

Lexicon - Grammar  
The Representation of Compound Words

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The essential feature of a lexicon-grammar is that the elementary unit of computation and storage is the simple sentence: subject-verb-complement(s). This type of representation is obviously needed for verbs: limiting a verb to its shape has no meaning other than typographic, since a verb cannot be separated from its subject and essential complement(s)<sup>2</sup>. We have shown (M. Gross 1975) that given a verb, or equivalently a simple sentence, the set of syntactic properties that describes its variations is unique: in general, no other verb has an identical syntactic paradigm<sup>3</sup>. As a consequence, the properties of each verbal construction must be represented in a lexicon-grammar. The lexicon has no significance taken as an isolated component and the grammar component, viewed as independent of the lexicon, will have to be limited to certain complex sentences.

Since *be-Adjective* forms are close to verbs, their description is quite similar, that is, they are considered as sentences.

We have applied lexicon-grammar representation not only to the two obvious predicative parts of speech, verb and adjective, but to nouns and adverbs as well. In the same way as one adjoins the verb *to be* to adjectives, we have systematically introduced support verbs (*Vsup*) for nouns and adverbs, as in the following examples (Z.S. Harris 1976, M. Gross 1982, 1986):

*Vsup* =: *to be Prep*:  
*The text is in contradiction with the law*

*Vsup* =: *to have*:  
*This text has a certain importance for Bob*<sup>4</sup>

*Vsup* =: *to occur, etc.*:  
*Accidents occur at random*  
*The accident (was, happened, occurred, took place) late at night*

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2. The notion of essential complement has been refined through the systematic study of 12,000 verbs of French (M. Gross 1975; J.-P. Boons, A. Guillet, C. Leclère 1976a, 1976b, 1987) and a study of adverbials, that is, of nonessential complements (M. Gross 1986). The subject and/or the complements may be transformed and/or omitted through various syntactic operations, in particular, by nominalizing the verb (G. Gross, R. Vivès 1986), but the full information can be recovered (Z.S. Harris 1982).

3. A line of "+" and "-" marks in Figure 1 is such a paradigm.

4. Both examples are not isolated entries of the lexicon-grammar, but rather (Z.S. Harris 1964), transforms of other forms:

*This text contradicts the law*  
*This text is important for Bob*

Support verbs are frequent in technical texts, and may have stylistic variants, as in this last example.

Grammatical elements such as *determiners, prepositions and conjunctions*, do not belong to the lexicon-grammar in the same sense as the four major parts of speech do, since they are parts of structures or rules. For example, prepositions appear in the columns of the lexicon-grammar.

An early representation of verbs in a lexicon-grammar of about 12,000 verbs is given in figure 1. Each row of the matrix is an entry whose main construction is defined by a table or class code. In figure 1, the code 6 corresponds to the class of constructions: subject-verb-direct sentential complement, noted:

(1)  $N_0$  V que P  
( $N_0$  is the subject and P stands for sentence).

Each column is a syntactic property, and corresponds to a structure into which V may enter, roughly a syntactic transform of the main structure. For example, in columns we have placed the Passive forms, Extraposed and nominal forms. Thus, the related structures are semantically close. "+" sign at the intersection of a row and a column indicates that the entry in the row is accepted in the structure associated to the column, a "-" sign corresponds to inacceptability. The process of accumulation that led to the formalized lexicon-grammar of 12,000 French verbs has run into what seemed to be at first a minor problem of representation of words: the difference between simple and compound words. On the one hand, there are simple words such as the verb *know* and complex (idiomatic) forms such as *keep in mind*. Both forms play the same syntactic and semantic role in sentences such as:

*Bob knows that Max has moved to Tampa*  
*Bob keeps in mind that Max has moved to Tampa*

but the lexical content (one word vs three) requires different identification procedures (simple dictionary lookup vs a certain amount of syntactic analysis).

The representation of figure 1 treats two forms such as *to know (someone, something)* and *to keep (someone, something) in mind* in the same way, thus emphasizing the semantic equivalence between simple and compound verbs.

But compound terms raise a problem of representation. The unit of representation in a linear lexicon is roughly the word<sup>5</sup> as defined by its written form, that is, a sequence of letters separated from neighboring sequences by boundary blanks. As a consequence, compound words cannot be directly put into a dictionary the way simple words are. An identification procedure is needed for their occurrences in texts, and this procedure will make use of the various simple parts of the compound utterance. Hence, the formal linguistic properties of compound terms will determine both the procedure of identification in texts and the type of storage they require.



*from time to time*  
 \**from times to times*  
 \**from a time to another time*  
*from long time to long time*

Consequently, these compound adverbs could be identified by a simple recognition procedure, for they do not require any lemmatization or syntactic analysis to be reduced to a dictionary form, as is the case with verb forms for example.

A lexical study of compound adverbs has been performed in French and a systematic inventory has been compiled from various dictionaries. Running texts have been examined as well. It is interesting to note that whereas in current dictionaries there are about 1,500 one word adverbs, most of them in *-ment* (*-ly*), we have found over 5,000 compound adverbs.

These compound adverbs have been classified according to their syntactic shape. The syntactic forms are described at the elementary level of sequences of parts of speech. We use symbols with obvious interpretations such as *Prep*, *Det*, *Adj*, *N*, *V*, *Conj* (for conjunction) and *W* for a variable ranging over verb complements, etc. We write:

*Prep N* =: *at night*  
*Prep Det N* =: *in the end*  
*Prep Det Adj N* =: *in the long run*  
  
*Prep Det N of Det N* =: *in every sense of the word*  
*at the point of a gun*  
  
*Prep Det N Conj Det N* =: *time and again*  
  
*V W* =: *to begin with*  
  
*S* =: *all things being equal*

Figure 2 shows the classes that have been defined on this basis, together with examples and the number of items in each class:

Tables	Structures	Exemples	Effectifs
PADV	Adv	<i>soudain</i>	320
PC	Prép C	<i>en bref</i>	460
PDETC	Prép Dét C	<i>contre toute attente</i>	570
PAC	Prép Adj C	<i>de sa belle mort</i>	440
PCA	Prép C Adj	<i>à gorge déployée</i>	400
PCDC	Prép C de C	<i>en désespoir de cause</i>	350
PCDN	Prép C de N	<i>au moyen de N</i>	330
PCPN	Prép C prép N	<i>par rapport à N</i>	90
PCPC	Prép C Prép C	<i>des pieds à la tête</i>	140
PCONJ	Prép C Conj C	<i>en tout et pour tout</i>	170
PV	Prép V W	<i>à dire vrai</i>	150
PF	P (phrase figée)	<i>Dieu seul le sait</i>	230
PECO	(Adj) comme C	<i>comme ses pieds</i>	200
PVCO	(V) comme C	<i>comme un cheveu sur la soupe</i>	210
PPCO	(V) comme Prép C	<i>comme dans du beurre</i>	30
PJC	Conj C	<i>et tout le tremblement</i>	100
		TOTAL	>4 190

Frozen Adverbs ( M. Gross 1986 )

Tableau 2

The examples discussed so far are entirely frozen. Hence, as a practical matter, they can be located in a text by using the search function available for strings in any text editor system. There are however more complex examples that require deeper analysis. Consider for example the idiomatic adverb in the sentence:

*Max proposed solutions from the top of his hat*

It is largely frozen: no other determiner is allowed, no adjectives can be appended to either noun, etc., but the person of the possessive adjective *Poss*, may vary. This possessive adjective must refer to the subject of the sentence, and varies accordingly:

\**Max proposed ideas from the top of your hat*  
 \**My sister proposed ideas from the top of his hat*  
*Bob and Max proposed ideas from the top of their hat(s)*

In this case, the recognition procedure is no longer a simple string matching operation, since a variable slot must be dealt with inside the fixed string. More general matching rules are required here<sup>6</sup>. Once this compound adverb has been identified in a text to be processed, it can be given an interpretation, for example in terms of a simple adverb such as *leisurely* or *lightly* and the referential information carried by *Poss* can then be ignored. However, one can easily construct particular discourses where the obligatory coreference relation involved will disambiguate some analysis. Thus, not only the variation of *Poss* must be accounted for at the lexical level, but its referential information has to be kept for possible use in a parser.

Other compound adverbs offer different degrees of variation. There are cases where one part of the adverb is frozen and another part is entirely free:

*Max organized a party in honor of Bob*  
*Max hid the car at the far end of the parking lot*

The parts *in honor*, *at the far end* are frozen. For example, they do not allow modifiers. The parts of *N* are free, for we observe variations such as:

*Max organized a party in his honor*  
*Max hid the car at the far end, I think, of the parking lot*

Consider the adverbials:

*for the sake of ruining things*  
*for the sake of Bob*  
*for God's sake*

We call the combination *for--sake* frozen, since the noun *sake* does not occur elsewhere than in adverbial phrases with the preposition *for*: it cannot be the subject or object of any verb. On the other hand, the modifiers of *sake* are quite varied and regular from the point of view of the syntax of noun modifiers<sup>7</sup>.

There are also cases of seemingly free adverbs which require an ad hoc treatment. For example, dates such as:

*Monday March 13, 1968 at 9 p.m.*

are described in a natural way by a finite automaton.

Technical or specialized families of adverbs come close to being frozen adverbs:

- (2) *They elected Bob on the (first, second) ballot*
- (3) *Max ate his noodles in a bowl*

The special semantic relations that hold between the adverbial complement and the rest of the sentence are limited. There are few verbs such as *to eat* which combine with *in a bowl* and which have the non locative interpretation of (3). The usual interpretation is that found in:

6. PROLOG rules are particularly well adapted to recognizing such frozen forms (P. Sabatier 1980).

7. There are nonetheless restrictions on them:

\**for a heavenly sake*

Max put his noodles in a bowl

Entering frozen adverbs into a lexicon-grammar raises many new questions. The bulk of adverbs can be described by means of the following type of derivation (Z.S. Harris 1976):

Bob left; That Bob left occurred at 9  
= Bob left, this occurred at 9  
= Bob left at 9

and support verbs play a crucial role here. However, there are cases where no general support verb is found and where adverbs have to be considered as a part of the elementary sentence. Consider the adverb in:

Bob sang at the top of his voice

It is syntactically and semantically analogous to free adverbs such as *noisily*, *powerfully*. For these two free adverbs, a derivational source involving the adjective is available:

The way Bob sang was (noisy, powerful)

This is not the case for *at the top of his voice* which is practically limited to modifying the verbs of saying. Moreover the obligatory coreference link of *his* leads to a representation where this adverb is not analyzed. Thus two semantically similar types of adverbs have to be represented quite differently in the lexicon-grammar. All the situations just exemplified with adverbs are quite common, and are also encountered with nouns, adjectives and verbs. The paradox of representation they lead to can only be solved by introducing a complex level of semantic equivalence for the entries of the lexicon-grammar.

## 2. Compound nouns

Compound nouns form the bulk of the lexicon of languages. Language creativity is largely associated with the growth of technical vocabularies which consist mainly of technical nouns. Compound nouns number in the millions for European languages. They are usually built from the vocabulary of simple words by means of grammatical rules which may involve grammatical words. By definition, their meaning is noncompositional. The compound nouns can be described in terms of the sequence of their grammatical categories, in the same way as for adverbs (M. Gross, D. Tremblay 1985). We have for example:

Det N            =: the moon  
Adj N           =: crude oil, real estate  
N of N           =: stroke of luck,  
                  board of (governors, regents)  
Det N of Det N =: the talk of the town  
N N             =: test tube, color TV

Such nouns can become quite complex in various technical fields.

In general, compound nouns allow variations of determiners and modifiers, but many situations are encountered:

- *the moon* is a frozen combination, -- definite article-noun -- which behaves like a proper name, because of its unicity of reference. It cannot be modified by adjectives without losing its reference: \**the (big, yellow) moon*;

- *crude oil* takes restricted determiners. Since it is a mass noun, there are difficulties in accepting its plural. It can be modified by adjectives and nouns as in (*cheap, high quality*) *crude oil*, but these cannot modify *oil*: \**crude, (cheap, high quality) oil*;

- *stroke of luck* has unrestricted determiners and modifiers, but no insertion is allowed immediately before or next to *of*, in particular *luck* cannot be modified: \**stroke of good luck*<sup>8</sup>;

8. *Stroke of bad luck* would be a different compound word, whose relation to *stroke of luck* is only etymological.

- *board of governors* can be modified in several ways: *board* and *governors* take separate determiners and modifiers: *the powerful boards of the twelve governors of my bank*. Such a compound noun comes close to being a free form. It is the limited number of second nouns such as *director, governor or regent* that suggests we are dealing with a compound noun. Also, the meaning of these phrases is noncompositional in the sense that they have a legal or institutional meaning that their components do not have clearly.

The variations of form we have enumerated can be partly handled by attaching a finite automaton to a given entry, and this automaton will describe the main grammatical changes allowed. The adjunction of free relative clauses to compound nouns may require a different treatment.

The kinds of variation of compound nouns are so numerous that determining whether a given nominal construction is a compound noun or not almost requires an original demonstration. Thus, automatizing the construction of a lexicon is an activity that will present severe limitations.

Determining the support verbs for compound nouns does not seem to raise other problems than those encountered with simple nouns.

## REMARK

Compound nouns raise other questions in some languages:

- in German, where no blanks occur between components, segmentation is a problem;
- in French (G. Gross 1985), where the spelling of the plural is in general not standardized, extra variations have to be expected.

## Compound modifiers

Adjectives, noun complements and relative clauses can be complex and yet apply to free nouns. From the point of view developed here, that is, the representation in terms of sequences of grammatical categories allowing for efficient matching procedures with texts, they do not differ from adverbs and nouns.

Examples are:

The table is as clean as a new pin  
The book is up to date  
Bob is the world's (best, worst) teacher  
They discussed it, on a take it or leave it basis

## 3. Compound verbs

Compound verbs or frozen sentences as we have termed them (M. Gross 1982), can be described as sequences of categories. We write  $N_i$  for variable noun phrases and  $C_i$  for frozen noun phrases. For subjects:  $i = 0$ , for complements:  $i = 1, 2$ . Examples are:

- (1)  $N_0$  V  $C_1$             =: Bob hit the jackpot  
(2)  $N_0$  V  $N_1$  Prep  $C_2$  =: Bob took your project into account  
(3)  $N_0$  V  $C_1$  Prep  $C_2$  =: Bob took the bull by the horns  
(4)  $N$ 's  $C_0$  V  $C_1$        =: Bob's dream came true

We outlined in 1 the description of a lexicon-grammar of French verbs and the reasons why compound verbs had to be separated from simple ones.

Systematic search through dictionaries (monolingual, bilingual, and specialized) has yielded close to 20,000 compound verbs belonging to the same level of language as the 12,000 simple verbs. A syntactic classification has been built for them (Figure 3).

Compound verbs are the most complex forms that have to be entered into a lexicon<sup>9</sup>. The compounds discussed previously were simple

9. There are however a limited number of frozen discourses such as:

*It was for all the world as if S*

which need an extra level of complexity (L. Danlos 1985).

because by and large they were topologically complex, that is, either their parts could not be separated by any extraneous linguistic material or else the inserted material could be easily described (i.e. by means of a finite automaton).

Tables	Structures	Exemples	Efficacités
C1	$N_0 V C_1$	Il a loupé le coche	2 400
CAN	$N_0 V (C \text{ à de } N)_1$	Cela a délié la langue de Max (lui)	500
CDN	$N_0 V (C \text{ de } N)_1$	Il bat le rappel de ses amis	500
CP1	$N_0 V \text{ Prép } C_1$	Il charrie dans les bégonias	1 300
CPN	$N_0 V \text{ Prép } (i C \text{ de } N)_1$	Il abonde dans le sens de Max	250
C1PN	$N_0 V C_1 \text{ Prép } N_2$	Il a déchargé sa bile sur Max	1 750
CNP2	$N_0 V N_1 \text{ Prép } C_2$	Ils ont passé Max par les armes	1 350
C1P2	$N_0 V C_1 \text{ Prép } C_2$	Il met de l'eau dans son vin	800
C5	$Que P V \text{ Prép } C_1$	Que Max reste milite en sa faveur	150
C6	$N_0 V Qu P \text{ Prép } C_2$	Il a pris du bon côté que Max reste	300
C7	$N_0 V C_1 \text{ à ce Qu } P$	Il a dit non à ce que Max reste	150
C8	$N_0 V C_1 \text{ de ce Qu } P$	Il se mord les doigts de ce qu'il est resté	300
CADV	$N_0 V \text{ Adv}$	Cela ne pisse pas loin	200
CX	$N_0 V X$	Il est parti sans laisser d'adresse	300
CO	$C_0 V W$	La moutarde monte au nez de Max	1 300
A1	$N_0 \text{ avoir } C_1$	Il a eu le mot de la fin	150
A1PN	$N_0 \text{ avoir } C_1 \text{ Prép } N_2$	Il a barre sur Max	100
ANP2	$N_0 \text{ avoir } N_1 \text{ Prép } C_2$	Il a Max en horreur	100
A12	$N_0 \text{ avoir } C_1 \text{ Adj}$	Il a la vue basse	100
A1P2	$N_0 \text{ avoir } C_1 \text{ Prép } C_2$	Il a mal aux cheveux	250
EO1	$C_0 \text{ de } N \text{ être } \text{ Adj}$	La barbe de Max est fleurie	350
EGP1	$C_0 \text{ être } \text{ Prép } C_1$	Les rieurs sont du côté de Max	200
		TOTAL	>12 800

#### Frozen Verbs

(M. Gross 1982)

Tableau 3

In the case of compound verbs, the various parts of each utterance remain syntactically independent. Thus, the verbs of (1)-(4) can take any tensed form, as in:

*At that time, Bob will be hitting the jackpot*

Sentential inserts can separate a verb from its complements:

*Bob hit, it seems to me, the jackpot*

In example (2), the direct complement  $N_1$  is free and general, hence, sentential structures can separate the verb from its second (frozen) complement:

*Bob took the fact that Jo was absent yesterday into account*

Notice that parts of compound verbs may be recognized directly, for example *the jackpot*, or *into account*, but these parts may be ambiguous, whereas the full utterances can rarely be confused with free forms<sup>10</sup>.

10. As a matter of fact, when an utterance is found to be ambiguous, with one analysis as a frozen form and the other as a free form, ignoring competing free forms altogether is a good parsing strategy.

#### 4. Some conclusions

How to organize the lexicon of compound utterances is an open question. From a computational point of view, many solutions are available for the lookup of a compound term:

(i) In classical algorithms in which left-to-right analysis is essential, the compound term could be viewed as an extension of the first major element met while scanning the sentence. For example, the adjective *long* is the first such element of the compound adverb *in the long run*. Among many other possibilities, the program, pausing on the word *long* would test the occurrence of *the* and *in* to the left of *long*, and the occurrence of *run* to the right. Notice that the left-to-right constraint has to be somewhat relaxed in order to test both left and right contexts of *long*.

(ii) In a futuristic view of parsing involving parallel computing, one might envision several levels of lexicon. At the first level, *long* on the one hand and *run*, on the other, would be two sets of constructions whose intersection would contain the compound *in the long run*; the latter can then be searched for in the input text. For compound verbs, one would have to synthesize a matching utterance, rather than simply looking it up. Such a procedure can always be simulated sequentially.

In all cases, the representation of utterances which we have used, namely the sequences of syntactic categories, allows for the separation of the lexicon of compound forms into classes for which direct access can be provided. In this way, dictionary lookup can be sped up<sup>11</sup>.

#### REMARK

In favor of left-to-right analysis one could point to the fact that complex terms can often be abbreviated and that abbreviations are mostly right truncations. In such situations the remaining part (the leftmost part) of the truncated term must carry the information that describes the right context in order to allow reconstruction of the reduced part. There are however examples where abbreviations are carried out on the left part of a term. (e.g. a *programming language* = a *language*).

Preliminary figures have shown that compound terms form the essential part of a lexicon-grammar. It is also interesting to observe that they force both the linguist and the computer specialist to adopt a much more abstract view of language:

- semantically, by definition, compound utterances cannot be decomposed into simple utterances; in other terms, meaning is not compositional for compounds. Hence, in a certain sense, one has to recognize that meaning has not much to do with words;

- syntactically, it has become a rather general habit to attach properties to individual words. In the case of compounds this mode of representation is no longer possible: Why privilege one part of a compound with marks rather than some other part? For example, there is no reason to attach the Passive marking to the verb rather than to either of the complements of the utterance *to put the cart before the horse*. Lexicon-grammar representations eliminate such questions by delocalizing the syntactic information and by attaching it to the full sentence. In this sense, compound expressions provide a powerful motivation for representing lexical and syntactic phenomena in the form of a lexicon-grammar.

11. The same use of sequences of syntactic categories is found in a string grammar (Z.S. Harris 1961), which has proven to be quite efficient in syntactic recognition (N. Sager 1981, M. Salkoff 1973, 1979).

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