Learningshift – supporting the future of learning.

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Key-words: learning paradigm; teaching profiles; learning profiles; lifelong learning; education.

Abstract

A robust line of research has pointed, for the last years, towards new learning and facilitation profiles, based on the principles of personalisation, collaboration, ownership, meaning and connection to the real world. Yet the findings from research still lack application in practice and the need to introduce practical operational strategies is urgent.

The Learningshift project is a European initiative, co-funded by the Erasmus + Programme, and counts with the participation of European higher education institutes (Aalborg University, Tampere University of Applied Sciences, Kaunas University of Technology), training centers (CICCOPN) and enterprises dedicated to the educative field (Advancis, Autens).

The project consortium is dedicated to support facilitators and learners following the innovation in education, as it is a first step towards more innovative employees and entrepreneurs. Thus, the Learningshift project will provide the context, the process and the tools for educators to be able to act as facilitators of the 21st (and beyond) learning communities.

The research phase allowed the project consortium to identify the innovative learning trends from the participating countries and to provide a compass for developing innovative learning competencies in the 21st century. The compass is now guiding the consortium in the development of new learning resources for each one of the themes and to inspire educators towards the 21st century competencies.

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