Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

Syllabi

eCommons

1-1-2000

MI 600 History of the Christian Movement

Howard A. Snyder

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

Recommended Citation

Snyder, Howard A., "MI 600 History of the Christian Movement" (2000). *Syllabi*. Book 577. http://place.asburyseminary.edu/syllabi/577

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

[Syllabus available also on the Seminary Network as: MI600/700 - F00]

MI 600. HISTORY OF THE CHRISTIAN MOVEMENT MI 700. HISTORY OF CHRISTIAN MISSION

DESCRIPTION

A survey of the expansion of the Christian Faith from its beginning to the present time. Gives attention to emerging factors and themes contributing to advance or decline at key historical junctures and assesses the present state of Christianity in its worldwide spread.

OBJECTIVE

The principal objective of this course is to give a broad understanding of the story of the church's missionary self-understanding and practice, and to assist in identifying issues which have continuing missiological relevance. The course traces the growth of the church with particular attention to the crossing of cultural barriers and adaptation to various social-cultural contexts.

STRUCTURE OF COURSE

We will follow the schedule indicated below. The readings will give a fairly comprehensive overview of the subject matter. Class sessions will focus on a series of missiological issues, viewed historically, and on topics which are important in their own right and which illustrate issues, dynamics, and practical questions in mission.

Class sessions will be conducted as a graduate seminar. Students will be expected to contribute to our shared learnings based upon their readings, research, and experience. In addition, each student will prepare one major research paper during the semester, and some of this research will be shared as class presentations.

TEXTS [One copy on reserve, also]

- Anderson, Gerald H., Robert T. Coote, Norman A. Horner, and James M. Phillips, eds. *Mission Legacies: Biographical Studies of Leaders of the Modern Missionary Movement*. Orbis, 1994. 654 pp. BV3700.M55.
- Neill, Stephen. *A History of Christian Missions.* Rev. ed. New York: Penguin, 1986. 478 pp. BV2100.N4 1986.
- Tucker, Ruth A. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions.* Grand Rapids: Zondervan, 1983. 511 pp. BV3700.T83.
- *Mission Frontiers* (April, 2000) will also be used as a resource because of several articles it contains. Free copies will be distributed early in the semester.

<u>RECOMMENDED</u> [One copy on reserve, also]

Moffett, Samuel H. History of Christianity in Asia, vol. 1 (Rev. ed.). Maryknoll, NY: Orbis Books, 1998.

- Winter, Ralph D., and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement.* 3rd ed. Pasadena, CA: William Carey Library, 1999. "The Historical Perspective," pp. 195-370. BV2070.P46.
- Tucker, Ruth. *Guardians of the Great Commission: The Story of Women in Modern Missions.* Grand Rapids, MI: Zondervan, 1988. [This book is out of print, but is worth acquiring if you find a copy.]

COURSE EXPECTATIONS

The course has four major components: Reading, class participation, a major research project, and a brief summary paper (which functions as the final exam). There will also be a mid-term exam on <u>Oct.</u> <u>19</u>. The expectations are as follows —

<u>MI 600</u>

1. Participate in all class sessions, seeking to advance the learning of others as well as yourself. *Come to each class prepared to share information and insights from your reading.*

2. Complete the reading of at least 1,000 pages from the assigned texts. Consult the assignments for each week, and turn in weekly a Reading Interaction Form. (One copy of this form is included at the end of this syllabus. You may photocopy this or duplicate it on your computer.)

Usually readings will be discussed in class, and students will be expected to have read and studied the required assigned readings before class. <u>Please note</u> that the required reading is heavier during the second half of the course than the first, so you may want to read ahead and then review later. (Recommended readings are optional.)

 Attend at least three sessions of Kingdom Conference (Oct. 17-20) and be prepared to critique those sessions in class.

4. <u>Research Project</u>: Each student will complete a major research project on a topic in the history of Christian mission. You may choose one of the topics listed on the schedule, or request another topic of your own choosing. Some of the listed topics indicate fairly broad areas, and would need further limitation. The project should focus especially and specifically on missiological issues.

The research project should be submitted to the professor in the form of a research paper (with references and bibliography). Research papers are <u>due Dec. 7</u>, but may be submitted earlier. This paper should be in the range of 15-20 pages, approximately.

5. Write a <u>5-6 page summary</u> or overview of the history of the Christian world mission. The objective here is synthesis: How would you tell the story of the Christian world mission in a very few pages? This paper will function as the <u>final examination</u>. <u>Due Dec. 14</u>.

MI 700

1. Participate in all class sessions, seeking to advance the learning of others as well as yourself. *Come to each class prepared to share information and insights from your reading.*

2. Complete <u>all</u> the assigned readings. Consult the assignments for each week, and turn in weekly a Reading Interaction Form. (One copy of this form is included at the end of this syllabus. You may photocopy this or duplicate it on your computer.)

Usually readings will be discussed in class, and students will be expected to have read and studied the assigned readings before class. <u>Please note</u> that the required reading is heavier during the second half of the course than the first, so you may want to read ahead and then review later. (Recommended readings are optional.)

3. Attend at least three sessions of Kingdom Conference (Oct. 17-20) and be prepared to critique those sessions in class.

4. <u>Research Project</u>: Each student will complete a major research project which will be presented in summary form in class (20-minute presentation). You may choose one of the topics listed on the schedule, or request another topic in place of one of those listed. Some of the listed topics indicate fairly broad areas, and would need further limitation. The project should focus especially and specifically on missiological issues.

The research project should be submitted to the professor in the form of a research paper (with references and bibliography). Research papers are <u>due Dec. 7</u>, but may be submitted earlier. This paper should be in the range of 20-30 pages, approximately.

5. Write a <u>6-8 page summary</u> or overview of the history of the Christian world mission. The objective here is synthesis: How would you tell the story of the Christian world mission in a very few pages? This paper will function as the <u>final examination</u>. <u>Due Dec. 14</u>.

POSSIBLE RESEARCH TOPICS

In addition to the topics suggested in the schedule, the following would be acceptable topics for the research project:

Music (or art) as a factor in mission Anabaptism as a missionary movement Pentecostals in Latin America Early 20th-century revival in Korea The Crusades The "Reducciones": Jesuit communities in Latin America The birth of the church in [a particular country or people group] Revivals as a factor in mission Early Methodist missions (Britain or U.S.) The Student Volunteer Movement Youth With A Mission (YWAM) (or another specific mission) Biographical study of a particular missionary

ATTENDANCE POLICY

See the current seminary *Catalog*, p. 21. Attendance will be taken at each class. More than three unexcused absences will result in lowering the grade by one letter. Three unexcused tardies are considered to be equivalent to one unexcused absence.

EVALUATION

In grading, the course components will be weighted approximately as follows: Class participation, including input from readings (20%), mid-term exam (20%), research project (40%), final synthesis paper (20%).

SCHEDULE & ASSIGNED READING (To be revised after student presentations are determined)

- <u>SEPT. 7</u> 8:00-9:15 INTRODUCTION / OVERVIEW 9:30-10:45 - THE NEW TESTAMENT CHURCH AND MISSION <u>Readings</u>: Neill, 13-23 Tucker, 15-24 <u>Mission Legacies,</u> 373-82 <u>Recommended</u>: Moffett, xiii-44 NOTE: Complete the above readings by Sept. 14.
- <u>SEPT. 14</u> 8:00-9:15 THE EARLY CENTURIES 9:30-10:45 - Case Study: EUSEBIUS AND THE EARLY HISTORY OF CHRISTIANITY <u>Readings</u>: Neill, 24-52 Tucker, 25-42 <u>Mission Legacies, 383-90</u> <u>Recommended</u>: Perspectives, 195-230 Moffett, 45-147
- <u>SEPT. 21</u> 8:00-9:15 ROMAN MISSIONS 9:30-10:45 - HISTORICAL PERSPECTIVES ON CHRISTIAN MISSION <u>Readings</u>: Tucker, 43-66 Neill, 53-84 *Mission Legacies,* 416-27 <u>Recommended</u>: *Perspectives,* 231-61 Moffett, 168-373
- <u>SEPT. 28</u> 8:00-9:15 MEDIEVAL MISSIONS 9:30-10:45 - Case Study: THE CRUSADES Video: "The Crusades" <u>Readings</u>: Neill, 85-119 <u>Mission Legacies, 445-51 <u>Recommended</u>: Moffett, 374-469 <u>Perspectives, 262-73</u></u>
- <u>OCT. 5</u> 8:00-9:15 THE AGE OF DISCOVERY, 1500-1600 9:30-10:45 - Research Report: THE NESTORIAN MISSION IN CHINA [or: CHRISTIANITY IN NORTH AFRICA] <u>Presenter:</u> <u>Readings</u>: Neill, 120-50 <u>Mission Legacies, 508-15</u> Recommended: Moffett, 470-512
- <u>OCT. 12</u> 8:00-9:15 ROMAN CATHOLIC & EARLY PROTESTANT MISSIONS, 1600-1787 9:30-10:45 - Research Report: VLADIMIR AND THE CHRISTIANIZATION OF RUSSIA [or: THE ANABAPTISTS AND MISSION] <u>Presenter</u>: <u>Readings</u>: Neill, 151-204 Tucker, 67-104 *Mission Legacies,* 3-10, 55-61 Recommended: *Perspectives,* 274-76
- <u>OCT. 19</u> 8:00-9:15 NEW BEGINNINGS EAST AND WEST, 1600-1800 (Discussion of Neil, 179-204; Tucker, 67-104) 9:30-10:45 - MID-TERM EXAM
- OCT. 26 8:00-9:15 THE RISE OF PROTESTANT MISSIONS, 1792-1858 Video: "Stanley and Livingstone" (50 min.)

9:30-10:45 -Research Report: THE FIRST PIETIST AND MORAVIAN MISSIONS [or: CHRISTIANS, JEWS, AND MUSLIMS IN MEDIEVAL SPAIN] Presenter: Readings: Neill, 207-72 Tucker, 109-37 Mission Legacies, 245-54, 264-70 Recommended: Perspectives, 277-99 8:00-9:15 - MISSIONS IN THE COLONIAL ERA, 1858-1914 NOV. 2 -9:30-10:45 - Research Report: THOMAS COKE [or: WILLIAM TAYLOR] Presenter: Readings: Neill, 273-334 Tucker, 139-224 Mission Legacies, 28-47, 62-70, 140-47, 190-215, 461-68, 541-53 Recommended: Perspectives, 300-08 8:00-9:15 - ROME, THE ORTHODOX, AND THE WORLD, 1815-1914 NOV. 9 -9:30-10:45 - Research Report: THE JESUITS [or: ORTHODOX MISSIONS, 19th CENTURY] Presenter: Readings: Neill, 335-79 Mission Legacies, 102-09, 232-41, 277-82 NOV. 16 -8:00-9:15 - FROM MISSION TO CHURCH 9:30-10:45 - Research Report: THE RISE OF THE ECUMENICAL MOVEMENT [or: THE GROWTH OF "THIRD WORLD" MISSIONS] Presenter: Readings: Neill, 380-413 Tucker, 227-319 Mission Legacies, 18-27, 71-84, 117-22 Recommended: *Perspectives*, 309-22 8:00-9:15 - SPECIALIZATION IN MISSION NOV. 30 -9:30-10:45 - Research Report: METHODISM AS A MISSIONARY MOVEMENT [or: E. STANLEY JONES] Presenter: Readings: Tucker, 323-410 Mission Legacies, 173-80, 307-15, 339-54, 500-07 Recommended: Perspectives, 323-68 DEC. 7 -8:00-9:15 - Case Study: AFRICAN INDIGNEOUS CHURCHES Video: "Zulu Zion" 9:30-10:45 - THE NEW AGE OF MISSIONS Readings: Neill, 414-78 Tucker, 413-90 Mission Legacies, 290-96, 516-22, 532-38, 570-80, 591-601, 616-23 Recommended: Perspectives, 369-70

MI600/700	History of Christian Mission	Fall, 2000
	Reading Interaction Form	

Name	Date		
Assigned Reading			
What were your major learnings from this material? (List up to 5)			
1.			
2.			
3.			
4.			
5.			
What are some of the missiological implications of this material?			
1.			
2.			
3.			

4.

What issues or concerns for further study and reflection arise from this reading? (Optional)

SCHEDULE AND ASSIGNED READING (Revised)

- <u>SEPT. 13</u> 8:00-9:15 INTRODUCTION / OVERVIEW 9:30-10:45- THE NEW TESTAMENT CHURCH AND MISSION <u>Readings</u>: Neill, 13-23 Tucker, 15-24 <u>Mission Legacies</u>, 373-82 <u>Recommended</u>: Moffett, xiii-44
- <u>SEPT. 20</u> 8:00-9:15 THE EARLY CENTURIES 9:30-10:45 - Case Study: EUSEBIUS AND THE EARLY HISTORY OF CHRISTIANITY <u>Readings</u>: Neill, 24-52 Tucker, 25-42 *Mission Legacies,* 383-90 <u>Recommended</u>: *Perspectives,* 195-230 Moffett, 45-147
- <u>SEPT. 27</u> 8:00-9:15 ROMAN MISSIONS

9:30-10:45 - HISTORICAL PERSPECTIVES ON CHRISTIAN MISSION Readings: Tucker, 43-66 Neill, 53-84 *Mission Legacies,* 416-27 <u>Recommended</u>: *Perspectives,* 231-61 Moffett, 168-373

OCT. 4 - 8:00-9:15 - MEDIEVAL MISSIONS

9:30-10:45- Case Study: THE CRUSADES Video: "The Crusades" <u>Readings</u>: Neill, 85-119 <u>Mission Legacies,</u> 445-51 <u>Recommended</u>: Moffett, 374-469 <u>Perspectives,</u> 262-73

OCT. 11 - 8:00-9:15 - THE AGE OF DISCOVERY, 1500-1600

9:30-10:45- Research Report: THE NESTORIAN MISSION IN CHINA & KOREA <u>Presenter</u>: Sung-II Lee <u>Readings</u>: Neill, 120-50 <u>Mission Legacies</u>, 508-15 <u>Recommended</u>: Moffett, 470-512

OCT. 18 - 8:00-9:15 - ROMAN CATHOLIC MISSIONS, 1600-1787

9:30-10:45- Research Report: THE ANABAPTISTS AND MISSION <u>Presenter</u>: Rick Shaw <u>Readings</u>: Neill, 151-78 *Mission Legacies,* 55-61

OCT. 25 - 8:00-9:15 - NEW BEGINNINGS EAST AND WEST, 1600-1800

9:30-10:45- Research Report: THE WALDENSIANS [or: MISSION IN INDIA] <u>Presenter</u>: Glenn Jenkins

Readings: Neill, 179-204 Tucker, 67-105 Mission Legacies, 3-10 Recommended: Perspectives, 274-76 8:00-9:15 - THE RISE OF PROTESTANT MISSIONS, 1792-1858 NOV. 1 -Video: "Stanley and Livingstone" (50 min.) 3:50-4:05 - Research Report: ROBERT STRAWBRIDGE: METHODIST MISSIONARY TO THE REBEL COLONIES Presenter: Vic Morris Readings: Neill, 207-72 Tucker, 109-37 Mission Legacies, 245-54, 264-70 Recommended: Perspectives, 277-99 NOV. 8 -8:00-9:15 - MISSIONS IN THE COLONIAL ERA, 1858-1914 9:30-10:45- Research Report: ALEXANDER CRUMWELL: FATHER OF BLACK [AMERICAN] MISSIONS Presenter: Coral Gray Research Report: THE CMS IN EAST AFRICA - ALFRED STANWAY Presenter: Tory Baucum Readings: Neill, 273-334 Tucker, 139-224 Mission Legacies, 28-47, 62-70, 140-47, 190-215, 461-68, 541-53 Recommended: Perspectives, 300-08 NOV. 15 -8:00-9:15 - ROME, THE ORTHODOX, AND THE WORLD, 1815-1914 9:30-10:45- MID-TERM EXAM Readings: Neill, 335-79 Mission Legacies, 102-09, 232-41, 277-82 NOV. 29 -8:00-9:15 - FROM MISSION TO CHURCH

> 9:30-10:45- Research Report: [TOPIC?] <u>Presenter</u>: Stephen Dupree Research Report: ALICE E. LUCE <u>Presenter</u>: Mike Peterson <u>Readings</u>: Neill, 380-413 Tucker, 227-319 <u>Mission Legacies</u>, 18-27, 71-84, 117-22 <u>Recommended</u>: Perspectives, 309-22

DEC. 6 - 8:00-9:15 - SPECIALIZATION IN MISSION

9:30-10:45- Research Report: COLOMBIAN REVIVAL - 1950s <u>Presenter</u>: Randy Smith Research Report: YOUTH WITH A MISSION <u>Presenter</u>: Esther Tipton <u>Readings</u>: Tucker, 323-410 <u>Mission Legacies</u>, 173-80, 307-15, 339-54, 500-07 <u>Recommended</u>: Perspectives, 323-68

DEC. 13 - 8:00-9:15 - Case Study: AFRICAN INDIGNEOUS CHURCHES

Video: "Zulu Zion"

9:30-10:45- THE NEW AGE OF MISSIONS <u>Readings</u>: Neill, 414-78 Tucker, 413-90 *Mission Legacies*, 290-96, 516-22, 532-38, 570-80, 591-601, 616-23 <u>Recommended</u>: *Perspectives*, 369-70

VIDEOS

- OCT. 11: The Russian Orthodox Church VC197
- OCT. 18: Roman Catholic Church in China VC228
- NOV. 15: Christians in Japan 32 min. VC108
- DEC. 6: Zulu Independent Churches VC201
- DEC. 13: Temples into Churches (Latin America) 28 min. VC206

The Orthodox Church - VC243

Christians, Muslims, and Jews in Medieval Spain