# MIDDLE SCHOOL 

## YOUTH RISK BEHAVIOR SURVEY 2003

Laura G.Whalen, M.P.H.<br>Jo Anne Grunbaum, Ed.D.<br>Steve Kinchen<br>Tim McManus, M.S.<br>Shari L. Shanklin, M.P.H.<br>Laura Kann, Ph.D.

# U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Centers for Disease Control and Prevention 

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## STATE AND LOCAL YOUTH RISK BEHAVIOR SURVEY COORDINATORS

| SITE | COORDINATOR | AFFILIATION |
| :--- | :--- | :--- |
| Alabama | Marchina Toodle, M.Ed. | Department of Education |
| Dallas ISD, TX | Phyllis E. Simpson, Ph.D. | Dallas Independent School District |
| District of Columbia PS | Linda Wright, M.A. | District of Columbia Public Schools |
| Georgia | Dafna Kanny, Ph.D. | Division of Public Health and <br> Social Services |
| Hawaii | Dave Randall, M.Ed. | Department of Education |
| Miami-Dade County PS, FL | Rodolfo Abella, Ph.D. | Miami-Dade County Public Schools |
| Maine | Joni Foster | Department of Education |
| Mississippi | Lei Zhang, M.Sc. | Department of Health |
| Milwaukee PS, WI | Robert Helminiak | Milwaukee Public Schools |
| North Dakota | Nicole L. Wright, M.S. | Department of Public Instruction |
| San Bernardino USD, CA | Charlene Davis-Long | San Bernardino Unified School District |
| San Francisco USD, CA | Phong Pham, M.A. | San Francisco Unified School District |
| Wyoming | Sunny Kaste | Department of Education |

## INTRODUCTION

In the United States, nearly two-thirds of all deaths among young people 10-14 years of age result from only five causes: motor-vehicle crashes ( $22.1 \%$ ), other unintentional injuries ( $16.7 \%$ ), cancer ( $12.9 \%$ ), suicide ( $6.8 \%$ ), and homicide ( $4.7 \%$ ). ${ }^{1}$ Substantial morbidity and social problems also result from the approximately 20,000 pregnancies that occur annually among girls under 15 years of age and the estimated 3 million cases of sexually transmitted diseases (STDs) that occur each year among persons between the ages of 10 and $19 .{ }^{2.3}$ Among adults age 25 or older, $62.9 \%$ of all deaths in the United States result from cardiovascular diseases (39.4\%) and cancer (23.5\%).'

Leading causes of illness and death in all age groups in the United States are related to the following: behaviors that contribute to unintentional injuries and violence; tobacco use; alcohol and other drug use; sexual behaviors that contribute to unintended pregnancy and STDs, including human immunodeficiency virus (HIV) infection; unhealthy dietary behaviors; and physical inactivity—plus overweight. These behaviors are frequently interrelated and are often established during youth and extend into adulthood.

To monitor priority health-risk behaviors among adolescents and young adults in each of these six categories, the Centers for Disease Control and Prevention (CDC) developed the Youth Risk Behavior Surveillance System (YRBSS). ${ }^{4}$ The YRBSS includes national, state, and local school-based surveys of high school students in grades 9-12. In addition, some states and cities conduct a school-based Youth Risk Behavior Survey (YRBS) among middle school students. In 2003, eight states and eight cities conducted a middle school YRBS. This report summarizes results from the seven state and six local middle school surveys with weighted data in 2003. Six weighted state surveys and six weighted local surveys were conducted during spring 2003. One weighted state survey was conducted during fall 2003. Data from the one state and one local school-based survey with unweighted data are not included in this report.

## METHODOLOGY

## QUESTIONNAIRE DEVELOPMENT

The middle school YRBS questionnaire is modeled on the high school YRBS questionnaire and is designed to determine the prevalence of health-risk behaviors among middle school students. The topics covered on the middle school questionnaire include student demographics, height and weight, unintentional injury, violence, suicide ideation and attempts, tobacco use, drug and alcohol use, sexual risk behaviors, weight control, and physical activity. Questions about fruit, vegetable, and milk consumption, which are used on the high school questionnaire, are not included on the middle school questionnaire because of the complexity of the response options. Given the low prevalence of most risk behaviors among middle school students, the time frame used to measure unintentional injuries, violence, suicide ideation and attempts, alcohol and other drug use, and sexual behaviors is limited to lifetime rather than past 12 months or past 30 days. To meet their needs, sites may modify this questionnaire by adding or deleting questions. The CDC provides each site with a camera-ready copy of the questionnaire along with computer-scannable answer sheets.

## SAMPLING

In 2003, each state and local school-based middle school YRBS employed a 2-stage cluster sample design to produce representative samples of students in middle schools in their jurisdiction. Four states (Georgia, Hawaii, Mississippi, and Wyoming) and five cities (District of Columbia, Miami, Milwaukee, San Bernardino, and San Francisco) conducted a YRBS in grades 6, 7, and 8. Three states (Alabama, Maine, and North Dakota) conducted a YRBS in grades 7 and 8. One city (Dallas) conducted a YRBS only in grade 8.

In seven states and one city, schools were selected with probability proportional to school enrollment size. In the
five other cities, all schools with any of the appropriate middle school grades were selected. At the second sampling stage, intact classes of a required subject (e.g., English) or intact classes during a required period (e.g., second period) were selected randomly in all sites. All students in selected classes were eligible to participate in the survey.

In 2003, the student sample sizes for the weighted state and local middle school YRBS ranged from 1,179 to 7,709 . School response rates ranged from $76 \%$ to $100 \%$, student response rates ranged from $67 \%$ to $91 \%$, and overall response rates ranged from $65 \%$ to $88 \%$ (Table 1). The school response rate multiplied by student response rate produces an overall response rate for each site. The seven state and six local surveys included in this report had an overall response rate of $60 \%$ or more and appropriate documentation to allow the data to be weighted. Thus, the data are considered representative of students in specified grades in each jurisdiction.

## DATA COLLECTION

Survey procedures for the state and local surveys were designed to protect students' privacy by allowing for anonymous and voluntary participation. Students completed the self-administered questionnaire during one class period and recorded their responses directly on a computer-scannable answer sheet. The core questionnaire contained 49 multiple-choice questions. To meet individual needs, four states and four cities added or deleted some questions. Before the survey was administered, local parental permission procedures were followed. Twelve sites conducted their middle school YRBS during spring 2003. One state survey was conducted during fall 2003.

## DATA ANALYSIS

Each data set was cleaned and edited for inconsistencies. Missing data were not statistically imputed. The number
of completed questionnaires that failed quality-control* checks and were excluded from analysis from the state and local surveys ranged from 2 to 120 across states (median: 7) and from 2 to 10 across cities (median: 6.5).

At risk for becoming overweight and overweight were calculated from self-reported height and weight data applied to reference data from the National Health and Nutrition Examination Survey. ${ }^{5}$ At risk for becoming overweight was defined as having a body mass index (BMI)

[^0]of $\geq 85^{\text {th }}$ percentile and $<95^{\text {th }}$ percentile by age and sex. Overweight was defined as having a BMI of $\geq 95^{\text {th }}$ percentile by age and sex. A BMI of $\geq 95^{\text {th }}$ percentile by age and sex among young people is approximately equivalent to a BMI of $\geq 30$ among adults. For an adult, a BMI of 30 is approximately 30 pounds overweight.

SAS ${ }^{\circ}$ and SUDAAN were used to compute prevalence estimates and confidence intervals for all variables and all data sets. ${ }^{6.7}$ Medians and ranges are presented for states by grade and for cities by grade.

## RESULTS

## BEHAVIORS THAT CONTRIBUTE TO UNINTENTIONAL INJURIES

## Seat Belt Use

Across states, the percentage of students who had rarely or never worn seat belts when riding in a car ranged as follows:

- 6th grade-4.4\% to $18.4 \%$ (median: $10.2 \%$ ) (Tables 2b, 2c, 2e, 2g)
- 7th grade- $6.5 \%$ to $20.3 \%$ (median: $11.0 \%$ ) (Tables 2a-2g)
- 8 th grade- $8.3 \%$ to $26.0 \%$ (median: $13.1 \%$ ) (Tables 2a-2g)

Across cities, the percentage of students who had rarely or never worn seat belts when riding in a car ranged as follows:

- 6th grade-5.4\% to $20.9 \%$ (median: $13.0 \%$ ) (Tables 2i-2m)
- 7th grade- $8.1 \%$ to $29.4 \%$ (median: $13.3 \%$ ) (Tables 2i-2m)
- 8th grade— $10.1 \%$ to $33.1 \%$ (median: $13.5 \%$ ) (Tables 2h-2m)


## Rode with a Driver Who Had Been Drinking Alcohol

Across states, the percentage of students who had ever ridden in a car with a driver who had been drinking alcohol ranged as follows:

- 6th grade- $26.7 \%$ to $35.4 \%$ (median: $31.2 \%$ )
(Tables 2b, 2e, 2g)
- 7th grade-26.2\% to 42.9\% (median: 37.5\%) (Tables 2a, 2b, 2d, 2e, 2g)
- 8th grade— $33.5 \%$ to $53.1 \%$ (median: $46.3 \%$ ) (Tables 2a, 2b, 2d, 2e, 2g)

Across cities, the percentage of students who had ever ridden in a car with a driver who had been drinking alcohol ranged as follows:

- 6th grade- $13.7 \%$ to $35.7 \%$ (median: 20.6\%) (Tables 2i-2m)
- 7th grade- $18.7 \%$ to $36.0 \%$ (median: $29.6 \%$ )
(Tables 2i-2m)
- 8th grade- $22.6 \%$ to $58.2 \%$ (median: $40.5 \%$ )
(Tables $2 \mathrm{~h}-2 \mathrm{~m}$ )


## Bicycle Helmet Use

Across states, among students who had ridden a bicycle, the percentage who had rarely or never worn a bicycle helmet ranged as follows:

- 6 th grade- $63.4 \%$ to $86.4 \%$ (median: $71.7 \%$ )
(Tables 3b, 3e, 3g)
- 7th grade- $44.9 \%$ to $93.1 \%$ (median: $77.2 \%$ )
(Tables 3a, 3b, 3d-3g)
- 8 th grade- $52.0 \%$ to $93.2 \%$ (median: $84.9 \%$ )
(Tables 3a, 3b, 3d-3g)

Across cities, among students who had ridden a bicycle, the percentage who had rarely or never worn a bicycle helmet ranged as follows:

- 6th grade-51.5\% to $87.0 \%$ (median: $73.8 \%$ )
(Tables 3i-3m)
- 7th grade—55.1\% to $93.0 \%$ (median: $87.2 \%$ )
(Tables 3i-3m)
- 8 th grade- $64.1 \%$ to $94.2 \%$ (median: $89.5 \%$ )
(Tables 3h-3m)


## Rollerblade or Skateboard Helmet Use

Across states, among students who had used rollerblades or rode a skateboard, the percentage who had rarely or never worn a helmet ranged as follows:

- 6th grade-67.2\% to $87.6 \%$ (median: 67.8\%)
(Tables 3b, 3e, 3g)
- 7th grade-60.1\% to $87.9 \%$ (median: $77.0 \%$ ) (Tables 3a, 3b, 3d-3g)
- 8th grade-66.2\% to $91.1 \%$ (median: $85.5 \%$ ) (Tables 3a, 3b, 3d-3g)

Across cities, among students who had used rollerblades or rode a skateboard, the percentage who had rarely or never worn a helmet ranged as follows:

- 6th grade-49.6\% to $85.2 \%$ (median: $77.3 \%$ ) (Tables 3i-3m)
- 7th grade-61.0\% to 89.1\% (median: 86.2\%) (Tables 3i-3m)
- 8 th grade- $72.7 \%$ to $92.9 \%$ (median: $87.2 \%$ ) (Tables 3h-3m)


## BEHAVIORS THAT CONTRIBUTE TO VIOLENCE

## Carried a Weapon

Across states, the percentage of students who had ever carried a weapon (e.g., a gun, knife, or club) ranged as follows:

- 6th grade- $31.0 \%$ to $50.0 \%$ (median: $32.6 \%$ ) (Tables 4b, 4e, 4g)
- 7th grade- $33.2 \%$ to $44.5 \%$ (median: $36.9 \%$ ) (Tables 4a, 4b, 4d, 4e, 4g)
- 8 th grade- $38.6 \%$ to $53.4 \%$ (median: $40.8 \%$ )
(Tables 4a, 4b, 4d, 4e, 4g )

Across cities, the percentage of students who had ever carried a weapon (e.g., a gun, knife, or club) ranged as follows:

- 6th grade- $13.4 \%$ to $25.3 \%$ (median: $21.3 \%$ )
(Tables 4i-4l)
- 7th grade-25.8\% to $33.4 \%$ (median: $27.3 \%$ )
(Tables 4i-4l)
- 8 th grade- $27.3 \%$ to $43.7 \%$ (median: $37.2 \%$ )
(Tables 4h-4l)


## In a Physical Fight

Across states, the percentage of students who had ever been in a physical fight ranged as follows:

- 6th grade- $49.7 \%$ to $59.6 \%($ median: $56.1 \%)$
(Tables 4b, 4e, 4g)
- 7th grade-55.1\% to $64.8 \%$ (median: $58.6 \%$ )
(Tables 4a, 4b, 4d, 4e, 4g)
- 8 th grade- $53.9 \%$ to $65.8 \%$ (median: $64.9 \%$ )
(Tables 4a, 4b, 4d, 4e, 4g)

Across cities, the percentage of students who had ever been in a physical fight ranged as follows:

- 6th grade-51.4\% to $66.3 \%$ (median: 62.2\%) (Tables 4i-4l)
- 7th grade-55.9\% to 76.9\% (median: 66.7\%)
(Tables 4i-4l)
- 8 th grade- $64.1 \%$ to $81.6 \%$ (median: $72.2 \%$ )
(Tables 4h-4l)


## Hurt in a Physical Fight

Across states, the percentage of students who had ever been hurt in a physical fight and had to be treated by a doctor or nurse ranged as follows:

- 6th grade- $6.5 \%$ to $7.6 \%$ (median: $6.9 \%$ )
(Tables 4b, 4e, 4g)
- 7th grade- $7.0 \%$ to $8.1 \%$ (median: $7.2 \%$ )
(Tables 4a, 4b, 4d, 4e, 4g)
- 8 th grade- $5.7 \%$ to $7.6 \%$ (median: $7.2 \%$ )
(Tables 4a, 4b, 4d, 4e, 4g)

Across cities, the percentage of students who had ever been hurt in a physical fight and had to be treated by a doctor or nurse ranged as follows:

- 6 th grade- $4.5 \%$ to $11.1 \%$ (median: $7.0 \%$ ) (Tables 4i-4m)
- 7th grade-5.6\% to 10.9\% (median: 6.8\%) (Tables $4 \mathrm{i}-4 \mathrm{~m}$ )
- 8 th grade- $5.6 \%$ to $15.1 \%$ (median: 7.0\%) (Tables 4h-4m)


## Seriously Thought About Killing Themselves

Across states, the percentage of students who had ever seriously thought about killing themselves ranged as follows:

- 6th grade- $16.2 \%$ to $18.7 \%$ (median: $17.7 \%$ ) (Tables 5b, 5c, 5e, 5g)
- 7th grade- $17.5 \%$ to $24.7 \%$ (median: $18.7 \%$ ) (Tables 5a-5e, 5g )
- 8th grade-21.8\% to $27.8 \%$ (median: $24.0 \%$ ) (Tables 5a-5e, 5g)

Across cities, the percentage of students who had ever seriously thought about killing themselves ranged as follows:

- 6th grade- $15.1 \%$ to $30.2 \%$ (median: $18.2 \%$ )
(Tables 5i-5m)
- 7th grade- $19.2 \%$ to $26.6 \%$ (median: $21.5 \%$ ) (Tables 5i-5m)
- 8 th grade- $20.0 \%$ to $29.3 \%$ (median: $26.6 \%$ ) (Tables 5h-5m)


## Made a Plan About How to Kill Themselves

Across states, the percentage of students who had ever made a plan about how to kill themselves ranged as follows:

- 6 th grade- $8.5 \%$ to $11.8 \%$ (median: $10.8 \%$ )
(Tables 5b, 5c, 5e, 5g)
- 7th grade- $10.0 \%$ to $15.9 \%$ (median: $12.0 \%$ )
(Tables $5 \mathrm{a}-5 \mathrm{e}, 5 \mathrm{~g}$ )
- 8 th grade- $14.0 \%$ to $19.8 \%$ (median: $17.3 \%$ )
(Tables 5a-5e, 5 g )

Across cities, the percentage of students who had ever made a plan about how to kill themselves ranged as follows:

- 6th grade-7.5\% to $16.7 \%$ (median: $9.6 \%$ )
(Tables 5i-5m)
- 7th grade- $10.2 \%$ to $15.8 \%$ (median: $12.9 \%$ )
(Tables 5i-5m )
- 8 th grade- $13.2 \%$ to $18.0 \%$ (median: $15.7 \%$ )
(Tables 5h-5m)


## Tried to Kill Themselves

Across states, the percentage of students who had ever tried to kill themselves ranged as follows:

- 6th grade-6.1\% to $8.0 \%$ (median: $7.2 \%$ )
(Tables 5b, 5c, 5e, 5g)
- 7th grade-7.3\% to $11.2 \%$ (median: $8.7 \%$ )
(Tables 5a-5e, 5 g )
- 8 th grade- $9.5 \%$ to $13.2 \%$ (median: $10.9 \%$ )
(Tables 5a-5e, 5 g )

Across cities, the percentage of students who had ever tried to kill themselves ranged as follows:

- 6th grade-4.7\% to $12.2 \%$ (median: 6.5\%)
(Tables 5i-5m)
- 7th grade-8.5\% to $14.8 \%$ (median: $9.9 \%$ )
(Tables 5i-5m)
- 8th grade- $10.0 \%$ to $14.3 \%$ (median: $12.3 \%$ ) (Tables 5h-5m)


## TOBACCO USE

## Lifetime Cigarette Use

Across states, the percentage of students who had ever tried cigarette smoking (even one or two puffs) (i.e., lifetime cigarette use) ranged as follows:

- 6th grade- $12.5 \%$ to $37.8 \%$ (median: $24.5 \%$ ) (Tables 6b, 6c, 6e, 6g)
- 7th grade-20.6\% to $50.9 \%$ (median: $37.0 \%$ )
(Tables 6a-6g)
- 8th grade-32.9\% to 58.6\% (median: 37.8\%) (Tables 6a-6g)

Across cities, the percentage of students who had ever tried cigarette smoking (even one or two puffs) (i.e., lifetime cigarette use) ranged as follows:

- 6th grade-13.2\% to 36.5\% (median: 18.8\%)
(Tables 6i-6m)
- 7th grade- $19.1 \%$ to $45.8 \%$ (median: 30.0\%)
(Tables 6i-6m)
- 8th grade- $28.6 \%$ to $58.0 \%$ (median: 49.0\%) (Tables 6h-6m)


## Lifetime Daily Cigarette Use

Across states, the percentage of students who had ever smoked at least one cigarette every day for 30 days (i.e., lifetime daily cigarette use) ranged as follows:

- 6 th grade- $3.2 \%$ to $6.9 \%$ (median: $3.5 \%$ )
(Tables 6b, 6e, 6g)
- 7th grade-3.2\% to $9.4 \%$ (median: $5.0 \%$ )
(Tables 6a, 6b, 6d-6g)
- 8 th grade- $7.1 \%$ to $11.8 \%$ (median: $8.4 \%$ )
(Tables 6a, 6b, 6d-6g)

Across cities, the percentage of students who had ever smoked at least one cigarette every day for 30 days (i.e., lifetime daily cigarette use) ranged as follows:

- 6 th grade- $1.7 \%$ to $8.6 \%$ (median: $3.4 \%$ )
(Tables 6i-6m)
- 7th grade- $3.2 \%$ to $5.9 \%$ (median: $4.4 \%$ )
(Tables 6i-6m)
- 8 th grade- $3.6 \%$ to $8.9 \%$ (median: $5.8 \%$ )
(Tables 6h-6m)


## Current Cigarette Use

Across states, the percentage of students who had smoked cigarettes on 1 or more of the 30 days preceding the survey (i.e., current cigarette use) ranged as follows:

- 6th grade-2.7\% to 9.1\% (median: 5.0\%)
(Tables 7b, 7c, 7e, 7g)
- 7th grade—5.0\% to $17.6 \%$ (median: 9.1\%)
(Tables 7a-7g)
- 8 th grade- $10.5 \%$ to $19.4 \%$ (median: $12.5 \%$ )
(Tables 7a-7g)

Across cities, the percentage of students who had smoked cigarettes on 1 or more of the 30 days preceding the survey (i.e., current cigarette use) ranged as follows:

- 6th grade- $2.4 \%$ to $5.2 \%$ (median: $4.9 \%$ ) (Tables 7i-7m)
- 7th grade-5.0\% to $8.6 \%$ (median: $7.0 \%$ ) (Tables 7i-7m)
- 8 th grade- $6.3 \%$ to $16.5 \%$ (median: $10.3 \%$ ) (Tables 7h-7m)


## Current Frequent Cigarette Use

Across states, the percentage of students who had smoked cigarettes on 20 or more of the 30 days preceding the survey (i.e., current frequent cigarette use) ranged as follows:

- 6th grade- $0.0 \%$ to $3.2 \%$ (median: $1.5 \%$ )
(Tables 7b, 7c, 7e, 7g)
- 7th grade- $0.7 \%$ to $4.4 \%$ (median: $1.6 \%$ ) (Tables 7a-7g)
- 8 th grade- $2.6 \%$ to $6.2 \%$ (median: $4.1 \%$ ) (Tables 7a-7g)

Across cities, the percentage of students who had smoked cigarettes on 20 or more of the 30 days preceding the survey (i.e., current frequent cigarette use) ranged as follows:

- 6th grade- $0.0 \%$ to $1.2 \%$ (median: $0.6 \%$ )
(Tables 7i-7m)
- 7th grade- $0.3 \%$ to $1.4 \%$ (median: $0.8 \%$ ) (Tables 7i-7m)
- 8 th grade- $1.4 \%$ to $2.6 \%$ (median: $1.7 \%$ ) (Tables 7h-7m)


## Current Smokeless Tobacco Use

Across states, the percentage of students who had used smokeless tobacco (e.g., chewing tobacco, snuff, or dip) on 1 or more of the 30 days preceding the survey (i.e., current smokeless tobacco use) ranged as follows:

- 6 th grade- $1.1 \%$ to $6.1 \%$ (median: $4.7 \%$ )
(Tables 8b, 8c, 8e, 8g)
- 7 th grade- $1.6 \%$ to $9.2 \%$ (median: $3.9 \%$ )
(Tables 8a-8g)
- 8 th grade- $3.3 \%$ to $8.3 \%$ (median: $5.0 \%$ )
(Tables 8a-8g)

Across cities, the percentage of students who had used smokeless tobacco (e.g., chewing tobacco, snuff, or dip) on 1 or more of the 30 days preceding the survey (i.e., current smokeless tobacco use) ranged as follows:

- 6th grade- $2.0 \%$ to $13.5 \%$ (median: 3.2\%)
(Tables 8i-8l)
- 7th grade- $2.4 \%$ to $5.9 \%$ (median: $4.6 \%$ )
(Tables 8i-81)
- 8 th grade- $3.1 \%$ to $6.9 \%$ (median: $4.4 \%$ )
(Tables 8h-8l)


## Current Cigar Use

Across states, the percentage of students who had smoked cigars, cigarillos, or little cigars on 1 or more of the 30 days preceding the survey (i.e., current cigar use) ranged as follows:

- 6 th grade- $4.5 \%$ to $6.5 \%$ (median: $4.8 \%$ )
(Tables 8b, 8e, 8g)
- 7th grade-2.6\% to $9.7 \%$ (median: $4.9 \%$ )
(Tables 8a, 8b, 8d-8g)
- 8 th grade- $5.5 \%$ to $13.9 \%$ (median: $7.5 \%$ )
(Tables 8a, 8b, 8d-8g)

Across cities, the percentage of students who had smoked cigars, cigarillos, or little cigars on 1 or more of the 30 days preceding the survey (i.e., current cigar use) ranged as follows:

- 6th grade-2.4\% to $6.5 \%$ (median: $4.6 \%$ )
(Tables 8i-81)
- 7th grade-7.0\% to $9.8 \%$ (median: $7.1 \%$ ) (Tables 8i-81)
- 8 th grade- $6.8 \%$ to $14.5 \%$ (median: $9.3 \%$ ) (Tables 8h-8l)


## Current Tobacco Use

Across states, the percentage of students who had reported current cigarette use, current smokeless tobacco use, or current cigar use on 1 or more of the 30 days preceding the survey (i.e., current tobacco use) ranged as follows:

- 6th grade-7.9\% to 13.5\% (median: 8.7\%)
(Tables 8b, 8e, 8g)
- 7th grade- $8.6 \%$ to $22.6 \%$ (median: $13.0 \%$ )
(Tables 8a, 8b, 8d-8g)
- 8 th grade- $13.2 \%$ to $26.3 \%$ (median: $16.8 \%$ )
(Tables 8a, 8b, 8d-8g)

Across cities, the percentage of students who had reported current cigarette use, current smokeless tobacco use, or current cigar use on 1 or more of the 30 days preceding the survey (i.e., current tobacco use) ranged as follows:

- 6th grade—3.9\% to $15.4 \%$ (median: 7.7\%)
(Tables 8i-8l)
- 7th grade- $9.4 \%$ to $12.4 \%$ (median: $11.5 \%$ )
(Tables 8i-81)
- 8 th grade- $10.0 \%$ to $20.6 \%$ (median: $15.2 \%$ ) (Tables 8h-8l)


## ALCOHOL AND OTHER DRUG USE

## Lifetime Alcohol Use

Across states, the percentage of students who had ever had a drink of alcohol (other than a few sips) (i.e., lifetime alcohol use) ranged as follows:

- 6th grade-23.9\% to 36.7\% (median: 28.0\%)
(Tables 9b, 9e, 9g)
- 7th grade-29.8\% to $48.4 \%$ (median: 43.8\%)
(Tables 9a, 9b, 9d, 9e, 9g)
- 8th grade-45.7\% to 65.5\% (median: 53.8\%)
(Tables 9a, 9b, 9d, 9e, 9g)

Across cities, the percentage of students who had ever had a drink of alcohol (other than a few sips) (i.e., lifetime alcohol use) ranged as follows:

- 6th grade— $17.4 \%$ to $44.1 \%$ (median: $27.7 \%$ )
(Tables 9i-9m)
- 7th grade-29.8\% to 45.4\% (median: 41.5\%)
(Tables 9i-9m)
- 8th grade- $36.7 \%$ to $68.3 \%$ (median: $54.3 \%$ )
(Tables 9h-9m)


## Lifetime Marijuana Use

Across states, the percentage of students who had ever used marijuana (i.e., lifetime marijuana use) ranged as follows:

- 6th grade- $4.3 \%$ to $10.6 \%$ (median: $5.4 \%$ )
(Tables 9b, 9e, 9g)
- 7th grade-9.0\% to $14.8 \%$ (median: $11.8 \%$ )
(Tables 9a, 9b, 9d, 9e, 9g)
- 8 th grade- $17.6 \%$ to $24.6 \%$ (median: $19.0 \%$ ) (Tables 9a, 9b, 9d, 9e, 9g)

Across cities, the percentage of students who had ever used marijuana (i.e., lifetime marijuana use) ranged as follows:

- 6 th grade- $3.7 \%$ to $11.8 \%$ (median: $7.6 \%$ )
(Tables 9i-9m)
- 7th grade- $8.4 \%$ to $18.2 \%$ (median: $13.9 \%$ ) (Tables 9i-9m)
- 8th grade- $12.1 \%$ to $33.0 \%$ (median: $24.3 \%$ ) (Tables 9h-9m)


## Lifetime Cocaine Use

Across states, the percentage of students who had ever used any form of cocaine (e.g., powder, "crack,"" "freebase" ${ }^{\text {" }}$ ) (i.e., lifetime cocaine use) ranged as follows:

- 6th grade- $2.7 \%$ to $6.3 \%$ (median: $4.1 \%$ )
(Tables 9b, 9e, 9g)
- 7th grade- $2.7 \%$ to $5.9 \%$ (median: $3.6 \%$ )
(Tables 9a, 9b, 9d, 9e, 9g)
- 8 th grade- $5.1 \%$ to $7.6 \%$ (median: $6.3 \%$ )
(Tables 9a, 9b, 9d, 9e, 9g)

Across cities, the percentage of students who had ever used any form of cocaine (e.g., powder, "crack,"" "freebase" ${ }^{\ddagger}$ ) (i.e., lifetime cocaine use) ranged as follows:

- 6th grade- $1.4 \%$ to $7.1 \%$ (median: $3.0 \%$ ) (Tables 9i-9m)
- 7th grade-2.8\% to $5.4 \%$ (median: $3.9 \%$ )
(Tables 9i-9m)
- 8 th grade- $3.6 \%$ to $9.8 \%$ (median: $4.8 \%$ ) (Tables 9h-9m)

[^1]
## Lifetime Inhalant Use

Across states, the percentage of students who had ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high (i.e., lifetime inhalant use) ranged as follows:

- 6th grade- $11.7 \%$ to $14.6 \%$ (median: $12.0 \%$ )
(Tables 10b, 10e, 10g)
- 7th grade- $11.8 \%$ to $16.0 \%$ (median: $12.5 \%$ )
(Tables 10a, 10b, 10d, 10e, 10g)
- 8 th grade- $12.6 \%$ to $16.9 \%$ (median: $15.7 \%$ )
(Tables 10a, 10b, 10d, 10e, 10g)

Across cities, the percentage of students who had ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high (i.e., lifetime inhalant use) ranged as follows:

- 6th grade-6.0\% to $12.2 \%$ (median: $8.4 \%$ )
(Tables 10i-10m)
- 7 th grade- $5.6 \%$ to $14.6 \%$ (median: $12.4 \%$ )
(Tables 10i-10m)
- 8 th grade- $6.5 \%$ to $16.5 \%$ (median: $10.6 \%$ )
(Tables 10h-10m)


## Lifetime Steroid Use

Across states, the percentage of students who had ever used steroids (i.e., lifetime steroid use) ranged as follows:

- 6th grade-2.1\% to $4.6 \%$ (median: $2.7 \%$ )
(Tables 10b, 10e, 10g)
- 7th grade- $3.1 \%$ to $4.5 \%$ (median: $3.9 \%$ )
(Tables 10a, 10b, 10d, 10e, 10g)
- 8 th grade- $3.1 \%$ to $5.6 \%$ (median: $3.9 \%$ )
(Tables 10a, 10b, 10d, 10e, 10g)

Across cities, the percentage of students who had ever used steroids (i.e., lifetime steroid use) ranged as follows:

- 6 th grade- $0.9 \%$ to $2.9 \%$ (median: $1.7 \%$ )
(Tables 10i-10m)
- 7th grade- $1.6 \%$ to $4.6 \%$ (median: $2.4 \%$ ) (Tables 10i-10m)
- 8 th grade- $1.6 \%$ to $4.0 \%$ (median: $2.8 \%$ ) (Tables 10h-10m)


## AGE OF INITIATION OF RISK BEHAVIORS

## Cigarette Smoking Before Age 11 Years

Across states, the percentage of students who had smoked a whole cigarette for the first time before age 11 years ranged as follows:

- 6 th grade- $4.8 \%$ to $13.6 \%$ (median: $6.8 \%$ )
(Tables 11b, 11c, 11e, 11g)
- 7th grade-6.0\% to $15.9 \%$ (median: $8.7 \%$ )
(Tables 11a-11g)
- 8th grade-6.9\% to $16.2 \%$ (median: $10.6 \%$ )
(Tables 11a-11g)

Across cities, the percentage of students who had smoked a whole cigarette for the first time before age 11 years ranged as follows:

- 6th grade- $4.3 \%$ to $9.3 \%$ (median: $5.5 \%$ )
(Tables 11i-11m)
- 7th grade-6.1\% to $9.4 \%$ (median: $7.0 \%$ )
(Tables 11i-11m)
- 8 th grade- $5.5 \%$ to $11.0 \%$ (median: $7.7 \%$ )
(Tables 11h-11m)


## Alcohol Use Before Age 11 Years

Across states, the percentage of students who had had their first drink of alcohol (other than a few sips) before age 11 years ranged as follows:

- 6th grade- $13.8 \%$ to $25.8 \%$ (median: $17.2 \%$ )
(Tables 11b, 11e, 11g)
- 7th grade- $13.6 \%$ to $24.0 \%$ (median: $17.4 \%$ )
(Tables 11a, 11b, 11d-11g)
- 8 th grade- $13.3 \%$ to $29.0 \%$ (median: $17.3 \%$ )
(Tables 11a, 11b, 11d-11g)

Across cities, the percentage of students who had had their first drink of alcohol (other than a few sips) before age 11 years ranged as follows:

- 6th grade— $14.1 \%$ to $22.8 \%$ (median: $17.5 \%$ )
(Tables 11i-11m)
- 7th grade- $16.7 \%$ to $23.0 \%$ (median: $20.4 \%$ )
(Tables 11i-11m)
- 8 th grade- $16.8 \%$ to $25.2 \%$ (median: $20.7 \%$ )
(Tables 11h-11m)


## Marijuana Use Before Age 11 Years

Across states, the percentage of students who had tried marijuana for the first time before age 11 years ranged as follows:

- 6 th grade- $2.0 \%$ to $3.7 \%$ (median: $3.1 \%$ )
(Tables 11b, 11e, 11g)
- 7 th grade- $1.3 \%$ to $3.8 \%$ (median: $3.0 \%$ )
(Tables 11a, 11b, 11d-11g)
- 8 th grade- $1.3 \%$ to $4.2 \%$ (median: $2.4 \%$ )
(Tables 11a, 11b, 11d-11g)

Across cities, the percentage of students who had tried marijuana for the first time before age 11 years ranged as follows:

- 6th grade- $0.5 \%$ to $5.6 \%$ (median: $1.8 \%$ ) (Tables 11i-11m)
- 7th grade- $1.3 \%$ to $4.5 \%$ (median: $2.9 \%$ ) (Tables 11i-11m)
- 8 th grade- $1.7 \%$ to $5.6 \%$ (median: $3.0 \%$ )
(Tables 11h-11m)


## SEXUAL BEHAVIORS THAT CONTRIBUTE TO UNINTENDED PREGNANCY AND STDS, INCLUDING HIV INFECTION

## Sexual Intercourse

Across states, the percentage of students who had ever had sexual intercourse ranged as follows:

- 6th grade-3.5\% to $21.3 \%$ (median: $8.6 \%$ ) (Tables 12c, 12e, 12g)
- 7th grade-6.6\% to $31.2 \%$ (median: $15.6 \%$ ) (Tables 12a, 12c-12e, 12g)
- 8th grade- $14.0 \%$ to $41.1 \%$ (median: $19.1 \%$ ) (Tables 12a, 12c-12e, 12g)

Across cities, the percentage of students who had ever had sexual intercourse ranged as follows:

- 6th grade- $4.9 \%$ to $20.7 \%$ (median: $10.0 \%$ ) (Tables 12i-12m)
- 7th grade- $9.0 \%$ to $34.8 \%$ (median: $19.9 \%$ ) (Tables 12i-12m)
- 8th grade- $11.1 \%$ to $40.5 \%$ (median: 33.4\%)
(Tables 12h-12m)


## Sexual Intercourse Before Age 11 Years

Across states, the percentage of students who had had sexual intercourse for the first time before age 11 years ranged as follows:

- 6 th grade- $3.9 \%$ to $10.4 \%$ (median: $7.1 \%$ )
(Tables 12e, 12g)
- 7th grade- $3.4 \%$ to $9.8 \%$ (median: $7.6 \%$ )
(Tables 12a, 12d, 12e, 12g)
- 8th grade-2.9\% to $9.9 \%$ (median: $4.9 \%$ )
(Tables 12a, 12d, 12e, 12g)

Across cities, the percentage of students who had had sexual intercourse for the first time before age 11 years ranged as follows:

- 6th grade-3.1\% to $10.3 \%$ (median: 5.4\%)
(Tables $12 \mathrm{i}-12 \mathrm{~m}$ )
- 7th grade-2.7\% to $13.9 \%$ (median: $7.8 \%$ )
(Tables 12i-12m)
- 8 th grade- $2.4 \%$ to $8.9 \%$ (median: $6.8 \%$ )
(Tables 12h-12m)


## Three or More Sex Partners

Across states, the percentage of students who had ever had sexual intercourse with $\geq 3$ sex partners ranged as follows:

- 6th grade-2.6\% to $5.9 \%$ (median: $4.3 \%$ )
(Tables 12e, 12g)
- 7th grade- $3.2 \%$ to $13.2 \%$ (median: $8.5 \%$ )
(Tables 12a, 12d, 12e, 12g)
- 8 th grade- $5.6 \%$ to $18.8 \%$ (median: $9.7 \%$ )
(Tables 12a, 12d, 12e, 12g)

Across cities, the percentage of students who had ever had sexual intercourse with $\geq 3$ sex partners ranged as follows:

- 6 th grade- $1.7 \%$ to $6.6 \%$ (median: $3.9 \%$ )
(Tables 12i-12m)
- 7th grade-3.1\% to $14.5 \%$ (median: $8.9 \%$ ) (Tables 12i-12m)
- 8 th grade- $4.8 \%$ to $18.0 \%$ (median: $12.2 \%$ ) (Tables 12h-12m)


## Condom Use During Last Sexual Intercourse

Across states, among students who had ever had sexual intercourse, the percentage who reported that either they or their partner had used a condom during last sexual intercourse ranged as follows:

- 6th grade-Data not available
- 7th grade- $60.1 \%$ to $74.0 \%$ (median: $69.4 \%$ ) (Tables 13a, 13c-13e, 13g)
- 8 th grade- $58.1 \%$ to $77.6 \%$ (median: $69.4 \%$ ) (Tables 13a, 13c-13e, 13g)

Across cities, among students who had ever had sexual intercourse, the percentage who reported that either they or their partner had used a condom during last sexual intercourse ranged as follows:

- 6th grade-Data not available
- 7th grade- $73.1 \%$ to $81.8 \%$ (median: $75.3 \%$ ) (Tables 13i-131)
- 8th grade-67.3\% to $81.7 \%$ (median: 70.8\%) (Tables 13h-131)


## Acquired Immunodeficiency Syndrome (AIDS) or HIV Infection Education

Across states, the percentage of students who had ever been taught in school about AIDS or HIV infection ranged as follows:

- 6th grade- $34.2 \%$ to $62.4 \%$ (median: $47.7 \%$ )
(Tables 13b, 13c, 13e, 13g)
- 7th grade- $51.6 \%$ to $83.4 \%$ (median: $71.8 \%$ ) (Tables 13a-13g)
- 8th grade-70.5\% to $88.7 \%$ (median: $85.8 \%$ )
(Tables 13a-13g)
Across cities, the percentage of students who had ever been taught in school about AIDS or HIV infection ranged as follows:
- 6th grade- $38.3 \%$ to $79.0 \%$ (median: 59.5\%)
(Tables 13i-13m)
- 7th grade- $73.3 \%$ to $83.5 \%$ (median: 77.5\%)
(Tables 13i-13m)
- 8th grade-67.7\% to $88.0 \%$ (median: $81.5 \%$ )
(Tables 13h-13m)


## PHYSICAL ACTIVITY

## Sufficient Vigorous Physical Activity

Across states, the percentage of students who had exercised or participated in physical activities that made them sweat and breathe hard (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities) for 20 minutes or more on at least 3 of the 7 days preceding the survey (i.e., sufficient vigorous physical activity) ranged as follows:

- 6th grade- $58.7 \%$ to $79.5 \%$ (median: 62.5\%)
(Tables 14b, 14c, 14e, 14g)
- 7th grade-63.7\% to $82.5 \%$ (median: 69.5\%)
(Tables 14a-14g)
- 8 th grade- $59.7 \%$ to $80.9 \%$ (median: $73.8 \%$ )
(Tables $14 \mathrm{a}-14 \mathrm{~g}$ )

Across cities, the percentage of students who had exercised or participated in physical activities that made them sweat and breathe hard (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities) for 20 minutes or more on at least 3 of the 7 days preceding the survey (i.e., sufficient vigorous physical activity) ranged as follows:

- 6th grade-48.4\% to $60.4 \%$ (median: 57.3\%)
(Tables 14i-14m)
- 7th grade—58.7\% to $68.4 \%$ (median: 65.2\%)
(Tables 14i-14m)
- 8th grade— $54.5 \%$ to $73.8 \%$ (median: 65.3\%) (Tables $14 \mathrm{~h}-14 \mathrm{~m}$ )


## Played on Sports Teams

Across states, the percentage of students who had played on any sports teams run by their school or community groups ranged as follows:

- 6th grade—52.9\% to 69.3\% (median: 53.2\%) (Tables 14b, 14e, 14g)
- 7th grade— $54.6 \%$ to $73.2 \%$ (median: $58.7 \%$ ) (Tables 14a, 14b, 14d, 14e, 14g)
- 8th grade—53.8\% to $72.7 \%$ (median: 59.7\%) (Tables 14a, 14b, 14d, 14e, 14g)

Across cities, the percentage of students who had played on any sports teams run by their school or community groups ranged as follows:

- 6th grade-41.4\% to 50.9\% (median: 45.9\%) (Tables 14i-14m)
- 7th grade- $39.3 \%$ to $50.1 \%$ (median: $45.1 \%$ )
(Tables 14i-14m)
- 8th grade-42.0\% to $50.2 \%$ (median: $45.3 \%$ ) (Tables $14 \mathrm{~h}-14 \mathrm{~m}$ )


## Watched Television (TV)

Across states, the percentage of students who had watched TV 3 or more hours per day on an average school day ranged as follows:

- 6th grade-29.7\% to 52.8\% (median: $44.7 \%$ )
(Tables 14b, 14c, 14e, 14g)
- 7th grade- $30.2 \%$ to $55.6 \%$ (median: $42.4 \%$ )
(Tables 14a-14g)
- 8 th grade- $30.1 \%$ to $64.2 \%$ (median: $47.3 \%$ ) (Tables 14a-14g)

Across cities, the percentage of students who had watched TV 3 or more hours per day on an average school day ranged as follows:

- 6th grade-43.8\% to 56.6\% (median: 52.3\%)
(Tables $14 \mathrm{i}-14 \mathrm{~m}$ )
- 7th grade-53.6\% to $68.5 \%$ (median: $60.2 \%$ )
(Tables 14i-14m)
- 8 th grade- $55.9 \%$ to $67.3 \%$ (median: $62.6 \%$ ) (Tables $14 \mathrm{~h}-14 \mathrm{~m}$ )


## Enrolled in Physical Education Class

Across states, the percentage of students who went to physical education (PE) classes on one or more days in an average week when they were in school (i.e., enrolled in PE class) ranged as follows:

- 6th grade—58.5\% to $95.5 \%$ (median: 65.9\%)
(Tables $15 \mathrm{~b}, 15 \mathrm{e}, 15 \mathrm{~g}$ )
- 7th grade-58.5\% to $90.8 \%$ (median: $83.1 \%$ )
(Tables 15a, 15b, 15d-15g)
- 8 th grade- $60.0 \%$ to $90.3 \%$ (median: $82.5 \%$ )
(Tables 15a, 15b, 15d-15g)

Across cities, the percentage of students who went to physical education (PE) classes on one or more days in an average week when they were in school (i.e., enrolled in PE class) ranged as follows:

- 6th grade— $32.9 \%$ to $97.5 \%$ (median: $77.0 \%$ ) (Tables 15i-15m)
- 7th grade-42.3\% to $97.1 \%$ (median: 73.6\%) (Tables 15i-15m)
- 8th grade— $37.5 \%$ to $96.9 \%$ (median: $72.1 \%$ ) (Tables 15h-15m)


## Attended PE Class Daily

Across states, the percentage of students who went to PE classes 5 days in an average week when they were in school (i.e., attended PE class daily) ranged as follows:

- 6th grade- $25.4 \%$ to $45.8 \%$ (median: $44.2 \%$ ) (Tables 15b, 15e, 15g)
- 7th grade- $15.7 \%$ to $77.5 \%$ (median: $37.9 \%$ ) (Tables 15a, 15b, 15d -15g)
- 8th grade- $14.1 \%$ to $77.5 \%$ (median: $44.0 \%$ ) (Tables 15a, 15b, 15d-15g)

Across cities, the percentage of students who went to PE classes 5 days in an average week when they were in school (i.e., attended PE class daily) ranged as follows:

- 6th grade- $10.8 \%$ to $89.7 \%$ (median: 30.6\%) (Tables 15i-15m)
- 7th grade-8.7\% to $91.2 \%$ (median: $24.2 \%$ )
(Tables 15i-15m)
- 8 th grade— $11.7 \%$ to $88.0 \%$ (median: 29.1\%) (Tables $15 \mathrm{~h}-15 \mathrm{~m}$ )


## OVERWEIGHT AND WEIGHT CONTROL

## At Risk for Becoming Overweight

Across states, the percentage of students who were at risk for becoming overweight ranged as follows:

- 6th grade- $19.5 \%$ to $21.7 \%$ (median: 20.8\%) (Tables 16b, 16c, 16e, 16g)
- 7th grade- $13.3 \%$ to $23.1 \%$ (median: $18.0 \%$ ) (Tables 16a-16g)
- 8 th grade- $12.9 \%$ to $19.3 \%$ (median: $17.7 \%$ ) (Tables 16a-16g)

Across cities, the percentage of students who were at risk for becoming overweight ranged as follows:

- 6th grade- $17.9 \%$ to $24.1 \%$ (median: $20.8 \%$ )
(Tables 16i-16m)
- 7th grade-20.5\% to 22.5\% (median: 21.0\%) (Tables 16i-16m)
- 8 th grade- $16.3 \%$ to $21.5 \%$ (median: $18.5 \%$ ) (Tables 16h-16m)


## Overweight

Across states, the percentage of students who were overweight ranged as follows:

- 6th grade- $13.3 \%$ to $23.8 \%$ (median: 19.8\%)
(Tables 16b, 16c, 16e, 16g)
- 7th grade- $9.0 \%$ to $17.3 \%$ (median: $14.7 \%$ ) (Tables $16 \mathrm{a}-16 \mathrm{~g}$ )
- 8 th grade- $7.6 \%$ to $17.9 \%$ (median: $12.8 \%$ ) (Tables 16a-16g)

Across cities, the percentage of students who were overweight ranged as follows:

- 6th grade— $18.8 \%$ to $23.4 \%$ (median: 20.1\%)
(Tables 16i-16m)
- 7th grade- $12.7 \%$ to $19.9 \%$ (median: $15.6 \%$ ) (Tables 16i-16m)
- 8th grade-9.8\% to $17.1 \%$ (median: $15.1 \%$ ) (Tables 16h-16m)


## Described Themselves as Overweight

Across states, the percentage of students who described themselves as slightly or very overweight ranged as follows:

- 6th grade- $21.3 \%$ to $26.3 \%$ (median: $23.4 \%$ )
(Tables 17b, 17c, 17e, 17g)
- 7th grade-23.9\% to 32.4\% (median: 26.2\%) (Tables 17a-17g)
- 8th grade-26.0\% to 32.5\% (median: 28.5\%) (Tables 17a-17g)

Across cities, the percentage of students who described themselves as slightly or very overweight ranged as follows:

- 6th grade— $18.3 \%$ to $24.7 \%$ (median: 20.4\%) (Tables 17i-17m)
- 7th grade- $18.3 \%$ to $28.7 \%$ (median: $26.2 \%$ ) (Tables 17i-17m)
- 8th grade-21.2\% to 32.0\% (median: 29.3\%) (Tables $17 \mathrm{~h}-17 \mathrm{~m}$ )


## Trying to Lose Weight

Across states, the percentage of students who were trying to lose weight ranged as follows:

- 6th grade-40.1\% to $47.7 \%$ (median: $44.5 \%$ )
(Tables 17b, 17c, 17e, 17g)
- 7th grade- $39.8 \%$ to $47.4 \%$ (median: $45.0 \%$ ) (Tables 17a-17g)
- 8 th grade- $41.6 \%$ to $50.2 \%$ (median: $48.0 \%$ ) (Tables 17a-17g)

Across cities, the percentage of students who were trying to lose weight ranged as follows:

- 6th grade- $37.5 \%$ to $45.4 \%$ (median: $42.0 \%$ ) (Tables 17i-17m)
- 7th grade- $38.2 \%$ to $47.7 \%$ (median: $41.6 \%$ ) (Tables 17i-17m)
- 8 th grade- $41.1 \%$ to $50.2 \%$ (median: $44.7 \%$ ) (Tables 17h-17m)


## Ate Less Food to Lose Weight or to Keep from Gaining Weight

Across states, the percentage of students who had ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight ranged as follows:

- 6th grade-40.0\% to $44.5 \%$ (median: $40.8 \%$ ) (Tables 18b, 18e, 18g)
- 7th grade- $38.7 \%$ to $45.0 \%$ (median: $43.9 \%$ )
(Tables 18a, 18b, 18d, 18e, 18g)
- 8 th grade- $42.8 \%$ to $47.8 \%$ (median: $44.5 \%$ )
(Tables 18a, 18b, 18d, 18e, 18g)

Across cities, the percentage of students who had ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight ranged as follows:

- 6th grade- $35.2 \%$ to $45.6 \%$ (median: $43.1 \%$ )
(Tables 18i-18m)
- 7th grade- $34.9 \%$ to $46.9 \%$ (median: $36.9 \%$ )
(Tables 18i-18m)
- 8 th grade- $38.3 \%$ to $47.5 \%$ (median: $42.6 \%$ ) (Tables 18h-18m)


## Exercised to Lose Weight or to Keep from Gaining Weight

Across states, the percentage of students who had ever exercised to lose weight or to keep from gaining weight ranged as follows:

- 6th grade-63.0\% to 68.4\% (median: 66.0\%) (Tables 18b, 18e, 18g)
- 7th grade-65.0\% to $71.2 \%$ (median: 65.4\%) (Tables 18a, 18b, 18d, 18e, 18g)
- 8th grade- $66.2 \%$ to $69.8 \%$ (median: 67.3\%) (Tables 18a, 18b, 18d, 18e, 18g)

Across cities, the percentage of students who had ever exercised to lose weight or to keep from gaining weight ranged as follows:

- 6th grade—51.4\% to $61.1 \%$ (median: 59.5\%) (Tables 18i-18m)
- 7th grade—59.1\% to $68.1 \%$ (median: $60.7 \%$ ) (Tables 18i-18m)
- 8th grade—58.5\% to $72.1 \%$ (median: 64.6\%) (Tables 18h-18m)


## Went Without Eating for 24 Hours or More to Lose Weight or to Keep from Gaining Weight

Across states, the percentage of students who had ever gone without eating for at least 24 hours to lose weight or to keep from gaining weight ranged as follows:

- 6th grade— $13.4 \%$ to $15.5 \%$ (median: $15.4 \%$ )
(Tables 19b, 19e, 19g)
- 7th grade- $17.1 \%$ to $25.0 \%$ (median: $19.6 \%$ ) (Tables 19a, 19b, 19d, 19e, 19g)
- 8th grade— $18.1 \%$ to $26.4 \%$ (median: 20.4\%) (Tables 19a, 19b, 19d, 19e, 19g)

Across cities, the percentage of students who had ever gone without eating for at least 24 hours to lose weight or to keep from gaining weight ranged as follows:

- 6th grade- $9.9 \%$ to $23.0 \%$ (median: $16.7 \%$ )
(Tables 19i-19m)
- 7th grade- $10.8 \%$ to $19.2 \%$ (median: $18.4 \%$ )
(Tables 19i-19m)
- 8 th grade- $9.8 \%$ to $25.3 \%$ (median: $21.1 \%$ )
(Tables 19h-19m)


## Took Diet Pills, Powders, or Liquids to Lose Weight or to Keep from Gaining Weight

Across states, the percentage of students who had ever taken diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight ranged as follows:

- 6th grade-3.5\% to $6.5 \%$ (median: $4.4 \%$ )
(Tables 19b, 19e, 19g)
- 7th grade-5.2\% to $8.1 \%$ (median: $6.5 \%$ )
(Tables 19a, 19b, 19d, 19e, 19g)
- 8 th grade- $8.3 \%$ to $14.4 \%$ (median: $10.5 \%$ )
(Tables 19a, 19b, 19d, 19e, 19g)

Across cities, the percentage of students who had ever taken diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight ranged as follows:

- 6 th grade- $3.1 \%$ to $4.8 \%$ (median: $4.1 \%$ )
(Tables 19i-19m)
- 7th grade-3.1\% to $8.2 \%$ (median: $6.3 \%$ )
(Tables 19i-19m)
- 8 th grade- $3.9 \%$ to $10.5 \%$ (median: $7.9 \%$ )
(Tables 19h-19m)


## Vomited or Took Laxatives to Lose Weight or to Keep from Gaining Weight

Across states, the percentage of students who had ever vomited or taken laxatives to lose weight or to keep from gaining weight ranged as follows:

- 6th grade- $4.5 \%$ to $7.6 \%$ (median: $6.2 \%$ )
(Tables 19b, 19e, 19g)
- 7th grade- $5.2 \%$ to $9.6 \%$ (median: $5.8 \%$ )
(Tables 19a, 19b, 19d, 19e, 19g)
- 8 th grade- $8.0 \%$ to $12.2 \%$ (median: $8.4 \%$ ) (Tables 19a, 19b, 19d, 19e, 19g)

Across cities, the percentage of students who had ever vomited or taken laxatives to lose weight or to keep from gaining weight ranged as follows:

- 6th grade-1.9\% to $9.0 \%$ (median: $5.7 \%$ ) (Tables 19i-19m)
- 7th grade-2.9\% to $8.2 \%$ (median: $5.0 \%$ ) (Tables 19i-19m)
- 8 th grade- $2.6 \%$ to $8.4 \%$ (median: $7.5 \%$ )
(Tables 19h-19m)


## DISCUSSION

Too many middle school students engage in behaviors that place them at risk for death, disability, and social problems. Risk behaviors associated with unintentional injuries and violence, tobacco, alcohol and other drug use, HIV infection and other STDs, unintended pregnancy, physical inactivity, and overweight are problematic among middle school students.

Certain risk behaviors are more likely to occur among particular subpopulations of students defined by sex, race/ethnicity, and grade. However, this analysis could not isolate the effects of sex, race/ethnicity, or grade from those measures of socioeconomic status (SES) or culture on risk behaviors with substantial disparities. In a 1992 national study, after controlling for age, sex, race/ethnicity, and school enrollment status (in or out of school), adolescents 12-17 years of age were less likely to report selected risk behaviors (e.g., smoking, physical inactivity, eating too little fruit and vegetables, episodic heavy drinking) as the SES (education or family income) of the responsible adult increased. ${ }^{8}$ Additional research is needed to assess the effect of specific educational, socioeconomic, cultural, and racial/ethnic factors on the prevalence of health-risk behaviors among middle school students.

For the majority of risk behaviors, limited variability in their prevalence occurs from state to state and from city to city. However, across state surveys, a range of more than 25 percentage points was identified for the following categories:

## 6th GRADE

- Lifetime cigarette use (minimum: 12.5\%; maximum: 37.8\%).
- Had been taught in school about AIDS or HIV infection (minimum: $34.2 \%$; maximum: $62.4 \%$ ).
- Were enrolled in PE class (minimum: 58.5\%; maximum: 95.5\%).


## 7tн GRADE

- Rarely or never wore a bicycle helmet (minimum: 44.9\%; maximum: 93.1\%).
- Rarely or never wore a helmet when using rollerblades or riding a skateboard (minimum: $60.1 \%$; maximum: $87.9 \%$ ).
- Lifetime cigarette use (minimum: 20.6\%; maximum: 50.9\%).
- Ever had sexual intercourse (minimum: 6.6\%; maximum: 31.2\%).
- Had been taught in school about AIDS or HIV infection (minimum: 51.6\%; maximum: $83.4 \%$ ).
- Watched television 3 or more hours per day (minimum: $30.2 \%$; maximum: 55.6\%).
- Were enrolled in PE class (minimum: 58.5\%; maximum: 90.8\%).
- Attended PE class daily (minimum: $15.7 \%$; maximum: 77.5\%).


## 8th GRADE

- Rarely or never wore a bicycle helmet (minimum: 52.0\%; maximum: 93.2\%).
- Lifetime cigarette use (minimum: 32.9\%; maximum: 58.6\%).
- Ever had sexual intercourse (minimum: $14.0 \%$; maximum: 41.1\%).
- Watched television 3 or more hours per day (minimum: $30.1 \%$; maximum: 64.2\%).
- Were enrolled in PE class (minimum: 60.0\%; maximum: $90.3 \%$ ).
- Attended PE class daily (minimum: 14.1\%; maximum: 77.5\%).

Across local surveys, a range of more than 25 percentage points was identified for the following risk behaviors:

## 6тн GRADE

- Rarely or never wore a helmet when using rollerblades or riding a skateboard (minimum: 49.6\%; maximum: $85.2 \%$ ).
- Lifetime alcohol use (minimum: 17.4\%; maximum: 44.1\%).
- Had been taught in school about AIDS or HIV infection (minimum: $38.3 \%$; maximum: 79.0\%).
- Were enrolled in PE class (minimum: 32.9\%; maximum: $97.5 \%$ ).
- Attended PE class daily (minimum: $10.8 \%$; maximum: $89.7 \%$ ).


## 7th GRADE

- Rarely or never wore a helmet when using rollerblades or riding a skateboard (minimum: $61.0 \%$; maximum: $89.1 \%$ ).
- Lifetime cigarette use (minimum: 19.1\%; maximum: 45.8\%).
- Ever had sexual intercourse (minimum: 9.0\%; maximum: $34.8 \%$ ).
- Were enrolled in PE class (minimum: $42.3 \%$; maximum: $97.1 \%$ ).
- Attended PE class daily (minimum: 8.7\%; maximum: 91.2\%).

8th GRADE

- Rode with a driver who had been drinking alcohol (minimum: 22.6\%; maximum: 58.2\%).
- Lifetime cigarette use (minimum: 28.6\%; maximum: 58.0\%).
- Lifetime alcohol use (minimum: 36.7\%; maximum: 68.3\%).
- Ever had sexual intercourse (minimum: $11.1 \%$; maximum: $40.5 \%$ ).
- Were enrolled in PE class (minimum: 37.5\%; maximum: $96.9 \%$ ).
- Attended PE class daily (minimum: $11.7 \%$; maximum: 88.0\%).

These variations might occur, in part, because of differences in state and local laws and policies, enforcement practices, availability of effective interventions, prevailing behavioral norms, demographic characteristics of the population, and adult practices. Longitudinal research is needed to better understand the effect of these factors on the prevalence of risk behaviors.

The National Youth Tobacco Survey (NYTS) and Monitoring the Future (MTF) provide nationally representative data on select health-risk behaviors among middle school students. ${ }^{9.10}$ The NYTS middle school data provide prevalence estimates on tobacco usage among students in grades 6-8. Across the seven states with weighted 2003 YRBS middle school data, the median percentages of all students who reported current cigarette use (YRBS state median: 9.5\%; NYTS: 10.1\%), current smokeless tobacco use (YRBS state median: $4.7 \%$; NYTS: $3.7 \%$ ), current cigar use (YRBS state median: $5.9 \%$; NYTS: $6.0 \%$ ), and current tobacco use (YRBS state median: 13.3\%; NYTS: 13.3\%) were similar to the prevalence estimates from the 2002 NYTS middle school survey.

MTF middle school data provide prevalence estimates on tobacco, alcohol, and other drug use among students in grade 8. Across the seven states with weighted 2003 YRBS middle school data, the median percentages of eighth grade students who reported current cigarette use (YRBS state median: $12.5 \%$; MTF: $10.2 \%$ ), current smokeless tobacco use (YRBS state median: $5.0 \%$; MTF: $4.1 \%$ ), lifetime marijuana use (YRBS state median: 19.0\%; MTF: $17.5 \%$ ), and lifetime inhalant use (YRBS state median: $15.7 \%$; MTF: $15.8 \%$ ) were similar to the prevalence estimates from the 2003 MTF survey among eighth grade students. Across the seven YRBS middle school states, the median percentages of eighth grade students who reported lifetime cigarette use (YRBS state median: 37.8\%; MTF: 28.4\%), lifetime alcohol use (YRBS state median: 53.8\%; MTF: $45.6 \%$ ), and lifetime cocaine use (YRBS state median: $6.3 \%$; MTF: $3.6 \%$ ) were somewhat higher than the prevalence estimates from the MTF survey among eighth grade students.

## LIMITATIONS

The findings in this report are subject to multiple limitations. First, these data apply only to young people who attend grades 6,7 , and 8 and, therefore, are not representative of all persons in this age group." Second, the extent of underreporting or overreporting of behaviors cannot be determined because no psychometric studies have been conducted on the middle school YRBS questionnaire. However, one study did find that the high school YRBS questionnaire demonstrates good test-retest reliability among high school students. ${ }^{12}$ Third, BMI is calculated on the basis of self-reported height and weight and, therefore, tends to underestimate the prevalence of overweight and risk for overweight. ${ }^{13}$

## USES OF MIDDLE SCHOOL YRBS DATA

State and local agencies and nongovernmental organizations use middle school YRBS data to support curricula or program modifications and support legislation or new initiatives that promote health. For example, the District of Columbia (DC) Public Schools combined their 2003 middle and high school YRBS data and distributed the results to all health and physical education teachers in the district. Teachers were encouraged to integrate these data into their health instruction on HIV infection, STD, and teen pregnancy prevention. The DC Public Schools also distributed the combined YRBS data via bookmarks and book covers to students and included a list of resources and services students could access if they believed they were part of a particular risk group. The San Bernardino Unified School District used its middle school YRBS data to identify risk behaviors among students and to establish activities and community programs that addressed those risk behaviors. The Georgia Department of Human Resources, Division of Public Health, provided its middle school YRBS data to the American Heart Association Southeast Affiliate, which used the data in legislative efforts to restore physical education in schools. Also, many state and local agencies post their YRBS data on their Web sites to ensure use of their data by community agencies. Continued support for the YRBSS will help monitor and ensure the effectiveness of public health and school health programs for young people.

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# TABLES 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY 2003
Table I. Sample Sizes, Response Rates, and Demographic Characteristics—Selected U.S. Sites, Middle School Youth Risk Behavior Survey, 2003


[^2]
## ALABAMA

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY 2003

Table 2a. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 14.4 | 5.5 | 9.2 | 3.6 | 12.0 | 4.1 |
| Black ${ }^{5}$ | 18.7 | 4.3 | 7.6 | 4.6 | 13.0 | 3.4 |
| Hispanic | - ${ }^{\square}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 15.0 | 6.0 | 5.6 | 3.1 | 10.5 | 4.5 |
| 8 | 15.9 | 5.1 | 10.1 | 3.5 | 13.1 | 2.8 |
| Total | 15.7 | 3.9 | 8.8 | 2.6 | 12.3 | 2.9 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | 37.5 | 6.3 | 46.4 | 5.5 | 41.7 | 5.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 53.5 | 10.5 | 49.2 | 9.2 | 51.1 | 8.3 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 41.4 | 6.8 | - | - | - | - |
| 6 | 44.6 | 6.9 | 42.6 | 7.6 | 41.9 | 5.9 |
| 7 | 43.2 | 4.7 | 51.9 | 6.5 | 48.1 | 4.9 |
| 8 |  |  | 47.9 | 4.6 | 45.4 | 3.8 |
| Total |  |  |  |  | - |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3a. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {" }}$ | 88.7 | 5.3 | 85.1 | 6.8 | 87.2 | 4.8 |
| Black ${ }^{\text { }}$ | 95.6 | 2.8 | 95.2 | 2.9 | 95.4 | 2.1 |
| Hispanic | -* | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 87.1 | 5.5 | 88.7 | 4.9 | 87.9 | 3.7 |
| 8 | 95.5 | 3.4 | 90.1 | 5.5 | 93.2 | 3.3 |
| Total | 91.0 | 4.2 | 89.5 | 3.8 | 90.4 | 3.0 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard
Race/Ethnicity

| White | 86.2 | 5.7 | 88.3 | 6.1 | 87.1 | 4.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 89.9 | 4.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 82.3 | 7.6 | 88.7 | 5.7 | 85.1 | 5.9 |
| 7 | 88.8 | 6.8 | 93.3 | 5.1 | 91.0 | 4.0 |
| 8 | 85.3 | 5.5 | 91.2 | 4.5 | 88.0 | 4.2 |
| Total |  |  |  | - | - |  |

[^3]Table 4a. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {" }}$ | 65.2 | 7.0 | 20.0 | 4.7 | 43.8 | 5.6 |
| Black ${ }^{\text {¹}}$ | 42.2 | 9.2 | 15.4 | 3.1 | 28.4 | 5.1 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 54.0 | 8.3 | 18.4 | 3.8 | 36.9 | 6.4 |
| 8 | 60.4 | 6.7 | 17.0 | 6.1 | 39.2 | 5.3 |
| Total | 57.2 | 6.3 | 18.4 | 3.1 | 38.3 | 4.6 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 71.7 | 5.3 | 41.3 | 7.3 | 57.4 | 5.3 |
| Black | 81.3 | 5.7 | 58.4 | 9.3 | 69.6 | 5.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 72.8 | 4.6 | 43.0 | 7.6 | 58.6 | 4.3 |
| 8 | 77.3 | 5.0 | 51.6 | 6.0 | 64.9 | 4.4 |
| Total | 75.1 | 3.5 | 47.8 | 5.6 | 61.9 | 3.6 |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 7.9 | 1.7 | 5.8 | 2.5 | 6.9 | 1.5 |
| Black | 7.5 | 3.6 | 5.8 | 3.9 | 6.7 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 8.8 | 2.2 | 5.5 | 3.3 | 7.2 | 2.6 |
| 8 | 6.5 | 2.9 | 4.7 | 3.4 | 5.7 | 2.2 |
| Total | 7.7 | 1.6 | 6.0 | 1.9 | 6.9 | 1.3 |

*For example, a gun, knife, or club.
${ }^{\dagger}$ Had to be treated by a doctor or nurse.
§95\% confidence interval.
"Non-Hispanic.
"*Not available.

Table 5a. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* $( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White ${ }^{\dagger}$ | 16.3 | 5.6 | 27.6 | 5.9 | 21.6 | 4.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{+}$ | 12.5 | 6.8 | 23.5 | 4.5 | 18.0 | 3.4 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 13.4 | 6.3 | 22.0 | 4.1 | 17.5 | 4.0 |
| 8 | 17.1 | 6.3 | 30.0 | 5.6 | 23.3 | 4.1 |
| Total | 15.2 | 4.9 | 26.3 | 4.2 | 20.6 | 3.1 |

Made a plan about how to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 10.8 | 3.2 | 18.1 | 5.1 | 14.2 | 2.7 |
| Black | 6.0 | 3.9 | 17.3 | 4.6 | 11.7 | 3.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 9.7 | 4.2 | 14.8 | 4.1 | 12.1 | 2.8 |
| 8 | 7.9 | 3.2 | 20.6 | 5.7 | 14.0 | 3.4 |
| Total | 9.0 | 2.2 | 18.1 | 3.8 | 13.4 | 2.2 |

Tried to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 6.5 | 3.2 | 12.2 | 5.0 | 9.2 | 3.3 |
| Black | 8.2 | 4.1 | 12.7 | 5.4 | 10.4 | 4.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 7.7 | 3.2 | 10.2 | 2.2 | 8.9 | 2.3 |
| 8 | 6.3 | 2.8 | 14.4 | 6.2 | 10.2 | 3.9 |
| Total | 7.0 | 2.4 | 12.7 | 3.7 | 9.7 | 2.5 |

[^4]Table 6a. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 51.7 | 5.6 | 54.0 | 9.8 | 52.8 | 6.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 56.6 | 9.1 | 54.0 | 9.1 | 55.1 | 5.8 |
| Hispanic | $-\pi$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 52.2 | 6.2 | 49.7 | 6.7 | 50.9 | 5.0 |
| 8 | 54.5 | 8.7 | 57.1 | 9.4 | 55.8 | 6.9 |
| Total | 53.6 | 5.6 | 53.9 | 7.6 | 53.7 | 5.1 |

Lifetime daily cigarette use**

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 13.4 | 3.8 | 12.6 | 4.6 | 13.0 | 3.4 |
| Black | 7.3 | 3.0 | 5.4 | 3.5 | 6.3 | 2.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 12.2 | 3.4 | 6.5 | 2.9 | 9.4 | 2.1 |
| 8 | 10.3 | 4.2 | 11.3 | 4.7 | 10.8 | 3.3 |
| Total | 11.4 | 2.4 | 9.7 | 3.4 | 10.6 | 2.4 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7a. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade-Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Current cigarette use ${ }^{\dagger}$

| Race/Ethnicity | 20.5 | 5.9 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 17.1 | 7.3 | 13.2 | 5.9 | 21.3 | 5.0 |
| Black $^{\S}$ | $-\pi$ | - | - | - | 15.1 | 4.5 |
| Hispanic | - | - | - | - | - | - |
| Other |  | - | - | - |  |  |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 19.3 | 5.4 | 15.8 | 4.6 | 17.6 | 4.0 |
| 8 | 19.1 | 6.1 | 19.6 | 5.5 | 19.4 | 4.8 |
| Total | 19.4 | 4.7 | 18.3 | 4.6 | 18.9 | 3.9 |

Current frequent cigarette use**
Race/Ethnicity

| White | 7.3 | 2.7 | 7.6 | 3.4 | 7.4 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.4 | 2.8 | 1.4 | 2.0 | 2.4 | 1.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - |  |
| 6 | 5.7 | 2.4 | 3.0 | 1.8 | 4.4 | 1.5 |
| 7 | 6.0 | 2.9 | 6.4 | 3.1 | 6.2 | 2.1 |
| 8 | 5.8 | 1.8 | 5.1 | 2.5 | 5.5 | 1.5 |
| Total |  |  |  | - | - |  |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8a. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{11}$ ( | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White******* | 21.7 | 6.2 | 2.8 | 1.8 | 12.8 | 3.2 |
| Black********* | 2.0 | 1.9 | 2.5 | 2.0 | 2.3 | 1.2 |
| Hispanic | - ${ }^{+}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 15.3 | 4.8 | 2.6 | 1.8 | 9.2 | 3.0 |
| 8 | 13.8 | 5.7 | 2.4 | 1.6 | 8.3 | 3.1 |
| Total | 14.8 | 4.5 | 2.8 | 1.2 | 9.0 | 2.5 |

## Current cigar use

Race/Ethnicity

| White | 11.7 | 5.1 | 5.8 | 2.8 | 8.9 | 3.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.1 | 4.7 | 8.7 | 5.0 | 10.0 | 3.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 8.5 | 4.4 | 5.2 | 3.1 | 7.0 | 3.0 |
| 7 | 14.8 | 3.6 | 7.6 | 3.0 | 11.3 | 2.7 |
| 8 | 11.7 | 3.6 | 7.0 | 2.5 | 9.4 | 2.8 |

## Current tobacco use

Race/Ethnicity

| White | 31.4 | 6.3 | 23.4 | 6.3 | 27.6 | 5.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.7 | 7.0 | 17.0 | 4.9 | 17.8 | 4.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 26.8 | 4.9 | 18.2 | 4.6 | 22.6 | 4.3 |
| 7 | 27.0 | 5.7 | 21.8 | 6.2 | 24.5 | 5.1 |
| 8 | 27.2 | 4.3 | 20.5 | 4.8 | 23.9 | 4.2 |
| Total |  |  |  | - | - |  |

[^5]Table 9a. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeAlabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 49.1 | 5.4 | 46.9 | 8.2 | 48.0 | 5.6 |
| Black ${ }^{\text {¹ }}$ | 56.2 | 8.7 | 51.4 | 8.3 | 53.5 | 7.1 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 48.9 | 6.6 | 42.9 | 7.2 | 46.0 | 5.6 |
| 8 | 53.9 | 7.0 | 53.7 | 7.5 | 53.8 | 6.0 |
| Total | 51.6 | 4.5 | 48.6 | 6.2 | 50.1 | 4.4 |

Lifetime marijuana use
Race/Ethnicity

| White | 16.9 | 4.2 | 13.6 | 5.1 | 15.3 | 4.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.5 | 6.7 | 13.2 | 5.7 | 15.7 | 4.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 14.2 | 4.4 | 9.3 | 3.6 | 11.8 | 3.7 |
| 8 | 20.9 | 5.7 | 16.8 | 6.2 | 18.9 | 5.0 |
| Total | 17.3 | 3.6 | 13.8 | 4.1 | 15.6 | 3.3 |

Lifetime cocaine use
Race/Ethnicity

| White | 5.0 | 2.0 | 7.6 | 3.4 | 6.3 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2.0 | 2.5 | 2.5 | 2.0 | 2.2 | 2.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 4.5 | 1.9 | 2.6 | 1.6 | 3.6 | 1.3 |
| 7 | 4.4 | 2.4 | 7.8 | 4.5 | 6.1 | 2.9 |
| 8 | 4.4 | 1.3 | 5.7 | 2.3 | 5.0 | 1.4 |
| Total |  |  |  | - | - |  |

"Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
§95\% confidence interval.
"Non-Hispanic.
**Not available.

Table IOa. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 16.6 | 4.2 | 18.9 | 5.3 | 17.7 | 2.8 |
| Black ${ }^{5}$ | 6.5 | 4.0 | 9.6 | 5.0 | 8.2 | 3.6 |
| Hispanic | - ${ }^{\prime \prime}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 11.8 | 3.4 | 13.0 | 5.8 | 12.5 | 3.2 |
| 8 | 14.1 | 5.4 | 17.6 | 6.4 | 15.8 | 3.7 |
| Total | 13.2 | 3.3 | 15.5 | 4.2 | 14.3 | 2.4 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 5.2 | 2.4 | 4.0 | 2.1 | 4.6 | 1.5 |
| Black | 4.4 | 3.4 | 3.4 | 3.0 | 3.9 | 2.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 5.8 | 3.1 | 3.0 | 2.0 | 4.5 | 2.1 |
| 8 | 4.4 | 2.3 | 4.4 | 3.1 | 4.4 | 1.9 |
| Total | 5.1 | 1.8 | 3.9 | 1.7 | 4.5 | 1.2 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
${ }^{\top}$ Not available.

Table I Ia. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Smoked a whole cigarette before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 18.4 | 3.9 | 14.0 | 4.2 | 16.3 | 3.3 |
| Black ${ }^{+}$ | 14.1 | 7.0 | 11.9 | 4.9 | 12.9 | 4.6 |
| Hispanic | - § | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 20.0 | 5.0 | 11.7 | 3.2 | 15.9 | 3.0 |
| 8 | 12.9 | 4.4 | 13.7 | 5.2 | 13.3 | 3.9 |
| Total | 16.9 | 3.5 | 13.2 | 3.0 | 15.1 | 2.4 |

Had first drink of alcohol before age II years"
Race/Ethnicity

| White | 23.4 | 5.1 | 14.1 | 4.7 | 19.0 | 4.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 26.8 | 7.5 | 19.8 | 6.9 | 23.0 | 5.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - |  |
| 6 | 24.6 | 4.2 | 17.3 | 5.6 | - |  |
| 7 | 23.9 | 5.5 | 14.4 | 5.3 | 21.0 | 3.9 |
| 8 | 24.5 | 3.7 | 16.5 | 4.1 | 19.1 | 4.9 |
| Total |  |  | - | 20.5 | 3.2 |  |

Tried marijuana before age II years
Race/Ethnicity

| White | 2.1 | 1.5 | 1.0 | 0.9 | 1.6 | 0.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.6 | 4.2 | 1.9 | 1.6 | 3.2 | 2.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 4.4 | 2.8 | 1.9 | 1.3 | 3.2 | 1.3 |
| 7 | 1.9 | 1.5 | 0.8 | 1.0 | 1.3 | 0.9 |
| 8 | 3.1 | 1.7 | 1.5 | 0.9 | 2.3 | 1.0 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2a. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {+ }}$ | 27.3 | 4.6 | 18.9 | 4.9 | 23.2 | 4.2 |
| Black ${ }^{+}$ | 53.8 | 9.2 | 32.4 | 8.4 | 42.8 | 8.1 |
| Hispanic | -8 | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 36.5 | 8.0 | 21.6 | 6.4 | 29.3 | 6.3 |
| 8 | 36.8 | 7.4 | 25.5 | 6.6 | 31.2 | 6.3 |
| Total | 36.8 | 5.0 | 24.3 | 3.6 | 30.6 | 3.5 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 7.6 | 2.5 | 2.8 | 2.1 | 5.2 | 1.5 |
| Black | 19.8 | 6.7 | 3.6 | 2.9 | 11.5 | 3.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 15.1 | 3.9 | 3.8 | 3.1 | 9.6 | 2.0 |
| 8 | 8.9 | 4.9 | 2.1 | 1.6 | 5.5 | 2.2 |
| Total | 12.1 | 3.6 | 3.4 | 2.0 | 7.8 | 1.8 |
| Had $\geq \mathbf{3}$ sex partners Race/Ethnicity |  |  |  |  |  |  |
| White | 11.5 | 3.2 | 7.6 | 4.1 | 9.6 | 3.2 |
| Black | 27.9 | 8.6 | 10.8 | 5.0 | 19.3 | 4.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 19.5 | 7.1 | 6.5 | 3.3 | 13.2 | 4.3 |
| 8 | 15.0 | 4.7 | 10.9 | 5.3 | 13.0 | 4.6 |
| Total | 17.3 | 3.7 | 9.3 | 3.4 | 13.3 | 2.4 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I3a. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeAlabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Used condom during last sexual intercourse
Race/Ethnicity

| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | 69.0 | 6.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{\text {s }}$ | - | - | - | - | 77.8 | 7.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 68.3 | 8.1 | - | - | 69.4 | 7.9 |
| 8 | - | - | - | - | 77.6 | 7.5 |
| Total | 75.5 | 6.2 | 70.6 | 8.4 | 73.6 | 4.7 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 82.9 | 5.7 | 79.0 | 7.8 | 81.1 | 6.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 81.9 | 7.3 | 82.9 | 5.9 | 82.4 | 4.5 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 78.1 | 9.3 | - | - | - | - |
| 6 | 87.3 | 4.3 | 72.5 | 8.0 | 75.4 | 8.1 |
| 7 | 82.6 | 5.4 | 90.1 | 3.8 | 88.7 | 3.0 |
| 8 |  | 80.6 | 5.0 | 81.6 | 4.7 |  |

[^6]Table I4a. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

Race/Ethnicity

| White****** | 79.8 | 3.2 | 79.2 | 5.7 | 79.6 | 3.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black** | 70.9 | 8.0 | 60.7 | 6.5 | 65.4 | 5.7 |
| Hispanic | - ${ }^{+}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 69.4 | 4.0 | 70.0 | 9.0 | 69.5 | 4.9 |
| 8 | 83.8 | 6.0 | 74.6 | 7.3 | 79.3 | 5.0 |
| Total | 76.4 | 4.2 | 72.1 | 5.5 | 74.1 | 3.7 |

Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 61.4 | 5.6 | 59.8 | 4.7 | 60.7 | 4.0 |
| Black | 67.0 | 8.7 | 45.4 | 11.1 | 55.8 | 8.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 62.3 | 5.0 | 53.3 | 7.0 | 58.0 | 3.7 |
| 8 | 64.3 | 6.4 | 55.0 | 6.9 | 59.7 | 5.3 |
| Total | 63.4 | 3.7 | 53.8 | 6.5 | 58.7 | 4.1 |
| Watched $\geq \mathbf{3}$ hours per day of TV Race/Ethnicity |  |  |  |  |  |  |
| White | 44.8 | 4.7 | 42.7 | 4.9 | 43.8 | 3.7 |
| Black | 71.6 | 9.5 | 78.3 | 5.1 | 74.8 | 4.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 49.7 | 6.0 | 55.1 | 8.1 | 52.1 | 6.0 |
| 8 | 57.2 | 9.5 | 57.3 | 8.8 | 57.3 | 7.9 |
| Total | 53.5 | 5.4 | 56.2 | 5.9 | 54.7 | 4.8 |

[^7]Table I5a. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 92.8 | 3.1 | 90.3 | 6.7 | 91.6 | 4.4 |
| Black ${ }^{\text {T}}$ | 88.7 | 4.1 | 89.3 | 7.0 | 88.6 | 4.6 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 92.7 | 3.7 | 89.3 | 8.3 | 90.8 | 5.8 |
| 8 | 89.0 | 3.6 | 91.4 | 5.1 | 90.1 | 3.9 |
| Total | 90.9 | 2.6 | 89.7 | 5.7 | 90.2 | 4.0 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 85.7 | 4.6 | 82.1 | 7.4 | 84.0 | 5.1 |
| Black | 67.6 | 13.7 | 66.3 | 15.4 | 66.7 | 14.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 78.4 | 10.8 | 77.0 | 11.7 | 77.5 | 10.6 |
| 8 | 79.4 | 6.3 | 75.5 | 10.0 | 77.5 | 7.5 |
| Total | 79.0 | 7.6 | 75.6 | 9.9 | 77.2 | 8.4 |

[^8]Table 16a. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | 17.8 | 4.8 | 15.3 | 4.8 | 16.7 | 2.5 |
| Black ${ }^{\text {¹}}$ | 27.2 | 7.0 | 19.3 | 5.2 | 23.3 | 4.1 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 18.6 | 5.3 | 21.3 | 6.1 | 19.9 | 2.6 |
| 8 | 22.8 | 5.9 | 12.1 | 4.7 | 17.7 | 4.0 |
| Total | 20.6 | 4.3 | 16.5 | 3.5 | 18.7 | 2.1 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 17.6 | 3.1 | 9.2 | 4.0 | 13.7 | 2.3 |
| Black | 16.6 | 6.2 | 17.9 | 5.5 | 17.2 | 3.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 16.9 | 4.3 | 12.8 | 3.8 | 15.0 | 3.0 |
| 8 | 17.9 | 4.6 | 12.1 | 5.6 | 15.2 | 3.2 |
| Total | 17.4 | 3.0 | 12.3 | 3.7 | 15.0 | 2.1 |

*Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
§95\% confidence interval.
"Non-Hispanic.
"Not available.

Table I7a. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Alabama, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 25.2 | 3.6 | 36.5 | 7.0 | 30.5 | 3.3 |
| Black ${ }^{+}$ | 18.8 | 6.8 | 23.3 | 6.9 | 21.0 | 4.8 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 20.7 | 4.0 | 32.3 | 7.6 | 26.2 | 4.3 |
| 8 | 24.2 | 7.2 | 30.0 | 6.9 | 27.0 | 4.3 |
| Total | 22.5 | 3.5 | 31.4 | 5.3 | 26.8 | 2.6 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 33.0 | 3.2 | 63.2 | 5.4 | 47.3 | 3.5 |
| Black | 41.0 | 5.6 | 46.8 | 3.7 | 43.9 | 3.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 36.6 | 4.1 | 53.6 | 5.5 | 44.7 | 3.6 |
| 8 | 35.5 | 5.0 | 61.3 | 6.4 | 48.0 | 5.1 |
| Total | 36.1 | 2.8 | 56.6 | 4.8 | 46.0 | 2.7 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I8a. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 29.9 | 4.0 | 66.3 | 4.1 | 47.2 | 3.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 33.3 | 6.4 | 50.3 | 6.4 | 41.9 | 5.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 33.2 | 5.2 | 55.6 | 5.0 | 44.0 | 3.6 |
| 7 | 30.0 | 5.0 | 66.5 | 7.1 | 47.8 | 5.6 |
| 8 | 31.7 | 4.0 | 60.5 | 5.0 | 45.7 | 3.1 |
| Total |  |  |  |  |  |  |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 57.0 | 4.4 | 79.9 | 3.5 | 67.9 | 3.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 55.5 | 7.1 | 66.5 | 4.0 | 61.1 | 4.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 58.6 | 3.2 | 71.7 | 5.2 | 65.0 | 3.3 |
| 8 | 54.6 | 7.1 | 78.4 | 4.0 | 66.2 | 5.1 |
| Total | 56.8 | 3.9 | 74.5 | 3.3 | 65.4 | 2.9 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19a. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Alabama, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{+}$ | 13.2 | 3.2 | 28.0 | 4.8 | 20.2 | 3.7 |
| Black ${ }^{+}$ | 15.3 | 5.5 | 27.0 | 5.9 | 21.4 | 4.0 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 16.9 | 4.8 | 29.7 | 6.2 | 23.1 | 3.7 |
| 8 | 10.8 | 3.1 | 25.9 | 4.5 | 18.1 | 3.0 |
| Total | 14.0 | 2.6 | 27.9 | 3.8 | 20.8 | 2.5 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | 6.0 | 2.8 | 17.3 | 5.8 | 11.4 | 3.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.6 | 3.7 | 3.9 | 2.2 | 5.2 | 1.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 6.9 | 3.7 | 9.3 | 2.9 | - | 8.0 |
| 7 | 5.8 | 3.5 | 15.4 | 5.9 | 2.3 |  |
| 8 | 6.3 | 2.3 | 12.3 | 3.8 | 10.5 | 3.4 |
| Total |  |  | - | 9.3 | 2.3 |  |

Vomited or took laxatives to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 4.6 | 2.5 | 14.6 | 4.3 | 9.4 | 2.7 |
| Black | 7.7 | 4.3 | 10.7 | 5.5 | 9.4 | 3.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 6.8 | 2.9 | 12.4 | 4.6 | 9.6 | 2.6 |
| 8 | 5.0 | 3.4 | 14.0 | 5.3 | 9.4 | 3.0 |
| Total | 5.9 | 2.4 | 13.4 | 3.4 | 9.6 | 2.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Without a doctor's advice.

## GEORGIA

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY 2003

Table 2b. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 9.5 | 2.6 | 4.6 | 1.7 | 7.2 | 1.7 |
| Black ${ }^{\text {s }}$ | 14.7 | 4.2 | 9.3 | 3.4 | 11.9 | 2.7 |
| Hispanic | - | - | - | - | 10.8 | 7.6 |
| Other | 12.7 | 8.3 | - | - | 10.3 | 6.0 |
| Grade |  |  |  |  |  |  |
| 6 | 7.5 | 2.1 | 6.6 | 3.5 | 7.1 | 1.6 |
| 7 | 11.0 | 3.8 | 4.7 | 2.2 | 7.9 | 2.5 |
| 8 | 16.3 | 5.2 | 8.8 | 3.4 | 12.6 | 3.7 |
| Total | 11.9 | 2.5 | 6.6 | 1.7 | 9.3 | 1.7 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | 32.5 | 3.7 | 33.0 | 4.0 | 32.8 | 3.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 39.0 | 6.0 | 36.9 | 5.3 | 37.9 | 4.4 |
| Black | - | - | - | - | 23.0 | 11.0 |
| Hispanic | 32.3 | 7.3 | - | 32.5 | 6.0 |  |
| Other |  |  |  |  |  |  |
| Grade | 26.9 | 6.9 | 26.5 | 3.8 | 26.7 | 4.0 |
| 6 | 33.7 | 5.5 | 33.9 | 4.8 | 33.8 | 4.0 |
| 7 | 41.6 | 5.6 | 41.9 | 5.3 | 41.7 | 4.2 |
| 8 | 34.0 | 3.8 | 34.0 | 3.3 | 34.0 | 2.9 |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3b. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 69.0 | 6.0 | 62.9 | 5.1 | 66.3 | 5.0 |
| Black ${ }^{\text {¹ }}$ | 89.8 | 3.4 | 83.7 | 4.6 | 86.9 | 3.2 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | 80.1 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 73.6 | 7.6 | 69.7 | 6.7 | 71.7 | 5.8 |
| 7 | 74.7 | 8.1 | 68.9 | 8.6 | 72.0 | 7.5 |
| 8 | 84.0 | 7.6 | 75.5 | 8.4 | 80.4 | 7.4 |
| Total | 77.4 | 4.6 | 71.1 | 4.2 | 74.5 | 4.1 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | 64.8 | 5.5 | 67.7 | 4.9 | 66.2 | 4.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 85.0 | 6.8 | 81.0 | 5.8 | 82.8 | 4.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 73.0 | 9.2 |  |
| Grade | 66.8 | 7.0 | 67.8 | 6.2 | 67.2 | 5.3 |
| 6 | 67.6 | 7.9 | 74.7 | 6.9 | 71.2 | 6.5 |
| 7 | 80.1 | 9.4 | 75.3 | 8.5 | 77.8 | 8.0 |
| 8 | 70.8 | 4.7 | 72.4 | 3.8 | 71.7 | 3.6 |
| Total |  |  |  |  |  |  |

[^9]Table 4b. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {T}}$ | 65.5 | 4.9 | 18.2 | 3.0 | 42.9 | 3.9 |
| Black ${ }^{\text {¹}}$ | 39.3 | 5.9 | 13.7 | 3.6 | 26.2 | 4.4 |
| Hispanic | -** | - | - | - | 26.7 | 12.7 |
| Other | 46.2 | 10.5 | - | - | 36.8 | 8.9 |
| Grade |  |  |  |  |  |  |
| 6 | 48.2 | 9.0 | 12.8 | 3.2 | 31.0 | 5.7 |
| 7 | 50.5 | 6.4 | 15.1 | 3.3 | 33.2 | 4.8 |
| 8 | 58.8 | 6.0 | 22.1 | 4.1 | 40.8 | 4.4 |
| Total | 52.7 | 5.0 | 16.6 | 2.4 | 35.1 | 3.3 |
| Were in a physical fight Race/Ethnicity |  |  |  |  |  |  |
| White | 72.1 | 5.2 | 35.5 | 6.1 | 54.6 | 4.9 |
| Black | 80.7 | 4.5 | 60.1 | 5.9 | 70.2 | 4.0 |
| Hispanic | - | - | - | - | 55.0 | 10.5 |
| Other | 79.0 | 8.8 | - | - | 61.5 | 9.0 |
| Grade |  |  |  |  |  |  |
| 6 | 72.3 | 6.6 | 38.8 | 5.7 | 56.1 | 5.7 |
| 7 | 74.7 | 5.5 | 48.2 | 6.6 | 61.8 | 5.1 |
| 8 | 77.6 | 4.7 | 51.9 | 7.5 | 65.1 | 5.1 |
| Total | 75.0 | 3.7 | 46.2 | 5.0 | 61.0 | 3.7 |

## Were hurt in a physical fight

Race/Ethnicity

| White | 9.5 | 2.5 | 4.5 | 1.7 | 7.1 | 1.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 10.2 | 3.2 | 3.7 | 1.6 | 6.9 | 1.9 |
| Hispanic | - | - | - | - | 9.4 | 5.8 |
| Other | - | - | - | 7.8 | 4.5 |  |
| Grade | 9.7 | 3.3 | 4.0 | 1.8 | 6.9 | 1.8 |
| 6 | 10.4 | 3.6 | 4.1 | 1.3 | 7.3 | 2.0 |
| 7 | 9.2 | 3.2 | 5.2 | 1.8 | 7.2 | 2.2 |
| 8 | 9.8 | 1.8 | 4.5 | 1.0 | 7.2 | 1.0 |
| Total |  |  |  |  |  |  |

[^10]Table 5b. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Seriously thought about killing themselves

Race/Ethnicity

| White $^{\dagger}$ | 17.7 | 2.9 | 22.0 | 4.0 | 19.7 | 2.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 13.6 | 3.7 | 24.9 | 5.1 | 19.3 | 3.4 |
| Hispanic | $-\S$ | - | - | - | 14.3 | 7.3 |
| Other | 22.0 | 9.9 | - | - | 26.1 | 7.4 |
| Grade |  |  |  |  |  |  |
| 6 | 14.3 | 4.2 | 20.4 | 4.8 | 17.2 | 2.9 |
| 7 | 15.7 | 3.7 | 21.2 | 4.7 | 18.4 | 2.5 |
| 8 | 15.0 | 4.2 | 28.8 | 5.5 | 22.7 | 3.7 |
| Total | 15.8 | 2.4 | 23.5 | 3.2 | 19.5 | 2.1 |

Made a plan about how to kill themselves

| Race/Ethnicity | 11.1 | 2.6 | 14.5 | 3.3 | 12.8 | 2.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 12.2 | 2.9 | 16.2 | 4.8 | 14.2 | 2.9 |
| Black | - | - | - | - | 11.5 | 6.4 |
| Hispanic | - | - | - | 17.2 | 8.5 |  |
| Other |  |  |  |  |  |  |
| Grade | 12.8 | 3.9 | 10.8 | 2.9 | 11.8 | 2.2 |
| 6 | 9.1 | 3.1 | 14.6 | 4.4 | 11.8 | 2.8 |
| 7 | 12.6 | 4.2 | 21.1 | 5.7 | 16.8 | 3.8 |
| 8 | 11.5 | 2.3 | 15.5 | 3.0 | 13.4 | 2.1 |

Tried to kill themselves

| Race/Ethnicity | 5.2 | 2.6 | 9.2 | 2.5 | 7.1 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 8.6 | 2.8 | 10.0 | 3.6 | 9.3 | 2.5 |
| Black | - | - | - | - | 11.4 | 7.1 |
| Hispanic | 5.2 | 5.3 | - | 8.7 | 5.2 |  |
| Other |  |  |  |  |  |  |
| Grade | 7.2 | 3.6 | 7.1 | 2.2 | 7.2 | 2.0 |
| 6 | 6.2 | 3.3 | 8.8 | 2.8 | 7.5 | 2.4 |
| 7 | 6.0 | 2.9 | 14.8 | 4.9 | 10.3 | 3.3 |
| 8 | 6.5 | 2.4 | 10.2 | 2.2 | 8.3 | 1.8 |
| Total |  |  |  |  |  |  |

[^11]Table 6b. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 39.6 | 6.1 | 32.0 | 5.4 | 36.0 | 4.9 |
| Black $^{5}$ | 42.0 | 7.7 | 38.1 | 6.8 | 40.0 | 6.2 |
| Hispanic | $-\pi$ | - | - | - | 29.5 | 15.1 |
| Other | - | - | - | 29.7 | 6.0 |  |

Grade

| 6 | 30.2 | 7.1 | 22.2 | 3.7 | 26.4 | 4.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 38.1 | 8.2 | 36.3 | 7.0 | 37.2 | 6.5 |
| 8 | 50.1 | 9.3 | 43.1 | 8.3 | 46.6 | 7.7 |
| Total | 39.5 | 5.8 | 33.8 | 4.4 | 36.7 | 4.6 |

Lifetime daily cigarette use**

| Race/Ethnicity | 6.4 | 2.5 | 6.2 | 2.0 | 6.3 | 1.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 4.2 | 2.1 | 2.1 | 1.3 | 3.1 | 1.2 |
| Black | - | - | - | - | 6.3 | 4.4 |
| Hispanic | 6.2 | 5.9 | - | 6.0 | 4.3 |  |
| Other |  |  |  | 1.4 |  |  |
| Grade | 4.9 | 2.5 | 1.4 | 1.5 | 3.2 | 1.7 |
| 6 | 4.3 | 2.7 | 3.1 | 1.5 | 3.7 | 1.6 |
| 7 | 8.2 | 3.1 | 8.6 | 3.2 | 8.4 | 2.4 |
| 8 | 5.8 | 1.7 | 4.3 | 1.2 | 5.1 | 1.2 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7b. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Current cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 12.9 | 4.2 | 10.0 | 3.0 | 11.5 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 7.6 | 3.2 | 6.1 | 3.3 | 6.8 | 2.9 |
| Hispanic | - | - | - | - | 10.7 | 7.5 |
| Other | - | - | - |  | 6.9 | 4.8 |
| Grade | 5.7 | 2.2 | 3.2 | 2.2 | 4.5 | 1.5 |
| 6 | 10.8 | 3.6 | 8.2 | 3.2 | 9.5 | 2.5 |
| 7 | 14.5 | 5.9 | 14.2 | 3.3 | 14.3 | 3.9 |
| 8 | 10.5 | 2.5 | 8.4 | 2.3 | 9.4 | 2.0 |

Current frequent cigarette use**
Race/Ethnicity

| White | 2.8 | 1.7 | 2.4 | 1.2 | 2.6 | 1.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 1.5 | 1.3 | 1.2 | 1.2 | 1.3 | 0.9 |
| Hispanic | - | - | - | - | 1.2 | 1.9 |
| Other | - | - | - | 4.2 | 3.7 |  |
| Grade | 1.2 | 1.2 | 0.6 | 0.9 | 0.9 | 0.6 |
| 6 | 1.6 | 1.3 | 0.3 | 0.5 | 1.0 | 0.7 |
| 7 | 4.0 | 2.8 | 4.7 | 1.8 | 4.3 | 1.7 |
| 8 | 2.3 | 1.3 | 1.8 | 0.8 | 2.1 | 0.8 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8b. Percentage of Middle School Students Who Used Smokeless Tobacco, ${ }^{*}$ Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{\varsigma}$ by Sex, Race/Ethnicity, and Grade—Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CII ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{* *}$ | 9.3 | 2.7 | 1.5 | 1.0 | 5.6 | 1.4 |
| Black** | 4.8 | 2.9 | 1.2 | 1.4 | 2.9 | 1.6 |
| Hispanic | - ${ }^{+}$ | - | - | - | 5.7 | 5.2 |
| Other | 7.8 | 4.9 | - | - | 6.2 | 3.9 |
| Grade |  |  |  |  |  |  |
| 6 | 7.9 | 3.5 | 1.2 | 1.1 | 4.6 | 2.0 |
| 7 | 6.3 | 2.9 | 1.4 | 0.9 | 3.9 | 1.5 |
| 8 | 7.6 | 4.2 | 2.2 | 1.6 | 5.0 | 2.3 |
| Total | 7.5 | 2.0 | 1.7 | 0.7 | 4.7 | 1.1 |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 6.3 | 2.4 | 5.3 | 1.4 | 5.8 | 1.5 |
| Black | 8.9 | 3.5 | 4.0 | 2.9 | 6.4 | 2.7 |
| Hispanic | - | - | - | - | 8.5 | 5.8 |
| Other | 10.5 | 8.0 | - | - | 8.0 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | 5.5 | 2.2 | 4.0 | 2.6 | 4.8 | 1.4 |
| 7 | 6.4 | 2.9 | 3.6 | 2.3 | 5.0 | 2.1 |
| 8 | 10.2 | 4.0 | 7.1 | 2.4 | 8.7 | 2.2 |
| Total | 7.5 | 2.2 | 4.9 | 1.5 | 6.3 | 1.6 |
| Current tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 18.2 | 4.5 | 11.7 | 3.1 | 15.1 | 3.0 |
| Black | 10.1 | 3.5 | 6.9 | 3.5 | 8.4 | 3.0 |
| Hispanic | - | - | - | - | 11.1 | 8.2 |
| Other | - | - | - | - | 10.8 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 10.6 | 4.1 | 5.0 | 3.6 | 7.9 | 2.6 |
| 7 | 14.7 | 4.3 | 9.3 | 3.3 | 12.0 | 2.9 |
| 8 | 17.9 | 6.2 | 15.0 | 2.9 | 16.4 | 3.8 |
| Total | 14.5 | 2.9 | 9.6 | 2.5 | 12.1 | 2.1 |

[^12]Table 9b. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeGeorgia, Middle School Youth Risk Behavior Survey, 2003

*Ever had a drink of alcohol, other than a few sips.
tEver used any form of cocaine (e.g., powder, "crack," or "freebase").
§95\% confidence interval.
"Non-Hispanic.
"Not available.

Table IOb. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 14.7 | 3.2 | 12.3 | 4.6 | 13.6 | 3.4 |
| Black ${ }^{\text {s }}$ | 14.6 | 3.8 | 9.1 | 3.2 | 11.7 | 2.2 |
| Hispanic | - ${ }^{\square}$ | - | - | - | 15.8 | 7.8 |
| Other | 17.2 | 9.1 | - | - | 16.1 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 17.2 | 4.0 | 6.6 | 2.6 | 12.0 | 2.6 |
| 7 | 11.4 | 3.7 | 12.2 | 3.9 | 11.8 | 3.0 |
| 8 | 14.2 | 4.3 | 16.0 | 4.9 | 15.0 | 4.0 |
| Total | 14.4 | 2.1 | 11.5 | 3.3 | 13.0 | 2.3 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 5.2 | 1.7 | 3.1 | 1.4 | 4.2 | 1.0 |
| Black | 3.6 | 1.9 | 2.8 | 1.2 | 3.2 | 1.1 |
| Hispanic | - | - | - | - | 3.4 | 4.7 |
| Other | 6.0 | 5.7 | - | - | 3.7 | 3.6 |
| Grade |  |  |  |  |  |  |
| 6 | 5.8 | 2.4 | 3.3 | 1.8 | 4.6 | 1.5 |
| 7 | 3.1 | 2.0 | 3.0 | 1.9 | 3.1 | 1.4 |
| 8 | 4.7 | 2.6 | 1.8 | 1.3 | 3.2 | 1.3 |
| Total | 4.6 | 1.3 | 2.8 | 0.9 | 3.7 | 0.8 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
"Not available.

Table IIb. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age I I Years, by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 9.7 | 2.7 | 6.8 | 2.5 | 8.3 | 2.4 |
| Black ${ }^{+}$ | 8.7 | 4.0 | 5.6 | 2.3 | 7.1 | 2.8 |
| Hispanic | - § | - | - | - | 1.6 | 2.7 |
| Other | - | - | - | - | 5.1 | 4.1 |
| Grade |  |  |  |  |  |  |
| 6 | 7.4 | 2.4 | 3.2 | 1.7 | 5.4 | 1.3 |
| 7 | 9.7 | 3.3 | 7.7 | 3.5 | 8.7 | 2.9 |
| 8 | 9.3 | 4.4 | 6.6 | 3.0 | 7.9 | 3.2 |
| Total | 8.7 | 2.2 | 5.8 | 1.8 | 7.3 | 1.8 |
| Had first drink of alcohol before age II years" |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 15.9 | 2.7 | 8.6 | 2.8 | 12.4 | 2.3 |
| Black | 19.1 | 4.7 | 18.0 | 3.8 | 18.5 | 3.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 14.3 | 5.1 |
| Grade |  |  |  |  |  |  |
| 6 | 16.8 | 3.8 | 10.7 | 3.1 | 13.8 | 2.4 |
| 7 | 17.1 | 5.1 | 11.3 | 4.2 | 14.3 | 3.8 |
| 8 | 16.2 | 4.2 | 14.9 | 4.3 | 15.5 | 3.2 |
| Total | 16.9 | 2.9 | 12.3 | 3.0 | 14.7 | 2.3 |

Tried marijuana before age II years
Race/Ethnicity

| White | 2.7 | 1.8 | 0.9 | 0.8 | 1.8 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 2.5 | 2.2 | 1.8 | 1.3 | 2.2 | 1.1 |
| Hispanic | - | - | - | - | 0.3 | 0.7 |
| Other | 3.2 | 3.5 | - | 2.3 | 2.3 |  |
| Grade |  |  |  |  |  |  |
| 6 | 1.9 | 1.6 | 1.7 | 1.0 | 2.0 | 0.9 |
| 7 | 3.5 | 2.5 | 0.8 | 0.9 | 1.3 | 1.1 |
| 8 | 2.5 | 1.3 | 1.3 | 1.2 | 2.4 | 1.5 |
| Total |  |  | 1.3 | 0.5 | 1.9 | 0.7 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2b. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Ouest | t As |  |  |
| Grade |  |  | Questi | As |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had first sexual intercourse before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Questi | As |  |  |
| Grade |  |  | Quest | As |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had $\geq 3$ sex partners |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Ouest | t As |  |  |
| Grade |  |  | Quest |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^13]${ }^{\dagger}$ Non-Hispanic.

Table I3b. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeGeorgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Used condom during last sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicit |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 78.4 | 6.2 | 76.2 | 6.2 | 77.3 | 5.5 |
| Black | 72.8 | 6.8 | 79.2 | 5.9 | 76.1 | 5.3 |
| Hispanic | - ${ }^{8}$ | - | - | - | 60.2 | 12.5 |
| Other | - | - | - | - | 77.1 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | 63.5 | 8.9 | 61.1 | 9.7 | 62.4 | 7.9 |
| 7 | 76.6 | 8.9 | 79.6 | 8.2 | 78.1 | 7.3 |
| 8 | 86.7 | 4.7 | 88.9 | 3.9 | 87.8 | 3.7 |
| Total | 75.1 | 5.0 | 76.3 | 5.3 | 75.7 | 4.6 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I4b. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Participated in sufficient vigorous physical activity

| Race/Ethnicity | 74.2 | 3.4 | 68.7 | 3.0 | 71.6 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White" | 66.8 | 5.9 | 56.1 | 5.7 | 61.2 | 4.6 |
| Black $^{* *}$ | $-{ }^{+t}$ | - | - | - | 73.2 | 10.3 |
| Hispanic | 70.5 | 10.2 | - | - | 69.3 | 7.8 |
| Other |  |  |  |  |  |  |
| Grade | 67.6 | 6.7 | 63.9 | 5.5 | 65.8 | 4.3 |
| 6 | 72.9 | 6.3 | 63.1 | 6.6 | 68.1 | 5.5 |
| 7 | 73.4 | 4.6 | 64.5 | 4.7 | 68.9 | 3.2 |
| 8 | 71.0 | 3.1 | 63.9 | 3.3 | 67.5 | 2.4 |

Played on any sports teams

| Race/Ethnicity | 59.8 | 4.3 | 55.0 | 5.2 | 57.5 | 4.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 62.2 | 5.7 | 41.6 | 5.5 | 51.7 | 4.1 |
| Black | - | - | - | - | 44.0 | 9.5 |
| Hispanic | - | - | - | 50.2 | 6.9 |  |
| Other |  |  |  |  |  |  |
| Grade | 58.5 | 7.9 | 47.4 | 7.5 | 53.2 | 6.9 |
| 6 | 58.4 | 5.2 | 50.6 | 6.6 | 54.6 | 5.4 |
| 7 | 63.8 | 5.6 | 45.3 | 5.5 | 54.9 | 3.8 |
| 8 | 60.1 | 2.9 | 47.9 | 4.1 | 54.2 | 3.1 |
| Total |  |  |  |  |  |  |

Watched $\geq \mathbf{3}$ hours per day of TV

| Race/Ethnicity | 42.5 | 5.5 | 35.0 | 4.3 | 38.9 | 3.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 67.1 | 5.4 | 72.6 | 5.3 | 69.9 | 3.7 |
| Black | - | - | - | - | 50.1 | 10.0 |
| Hispanic | 39.1 | 10.6 | - | 43.1 | 8.4 |  |
| Other |  |  |  |  |  |  |
| Grade | 52.6 | 8.3 | 52.6 | 8.6 | 52.6 | 6.8 |
| 6 | 53.7 | 8.2 | 49.2 | 7.5 | 51.5 | 7.0 |
| 7 | 49.7 | 6.9 | 53.7 | 7.9 | 51.7 | 6.4 |
| 8 | 51.8 | 5.3 | 51.7 | 5.7 | 51.7 | 4.8 |
| Total |  |  |  |  |  |  |

[^14]Table I5b. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 65.3 | 9.1 | 60.1 | 10.4 | 62.8 | 8.7 |
| Black ${ }^{\text {¹ }}$ | 65.0 | 8.9 | 68.0 | 8.3 | 66.4 | 7.9 |
| Hispanic | -** | - | - | - | 68.9 | 11.3 |
| Other | 65.7 | 9.0 | - | - | 65.1 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | 59.0 | 11.0 | 57.9 | 10.1 | 58.5 | 9.4 |
| 7 | 68.3 | 9.9 | 70.1 | 10.1 | 69.2 | 9.2 |
| 8 | 71.0 | 7.2 | 63.3 | 8.6 | 67.1 | 7.0 |
| Total | 65.9 | 6.8 | 64.0 | 7.0 | 64.9 | 6.3 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 29.2 | 11.2 | 26.8 | 9.9 | 28.1 | 10.1 |
| Black | 28.5 | 13.8 | 35.1 | 15.1 | 31.8 | 14.0 |
| Hispanic | - | - | - | - | 25.3 | 11.8 |
| Other | 23.6 | 9.6 | - | - | 23.4 | 7.8 |
| Grade |  |  |  |  |  |  |
| 6 | 21.7 | 8.9 | 29.2 | 13.1 | 25.4 | 10.5 |
| 7 | 30.4 | 13.3 | 29.2 | 11.3 | 29.8 | 12.1 |
| 8 | 34.7 | 13.1 | 30.6 | 13.6 | 32.7 | 12.8 |
| Total | 28.6 | 9.7 | 29.7 | 10.2 | 29.1 | 9.7 |

[^15]Table 16b. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 20.0 | 4.2 | 12.4 | 3.1 | 16.5 | 2.4 |
| Black ${ }^{\text {¹}}$ | 20.0 | 4.7 | 23.6 | 4.6 | 21.8 | 3.4 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | 17.4 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | 22.2 | 6.3 | 19.0 | 7.4 | 20.7 | 5.4 |
| 7 | 18.3 | 4.3 | 16.8 | 4.9 | 17.6 | 3.5 |
| 8 | 21.2 | 3.6 | 17.4 | 3.9 | 19.3 | 2.6 |
| Total | 20.4 | 2.9 | 17.6 | 3.2 | 19.0 | 1.9 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 15.0 | 3.2 | 7.4 | 2.0 | 11.5 | 2.1 |
| Black | 18.9 | 3.7 | 17.1 | 4.7 | 18.0 | 2.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 4.8 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | 21.9 | 5.1 | 15.4 | 6.0 | 18.9 | 4.2 |
| 7 | 14.7 | 5.0 | 9.3 | 3.2 | 12.1 | 3.5 |
| 8 | 13.4 | 3.2 | 12.1 | 3.0 | 12.8 | 2.3 |
| Total | 16.0 | 2.4 | 12.0 | 2.2 | 14.1 | 1.9 |

[^16]Table I7b. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Georgia, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 26.4 | 3.6 | 29.0 | 3.4 | 27.6 | 2.2 |
| Black ${ }^{\dagger}$ | 17.7 | 4.4 | 23.3 | 4.4 | 20.6 | 3.1 |
| Hispanic | - ${ }^{8}$ | - | - | - | 24.6 | 11.2 |
| Other | - | - | - | - | 26.8 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 20.4 | 4.2 | 22.3 | 5.3 | 21.3 | 4.2 |
| 7 | 23.4 | 3.8 | 24.5 | 3.4 | 23.9 | 2.7 |
| 8 | 25.0 | 4.6 | 32.3 | 4.3 | 28.5 | 3.0 |
| Total | 22.9 | 2.5 | 26.4 | 2.5 | 24.6 | 1.8 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 38.1 | 4.8 | 56.3 | 4.0 | 46.8 | 2.5 |
| Black | 32.9 | 5.9 | 46.5 | 5.4 | 39.8 | 4.5 |
| Hispanic | - | - | - | - | 45.3 | 12.7 |
| Other | 34.1 | 9.9 | - | - | 42.2 | 7.7 |
| Grade |  |  |  |  |  |  |
| 6 | 38.4 | 5.8 | 51.1 | 5.1 | 44.6 | 4.1 |
| 7 | 36.2 | 5.1 | 50.1 | 4.7 | 43.0 | 2.7 |
| 8 | 32.9 | 4.2 | 55.1 | 5.7 | 43.7 | 4.3 |
| Total | 36.0 | 3.5 | 52.0 | 3.6 | 43.8 | 2.5 |

[^17]Table 18b. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 34.5 | 4.3 | 62.9 | 3.8 | 48.1 | 2.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 29.7 | 5.0 | 46.5 | 5.8 | 38.3 | 3.7 |
| Hispanic | -8 | - | - | - | 45.0 | 10.7 |
| Other | 29.2 | 7.8 | - | - | 40.7 | 6.1 |

## Grade

| 6 | 38.6 | 4.7 | 50.8 | 5.6 | 44.5 | 3.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 30.4 | 4.2 | 57.1 | 4.8 | 43.4 | 3.1 |
| 8 | 29.0 | 6.7 | 58.7 | 6.3 | 43.6 | 6.3 |
| Total | 32.7 | 3.3 | 55.3 | 3.9 | 43.7 | 2.9 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 61.2 | 4.0 | 78.3 | 4.0 | 69.4 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 59.9 | 4.8 | 70.2 | 4.4 | 65.2 | 3.0 |
| Hispanic | - | - | - | - | 74.3 | 10.2 |
| Other | 59.7 | 9.0 | - | - | 65.8 | 6.2 |

Grade

| 6 | 64.5 | 5.4 | 72.6 | 4.2 | 68.4 | 3.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 57.8 | 6.2 | 74.4 | 4.0 | 65.9 | 3.8 |
| 8 | 62.2 | 5.7 | 77.5 | 4.7 | 69.8 | 4.4 |
| Total | 61.5 | 3.1 | 74.8 | 3.0 | 68.0 | 1.9 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19b. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Georgia, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | 12.5 | 2.7 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{+}$ | 11.4 | 3.8 | 25.6 | 4.1 | 18.7 | 2.4 |
| Black $^{\dagger}$ | -5 | - | 20.0 | 4.1 | 15.8 | 3.1 |
| Hispanic | 10.4 | 6.9 | - | - | 13.2 | 7.1 |
| Other |  | - | - | 14.9 | 7.4 |  |
| Grade | 14.1 | 4.4 | 16.7 | 4.5 | 15.4 | 3.4 |
| 6 | 10.9 | 3.2 | 23.5 | 4.5 | 17.1 | 3.4 |
| 7 | 10.2 | 3.8 | 28.4 | 4.6 | 19.1 | 3.5 |
| 8 | 11.8 | 2.1 | 22.7 | 2.5 | 17.1 | 2.0 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | 6.4 | 2.5 | 9.3 | 2.6 | 7.8 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.9 | 2.7 | 6.1 | 2.6 | 5.0 | 1.7 |
| Hispanic | - | - | - | - | 10.9 | 8.4 |
| Other | 4.1 | 3.9 | - | - | 4.9 | 3.2 |

Grade

| 6 | 4.4 | 2.2 | 4.3 | 2.1 | 4.4 | 1.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 3.8 | 2.0 | 7.3 | 2.6 | 5.5 | 1.3 |
| 8 | 8.0 | 4.0 | 13.1 | 4.0 | 10.5 | 3.3 |
| Total | 5.3 | 1.8 | 8.2 | 2.1 | 6.7 | 1.5 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 4.4 | 1.9 | 9.5 | 3.0 | 6.8 | 1.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.1 | 2.4 | 7.0 | 2.9 | 6.1 | 2.0 |
| Hispanic | - | - | - | - | 8.7 | 5.1 |
| Other | 4.1 | 5.1 | - | - | 6.9 | 4.3 |
| Grade |  |  |  |  |  |  |
| 6 | 5.3 | 2.7 | 7.2 | 2.7 | 6.2 | 1.9 |
| 7 | 3.1 | 1.7 | 7.5 | 2.9 | 5.2 | 1.6 |
| 8 | 4.7 | 2.8 | 12.2 | 4.0 | 8.4 | 2.1 |
| Total | 4.7 | 1.2 | 8.9 | 2.3 | 6.7 | 1.2 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
'Without a doctor's advice.

## HAWAII

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY 2003

Table 2c. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {s }}$ | 5.2 | 2.5 | 4.3 | 2.4 | 4.8 | 1.8 |
| Black ${ }^{\text {8 }}$ | 10.2 | 5.4 | - ${ }^{\square}$ | - | 9.8 | 4.2 |
| Asian** | 9.0 | 1.7 | 5.8 | 1.2 | 7.5 | 1.1 |
| Other | 8.3 | 1.5 | 6.2 | 1.2 | 7.2 | 1.0 |
| Grade |  |  |  |  |  |  |
| 6 | 6.0 | 2.0 | 2.8 | 1.3 | 4.4 | 1.2 |
| 7 | 7.7 | 1.8 | 5.1 | 1.3 | 6.5 | 1.2 |
| 8 | 9.0 | 1.7 | 7.5 | 1.5 | 8.3 | 1.2 |
| Total | 8.2 | 1.1 | 5.8 | 0.8 | 7.1 | 0.8 |
| Rode with a driver who had been drinking alcohol |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other ${ }^{\text {a }}$ ( |  |  |  |  |  |  |
| Grade Question Not As |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Filipino, Hawaiian, or Japanese.

Table 3c. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets or Rollerblade or Skateboard Helmets, by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Asian ${ }^{\text {8 }}$ |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Rarely or never wore a helmet when using rollerblades or riding a skateboard |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {§ Filipino, Hawaiian, or Japanese. }}$

Table 4c. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ |  |  |  |  |  |  |
| Black ${ }^{\text {¹ }}$ |  |  |  |  |  |  |
| Asian** |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  | Question | ot Asked |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other Question Not Ask |  |  |  |  |  |  |
| Grade Question Not Ask |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other ${ }^{\text {Ouestion Not Ask }}$ |  |  |  |  |  |  |
| Grade Question Not As |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

"For example, a gun, knife, or club.
${ }^{\dagger}$ Had to be treated by a doctor or nurse.
§95\% confidence interval.
"Non-Hispanic.
*"Filipino, Hawaiian, or Japanese.

Table 5c. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | 17.0 | 4.1 | 19.2 | 4.3 | 18.1 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 23.4 | 7.9 | -5 | - | 25.7 | 6.2 |
| Asian |  | 18.4 | 2.0 | 26.3 | 2.5 | 22.2 |
| Other | 20.2 | 2.2 | 25.6 | 2.2 | 23.1 | 1.6 |
| Grade |  |  |  |  |  |  |
| 6 | 19.2 | 2.8 | 17.0 | 3.2 | 18.2 | 2.3 |
| 7 | 16.0 | 2.2 | 21.4 | 2.3 | 18.6 | 1.6 |
| 8 | 21.0 | 2.2 | 32.4 | 2.8 | 26.6 | 1.8 |
| Total | 18.8 | 1.4 | 25.2 | 1.7 | 21.9 | 1.1 |

Made a plan about how to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 11.7 | 3.6 | 12.1 | 3.8 | 12.0 | 2.6 |
| Black | 16.3 | 6.6 | - | - | 17.9 | 5.2 |
| Asian | 11.5 | 1.7 | 15.0 | 2.0 | 13.2 | 1.3 |
| Other | 12.9 | 1.7 | 17.5 | 2.0 | 15.3 | 1.4 |
| Grade |  |  |  |  |  |  |
| 6 | 10.0 | 2.6 | 6.9 | 1.9 | 8.5 | 1.7 |
| 7 | 10.8 | 1.8 | 12.9 | 2.0 | 11.8 | 1.4 |
| 8 | 14.0 | 2.0 | 21.8 | 2.7 | 17.8 | 1.6 |
| Total | 12.0 | 1.2 | 15.5 | 1.5 | 13.7 | 1.0 |

Tried to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 9.7 | 3.0 | 7.4 | 3.0 | 8.8 | 2.2 |
| Black | 10.1 | 5.4 | - | - | 13.0 | 4.8 |
| Asian | 9.2 | 1.7 | 11.9 | 1.6 | 10.5 | 1.2 |
| Other | 8.1 | 1.4 | 12.4 | 1.6 | 10.5 | 1.1 |
| Grade |  |  |  |  |  |  |
| 6 | 7.7 | 2.2 | 6.7 | 1.9 | 7.2 | 1.4 |
| 7 | 7.5 | 1.6 | 9.3 | 1.7 | 8.5 | 1.1 |
| 8 | 10.8 | 2.1 | 15.7 | 2.0 | 13.2 | 1.4 |
| Total | 9.1 | 1.2 | 11.5 | 1.1 | 10.4 | 0.8 |

[^18]Table 6c. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Filipino, Hawaiian, or Japanese.


Table 7c. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003


Current frequent cigarette use ${ }^{\text {t† }}$
Race/Ethnicity

| White | 0.6 | 0.8 | 0.0 | 0.0 | 0.3 | 0.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2.5 | 2.8 | - | - | 2.0 | 1.9 |
| Asian | 1.7 | 0.8 | 1.7 | 0.7 | 1.7 | 0.6 |
| Other | 1.7 | 0.9 | 1.5 | 0.6 | 1.6 | 0.5 |
| Grade |  |  |  |  |  |  |
| 6 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 |
| 7 | 0.6 | 0.4 | 0.7 | 0.5 | 0.7 | 0.3 |
| 8 | 2.7 | 1.1 | 2.6 | 1.0 | 2.6 | 0.8 |
| Total | 1.5 | 0.5 | 1.4 | 0.5 | 1.5 | 0.4 |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Filipino, Hawaiian, or Japanese.
${ }^{\dagger+}$ Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8c. Percentage of Middle School Students Who Used Smokeless Tobacco, ${ }^{*}$ Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CII ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White** | 2.2 | 1.6 | 0.6 | 0.8 | 1.5 | 0.9 |
| Black** | 7.4 | 4.5 | - ${ }^{++}$ | - | 5.5 | 3.0 |
| Asian ${ }^{\text {§ }}$ | 3.6 | 1.2 | 2.8 | 0.9 | 3.2 | 0.8 |
| Other | 3.3 | 1.1 | 2.0 | 0.6 | 2.7 | 0.6 |
| Grade |  |  |  |  |  |  |
| 6 | 1.0 | 0.7 | 1.2 | 1.0 | 1.1 | 0.7 |
| 7 | 2.1 | 0.8 | 1.2 | 0.6 | 1.6 | 0.5 |
| 8 | 4.7 | 1.5 | 3.4 | 1.0 | 4.1 | 1.0 |
| Total | 3.3 | 0.8 | 2.2 | 0.5 | 2.8 | 0.5 |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*Used chewing tobacco, snuff, or dip on $\geq 1$ of the 30 days preceding the survey.
${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq \mathrm{I}$ of the 30 days preceding the survey.
${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
195\% confidence interval.
${ }^{* *}$ Non-Hispanic.
${ }^{++}$Not available.
${ }^{\text {§§ Filipino, Hawaiian, or Japanese. }}$

Table 9c. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol, ${ }^{*}$ Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeHawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ |  |  |  |  |  |  |
| Black ${ }^{\text {¹}}$ |  |  |  |  |  |  |
| Asian** |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime marijuana use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other Question Not Ask |  |  |  |  |  |  |
| Grade Question Not Ask |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime cocaine use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*Ever had a drink of alcohol, other than a few sips.
†Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
§95\% confidence interval.
"Non-Hispanic.
**Filipino, Hawaiian, or Japanese.

Table IOc. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Black ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Asian ${ }^{\text {² }}$ |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\text {+95 }} 9$ confidence interval.
${ }^{\text {s}}$ Non-Hispanic.
${ }^{\text {TF Filipino, Hawaiian, or Japanese. }}$

Table I Ic. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 5.6 | 2.5 | 6.7 | 3.3 | 6.1 | 2.0 |
| Black ${ }^{+}$ | 7.9 | 4.8 | -8 | - | 10.4 | 4.1 |
| Asian ${ }^{\text {² }}$ | 7.3 | 1.4 | 7.8 | 1.6 | 7.5 | 1.1 |
| Other | 7.3 | 1.3 | 7.7 | 1.4 | 7.5 | 1.0 |
| Grade |  |  |  |  |  |  |
| 6 | 5.0 | 1.7 | 4.7 | 1.5 | 4.8 | 1.1 |
| 7 | 6.1 | 1.4 | 6.8 | 1.6 | 6.4 | 1.1 |
| 8 | 8.8 | 1.7 | 9.7 | 2.0 | 9.2 | 1.3 |
| Total | 7.1 | 0.9 | 7.7 | 1.1 | 7.4 | 0.7 |
| Had first drink of alcohol before age I I years** |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other ${ }^{\text {a }}$ ( |  |  |  |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Tried marijuana before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other ${ }^{\text {a }}$ ( |  |  |  |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Filipino, Hawaiian, or Japanese.
*"Other than a few sips.

Table I2c. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 8.9 | 3.3 | 5.5 | 2.7 | 7.5 | 2.2 |
| Black ${ }^{+}$ | 19.0 | 7.4 | - ${ }^{8}$ | - | 18.2 | 5.8 |
| Asian ${ }^{\text {" }}$ | 10.7 | 1.9 | 8.9 | 1.7 | 9.9 | 1.4 |
| Other | 12.2 | 1.8 | 8.7 | 1.6 | 10.3 | 1.3 |
| Grade |  |  |  |  |  |  |
| 6 | 4.0 | 1.9 | 3.0 | 1.5 | 3.5 | 1.2 |
| 7 | 7.9 | 1.7 | 5.1 | 1.3 | 6.6 | 1.1 |
| 8 | 16.6 | 2.5 | 13.9 | 2.1 | 15.2 | 1.8 |
| Total | 11.1 | 1.4 | 8.4 | 1.1 | 9.8 | 1.0 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |
| :--- | :--- |
| White |  |
| Black |  |
| Asian | Question Not Asked |
| Other |  |
| Grade |  |
| 6 |  |
| 7 |  |
| 8 |  |
| Total |  |
| Had $\geq \mathbf{3}$ sex partners |  |
| Race/Ethnicity |  |
| White |  |
| Asian |  |
| Other |  |
| Grade |  |
| 6 |  |
| 7 |  |
| 8 |  |
| Total |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Filipino, Hawaiian, or Japanese.

Table I3c. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeHawaii, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Used condom during last sexual intercourse
Race/Ethnicity

| White ${ }^{\text {§ }}$ | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{\text {8 }}$ | - | - | - | - | - | - |
| Asian** | 62.3 | 8.5 | 53.0 | 9.6 | 58.4 | 5.8 |
| Other | 60.9 | 7.4 | 57.3 | 8.7 | 59.2 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 58.3 | 10.2 | - | - | 60.1 | 7.3 |
| 8 | 62.5 | 7.7 | 52.9 | 8.1 | 58.1 | 5.4 |
| Total | 61.0 | 5.7 | 54.6 | 6.6 | 58.2 | 4.1 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 62.5 | 5.5 | 62.2 | 5.8 | 62.3 | 4.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 70.0 | 9.1 | - | - | 67.7 | 7.2 |
| Black | 53.4 | 2.8 | 60.5 | 2.8 | 56.6 | 2.3 |
| Asian | 55.2 | 2.7 | 61.0 | 2.7 | 58.2 | 2.1 |
| Other |  |  |  |  |  |  |
| Grade | 39.7 | 4.8 | 43.1 | 4.6 | 41.3 | 3.8 |
| 6 | 49.6 | 2.7 | 54.0 | 3.0 | 51.6 | 2.1 |
| 7 | 68.7 | 2.9 | 75.8 | 2.5 | 72.1 | 2.1 |
| 8 | 55.7 | 2.1 | 61.0 | 2.1 | 58.1 | 1.8 |

*Among the $9.8 \%$ of students who ever had sexual intercourse.
${ }^{+} 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Filipino, Hawaiian, or Japanese.

Table 14c. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Participated in sufficient vigorous physical activity |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White** | 70.8 | 5.0 | 69.3 | 5.2 | 70.1 | 3.6 |
| Black** | 66.3 | 8.5 | - ${ }^{+}$ | - | 62.7 | 7.0 |
| Asian ${ }^{\text {§ }}$ | 60.2 | 2.8 | 57.6 | 2.7 | 58.9 | 2.0 |
| Other | 66.1 | 2.6 | 62.5 | 2.4 | 64.1 | 1.8 |
| Grade |  |  |  |  |  |  |
| 6 | 59.1 | 3.8 | 59.2 | 4.4 | 59.1 | 2.9 |
| 7 | 64.5 | 3.2 | 62.8 | 3.0 | 63.7 | 2.2 |
| 8 | 65.1 | 3.2 | 59.8 | 3.0 | 62.5 | 2.2 |
| Total | 63.5 | 2.0 | 60.9 | 1.9 | 62.2 | 1.4 |

## Played on any sports teams

Race/Ethnicity
White
Black
Asian
Other
Grade

## Question Not Asked

6
7
8
Total
Watched $\geq \mathbf{3}$ hours per day of TV

| Race/Ethnicity | 30.9 | 5.0 | 41.6 | 6.0 | 35.8 | 4.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 54.5 | 9.8 | - | - | 56.5 | 7.2 |
| Black | 42.7 | 2.7 | 46.5 | 2.8 | 44.4 | 2.0 |
| Asian | 44.6 | 2.6 | 43.7 | 2.4 | 44.2 | 1.8 |
| Other |  |  |  |  |  |  |
| Grade | 37.6 | 4.5 | 36.0 | 4.2 | 36.8 | 3.2 |
| 6 | 39.6 | 3.1 | 45.3 | 2.9 | 42.4 | 2.2 |
| 7 | 45.5 | 2.8 | 49.2 | 3.0 | 47.3 | 2.0 |
| 8 | 41.6 | 1.8 | 45.1 | 1.9 | 43.3 | 1.3 |
| Total |  |  |  |  |  |  |

[^19]Table I5c. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ |  |  |  |  |  |  |
| Black ${ }^{\text {¹}}$ |  |  |  |  |  |  |
| Asian ${ }^{* *}$ |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*On one or more days in an average week when they were in school.
†5 days in an average week when they were in school.
§95\% confidence interval.
"Non-Hispanic.
**Filipino, Hawaiian, or Japanese.

Table 16c. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | 18.3 | 4.6 | 12.3 | 4.3 | 15.6 | 3.3 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | 16.7 | 6.5 |
| Asian ${ }^{+}$ | 20.1 | 2.2 | 18.4 | 2.5 | 19.3 | 1.6 |
| Other | 20.0 | 2.4 | 17.1 | 2.0 | 18.5 | 1.6 |
| Grade |  |  |  |  |  |  |
| 6 | 20.6 | 4.0 | 18.3 | 4.4 | 19.5 | 3.1 |
| 7 | 19.9 | 2.6 | 17.3 | 2.6 | 18.7 | 1.8 |
| 8 | 19.2 | 2.3 | 16.4 | 2.5 | 17.9 | 1.8 |
| Total | 19.7 | 1.6 | 17.1 | 1.6 | 18.5 | 1.2 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 12.9 | 3.9 | 4.9 | 2.9 | 9.3 | 2.5 |
| Black | - | - | - | - | 17.0 | 6.6 |
| Asian | 22.8 | 2.5 | 13.7 | 2.3 | 18.7 | 1.6 |
| Other | 22.0 | 2.4 | 12.0 | 1.6 | 16.8 | 1.5 |
| Grade |  |  |  |  |  |  |
| 6 | 25.7 | 5.7 | 15.4 | 3.6 | 20.8 | 3.6 |
| 7 | 21.6 | 2.5 | 12.3 | 2.5 | 17.3 | 1.9 |
| 8 | 18.6 | 2.4 | 10.1 | 1.9 | 14.5 | 1.5 |
| Total | 20.9 | 1.7 | 11.8 | 1.4 | 16.6 | 1.1 |

*Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
§95\% confidence interval.
"Non-Hispanic.
"*Not available.
${ }^{+\dagger}$ Filipino, Hawaiian, or Japanese.

Table I7c. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 25.0 | 4.7 | 26.8 | 5.2 | 26.0 | 3.6 |
| Black ${ }^{+}$ | 16.7 | 6.4 | - ${ }^{8}$ | - | 20.6 | 5.7 |
| Asian ${ }^{\text {r }}$ | 25.6 | 2.2 | 27.1 | 2.3 | 26.3 | 1.6 |
| Other | 28.1 | 2.4 | 30.8 | 2.1 | 29.5 | 1.6 |
| Grade |  |  |  |  |  |  |
| 6 | 26.2 | 4.0 | 23.6 | 3.3 | 24.9 | 2.5 |
| 7 | 24.9 | 2.3 | 27.9 | 2.7 | 26.3 | 1.8 |
| 8 | 27.0 | 2.4 | 30.9 | 2.4 | 29.0 | 1.7 |
| Total | 26.0 | 1.6 | 28.3 | 1.6 | 27.1 | 1.1 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 35.6 | 4.9 | 44.1 | 5.4 | 39.5 | 3.7 |
| Black | 34.1 | 8.6 | - | - | 38.9 | 7.0 |
| Asian | 45.8 | 2.5 | 56.3 | 2.5 | 50.7 | 1.8 |
| Other | 45.4 | 2.3 | 54.1 | 2.3 | 50.0 | 1.7 |
| Grade |  |  |  |  |  |  |
| 6 | 46.3 | 3.9 | 49.3 | 3.8 | 47.7 | 2.7 |
| 7 | 43.2 | 2.6 | 52.2 | 2.7 | 47.4 | 1.9 |
| 8 | 43.3 | 2.7 | 57.5 | 2.7 | 50.2 | 2.2 |
| Total | 43.7 | 1.7 | 53.8 | 1.7 | 48.5 | 1.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
${ }^{9}$ Filipino, Hawaiian, or Japanese.

Table I8c. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Asian ${ }^{\text {s }}$ |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |
| Grade Quest |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Exercised to lose weight or to keep from gaining weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other ${ }^{\text {a }}$ |  |  |  |  |  |  |
| Grade Question Not Ask |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {§ Filipino, }}$ Hawaiian, or Japanese.

Table 19c. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Hawaii, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight
Race/Ethnicity
White ${ }^{\dagger}$
Black ${ }^{\dagger}$
Asian ${ }^{5}$
Other
Grade
Question Not Asked

6
7
8
Total
Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity
White
Black
Asian
Other
Grade
Question Not Asked
6
7
8
Total
Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity
White
Black
Asian
Other
Grade

## Question Not Asked

6
7
8
Total
"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Filipino, Hawaiian, or Japanese.
'Without a doctor's advice.

# MAINE 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY 2003

Table 2d. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 15.4 | 2.8 | 8.1 | 2.2 | 11.9 | 2.3 |
| Black ${ }^{\text {s }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 16.1 | 6.4 | 18.1 | 11.5 | 17.1 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 14.6 | 3.3 | 6.8 | 2.0 | 11.0 | 2.1 |
| 8 | 16.2 | 3.9 | 9.6 | 3.2 | 13.1 | 3.1 |
| Total | 15.5 | 2.7 | 8.6 | 2.1 | 12.2 | 2.2 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 28.1 | 4.3 | 30.6 | 6.5 | 29.4 | 4.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 33.3 | 8.8 | 32.8 | 10.7 | 32.8 | 6.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 24.2 | 2.7 | 28.3 | 7.4 | 26.2 | 4.4 |
| 8 | 32.9 | 6.2 | 33.9 | 5.9 | 33.5 | 5.0 |
| Total | 28.7 | 3.9 | 30.9 | 6.3 | 29.8 | 4.5 |

*When riding in a car.
95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3d. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 52.1 | 5.9 | 43.5 | 5.2 | 48.1 | 4.6 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 56.5 | 10.7 | 49.2 | 11.2 | 52.1 | 9.3 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 49.4 | 6.5 | 39.9 | 6.8 | 44.9 | 5.5 |
| 8 | 55.1 | 7.2 | 48.1 | 6.9 | 52.0 | 5.1 |
| Total | 52.5 | 5.7 | 44.1 | 5.2 | 48.5 | 4.3 |
| Rarely or never wore a helmet when using rollerblades or riding a skateboard |  |  |  |  |  |  |
| White | 64.8 | 4.9 | 61.2 | 4.9 | 63.1 | 3.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 60.7 | 9.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 61.2 | 6.5 | 58.8 | 5.2 | 60.1 | 5.2 |
| 8 | 67.7 | 7.3 | 64.7 | 7.0 | 66.2 | 5.5 |
| Total | 64.4 | 4.7 | 61.7 | 4.7 | 63.0 | 3.7 |

*Among the $92.5 \%$ of students who had ridden a bicycle.
${ }^{\dagger}$ Among the $69.4 \%$ of students who had used rollerblades or ridden a skateboard.
§95\% confidence interval.
${ }^{T}$ Non-Hispanic.
${ }^{* *}$ Not available.

Table 4d. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {" }}$ | 54.4 | 4.9 | 21.3 | 5.2 | 38.2 | 4.8 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 58.2 | 9.4 | 24.0 | 13.8 | 41.0 | 10.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 52.3 | 5.7 | 22.9 | 6.6 | 38.0 | 5.7 |
| 8 | 56.8 | 5.9 | 19.5 | 4.7 | 38.6 | 4.8 |
| Total | 54.5 | 4.8 | 21.5 | 5.0 | 38.3 | 4.7 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 67.5 | 3.5 | 40.2 | 5.9 | 54.2 | 3.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 72.8 | 6.5 | 45.9 | 13.6 | 59.0 | 8.1 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 69.3 | 3.3 | 40.3 | 6.9 | 55.1 | 4.5 |
| 8 | 65.6 | 5.1 | 41.6 | 6.1 | 53.9 | 4.2 |
| Total | 67.7 | 3.6 | 40.9 | 6.1 | 54.7 | 3.8 |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 10.3 | 1.8 | 4.7 | 1.4 | 7.6 | 1.2 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 13.9 | 5.9 | 11.7 | 9.2 | 12.7 | 5.1 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 12.2 | 2.7 | 3.9 | 2.0 | 8.1 | 1.6 |
| 8 | 9.1 | 2.0 | 5.9 | 2.5 | 7.6 | 1.3 |
| Total | 10.7 | 1.8 | 5.1 | 1.5 | 8.0 | 1.3 |

[^20]Table 5d. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | 13.3 | 1.4 | 26.9 | 5.3 | 20.0 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 16.3 | 5.1 | 29.8 | 8.8 | 23.1 | 5.8 |
| Grade |  |  |  |  | - | - |
| 6 | 13.3 | 2.9 | - | - | - | 18.9 |
| 7 | 14.1 | 3.4 | 24.9 | 6.0 | 3.6 |  |
| 8 | 13.7 | 1.4 | 29.7 | 5.7 | 21.8 | 3.1 |
| Total |  |  | 27.1 | 5.1 | 20.3 | 2.7 |

Made a plan about how to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 9.2 | 2.5 | 16.1 | 4.4 | 12.6 | 2.5 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 12.1 | 3.6 | 16.4 | 7.5 | 15.5 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 8.1 | 2.3 | 12.0 | 3.1 | 10.0 | 1.9 |
| 8 | 11.0 | 3.9 | 20.3 | 5.9 | 15.6 | 3.6 |
| Total | 9.5 | 2.4 | 16.1 | 4.1 | 12.8 | 2.4 |

Tried to kill themselves
Race/Ethnicity

| White | 5.1 | 1.5 | 11.8 | 3.1 | 8.3 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 3.2 | 2.2 | 15.6 | 10.5 | 10.7 | 4.0 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4.6 | 1.4 | 10.2 | 3.2 | 7.3 | 1.9 |
| 7 | 5.5 | 2.7 | 13.6 | 3.6 | 9.5 | 2.4 |
| 8 | 5.0 | 1.4 | 12.2 | 2.9 | 8.6 | 1.6 |
| Total |  |  |  |  |  |  |

[^21]Table 6d. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 27.3 | 3.7 | 28.7 | 5.8 | 28.1 | 4.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | $-\pi$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 33.6 | 11.4 | 33.3 | 11.2 | 33.3 | 7.8 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 23.3 | 4.3 | 24.4 | 5.7 | 23.9 | 3.9 |
| 8 | 32.4 | 4.9 | 33.4 | 7.2 | 32.9 | 4.9 |
| Total | 27.7 | 3.6 | 29.1 | 5.6 | 28.5 | 4.0 |

Lifetime daily cigarette use**

| Race/Ethnicity | 5.1 | 2.0 | 5.8 | 2.6 | 5.5 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | - | - |
| Hispanic | 8.3 | 2.4 | 14.7 | 11.9 | 12.1 | 6.3 |
| Other |  |  |  |  |  |  |
| Grade | - | - | - | 1.5 | - | - |
| 6 | 3.8 | 1.9 | 2.5 | 3.2 | 1.3 |  |
| 7 | 7.0 | 3.1 | 9.7 | 3.6 | 8.4 | 2.4 |
| 8 | 5.4 | 2.0 | 6.4 | 2.4 | 5.9 | 1.7 |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{5}$ Non-Hispanic.
${ }^{\top}$ Not available.
"Ever smoked at least one cigarette every day for 30 days.

Table 7d. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Current cigarette use ${ }^{\dagger}$

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 7.8 | 2.2 | 8.7 | 3.5 | 8.4 | 2.3 |
| Black $^{\S}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 8.6 | 3.3 | 16.8 | 7.5 | 12.8 | 4.0 |

Grade

| 6 | - | - | - | - | - | 2.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.0 | 2.0 | 6.2 | 3.1 | 2.2 |  |
| 8 | 10.5 | 3.8 | 11.8 | 4.2 | 11.2 | 2.9 |
| Total | 7.8 | 2.2 | 9.2 | 3.2 | 8.7 | 2.2 |

Current frequent cigarette use**
Race/Ethnicity

| White | 2.1 | 1.3 | 2.1 | 1.6 | 2.1 | 1.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 3.4 | 2.1 | 5.3 | 6.1 | 4.6 | 3.4 |
| Grade | - | - | - | - | - | - |
| 6 | 0.7 | 0.6 | 0.9 | 0.9 | 0.8 | 0.7 |
| 7 | 3.5 | 2.4 | 3.4 | 2.6 | 3.5 | 2.0 |
| 8 | 2.2 | 1.2 | 2.4 | 1.6 | 2.3 | 1.2 |
| Total |  |  |  |  | - |  |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8d. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CII ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White*** | 3.7 | 1.3 | 2.9 | 1.1 | 3.3 | 1.0 |
| Black** | - ${ }^{++}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 6.1 | 3.6 | 5.5 | 7.4 | 6.0 | 4.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 4.5 | 1.8 | 1.9 | 1.1 | 3.3 | 1.1 |
| 8 | 3.1 | 1.5 | 3.6 | 1.6 | 3.3 | 1.0 |
| Total | 3.9 | 1.2 | 3.1 | 1.0 | 3.5 | 0.9 |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 5.5 | 1.8 | 3.3 | 1.3 | 4.5 | 1.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 4.1 | 2.8 | 8.3 | 8.6 | 6.5 | 5.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 4.3 | 2.4 | 2.4 | 1.4 | 3.4 | 1.7 |
| 8 | 6.6 | 2.8 | 4.3 | 1.8 | 5.6 | 1.5 |
| Total | 5.5 | 1.8 | 3.6 | 1.2 | 4.7 | 1.1 |
| Current tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 11.0 | 2.2 | 10.4 | 3.2 | 10.8 | 2.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 10.7 | 3.5 | 18.6 | 7.6 | 14.7 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 9.6 | 3.2 | 7.5 | 3.2 | 8.6 | 2.3 |
| 8 | 12.5 | 3.7 | 13.8 | 3.9 | 13.2 | 2.5 |
| Total | 11.1 | 2.2 | 10.9 | 2.8 | 11.0 | 1.9 |

[^22]Table 9d. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 38.9 | 4.8 | 36.7 | 6.7 | 37.9 | 5.4 |
| Black ${ }^{\text {® }}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 49.3 | 10.1 | 40.0 | 12.9 | 44.7 | 8.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 30.9 | 4.4 | 28.4 | 5.9 | 29.8 | 4.4 |
| 8 | 47.9 | 6.2 | 45.2 | 8.4 | 46.7 | 6.1 |
| Total | 39.3 | 4.5 | 36.8 | 6.5 | 38.2 | 5.2 |
| Lifetime marijuana use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 18.2 | 2.7 | 11.8 | 3.7 | 15.1 | 2.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 20.0 | 6.7 | 16.4 | 8.7 | 18.4 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 12.7 | 3.0 | 6.4 | 2.6 | 9.7 | 2.2 |
| 8 | 24.4 | 2.9 | 17.6 | 4.6 | 21.1 | 3.6 |
| Total | 18.4 | 2.7 | 12.1 | 3.3 | 15.4 | 2.8 |

Lifetime cocaine use
Race/Ethnicity

| White | 6.4 | 1.4 | 5.9 | 2.6 | 6.2 | 1.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 8.8 | 5.4 | 8.2 | 8.0 | 8.7 | 5.2 |
| Grade | - | - |  | - | - | - |
| 6 | 5.4 | 1.4 | 4.4 | 2.6 | 4.9 | 1.7 |
| 7 | 7.8 | 2.4 | 7.1 | 3.3 | 7.6 | 1.6 |
| 8 | 6.4 | 1.3 | 6.1 | 2.3 | 6.3 | 1.3 |
| Total |  |  |  | - | - |  |

"Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
s95\% confidence interval.
"Non-Hispanic.
"Not available.

Table IOd. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 11.5 | 2.8 | 13.5 | 4.7 | 12.4 | 3.2 |
| Black ${ }^{5}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 15.9 | 6.3 | 13.7 | 4.7 | 14.9 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 12.5 | 3.5 | 11.5 | 4.9 | 12.0 | 3.6 |
| 8 | 10.4 | 3.3 | 15.0 | 6.3 | 12.6 | 3.4 |
| Total | 11.7 | 2.5 | 13.5 | 4.6 | 12.6 | 3.0 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 3.3 | 1.6 | 2.7 | 1.3 | 3.0 | 1.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 5.9 | 4.1 | 5.7 | 5.3 | 6.0 | 3.1 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 3.2 | 1.9 | 3.0 | 2.2 | 3.1 | 1.5 |
| 8 | 3.8 | 1.7 | 2.3 | 1.5 | 3.1 | 1.2 |
| Total | 3.4 | 1.5 | 2.9 | 1.2 | 3.2 | 1.0 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
${ }^{\top}$ Not available.

Table I Id. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age I I Years, by Sex, Race/Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 6.8 | 1.9 | 5.6 | 2.2 | 6.2 | 1.6 |
| Black ${ }^{+}$ | -§ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 13.3 | 8.1 | 11.4 | 5.1 | 12.4 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 6.7 | 2.5 | 5.2 | 2.6 | 6.0 | 2.0 |
| 8 | 7.8 | 2.6 | 6.1 | 2.6 | 6.9 | 2.2 |
| Total | 7.3 | 1.8 | 6.0 | 2.2 | 6.6 | 1.6 |
| Had first drink of alcohol before age II years" |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 14.5 | 3.1 | 11.9 | 3.6 | 13.3 | 3.1 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 28.7 | 8.0 | 16.6 | 9.1 | 22.9 | 6.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 15.1 | 3.4 | 12.4 | 4.7 | 13.8 | 3.6 |
| 8 | 15.1 | 3.7 | 11.5 | 4.1 | 13.3 | 3.5 |
| Total | 15.0 | 2.9 | 12.2 | 3.6 | 13.7 | 3.0 |

Tried marijuana before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 3.3 | 1.2 | 1.4 | 1.4 | 2.4 | 1.1 |
| Black | - | - | - | - | - | - |
| Hispanic | 0.6 | 1.3 | - | - | - | - |
| Other |  | - | 5.7 | 2.6 | 2.9 |  |
| Grade | - | - | - | - | - | - |
| 6 | 3.4 | 1.9 | 1.1 | 0.9 | 2.2 | 1.2 |
| 7 | 2.9 | 1.5 | 1.8 | 1.9 | 2.4 | 1.2 |
| 8 | 3.2 | 1.1 | 1.6 | 1.3 | 2.4 | 1.0 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2d. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 14.4 | 2.7 | 9.3 | 2.8 | 11.9 | 2.2 |
| Black ${ }^{+}$ | - ${ }^{8}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 17.2 | 6.2 | 19.0 | 10.0 | 17.7 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 13.2 | 3.3 | 8.6 | 3.1 | 10.9 | 2.6 |
| 8 | 16.6 | 3.6 | 11.4 | 3.5 | 14.0 | 2.3 |
| Total | 14.9 | 2.5 | 10.2 | 2.8 | 12.5 | 2.2 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 3.9 | 1.6 | 2.2 | 1.0 | 3.0 | 0.9 |
| Black | - | - | - | - | - | - |
| Hispanic | 2.9 | - | - | - | - | - |
| Other |  | 2.8 | 3.8 | 2.7 | 3.3 | 1.6 |
| Grade | - | - | - | - | 1.1 | - |
| 6 | 4.3 | 2.2 | 2.4 | 3.4 | 1.4 |  |
| 7 | 3.9 | 2.3 | 2.0 | 1.5 | 2.9 | 1.4 |
| 8 | 4.0 | 1.5 | 2.4 | 0.9 | 3.2 | 0.9 |

Had $\geq \mathbf{3}$ sex partners

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 5.7 | 1.6 | 2.8 | 1.7 | 4.2 | 1.1 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 8.0 | 4.1 | 5.1 | 6.2 | 6.5 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 4.2 | 2.0 | 2.2 | 1.4 | 3.2 | 1.1 |
| 8 | 7.8 | 2.6 | 3.4 | 2.4 | 5.6 | 1.5 |
| Total | 5.9 | 1.6 | 3.1 | 1.5 | 4.5 | 1.1 |

[^23]Table I3d. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeMaine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | 72.2 | 9.1 | $-\pi$ | - | 73.3 | 6.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | 74.0 | 6.9 |
| 7 | - | - | - | - | 69.4 | 7.7 |
| 8 | 72.4 | 7.9 | 68.9 | 10.0 | 70.9 | 5.9 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 73.0 | 4.7 | 73.6 | 3.7 | 73.4 | 3.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | - | - |
| Hispanic | 71.4 | 9.8 | 74.9 | 8.4 | 73.4 | 6.8 |
| Other |  | - | - | - | - | - |
| Grade | 63.0 | 8.5 | 64.8 | 6.2 | 63.9 | 6.6 |
| 6 | 83.1 | 4.1 | 83.0 | 5.7 | 83.1 | 4.6 |
| 7 | 73.1 | 4.5 | 73.6 | 3.6 | 73.4 | 3.7 |
| 8 |  |  |  | - | - |  |

[^24]Table I4d. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Participated in sufficient vigorous physical activity
Race/Ethnicity

| White** | 72.0 | 4.2 | 72.7 | 2.9 | 72.2 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{* *}$ | $-{ }^{++}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 74.3 | 9.7 | 66.3 | 9.8 | 70.6 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 70.4 | 4.4 | - | - | - | - |
| 7 | 74.6 | 5.6 | 72.1 | 4.6 | 71.3 | 3.8 |
| 8 | 72.0 | 4.2 | 73.3 | 5.7 | 73.8 | 4.2 |
| Total |  |  | 72.6 | 2.8 | 72.2 | 2.8 |

## Played on any sports teams

| Race/Ethnicity | 71.5 | 3.1 | 73.1 | 3.7 | 72.2 | 2.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | - | - |
| Hispanic | 70.4 | 10.1 | 61.4 | 7.4 | 66.4 | 5.8 |
| Other |  |  |  | - | - |  |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 73.3 | 4.0 | 73.3 | 4.2 | 73.2 | 3.7 |
| 7 | 69.6 | 3.9 | 72.3 | 7.0 | 70.9 | 4.3 |
| 8 | 71.4 | 2.9 | 72.6 | 4.0 | 72.0 | 3.0 |
| Total |  |  |  |  |  |  |

Watched $\geq \mathbf{3}$ hours per day of TV

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 36.2 | 3.3 | 26.7 | 3.1 | 31.6 | 2.5 |
| Black | - | - | - | - | - | - |
| Hispanic | 42.6 | 6.7 | - | - | - | - |
| Other |  | - | 28.4 | 13.0 | 36.5 | 7.6 |
| Grade | - | - | - | - | - | - |
| 6 | 36.3 | 5.3 | 29.3 | 4.3 | 32.9 | 3.5 |
| 7 | 35.9 | 4.3 | 25.1 | 3.7 | 30.6 | 3.0 |
| 8 | 36.2 | 3.2 | 27.3 | 2.9 | 32.0 | 2.4 |
| Total |  |  |  | - | - |  |

[^25]Table I5d. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 79.3 | 7.4 | 78.9 | 7.2 | 79.1 | 7.0 |
| Black ${ }^{\text {® }}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 73.0 | 12.6 | 78.2 | 15.3 | 75.7 | 11.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 79.5 | 7.0 | 83.4 | 7.4 | 81.4 | 6.7 |
| 8 | 78.2 | 9.1 | 74.0 | 8.6 | 76.2 | 8.5 |
| Total | 79.1 | 7.1 | 78.9 | 7.1 | 79.1 | 6.9 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 15.9 | 8.7 | 13.6 | 8.2 | 14.8 | 8.4 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 13.1 | 8.5 | 7.4 | 4.8 | 10.1 | 5.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 16.4 | 8.7 | 14.8 | 8.7 | 15.7 | 8.3 |
| 8 | 15.2 | 9.5 | 12.9 | 9.3 | 14.1 | 9.2 |
| Total | 15.8 | 8.3 | 13.7 | 8.3 | 14.8 | 8.3 |

[^26]Table I6d. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\text { }}$ by Sex, Race/Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 18.5 | 3.1 | 16.5 | 3.7 | 17.5 | 2.5 |
| Black ${ }^{\text { }}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 18.3 | 7.1 | 21.5 | 7.7 | 19.9 | 5.1 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 18.6 | 2.9 | 16.2 | 4.8 | 17.5 | 3.2 |
| 8 | 18.4 | 4.2 | 16.8 | 3.7 | 17.7 | 2.6 |
| Total | 18.4 | 3.0 | 16.5 | 3.4 | 17.5 | 2.3 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 15.9 | 3.4 | 8.4 | 2.3 | 12.3 | 2.4 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 27.4 | 7.3 | 10.3 | 6.1 | 18.9 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 20.2 | 4.3 | 11.0 | 3.5 | 15.9 | 2.9 |
| 8 | 12.7 | 3.2 | 6.3 | 2.9 | 9.6 | 2.3 |
| Total | 16.2 | 3.3 | 8.6 | 2.2 | 12.6 | 2.3 |

*Students who were $\geq$ 85th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
§95\% confidence interval.
"Non-Hispanic.
**Not available.

Table I7d. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 25.9 | 2.8 | 34.5 | 2.9 | 30.1 | 1.8 |
| Black ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 33.5 | 9.1 | 36.7 | 10.2 | 34.8 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 28.2 | 3.7 | 36.7 | 5.0 | 32.4 | 3.2 |
| 8 | 23.9 | 4.1 | 33.4 | 4.9 | 28.5 | 3.1 |
| Total | 26.0 | 2.7 | 35.0 | 2.9 | 30.4 | 1.8 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 32.7 | 3.1 | 57.1 | 4.0 | 44.5 | 3.1 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 43.3 | 8.9 | 55.2 | 10.0 | 48.9 | 8.5 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 35.0 | 4.9 | 55.4 | 4.3 | 45.0 | 3.3 |
| 8 | 31.1 | 3.5 | 58.9 | 5.9 | 44.7 | 3.7 |
| Total | 33.1 | 3.0 | 57.3 | 3.8 | 44.8 | 3.0 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.

Table I8d. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Maine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 29.9 | 3.9 | 60.2 | 3.1 | 44.6 | 2.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | -8 | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 32.3 | 9.7 | 58.8 | 14.8 | 45.2 | 7.8 |

## Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 33.0 | 4.9 | 57.8 | 5.0 | 45.0 | 3.7 |
| 8 | 26.8 | 5.5 | 63.1 | 4.7 | 44.5 | 2.4 |
| Total | 29.9 | 3.6 | 60.3 | 3.1 | 44.7 | 2.4 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 56.2 | 3.8 | 77.1 | 2.7 | 66.3 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 57.6 | 10.6 | 71.9 | 8.8 | 65.2 | 7.6 |

## Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 57.9 | 4.9 | 73.5 | 2.9 | 65.4 | 2.8 |
| 8 | 54.2 | 5.2 | 80.9 | 3.5 | 67.3 | 2.8 |
| Total | 56.2 | 3.6 | 77.0 | 2.5 | 66.3 | 2.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19d. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-Maine, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 11.0 | 3.1 | 26.7 | 5.9 | 18.7 | 3.7 |
| Black $^{\dagger}$ | -8 | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 16.1 | 6.3 | 19.7 | 8.3 | 17.5 | 5.9 |


| Grade | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 12.2 | 2.9 | 23.0 | 4.4 | 17.5 | 3.1 |
| 7 | 10.5 | 3.5 | 30.5 | 8.5 | 20.4 | 4.6 |
| 8 | 11.3 | 2.8 | 26.7 | 6.0 | 18.9 | 3.6 |
| Total |  |  |  |  |  |  |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | 4.0 | 1.5 | 9.7 | 2.7 | 6.8 | 1.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 5.4 | 3.8 | 7.6 | 6.5 | 6.4 | 4.0 |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 3.0 | 1.4 | 7.5 | 2.2 | 5.2 | 1.5 |
| 8 | 4.9 | 3.0 | 11.8 | 3.4 | 8.3 | 2.2 |
| Total | 4.1 | 1.4 | 9.6 | 2.5 | 6.8 | 1.4 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 3.8 | 1.0 | 10.0 | 3.2 | 6.8 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | 5.2 | 2.7 | 13.2 | 11.2 | 9.0 | 6.5 |
| Grade | - | - | - | - | - | - |
| 6 | 3.3 | 1.9 | 8.4 | 4.1 | 5.8 | 2.4 |
| 7 | 4.4 | 1.7 | 11.8 | 3.8 | 8.0 | 1.9 |
| 8 | 3.8 | 1.0 | 10.1 | 3.0 | 6.9 | 1.6 |
| Total |  |  |  |  | - |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
'Without a doctor's advice.

## MISSISSIPPI

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2e. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 22.6 | 6.8 | 12.2 | 5.0 | 17.4 | 4.4 |
| Black ${ }^{5}$ | 33.5 | 6.7 | 18.1 | 4.1 | 25.8 | 4.2 |
| Hispanic | - ${ }^{\square}$ | - | - | - | - | - |
| Other | - | - | - | - | 28.3 | 10.0 |
| Grade |  |  |  |  |  |  |
| 6 | 26.8 | 9.6 | 9.9 | 4.9 | 18.4 | 5.0 |
| 7 | 24.5 | 6.7 | 16.1 | 4.7 | 20.3 | 4.4 |
| 8 | 32.5 | 6.4 | 19.6 | 5.5 | 26.0 | 3.8 |
| Total | 28.3 | 5.4 | 15.2 | 3.5 | 21.8 | 3.2 |

Rode with a driver who had been drinking alcohol

## Race/Ethnicity

| White | 41.1 | 6.4 | 43.0 | 5.8 | 42.0 | 5.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 48.1 | 9.2 | 42.5 | 6.2 | 45.3 | 5.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 40.6 | 9.6 |  |
| Grade | 37.6 | 9.5 | 33.3 | 8.9 | 35.4 | 7.8 |
| 6 | 43.8 | 11.4 | 42.0 | 6.3 | 42.9 | 7.8 |
| 7 | 53.0 | 5.3 | 53.2 | 6.6 | 53.1 | 5.4 |
| 8 | 44.7 | 6.1 | 42.7 | 4.4 | 43.7 | 4.5 |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3e. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 87.1 | 5.3 | 87.1 | 4.2 | 87.1 | 3.7 |
| Black ${ }^{\text {¹}}$ | 97.0 | 2.5 | 90.7 | 2.9 | 94.1 | 2.1 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 90.2 | 6.1 | 82.5 | 5.5 | 86.4 | 3.8 |
| 7 | 94.4 | 3.9 | 91.7 | 3.3 | 93.1 | 3.2 |
| 8 | 91.9 | 3.5 | 93.8 | 4.5 | 92.7 | 3.0 |
| Total | 92.2 | 3.2 | 88.7 | 2.9 | 90.6 | 2.5 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | 85.5 | 6.0 | 85.2 | 4.7 | 85.3 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 97.3 | 2.8 | 88.2 | 5.6 | 92.5 | 3.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - |  |  |  |  |
| 6 | 88.2 | 6.7 | 83.9 | 6.3 | 87.6 | 2.1 |
| 7 | 90.3 | 5.8 | 87.9 | 6.6 | 87.9 | 5.7 |
| 8 | 90.1 | 4.5 | 86.3 | 3.5 | 89.0 | 4.3 |
| Total |  |  |  | 8.1 | 2.6 |  |

[^27]Table 4e. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 65.9 | 8.9 | 24.1 | 5.4 | 45.2 | 6.7 |
| Black ${ }^{\text { }}$ | 45.8 | 6.1 | 15.4 | 5.7 | 30.7 | 4.6 |
| Hispanic | -* | - | - | - | - | - |
| Other | - | - | - | - | 56.7 | 9.7 |
| Grade |  |  |  |  |  |  |
| 6 | 46.7 | 9.1 | 17.8 | 7.9 | 32.6 | 8.4 |
| 7 | 56.5 | 8.8 | 16.0 | 5.5 | 36.5 | 5.9 |
| 8 | 63.9 | 8.7 | 26.1 | 7.9 | 45.1 | 7.0 |
| Total | 55.7 | 7.1 | 19.8 | 4.6 | 38.0 | 5.5 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 76.2 | 6.4 | 40.3 | 5.7 | 58.4 | 3.8 |
| Black | 80.4 | 4.7 | 55.3 | 5.2 | 67.8 | 4.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 79.4 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 74.3 | 8.6 | 44.9 | 11.2 | 59.6 | 7.0 |
| 7 | 80.9 | 5.2 | 48.4 | 7.9 | 64.8 | 5.1 |
| 8 | 79.9 | 4.3 | 51.6 | 6.9 | 65.8 | 3.1 |
| Total | 78.4 | 3.4 | 48.3 | 4.7 | 63.5 | 2.9 |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 11.8 | 4.3 | 4.8 | 2.2 | 8.3 | 2.1 |
| Black | 8.3 | 3.3 | 2.6 | 2.0 | 5.5 | 2.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 21.0 | 8.4 |
| Grade |  |  |  |  |  |  |
| 6 | 10.6 | 8.5 | 4.5 | 3.6 | 7.6 | 4.4 |
| 7 | 10.8 | 5.7 | 3.3 | 1.9 | 7.1 | 3.1 |
| 8 | 9.7 | 3.5 | 3.6 | 2.7 | 6.6 | 1.9 |
| Total | 10.4 | 2.9 | 3.8 | 1.9 | 7.1 | 1.7 |

[^28]Table 5e. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* $( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | 18.2 | 6.5 | 27.8 | 5.3 | 22.9 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 18.0 | 4.6 | 27.1 | 5.1 | 22.5 | 3.1 |
| Hispanic | $-\S$ | - | - | - | - | - |
| Other | - | - | - | 29.8 | 11.9 |  |
| Grade | 13.7 | 9.5 | 18.7 | 6.4 | 16.2 | 5.5 |
| 6 | 20.5 | 4.9 | 29.0 | 5.1 | 24.7 | 3.1 |
| 7 | 20.8 | 7.4 | 34.8 | 5.3 | 27.8 | 5.1 |
| 8 | 18.1 | 4.4 | 27.5 | 4.0 | 22.8 | 2.7 |

Made a plan about how to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 14.1 | 4.3 | 18.7 | 4.1 | 16.4 | 2.6 |
| Black | 11.9 | 3.5 | 13.3 | 4.1 | 12.6 | 2.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 24.7 | 14.3 |
| Grade |  |  |  |  |  |  |
| 6 | 10.5 | 6.9 | 10.5 | 5.9 | 10.5 | 4.0 |
| 7 | 11.7 | 4.5 | 16.0 | 2.9 | 13.8 | 3.3 |
| 8 | 17.8 | 4.9 | 21.8 | 5.5 | 19.8 | 3.9 |
| Total | 13.1 | 2.6 | 16.0 | 3.6 | 14.6 | 2.4 |

Tried to kill themselves

## Race/Ethnicity

| White | 7.5 | 3.6 | 13.7 | 4.1 | 10.6 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.5 | 3.0 | 11.6 | 3.8 | 10.1 | 2.9 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 14.4 | 11.9 |  |
| Grade | 5.7 | 5.5 | 10.3 | 3.7 | 8.0 | 3.3 |
| 6 | 9.5 | 3.2 | 12.9 | 4.1 | 11.2 | 2.8 |
| 7 | 9.1 | 4.3 | 14.3 | 4.7 | 11.7 | 3.0 |
| 8 | 8.1 | 2.4 | 12.6 | 2.7 | 10.3 | 1.7 |
| Total |  |  | - |  |  |  |

[^29]Table 6e. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 47.7 | 7.9 | 46.3 | 6.7 | 47.0 | 6.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 53.7 | 5.2 | 40.2 | 7.5 | 47.1 | 5.3 |
| Hispanic | $-\pi$ | - | - | - | - | - |
| Other | - | - | - | - | 51.5 | 13.9 |

Grade

| 6 | 43.3 | 11.3 | 31.9 | 9.3 | 37.8 | 8.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 48.6 | 9.8 | 42.1 | 6.1 | 45.4 | 6.7 |
| 8 | 61.3 | 6.1 | 56.0 | 7.4 | 58.6 | 5.1 |
| Total | 50.9 | 5.0 | 43.3 | 5.2 | 47.1 | 4.7 |

Lifetime daily cigarette use**

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 11.4 | 4.5 | 9.9 | 3.3 | 10.7 | 3.3 |
| Black | 8.1 | 3.7 | 4.6 | 2.6 | 6.4 | 2.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 7.6 | 6.7 | 6.1 | 4.4 | 6.9 | 4.4 |
| 7 | 8.3 | 3.1 | 6.5 | 2.5 | 7.4 | 2.1 |
| 8 | 14.1 | 5.2 | 9.4 | 3.2 | 11.8 | 3.5 |
| Total | 10.0 | 3.5 | 7.3 | 2.4 | 8.6 | 2.5 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7e. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{+}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 17.3 | 6.1 | 14.4 | 4.4 | 15.9 | 4.1 |
| Black ${ }^{\text {8 }}$ | 13.7 | 4.0 | 8.7 | 3.7 | 11.1 | 3.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 11.1 | 8.7 | 7.1 | 3.9 | 9.1 | 4.5 |
| 7 | 15.2 | 4.7 | 12.2 | 3.7 | 13.7 | 3.4 |
| 8 | 21.3 | 5.1 | 15.9 | 6.3 | 18.6 | 4.4 |
| Total | 15.8 | 3.9 | 11.7 | 3.2 | 13.7 | 3.0 |

Current frequent cigarette use**

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 7.7 | 4.7 | 3.9 | 2.3 | 5.8 | 2.9 |
| Black | 1.4 | 1.5 | 1.4 | 1.4 | 1.4 | 1.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 4.9 | 5.3 | 1.5 | 2.1 | 3.2 | 2.9 |
| 7 | 4.3 | 3.2 | 1.7 | 1.3 | 3.0 | 2.1 |
| 8 | 5.1 | 3.4 | 5.1 | 3.4 | 5.1 | 3.0 |
| Total | 4.7 | 2.6 | 2.7 | 1.8 | 3.7 | 1.9 |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8e. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{\boldsymbol{5}}$ by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{11}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White** | 20.2 | 4.5 | 1.7 | 0.7 | 11.1 | 2.4 |
| Black** | 2.4 | 1.7 | 2.1 | 1.2 | 2.3 | 1.1 |
| Hispanic | - ${ }^{+}$ | - | - | - | - | - |
| Other | - | - | - | - | 22.3 | 9.9 |
| Grade |  |  |  |  |  |  |
| 6 | 10.7 | 5.6 | 1.5 | 0.7 | 6.1 | 3.0 |
| 7 | 10.0 | 5.1 | 3.5 | 2.0 | 6.8 | 3.2 |
| 8 | 14.0 | 4.4 | 0.8 | 1.1 | 7.4 | 2.3 |
| Total | 11.5 | 3.1 | 2.0 | 0.6 | 6.8 | 1.6 |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 11.6 | 4.5 | 5.9 | 2.9 | 8.8 | 3.3 |
| Black | 14.4 | 5.0 | 7.3 | 2.9 | 10.8 | 3.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 17.7 | 10.0 |
| Grade |  |  |  |  |  |  |
| 6 | 8.5 | 7.0 | 4.5 | 3.3 | 6.5 | 4.0 |
| 7 | 11.9 | 5.6 | 7.4 | 2.9 | 9.7 | 3.9 |
| 8 | 19.9 | 4.3 | 8.0 | 4.4 | 13.9 | 3.7 |
| Total | 13.3 | 3.6 | 6.7 | 2.3 | 10.0 | 2.6 |

Current tobacco use
Race/Ethnicity

| White | 30.2 | 5.1 | 16.6 | 4.4 | 23.4 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18.5 | 5.4 | 10.9 | 4.4 | 14.7 | 4.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | 18.2 | 9.6 | 9.0 | 3.5 | 13.5 | 5.3 |
| 6 | 21.8 | 6.5 | 14.7 | 4.0 | 18.3 | 4.6 |
| 7 | 34.9 | 4.5 | 17.9 | 6.7 | 26.3 | 4.4 |
| 8 | 24.8 | 4.2 | 13.9 | 3.2 | 19.3 | 3.2 |
| Total |  |  |  | - | - |  |

[^30]Table 9e. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeMississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 50.1 | 6.2 | 45.8 | 7.7 | 48.0 | 6.2 |
| Black ${ }^{\text {¹ }}$ | 57.0 | 10.5 | 45.9 | 9.9 | 51.4 | 9.2 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 45.2 | 12.0 | 27.9 | 8.9 | 36.7 | 9.5 |
| 7 | 48.9 | 9.7 | 47.9 | 8.9 | 48.4 | 8.2 |
| 8 | 69.6 | 4.2 | 61.5 | 6.3 | 65.5 | 3.9 |
| Total | 53.7 | 6.7 | 45.8 | 7.2 | 49.8 | 6.3 |

Lifetime marijuana use
Race/Ethnicity

| White | 16.8 | 5.1 | 13.4 | 4.9 | 15.1 | 4.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 22.3 | 8.9 | 12.9 | 4.9 | 17.6 | 5.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |

## Grade

| 6 | 11.0 | 6.9 | 10.2 | 5.9 | 10.6 | 3.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 19.2 | 7.0 | 10.5 | 4.7 | 14.8 | 4.7 |
| 8 | 29.9 | 9.4 | 19.4 | 7.2 | 24.6 | 7.4 |
| Total | 19.6 | 6.0 | 13.2 | 3.6 | 16.4 | 4.2 |

Lifetime cocaine use
Race/Ethnicity

| White | 4.2 | 2.8 | 5.5 | 3.0 | 4.9 | 1.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 3.9 | 2.4 | 6.5 | 3.9 | 5.2 | 2.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 13.7 | 12.5 |  |
| Grade | 3.6 | 5.2 | 9.2 | 5.5 | 6.3 | 3.5 |
| 6 | 2.6 | 2.1 | 2.9 | 2.3 | 2.7 | 1.5 |
| 7 | 6.1 | 3.9 | 6.6 | 3.4 | 6.3 | 3.3 |
| 8 | 4.2 | 2.4 | 6.2 | 2.7 | 5.2 | 1.9 |
| Total |  |  |  |  |  |  |

*Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
s95\% confidence interval.
"Non-Hispanic.
"Not available.

Table IOe. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
"Not available.

Table I I e. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 19.1 | 5.0 | 13.5 | 3.6 | 16.3 | 3.6 |
| Black ${ }^{+}$ | 13.5 | 4.3 | 9.3 | 3.5 | 11.4 | 3.2 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 13.2 | 6.4 | 14.0 | 5.8 | 13.6 | 4.9 |
| 7 | 12.8 | 4.5 | 10.3 | 2.8 | 11.6 | 2.9 |
| 8 | 23.2 | 6.3 | 9.2 | 4.2 | 16.2 | 4.1 |
| Total | 16.5 | 3.4 | 11.4 | 2.3 | 14.0 | 2.5 |
| Had first drink of alcohol before age II years ${ }^{\text {I }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 30.1 | 5.1 | 18.7 | 4.3 | 24.5 | 4.1 |
| Black | 31.6 | 8.4 | 22.9 | 6.4 | 27.2 | 6.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 31.7 | 11.3 | 19.6 | 6.3 | 25.8 | 7.3 |
| 7 | 28.6 | 6.8 | 19.3 | 5.8 | 24.0 | 5.6 |
| 8 | 33.8 | 5.0 | 24.3 | 5.5 | 29.0 | 3.9 |
| Total | 31.1 | 5.0 | 21.1 | 3.9 | 26.1 | 3.8 |

Tried marijuana before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 4.2 | 2.8 | 4.7 | 2.0 | 4.5 | 1.7 |
| Black | - | 1.9 | - | 1.3 | 1.3 | 2.7 |
| Hispanic | - | - | - | - | - | - |
| Other |  | - | - | - |  |  |
| Grade | 3.9 | 4.4 |  | - |  |  |
| 6 | 3.5 | 1.7 | 3.6 | 2.6 | 3.7 | 2.2 |
| 7 | 5.2 | 3.8 | 2.6 | 1.9 | 3.1 | 1.2 |
| 8 | 4.2 | 1.9 | 2.6 | 2.7 | 3.9 | 2.8 |
| Total |  |  | 2.9 | 1.2 | 3.6 | 1.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2e. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 25.8 | 7.9 | 13.9 | 5.0 | 20.0 | 5.7 |
| Black ${ }^{+}$ | 58.3 | 8.1 | 25.9 | 5.7 | 42.2 | 5.6 |
| Hispanic | - ${ }^{8}$ | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 29.8 | 9.5 | 11.9 | 4.4 | 21.3 | 4.8 |
| 7 | 45.1 | 11.1 | 17.4 | 5.9 | 31.2 | 8.3 |
| 8 | 51.5 | 9.8 | 30.9 | 6.9 | 41.1 | 7.0 |
| Total | 41.6 | 6.9 | 19.9 | 4.7 | 31.0 | 5.0 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 8.6 | 5.0 | 2.9 | 1.5 | 5.8 | 2.5 |
| Black | 23.5 | 4.8 | 4.8 | 3.4 | 14.3 | 3.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 14.6 | 6.2 | 5.8 | 3.9 | 10.4 | 4.1 |
| 7 | 16.3 | 4.3 | 3.1 | 1.9 | 9.8 | 2.7 |
| 8 | 17.1 | 9.1 | 2.7 | 1.3 | 9.9 | 4.3 |
| Total | 15.9 | 4.7 | 3.8 | 1.7 | 10.0 | 2.7 |
| Had $\geq 3$ sex partners |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 10.0 | 4.2 | 2.6 | 2.0 | 6.4 | 2.7 |
| Black | 26.6 | 6.5 | 8.7 | 3.2 | 17.7 | 3.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 9.0 | 5.6 | 2.6 | 2.8 | 5.9 | 3.1 |
| 7 | 19.0 | 7.4 | 4.7 | 4.4 | 11.8 | 5.2 |
| 8 | 27.7 | 4.4 | 10.0 | 3.6 | 18.8 | 3.3 |
| Total | 18.1 | 4.2 | 5.7 | 2.3 | 12.0 | 2.7 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I3e. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeMississippi, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | 72.6 | 8.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 74.2 | 7.1 | - | - | 71.4 | 8.1 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | 74.1 | 7.7 | - | - | - | 71.3 |
| 7 | 75.4 | 7.5 | - | - | 73.4 | 6.8 |
| 8 | 74.7 | 6.8 | 66.0 | 8.2 | 71.9 | 6.3 |
| Total |  |  | - | - | - |  |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 49.5 | 10.6 | 49.3 | 8.6 | 49.4 | 9.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 60.8 | 8.6 | 67.6 | 11.3 | 64.2 | 8.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 36.4 | 9.9 | 32.0 | 12.9 | 34.2 | 10.7 |
| 6 | 64.9 | 8.7 | 67.3 | 12.8 | 66.1 | 10.4 |
| 7 | 64.1 | 6.0 | 76.7 | 7.6 | 70.5 | 6.8 |
| 8 | 55.0 | 6.5 | 58.7 | 8.7 | 56.8 | 7.5 |
| Total |  |  |  |  | - | - |

[^31]Table I4e. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

Race/Ethnicity

| White ${ }^{* * *}$ | 69.8 | 6.8 | 62.1 | 5.8 | 66.0 | 5.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{* * *}$ | 57.2 | 9.3 | 56.6 | 5.6 | 56.9 | 5.6 |
| Hispanic | -++ | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 59.6 | 10.2 | 57.9 | 8.9 | 58.7 | 6.0 |
| 7 | 65.6 | 7.6 | 65.5 | 7.3 | 65.5 | 6.5 |
| 8 | 65.1 | 5.2 | 54.4 | 6.6 | 59.7 | 5.1 |
| Total | 63.3 | 5.9 | 59.4 | 4.2 | 61.4 | 4.2 |

Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 67.2 | 5.6 | 52.0 | 6.2 | 59.7 | 4.7 |
| Black | 60.5 | 6.1 | 40.8 | 6.6 | 50.6 | 5.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 61.0 | 7.0 | 44.3 | 10.5 | 52.9 | 7.7 |
| 7 | 68.4 | 5.6 | 49.3 | 9.5 | 58.7 | 6.3 |
| 8 | 62.7 | 7.7 | 45.0 | 6.9 | 53.8 | 4.6 |
| Total | 63.7 | 4.4 | 46.5 | 4.6 | 55.2 | 3.9 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 42.4 | 5.5 | 43.9 | 5.9 | 43.1 | 5.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 71.1 | 5.3 | 73.1 | 6.9 | 72.1 | 4.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | 51.5 | 11.4 | 54.0 | 11.5 | 52.8 | 9.5 |
| 6 | 53.2 | 7.9 | 58.1 | 6.7 | 55.6 | 5.4 |
| 7 | 64.8 | 5.8 | 63.5 | 7.2 | 64.2 | 4.9 |
| 8 | 56.5 | 4.8 | 58.6 | 6.1 | 57.5 | 4.6 |
| Total |  |  | - | - |  |  |

[^32]Table I5e. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 71.7 | 7.2 | 56.4 | 8.8 | 64.1 | 7.3 |
| Black ${ }^{\text {¹}}$ | 60.5 | 8.5 | 56.8 | 7.3 | 58.7 | 6.6 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 67.4 | 9.6 | 64.3 | 15.8 | 65.9 | 10.5 |
| 7 | 64.0 | 8.3 | 53.0 | 7.5 | 58.5 | 6.3 |
| 8 | 66.8 | 9.8 | 53.1 | 7.0 | 60.0 | 7.2 |
| Total | 66.3 | 6.7 | 56.8 | 5.9 | 61.5 | 5.4 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 54.4 | 10.6 | 38.7 | 10.9 | 46.6 | 9.3 |
| Black | 47.8 | 7.9 | 43.6 | 10.3 | 45.7 | 7.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 45.8 | 17.2 | 42.6 | 16.1 | 44.2 | 14.5 |
| 7 | 50.7 | 6.9 | 37.8 | 9.6 | 44.2 | 6.7 |
| 8 | 56.0 | 9.1 | 43.1 | 7.8 | 49.6 | 6.5 |
| Total | 51.1 | 7.7 | 41.2 | 7.8 | 46.2 | 6.5 |

[^33]Table 16e. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | 22.2 | 5.3 | 16.3 | 4.3 | 19.3 | 3.2 |
| Black ${ }^{\text {¹}}$ | 20.0 | 5.9 | 23.3 | 4.8 | 21.7 | 3.0 |
| Hispanic | -** | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 21.7 | 6.5 |
| 7 | 23.4 | 6.8 | 22.7 | 6.1 | 23.1 | 4.7 |
| 8 | 15.9 | 3.4 | 20.0 | 4.7 | 17.9 | 2.4 |
| Total | 21.1 | 3.9 | 20.3 | 3.0 | 20.7 | 1.9 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 23.6 | 5.4 | 6.9 | 3.1 | 15.4 | 3.2 |
| Black | 22.6 | 6.6 | 20.0 | 4.5 | 21.3 | 4.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 23.8 | 7.7 |
| 7 | 14.6 | 5.1 | 14.9 | 4.8 | 14.7 | 3.2 |
| 8 | 24.9 | 6.5 | 10.6 | 4.3 | 17.9 | 3.5 |
| Total | 22.9 | 4.3 | 14.0 | 3.1 | 18.5 | 2.9 |

[^34]Table I7e. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Mississippi, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 27.2 | 4.0 | 33.9 | 5.0 | 30.6 | 2.6 |
| Black ${ }^{\dagger}$ | 13.7 | 4.3 | 24.4 | 6.4 | 19.0 | 3.8 |
| Hispanic | -8 | - | - | - | - | - |
| Other | - | - | - | - | 30.2 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | 18.9 | 5.3 | 25.1 | 6.3 | 22.0 | 4.4 |
| 7 | 19.6 | 5.6 | 31.9 | 6.5 | 25.6 | 5.1 |
| 8 | 21.8 | 5.4 | 30.3 | 5.5 | 26.0 | 3.8 |
| Total | 20.2 | 3.0 | 29.0 | 3.9 | 24.5 | 2.7 |
| Were trying to lose weight |  |  |  |  |  |  |
| White | 37.3 | 4.4 | 64.0 | 3.8 | 50.5 | 3.1 |
| Black | 34.4 | 7.6 | 50.8 | 4.4 | 42.5 | 5.3 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 53.6 | 8.8 |
| Grade |  |  |  |  |  |  |
| 6 | 37.7 | 5.7 | 51.3 | 7.8 | 44.4 | 6.3 |
| 7 | 35.7 | 5.0 | 58.0 | 5.8 | 46.7 | 4.5 |
| 8 | 34.4 | 7.3 | 62.9 | 5.7 | 48.6 | 5.5 |
| Total | 35.9 | 4.3 | 57.2 | 2.5 | 46.4 | 2.8 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I8e. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-Mississippi, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 32.0 | 4.7 | 62.7 | 4.0 | 47.3 | 3.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 32.6 | 5.9 | 44.9 | 7.1 | 38.7 | 3.7 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 33.9 | 3.9 | 46.1 | 7.6 | 40.0 | 5.0 |
| 7 | 31.5 | 8.9 | 56.4 | 7.0 | 43.9 | 5.1 |
| 8 | 30.8 | 7.9 | 59.6 | 9.1 | 45.2 | 6.3 |
| Total | 32.4 | 3.7 | 53.8 | 4.7 | 43.0 | 2.4 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 63.1 | 5.1 | 79.9 | 4.2 | 71.5 | 2.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 60.1 | 5.6 | 67.5 | 7.8 | 63.8 | 4.6 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 77.4 | 10.1 |  |
| Grade | 60.4 | 7.8 |  |  |  |  |
| 6 | 61.8 | 5.4 | 85.6 | 6.2 | 63.0 | 5.4 |
| 7 | 63.0 | 7.0 | 74.8 | 5.1 | 71.2 | 4.7 |
| 8 | 61.7 | 4.4 | 73.5 | 4.3 | 68.9 | 3.1 |
| Total |  |  | - | 67.6 | 3.0 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19e. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-Mississippi, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | 16.4 | 4.8 | 30.4 | 5.2 | 23.4 | 4.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | 14.7 | 5.2 | 27.3 | 5.0 | 21.0 | 3.5 |
| Black $^{\dagger}$ | -5 | - | - | - | - | - |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 11.4 | 6.1 | 19.6 | 5.9 | 15.5 | 5.0 |
| 6 | 17.4 | 4.1 | 32.6 | 5.2 | 25.0 | 3.8 |
| 7 | 18.1 | 5.9 | 34.8 | 5.9 | 26.4 | 4.4 |
| 8 | 15.7 | 3.9 | 28.9 | 4.2 | 22.2 | 3.2 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | 9.1 | 3.7 | 15.2 | 4.6 | 12.2 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.8 | 2.7 | 9.5 | 4.2 | 7.1 | 2.4 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | 6.7 | 5.1 |  |  |  |  |
| 6 | 5.8 | 3.4 | 10.4 | 2.8 | 6.5 | 3.6 |
| 7 | 7.9 | 3.7 | 21.0 | 5.7 | 8.1 | 2.6 |
| 8 | 6.9 | 1.9 | 12.4 | 3.2 | 14.4 | 4.5 |
| Total |  |  | -1 | 9.6 | 2.1 |  |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 5.6 | 3.1 | 12.3 | 3.1 | 9.0 | 2.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.1 | 3.3 | 11.2 | 4.3 | 10.1 | 2.8 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | 8.2 | 4.5 | 6.9 | 3.5 | 7.6 | 3.1 |
| 6 | 7.6 | 3.8 | 10.6 | 3.7 | 9.2 | 2.2 |
| 7 | 6.4 | 2.6 | 18.0 | 4.5 | 12.2 | 3.5 |
| 8 | 7.4 | 2.3 | 11.7 | 2.8 | 9.5 | 1.8 |
| Total |  |  |  |  | - |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Without a doctor's advice.

NORTH DAKOTA

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Table 2f. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 16.4 | 3.7 | 8.9 | 2.4 | 12.8 | 2.5 |
| Black ${ }^{\text {s }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 23.6 | 8.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 15.7 | 4.5 | 9.5 | 4.8 | 12.7 | 3.2 |
| 8 | 19.4 | 4.5 | 11.5 | 3.8 | 15.6 | 3.8 |
| Total | 17.6 | 3.5 | 10.5 | 3.5 | 14.1 | 2.9 |
| Rode with a driver who had been drinking alcohol |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  | Question | , Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3f. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 84.9 | 3.9 | 85.0 | 3.9 | 85.0 | 3.4 |
| Black ${ }^{\text {¹ }}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 92.2 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 85.2 | 4.8 | 79.4 | 7.2 | 82.4 | 5.5 |
| 8 | 87.4 | 5.0 | 91.5 | 4.0 | 89.4 | 3.7 |
| Total | 86.3 | 4.0 | 85.3 | 4.1 | 85.8 | 3.6 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | 85.3 | 4.4 | 88.0 | 3.6 | 86.8 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 88.8 | 6.0 |
| Grade | - | - | - | - | - | - |
| 6 | 83.3 | 6.1 | 82.4 | 6.9 | 82.8 | 6.1 |
| 7 | 88.9 | 4.4 | 93.0 | 2.4 | 91.1 | 2.6 |
| 8 | 86.1 | 4.0 | 87.8 | 3.6 | 87.0 | 3.4 |
| Total |  |  |  | - | - |  |

[^35]Table 4f. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {" }}$ |  |  |  |  |  |  |
| Black ${ }^{\text { }}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

"For example, a gun, knife, or club.
${ }^{\dagger}$ Had to be treated by a doctor or nurse.
§95\% confidence interval.
"Non-Hispanic.

Table 5f. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity
White ${ }^{+}$
Black ${ }^{\dagger}$
Hispanic
Other
Grade

## Question Not Asked

6
7
8
Total
Made a plan about how to kill themselves
Race/Ethnicity
White
Black
Hispanic
Other
Grade
6
7
8
Total
Tried to kill themselves
Race/Ethnicity
White
Black
Hispanic
Other
Grade
Question Not Asked
6
7
8
Total
*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 6f. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 30.5 | 3.2 | 26.0 | 4.9 | 28.3 | 3.2 |
| Black $^{\S}$ | $-\pi$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 66.5 | 11.5 |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 27.7 | 6.6 | 28.2 | 7.4 | 27.9 | 6.1 |
| 8 | 41.5 | 5.4 | 34.0 | 8.7 | 37.8 | 5.8 |
| Total | 34.6 | 4.0 | 31.2 | 6.3 | 32.9 | 4.4 |

Lifetime daily cigarette use**

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 3.6 | 1.3 | 3.5 | 1.4 | 3.6 | 0.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 17.4 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 3.8 | 2.2 | 3.7 | 1.8 | 3.8 | 1.4 |
| 8 | 7.0 | 2.6 | 7.2 | 3.3 | 7.1 | 2.3 |
| Total | 5.5 | 1.5 | 5.4 | 1.9 | 5.5 | 1.3 |

95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7f. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 5.6 | 2.0 | 7.4 | 2.1 | 6.4 | 1.6 |
| Black ${ }^{\text {8 }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 30.0 | 7.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 4.8 | 2.6 | 8.8 | 5.2 | 6.8 | 2.9 |
| 8 | 10.0 | 3.5 | 14.1 | 5.0 | 12.0 | 3.4 |
| Total | 7.5 | 2.1 | 11.6 | 4.1 | 9.5 | 2.6 |

Current frequent cigarette use**
Race/Ethnicity

| White | 1.9 | 1.3 | 1.5 | 0.9 | 1.7 | 0.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 9.9 | 5.9 |
| Grade | - | - | - | - | - | - |
| 6 | 1.5 | 1.4 | 1.7 | 1.2 | 1.6 | 1.0 |
| 7 | 4.2 | 2.1 | 3.9 | 2.2 | 4.1 | 1.8 |
| 8 | 2.9 | 1.3 | 2.8 | 1.3 | 2.8 | 1.1 |
| Total |  |  |  |  | - | - |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
*"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8f. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{11}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White********) | 5.1 | 1.8 | 1.3 | 0.8 | 3.3 | 1.0 |
| Black** | $-^{++}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 3.2 | 3.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 3.4 | 2.4 | 1.8 | 1.3 | 2.6 | 1.4 |
| 8 | 6.9 | 2.2 | 1.1 | 0.8 | 4.0 | 1.2 |
| Total | 5.2 | 1.7 | 1.4 | 0.8 | 3.3 | 1.0 |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 3.5 | 1.5 | 2.8 | 1.0 | 3.2 | 1.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 9.8 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 1.9 | 1.5 | 3.4 | 1.7 | 2.6 | 1.0 |
| 8 | 6.0 | 2.1 | 4.9 | 2.0 | 5.5 | 1.7 |
| Total | 4.0 | 1.3 | 4.1 | 1.4 | 4.1 | 1.0 |

Current tobacco use
Race/Ethnicity

| White | 9.5 | 2.2 | 8.6 | 2.3 | 9.1 | 1.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | 30.8 | 7.0 |  |
| Grade | - | - | - | - | - | - |
| 6 | 7.3 | 3.3 | 10.5 | 5.2 | 8.9 | 3.1 |
| 7 | 14.7 | 3.7 | 14.6 | 5.0 | 14.6 | 3.7 |
| 8 | 11.1 | 2.3 | 12.6 | 4.0 | 11.8 | 2.7 |
| Total |  |  | - | - |  |  |

[^36]Table 9f. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol, ${ }^{*}$ Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ |  |  |  |  |  |  |
| Black ${ }^{\text {I }}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime marijuana use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime cocaine use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^37]Table IOf. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ |  |  |  |  |  |  |
| Black ${ }^{\text {8 }}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  |  |  |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table I If. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 7.1 | 2.5 | 5.7 | 1.7 | 6.5 | 1.6 |
| Black ${ }^{+}$ | -8 | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 27.1 | 8.3 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 6.3 | 4.0 | 8.0 | 4.9 | 7.1 | 4.0 |
| 8 | 11.7 | 3.9 | 10.0 | 4.0 | 10.9 | 2.6 |
| Total | 9.1 | 3.0 | 9.0 | 3.3 | 9.0 | 2.7 |
| Had first drink of alcohol before age II years" |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 16.3 | 3.3 | 10.7 | 2.5 | 13.6 | 2.5 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 19.7 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 14.5 | 4.1 | 12.7 | 3.8 | 13.6 | 2.9 |
| 8 | 18.6 | 4.1 | 11.1 | 3.6 | 14.9 | 3.4 |
| Total | 16.6 | 3.0 | 11.9 | 2.8 | 14.3 | 2.4 |

Tried marijuana before age II years

| Race/Ethni |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 3.0 | 1.3 | 1.4 | 0.9 | 2.2 | 0.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 13.3 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 4.9 | 3.0 | 1.1 | 1.2 | 3.0 | 1.6 |
| 8 | 4.4 | 2.6 | 3.9 | 2.3 | 4.2 | 1.8 |
| Total | 4.6 | 2.5 | 2.5 | 1.4 | 3.6 | 1.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2f. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  | Question | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had first sexual intercourse before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Had $\geq 3$ sex partners |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  | Question | t Ask |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^38]${ }^{\dagger}$ Non-Hispanic.

Table I3f. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeNorth Dakota, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Used condom during last sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ |  |  |  |  |  |  |
| Black ${ }^{\dagger}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 85.8 | 3.5 | 85.0 | 3.6 | 85.5 | 3.1 |
| Black | -§ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 80.2 | 5.9 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 85.0 | 6.2 | 81.8 | 5.7 | 83.4 | 5.4 |
| 8 | 84.6 | 3.8 | 87.5 | 3.3 | 86.0 | 2.8 |
| Total | 84.9 | 3.8 | 84.7 | 3.4 | 84.8 | 3.2 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I4f. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity,* Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{11}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Participated in sufficient vigorous physical activity |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White** | 83.8 | 3.0 | 80.6 | 2.8 | 82.2 | 2.3 |
| Black** | - ${ }^{+}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 73.7 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 84.8 | 4.2 | 80.2 | 4.3 | 82.5 | 3.0 |
| 8 | 80.5 | 4.4 | 78.7 | 3.7 | 79.6 | 3.3 |
| Total | 82.7 | 3.1 | 79.3 | 2.8 | 81.0 | 2.2 |

Played on any sports teams
Race/Ethnicity
White
Black
Hispanic
Other
Grade

## Question Not Asked

6
7
8
Total
Watched $\geq \mathbf{3}$ hours per day of TV

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 33.1 | 3.4 | 27.4 | 3.7 | 30.3 | 2.6 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 34.5 | 7.0 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 35.4 | 5.2 | 28.0 | 4.7 | 31.8 | 3.1 |
| 8 | 33.1 | 4.2 | 26.9 | 4.1 | 30.1 | 3.4 |
| Total | 34.3 | 3.5 | 27.4 | 3.1 | 30.9 | 2.4 |

[^39]Table I5f. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | 91.6 | 3.5 | 90.6 | 2.7 | 91.1 | 2.8 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 86.1 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 89.8 | 5.1 | 91.1 | 4.6 | 90.4 | 4.6 |
| 8 | 91.6 | 4.1 | 88.9 | 3.9 | 90.3 | 3.3 |
| Total | 90.7 | 3.4 | 90.0 | 3.1 | 90.3 | 3.0 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 33.8 | 6.6 | 34.2 | 6.8 | 34.0 | 6.2 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 44.7 | 20.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 30.3 | 9.5 | 32.9 | 12.1 | 31.6 | 10.4 |
| 8 | 36.8 | 10.8 | 39.8 | 11.7 | 38.3 | 10.6 |
| Total | 33.5 | 7.0 | 36.4 | 8.1 | 34.9 | 7.1 |

[^40]Table I6f. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 18.3 | 4.0 | 13.5 | 3.3 | 16.0 | 2.4 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 24.1 | 7.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 17.8 | 4.5 | 18.2 | 6.5 | 18.0 | 4.7 |
| 8 | 18.5 | 5.0 | 13.4 | 5.0 | 16.1 | 2.4 |
| Total | 18.2 | 3.6 | 15.5 | 4.5 | 16.9 | 2.8 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 14.4 | 2.7 | 7.2 | 2.3 | 11.0 | 1.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 12.6 | 5.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 18.6 | 4.6 | 10.4 | 3.7 | 14.6 | 3.2 |
| 8 | 9.6 | 2.7 | 6.7 | 2.9 | 8.2 | 2.1 |
| Total | 13.6 | 2.4 | 8.3 | 2.6 | 11.0 | 1.8 |

[^41]Table I7f. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 25.7 | 3.5 | 36.5 | 3.4 | 30.9 | 2.7 |
| Black ${ }^{+}$ | -§ | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 38.1 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 26.9 | 4.6 | 34.4 | 5.2 | 30.6 | 3.6 |
| 8 | 26.0 | 3.8 | 39.2 | 4.7 | 32.5 | 3.7 |
| Total | 26.5 | 3.1 | 36.8 | 3.2 | 31.5 | 2.4 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 33.8 | 3.9 | 61.7 | 2.9 | 47.1 | 2.9 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 50.9 | 7.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 35.1 | 6.0 | 58.7 | 4.8 | 46.7 | 3.4 |
| 8 | 35.7 | 4.6 | 61.7 | 4.6 | 48.4 | 3.8 |
| Total | 35.5 | 4.5 | 60.3 | 3.2 | 47.6 | 2.8 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I8f. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity
White $^{\dagger}$
Black $^{\dagger}$
Hispanic
Other
Grade
6
7
8
Total
Exercised to lose weight or to keep from gaining weight
Race/Ethnicity
White
Black
Hispanic
Other
Grade
6
7
8
Total
*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table I9f. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—North Dakota, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight
Race/Ethnicity
White ${ }^{\dagger}$
Black ${ }^{\dagger}$
Hispanic
Other
Grade
Question Not Asked
6
7
8
Total
Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\text {§ }}$
Race/Ethnicity
White
Black
Hispanic
Other
Grade
Question Not Asked
6
7
8
Total
Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity
White
Black
Hispanic
Other
Grade
Question Not Asked
6
7
8
Total
*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{s}$ Without a doctor's advice.

## WYOMING

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY 2003

Table 2g. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 16.5 | 3.0 | 11.5 | 2.2 | 14.2 | 1.9 |
| Black ${ }^{\text {s }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 27.0 | 7.0 |
| Other | 18.5 | 7.3 | - | - | 18.8 | 5.8 |
| Grade |  |  |  |  |  |  |
| 6 | 15.0 | 6.6 | 11.7 | 6.0 | 13.4 | 3.7 |
| 7 | 17.7 | 4.7 | 9.6 | 3.5 | 13.8 | 3.6 |
| 8 | 19.1 | 3.9 | 16.7 | 2.8 | 18.1 | 2.6 |
| Total | 18.1 | 2.7 | 13.0 | 2.0 | 15.7 | 1.8 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 38.0 | 4.2 | 39.7 | 3.8 | 38.8 | 3.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 50.0 | 8.8 |
| Other | 40.4 | 8.8 | - | - | 45.5 | 7.3 |
| Grade |  |  |  |  |  |  |
| 6 | 34.2 | 9.1 | 27.6 | 7.2 | 31.2 | 6.0 |
| 7 | 34.5 | 5.6 | 40.8 | 5.7 | 37.5 | 3.8 |
| 8 | 45.0 | 4.0 | 47.7 | 5.5 | 46.3 | 3.7 |
| Total | 39.1 | 3.8 | 41.3 | 3.5 | 40.1 | 2.7 |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3g. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {I }}$ | 71.9 | 4.4 | 64.1 | 4.2 | 68.3 | 3.4 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | 81.7 | 6.9 |
| Other | 77.9 | 7.2 | - | - | 76.8 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 67.3 | 8.9 | 58.7 | 9.9 | 63.4 | 8.3 |
| 7 | 69.9 | 6.3 | 62.4 | 7.2 | 66.4 | 5.4 |
| 8 | 80.5 | 5.3 | 73.5 | 5.8 | 77.2 | 4.5 |
| Total | 73.7 | 3.9 | 65.8 | 3.8 | 70.0 | 3.0 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | 71.5 | 4.5 | 74.5 | 4.3 | 73.0 | 3.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 87.8 | 6.6 |
| Other | - | - | - | 76.3 | 8.1 |  |
| Grade | 67.8 | 11.2 | 67.8 | 12.0 | 67.8 | 9.2 |
| 6 | 69.7 | 7.1 | 70.9 | 6.1 | 70.3 | 4.8 |
| 7 | 79.1 | 5.9 | 84.7 | 4.5 | 81.9 | 3.9 |
| 8 | 72.7 | 3.8 | 75.6 | 3.9 | 74.1 | 2.6 |
| Total |  |  |  |  |  |  |

[^42]Table 4g. Percentage of Middle School Students Who Had Ever Carried a Weapon," Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 69.7 | 3.5 | 26.1 | 3.0 | 48.9 | 3.1 |
| Black ${ }^{\text {¹ }}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | 45.8 | 6.7 |
| Other | 72.9 | 6.8 | - | - | 59.2 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 70.0 | 8.9 | 27.4 | 7.1 | 50.0 | 9.1 |
| 7 | 65.6 | 5.5 | 21.5 | 4.4 | 44.5 | 4.8 |
| 8 | 74.5 | 3.4 | 29.9 | 4.7 | 53.4 | 3.9 |
| Total | 69.7 | 3.1 | 26.4 | 2.7 | 49.3 | 2.8 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 69.8 | 3.7 | 34.8 | 3.4 | 53.2 | 3.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 66.7 | 8.7 |
| Other | 72.3 | 6.9 | - | - | 66.0 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 71.2 | 9.9 | 26.5 | 6.3 | 49.7 | 6.2 |
| 7 | 70.9 | 5.7 | 41.1 | 6.5 | 56.7 | 4.9 |
| 8 | 71.9 | 3.9 | 37.6 | 4.4 | 55.7 | 3.2 |
| Total | 71.3 | 3.3 | 37.2 | 3.2 | 55.3 | 2.7 |

## Were hurt in a physical fight

| Race/Ethnicity |  |  |  | 1.1 | 6.7 | 1.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 10.6 | 2.0 | 2.6 | - | - | - |
| Black | - | - | - | - | 7.9 | 4.4 |
| Hispanic | 12.4 | 6.1 | - |  | 13.4 | 5.2 |
| Other |  |  |  |  |  |  |
| Grade | 9.2 | 5.3 | 3.4 | 1.9 | 6.5 | 2.8 |
| 6 | 10.8 | 3.2 | 2.8 | 1.9 | 7.0 | 2.1 |
| 7 | 10.8 | 2.8 | 3.2 | 1.5 | 7.3 | 1.8 |
| 8 | 10.5 | 1.8 | 3.4 | 1.0 | 7.2 | 1.2 |
| Total |  |  |  |  | - | - |

[^43]Table 5g. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | 17.4 | 2.5 | 25.2 | 3.4 | 21.1 | 2.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | $-\S$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 29.5 | 7.1 |
| Other | 26.2 | 8.7 | - | - | 34.9 | 7.2 |
| Grade |  |  |  |  |  |  |
| 6 | 16.1 | 6.2 | 21.5 | 4.9 | 18.7 | 4.1 |
| 7 | 19.1 | 4.1 | 3.7 | 27.0 | 5.9 | 22.4 |
| 8 | 18.1 | 2.5 | 30.8 | 4.8 | 24.6 | 3.2 |
| Total |  | 27.6 | 3.1 | 22.6 | 2.1 |  |

Made a plan about how to kill themselves

| Race/Ethnicity | 14.5 | 2.8 | 16.8 | 2.9 | 15.6 | 2.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | 18.8 | 6.6 |
| Hispanic | 16.9 | 7.2 | - | 23.8 | 6.1 |  |
| Other |  |  |  |  |  |  |
| Grade | 9.7 | 5.5 | 12.3 | 5.7 | 11.0 | 4.1 |
| 6 | 15.1 | 4.7 | 16.7 | 3.7 | 15.9 | 2.9 |
| 7 | 15.9 | 3.8 | 22.1 | 4.9 | 18.8 | 3.4 |
| 8 | 14.5 | 2.7 | 18.3 | 2.6 | 16.3 | 2.0 |

Tried to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 7.6 | 1.9 | 10.6 | 2.6 | 9.0 | 1.6 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 11.7 | 4.8 |
| Other | 13.0 | 6.2 | - | - | 17.3 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | 5.8 | 4.1 | 6.5 | 3.7 | 6.1 | 2.4 |
| 7 | 7.7 | 3.0 | 10.7 | 4.2 | 9.1 | 2.4 |
| 8 | 9.1 | 2.5 | 13.6 | 3.2 | 11.4 | 2.0 |
| Total | 8.0 | 1.7 | 11.3 | 2.5 | 9.6 | 1.5 |

[^44]Table 6g. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 32.2 | 3.6 | 33.2 | 4.5 | 32.7 | 3.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | $-\pi$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 50.1 | 7.1 |
| Other | 46.8 | 8.2 | - | - | 52.1 | 7.8 |

Grade

| 6 | 25.8 | 7.3 | 18.7 | 6.5 | 22.6 | 4.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 35.2 | 5.7 | 39.0 | 7.2 | 37.0 | 5.1 |
| 8 | 36.8 | 5.2 | 38.6 | 5.0 | 37.7 | 4.0 |
| Total | 34.6 | 3.2 | 35.4 | 4.2 | 35.0 | 2.8 |

Lifetime daily cigarette use**

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 6.6 | 1.7 | 6.7 | 2.2 | 6.7 | 1.4 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 6.5 | 3.9 |
| Other | 9.9 | 5.7 | - | - | 12.1 | 5.1 |
| Grade |  |  |  |  |  |  |
| 6 | 1.6 | 1.7 | 5.5 | 4.3 | 3.5 | 2.3 |
| 7 | 5.7 | 2.5 | 6.7 | 2.6 | 6.2 | 1.8 |
| 8 | 9.7 | 2.7 | 7.2 | 2.5 | 8.5 | 2.2 |
| Total | 6.8 | 1.6 | 6.8 | 2.0 | 6.8 | 1.4 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7g. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* $( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 8.9 | 2.2 | 10.5 | 2.6 | 9.7 | 1.8 |
| Black ${ }^{\text {s }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 13.5 | 4.7 |
| Other | 11.7 | 6.6 | - | - | 14.9 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 3.4 | 2.6 | 7.8 | 4.9 | 5.5 | 2.9 |
| 7 | 8.0 | 3.1 | 10.4 | 3.6 | 9.1 | 2.5 |
| 8 | 12.4 | 3.4 | 12.7 | 3.0 | 12.5 | 2.7 |
| Total | 9.3 | 2.0 | 11.1 | 2.4 | 10.2 | 1.7 |

Current frequent cigarette use**
Race/Ethnicity

| White | 2.9 | 1.6 | 3.2 | 1.3 | 3.0 | 1.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 2.5 | 2.2 |
| Other | 6.7 | 4.9 | - | - | 6.9 | 4.3 |
| Grade | 1.6 | 1.8 | 2.4 | 2.2 | 2.0 | 1.3 |
| 6 | 3.0 | 2.7 | 2.8 | 1.7 | 2.9 | 1.6 |
| 7 | 3.4 | 1.9 | 3.9 | 1.8 | 3.7 | 1.6 |
| 8 | 3.0 | 1.4 | 3.4 | 1.2 | 3.2 | 1.0 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8g. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CII ${ }^{11}$ ( | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White******* | 7.8 | 2.4 | 3.8 | 1.3 | 5.9 | 1.3 |
| Black ${ }^{* *}$ | - ${ }^{+1}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 5.7 | 3.8 |
| Other | 14.3 | 6.8 | - | - | 11.2 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | 5.0 | 3.9 | 4.6 | 2.6 | 4.8 | 2.1 |
| 7 | 8.5 | 3.9 | 3.3 | 1.8 | 6.0 | 2.2 |
| 8 | 9.0 | 2.9 | 4.1 | 1.9 | 6.8 | 1.7 |
| Total | 8.2 | 2.0 | 3.9 | 1.1 | 6.2 | 1.1 |

## Current cigar use

Race/Ethnicity

| White | 6.3 | 1.7 | 3.2 | 1.1 | 4.8 | 1.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 5.4 | 3.5 |
| Other | 14.6 | 7.4 | - | - | 13.1 | 5.3 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 4.0 | 3.2 | 5.0 | 3.4 | 4.5 | 2.3 |
| 7 | 7.0 | 3.1 | 2.2 | 1.6 | 4.7 | 1.8 |
| 8 | 8.8 | 3.0 | 3.4 | 1.9 | 6.4 | 2.0 |
| Total | 7.3 | 1.8 | 3.4 | 1.1 | 5.5 | 1.1 |

## Current tobacco use

Race/Ethnicity

| White | 14.6 | 3.1 | 12.9 | 2.6 | 13.9 | 2.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 17.9 | 4.8 |
| Other | 22.5 | 9.0 | - | 22.6 | 6.9 |  |
| Grade |  |  |  |  |  |  |
| 6 | 14.9 | 4.3 | 4.1 | 11.6 | 4.8 | 8.7 |
| 7 | 19.3 | 4.5 | 13.0 | 4.2 | 14.0 | 2.8 |
| 8 | 15.5 | 2.8 | 13.5 | 2.5 | 17.2 | 3.0 |
| Total |  |  |  |  | 14.6 | 1.9 |

[^45]Table 9g. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeWyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 47.8 | 4.2 | 40.1 | 4.2 | 44.1 | 3.3 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | 58.4 | 8.4 |
| Other | 52.5 | 10.5 | - | - | 52.8 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | 33.6 | 7.9 | 21.5 | 8.1 | 28.0 | 6.2 |
| 7 | 49.0 | 6.4 | 38.4 | 6.4 | 43.8 | 5.0 |
| 8 | 56.2 | 5.9 | 53.0 | 5.9 | 54.7 | 5.0 |
| Total | 49.5 | 4.0 | 41.9 | 3.9 | 45.8 | 3.2 |

Lifetime marijuana use
Race/Ethnicity

| White | 12.9 | 2.7 | 10.7 | 2.6 | 11.8 | 1.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 27.1 | 6.6 |
| Other | 17.8 | 10.7 | - | - | 20.4 | 11.3 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 3.9 | 2.8 | 4.8 | 3.3 | 4.3 | 2.2 |
| 7 | 13.9 | 4.2 | 11.6 | 4.6 | 12.7 | 3.7 |
| 8 | 18.9 | 4.5 | 16.2 | 5.0 | 17.6 | 3.7 |
| Total | 14.3 | 2.8 | 12.3 | 2.6 | 13.3 | 2.0 |

Lifetime cocaine use
Race/Ethnicity

| White | 6.6 | 2.0 | 4.9 | 1.5 | 5.8 | 1.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 7.2 | 3.7 |
| Other | 7.8 | 5.6 | - | - | 8.6 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | 7.9 | 3.5 | 2.2 | 1.9 | 4.1 | 2.0 |
| 7 | 6.7 | 3.7 | 4.6 | 2.3 | 5.9 | 2.2 |
| 8 | 6.8 | 1.9 | 7.1 | 2.6 | 6.9 | 2.0 |
| Total |  |  |  |  | 1.6 | 6.1 |

*Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
§95\% confidence interval.
"Non-Hispanic.
"Not available.

Table IOg. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 14.9 | 2.9 | 12.2 | 2.5 | 13.6 | 2.2 |
| Black ${ }^{\text {s }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 19.6 | 6.6 |
| Other | 19.2 | 8.7 | - | - | 22.2 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 13.4 | 3.4 | 9.6 | 3.9 | 11.7 | 2.4 |
| 7 | 16.2 | 4.5 | 13.5 | 3.8 | 14.9 | 3.3 |
| 8 | 16.6 | 4.0 | 14.7 | 3.8 | 15.7 | 3.0 |
| Total | 15.8 | 2.7 | 13.4 | 2.2 | 14.6 | 2.0 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 5.2 | 1.9 | 2.2 | 1.2 | 3.8 | 1.1 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 1.4 | 1.5 |
| Other | 8.1 | 5.1 | - | - | 8.5 | 4.6 |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 2.6 | 1.0 | 1.4 | 2.1 | 1.4 |
| 7 | 5.1 | 2.9 | 2.6 | 1.9 | 3.9 | 1.8 |
| 8 | 5.6 | 2.3 | 2.0 | 1.5 | 3.9 | 1.4 |
| Total | 5.1 | 1.6 | 2.4 | 1.1 | 3.8 | 1.0 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{+95 \%}$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table I Ig. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 10.1 | 1.8 | 8.9 | 2.4 | 9.6 | 1.5 |
| Black ${ }^{\dagger}$ | -§ | - | - | - | - | - |
| Hispanic | - | - | - | - | 16.6 | 5.4 |
| Other | 14.4 | 6.5 | - | - | 19.5 | 6.0 |
| Grade |  |  |  |  |  |  |
| 6 | 8.2 | 3.8 | 7.9 | 4.5 | 8.1 | 2.9 |
| 7 | 11.4 | 2.9 | 10.3 | 3.7 | 10.9 | 2.2 |
| 8 | 11.4 | 2.2 | 9.7 | 3.5 | 10.6 | 2.2 |
| Total | 10.9 | 1.6 | 10.1 | 2.3 | 10.6 | 1.5 |

Had first drink of alcohol before age II years"
Race/Ethnicity

| White | 22.8 | 3.3 | 13.1 | 2.9 | 18.1 | 2.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 28.6 | 7.6 |
| Other | 33.3 | 9.8 | - | - | 30.1 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | 20.1 | 4.6 | 13.9 | 6.4 | 17.2 | 4.3 |
| 7 | 26.7 | 6.0 | 14.1 | 3.8 | 20.6 | 3.4 |
| 8 | 23.8 | 4.7 | 14.1 | 3.8 | 19.2 | 3.4 |
| Total | 24.5 | 3.3 | 14.4 | 2.6 | 19.7 | 2.3 |

Tried marijuana before age II years
Race/Ethnicity

| White | 3.9 | 1.3 | 1.8 | 1.0 | 2.9 | 0.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 4.3 | 3.3 |
| Other | 4.0 | 3.7 | - | - | 3.8 | 2.7 |
| Grade |  |  |  |  |  |  |
| 6 | 3.7 | 2.8 | 2.5 | 2.0 | 3.1 | 1.9 |
| 7 | 2.8 | 2.4 | 2.8 | 1.7 | 3.8 | 1.5 |
| 8 | 3.7 | 1.6 | 1.3 | 1.1 | 2.1 | 0.9 |
| Total |  | 2.1 | 0.9 | 3.0 | 0.8 |  |

[^46]Table I2g. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 18.7 | 2.7 | 9.4 | 2.4 | 14.1 | 2.0 |
| Black ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 26.8 | 8.1 |
| Other | 28.7 | 9.3 | - | - | 25.5 | 6.0 |
| Grade |  |  |  |  |  |  |
| 6 | 12.1 | 5.6 | 5.0 | 3.8 | 8.6 | 3.9 |
| 7 | 20.2 | 5.7 | 11.0 | 3.9 | 15.6 | 3.9 |
| 8 | 25.2 | 3.8 | 12.5 | 3.4 | 19.1 | 2.8 |
| Total | 20.8 | 2.7 | 10.7 | 2.3 | 15.9 | 2.0 |

Had first sexual intercourse before age II years

| Race/Ethnicity | 7.2 | 2.4 | 1.8 | 1.1 | 4.6 | 1.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | 4.9 | 3.5 |
| Hispanic | 10.3 | 6.1 | - | - | 9.5 | 4.7 |
| Other |  |  |  |  |  |  |
| Grade | 5.2 | 3.8 | 2.6 | 2.4 | 3.9 | 2.3 |
| 6 | 8.4 | 4.4 | 2.7 | 1.6 | 5.6 | 2.6 |
| 7 | 6.9 | 2.2 | 1.4 | 1.2 | 4.3 | 1.4 |
| 8 | 7.3 | 2.1 | 2.2 | 1.1 | 4.9 | 1.2 |

Had $\geq 3$ sex partners

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 6.6 | 2.2 | 2.9 | 1.2 | 4.8 | 1.4 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 7.6 | 5.4 |
| Other | 11.6 | 5.6 | - | - | 11.2 | 4.8 |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 3.1 | 2.1 | 2.5 | 2.6 | 2.1 |
| 7 | 8.5 | 4.7 | 1.9 | 1.5 | 5.2 | 2.8 |
| 8 | 8.2 | 2.5 | 4.6 | 2.1 | 6.5 | 1.4 |
| Total | 7.6 | 2.2 | 3.1 | 1.1 | 5.4 | 1.4 |

[^47]Table 13g. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeWyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | Cl ( $\pm$ ) |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | 59.6 | 10.6 | $-\pi$ | - | 63.9 | 9.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | 65.0 | 11.5 |
| 7 | 58.1 | 12.5 | - | - | 65.1 | 12.0 |
| 8 | 60.6 | 8.6 | - | - | 63.7 | 7.9 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 75.6 | 5.0 | 74.7 | 5.7 | 75.1 | 4.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | - | - | - | - | 75.4 | 8.7 |
| Hispanic | 66.3 | 10.8 | - |  | 8.2 | 8.6 |
| Other |  |  |  |  |  |  |
| Grade | 55.3 | 12.4 | 52.8 | 14.9 | 54.1 | 12.1 |
| 6 | 73.0 | 8.8 | 70.5 | 8.0 | 71.8 | 7.2 |
| 7 | 84.1 | 4.2 | 87.9 | 5.2 | 85.8 | 4.4 |
| 8 | 74.9 | 4.9 | 74.6 | 5.5 | 74.6 | 4.4 |
| Total |  |  |  | - |  |  |

[^48]Table 14g. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

Race/Ethnicity

| White ${ }^{* *}$ | 81.1 | 2.6 | 82.7 | 3.1 | 81.9 | 2.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{* *}$ | $-{ }^{++}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 77.5 | 6.0 |
| Other | 77.3 | 6.5 | - | - | 79.3 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 75.6 | 6.1 | 83.6 | 6.7 | 79.5 | 5.2 |
| 7 | 81.0 | 4.5 | 82.7 | 4.1 | 81.9 | 3.3 |
| 8 | 80.6 | 3.2 | 81.6 | 4.7 | 80.9 | 3.0 |
| Total | 80.1 | 2.4 | 82.4 | 2.8 | 81.2 | 2.0 |

Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 73.5 | 4.0 | 71.4 | 3.6 | 72.4 | 2.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 63.6 | 7.0 |
| Other | 67.3 | 8.8 | - | - | 66.9 | 6.6 |
| Grade |  |  |  |  |  |  |
| 6 | 68.7 | 7.8 | 69.9 | 6.3 | 69.3 | 5.0 |
| 7 | 73.3 | 5.9 | 71.0 | 5.6 | 72.2 | 4.5 |
| 8 | 75.6 | 5.0 | 69.7 | 5.4 | 72.7 | 4.2 |
| Total | 73.1 | 3.7 | 70.3 | 3.3 | 71.6 | 2.7 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 31.3 | 3.4 | 28.2 | 3.4 | 29.8 | 2.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 43.1 | 8.6 |
| Other | 36.0 | 10.0 | - | - | 37.3 | 7.0 |
| Grade |  |  |  |  |  |  |
| 6 | 34.7 | 6.9 | 24.1 | 7.1 | 29.7 | 4.4 |
| 7 | 30.5 | 5.4 | 30.0 | 6.0 | 30.2 | 4.3 |
| 8 | 32.9 | 4.3 | 31.0 | 4.3 | 32.0 | 3.1 |
| Total | 33.3 | 3.2 | 29.4 | 3.0 | 31.4 | 2.3 |

[^49]Table I5g. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 88.7 | 3.6 | 86.8 | 3.6 | 87.8 | 3.1 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | 90.5 | 4.5 |
| Other | 86.8 | 5.6 | - | - | 84.8 | 5.1 |
| Grade |  |  |  |  |  |  |
| 6 | 96.7 | 2.3 | 94.2 | 4.8 | 95.5 | 2.9 |
| 7 | 84.9 | 6.1 | 84.4 | 6.9 | 84.7 | 5.7 |
| 8 | 90.3 | 5.7 | 87.0 | 5.7 | 88.8 | 5.1 |
| Total | 88.8 | 3.5 | 87.0 | 3.5 | 88.0 | 2.9 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 55.7 | 7.0 | 56.7 | 6.4 | 56.1 | 5.8 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 56.7 | 9.5 |
| Other | 50.3 | 11.6 | - | - | 48.9 | 11.5 |
| Grade |  |  |  |  |  |  |
| 6 | 43.6 | 20.7 | 48.4 | 18.1 | 45.8 | 17.9 |
| 7 | 65.4 | 9.7 | 65.9 | 11.5 | 65.6 | 9.4 |
| 8 | 50.0 | 9.9 | 50.5 | 8.6 | 50.2 | 8.5 |
| Total | 55.4 | 6.8 | 56.6 | 6.1 | 55.9 | 5.5 |

[^50]Table 16g. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | 15.9 | 3.2 | 11.8 | 2.4 | 14.0 | 2.0 |
| Black ${ }^{\text {¹}}$ | -** | - | - | - | - | - |
| Hispanic | - | - | - | - | 15.6 | 6.2 |
| Other | - | - | - | - | 11.0 | 4.8 |
| Grade |  |  |  |  |  |  |
| 6 | 25.1 | 7.8 | 15.0 | 7.2 | 20.8 | 5.3 |
| 7 | 16.5 | 4.8 | 9.8 | 3.8 | 13.3 | 2.8 |
| 8 | 12.0 | 3.6 | 14.1 | 3.6 | 12.9 | 2.7 |
| Total | 15.7 | 2.8 | 12.2 | 2.4 | 14.1 | 1.8 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 9.3 | 2.4 | 7.6 | 2.3 | 8.5 | 1.7 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 10.7 | 4.5 |
| Other | - | - | - | - | 11.2 | 5.5 |
| Grade |  |  |  |  |  |  |
| 6 | 15.5 | 8.0 | 10.4 | 5.6 | 13.3 | 5.5 |
| 7 | 9.7 | 3.7 | 8.1 | 4.5 | 9.0 | 2.6 |
| 8 | 8.8 | 2.7 | 6.2 | 2.8 | 7.6 | 2.1 |
| Total | 10.1 | 2.2 | 7.7 | 2.2 | 9.0 | 1.6 |

[^51]Table 17g. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* $( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 20.9 | 3.2 | 32.8 | 3.2 | 26.6 | 2.5 |
| Black ${ }^{+}$ | - ${ }^{\text {¢ }}$ | - | - | - | - | - |
| Hispanic | - | - | - | - | 28.4 | 7.7 |
| Other | 25.0 | 7.3 | - | - | 29.8 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 24.4 | 6.5 | 28.4 | 6.3 | 26.3 | 4.2 |
| 7 | 20.9 | 5.2 | 31.9 | 5.6 | 26.2 | 3.9 |
| 8 | 18.9 | 3.6 | 38.4 | 5.5 | 28.0 | 3.6 |
| Total | 21.1 | 3.0 | 33.7 | 3.0 | 27.0 | 2.3 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 29.5 | 3.7 | 51.5 | 3.6 | 40.0 | 3.0 |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 46.4 | 7.6 |
| Other | 38.6 | 10.0 | - | - | 45.9 | 7.7 |
| Grade |  |  |  |  |  |  |
| 6 | 33.5 | 4.6 | 47.1 | 6.4 | 40.1 | 4.4 |
| 7 | 31.5 | 5.7 | 48.8 | 6.0 | 39.8 | 4.6 |
| 8 | 25.6 | 4.4 | 59.7 | 4.7 | 41.6 | 4.1 |
| Total | 29.7 | 3.3 | 52.8 | 3.4 | 40.6 | 2.7 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I8g. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 30.3 | 3.7 | 52.2 | 3.6 | 40.8 | 2.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 43.0 | 7.1 |
| Other | 29.3 | 7.9 | - | - | 42.3 | 7.4 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 39.5 | 5.8 | 42.0 | 6.3 | 40.8 | 4.7 |
| 7 | 29.7 | 6.3 | 48.4 | 5.4 | 38.7 | 4.6 |
| 8 | 25.7 | 4.1 | 62.0 | 4.9 | 42.8 | 2.9 |
| Total | 30.1 | 3.2 | 52.8 | 3.5 | 40.8 | 2.5 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 58.2 | 4.8 | 75.3 | 3.1 | 66.4 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 70.1 | 8.3 |
| Other | 58.7 | 9.8 | - | - | 63.2 | 7.7 |


| Grade | 59.2 | 10.5 | 73.3 | 7.3 | 66.0 | 6.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 58.3 | 5.6 | 72.9 | 5.2 | 65.3 | 4.0 |
| 7 | 56.9 | 5.3 | 78.6 | 4.3 | 67.0 | 2.9 |
| 8 | 57.9 | 4.1 | 75.3 | 3.1 | 66.1 | 2.5 |
| Total |  |  |  |  | 63.2 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19g. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-Wyoming, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 16.6 | 2.9 | 22.2 | 3.1 | 19.3 | 2.0 |
| Black ${ }^{+}$ | -§ | - | - | - | - | - |
| Hispanic | - | - | - | - | 22.6 | 7.8 |
| Other | 21.6 | 7.0 | - | - | 26.8 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 11.2 | 5.8 | 15.6 | 4.0 | 13.4 | 4.0 |
| 7 | 19.0 | 5.4 | 20.3 | 4.3 | 19.6 | 3.5 |
| 8 | 16.5 | 3.1 | 30.4 | 4.8 | 23.0 | 2.7 |
| Total | 16.8 | 2.8 | 23.5 | 3.1 | 19.9 | 2.1 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | 4.0 | 1.6 | 10.3 | 2.1 | 7.0 | 1.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 11.7 | 5.8 |
| Other | 7.8 | 4.4 | - | - | 12.1 | 5.0 |


| Grade | 1.6 | 1.5 | 5.4 | 4.2 | 3.5 | 2.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 3.8 | 2.6 | 9.3 | 3.4 | 6.5 | 2.0 |
| 7 | 6.3 | 2.5 | 15.7 | 3.8 | 10.7 | 1.9 |
| 8 | 4.5 | 1.6 | 11.3 | 2.1 | 7.7 | 1.3 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 3.7 | 1.5 | 8.4 | 1.7 | 6.0 | 1.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | - | - |
| Hispanic | - | - | - | - | 7.8 | 4.1 |
| Other | 6.7 | 5.1 | - | - | 8.3 | 3.5 |
| Grade | 4.3 | 2.6 | 4.5 | 2.5 | 4.5 | 1.6 |
| 6 | 4.1 | 2.5 | 6.4 | 2.2 | 5.2 | 1.7 |
| 7 | 3.3 | 1.7 | 13.4 | 2.9 | 8.1 | 1.8 |
| 8 | 3.9 | 1.4 | 8.8 | 1.6 | 6.2 | 1.1 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
'Without a doctor's advice.

# DALLAS INDEPENDENT SCHOOL DISTRICT, TX 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2h. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 11.1 | 3.5 | 11.9 | 3.8 | 11.5 | 2.7 |
| Hispanic | 15.5 | 3.6 | 12.8 | 3.6 | 14.2 | 2.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 14.3 | 3.2 | 12.0 | 2.4 | 13.1 | 1.7 |
| Total | 14.4 | 3.1 | 12.0 | 2.4 | 13.2 | 1.7 |

Rode with a driver who had been drinking alcohol

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 48.8 | 5.6 | 53.2 | 5.0 | 51.2 | 3.3 |
| Hispanic | 65.9 | 5.2 | 59.2 | 5.5 | 62.8 | 2.7 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 59.6 | 3.7 | 56.7 | 3.6 | 58.2 | 2.0 |
| Total | 59.4 | 3.7 | 56.9 | 3.5 | 58.2 | 2.0 |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3h. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {" }}$ | -** | - | - | - | - | - |
| Black ${ }^{\text { }}$ | 92.8 | 3.0 | 91.4 | 3.4 | 92.2 | 2.2 |
| Hispanic | 90.9 | 3.6 | 91.3 | 3.9 | 91.1 | 2.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 91.5 | 2.5 | 90.0 | 2.9 | 90.9 | 1.9 |
| Total | 91.1 | 2.5 | 90.1 | 2.8 | 90.7 | 1.9 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 90.8 | 5.9 | 89.8 | 3.9 | 90.3 | 3.7 |
| Hispanic | 86.6 | 5.9 | 90.4 | 5.6 | 88.4 | 4.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 89.1 | - | - | - | - | - |
| 8 | 88.8 | 3.9 | 88.5 | 3.6 | 88.8 | 2.6 |
| Total |  |  | 88.4 | 3.5 | 88.7 | 2.7 |

[^52]Table 4h. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -** | - | - | - | - | - |
| Black ${ }^{\text { }}$ | 50.5 | 6.5 | 25.6 | 4.8 | 37.7 | 4.1 |
| Hispanic | 60.5 | 5.3 | 20.9 | 4.7 | 41.5 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 57.5 | 4.1 | 23.2 | 3.2 | 40.6 | 2.4 |
| Total | 57.8 | 4.1 | 23.2 | 3.3 | 40.7 | 2.4 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 88.8 | 3.5 | 72.4 | 5.6 | 80.5 | 3.4 |
| Hispanic | 79.8 | 3.8 | 51.3 | 5.0 | 66.2 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 83.5 | 2.6 | 60.6 | 3.4 | 72.2 | 2.0 |
| Total | 83.3 | 2.6 | 60.5 | 3.3 | 72.1 | 2.0 |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 8.6 | 3.8 | 5.8 | 2.7 | 7.2 | 2.1 |
| Hispanic | 9.2 | 2.7 | 4.0 | 2.0 | 6.9 | 1.9 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 9.5 | 2.2 | 5.1 | 1.8 | 7.4 | 1.4 |
| Total | 9.3 | 2.2 | 5.0 | 1.8 | 7.3 | 1.4 |

[^53]Table 5h. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | --8 | - | - | - | - | - |
| Black ${ }^{+}$ | 20.7 | 4.3 | 27.5 | 5.2 | 24.1 | 3.3 |
| Hispanic | 16.1 | 3.1 | 39.7 | 4.1 | 27.5 | 2.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 18.5 | 2.3 | 35.1 | 3.4 | 26.7 | 1.9 |
| Total | 18.8 | 2.3 | 35.1 | 3.3 | 26.9 | 1.9 |

Made a plan about how to kill themselves

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 10.6 | 3.4 | 14.3 | 4.5 | 12.5 | 2.9 |
| Hispanic | 9.9 | 2.7 | 25.5 | 4.6 | 17.4 | 2.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 10.8 | 2.4 | 21.5 | 3.5 | 16.1 | 2.0 |
| Total | 10.8 | 2.4 | 21.3 | 3.5 | 16.0 | 2.0 |

Tried to kill themselves

| Race/Ethnicity | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 11.3 | 3.5 | 12.1 | 4.2 | 11.7 | 2.7 |
| Black | 6.6 | 2.2 | 17.1 | 3.7 | 11.7 | 2.1 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  |  |  |
| Grade | - | - | - | - | - | - |
| 6 | 9.3 | - | - | - | - | 12.2 |
| 7 | 9.2 | 2.1 | 15.3 | 2.9 | 1.7 |  |
| 8 |  |  |  | 2.9 | 12.4 | 1.7 |

[^54]Table 6h. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 56.7 | 5.9 | 55.7 | 5.6 | 56.1 | 4.2 |
| Hispanic | 64.0 | 5.4 | 54.2 | 5.0 | 59.2 | 3.6 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 61.2 | 4.5 | 54.8 | 3.7 | 58.0 | 3.0 |
| Total | 61.3 | 4.5 | 54.9 | 3.7 | 58.0 | 2.9 |

Lifetime daily cigarette use**

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 5.6 | 2.4 | 4.0 | 1.9 | 4.8 | 1.5 |
| Hispanic | 10.1 | 3.3 | 4.9 | 2.2 | 7.6 | 2.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 9.6 | 2.2 | 5.4 | 1.9 | 7.5 | 1.3 |
| Total | 9.8 | 2.2 | 5.5 | 1.8 | 7.7 | 1.3 |

95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7h. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 11.1 | 3.7 | 10.8 | 3.1 | 10.9 | 2.3 |
| Hispanic | 22.9 | 5.4 | 15.1 | 4.3 | 19.1 | 3.5 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - | - |
| 6 | - | - | - | - | - |  |
| 7 | 18.8 | 3.7 | 14.1 | 2.6 | - | - |
| 8 | 19.0 | 3.7 | 14.3 | 2.5 | 16.5 | 2.3 |
| Total |  |  |  | - | 16.6 | 2.2 |

Current frequent cigarette use**
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 1.0 | 0.9 | 0.0 | 0.0 | 0.5 | 0.4 |
| Hispanic | 3.9 | 1.9 | 2.1 | 1.5 | 3.1 | 1.2 |
| Other | - | - | - | - | - | - |
| Grade |  | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 3.1 | 1.4 | 2.1 | 1.2 | 2.6 | 0.9 |
| 8 | 3.3 | 1.4 | 2.0 | 1.2 | 2.6 | 0.9 |
| Total |  |  |  | - | - |  |

" $95 \%$ confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
${ }^{\top}$ Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8h. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{\boldsymbol{}}$ by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CII ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White** | - ${ }^{++}$ | - | - | - | - | - |
| Black** | 3.0 | 2.2 | 1.5 | 1.2 | 2.2 | 1.5 |
| Hispanic | 7.4 | 2.8 | 4.8 | 2.2 | 6.2 | 1.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 6.5 | 2.0 | 3.2 | 1.4 | 4.8 | 1.2 |
| Total | 7.0 | 2.2 | 3.4 | 1.4 | 5.2 | 1.3 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.4 | 3.6 | 12.5 | 3.7 | 12.4 | 2.8 |
| Hispanic | 18.6 | 3.9 | 13.0 | 3.8 | 15.8 | 2.9 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 16.2 | 2.6 | 12.9 | 2.3 | 14.5 | 1.8 |
| 8 | 16.6 | 2.7 | 13.1 | 2.3 | 14.8 | 1.8 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 16.1 | 4.0 | 16.9 | 4.3 | 16.5 | 2.9 |
| Hispanic | 25.9 | 5.4 | 18.8 | 4.7 | 22.4 | 3.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 22.8 | 3.7 | - | - | - | - |
| 8 | 22.9 | 3.7 | 18.4 | 2.8 | 20.6 | 2.3 |
| Total |  |  | 18.6 | 2.8 | 20.7 | 2.2 |

[^55]Table 9h. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -** | - | - | - | - | - |
| Black ${ }^{\text {I }}$ | 61.0 | 6.4 | 65.0 | 4.9 | 63.1 | 4.0 |
| Hispanic | 74.2 | 4.3 | 67.9 | 5.0 | 71.0 | 3.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 69.8 | 3.8 | 67.0 | 3.5 | 68.3 | 2.7 |
| Total | 69.7 | 3.8 | 66.9 | 3.5 | 68.2 | 2.7 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 29.3 | 5.5 | 21.9 | 4.9 | 25.6 | 4.2 |
| Hispanic | 40.7 | 4.8 | 27.0 | 4.8 | 34.0 | 3.4 |
| Other | - | - | - | - | - | - |

## Grade

| 6 | - | - | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 36.0 | 3.6 | 25.1 | 3.2 | 30.5 | 2.4 |
| Total | 36.0 | 3.6 | 24.8 | 3.1 | 30.4 | 2.4 |


| Lifetime cocaine use Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 3.4 | 2.4 | 2.9 | 1.4 | 3.2 | 1.5 |
| Hispanic | 14.1 | 3.1 | 12.9 | 3.3 | 13.5 | 2.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 10.3 | 2.1 | 9.2 | 2.3 | 9.8 | 1.7 |
| Total | 10.5 | 2.2 | 9.4 | 2.2 | 10.0 | 1.7 |

*Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
§95\% confidence interval.
"Non-Hispanic.
"*Not available.

Table IOh. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 13.3 | 3.7 | 13.5 | 4.0 | 13.4 | 2.8 |
| Hispanic | 14.2 | 3.5 | 17.4 | 3.5 | 15.7 | 2.1 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 14.5 | 2.5 | 16.3 | 2.3 | 15.4 | 1.6 |
| Total | 14.6 | 2.6 | 16.7 | 2.3 | 15.6 | 1.6 |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.0 | 3.1 | 4.1 | 2.3 | 4.7 | 1.7 |
| Hispanic | 3.0 | 1.6 | 3.7 | 1.7 | 3.3 | 1.2 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 4.2 | 1.4 | 3.8 | 1.1 | 4.0 | 0.9 |
| Total | 4.4 | 1.4 | 3.9 | 1.2 | 4.2 | 0.9 |

"Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
${ }^{\text {T}} 95 \%$ confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table IIh. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age I I Years, by Sex, Race/Ethnicity, and Grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{*} \pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 8.0 | 3.7 | 6.0 | 2.3 | 7.0 | 2.2 |
| Hispanic | 15.8 | 4.2 | 8.5 | 3.0 | 12.2 | 2.2 |
| Other | - | - | - | - | - | - |

## Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 13.8 | 2.9 | 8.3 | 2.0 | 11.0 | 1.5 |
| Total | 14.2 | 3.0 | 8.3 | 2.0 | 11.2 | 1.6 |

Had first drink of alcohol before age II years"
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 23.3 | 5.0 | 25.0 | 4.6 | 24.1 | 3.3 |
| Hispanic | 30.2 | 4.5 | 20.9 | 3.6 | 25.6 | 2.9 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 28.3 | 3.7 | 22.3 | 2.6 | 25.2 | 2.2 |
| 8 | 28.3 | 3.7 | 22.3 | 2.6 | 25.2 | 2.2 |

Tried marijuana before age II years
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.7 | 2.5 | 3.1 | 1.6 | 3.8 | 1.5 |
| Hispanic | 9.6 | 3.5 | 3.7 | 2.0 | 6.7 | 2.1 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 7.8 | 2.5 | 3.4 | 1.2 | 5.6 | 1.4 |
| 8 | 7.7 | 2.5 | 3.4 | 1.2 | 5.5 | 1.4 |
| Total |  |  | - | - |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2h. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Ever had sexual intercourse

## Race/Ethnicity

| White $^{\dagger}$ | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 65.3 | 5.6 | 37.1 | 5.9 | 50.5 | 4.4 |
| Hispanic | 42.8 | 6.0 | 18.4 | 4.1 | 31.0 | 4.1 |
| Other | - | - | - | - | - | - |

Grade

| 6 | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | - | - | - | - | - | - |
| 8 | 50.4 | 4.2 | 26.6 | 3.3 | 38.4 | 2.7 |
| Total | 50.5 | 4.2 | 26.7 | 3.3 | 38.5 | 2.7 |

Had first sexual intercourse before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 20.8 | 5.0 | 3.7 | 2.4 | 11.8 | 3.1 |
| Hispanic | 7.3 | 2.9 | 1.5 | 1.3 | 4.4 | 1.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 12.5 | 3.0 | 2.4 | 1.3 | 7.4 | 1.6 |
| Total | 13.0 | 3.0 | 2.4 | 1.3 | 7.6 | 1.7 |

Had $\geq 3$ sex partners

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 33.1 | 5.4 | 7.3 | 3.1 | 19.6 | 3.3 |
| Hispanic | 15.7 | 4.8 | 4.9 | 2.0 | 10.3 | 2.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 22.1 | 3.7 | 6.6 | 1.9 | 14.3 | 2.2 |
| Total | 22.4 | 3.7 | 6.7 | 1.9 | 14.4 | 2.2 |

[^56]Table 13h. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeDallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 78.3 | 6.2 | 72.9 | 8.1 | 76.3 | 4.9 |
| Hispanic | 66.6 | 6.9 | - | - | 59.3 | 6.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 71.3 | 4.6 | - | - | - | - |
| 8 | 71.0 | 4.7 | 60.6 | 6.4 | 67.3 | 4.3 |
| Total |  |  |  | -4 | 6.3 | 67.1 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 74.1 | 5.6 | 76.5 | 4.1 | 75.2 | 3.5 |
| Hispanic | 62.9 | 4.9 | 62.1 | 4.6 | 62.4 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 67.7 | 3.2 | 67.8 | 3.4 | 67.7 | 2.3 |
| Total | 67.5 | 3.2 | 67.9 | 3.4 | 67.6 | 2.3 |

[^57]Table 14h. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI' ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

Race/Ethnicity

| White********* | - ${ }^{+}$ | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black** | 74.6 | 5.3 | 60.6 | 6.2 | 67.3 | 3.8 |
| Hispanic | 72.2 | 4.6 | 60.2 | 4.9 | 66.2 | 3.9 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 73.6 | 3.7 | 59.9 | 3.5 | 66.7 | 2.6 |
| Total | 73.4 | 3.6 | 59.7 | 3.5 | 66.5 | 2.7 |

## Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 66.1 | 5.4 | 45.3 | 6.5 | 55.4 | 3.9 |
| Hispanic | 43.1 | 5.0 | 25.4 | 4.3 | 34.4 | 3.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 51.9 | 3.8 | 34.2 | 3.7 | 43.1 | 2.8 |
| Total | 51.7 | 3.7 | 34.3 | 3.8 | 42.9 | 2.8 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 72.9 | 5.3 | 76.3 | 4.4 | 74.7 | 3.1 |
| Hispanic | 59.5 | 5.7 | 63.3 | 4.4 | 61.2 | 4.1 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 64.5 | 4.0 | 66.6 | 3.5 | 65.5 | 2.9 |
| Total | 64.7 | 4.0 | 66.9 | 3.4 | 65.8 | 2.9 |

[^58]Table I5h. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\text { }}$ by Sex, Race/Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | -** | - | - | - | - | - |
| Black ${ }^{\text {¹}}$ | 67.1 | 5.9 | 58.2 | 5.7 | 62.6 | 3.9 |
| Hispanic | 53.8 | 4.8 | 49.2 | 5.4 | 51.7 | 3.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 59.0 | 3.8 | 53.1 | 3.7 | 56.1 | 2.8 |
| Total | 58.9 | 3.7 | 53.0 | 3.6 | 56.1 | 2.8 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 23.9 | 5.9 | 24.4 | 5.6 | 24.1 | 4.4 |
| Hispanic | 26.0 | 3.9 | 21.4 | 4.3 | 23.9 | 3.1 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 25.3 | 3.3 | 22.9 | 3.3 | 24.2 | 2.6 |
| Total | 25.1 | 3.2 | 22.8 | 3.2 | 24.0 | 2.6 |

[^59]Table I6h. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -** | - | - | - | - | - |
| Black ${ }^{\text {¹}}$ | 18.1 | 4.5 | 24.7 | 5.2 | 21.5 | 3.8 |
| Hispanic | 17.2 | 3.7 | 21.3 | 4.4 | 19.0 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 17.0 | 2.6 | 22.9 | 3.5 | 19.9 | 2.4 |
| Total | 17.0 | 2.6 | 23.0 | 3.5 | 19.9 | 2.4 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 16.1 | 5.2 | 13.9 | 4.0 | 15.0 | 3.5 |
| Hispanic | 23.5 | 5.0 | 12.9 | 3.8 | 18.6 | 3.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 20.2 | 3.8 | 12.7 | 2.7 | 16.5 | 2.6 |
| Total | 20.3 | 3.9 | 12.6 | 2.7 | 16.5 | 2.7 |

[^60]Table I7h. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 15.3 | 4.4 | 29.8 | 5.1 | 22.8 | 3.3 |
| Hispanic | 29.6 | 5.0 | 37.6 | 5.1 | 33.6 | 3.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 23.7 | 3.3 | 35.0 | 3.9 | 29.4 | 2.6 |
| Total | 24.1 | 3.4 | 34.7 | 3.9 | 29.6 | 2.6 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 29.6 | 5.4 | 50.9 | 5.1 | 40.6 | 3.7 |
| Hispanic | 48.1 | 4.9 | 59.1 | 5.5 | 53.4 | 4.3 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 40.3 | 3.5 | 57.1 | 3.9 | 48.6 | 2.9 |
| Total | 40.0 | 3.5 | 56.8 | 3.8 | 48.4 | 2.9 |

[^61]Table 18h. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-\S$ | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 33.4 | 6.2 | 47.3 | 5.7 | 40.4 | 4.1 |
| Hispanic | 36.8 | 4.4 | 55.1 | 5.1 | 45.8 | 3.4 |
| Other | - | - | - | - | - | - |

Grade

| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | 4.5 | 2.4 |
| 8 | 35.4 | 3.3 | 53.6 | 3.5 | 2.3 |  |
| Total | 35.8 | 3.4 | 53.4 | 3.4 | 44.6 | 2 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 62.4 | 7.3 | 73.6 | 4.5 | 68.2 | 4.1 |
| Hispanic | 71.7 | 4.5 | 77.7 | 3.9 | 74.7 | 3.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 67.0 | - | - | - | - | 2.6 |
| 8 | 66.9 | 4.3 | 77.2 | 2.8 | 72.1 | 2.6 |
| Total |  | 76.8 | 2.8 | 71.9 | 2 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19h. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Dallas ISD, TX, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | - § | - | - | - | - | - |
| Black ${ }^{\dagger}$ | 16.9 | 4.7 | 27.8 | 4.4 | 22.4 | 3.6 |
| Hispanic | 18.0 | 3.7 | 27.2 | 4.1 | 22.4 | 2.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | 17.4 | 2.8 | 28.5 | 3.0 | 22.9 | 2.1 |
| Total | 17.7 | 2.8 | 28.5 | 3.0 | 23.0 | 2.1 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.7 | 3.4 | 10.6 | 3.4 | 8.7 | 2.8 |
| Hispanic | 7.0 | 2.9 | 12.5 | 2.6 | 9.7 | 2.1 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 7.2 | 2.3 | 12.2 | 2.1 | 9.7 | 1.7 |
| 8 | 7.2 | 2.3 | 12.3 | 2.1 | 9.7 | 1.7 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.5 | 3.3 | 10.1 | 3.1 | 9.3 | 2.2 |
| Hispanic | 6.0 | 2.3 | 9.7 | 3.0 | 7.8 | 1.8 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | - | - |
| 7 | 6.7 | 1.8 | 10.2 | 2.6 | 8.4 | 1.5 |
| 8 | 6.9 | 1.8 | 10.2 | 2.6 | 8.5 | 1.6 |
| Total |  |  |  | - | - |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Without a doctor's advice.

# DISTRICT OF COLUMBIA PUBLIC SCHOOLS 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2i. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - | - | - | - | - | - |
| Black ${ }^{5}$ | 11.7 | 3.0 | 11.1 | 3.9 | 11.4 | 3.0 |
| Hispanic | - | - | - | - | 18.5 | 8.8 |
| Other | - | - | - | - | 32.9 | 14.6 |
| Grade |  |  |  |  |  |  |
| 6 | 21.9 | 12.8 | 16.2 | 15.9 | 18.9 | 13.4 |
| 7 | 14.3 | 4.6 | 12.2 | 4.2 | 13.3 | 3.2 |
| 8 | 12.5 | 5.0 | 9.0 | 3.2 | 10.7 | 3.2 |
| Total | 17.3 | 4.9 | 12.4 | 5.0 | 14.8 | 4.4 |

Rode with a driver who had been drinking alcohol

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 32.6 | 4.5 | 29.2 | 3.9 | 30.9 | 3.4 |
| Hispanic | - | - | - | - | 35.1 | 11.5 |
| Other | - | - | - | - | 21.6 | 9.5 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 23.7 | 10.8 | 17.8 | 7.7 | 20.6 | 7.7 |
| 7 | 32.6 | 5.3 | 28.6 | 4.7 | 30.6 | 3.9 |
| 8 | 39.7 | 5.0 | 36.6 | 6.0 | 38.1 | 4.4 |
| Total | 32.4 | 4.5 | 28.0 | 4.1 | 30.2 | 3.7 |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3i. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -* | - | - | - | - | - |
| Black ${ }^{\text {¹ }}$ | 92.4 | 2.7 | 87.7 | 4.2 | 90.2 | 2.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | 83.8 | 12.2 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 85.6 | 8.7 |
| 7 | 89.3 | 3.7 | 87.2 | 3.7 | 88.4 | 2.7 |
| 8 | 93.4 | 4.4 | 85.3 | 5.8 | 89.8 | 4.5 |
| Total | 90.8 | 2.7 | 85.0 | 4.9 | 88.1 | 3.0 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 89.8 | 3.3 | 88.9 | 4.7 | 89.4 | 2.5 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | 81.4 | 8.6 |
| 6 | 85.0 | 5.2 | 87.7 | 6.5 | 86.4 | 4.4 |
| 7 | 85.4 | 7.9 | 89.0 | 4.5 | 87.2 | 4.7 |
| 8 | 85.7 | 3.9 | 84.4 | 6.1 | 85.1 | 3.5 |
| Total |  |  |  | - | - | - |

[^62]Table 4i. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | - | - |
| Black ${ }^{\text { }}$ | 46.1 | 4.6 | 25.5 | 4.4 | 35.6 | 3.9 |
| Hispanic | - | - | - | - | 22.9 | 10.3 |
| Other | - | - | - | - | 44.7 | 10.7 |
| Grade |  |  |  |  |  |  |
| 6 | 33.1 | 14.3 | 18.0 | 12.2 | 25.3 | 10.4 |
| 7 | 43.1 | 6.1 | 23.6 | 5.4 | 33.4 | 4.5 |
| 8 | 53.2 | 6.6 | 34.4 | 5.0 | 43.7 | 4.7 |
| Total | 44.3 | 5.2 | 25.5 | 4.6 | 34.8 | 4.1 |
| Were in a physical fight Race/Ethnicity |  |  |  |  |  |  |


| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 85.5 | 3.2 | 71.5 | 4.2 | 78.3 | 3.0 |
| Hispanic | - | - | - | - | 60.3 | 9.9 |
| Other | - | - | - | - | 68.2 | 12.7 |


| Grade | 74.2 | 8.4 | - | 66.3 | 8.8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 84.3 | 6.1 | 69.4 | 4.6 | 76.9 | 3.9 |
| 7 | 87.8 | 4.0 | 75.8 | 4.9 | 81.6 | 3.4 |
| 8 | 81.8 | 3.9 | 68.5 | 4.1 | 75.2 | 3.3 |
| Total |  |  |  |  |  |  |

Were hurt in a physical fight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 15.2 | 3.1 | 6.9 | 2.1 | 11.0 | 1.7 |
| Hispanic | - | - | - | - | 11.2 | 5.9 |
| Other | - | - | - | 14.9 | 10.4 |  |
| Grade | 8.0 | 4.1 | - | - |  |  |
| 6 | 15.6 | 4.0 | 6.2 | 2.2 | 10.9 | 4.0 |
| 7 | 18.5 | 4.9 | 11.9 | 4.8 | 15.1 | 3.4 |
| 8 | 14.9 | 2.6 | 8.1 | 2.5 | 11.5 | 2.2 |
| Total |  |  |  |  |  |  |

[^63]Table 5i. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-\S$ | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 20.9 | 3.5 | 31.6 | 3.5 | 26.4 | 2.8 |
| Hispanic | - | - | - | - | 28.4 | 8.9 |
| Other | - | - | - | 32.5 | 12.3 |  |
| Grade |  |  |  |  |  |  |
| 6 | 29.0 | 10.8 | 31.4 | 11.5 | 30.2 | 9.8 |
| 7 | 19.3 | 4.1 | 32.3 | 5.1 | 26.6 | 3.7 |
| 8 | 22.5 | 4.0 | 33.6 | 5.5 | 26.6 | 4.1 |
| Total |  | 32.3 | 4.0 | 27.5 | 3.5 |  |

Made a plan about how to kill themselves

| Race/Ethnicity | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 13.3 | 2.9 | 16.5 | 2.9 | 15.0 | 2.1 |
| Black | - | - | - | - | 16.6 | 7.0 |
| Hispanic | - | - | - | 19.2 | 9.0 |  |
| Other |  |  |  |  |  |  |
| Grade | 17.6 | 9.0 | 15.9 | 7.4 | 16.7 | 5.4 |
| 6 | 14.1 | 2.9 | 17.5 | 4.5 | 15.8 | 2.8 |
| 7 | 11.4 | 3.6 | 18.5 | 4.6 | 15.0 | 3.4 |
| 8 | 14.0 | 3.0 | 17.2 | 3.4 | 15.6 | 2.2 |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.1 | 2.9 | 14.8 | 2.9 | 13.0 | 2.0 |
| Hispanic | - | - | - | - | 15.9 | 7.2 |
| Other | - | - | - | - | 18.1 | 8.8 |


| Grade | 13.2 | 8.4 | 11.3 | 5.7 | 12.2 | 5.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 12.4 | 3.7 | 17.1 | 4.6 | 14.8 | 3.0 |
| 7 | 10.8 | 4.8 | 15.4 | 4.1 | 13.1 | 3.4 |
| 8 | 12.7 | 3.6 | 14.9 | 3.0 | 13.8 | 2.4 |

[^64]Table 6i. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 48.0 | 4.5 | 42.0 | 5.2 | 44.9 | 4.2 |
| Hispanic | - | - | - | - | 40.1 | 9.8 |
| Other | - | - | - | - | 38.0 | 10.3 |

Grade

| 6 | - | - | - | 36.5 | 10.8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 41.8 | 5.6 | 44.7 | 4.4 | 43.3 | 3.7 |
| 8 | 53.9 | 7.2 | 47.9 | 6.7 | 50.7 | 5.9 |
| Total | 47.4 | 4.6 | 40.6 | 5.2 | 43.9 | 4.1 |

Lifetime daily cigarette use**
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7.8 | 2.8 | 6.1 | 2.5 | 6.9 | 2.0 |
| Hispanic | - | - | - | - | 6.8 | 5.2 |
| Other | - | - | - | 7.4 | 7.8 |  |
| Grade | - | - | - | 8 |  |  |
| 6 | 6.1 | 2.9 | 3.6 | 2.2 | 8.6 | 8.7 |
| 7 | 10.6 | 3.8 | 7.4 | 3.1 | 2.0 |  |
| 8 | 8.1 | 3.1 | 6.6 | 2.9 | 8.9 | 2.6 |
| Total |  |  |  | - | 2.3 | 2.5 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7i. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 8.4 | 3.1 | 7.7 | 2.0 | 8.0 | 1.9 |
| Hispanic | - | - | - | - | 12.5 | 6.7 |
| Other | - | - | - | - | 10.5 | 8.4 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 4.9 | 4.3 |
| 7 | 6.9 | 3.3 | 10.2 | 2.7 | 8.6 | 2.4 |
| 8 | 11.2 | 3.7 | 12.3 | 4.6 | 11.8 | 3.4 |
| Total | 8.2 | 2.6 | 9.3 | 2.3 | 8.8 | 2.0 |

Current frequent cigarette use**
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 1.8 | 1.3 | 1.2 | 1.0 | 1.5 | 0.7 |
| Hispanic | - | - | - | - | 1.4 | 1.9 |
| Other | - | - | - | 0.4 | 0.8 |  |
| Grade | - | - | - |  |  |  |
| 6 | 1.2 | 1.0 | 0.5 | 0.7 | 1.2 | 1.6 |
| 7 | 2.3 | 1.8 | 1.3 | 1.2 | 0.9 | 0.6 |
| 8 | 1.9 | 1.0 | 0.9 | 0.8 | 1.8 | 1.1 |
| Total |  |  |  |  | 1.4 | 0.6 |

*95\% confidence interval.
${ }^{+}$Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8i. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CII ${ }^{\text {( }} \pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White********) | - ${ }^{++}$ | - | - | - | - | - |
| Black** | 8.7 | 2.9 | 4.3 | 2.2 | 6.4 | 2.2 |
| Hispanic | - | - | - | - | 13.3 | 7.7 |
| Other | - | - | - | - | 18.6 | 10.7 |
| Grade |  |  |  |  |  |  |
| 6 | 15.0 | 8.8 | 12.1 | 13.0 | 13.5 | 10.0 |
| 7 | 8.3 | 2.9 | 3.5 | 1.8 | 5.9 | 1.9 |
| 8 | 9.8 | 4.2 | 4.1 | 3.7 | 6.9 | 3.3 |
| Total | 11.2 | 3.1 | 6.4 | 4.2 | 8.8 | 3.2 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.9 | 2.4 | 5.9 | 1.9 | 6.4 | 1.7 |
| Hispanic | - | - | - | - | 10.9 | 6.1 |
| Other | - | - | - | 16.0 | 9.3 |  |
| Grade | 5.1 | 3.4 | 7.9 | 8.0 | 6.5 | 4.6 |
| 6 | 7.9 | 2.8 | 6.3 | 2.4 | 7.1 | 1.9 |
| 7 | 10.4 | 4.8 | 8.2 | 3.9 | 9.3 | 3.4 |
| 8 | 8.6 | 2.4 | 7.6 | 3.0 | 8.1 | 2.0 |

## Current tobacco use

Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 14.2 | 3.9 | 12.8 | 3.1 | 13.5 | 2.9 |
| Hispanic | - | - | - | - | 17.8 | 9.9 |
| Other | - | - | - | 19.9 | 10.7 |  |
| Grade | - | - | - | 15.4 | 11.4 |  |
| 6 | 12.6 | 4.1 | 12.3 | 2.9 | 12.4 | 2.5 |
| 7 | 15.7 | 5.3 | 16.6 | 6.5 | 16.1 | 5.2 |
| 8 | 13.8 | 3.5 | 15.5 | 4.8 | 14.7 | 3.8 |
| Total |  |  |  |  |  |  |

[^65]Table 9i. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol," Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeDistrict of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | - | - |
| Black ${ }^{\text {® }}$ | 40.7 | 5.0 | 44.0 | 5.1 | 42.4 | 4.3 |
| Hispanic | - | - | - | - | 46.2 | 10.7 |
| Other | - | - | - | - | 41.0 | 11.3 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 27.3 | 7.0 |
| 7 | 45.8 | 6.1 | 44.9 | 6.3 | 45.3 | 4.3 |
| 8 | 50.0 | 7.4 | 55.2 | 6.3 | 52.8 | 5.4 |
| Total | 41.9 | 5.0 | 43.6 | 5.1 | 42.8 | 4.2 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 20.2 | 4.2 | 15.1 | 3.5 | 17.6 | 3.3 |
| Hispanic | - | - | - | - | 12.9 | 6.0 |
| Other | - | - | - | - | 12.6 | 7.7 |

## Grade

| 6 | - | - | - | 9.0 | 3.8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 17.4 | 4.4 | 12.8 | 3.6 | 15.1 | 3.2 |
| 8 | 29.3 | 6.2 | 21.4 | 5.5 | 25.2 | 5.2 |
| Total | 18.9 | 3.7 | 14.2 | 3.3 | 16.5 | 2.9 |

Lifetime cocaine use
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5.0 | 2.0 | 3.8 | 2.3 | 4.4 | 2.0 |
| Hispanic | - | - | - | - | 9.4 | 7.4 |
| Other | - | - | - | 8.2 | 8.3 |  |
| Grade | 5.4 | 8.6 | 8.7 | 11.7 | 7.1 | 10.2 |
| 6 | 5.5 | 2.7 | 5.3 | 2.3 | 5.4 | 2.0 |
| 7 | 5.6 | 2.8 | 1.9 | 1.6 | 3.7 | 1.6 |
| 8 | 6.2 | 3.2 | 5.2 | 3.8 | 5.7 | 3.3 |
| Total |  |  |  |  |  |  |

*Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
s95\% confidence interval.
"Non-Hispanic.
"*Not available.

Table IOi. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{1}$ | - | - | - | - | - |
| Black ${ }^{\text {s }}$ | 10.7 | 2.7 | 11.5 | 2.8 | 11.1 | 1.8 |
| Hispanic | - | - | - | - | 15.6 | 7.0 |
| Other | - | - | - | - | 9.5 | 8.5 |
| Grade |  |  |  |  |  |  |
| 6 | 8.5 | 4.4 | 11.2 | 8.3 | 9.9 | 4.7 |
| 7 | 11.8 | 3.9 | 15.2 | 3.5 | 13.5 | 2.7 |
| 8 | 10.8 | 4.1 | 10.1 | 3.4 | 10.4 | 2.9 |
| Total | 10.5 | 2.4 | 12.3 | 3.1 | 11.4 | 2.1 |

Lifetime steroid use
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2.4 | 1.2 | 1.4 | 0.8 | 1.9 | 0.7 |
| Hispanic | - | - | - | - | 3.5 | 3.0 |
| Other | - | - | - | - | 1.7 | 1.4 |

## Grade

| 6 | 1.9 | 2.3 | 0.0 | 0.0 | 0.9 | 1.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 2.1 | 1.6 | 2.6 | 1.8 | 2.4 | 1.4 |
| 8 | 3.3 | 2.2 | 2.2 | 1.6 | 2.7 | 1.3 |
| Total | 2.5 | 1.1 | 1.7 | 0.9 | 2.1 | 0.7 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
"Not available.

Table I Ii. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Black ${ }^{\dagger}$ | 8.1 | 2.5 | 5.9 | 2.2 | 7.0 | 1.6 |
| Hispanic | - | - | - | - | 14.9 | 6.7 |
| Other | - | - | - | - | 7.6 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 9.3 | 5.2 |
| 7 | 6.6 | 2.9 | 8.0 | 2.8 | 7.3 | 1.9 |
| 8 | 9.1 | 3.9 | 6.7 | 2.9 | 7.8 | 2.5 |
| Total | 9.3 | 2.6 | 6.9 | 2.4 | 8.0 | 1.7 |

Had first drink of alcohol before age II years"
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 21.2 | 3.6 | 19.2 | 3.3 | 20.2 | 2.6 |
| Hispanic | - | - | - | - | 26.7 | 7.9 |
| Other | - | - | - | 34.3 | 10.4 |  |
| Grade | - | - | - |  |  |  |
| 6 | 24.1 | 5.0 | 21.9 | 4.3 | 20.2 | 4.9 |
| 7 | 24.2 | 7.1 | 20.6 | 5.1 | 23.0 | 3.3 |
| 8 | 23.8 | 3.7 | 20.7 | 3.7 | 22.3 | 4.6 |
| Total |  |  | - | 22.2 | 2.6 |  |

Tried marijuana before age II years
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.7 | 2.1 | 1.3 | 1.1 | 2.9 | 1.1 |
| Hispanic | - | - | - | - | 5.8 | 5.1 |
| Other | - | - | - | 7.4 | 6.4 |  |
| Grade | - | - | - | - | 5.6 | 3.3 |
| 6 | 2.7 | 1.5 | 3.1 | 2.4 | 2.9 | 1.5 |
| 7 | 4.9 | 2.4 | 1.2 | 1.3 | 3.0 | 1.3 |
| 8 | 4.8 | 1.9 | 2.7 | 1.7 | 3.7 | 1.2 |
| Total |  |  |  |  |  |  |

[^66]Table I2i. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/ Ethnicity, and Grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |

Ever had sexual intercourse
Race/Ethnicity

| White $^{\dagger}$ | $-\S$ | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 50.9 | 5.3 | 20.3 | 4.3 | 34.8 | 4.0 |
| Hispanic | - | - | - | - | 24.1 | 9.0 |
| Other | - | - | - | - | 25.0 | 10.5 |

Grade

| 6 | - | - | - | 20.7 | 7.0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 49.0 | 6.7 | 20.7 | 4.7 | 34.8 | 4.7 |
| 8 | 54.3 | 8.2 | 28.4 | 5.9 | 40.4 | 5.8 |
| Total | 47.3 | 5.5 | 18.4 | 3.8 | 32.3 | 3.9 |

Had first sexual intercourse before age II years

| Race/Ethnicity | - | - | - | - | - | -12.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 21.5 | 4.4 | - | 2.8 | 2.6 |  |
| Black | - | - | - | - | 9.9 | 5.9 |
| Hispanic | - | - | - | 2.7 | 3.2 |  |
| Other |  |  |  |  |  |  |
| Grade | - | - | - | 10.3 | 5.7 |  |
| 6 | 20.8 | 5.2 | 7.0 | 3.0 | 13.9 | 3.0 |
| 7 | 15.7 | 6.0 | 2.8 | 1.9 | 8.9 | 3.2 |
| 8 | 18.9 | 3.9 | 4.3 | 1.7 | 11.3 | 2.2 |

Had $\geq \mathbf{3}$ sex partners

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 23.0 | 4.3 | 6.2 | 2.3 | 14.2 | 2.7 |
| Hispanic | - | - | - | - | 6.6 | 4.6 |
| Other | - | - | - | - | 10.6 | 6.6 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 4.8 | 2.9 |
| 7 | 22.8 | 5.5 | 6.4 | 2.6 | 14.5 | 3.0 |
| 8 | 27.8 | 5.8 | 9.5 | 4.1 | 18.0 | 3.9 |
| Total | 20.6 | 4.0 | 5.5 | 2.0 | 12.8 | 2.5 |

[^67]Table I3i. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeDistrict of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Used condom during last sexual intercourse
Race/Ethnicity

| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{\text {s }}$ | 81.5 | 5.0 | 75.7 | 6.7 | 79.7 | 4.0 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | 80.8 | 5.5 | - | - | 81.8 | 4.3 |
| 8 | 80.2 | 7.8 | 76.3 | 6.9 | 78.7 | 5.4 |
| Total | 81.1 | 4.6 | 78.2 | 6.2 | 80.2 | 3.6 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 83.9 | 3.7 | 88.2 | 3.2 | 86.1 | 2.8 |
| Black | - | - | - | - | 71.6 | 7.5 |
| Hispanic | - | - | - | 76.5 | 10.1 |  |
| Other |  |  |  |  |  |  |
| Grade | 78.9 | 9.9 | 79.2 | 10.3 | 79.0 | 8.3 |
| 6 | 78.3 | 6.2 | 88.9 | 3.9 | 83.5 | 4.1 |
| 7 | 88.0 | 4.2 | 88.0 | 5.3 | 88.0 | 4.2 |
| 8 | 81.2 | 4.4 | 85.5 | 3.3 | 83.3 | 3.0 |

[^68]Table 14i. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity,* Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI' ${ }^{11}$ ( | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Participated in sufficient vigorous physical activity |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White** | - ${ }^{+}$ | - | - | - | - | - |
| Black** | 59.9 | 6.0 | 52.2 | 5.7 | 55.9 | 5.1 |
| Hispanic | - | - | - | - | 60.5 | 10.4 |
| Other | - | - | - | - | 54.4 | 12.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | 57.1 | 15.0 | 56.9 | 14.2 |
| 7 | 61.2 | 7.2 | 56.4 | 5.3 | 58.7 | 4.7 |
| 8 | 60.9 | 7.1 | 48.4 | 5.3 | 54.5 | 4.6 |
| Total | 58.8 | 5.3 | 54.2 | 5.3 | 56.4 | 4.7 |

## Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 61.2 | 4.7 | 40.7 | 4.2 | 50.6 | 3.3 |
| Hispanic | - | - | - | - | 37.9 | 11.9 |
| Other | - | - | - | - | 48.1 | 13.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 47.2 | 9.6 |
| 7 | 57.7 | 6.3 | 42.5 | 5.8 | 50.1 | 4.9 |
| 8 | 64.8 | 4.9 | 36.3 | 5.4 | 50.2 | 4.1 |
| Total | 57.8 | 4.7 | 40.4 | 4.7 | 49.0 | 3.8 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 63.7 | 5.0 | 67.4 | 5.7 | 65.6 | 4.3 |
| Hispanic | - | - | - | - | 61.4 | 9.7 |
| Other | - | - | - | - | 48.5 | 9.7 |


| Grade | 50.5 | 9.5 | - | 51.8 | 11.3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 65.8 | 6.2 | 71.2 | 5.8 | 68.5 | 4.6 |
| 7 | 65.6 | 6.8 | 68.9 | 5.9 | 67.3 | 4.9 |
| 8 | 60.2 | 4.6 | 65.3 | 5.8 | 62.8 | 4.0 |
| Total |  |  |  |  |  |  |

[^69]Table I5i. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | - | - |
| Black ${ }^{\text {¹}}$ | 63.1 | 6.7 | 59.3 | 7.4 | 61.1 | 6.5 |
| Hispanic | - | - | - | - | 70.2 | 14.3 |
| Other | - | - | - | - | 67.1 | 13.0 |
| Grade |  |  |  |  |  |  |
| 6 | 66.2 | 17.0 | 65.4 | 20.1 | 65.8 | 17.9 |
| 7 | 60.6 | 10.0 | 57.2 | 9.0 | 58.8 | 9.0 |
| 8 | 65.9 | 9.6 | 63.6 | 11.8 | 64.7 | 9.0 |
| Total | 64.4 | 6.9 | 61.5 | 7.6 | 62.9 | 6.8 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 21.1 | 6.0 | 18.9 | 5.7 | 20.0 | 5.2 |
| Hispanic | - | - | - | - | 27.5 | 11.5 |
| Other | - | - | - | - | 25.4 | 14.1 |
| Grade |  |  |  |  |  |  |
| 6 | 33.6 | 18.5 | 27.8 | 16.1 | 30.6 | 16.1 |
| 7 | 20.2 | 7.0 | 17.7 | 6.3 | 18.9 | 6.0 |
| 8 | 19.4 | 8.1 | 12.7 | 6.2 | 15.9 | 5.9 |
| Total | 23.5 | 6.6 | 19.1 | 6.2 | 21.3 | 5.8 |

[^70]Table 16i. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -** | - | - | - | - | - |
| Black ${ }^{\text {¹}}$ | 20.4 | 4.1 | 28.4 | 4.0 | 24.6 | 3.2 |
| Hispanic | - | - | - | - | 14.3 | 7.7 |
| Other | - | - | - | - | 15.0 | 6.8 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 24.1 | 6.6 |
| 7 | 20.0 | 4.5 | 25.1 | 3.6 | 22.5 | 3.1 |
| 8 | 18.8 | 5.2 | 22.1 | 5.3 | 20.5 | 3.6 |
| Total | 18.7 | 3.3 | 25.5 | 3.5 | 22.2 | 2.5 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 17.9 | 4.6 | 15.4 | 3.2 | 16.6 | 3.0 |
| Hispanic | - | - | - | - | 22.4 | 8.1 |
| Other | - | - | - | - | 17.3 | 10.5 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 20.9 | 8.5 |
| 7 | 15.3 | 4.1 | 18.2 | 4.0 | 16.7 | 3.0 |
| 8 | 15.1 | 4.5 | 16.3 | 4.3 | 15.7 | 3.3 |
| Total | 18.6 | 3.7 | 16.4 | 3.7 | 17.5 | 2.9 |

[^71]Table I7i. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | - ${ }^{\text {8 }}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 16.9 | 3.8 | 21.9 | 3.3 | 19.5 | 2.9 |
| Hispanic | - | - | - | - | 24.1 | 9.6 |
| Other | - | - | - | - | 23.7 | 10.5 |
| Grade |  |  |  |  |  |  |
| 6 | 15.1 | 7.7 | 21.2 | 11.7 | 18.3 | 8.5 |
| 7 | 16.1 | 4.2 | 26.0 | 5.3 | 21.0 | 3.4 |
| 8 | 18.6 | 5.7 | 25.8 | 4.4 | 22.2 | 3.9 |
| Total | 16.5 | 3.5 | 24.6 | 3.8 | 20.5 | 2.9 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 33.4 | 5.0 | 46.8 | 4.5 | 40.2 | 3.4 |
| Hispanic | - | - | - | - | 43.0 | 13.3 |
| Other | - | - | - | - | 36.1 | 10.5 |
| Grade |  |  |  |  |  |  |
| 6 | 32.0 | 13.8 | 42.6 | 14.2 | 37.5 | 8.0 |
| 7 | 32.3 | 6.7 | 48.9 | 5.4 | 40.6 | 4.5 |
| 8 | 37.3 | 5.9 | 48.0 | 5.1 | 42.8 | 4.4 |
| Total | 33.3 | 5.3 | 46.6 | 4.9 | 40.0 | 3.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 18i. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | -8 | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 33.3 | 4.3 | 42.0 | 4.9 | 37.8 | 3.5 |
| Hispanic | - | - | - | - | 34.9 | 7.9 |
| Other | - | - | - | - | 34.7 | 11.8 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 36.5 | 11.1 | 33.9 | 14.7 | 35.2 | 9.8 |
| 7 | 30.0 | 5.2 | 42.9 | 5.8 | 36.4 | 4.1 |
| 8 | 35.9 | 6.4 | 45.4 | 4.8 | 40.8 | 4.2 |
| Total | 33.2 | 4.0 | 41.0 | 5.0 | 37.1 | 3.3 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 57.6 | 4.5 | 59.4 | 4.9 | 58.5 | 3.7 |
| Hispanic | - | - | - | - | 62.5 | 7.0 |
| Other | - | - | - | 53.8 | 13.7 |  |
| Grade | - | - |  |  |  |  |
| 6 | 56.1 | 7.3 | 65.1 | 14.0 | 51.4 | 9.8 |
| 7 | 60.3 | 6.2 | 64.7 | 5.8 | 60.7 | 5.0 |
| 8 | 57.6 | 4.3 | 59.0 | 5.6 | 62.4 | 3.7 |
| Total |  |  | - | 58.3 | 4.0 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19i. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—District of Columbia PS, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | - | - |
| Black ${ }^{+}$ | 19.0 | 4.3 | 20.1 | 3.7 | 19.6 | 2.9 |
| Hispanic | - | - | - | - | 14.1 | 5.3 |
| Other | - | - | - | - | 20.7 | 9.7 |
| Grade |  |  |  |  |  |  |
| 6 | - | - | 14.0 | 8.5 | 16.7 | 7.3 |
| 7 | 17.0 | 4.6 | 19.7 | 5.4 | 18.4 | 3.8 |
| 8 | 19.1 | 5.3 | 24.5 | 5.2 | 21.8 | 4.1 |
| Total | 18.7 | 3.6 | 19.6 | 3.4 | 19.2 | 2.8 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.7 | 2.6 | 5.8 | 1.9 | 6.2 | 1.7 |
| Hispanic | - | - | - | - | 6.7 | 4.3 |
| Other | - | - | - | 8.0 | 4.8 |  |
| Grade | 6.6 | 5.2 |  |  |  |  |
| 6 | 8.3 | 3.4 | 8.1 | 3.9 | 4.6 | 2.9 |
| 7 | 7.2 | 4.0 | 6.1 | 2.8 | 8.2 | 2.6 |
| 8 | 7.3 | 2.2 | 5.9 | 1.9 | 6.6 | 2.5 |
| Total |  |  | - | 6.6 | 1.5 |  |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.7 | 2.7 | 7.9 | 2.5 | 8.3 | 2.2 |
| Hispanic | - | - | - | - | 8.8 | 5.1 |
| Other | - | - | - | 10.7 | 8.7 |  |
| Grade | - | - |  |  |  |  |
| 6 | 7.7 | 3.2 | 6.4 | 5.5 | 9.0 | 4.3 |
| 7 | 7.7 | 3.5 | 7.8 | 2.8 | 8.2 | 2.1 |
| 8 | 9.4 | 3.0 | 7.7 | 2.2 | 7.7 | 2.4 |
| Total |  |  |  |  | 8.5 | 2.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Without a doctor's advice.

# MIAMI-DADE COUNTY PUBLIC SCHOOLS, FL 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2j. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{1}$ | - | - | - | 9.6 | 4.8 |
| Black ${ }^{5}$ | 23.5 | 5.8 | 16.9 | 5.9 | 20.2 | 4.8 |
| Hispanic | 18.7 | 3.2 | 15.2 | 3.3 | 17.0 | 2.3 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 15.9 | 4.4 | 10.0 | 5.0 | 13.0 | 3.1 |
| 7 | 20.6 | 4.4 | 15.8 | 4.0 | 18.3 | 3.4 |
| 8 | 21.8 | 4.0 | 18.2 | 3.9 | 20.1 | 3.2 |
| Total | 19.6 | 2.6 | 14.7 | 2.7 | 17.2 | 2.1 |

Rode with a driver who had been drinking alcohol
Race/Ethnicity

| White | - | - | - | 26.5 | 8.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 24.6 | 5.4 | 19.4 | 4.8 | 22.2 | 4.1 |
| Hispanic | 31.1 | 4.2 | 30.0 | 5.5 | 30.5 | 3.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 21.2 | 6.7 | 19.3 | 7.4 | 20.2 | 5.0 |
| 7 | 31.8 | 5.6 | 27.0 | 5.2 | 29.6 | 4.2 |
| 8 | 33.8 | 4.8 | 32.3 | 5.9 | 33.0 | 4.2 |
| Total | 28.8 | 3.4 | 26.3 | 3.8 | 27.6 | 2.9 |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3j. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | CI ( $\pm$ ) |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | 60.6 | 17.1 |
| Black ${ }^{\text {® }}$ | 93.5 | 3.0 | 84.9 | 6.8 | 89.7 | 4.4 |
| Hispanic | 85.7 | 4.5 | 83.1 | 3.9 | 84.5 | 3.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 73.8 | 9.0 | 73.6 | 9.0 | 73.8 | 7.7 |
| 7 | 89.2 | 4.6 | 84.7 | 5.0 | 87.2 | 4.0 |
| 8 | 91.0 | 3.0 | 86.7 | 7.0 | 89.1 | 3.7 |
| Total | 84.6 | 4.4 | 81.3 | 5.1 | 83.1 | 4.2 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard
Race/Ethnicity

| White | - | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 88.8 | 7.4 |
| Hispanic | 81.3 | 3.8 | 86.5 | 4.8 | 83.8 | 3.4 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 76.7 | 9.2 | - | - | 77.3 | 9.6 |
| 7 | 86.0 | 5.5 | 86.4 | 5.0 | 86.2 | 3.8 |
| 8 | 85.6 | 4.4 | 88.9 | 6.2 | 87.2 | 4.6 |
| Total | 82.2 | 4.3 | 84.2 | 5.4 | 83.2 | 4.2 |

[^72]Table 4j. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -** | - | - | - | 21.6 | 8.8 |
| Black ${ }^{\text {¹}}$ | 28.4 | 6.7 | 11.9 | 5.0 | 20.4 | 4.0 |
| Hispanic | 32.1 | 4.7 | 17.0 | 4.4 | 24.6 | 3.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 17.3 | 5.4 | 9.3 | 4.5 | 13.4 | 3.9 |
| 7 | 38.9 | 6.2 | 16.8 | 5.0 | 28.2 | 4.7 |
| 8 | 36.0 | 4.8 | 18.1 | 5.1 | 27.3 | 4.4 |
| Total | 30.9 | 3.6 | 14.7 | 3.1 | 23.0 | 2.9 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 43.2 | 10.1 |
| Black | 83.1 | 4.3 | 64.0 | 5.6 | 74.1 | 4.0 |
| Hispanic | 75.0 | 4.1 | 43.1 | 4.9 | 59.2 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 71.8 | 7.7 | 45.1 | 6.5 | 58.8 | 6.5 |
| 7 | 77.7 | 5.6 | 43.2 | 6.6 | 61.2 | 5.7 |
| 8 | 76.5 | 4.3 | 54.2 | 8.1 | 65.6 | 4.9 |
| Total | 75.4 | 3.6 | 47.6 | 4.2 | 61.9 | 3.2 |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 4.3 | 4.8 |
| Black | 8.5 | 3.9 | 4.5 | 2.4 | 6.6 | 2.0 |
| Hispanic | 10.4 | 2.3 | 4.6 | 2.2 | 7.5 | 1.8 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 8.7 | 5.3 | 5.1 | 3.1 | 7.0 | 3.0 |
| 7 | 9.2 | 3.2 | 3.6 | 2.4 | 6.5 | 2.5 |
| 8 | 9.9 | 3.5 | 3.2 | 1.7 | 6.6 | 2.3 |
| Total | 9.5 | 2.3 | 4.1 | 1.5 | 6.9 | 1.6 |

[^73]Table 5j. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | $-\S$ | - | - | 19.9 | 8.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 14.7 | 5.5 | 13.9 | 3.8 | 14.2 | 3.8 |
| Hispanic | 13.9 | 2.9 | 25.6 | 3.8 | 19.7 | 2.2 |
| Other | - | - | - | - | - |  |
| Grade | 13.7 | 5.5 | 16.6 | 5.3 | 15.1 | 4.0 |
| 6 | 14.8 | 5.0 | 24.1 | 4.9 | 19.2 | 3.3 |
| 7 | 15.0 | 3.2 | 25.2 | 4.9 | 20.0 | 3.0 |
| 8 | 14.7 | 2.4 | 21.9 | 3.0 | 18.2 | 1.8 |

Made a plan about how to kill themselves

| Race/Ethnicity | - | - | - | 14.6 | 6.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 7.4 | 2.9 | 8.9 | 3.7 | 8.1 | 2.3 |
| Black | 8.7 | 2.2 | 15.8 | 2.5 | 12.3 | 1.7 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  |  |  |
| Grade | 7.0 | 4.8 | 8.2 | 3.6 | 7.5 | 3.1 |
| 6 | 10.6 | 4.2 | 15.4 | 3.4 | 12.9 | 2.7 |
| 7 | 8.4 | 2.2 | 18.0 | 4.1 | 13.2 | 2.2 |
| 8 | 8.6 | 2.1 | 13.9 | 2.6 | 11.2 | 1.6 |
| Total |  |  |  |  |  |  |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | 6.2 | 4.2 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.3 | 3.2 | 7.6 | 3.6 | 5.8 | 2.8 |
| Hispanic | 8.4 | 2.2 | 12.2 | 3.7 | 10.4 | 2.3 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 7.6 | 3.2 | 7.5 | 3.8 | 6.5 | 2.3 |
| 7 | 8.2 | 3.0 | 11.1 | 3.9 | 9.0 | 3.1 |
| 8 | 6.9 | 1.6 | 11.8 | 3.4 | 10.0 | 1.8 |
| Total |  |  | 10.2 | 2.4 | 8.5 | 1.4 |

[^74]Table 6j. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Lifetime cigarette use ${ }^{\dagger}$

| Race/Ethnicity | $-\pi$ | - | - | 22.4 | 9.2 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | 30.2 | 5.9 | 21.5 | 5.7 | 25.9 | 4.4 |
| Black $^{\S}$ | 31.9 | 4.4 | 30.2 | 4.9 | 31.0 | 3.7 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  | - |  |  |

Grade

| 6 | 17.4 | 6.5 | 20.3 | 7.9 | 18.8 | 6.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 32.1 | 4.3 | 24.4 | 6.0 | 28.3 | 4.7 |
| 8 | 41.6 | 5.2 | 34.4 | 5.8 | 38.0 | 4.3 |
| Total | 30.4 | 3.1 | 26.4 | 4.1 | 28.4 | 3.2 |

Lifetime daily cigarette use**

| Race/Ethnicity | - | - | - | 2.8 | 2.5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 3.8 | 3.0 | 1.6 | 1.5 | 2.7 | 1.8 |
| Black | 5.2 | 1.8 | 4.1 | 2.0 | 4.7 | 1.5 |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 1.7 | 0.7 | 1.7 | 2.2 | 1.7 | 1.1 |
| 6 | 4.3 | 2.6 | 3.6 | 2.2 | 4.0 | 2.1 |
| 7 | 8.7 | 2.4 | 2.7 | 1.3 | 5.7 | 1.6 |
| 8 | 4.8 | 1.3 | 2.9 | 1.3 | 3.9 | 1.0 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Ever smoked at least one cigarette every day for 30 days.

Table 7j. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* $( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Current cigarette use ${ }^{\dagger}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | 4.6 | 3.6 |
| Black ${ }^{\text {s }}$ | 6.5 | 2.4 | 0.3 | 0.7 | 3.5 | 1.5 |
| Hispanic | 6.9 | 2.4 | 8.0 | 3.4 | 7.5 | 2.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 4.4 | 3.0 | 5.7 | 4.7 | 5.0 | 3.0 |
| 7 | 7.0 | 3.3 | 5.9 | 4.0 | 6.5 | 2.9 |
| 8 | 8.8 | 3.0 | 3.7 | 1.8 | 6.3 | 1.9 |
| Total | 6.7 | 1.7 | 5.2 | 2.2 | 6.0 | 1.4 |

Current frequent cigarette use**
Race/Ethnicity

| White | - | - | - | 1.6 | 1.1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 0.3 | 0.7 | 0.0 | 0.0 | 0.2 | 0.4 |
| Hispanic | 1.0 | 0.8 | 1.2 | 1.1 | 1.1 | 0.7 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 1.0 | 0.0 | 1.3 | 0.6 | 1.1 | 0.6 |
| 7 | 2.2 | 1.4 | 0.5 | 0.7 | 0.8 | 0.9 |
| 8 | 1.0 | 0.7 | 0.8 | 0.7 | 1.4 | 0.8 |
| Total |  |  |  |  | 0.9 | 0.5 |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
*"Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8j. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CII ${ }^{11}$ ( | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White** | - ${ }^{+}$ | - | - | - | 5.3 | 4.5 |
| Black** | 6.4 | 2.7 | 1.3 | 1.3 | 4.0 | 1.5 |
| Hispanic | 5.4 | 2.1 | 4.2 | 2.0 | 4.8 | 1.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 4.5 | 2.9 | 3.1 | 2.9 | 3.8 | 2.4 |
| 7 | 7.2 | 2.7 | 3.4 | 1.6 | 5.4 | 1.8 |
| 8 | 6.1 | 3.0 | 2.6 | 2.1 | 4.4 | 2.0 |
| Total | 6.1 | 1.8 | 3.2 | 1.4 | 4.7 | 1.3 |

## Current cigar use

Race/Ethnicity

| White | - | - | - | 3.2 | 2.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.5 | 2.6 | 2.3 | 2.1 | 3.4 | 1.9 |
| Hispanic | 8.0 | 2.4 | 5.8 | 1.7 | 6.9 | 1.5 |
| Other | - | - | - | - | - |  |
| Grade | 1.9 | 1.8 |  |  |  |  |
| 6 | 8.3 | 3.8 | 3.0 | 2.4 | 2.4 | 1.9 |
| 7 | 9.8 | 3.2 | 3.7 | 2.5 | 7.1 | 2.6 |
| 8 | 6.8 | 1.9 | 4.2 | 1.3 | 6.8 | 2.0 |
| Total |  |  | -3.8 | 1.3 |  |  |

Current tobacco use
Race/Ethnicity

| White | - | - | - | - | 8.2 | 5.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.2 | 3.8 | 2.7 | 2.4 | 7.6 | 2.5 |
| Hispanic | 10.5 | 3.1 | 10.7 | 3.5 | 10.5 | 2.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 7.1 | 4.5 | 7.2 | 5.2 | 7.2 | 3.8 |
| 7 | 12.8 | 4.2 | 8.6 | 4.2 | 10.7 | 3.3 |
| 8 | 13.2 | 4.9 | 6.7 | 3.0 | 10.0 | 3.2 |
| Total | 11.0 | 2.6 | 7.7 | 2.5 | 9.4 | 2.0 |

[^75]Table 9j. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol," Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | 27.3 | 8.4 |
| Black ${ }^{\text {® }}$ | 44.3 | 7.2 | 36.3 | 6.8 | 40.8 | 5.2 |
| Hispanic | 42.2 | 4.9 | 44.6 | 6.3 | 43.4 | 4.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 26.1 | 5.4 | 29.8 | 7.9 | 28.2 | 4.1 |
| 7 | 43.4 | 6.1 | 39.2 | 6.9 | 41.5 | 5.3 |
| 8 | 53.0 | 5.8 | 50.9 | 6.9 | 51.9 | 5.0 |
| Total | 41.0 | 3.7 | 40.2 | 4.5 | 40.7 | 3.3 |

Lifetime marijuana use
Race/Ethnicity

| White | - | - | - | 5.5 | 3.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.6 | 5.0 | 7.2 | 3.9 | 9.5 | 4.0 |
| Hispanic | 11.7 | 3.5 | 8.3 | 2.5 | 10.0 | 2.3 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 11.8 | 2.2 | 4.3 | 3.0 | 3.7 | 1.9 |
| 7 | 19.1 | 4.5 | 8.6 | 3.5 | 10.2 | 3.7 |
| 8 | 11.3 | 3.0 | 8.4 | 2.4 | 13.7 | 3.0 |
| Total |  | 7.3 | 2.0 | 9.3 | 2.1 |  |

Lifetime cocaine use
Race/Ethnicity

| White | - | - | - | - | 2.8 | 2.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.4 | 2.5 | 1.8 | 1.1 | 3.1 | 1.5 |
| Hispanic | 5.2 | 2.0 | 4.8 | 2.0 | 5.0 | 1.6 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 5.3 | 1.9 | 2.8 | 2.3 | 2.6 | 1.5 |
| 7 | 6.6 | 2.5 | 2.7 | 1.6 | 3.9 | 1.7 |
| 8 | 4.6 | 1.4 | 5.3 | 2.6 | 5.9 | 2.4 |
| Total |  | 3.7 | 1.4 | 4.2 | 1.1 |  |

*Ever had a drink of alcohol, other than a few sips.
†Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
§95\% confidence interval.
"Non-Hispanic.
**Not available.

Table IOj. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | 8.8 | 5.4 |
| Black ${ }^{\text {s }}$ | 12.6 | 3.6 | 12.1 | 3.9 | 12.5 | 2.4 |
| Hispanic | 12.3 | 2.9 | 14.4 | 2.8 | 13.3 | 2.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 8.7 | 5.4 | 15.8 | 4.5 | 12.2 | 3.5 |
| 7 | 16.5 | 4.9 | 12.2 | 3.1 | 14.6 | 3.3 |
| 8 | 10.0 | 3.8 | 11.9 | 3.7 | 10.9 | 2.7 |
| Total | 11.9 | 2.2 | 13.2 | 2.0 | 12.6 | 1.5 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 2.2 | 2.7 |
| Black | 2.9 | 2.0 | 0.7 | 1.0 | 1.8 | 0.9 |
| Hispanic | 2.0 | 1.1 | 2.0 | 1.6 | 2.0 | 1.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 1.4 | 1.7 | 2.2 | 2.3 | 1.8 | 1.3 |
| 7 | 2.5 | 1.9 | 0.7 | 0.8 | 1.6 | 1.0 |
| 8 | 3.5 | 1.7 | 1.8 | 1.7 | 2.7 | 1.3 |
| Total | 2.4 | 1.1 | 1.6 | 1.1 | 2.0 | 0.8 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
"Not available.

Table IIj. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors
Before Age II Years, by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{\text {8 }}$ | - | - | - | 1.9 | 2.3 |
| Black ${ }^{+}$ | 9.1 | 5.1 | 3.0 | 2.4 | 6.1 | 3.1 |
| Hispanic | 6.5 | 2.2 | 5.7 | 2.3 | 6.1 | 1.7 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 6.4 | 4.6 | 4.6 | 3.6 | 5.5 | 3.5 |
| 7 | 7.6 | 2.7 | 4.5 | 2.4 | 6.1 | 2.0 |
| 8 | 7.4 | 2.6 | 3.6 | 1.6 | 5.5 | 1.7 |
| Total | 7.1 | 2.0 | 4.2 | 1.6 | 5.7 | 1.4 |

Had first drink of alcohol before age II years"
Race/Ethnicity

| White | - | - | - | 10.3 | 3.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 26.1 | 6.1 | 17.3 | 5.0 | 21.7 | 4.2 |
| Hispanic | 18.7 | 3.3 | 17.5 | 5.1 | 18.1 | 3.0 |
| Other | - | - | - | - | - |  |
| Grade | 17.9 | 5.9 |  |  |  |  |
| 6 | 23.2 | 5.4 | 16.7 | 8.6 | 17.2 | 4.9 |
| 7 | 19.7 | 3.7 | 15.5 | 4.5 | 20.4 | 4.1 |
| 8 | 20.2 | 2.6 | 16.7 | 3.6 | 17.6 | 2.6 |
| Total |  |  |  | -3.6 | 18.5 | 2.2 |

Tried marijuana before age II years

| Race/Ethnicity | - | - | - | 0.5 | 1.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 2.1 | 2.2 | 1.0 | 1.1 | 1.9 | 1.4 |
| Black | 2.7 | 1.4 | 1.9 | 1.2 | 2.3 | 1.0 |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 1.2 | 1.4 | 1.1 | 1.3 | 1.5 | 1.5 |
| 6 | 2.0 | 1.7 | 1.2 | 1.2 | 1.6 | 0.9 |
| 7 | 3.8 | 2.2 | 1.6 | 1.5 | 2.7 | 1.2 |
| 8 | 2.3 | 1.1 | 1.4 | 0.8 | 2.0 | 0.9 |
| Total |  |  |  |  | -1 |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2j. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/ Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |
| Ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | 8.4 | 7.0 |
| Black ${ }^{+}$ | 42.1 | 7.5 | 9.2 | 4.2 | 25.6 | 5.1 |
| Hispanic | 26.0 | 5.3 | 10.8 | 2.8 | 18.4 | 3.1 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 13.4 | 6.0 | 5.3 | 3.1 | 9.4 | 3.8 |
| 7 | 31.8 | 9.3 | 8.5 | 3.3 | 19.9 | 5.3 |
| 8 | 42.3 | 5.8 | 15.0 | 4.1 | 28.4 | 3.9 |
| Total | 29.0 | 5.0 | 9.8 | 2.3 | 19.4 | 3.1 |

Had first sexual intercourse before age II years

| Race/Ethnicity | - | - | - | - | 2.7 | 3.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 24.2 | 3.9 | 2.6 | 2.7 | 13.4 | 3.3 |
| Black | 5.9 | 2.0 | 1.5 | 0.9 | 3.7 | 1.1 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  |  |  |
| Grade | 7.6 | 3.6 | 3.2 | 2.7 | 5.4 | 2.8 |
| 6 | 14.3 | 4.3 | 1.5 | 1.5 | 7.8 | 2.3 |
| 7 | 11.2 | 3.9 | 1.7 | 1.2 | 6.3 | 2.2 |
| Total | 10.9 | 2.1 | 2.1 | 1.1 | 6.5 | 1.4 |

Had $\geq \mathbf{3}$ sex partners

| Race/Ethnicity | - | - | - | 1.3 | 1.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 22.0 | 5.8 | 0.8 | 1.2 | 11.6 | 3.8 |
| Black | 11.3 | 2.9 | 2.4 | 1.3 | 6.8 | 1.6 |
| Hispanic | - | - | - | - | - |  |
| Other |  |  |  |  |  |  |
| Grade | 6.4 | 3.5 | 1.2 | 1.5 | 3.9 | 2.0 |
| 6 | 15.9 | 5.3 | 2.0 | 1.8 | 8.9 | 2.9 |
| 7 | 18.5 | 4.8 | 1.7 | 1.4 | 10.1 | 2.8 |
| 8 | 13.7 | 3.0 | 1.6 | 0.9 | 7.7 | 1.7 |
| Total |  |  |  |  |  |  |

[^76]Table I3j. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | - | - |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | - | - | - | - | 68.6 | 11.6 |
| Hispanic | 72.1 | 8.0 | - | - | 70.3 | 6.7 |
| Other | - | - | - | - | - |  |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | 73.9 | 7.1 |
| 7 | 70.8 | 7.4 | - | - | 67.8 | 5.8 |
| 8 | 72.1 | 6.6 | - | - | 69.9 | 5.2 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | - | - | - | 68.9 | 11.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 71.0 | 4.3 | 88.2 | 6.2 | 79.3 | 4.9 |
| Black | 71.4 | 6.2 | 72.3 | 6.7 | 71.9 | 6.1 |
| Hispanic | - | - | - | - | - | - |
| Other |  |  |  |  |  |  |
| Grade | 57.3 | 10.0 | 67.4 | 12.7 | 62.3 | 10.4 |
| 6 | 76.7 | 8.3 | 78.5 | 7.2 | 77.5 | 7.3 |
| 7 | 79.9 | 5.8 | 83.7 | 6.4 | 81.8 | 5.5 |
| 8 | 70.9 | 4.7 | 76.6 | 5.2 | 73.7 | 4.6 |
| Total |  |  |  |  |  |  |

[^77]Table 14j. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{11}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Participated in sufficient vigorous physical activity

Race/Ethnicity

| White** | - ${ }^{++}$ | - | - | - | 56.5 | 11.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black** | 60.2 | 10.1 | 47.8 | 9.7 | 54.0 | 8.4 |
| Hispanic | 68.6 | 4.9 | 53.1 | 4.9 | 60.8 | 3.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 51.9 | 8.9 | 45.2 | 11.4 | 48.4 | 7.5 |
| 7 | 74.1 | 5.3 | 55.9 | 6.3 | 65.2 | 4.3 |
| 8 | 70.1 | 4.7 | 54.4 | 5.1 | 62.3 | 3.4 |
| Total | 65.3 | 4.3 | 51.7 | 4.8 | 58.5 | 3.6 |

Played on any sports teams

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 41.4 | 7.6 |
| Black | 65.5 | 6.1 | 33.8 | 7.1 | 49.7 | 4.8 |
| Hispanic | 53.3 | 4.4 | 30.4 | 3.8 | 41.8 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 54.7 | 6.9 | 36.8 | 8.5 | 45.9 | 5.2 |
| 7 | 54.6 | 4.5 | 30.8 | 5.1 | 42.7 | 3.3 |
| 8 | 57.1 | 5.3 | 31.0 | 4.2 | 44.1 | 3.5 |
| Total | 55.5 | 3.6 | 32.9 | 4.0 | 44.2 | 2.7 |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | - | - | - | 44.0 | 10.6 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 70.7 | 6.9 | 72.6 | 9.1 | 71.7 | 6.9 |
| Hispanic | 53.8 | 3.9 | 56.5 | 4.7 | 55.2 | 3.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 55.4 | 6.3 | 57.5 | 8.7 | 56.6 | 6.9 |
| 7 | 60.2 | 5.8 | 60.2 | 7.1 | 60.2 | 4.9 |
| 8 | 59.5 | 5.4 | 60.1 | 6.1 | 59.9 | 4.5 |
| Total | 58.2 | 3.4 | 59.2 | 4.2 | 58.8 | 3.2 |

[^78]Table 15j. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class ${ }^{*}$ and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | 32.2 | 9.7 |
| Black ${ }^{\text { }}$ | 48.4 | 6.7 | 38.2 | 10.1 | 43.1 | 6.9 |
| Hispanic | 43.0 | 5.7 | 28.9 | 4.0 | 35.9 | 4.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 36.7 | 13.7 | 29.1 | 13.7 | 32.9 | 12.7 |
| 7 | 48.2 | 6.2 | 36.4 | 7.3 | 42.3 | 5.6 |
| 8 | 46.5 | 7.7 | 28.3 | 6.8 | 37.5 | 6.0 |
| Total | 43.8 | 4.8 | 31.3 | 5.2 | 37.6 | 4.3 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 11.2 | 5.7 |
| Black | 10.8 | 6.5 | 7.7 | 7.0 | 9.2 | 5.3 |
| Hispanic | 15.3 | 4.7 | 6.9 | 2.7 | 11.1 | 3.5 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 12.7 | 11.3 | 9.0 | 11.5 | 10.8 | 11.1 |
| 7 | 11.6 | 6.2 | 5.8 | 2.8 | 8.7 | 3.8 |
| 8 | 15.8 | 5.6 | 7.5 | 3.0 | 11.7 | 4.1 |
| Total | 13.4 | 4.1 | 7.6 | 3.7 | 10.5 | 3.6 |

[^79]Table 16j. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | - | - |
| Black ${ }^{\text {¹}}$ | 19.0 | 6.1 | 18.2 | 8.7 | 18.6 | 5.4 |
| Hispanic | 21.9 | 4.4 | 17.2 | 4.4 | 19.7 | 3.4 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 21.0 | 6.5 |
| 7 | 21.8 | 5.4 | 19.6 | 5.6 | 20.8 | 4.5 |
| 8 | 17.7 | 4.7 | 14.5 | 4.3 | 16.3 | 3.6 |
| Total | 21.3 | 3.7 | 16.4 | 3.3 | 19.0 | 2.7 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | - | - |
| Black | 15.3 | 6.5 | 10.1 | 4.1 | 12.8 | 3.7 |
| Hispanic | 20.1 | 4.9 | 8.1 | 2.6 | 14.4 | 3.2 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | 19.3 | 12.0 |
| 7 | 15.5 | 5.7 | 9.3 | 3.1 | 12.7 | 3.5 |
| 8 | 16.9 | 4.6 | 8.7 | 3.3 | 13.1 | 2.8 |
| Total | 19.2 | 4.8 | 8.9 | 2.0 | 14.3 | 3.1 |

[^80]Table 17j. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {+ }}$ | - ${ }^{8}$ | - | - | - | 24.8 | 8.5 |
| Black ${ }^{+}$ | 15.8 | 5.1 | 23.8 | 6.6 | 20.1 | 4.4 |
| Hispanic | 25.3 | 3.7 | 33.8 | 4.5 | 29.5 | 2.9 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 25.2 | 7.1 | 20.4 | 5.3 | 23.1 | 2.7 |
| 7 | 19.8 | 6.2 | 32.8 | 5.3 | 26.2 | 4.2 |
| 8 | 23.4 | 4.7 | 35.7 | 6.2 | 29.3 | 4.5 |
| Total | 22.9 | 3.7 | 29.3 | 3.6 | 26.1 | 2.4 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 51.2 | 9.8 |
| Black | 29.0 | 5.6 | 43.5 | 6.1 | 36.3 | 3.5 |
| Hispanic | 43.2 | 5.1 | 58.7 | 3.9 | 50.8 | 3.6 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 39.9 | 11.2 | 50.7 | 6.3 | 45.4 | 6.6 |
| 7 | 40.7 | 5.1 | 52.9 | 4.2 | 46.7 | 3.4 |
| 8 | 36.7 | 4.7 | 57.4 | 5.9 | 46.6 | 4.4 |
| Total | 39.1 | 4.7 | 53.7 | 2.8 | 46.3 | 2.9 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 18j. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-\varsigma$ | - | - | 50.8 | 6.1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 32.0 | 3.9 | 42.8 | 6.6 | 37.1 | 4.1 |
| Hispanic | 40.1 | 5.2 | 59.0 | 3.6 | 49.4 | 3.3 |
| Other | - | - | - | - | - |  |
| Grade |  |  |  |  |  |  |
| 6 | 40.0 | 9.2 | 46.8 | 7.0 | 43.1 | 6.1 |
| 7 | 36.1 | 5.7 | 58.0 | 3.8 | 46.9 | 3.7 |
| 8 | 38.0 | 4.3 | 57.5 | 5.4 | 47.5 | 3.7 |
| Total | 37.9 | 3.8 | 53.9 | 3.5 | 45.7 | 2.8 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | 65.9 | 6.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 52.6 | 6.8 | 63.5 | 7.0 | 58.0 | 5.5 |
| Hispanic | 60.2 | 4.8 | 73.8 | 3.8 | 66.9 | 3.3 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 51.9 | 9.0 | 65.4 | 6.3 | 58.6 | 6.5 |
| 7 | 60.5 | 6.4 | 76.2 | 4.7 | 68.1 | 3.8 |
| 8 | 59.0 | 4.2 | 71.4 | 5.1 | 64.9 | 3.6 |
| Total | 57.3 | 3.9 | 70.9 | 3.2 | 64.0 | 2.8 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table I9j. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Miami-Dade County PS, FL, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | 19.0 | 8.7 |
| Black ${ }^{+}$ | 19.6 | 4.8 | 24.6 | 7.3 | 22.1 | 4.3 |
| Hispanic | 12.3 | 2.4 | 16.5 | 3.0 | 14.4 | 2.0 |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | 19.5 | 3.9 | 21.5 | 6.2 | 20.4 | 3.4 |
| 7 | 12.8 | 3.5 | 13.5 | 4.6 | 13.3 | 3.4 |
| 8 | 13.5 | 3.4 | 21.7 | 4.4 | 17.5 | 3.0 |
| Total | 15.4 | 2.2 | 18.8 | 3.1 | 17.1 | 1.9 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | - | - | - | 4.5 | 4.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 4.2 | 2.3 | 4.0 | 2.5 | 4.1 | 1.8 |
| Hispanic | 7.1 | 2.1 | 7.4 | 2.1 | 7.3 | 1.3 |
| Other | - | - | - | - | - |  |
| Grade | 4.6 | 3.6 |  |  |  |  |
| 6 | 7.1 | 3.2 | 2.9 | 2.7 | 3.8 | 2.0 |
| 7 | 6.1 | 2.0 | 6.4 | 2.6 | 6.7 | 2.0 |
| 8 | 5.9 | 1.9 | 8.6 | 2.4 | 7.3 | 1.4 |
| Total |  |  |  | -1.7 | 6.0 | 1.1 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | - | - | - | 3.6 | 3.2 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 6.2 | 3.6 | 8.3 | 3.6 | 7.2 | 2.6 |
| Hispanic | 3.4 | 1.6 | 8.2 | 3.0 | 5.8 | 1.6 |
| Other | - | - | - | - | - |  |
| Grade | 3.7 | 2.7 | 7.8 | 4.9 | 5.7 | 2.5 |
| 6 | 4.8 | 2.2 | 5.1 | 2.5 | 5.0 | 1.6 |
| 7 | 4.3 | 2.0 | 10.5 | 3.2 | 7.3 | 1.9 |
| 8 | 4.3 | 1.5 | 7.8 | 2.2 | 6.0 | 1.3 |
| Total |  |  |  |  | - |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
'Without a doctor's advice.

# MILWAUKEE PUBLIC SCHOOLS, WI 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2k. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {¢ }}$ | 24.3 | 6.8 | 15.1 | 9.0 | 20.4 | 6.4 |
| Black ${ }^{5}$ | 35.7 | 6.1 | 26.0 | 4.4 | 30.9 | 4.2 |
| Hispanic | 31.5 | 6.8 | 19.6 | 7.1 | 25.7 | 4.9 |
| Other | - ${ }^{\square}$ | - | - | - | 25.1 | 7.6 |
| Grade |  |  |  |  |  |  |
| 6 | 27.6 | 7.2 | 13.9 | 5.1 | 20.9 | 4.6 |
| 7 | 30.8 | 4.9 | 28.1 | 3.9 | 29.4 | 3.3 |
| 8 | 39.4 | 7.4 | 26.7 | 6.8 | 33.1 | 5.8 |
| Total | 32.8 | 4.1 | 23.3 | 4.0 | 28.1 | 3.3 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | 38.3 | 6.9 | 43.7 | 7.8 | 40.7 | 5.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 40.6 | 5.6 | 37.9 | 5.3 | 39.2 | 3.6 |
| Black | 33.6 | 10.1 | 37.1 | 8.7 | 35.4 | 8.0 |
| Hispanic | - | - | - | - | 37.0 | 8.0 |
| Other |  |  |  |  |  |  |
| Grade | 35.9 | 10.9 | 35.7 | 5.8 | 35.7 | 7.2 |
| 6 | 36.0 | 4.7 | 36.5 | 7.8 | 36.0 | 4.9 |
| 7 | 42.5 | 4.8 | 43.5 | 6.9 | 43.0 | 4.5 |
| 8 | 38.3 | 4.3 | 38.8 | 4.0 | 38.5 | 3.1 |
| Total |  |  |  |  |  |  |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.

Table 3k. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 83.7 | 12.1 | -** | - | 82.2 | 7.9 |
| Black ${ }^{\text { }}$ | 95.7 | 3.0 | 93.9 | 3.0 | 94.8 | 2.6 |
| Hispanic | 91.0 | 4.3 | 85.2 | 6.3 | 88.3 | 4.3 |
| Other | - | - | - | - | 87.9 | 4.4 |
| Grade |  |  |  |  |  |  |
| 6 | 90.4 | 7.8 | 83.2 | 4.9 | 87.0 | 5.0 |
| 7 | 93.7 | 3.2 | 92.2 | 3.5 | 93.0 | 2.5 |
| 8 | 93.9 | 2.9 | 94.5 | 3.5 | 94.2 | 2.9 |
| Total | 92.6 | 2.9 | 90.1 | 2.6 | 91.4 | 2.1 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard
Race/Ethnicity

| White | - | - | - | 84.5 | 6.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 88.3 | 5.3 | 94.4 | 3.2 | 91.6 | 3.3 |
| Hispanic | 84.4 | 8.4 | 86.7 | 6.4 | 85.2 | 4.2 |
| Other | - | - | - | - | 90.5 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 84.4 | 8.3 | 86.1 | 7.1 | 85.2 | 4.9 |
| 7 | 90.8 | 6.7 | 3.5 | 92.5 | 4.1 | 89.1 |
| 8 | 86.6 | 4.0 | 94.9 | 3.2 | 92.9 | 2.8 |
| Total |  | 91.0 | 2.7 | 88.8 | 2.3 |  |

[^81]Table 4k. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

## Carried a weapon

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\text {T}}$ | 35.4 | 8.8 | 20.7 | 9.0 | 29.0 | 5.7 |
| Black ${ }^{\text {²}}$ | 36.5 | 4.4 | 24.2 | 4.5 | 30.3 | 3.5 |
| Hispanic | 31.8 | 11.5 | 23.9 | 8.0 | 27.9 | 7.8 |
| Other | -** | - | - | - | 31.2 | 6.8 |
| Grade |  |  |  |  |  |  |
| 6 | 31.2 | 9.1 | 18.7 | 5.0 | 25.1 | 5.5 |
| 7 | 29.3 | 5.7 | 23.4 | 4.9 | 26.4 | 3.4 |
| 8 | 45.4 | 4.6 | 28.8 | 6.2 | 37.2 | 3.7 |
| Total | 35.3 | 4.2 | 23.9 | 3.3 | 29.7 | 2.9 |
| Were in a physical fight Race/Ethnicity |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| White | 75.1 | 6.3 | 45.9 | 10.5 | 62.6 | 7.7 |
| Black | 78.8 | 5.1 | 75.1 | 4.8 | 77.0 | 3.8 |
| Hispanic | 74.9 | 7.0 | 58.1 | 9.5 | 66.7 | 7.3 |
| Other | - | - | - | - | 72.8 | 7.0 |
| Grade |  |  |  |  |  |  |
| 6 | 71.1 | 8.1 | 59.8 | 11.0 | 65.6 | 7.7 |
| 7 | 75.6 | 5.1 | 68.6 | 5.7 | 72.3 | 4.2 |
| 8 | 84.7 | 4.6 | 75.9 | 5.6 | 80.4 | 3.1 |
| Total | 77.2 | 3.7 | 68.3 | 4.6 | 72.9 | 3.3 |

## Were hurt in a physical fight

Race/Ethnicity

| White | 11.2 | 4.5 | 6.3 | 4.8 | 9.1 | 3.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 13.1 | 4.6 | 6.6 | 2.6 | 9.8 | 2.8 |
| Hispanic | 11.9 | 5.6 | 7.0 | 3.5 | 9.4 | 3.9 |
| Other | - | - | - | - | 6.1 | 4.6 |
| Grade |  |  |  |  |  |  |
| 6 | 9.4 | 7.9 | 5.3 | 4.1 | 11.1 | 4.7 |
| 7 | 11.1 | 3.8 | 7.4 | 3.3 | 8.3 | 2.3 |
| 8 | 12.2 | 3.1 | 7.3 | 3.1 | 9.3 | 2.7 |
| Total |  |  | 6.7 | 2.0 | 9.5 | 2.0 |

[^82]Table 5k. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |

Seriously thought about killing themselves
Race/Ethnicity

| White $^{\dagger}$ | 21.7 | 7.3 | 31.6 | 9.6 | 25.9 | 5.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 19.8 | 3.8 | 27.5 | 4.6 | 23.6 | 3.1 |
| Hispanic | 15.1 | 8.0 | 33.2 | 10.9 | 24.1 | 8.7 |
| Other | -5 | - | - | - | 24.8 | 6.9 |
| Grade |  |  |  |  |  |  |
| 6 | 18.2 | 6.4 | 24.1 | 9.5 | 21.0 | 6.4 |
| 7 | 24.8 | 4.8 | 27.8 | 5.8 | 21.5 | 4.2 |
| 8 | 19.2 | 2.5 | 34.9 | 5.7 | 29.3 | 3.4 |
| Total | 2.8 | 29.0 | 4.2 | 24.0 | 2.9 |  |

Made a plan about how to kill themselves
Race/Ethnicity

| White | 7.7 | 5.6 | 17.0 | 10.4 | 11.7 | 6.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.1 | 2.5 | 16.2 | 3.4 | 12.1 | 2.4 |
| Hispanic | 10.3 | 5.6 | 15.6 | 7.5 | 13.2 | 5.9 |
| Other | - | - | - | - | 18.6 | 6.6 |
| Grade | 6.1 | 3.1 | 13.3 | 5.5 | 9.6 | 3.4 |
| 6 | 9.2 | 3.6 | 15.3 | 4.2 | 12.1 | 3.3 |
| 7 | 10.4 | 3.4 | 21.4 | 5.5 | 15.8 | 3.3 |
| 8 | 8.7 | 2.1 | 16.7 | 3.2 | 12.6 | 2.2 |

Tried to kill themselves
Race/Ethnicity

| White | 5.9 | 4.4 | 14.5 | 7.8 | 9.6 | 4.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 8.7 | 3.4 | 13.1 | 3.5 | 10.9 | 2.6 |
| Hispanic | 6.8 | 3.7 | 11.2 | 4.3 | 9.0 | 3.4 |
| Other | - | - | - | - | 15.5 | 7.0 |
| Grade | 7.1 | 4.3 | 10.9 | 5.2 | 9.0 | 3.6 |
| 6 | 7.8 | 4.1 | 12.9 | 3.5 | 10.2 | 3.2 |
| 7 | 8.5 | 2.8 | 16.3 | 4.2 | 12.3 | 2.6 |
| 8 | 8.1 | 2.3 | 13.4 | 2.6 | 10.6 | 2.0 |
| Total |  |  |  |  |  |  |

[^83]Table 6k. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 32.5 | 12.7 | 36.3 | 8.3 | 34.2 | 8.4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 49.8 | 4.9 | 52.7 | 4.7 | 51.2 | 3.6 |
| Hispanic | 35.4 | 9.2 | 42.4 | 12.1 | 38.9 | 9.2 |
| Other | $-\pi$ | - | - | - | 43.0 | 7.1 |

Grade

| 6 | 34.5 | 10.7 | 37.0 | 10.2 | 35.6 | 8.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 40.3 | 6.0 | 51.5 | 6.3 | 45.8 | 5.2 |
| 8 | 56.3 | 5.2 | 56.4 | 6.0 | 56.4 | 4.4 |
| Total | 43.9 | 4.7 | 48.6 | 4.3 | 46.2 | 3.7 |

Lifetime daily cigarette use**
Race/Ethnicity

| White | 3.4 | 3.6 | 10.6 | 7.4 | 6.5 | 3.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 5.4 | 1.9 | 4.0 | 1.7 | 4.7 | 1.6 |
| Hispanic | 6.1 | 4.6 | 4.6 | 3.6 | 5.3 | 2.9 |
| Other | - | - | - | 8.4 | 5.1 |  |
| Grade | 2.7 | 2.5 | 4.8 | 3.9 | 3.7 | 2.3 |
| 6 | 7.5 | 3.2 | 4.4 | 2.1 | 5.9 | 2.4 |
| 7 | 5.3 | 2.6 | 6.5 | 2.8 | 5.9 | 1.7 |
| 8 | 5.2 | 1.6 | 5.3 | 1.5 | 5.3 | 1.2 |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
"Ever smoked at least one cigarette every day for 30 days.

Table 7k. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current cigarette use ${ }^{\dagger}$
Race/Ethnicity

| White $^{\S}$ | 7.0 | 5.3 | 11.8 | 4.6 | 9.1 | 3.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 5.9 | 2.1 | 7.2 | 2.2 | 6.5 | 1.5 |
| Hispanic | 5.8 | 3.6 | 11.2 | 5.0 | 8.7 | 3.1 |
| Other | $-\pi$ | - | - | - | 10.0 | 5.2 |

Grade

| 6 | 4.1 | 3.4 | 6.5 | 4.4 | 5.2 | 2.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5.9 | 3.0 | 8.3 | 3.2 | 7.0 | 2.4 |
| 8 | 8.7 | 3.7 | 10.7 | 3.4 | 9.7 | 2.4 |
| Total | 6.2 | 1.8 | 8.6 | 1.7 | 7.4 | 1.2 |

Current frequent cigarette use**
Race/Ethnicity

| White | 1.4 | 2.1 | 1.8 | 2.2 | 1.6 | 1.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 1.4 | 1.0 | 0.8 | 0.7 | 1.1 | 0.6 |
| Hispanic | 0.7 | 1.2 | 0.9 | 1.2 | 0.8 | 0.9 |
| Other | - | - | - | 3.6 | 3.0 |  |
| Grade | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 2.1 | 2.2 | 0.7 | 0.9 | 1.4 | 1.2 |
| 7 | 1.8 | 1.4 | 2.3 | 1.6 | 2.1 | 1.1 |
| 8 | 1.3 | 0.8 | 1.1 | 0.7 | 1.3 | 0.5 |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8k. Percentage of Middle School Students Who Used Smokeless Tobacco, ${ }^{*}$ Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl ${ }^{11}$ ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White** | 1.4 | 2.0 | 3.1 | 3.4 | 2.1 | 1.9 |
| Black** | 2.6 | 1.7 | 1.7 | 1.2 | 2.1 | 1.1 |
| Hispanic | 6.5 | 5.1 | 3.9 | 3.4 | 5.2 | 2.7 |
| Other | - ${ }^{+}$ | - | - | - | 0.9 | 1.0 |
| Grade |  |  |  |  |  |  |
| 6 | 2.5 | 2.8 | 2.6 | 2.4 | 2.5 | 2.1 |
| 7 | 2.9 | 1.9 | 1.9 | 1.6 | 2.4 | 1.4 |
| 8 | 3.5 | 2.5 | 2.7 | 1.7 | 3.1 | 1.4 |
| Total | 2.9 | 1.4 | 2.4 | 1.2 | 2.7 | 1.0 |

## Current cigar use

Race/Ethnicity

| White | 5.8 | 4.4 | 2.9 | 3.1 | 4.5 | 3.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 11.5 | 2.7 | 8.4 | 2.6 | 9.9 | 1.8 |
| Hispanic | 7.5 | 3.5 | 6.7 | 4.1 | 7.3 | 3.0 |
| Other | - | - | - | - | 5.8 | 4.0 |

## Grade

| 6 | 7.8 | 4.8 | 4.5 | 3.5 | 6.2 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 12.2 | 4.1 | 7.5 | 3.6 | 9.8 | 2.9 |
| 8 | 9.3 | 2.7 | 9.9 | 2.6 | 9.6 | 1.6 |
| Total | 9.8 | 1.9 | 7.3 | 2.1 | 8.6 | 1.5 |

## Current tobacco use

Race/Ethnicity

| White | 10.0 | 6.5 | 14.4 | 6.0 | 11.9 | 4.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 12.6 | 2.4 | 11.1 | 2.9 | 11.9 | 1.8 |
| Hispanic | 11.1 | 4.6 | 14.9 | 5.5 | 13.2 | 3.6 |
| Other | - | - | - | 12.1 | 5.4 |  |
| Grade |  |  |  |  |  |  |
| 6 | 13.9 | 4.3 | 3.8 | 11.5 | 4.2 | 8.2 |
| 7 | 14.5 | 4.4 | 16.1 | 3.8 | 12.3 | 2.6 |
| 8 | 11.8 | 2.1 | 12.2 | 2.2 | 15.2 | 2.5 |
| Total |  |  |  | 12.1 | 1.5 |  |

[^84]Table 9k. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol, ${ }^{*}$ Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeMilwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 48.9 | 9.6 | 49.6 | 9.1 | 49.2 | 6.8 |
| Black ${ }^{\text { }}$ | 45.6 | 6.6 | 51.2 | 4.7 | 48.3 | 3.9 |
| Hispanic | 44.9 | 10.2 | 51.8 | 9.3 | 48.3 | 7.5 |
| Other | -** | - | - | - | 50.0 | 7.4 |
| Grade |  |  |  |  |  |  |
| 6 | 46.2 | 10.7 | 42.1 | 8.0 | 44.1 | 6.7 |
| 7 | 38.6 | 7.6 | 52.8 | 5.3 | 45.4 | 4.7 |
| 8 | 54.7 | 5.1 | 57.4 | 6.7 | 56.0 | 4.1 |
| Total | 46.2 | 5.0 | 51.1 | 3.9 | 48.6 | 3.3 |

Lifetime marijuana use
Race/Ethnicity

| White | 12.1 | 7.2 | 8.4 | 6.7 | 10.5 | 5.9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 30.0 | 5.0 | 18.8 | 3.9 | 24.2 | 3.8 |
| Hispanic | 22.8 | 10.2 | 16.8 | 8.0 | 19.8 | 6.9 |
| Other | - | - | - | - | 17.9 | 6.7 |

## Grade

| 6 | 17.3 | 6.9 | 6.1 | 4.7 | 11.8 | 4.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 21.6 | 5.9 | 15.1 | 4.8 | 18.2 | 4.1 |
| 8 | 36.5 | 6.5 | 29.5 | 5.2 | 33.0 | 4.5 |
| Total | 25.0 | 4.6 | 17.1 | 3.5 | 21.1 | 3.4 |

Lifetime cocaine use
Race/Ethnicity

| White | 2.2 | 2.6 | 2.8 | 2.9 | 2.4 | 2.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.2 | 2.3 | 2.4 | 1.0 | 3.3 | 1.3 |
| Hispanic | 5.4 | 3.9 | 4.2 | 4.0 | 4.8 | 2.6 |
| Other | - | - | - | 5.4 | 3.7 |  |
| Grade | 4.1 | 3.5 | 2.2 | 2.1 | 3.2 | 2.3 |
| 6 | 3.6 | 2.4 | 3.4 | 2.3 | 3.5 | 1.7 |
| 7 | 4.5 | 2.7 | 2.9 | 2.0 | 3.7 | 1.6 |
| 8 | 4.3 | 1.8 | 2.8 | 1.1 | 3.6 | 1.1 |
| Total |  |  |  |  |  |  |

"Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
s95\% confidence interval.
"Non-Hispanic.
"*Not available.

Table IOk. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 6.4 | 4.2 | 12.5 | 5.5 | 9.1 | 3.5 |
| Black ${ }^{\text {s }}$ | 5.3 | 2.3 | 5.5 | 2.0 | 5.4 | 1.6 |
| Hispanic | 8.4 | 6.4 | 9.8 | 5.2 | 9.1 | 5.6 |
| Other | - ${ }^{\prime}$ | - | - | - | 10.5 | 4.7 |
| Grade |  |  |  |  |  |  |
| 6 | 7.1 | 4.5 | 9.7 | 4.6 | 8.4 | 3.7 |
| 7 | 6.5 | 3.2 | 4.7 | 2.4 | 5.6 | 2.3 |
| 8 | 5.2 | 2.3 | 7.7 | 3.5 | 6.5 | 2.0 |
| Total | 6.3 | 1.9 | 7.3 | 2.0 | 6.8 | 1.6 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 0.6 | 1.1 | 2.8 | 3.5 | 1.5 | 1.8 |
| Black | 2.6 | 1.8 | 1.7 | 1.3 | 2.2 | 0.9 |
| Hispanic | 1.9 | 2.0 | 2.2 | 2.2 | 2.1 | 1.2 |
| Other | - | - | - | - | 4.7 | 3.4 |
| Grade |  |  |  |  |  |  |
| 6 | 2.8 | 3.5 | 3.0 | 2.7 | 2.9 | 2.1 |
| 7 | 2.0 | 1.7 | 2.2 | 1.6 | 2.1 | 1.1 |
| 8 | 2.4 | 1.7 | 0.8 | 0.9 | 1.6 | 1.0 |
| Total | 2.4 | 1.3 | 2.0 | 1.1 | 2.2 | 0.8 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\text {§N }}$ Non-Hispanic.
${ }^{\top}$ Not available.

Table I Ik. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age II Years, by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* $( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Smoked a whole cigarette before age II years
Race/Ethnicity

| White $^{\dagger}$ | 13.7 | 8.2 | 8.2 | 4.5 | 11.3 | 4.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 8.2 | 3.1 | 9.4 | 2.8 | 8.8 | 2.2 |
| Hispanic | 8.1 | 4.1 | 11.2 | 5.1 | 9.7 | 3.4 |
| Other | -8 | - | - | - | 9.0 | 4.6 |

## Grade

| 6 | 8.3 | 4.3 | 6.7 | 4.2 | 7.5 | 3.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8.5 | 3.4 | 10.4 | 3.1 | 9.4 | 2.6 |
| 8 | 11.3 | 4.2 | 10.4 | 3.3 | 10.9 | 2.6 |
| Total | 9.4 | 2.4 | 9.2 | 2.0 | 9.3 | 1.6 |

Had first drink of alcohol before age II years"
Race/Ethnicity

| White | 23.3 | 9.1 | 15.1 | 7.9 | 19.7 | 7.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17.9 | 4.8 | 18.6 | 5.7 | 18.2 | 3.9 |
| Hispanic | 20.9 | 7.6 | 18.0 | 6.8 | 19.7 | 5.2 |
| Other | - | - | - | - | 17.5 | 5.8 |


| Grade |  |
| :---: | :---: |
| 6 | 24.0 |
| 7 | 14.6 |
| 8 | 20.5 |
| Total | 19.6 |

Tried marijuana before age II years

| Race/Ethnicity | 0.0 | 0.0 | 0.8 | 1.5 | 0.3 | 0.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 4.1 | 1.6 | 1.9 | 1.2 | 3.0 | 1.0 |
| Black | 4.3 | 3.2 | 5.1 | 3.4 | 4.9 | 2.7 |
| Hispanic | - | - | - |  | 3.3 | 2.5 |
| Other |  |  |  | 1.2 |  |  |
| Grade | 2.6 | 2.5 | 0.9 | 1.2 | 1.8 | 1.5 |
| 6 | 3.8 | 2.4 | 3.1 | 1.8 | 3.4 | 1.7 |
| 7 | 4.0 | 1.9 | 2.4 | 1.6 | 3.2 | 1.1 |
| 8 | 3.5 | 1.2 | 2.2 | 1.0 | 3.0 | 0.8 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Other than a few sips.

Table I2k. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Ever had sexual intercourse

## Race/Ethnicity

| White $^{\dagger}$ | 19.1 | 9.2 | -8 | - | 15.8 | 6.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 51.8 | 6.9 | 19.7 | 5.5 | 35.2 | 4.9 |
| Hispanic | 18.3 | 10.3 | 14.6 | 7.1 | 16.3 | 6.8 |
| Other | - | - | - | - | 24.3 | 7.3 |

Grade

| 6 | 25.0 | 11.9 | 6.9 | 4.6 | 15.8 | 5.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 40.0 | 8.1 | 18.3 | 4.7 | 29.2 | 4.7 |
| 8 | 54.1 | 7.1 | 27.3 | 6.6 | 40.5 | 5.7 |
| Total | 39.8 | 6.2 | 17.8 | 4.0 | 28.8 | 4.1 |

Had first sexual intercourse before age II years
Race/Ethnicity

| White | 9.8 | 7.7 | - | - | 7.2 | 4.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 19.8 | 4.5 | 2.9 | 1.6 | 11.1 | 2.5 |
| Hispanic | 6.5 | 4.9 | 2.9 | 2.6 | 4.6 | 2.7 |
| Other | - | - | - | - | 4.3 | 3.1 |
| Grade | 15.1 | 9.4 |  |  |  |  |
| 6 | 16.0 | 5.8 | 5.4 | 2.4 | 8.7 | 4.5 |
| 7 | 14.7 | 4.5 | 1.1 | 1.2 | 10.6 | 3.3 |
| 8 | 15.2 | 3.5 | 2.9 | 1.3 | 7.8 | 2.1 |
| Total |  |  |  | 9.1 | 1.8 |  |

Had $\geq 3$ sex partners

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 4.7 | 4.3 | - | - | 3.4 | 2.4 |
| Black | 24.1 | 5.7 | 4.4 | 2.0 | 13.9 | 3.1 |
| Hispanic | 5.4 | 2.8 | 4.5 | 3.9 | 4.9 | 2.5 |
| Other | - | - | - | - | 9.3 | 3.8 |
| Grade |  |  |  |  |  |  |
| 6 | 11.5 | 7.5 | 2.0 | 2.0 | 6.6 | 4.2 |
| 7 | 16.5 | 5.5 | 3.9 | 2.0 | 10.2 | 3.0 |
| 8 | 23.6 | 6.0 | 6.0 | 3.9 | 14.8 | 3.6 |
| Total | 17.3 | 4.2 | 4.0 | 1.6 | 10.6 | 2.4 |

[^85]Table 13k. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeMilwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | 79.8 | 7.0 | - | - | 77.3 | 6.2 |
| Hispanic | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | 76.7 | 7.1 |
| 7 | 82.8 | 5.4 | - | - | 81.7 | 5.4 |
| 8 | 78.1 | 7.3 | 71.8 | 9.6 | 76.2 | 5.9 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 63.1 | 15.2 | 67.9 | 11.3 | 65.2 | 12.3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 74.5 | 5.2 | 74.4 | 5.7 | 74.4 | 4.3 |
| Black | 54.5 | 11.7 | 56.1 | 14.6 | 55.3 | 11.7 |
| Hispanic | - | - | - | 67.6 | 10.0 |  |
| Other |  |  |  |  |  |  |
| Grade | 48.4 | 9.5 | 58.6 | 9.5 | 53.3 | 8.5 |
| 6 | 76.5 | 6.6 | 70.0 | 8.2 | 73.3 | 6.3 |
| 7 | 80.3 | 5.4 | 82.2 | 4.4 | 81.2 | 4.0 |
| 8 | 68.7 | 5.4 | 70.4 | 5.2 | 69.5 | 4.7 |
| Total |  |  |  |  |  |  |

[^86]Table I4k. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity,* Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\boldsymbol{s}}$ by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{11}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Participated in sufficient vigorous physical activity
Race/Ethnicity

| White** | 81.2 | 6.7 | 71.1 | 10.0 | 76.9 | 5.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{* * *}$ | 59.6 | 5.5 | 53.3 | 6.1 | 56.5 | 4.1 |
| Hispanic | 71.4 | 8.4 | 62.0 | 6.7 | 66.8 | 5.4 |
| Other | $-+t$ | - | - | - | 58.9 | 7.5 |
| Grade |  |  |  |  |  |  |
| 6 | 60.6 | 9.3 | 60.1 | 9.4 | 60.3 | 6.4 |
| 7 | 62.8 | 7.2 | 55.6 | 7.2 | 59.5 | 6.4 |
| 8 | 70.9 | 5.5 | 56.8 | 6.7 | 64.0 | 4.6 |
| Total | 64.5 | 4.5 | 57.6 | 4.3 | 61.2 | 3.1 |

Played on any sports teams


[^87]Table 15k. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | CI ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White" | 81.5 | 8.7 | 86.2 | 6.7 | 83.6 | 6.4 |
| Black ${ }^{\text {¹}}$ | 73.0 | 6.3 | 78.0 | 5.9 | 75.5 | 4.7 |
| Hispanic | 77.8 | 9.0 | 75.7 | 9.2 | 76.8 | 8.2 |
| Other | -** | - | - | - | 72.2 | 7.4 |
| Grade |  |  |  |  |  |  |
| 6 | 73.9 | 10.8 | 80.0 | 7.0 | 77.0 | 7.9 |
| 7 | 74.7 | 7.7 | 72.4 | 8.1 | 73.6 | 6.1 |
| 8 | 76.0 | 6.8 | 83.4 | 6.6 | 79.6 | 5.7 |
| Total | 74.7 | 4.6 | 78.5 | 4.5 | 76.6 | 3.5 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 26.2 | 10.2 | 20.4 | 9.7 | 23.6 | 8.9 |
| Black | 28.1 | 7.1 | 31.1 | 7.8 | 29.6 | 6.4 |
| Hispanic | 27.3 | 11.5 | 21.3 | 10.6 | 24.3 | 9.8 |
| Other | - | - | - | - | 24.0 | 8.0 |
| Grade |  |  |  |  |  |  |
| 6 | 24.7 | 16.1 | 24.1 | 11.8 | 24.4 | 12.7 |
| 7 | 25.1 | 11.6 | 23.4 | 9.8 | 24.2 | 9.8 |
| 8 | 31.2 | 8.4 | 36.7 | 15.5 | 33.9 | 11.2 |
| Total | 26.9 | 5.7 | 28.2 | 5.7 | 27.5 | 4.8 |

[^88]Table 16k. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\text { }}$ by Sex, Race/Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {²}}$ | 20.0 | 9.2 | -** | - | 19.2 | 5.9 |
| Black ${ }^{\text {¹}}$ | 17.1 | 5.2 | 24.9 | 4.2 | 21.0 | 3.6 |
| Hispanic | 23.3 | 6.5 | 23.6 | 8.0 | 23.4 | 4.6 |
| Other | - | - | - | - | 15.4 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 22.3 | 6.0 | 17.0 | 6.9 | 19.9 | 5.0 |
| 7 | 18.7 | 6.6 | 23.3 | 5.4 | 21.0 | 4.2 |
| 8 | 15.8 | 4.7 | 27.2 | 5.3 | 21.5 | 3.5 |
| Total | 18.6 | 3.4 | 23.3 | 3.5 | 20.9 | 2.5 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 18.3 | 5.8 | - | - | 12.7 | 4.0 |
| Black | 16.1 | 4.1 | 15.2 | 4.2 | 15.6 | 3.0 |
| Hispanic | 20.5 | 8.9 | 18.5 | 7.6 | 19.5 | 6.3 |
| Other | - | - | - | - | 15.8 | 7.6 |
| Grade |  |  |  |  |  |  |
| 6 | 21.4 | 7.5 | 15.7 | 8.5 | 18.8 | 6.5 |
| 7 | 15.8 | 4.3 | 15.3 | 5.6 | 15.6 | 3.4 |
| 8 | 15.9 | 3.2 | 13.1 | 4.1 | 14.5 | 2.7 |
| Total | 17.5 | 3.0 | 14.5 | 3.3 | 16.0 | 2.4 |

[^89]Table I7k. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* $( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 26.0 | 9.9 | 30.4 | 7.8 | 27.8 | 7.4 |
| Black ${ }^{+}$ | 14.7 | 3.3 | 15.8 | 3.4 | 15.2 | 2.5 |
| Hispanic | 25.1 | 5.7 | 31.8 | 10.3 | 28.5 | 5.2 |
| Other | - ${ }^{8}$ | - | - | - | 19.5 | 5.7 |
| Grade |  |  |  |  |  |  |
| 6 | 21.4 | 5.5 | 16.5 | 5.2 | 19.0 | 4.2 |
| 7 | 17.1 | 5.6 | 19.9 | 4.8 | 18.3 | 4.2 |
| 8 | 17.4 | 3.2 | 25.1 | 5.5 | 21.2 | 3.2 |
| Total | 18.4 | 2.8 | 20.6 | 2.9 | 19.5 | 2.1 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 45.4 | 8.4 | 49.8 | 13.9 | 47.3 | 8.5 |
| Black | 33.2 | 5.2 | 39.9 | 4.4 | 36.6 | 3.2 |
| Hispanic | 41.6 | 8.3 | 54.7 | 9.7 | 48.0 | 7.1 |
| Other | - | - | - | - | 40.1 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 40.5 | 7.4 | 41.8 | 7.3 | 41.1 | 5.8 |
| 7 | 36.6 | 5.6 | 40.2 | 4.4 | 38.2 | 3.1 |
| 8 | 33.0 | 4.0 | 49.6 | 6.6 | 41.1 | 4.0 |
| Total | 36.7 | 3.6 | 43.8 | 3.6 | 40.1 | 2.5 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 18k. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 37.2 | 9.5 | 60.5 | 10.9 | 47.3 | 6.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | 33.7 | 5.6 | 37.1 | 3.9 | 35.6 | 3.1 |
| Hispanic | 45.8 | 8.9 | 52.6 | 7.5 | 49.2 | 5.1 |
| Other | -5 | - | - | - | 45.1 | 7.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 47.7 | 8.8 | 43.4 | 7.3 | 45.6 | 6.1 |
| 7 | 30.1 | 6.8 | 39.4 | 5.0 | 34.9 | 4.0 |
| 8 | 32.8 | 4.9 | 47.2 | 5.9 | 39.9 | 4.0 |
| Total | 36.8 | 4.5 | 43.3 | 3.2 | 40.1 | 2.9 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 61.1 | 9.0 | 70.1 | 9.2 | 65.0 | 5.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 60.9 | 5.2 | 57.0 | 5.6 | 59.0 | 3.6 |
| Hispanic | 63.9 | 7.5 | 70.5 | 7.0 | 67.3 | 5.8 |
| Other | - | - | - | - | 63.9 | 6.9 |

Grade

| 6 | 62.0 | 8.1 | 60.2 | 8.7 | 61.1 | 6.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 57.8 | 7.0 | 60.1 | 6.3 | 59.1 | 4.5 |
| 8 | 64.9 | 4.1 | 63.4 | 5.6 | 64.2 | 4.1 |
| Total | 61.4 | 3.7 | 61.3 | 4.2 | 61.5 | 2.9 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.

Table 19k. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—Milwaukee PS, WI, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{\dagger}$ | 16.3 | 5.7 | 27.8 | 7.4 | 21.2 | 4.5 |
| Black ${ }^{+}$ | 20.9 | 4.2 | 25.6 | 3.9 | 23.2 | 3.3 |
| Hispanic | 17.1 | 6.2 | 23.7 | 6.3 | 20.4 | 5.1 |
| Other | - ${ }^{8}$ | - | - | - | 20.2 | 7.4 |
| Grade |  |  |  |  |  |  |
| 6 | 20.4 | 5.8 | 25.7 | 5.5 | 23.0 | 4.7 |
| 7 | 17.1 | 4.5 | 20.3 | 4.4 | 18.6 | 3.0 |
| 8 | 21.0 | 4.5 | 29.8 | 5.4 | 25.3 | 3.9 |
| Total | 19.3 | 3.0 | 25.3 | 3.0 | 22.2 | 2.5 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\pi}$
Race/Ethnicity

| White | 1.0 | 1.5 | 8.4 | 5.5 | 4.2 | 2.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 6.4 | 2.7 | 6.6 | 2.6 | 6.4 | 2.0 |
| Hispanic | 9.3 | 4.2 | 8.5 | 4.1 | 8.9 | 3.5 |
| Other | - | - | - | - | 4.4 | 3.3 |

## Grade

| 6 | 6.2 | 3.6 | 3.4 | 2.6 | 4.8 | 2.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 4.3 | 2.7 | 7.7 | 4.3 | 5.9 | 2.8 |
| 8 | 6.7 | 3.4 | 10.2 | 2.9 | 8.4 | 2.3 |
| Total | 5.7 | 2.0 | 7.2 | 2.1 | 6.5 | 1.5 |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 0.5 | 1.0 | 9.3 | 6.4 | 4.3 | 2.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.7 | 2.1 | 5.4 | 1.8 | 5.0 | 1.1 |
| Hispanic | 7.3 | 3.8 | 10.0 | 4.9 | 8.6 | 3.2 |
| Other | - | - | - | 5.3 | 4.1 |  |
| Grade | 5.3 | 3.3 | 7.8 | 3.2 | 6.6 | 2.2 |
| 6 | 2.7 | 2.0 | 5.7 | 2.2 | 4.1 | 1.5 |
| 7 | 4.2 | 2.0 | 7.4 | 2.3 | 5.8 | 1.4 |
| 8 | 4.2 | 1.6 | 6.9 | 1.5 | 5.5 | 1.1 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
'Without a doctor's advice.

# SAN BERNARDINO UNIFIED SCHOOL DISTRICT, CA 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2I. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 10.1 | 8.7 | 6.2 | 5.0 | 8.1 | 4.9 |
| Black ${ }^{\text {s }}$ | 4.0 | 3.3 | 6.6 | 3.9 | 5.4 | 2.5 |
| Hispanic | 13.3 | 3.3 | 10.4 | 3.0 | 11.9 | 2.6 |
| Other | 9.6 | 5.9 | 4.3 | 3.5 | 7.3 | 3.3 |
| Grade |  |  |  |  |  |  |
| 6 | 8.1 | 4.4 | 2.8 | 3.7 | 5.4 | 2.8 |
| 7 | 10.8 | 3.5 | 7.7 | 2.6 | 9.3 | 2.4 |
| 8 | 13.1 | 3.9 | 14.8 | 4.5 | 13.9 | 3.3 |
| Total | 10.8 | 2.3 | 8.5 | 2.4 | 9.6 | 1.8 |

Rode with a driver who had been drinking alcohol
Race/Ethnicity

| White | 21.9 | 7.7 | 25.4 | 11.0 | 23.5 | 6.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 28.4 | 8.1 | 29.8 | 8.8 | 29.1 | 6.9 |
| Hispanic | 33.5 | 5.3 | 33.6 | 4.7 | 33.6 | 4.1 |
| Other | 26.9 | 8.0 | 31.5 | 8.0 | 29.8 | 5.9 |

## Grade

| 6 | 18.9 | 7.0 | 22.4 | 5.1 | 20.8 | 5.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 28.7 | 5.4 | 28.3 | 6.0 | 28.5 | 4.4 |
| 8 | 42.5 | 7.2 | 45.8 | 7.1 | 44.1 | 5.5 |
| Total | 29.9 | 4.8 | 31.4 | 4.4 | 30.7 | 3.9 |

"When riding in a car.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.

Table 3I. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 66.3 | 9.6 | 50.7 | 12.9 | 59.7 | 7.8 |
| Black ${ }^{\text {® }}$ | 70.4 | 11.1 | 75.0 | 9.3 | 72.6 | 8.2 |
| Hispanic | 75.4 | 3.8 | 65.2 | 6.4 | 71.2 | 3.4 |
| Other | 66.9 | 10.8 | -** | - | 64.2 | 9.8 |
| Grade |  |  |  |  |  |  |
| 6 | 71.3 | 8.9 | 55.8 | 8.5 | 64.5 | 6.8 |
| 7 | 66.9 | 5.7 | 59.1 | 7.4 | 63.5 | 5.2 |
| 8 | 78.9 | 6.3 | 80.4 | 9.0 | 79.5 | 5.1 |
| Total | 72.1 | 4.3 | 64.5 | 5.5 | 68.8 | 3.7 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

## Race/Ethnicity

| White | 73.1 | 9.7 | 67.6 | 10.5 | 70.6 | 7.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 70.3 | 9.7 |
| Hispanic | 75.5 | 5.4 | 73.5 | 5.9 | 74.7 | 4.5 |
| Other | - | - | - | - | 70.8 | 9.2 |
| Grade |  |  |  |  |  |  |
| 6 | 70.0 | 10.1 | 69.5 | 8.9 | 70.0 | 8.8 |
| 7 | 69.7 | 6.0 | 69.0 | 7.4 | 69.3 | 4.6 |
| 8 | 81.0 | 6.7 | 79.6 | 9.2 | 80.4 | 6.3 |
| Total | 73.3 | 4.6 | 72.1 | 4.8 | 72.8 | 3.9 |

[^90]Table 4I. Percentage of Middle School Students Who Had Ever Carried a Weapon,* Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 43.6 | 11.3 | 10.9 | 7.0 | 27.5 | 7.0 |
| Black ${ }^{\text {¹}}$ | 36.4 | 9.0 | 12.1 | 5.3 | 23.9 | 5.7 |
| Hispanic | 35.9 | 5.1 | 17.5 | 4.9 | 27.0 | 4.1 |
| Other | 31.5 | 8.8 | 14.5 | 7.4 | 22.9 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 25.9 | 6.1 | 9.1 | 7.0 | 17.5 | 6.0 |
| 7 | 37.4 | 6.5 | 13.7 | 3.5 | 25.8 | 4.8 |
| 8 | 49.6 | 7.0 | 21.1 | 5.8 | 35.7 | 5.5 |
| Total | 37.4 | 4.6 | 14.8 | 3.5 | 26.2 | 3.6 |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 62.7 | 12.3 | 36.3 | 10.9 | 50.0 | 8.8 |
| Black | 80.6 | 7.3 | 54.3 | 11.0 | 67.2 | 6.8 |
| Hispanic | 69.1 | 5.3 | 42.3 | 5.5 | 56.1 | 3.9 |
| Other | 70.1 | 8.4 | 39.9 | 10.8 | 55.0 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 67.9 | 7.2 | 34.1 | 9.0 | 51.4 | 4.9 |
| 7 | 68.1 | 5.7 | 43.2 | 6.9 | 55.9 | 5.2 |
| 8 | 74.3 | 5.9 | 53.5 | 6.1 | 64.1 | 4.8 |
| Total | 69.8 | 3.8 | 43.6 | 4.5 | 57.0 | 3.1 |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 7.4 | 4.2 | 3.6 | 3.5 | 5.5 | 2.8 |
| Black | 5.8 | 3.6 | 3.5 | 3.0 | 4.6 | 2.3 |
| Hispanic | 7.9 | 2.8 | 3.2 | 1.4 | 5.6 | 1.5 |
| Other | 10.8 | 6.9 | 2.7 | 2.8 | 6.8 | 4.0 |
| Grade |  |  |  |  |  |  |
| 6 | 6.5 | 3.5 | 2.5 | 2.0 | 4.5 | 2.1 |
| 7 | 8.8 | 2.8 | 2.2 | 1.8 | 5.6 | 2.0 |
| 8 | 6.4 | 2.8 | 5.4 | 2.6 | 5.9 | 1.8 |
| Total | 7.4 | 1.8 | 3.3 | 1.3 | 5.4 | 1.2 |

[^91]Table 5I. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Seriously thought about killing themselves

Race/Ethnicity

| White $^{\dagger}$ | 17.1 | 6.7 | 25.3 | 9.6 | 20.9 | 6.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $^{\dagger}$ | 25.5 | 9.2 | 24.1 | 7.9 | 24.8 | 6.3 |
| Hispanic | 18.0 | 3.7 | 28.3 | 5.2 | 23.0 | 3.3 |
| Other | 25.9 | 8.1 | 26.0 | 8.5 | 25.6 | 5.9 |
| Grade |  |  |  |  |  |  |
| 6 | 16.6 | 6.6 | 19.8 | 6.8 | 18.2 | 4.0 |
| 7 | 20.3 | 3.5 | 23.5 | 5.0 | 21.9 | 3.1 |
| 8 | 21.2 | 5.6 | 37.0 | 7.7 | 28.8 | 4.6 |
| Total | 19.5 | 3.2 | 26.7 | 4.1 | 23.1 | 2.5 |

Made a plan about how to kill themselves
Race/Ethnicity

| White | 11.6 | 6.0 | 17.2 | 7.6 | 14.3 | 5.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.7 | 5.8 | 8.6 | 4.5 | 9.1 | 3.3 |
| Hispanic | 10.0 | 2.6 | 13.2 | 3.6 | 11.6 | 2.0 |
| Other | 11.1 | 5.6 | 13.4 | 7.4 | 12.0 | 4.4 |

## Grade

| 6 | 8.7 | 5.8 | 7.0 | 5.5 | 8.0 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 10.2 | 3.0 | 10.2 | 2.9 | 10.2 | 2.3 |
| 8 | 11.6 | 3.8 | 19.9 | 5.4 | 15.7 | 2.9 |
| Total | 10.2 | 2.5 | 12.7 | 3.1 | 11.5 | 1.9 |

Tried to kill themselves

## Race/Ethnicity

| White | 6.6 | 5.0 | 14.8 | 8.3 | 10.6 | 4.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 15.5 | 8.8 | 8.3 | 4.4 | 11.8 | 4.7 |
| Hispanic | 7.7 | 3.0 | 10.4 | 3.8 | 9.0 | 2.3 |
| Other | 12.1 | 7.5 | 11.4 | 5.3 | 11.9 | 4.2 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 10.9 | 6.1 | 3.5 | 1.4 | 1.4 | 4.7 |
| 7 | 8.3 | 3.7 | 20.7 | 2.8 | 9.9 | 2.5 |
| 8 | 9.2 | 2.7 | 10.7 | 3.9 | 14.3 | 4.4 |
| Total |  |  | 3.3 | 9.9 | 2.3 |  |

[^92]${ }^{\dagger}$ Non-Hispanic.

Table 6I. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Lifetime cigarette use ${ }^{\dagger}$

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White $^{\S}$ | 28.6 | 9.3 | 26.6 | 8.7 | 28.1 | 7.2 |
| Black $^{\S}$ | 33.2 | 9.7 | 42.3 | 12.5 | 37.9 | 7.4 |
| Hispanic | 32.3 | 6.2 | 29.4 | 6.5 | 31.0 | 5.2 |
| Other | 25.7 | 9.0 | 31.8 | 9.1 | 28.2 | 7.8 |

Grade

| 6 | 18.6 | 8.0 | 17.6 | 6.3 | 18.5 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 29.6 | 6.6 | 30.5 | 7.0 | 30.0 | 5.4 |
| 8 | 48.2 | 8.6 | 46.2 | 8.2 | 47.2 | 7.0 |
| Total | 31.5 | 5.5 | 31.4 | 5.2 | 31.5 | 4.3 |

Lifetime daily cigarette use ${ }^{\text {" }}$

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 3.0 | 2.3 | 3.1 | 2.4 | 3.0 | 1.5 |
| Black | 4.9 | 4.2 | 5.0 | 4.7 | 4.9 | 2.9 |
| Hispanic | 3.7 | 2.2 | 2.5 | 1.3 | 3.1 | 1.4 |
| Other | 5.9 | 3.8 | 1.2 | 1.8 | 3.7 | 2.3 |
| Grade |  |  |  |  |  |  |
| 6 | 2.4 | 2.1 | 1.9 | 2.4 | 2.1 | 1.4 |
| 7 | 4.1 | 2.2 | 4.7 | 2.4 | 4.4 | 1.8 |
| 8 | 3.8 | 3.5 | 2.7 | 1.8 | 3.8 | 2.3 |
| Total |  |  | 3.1 | 1.3 | 3.5 | 1.1 |

*95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Ever smoked at least one cigarette every day for 30 days.

Table 7I. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Current cigarette use ${ }^{+}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 2.9 | 2.6 | 11.0 | 6.7 | 6.8 | 3.7 |
| Black ${ }^{\text {8 }}$ | 7.4 | 4.8 | 6.3 | 4.7 | 6.8 | 3.5 |
| Hispanic | 8.1 | 4.1 | 8.4 | 3.1 | 8.2 | 2.9 |
| Other | 5.0 | 3.7 | 4.3 | 3.6 | 4.6 | 2.6 |
| Grade |  |  |  |  |  |  |
| 6 | 3.1 | 3.6 | 4.2 | 2.6 | 3.6 | 2.3 |
| 7 | 6.7 | 2.7 | 8.5 | 4.9 | 7.6 | 3.1 |
| 8 | 11.0 | 6.0 | 10.7 | 6.5 | 10.9 | 5.7 |
| Total | 6.9 | 2.8 | 8.3 | 3.0 | 7.5 | 2.5 |
| Current frequent cigarette use ${ }^{\text {® }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 0.9 | 1.2 | 0.9 | 1.2 | 0.9 | 0.9 |
| Black | 1.1 | 2.1 | 0.0 | 0.0 | 0.5 | 1.1 |
| Hispanic | 2.0 | 2.9 | 0.6 | 0.7 | 1.3 | 1.6 |
| Other | 1.8 | 2.4 | 0.0 | 0.0 | 0.9 | 1.3 |
| Grade |  |  |  |  |  |  |
| 6 | 2.0 | 3.6 | 0.2 | 0.3 | 1.1 | 2.0 |
| 7 | 0.2 | 0.4 | 0.4 | 0.5 | 0.3 | 0.3 |
| 8 | 2.1 | 2.5 | 1.0 | 1.2 | 1.6 | 1.8 |
| Total | 1.6 | 1.8 | 0.5 | 0.4 | 1.1 | 1.1 |

*95\% confidence interval.
${ }^{\dagger}$ Smoked cigarettes on $\geq 1$ of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
${ }^{\text {T }}$ Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 81. Percentage of Middle School Students Who Used Smokeless Tobacco,* Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{〔}$ by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CII ${ }^{11}$ ( | \% | Cl ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |

Current smokeless tobacco use

| Race/Ethnicity | 1.2 | 1.6 | 4.5 | 4.3 | 2.8 | 2.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White |  |  |  |  |  |  |
| Black* $^{* * *}$ | 3.4 | 3.5 | 1.2 | 2.3 | 2.3 | 2.1 |
| Hispanic | 4.2 | 2.2 | 4.3 | 1.6 | 4.2 | 1.5 |
| Other | 2.9 | 3.0 | 3.9 | 3.6 | 3.3 | 2.9 |
| Grade |  |  |  |  |  |  |
| 6 | 1.6 | 1.9 | 2.4 | 2.3 | 2.0 | 1.4 |
| 7 | 3.7 | 2.1 | 3.9 | 2.1 | 3.8 | 1.5 |
| 8 | 4.8 | 3.9 | 3.9 | 2.0 | 4.4 | 2.3 |
| Total | 3.4 | 1.7 | 3.6 | 1.3 | 3.5 | 1.2 |

## Current cigar use

Race/Ethnicity

| White | 2.8 | 2.6 | 4.4 | 3.2 | 3.6 | 1.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 4.5 | 3.9 | 7.2 | 5.0 | 5.9 | 3.0 |
| Hispanic | 7.8 | 2.8 | 6.1 | 2.1 | 7.1 | 1.9 |
| Other | 4.9 | 3.6 | 4.4 | 3.8 | 5.0 | 2.7 |


| Grade | 2.9 | 2.7 | 2.8 | 2.3 | 3.1 | 1.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6.5 | 2.9 | 7.4 | 3.6 | 7.0 | 2.3 |
| 7 | 9.2 | 3.6 | 7.5 | 2.7 | 8.3 | 2.3 |
| 8 | 6.2 | 1.9 | 6.0 | 1.8 | 6.2 | 1.3 |

Current tobacco use
Race/Ethnicity

| White | 4.4 | 3.5 | 13.9 | 7.6 | 8.9 | 4.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9.2 | 5.1 | 7.3 | 4.9 | 8.3 | 3.7 |
| Hispanic | 9.3 | 3.8 | 9.3 | 3.1 | 9.3 | 2.9 |
| Other | 6.2 | 4.0 | 6.5 | 4.7 | 6.3 | 3.4 |
| Grade | 2.9 | 2.4 | 5.0 | 3.0 | 3.9 | 1.9 |
| 6 | 8.4 | 3.0 | 10.4 | 5.0 | 9.4 | 3.2 |
| 7 | 13.8 | 6.3 | 12.0 | 5.9 | 13.0 | 5.4 |
| 8 | 8.3 | 2.8 | 9.5 | 3.0 | 8.9 | 2.5 |

[^93]Table 9I. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol," Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeSan Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003


Lifetime marijuana use
Race/Ethnicity

| White | 10.8 | 6.6 | 9.7 | 5.9 | 10.2 | 4.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 23.3 | 7.6 | 12.5 | 6.6 | 17.8 | 5.2 |
| Hispanic | 18.6 | 4.3 | 13.5 | 4.3 | 16.1 | 3.5 |
| Other | 16.4 | 7.8 | 10.5 | 6.7 | 13.3 | 6.0 |

## Grade

| 6 | 13.8 | 7.7 | 1.4 | 1.3 | 7.6 | 4.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 15.3 | 3.7 | 12.3 | 4.0 | 13.9 | 2.8 |
| 8 | 25.0 | 6.9 | 21.9 | 6.3 | 23.5 | 5.0 |
| Total | 17.9 | 4.0 | 12.4 | 3.4 | 15.2 | 2.9 |

Lifetime cocaine use
Race/Ethnicity

| White | 2.5 | 2.5 | 2.1 | 2.2 | 2.3 | 1.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 1.7 | 2.4 | 1.1 | 1.6 | 1.4 | 1.4 |
| Hispanic | 4.4 | 2.0 | 6.0 | 2.5 | 5.2 | 1.7 |
| Other | 3.3 | 2.5 | 2.2 | 2.0 | 2.7 | 1.7 |
| Grade |  |  |  |  |  |  |
| 6 | 3.9 | 1.9 | 1.1 | 1.3 | 1.4 | 1.2 |
| 7 | 4.4 | 2.3 | 4.1 | 1.8 | 4.0 | 1.6 |
| 8 | 3.5 | 1.3 | 7.3 | 3.6 | 5.8 | 2.3 |
| Total |  |  |  | 1.6 | 3.8 | 1.1 |

*Ever had a drink of alcohol, other than a few sips.
${ }^{\text {tEver used any form of cocaine (e.g., powder, "crack," or "freebase"). }}$
s95\% confidence interval.
"Non-Hispanic.

Table IOI. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | 10.0 | 5.1 | 11.6 | 6.1 | 10.7 | 4.4 |
| Black ${ }^{\text {s }}$ | 7.9 | 5.0 | 5.1 | 3.4 | 6.5 | 2.9 |
| Hispanic | 12.2 | 3.3 | 15.7 | 4.1 | 13.9 | 2.8 |
| Other | 8.2 | 5.1 | 11.3 | 5.6 | 9.6 | 3.4 |
| Grade |  |  |  |  |  |  |
| 6 | 6.7 | 4.0 | 7.9 | 6.1 | 7.2 | 3.4 |
| 7 | 12.0 | 3.7 | 9.1 | 3.1 | 10.6 | 2.5 |
| 8 | 13.6 | 4.0 | 19.6 | 5.6 | 16.5 | 3.4 |
| Total | 10.7 | 2.4 | 12.6 | 3.1 | 11.6 | 2.2 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 4.3 | 3.2 | 4.9 | 4.9 | 4.6 | 2.9 |
| Black | 5.2 | 4.1 | 1.2 | 1.7 | 3.2 | 2.2 |
| Hispanic | 4.2 | 2.2 | 2.8 | 2.1 | 3.5 | 2.0 |
| Other | 3.4 | 3.0 | 2.8 | 3.2 | 3.1 | 2.1 |
| Grade |  |  |  |  |  |  |
| 6 | 2.2 | 2.0 | 1.3 | 2.1 | 1.7 | 1.9 |
| 7 | 6.1 | 2.6 | 3.0 | 1.9 | 4.6 | 1.6 |
| 8 | 4.4 | 2.4 | 3.1 | 2.6 | 3.7 | 2.2 |
| Total | 4.3 | 1.5 | 2.8 | 1.5 | 3.6 | 1.3 |

[^94]Table III. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors Before Age I I Years, by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | 3.4 | 2.3 | 3.6 | 3.3 | 3.5 | 1.9 |
| Black ${ }^{+}$ | 7.8 | 5.7 | 5.6 | 4.0 | 6.7 | 3.4 |
| Hispanic | 8.3 | 3.5 | 5.5 | 2.2 | 7.1 | 2.1 |
| Other | 8.6 | 5.2 | 5.7 | 3.7 | 7.2 | 2.9 |
| Grade |  |  |  |  |  |  |
| 6 | 5.5 | 6.1 | 2.8 | 2.2 | 4.4 | 3.0 |
| 7 | 8.7 | 3.9 | 5.2 | 2.4 | 7.0 | 2.7 |
| 8 | 7.3 | 2.6 | 7.9 | 3.8 | 7.6 | 2.3 |
| Total | 7.2 | 2.7 | 5.2 | 1.6 | 6.3 | 1.6 |
| Had first drink of alcohol before age II years ${ }^{\text {® }}$ |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 17.5 | 7.0 | 19.1 | 9.2 | 18.3 | 6.5 |
| Black | 20.3 | 8.0 | 14.3 | 8.6 | 17.3 | 5.8 |
| Hispanic | 25.7 | 4.2 | 21.1 | 4.5 | 23.5 | 3.4 |
| Other | 17.9 | 6.9 | 20.8 | 8.4 | 19.3 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | 16.2 | 5.3 | 18.5 | 7.0 | 17.5 | 4.6 |
| 7 | 24.7 | 4.4 | 18.0 | 5.6 | 21.5 | 4.3 |
| 8 | 26.7 | 4.6 | 19.3 | 6.1 | 23.1 | 4.6 |
| Total | 22.7 | 2.8 | 19.0 | 3.6 | 20.9 | 2.5 |

Tried marijuana before age II years

| Race/Ethnicity |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 2.4 | 3.0 | 0.0 | 0.0 | 1.2 | 1.5 |
| Black | 7.9 | 5.2 | 2.9 | 2.5 | 5.3 | 3.0 |
| Hispanic | 4.8 | 2.0 | 1.3 | 0.8 | 3.1 | 1.2 |
| Other | 3.9 | 3.8 | 1.8 | 2.5 | 2.8 | 2.3 |
| Grade |  |  |  |  |  |  |
| 6 | 3.4 | 3.2 | 0.3 | 0.4 | 1.9 | 1.7 |
| 7 | 6.1 | 2.7 | 2.8 | 2.0 | 4.5 | 2.1 |
| 8 | 4.8 | 2.2 | 1.1 | 1.1 | 3.0 | 1.4 |
| Total | 4.9 | 1.7 | 1.4 | 0.8 | 3.2 | 1.1 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Other than a few sips.

Table I2I. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/ Ethnicity, and Grade—San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Had ever had sexual intercourse |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {+ }}$ | 17.6 | 8.9 | 8.6 | 6.9 | 12.9 | 5.7 |
| Black ${ }^{+}$ | 26.1 | 9.2 | 13.7 | 7.6 | 19.6 | 5.9 |
| Hispanic | 21.5 | 4.4 | 8.4 | 2.7 | 15.0 | 2.8 |
| Other | 14.0 | 6.8 | 9.9 | 5.1 | 11.8 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | 14.5 | 7.6 | 5.8 | 3.7 | 10.0 | 4.4 |
| 7 | 17.3 | 4.7 | 7.7 | 3.1 | 12.6 | 3.4 |
| 8 | 32.9 | 5.8 | 14.6 | 4.2 | 23.7 | 3.5 |
| Total | 21.3 | 4.2 | 9.5 | 2.7 | 15.4 | 2.7 |

Had first sexual intercourse before age II years

| Race/Ethnicity | 2.7 | 2.9 | 5.4 | 6.4 | 4.1 | 3.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 10.0 | 6.3 | 2.2 | 2.5 | 6.0 | 3.4 |
| Black | 6.3 | 2.4 | 1.6 | 1.1 | 4.0 | 1.3 |
| Hispanic | 4.1 | 3.4 | 2.3 | 2.6 | 3.5 | 2.2 |
| Other |  |  |  |  |  |  |
| Grade | 5.7 | 3.3 | 2.5 | 2.6 | 4.0 | 2.2 |
| 6 | 7.5 | 2.7 | 1.3 | 1.4 | 4.5 | 1.7 |
| 7 | 4.8 | 3.4 | 2.3 | 2.7 | 3.5 | 1.8 |
| 8 | 6.2 | 1.9 | 2.4 | 1.5 | 4.3 | 1.2 |

Had $\geq \mathbf{3}$ sex partners

| Race/Ethnicity | 9.0 | 5.4 | 6.3 | 6.4 | 7.6 | 4.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 9.4 | 5.1 | 1.4 | 1.8 | 5.2 | 2.6 |
| Black | 7.5 | 3.4 | 2.2 | 1.5 | 4.9 | 1.9 |
| Hispanic | 3.5 | 2.9 | 4.4 | 4.1 | 3.9 | 2.8 |
| Other |  |  |  |  |  |  |
| Grade | 4.5 | 4.3 | 2.5 | 2.7 | 3.4 | 2.5 |
| 6 | 7.8 | 3.1 | 1.8 | 1.6 | 4.8 | 1.9 |
| 7 | 11.5 | 4.2 | 3.2 | 2.4 | 7.3 | 2.7 |
| 8 | 8.0 | 2.5 | 2.9 | 1.6 | 5.4 | 1.6 |
| Total |  |  |  |  |  |  |

[^95]Table I3I. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeSan Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Used condom during last sexual intercourse
Race/Ethnicity

| White $^{\S}$ | $-\pi$ | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\S}$ | - | - | - | - | - | - |
| Hispanic | 64.3 | 9.7 | - | - | 65.0 | 8.5 |
| Other | - | - | - | - | - | - |
| Grade | - | - | - | - | - | - |
| 6 | - | - | - | - | 73.1 | 10.7 |
| 7 | - | - | - | - | 70.8 | 10.3 |
| 8 | 67.3 | 8.9 | - | - | 67.5 | 7.7 |

Had been taught in school about AIDS or HIV infection

| Race/Ethnicity | 62.7 | 12.4 | 76.4 | 7.8 | 69.8 | 8.0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 71.1 | 9.9 | 67.9 | 9.5 | 69.4 | 7.6 |
| Black | 58.0 | 7.3 | 57.9 | 7.9 | 57.8 | 7.0 |
| Hispanic | 59.4 | 11.6 | 53.0 | 15.8 | 56.1 | 10.3 |
| Other |  |  |  |  |  |  |
| Grade | 37.0 | 8.9 | 39.7 | 11.1 | 38.3 | 9.2 |
| 6 | 75.6 | 5.5 | 74.2 | 6.3 | 74.9 | 4.8 |
| 7 | 74.6 | 7.0 | 74.2 | 6.7 | 74.4 | 5.5 |
| 8 | 61.4 | 7.2 | 62.7 | 6.1 | 61.9 | 6.3 |
| Total |  |  |  |  |  |  |

[^96]Table 14I. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CII ${ }^{\text {( }} \pm$ ) | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Participated in sufficient vigorous physical activity
Race/Ethnicity

| White ${ }^{* * *}$ | 70.9 | 10.6 | 71.6 | 10.2 | 71.4 | 7.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $^{* *}$ | 63.9 | 8.9 | 54.4 | 10.0 | 59.0 | 7.0 |
| Hispanic | 66.1 | 6.8 | 66.0 | 5.4 | 66.0 | 5.0 |
| Other | 71.5 | 8.6 | 65.9 | 9.8 | 68.0 | 7.1 |
| Grade |  |  |  |  |  |  |
| 6 | 58.7 | 9.0 | 55.8 | 9.8 | 57.3 | 6.7 |
| 7 | 68.3 | 5.0 | 66.3 | 6.3 | 67.3 | 4.6 |
| 8 | 74.8 | 8.1 | 72.8 | 8.4 | 73.8 | 7.1 |
| Total | 66.9 | 4.8 | 64.2 | 5.1 | 65.6 | 4.0 |

Played on any sports teams

| Race/Ethnicity | 52.1 | 9.5 | 94.6 | 9.3 | 48.1 | 6.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | 58.8 | 9.6 | 41.8 | 8.6 | 49.9 | 6.7 |
| Black | 47.4 | 5.4 | 36.2 | 5.0 | 42.1 | 3.5 |
| Hispanic | 48.1 | 10.0 | 31.2 | 9.6 | 40.2 | 6.6 |
| Other |  |  |  |  |  |  |
| Grade | 49.3 | 7.6 | 34.9 | 9.2 | 42.4 | 5.4 |
| 6 | 47.6 | 7.0 | 42.5 | 5.2 | 45.1 | 4.6 |
| 7 | 54.3 | 7.3 | 38.5 | 5.7 | 46.4 | 4.7 |
| 8 | 50.3 | 4.1 | 38.7 | 3.9 | 44.6 | 2.6 |
| Total |  |  |  |  |  |  |

Watched $\geq \mathbf{3}$ hours per day of TV
Race/Ethnicity

| White | 50.8 | 8.9 | 46.3 | 11.2 | 48.9 | 7.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 54.5 | 10.0 | 66.1 | 8.3 | 60.4 | 5.6 |
| Hispanic | 59.3 | 4.3 | 52.4 | 4.2 | 56.1 | 3.2 |
| Other | 58.4 | 10.3 | 44.5 | 9.9 | 51.1 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 54.9 | 5.1 | 48.7 | 6.3 | 52.3 | 4.1 |
| 7 | 57.9 | 6.4 | 53.1 | 5.1 | 55.5 | 4.1 |
| 8 | 56.5 | 5.3 | 59.2 | 8.8 | 57.8 | 5.7 |
| Total | 56.7 | 3.1 | 54.1 | 3.7 | 55.6 | 2.6 |

[^97]Table I5I. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | 88.2 | 8.5 | 94.3 | 4.7 | 91.2 | 5.9 |
| Black ${ }^{\text {¹}}$ | 89.0 | 6.5 | 88.4 | 5.8 | 88.7 | 5.3 |
| Hispanic | 88.9 | 3.3 | 92.1 | 2.1 | 90.4 | 2.1 |
| Other | 85.4 | 8.6 | 90.3 | 11.4 | 87.6 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | 82.5 | 7.3 | 84.9 | 5.3 | 83.7 | 5.5 |
| 7 | 93.1 | 3.0 | 94.2 | 2.3 | 93.6 | 2.2 |
| 8 | 91.9 | 3.7 | 95.0 | 2.6 | 93.4 | 2.3 |
| Total | 88.7 | 3.2 | 91.4 | 2.1 | 90.0 | 2.4 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 76.7 | 8.9 | 86.0 | 7.0 | 81.3 | 6.2 |
| Black | 76.3 | 9.6 | 76.3 | 8.0 | 76.3 | 6.2 |
| Hispanic | 76.2 | 4.7 | 81.1 | 4.7 | 78.6 | 3.6 |
| Other | 72.3 | 9.1 | 78.8 | 12.3 | 75.5 | 7.7 |
| Grade |  |  |  |  |  |  |
| 6 | 67.0 | 9.0 | 73.9 | 10.5 | 70.6 | 7.6 |
| 7 | 79.8 | 4.4 | 85.3 | 4.4 | 82.5 | 3.7 |
| 8 | 83.7 | 5.9 | 83.5 | 5.8 | 83.6 | 4.8 |
| Total | 76.4 | 4.1 | 80.7 | 4.1 | 78.5 | 3.3 |

[^98]Table I6I. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | 20.4 | 9.4 | 10.0 | 5.3 | 15.2 | 5.3 |
| Black ${ }^{\text {¹}}$ | 13.5 | 7.4 | 19.3 | 7.3 | 16.3 | 5.2 |
| Hispanic | 18.0 | 3.9 | 22.0 | 4.5 | 19.9 | 2.9 |
| Other | 25.0 | 9.8 | 18.5 | 8.6 | 21.9 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 17.6 | 6.0 | 18.2 | 8.7 | 17.9 | 4.0 |
| 7 | 22.3 | 4.3 | 18.8 | 4.4 | 20.5 | 3.1 |
| 8 | 14.2 | 5.1 | 20.2 | 4.5 | 17.0 | 3.1 |
| Total | 17.9 | 3.1 | 18.9 | 3.2 | 18.4 | 1.9 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 22.0 | 8.0 | 12.5 | 8.0 | 17.2 | 6.1 |
| Black | 12.3 | 5.5 | 22.1 | 7.9 | 17.0 | 4.6 |
| Hispanic | 27.7 | 5.4 | 16.6 | 5.7 | 22.4 | 3.9 |
| Other | 16.9 | 9.4 | 17.4 | 6.5 | 17.1 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 24.4 | 6.2 | 22.2 | 14.8 | 23.4 | 8.1 |
| 7 | 25.3 | 5.7 | 14.6 | 3.1 | 19.9 | 3.3 |
| 8 | 18.8 | 7.1 | 15.2 | 4.7 | 17.1 | 4.1 |
| Total | 23.0 | 3.9 | 16.9 | 4.5 | 20.0 | 3.0 |

[^99]Table I7I. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | 29.6 | 7.5 | 34.1 | 9.4 | 32.2 | 5.7 |
| Black ${ }^{+}$ | 10.1 | 5.4 | 28.8 | 7.1 | 19.6 | 5.2 |
| Hispanic | 27.2 | 4.0 | 27.9 | 5.3 | 27.6 | 3.5 |
| Other | 21.2 | 8.2 | 26.8 | 9.8 | 24.8 | 5.3 |
| Grade |  |  |  |  |  |  |
| 6 | 18.3 | 4.2 | 21.7 | 9.0 | 20.4 | 4.4 |
| 7 | 25.7 | 4.8 | 31.9 | 4.9 | 28.7 | 3.4 |
| 8 | 28.6 | 6.6 | 35.6 | 4.9 | 32.0 | 4.5 |
| Total | 24.3 | 3.1 | 29.2 | 4.1 | 26.9 | 2.7 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | 44.8 | 9.2 | 50.7 | 10.1 | 48.0 | 7.6 |
| Black | 28.9 | 9.6 | 49.3 | 9.0 | 39.3 | 6.9 |
| Hispanic | 43.4 | 4.8 | 55.8 | 5.2 | 49.4 | 3.2 |
| Other | 34.0 | 8.5 | 43.6 | 13.1 | 38.9 | 7.8 |
| Grade |  |  |  |  |  |  |
| 6 | 38.6 | 5.7 | 47.5 | 8.1 | 43.3 | 3.4 |
| 7 | 41.8 | 4.8 | 53.9 | 4.6 | 47.7 | 3.9 |
| 8 | 41.7 | 5.2 | 59.1 | 6.2 | 50.2 | 3.5 |
| Total | 40.5 | 3.1 | 52.9 | 3.9 | 46.7 | 2.3 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table 181. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ( $\pm$ ) | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | 35.7 | 8.4 | 54.0 | 9.2 | 44.9 | 6.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black $^{\dagger}$ | 41.0 | 8.8 | 53.9 | 9.7 | 47.6 | 7.2 |
| Hispanic | 40.3 | 4.1 | 52.7 | 5.5 | 46.4 | 3.7 |
| Other | 43.4 | 8.7 | 36.6 | 11.1 | 40.7 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 39.9 | 7.8 | 50.4 | 10.1 | 45.3 | 6.7 |
| 7 | 41.1 | 4.2 | 51.9 | 4.7 | 46.4 | 3.0 |
| 8 | 37.1 | 5.3 | 56.8 | 5.3 | 46.8 | 3.5 |
| Total | 39.5 | 3.5 | 52.6 | 4.2 | 46.1 | 2.8 |

Exercised to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 56.6 | 11.5 | 70.7 | 8.7 | 63.7 | 6.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 56.9 | 9.2 | 61.0 | 9.2 | 59.0 | 6.5 |
| Hispanic | 64.4 | 4.8 | 72.1 | 5.2 | 68.1 | 3.9 |
| Other | 58.9 | 10.0 | 62.5 | 9.4 | 61.0 | 7.1 |


| Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 55.5 | 7.0 | 64.1 | 8.6 | 60.0 | 7.0 |
| 7 | 64.0 | 5.3 | 69.9 | 5.1 | 66.9 | 3.0 |
| 8 | 66.0 | 5.8 | 76.0 | 5.4 | 71.0 | 3.5 |
| Total | 61.4 | 3.7 | 69.1 | 3.9 | 65.3 | 3.0 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.

Table I91. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-San Bernardino USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White ${ }^{+}$ | 12.4 | 6.2 | 24.7 | 8.6 | 18.4 | 5.3 |
| Black ${ }^{+}$ | 17.9 | 6.9 | 22.2 | 6.1 | 20.1 | 4.1 |
| Hispanic | 14.1 | 3.6 | 20.2 | 4.7 | 17.1 | 2.9 |
| Other | 19.3 | 8.5 | 12.6 | 5.6 | 16.2 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | 12.6 | 6.3 | 15.8 | 6.5 | 14.3 | 4.3 |
| 7 | 17.8 | 4.3 | 20.7 | 4.0 | 19.2 | 3.5 |
| 8 | 13.5 | 3.8 | 27.5 | 5.7 | 20.4 | 3.5 |
| Total | 14.6 | 3.1 | 21.0 | 3.2 | 17.9 | 2.3 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight ${ }^{\S}$
Race/Ethnicity

| White | 3.0 | 2.6 | 9.0 | 5.4 | 5.9 | 2.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 8.7 | 5.5 | 5.3 | 4.1 | 6.9 | 3.8 |
| Hispanic | 6.1 | 2.2 | 8.3 | 2.7 | 7.2 | 1.8 |
| Other | 6.6 | 5.6 | 7.0 | 5.0 | 7.0 | 3.9 |


| Grade | 5.3 | 4.4 | 2.9 | 2.2 | 4.1 | 2.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 5.7 | 2.2 | 7.0 | 2.5 | 6.3 | 1.8 |
| 7 | 7.4 | 3.2 | 13.7 | 4.9 | 10.5 | 3.2 |
| 8 | 6.0 | 2.0 | 7.7 | 2.2 | 6.8 | 1.6 |
| Total |  |  |  |  |  |  |

Vomited or took laxatives to lose weight or to keep from gaining weight
Race/Ethnicity

| White | 1.9 | 2.3 | 6.8 | 4.2 | 4.3 | 2.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | 8.5 | 6.0 | 6.0 | 4.3 | 7.2 | 3.6 |
| Hispanic | 5.0 | 2.1 | 6.5 | 2.5 | 5.9 | 1.9 |
| Other | 7.1 | 5.5 | 10.2 | 7.9 | 8.8 | 4.5 |
| Grade |  |  |  |  |  |  |
| 6 | 5.0 | 3.6 | 3.3 | 3.0 | 4.4 | 1.9 |
| 7 | 5.1 | 2.8 | 6.3 | 2.5 | 5.7 | 1.9 |
| 8 | 5.7 | 3.0 | 10.2 | 4.2 | 7.9 | 2.9 |
| Total | 5.2 | 1.9 | 6.5 | 2.0 | 5.9 | 1.4 |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {s }}$ Without a doctor's advice.

# SAN FRANCISCO UNIFIED SCHOOL DISTRICT, CA 

MIDDLE SCHOOL YOUTH RISK BEHAVIOR SURVEY

Table 2m. Percentage of Middle School Students Who Had Rarely or Never Worn Seatbelts* and Who Had Ever Ridden in a Car with a Driver Who Had Been Drinking Alcohol, by Sex, Race/ Ethnicity, and Grade—San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{+}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Rarely or never wore seat belts |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\pi}$ | - | - | - | 2.6 | 2.6 |
| Black ${ }^{5}$ | - | - | - | - | 7.5 | 3.7 |
| Hispanic | 15.6 | 5.4 | 7.5 | 4.1 | 11.6 | 4.1 |
| Asian** | 9.2 | 2.0 | 6.4 | 2.0 | 7.9 | 1.5 |
| Other | 15.5 | 6.7 | 6.7 | 4.5 | 11.6 | 3.7 |
| Grade |  |  |  |  |  |  |
| 6 | 9.0 | 2.6 | 5.5 | 2.7 | 7.4 | 1.9 |
| 7 | 10.5 | 3.6 | 5.5 | 2.4 | 8.1 | 2.4 |
| 8 | 11.8 | 3.1 | 7.9 | 3.2 | 10.1 | 2.7 |
| Total | 10.7 | 1.7 | 6.3 | 1.6 | 8.7 | 1.4 |

Rode with a driver who had been drinking alcohol

| Race/Ethnicity | - | - | - | 26.7 | 6.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | 27.7 | 6.1 |  |
| Black | 23.5 | 6.8 | 21.6 | 6.6 | 22.6 | 5.5 |
| Hispanic | 11.4 | 2.6 | 11.0 | 2.6 | 11.3 | 2.1 |
| Asian | 12.6 | 5.7 | 23.7 | 9.1 | 18.0 | 5.7 |
| Other |  |  |  |  |  |  |
| Grade | 14.8 | 4.9 | 12.4 | 4.4 | 13.7 | 3.7 |
| 6 | 18.1 | 4.2 | 19.3 | 3.8 | 18.7 | 2.5 |
| 7 | 22.7 | 4.5 | 22.2 | 5.5 | 22.6 | 3.7 |
| 8 | 18.7 | 2.6 | 18.0 | 2.8 | 18.4 | 2.1 |
| Total |  |  |  | - |  |  |

"When riding in a car.
t95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Chinese, Filipino, or Other Pacific Islanders.

Table 3m. Percentage of Middle School Students Who Had Rarely or Never Worn Bicycle Helmets* or Rollerblade or Skateboard Helmets, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ |
| Rarely or never wore bicycle helmets |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | 33.2 | 9.7 |
| Black ${ }^{\text {¹}}$ | - | - | - | - | 77.6 | 6.5 |
| Hispanic | 65.9 | 5.8 | 61.9 | 8.5 | 64.1 | 5.0 |
| Asian ${ }^{++}$ | 49.2 | 6.3 | 48.4 | 5.2 | 48.9 | 4.1 |
| Other | - | - | - | - | 56.0 | 8.2 |
| Grade |  |  |  |  |  |  |
| 6 | 55.3 | 7.9 | 46.8 | 6.9 | 51.5 | 6.0 |
| 7 | 55.7 | 8.8 | 54.3 | 8.5 | 55.1 | 7.7 |
| 8 | 66.6 | 7.4 | 60.8 | 8.1 | 64.1 | 6.4 |
| Total | 59.5 | 4.3 | 53.7 | 4.3 | 57.0 | 3.5 |

Rarely or never wore a helmet when using rollerblades or riding a skateboard

| Race/Ethnicity | - | - | - | - | 45.7 | 10.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | - | - |
| Black | 63.7 | 8.4 | 63.6 | 11.0 | 63.6 | 7.2 |
| Hispanic | 54.2 | 7.2 | 53.8 | 6.1 | 54.0 | 5.4 |
| Asian | - | - | - | - | 67.1 | 8.2 |
| Other |  |  |  |  |  |  |
| Grade | 56.6 | 6.7 | 42.4 | 5.9 | 49.6 | 4.9 |
| 6 | 61.2 | 9.7 | 60.7 | 10.0 | 61.0 | 7.6 |
| 7 | 71.9 | 7.0 | 73.3 | 8.1 | 72.7 | 5.4 |
| 8 | 62.9 | 4.4 | 57.9 | 5.4 | 60.6 | 3.8 |
| Total |  |  |  |  |  |  |

[^100]Table 4m. Percentage of Middle School Students Who Had Ever Carried a Weapon, Who Had Ever Been in a Physical Fight, and Who Had Ever Been Hurt in a Physical Fight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\S}( \pm)$ | \% | Cl ( $\pm$ ) | \% | Cl ( $\pm$ ) |
| Carried a weapon |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ |  |  |  |  |  |  |
| Black ${ }^{\text {¹}}$ |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian ${ }^{* *}$ |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Were in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
|  |  |  | Question Not Asked |  |  |  |
| Grade |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Were hurt in a physical fight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - ${ }^{++}$ | - | - | - | 7.1 | 3.5 |
| Black | - | - | - | - | 5.9 | 3.2 |
| Hispanic | 10.3 | 4.8 | 3.8 | 2.4 | 7.2 | 2.8 |
| Asian | 4.9 | 1.8 | 5.6 | 2.1 | 5.2 | 1.4 |
| Other | 8.0 | 5.8 | 7.2 | 5.4 | 7.6 | 3.8 |
| Grade |  |  |  |  |  |  |
| 6 | 5.5 | 2.5 | 6.5 | 2.7 | 5.9 | 1.7 |
| 7 | 7.5 | 3.2 | 6.1 | 2.6 | 6.8 | 2.1 |
| 8 | 7.0 | 3.1 | 4.1 | 1.8 | 5.6 | 1.8 |
| Total | 6.7 | 1.7 | 5.6 | 1.4 | 6.2 | 1.1 |

*For example, a gun, knife, or club.
${ }^{\dagger}$ Had to be treated by a doctor or nurse.
§95\% confidence interval.
${ }^{\top}$ Non-Hispanic.
${ }^{* *}$ Chinese, Filipino, or Other Pacific Islanders.
${ }^{\text {+HNot available. }}$

Table 5m. Percentage of Middle School Students Who Had Ever Seriously Thought About Killing Themselves, Who Had Ever Made a Plan About How To Kill Themselves, and Who Had Ever Tried To Kill Themselves, by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | Cl* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

## Seriously thought about killing themselves

Race/Ethnicity

| White $^{\dagger}$ | $-\S$ | - | - | 17.8 | 6.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | 26.1 | 6.5 |
| Hispanic | 18.9 | 5.3 | 20.0 | 5.6 | 19.4 | 4.0 |
| Asian | 15.0 | 3.1 | 22.1 | 3.7 | 18.3 | 2.3 |
| Other | 20.6 | 8.2 | 37.0 | 8.7 | 28.6 | 6.2 |
| Grade |  |  |  |  |  |  |
| 6 | 15.7 | 3.9 | 18.2 | 5.5 | 16.9 | 3.5 |
| 7 | 16.6 | 4.1 | 25.2 | 5.4 | 20.6 | 3.2 |
| 8 | 19.3 | 4.9 | 29.6 | 4.7 | 24.2 | 3.5 |
| Total | 17.5 | 2.4 | 24.4 | 3.3 | 20.8 | 2.0 |

Made a plan about how to kill themselves
Race/Ethnicity

| White | - | - | - | 14.9 | 6.8 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 18.0 | 5.7 |
| Hispanic | 14.8 | 5.0 | 14.9 | 5.1 | 14.8 | 3.7 |
| Asian | 9.0 | 2.6 | 14.8 | 3.2 | 11.7 | 2.0 |
| Other | 16.5 | 7.2 | 24.6 | 7.8 | 20.5 | 5.4 |
| Grade |  |  |  |  |  |  |
| 6 | 9.9 | 3.8 | 11.7 | 3.9 | 10.7 | 2.6 |
| 7 | 12.2 | 3.8 | 15.7 | 5.1 | 13.8 | 3.1 |
| 8 | 15.2 | 4.5 | 21.2 | 4.7 | 18.0 | 3.4 |
| Total | 12.5 | 2.4 | 16.3 | 2.9 | 14.3 | 1.9 |

Tried to kill themselves
Race/Ethnicity

| White | - | - | - | 3.3 | 3.0 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 14.7 | 4.8 |
| Hispanic | 6.7 | 3.5 | 9.7 | 3.7 | 8.2 | 2.5 |
| Asian | 4.9 | 1.9 | 8.4 | 2.4 | 6.5 | 1.6 |
| Other | 8.0 | 4.5 | 16.1 | 6.0 | 12.0 | 3.5 |
| Grade |  |  |  |  |  |  |
| 6 | 5.8 | 3.2 | 5.8 | 2.7 | 5.8 | 2.3 |
| 7 | 6.8 | 2.6 | 10.5 | 3.3 | 8.5 | 2.0 |
| 8 | 7.8 | 3.1 | 1.7 | 9.5 | 3.6 | 10.4 |
| Total | 7.2 |  |  | 2.1 | 8.1 |  |

[^101]${ }^{\dagger}$ Non-Hispanic.
${ }^{5}$ Not available.
"Chinese, Filipino, or Other Pacific Islanders.

Table 6m. Percentage of Middle School Students Who Had Ever Smoked Cigarettes, by Sex, Race/ Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Lifetime cigarette use ${ }^{\dagger}$

| Race/Ethnicity | $-\pi$ | - | - | - | 12.0 | 5.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\S}$ | - | - | - | - | 34.9 | 7.0 |
| Black $^{\S}$ | 30.4 | 7.0 | 25.5 | 6.7 | 27.9 | 5.5 |
| Hispanic | 13.2 | 3.0 | 10.5 | 2.6 | 12.0 | 2.3 |
| Asian" | - | - | 23.5 | 7.0 | 26.4 | 7.1 |
| Other |  |  |  |  |  |  |
| Grade | 13.4 | 4.1 | 13.1 | 3.8 | 13.2 | 3.1 |
| 6 | 19.7 | 5.0 | 18.3 | 5.0 | 19.1 | 3.8 |
| 7 | 30.1 | 6.2 | 26.5 | 7.7 | 28.6 | 5.4 |
| 8 | 21.2 | 3.0 | 19.4 | 3.2 | 20.4 | 2.5 |
| Total |  |  |  |  |  |  |

Lifetime daily cigarette use ${ }^{\text {t† }}$

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 2.7 | 2.6 |
| Black | - | - | - | - | 7.0 | 3.4 |
| Hispanic | 4.0 | 2.5 | 1.0 | 1.3 | 2.5 | 1.4 |
| Asian | 1.7 | 1.1 | 2.5 | 1.3 | 2.0 | 0.9 |
| Other | 5.5 | 5.4 | 3.4 | 3.6 | 4.4 | 3.3 |
| Grade |  |  |  |  |  |  |
| 6 | 4.2 | 2.3 | 2.5 | 1.6 | 3.4 | 1.5 |
| 7 | 3.3 | 2.5 | 3.1 | 2.1 | 3.2 | 1.7 |
| 8 | 5.0 | 2.6 | 1.7 | 1.6 | 3.6 | 1.6 |
| Total | 4.1 | 1.4 | 2.4 | 1.0 | 3.4 | 0.9 |

"95\% confidence interval.
${ }^{\dagger}$ Ever tried cigarette smoking, even one or two puffs.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Chinese, Filipino, or Other Pacific Islanders.


Table 7m. Percentage of Middle School Students Who Smoked Cigarettes, by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ${ }^{( \pm)}$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Current cigarette use ${ }^{\dagger}$


## Current frequent cigarette use ${ }^{\text {t+ }}$

Race/Ethnicity

| White | - | - | - | 2.8 | 2.7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 1.5 | 1.5 |
| Hispanic | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 0.5 | 0.6 | 0.7 | 0.7 | 0.6 | 0.4 |
| Other | 1.8 | 2.5 | 0.0 | 0.0 | 0.9 | 1.3 |
| Grade |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.6 | 1.2 | 0.3 | 0.6 |
| 7 | 0.7 | 0.9 | 0.9 | 1.0 | 0.8 | 0.7 |
| 8 | 2.2 | 1.5 | 0.5 | 0.7 | 1.4 | 0.8 |
| Total | 1.0 | 0.6 | 0.7 | 0.5 | 0.8 | 0.4 |

"95\% confidence interval.
${ }^{\dagger}$ 'Smoked cigarettes on $\geq$ I of the 30 days preceding the survey.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Chinese, Filipino, or Other Pacific Islanders.
${ }^{\text {tr }}$ Smoked cigarettes on $\geq 20$ of the 30 days preceding the survey.

Table 8m. Percentage of Middle School Students Who Used Smokeless Tobacco, ${ }^{*}$ Smoked Cigars, ${ }^{\dagger}$ and Used Any Tobacco Product, ${ }^{5}$ by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | CII ${ }^{11}$ | \% | $\mathrm{Cl}( \pm)$ | \% | Cl ( $\pm$ ) |
| Current smokeless tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White** |  |  |  |  |  |  |
| Black** |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian ${ }^{+\dagger}$ |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current cigar use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade Question Not Asked |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |
| Current tobacco use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Other |  |  | Question Not Asked |  |  |  |
| Grade ${ }^{\text {a }}$ |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^102]Table 9m. Percentage of Middle School Students Who Had Ever Had a Drink of Alcohol,* Who Had Ever Used Marijuana, and Who Had Ever Used Cocaine, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and GradeSan Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Lifetime alcohol use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T}}$ | -** | - | - | - | 33.2 | 9.8 |
| Black ${ }^{\text {²}}$ | - | - | - | - | 32.5 | 8.0 |
| Hispanic | 45.1 | 6.9 | 35.5 | 8.1 | 40.2 | 6.2 |
| Asian ${ }^{+\dagger}$ | 21.9 | 4.6 | 13.9 | 3.2 | 18.2 | 3.0 |
| Other | - | - | 34.5 | 9.2 | 36.1 | 7.9 |
| Grade |  |  |  |  |  |  |
| 6 | 20.2 | 4.9 | 14.5 | 4.2 | 17.4 | 3.5 |
| 7 | 34.7 | 8.2 | 24.3 | 5.8 | 29.8 | 5.9 |
| 8 | 41.3 | 6.4 | 32.0 | 7.3 | 36.7 | 5.4 |
| Total | 32.4 | 4.2 | 23.8 | 3.6 | 28.2 | 3.1 |

Lifetime marijuana use

| Race/Ethnicity | - | - | - | 6.6 | 4.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 15.9 | 6.0 |
| Black | 11.5 | 4.7 | 12.5 | 6.1 | 12.0 | 4.1 |
| Hispanic | 3.5 | 1.4 | 4.2 | 1.6 | 3.8 | 1.1 |
| Asian | 8.1 | 6.0 | 10.1 | 7.0 | 9.1 | 4.4 |
| Other |  |  |  |  |  |  |
| Grade | 4.2 | 2.4 | 3.6 | 2.0 | 3.9 | 1.5 |
| 6 | 7.7 | 3.6 | 9.3 | 3.7 | 8.4 | 2.4 |
| 7 | 12.9 | 4.3 | 11.2 | 4.9 | 12.1 | 3.5 |
| 8 | 8.4 | 2.2 | 8.0 | 2.3 | 8.2 | 1.6 |

## Lifetime cocaine use

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 1.2 | 1.6 |
| Black | - | - | - | - | 2.7 | 2.4 |
| Hispanic | 2.8 | 2.6 | 6.0 | 3.4 | 4.4 | 2.0 |
| Asian | 3.1 | 1.7 | 3.1 | 1.7 | 3.1 | 1.3 |
| Other | 1.8 | 2.4 | 4.0 | 3.7 | 2.9 | 2.2 |
| Grade |  |  |  |  |  |  |
| 6 | 3.4 | 2.1 | 2.6 | 1.9 | 3.0 | 1.7 |
| 7 | 1.3 | 1.4 | 4.5 | 2.9 | 2.8 | 1.4 |
| 8 | 3.5 | 2.1 | 3.3 | 2.1 | 3.6 | 1.8 |
| Total | 2.8 | 1.1 | 3.6 | 1.4 | 3.2 | 0.9 |

[^103]Table 10m. Percentage of Middle School Students Who Had Ever Used Inhalants* and Who Had Ever Used Steroids, by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | Cl ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |
| Lifetime inhalant use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {§ }}$ | - ${ }^{\square}$ | - | - | - | 12.2 | 6.3 |
| Black ${ }^{5}$ | - | - | - | - | 6.3 | 3.4 |
| Hispanic | 16.1 | 4.8 | 9.4 | 5.0 | 12.8 | 3.9 |
| Asian** | 6.1 | 1.9 | 6.3 | 2.2 | 6.2 | 1.4 |
| Other | 12.1 | 6.0 | 13.9 | 6.4 | 12.9 | 4.9 |
| Grade |  |  |  |  |  |  |
| 6 | 7.4 | 3.0 | 4.6 | 2.4 | 6.0 | 2.0 |
| 7 | 13.4 | 4.3 | 11.3 | 3.8 | 12.4 | 2.9 |
| 8 | 8.5 | 2.9 | 6.0 | 2.9 | 7.5 | 2.5 |
| Total | 9.9 | 2.0 | 7.4 | 1.9 | 8.8 | 1.5 |
| Lifetime steroid use |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 2.9 | 2.3 |
| Black | - | - | - | - | 4.5 | 3.0 |
| Hispanic | 2.8 | 2.4 | 0.8 | 1.2 | 1.8 | 1.4 |
| Asian | 1.9 | 1.1 | 1.1 | 0.8 | 1.5 | 0.7 |
| Other | 5.2 | 4.4 | 0.0 | 0.0 | 2.6 | 2.2 |
| Grade |  |  |  |  |  |  |
| 6 | 1.4 | 1.3 | 1.3 | 1.3 | 1.4 | 0.9 |
| 7 | 3.1 | 2.4 | 1.8 | 1.3 | 2.5 | 1.4 |
| 8 | 3.8 | 2.0 | 1.0 | 0.9 | 2.8 | 1.2 |
| Total | 2.9 | 1.2 | 1.5 | 0.7 | 2.3 | 0.7 |

*Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.
${ }^{* *}$ Chinese, Filipino, or Other Pacific Islanders.

Table I Im. Percentage of Middle School Students Who Had Initiated Drug-Related Behaviors
Before Age I I Years, by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | Cl* ( $\pm$ ) | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |
| Smoked a whole cigarette before age II years |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{+}$ | -§ | - | - | - | 3.6 | 3.1 |
| Black ${ }^{\dagger}$ | - | - | - | - | 11.3 | 4.5 |
| Hispanic | 6.5 | 2.9 | 9.3 | 5.0 | 7.9 | 3.1 |
| Asian ${ }^{\text {² }}$ | 4.4 | 1.7 | 3.7 | 1.9 | 4.1 | 1.4 |
| Other | - | - | 8.7 | 5.7 | 7.4 | 3.7 |
| Grade |  |  |  |  |  |  |
| 6 | 5.2 | 2.5 | 3.4 | 2.3 | 4.3 | 2.0 |
| 7 | 7.5 | 3.6 | 5.8 | 3.3 | 6.8 | 2.5 |
| 8 | 8.1 | 3.2 | 7.2 | 2.9 | 7.7 | 2.2 |
| Total | 6.9 | 1.8 | 5.4 | 1.5 | 6.3 | 1.3 |

Had first drink of alcohol before age II years**

| Race/Ethnicity | - | - | - | 21.2 | 7.1 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 19.4 | 5.7 |
| Black | 27.7 | 6.7 | 22.0 | 5.9 | 24.8 | 4.4 |
| Hispanic | 13.0 | 3.4 | 8.7 | 2.3 | 11.1 | 2.3 |
| Asian | - | - | 22.4 | 7.9 | 21.1 | 5.7 |
| Other |  |  |  |  |  |  |
| Grade | 15.8 | 3.7 | 12.3 | 4.1 | 14.1 | 2.7 |
| 6 | 20.7 | 6.1 | 14.8 | 4.5 | 18.0 | 3.9 |
| 7 | 21.4 | 4.9 | 16.5 | 5.3 | 19.0 | 3.9 |
| 8 | 19.6 | 2.9 | 14.6 | 2.6 | 17.2 | 2.0 |

## Tried marijuana before age II years

Race/Ethnicity

| White | - | - | - | 0.7 | 1.4 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | 2.0 | 2.2 |  |
| Hispanic | 1.9 | 2.1 | 2.0 | 2.0 | 1.9 | 1.4 |
| Asian | 0.3 | 0.4 | 0.6 | 0.7 | 0.4 | 0.4 |
| Other | 0.8 | 1.5 | 1.7 | 2.3 | 1.8 | 1.7 |

Grade

| 6 | 0.4 | 0.5 | 0.5 | 1.1 | 0.5 | 0.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 0.9 | 1.0 | 1.8 | 1.4 | 1.3 | 0.8 |
| 8 | 0.8 | 1.2 | 2.2 | 1.9 | 1.7 | 1.1 |
| Total | 0.7 | 0.6 | 1.5 | 0.9 | 1.2 | 0.6 |

[^104]Table I2m. Percentage of Middle School Students Who Had Engaged in Sexual Behaviors, by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ | \% | $\mathrm{Cl}( \pm)$ |

Had ever had sexual intercourse

| Race/Ethnicity | -8 | - | - | 6.0 | 4.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | - | - | - | - | 19.3 | 6.3 |
| Black $^{\dagger}$ | 19.8 | 5.9 | 4.7 | 3.3 | 12.2 | 3.3 |
| Hispanic | 3.9 | 1.7 | 2.0 | 1.7 | 3.0 | 1.2 |
| Asian" | - | - | 11.1 | 7.4 | 10.6 | 4.5 |
| Other |  |  |  |  |  |  |
| Grade | 11.4 | 4.9 | 1.4 | 1.5 | 4.9 | 2.2 |
| 6 | 16.3 | 5.5 | 6.5 | 3.4 | 9.0 | 3.1 |
| 7 | 12.1 | 2.8 | 5.2 | 2.7 | 11.1 | 3.1 |
| 8 |  | 4.5 | 1.6 | 8.5 | 1.7 |  |

Had first sexual intercourse before age II years
Race/Ethnicity

| White | - | - | - | 1.5 | 2.1 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Black | - | - | - | - | 8.0 | 4.8 |
| Hispanic | 5.8 | 3.5 | 1.0 | 1.5 | 3.4 | 2.0 |
| Asian | 1.6 | 1.1 | 0.8 | 0.9 | 1.2 | 0.7 |
| Other | - | - | 3.7 | 3.5 | 3.0 | 2.2 |

## Grade

| 6 | 5.3 | 4.0 | 0.8 | 1.2 | 3.1 | 2.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 3.8 | 2.6 | 1.4 | 1.6 | 2.7 | 1.6 |
| 8 | 3.4 | 2.5 | 1.3 | 1.3 | 2.4 | 1.5 |
| Total | 4.3 | 1.8 | 1.3 | 0.8 | 2.8 | 1.0 |

Had $\geq 3$ sex partners

| Race/Ethnicity | - | - | - | 2.8 | 3.4 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| White | - | - | - | - | 10.4 | 5.5 |
| Black | 4.3 | 3.2 | 0.5 | 1.0 | 2.4 | 1.6 |
| Hispanic | 2.3 | 1.4 | 1.4 | 1.6 | 1.9 | 1.0 |
| Asian | - | - | 2.2 | 2.9 | 2.0 | 1.9 |
| Other |  |  |  |  |  |  |
| Grade | 3.0 | 2.7 | 0.2 | 0.5 | 1.7 | 1.4 |
| 6 | 4.0 | 3.7 | 2.0 | 2.2 | 3.1 | 2.2 |
| 7 | 7.7 | 4.1 | 1.4 | 1.3 | 4.8 | 2.2 |
| 8 | 5.1 | 2.1 | 1.4 | 0.9 | 3.4 | 1.2 |
| Total |  |  |  |  |  |  |

*95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{5}$ Not available.
"Chinese, Filipino, or Other Pacific Islanders.

Table 13m. Percentage of Middle School Students Who Had Used a Condom During Last Sexual Intercourse* and Who Had Ever Been Taught About Acquired Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) Infection in School, by Sex, Race/Ethnicity, and GradeSan Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{\dagger}( \pm)$ | \% | CI ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ |

Used a condom during last sexual intercourse
Race/Ethnicity

| White ${ }^{\text {¢ }}$ | - ${ }^{\prime \prime}$ | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black ${ }^{5}$ | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - |
| Asian** | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| Grade |  |  |  |  |  |  |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | - | - | - | - | - | - |
| Total | - | - | - | - | 76.1 | 8.4 |

Had been taught in school about AIDS or HIV infection
Race/Ethnicity

| White | - | - | - | 87.5 | 6.3 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | - | - | - | - | 75.7 | 8.3 |
| Hispanic | 72.4 | 6.6 | 72.5 | 5.9 | 72.5 | 4.3 |
| Asian | 73.0 | 6.4 | 72.7 | 4.6 | 72.9 | 4.7 |
| Other | - | - | 75.6 | 8.4 | 71.2 | 6.5 |
| Grade |  |  |  |  |  |  |
| 6 | 79.0 | 9.2 | 61.0 | 6.1 | 59.5 | 6.8 |
| 7 | 82.2 | 5.7 | 78.8 | 5.3 | 79.2 | 4.8 |
| 8 | 74.1 | 4.6 | 83.2 | 4.3 | 82.5 | 4.3 |
| Total |  |  | 74.4 | 3.5 | 74.2 | 3.6 |

*Among the $8.5 \%$ of students who ever had sexual intercourse.
+95\% confidence interval.
${ }^{\S}$ Non-Hispanic.
"Not available.
**Chinese, Filipino, or Other Pacific Islanders.

Table 14m. Percentage of Middle School Students Who Had Participated in Sufficient Vigorous Physical Activity, ${ }^{*}$ Who Had Played on Any Sports Teams, ${ }^{\dagger}$ and Who Had Watched $\geq 3$ Hours per Day of TV, ${ }^{\S}$ by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{11}( \pm)$ | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

## Participated in sufficient vigorous physical activity

| Race/Ethnicity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White******* | - ${ }^{++}$ | - | - | - | 86.1 | 5.1 |
| Black** | - | - | - | - | 65.1 | 7.4 |
| Hispanic | 71.3 | 8.6 | 59.6 | 6.3 | 65.5 | 6.2 |
| Asian ${ }^{\text {§ }}$ | 64.1 | 5.0 | 62.5 | 4.8 | 63.3 | 3.8 |
| Other | - | - | 73.4 | 8.6 | 70.5 | 6.8 |
| Grade |  |  |  |  |  |  |
| 6 | 61.5 | 7.0 | 59.4 | 6.7 | 60.4 | 6.0 |
| 7 | 68.3 | 7.2 | 68.7 | 5.8 | 68.4 | 5.6 |
| 8 | 74.6 | 4.3 | 66.1 | 5.8 | 70.4 | 3.7 |
| Total | 68.4 | 3.8 | 64.9 | 3.4 | 66.6 | 2.9 |

Played on any sports teams


[^105]Table I5m. Percentage of Middle School Students Who Were Enrolled in Physical Education (PE) Class* and Attended PE Class Daily, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Were enrolled in PE class |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {T }}$ | -* | - | - | - | 98.6 | 1.8 |
| Black ${ }^{\text {¹}}$ | - | - | - | - | 96.3 | 2.9 |
| Hispanic | 96.7 | 2.6 | 98.0 | 1.8 | 97.3 | 1.6 |
| Asian ${ }^{+\dagger}$ | 96.9 | 1.8 | 98.3 | 1.2 | 97.5 | 1.2 |
| Other | - | - | 96.5 | 4.1 | 95.3 | 3.2 |
| Grade |  |  |  |  |  |  |
| 6 | 97.9 | 1.7 | 97.0 | 1.9 | 97.5 | 1.4 |
| 7 | 96.4 | 1.7 | 98.1 | 1.6 | 97.1 | 1.1 |
| 8 | 95.6 | 2.6 | 98.8 | 1.1 | 96.9 | 1.5 |
| Total | 96.6 | 1.2 | 98.0 | 0.9 | 97.2 | 0.8 |
| Attended PE class daily |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 95.7 | 3.1 |
| Black | - | - | - | - | 80.6 | 6.3 |
| Hispanic | 89.5 | 4.6 | 90.0 | 4.4 | 89.7 | 3.1 |
| Asian | 90.4 | 3.0 | 92.6 | 2.4 | 91.4 | 2.2 |
| Other | - | - | 93.5 | 4.9 | 85.9 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 87.3 | 4.5 | 92.2 | 3.3 | 89.7 | 3.3 |
| 7 | 89.7 | 4.2 | 93.2 | 2.9 | 91.2 | 2.4 |
| 8 | 88.6 | 4.1 | 87.7 | 5.4 | 88.0 | 3.4 |
| Total | 88.4 | 2.4 | 90.9 | 2.3 | 89.4 | 1.8 |

*On one or more days in an average week when they were in school.
+5 days in an average week when they were in school.
§95\% confidence interval.
"Non-Hispanic.
**Not available.
${ }^{++}$Chinese, Filipino, or Other Pacific Islanders.

Table 16m. Percentage of Middle School Students Who Were at Risk for Becoming* or Were Overweight, ${ }^{\dagger}$ by Sex, Race/Ethnicity, and Grade—San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{5}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| At risk for becoming overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\text {" }}$ | -** | - | - | - | 15.0 | 6.2 |
| Black ${ }^{\text { }}$ | - | - | - | - | 22.8 | 6.7 |
| Hispanic | 26.6 | 5.7 | 25.2 | 7.9 | 26.0 | 4.7 |
| Asian ${ }^{+1}$ | 17.9 | 5.1 | 12.6 | 3.5 | 15.6 | 3.0 |
| Other | - | - | - | - | 17.3 | 6.1 |
| Grade |  |  |  |  |  |  |
| 6 | 21.8 | 7.3 | 19.6 | 6.1 | 20.8 | 4.4 |
| 7 | 23.5 | 5.3 | 19.6 | 6.3 | 21.7 | 4.6 |
| 8 | 15.8 | 4.6 | 16.8 | 6.0 | 16.3 | 3.5 |
| Total | 20.1 | 3.5 | 18.5 | 3.6 | 19.4 | 2.5 |
| Overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 9.8 | 5.7 |
| Black | - | - | - | - | 19.3 | 6.9 |
| Hispanic | 21.7 | 7.7 | 18.3 | 7.2 | 20.3 | 6.1 |
| Asian | 11.1 | 3.5 | 7.8 | 2.9 | 9.7 | 2.3 |
| Other | - | - | - | - | 12.6 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | 21.9 | 6.4 | 17.9 | 7.8 | 20.1 | 5.4 |
| 7 | 17.3 | 5.8 | 10.4 | 5.4 | 14.2 | 4.2 |
| 8 | 9.1 | 3.4 | 10.7 | 4.7 | 9.8 | 3.0 |
| Total | 15.4 | 3.0 | 12.3 | 3.2 | 14.0 | 2.3 |

[^106]Table 17m. Percentage of Middle School Students Who Described Themselves as Slightly or Very Overweight and Who Were Trying To Lose Weight, by Sex, Race/Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

| Question | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |
| Described themselves as overweight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White ${ }^{\dagger}$ | - ${ }^{8}$ | - | - | - | 29.2 | 8.8 |
| Black ${ }^{\dagger}$ | - | - | - | - | 23.4 | 7.2 |
| Hispanic | 26.0 | 6.4 | 26.2 | 5.7 | 26.1 | 4.5 |
| Asian ${ }^{\text {I }}$ | 27.5 | 3.7 | 29.7 | 4.7 | 28.5 | 2.6 |
| Other | - | - | 30.1 | 9.5 | 25.7 | 5.6 |
| Grade |  |  |  |  |  |  |
| 6 | 24.0 | 5.7 | 25.4 | 4.3 | 24.7 | 3.2 |
| 7 | 25.4 | 5.0 | 28.5 | 5.7 | 26.8 | 4.6 |
| 8 | 25.6 | 3.8 | 33.4 | 6.4 | 29.4 | 4.2 |
| Total | 25.0 | 2.7 | 29.1 | 3.3 | 27.0 | 2.3 |
| Were trying to lose weight |  |  |  |  |  |  |
| Race/Ethnicity |  |  |  |  |  |  |
| White | - | - | - | - | 41.0 | 7.5 |
| Black | - | - | - | - | 39.1 | 8.1 |
| Hispanic | 52.1 | 7.9 | 53.1 | 6.5 | 52.6 | 5.5 |
| Asian | 34.3 | 4.2 | 42.0 | 4.4 | 37.9 | 2.8 |
| Other | - | - | 42.0 | 10.2 | 37.3 | 6.8 |
| Grade |  |  |  |  |  |  |
| 6 | 40.4 | 6.7 | 43.6 | 5.7 | 42.0 | 4.6 |
| 7 | 40.4 | 6.0 | 43.0 | 4.9 | 41.6 | 4.3 |
| 8 | 34.2 | 6.2 | 50.1 | 6.9 | 41.7 | 4.4 |
| Total | 38.3 | 3.7 | 45.6 | 3.4 | 41.7 | 2.5 |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\S}$ Not available.
"Chinese, Filipino, or Other Pacific Islanders.

Table 18m. Percentage of Middle School Students Who Had Ever Engaged in Healthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade—San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | $\mathrm{Cl}^{*}( \pm)$ | \% | CI ( $\pm$ ) | \% | CI ( $\pm$ ) |

Ate less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight
Race/Ethnicity

| White $^{\dagger}$ | $-\S$ | - | - | - | 38.2 | 8.1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black $^{\dagger}$ | - | - | - | - | 37.3 | 8.5 |
| Hispanic | 40.4 | 6.0 | 49.1 | 7.4 | 44.7 | 4.7 |
| Asian | 31.6 | 4.5 | 37.7 | 4.9 | 34.4 | 3.3 |
| Other | - | - | 43.5 | 9.4 | 39.6 | 6.4 |
| Grade |  |  |  |  |  |  |
| 6 | 38.4 | 5.4 | 38.6 | 5.9 | 38.5 | 4.5 |
| 7 | 35.1 | 5.2 | 39.1 | 5.2 | 36.9 | 4.2 |
| 8 | 29.6 | 5.7 | 48.0 | 6.4 | 38.3 | 4.4 |
| Total | 34.4 | 3.3 | 42.1 | 3.6 | 38.0 | 2.6 |

Exercised to lose weight or to keep from gaining weight

| Race/Ethnicity | - | - | - | 64.4 | 8.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 58.0 | 8.6 |
| Black | 64.1 | 7.5 | 64.1 | 6.0 | 64.1 | 4.1 |
| Hispanic | 53.9 | 3.9 | 59.8 | 4.6 | 56.6 | 3.1 |
| Asian | - | - | 58.0 | 9.7 | 55.3 | 6.2 |
| Other |  |  |  |  |  |  |
| Grade | 55.9 | 5.9 | 63.3 | 4.5 | 59.5 | 3.7 |
| 6 | 60.9 | 5.6 | 59.0 | 4.1 | 59.9 | 3.8 |
| 7 | 55.7 | 6.2 | 61.8 | 6.5 | 58.5 | 5.0 |
| 8 | 57.5 | 3.3 | 61.4 | 3.0 | 59.3 | 2.5 |
| Total |  |  |  |  |  |  |

"95\% confidence interval.
${ }^{\dagger}$ Non-Hispanic.
${ }^{\text {§ }}$ Not available.
"Chinese, Filipino, or Other Pacific Islanders.

Table 19m. Percentage of Middle School Students Who Had Ever Engaged in Unhealthy Behaviors Associated with Weight Control To Lose Weight or To Keep from Gaining Weight, by Sex, Race/ Ethnicity, and Grade-San Francisco USD, CA, Middle School Youth Risk Behavior Survey, 2003

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | \% | CI* ( $\pm$ ) | \% | $\mathbf{C l}( \pm)$ | \% | $\mathbf{C l}( \pm)$ |

Went without eating for $\geq \mathbf{2 4}$ hours to lose weight or to keep from gaining weight

| Race/Ethnicity | $-\varsigma$ | - | - | 11.3 | 5.5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White $^{\dagger}$ | - | - | - | - | 15.3 | 5.3 |
| Black $^{\dagger}$ | 13.9 | 5.2 | 13.7 | 4.6 | 13.8 | 3.5 |
| Hispanic | 6.4 | 2.1 | 6.1 | 1.9 | 6.2 | 1.4 |
| Asian" | - | - | 9.5 | 6.5 | 11.6 | 4.7 |
| Other |  |  |  |  |  |  |
| Grade | 14.4 | 4.9 | 5.2 | 2.7 | 9.9 | 2.8 |
| 6 | 9.6 | 3.8 | 12.2 | 3.5 | 10.8 | 2.6 |
| 7 | 9.3 | 4.4 | 10.4 | 3.9 | 9.8 | 3.0 |
| 8 | 11.0 | 2.5 | 9.3 | 2.1 | 10.2 | 1.6 |

Took diet pills, powders, or liquids to lose weight or to keep from gaining weight**

| Race/Ethnicity | - | - | - | 2.6 | 2.7 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 4.5 | 3.1 |
| Black | 8.8 | 4.1 | 2.3 | 2.0 | 5.6 | 2.3 |
| Hispanic | 2.2 | 1.3 | 2.6 | 1.5 | 2.3 | 0.9 |
| Asian | - | - | 1.5 | 1.9 | 2.0 | 1.6 |
| Other |  |  |  | 1.6 |  |  |
| Grade | 4.1 | 2.5 | 2.0 | 3.1 | 1.5 |  |
| 6 | 2.7 | 2.2 | 3.5 | 2.6 | 3.1 | 1.6 |
| 7 | 5.0 | 2.8 | 2.8 | 1.6 | 3.9 | 1.6 |
| 8 | 4.0 | 1.4 | 2.8 | 1.2 | 3.4 | 0.9 |

Vomited or took laxatives to lose weight or to keep from gaining weight

| Race/Ethnicity | - | - | - | 4.5 | 2.9 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| White | - | - | - | - | 5.5 | 3.7 |
| Black | 1.6 | 1.9 | 2.3 | 2.3 | 2.0 | 1.5 |
| Hispanic | 1.5 | 1.0 | 1.5 | 1.0 | 1.5 | 0.7 |
| Asian | - | - | 0.0 | 0.0 | 1.4 | 1.6 |
| Other |  |  |  |  |  |  |

## Grade

| 6 | 2.8 | 2.1 | 1.0 | 1.4 | 1.9 | 1.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 2.1 | 1.8 | 3.9 | 2.0 | 2.9 | 1.3 |
| 8 | 1.6 | 1.3 | 3.3 | 2.6 | 2.6 | 1.5 |
| Total | 2.1 | 1.0 | 2.7 | 1.2 | 2.5 | 0.7 |

[^107]
[^0]:    * A questionnaire that fails quality control has $<20$ remaining responses after editing or has the same answer to $\geq 15$ questions in a row.

[^1]:    ${ }^{\dagger}$ Pellet-sized pieces of highly purified cocaine.
    ${ }^{*}$ A process whereby cocaine is dissolved in ether or sodium hydroxide and the precipitate filtered off.

[^2]:    Non-Hispanic.
    
    American Hana
    "*Chinese, Samoan, other, and multiple racial/ethnic groups.
    \#ISD = independent school district, PS = public school, USD $=$ unified school
    ${ }^{\text {HtISD }}$ = independent school district, PS = public school, USD $=$ unified school district.
    ${ }^{\text {s5 }}$ Chinese, Filipino, or Other Pacific Islander.
    ${ }^{111}$ American Indian or Alaska Native, other, and multiple racial/ethnic groups.

[^3]:    "Among the $74.6 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $47.5 \%$ of students who had used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^4]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^5]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq \mathrm{I}$ of the 30 days preceding the survey.
    ${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ¹95\% confidence interval.
    "*Non-Hispanic.
    ${ }^{++}$Not available.

[^6]:    *Among 30.6\% of students who ever had sexual intercourse.
    t95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{7}$ Not available.

[^7]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    '95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^8]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^9]:    "Among the $82.7 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $59.5 \%$ of students who had used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^10]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^11]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^12]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq \mathrm{I}$ of the 30 days preceding the survey.
    ${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ¹95\% confidence interval.
    *"Non-Hispanic.
    ${ }^{++}$Not available.

[^13]:    *95\% confidence interval.

[^14]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    '95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^15]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^16]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    'Students who were $\geq$ 95th percentile for body mass index, by age and sex, based on reference data.
    §95\% confidence interval.
    "Non-Hispanic.
    "*Not available.

[^17]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^18]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.
    ${ }^{\top}$ Filipino, Hawaiian, or Japanese.

[^19]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    " $95 \%$ confidence interval.
    *"Non-Hispanic.
    ${ }^{++}$Not available.
    ${ }^{\text {§5 Filipino, Hawaiian, or Japanese. }}$

[^20]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^21]:    "95\% confidence interval.
    ${ }^{+}$Non-Hispanic.
    ${ }^{5}$ Not available.

[^22]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ¹95\% confidence interval.
    "Non-Hispanic.
    ${ }^{++}$Not available.

[^23]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^24]:    *Among the $12.5 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t}} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{\wedge}$ Not available.

[^25]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    '95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^26]:    *On one or more days in an average week when they were in school.
    †5 days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^27]:    *Among the $79.4 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $54.1 \%$ of students who had used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^28]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^29]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^30]:    "Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$'Smoked cigars, cigarillos, or little cigars on $\geq I$ of the 30 days preceding the survey.
    ${ }^{\text {§ R }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    195\% confidence interval.
    "Non-Hispanic.
    ${ }^{++}$Not available.

[^31]:    *Among the $31.0 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t}} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{\wedge}$ Not available.

[^32]:    *Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    " $95 \%$ confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^33]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    \$95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^34]:    "Students who were $\geq 85$ th percentile but < 95th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    ""Not available.

[^35]:    "Among the $92.6 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $75.4 \%$ of students who had used rollerblades or ridden a skateboard.
    $995 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^36]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    
    ${ }^{\top} 95 \%$ confidence interval.
    **Non-Hispanic.
    ${ }^{\dagger+}$ Not available.

[^37]:    *Ever had a drink of alcohol, other than a few sips.
    ${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
    §95\% confidence interval.
    ${ }^{\prime}$ Non-Hispanic.

[^38]:    *95\% confidence interval.

[^39]:    *Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    " $95 \%$ confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^40]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^41]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    §95\% confidence interval.
    "Non-Hispanic.
    "*Not available.

[^42]:    *Among the $89.8 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $65.6 \%$ of students who had used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^43]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^44]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^45]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ¹95\% confidence interval.
    *"Non-Hispanic.
    ${ }^{++}$Not available.

[^46]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\text {§Not available. }}$
    "Other than a few sips.

[^47]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^48]:    *Among the $15.9 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t}} 95 \%$ confidence interval.
    ${ }^{5}$ Non-Hispanic.
    ${ }^{\wedge}$ Not available.

[^49]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    '95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^50]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^51]:    "Students who were $\geq 85$ th percentile but < 95th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    $995 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^52]:    *Among $71.9 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among 42.6\% of students who used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^53]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^54]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^55]:    "Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$'Smoked cigars, cigarillos, or little cigars on $\geq I$ of the 30 days preceding the survey.
    ${ }^{\text {§R }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    「 $95 \%$ confidence interval.
    "Non-Hispanic.
    ${ }^{++}$Not available.

[^56]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^57]:    *Among 38.5\% of students who ever had sexual intercourse.
    t95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{7}$ Not available.

[^58]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    '95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^59]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^60]:    *Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    $595 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    ""Not available.

[^61]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^62]:    *Among the $80.6 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $49.5 \%$ of students who had used rollerblades or ridden a skateboard.
    $\$ 95 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^63]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^64]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^65]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$'Smoked cigars, cigarillos, or little cigars on $\geq 1$ of the 30 days preceding the survey.
    ${ }^{\text {§ }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    195\% confidence interval.
    "Non-Hispanic.
    ${ }^{+\dagger}$ Not available.

[^66]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.
    "Other than a few sips.

[^67]:    "95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^68]:    "Among the $32.3 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t }} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{\prime}$ Not available.

[^69]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^70]:    *On one or more days in an average week when they were in school.
    †5 days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^71]:    *Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    ""Not available.

[^72]:    *Among the $81.6 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $53.3 \%$ of students who had used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "*Not available.

[^73]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^74]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\text {§ }}$ Not available.

[^75]:    "Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$'Smoked cigars, cigarillos, or little cigars on $\geq I$ of the 30 days preceding the survey.
    ${ }^{\text {§R }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    「 $95 \%$ confidence interval.
    "Non-Hispanic.
    ${ }^{++}$Not available.

[^76]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^77]:    *Among the $19.4 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t}} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    "Not available.

[^78]:    "Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    '95\% confidence interval.
    "'Non-Hispanic.
    ${ }^{++}$Not available.

[^79]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^80]:    "Students who were $\geq 85$ th percentile but < 95th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    §95\% confidence interval.
    "Non-Hispanic.
    ""Not available.

[^81]:    *Among the $90.6 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $56.8 \%$ of students who used rollerblades or ridden a skateboard.
    §95\% confidence interval.
    "Non-Hispanic.
    **Not available.

[^82]:    *For example, a gun, knife, or club.
    ${ }^{\dagger}$ Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^83]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^84]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ${ }^{+}$Smoked cigars, cigarillos, or little cigars on $\geq \mathrm{I}$ of the 30 days preceding the survey.
    ${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    ¹95\% confidence interval.
    *"Non-Hispanic.
    ${ }^{++}$Not available.

[^85]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.

[^86]:    *Among the $28.8 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {+ }} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{\top}$ Not available.

[^87]:    *Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    " $95 \%$ confidence interval.
    "Non-Hispanic.
    ${ }^{++}$Not available.

[^88]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    §95\% confidence interval.
    "Non-Hispanic.
    *Not available.

[^89]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\dagger}$ Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    $595 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "Not available.

[^90]:    "Among the $75.2 \%$ of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $60.1 \%$ of students who had used rollerblades or ridden a skateboard.
    $995 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.
    "Not available.

[^91]:    "For example, a gun, knife, or club.
    ${ }^{+}$Had to be treated by a doctor or nurse.
    §95\% confidence interval.
    "Non-Hispanic.

[^92]:    *95\% confidence interval.

[^93]:    "Used chewing tobacco, snuff, or dip on $\geq$ I of the 30 days preceding the survey.
    ${ }^{+}$'Smoked cigars, cigarillos, or little cigars on $\geq I$ of the 30 days preceding the survey.
    ${ }^{\text {§R }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    「 $95 \%$ confidence interval.
    "Non-Hispanic.

[^94]:    *Sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high.
    +95\% confidence interval.
    ${ }^{\S}$ Non-Hispanic.

[^95]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.

[^96]:    "Among the $15.4 \%$ of students who ever had sexual intercourse.
    ${ }^{\text {t}} 95 \%$ confidence interval.
    ${ }^{\S}$ Non-Hispanic.
    ${ }^{1}$ Not available.

[^97]:    *Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    "95\% confidence interval.
    *"Non-Hispanic.

[^98]:    *On one or more days in an average week when they were in school.
    ${ }^{\dagger} 5$ days in an average week when they were in school.
    ${ }^{5} 95 \%$ confidence interval.
    ${ }^{\top}$ Non-Hispanic.

[^99]:    "Students who were $\geq 85$ th percentile but $<95$ th percentile for body mass index, by age and sex, based on reference data.
    ${ }^{\text {'Students }}$ who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    §95\% confidence interval.
    ${ }^{\top}$ Non-Hispanic.

[^100]:    Among the 69.0\% of students who had ridden a bicycle.
    ${ }^{\dagger}$ Among the $53.6 \%$ of students who had used rollerblades or ridden a skateboard.
    $\$ 95 \%$ confidence interval.
    "Non-Hispanic.
    "Not available.
    ${ }^{++}$Chinese, Filipino, or Other Pacific Islanders.

[^101]:    "95\% confidence interval.

[^102]:    *Used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    
    ${ }^{\text {s }}$ Reported current cigarette use, current cigar use, or had used chewing tobacco, snuff, or dip on $\geq I$ of the 30 days preceding the survey.
    " $95 \%$ confidence interval.
    **Non-Hispanic.
    ${ }^{\text {t+ }}$ Chinese, Filipino, or Other Pacific Islanders.

[^103]:    "Ever had a drink of alcohol, other than a few sips.
    ${ }^{\dagger}$ Ever used any form of cocaine (e.g., powder, "crack," or "freebase").
    §95\% confidence interval.
    'Non-Hispanic.
    ""Not available.
    ${ }^{\text {t+ }}$ Chinese, Filipino, or Other Pacific Islanders.

[^104]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\text {§ }}$ Not available.
    "Chinese, Filipino, or Other Pacific Islanders.
    **Other than a few sips.

[^105]:    *Exercised or participated in physical activities that made them sweat and breathe hard for $\geq 20$ minutes on $\geq 3$ of the 7 days preceding the survey (e.g., basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities).
    ${ }^{\dagger}$ Run by their school or community groups.
    ${ }^{5}$ On an average school day.
    " $95 \%$ confidence interval.
    ${ }^{* *}$ Non-Hispanic.
    ${ }^{++}$Not available.
    ${ }^{\text {§§ }}$ Chinese, Filipino, or Other Pacific Islanders.

[^106]:    *Students who were $\geq 85$ th percentile but < 95th percentile for body mass index, by age and sex, based on reference data.
    'Students who were $\geq 95$ th percentile for body mass index, by age and sex, based on reference data.
    $\$ 95 \%$ confidence interval.
    "Non-Hispanic.
    "*Not available.
    ${ }^{++}$Chinese, Filipino, or Other Pacific Islanders.

[^107]:    *95\% confidence interval.
    ${ }^{\dagger}$ Non-Hispanic.
    ${ }^{\S}$ Not available.
    "Chinese, Filipino, or Other Pacific Islanders.
    **Without a doctor's advice.

