						
Rakita	0.05	98.9	1	Value: 0.66; Non-sanction based campaigns initially before mandatory measures (note different intervention strategies had been implemented –	Value 1; “In the spring of 2005, multiple focus groups of staff and managers were created to gather data on the barriers, educational deficits, and preferences in receiving	Value: 0; No evidence as a policy across all employees	Value 0; No evidence	Value 0; Nothing mentioned	Value 0.66; “a tertiary care, multispecialty medical center that includes a 336-bed hospital, adjoining outpatient clinics, 7 regional clinics, and a research center, that provides	Value 1; Intervention included “meetings with staff and leadership to answer questions; grand rounds speakers; trained advocates, or “champions,” of

				evidence of one provided): “vaccine	information with regard to vaccinations. The campaign was organized around the information gathered during these focus-group sessions.”				residency teaching programs, and that employs approximately 400 physicians and a total of approximately 5,000 HCWs.”	influenza vaccination; and one-on-one meetings with concerned staff. These champions included the president and CEO of the medical center.”
Smith	0.08	97.7	1	Value: 0.66; Non-sanction based campaigns initially before mandatory measures: During 2009 pandemic, prior to 2011 mandates, the hospital “engaged in unprecedented community and internal publicity,	Value 1; “engaged in unprecedented community and internal publicity, education, and other efforts to improve HCW influenza vaccination rates”	Value: 0.66; Managers monitored compliance “Managers were responsible for monitoring the vaccination/exempti on status of employees in their department”	Value 0; No structured process for encouraging interactions invited: “Aurora has a formal process for measuring HCW job satisfaction, but the process did not include questions about the vaccination policy.”	Value 0; Nothing mentioned	Value 0.66; “Aurora Health Care (Aurora) is a large integrated delivery system in eastern Wisconsin/northern Illinois that serves over 1.2 million patients per year and has over 30,000 employees...BJC Healthcare, a large	Value 1 “Senior leadership support was critical to the program’s success and its continuation.”

				education, and other efforts to improve HCW influenza vaccination rates”					Midwestern health care organization similar in size and revenue to Aurora”	
Stuart	0.14	92.8	1	Value: 1; Incentive-based programme implemented before a sanction-based programme was trialled before hard mandate intervention: “The program is free and incorporates mobile rounds, extended hours and promotion via newsletters and announcements. In December 2012, the DN was	Value 0; “No evidence of substantial educational activities”	Value: 0; No evidence	Value 1; “Staff were given the opportunity to ask questions about the program and raise any concerns.”	Value 0; Nothing mentioned	Value 0.33; “Monash Health is a tertiary referral service in Melbourne, Australia, with 2200 beds and 13 389 HCWs. The service provides for 1.3 million residents.” Note intervention described as being carried out in one department; unclear how many HCWs involved.	Value 1; Senior leaders on authorship team

				<p>informed that to increase influenza vaccination rates, unvaccinated HCWs would be asked to wear a surgical mask during patient care throughout the influenza season. Staff were given the opportunity to ask questions about the program and raise any concerns. In February 2013, a follow-up letter confirmed that the program would be enforced, and vaccination commenced in April 2013 (when the</p>						
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				vaccine became available).						
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Soft mandate/other data table with evidence

				'Don't go in cold' (Have there been other previous vaccination campaigns prior to current intervention to change behaviours)	Was education provided to improve knowledge among HCW of vaccination benefits and risks?	Were Healthcare Workers encouraged to inform on others?	Two-way engagement/bidirectional communication	Stigma	Area policies implemented across institutions	Leading from the front – did senior staff engage in the campaign	Letter
Studies	Risk Ratio	Percentage of HCWs vaccinated at the end of	Outcome set value	0 – No previous campaign or coordinated effort mentioned (vaccine may have been made available only)	0 – No education provided or education did not improve levels of knowledge	1 – Employees encouraged to inform on colleagues 0 – No evidence of that employees expected to	0 - not stated 1 - formal processes for two way engagement established in the design or	0 – not stated 1 – public display of vaccination status enforced and/or	0 – single institution or modest number of institutions (<20) and/or HCWs (<10,000)	0 – not stated 1 – leadership engaged in and publically voice support for vaccination campaign OR	0 – Not a letter to the editor 1 – Letter to the editor with limited description

		interve ntion		1 – Sanction- based or accountability- based efforts or incentivisation and health promotion based efforts or combination	1 – Education provided that improved knowledge of the vaccine	inform or monitor colleagues’ vaccination status	implementation of the intervention	stigmatising language	1 – Area based interventions (e.g. health authorities, states or counties)	described as being instrumental for success	
Camara go (Note quoted text is translat ed from original Spanish)	0.9 7	26.5%	0	Value 0; value of 0 allocated because previous year activities described as business as usual: “The objective of this work is to describe the results obtained in the vaccination campaign against influenza in health	Value 1; “Information leaflet contains - Questions and answers about the flu”	Value: 0; No evidence	Value 0; Nothing stated	Value 0; No evidence of stigmatising processes	Value 0; Observational study in a tertiary hospital with a staff of approximately 3,100 workers.”	Value 0; Not stated	Value 0 – Not a letter to the editor

				personnel of the season 2011-2012, in which the measures to achieve coverage, and compare them with the results of the campaign 2010-2011, which was carried out with the usual strategies.”							
Dey (Primary Care Teams)	0.99	21.9%	0	Value 0; No evidence presented	Value 1; “The offer was made in a letter from the Consultant in Communicable Disease Control, which set out the benefits of vaccination...staff	Value: 0; No evidence	Value 1; Visits by nurse educator provided opportunity for two way engagement “Visited by a public health nurse who raised	Value 0; No evidence of stigmatising processes	Value 1; All worksites in a Health Authority were randomised	Value 0; No clear evidence of leadership practices being implemented	Value 0 – Not a letter to the editor

					were visited by a public health nurse who raised awareness of the campaign, emphasized the safety and efficacy of the vaccination, outlined possible side effects and contraindications, discussed the impact of influenza on absenteeism, and attempted to ally anxieties and correct misconceptions.”		awareness of the campaign, emphasized the safety and efficacy of the vaccination, outlined possible side effects and contraindications, discussed the impact of influenza on absenteeism, and attempted to ally anxieties and correct misconceptions.”				
Dey b (Nursing)	0.95	10.2%	0	Value 0; No evidence presented	Value 1; “The offer was made in a letter from the	Value: 0; No evidence	Value 1; Visits by nurse educator provided	Value 0; No evidence of	Value 1; All worksites in a	Value 0; No clear evidence of leadership	Value 0 – Not a letter to the editor

Homes)					<p>Consultant in Communicable Disease Control, which set out the benefits of vaccination...staff were visited by a public health nurse who raised awareness of the campaign, emphasized the safety and efficacy of the vaccination, outlined possible side effects and contraindications, discussed the impact of influenza on absenteeism, and attempted to ally anxieties and</p>		<p>opportunity for two way engagement "Visited by a public health nurse who raised awareness of the campaign, emphasized the safety and efficacy of the vaccination, outlined possible side effects and contraindications, discussed the impact of influenza on absenteeism, and attempted to ally anxieties and correct misconceptions."</p>	<p>stigmatising processes</p>	<p>Health Authority were randomised</p>	<p>practices being implemented</p>	
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					correct misconceptions.”						
Dorato raj (letter)	0.98	39%	0	Value 1; Previous efforts described: “usual multi-factored approach (e.g., educational posters, newsletters, t-shirts, buttons, department meetings, and open access for long hours at multiple influenza shot stations), which had been successfully used in previous years”	Value 1; In addition to “no additional intervention beyond the usual multi-factored approach (e.g., educational posters, newsletters, t-shirts, buttons, department meetings, and open access for long hours at multiple influenza shot stations), which had been successfully used in previous	Value: 0; No evidence	Value 0; department meetings - but not specifically about intervention and part of control condition	Value 0; No evidence of stigmatising processes	Value 0; “Eligible study participants consisted of 6723 physicians and nurses with predominantly direct patient contact at an urban tertiary care hospital.”	Value 0; No clear evidence of leadership practices being implemented beyond a logo included on the letter	Value 0 – Not a letter to the editor

					years;" the intervention included "an influenza vaccine educational letter with the hospital logo from the head of infectious diseases"						
Dorato raj (incentives)	0.95	42%	0	Value 1; Previous efforts described: "usual multifactored approach (eg, educational posters, newsletters, t-shirts, buttons, department meetings, and open access for long hours at	Value 0; "In addition to no additional intervention beyond the usual multi-factored approach (e.g., educational posters, newsletters, t-shirts, buttons, department meetings, and	Value: 0; No evidence	Value 0; department meetings - but not specifically about intervention and part of control condition	Value 0; No evidence of stigmatising processes	Value 0; "Eligible study participants consisted of 6723 physicians and nurses with predominantly direct patient contact at an urban tertiary care hospital."	Value 0; No clear evidence of leadership practices being implemented	Value 0 – Not a letter to the editor

				<p>multiple influenza shot stations), which had been successfully used in previous years”</p>	<p>open access for long hours at multiple influenza shot stations), which had been successfully used in previous year” the intervention included “a palm tree-decorated raffle ticket offer to win a \$3000 Caribbean vacation for 2, with documentation of receiving influenza vaccine.”</p>						
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Guanche Garcel	0.24	93.2%	1	Value 1; “compared with the previous campaign (2013–2014), the new interventions...”	Value 1; “Group educational sessions were conducted before the initiation of the campaign.”	Value 0; No evidence	Value 1; Group educational sessions (implies opportunity)	Value 0; No evidence of stigmatising processes	Value 0; “At the Cuban Hospital, Dukhan, Qatar, a 75-bed secondary care center”	Value 1; “During our intervention, we received the full commitment of the leaders and heads of departments; that was an important advantage to achieve the results.”	Value 1: Letter with data
Heinrich	0.45	80.3%	1	Value 1; “Annually, mass vaccination days are held at each campus and are supported by mobile immunisation services.”	Value 1; “Information regarding staff influenza vaccination sessions was provided in weekly electronic communiqués”	Value 1; “On a weekly basis, names of those staff yet to declare their intention for influenza vaccination were extracted and submitted to	Value 1; “various hospital-wide meetings.” (implies opportunity)	Value 1; “A small campaign sticker was developed for placement on staff identification badges of vaccinated HCWs so that nurse immunisers could quickly identify	Value 0; “Alfred Health is a tertiary referral health service in Melbourne, Australia with approximately 7000 staff employed across three campuses”	Value 1; “feature of our infection prevention activities is the strong support of senior hospital executive and senior medical staff.”	Value 0: Research article published

						managers so they could prompt staff”		those staff who had already received influenza vaccine.”			
Honda	0.2 4		1	Value 1; Influenza Vaccination Strategies before soft mandate intervention “Before this intervention, influenza vaccination for HCWs was voluntary.”	Value 0; None stated - purely information about campaign - not justification for campaign	Value: 0; No evidence	Value 1; “HCWs who submitted the declination form without documenting the primary reason were contacted by phone to obtain their reasons” (implies opportunity)	Value 0; No evidence of stigmatising processes	Value 0; Healthcare workers at a 550-bed, tertiary care, academic medical center in Sapporo, Japan	Value 1; Reflections from authors: “Implementing these strategies, however, required strong leadership at the institutional level, with increased recognition of the importance of vaccination of HCWs by the institution and financial support.”	Value 0: Research article published

Lavela	0.49	77.4%	1	Value 1; Study described a number of pre-implementation measures taken to ensure the design of the intervention was reflective of input from key stakeholders	Value 1; "At each site, kick-off efforts included local informational sessions for HCWs"	Value: 0; No evidence	Value 1; coordinators "met with SCI/D staff to describe the DFP and encourage participation." (implies opportunity)	Value 0; No evidence of stigmatising processes	Value 0; Pilot intervention for "influenza vaccination of HCWs working at 2 VA spinal cord injury (SCI) centers"	Value 1; The intervention is described as being supported by leadership; local leadership met with staff to encourage participation	Value 0: Research article published
Leitme yer	0.96	26%	0	Value 0; Baseline study conducted on reasons for low uptake but no activities that could influence implementation described e.g. building relationships or undertaking	Value 1; "The main activity of the campaign was a mass mailing to the hospitals' medical services of all German hospitals (n~2000), which included information and	Value: 0; No evidence	Value 0; Comms one way only "The main activity of the campaign was a mass mailing to the hospitals' medical services"	Value 0; No evidence of stigmatising processes	Value 1; A nationwide campaign in Germany	Value 0; not stated	Value 0: Research article published

				previous campaign.	training materials, such as a PowerPoint presentation for in-house education, posters, handouts, text suggestions for employee mailings and a list of suggested activities to increase influenza vaccination among HCW.”						
LeMaitre	0.44	69.9%	1	Value 1; “In the intervention arm, a promotional campaign based on posters, leaflets, and an information	Value 1; “The campaign described the potential benefits of influenza vaccination for one’s own	Value: 0; No evidence	Value 1; Opportunities provided “Influenza vaccination was further recommended	Value 0; No evidence of stigmatising processes	Value 1; “Forty nursing homes matched for size, staff vaccination coverage during the previous season, and	Value 1; Permission sought from leaders of each Nursing Home indicating leadership commitment and	Value 0: Research article published

				meeting with the study team between September 15 and October 31, 2006, first sensitized staff to the benefits of influenza vaccination.”	protection and that of the residents”		during face-to-face interviews with each member of staff present in the nursing homes between November 6 and December 15, 2006. The study team individually met all administrative staff, technicians, and caregivers to invite them to participate, and volunteers were vaccinated at the end of the interview. During the interview, prior vaccination		resident disability index.”	involvement “Each of these 376 nursing homes was sent a written invitation to participate, and 88 responded positively. Of these, 40 nursing homes in which the staff influenza vaccination coverage rate was less than 40% during the 2005/06 winter season were selected.”	
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							status and, if appropriate, the reason for non-vaccination were also collected.”				
Lopes	0.5 9	45%	1	Value 1; “Since 1999, annual influenza vaccination has been offered free of charge to all HCWs at the hospital's Immunization Center during working hours. Under this strategy, 1,202 HCWs (6% of the target population) were vaccinated in 2004, and 1,292	Value 1; Educational campaign and a vaccination campaign: “The educational campaign addressed influenza and emphasized the importance and safety of vaccination through lectures, informal handouts, fact sheets distributed	Value: 0; No evidence	Value 0; One-way communication only described	Value 0; No evidence of stigmatising processes	Value 0; Single hospital involved	Value 1; “Both the institutional commitment to improve the rates and the involvement of employees were essential.”	Value 1: Letter with data

				(6.5%) were vaccinated in 2005.”	with employees' paychecks, and posters.”						
Ribner	0.59	66.5%	1	Value 1; “Before the 2006-2007 season, employees were encouraged to receive influenza vaccination, through the use of posters and articles in various employee communications.”	Value 1; In addition to promotional materials made available, the declination form also included a short statement that summarized the advantages of employee vaccination.	Value: 0; No evidence	Value 0; Although employees could voice concerns it wasn't clear how these we responded to “...the declination section of the form allowed employees to mark the reason(s) for declination of influenza vaccination. A blank space was available for employees to write in any	Value 0; No evidence of stigmatising processes	Value 0; “2 adult, tertiary care, urban hospitals”	Value 1; “Top management took a much more public stance in support of the program, supervisors were given weekly feedback on the participation of employees in their sections, and a very popular T-shirt was given to employees who received vaccinations.”	Value 0; Research article published

							reason(s) not preprinted on the form.”				
Rothan - Tondeur (Education only)	0.97	34%	0	Value 0; The study reports on two intervention modes; the first is reported here with no preliminary steps described	Value 1; After understanding reasons for declining the vaccination among HCWs, the intervention involved providing “information that would clear up all their fears and doubts and develop their altruism (HCW flu vaccination having a beneficial effect on their elderly patients).”	Value: 0; No evidence	Value 0; Reasons for declination were incorporated into the intervention but no evidence that the intervention involved two-way dialogue. Educational sessions described in didactic ways and involve lengthy presentation slides rather than opportunities for question and	Value 0; No evidence of stigmatising processes	Value 1: “43 health care settings”	Value 1; Permission sought from leaders of each Nursing Home indicating leadership commitment and involvement “A call for participation was carried out in long-term care facilities and rehabilitation care units throughout France. Department heads wishing their HCS to	Value 0: Research article published

							answer: "The slide show, entitled "Myths and Reality about Flu Vaccination", was shown during the information sessions. The 52 slides were intended to expose myths to realities: for example, the myth that "the vaccine can cause flu"			participate in the study designated a local investigator and contacted ORIG."	
Sadlier	0.0 6	97%	1	Value 1; Previous campaigns indicated "Despite successes of the outpatient vaccine	Value 1; "Targeted education interventions outlining survey findings along with benefits of	Value: 0; No evidence	Value 1; Interventions were targeted and responsive to staff concerns	Value 0; No evidence of stigmatising processes	Value 0; Single department in a hospital	Value 0; not stated	Value 1: Letter with data

			programme, influenza vaccine uptake in HCWs in GUIDE in 2011- 2012 was only 52% (31/60). A staff survey was undertaken in April 2012 to investigate reasons for poor vaccine uptake. Here we report results of the survey and describe interventions employed to improve vaccine uptake.”	influenza vaccine were undertaken at departmental meetings.”							
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Shannon	0.59	44%	1	Value 1; Evidence of previous campaign activity: "have traditionally been low-around 5% in recent years. When vaccinations have been offered, hospital staff have frequently said, "The flu shot makes me sick," "I never get the flu," or "I don't trust it.""	Value 1; "While conducting annual infection control in-service education presentations in various departments, the infection control coordinator offered vaccinations"	Value: 0; No evidence	Value 0; Not stated	Value 0; No evidence of stigmatising processes	Value 0; Single hospital	Value 0; Nothing stated	Value 1: Letter with data
Smedley	0.98	5%	0	Value 1; vaccine offered routinely to employees since early 1990s - not promoted actively but	Value 1 ; Intervention involved distribution of a leaflet describing effectiveness of	Value: 0; No evidence	Value 1; Intervention was targeted and responsive to staff concerns	Value 0; No evidence of stigmatising processes	Value 0; Single hospital trust unit	Value 0; discussion includes reference that gaining support of senior medical managers	Value 0: Research article published

				promoted in advance of intervention	vaccine and a short presentation on influenza vaccine						and clinical role models might improve vaccine uptake, although not described in present intervention	
Thomas	0.59	54%	1	Value 1; An educational intervention began 1 month before vaccination available	Value 1; An educational intervention (no further description)	Value: 0; No evidence	Value 1; Individual encouragement and answering of questions was offered	Value 0; No evidence of stigmatising processes	Value 0; Single care setting	Value 1; A key element of programme involved immunising physicians in presence of other staff - including medical director	Value 0; Research article published	
Zimmerman incentives	0.97	38.4% (based on staff with direct	0	Value 1; Previous campaigns evaluated and used to plan	Value 1; Materials produced “that addressed myths about influenza, the vaccine, and motivations for	Value: 0; No evidence	Value: 0; No evidence	Value 0; No evidence of stigmatising processes	Value: 0; Eleven facilities included	Value: 0; No evidence	Value 0; Research article published	

		patient contact)		current intervention	choosing to be vaccinated or not"						
Zimmerman increased access (carts)	0.97	39.0% (based on staff with direct patient contact)	0	Value 1; Previous campaigns evaluated and used to plan current intervention	Value 1; Materials produced "that addressed myths about influenza, the vaccine, and motivations for choosing to be vaccinated or not"	Value: 0; No evidence	Value: 0; No evidence	Value 0; No evidence of stigmatising processes	Value: 0; Eleven facilities included	Value: 0; No evidence	Value 0: Research article published