# Monitoring the Future 

National Survey Results on Drug Use, 1975-2005

## Volume II

College Students
\& Adults Ages 19-45

## 2005

## MONITORING THE FUTURE

# NATIONAL SURVEY RESULTS ON DRUG USE, 1975-2005 

Volume II<br>College Students and Adults Ages 19-45

by

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## Chapter 1

## INTRODUCTION

The Monitoring the Future study consists of two major components: the ongoing surveys of American secondary school students conducted in schools and the ongoing panel studies of high school graduates from the last 29 graduating classes conducted by mail. This volume-the second in a two-volume set from the Monitoring the Future study-provides findings on the substance use and related behaviors from the panel respondents. It also contains findings on follow-up respondents' attitudes and beliefs about drugs, as well as on several particularly salient dimensions of their social environments. Volume I presents similar findings for secondary students in grades 8,10 , and 12.

Several segments of the adult population are covered in this volume. One important segment covered here is American college students; a second is their age peers who are not attending college, sometimes called the "forgotten half." Also covered in this volume are young adult high school graduates up through age 30, as well as high school graduates at the specific ages of 35,40 , and 45 .

Monitoring the Future is a long-term research program conducted at the University of Michigan's Institute for Social Research under a series of investigator-initiated research grants from the National Institute on Drug Abuse. Now in its 31st year, it comprises, in part, ongoing series of annual nationally representative surveys of 12th-grade students (begun in 1975) and of 8th- and 10th-grade students (begun in 1991).

Over the years, follow-up surveys have been conducted by mail of representative samples of the previous participants from each high school senior class. The present volume presents data from the 1977 through 2005 follow-up surveys of the graduating high school classes of 1976 through 2004 as these respondents have progressed into adulthood—now through age 45 for the oldest respondents, and soon to be through age 50 .

To permit this volume to stand alone, we have repeated some material from Volume I. Specifically, chapter 2 in the present volume is the same as chapter 2 in Volume I; it provides an integrated overview of the key findings presented in both volumes. Chapter 3, "Study Design and Procedures," is also the same as chapter 3, Volume I. The reader already familiar with Volume I may wish to skip over these chapters. Other than these two chapters, the content of the two volumes does not overlap.

## SURVEYS OF COLLEGE STUDENTS

The follow-up samples in Monitoring the Future have provided very good coverage of the national college student population for a quarter of a century-since 1980. College students tend to be a difficult population to study. They generally are not well covered in normal household surveys, which typically exclude dormitories, fraternities, and sororities. Further, institution-based samples of college students must be quite large in order to attain accurate national representation because of the great heterogeneity in the types of student populations served in those institutions. Obtaining good samples and high response rates within many institutions may also pose difficulties. The current
study, which in essence draws the college sample in senior year of high school, has considerable advantages for generating a broadly representative sample of college students who emerge from each graduating cohort (and it does so at very low cost). Further, its "before," "during," and "after" college design permits examination of the many changes associated with the college experience. Moreover, it has comparable panel data on the high school graduates who are not attending college, a segment that is important not only in its own right but also for purposes of providing a comparison group for the college students.

As defined here, the college student population comprises all full-time students, one to four years post-high school, enrolled in a two- or four-year college in March during the year of the survey. More is said about this sample definition in chapters 3 and 8 . Results on the prevalence of drug use among college students in 2005 are reported in chapter 8, and results on the trends in substance use among college students over the past 26 national surveys are reported in chapter 9 . Chapters 8 and 9 also report data on the portion of the follow-up samples who are in the same age band as the college students but who are not enrolled in college.

## SURVEYS OF YOUNG ADULTS AND THOSE AGES 35, 40, AND 45

A "young adult" sample, on which we also report here, comprises representative samples from each graduating class from 1993 to 2004, all surveyed in 2005. Since 18 is the modal age of 12th graders, the young adults covered here correspond to modal ages 19 through 30. (The college students are included as a part of this young adult sample.) The study design calls for annual follow-up surveys of each class cohort (though each individual participates in a follow-up survey only every two years) through age 30, after which surveys occur at five-year intervals beginning at age 35. In 2005 the graduating classes of 1978, 1983, and 1988 were sent the "age 45," "age 40," and "age 35 " questionnaires, respectively. Data were collected from 45-year-old respondents for the first time in 2003. Panel data into middle adulthood on nationally representative samples of the population are extremely rare and valuable. This is especially true for panel data on successive class cohorts from the general population, because it allows the differentiation of period-, age-, and cohort-related change.

In this volume, we have reweighted respondent data to adjust for the effects of panel attrition on measures such as drug use by using a statistical technique called poststratification, which will be explained later. We are less able to adjust for the absence of high school dropouts who were not included in the original high school senior sample. Because nearly all college students have completed high school, the omission of dropouts should have almost no effect on the college student population estimates, but this omission does affect the estimates for entire age groups. Therefore, the reader is cautioned that the omission of about $15 \%$ of each cohort who drop out of high school will make the drug use estimates given here for the various young adult age bands somewhat low for the age group as a whole. The proportional effect may be greatest for some of the most dangerous drugs, such as heroin, crack, and methamphetamine, as well as for cigarettes-the use of which is highly correlated with educational aspirations and attainment.

## GENERAL PURPOSES OF THE RESEARCH

The research purposes of the Monitoring the Future study are extensive and can be sketched only briefly here. ${ }^{1}$ One major purpose is to serve a social monitoring or social indicator function, intended to characterize accurately the levels and trends in certain behaviors, attitudes, beliefs, and conditions in the population. Social indicators can have important agenda-setting functions for society, and they are useful for gauging progress toward national goals and providing an indication of the impacts of major historical events or social changes. Another purpose of the study is to develop knowledge that increases our understanding of how and why changes in these behaviors, attitudes, beliefs, and so on are taking place. (In health-related disciplines, such work is usually labeled epidemiology.) These two broad purposes are addressed in the current series of volumes.

The many additional purposes for the research are addressed in other types of publications and professional products. These include helping to determine what types of young people are at greatest risk for developing various patterns of drug abuse; gaining a better understanding of the lifestyles and value orientations associated with various patterns of drug use, and monitoring how those orientations are shifting over time; determining the immediate and more general aspects of the social environment that are associated with drug use and abuse; and determining how drug use is affected by major transitions into and out of social environments (such as military service, civilian employment, college, unemployment) or social roles (marriage, pregnancy, parenthood). We also seek to determine the life course of the various drug-using behaviors during this period of development; distinguish such "age effects" from cohort and period effects that are influencing drug use; determine the effects of social legislation on various types of substance use; and determine the changing connotations of drug use and changing patterns of multiple drug use among youth. We believe that differentiating between period, age, and cohort effects on use of various types of substances has been a particularly important contribution of the project; its cohort-sequential research design is especially well suited to allow such differentiation. In fact, a number of important cohort effects that emerged in the 1990s in terms of both use and attitudes about use will be featured in this volume.

One additional purpose, related to but somewhat distinct from the others, is addressed here. This year, for the first time, data are being included on the prevalence and interconnectedness of risk and riskreduction behaviors related to the spread of the human immunodeficiency virus (HIV), which causes acquired immunodeficiency syndrome (AIDS). A set of questions about these behaviors was included in the 2004 and 2005 follow-up surveys in two of the six questionnaire forms that were administered to 21- to 30-year-olds. The initial results from that work are presented and discussed in chapter 10.

Readers interested in publications dealing with any of these other areas are invited to visit the study's Web site at www.monitoringthefuture.org. A complete listing of all publications from the study is available there, as well as abstracts and/or complete manuscripts for many of those publications. Complete text of press releases from the study is also provided. Additional information may be requested through the Web site or by writing to the authors at the Institute for Social Research, the University of Michigan, Ann Arbor, Michigan, 48106-1248.

[^1]
## Chapter 2

## KEY FINDINGS:

## AN OVERVIEW AND INTEGRATION ACROSS FIVE POPULATIONS

Monitoring the Future, which is now in its 31st year, has become one of the nation's most reliedupon sources of information on changes taking place in licit and illicit psychoactive drug use among American adolescents, college students, young adults, and more recently, middle-aged adults. During the last three decades, the study has tracked and reported on the use of an evergrowing array of such substances in these populations.

This annual series of monographs, written by the study's investigators and published by its sponsor-the National Institute on Drug Abuse-is one of the major vehicles by which the epidemiological findings from the study are reported. This two-volume monograph reports findings from the inception of the study in 1975 through 2005-the results of 31 national surveys encompassing a 30 -year period. (A companion series of annual reports provides a much briefer, advance synopsis of the key findings from the latest surveys of secondary school students. ${ }^{2}$ )

Monitoring the Future has conducted in-school surveys of nationally representative samples of (a) 12th-grade students each year since 1975 and (b) 8th- and 10th-grade students each year since 1991. In addition, beginning with the class of 1976, the project has conducted follow-up mail surveys on representative subsamples of the respondents from each previously participating 12th-grade class. These follow-up surveys continue into young adulthood and beyond.

A number of important findings have been summarized in this chapter to provide the reader with an overview of the key results. Because so many populations, drugs, and prevalence intervals are discussed here, a single integrative set of tables (Tables 2-1 through 2-4) show the 1991-2005 trends for all drugs on all five populations: 8th-grade students, 10th-grade students, 12th-grade students, full-time college students ages 19-22, and all young adults through age 28 who are high school graduates. (Note that the young adult group includes the college student population.) Volume II contains additional data on older age bands: specifically, ages 35, 40, and 45.

## TRENDS IN ILLICIT DRUG USE

Early in the 1990s we noted an increase in use of several illicit drugs among secondary students and some important changes among the students in terms of certain key attitudes and beliefs related to drug use. In the volume reporting 1992 survey results, we noted the beginning of such reversals in both use and attitudes among 8th graders, the youngest respondents surveyed in this study, and also a reversal in attitudes among the 12th graders. Specifically, the proportions

[^2]seeing great risk in using drugs began to decline, as did the proportions saying they disapproved of use. As we suggested then, those reversals indeed presaged "an end to the improvements in the drug situation that the nation may be taking for granted." The use of illicit drugs rose sharply in all three grade levels after 1992 as negative attitudes and beliefs about drug use continued to erode. This pattern continued into the mid-1990s, and beyond that for some drugs.

In 1997, for the first time in six years, the overall rate of illicit drug use finally began to decline among 8th graders. And although use of marijuana continued to rise that year among the 10th and 12th graders, their use of several other drugs leveled off and relevant attitudes and beliefs also began to reverse in many cases. In 1998, the illicit drug use continued a gradual decline among 8th graders and started to decline at 10th and 12th grades. In 1999, 2000, and 2001, the decline in use continued for 8th graders, whereas it held fairly level among 10th and 12th graders. In 2002 and 2003, use by 8th and 10th graders decreased significantly and use by 12th graders finally began to drop, albeit by less than a statistically significant amount. Nonsignificant declines continued for all three grades in 2004. The long-term decline in illicit drug use among 8th graders came to a halt in 2005, but continued among 10th and 12th graders. As we have noted previously, the gradual decline observed among the 8th graders suggested an eventual further decline at the upper grades. We are now seeing those declines.

As will be illustrated below in the discussion of specific drugs, the increase in use of many drugs during the 1990s among secondary school students, combined with fairly level rates of use among college students and young adults, resulted in some unusual reversals in the usage rates by age. Figure 2-1 illustrates the point. In the early years of the epidemic, illicit drug use rates clearly were higher in the college-age group (and eventually the young adults) than they were among secondary school students. But by the late 1990s, the highest rates of active use (i.e., use within the prior year or prior 30 days) tended to be found in the late secondary school years. In fact, in 1996 and 1997 both 10th and 12th graders actually had higher annual prevalence rates for illicit drug use (i.e., higher percentages reported use within the prior year) than either college students or young adults. This changed somewhat after 2001, as the earlier heavier-using cohorts of adolescents began to comprise the college student and young adult populations. At the same time, use among the secondary students was declining.

- In 2005 the rank order by age group for annual prevalence of using any illicit drug was 12th graders ( $38 \%$ ), college students ( $37 \%$ ), 19- to 28 -year-olds ( $33 \%$ ), 10th graders ( $30 \%$ ), and 8th graders ( $16 \%$ ). With respect to using any illicit drug other than marijuana in the past 12 months, the rank order was 12th graders ( $20 \%$ ), college students and 19 - to 28 -year-olds (both at $19 \%$ ), 10th graders ( $13 \%$ ), and 8 th graders ( $8 \%$ ). As can be seen by this divergence of trends for the different age groups, something other than a simple secular trend in drug use was taking place; specifically, important cohort differences were emerging.
- From the early 1990s until 1997, marijuana use rose sharply among secondary school students as did their use of a number of other illicit drugs, though more gradually. We have called this period a "relapse phase" in the longer-term epidemic. An increase in marijuana use also occurred among American college students, largely reflecting "generational replacement" or cohort effect, wherein earlier graduating high school class
cohorts were replaced in the college population by more recent ones who were more drug-experienced before they left high school. This resurgence in illicit drug use spread up the age spectrum in a reversal of the way the epidemic spread several decades earlier. In the 1960s the epidemic began on the nation's college campuses, and then the behavior diffused downward in age to high school students and eventually to junior high school students. This time the increases began in middle schools and radiated up the age spectrum. The graduating class cohorts in the middle and late 1990s carried with them the pattern of heavier drug use that emerged while they were in secondary school in the early 1990s.

The increases during the 1990s in use of any illicit drug (including use of marijuana and use of other illicit drugs treated as a class) were substantially larger, in both proportional and absolute terms, in the three secondary school grades than in either the college or young adult populations. Among college students and young adults, the annual prevalence of use of any illicit drug held remarkably stable from 1991 through 1997 at the same time that adolescent use rose appreciably (Figure 2-1). We projected that as generational replacement continued to occur we would likely see some increase in use of illicit drugs by the young adults. As would be expected, that happened sooner and more sharply among the college students. Peak rates were achieved in annual prevalence of any illicit drug in 1996 among 8th graders, in 1997 among 10th and 12th graders, in 2001 among college students, and in 2004 among young adults. Similarly, the decline in use among secondary school students since those peak years has shown up only slightly so far among college students and only began in 2005 among young adults.

Again, these diverging trends across age groups clearly show that changes during the 1990s reflected some important cohort effects-lasting differences among class cohorts-rather than broad secular trends that would have appeared simultaneously in all of the age groups. During all of the previous years of the study, the use of most drugs moved in parallel across most age groups, indicating that secular change was prevailing.

- Similar to the use patterns for illicit drugs, the trend for cigarette smoking evidenced a generational replacement effect during the 1990s in that college students showed a sharp increase in smoking beginning in 1995 as the heavier-smoking cohorts of adolescents from the early to mid-1990s entered college. This has been a more typical pattern of change for cigarettes, however, since differences in cigarette smoking rates among class cohorts tend to remain through the life course and also tend to account for much of the overall change in use observed at any given age.

In the early 1990s, cigarette smoking among 8th and 10th graders rose by about $50 \%$-a particularly sharp and worrisome rise to which this study called widespread attention. Smoking also had been rising among 12th graders since 1992. The increase in current smoking ended among 8th and 10th graders in 1996, among 12th graders in 1997, and among college students in 1999. The appreciable decline in the smoking rate that first began among the 8th graders in 1996 now appears to be radiating up the age spectrum as this cohort ages. (Their 30-day prevalence rate fell from $21 \%$ in 1996 to $9 \%$ in 2005.) Among the young adult stratum there has been little evidence yet of a decline in current
smoking. The rate is still about the same as it was in 1995 (29\%); but with time we expect their current smoking also will drop as the cohort effect works its way up the age bands. Smoking among college students has been falling for several years. The most recent data, however, show that the decline in cigarette smoking long observed among 8 th-grade students did not continue in 2005. The decline in smoking rates had been decelerating in all three grades over the past couple of years, so this leveling is not surprising, although it is of concern. It seems predictable, given what we know about cohort effects and smoking, that the declines in the upper grades will also halt soon; but for the moment, other than for the 8th graders, all populations under study continued to show some modest decline in 30-day smoking rates for 2005 (see Table 2-3).

- During the 1990s, the annual prevalence of marijuana use tripled among 8th graders (from $6 \%$ in 1991 to $18 \%$ in 1996), more than doubled among 10th graders (from $15 \%$ in 1992 to $35 \%$ in 1997), and nearly doubled among 12th graders (from $22 \%$ in 1992 to $39 \%$ in 1997). Among college students, however, the increase in marijuana use, presumably largely due to a "generational replacement effect," was much more gradual. Annual prevalence of use rose by about one third from $27 \%$ in 1991 to $36 \%$ in 1998. Marijuana use began to decline in 1997 among 8th graders and then did the same in 1998 among 10th and 12th graders. Its rate of decline was rather modest, however, perhaps due in part to effects of the public debates over medical use of marijuana. In 2001, use remained level in all three grades, but between 2001 and 2004 all three grades showed significant declines in their annual prevalence of marijuana use, with the proportional decline greatest among the 8th graders. As with cigarettes, the decline in annual prevalence of marijuana use among 8th graders came to a halt in 2005, following a one third decline from the peak level in 1996, while nonsignificant declines continued in the upper grades and among young adults. To date, the decline in marijuana use from recent peak levels among college students has been quite modest, and young adults showed no evidence of a decline until 2005 (see Table 2-2).

Daily marijuana use rose substantially among secondary school and college students between 1992 and 2000, but somewhat less so among young adults (see Table 2-4). Daily use began a slow decline after 1999 among 8th graders, after 2001 among 10th graders, and after 2003 among 12th graders, consistent with a cohort-effect pattern. It appears that the college student and young adult rates at least leveled in 2004, and may have begun to reverse (see Table 2-4). However, neither the change in 2004 or in 2005 reached statistical significance. Prevalence of daily marijuana use has been slow to decline even though annual and 30-day prevalence figures have been dropping. Still, the rates today are low in relation to the peaks reported in the late 1970s. For example, 12th graders' daily use prevalence of $5.0 \%$ in 2005 is less than half the $10.7 \%$ peak figure reached in 1978, at the height of the illicit drug epidemic, and a bit below the recent high of $6.0 \%$ recorded in 2003.

The amount of perceived risk associated with using marijuana fell during the earlier period of increased use in the late 1970s, and fell again during the more recent resurgence of use in the 1990s. Indeed, perceived risk among 12th graders began to decline a year before use began to rise in the upturn of the 1990s, making perceived risk a leading
indicator of change in use. (The same may have happened in 8th grade, as well, but we do not have data starting early enough to check that possibility.) The decline in perceived risk halted after 1997 for 8th and 10th graders, and annual prevalence began to decline a year or two later. Again, perceived risk was a leading indicator of change in use, as it has proven to be for a number of drugs. As is discussed in Volume I, chapter 8, on attitudes and beliefs toward drugs, these attitudes themselves show evidence of cohort effects over the past decade and a half.

Personal disapproval of marijuana use slipped considerably among 8th graders between 1991 and 1996 and among 10th and 12th graders between 1992 and 1997. For example, the proportions of 8th, 10th, and 12th graders who said they disapproved of trying marijuana once or twice fell by 17,21 , and 19 percentage points, respectively, over those intervals of decline. There has since been some increase in disapproval among 8th graders and, beginning more recently, among 10th and 12th graders. Over the past three years, both perceived risk and personal disapproval of marijuana use have risen among 10th and 12th graders, suggesting that the recent downturn in use can be expected to continue. The recent rise in risk and disapproval among 8th graders halted in 2005 as the decline in use ended.

- Among 12th graders, the proportions using any illicit drug other than marijuana in the past year rose from a low of $15 \%$ in 1992 to $21 \%$ in 1997 to $22 \%$ in 2001 (substantially below the $34 \%$ peak rate reached two decades earlier, in 1981). All of the younger groups showed significant increases between 1992 and 1997, with use beginning to increase in 1992 among 8th graders, in 1993 among 10th and 12th graders, and in 1995 among college students-again reflecting evidence of a cohort effect. Use peaked in 1996 among 8th and 10th graders and by 1997 among 12th graders, and it appears to have peaked in 2004 among the college students and young adults. The 8th graders have shown some gradual decline in their use of the other illicit drugs, treated as a class, since 1996; the decline among 10th graders paused after 1998 and did not resume until after 2001; 12thgrade use also showed some declines after 2001, and stands at about two percentage points lower (at $20 \%$ ) in 2005. Among college students and young adults, the annual prevalence rates for any illicit drug other than marijuana continued to rise through 2004, likely due to a continuing cohort effect. The increases among college students and young adults ended in 2005, with both groups showing very slight declines.
- Between 1989 and 1992 we noted an increase among 12th graders, college students, and young adults in their use of $\boldsymbol{L S D}$, a drug quite popular in the late 1960s and early 1970s. In 1992 the newly added populations (8th and 10th graders) were also showing an increase in LSD use; and for several more years, modest increases persisted in all five populations. Use of LSD peaked in 1995 among college students and young adults and in 1996 among 8th, 10th, and 12th graders, after which LSD use gradually declined in all five populations until 2001, when it sharply declined. Overall, the pattern for LSD use seems more consistent with secular change than a cohort effect. The different age groups moved in parallel for the most part, likely in response to historical events in the environment, including a sharp reduction in LSD availability after 2001.

Prior to the significant increase in LSD use among 12th graders in 1993, there was a significant 4.3-percentage-point decline between 1991 and 1992 in the proportion seeing great risk associated with trying LSD. (Once again this belief proved a leading indicator of change in use.) The decline in perceived risk continued through 1997 and halted in 1998. The proportion of 12th graders disapproving of LSD use also began to decline in 1992 and continued to decline through 1996.

Because LSD was one of the earliest drugs to be popularly used in the overall American drug epidemic, young people of that era may have been relatively unaware of the risks of use. They had less opportunity to learn vicariously about the consequences of use by observing others around them or to learn from intense media coverage of the issue, which occurred some years earlier. We were concerned that this type of "generational forgetting" of the dangers of a drug, which occurs as a result of generational replacement, could set the stage for a whole new epidemic of use. In fact, perceived harmfulness of LSD began to decline after 1991 among 12th graders. The measures for perceived risk and disapproval among 8th and 10th graders, first used in 1993, both showed declines until 1997 or 1998, after which they leveled and then declined some. In 2004, 12th graders' personal disapproval of trying LSD increased significantly with no further change in 2005. Because the decline in use in the last few years generally has not been accompanied by expected changes in these attitudes and beliefs, we suspected that some displacement by another drug might have been taking place, at least through 2001. The most logical candidate is ecstasy, which, like LSD, is used for its hallucinogenic effects; ecstasy was popular in the club scene and was very much on the rise through 2001. After 2001 a sharp decline in the reported availability of LSD in all five populations very likely played a role in the sharp decline in use among all of them.

- Questions about the use of ecstasy (MDMA) have been included in the follow-up surveys of college students and young adults since 1989; however, because of our concern about stimulating interest in an attractive-sounding and little-known drug, these questions were not added to the secondary school surveys until 1996. From 1989 to 1994, the annual prevalence rates tended to be quite low in the older age groups for whom we had data, but in 1995 these rates increased substantially-from $0.5 \%$ to $2.4 \%$ among college students, and from $0.7 \%$ to $1.6 \%$ among young adults generally.

When data were first gathered on secondary school students in 1996, the 10th and 12th graders showed higher rates of annual use (both $4.6 \%$ ) than the college students ( $2.8 \%$ ). Ecstasy use then fell steadily at all three grades of secondary school between 1996 and 1998, though it did not fall in the older age groups. But between 1998 and 2001, use rose sharply in all five populations. In fact, annual prevalence more than doubled in that threeyear period among 12th graders, college students, and young adults, and nearly doubled in the lower grades. In 2000 even the 8th graders showed a significant increase in use. Among young adults, the increase in use occurred primarily among those under age 29. Ecstasy use for all five age groups declined slightly in 2002, but only significantly for the 10th graders; declined again in 2003, with significant drops for all groups except the college students; and showed some decline again in 2004, with the largest decreases among the college students and young adults. This pattern suggests that both cohort
effects and a secular trend may have been at work. Once again, this decline in use among the secondary students was predicted by an increase in perceived risk in 2001-an increase that continued through 2004. The annual prevalence fell by half in 2004 alone among the college students, and all five groups are at rates that range from one half to three quarters lower than their recent peaks in 2001. In 2005 the decline continued for 12th graders and young adults, but levels remained essentially unchanged for the other groups.

Ecstasy use among all five populations has been moving fairly synchronously since 1999, which suggests that a secular trend (some change in events in the social environment) has affected everyone. We believe an important change during this period was the increasing availability of information on the adverse effects of ecstasy use via stories in the popular media, dissemination of the scientific evidence by the National Institute on Drug Abuse, and an anti-ecstasy media campaign by the Partnership for a Drug-Free America and the Office of National Drug Control Policy, initiated in 2002.

The quite dramatic increase in reported availability of ecstasy through 2001 was substantiated by law enforcement data on ecstasy seizures. Of the 12th graders surveyed in 1991, only $22 \%$ thought they could get ecstasy fairly easily, but a decade later (in 2001) $62 \%$ thought that they could. Since 2001 , however, ecstasy availability has been decreasing in all three grades, possibly due in part to the steep decline in the number of users, who serve as supply points for others. See Figure 8-6 in Volume I, chapter 8, for a graphic presentation of the trends in ecstasy use, availability, and perceived risk.

- In the decade between 1982 and 1992, annual prevalence rates for amphetamine use (other than that ordered by a physician) among 12th graders fell by nearly two thirds, from $20.3 \%$ to $7.1 \%$. Rates among college students fell even more over the same interval, from $21.1 \%$ to $3.6 \%$. During the relapse phase in the overall drug epidemic, annual use increased by about half among 8th and 10th graders between 1991 and 1996, and increased as well among 12th graders and college students between 1992 and 1996. After 1996 the age groups diverged, with amphetamine use declining gradually among 8th and 10th graders and continuing to rise among 12th graders, college students, and young adults until about 2002. The decline continued through 2004 for 8th graders and through 2005 for 10 th graders, while the rise among the 12th graders and college students finally halted by 2003. The 12th graders and the young adults exhibited significant declines in annual prevalence of amphetamine use in 2005. This pattern of cross-age-group change suggests a cohort effect for amphetamine use.

The increase in non-medical use of amphetamines (and a concurrent decrease in disapproval) that began among 12th graders in 1993 followed a sharp drop in perceived risk a year earlier (which, as we have noted for a number of drugs, often serves as a leading indicator). Following a period of decline, perceived risk among 12th graders generally drifted up from 1995 through 2005; disapproval also drifted up from 1996 through 2005. Actual use of amphetamines (non-medical) among 12th graders remained fairly steady from 1997 through 2004, and then showed a significant decrease in 2005.

- Use of the specific amphetamine Ritalin showed a distinct increase around 1997-with annual prevalence among 12th graders going from $0.1 \%$ in 1992 to $2.8 \%$ in 1997-and then stayed level for a few years. (See Volume I, Appendix E, Table E-2. ${ }^{3}$ ) Because of its increasing importance, a differently structured question was introduced for Ritalin use in 2001. This new question, which we prefer to the original, does not use a prior branching question and produced somewhat higher prevalence rates. Results from the new question suggest that Ritalin use may have declined slightly in recent years in all five populations (see Table 2-2).
- Methamphetamine questions were introduced in 1999 because of rising concern about its use; but a modest decline in use actually was observed among all five populations through 2002, with the exception of young adults, whose use has held relatively steady. In 2005 only the 12th graders showed a significant decline in annual use from $3.4 \%$ in 2004 to $2.5 \%$ in 2005, although use decreased nonsignificantly among college students.
- We have had questions for a longer time-since 1990-about the use of ice (a crystallized form of methamphetamine that can be smoked, much like crack). The use of ice increased between the early and late 1990s among all the populations we asked about use: 12th graders, college students, and young adults. The estimates are a bit "bouncy" due to the relatively small sample sizes asked about this drug, but it appears that ice use has held fairly steady since 1999 among 12th graders, while it may have risen some among college students and young adults generally.
- Inhalants are defined as fumes or gases that are inhaled to get high, and they include common household substances such as glues, aerosols, butane, and solvents. In the early 1990s, there was a troublesome increase in inhalant use among secondary school students, followed by a reversal after 1995. After reaching a low point around 2002 or 2003 in grades 8,10 , and 12 , use of inhalants has increased modestly in these grades. Perceived risk among 8th and 10th graders has been declining fairly steadily since 2001, quite possibly as a result of generational forgetting of the dangers of these drugs. A new anti-inhalant campaign is being developed that might be effective in offsetting this change, much as a similar campaign did in the mid-1990s.

One class of inhalants, amyl and butyl nitrites, became somewhat popular in the late 1970s, but their use has been almost eliminated. The annual prevalence rate among 12thgrade students was $6.5 \%$ in 1979 but only $0.6 \%$ in 2005 .

- Crack cocaine use spread rapidly from the early to the mid-1980s. Still, among 12th graders, the use of crack remained relatively low during this period ( $3.9 \%$ annual prevalence in 1987). Clearly, crack had quickly attained a reputation as a dangerous drug, and by the time of our first measurement of perceived risk in 1987, it was seen as the most dangerous of all of the drugs. Annual prevalence dropped sharply in the next few years, reaching $1.5 \%$ by 1991, where it remained through 1993. Perceived risk began a

[^3]long and substantial decline after 1990. Use began to rise gradually after 1993, from $1.5 \%$ to $2.7 \%$ by 1999 , before finally declining in 2000 and then leveling.

Among 8th and 10th graders, crack use rose gradually in the 1990s: from $0.7 \%$ in 1991 to $2.1 \%$ by 1998 among 8th graders, and from $0.9 \%$ in 1992 to $2.5 \%$ in 1998 among 10th graders. Use among 12th graders peaked a year later, in 1999, at $2.7 \%$ and among young adults at $1.4 \%$. Since those peak years, crack use has declined by about one third in all three grades, yet held fairly steady among college students and young adults. In general, the prevalence rates for this drug are relatively low-between $0.8 \%$ and $1.9 \%$ in all five groups. Among 12th graders, the group with the highest prevalence rate, annual crack prevalence among the college-bound is considerably lower than among those not bound for college ( $1.6 \%$ for college-bound versus $3.4 \%$ for noncollege-bound, in 2005).

We believe that the particularly intense and early media coverage of the hazards of crack cocaine likely had the effect of "capping" an epidemic early by deterring many would-be users and by motivating many experimenters to desist use. As has been mentioned, when we first measured crack use in 1987, it had the highest level of perceived risk of any illicit drug. Also, it did not turn out to be "instantly addicting" upon first-time use, as had been reported widely. In recent years, roughly $4 \%$ of 12 th graders reported trying crack; however, only about $1 \%$ reported any use in the prior month, and of these recent users, only about half (i.e., about $0.5 \%$ of the total sample) reported using crack more than one or two times in the prior month. It thus appears that among the small numbers of 12th graders who have ever tried crack, the great majority did not establish a pattern of continued use, let alone develop an addiction.

In 1993 the levels of perceived risk and disapproval associated with crack dropped in all three grade levels, foretelling the rise in use that occurred in all three grades between 1994 and 1998. Because more than a decade had passed since the 1986 anti-crack media frenzy, it is quite possible that "generational forgetting" contributed to the declines in risk and disapproval. Indeed, perceived risk of crack use eroded steadily at all grade levels from 1991 (or 1992 in the case of the 12th graders) through 2000. Since then there has not been much systematic change in risk or disapproval of crack, though any change has generally been in an upward direction.

- Use of cocaine ${ }^{4}$ in general began to decline a year earlier than crack, probably because crack was still in the process of diffusing to new parts of the country, being still quite new. Between 1986 and 1987 the annual prevalence rate for cocaine dropped dramatically, by about one fifth in all three populations being studied at that time-12th graders, college students, and young adults. The decline occurred when young people finally began to view experimental and occasional use-the type of use in which they are most likely to engage-as more dangerous. This change was probably influenced by the extensive media campaigns launched the preceding year, but also almost surely by the highly publicized cocaine-related deaths in 1986 of sports stars Len Bias and Don

[^4]Rogers. By 1992 the annual prevalence of cocaine use had fallen by about two thirds among the three populations for which long-term data are available (12th graders, college students, and young adults).

During the 1990s, however, cocaine use in all five age populations increased some, both beginning and ending in a staggered pattern by age. Use rose among 8th graders from 1991 to 1998, among 10th and 12th graders from 1992 to 1999, among college students from 1994 to 2004, and among young adults from 1996 through 2004. (Note that a turnaround has yet to occur in the two older groups, and they are currently at or near their highest use levels since 1990.) So, again, there is evidence of a cohort effect at work.

The story regarding attitudes and beliefs is informative. Having risen substantially after 1986, the perceived risk of using cocaine actually showed some (nonsignificant) decline in 1992 among 12th graders. In 1993, perceived risk for cocaine other than crack fell sharply in all grades and disapproval began to decline in all grades, though not as sharply as perceived risk. The decline in perceived risk had virtually ended by 1995 among 8th graders, by 1998 among 10th graders, and by 2001 among 12th graders, suggesting a cohort effect at work in this important belief, which tends to drive use. Disapproval declined between 1991 and 1996 among 8th graders, before leveling; it also declined from 1992 through 1998 among 10th and 12th graders, with the exception of an increase for 12th graders in 1995. These changes foretold a subsequent leveling of use at each grade level. Use has since drifted down gradually in all grades.

The perceived availability of cocaine among 12th graders rose steadily from 1983 to 1989, suggesting that availability played no role in the substantial downturn in use that occurred after 1986. After 1989, however, perceived availability fell some among 12th graders-which may be explained in part by the greatly reduced proportions of 12th graders who said they have any friends who use, because friendship circles are an important part of the supply system. From 1992 through 1998 or 1999, perceived availability of powder cocaine changed little in the three grades, but after 1998 it declined fairly steadily among the 8th graders through 2004 and among the 10th and 12th graders through 2003, after which it leveled in 8th grade and rose some in the upper grades.

As with all the illicit drugs, lifetime cocaine prevalence climbs with age; in 2005 it reached $39 \%$ among 45 -year-olds. Unlike all of the other illicit drugs, active use of cocaine-i.e., annual or monthly prevalence-holds fairly steady after high school (and, until recent years, it increased in use after high school) rather than declining. (See Figure 4-6 in Volume II.) Nearly all of the other illicit drugs show a decline in active use with age.

- PCP use fell sharply among 12th graders between 1979 and 1982, from an annual prevalence of $7.0 \%$ to $2.2 \%$. It reached a low point of $1.2 \%$ in 1988 , rose some in the 1990s to $2.6 \%$ in 1996 during the relapse period in the general drug epidemic, and then declined to $1.1 \%$ by 2002, about where it remained in 2005. For young adults, the annual prevalence rate rose very slightly from $0.2 \%$ in 1996 to $0.6 \%$ in 2001, where it remained for 2005.
- Looking at the long-term trends, we see that the annual prevalence of heroin use among 12th graders fell by half between $1975(1.0 \%)$ and 1979 ( $0.5 \%$ ), then stabilized for 15 years, through 1994. Heroin use was also stable in the early 1990s among the other four populations covered here. Then, in 1994 for 8th graders and in 1995 for all other groups, use suddenly increased, with rates doubling or tripling in one or two years for 12th graders, college students, and young adults, and then remaining at the new higher levels among all five populations for the rest of the decade. Between 1999 and 2000, however, use significantly decreased among 8th graders (from $1.4 \%$ to $1.1 \%$ ) and significantly increased among 12th graders (from $1.1 \%$ to $1.5 \%$ ), with the latter change due entirely to an increase in non-injection use. Use of heroin declined significantly among 10th and 12th graders in 2001, as did use of heroin without a needle. In 2002 little change took place among the secondary school students, but young adults showed a significant decline in their reported heroin use. A significant decline in use of heroin overall, as well as use of heroin without a needle, occurred among 10th graders in 2003. In sum, all age groups have annual prevalence rates of heroin use in 2005 that are below their recent peaks (by roughly one third to one half in the case of 8th, 10th, and 12th graders, but by less among the college students and young adults).

Two factors very likely contributed to the upturn in heroin use in the 1990s. One is a long-term decline in the perceived risk of harm, probably due to "generational forgetting," because it had been a long time since the country had experienced a heroin epidemic. The second factor, not unrelated to the first, is that in the 1990s the greatly increased purity of heroin allowed it to be used by means other than injection. This may have lowered an important psychological barrier for some potential users, making heroin use less aversive and making it seem less addictive and less risky, because avoiding injection reduces the likelihood of transmission of HIV, hepatitis, or other serious bloodborne diseases. By introducing some new questions on heroin use in 1995, we were able to show that significant proportions of past-year users in all five populations were indeed taking heroin by means other than injection. (See Table 2-2 and chapter 4 of Volume I for details.)

The risk perceived to be associated with heroin fell for more than a decade after the study began, with $60 \%$ of the 1975 12th graders seeing a great risk of trying heroin once or twice and only $46 \%$ of the 1986 12th graders saying the same. Between 1986 and 1991, perceived risk rose some, from $46 \%$ to $55 \%$, undoubtedly reflecting the newly recognized threat of HIV infection associated with heroin injection. After 1991, however, perceived risk fell again (to $51 \%$ by 1995), this time perhaps reflecting the fact that the newer heroin available on the street could be administered by methods other than injection. Between 1996 and 1998, perceived risk among 12th graders rose-perhaps as the result of an anti-heroin campaign launched by the Partnership for a Drug-Free America in June 1996, as well as the visibility of heroin-related deaths of some celebrities in the entertainment and fashion design worlds. The perceived risk of trying heroin decreased among 12th graders in 1999, however, foretelling a significant increase in their use of the drug in 2000. In 2001, as the perceived risk of trying heroin increased slightly, 12th graders' use declined significantly. Since 2002, perceived risk declined some among 12th graders.

Questions about the degree of risk perceived to be associated with heroin use were introduced into the questionnaires for 8th and 10th graders in 1995. The questions asked specifically and only about use "without using a needle" because we thought this was the form of heroin use of greatest concern at that point. (Similar questions were asked of 12th graders, as well, in one of the six questionnaire forms.) In general, perceived risk for heroin use without a needle rose in all three grades in 1996 and 1997, before leveling.

- The use of narcotics other than heroin is reported only for 12th graders and older populations because we believe that younger students are not accurately discriminating among the drugs that should be included or excluded from this general class. Use declined gradually over most of the first half of the study in these groups. Twelfth graders had an annual prevalence rate in 1977 of $6.4 \%$, which fell to $3.3 \%$ by 1992 . But from about 1992 through 2001, all of the older age groups showed a continuing increase, reaching peak levels of use in 2003 or 2004. The specific drugs in this class are listed in Table E-4 in Appendix E of Volume I. Among these, Vicodin, codeine, OxyContin, and Percocet are commonly mentioned by 12th graders in recent years. They also account for much of the increase in use of the general class, though reported use of other substances in the class have increased as well.
- In 2002, free-standing questions were included for two drugs in this class-Vicodin and OxyContin-and the observed prevalence rates suggest that these two drugs very likely help to account for the upturn in the use of the general class of narcotics other than heroin. In 2003 Vicodin had attained surprisingly high prevalence rates in the five populations under study here-an annual prevalence of $2.8 \%$ in 8th grade, $7.2 \%$ in 10th grade, $10.5 \%$ in 12th grade, $7.5 \%$ among college students, and $8.6 \%$ among young adults. In 2005 the rates were similar, at $2.6 \%, 5.9 \%, 9.5 \%, 9.6 \%$, and $9.3 \%$ (respectively). Lower rates were found for OxyContin than Vicodin in 2003 across all age groups$1.7 \%, 3.6 \%, 4.5 \%, 2.2 \%$, and $2.6 \%$ annual prevalence (respectively)—but given that it is a highly addictive narcotic drug, the rates are not inconsequential. In 2005 the rates had risen for 8th graders, 12th graders, and young adults, and in fact the use of OxyContin by 12th graders and young adults has been rising steadily and significantly since 2002. Because OxyContin has received considerable adverse publicity in recent years, it is possible that perceived risk (which we do not measure) will increase. But because its use appears to have originated in several fairly delimited geographic areas, it seems likely that OxyContin will be diffusing to new communities for some time to come; this could delay its turnaround overall, as seems to have happened earlier for crack and ecstasy.
- Use of tranquilizers among 12th graders saw a long and substantial decline from $11 \%$ annual prevalence in 1977 to $2.8 \%$ in 1992. After 1992, use increased significantly among 12th graders (as has been true with most of the drugs), reaching $5.8 \%$ in 1999 and then $7.7 \%$ in 2002 (although because the question was revised slightly in 2001 to include Xanax as an example of a tranquilizer, part of the increase may be artifactual). Since then annual prevalence has leveled or even dropped a bit ( $6.8 \%$ in 2005). Reported tranquilizer use also increased modestly among 8th graders, from $1.8 \%$ in 1991 to $3.3 \%$ in 1996, before declining to $2.6 \%$ in 1998 and leveling since then. As with a number of other drugs, the downturn in use began considerably earlier among the 8th graders than
among their older counterparts. Among 10th graders, annual prevalence remained stable between 1991 and 1994, at around $3.3 \%$, and increased significantly to $5.6 \%$ in 2000 . Use declined after 2001, reaching $4.8 \%$ in 2005. After a period of stability, college student use also showed an increase between 1994 and 2003, more than tripling in that period. For the young adult sample, after a long period of decline, annual prevalence more than doubled between 1997 and 2005. Most of the reported tranquilizer use in recent years has involved Valium and Xanax. (See Table E-3 in Appendix E of Volume I.)
- The long-term gradual decline in sedative (barbiturate) use, which has been observed since 1975, when the study began, halted in 1992. Use among 12th graders then rose during the relapse phase in the drug epidemic, from $2.8 \%$ in 1992 to $6.7 \%$ by 2002-still well below the peak rate of $10.7 \%$ in 1975 -and reached $7.2 \%$ in 2005. The 2005 annual prevalence of this class of drugs is lower among young adults (4.2\%) and college students ( $3.9 \%$ ) than among 12th graders ( $7.2 \%$ ). Use among college students began to rise a few years later than it did among 12th graders, likely reflecting a cohort effect. (Data are not included here for 8th and 10th graders, again because we believe that the younger students have more problems with proper classification of the relevant drugs.) Among young adults, sedative use has increased since the early 1990s, rising from $1.6 \%$ in 1992 to $4.2 \%$ in 2005.
- Methaqualone, another sedative drug, has shown a trend pattern quite different from barbiturates. Methaqualone use rose among 12th graders from 1975 to 1981, when annual prevalence reached $7.6 \%$. Its use then fell very sharply, declining to $0.2 \%$ by 1993 before rising significantly during the general drug resurgence in the 1990s, to $1.1 \%$ by 1996. Use then leveled before decreasing significantly to $0.3 \%$ in 2000 , but rose a bit to $0.9 \%$ in 2005. Use also fell among all young adults and among college students, who had annual prevalence rates of only $0.3 \%$ and $0.2 \%$, respectively, by 1989 -the last year they were asked about this drug. In the late 1980s, shrinking availability may well have played a role in the decline, as legal manufacture and distribution of methaqualone ceased. Because of its very low usage rates, only the 12th graders are now asked about use of this drug.
- It should be noted that during much of the 1990s and into the 2000s we were seeing a virtually uninterrupted increase among 12th graders, college students, and young adults in the use of nearly all illicit drugs that are central nervous system depressants. These include sedatives (barbiturates), tranquilizers, and narcotics other than heroin. All of these drugs tended to fall from favor from the mid-1970s through the early 1990s, but many made a comeback after the early 1990s, a resurgence that now seems to be leveling off.
- To summarize, for many years five classes of illicitly used drugs-marijuana, amphetamines, cocaine, LSD, and inhalants-had an impact on appreciable proportions of young Americans in their late teens and 20s. In 2005, 12th graders showed annual prevalence rates for these drugs of $33.6 \%, 8.6 \%, 5.1 \%, 1.8 \%$, and $5.0 \%$ (respectively),
reflecting declines in just about all of them, but in LSD in particular. Among college students in 2005, the comparable annual prevalence rates are $33.3 \%, 6.7 \%, 5.7 \%, 0.7 \%$, and $1.8 \%$; and for all young adults the rates are $28.2 \%, 5.1 \%, 6.9 \%, 0.8 \%$, and $1.3 \%$. Because $\boldsymbol{L S D}$ use has fallen so precipitously since 2001 in all five populations, it really no longer ranks as one of the major drugs of abuse, whereas narcotics other than heroin have become quite important due to their long-term rise that began in the 1990s. These narcotics now have annual prevalence rates of $9.0 \%$ among 12th graders, $8.4 \%$ among college students, and $8.7 \%$ among young adults. Tranquilizers also have become more important due to a similar rise in use, with prevalence rates of $6.8 \%, 6.4 \%$, and $6.7 \%$ across the same three populations, as have sedatives, with rates of $7.2 \%, 3.9 \%$ and $4.2 \%$, respectively. The increase in the use of these prescription-type drugs, combined with the decline in use of many of the illegal drugs, means that the use of prescription-type drugs has become a more important part of the nation's overall drug problem.
- Joining this set of long-established, more prevalent drugs was MDMA (ecstasy) for a period of time. However, annual prevalence rates for MDMA have dropped considerably between 2000 and 2005 , from $3.1 \%$ to $1.7 \%$ for 8 th graders, from $5.4 \%$ to $2.6 \%$ for 10 th graders, from $8.2 \%$ to $3.0 \%$ for 12th graders, from $9.1 \%$ to $2.9 \%$ among college students, and from $7.2 \%$ to $3.0 \%$ among young adults.
- In 8th grade, inhalants rank second only to marijuana among the illicitly used drugs in terms of annual prevalence, and they actually rank first on lifetime use. Because the use of inhalants reflects a form of illicit psychoactive drug use, and because of its importance among the younger adolescents, an additional index of "illicit drug use including inhalants" was introduced in Tables 2-1 through 2-3. The inclusion of inhalants makes relatively little difference in the illicit drug index prevalence rates for the older age groups but considerable difference for the younger ones. For example, in 2005 the proportion of 8th graders reporting any illicit drug use in their lifetime, exclusive of inhalants, was $21 \%$, whereas including inhalants raised the figure to $30 \%$.
- Several additional classes of drugs have been added to the study's coverage in recent years, and they are all discussed in chapter 4 of Volume I. These include ketamine, $\boldsymbol{G H B}$, and Rohypnol, which are so-called "club drugs" (in addition to LSD and ecstasy). In general, these drugs have low prevalence rates that have declined over the past several years among 8th, 10th, or 12th graders: the 2005 annual prevalence rates for ketamine are $0.6 \%, 1.0 \%$, and $1.6 \%$, respectively; for GHB, $0.5 \%, 0.8 \%$, and $1.1 \%$; and for Rohypnol, $0.7 \%$ and $0.5 \%$ for 8 th and 10th graders (the Rohypnol question for 12 th graders was changed in 2002 and in 2005 stands at $1.2 \%$ ). There was little change in the use of any of them this year except for significant declines in 12th graders' use of GHB. The two narcotic drugs added to our coverage in 2002-OxyContin and Vicodin-show higher prevalence rates, as noted earlier.
- Two new substances used primarily by males to develop their physique and physical strength were added to the question set in 2001. One is androstenedione, a precursor to anabolic steroid, which could be purchased over the counter until early 2005. Among males, where use is heavily concentrated, the 2005 annual prevalence rates are $1.0 \%$,
$1.4 \%$, and $2.7 \%$ in grades 8,10 , and 12 . (Among females, the rates are $0.3 \%, 0.4 \%$, and $0.5 \%$.) As is discussed in chapter 10 of Volume I, the proportion of young males who report past-year use of androstenedione and/or steroids is appreciable. In 2001, when the "andro" question was introduced, the annual prevalence rate was $8.0 \%$ for 12th-grade boys. The rate has fallen considerably in all three grades since then, and in 2005 it was $3.8 \%$ among 12th-grade boys.
- Another physique-enhancing substance that is not a drug, but rather a type of protein supplement, is creatine. Because we thought its use often was combined with the use of steroids and androstenedione, we included a question on it in 2001 and found prevalence of use to be very high. Among boys, who again are the primary users, the 2005 annual prevalence for creatine is $2.3 \%, 9.3 \%$, and $15.6 \%$, in grades 8,10 , and 12 . In other words, one in every six 12th-grade boys had used creatine in the prior year. (For girls, the rates are far lower at $0.4 \%, 1.0 \%$, and $0.9 \%$.)
- Beginning in 1982, the study included a set of questions about the use of nonprescription stimulants, including stay-awake pills, diet pills, and the so-called "look-alikes." The annual prevalence among 12th graders of over-the-counter stay-awake pills, which usually contain caffeine as their active ingredient, nearly doubled between 1982 and 1990, increasing from $12 \%$ to $23 \%$. After 1990 this statistic fell, reaching $10 \%$ by 2005 , the lowest level ever reported. Earlier decreases also occurred among the college-aged young adult population (ages 19 to 22), in which annual prevalence was $26 \%$ in 1989 and declined to $12 \%$ in 2003 -its lowest level since 1986. The look-alikes also have shown some falloff in recent years. Among 12th graders, annual prevalence decreased slightly from $6.8 \%$ in 1995 to $5.0 \%$ in 1999 , increased to $7.1 \%$ in 2001 , and then decreased to $4.2 \%$ by 2005, the lowest level ever reported. Among young adults aged 19 to 22, use of look-alikes also declined from $6.0 \%$ in 1995 to $2.7 \%$ in 2005. Among 12th graders, annual prevalence rates for over-the-counter diet pills declined from $15 \%$ to $10 \%$ between 1986 and 1995, increased to $15 \%$ by 2002, then declined to $10 \%$ in 2005 . (Among 12th-grade girls in 2005, $18 \%$ had tried diet pills by the end of senior year, $13 \%$ used them in the past year, and $7 \%$ used them in just the past 30 days.) Among young adults aged 19 to 22 annual prevalence rates declined from $17 \%$ to $7 \%$ between 1986 and 1995 , rose to $15 \%$ by 2004 , and then declined again to $12 \%$ in 2005 . Use of these over-the-counter drugs by 12th graders is covered in chapter 10 of Volume I.


## College-Noncollege Differences in Illicit Drug Use

- For analytic purposes, American college students are defined here as those respondents one to four years past high school who were actively enrolled full-time in a two- or fouryear college. For nearly all categories of illicit drugs college students show lower rates of use than their age mates not in college. The only exception relates to inhalants, where they have equivalent rates. For a few categories of drugs-including any illicit drug, marijuana, and heroin-college students also show annual usage rates that are about average for all high school graduates their age. (College students are about average on the index of any illicit drug use because they have average rates of marijuana use, which largely drives the index.)
- Although college-bound 12th graders have generally had below-average rates of use on all of the illicit drugs while they were in high school, these students' eventual use of some illicit drugs attained parity with, or even exceeded, the rates of those who do not attend college. As results from the study published in two recent books have shown, this college effect of "catching up" is largely explainable in terms of differential rates of leaving the parental home after high school graduation and of getting married. College students are more likely than their age peers to have left the parental home and its constraining influences and less likely to have entered marriage, with its constraining influences. ${ }^{5}$
- In general, since 1980, the trends in illicit substance use among American college students have paralleled those of their age peers not in college, with a period of substantial decline in the use of most drugs sometime after 1980. Further, from 1980 until 1992, all young adult high school graduates through age 28, as well as college students taken separately, showed trends that were highly parallel (for the most part) to trends among 12th graders. After 1992 a number of drugs showed an increase in use among 12th graders (as well as 8th and 10th graders), but not among college students and young adults for some period of time.

This divergence, combined with the fact that the upturn began first among the 8th graders (in 1992), suggests that cohort effects were emerging for illicit drug use, as we discussed earlier. In fact, as those heavier-using cohorts of 12th graders entered the college years, we saw a lagged increase in the use of several drugs in college. For example, annual prevalence reached a low point among 12th graders in 1992 for a number of drugs (e.g., cocaine, amphetamines, sedatives [barbiturates], tranquilizers, other narcotics, and any illicit drug other than marijuana) before rising thereafter; among college students, those same drugs reached a low two years later in 1994, and then began to rise gradually. Then, in 1998, as marijuana use was declining in the three grades of secondary school, we saw a sharp increase in use among college students. Consistent with our earlier predictions, the evidence for cohort effects resulting from generational replacement is impressive.

## Male-Female Differences in Illicit Drug Use

- Regarding gender differences in the three older populations (12th graders, college students, and young adults), males are more likely to use most illicit drugs, and the differences tend to be largest at the higher frequency levels. For example, 2005 daily marijuana use rates among 12th graders are $7.2 \%$ for males versus $2.8 \%$ for females; among all adults (aged 19 to 30 years) the rates are $6.6 \%$ for males versus $3.5 \%$ for females; and among college students the rates are $5.6 \%$ for males versus $3.2 \%$ for females.
- The 8th- and 10th-grade samples evidence fewer and smaller gender differences in the use of drugs-perhaps because girls tend to date and then emulate older boys, who are in

[^5]age groups considerably more likely to use drugs. While the rate of prior-year marijuana use is slightly higher for males, the rate for the use of any illicit drug other than marijuana tends to be slightly higher for females. There is little male-female difference in 8th and 10th grades in the use of LSD, MDMA, cocaine, crack, heroin, Ritalin, Rohypnol, and GHB. The use of inhalants, amphetamines, and tranquilizers is slightly higher among females.

## TRENDS IN ALCOHOL USE

- Several findings about alcohol use in these age groups are noteworthy. First, despite the fact that it is illegal for virtually all secondary school students and most college students to purchase alcoholic beverages, their experience with alcohol is widespread. Alcohol has been tried by $41 \%$ of current 8th graders, $63 \%$ of 10 th graders, $75 \%$ of 12 th graders, and $87 \%$ of college students; and active use is also widespread. Most important, perhaps, is the prevalence of occasions of heavy drinking-five or more drinks in a row at least once in the prior two-week period-which was reported by $11 \%$ of the 8 th graders, $21 \%$ of the 10th graders, $28 \%$ of 12th graders, and $40 \%$ of college students. Heavy drinking peaks in the early 20 s, and recedes with age after that, reflected by the $36 \%$ rate found in the entire young adult sample and the $29 \%$ rate found among 29 - to 30 -year-olds.

Alcohol use did not increase as use of other illicit drugs decreased among 12th graders from the late 1970s to the early 1990s, although it was (and still is) common to hear such a "displacement hypothesis" asserted. This study demonstrates that the opposite seems to be true. After 1980, when illicit drug use was declining, the monthly prevalence of alcohol use among 12th graders also declined gradually, but substantially, from $72 \%$ in 1980 to $51 \%$ in 1992. Daily alcohol use declined by half over the same interval, from a peak of $6.9 \%$ in 1979 to $3.4 \%$ in 1992; and the prevalence of drinking five or more drinks in a row during the prior two-week interval fell from $41 \%$ in 1983 to $28 \%$ in 1993-nearly a one third decline. When illicit drug use rose again in the 1990s, there was evidence that alcohol use (particularly binge drinking) was rising some as well-albeit not nearly as sharply as did marijuana use. In the late 1990s, as illicit drug use leveled in secondary schools and began a gradual decline, similar trends were observed for alcohol. Therefore the long-term evidence from this study indicates that alcohol use moves much more in concert with illicit drug use than counter to it.

## College-Noncollege Differences in Alcohol Use

- Trends in alcohol use among college students are quite different than those for 12th graders or noncollege respondents of the same age. (See Figure 9-14 in Volume II.) From 1980 to 1993, college students showed considerably less drop-off in monthly prevalence of alcohol use ( $82 \%$ to $70 \%$ ) than did 12th graders ( $72 \%$ to $51 \%$ ), and also less decline in occasions of heavy drinking (from $44 \%$ to $40 \%$ ) than either 12th graders ( $41 \%$ to $28 \%$ ) or their noncollege age-mates ( $41 \%$ to $34 \%$ ). Because both their noncollege age-mates and high school students were showing greater declines, the college students stood out as having maintained a high rate of heavy (or binge) drinking. Since 1993, this behavior has
changed little among college students-in fact, their rate of binge drinking in 2005, 40\%, is the same as their 1993 rate-while the rate among noncollege age-mates increased to $35 \%$ in 2005 and 12th graders' rate increased to $32 \%$ in 1998, but then decreased to $28 \%$ by 2005 . Still, college students continue to stand out as having a relatively high rate of binge drinking.

Although college-bound 12th graders are consistently less likely than their noncollegebound counterparts to report occasions of heavy drinking, the higher rates of such drinking among college students than among noncollege peers indicate that these 12th graders catch up to and pass their peers in binge drinking after high school graduation. As stated above, we have shown that this differential change after high school is largely attributable to college students’ greater likelihood of leaving the parental home and smaller likelihood of getting married in the four years after graduating from high school than their noncollege peers. A recent publication from the study also shows that membership in a fraternity or sorority tends to increase heavy episodic drinking and marijuana use. ${ }^{6}$

- Since 1980, college students have generally had daily drinking rates that were slightly lower than their age peers, suggesting that they were more likely to confine their drinking to weekends, when they tend to drink a lot. The rate of daily drinking among the noncollege group fell from $8.3 \%$ in 1980 to $3.2 \%$ in 1994, but by 2000 had risen to $5.8 \%$, and stood at $5.1 \%$ in 2005. Daily drinking by the college group also dropped in approximately the same time period, from $6.5 \%$ in 1980 to $3.0 \%$ in 1995, and then increased to $4.5 \%$ in 1997 and to $4.6 \%$ in 2005.


## Male-Female Differences in Alcohol Use

- College men report much higher rates of daily drinking than college women ( $8.6 \%$ versus $2.3 \%$ in 2005). This gender difference also exists in the noncollege group ( $9.0 \%$ versus $2.3 \%$ in 2005).
- Given that the physiological impacts of five drinks are considerably greater for the typical young female versus the typical young male, it is not surprising that we find substantial gender differences in the prevalence of having five or more drinks in a row. Among 12th graders the rates in 2005 are $23 \%$ for females versus $33 \%$ for males. This difference generally has been diminishing very gradually since the study began; in 1975 there was a 23-percentage-point difference between them, versus a 10-point difference in 2005.
- Among college students and young adults generally, there also are substantial gender differences in alcohol use, with college males drinking the most. For example, $50 \%$ of college males report having five or more drinks in a row over the previous two weeks versus $34 \%$ of college females. There has not been a great deal of change in this gender difference since 1980.

[^6]
## TRENDS IN CIGARETTE SMOKING

Quite a number of very important findings about cigarette smoking among American adolescents and young adults have emerged during the life of the study, and we believe that one of the study's more important contributions to the long-term health of the nation's people has been to document and call attention to these trends. Despite the demonstrated health risks associated with smoking, young people have continued to establish regular cigarette habits during late adolescence in sizeable proportions, and, during the first half of the 1990s, in growing proportions. In fact, since the study began in 1975, cigarettes have consistently remained the class of abusable substances most frequently used on a daily basis by high school students.

- During most of the 1980 s, when smoking rates were falling steadily among adults, we reported that smoking among adolescents was not declining. Then the situation went from bad to worse. Among 8th and 10th graders, the current (past 30-day) smoking rate increased by about half between 1991 (when their use was first measured) and 1996; and among 12th graders, the current smoking rate rose by nearly one third between 1992 and 1997. This study played an important role in bringing these disturbing increases in adolescent smoking to public attention during those years.

Fortunately, there have been some important declines in current smoking since 1996 among 8th and 10th graders, and since 1997 among 12th graders. In fact, the declines have more than offset the increases observed earlier in the 1990s. In $2005,9 \%$ of 8th graders (down from $14 \%$ in 1991 and $21 \%$ in 1996) reported smoking one or more cigarettes in the prior 30 days-a decline of more than one half from the recent peak. Some $15 \%$ of 10th graders were current smokers in 2005 (down from $21 \%$ in 1991 and $30 \%$ in 1996), representing a one half drop from the recent peak rate. And in 2005, 23\% of 12th graders were current smokers (versus $28 \%$ in 1991 and $37 \%$ in 1997), representing a more than one-third drop from the recent peak. In 2004 the decline in the smoking rate among 12th graders appeared to halt, even though the decline continued in the lower grades, albeit at a much decelerated rate. In 2005 the decline halted among 8th graders, while continuing very gradually among 12th graders. Despite these very important recent improvements, nearly one quarter of today's young Americans are current smokers by the time they complete high school; and other research consistently shows that smoking rates are substantially higher among those who drop out before graduating. Perhaps the most important fact at present is that the improvement appears to be drawing to an end, with a halt in the decline among 8th graders and a substantial slowing of the decline in the upper grades.

Among college students the peak rate in current smoking was not reached until 1999 ( $31 \%$ ), but since then has declined moderately (to $24 \%$ in 2005). The young adults 19 to 28 years old have shown little change in rates of current smoking between 1996 (30\%) and $2005(29 \%)$. However, we would expect that, as the cohort effects work their way up the age spectrum, smoking will among this age group as well.

- During the mid-1990s, daily smoking rates increased by about half among 8th graders (from a low of $7.0 \%$ in 1992 to $10.4 \%$ in 1996) and 10th graders (from a low of $12.3 \%$ in 1992 to $18.3 \%$ in 1996), while daily smoking among 12th graders increased by $43 \%$ (from a low of $17.2 \%$ in 1992 to $24.6 \%$ in 1997). ${ }^{7}$ In 1997 we saw the first evidence of a change in the situation, as daily smoking rates declined among 8th graders and leveled among 10th graders, followed by a significant decline in 10th and 12th graders' daily smoking rates by 1998. All three grades have shown continual declines in daily smoking in the years since, with a significant decline among 12th graders in 2005. Among college students daily smoking increased by nearly half from 1994 (13\%) through 1999 (19\%)— reflecting the cohort replacement effect of the heavier-smoking 12th-grade classesbefore a turnaround began in 2000, decreasing the level of daily use to $12 \%$ by 2005 . The decline since 2000 has been smallest among young adults: prevalence rates were $22 \%$ in 2000 and $20 \%$ in 2005.
- The dangers that survey participants perceive to be associated with pack-a-day smoking differ greatly by grade level and seem to be unrealistically low at all grade levels. Currently, about three quarters of the 12th graders ( $77 \%$ ) report that pack-a-day smokers run a great risk of harming themselves physically or in other ways, but only $62 \%$ of the 8th graders say the same. All three grades showed a decrease in perceived risk between 1993 and 1995, as use was rising rapidly, but a slightly larger and offsetting increase in perceived risk occurred between 1995 and 2000, presaging the subsequent downturn in smoking. Between 2000 and 2003, perceived risk remained relatively level in all grades. In 2004, perceived risk increased significantly among 8th and 10th graders and showed a nonsignificant increase among 12th graders: but in 2005 only the 12th graders showed a continuation of the rise.
- Disapproval of cigarette smoking was in decline for a longer period: from 1991 through 1996 among 8th and 10th graders, and from 1992 to 1996 among 12th graders. Since then there has been a fairly steady increase in disapproval of cigarette smoking in all three grades-at least through 2005, when the increase halted among 8th graders. Undoubtedly the heavy media coverage of the tobacco issue (the proposed settlement with the state attorneys general, the congressional debate, the eventual state settlements, etc.) had an important influence on these attitudes and beliefs. However, that coverage diminished considerably in 1998, raising the question of whether these changes in youth attitudes would continue. It may well be, of course, that the removal of certain kinds of cigarette advertising and promotion, combined with national- and state-level antismoking campaigns and more recent significant increases in cigarette prices, have served to sustain and prolong these changes. In terms of media effects, this study has shown important changes in reported recall of antismoking ads resulting from both state and national campaigns. ${ }^{8}$

[^7]
## Age and Cohort-Related Differences in Cigarette Smoking

- Initiation of smoking occurs most often in grades 6 through 9 (i.e., at modal ages 11-12 to 14-15), although according to the 2005 8th graders, $10 \%$ had already initiated smoking before grade 6 . The initiation rate trails off considerably by 12th grade, although a number of the light smokers in 12th grade make the transition to heavy smoking in the first two years after high school. Analyses presented in this volume and elsewhere have shown that cigarette smoking evidences a clear "cohort effect." That is, if a class (or birth) cohort establishes an unusually high rate of smoking at an early age relative to other cohorts, the rate is likely to remain high throughout the life cycle relative to that of other birth cohorts at equivalent ages.
- As we reported in the "Other Findings From the Study" chapter in the 1986 volume in this series, some $53 \%$ of the 12th graders who were half-pack-a-day (or more) smokers in senior year in 1985 said that they had tried to quit smoking and found they could not. Of those who had been daily smokers in 12th grade, nearly three-quarters still were daily smokers seven to nine years later (based on the 1985 follow-up survey), despite the fact that in high school only $5 \%$ of them thought they would "definitely" be smoking five years hence. A more recent analysis, based on the 1995 follow-up survey, showed similar results. Nearly two thirds ( $63 \%$ ) of those who had been daily smokers in the 12th grade were still daily smokers seven to nine years later, although in high school only $3 \%$ of them had thought they would "definitely" be smoking five years hence. Clearly, the smoking habit is established at an early age, it is difficult to break for those young people who have it, and young people greatly overrate their own ability to quit. Additional data from the 8th- and 10th-grade students show us that younger children are even more likely than older ones to underestimate seriously the dangers of smoking.
- The surveys of 8th and 10th graders also show that cigarettes are readily available to teens: $59 \%$ of 8 th graders and $82 \%$ of 10th graders say that cigarettes would be "fairly easy" or "very easy" for them to get, if they want them. Between 1992 (when these questions were first asked) and 1997, there was little change in reported availability. Since then, however, perceived availability of cigarettes has decreased significantly for 8th and 10th graders, quite likely reflecting the impact of new regulations and related enforcement efforts aimed at reducing the sale of cigarettes to children. (Twelfth graders are not asked this question. $)^{9}$


## College-Noncollege Differences in Cigarette Smoking

- A striking difference in smoking rates has long existed between college-bound and noncollege-bound 12th graders. For example, in 2005, smoking a half-pack or more per day is about three times as prevalent among the noncollege-bound 12th graders as among the college bound ( $15.0 \%$ versus $4.6 \%$ ). Among respondents of college age (one to four years past high school), those not in college show the same dramatically higher rate of

[^8]half-pack-a-day smoking than those who are in college-17.9\% versus $6.7 \%$, respectively. Clearly, the differences precede college attendance.

- In the first half of the 1990s, smoking rose among college students and their same-age peers, although the increases were not as steep for either group as they were among 12th graders. But in 1998 and 1999, while smoking was declining among secondary school students at all grades, smoking increased significantly for college students, no doubt reflecting the cohort effect from earlier, heavier-smoking classes of 12th graders moving into the older age groups. Between 1991 and 1999, the 30-day prevalence of cigarette smoking by college students rose from $23 \%$ to $31 \%$, or by about one third, and daily smoking rose from $14 \%$ to $19 \%$, also by about one-third. The year 2000 showed, for the first time in several years, a decline in college student smoking, one which continued with a significant decline, to $23 \%$, in 2003, though it did not appear to continue into 2005 $(24 \%)$. (Because of the smaller numbers of cases in the college student samples, the trend lines are not always as smooth as they are for most of the other groups discussed here.) Some decline also has been observed among their noncollege-aged peers, but only since 2001.


## Male-Female Differences in Cigarette Smoking

- In the 1970 s , 12th-grade females caught up to and passed 12th-grade males in rates of current smoking. Both genders then showed a decline in use followed by a long, fairly level period, with use by females consistently higher, but with the gender difference diminishing. In the early 1990s, another crossover occurred when rates rose more among males than among females, and males have been consistently slightly higher in rates of current smoking since 1991.
- Among college students, females had slightly higher probabilities of being daily smokers from 1980 through 1994-although this long-standing gender difference was not seen among their age peers who were not in college. However, a crossover occurred between 1994 and 2001, with males exceeding females in daily smoking-an echo of the crossover among 12th graders in 1991. Since about 2001 there has been little consistent gender difference in smoking among college students.


## RACIAL/ETHNIC COMPARISONS

The three largest ethnic groups in the population-Whites, African Americans, and Hispanicsare examined here for 8th, 10th, and 12th graders. (Sample size limitations simply do not allow finer subgroup breakdowns unless data from many years are combined. Separate publications from the study have done just that.) A number of interesting findings emerge from the comparison of these three groups, and the reader is referred to chapters 4 and 5 of Volume I for a
full discussion of them and to Appendix D for a tabular documentation of them across all drugs. ${ }^{10}$ The trends for these three subgroups are also presented graphically in an occasional paper available on-line. ${ }^{11}$

- African American 12th graders have consistently shown lower usage rates than White 12th graders for most drugs, both licit and illicit. At the lower grade levels, where few have yet dropped out of school, African American students also are lower on many drugs though not all. (In 2005 marijuana is an exception at the lower grades.) The differences are quite large for some drugs, including inhalants, $L$ SD, hallucinogens other than LSD, powder cocaine, amphetamines, methamphetamine, and tranquilizers.
- African American students currently have a much lower 30-day prevalence rate of cigarette smoking than White students ( $11 \%$ versus $28 \%$ among 12th graders in 2005) because their smoking rate declined from 1983 to 1992, while the rate for White students stabilized for some years. After 1992, smoking rates rose among both White and African American 12th graders, but by 1998 there was a leveling, and since then a reversal, in both groups in all grades. The White students showed a continuing decline in 2004 and 2005 for all three grades, while smoking rates among African American students have stayed about level.
- In 12th grade, occasions of heavy drinking are much less likely to be reported by African American students ( $12 \%$ ) than by White students (33\%) or Hispanic students ( $25 \%$ ).
- In 12th grade, of the three racial/ethnic groups, Whites tend to have the highest rates of use on a number of drugs, including marijuana, hallucinogens, $L S D$ specifically, hallucinogens other than LSD, ecstasy, narcotics other than heroin, amphetamines, sedatives (barbiturates), tranquilizers, alcohol, getting drunk, cigarettes, and smokeless tobacco.
- However, Hispanics have the highest usage rate in 12th grade for a number of the most dangerous drugs, for example, inhalants, cocaine, heroin in general and heroin with and without a needle, crack, other cocaine, and crystal methamphetamine (ice). Further, in 8th grade, Hispanics have the highest rates not only for these drugs, but for many of the others, as well. For example, in 8th grade, the 2005 annual prevalence of marijuana use

[^9]for Hispanics is $15 \%$, versus $11 \%$ for Whites and $14 \%$ for African Americans; the twoweek prevalence of binge drinking is $15 \%$ for Hispanics, $11 \%$ for Whites, and $8 \%$ for African Americans. In other words, Hispanics have the highest rates of use for many drugs in 8th grade, but not in 12th, which suggests that their considerably higher dropout rate (compared to Whites and African Americans) may change their relative ranking by 12th grade.

- With regard to trends, 12th graders in all three racial/ethnic groups exhibited a decline in cocaine use from 1986 through 1992, although the decline was less steep among African American 12th graders because their earlier increase in use was not as large as the increase among White and Hispanic students.
- For virtually all of the illicit drugs, the three groups have tended to trend in parallel. Because White 12th graders had achieved the highest level of use on a number of drugs-including amphetamines, sedatives (barbiturates), and tranquilizers-they also had the largest declines; African Americans have had the lowest rates and, therefore, the smallest declines.


## DRUG USE IN EIGHTH GRADE

It may be useful to focus specifically on the youngest age group in the study-the 8th graders, most of whom are 13 or 14 years old-because the exceptional levels of both licit and illicit drug use that they report help illustrate the nation's urgent need to continue to address the substance abuse problems among its young.

- Among 8th graders in 2005, $41 \%$ report having tried alcohol (more than just a few sips), and one in five (20\%) say they have already been drunk at least once.
- A quarter of the 8th graders in 2005 (26\%) have tried cigarettes, and one in eleven $(9.3 \%)$ say they have smoked in the prior month. Shocking to most adults is the fact that only $62 \%$ of 8th graders recognize that there is great risk associated with being a pack-aday smoker. While an increasing proportion will recognize the risk by 12th grade, for many this is too late, because by then they will have developed a smoking habit.
- Smokeless tobacco has been tried by $15 \%$ of male 8 th graders, is used currently by $5.3 \%$ of them, and is used daily by $1.2 \%$. (Rates are much higher among males than among females.)
- One 8th grader in six (17\%) reported using inhalants, and 1 in 24 (4.2\%) reported use in just the past month. This is the only class of drugs for which use is substantially higher in 8th grade than in 10th or 12th grade.
- Marijuana has been tried by nearly one in every six 8th graders ( $17 \%$ ) and has been used in the prior month by almost 1 in every 15 (6.6\%).
- A surprisingly large number of 8th graders (7.4\%) say they have tried prescription-type amphetamines without medical instruction; $2.3 \%$ say they have used them in the prior 30 days.
- Relatively few 8th graders in 2005 say they have tried most of the other illicit drugs. (This is consistent with the retrospective reports from 12th graders concerning the grades in which they first used the various drugs.) But the proportions having at least some experience with them is not inconsequential. Even a rate as low as $3 \%$ represents about one child in every 30 -student classroom. The 2005 8th-grade proportions reporting any lifetime experience with the other illicit drugs are: tranquilizers (4.1\%), hallucinogens other than LSD (3.3\%), methamphetamine (3.1\%), cocaine other than crack (2.9\%), ecstasy (2.8\%), crack (2.4\%), LSD (1.9\%), steroids (1.7\% overall, and $1.9 \%$ among males), heroin (1.5\%), and Rohypnol (1.1\%).
- In total, $30 \%$ of all 8th graders in 2005 have tried some illicit drug other than marijuana (including inhalants), while $12 \%$ or about one in eight have tried some illicit drug other than marijuana or inhalants. Put another way, in an average 30 -student classroom of 8th graders, nine have used some illicit drug and three or four have used some drug other than marijuana.
- The very large number of 8 th graders who have already begun using the so-called "gateway drugs" (tobacco, alcohol, inhalants, and marijuana) suggests that a substantial number are also at risk of proceeding further to such drugs as LSD, cocaine, amphetamines, and heroin.


## DRUG USE BY AGE 45

Because we have now followed graduating 12th graders into their 40s, we can characterize the drug-using history of today's 45-year-olds (at least those who are high school graduates). This is important not only because it characterizes how use by these respondents has developed over more than two decades since they left high school, but also because many of them are now themselves the parents of adolescents. Their own past experiences with drug use may complicate their communications with their children regarding drugs and, worse, their active use of substances may set an example for their children. The level of lifetime use they have attained is striking. (See chapter 4 of Volume II for greater detail and discussion.)

- Among 45-year-old high school graduates in 2005, we estimate that about four fifths (79\%) have tried marijuana and that nearly three quarters (72\%) have tried an illicit drug other than marijuana. (These estimates are adjusted to correct for panel attrition, as described in chapter 4 of Volume II.)

Their current behavior is far less extreme than those statistics might imply, however. One in eight ( $12 \%$ ) indicates using marijuana in the last 12 months, while 1 in $12(8 \%)$ affirms use of any other illicit drug in that time period. Their past-month prevalence rates are
lower still- $7.2 \%$ and $3.7 \%$, respectively. About 1 in 50 ( $2.1 \%$ ) is a current daily marijuana user, though a great many more have been at some time in the past.

- Quite high proportions of the 45 -year-old respondents in 2005 have had some experience during their lifetime with non-medical use of several of the specific illicit drugs other than marijuana. These include amphetamines (52\%), cocaine in any form (44\%), noncrack forms of cocaine (37\%), tranquilizers (36\%), hallucinogens of any type (31\%), narcotics other than heroin (30\%), sedatives (barbiturates) (27\%), LSD specifically $(18 \%)$, and other hallucinogens ( $17 \%$ ). In sum, today's adults in their mid-40s tend to be a very drug-experienced segment of the population, as might be expected from the fact that they graduated from high school near the peak of the drug epidemic. To repeat, 79\% have tried marijuana and $72 \%$ have tried some illicit drug other than marijuana.
- Among the illicit drugs other than marijuana that have been used in just the past year by this age group (outside of medical regimen) are cocaine ( $2.9 \%$ annual prevalence), narcotics other than heroin (3.1\%), tranquilizers (2.9\%), and non-crack forms of cocaine $(2.6 \%)$. Little active use is reported by these respondents for LSD, other hallucinogens, amphetamines, crack, or heroin. (Of course, we would not expect heavy heroin or crack users to have remained in the panel studies.)
- Alcohol consumption is relatively high among these 45-year-olds, with about two thirds ( $65 \%$ ) indicating that they consumed at least one alcoholic drink in the prior 30 days, 8.5\% reporting current daily drinking (defined as drinking on 20 or more occasions in the prior 30 days), and $20 \%$ indicating occasional heavy drinking (defined as five or more drinks on at least one occasion in the prior two weeks). The rate of occasional heavy drinking is much lower than was exhibited by this cohort when they were of high school and college ages.
- More than one in five ( $22 \%$ ) of these 45 -year-old high school graduates currently smokes cigarettes. Almost all of those are current daily smokers (20\%).


## SUMMARY AND CONCLUSIONS

We can summarize the findings on trends as follows: over more than a decade-from the late 1970s to the early 1990s-the use of a number of illicit drugs declined appreciably among 12thgrade students, and declined even more among American college students and young adults. These substantial improvements-which seem largely explainable in terms of changes in attitudes about drug use, beliefs about the risks of drug use, and peer norms against drug usehave some extremely important policy implications. One is that these various substance-using behaviors among American young people are malleable-they can be changed. It has been done before. The second is that demand-side (rather than supply-side) factors appear to have been pivotal in bringing about most of those changes. The reported levels of marijuana availability, as reported by 12 th graders, have held fairly steady throughout the life of the study. (Moreover, both abstainers and quitters rank availability and price very low on their list of reasons for not using.) And, in fact, the perceived availability of cocaine actually was rising during the
beginning of the sharp decline in cocaine and crack use, which occurred when the risks associated with that drug rose sharply. (See the last section of chapter 9, Volume I, for more examples and further discussion of this point.)

However, improvements surely are not inevitable; and when they occur, they should not be taken for granted. Relapse is always possible and, indeed, just such a "relapse" in the longer-term epidemic occurred during the early to mid-1990s, as the country let down its guard on many fronts. (See chapter 8 of Volume I for a more detailed discussion of this point.)

In 1992, 8th graders exhibited a significant increase in annual use of marijuana, cocaine, LSD, and hallucinogens other than LSD, as well as an increase in inhalant use. (In fact, all five populations showed some increase in $\operatorname{LSD}$ use, continuing a longer-term trend for college students and young adults.) Further, the attitudes and beliefs of 12th graders regarding drug use began to soften.

In 1993, use of several drugs began to rise among 10th and 12th graders, as well, fulfilling our earlier predictions based on eroding beliefs about the dangers of drugs and decreasing disapproval of drug use. Increases occurred in a number of the so-called "gateway drugs"marijuana, cigarettes, and inhalants-increases that we argued boded ill for the later use of other drugs in the usual sequence of drug use involvement. Indeed, the proportion of students reporting the use of any illicit drug other than marijuana rose steadily after 1991 among 8th and 10th graders and after 1992 among 12th graders. (This proportion increased by more than half among 8th graders, with annual prevalence rising from $8.4 \%$ in 1991 to $13.1 \%$ in 1996.) The softening attitudes about crack and other forms of cocaine also provided a basis for concernand in fact the use of both increased fairly steadily through 1998.

Over the years, this study has demonstrated that changes in perceived risk and disapproval have been important causes of change in the use of a number of drugs. These beliefs and attitudes are almost certainly influenced by the amount and nature of public attention paid to the drug issue in the historical period during which young people are growing up. A substantial decline in attention to this issue in the early 1990s very likely helps to explain why the increases in perceived risk and disapproval among students ceased and began to backslide. News coverage of the drug issue plummeted between 1989 and 1993 (although it made a considerable comeback as surveys-including this one-began to document that the problem was worsening again), and the media's pro bono placement of ads from the Partnership for a Drug-Free America also fell considerably. (During that period the 12th graders in this study showed a steady decline in their recalled exposure to such ads and in the judged impact of such ads on their own drug-taking behavior.)

Also, the deterioration in the drug abuse situation first began among our youngest cohortsperhaps because they had not had the same opportunities for vicarious learning from the adverse drug experiences of people around them and people portrayed in the media-those we have called the "unfortunate role models." Clearly, there was a danger that, as the drug epidemic subsided in the 1980s and early 1990s, newer cohorts would have far less opportunity to learn through informal means about the dangers of drugs-that what we have called a "generational forgetting" of those risks would occur through a process of generational replacement of older,
more drug-savvy cohorts with newer, more naive ones. If true, this suggests that as drug use subsides, as it did by the early 1990s, the nation must redouble its efforts to ensure that such naive cohorts learn these lessons about the dangers of drugs through more formal means-from schools, parents, and focused messages in the media, for example-and that this more formalized prevention effort be institutionalized so that it will endure for the long term. Clearly, for the foreseeable future, American young people will be aware of the psychoactive potential of a host of drugs and will continue to have access to them. That means that each new generation of young people must learn the reasons that they should not use drugs. Otherwise, their natural curiosity and desires for new experiences will lead a great many of them to use.

Another lesson that derives from the epidemiological data in this study is that social influences that tend to reduce the initiation of substance use also have the potential to deter the continuation of use by those who have already begun to use, particularly if they are not yet deeply involved in use. Chapter 5 of Volume I shows how increased quitting rates have contributed importantly to downturns in the use of a number of drugs at different historical periods. The lesson for prevention is that primary prevention should not be the only goal of intervention programs; early-stage users may be persuaded to quit when their beliefs and attitudes regarding drugs are changed.

The following facts help to put into perspective the magnitude and variety of substance use problems that presently remain among American young people:

- Nearly a third ( $30 \%$ ) of today's 8th graders have tried an illicit drug (if inhalants are included as an illicit drug), and more than half ( $54 \%$ ) of 12th graders have done so.
- By their late 20s, 6 in every $10(60 \%)$ of today's young adults have tried an illicit drug, and a third ( $34 \%$ ) have tried some illicit drug other than marijuana (usually in addition to marijuana). (These figures do not include inhalants.)
- Today more than one in seven Americans ( $16 \%$ in 2005) has tried cocaine by the age of 30 , and $8 \%$ have tried it by their senior year of high school (i.e., by age 17 or 18). More than 1 in every 29 12th graders (3.5\%) has tried crack. In the young adult sample, 1 in 16 (6.4\%) has tried crack by age 29-30.
- More than 1 in every 20 12th graders (5.0\%) in 2005 smokes marijuana daily, and this rate has shown relatively little decline so far. Among young adults aged 19 to 28 , the percentage is about the same ( $4.9 \%$ ) and very close to the recent peak level. Among those same 12 th graders in 2005 , one in every seven ( $15 \%$ ) has been a daily marijuana smoker at some time for at least a month, and among young adults the comparable figure is one in five ( $20 \%$ ).
- Nearly three in ten 12th graders (28\%) consumed five or more drinks in a row at least once in the two weeks prior to the survey, and we know that such behavior tends to increase among young adults one to four years past high school. Half (50\%) of all male college students report binge drinking.
- Almost a quarter (23\%) of 12th graders in 2005 were current cigarette smokers, and $14 \%$ already were current daily smokers. In addition, we know from studying previous cohorts that many young adults increase their rates of smoking within a year or so after they leave high school.
- Despite the substantial improvement in this country's drug situation in the 1980s and the early 1990s, and then some further improvement beginning in the late 1990s, American secondary school students and young adults show a level of involvement with illicit drugs that is among the highest in the world's industrialized nations. ${ }^{12}$ Even by longer-term historical standards in this country, these rates remain extremely high, though in general they are not as high as in the peak years of the epidemic in the late 1970s. Heavy drinking also remains widespread and troublesome; and certainly the continuing initiation to cigarette smoking of a large, albeit declining, proportion of young people remains a matter of the greatest public health concern. Unfortunately, the declines in youth smoking have decelerated sharply in all grades and actually came to a halt among 8th graders in 2005, indicating that improvements in youth smoking overall may soon come to a halt.
- Finally, we note the seemingly unending capacity of pharmacological experts and amateurs to discover new substances with abuse potential that can be used to alter mood and consciousness, and of young people to discover the abuse potential of existing products, such as Robitussin, and to "rediscover" older drugs, such as $\boldsymbol{L S D}$ and heroin. While as a society we have made significant progress on a number of fronts in the fight against drug abuse, we must remain vigilant against the opening of new fronts, as well as the reemergence of trouble on older ones. In particular, we must guard against generational forgetting due to a lack of public attention to the issue.

One of the dynamics that keeps the drug epidemic rolling is the emergence of new drugs whose hazards are little known. In 1999 we saw this happen with the drug ecstasy (MDMA). Other drugs like Rohypnol, ketamine, GHB, and OxyContin have appeared in the past decade and now must be added to the list of drugs under study. The spread of such new drugs appears to be facilitated and hastened today by young people's widespread use of chat rooms and other sites on the Internet. We predict a continuous flow of such new substances onto the scene and believe that the task of rapidly documenting their emergence, establishing their adverse consequences, and quickly demystifying them will remain important means by which policymakers, researchers, and educators deal with the continuing threats posed by such drugs.

The drug problem is not an enemy that can be vanquished, as in a war. It is more a recurring and relapsing problem that must be contained to the greatest extent possible on an ongoing basis. Therefore, it is a problem that requires an ongoing, dynamic response from our society-one that

[^10]takes into account the continuing generational replacement of our children, the generational forgetting of the dangers of drugs that can occur with that replacement, and the perpetual stream of new abusable substances that will threaten to lure our young people into involvement with drugs.

TABLE 2－1
Trends in Lifetime Prevalence of Use of Various Drugs for Eighth，Tenth， and Twelfth Graders，College Students，and Young Adults（Ages 19－28）

## $\underline{\text { Life time }}$

$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| Any Ilic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 18.7 | 20.6 | 22.5 | 25.7 | 28.5 | 31.2 | 29.4 | 29.0 | 28.3 | 26.8 | 26.8 | 24.5 | 22.8 | 21.5 | 21.4 | －0．1 |
| 10th Grade | 30.6 | 29.8 | 32.8 | 37.4 | 40.9 | 45.4 | 47.3 | 44.9 | 46.2 | 45.6 | 45.6 | 44.6 | 41.4 | 39.8 | 38.2 | －1．6 |
| 12th Grade | 44.1 | 40.7 | 42.9 | 45.6 | 48.4 | 50.8 | 54.3 | 54.1 | 54.7 | 54.0 | 53.9 | 53.0 | 51.1 | 51.1 | 50.4 | －0．7 |
| Colle ge Students | 50.4 | 48.8 | 45.9 | 45.5 | 45.5 | 47.4 | 49.0 | 52.9 | 53.2 | 53.7 | 53.6 | 51.8 | 53.9 | 52.2 | 52.3 | ＋0．1 |
| Young Adults | 62.2 | 60.2 | 59.6 | 57.5 | 57.4 | 56.4 | 56.7 | 57.0 | 57.4 | 58.2 | 58.1 | 59.0 | 60.2 | 60.5 | 60.4 | －0．1 |
| Any Ilic it Drug Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Than Marijuana ${ }^{\text {a，b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 14.3 | 15.6 | 16.8 | 17.5 | 18.8 | 19.2 | 17.7 | 16.9 | 16.3 | $15.8 \ddagger$ | 17.0 | 13.7 | 13.6 | 12.2 | 12.1 | －0．1 |
| 10th Grade | 19.1 | 19.2 | 20.9 | 21.7 | 24.3 | 25.5 | 25.0 | 23.6 | 24.0 | 23．1才 | 23.6 | 22.1 | 19.7 | 18.8 | 18.0 | －0．8 |
| 12th Grade | 26.9 | 25.1 | 26.7 | 27.6 | 28.1 | 28.5 | 30.0 | 29.4 | 29.4 | 29．0才 | 30.7 | 29.5 | 27.7 | 28.7 | 27.4 | －1．3 |
| College Students | 25.8 | 26.1 | 24.3 | 22.0 | 24.5 | 22.7 | 24.4 | 24.8 | 25.5 | 25.8 | 26.3 | 26.9 | 27.6 | 28.0 | 26.5 | －1．5 |
| Yo ung Adults | 37.8 | 37.0 | 34.6 | 33.4 | 32.8 | 31.0 | 30.5 | 29.9 | 30.2 | 31.3 | 31.6 | 32.8 | 33.9 | 35.2 | 34.0 | －1．2 |
| Any Ilic it Drug |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Inc luding Inhalants ${ }^{\text {a，c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 28.5 | 29.6 | 32.3 | 35.1 | 38.1 | 39.4 | 38.1 | 37.8 | 37.2 | 35.1 | 34.5 | 31.6 | 30.3 | 30.2 | 30.0 | －0．3 |
| 10th Grade | 36.1 | 36.2 | 38.7 | 42.7 | 45.9 | 49.8 | 50.9 | 49.3 | 49.9 | 49.3 | 48.8 | 47.7 | 44.9 | 43.1 | 42.1 | －1．0 |
| 12th Grade | 47.6 | 44.4 | 46.6 | 49.1 | 51.5 | 53.5 | 56.3 | 56.1 | 56.3 | 57.0 | 56.0 | 54.6 | 52.8 | 53.0 | 53.5 | ＋0．5 |
| College Students | 52.0 | 50.3 | 49.1 | 47.0 | 47.0 | 49.1 | 50.7 | 55.4 | 54.4 | 54.6 | 53.1 | 52.3 | 54.1 | 52.9 | 53.9 | ＋1．1 |
| Young Adults | 63.4 | 61.2 | 61.2 | 58.5 | 59.0 | 58.2 | 58.4 | 58.5 | 58.5 | 59.5 | 59.0 | 59.6 | 60.6 | 62.5 | 61.4 | －1．1 |
| Ma rïua na／Ha shish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 10.2 | 11.2 | 12.6 | 16.7 | 19.9 | 23.1 | 22.6 | 22.2 | 22.0 | 20.3 | 20.4 | 19.2 | 17.5 | 16.3 | 16.5 | ＋0．2 |
| 10th Grade | 23.4 | 21.4 | 24.4 | 30.4 | 34.1 | 39.8 | 42.3 | 39.6 | 40.9 | 40.3 | 40.1 | 38.7 | 36.4 | 35.1 | 34.1 | －1．0 |
| 12th Grade | 36.7 | 32.6 | 35.3 | 38.2 | 41.7 | 44.9 | 49.6 | 49.1 | 49.7 | 48.8 | 49.0 | 47.8 | 46.1 | 45.7 | 44.8 | －0．9 |
| Coollege Students | 46.3 | 44.1 | 42.0 | 42.2 | 41.7 | 45.1 | 46.1 | 49.9 | 50.8 | 51.2 | 51.0 | 49.5 | 50.7 | 49.1 | 49.1 | 0.0 |
| Young Adults | 58.6 | 56.4 | 55.9 | 53.7 | 53.6 | 53.4 | 53.8 | 54.4 | 54.6 | 55.1 | 55.7 | 56.8 | 57.2 | 57.4 | 57.0 | －0．4 |
| Inhalants ${ }^{\mathrm{c}, \mathrm{d}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 17.6 | 17.4 | 19.4 | 19.9 | 21.6 | 21.2 | 21.0 | 20.5 | 19.7 | 17.9 | 17.1 | 15.2 | 15.8 | 17.3 | 17.1 | －0．2 |
| 10th Grade | 15.7 | 16.6 | 17.5 | 18.0 | 19.0 | 19.3 | 18.3 | 18.3 | 17.0 | 16.6 | 15.2 | 13.5 | 12.7 | 12.4 | 13.1 | ＋0．6 |
| 12th Grade | 17.6 | 16.6 | 17.4 | 17.7 | 17.4 | 16.6 | 16.1 | 15.2 | 15.4 | 14.2 | 13.0 | 11.7 | 11.2 | 10.9 | 11.4 | ＋0．5 |
| College Students | 14.4 | 14.2 | 14.8 | 12.0 | 13.8 | 11.4 | 12.4 | 12.8 | 12.4 | 12.9 | 9.6 | 7.7 | 9.7 | 8.5 | 7.1 | －1．4 |
| Young Adults | 13.4 | 13.5 | 14.1 | 13.2 | 14.5 | 14.1 | 14.1 | 14.2 | 14.2 | 14.3 | 12.8 | 12.4 | 12.2 | 11.6 | 10.3 | －1．4 |
| Nitrite s ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 10th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 12th Grade | 1.6 | 1.5 | 1.4 | 1.7 | 1.5 | 1.8 | 2.0 | 2.7 | 1.7 | 0.8 | 1.9 | 1.5 | 1.6 | 1.3 | 1.1 | －0．1 |
| College Students | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| Young Adults | 1.4 | 1.2 | 1.3 | 1.0 | － | － | － | － | － | － | － | － | － | － | － | － |
| Ha luc ino gens ${ }^{\text {b，f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.2 | 3.8 | 3.9 | 4.3 | 5.2 | 5.9 | 5.4 | 4.9 | 4.8 | $4.6 \ddagger$ | 5.2 | 4.1 | 4.0 | 3.5 | 3.8 | ＋0．3 |
| 10th Grade | 6.1 | 6.4 | 6.8 | 8.1 | 9.3 | 10.5 | 10.5 | 9.8 | 9.7 | $8.9 \ddagger$ | 8.9 | 7.8 | 6.9 | 6.4 | 5.8 | －0．7 |
| 12th Grade | 9.6 | 9.2 | 10.9 | 11.4 | 12.7 | 14.0 | 15.1 | 14.1 | 13.7 | 13．0才 | 14.7 | 12.0 | 10.6 | 9.7 | 8.8 | －0．9 |
| College Students | 11.3 | 12.0 | 11.8 | 10.0 | 13.0 | 12.6 | 13.8 | 15.2 | 14.8 | 14.4 | 14.8 | 13.6 | 14.5 | 12.0 | 11.0 | －1．0 |
| Young Adults | 15.7 | 15.7 | 15.4 | 15.4 | 16.1 | 16.4 | 16.8 | 17.4 | 18.0 | 18.4 | 18.3 | 19.6 | 19.7 | 19.3 | 17.6 | －1．7 s |

TABLE 2-1 (cont'd)
Trends in Lifetime Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## Life time

'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| LSD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 2.7 | 3.2 | 3.5 | 3.7 | 4.4 | 5.1 | 4.7 | 4.1 | 4.1 | 3.9 | 3.4 | 2.5 | 2.1 | 1.8 | 1.9 | +0.1 |
| 10th Grade | 5.6 | 5.8 | 6.2 | 7.2 | 8.4 | 9.4 | 9.5 | 8.5 | 8.5 | 7.6 | 6.3 | 5.0 | 3.5 | 2.8 | 2.5 | -0.4 |
| 12th Grade | 8.8 | 8.6 | 10.3 | 10.5 | 11.7 | 12.6 | 13.6 | 12.6 | 12.2 | 11.1 | 10.9 | 8.4 | 5.9 | 4.6 | 3.5 | -1.1 s |
| College Students | 9.6 | 10.6 | 10.6 | 9.2 | 11.5 | 10.8 | 11.7 | 13.1 | 12.7 | 11.8 | 12.2 | 8.6 | 8.7 | 5.6 | 3.7 | -1.9 s |
| Young Adults | 13.5 | 13.8 | 13.6 | 13.8 | 14.5 | 15.0 | 15.0 | 15.7 | 16.2 | 16.4 | 16.0 | 15.1 | 14.6 | 13.4 | 11.2 | -2.2 sss |
| Halluc ino gens |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\text { Othe r Than LSD }{ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.4 | 1.7 | 1.7 | 2.2 | 2.5 | 3.0 | 2.6 | 2.5 | 2.4 | 2.3才 | 3.9 | 3.3 | 3.2 | 3.0 | 3.3 | +0.3 |
| 10th Grade | 2.2 | 2.5 | 2.8 | 3.8 | 3.9 | 4.7 | 4.8 | 5.0 | 4.7 | 4.8 $\ddagger$ | 6.6 | 6.3 | 5.9 | 5.8 | 5.2 | -0.6 |
| 12th Grade | 3.7 | 3.3 | 3.9 | 4.9 | 5.4 | 6.8 | 7.5 | 7.1 | 6.7 | $6.9 \ddagger$ | 10.4 | 9.2 | 9.0 | 8.7 | 8.1 | -0.6 |
| College Students | 6.0 | 5.7 | 5.4 | 4.4 | 6.5 | 6.5 | 7.5 | 8.7 | 8.8 | 8.2 | 10.7 | 11.0 | 12.8 | 10.1 | 10.6 | +0.6 |
| Young Adults | 8.4 | 8.0 | 7.6 | 7.4 | 7.8 | 7.9 | 8.5 | 9.4 | 9.3 | 9.9 | 12.0 | 15.0 | 16.4 | 15.6 | 15.4 | -0.2 |
| $\mathrm{PCP}^{g}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 2.9 | 2.4 | 2.9 | 2.8 | 2.7 | 4.0 | 3.9 | 3.9 | 3.4 | 3.4 | 3.5 | 3.1 | 2.5 | 1.6 | 2.4 | +0.8 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | 3.1 | 2.0 | 1.9 | 2.0 | 2.2 | 1.9 | 2.4 | 2.7 | 2.3 | 2.3 | 3.1 | 2.5 | 3.0 | 2.7 | 2.0 | -0.8 |
| MDMA (Ec sta sy) ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 3.4 | 3.2 | 2.7 | 2.7 | 4.3 | 5.2 | 4.3 | 3.2 | 2.8 | 2.8 | -0.1 |
| 10th Grade | - | - | - | - | - | 5.6 | 5.7 | 5.1 | 6.0 | 7.3 | 8.0 | 6.6 | 5.4 | 4.3 | 4.0 | -0.3 |
| 12th Grade | - | - | - | - | - | 6.1 | 6.9 | 5.8 | 8.0 | 11.0 | 11.7 | 10.5 | 8.3 | 7.5 | 5.4 | -2.1 ss |
| College Students | 2.0 | 2.9 | 2.3 | 2.1 | 3.1 | 4.3 | 4.7 | 6.8 | 8.4 | 13.1 | 14.7 | 12.7 | 12.9 | 10.2 | 8.3 | -2.0 |
| Young Adults | 3.2 | 3.9 | 3.8 | 3.8 | 4.5 | 5.2 | 5.1 | 7.2 | 7.1 | 11.6 | 13.0 | 14.6 | 15.3 | 16.0 | 14.9 | -1.1 |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.3 | 2.9 | 2.9 | 3.6 | 4.2 | 4.5 | 4.4 | 4.6 | 4.7 | 4.5 | 4.3 | 3.6 | 3.6 | 3.4 | 3.7 | +0.3 |
| 10th Grade | 4.1 | 3.3 | 3.6 | 4.3 | 5.0 | 6.5 | 7.1 | 7.2 | 7.7 | 6.9 | 5.7 | 6.1 | 5.1 | 5.4 | 5.2 | -0.2 |
| 12th Grade | 7.8 | 6.1 | 6.1 | 5.9 | 6.0 | 7.1 | 8.7 | 9.3 | 9.8 | 8.6 | 8.2 | 7.8 | 7.7 | 8.1 | 8.0 | -0.1 |
| College Students | 9.4 | 7.9 | 6.3 | 5.0 | 5.5 | 5.0 | 5.6 | 8.1 | 8.4 | 9.1 | 8.6 | 8.2 | 9.2 | 9.5 | 8.8 | -0.7 |
| Young Adults | 21.0 | 19.5 | 16.9 | 15.2 | 13.7 | 12.9 | 12.1 | 12.3 | 12.8 | 12.7 | 13.1 | 13.5 | 14.7 | 15.2 | 14.3 | -0.8 |
| Crack ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.3 | 1.6 | 1.7 | 2.4 | 2.7 | 2.9 | 2.7 | 3.2 | 3.1 | 3.1 | 3.0 | 2.5 | 2.5 | 2.4 | 2.4 | +0.1 |
| 10th Grade | 1.7 | 1.5 | 1.8 | 2.1 | 2.8 | 3.3 | 3.6 | 3.9 | 4.0 | 3.7 | 3.1 | 3.6 | 2.7 | 2.6 | 2.5 | -0.1 |
| 12th Grade | 3.1 | 2.6 | 2.6 | 3.0 | 3.0 | 3.3 | 3.9 | 4.4 | 4.6 | 3.9 | 3.7 | 3.8 | 3.6 | 3.9 | 3.5 | -0.4 |
| College Students | 1.5 | 1.7 | 1.3 | 1.0 | 1.8 | 1.2 | 1.4 | 2.2 | 2.4 | 2.5 | 2.0 | 1.9 | 3.1 | 2.0 | 1.7 | -0.3 |
| Young Adults | 4.8 | 5.1 | 4.3 | 4.4 | 3.8 | 3.9 | 3.6 | 3.8 | 4.3 | 4.6 | 4.7 | 4.3 | 4.7 | 4.2 | 4.1 | -0.1 |
| OtherCocaine ${ }^{j}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.0 | 2.4 | 2.4 | 3.0 | 3.4 | 3.8 | 3.5 | 3.7 | 3.8 | 3.5 | 3.3 | 2.8 | 2.7 | 2.6 | 2.9 | +0.4 |
| 10th Grade | 3.8 | 3.0 | 3.3 | 3.8 | 4.4 | 5.5 | 6.1 | 6.4 | 6.8 | 6.0 | 5.0 | 5.2 | 4.5 | 4.8 | 4.6 | -0.2 |
| 12th Grade | 7.0 | 5.3 | 5.4 | 5.2 | 5.1 | 6.4 | 8.2 | 8.4 | 8.8 | 7.7 | 7.4 | 7.0 | 6.7 | 7.3 | 7.1 | -0.2 |
| College Students | 9.0 | 7.6 | 6.3 | 4.6 | 5.2 | 4.6 | 5.0 | 7.4 | 7.8 | 8.1 | 8.3 | 8.6 | 8.5 | 9.3 | 8.1 | -1.1 |
| Young Adults | 19.8 | 18.4 | 15.1 | 13.9 | 12.4 | 11.9 | 11.3 | 11.5 | 11.8 | 11.7 | 12.1 | 12.8 | 13.5 | 14.4 | 13.3 | -1.1 |

TABLE 2-1 (cont'd)
Trends in Lifetime Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## $\underline{\text { Life time }}$

$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| Hero in ${ }^{\text {k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 1.2 | 1.4 | 1.4 | 2.0 | 2.3 | 2.4 | 2.1 | 2.3 | 2.3 | 1.9 | 1.7 | 1.6 | 1.6 | 1.6 | 1.5 | -0.2 |
| 10th Grade | 1.2 | 1.2 | 1.3 | 1.5 | 1.7 | 2.1 | 2.1 | 2.3 | 2.3 | 2.2 | 1.7 | 1.8 | 1.5 | 1.5 | 1.5 | 0.0 |
| 12th Grade | 0.9 | 1.2 | 1.1 | 1.2 | 1.6 | 1.8 | 2.1 | 2.0 | 2.0 | 2.4 | 1.8 | 1.7 | 1.5 | 1.5 | 1.5 | 0.0 |
| Colle ge Students | 0.5 | 0.5 | 0.6 | 0.1 | 0.6 | 0.7 | 0.9 | 1.7 | 0.9 | 1.7 | 1.2 | 1.0 | 1.0 | 0.9 | 0.5 | -0.4 |
| Yo ung Adults | 0.9 | 0.9 | 0.9 | 0.8 | 1.1 | 1.3 | 1.3 | 1.6 | 1.7 | 1.8 | 2.0 | 1.8 | 1.9 | 1.9 | 1.7 | -0.2 |
| With a Needle ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 1.5 | 1.6 | 1.3 | 1.4 | 1.6 | 1.1 | 1.2 | 1.0 | 1.0 | 1.1 | 1.0 | -0.1 |
| 10th Grade | - | - | - | - | 1.0 | 1.1 | 1.1 | 1.2 | 1.3 | 1.0 | 0.8 | 1.0 | 0.9 | 0.8 | 0.8 | 0.0 |
| 12th Grade | - | - | - | - | 0.7 | 0.8 | 0.9 | 0.8 | 0.9 | 0.8 | 0.7 | 0.8 | 0.7 | 0.7 | 0.9 | +0.2 |
| Colle ge Students | - | - | - | - | 0.4 | 0.1 | 0.2 | 0.5 | 0.8 | 0.7 | 0.2 | 0.3 | 0.1 | 0.1 | 0.3 | +0.3 |
| Yo ung Adults | - | - | - | - | 0.4 | 0.4 | 0.3 | 0.4 | 0.6 | 0.4 | 0.6 | 0.4 | 0.5 | 0.4 | 0.6 | +0.2 |
| Witho ut a Needle ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 1.5 | 1.6 | 1.4 | 1.5 | 1.4 | 1.3 | 1.1 | 1.0 | 1.1 | 1.0 | 0.9 | -0.2 |
| 10th Grade | - | - | - | - | 1.1 | 1.7 | 1.7 | 1.7 | 1.6 | 1.7 | 1.3 | 1.3 | 1.0 | 1.1 | 1.1 | 0.0 |
| 12th Grade | - | - | - | - | 1.4 | 1.7 | 2.1 | 1.6 | 1.8 | 2.4 | 1.5 | 1.6 | 1.8 | 1.4 | 1.3 | -0.1 |
| Colle ge Students | - | - | - | - | 0.5 | 1.0 | 1.2 | 2.1 | 1.0 | 2.5 | 1.3 | 1.2 | 1.1 | 1.0 | 0.3 | -0.7 |
| Yo ung Adults | - | - | - | - | 0.9 | 1.3 | 1.5 | 1.7 | 1.9 | 2.1 | 2.1 | 1.8 | 2.2 | 2.1 | 1.8 | -0.2 |
| Other Narc otic $\mathrm{s}^{\mathrm{m}, \mathrm{n}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 6.6 | 6.1 | 6.4 | 6.6 | 7.2 | 8.2 | 9.7 | 9.8 | 10.2 | 10.6 | $9.9 \ddagger$ | 13.5 | 13.2 | 13.5 | 12.8 | -0.7 |
| Colle ge Students | 7.3 | 7.3 | 6.2 | 5.1 | 7.2 | 5.7 | 8.2 | 8.7 | 8.7 | 8.9 | $11.0 \ddagger$ | 12.2 | 14.2 | 13.8 | 14.4 | +0.6 |
| Young Adults | 9.3 | 8.9 | 8.1 | 8.2 | 9.0 | 8.3 | 9.2 | 9.1 | 9.5 | 10.0 | 11.5 $\ddagger$ | 13.9 | 16.8 | 17.6 | 17.8 | +0.3 |
| Amphe ta mine $\mathrm{s}^{\text {m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 10.5 | 10.8 | 11.8 | 12.3 | 13.1 | 13.5 | 12.3 | 11.3 | 10.7 | 9.9 | 10.2 | 8.7 | 8.4 | 7.5 | 7.4 | -0.1 |
| 10th Grade | 13.2 | 13.1 | 14.9 | 15.1 | 17.4 | 17.7 | 17.0 | 16.0 | 15.7 | 15.7 | 16.0 | 14.9 | 13.1 | 11.9 | 11.1 | -0.8 |
| 12th Grade | 15.4 | 13.9 | 15.1 | 15.7 | 15.3 | 15.3 | 16.5 | 16.4 | 16.3 | 15.6 | 16.2 | 16.8 | 14.4 | 15.0 | 13.1 | $-1.9 \mathrm{~s}$ |
| Colle ge Students | 13.0 | 10.5 | 10.1 | 9.2 | 10.7 | 9.5 | 10.6 | 10.6 | 11.9 | 12.3 | 12.4 | 11.9 | 12.3 | 12.7 | 12.3 | -0.4 |
| Young Adults | 22.4 | 20.2 | 18.7 | 17.1 | 16.6 | 15.3 | 14.6 | 14.3 | 14.1 | 15.0 | 15.0 | 14.8 | 15.2 | 15.9 | 14.6 | -1.3 s |
| Me thamphe ta mine ${ }^{0}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | 4.5 | 4.2 | 4.4 | 3.5 | 3.9 | 2.5 | 3.1 | +0.6 |
| 10th Grade | - | - | - | - | - | - | - | - | 7.3 | 6.9 | 6.4 | 6.1 | 5.2 | 5.3 | 4.1 | $-1.2 \mathrm{~s}$ |
| 12th Grade | - | - | - | - | - | - | - | - | 8.2 | 7.9 | 6.9 | 6.7 | 6.2 | 6.2 | 4.5 | -1.7 ss |
| Colle ge Students | - | - | - | - | - | - | - | - | 7.1 | 5.1 | 5.3 | 5.0 | 5.8 | 5.2 | 4.1 | -1.1 |
| Yo ung Adults | - | - | - | - | - | - | - | - | 8.8 | 9.3 | 9.0 | 9.1 | 8.9 | 9.0 | 8.3 | -0.7 |
| Ic $\mathrm{e}^{\mathrm{p}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 3.3 | 2.9 | 3.1 | 3.4 | 3.9 | 4.4 | 4.4 | 5.3 | 4.8 | 4.0 | 4.1 | 4.7 | 3.9 | 4.0 | 4.0 | 0.0 |
| College Students | 1.3 | 0.6 | 1.6 | 1.3 | 1.0 | 0.8 | 1.6 | 2.2 | 2.8 | 1.3 | 2.3 | 2.0 | 2.9 | 2.2 | 2.4 | +0.2 |
| Young Adults | 2.9 | 2.2 | 2.7 | 2.5 | 2.1 | 3.1 | 2.5 | 3.4 | 3.3 | 3.9 | 4.0 | 4.1 | 4.7 | 4.7 | 4.4 | -0.3 |

TABLE 2-1 (cont'd)
Trends in Lifetime Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

Life time
'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| Sedatives (Barbiturate $s$ ) ${ }^{\text {m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 6.2 | 5.5 | 6.3 | 7.0 | 7.4 | 7.6 | 8.1 | 8.7 | 8.9 | 9.2 | 8.7 | 9.5 | 8.8 | 9.9 | 10.5 | +0.7 |
| College Students | 3.5 | 3.8 | 3.5 | 3.2 | 4.0 | 4.6 | 5.2 | 5.7 | 6.7 | 6.9 | 6.0 | 5.9 | 5.7 | 7.2 | 8.5 | +1.3 |
| Young Adults | 8.2 | 7.4 | 6.5 | 6.4 | 6.7 | 6.6 | 6.5 | 6.9 | 7.4 | 8.1 | 7.8 | 8.0 | 8.7 | 9.7 | 10.0 | +0.4 |
| Me tha qua lo ne ${ }^{\mathrm{m}, \mathrm{q}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.3 | 1.6 | 0.8 | 1.4 | 1.2 | 2.0 | 1.7 | 1.6 | 1.8 | 0.8 | 1.1 | 1.5 | 1.0 | 1.3 | 1.3 | +0.1 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Tra nq uilize $\mathrm{rs}^{\mathrm{b}, \mathrm{m}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.8 | 4.1 | 4.4 | 4.6 | 4.5 | 5.3 | 4.8 | 4.6 | 4.4 | $4.4 \ddagger$ | 5.0 | 4.3 | 4.4 | 4.0 | 4.1 | +0.1 |
| 10th Grade | 5.8 | 5.9 | 5.7 | 5.4 | 6.0 | 7.1 | 7.3 | 7.8 | 7.9 | $8.0 \ddagger$ | 9.2 | 8.8 | 7.8 | 7.3 | 7.1 | -0.2 |
| 12th Grade | 7.2 | 6.0 | 6.4 | 6.6 | 7.1 | 7.2 | 7.8 | 8.5 | 9.3 | $8.9 \ddagger$ | 10.3 | 11.4 | 10.2 | 10.6 | 9.9 | -0.7 |
| Colle ge Students | 6.8 | 6.9 | 6.3 | 4.4 | 5.4 | 5.3 | 6.9 | 7.7 | 8.2 | 8.8 | 9.7 | 10.7 | 11.0 | 10.6 | 11.9 | +1.3 |
| Yo ung Adults | 11.8 | 11.3 | 10.5 | 9.9 | 9.7 | 9.3 | 8.6 | 9.6 | 9.6 | 10.5 | 11.9 | 13.4 | 13.8 | 14.9 | 14.5 | -0.4 |
| Rohyp nol ${ }^{\text {r }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 1.5 | 1.1 | 1.4 | 1.3 | 1.0 | 1.1 | 0.8 | 1.0 | 1.0 | 1.1 | +0.1 |
| 10th Grade | - | - | - | - | - | 1.5 | 1.7 | 2.0 | 1.8 | 1.3 | 1.5 | 1.3 | 1.0 | 1.2 | 1.0 | -0.2 |
| 12th Grade | - | - | - | - | - | 1.2 | 1.8 | 3.0 | 2.0 | 1.5 | 1.7 | - | - | - | - | - |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Alc o hol ${ }^{\text {s }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 70.1 | $69.3 \ddagger$ | 55.7 | 55.8 | 54.5 | 55.3 | 53.8 | 52.5 | 52.1 | 51.7 | 50.5 | 47.0 | 45.6 | 43.9 | 41.0 | -2.9 ss |
| 10th Grade | 83.8 | $82.3 \ddagger$ | 71.6 | 71.1 | 70.5 | 71.8 | 72.0 | 69.8 | 70.6 | 71.4 | 70.1 | 66.9 | 66.0 | 64.2 | 63.2 | -1.0 |
| 12th Grade | 88.0 | $87.5 \ddagger$ | 80.0 | 80.4 | 80.7 | 79.2 | 81.7 | 81.4 | 80.0 | 80.3 | 79.7 | 78.4 | 76.6 | 76.8 | 75.1 | -1.7 |
| Colle ge Students | 93.6 | 91.8 | 89.3 | 88.2 | 88.5 | 88.4 | 87.3 | 88.5 | 88.0 | 86.6 | 86.1 | 86.0 | 86.2 | 84.6 | 86.6 | +2.1 |
| Young Adults | 94.1 | 93.4 | 92.1 | 91.2 | 91.6 | 91.2 | 90.7 | 90.6 | 90.2 | 90.7 | 89.9 | 90.2 | 89.3 | 89.4 | 89.1 | -0.2 |
| Been Drunk ${ }^{\text {p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 26.7 | 26.8 | 26.4 | 25.9 | 25.3 | 26.8 | 25.2 | 24.8 | 24.8 | 25.1 | 23.4 | 21.3 | 20.3 | 19.9 | 19.5 | -0.5 |
| 10th Grade | 50.0 | 47.7 | 47.9 | 47.2 | 46.9 | 48.5 | 49.4 | 46.7 | 48.9 | 49.3 | 48.2 | 44.0 | 42.4 | 42.3 | 42.1 | -0.1 |
| 12th Grade | 65.4 | 63.4 | 62.5 | 62.9 | 63.2 | 61.8 | 64.2 | 62.4 | 62.3 | 62.3 | 63.9 | 61.6 | 58.1 | 60.3 | 57.5 | -2.8 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Fla vo red Alc o ho lic Beverage ${ }^{\mathrm{g}, \mathrm{o}}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 37.9 | 35.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| -2.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 58.6 | 58.8 |
| +0.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 71.0 | 73.6 |
| +2.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | 79.0 | 84.5 |
| Yo ung Adults | - | - | - | - | - | - | - | - | - | - | - | -5.5 |  |  |  |
| Yo |  |  | - | - | - | 83.2 | 84.6 | +1.4 |  |  |  |  |  |  |  |

TABLE 2-1 (cont'd)

## Trends in Lifetime Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

$\underline{\text { Life time }}$
'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{\text { change }}$

| Cig a re ttes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 44.0 | 45.2 | 45.3 | 46.1 | 46.4 | 49.2 | 47.3 | 45.7 | 44.1 | 40.5 | 36.6 | 31.4 | 28.4 | 27.9 | 25.9 | -2.0 s |
| 10th Grade | 55.1 | 53.5 | 56.3 | 56.9 | 57.6 | 61.2 | 60.2 | 57.7 | 57.6 | 55.1 | 52.8 | 47.4 | 43.0 | 40.7 | 38.9 | -1.7 |
| 12th Grade | 63.1 | 61.8 | 61.9 | 62.0 | 64.2 | 63.5 | 65.4 | 65.3 | 64.6 | 62.5 | 61.0 | 57.2 | 53.7 | 52.8 | 50.0 | -2.8 s |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Smoke less To bacco ${ }^{\text {t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 22.2 | 20.7 | 18.7 | 19.9 | 20.0 | 20.4 | 16.8 | 15.0 | 14.4 | 12.8 | 11.7 | 11.2 | 11.3 | 11.0 | 10.1 | -0.9 |
| 10th Grade | 28.2 | 26.6 | 28.1 | 29.2 | 27.6 | 27.4 | 26.3 | 22.7 | 20.4 | 19.1 | 19.5 | 16.9 | 14.6 | 13.8 | 14.5 | +0.6 |
| 12th Grade | - | 32.4 | 31.0 | 30.7 | 30.9 | 29.8 | 25.3 | 26.2 | 23.4 | 23.1 | 19.7 | 18.3 | 17.0 | 16.7 | 17.5 | +0.8 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ste ro id s ${ }^{\text {p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.9 | 1.7 | 1.6 | 2.0 | 2.0 | 1.8 | 1.8 | 2.3 | 2.7 | 3.0 | 2.8 | 2.5 | 2.5 | 1.9 | 1.7 | -0.2 |
| 10th Grade | 1.8 | 1.7 | 1.7 | 1.8 | 2.0 | 1.8 | 2.0 | 2.0 | 2.7 | 3.5 | 3.5 | 3.5 | 3.0 | 2.4 | 2.0 | -0.4 |
| 12th Grade | 2.1 | 2.1 | 2.0 | 2.4 | 2.3 | 1.9 | 2.4 | 2.7 | 2.9 | 2.5 | 3.7 | 4.0 | 3.5 | 3.4 | 2.6 | -0.7 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Yo ung Adults | 1.7 | 1.9 | 1.5 | 1.3 | 1.5 | 1.5 | 1.4 | 1.4 | 1.9 | 1.4 | 1.4 | 1.6 | 1.8 | 1.9 | 1.8 | -0.1 |

So urce : The Mo nito ring the Future Study, the Unive rsity of Mic hig a n.

## Footnotes for Table 2-1 to Table 2-4

Note s: Le velof sig nific a nce of difference be twe en the two most recentchasse $\mathrm{s}=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$.
'-_' indic a tes data not a vailable.
'*' ind ic a tes less than .05 percent but greater than 0 percent.
$‘ \ddagger ’$ ind ic ates some change in the question. Se e relevant foo tno te for that drug. Se e rele vant fig ure to a sse ss the impact of the wording changes.
Any apparent inc onsistency between the change estimate and the prevalence of use estimates for the two most recentclasses is due to rounding error.

| Approximate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weighted Ns | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| 8th Graders | 17,500 | 18,600 | 18,300 | 17,300 | 17,500 | 17,800 | 18,600 | 18,100 | 16,700 | 16,700 | 16,200 | 15,100 | 16,500 | 17,000 | 16,800 |
| 10th Graders | 14,800 | 14,800 | 15,300 | 15,800 | 17,000 | 15,600 | 15,500 | 15,000 | 13,600 | 14,300 | 14,000 | 14,300 | 15,800 | 16,400 | 16,200 |
| 12th Graders | 15,000 | 15,800 | 16,300 | 15,400 | 15,400 | 14,300 | 15,400 | 15,200 | 13,600 | 12,800 | 12,800 | 12,900 | 14,600 | 14,600 | 14,700 |
| College Students | 1,410 | 1,490 | 1,490 | 1,410 | 1,450 | 1,450 | 1,480 | 1,440 | 1,440 | 1,350 | 1,340 | 1,260 | 1,270 | 1,400 | 1,400 |
| Young Adults | 6,600 | 6,800 | 6,700 | 6,500 | 6,400 | 6,300 | 6,400 | 6,200 | 6,000 | 5,700 | 5,800 | 5,300 | 5,300 | 5,700 | 5,400 |

${ }^{\text {a }}$ For 12 th graders, college students, a nd young adults only: Use of "any illic it drug" inc ludes any use of marijua na, LSD, other halluc inogens, crack, othercocaine, or heroin or any use of o ther narcotics, amphetamines, sedatives (barbiturates), or tranquilizers not undera doctor's orders. For 8th and 10th graders only: The use of othernarcotics and barbiturates has been excluded because the se yo ungerrespondents appearto overeport use (perhapsbecause they include the use of no npresc rip tion drugs in the ir a nswe rs).
${ }^{\mathrm{b}}$ In 2001 the question text waschanged on half of the questionnaire forms foreach age group. "Otherpsychedelics" was c hanged to "o the rhalluc inogens" and "shro oms" was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xa nax. For 8th, 10th, and 12 th graders only: The 2001 data presented here are based on the changed forms only; $N$ is one-half of $N$ indic ated. In 2002 the remaining formswere changed to the new wording. The data are based on all forms beginning in 2002. Data for"a ny illic it drug otherthan marijuana" a nd "hallucinogens" are also affected by these changes and have been handled in a parallelmanner.
${ }^{\text {c }}$ For 12 th graders, colle ge students, a nd yo ung adults o nly: Data based on five of six forms in 1991-98; N is five - sixths of N ind ic ated. Data based on thre e of six forms beginning in 1999; N is o ne -half of N ind ic ated.
${ }^{\mathrm{d}}$ Inha lants are unadjusted for unde reporting of a myl and butyl nitrites.
${ }^{e}$ For 12th graders only: Data based on one of six forms; $N$ is one-sixth of $N$ indic ated. Forcollege students and young adults only: Data based on two of six forms; N is two-sixths of $N$ indic ated. Questions about nitrite use weredroped from the young a dult que stio nna ires in 1995.
${ }^{\mathrm{f}}$ Ha lluc ino gens are unadjusted for unde re porting of PCP.
${ }^{\mathrm{g}}$ For 12 th graders a nd young adults only: Data based on one of six forms; N is o ne-sixth of N indic ated.
${ }^{h}$ For 8 th and 10th graders only: Data based on one of two forms in 1996; N is one-half of N indic ated. Data based on onethird of $N$ indic ated in 1997-2001 due to changes in the questionnaire forms. Data based on two of four forms beginning in 2002; N is o ne-half of N indic ated. For 12 th graders only: Data based on one of six forms in 1996-2001; N is one-sixth of N ind ic ated. Data based on two of six forms beginning in 2002; N is two-sixths of N indic ated. Forcollege students and young adults o nly: Data based on two of six forms in 1991-2001; N is two -sixths of N ind ic ated. Data based on three of six forms beginning in 2002; N is o ne-half of N ind ic a te d .
${ }^{\mathrm{i}}$ Forcollege students and young adults only: Data based on five of six forms beginning in 2002; N is five -sixths of N ind ic ated. ${ }^{j}$ For 12 th graders only: Data based on fo urof six forms; $N$ is four-sixths of $N$ ind ic ated. Forcolle ge students and young adults o nly: Data based on fo ur of six forms; $N$ is four-sixths of $N$ ind ic a ted.
${ }^{\mathrm{k}}$ In 1995, the heroin question waschanged in o ne of two forms for 8 th and 10th graders, in three of six forms for 12 th graders, and in two of six forms for college students and young adults. Se parate questionswere a sked for use with injection and witho ut injection. In 1996, the heroin question was changed in all remaining 8 th- and 10th-grade forms. Data presented here represent the combined data from all forms.
${ }^{1}$ For 8 th and 10 th graders only: Data based on one of two forms in 1995 ; N is one-half of N indic ated. Data based on all forms beginning in 1996. For 12th graders only: Data based on three of six forms; $N$ is one-half of Nindic ated. Forcollege students and young adults o nly: Data based on two of six forms; $N$ is two-sixths of $N$ ind ic ated.
${ }^{m}$ Only drug use not undera doctor's orders is included here.
${ }^{n}$ In 2002 the question text was changed in half of the que stionnaire forms. The list of examples of narc otic sother than hero in was updated: Talwin, la udanum, and paregoric—all of which had negligible ratesof use by 2001—were replaced with Vic odin, OxyContin, and Percocet. The 2002 data presented here are based on the changed formsonly; $N$ is one-half of $N$ indic ated. In 2003, the remaining forms were changed to the new wording. The data are based on all formsbeginning in 2003.
${ }^{\circ}$ For 8th and 10th graders only: Data based on one of fo ur forms; N is o ne -third of N ind ic ated.
${ }^{\mathrm{p}}$ For 12 th graders, college students, a nd young adults only: Data based on two of six forms; N is two -sixths of N ind ic ated. ${ }^{q}$ For 12 th graders o nly: Data based on o ne of six forms; N is one-sixth of N ind ic ated.
${ }^{r}$ For 8 th and 10th graders only: Data based on one of two forms in 1996; N is one-half of N indic ated. Data based on three of fo ur forms in 1997-98; N is two -third s of N ind ic ated. Data based on two of four forms in 1999-2001; N is one-third of N indic ated. Data based on one of fo ur forms beginning in 2002; N is one-sixth of N indic ated. For 12 th g raders only: Data based on one of six forms in 1996-2001; N is o ne-sixth of $N$ indic ated. Data based on two of six forms beginning in 2002 ; N is two -sixths of $N$ indic ated. Data for 2001 and 2002 are not comparable due to changes in the questionnaire forms. Forcollege students and young adults o nly: Data based on two of six forms; N is two-sixths of N ind ic a ted.
${ }^{\text {s For }}$ 8th, 10th, and 12 th graders only: In 1993, the question text was changed slightly in half of the forms to indic ate that a "drink" meant "more than just a few sips." The 1993 data are based on the changed formsonly; N is one-half of N ind ic ated for the se groups. In 1994 the remaining formswere changed to the new wording. The data are basedonallforms beginning in 1994. In 2004, the que stion text was changed slightly in half of the forms. An examination of the data did not show any effect from the wording change. The remaining formswere changed in 2005. Forcollege students and young adults: The revision of the question text re sulted in rather little change in the reported prevalence of use. The data forall formsare used to provide the most re liable estimate of change.
${ }^{t}$ For 8 th and 10 th graders only: Data based on one of two forms for 1991-96 and on two of four forms beginning in 1997 ; N is o ne-half of $N$ indic ated. For 12th graders only: Data based on one of six forms; $N$ is one-sixth of N indic ated. Forcollege students and yo ung adults only: Questions about smokeless to baccouse were dropped from the a nalyses in 1989 .
${ }^{u}$ For 12 th graders o nly: Data based on two of six forms in 2000; N is two -sixths of N ind ic ated. Data based on thre of six forms in 2001; N is o ne-ha ff of N ind ic a ted. Data based on one of six forms beginning in 2002; N is o ne-sixth of N ind ic ated. For college students a nd yo ung adults o nly: Data based on two of six forms; N is two-sixths of N ind ic a ted.
${ }^{v}$ For 12 th graders only: Data based on two of six forms in 2000; N is two -sixths of $N$ indic ated. Data based on three of six forms beginning in 2001; N is o ne-half of N indic a ted. For college students a nd young adults only: Data based on two of six forms; N is two-sixths of N ind ic a ted.
${ }^{w}$ For 12 th graders only: The 2003 flavored alcoholic beverage data were created by adjusting the 2004 data to refle ct the obse rved 2003 to 2004 c hange in a slightly different version of the flavored alcoholic beverage question. In 2004 the org inal question was revised to include wine coolersamong the examples-a change that had very little effecton the observed prevalence of use rate in 2004.
${ }^{x}$ Daily use is defined as use on 20 ormore occasions in the past 30 daysexcept forcigarettes and smoke less tobacco, forwhich actualdaily use is measured, and for $5+$ drinks, forwhich the prevale nce of having five ormore drinks in a row in the last two weeks is measured.

TABLE 2-2
Trends in Annual Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## Annual

'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| Any Ilic it Drug ${ }^{\text {a }}$ |
| :---: |
| 8th Grade |
| 10th Grade |
| 12th Grade |
| College Students |
| Young Adults |
| Any llic it Drug Other |
| Than Marïua na ${ }^{\text {a,b }}$ |
| 8th Grade |
| 10th Grade |
| 12th Grade |
| College Students |
| Young Adults |
| Any Illic it Drug |
| Inc luding Inhalants ${ }^{\text {a,c }}$ |
| 8th Grade |
| 10th Grade |
| 12th Grade |
| College Students |
| Young Adults |
| Ma rijua na/Ha shish |
| 8th Grade |
| 10th Grade |
| 12th Grade |
| College Students |
| Young Adults |
| Inhalants ${ }^{\text {c,d }}$ |
| 8th Grade |
| 10th Grade |
| 12th Grade |
| College Students |
| Young Adults |

$\begin{array}{llllllllllllllll}11.3 & 12.9 & 15.1 & 18.5 & 21.4 & 23.6 & 22.1 & 21.0 & 20.5 & 19.5 & 19.5 & 17.7 & 16.1 & 15.2 & 15.5 & +0.3\end{array}$ $\begin{array}{llllllllllllllll}21.4 & 20.4 & 24.7 & 30.0 & 33.3 & 37.5 & 38.5 & 35.0 & 35.9 & 36.4 & 37.2 & 34.8 & 32.0 & 31.1 & 29.8 & -1.3\end{array}$ $\begin{array}{llllllllllllllll}29.4 & 27.1 & 31.0 & 35.8 & 39.0 & 40.2 & 42.4 & 41.4 & 42.1 & 40.9 & 41.4 & 41.0 & 39.3 & 38.8 & 38.4 & -0.4\end{array}$ $\begin{array}{llllllllllllllll}29.2 & 30.6 & 30.6 & 31.4 & 33.5 & 34.2 & 34.1 & 37.8 & 36.9 & 36.1 & 37.9 & 37.0 & 36.5 & 36.2 & 36.6 & +0.4\end{array}$ $\begin{array}{llllllllllllllll}27.0 & 28.3 & 28.4 & 28.4 & 29.8 & 29.2 & 29.2 & 29.9 & 30.3 & 30.8 & 32.1 & 32.4 & 33.0 & 33.7 & 32.8 & -0.9\end{array}$

| 8.4 | 9.3 | 10.4 | 11.3 | 12.6 | 13.1 | 11.8 | 11.0 | 10.5 | $10.2 \ddagger$ | 10.8 | 8.8 | 8.8 | 7.9 | 8.1 | +0.1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 12.2 | 12.3 | 13.9 | 15.2 | 17.5 | 18.4 | 18.2 | 16.6 | 16.7 | $16.7 \ddagger$ | 17.9 | 15.7 | 13.8 | 13.5 | 12.9 | -0.7 |
| 16.2 | 14.9 | 17.1 | 18.0 | 19.4 | 19.8 | 20.7 | 20.2 | 20.7 | $20.4 \ddagger$ | 21.6 | 20.9 | 19.8 | 20.5 | 19.7 | -0.7 |
| 13.2 | 13.1 | 12.5 | 12.2 | 15.9 | 12.8 | 15.8 | 14.0 | 15.4 | 15.6 | 16.4 | 16.6 | 17.9 | 18.6 | 18.5 | -0.1 |
| 14.3 | 14.1 | 13.0 | 13.0 | 13.8 | 13.2 | 13.6 | 13.2 | 13.7 | 14.9 | 15.4 | 16.3 | 18.1 | 18.8 | 18.5 | -0.2 |

$\begin{array}{llllllllllllllll}16.7 & 18.2 & 21.1 & 24.2 & 27.1 & 28.7 & 27.2 & 26.2 & 25.3 & 24.0 & 23.9 & 21.4 & 20.4 & 20.2 & 20.4 & +0.3\end{array}$
$\begin{array}{llllllllllllllll}23.9 & 23.5 & 27.4 & 32.5 & 35.6 & 39.6 & 40.3 & 37.1 & 37.7 & 38.0 & 38.7 & 36.1 & 33.5 & 32.9 & 31.7 & -1.2\end{array}$
$\begin{array}{llllllllllllllll}31.2 & 28.8 & 32.5 & 37.6 & 40.2 & 41.9 & 43.3 & 42.4 & 42.8 & 42.5 & 42.6 & 42.1 & 40.5 & 39.1 & 40.3 & +1.2\end{array}$
$\begin{array}{llllllllllllllll}29.8 & 31.1 & 31.7 & 31.9 & 33.7 & 35.1 & 35.5 & 39.1 & 37.4 & 37.0 & 38.2 & 37.7 & 36.0 & 35.9 & 37.9 & +1.9\end{array}$
$\begin{array}{llllllllllllllll}27.8 & 29.2 & 28.9 & 29.2 & 30.4 & 30.2 & 30.1 & 30.6 & 30.6 & 31.2 & 33.2 & 32.4 & 32.7 & 34.9 & 32.8 & -2.1\end{array}$

| 6.2 | 7.2 | 9.2 | 13.0 | 15.8 | 18.3 | 17.7 | 16.9 | 16.5 | 15.6 | 15.4 | 14.6 | 12.8 | 11.8 | 12.2 | +0.4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 16.5 | 15.2 | 19.2 | 25.2 | 28.7 | 33.6 | 34.8 | 31.1 | 32.1 | 32.2 | 32.7 | 30.3 | 28.2 | 27.5 | 26.6 | -0.9 |
| 23.9 | 21.9 | 26.0 | 30.7 | 34.7 | 35.8 | 38.5 | 37.5 | 37.8 | 36.5 | 37.0 | 36.2 | 34.9 | 34.3 | 33.6 | -0.6 |
| 26.5 | 27.7 | 27.9 | 29.3 | 31.2 | 33.1 | 31.6 | 35.9 | 35.2 | 34.0 | 35.6 | 34.7 | 33.7 | 33.3 | 33.3 | 0.0 |
| 23.8 | 25.2 | 25.1 | 25.5 | 26.5 | 27.0 | 26.8 | 27.4 | 27.6 | 27.9 | 29.2 | 29.3 | 29.0 | 29.2 | 28.2 | -1.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.0 | 9.5 | 11.0 | 11.7 | 12.8 | 12.2 | 11.8 | 11.1 | 10.3 | 9.4 | 9.1 | 7.7 | 8.7 | 9.6 | 9.5 | -0.1 |
| 7.1 | 7.5 | 8.4 | 9.1 | 9.6 | 9.5 | 8.7 | 8.0 | 7.2 | 7.3 | 6.6 | 5.8 | 5.4 | 5.9 | 6.0 | +0.1 |
| 6.6 | 6.2 | 7.0 | 7.7 | 8.0 | 7.6 | 6.7 | 6.2 | 5.6 | 5.9 | 4.5 | 4.5 | 3.9 | 4.2 | 5.0 | +0.9 |
| 3.5 | 3.1 | 3.8 | 3.0 | 3.9 | 3.6 | 4.1 | 3.0 | 3.2 | 2.9 | 2.8 | 2.0 | 1.8 | 2.7 | 1.8 | -0.9 |
| 2.0 | 1.9 | 2.1 | 2.1 | 2.4 | 2.2 | 2.3 | 2.1 | 2.3 | 2.1 | 1.7 | 1.6 | 1.4 | 1.7 | 1.3 | -0.5 |

Nitrite ${ }^{e}$
8th Grade
10th Grade
12th Grade
Colle ge Students
Young Adults
Ha lluc inogens ${ }^{\text {b,f }}$
8th Grade
10th Grade
12th Grade
College Students
Young Adults

| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 0.9 | 0.5 | 0.9 | 1.1 | 1.1 | 1.6 | 1.2 | 1.4 | 0.9 | 0.6 | 0.6 | 1.1 | 0.9 | 0.8 | 0.6 | -0.2 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 0.2 | 0.1 | 0.4 | 0.3 | - | - | - | - | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.9 | 2.5 | 2.6 | 2.7 | 3.6 | 4.1 | 3.7 | 3.4 | 2.9 | $2.8 \ddagger$ | 3.4 | 2.6 | 2.6 | 2.2 | 2.4 | +0.2 |
| 4.0 | 4.3 | 4.7 | 5.8 | 7.2 | 7.8 | 7.6 | 6.9 | 6.9 | $6.1 \neq$ | 6.2 | 4.7 | 4.1 | 4.1 | 4.0 | -0.1 |
| 5.8 | 5.9 | 7.4 | 7.6 | 9.3 | 10.1 | 9.8 | 9.0 | 9.4 | $8.1 \neq$ | 9.1 | 6.6 | 5.9 | 6.2 | 5.5 | -0.7 |
| 6.3 | 6.8 | 6.0 | 6.2 | 8.2 | 6.9 | 7.7 | 7.2 | 7.8 | 6.7 | 7.5 | 6.3 | 7.4 | 5.9 | 5.0 | -0.9 |
| 4.5 | 5.0 | 4.5 | 4.8 | 5.6 | 5.6 | 5.9 | 5.2 | 5.4 | 5.4 | 5.4 | 4.7 | 5.2 | 4.7 | 4.5 | -0.2 |

[^11]
## TABLE 2-2 (cont'd)

## Trends in Annual Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## Annual

'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| LSD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 1.7 | 2.1 | 2.3 | 2.4 | 3.2 | 3.5 | 3.2 | 2.8 | 2.4 | 2.4 | 2.2 | 1.5 | 1.3 | 1.1 | 1.2 | +0.1 |
| 10th Grade | 3.7 | 4.0 | 4.2 | 5.2 | 6.5 | 6.9 | 6.7 | 5.9 | 6.0 | 5.1 | 4.1 | 2.6 | 1.7 | 1.6 | 1.5 | -0.1 |
| 12th Grade | 5.2 | 5.6 | 6.8 | 6.9 | 8.4 | 8.8 | 8.4 | 7.6 | 8.1 | 6.6 | 6.6 | 3.5 | 1.9 | 2.2 | 1.8 | -0.4 |
| Colle ge Students | 5.1 | 5.7 | 5.1 | 5.2 | 6.9 | 5.2 | 5.0 | 4.4 | 5.4 | 4.3 | 4.0 | 2.1 | 1.4 | 1.2 | 0.7 | -0.5 |
| Young Adults | 3.8 | 4.3 | 3.8 | 4.0 | 4.6 | 4.5 | 4.4 | 3.5 | 4.0 | 3.7 | 3.4 | 1.8 | 1.2 | 0.9 | 0.8 | -0.1 |
| Halluc ino ge ns |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| O the r Than $\mathrm{LSD}^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.7 | 1.1 | 1.0 | 1.3 | 1.7 | 2.0 | 1.8 | 1.6 | 1.5 | $1.4 \ddagger$ | 2.4 | 2.1 | 2.1 | 1.9 | 2.0 | +0.2 |
| 10th Grade | 1.3 | 1.4 | 1.9 | 2.4 | 2.8 | 3.3 | 3.3 | 3.4 | 3.2 | 3.1 $\ddagger$ | 4.3 | 4.0 | 3.6 | 3.7 | 3.5 | -0.2 |
| 12th Grade | 2.0 | 1.7 | 2.2 | 3.1 | 3.8 | 4.4 | 4.6 | 4.6 | 4.3 | $4.4 \ddagger$ | 5.9 | 5.4 | 5.4 | 5.6 | 5.0 | -0.6 |
| Colle ge Students | 3.1 | 2.6 | 2.7 | 2.8 | 4.0 | 4.1 | 4.9 | 4.4 | 4.5 | 4.4 | 5.5 | 5.8 | 7.1 | 5.6 | 5.0 | -0.7 |
| Young Adults | 1.7 | 1.9 | 1.9 | 2.0 | 2.5 | 2.8 | 3.1 | 3.0 | 3.0 | 3.4 | 3.5 | 4.0 | 4.9 | 4.5 | 4.2 | -0.2 |
| PCP ${ }^{\text {g }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.4 | 1.4 | 1.4 | 1.6 | 1.8 | 2.6 | 2.3 | 2.1 | 1.8 | 2.3 | 1.8 | 1.1 | 1.3 | 0.7 | 1.3 | +0.6 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.5 | 0.6 | 0.6 | 0.3 | 0.6 | 0.3 | 0.3 | 0.1 | 0.6 | +0.5 |
| MDMA (Ec sta sy) ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 2.3 | 2.3 | 1.8 | 1.7 | 3.1 | 3.5 | 2.9 | 2.1 | 1.7 | 1.7 | -0.1 |
| 10th Grade | - | - | - | - | - | 4.6 | 3.9 | 3.3 | 4.4 | 5.4 | 6.2 | 4.9 | 3.0 | 2.4 | 2.6 | +0.2 |
| 12th Grade | - | - | - | - | - | 4.6 | 4.0 | 3.6 | 5.6 | 8.2 | 9.2 | 7.4 | 4.5 | 4.0 | 3.0 | -0.9 |
| College Students | 0.9 | 2.0 | 0.8 | 0.5 | 2.4 | 2.8 | 2.4 | 3.9 | 5.5 | 9.1 | 9.2 | 6.8 | 4.4 | 2.2 | 2.9 | +0.8 |
| Young Adults | 0.8 | 1.0 | 0.8 | 0.7 | 1.6 | 1.7 | 2.1 | 2.9 | 3.6 | 7.2 | 7.5 | 6.2 | 4.5 | 3.5 | 3.0 | -0.5 |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.1 | 1.5 | 1.7 | 2.1 | 2.6 | 3.0 | 2.8 | 3.1 | 2.7 | 2.6 | 2.5 | 2.3 | 2.2 | 2.0 | 2.2 | +0.2 |
| 10th Grade | 2.2 | 1.9 | 2.1 | 2.8 | 3.5 | 4.2 | 4.7 | 4.7 | 4.9 | 4.4 | 3.6 | 4.0 | 3.3 | 3.7 | 3.5 | -0.2 |
| 12th Grade | 3.5 | 3.1 | 3.3 | 3.6 | 4.0 | 4.9 | 5.5 | 5.7 | 6.2 | 5.0 | 4.8 | 5.0 | 4.8 | 5.3 | 5.1 | -0.2 |
| Colle ge Students | 3.6 | 3.0 | 2.7 | 2.0 | 3.6 | 2.9 | 3.4 | 4.6 | 4.6 | 4.8 | 4.7 | 4.8 | 5.4 | 6.6 | 5.7 | -0.9 |
| Young Adults | 6.2 | 5.7 | 4.7 | 4.3 | 4.4 | 4.1 | 4.7 | 4.9 | 5.4 | 5.4 | 5.8 | 5.8 | 6.6 | 7.1 | 6.9 | -0.2 |
| Crack ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.7 | 0.9 | 1.0 | 1.3 | 1.6 | 1.8 | 1.7 | 2.1 | 1.8 | 1.8 | 1.7 | 1.6 | 1.6 | 1.3 | 1.4 | +0.1 |
| 10th Grade | 0.9 | 0.9 | 1.1 | 1.4 | 1.8 | 2.1 | 2.2 | 2.5 | 2.4 | 2.2 | 1.8 | 2.3 | 1.6 | 1.7 | 1.7 | 0.0 |
| 12th Grade | 1.5 | 1.5 | 1.5 | 1.9 | 2.1 | 2.1 | 2.4 | 2.5 | 2.7 | 2.2 | 2.1 | 2.3 | 2.2 | 2.3 | 1.9 | -0.3 |
| Colle ge Students | 0.5 | 0.4 | 0.6 | 0.5 | 1.1 | 0.6 | 0.4 | 1.0 | 0.9 | 0.9 | 0.9 | 0.4 | 1.3 | 1.3 | 0.8 | -0.5 |
| Young Adults | 1.2 | 1.4 | 1.3 | 1.1 | 1.1 | 1.1 | 1.0 | 1.1 | 1.4 | 1.2 | 1.3 | 1.0 | 1.0 | 1.3 | 1.2 | -0.1 |
| OtherCocaine ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.0 | 1.2 | 1.3 | 1.7 | 2.1 | 2.5 | 2.2 | 2.4 | 2.3 | 1.9 | 1.9 | 1.8 | 1.6 | 1.6 | 1.7 | +0.1 |
| 10th Grade | 2.1 | 1.7 | 1.8 | 2.4 | 3.0 | 3.5 | 4.1 | 4.0 | 4.4 | 3.8 | 3.0 | 3.4 | 2.8 | 3.3 | 3.0 | -0.3 |
| 12th Grade | 3.2 | 2.6 | 2.9 | 3.0 | 3.4 | 4.2 | 5.0 | 4.9 | 5.8 | 4.5 | 4.4 | 4.4 | 4.2 | 4.7 | 4.5 | -0.2 |
| Colle ge Students | 3.2 | 2.4 | 2.5 | 1.8 | 3.3 | 2.3 | 3.0 | 4.2 | 4.2 | 4.1 | 4.1 | 5.0 | 5.1 | 6.3 | 5.0 | -1.2 |
| Young Adults | 5.4 | 5.1 | 3.9 | 3.6 | 3.9 | 3.8 | 4.3 | 4.5 | 4.8 | 4.8 | 5.3 | 5.6 | 6.1 | 6.4 | 6.3 | -0.2 |

## TABLE 2-2 (cont'd)

 Trends in Annual Prevalence of Use of Various Drugs for Eighth, Tenth,and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

Annual
'04-' 05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| He ro in ${ }^{\text {k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.7 | 0.7 | 0.7 | 1.2 | 1.4 | 1.6 | 1.3 | 1.3 | 1.4 | 1.1 | 1.0 | 0.9 | 0.9 | 1.0 | 0.8 | -0.2 |
| 10th Grade | 0.5 | 0.6 | 0.7 | 0.9 | 1.1 | 1.2 | 1.4 | 1.4 | 1.4 | 1.4 | 0.9 | 1.1 | 0.7 | 0.9 | 0.9 | 0.0 |
| 12th Grade | 0.4 | 0.6 | 0.5 | 0.6 | 1.1 | 1.0 | 1.2 | 1.0 | 1.1 | 1.5 | 0.9 | 1.0 | 0.8 | 0.9 | 0.8 | 0.0 |
| Colle ge Students | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.3 | 0.6 | 0.2 | 0.5 | 0.4 | 0.1 | 0.2 | 0.4 | 0.3 | -0.1 |
| Young Adults | 0.1 | 0.2 | 0.2 | 0.1 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.2 | 0.4 | 0.3 | 0.4 | +0.1 |
| With a Needle ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.9 | 1.0 | 0.8 | 0.8 | 0.9 | 0.6 | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | -0.1 |
| 10th Grade | - | - | - | - | 0.6 | 0.7 | 0.7 | 0.8 | 0.6 | 0.5 | 0.4 | 0.6 | 0.5 | 0.5 | 0.5 | 0.0 |
| 12th Grade | - | - | - | - | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | +0.1 |
| College Students | - | - | - | - | 0.1 | 0.0 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.3 | +0.3 |
| Young Adults | - | - | - | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.3 | 0.0 | * | 0.1 | 0.2 | +0.1 |
| Witho ut a Needle ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.8 | 1.0 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | -0.1 |
| 10th Grade | - | - | - | - | 0.8 | 0.9 | 1.1 | 1.0 | 1.1 | 1.1 | 0.7 | 0.8 | 0.5 | 0.7 | 0.7 | 0.0 |
| 12th Grade | - | - | - | - | 1.0 | 1.0 | 1.2 | 0.8 | 1.0 | 1.6 | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | +0.1 |
| Colle ge Students | - | - | - | - | 0.0 | 0.8 | 0.4 | 0.9 | 0.3 | 0.8 | 0.6 | 0.2 | 0.1 | 0.6 | 0.2 | -0.4 |
| Young Adults | - | - | - | - | 0.3 | 0.4 | 0.4 | 0.7 | 0.6 | 0.5 | 0.9 | 0.2 | 0.4 | 0.3 | 0.4 | +0.1 |
| Other Narc otic $\mathrm{s}^{\text {m,n }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 3.5 | 3.3 | 3.6 | 3.8 | 4.7 | 5.4 | 6.2 | 6.3 | 6.7 | 7.0 | $6.7 \ddagger$ | 9.4 | 9.3 | 9.5 | 9.0 | -0.5 |
| Colle ge Students | 2.7 | 2.7 | 2.5 | 2.4 | 3.8 | 3.1 | 4.2 | 4.2 | 4.3 | 4.5 | $5.7 \ddagger$ | 7.4 | 8.7 | 8.2 | 8.4 | +0.2 |
| Young Adults | 2.5 | 2.5 | 2.2 | 2.5 | 3.0 | 2.9 | 3.3 | 3.4 | 3.8 | 4.1 | $5.0 \ddagger$ | 7.1 | 8.5 | 9.0 | 8.7 | -0.3 |
| OxyContin ${ }^{\text {o,p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | 1.3 | 1.7 | 1.7 | 1.8 | +0.1 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | 3.0 | 3.6 | 3.5 | 3.2 | -0.3 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | 4.0 | 4.5 | 5.0 | 5.5 | +0.6 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | 1.5 | 2.2 | 2.5 | 2.1 | -0.4 |
| Yo ung Adults | - | - | - | - | - | - | - | - | - | - | - | 1.9 | 2.6 | 3.1 | 3.1 | 0.0 |
| Vic odin ${ }^{0, p}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | 2.5 | 2.8 | 2.5 | 2.6 | +0.1 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | 6.9 | 7.2 | 6.2 | 5.9 | -0.3 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | 9.6 | 10.5 | 9.3 | 9.5 | +0.2 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | 6.9 | 7.5 | 7.4 | 9.6 | +2.2 |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | 8.2 | 8.6 | 8.9 | 9.3 | +0.3 |
| Amphetamine $\mathrm{s}^{\text {m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 6.2 | 6.5 | 7.2 | 7.9 | 8.7 | 9.1 | 8.1 | 7.2 | 6.9 | 6.5 | 6.7 | 5.5 | 5.5 | 4.9 | 4.9 | +0.1 |
| 10th Grade | 8.2 | 8.2 | 9.6 | 10.2 | 11.9 | 12.4 | 12.1 | 10.7 | 10.4 | 11.1 | 11.7 | 10.7 | 9.0 | 8.5 | 7.8 | -0.7 |
| 12th Grade | 8.2 | 7.1 | 8.4 | 9.4 | 9.3 | 9.5 | 10.2 | 10.1 | 10.2 | 10.5 | 10.9 | 11.1 | 9.9 | 10.0 | 8.6 | $-1.4 \mathrm{~s}$ |
| Colle ge Students | 3.9 | 3.6 | 4.2 | 4.2 | 5.4 | 4.2 | 5.7 | 5.1 | 5.8 | 6.6 | 7.2 | 7.0 | 7.1 | 7.0 | 6.7 | -0.2 |
| Young Adults | 4.3 | 4.1 | 4.0 | 4.5 | 4.6 | 4.2 | 4.6 | 4.5 | 4.7 | 5.4 | 5.8 | 5.9 | 5.8 | 6.2 | 5.1 | -1.2 ss |

TABLE 2-2 (cont'd)

## Trends in Annual Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## Annual

'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| Rita lin ${ }^{0, p}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | 2.9 | 2.8 | 2.6 | 2.5 | 2.4 | -0.1 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | 4.8 | 4.8 | 4.1 | 3.4 | 3.4 | +0.1 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | 5.1 | 4.0 | 4.0 | 5.1 | 4.4 | -0.7 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | 5.7 | 4.7 | 4.7 | 4.2 | -0.5 |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | 2.9 | 2.9 | 2.7 | 2.5 | -0.3 |
| Me thamphe tamine ${ }^{0, p}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | 3.2 | 2.5 | 2.8 | 2.2 | 2.5 | 1.5 | 1.8 | +0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | 4.6 | 4.0 | 3.7 | 3.9 | 3.3 | 3.0 | 2.9 | -0.1 |
| 12th Grade | - | - | - | - | - | - | - | - | 4.7 | 4.3 | 3.9 | 3.6 | 3.2 | 3.4 | 2.5 | -0.9 s |
| College Students | - | - | - | - | - | - | - | - | 3.3 | 1.6 | 2.4 | 1.2 | 2.6 | 2.9 | 1.7 | -1.2 |
| Young Adults | - | - | - | - | - | - | - | - | 2.8 | 2.5 | 2.8 | 2.5 | 2.7 | 2.8 | 2.4 | -0.4 |
| Ic $\mathrm{e}^{\mathrm{p}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.4 | 1.3 | 1.7 | 1.8 | 2.4 | 2.8 | 2.3 | 3.0 | 1.9 | 2.2 | 2.5 | 3.0 | 2.0 | 2.1 | 2.3 | +0.3 |
| College Students | 0.1 | 0.2 | 0.7 | 0.8 | 1.1 | 0.3 | 0.8 | 1.0 | 0.5 | 0.5 | 0.6 | 0.8 | 0.9 | 1.1 | 1.4 | +0.3 |
| Young Adults | 0.3 | 0.4 | 0.8 | 0.9 | 1.2 | 0.9 | 0.9 | 1.1 | 0.9 | 1.2 | 1.1 | 1.4 | 1.3 | 1.5 | 1.6 | +0.1 |


| Sedatives (Barbiturates) ${ }^{\text {m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 3.4 | 2.8 | 3.4 | 4.1 | 4.7 | 4.9 | 5.1 | 5.5 | 5.8 | 6.2 | 5.7 | 6.7 | 6.0 | 6.5 | 7.2 | +0.7 |
| College Students | 1.2 | 1.4 | 1.5 | 1.2 | 2.0 | 2.3 | 3.0 | 2.5 | 3.2 | 3.7 | 3.8 | 3.7 | 4.1 | 4.2 | 3.9 | -0.2 |
| Young Adults | 1.8 | 1.6 | 1.9 | 1.8 | 2.1 | 2.2 | 2.4 | 2.5 | 2.8 | 3.4 | 3.7 | 3.9 | 3.9 | 4.4 | 4.2 | -0.2 |
| Me thaqualo $\mathrm{ne}^{\mathrm{m}, \mathrm{q}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.5 | 0.6 | 0.2 | 0.8 | 0.7 | 1.1 | 1.0 | 1.1 | 1.1 | 0.3 | 0.8 | 0.9 | 0.6 | 0.8 | 0.9 | +0.1 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Tranquilize rs ${ }^{\text {b,m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.8 | 2.0 | 2.1 | 2.4 | 2.7 | 3.3 | 2.9 | 2.6 | 2.5 | $2.6 \ddagger$ | 2.8 | 2.6 | 2.7 | 2.5 | 2.8 | +0.3 |
| 10th Grade | 3.2 | 3.5 | 3.3 | 3.3 | 4.0 | 4.6 | 4.9 | 5.1 | 5.4 | 5.67 | 7.3 | 6.3 | 5.3 | 5.1 | 4.8 | -0.3 |
| 12th Grade | 3.6 | 2.8 | 3.5 | 3.7 | 4.4 | 4.6 | 4.7 | 5.5 | 5.8 | 5.7\# | 6.9 | 7.7 | 6.7 | 7.3 | 6.8 | -0.6 |
| College Students | 2.4 | 2.9 | 2.4 | 1.8 | 2.9 | 2.8 | 3.8 | 3.9 | 3.8 | 4.2 | 5.1 | 6.7 | 6.9 | 6.7 | 6.4 | -0.3 |
| Young Adults | 3.5 | 3.4 | 3.1 | 2.9 | 3.4 | 3.2 | 3.1 | 3.8 | 3.7 | 4.6 | 5.5 | 7.0 | 6.8 | 7.4 | 6.7 | -0.7 |

Ro hyp no $l^{r}$

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8th Grade | - | - | - | - | - | 1.0 | 0.8 | 0.8 | 0.5 | 0.5 | 0.7 | 0.3 | 0.5 | 0.6 | 0.7 | +0.1 |
| 10th Grade | - | - | - | - | - | 1.1 | 1.3 | 1.2 | 1.0 | 0.8 | 1.0 | 0.7 | 0.6 | 0.7 | 0.5 | -0.3 |
| 12th Grade | - | - | - | - | - | 1.1 | 1.2 | 1.4 | 1.0 | 0.8 | $0.9 \ddagger$ | 1.6 | 1.3 | 1.6 | 1.2 | -0.4 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | 0.7 | 0.4 | 0.3 | 0.1 | -0.2 |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | 0.3 | 0.5 | 0.1 | 0.1 | 0.0 |

TABLE 2-2 (cont'd) Trends in Annual Prevalence of Use of Various Drugs for Eighth, Tenth,
and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## Annual

'04-' 05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{c h a n g e}$
$\mathrm{GHB}^{\mathrm{o}, \mathrm{u}}$

| 8th Grade | - | - | - | - | - | - | - | - | - | 1.2 | 1.1 | 0.8 | 0.9 | 0.7 | 0.5 | -0.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th Grade | - | - | - | - | - | - | - | - | - | 1.1 | 1.0 | 1.4 | 1.4 | 0.8 | 0.8 | 0.0 |
| 12th Grade | - | - | - | - | - | - | - | - | - | 1.9 | 1.6 | 1.5 | 1.4 | 2.0 | 1.1 | -0.9 s |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | 0.6 | 0.3 | 0.7 | 0.4 | -0.3 |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | 0.8 | 0.6 | 0.5 | 0.3 | -0.2 |
| ta mine ${ }^{0, v}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | 1.6 | 1.3 | 1.3 | 1.1 | 0.9 | 0.6 | -0.3 |
| 10th Grade | - | - | - | - | - | - | - | - | - | 2.1 | 2.1 | 2.2 | 1.9 | 1.3 | 1.0 | -0.3 |
| 12th Grade | - | - | - | - | - | - | - | - | - | 2.5 | 2.5 | 2.6 | 2.1 | 1.9 | 1.6 | -0.3 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | 1.3 | 1.0 | 1.5 | 0.5 | -1.0 |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | 1.2 | 0.9 | 0.6 | 0.5 | -0.1 |

Alc o hol ${ }^{\text {s }}$
Any Use

8th Grade 10th Grade 12th Grade
Colle ge Students Yo ung Adults

Be en Drunk ${ }^{\text {p }}$ 8th Grade 10th Grade
12 th Grade
College Students
Young Adults
Fla vo red Alc o ho lic
Beverages ${ }^{g, o, w}$
8th Grade
10th Grade
12th Grade
College Students
Young Adults
Cig a rettes
Any Use
8th Grade
10th Grade
12th Grade
Colle ge Students Young Adults
Bid is ${ }^{0, p}$
8th Grad
10th Grade

College Students
Young Adults
$\begin{array}{llllllllllllllll}35.6 & 37.3 & 38.8 & 37.6 & 39.3 & 41.4 & 43.6 & 44.3 & 44.5 & 41.3 & 39.0 & 38.3 & 35.2 & 36.7 & 36.0 & -0.7\end{array}$ $\begin{array}{llllllllllllllll}37.7 & 37.9 & 37.8 & 38.3 & 38.8 & 40.3 & 41.8 & 41.6 & 41.1 & 40.9 & 41.11 & 39.1 & 38.6 & 39.0 & 39.1 & +0.1\end{array}$

- $-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad 3.9 \quad 2.7 \quad 2.7$
-     -         -             -                 - $-\quad-\quad-\quad-\quad-\quad \begin{array}{llllllllll} & 6.4 & 4.9 & 3.1 & 2.8 & 2.1 & 1.6 & -0.5\end{array}$
$-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad 9.2$
$\begin{array}{llllllllllllllll}54.0 & 53.7 & 45.4 & 46.8 & 45.3 & 46.5 & 45.5 & 43.7 & 43.5 & 43.1 & 41.9 & 38.7 & 37.2 & 36.7 & 33.9 & -2.7 \\ \mathrm{ss}\end{array}$
$\begin{array}{ccccccccccccccc}72.3 & 70.2 \ddagger & 63.4 & 63.9 & 63.5 & 65.0 & 65.2 & 62.7 & 63.7 & 65.3 & 63.5 & 60.0 & 59.3 & 58.2 & 56.7\end{array} \quad-1.5$
$\begin{array}{lllllllllllllll}77.7 & 76.8 \ddagger & 72.7 & 73.0 & 73.7 & 72.5 & 74.8 & 74.3 & 73.8 & 73.2 & 73.3 & 71.5 & 70.1 & 70.6 & 68.6\end{array} \quad-2.1 \mathrm{~s}$
$\begin{array}{llllllllllllllll}88.3 & 86.9 & 85.1 & 82.7 & 83.2 & 82.9 & 82.4 & 84.6 & 83.6 & 83.2 & 83.0 & 82.9 & 81.7 & 81.2 & 83.0 & +1.8\end{array}$
$\begin{array}{lllllllllllllllll}86.9 & 86.2 & 85.3 & 83.7 & 84.7 & 84.0 & 84.3 & 84.0 & 84.1 & 84.0 & 84.3 & 84.9 & 83.3 & 84.4 & 83.8 & -0.6\end{array}$

| 17.5 | 18.3 | 18.2 | 18.2 | 18.4 | 19.8 | 18.4 | 17.9 | 18.5 | 18.5 | 16.6 | 15.0 | 14.5 | 14.5 | 14.1 | -0.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 40.1 | 37.0 | 37.8 | 38.0 | 38.5 | 40.1 | 40.7 | 38.3 | 40.9 | 41.6 | 39.9 | 35.4 | 34.7 | 35.1 | 34.2 | -0.9 |
| 52.7 | 50.3 | 49.6 | 51.7 | 52.5 | 51.9 | 53.2 | 52.0 | 53.2 | 51.8 | 53.2 | 50.4 | 48.0 | 51.8 | 47.7 | -4.1 s |

$\begin{array}{llllllllllllllll}52.7 & 50.3 & 49.6 & 51.7 & 52.5 & 51.9 & 53.2 & 52.0 & 53.2 & 51.8 & 53.2 & 50.4 & 48.0 & 51.8 & 47.7 & -4.1 \mathrm{~s}\end{array}$


| - | - | - | - | - | - | - | - | - | - | - | - | - | 30.4 | 27.9 | -2.5 s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - | - | - | - | - | - | - | 49.7 | 48.5 | -1.2 |
| - | - | - | - | - | - | - | - | - | - | - | - | 55.2 | 55.8 | 58.4 | +2.5 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | 63.2 | 67.0 | +3.8 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | 62.7 | 58.4 | -4.4 |

-$-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-$ - - - - - 2 $\begin{array}{llllllllllllllll}- & - & - & - & - & - & - & - & - & - & - & - & - & - & - & - \\ - & - & - & - & - & - & - & - & - & - & - & - & - & - & - & -\end{array}$

[^12]TABLE 2-2 (cont'd)

## Trends in Annual Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

Annual
'04-' 05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{c h a n g e}$

| Krete ks ${ }^{\text {o,p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | 2.6 | 2.6 | 2.0 | 1.9 | 1.4 | -0.5 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | 6.0 | 4.9 | 3.8 | 3.7 | 2.8 | -0.9 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | 10.1 | 8.4 | 6.7 | 6.5 | 7.1 | +0.6 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Yo ung Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ste moid $\mathrm{s}^{\mathrm{p}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.0 | 1.1 | 0.9 | 1.2 | 1.0 | 0.9 | 1.0 | 1.2 | 1.7 | 1.7 | 1.6 | 1.5 | 1.4 | 1.1 | 1.1 | -0.1 |
| 10th Grade | 1.1 | 1.1 | 1.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.2 | 1.7 | 2.2 | 2.1 | 2.2 | 1.7 | 1.5 | 1.3 | -0.3 |
| 12th Grade | 1.4 | 1.1 | 1.2 | 1.3 | 1.5 | 1.4 | 1.4 | 1.7 | 1.8 | 1.7 | 2.4 | 2.5 | 2.1 | 2.5 | 1.5 | -1.1 sss |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | 0.5 | 0.4 | 0.3 | 0.4 | 0.5 | 0.3 | 0.5 | 0.4 | 0.6 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.5 | 0.0 |

So urce e: The Mo nito ring the Future Study, the Unive rsity of Mic hig a n.
Note: Se e Table 2-1 forrelevant footnotes.

TABLE 2-3
Trends in Thirty-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

## 30-Day

$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$ change

| Any Illic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 5.7 | 6.8 | 8.4 | 10.9 | 12.4 | 14.6 | 12.9 | 12.1 | 12.2 | 11.9 | 11.7 | 10.4 | 9.7 | 8.4 | 8.5 | +0.1 |
| 10th Grade | 11.6 | 11.0 | 14.0 | 18.5 | 20.2 | 23.2 | 23.0 | 21.5 | 22.1 | 22.5 | 22.7 | 20.8 | 19.5 | 18.3 | 17.3 | -1.0 |
| 12th Grade | 16.4 | 14.4 | 18.3 | 21.9 | 23.8 | 24.6 | 26.2 | 25.6 | 25.9 | 24.9 | 25.7 | 25.4 | 24.1 | 23.4 | 23.1 | -0.2 |
| Colle ge Students | 15.2 | 16.1 | 15.1 | 16.0 | 19.1 | 17.6 | 19.2 | 19.7 | 21.6 | 21.5 | 21.9 | 21.5 | 21.4 | 21.2 | 19.5 | -1.7 |
| Young Adults | 15.1 | 14.8 | 14.9 | 15.3 | 15.8 | 15.8 | 16.4 | 16.1 | 17.1 | 18.1 | 18.8 | 18.9 | 19.9 | 19.1 | 18.6 | -0.5 |
| Any Illic it Drug Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Than Marïua na ${ }^{\text {a,b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.8 | 4.7 | 5.3 | 5.6 | 6.5 | 6.9 | 6.0 | 5.5 | 5.5 | $5.6 \ddagger$ | 5.5 | 4.7 | 4.7 | 4.1 | 4.1 | 0.0 |
| 10th Grade | 5.5 | 5.7 | 6.5 | 7.1 | 8.9 | 8.9 | 8.8 | 8.6 | 8.6 | $8.5 \ddagger$ | 8.7 | 8.1 | 6.9 | 6.9 | 6.4 | -0.6 |
| 12th Grade | 7.1 | 6.3 | 7.9 | 8.8 | 10.0 | 9.5 | 10.7 | 10.7 | 10.4 | $10.4 \ddagger$ | 11.0 | 11.3 | 10.4 | 10.8 | 10.3 | -0.5 |
| Colle ge Students | 4.3 | 4.6 | 5.4 | 4.6 | 6.3 | 4.5 | 6.8 | 6.1 | 6.4 | 6.9 | 7.5 | 7.8 | 8.2 | 9.1 | 8.2 | -0.8 |
| Young Adults | 5.4 | 5.5 | 4.9 | 5.3 | 5.7 | 4.7 | 5.5 | 5.5 | 6.0 | 6.4 | 7.0 | 7.7 | 8.3 | 8.5 | 8.2 | -0.3 |
| Any Illic it Drug |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Inc luding Inhalants ${ }^{\text {a,c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 8.8 | 10.0 | 12.0 | 14.3 | 16.1 | 17.5 | 16.0 | 14.9 | 15.1 | 14.4 | 14.0 | 12.6 | 12.1 | 11.2 | 11.2 | 0.0 |
| 10th Grade | 13.1 | 12.6 | 15.5 | 20.0 | 21.6 | 24.5 | 24.1 | 22.5 | 23.1 | 23.6 | 23.6 | 21.7 | 20.5 | 19.3 | 18.4 | -1.0 |
| 12th Grade | 17.8 | 15.5 | 19.3 | 23.0 | 24.8 | 25.5 | 26.9 | 26.6 | 26.4 | 26.4 | 26.5 | 25.9 | 24.6 | 23.3 | 24.2 | +1.0 |
| College Students | 15.1 | 16.5 | 15.7 | 16.4 | 19.6 | 18.0 | 19.6 | 21.0 | 21.8 | 22.6 | 21.9 | 21.9 | 21.6 | 21.7 | 19.0 | -2.7 |
| Young Adults | 15.4 | 15.3 | 15.1 | 16.1 | 16.1 | 16.4 | 16.9 | 16.7 | 17.4 | 18.8 | 19.2 | 19.5 | 20.1 | 19.6 | 18.0 | -1.6 |
| Ma rïua na/Ha shish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.2 | 3.7 | 5.1 | 7.8 | 9.1 | 11.3 | 10.2 | 9.7 | 9.7 | 9.1 | 9.2 | 8.3 | 7.5 | 6.4 | 6.6 | +0.3 |
| 10th Grade | 8.7 | 8.1 | 10.9 | 15.8 | 17.2 | 20.4 | 20.5 | 18.7 | 19.4 | 19.7 | 19.8 | 17.8 | 17.0 | 15.9 | 15.2 | -0.7 |
| 12th Grade | 13.8 | 11.9 | 15.5 | 19.0 | 21.2 | 21.9 | 23.7 | 22.8 | 23.1 | 21.6 | 22.4 | 21.5 | 21.2 | 19.9 | 19.8 | -0.2 |
| Colle ge Students | 14.1 | 14.6 | 14.2 | 15.1 | 18.6 | 17.5 | 17.7 | 18.6 | 20.7 | 20.0 | 20.2 | 19.7 | 19.3 | 18.9 | 17.1 | -1.8 |
| Young Adults | 13.5 | 13.3 | 13.4 | 14.1 | 14.0 | 15.1 | 15.0 | 14.9 | 15.6 | 16.1 | 16.7 | 16.9 | 17.3 | 16.5 | 15.8 | -0.7 |
| $\text { Inhalants }{ }^{\mathrm{c}, \mathrm{~d}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 4.4 | 4.7 | 5.4 | 5.6 | 6.1 | 5.8 | 5.6 | 4.8 | 5.0 | 4.5 | 4.0 | 3.8 | 4.1 | 4.5 | 4.2 | -0.3 |
| 10th Grade | 2.7 | 2.7 | 3.3 | 3.6 | 3.5 | 3.3 | 3.0 | 2.9 | 2.6 | 2.6 | 2.4 | 2.4 | 2.2 | 2.4 | 2.2 | -0.2 |
| 12th Grade | 2.4 | 2.3 | 2.5 | 2.7 | 3.2 | 2.5 | 2.5 | 2.3 | 2.0 | 2.2 | 1.7 | 1.5 | 1.5 | 1.5 | 2.0 | +0.5 |
| College Students | 0.9 | 1.1 | 1.3 | 0.6 | 1.6 | 0.8 | 0.8 | 0.6 | 1.5 | 0.9 | 0.4 | 0.7 | 0.4 | 0.4 | 0.3 | -0.1 |
| Young Adults | 0.5 | 0.6 | 0.7 | 0.5 | 0.7 | 0.5 | 0.5 | 0.7 | 0.8 | 0.5 | 0.4 | 0.5 | 0.3 | 0.3 | 0.2 | -0.1 |
| Nitrite $\mathrm{s}^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.4 | 0.3 | 0.6 | 0.4 | 0.4 | 0.7 | 0.7 | 1.0 | 0.4 | 0.3 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | -0.3 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | * | 0.1 | 0.2 | 0.1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Ha lluc ino ge $\mathrm{ns}^{\text {b,f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.8 | 1.1 | 1.2 | 1.3 | 1.7 | 1.9 | 1.8 | 1.4 | 1.3 | $1.2 \ddagger$ | 1.6 | 1.2 | 1.2 | 1.0 | 1.1 | +0.1 |
| 10th Grade | 1.6 | 1.8 | 1.9 | 2.4 | 3.3 | 2.8 | 3.3 | 3.2 | 2.9 | $2.3 \ddagger$ | 2.1 | 1.6 | 1.5 | 1.6 | 1.5 | 0.0 |
| 12th Grade | 2.2 | 2.1 | 2.7 | 3.1 | 4.4 | 3.5 | 3.9 | 3.8 | 3.5 | $2.6 \ddagger$ | 3.3 | 2.3 | 1.8 | 1.9 | 1.9 | 0.0 |
| College Students | 1.2 | 2.3 | 2.5 | 2.1 | 3.3 | 1.9 | 2.1 | 2.1 | 2.0 | 1.4 | 1.8 | 1.2 | 1.8 | 1.3 | 1.2 | -0.1 |
| Young Adults | 1.1 | 1.5 | 1.2 | 1.4 | 1.7 | 1.2 | 1.5 | 1.4 | 1.3 | 1.2 | 1.2 | 0.9 | 1.2 | 0.9 | 0.8 | -0.1 |

[^13]TABLE 2-3 (cont'd)
Trends in Thirty-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

30-Day
'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{\text { change }}$

| LSD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.6 | 0.9 | 1.0 | 1.1 | 1.4 | 1.5 | 1.5 | 1.1 | 1.1 | 1.0 | 1.0 | 0.7 | 0.6 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 1.5 | 1.6 | 1.6 | 2.0 | 3.0 | 2.4 | 2.8 | 2.7 | 2.3 | 1.6 | 1.5 | 0.7 | 0.6 | 0.6 | 0.6 | 0.0 |
| 12th Grade | 1.9 | 2.0 | 2.4 | 2.6 | 4.0 | 2.5 | 3.1 | 3.2 | 2.7 | 1.6 | 2.3 | 0.7 | 0.6 | 0.7 | 0.7 | 0.0 |
| Colle ge Students | 0.8 | 1.8 | 1.6 | 1.8 | 2.5 | 0.9 | 1.1 | 1.5 | 1.2 | 0.9 | 1.0 | 0.2 | 0.2 | 0.2 | 0.1 | 0.0 |
| Young Adults | 0.8 | 1.1 | 0.8 | 1.1 | 1.3 | 0.7 | 0.9 | 1.0 | 0.8 | 0.8 | 0.7 | 0.3 | 0.2 | 0.1 | 0.1 | 0.0 |
| Halluc ino gens |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| O the r Than LSD ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.3 | 0.4 | 0.5 | 0.7 | 0.8 | 0.9 | 0.7 | 0.7 | 0.6 | 0.6 $\ddagger$ | 1.1 | 1.0 | 1.0 | 0.8 | 0.9 | +0.1 |
| 10th Grade | 0.4 | 0.5 | 0.7 | 1.0 | 1.0 | 1.0 | 1.2 | 1.4 | 1.2 | $1.2 \ddagger$ | 1.4 | 1.4 | 1.2 | 1.4 | 1.3 | -0.1 |
| 12th Grade | 0.7 | 0.5 | 0.8 | 1.2 | 1.3 | 1.6 | 1.7 | 1.6 | 1.6 | $1.7 \ddagger$ | 1.9 | 2.0 | 1.5 | 1.7 | 1.6 | -0.1 |
| Colle ge Students | 0.6 | 0.7 | 1.1 | 0.8 | 1.6 | 1.2 | 1.2 | 0.7 | 1.2 | 0.8 | 0.8 | 1.1 | 1.7 | 1.2 | 1.1 | -0.2 |
| Yo ung Adults | 0.3 | 0.5 | 0.6 | 0.6 | 0.6 | 0.6 | 0.7 | 0.5 | 0.6 | 0.7 | 0.6 | 0.8 | 1.2 | 0.9 | 0.8 | -0.1 |
| PCP ${ }^{\text {g }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.5 | 0.6 | 1.0 | 0.7 | 0.6 | 1.3 | 0.7 | 1.0 | 0.8 | 0.9 | 0.5 | 0.4 | 0.6 | 0.4 | 0.7 | +0.3 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | 0.1 | 0.2 | 0.2 | 0.1 | 0.0 | 0.1 | 0.1 | 0.2 | 0.2 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | -0.1 |
| MDMA (Ec sta sy) ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 1.0 | 1.0 | 0.9 | 0.8 | 1.4 | 1.8 | 1.4 | 0.7 | 0.8 | 0.6 | -0.2 |
| 10th Grade | - | - | - | - | - | 1.8 | 1.3 | 1.3 | 1.8 | 2.6 | 2.6 | 1.8 | 1.1 | 0.8 | 1.0 | +0.2 |
| 12th Grade | - | - | - | - | - | 2.0 | 1.6 | 1.5 | 2.5 | 3.6 | 2.8 | 2.4 | 1.3 | 1.2 | 1.0 | -0.3 |
| Colle ge Students | 0.2 | 0.4 | 0.3 | 0.2 | 0.7 | 0.7 | 0.8 | 0.8 | 2.1 | 2.5 | 1.5 | 0.7 | 1.0 | 0.7 | 0.8 | +0.1 |
| Young Adults | 0.1 | 0.3 | 0.3 | 0.2 | 0.4 | 0.3 | 0.6 | 0.8 | 1.3 | 1.9 | 1.8 | 1.3 | 0.8 | 0.6 | 0.6 | 0.0 |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.5 | 0.7 | 0.7 | 1.0 | 1.2 | 1.3 | 1.1 | 1.4 | 1.3 | 1.2 | 1.2 | 1.1 | 0.9 | 0.9 | 1.0 | +0.1 |
| 10th Grade | 0.7 | 0.7 | 0.9 | 1.2 | 1.7 | 1.7 | 2.0 | 2.1 | 1.8 | 1.8 | 1.3 | 1.6 | 1.3 | 1.7 | 1.5 | -0.1 |
| 12th Grade | 1.4 | 1.3 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.1 | 2.1 | 2.3 | 2.1 | 2.3 | 2.3 | -0.1 |
| Colle ge Students | 1.0 | 1.0 | 0.7 | 0.6 | 0.7 | 0.8 | 1.6 | 1.6 | 1.2 | 1.4 | 1.9 | 1.6 | 1.9 | 2.4 | 1.8 | -0.6 |
| Young Adults | 2.0 | 1.8 | 1.4 | 1.3 | 1.5 | 1.2 | 1.6 | 1.7 | 1.9 | 1.7 | 2.2 | 2.2 | 2.4 | 2.2 | 2.2 | -0.1 |
| Crack ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.3 | 0.5 | 0.4 | 0.7 | 0.7 | 0.8 | 0.7 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | 0.6 | 0.6 | 0.0 |
| 10th Grade | 0.3 | 0.4 | 0.5 | 0.6 | 0.9 | 0.8 | 0.9 | 1.1 | 0.8 | 0.9 | 0.7 | 1.0 | 0.7 | 0.8 | 0.7 | -0.1 |
| 12th Grade | 0.7 | 0.6 | 0.7 | 0.8 | 1.0 | 1.0 | 0.9 | 1.0 | 1.1 | 1.0 | 1.1 | 1.2 | 0.9 | 1.0 | 1.0 | -0.1 |
| Colle ge Students | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.3 | 0.1 | 0.3 | 0.4 | 0.4 | 0.1 | -0.3 |
| Yo ung Adults | 0.4 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.0 |
| OtherCocaine ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.5 | 0.5 | 0.6 | 0.9 | 1.0 | 1.0 | 0.8 | 1.0 | 1.1 | 0.9 | 0.9 | 0.8 | 0.7 | 0.7 | 0.7 | 0.0 |
| 10th Grade | 0.6 | 0.6 | 0.7 | 1.0 | 1.4 | 1.3 | 1.6 | 1.8 | 1.6 | 1.6 | 1.2 | 1.3 | 1.1 | 1.5 | 1.3 | -0.2 |
| 12th Grade | 1.2 | 1.0 | 1.2 | 1.3 | 1.3 | 1.6 | 2.0 | 2.0 | 2.5 | 1.7 | 1.8 | 1.9 | 1.8 | 2.2 | 2.0 | -0.2 |
| Colle ge Students | 1.0 | 0.9 | 0.6 | 0.3 | 0.8 | 0.6 | 1.3 | 1.5 | 1.0 | 0.9 | 1.5 | 1.4 | 1.9 | 2.2 | 1.8 | -0.4 |
| Young Adults | 1.8 | 1.7 | 1.1 | 1.0 | 1.3 | 1.1 | 1.5 | 1.5 | 1.6 | 1.5 | 1.8 | 2.0 | 2.1 | 2.1 | 1.9 | -0.1 |

TABLE 2-3 (cont'd)
Trends in Thirty-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

30-Day
'04-' 05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{\text { change }}$

| Heroin ${ }^{\text {k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.3 | 0.4 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.6 | 0.5 | 0.4 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 0.2 | 0.2 | 0.3 | 0.4 | 0.6 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | 0.3 | 0.5 | 0.3 | 0.5 | 0.5 | 0.0 |
| 12th Grade | 0.2 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 | 0.4 | 0.5 | 0.4 | 0.5 | 0.5 | 0.0 |
| College Students | 0.1 | 0.0 | * | 0.0 | 0.1 | * | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.0 | * | 0.1 | 0.1 | 0.0 |
| Young Adults | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | * | 0.1 | 0.1 | 0.1 | 0.0 |
| With a Needle ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.4 | 0.5 | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.0 |
| 10th Grade | - | - | - | - | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 | 0.0 |
| 12th Grade | - | - | - | - | 0.3 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | +0.1 |
| College Students | - | - | - | - | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 |
| Young Adults | - | - | - | - | 0.0 | 0.0 | 0.1 | * | 0.1 | * | 0.2 | 0.0 | * | 0.1 | 0.1 | 0.0 |
| Witho ut a Needle ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.3 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.0 |
| 10th Grade | - | - | - | - | 0.3 | 0.3 | 0.4 | 0.5 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | 0.3 | 0.3 | 0.0 |
| 12th Grade | - | - | - | - | 0.6 | 0.4 | 0.6 | 0.4 | 0.4 | 0.7 | 0.3 | 0.5 | 0.4 | 0.3 | 0.5 | +0.1 |
| College Students | - | - | - | - | 0.0 | 0.1 | 0.2 | 0.2 | 0.3 | 0.4 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | -0.3 |
| Young Adults | - | - | - | - | 0.1 | * | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | * | 0.1 | 0.1 | 0.1 | 0.0 |
| OtherNarcotic $\mathrm{s}^{\mathrm{m}, \mathrm{n}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.1 | 1.2 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.9 | 3.0才 | 4.0 | 4.1 | 4.3 | 3.9 | -0.4 |
| College Students | 0.6 | 1.0 | 0.7 | 0.4 | 1.2 | 0.7 | 1.3 | 1.1 | 1.0 | 1.7 | 1.7才 | 3.2 | 2.3 | 3.0 | 3.1 | +0.1 |
| Yo ung Adults | 0.6 | 0.7 | 0.7 | 0.6 | 0.9 | 0.7 | 0.9 | 0.9 | 1.2 | 1.4 | $1.7 \ddagger$ | 2.9 | 2.9 | 3.0 | 3.5 | +0.5 |
| Amphe ta mine $\mathrm{s}^{\mathrm{m}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.6 | 3.3 | 3.6 | 3.6 | 4.2 | 4.6 | 3.8 | 3.3 | 3.4 | 3.4 | 3.2 | 2.8 | 2.7 | 2.3 | 2.3 | 0.0 |
| 10th Grade | 3.3 | 3.6 | 4.3 | 4.5 | 5.3 | 5.5 | 5.1 | 5.1 | 5.0 | 5.4 | 5.6 | 5.2 | 4.3 | 4.0 | 3.7 | -0.4 |
| 12th Grade | 3.2 | 2.8 | 3.7 | 4.0 | 4.0 | 4.1 | 4.8 | 4.6 | 4.5 | 5.0 | 5.6 | 5.5 | 5.0 | 4.6 | 3.9 | -0.7 s |
| College Students | 1.0 | 1.1 | 1.5 | 1.5 | 2.2 | 0.9 | 2.1 | 1.7 | 2.3 | 2.9 | 3.3 | 3.0 | 3.1 | 3.2 | 2.9 | -0.3 |
| Yo ung Adults | 1.5 | 1.5 | 1.5 | 1.7 | 1.7 | 1.5 | 1.7 | 1.7 | 1.9 | 2.3 | 2.4 | 2.5 | 2.5 | 2.4 | 2.1 | -0.3 |
| Me tha mphe ta mine ${ }^{0, p}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | 1.1 | 0.8 | 1.3 | 1.1 | 1.2 | 0.6 | 0.7 | +0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | 1.8 | 2.0 | 1.5 | 1.8 | 1.4 | 1.3 | 1.1 | -0.2 |
| 12th Grade | - | - | - | - | - | - | - | - | 1.7 | 1.9 | 1.5 | 1.7 | 1.7 | 1.4 | 0.9 | -0.6 s |
| College Students | - | - | - | - | - | - | - | - | 1.2 | 0.2 | 0.5 | 0.2 | 0.6 | 0.2 | 0.1 | -0.1 |
| Young Adults | - | - | - | - | - | - | - | - | 0.8 | 0.7 | 1.0 | 1.0 | 0.7 | 0.6 | 0.7 | +0.1 |
| Ic $\mathrm{e}^{\mathrm{p}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.6 | 0.5 | 0.6 | 0.7 | 1.1 | 1.1 | 0.8 | 1.2 | 0.8 | 1.0 | 1.1 | 1.2 | 0.8 | 0.8 | 0.9 | +0.1 |
| College Students | 0.0 | 0.0 | 0.3 | 0.5 | 0.3 | 0.1 | 0.2 | 0.3 | 0.0 | 0.0 | 0.1 | 0.0 | 0.3 | 0.1 | 0.2 | +0.1 |
| Young Adults | * | 0.1 | 0.3 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.4 | 0.4 | 0.6 | +0.1 |

TABLE 2-3 (cont'd)
Trends in Thirty-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

30-Day
'04-'05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{c h a n g e}$
Sed a tives (Barbiturates) ${ }^{m}$
8th Grade
10th Grade
$-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-\quad-$
12th Grade
College Students
Young Adults

| 1.4 | 1.1 | 1.3 | 1.7 | 2.2 | 2.1 | 2.1 | 2.6 | 2.6 | 3.0 | 2.8 | 3.2 | 2.9 | 2.9 | 3.3 | +0.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.3 | 0.7 | 0.4 | 0.4 | 0.5 | 0.8 | 1.2 | 1.1 | 1.1 | 1.1 | 1.5 | 1.7 | 1.7 | 1.5 | 1.3 | -0.2 |
| 0.5 | 0.5 | 0.6 | 0.6 | 0.8 | 0.8 | 0.9 | 0.9 | 1.1 | 1.3 | 1.7 | 1.5 | 1.5 | 1.8 | 1.7 | -0.1 |

Me thaqualone ${ }^{m, q}$
8th Grade 10th Grade

12th Grade
College Students
Young Adults
Tranquilize $\mathrm{rs}^{\mathrm{b}, \mathrm{m}}$
8th Grade
10th Grade
12th Grade
College Students
Young Adults

| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.2 | 0.4 | 0.1 | 0.4 | 0.4 | 0.6 | 0.3 | 0.6 | 0.4 | 0.2 | 0.5 | 0.3 | 0.4 | 0.5 | 0.5 | 0.0 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.8 | 0.8 | 0.9 | 1.1 | 1.2 | 1.5 | 1.2 | 1.2 | 1.1 | $1.4 \ddagger$ | 1.2 | 1.2 | 1.4 | 1.2 | 1.3 | +0.1 |
| 1.2 | 1.5 | 1.1 | 1.5 | 1.7 | 1.7 | 2.2 | 2.2 | 2.2 | $2.5 \ddagger$ | 2.9 | 2.9 | 2.4 | 2.3 | 2.3 | -0.1 |
| 1.4 | 1.0 | 1.2 | 1.4 | 1.8 | 2.0 | 1.8 | 2.4 | 2.5 | $2.6 \ddagger$ | 2.9 | 3.3 | 2.8 | 3.1 | 2.9 | -0.2 |
| 0.6 | 0.6 | 0.4 | 0.4 | 0.5 | 0.7 | 1.2 | 1.3 | 1.1 | 2.0 | 1.5 | 3.0 | 2.8 | 2.7 | 2.2 | -0.5 |
| 0.9 | 1.0 | 1.0 | 0.8 | 1.1 | 0.7 | 1.1 | 1.2 | 1.3 | 1.8 | 2.1 | 2.8 | 2.4 | 2.7 | 2.6 | -0.1 |

Rohyp no $l^{r}$
8th Grade
10th Grad
$\begin{array}{llllllllllllllll}- & - & - & - & - & 0.5 & 0.3 & 0.4 & 0.3 & 0.3 & 0.4 & 0.2 & 0.1 & 0.2 & 0.2 & 0.0\end{array}$

12th Grad
$-\quad-\quad-\quad-\quad-\quad 0.5 \quad 0.5 \quad 0.4$

College Students

| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Alc ohol ${ }^{\text {s }}$
Any Use
8th Grad 10th Grade 12th Grade

College Students
Young Adults

| 25.1 | $26.1 \ddagger 24.3$ | 25.5 | 24.6 | 26.2 | 24.5 | 23.0 | 24.0 | 22.4 | 21.5 | 19.6 | 19.7 | 18.6 | 17.1 | -1.5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42.8 | $39.9 \ddagger$ | 38.2 | 39.2 | 38.8 | 40.4 | 40.1 | 38.8 | 40.0 | 41.0 | 39.0 | 35.4 | 35.4 | 35.2 | 33.2 | -2.0 s |
| 54.0 | $51.3 \ddagger$ | 48.6 | 50.1 | 51.3 | 50.8 | 52.7 | 52.0 | 51.0 | 50.0 | 49.8 | 48.6 | 47.5 | 48.0 | 47.0 | -1.0 |
| 74.7 | 71.4 | 70.1 | 67.8 | 67.5 | 67.0 | 65.8 | 68.1 | 69.6 | 67.4 | 67.0 | 68.9 | 66.2 | 67.7 | 67.9 | +0.2 |
| 70.6 | 69.0 | 68.3 | 67.7 | 68.1 | 66.7 | 67.5 | 66.9 | 68.2 | 66.8 | 67.0 | 68.3 | 67.0 | 68.4 | 68.6 | +0.2 |

Been Drunk ${ }^{p}$ 8th Grade 10th Grade 12th Grade

| 20.5 | 18.1 | 19.8 | 20.3 | 20.8 | 21.3 | 22.4 | 21.1 | 22.5 | 23.5 | 21.9 | 18.3 | 18.2 | 18.5 | 17.6 | -1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllllllllllll}31.6 & 29.9 & 28.9 & 30.8 & 33.2 & 31.3 & 34.2 & 32.9 & 32.9 & 32.3 & 32.7 & 30.3 & 30.9 & 32.5 & 30.2 & -2.4\end{array}$

College Students
Young Adults
Fla vo red Alc o ho lic Beverages ${ }^{\mathrm{g}, 0}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 14.6 | 12.9 | -1.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 25.1 | 23.1 | -2.1 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 31.1 | 30.5 | -0.6 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | 34.1 | 30.9 | -3.1 |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | 29.5 | 27.6 | -1.9 |

TABLE 2-3 (cont'd)
Trends in Thirty-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

30-Day
'04-' 05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{\text { change }}$

| C ig a re ttes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 14.3 | 15.5 | 16.7 | 18.6 | 19.1 | 21.0 | 19.4 | 19.1 | 17.5 | 14.6 | 12.2 | 10.7 | 10.2 | 9.2 | 9.3 | +0.1 |
| 10th Grade | 20.8 | 21.5 | 24.7 | 25.4 | 27.9 | 30.4 | 29.8 | 27.6 | 25.7 | 23.9 | 21.3 | 17.7 | 16.7 | 16.0 | 14.9 | -1.0 |
| 12th Grade | 28.3 | 27.8 | 29.9 | 31.2 | 33.5 | 34.0 | 36.5 | 35.1 | 34.6 | 31.4 | 29.5 | 26.7 | 24.4 | 25.0 | 23.2 | -1.8 |
| College Students | 23.2 | 23.5 | 24.5 | 23.5 | 26.8 | 27.9 | 28.3 | 30.0 | 30.6 | 28.2 | 25.7 | 26.7 | 22.5 | 24.3 | 23.8 | -0.5 |
| Young Adults | 28.2 | 28.3 | 28.0 | 28.0 | 29.2 | 30.1 | 29.9 | 30.9 | 30.3 | 30.1 | 30.2 | 29.2 | 28.4 | 29.2 | 28.6 | -0.7 |
| Smoke less Tobacco ${ }^{\text {t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 6.9 | 7.0 | 6.6 | 7.7 | 7.1 | 7.1 | 5.5 | 4.8 | 4.5 | 4.2 | 4.0 | 3.3 | 4.1 | 4.1 | 3.3 | -0.8 |
| 10th Grade | 10.0 | 9.6 | 10.4 | 10.5 | 9.7 | 8.6 | 8.9 | 7.5 | 6.5 | 6.1 | 6.9 | 6.1 | 5.3 | 4.9 | 5.6 | +0.7 |
| 12th Grade | - | 11.4 | 10.7 | 11.1 | 12.2 | 9.8 | 9.7 | 8.8 | 8.4 | 7.6 | 7.8 | 6.5 | 6.7 | 6.7 | 7.6 | +0.9 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Yo ung Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ste ro id s ${ }^{\text {p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.4 | 0.5 | 0.5 | 0.5 | 0.6 | 0.4 | 0.5 | 0.5 | 0.7 | 0.8 | 0.7 | 0.8 | 0.7 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 0.6 | 0.6 | 0.5 | 0.6 | 0.6 | 0.5 | 0.7 | 0.6 | 0.9 | 1.0 | 0.9 | 1.0 | 0.8 | 0.8 | 0.6 | -0.2 |
| 12th Grade | 0.8 | 0.6 | 0.7 | 0.9 | 0.7 | 0.7 | 1.0 | 1.1 | 0.9 | 0.8 | 1.3 | 1.4 | 1.3 | 1.6 | 0.9 | -0.6 s |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | 0.2 | 0.1 | 0.0 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | +0.1 |

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Note: See Table 2-1 forrelevant foo tnotes.

Trends in Thirty-Day Prevalence of Daily Use of Various Drugs for Eighth, Tenth, and Twelfth Graders, College Students, and Young Adults (Ages 19-28)

Daily
'04- 05
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{c h a n g e}$

| Marijuana/Ha shish, daily ${ }^{\mathrm{x}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.2 | 0.2 | 0.4 | 0.7 | 0.8 | 1.5 | 1.1 | 1.1 | 1.4 | 1.3 | 1.3 | 1.2 | 1.0 | 0.8 | 1.0 | +0.2 |
| 10th Grade | 0.8 | 0.8 | 1.0 | 2.2 | 2.8 | 3.5 | 3.7 | 3.6 | 3.8 | 3.8 | 4.5 | 3.9 | 3.6 | 3.2 | 3.1 | -0.1 |
| 12th Grade | 2.0 | 1.9 | 2.4 | 3.6 | 4.6 | 4.9 | 5.8 | 5.6 | 6.0 | 6.0 | 5.8 | 6.0 | 6.0 | 5.6 | 5.0 | -0.6 |
| College Students | 1.8 | 1.6 | 1.9 | 1.8 | 3.7 | 2.8 | 3.7 | 4.0 | 4.0 | 4.6 | 4.5 | 4.1 | 4.7 | 4.5 | 4.0 | -0.4 |
| Young Adults | 2.3 | 2.3 | 2.4 | 2.8 | 3.3 | 3.3 | 3.8 | 3.7 | 4.4 | 4.2 | 5.0 | 4.5 | 5.3 | 5.0 | 4.9 | -0.1 |
| Alc o ho ${ }^{\text {s,x }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any daily use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.5 | $0.6 \ddagger$ | 1.0 | 1.0 | 0.7 | 1.0 | 0.8 | 0.9 | 1.0 | 0.8 | 0.9 | 0.7 | 0.8 | 0.6 | 0.5 | -0.1 |
| 10th Grade | 1.3 | $1.2 \ddagger$ | 1.8 | 1.7 | 1.7 | 1.6 | 1.7 | 1.9 | 1.9 | 1.8 | 1.9 | 1.8 | 1.5 | 1.3 | 1.3 | 0.0 |
| 12th Grade | 3.6 | $3.4 \ddagger$ | 3.4 | 2.9 | 3.5 | 3.7 | 3.9 | 3.9 | 3.4 | 2.9 | 3.6 | 3.5 | 3.2 | 2.8 | 3.1 | +0.3 |
| College Students | 4.1 | 3.7 | 3.9 | 3.7 | 3.0 | 3.2 | 4.5 | 3.9 | 4.5 | 3.6 | 4.7 | 5.0 | 4.3 | 3.7 | 4.6 | +0.9 |
| Young Adults | 4.9 | 4.5 | 4.5 | 3.9 | 3.9 | 4.0 | 4.6 | 4.0 | 4.8 | 4.1 | 4.4 | 4.7 | 5.1 | 4.5 | 5.2 | +0.6 |
| Been Drunk, daily ${ }^{p, x}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.3 | 0.4 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.0 |
| 10th Grade | 0.2 | 0.3 | 0.4 | 0.4 | 0.6 | 0.4 | 0.6 | 0.6 | 0.7 | 0.5 | 0.6 | 0.5 | 0.5 | 0.4 | 0.4 | +0.1 |
| 12th Grade | 0.9 | 0.8 | 0.9 | 1.2 | 1.3 | 1.6 | 2.0 | 1.5 | 1.9 | 1.7 | 1.4 | 1.2 | 1.6 | 1.8 | 1.5 | -0.3 |
| College Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| $5+$ drinks in a row in last 2 weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 12.9 | 13.4 | 13.5 | 14.5 | 14.5 | 15.6 | 14.5 | 13.7 | 15.2 | 14.1 | 13.2 | 12.4 | 11.9 | 11.4 | 10.5 | -1.0 |
| 10th Grade | 22.9 | 21.1 | 23.0 | 23.6 | 24.0 | 24.8 | 25.1 | 24.3 | 25.6 | 26.2 | 24.9 | 22.4 | 22.2 | 22.0 | 21.0 | -1.0 |
| 12th Grade | 29.8 | 27.9 | 27.5 | 28.2 | 29.8 | 30.2 | 31.3 | 31.5 | 30.8 | 30.0 | 29.7 | 28.6 | 27.9 | 29.2 | 28.1 | -1.1 |
| College Students | 42.8 | 41.4 | 40.2 | 40.2 | 38.6 | 38.3 | 40.7 | 38.9 | 40.0 | 39.3 | 40.9 | 40.1 | 38.5 | 41.7 | 40.1 | -1.6 |
| Young Adults | 34.7 | 34.2 | 34.4 | 33.7 | 32.6 | 33.6 | 34.4 | 34.1 | 35.8 | 34.7 | 35.9 | 35.9 | 35.8 | 37.1 | 37.0 | -0.2 |

Cigarettes

| Any daily use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 7.2 | 7.0 | 8.3 | 8.8 | 9.3 | 10.4 | 9.0 | 8.8 | 8.1 | 7.4 | 5.5 | 5.1 | 4.5 | 4.4 | 4.0 | -0.3 |
| 10th Grade | 12.6 | 12.3 | 14.2 | 14.6 | 16.3 | 18.3 | 18.0 | 15.8 | 15.9 | 14.0 | 12.2 | 10.1 | 8.9 | 8.3 | 7.5 | -0.7 |
| 12th Grade | 18.5 | 17.2 | 19.0 | 19.4 | 21.6 | 22.2 | 24.6 | 22.4 | 23.1 | 20.6 | 19.0 | 16.9 | 15.8 | 15.6 | 13.6 | -1.9 |
| College Students | 13.8 | 14.1 | 15.2 | 13.2 | 15.8 | 15.9 | 15.2 | 18.0 | 19.3 | 17.8 | 15.0 | 15.9 | 13.8 | 13.8 | 12.4 | -1.4 |
| Young Adults | 21.7 | 20.9 | 20.8 | 20.7 | 21.2 | 21.8 | 20.6 | 21.9 | 21.5 | 21.8 | 21.2 | 21.2 | 20.3 | 20.8 | 19.6 | -1.2 |
| 1/2 pack+/day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.1 | 2.9 | 3.5 | 3.6 | 3.4 | 4.3 | 3.5 | 3.6 | 3.3 | 2.8 | 2.3 | 2.1 | 1.8 | 1.7 | 1.7 | -0.1 |
| 10th Grade | 6.5 | 6.0 | 7.0 | 7.6 | 8.3 | 9.4 | 8.6 | 7.9 | 7.6 | 6.2 | 5.5 | 4.4 | 4.1 | 3.3 | 3.1 | -0.2 |
| 12th Grade | 10.7 | 10.0 | 10.9 | 11.2 | 12.4 | 13.0 | 14.3 | 12.6 | 13.2 | 11.3 | 10.3 | 9.1 | 8.4 | 8.0 | 6.9 | -1.1 |
| College Students | 8.0 | 8.9 | 8.9 | 8.0 | 10.2 | 8.4 | 9.1 | 11.3 | 11.0 | 10.1 | 7.8 | 7.9 | 7.6 | 6.8 | 6.7 | -0.1 |
| Young Adults | 16.0 | 15.7 | 15.5 | 15.3 | 15.7 | 15.3 | 14.6 | 15.6 | 15.1 | 15.1 | 14.6 | 14.2 | 13.9 | 13.5 | 12.5 | -1.0 |

Smoke less To bacco, daily ${ }^{\text {t }}$

| 8th Grade | 1.6 | 1.8 | 1.5 | 1.9 | 1.2 | 1.5 | 1.0 | 1.0 | 0.9 | 0.9 | 1.2 | 0.8 | 0.8 | 1.0 | 0.7 | -0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | 3.3 | 3.0 | 3.3 | 3.0 | 2.7 | 2.2 | 2.2 | 2.2 | 1.5 | 1.9 | 2.2 | 1.7 | 1.8 | 1.6 | 1.9 | +0.3 |
| 12th Grade | - | 4.3 | 3.3 | 3.9 | 3.6 | 3.3 | 4.4 | 3.2 | 2.9 | 3.2 | 2.8 | 2.0 | 2.2 | 2.8 | 2.5 | -0.2 |
| Colle ge Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Young Adults | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

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Note: See Table 2-1 forrelevant footnotes.

FIGURE 2-1

## Trends in Annual Prevalence of an Illicit Drug Use Index Across Five Populations



NOTES: Use of "a ny illic it drug s" inc ludes a ny use of marïua na, LSD, o the r halluc ino gens, c rack, othercocaine, or heroin, or any use which is not undera doctorsorders of otheropiates, stimulants, barbiturates, me tha qualone (excluded sinc e 1990), or tra nquilize rs.

Beginning in 1982, the question about stimulant use (i.e., a mphetamines) was revised to get respondents to exclude the inappropriate reporting of no nprescription stimulants. The prevalence rate dropped slig htly as a re sult of this me tho dologic alchange.

## Chapter 3

## STUDY DESIGN AND PROCEDURES

The Monitoring the Future study's design yields analytic power well beyond the sum of its component parts. Those parts include the cross-sectional study, the repeated cross-sectional study, and the panel study. As a cross-sectional study, it provides point estimates of various behaviors and conditions at any given point in time. Repeating these cross-sectional studies over time allows an assessment of change across years in the same segments of the population. The panel-study feature permits the examination of change over time in the same individuals as they enter adult roles and environments and assume adult responsibilities. These are all important research objectives. However, with a series of panel studies of sequential graduating class cohorts of students, in what is known as a cohort-sequential design, we are able to distinguish among, and explain, three fundamentally different types of change: period-related, age-related, and cohort-related. It is this last feature that creates the synergistic effect in terms of analytic power.

This chapter describes this complex research design, including the sampling plans and field procedures used in both the annual in-school cross-sectional surveys of 8th-, 10th-, and 12thgrade students and the follow-up surveys into early and middle adulthood-the panel studies. Related methodological issues such as response rates, population coverage, and the validity of the measures are also discussed.

We begin by describing the design that has been used consistently over the past 31 years to survey 12th graders; then we describe the more recently instituted design for 8th and 10th graders. Finally, we cover the design for the follow-up surveys of former 12th graders. ${ }^{13,14}$

## RESEARCH DESIGN AND PROCEDURES FOR THE SURVEYS OF TWELFTH GRADERS

Twelfth graders have been surveyed in the spring of each year since 1975. Each year's data collection takes place in approximately 120 to 146 public and private high schools selected to provide an accurate representative cross section of 12th graders throughout the coterminous United States (see Figure 3-1).

[^14]
## The Population Under Study

We chose the senior year of high school because, for several reasons, it is an optimal point at which to monitor the drug use and related attitudes of youth. First, completion of high school represents the end of an important developmental stage in this society, demarcating both the end of universal education and, for many, the end of living full-time in the parental home. Therefore, it is a logical point at which to take stock of the cumulated influences of these two major environments on American youth. Further, completion of high school represents the jumping-off point from which young people diverge into widely differing social environments and experiences. Senior year, then, represents a good time to take a "before" measure, allowing calculation of changes that may be attributable to the many environmental and role transitions occurring in young adulthood. Finally, there were some important practical advantages to building the original system of data collections around samples of 12th graders. The need for systematically repeated, large-scale samples from which to make reliable estimates of change requires that considerable stress be laid on cost efficiency as well as feasibility. The last year of high school constitutes the final point at which a reasonably good national sample of an age-specific cohort can be drawn and studied economically.

## The Omission of Dropouts

One limitation in the study design is the exclusion of those young men and women who drop out of high school before graduation-between $15 \%$ and $20 \%$ of each age cohort nationally, according to U.S. Census statistics. Clearly, the omission of high school dropouts introduces biases in the estimation of certain characteristics of the entire age group; however, for most purposes, the small proportion of dropouts sets outer limits on the bias. Further, since the bias from missing dropouts should remain just about constant from year to year, their omission should introduce little or no bias in change estimates. Indeed, we believe the changes observed over time for those who finish high school are likely to parallel the changes for dropouts in most instances. Appendix A to Volume I addresses the likely effects of the exclusion of dropouts on estimates of drug use prevalence and trends among the entire age cohort; see that appendix for a more detailed discussion of this issue.

## Sampling Procedures

A multi-stage random sampling procedure is used to secure the nationwide sample of 12th graders each year. Stage 1 is the selection of particular geographic areas, Stage 2 is the selection (with probability proportionate to size) of one or more high schools in each area, and Stage 3 is the selection of 12 th graders within each high school. Up to about 350 12th graders in each school may be included. In schools with fewer 12th graders, the usual procedure is to include all of them in the data collection, though a smaller sample is sometimes taken to accommodate the needs of the school. When a subset of 12th graders is to be selected, it is done either by randomly sampling entire classrooms or by some other unbiased, random method. Weights are assigned to compensate for differential probabilities of selection at each stage of sampling. Final weights are normalized to average 1.0 (so that the weighted number of cases equals the unweighted number of cases overall). This three-stage sampling procedure has yielded the numbers of participating schools and students over the years shown in Table 3-1.

## Questionnaire Administration

About two weeks prior to the questionnaire administration date, parents of the target respondents are mailed a letter, usually from the principal, announcing and describing the study and providing them an opportunity to decline participation of their son or daughter if they wish. A flyer describing the study in more detail is enclosed with the letter. Copies of the same flyers are also given to the students by the teachers in the target classrooms in advance of the date of administration. The flyers make clear that participation is entirely voluntary. Local Institute for Social Research representatives and their assistants conduct the actual questionnaire administrations following standardized procedures detailed in a project instruction manual. The questionnaires are administered in classrooms during a normal class period whenever possible; however, circumstances in some schools require the use of larger group administrations. Teachers are asked to remain present in the classroom to help maintain order, but are asked to remain at their desks so that they cannot see students' answers.

## Questionnaire Format

Because many questions are needed to cover all of the topic areas in the study, much of the questionnaire content intended for 12th graders is divided into six different questionnaire forms distributed to participants in an ordered sequence that ensures six virtually identical random subsamples. (Five questionnaire forms were used between 1975 and 1988.) About one third of each questionnaire form consists of key, or "core," variables common to all forms. All demographic variables, and nearly all of the drug use variables included in this report, are contained in this core set of measures. Many of the questions dealing with attitudes, beliefs, and perceptions of relevant features of the social environment are in a single form only, and the data are thus based on one fifth as many cases in 1975-1988 (approximately 3,300 ) and on one sixth as many cases beginning in 1989 (approximately 2,600). All tables in this report list the sample sizes upon which the statistics are based, stated in terms of the weighted number of cases (which is roughly equivalent to the actual number of cases).

## RESEARCH DESIGN AND PROCEDURES FOR THE SURVEYS OF LOWER GRADES

In 1991, the study expanded to include nationally representative samples of 8th- and 10th-grade students. Surveys at these two grade levels have been conducted on an annual basis since 1991.

In general, the procedures used for the annual in-school surveys of 8th- and 10th-grade students closely parallel those used for 12th graders, including the procedures for selecting schools and students, questionnaire administration, and questionnaire formats. A major exception is that only two different questionnaire forms were used from 1991 to 1996, expanding to four forms beginning in 1997, rather than the six used with 12th graders. Eighth and 10th graders both receive the same questionnaire forms and, for the most part, the questionnaire content is drawn from the 12 th-grade questionnaires. Thus, key demographic variables and measures of drug use and related attitudes and beliefs are generally identical for all three grades. The forms used in both 8th and 10th grades have a common core (Parts B and C) that parallels the core used in 12th-grade forms. Many fewer questions about other values and attitudes are included in the 8th-
and 10th-grade forms, in part because we think that many of them are likely to be more fully formed by 12th grade and, therefore, are best monitored there.

For the national survey of 8th graders each year, approximately 150 schools (mostly junior high schools and middle schools) are sampled, and approximately 17,000 students have been surveyed annually. For the 10th graders, approximately 130 high schools are sampled and about 15,000 students surveyed annually. (See Table 3-1 for specifics.) ${ }^{15}$

## Mode of Administration

From 1991 to 1993, follow-ups for 8th and 10th graders were administered similarly to those for 12th graders (see footnote 3). When follow-up surveys of new cohorts of 8th and 10th graders were no longer being conducted, the collection of personal identification information for followup purposes was no longer necessary. For confidentiality reasons, this personal information had been gathered on a tear-off sheet at the back of each questionnaire. We believed that there were potential advantages in moving toward a fully anonymous procedure for these grade levels, including the following: (a) school cooperation might be easier to obtain; (b) any suppression effect that the confidential mode of administration might have could be both eliminated and quantified; and (c) if there were any mode of administration effect, it would be removed from the national data-which are widely compared with results of state and local surveys (nearly all of which use anonymous questionnaires)-thus making those comparisons more valid. Therefore, in 1998 for the first time, in half of the 8th- and 10th-grade schools surveyed, the questionnaires administered were made fully anonymous. Specifically, the half-sample of schools beginning their two-year participation in Monitoring the Future in 1998 received the anonymous questionnaires, while the half-sample participating in the study for their second and final year continued to get the confidential questionnaires.

A careful examination of the 1998 results, based on the two equivalent half-samples at grade 8, and also at grade 10 , revealed that there was no effect of this methodological change among 10th graders, and, at most, only a very modest effect in the self-reported substance use rates among 8th graders (with prevalence rates slightly higher in the anonymous condition). The net effect of this methodological change is a possible increase in the observed 8th-grade prevalence estimates for marijuana, alcohol, and cigarettes in 1998 from what they would have been had there been no change in questionnaire administration. For those three drugs, that means that the declines in use in 1998 may be slightly understated for the 8th graders only. In other words, the direction of the change is the same as that shown in the tables, but the actual declines may be slightly larger than those shown. For example, the annual prevalence of marijuana use among 8th graders is shown to have fallen by 0.8 percentage points between 1997 and 1998; however, the half-sample of 8th-

[^15]grade schools receiving exactly the same type of questionnaire that was used in 1997 showed a slightly greater decline of 1.5 percentage points.

For cigarettes, this change in method appeared to have no effect on self-reported rates of daily use or half-pack per day use, and to have had only a very small effect on 30-day prevalence. Thus, for example, the 30-day prevalence of cigarette use among all of the 8th graders surveyed is shown to have fallen 0.3 percentage points between 1997 and 1998; while the half-sample of 8th-grade schools receiving exactly the same type of questionnaire as was used in 1997 showed a slightly greater decline of 0.6 percentage points. Finally, lifetime cigarette prevalence is shown as falling by 1.6 percentage points between 1997 and 1998, but in the half-sample of schools with a constant methodology, it fell by 2.6 percentage points.

We have examined in detail the effects of administration mode in a published journal article, in which we use multivariate controls to assess the effects of the change on the 8th-grade self-report data. It generally shows even less effect than is to be found without such controls. ${ }^{16}$

All tables and figures in Volume I use data from both of the two half-samples of 8th graders surveyed in a given year, combined. This is also true for the 10 th graders (for whom we found no methodological effect) and the 12th graders (for whom it is assumed there is no such effect, since none was found among the 10th graders). (See this chapter's later section entitled "Representativeness and Sample Accuracy, School Participation," for a further discussion of half-samples among all three grades.)

In 1999, the remaining half of the participating schools (all beginning the first of their two years of participation) received anonymous questionnaires as well. Thus, from 1999 on, all data from 8th- and 10th-grade students are gathered using anonymous questionnaires. We continue to use confidential questionnaires with 12th graders in order to permit follow-up of the small proportion that are randomly selected for the panel studies.

## Questionnaire Forms and Sample Proportions

Another positive consequence of not interlocking the school samples at 8th and 10th grades was that we could consider having more forms of the questionnaire. ${ }^{17}$ Beginning in 1997, the number of forms was expanded to four, but the four forms are not distributed in equal numbers. Forms 1, 2,3 , and 4 are assigned to one third, one third, one sixth, and one sixth of the students, respectively. Thus, if a question appears on only one form, it may be administered to either one third or one sixth of the sample. Similarly, a question in two forms may be assigned to one third of the sample (one sixth plus one sixth), one half of the sample (one third plus one sixth), or two thirds of the sample (one third plus one third). No questions appear on exactly three forms. Footnotes to the tables indicate what proportion of all respondents in each grade complete the question, if that proportion is other than the entire sample.

[^16]The two additional forms were introduced to allow for more questions. The new Forms 1 and 2 substantially follow the content of the previous Forms 1 and 2, but each was now assigned to a third of the sample instead of half. Form 3 builds on Form 1, with some questions omitted to make room for more content; and Form 4 builds on the content of Form 2 in a similar manner. Much of the new content was placed in both of the new forms (Forms 3 and 4), each of which is administered to one sixth of the sample, in order to assign one third of the total sample to those new questions.

## RESEARCH DESIGN AND PROCEDURES FOR THE FOLLOW-UP SURVEYS OF TWELFTH GRADERS

Beginning with the graduating class of 1976, some members of each senior class have been selected to be surveyed by mail after high school graduation. From the roughly 13,000 to 17,000 12th graders originally participating in a given senior class, a representative sample of 2,400 individuals is chosen for follow-up. In order to ensure sufficient numbers of drug users in the follow-up surveys, 12 th graders reporting 20 or more occasions of marijuana use in the previous 30 days (i.e., "daily users"), or any use of the other illicit drugs in the previous 30 days, are selected with higher probability (by a factor of 3.0) than the remaining 12th graders. Differential weighting is then used in all follow-up analyses to compensate for these differential sampling probabilities. Because those in the drug-using stratum receive a weight of only 0.33 in the calculation of all statistics to correct for their overrepresentation at the selection stage, there are actually more follow-up respondents than are reported in the weighted $N s$ given in the tables.

The 2,400 participants selected from each 12th-grade class are randomly split into two matching groups of 1,200 each-one group to be surveyed on even-numbered calendar years, and the other group to be surveyed on odd-numbered years. This two-year cycle is intended to reduce the burden on individual respondents, thus yielding a better retention rate across the years. By alternating the two half-samples, we have data from a given graduating class every year, even though any given respondent participates only every other year.

Until 2002, each respondent was surveyed up to seven times; at the seventh follow-up, which would occur either 13 or 14 years after graduation, the respondents had reached modal age 31 or 32. Beginning in 2002, the seventh follow-up was discontinued, and each respondent was surveyed up to six times, corresponding to modal age 29 or 30. Additional follow-ups still occur at modal ages 35, 40, and 45 . (Age 45 follow-ups began in 2003, when the class of 1976 reached that age.) We expect to be able to continue follow-ups at five-year intervals beyond age 45. Data like these, gathered on representative national samples over such a large portion of the life span, are extremely rare and can provide needed insight into the etiology of substance use and related behaviors across the life course.

## Follow-Up Procedures

Using information provided by 12th-grade respondents on a tear-off card (containing the respondent's name, address, and phone number, and the name and address of someone who would always know how to reach them), mail contact is maintained with the subset of people selected for inclusion in the follow-up panels. Newsletters are sent to them each year, and name
and address corrections are requested from both the U.S. Postal Service and the individual. Questionnaires are sent to each individual biennially in the spring of each year. A check for $\$ 20$, made payable to the respondent, is attached to the front of each questionnaire. ${ }^{18}$ Reminder letters and postcards are sent at fixed intervals thereafter; finally, those who have not responded receive a prompting phone call from the Survey Research Center's phone interviewing facility in Ann Arbor, Michigan. If requested, a second copy of the questionnaire is sent; but no questionnaire content is administered by phone. If a respondent asks not to be contacted further, that wish is honored.

## Follow-Up Questionnaire Format

The questionnaires used in the young adult follow-up surveys are very much like those used in the senior year. They are optically scanned; all forms contain a common core section that includes questions on drug use, background factors, and demographic factors; and they have questions about a wide range of topics at the beginning and ending sections, many of which are unique to each questionnaire form. Many of the questions asked of 12th graders are retained in the corresponding follow-up questionnaires, and respondents are consistently mailed the same version (or form) of the questionnaire that they first received in senior year, so that changes over time in their behaviors, attitudes, experiences, and so forth can be measured. Questions specific to high school status and experiences are dropped in the follow-up, of course, and questions relevant to post-high school status and experiences are added. Thus, there are questions about college, military service, civilian employment, marriage, parenthood, and so on. Most of these are added to the core section. For the 5 -year surveys that begin at age 35 , the questionnaire content is streamlined (only one form is used) and directed at the major family and work issues of middle adulthood. Still, many of the questions are ones repeated from the young adult surveys.

For the early follow-up cohorts, the numbers of cases on single-form questions were one fifth the size of the total follow-up sample because five different questionnaire forms were used. Beginning with the class of 1989, a sixth form was introduced in the senior year. That new questionnaire form was first sent to follow-up respondents in 1990; therefore, single-form data since then have $N s$ one sixth the total follow-up sample size. In the follow-up studies, singleform samples from a single cohort are too small to make reliable estimates; therefore, in most cases where they are reported, the data from several adjacent cohorts are combined or concatenated.

## REPRESENTATIVENESS AND SAMPLE ACCURACY

## School Participation

Schools are invited to participate in the study for a two-year period. For each school that declines to participate, a similar school (in terms of size, geographic area, urbanicity, etc.) is recruited as a replacement for that "slot." In 2005, either an original school or a replacement school was obtained in $97 \%$ of the sample units, or "slots." With very few exceptions, each school

[^17]participating in the first year has agreed to participate in the second year as well. Figure 3-2 provides the year-specific school participation rates and the percentage of "slots" filled since 1977. (The data for the years prior to 1991 are for 12th grade only; beginning in 1991, the data are for 8th, 10th, and 12th grades, combined.) As shown in the figure, replacements for declining schools are obtained in the vast majority of cases.

Two questions are sometimes raised with respect to school participation rates: (a) Are participation rates so low as to compromise the representativeness of the sample? (b) Does variation in participation rates over time contribute to changes in estimates of drug use?

With respect to the first issue, the selection of replacement schools (which occurs in practically all instances of an original school refusal) almost entirely removes problems of bias in region, urbanicity, and the like that might result from certain schools refusing to participate. Other potential biases could be more subtle, however. If, for example, it turned out that most schools with "drug problems" refused to participate, the sample would be seriously biased. And if any other single factor were dominant in most refusals, that reason for refusal also might suggest a source of serious bias. In fact, however, the reasons given for a school refusing to participate tend to be varied and are often a function of happenstance specific to that particular year; only a very small proportion specifically object to the drug-related or "sensitive" nature of the content of the survey.

If it were the case that schools differed substantially in drug use, then which particular schools participated could have a greater effect on estimates of drug use. However, the great majority of variance in drug use lies within schools, not between schools. For example, for 10th graders in 1992, between-schools variance for marijuana use was $4 \%-6 \%$ of the total variance (depending on the specific measure); for inhalant use, $1 \%-2 \%$; for LSD, $2 \%-4 \%$; for crack cocaine, $1.0 \%-$ $1.5 \%$; for alcohol use, $4 \%-5 \%$; and for cigarette use, $3 \%-4 \%$. (Eighth- and 12th-grade values are similar.) To the extent that schools tend to be fairly similar in drug use, which particular schools participate (within a selection framework that seeks national representation) has a small effect on estimates of drug use. The fact that the overwhelming majority of variance in drug use lies within schools implies that, at least with respect to drug use, schools are for the most part fairly similar. ${ }^{19}$ Further, some, if not most, of the between-schools variance is due to differences related to region, urbanicity, etc.-factors that remain well controlled in the present sampling design because of the way in which replacement schools are selected.

With respect to the second issue, the observed data from the series make it extremely unlikely that results have been significantly affected by changes in response rates. If changes in response rates seriously affected prevalence estimates, there would be noticeable bumps up or down in concert with the changing rates. But in fact this series of surveys produces results that are very smooth and change in an orderly fashion from one year to the next. This suggests that the level of school-related error in the estimates does not vary much over time. Moreover, the fact that

[^18]different substances trend in distinctly different ways further refutes any likelihood that changes in response rates are affecting prevalence estimates. We have observed, for example, marijuana use decreasing while cocaine use was stable (in the early 1980s); alcohol use declining while cigarette use was stable (in the mid- to late 1980s); and marijuana use increasing while inhalant use was decreasing (from 1994 to 1997). All of these patterns are explainable in terms of psychological, social, and cultural factors (as described in this and previous volumes in this series) and cannot be explained by the common factor of changes in response rates.

Of course, there could be some sort of a constant bias across the years; but even in the unlikely event that there is, it seems highly improbable that it would be of much consequence for policy purposes, given that it would not affect trends and likely would have a very modest effect on prevalence rates. Thus we have a high degree of confidence that school refusal rates have not seriously biased the survey results.

Nevertheless, it is apparent that, for a host of reasons, securing high school cooperation rates has become more difficult in recent years. This is a problem common to the field, not specific to Monitoring the Future. Therefore, in the study's most recent proposal for continuation, we requested funding to permit the payment of schools as a means of increasing their incentives to participate. (Several other ongoing school survey studies already use payments to schools.) Such payments were approved and were implemented beginning with the 2003 survey.

At each grade level, schools are selected in such a way that half of each year's sample comprises schools that started their participation the previous year, and half comprises schools that began participating in the current year. (Both samples are national replicates, meaning that each is drawn to be nationally representative by itself.) This staggered half-sample design is used to check on possible errors in the year-to-year trend estimates due to school turnover. For example, separate sets of one-year trend estimates are computed based on students in the half-sample of schools that participated in both 2003 and 2004, then based on the students in the half-sample that participated in both 2004 and 2005, and so on. Thus, each one-year matched half-sample trend estimate derived in this way is based on a constant set of schools (about 65 in 12th grade, for example). When the trend data derived from the matched half-sample (examined separately for each class of drugs) are compared with trends based on the total sample of schools, the results are usually highly similar, indicating that the trend estimates are affected little by turnover or shifting refusal rates in the school samples. As would be expected, the absolute prevalence-ofuse estimates for a given year are not as accurate using just the half-sample because the sample size is only half as large.

## Student Participation

In 2005, completed questionnaires were obtained from $90 \%$ of all sampled students in 8th grade, $88 \%$ in 10th grade, and $82 \%$ in 12th grade. (See Table 3-1 for response rates in earlier years.) The single most important reason that students are missed is absence from class at the time of data collection; in most cases, for reasons of cost efficiency, we do not schedule special follow-up data collections for absent students. Students with fairly high rates of absenteeism also report above-average rates of drug use; therefore, some degree of bias is introduced into the prevalence estimates by missing the absentees. Much of that bias could be corrected through the use of special weighting based on the reported absentee rates of the students who did respond;
however, we decided not to use such a weighting procedure because the bias in overall drug use estimates was determined to be quite small and because the necessary weighting procedures would have introduced greater sampling variance in the estimates. Appendix A in an earlier report ${ }^{20}$ provides a discussion of this point, and appendix $A$ in Volume I of the present monograph illustrates the changes in trend and prevalence estimates that would result if corrections for absentees had been included. Of course, some students are not absent from class but simply refuse, when asked, to complete a questionnaire. However, the proportion of explicit refusals amounts to less than $1.5 \%$ of the target sample for each grade.

## Sampling Accuracy of the Estimates

Confidence intervals (95\%) are provided in Tables 4-1a through 4-1d (Volume I) for lifetime, annual, 30-day, and daily prevalence of use for 8th-, 10th-, and 12th-grade students. As can be seen in Table 4-1a, confidence intervals for lifetime prevalence for 12th graders average less than $\pm 1.5 \%$ across a variety of drug classes. That is, if we took a large number of samples of this size from the universe of all schools containing 12th graders in the coterminous United States, 95 times out of 100 the sample would yield a result that would be less than 1.5 percentage points divergent from the result we would get from a comparable massive survey of all 12th graders in all schools. This is a high level of sampling accuracy, and it should permit detection of fairly small changes from one year to the next. Confidence intervals for the other prevalence periods (past 12 months, past 30 days, and current daily use) are generally smaller than those for lifetime use. In general, confidence intervals for 8th and 10th graders are very similar to those observed for 12th graders. Some drugs (smokeless tobacco, PCP, nitrites, and others, as indicated in Table 2-1 footnotes) are measured on only one or two questionnaire forms; these drugs will have somewhat larger confidence intervals due to their smaller sample sizes. Appendix C of Volume I contains information for the interested reader on how to calculate confidence intervals around other point estimates; it also provides the information needed to compare trends across time or to test the significance of differences between subgroups in any given year.

## PANEL RETENTION

We discuss here the nature of the problem of panel attrition generally, the response rates we have attained in the Monitoring the Future panel surveys in recent years, and evidence relevant to assessing the impact of attrition on the study's research results.

## The Problem of Panel Attrition

Virtually all longitudinal studies of drug use, including Monitoring the Future, experience attrition, which is often differential with respect to substance use. ${ }^{21}$ In addition, survey response

[^19]rates in general have been declining over the past few decades, ${ }^{22}$ highlighting an important challenge in the conduct of population-based research.

A vital feature of the Monitoring the Future panel studies is their very low cost per respondent. There are many advantages to collecting panel data through low-cost mail surveys, as we have done since the outset of the study. Indeed, given the number of panel surveys we administer each year (roughly 15,000 ) across the entire coterminous United States, using low-cost mail surveys is our best (and really the only) cost-effective option. One disadvantage of this mode of data collection is that attrition rates tend to be higher than those that might be obtained with much more expensive methods, such as intensive personal tracking and interviewing. Certainly there exist a few large epidemiological/etiological surveys that have better retention rates, but their procedures are extremely expensive and not realistic for an ongoing effort like this one. Nevertheless, our retention rates compare reasonably favorably with those of most longitudinal studies (including interview studies) reported in the field.

## Response Rates Attained

We begin with the college student segment in the follow-up sample. The series of survey data on American college students now goes back 25 years. We know about our respondents' actual college attendance only from those who are invited and do complete follow-up questionnaires; however, we can use senior year questionnaire answers (i.e., college intentions and program of study) to predict college attendance with a high degree of accuracy. The study's retention of college-bound 12th graders remains quite good. Among those follow-up respondents who, in high school, reported plans to attend college and enrollment in a college-prep curriculum, the follow-up retention rates in 2001, for example, for the three most recent classes surveyed at each follow-up point were as follows: $70 \%$ in the first follow-up, one to two years past high school (based on the classes of 1998-2000); $67 \%$ in the second follow-up, three to four years past high school (based on the classes of 1996-1998); and 65\% in the third follow-up, five to six years past high school (based on the classes of 1994-1996). To date in Volume II, we have reported only on college students who are one to four years past high school graduation. As the average age of attendance rises, having the extended age coverage will be of growing importance. The followup participation rates just noted compare favorably with another major national survey of substance use among college students, the Harvard College Alcohol Study, which in both its 1997 and 1999 surveys had cross-sectional response rates of $60 \% .^{23}$

Retention rates in the biennial follow-ups of all panel members ages 19-30 (corresponding to the first six follow-ups) decline with the length of the follow-up interval, of course. For the five-year period from 2001 to 2005, the response rate in the first follow-up (corresponding to $1-2$ years past high school) averaged 59\%; and for the second through sixth follow-ups (corresponding to $3-12$ years past high school) response rates averaged $54 \%$. Among the very long-term respondents-the $35-$ - 40 -, and 45 -year-olds-the retention rates are quite good, apparently because some of the decline with age in retention rates reflects cohort differences. Among the 35 -year-old respondents surveyed from 2001 to 2005 (corresponding to 17 years past high

[^20]school), the average response rate was $50 \%$. Among the 40 -year-old respondents surveyed from 2001 to 2005, corresponding to a 22 -year follow-up interval, the average retention rate was $57 \%$. Among 45-year-olds surveyed in 2003 to 2005, the average retention rate was $60 \%$.

In sum, the response rates attained under the current design range from respectable to quite good, especially when the low-cost nature of the procedures and the substantial length of the questionnaires are taken into account. More importantly, the evidence leaves us confident that the data resulting from these follow-up panels are reasonably accurate, which brings us to our adjustments for panel attrition and the comparison of our results with those from other sources.

## The Impact of Panel Attrition on Research Results

An important purpose of the Monitoring the Future follow-ups is to allow estimation of drug prevalence rates among American high school graduates at various age levels, as published annually in Volume II of this series. Thus, we have always been concerned about making the appropriate adjustments to account for panel attrition. In essence, our standard adjustment procedure is a poststratification procedure in which we reweight the data from the individuals obtained in the follow-up samples so that their reweighted senior year distribution on a given drug reproduces the original (senior year) distribution of use originally observed for that drug based on all participating seniors. This procedure is carried out (separately) for cigarettes, alcohol, and marijuana, as well as other illicit drugs (combined). As expected, this procedure produces estimates that are somewhat higher than those uncorrected for attrition, indicating that there is indeed some positive association between drug use and panel attrition. However, the adjustments are relatively modest, as is documented next.

One reason the adjustments are modest is that attrition rates do not differ greatly by levels of senior year substance use; they do differ, but less than one might expect. For example, among all respondents who had never used marijuana, an average of $81 \%$ of the classes of 1976-1993 participated in the first follow-up. The proportion responding is somewhat lower among those who had used marijuana once or twice in the past 12 months: $78 \%$. This proportion decreases gradually with increasing levels of marijuana use; but even among those who used marijuana on 20-39 occasions in the past 30 days in their high school senior year, $71 \%$ participated in the first follow-up. The corresponding participation rates for the same drug-use strata at the fourth follow-up (i.e., at ages $25-26$ ) were $68 \%, 65 \%$, and $60 \%$, respectively. Thus, even among those who in high school were quite heavy users of marijuana, response rates at the fourth follow-up were only eight percentage points lower than among those who had never used marijuana by high school senior year. That is not to say that we assume that all types of drug users remain in the panels at comparably high rates. We believe that people who become dependent on, or addicted to, heroin or cocaine are unlikely to be retained in reasonable proportions. That is why we are careful to not quantify or characterize these special segments of the population. But we note that they constitute very low proportions of the drug-using portion of the population, and even lower proportions of the entire adult population. Therefore, for a great many purposes, our samples are extremely useful.

The National Survey on Drug Use and Health (NSDUH) would seem to provide the best available data against which to validate the estimates generated for adult age groups in Monitoring the Future because it is also based on national samples, but uses cross-sectional
surveys that do not carry the burden of panel attrition. (Their results, of course, may be affected by their own nonresponse rates; but that will be true of any comparison survey. The overall response rate for the NSDUH in 2004 was $70.0 \%$.)

In some earlier analyses we compared the prevalence rates on a set of drugs-cigarettes, alcohol, marijuana, and cocaine-for which there was reasonable similarity in question wording across the two studies. The comparisons that follow are for the age group 19-28 in the Monitoring the Future panel data, and for 19-28 (or 19-29 for 1999 only) in the NSDUH cross-sectional data. At that time, the most recent data from NSDUH that were readily available for these comparisons were for 1999 , so the following comparisons are for that year. (However, similar comparisons were run for a number of prior years, and the outcomes were highly consistent.) The comparisons are not perfect; most notably, the NSDUH data contain school dropouts and, other things equal, this inclusion would lead one to expect its rates of substance use to be higher than those from Monitoring the Future. Nevertheless, the Monitoring the Future estimates for the 30 -day prevalence of marijuana are actually higher ( $14.0 \%$ without poststratification and $15.6 \%$ with it) than the NSDUH estimate ( $11.0 \%$ ). The same is true for the 12-month cocaine prevalence estimate ( $4.8 \%$ without poststratification and $5.4 \%$ with it, vs. $4.3 \%$ in the NSDUH).

The other two comparisons made were for alcohol and cigarettes. Both of these drugs show larger differences, with alcohol use consistently higher in Monitoring the Future and cigarette use consistently higher in NSDUH. We believe it likely that both are due to definitional differences in the exact question wording. In 1999, Monitoring the Future estimates of 30-day alcohol prevalence were $68.0 \%$ and $68.2 \%$ (with poststratification) vs. $59.5 \%$ in NSDUH. For cigarettes, the 30 -day Monitoring the Future prevalence estimates were $28.3 \%$ and $30.3 \%$, respectively, vs. $37.4 \%$ in NSDUH. It is worth noting that the nature and magnitude of the differences between Monitoring the Future and NSDUH estimates tend to be quite consistent for each of the four drugs at least as far back as 1992.

The fact that Monitoring the Future estimates for both marijuana and cocaine are higher than NSDUH estimates (especially after applying the poststratification reweighting) suggests that attrition does not produce substantially lower estimates of drug use than would be obtained if response rates were higher. Our estimates come out as high as, and in fact somewhat higher than, the best available comparison study for estimating rates using cross-sectional data, and that despite our loss of dropouts and absentees (in high school) from the MTF samples.

It is also worth noting that even with attrition, there remain in the Monitoring the Future followup samples substantial proportions of recent users of the various substances. In recent years, about $15 \%-17 \%$ of the $19-28$-year-old respondents reported marijuana use in just the prior 30 days, and about $5 \%-7 \%$ reported past 12 -month use of cocaine. These proportions and the underlying numbers of actual cases are quite adequate for analytic purposes, particularly given that the follow-up surveys over-sample those who reported illicit drug use in the senior year surveys.

An important point worth emphasizing here is that in the present study, attrition is not necessarily as great a problem as is nonresponse in a cross-sectional study. This is because we already know a great deal about each of the follow-up nonrespondents, including their substance
use, based on a lengthy questionnaire in senior year (and, for many, in subsequent years as well). Thus, adjustments can be made utilizing data that are highly informative about the missing individuals.

## Effects on Relational Analyses

While differential attrition (uncorrected) may contribute to some bias in point estimates and other univariate statistics, such attrition tends to have less influence on bivariate and multivariate statistics. This was found to be true in a secondary analysis of data from seven panel studies that followed adolescents over time, ${ }^{24}$ and we have found this to be true in our Monitoring the Future panel analyses ${ }^{25}$ and in analyses with other panel data sets. ${ }^{26}$ Thus, differential attrition may be of less concern in multivariate panel analyses focused on understanding the course, causes, and consequences of substance use. Still, as we summarized above, correcting for attrition is important, and we continue to do so.

## VALIDITY OF THE MEASURES OF SELF-REPORTED DRUG USE

Are sensitive behaviors such as drug use honestly reported? Like most studies dealing with sensitive behaviors, we have no direct, totally objective validation of the present measures; however, the considerable amount of existing inferential evidence strongly suggests that the self-report questions used in Monitoring the Future produce largely valid data. A more complete discussion of the contributing evidence that leads to this conclusion may be found in other publications, ${ }^{27}$ Here we only briefly summarize the evidence.

First, using a three-wave panel design, we established that the various measures of self-reported drug use have a high degree of reliability-a necessary condition for validity. ${ }^{28}$ In essence, respondents were highly consistent in their self-reported behaviors over a three- to four-year time interval. Second, we found a high degree of consistency among logically related measures of use within the same questionnaire administration. Third, the proportion of 12th graders reporting some illicit drug use by senior year has reached two-thirds of all respondents in peak years and

[^21]over $80 \%$ in some follow-up years, constituting prima facie evidence that the degree of underreporting must be very limited. Fourth, the 12th graders' reports of use by their unnamed friends-about whom they would presumably have less reason to distort reports of use-have been highly consistent with self-reported use in the aggregate, in terms of both prevalence and trends in prevalence, as will be discussed later in this report. Fifth, we have found self-reported drug use to relate in consistent and expected ways to a number of other attitudes, behaviors, beliefs, and social situations-in other words, there is strong evidence of "construct validity." Sixth, the missing data rates for the self-reported use questions are only very slightly higher than for the preceding nonsensitive questions, in spite of explicit instructions to respondents immediately preceding the drug section to leave blank those drug use questions they felt they could not answer honestly. Seventh, an examination of consistency in reporting of lifetime use conducted on the long-term panels of graduating seniors found quite low levels of recanting of earlier-reported use of the illegal drugs. ${ }^{29}$ There was a higher level of recanting for the psychotherapeutic drugs, which we interpreted as suggesting that adolescents actually may overestimate their use of some of these drugs because of misinformation about definitions that is corrected as they get older. Finally, the great majority of respondents, when asked, say they would answer such questions honestly if they were users. ${ }^{30}$

This is not to argue that self-reported measures of drug use are valid in all cases. In the present study we have gone to great lengths to create a situation and set of procedures in which students recognize that their confidentiality will be protected. We have also tried to present a convincing case as to why such research is needed. The evidence suggests that a high level of validity has been obtained. Nevertheless, insofar as any remaining reporting bias exists, we believe it to be in the direction of underreporting. Thus, with the possible exception of the psychotherapeutic drugs, we believe our estimates to be lower than their true values, even for the obtained samples, but not substantially so.

One additional procedure we undertake to help assure the validity of our data is worth noting. We check for logical inconsistencies in the triplets of answers about the use of each drug (i.e., about lifetime, past year, and past 30-day use), and if a respondent exceeds a minimum number of inconsistencies across the drug use questions, his or her record is deleted from the data set. Similarly, we check for improbably high rates of use of multiple drugs and delete such cases, on the assumption that the respondents are not taking the task seriously. Fortunately, relatively few cases have to be eliminated for these reasons.

## Consistency and the Measurement of Trends

One further point is worth noting in a discussion of the validity of the findings. The Monitoring the Future project is designed to be sensitive to changes from one time period to another. A great strength of this study, in our opinion, is that the measures and procedures have been standardized

[^22]and applied consistently across many years. To the extent that any biases remain because of limits in school and/or student participation, and to the extent that there are distortions (lack of validity) in the responses of some students, it seems very likely that such problems will exist in much the same proportions from one year to the next. In other words, biases in the survey estimates will tend to be consistent from one year to another, which means that our measurement of trends should be affected very little by any such biases. The smooth and consistent nature of most trend curves reported for the various drugs provides rather compelling empirical support for this assertion.

## TABLE 3-1

Sample Sizes and Response Rates

|  | Numberof <br> Public Schools |  |  | Numberof <br> Private Schools |  |  | To talNumber of Sc hools |  |  |  | To talNumber of Students |  |  |  | Student <br> Response Rate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade : | 8th | 10th | 12th | 8th | 10th | 12th | 8th | 10th | 12th | Total | 8th | 10th | 12th | Total | 8th | 10th | 12th |
| 1975 | - | - | 111 | - | - | 14 | - | - | 125 | - | - | - | 15,791 | - | - | - | 78\% |
| 1976 | - | - | 108 | - | - | 15 | - | - | 123 | - | - | - | 16,678 | - | - | - | 77 |
| 1977 | - | - | 108 | - | - | 16 | - | - | 124 | - | - | - | 18,436 | - | - | - | 79 |
| 1978 | - | - | 111 | - | - | 20 | - | - | 131 | - | - | - | 18,924 | - | - | - | 83 |
| 1979 | - | - | 111 | - | - | 20 | - | - | 131 | - | - | - | 16,662 | - | - | - | 82 |
| 1980 | - | - | 107 | - | - | 20 | - | - | 127 | - | - | - | 16,524 | - | - | - | 82 |
| 1981 | - | - | 109 | - | - | 19 | - | - | 128 | - | - | - | 18,267 | - | - | - | 81 |
| 1982 | - | - | 116 | - | - | 21 | - | - | 137 | - | - | - | 18,348 | - | - | - | 83 |
| 1983 | - | - | 112 | - | - | 22 | - | - | 134 | - | - | - | 16,947 | - | - | - | 84 |
| 1984 | - | - | 117 | - | - | 17 | - | - | 134 | - | - | - | 16,499 | - | - | - | 83 |
| 1985 | - | - | 115 | - | - | 17 | - | - | 132 | - | - | - | 16,502 | - | - | - | 84 |
| 1986 | - | - | 113 | - | - | 16 | - | - | 129 | - | - | - | 15,713 | - | - | - | 83 |
| 1987 | - | - | 117 | - | - | 18 | - | - | 135 | - | - | - | 16,843 | - | - | - | 84 |
| 1988 | - | - | 113 | - | - | 19 | - | - | 132 | - | - | - | 16,795 | - | - | - | 83 |
| 1989 | - | - | 111 | - | - | 22 | - | - | 133 | - | - | - | 17,142 | - | - | - | 86 |
| 1990 | - | - | 114 | - | - | 23 | - | - | 137 | - | - | - | 15,676 | - | - | - | 86 |
| 1991 | 131 | 107 | 117 | 31 | 14 | 19 | 162 | 121 | 136 | 419 | 17,844 | 14,996 | 15,483 | 48,323 | 90\% | 87\% | 83 |
| 1992 | 133 | 106 | 120 | 26 | 19 | 18 | 159 | 125 | 138 | 422 | 19,015 | 14,997 | 16,251 | 50,263 | 90 | 88 | 84 |
| 1993 | 126 | 111 | 121 | 30 | 17 | 18 | 156 | 128 | 139 | 423 | 18,820 | 15,516 | 16,763 | 51,099 | 90 | 86 | 84 |
| 1994 | 116 | 116 | 119 | 34 | 14 | 20 | 150 | 130 | 139 | 419 | 17,708 | 16,080 | 15,929 | 49,717 | 89 | 88 | 84 |
| 1995 | 118 | 117 | 120 | 34 | 22 | 24 | 152 | 139 | 144 | 435 | 17,929 | 17,285 | 15,876 | 51,090 | 89 | 87 | 84 |
| 1996 | 122 | 113 | 118 | 30 | 20 | 21 | 152 | 133 | 139 | 424 | 18,368 | 15,873 | 14,824 | 49,065 | 91 | 87 | 83 |
| 1997 | 125 | 113 | 125 | 27 | 18 | 21 | 152 | 131 | 146 | 429 | 19,066 | 15,778 | 15,963 | 50,807 | 89 | 86 | 83 |
| 1998 | 122 | 110 | 124 | 27 | 19 | 20 | 149 | 129 | 144 | 422 | 18,667 | 15,419 | 15,780 | 49,866 | 88 | 87 | 82 |
| 1999 | 120 | 117 | 124 | 30 | 23 | 19 | 150 | 140 | 143 | 433 | 17,287 | 13,885 | 14,056 | 45,228 | 87 | 85 | 83 |
| 2000 | 125 | 121 | 116 | 31 | 24 | 18 | 156 | 145 | 134 | 435 | 17,311 | 14,576 | 13,286 | 45,173 | 89 | 86 | 83 |
| 2001 | 125 | 117 | 117 | 28 | 20 | 17 | 153 | 137 | 134 | 424 | 16,756 | 14,286 | 13,304 | 44,346 | 90 | 88 | 82 |
| 2002 | 115 | 113 | 102 | 26 | 20 | 18 | 141 | 133 | 120 | 394 | 15,489 | 14,683 | 13,544 | 43,716 | 91 | 85 | 83 |
| 2003 | 117 | 109 | 103 | 24 | 20 | 19 | 141 | 129 | 122 | 392 | 17,023 | 16,244 | 15,200 | 48,467 | 89 | 88 | 83 |
| 2004 | 120 | 111 | 109 | 27 | 20 | 19 | 147 | 131 | 128 | 406 | 17,413 | 16,839 | 15,222 | 49,474 | 89 | 88 | 82 |
| 2005 | 119 | 107 | 108 | 27 | 20 | 21 | 146 | 127 | 129 | 402 | 17,258 | 16,711 | 15,378 | 49,347 | 90 | 88 | 82 |

So urce : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.


Note: One dot equals one school.


## Chapter 4

## PREVALENCE OF DRUG USE IN EARLY AND MIDDLE ADULTHOOD

Estimates of drug use in the adult population are most often generated through household survey interviews of cross sections of the general population. However, in this study our estimates use data from self-completed mail questionnaires from respondents in the follow-up surveys; these consist of representative samples of previous classes of high school students, who started their participation in the study in their senior year. As described in more detail in chapter 3, the Monitoring the Future study has conducted ongoing panel studies on representative samples from each graduating high school senior class, beginning with the class of 1976. From each graduating class, two matched subpanels of roughly 1,200 students each are randomly selected to comprise long-term follow-up panels-one of these two panels is surveyed every even-numbered year after graduation, and the other is surveyed every odd-numbered year, up through age 30. (This alternating panel design was chosen to reduce the repetitiveness of participating in the panel study, because the questionnaire remains the same between ages 19 and 30 . So, each respondent participates only every other year.) Thus, in a given year, the study encompasses one of the two panels from each of the last 12 senior classes previously participating in the study. ${ }^{31}$ Because the study design calls for an end of the biennial follow-ups of these panels after the respondents reach approximately age 30 (i.e., six follow-ups for each half panel), in 2005 the (older) classes of 1976 through 1992 were not included in the standard, biennial follow-up surveys. Rather, representative samples of the classes of 1993 through 2004 were surveyed, using the standard young adult survey instruments. For brevity, we refer to this 19 - through 30 -year-old age group as "young adults" in this chapter.

Additional surveys are conducted at modal age 35 (that is, 17 years after high school graduation) and at five-year intervals thereafter. In 2005, the class of 1988 received the "age-35" follow-up questionnaire, the class of 1983 received the "age- 40 " questionnaire, and the class of 1978 received the "age- 45 " questionnaire. The findings from these special five-year follow-up questionnaires are included here, so this chapter spans the age interval of 18 (twelfth graders) to 45.

The results of these 2005 follow-up surveys should accurately characterize approximately $86 \%$ of all young adults 1 to 12 years beyond high school (modal ages 19 to 30 ) as well as $86 \%$ of adults 17 , 22 , and 27 years beyond high school (modal ages 35,40 , and 45 ). The remaining $14 \%$ or so-the high school dropout segment-were missing from the senior year surveys and, of course, were missing from all of the follow-up surveys as well. Thus, the results presented here are not necessarily generalizable to that small segment of the population. The more typical household survey approach in theory does not miss this segment, although the segment is probably underrepresented to some degree because these respondents tend to be more difficult to locate and interview.

[^23]Figures 4-1 through 4-21 contain the 2005 prevalence data by age, corresponding to those respondents 1 to 12 years beyond high school (modal ages 19 to 30 ), as well as 18-, 35-, 40-, and 45-year-olds. Figures provided in chapter 5 contain the trend data for each age group, including 12th graders and high school graduates through age 45 . With the exception of the 12 th graders, age groups have been paired into two-year intervals in both sets of figures in order to increase the number of cases, and thus the precision, for each point estimate. The data for ages 35, 40, and 45 are, of necessity, based on a single age in each case. Both half samples from a given class cohort are included in each year's samples of 35-, 40-, and 45-year-olds, so in 2005 the two half samples come from the graduating classes of 1988,1983 , and 1978 , respectively. Their respective weighted numbers of cases are $1,030,968$, and 1,042 . (Actual, unweighted numbers are somewhat higher.)

It is worth noting that the pattern of age-related differences showing up in any one year can be checked in an adjacent year (i.e., the previous year's volume or the succeeding year's) for replicability, because two nonoverlapping half samples of follow-up respondents in the 19 to 30 age band are surveyed on alternating years. In the case of the 35-, 40-, and 45-year-olds, two entirely different graduating classes make up the samples for any two adjacent years.

## A NOTE ON ADJUSTED LIFETIME PREVALENCE ESTIMATES

In Figures 4-1 through 4-21, two different estimates of lifetime prevalence are provided. One estimate is based on the respondent's most recent statement of whether he or she ever used the drug in question (the light gray bar). The other estimate takes into account the respondent's answers regarding lifetime use gathered in all of the previous data collections in which he or she participated (the white bar). To be categorized as one who has used the drug based on all past answers regarding that drug, the respondent must have reported either lifetime use in the most recent data collection and/or some use in his or her lifetime on at least two earlier occasions. Because respondents in the age groups of 18-year-olds and 19- to 20-year-olds cannot have their responses adjusted on the basis of two earlier occasions, adjusted prevalence rates are reported only for ages 21 and up. Most epidemiological studies can present only an unadjusted estimate because they have data from a single cross-sectional survey. An adjusted estimate of the type used here is possible only when panel data have been gathered so that a respondent can be classified as having used a drug at some time in his or her life, based on earlier answers, even though he or she no longer indicates lifetime use in the most recent survey.

The divergence of these two estimates as a function of age shows that there is more inconsistency as time passes. Obviously, there is more opportunity for inconsistency as the number of data collections increases. Our judgment is that "the truth" lies somewhere between the two estimates: the lower estimate may be depressed by tendencies to forget, forgive, or conceal earlier use, and the upper estimate may include earlier response errors or incorrect definitions of drugs that respondents appropriately corrected in later surveys as they became more knowledgeable. It should be noted that a fair proportion of those giving inconsistent answers across time had earlier reported having used the given drug only once or twice in their lifetime.

As we have reported elsewhere, the cross-time stability of self-reported usage measures, taking into account both prevalence and frequency of self-reported use, is still very high. ${ }^{32}$ Note that the divergence between the two lifetime prevalence estimates is greatest for the psychotherapeutic drugs and for the derivative index of "use of an illicit drug other than marijuana," which is heavily affected by the psychotherapeutic estimates. We believe this is due to respondents having greater difficulty accurately categorizing psychotherapeutic drugs (usually taken in pill form) with a high degree of certainty-especially if such a drug was used only once or twice. We expect higher inconsistency across time when the event-and in many of these cases, a single event-is reported with a relatively low degree of certainty at quite different points in time. Those who have gone beyond simple experimentation with one of these drugs would undoubtedly be able to categorize them with a higher degree of certainty. Also, those who have experimented more recently, in the past month or year, should have a higher probability of recall, as well as fresher information for accurately categorizing the drug.

We provide both estimates to make clear that a full use of respondent information provides a possible range for lifetime prevalence estimates, not a single point. However, by far the most important use of the prevalence data is to track trends in current (as opposed to lifetime) use. Thus, we are much less concerned about the nature of the variability in the lifetime estimates than we might otherwise be. The lifetime prevalence estimates are of importance primarily in showing the degree to which a drug class has penetrated the general population overall as well as particular cohorts; we believe that the evidence from the lifetime estimates suggests that cross-sectional surveys of adults are subject to underreporting, and to a degree such underreporting increases with age. ${ }^{33}$

The reader is reminded that the reweighting procedures used to correct the panel data for the effects of panel attrition are described in chapter 3 .

## PREVALENCE OF DRUG USE AS A FUNCTION OF AGE

Figures 4-1 through 4-21 provide 2005 age comparisons of prevalence rates for each class of drugs, covering the age range 18 to 45 . For virtually all drugs, available age comparisons show much higher lifetime prevalence for the older age groups, as would be expected. In fact, the figures reach impressive levels among adults in their early 30s through their mid-40s.

- The adjusted lifetime prevalence figures are most impressive for today's 40- and 45-yearolds, who were passing through adolescence in the peak of the drug epidemic. Some $81 \%$ and $88 \%$ of them, respectively, reported trying an illicit drug (lifetime prevalence, adjusted), leaving only $19 \%$ and $12 \%$ who have reported not doing so. (See Figure 4-1.) Some $75 \%$ and $79 \%$ of the 40 - and 45-year-olds, respectively, said they had tried marijuana, and about two

[^24]thirds ( $64 \%$ and $72 \%$ ) said they had tried some other illicit drug, including $37 \%$ and $44 \%$ who have tried cocaine specifically. Clearly, the parents of today's teenagers are themselves a very drug-experienced generation.

- In 2005 the adjusted lifetime prevalence figures among 29- to 30 -year-olds reach $65 \%$ for any illicit drug, $60 \%$ for marijuana, $46 \%$ for any illicit drug other than marijuana, and $17 \%$ for cocaine. Put another way, even among young Americans who graduated from high school in 1993 and 1994-after the peak of the larger drug epidemic-only about one third (35\%) have never tried an illegal drug.

Their 2005 survey responses, unadjusted for previous answers, show somewhat lower lifetime prevalence: $60 \%$ for any illicit drug, $56 \%$ for marijuana, $38 \%$ for any illicit drug other than marijuana, and $16 \%$ for cocaine.

- Despite the higher lifetime prevalence rates among older age groups, these groups generally show annual or 30-day prevalence rates that are no higher than they are among today's 12th graders. In fact, for a number of drugs, the levels reported by older respondents are lower, suggesting that the incidence of quitting more than offsets the incidence of initiating use of these drugs during the years after high school.

In analyses published elsewhere, we looked closely at patterns of change in drug use with age and identified some post-high school experiences that contribute to declining levels of annual or current use of drugs as respondents grow older. For example, the likelihood of marriage increases with age, and we have found that marriage is consistently associated with declines in alcohol use in general, heavy drinking, marijuana use, and cocaine use. ${ }^{34}$

- For the use of any illicit drug (Figure 4-1), lifetime prevalence (unadjusted) is $60 \%$ among 29 - to 30 -year-olds versus $50 \%$ among the 2005 twelfth graders. Annual prevalence, however, is highest among the younger respondents (12th graders at $38 \%$ and $19-20$ at $39 \%$ ) with progressively lower rates among the older age groups, reaching $25 \%$ among the 29 - to 30 -year-olds. Current (30-day) prevalence shows much the same pattern, with 12th graders having the highest rate (23\%) and the rate generally declining with age, reaching $15 \%$ among the 29 - to 30 -year-olds.
- Among the 35-, 40-, and 45-year-olds lifetime prevalence rates for marijuana, any illicit drug, and any illicit drug other than marijuana generally increase with age. (This is also true for many of the other specific illicit drugs.) However, annual and 30-day prevalence

[^25]rates generally decline slightly with age from 18 to 45 , though declines decelerate after age 35. Thus, it is clear that greater proportions of the older cohorts have discontinued use.

- Among the young adults, a similar pattern exists for marijuana: a higher lifetime prevalence as a function of age, but considerably lower annual and 30-day prevalence rates through the late 20s (Figure 4-3). Current daily marijuana use shows the least variation across age (as shown in the next chapter in Figure 5-3c). Still, in 2005 it ranges from $5.0 \%$ among 12th graders down to $3.9 \%$ among 29- to 30 -year-olds. Daily use in 2005 ranges from $1.9 \%$ to $2.1 \%$ for $35-$ - 40 -, and 45 -year-olds, indicating that most who were daily users in their teenage years are no longer daily users.
- Statistics on the use of any illicit drug other than marijuana (Figure 4-2) have a similar pattern. Like marijuana and the any-illicit-drug-use index, adjusted lifetime rates on this index also show an appreciable rise with age level, reaching $46 \%$ among the 29 - to 30 -yearold age group and $72 \%$ among the 45 -year-olds. In other words, nearly half of today's 30 -year-olds have tried some illicit drug other than marijuana and nearly three quarters of all 45 -year-olds have done so. Current use shows a decline across the age bands, ranging from $10 \%$ among 12 th graders to $7 \%$ among 29 - to 30 -year-olds. After ages 21-22, annual use is generally lower with increased age of the respondent. A number of the individual drugs that comprise this general category show lower rates of use at higher ages for annual prevalence, usually with the highest rate observed at age 18 or ages 19-20. This is particularly true for amphetamines, hallucinogens, LSD specifically, inhalants, and sedatives (barbiturates). The falloff with age is not as great nor as consistent for cocaine, crack, other cocaine, ice, heroin, narcotics other than heroin, tranquilizers, and MDMA (ecstasy), though in general, usage rates are somewhat lower among those in their 30s than among those in their early 20s. Several classes of drugs are discussed individually next.
- Inhalants show some very interesting differences across the age strata (see Figure 4-13). There is little difference across age in contemporaneously reported lifetime prevalence but a considerable difference in the lifetime prevalence figure adjusted for previous reporting of use. The adjusted pattern - an increase with age-is the one we have come to expect, and we believe is the more accurate one. Annual prevalence rates drop off with age, while 30-day rates begin fairly low and can drop only a little. Clearly, the use of inhalants is extremely low beyond about age 20, and we know from data presented in Volume I that much of the decline in use with age has already occurred by the time young people have reached 12th grade. Questions on inhalant use are not included in the surveys administered to respondents over the age of 30 .
- For amphetamines, lifetime prevalence is again much higher among the older age groupsreflecting the addition of new users who initiate use in their 20s, but also reflecting some cohort differences (Figure 4-4). (There is also a considerable divergence between the corrected lifetime prevalence versus the contemporaneously reported lifetime prevalence, as is true for most of the psychotherapeutic drugs.) However, more recent use, as reflected in the annual prevalence figure, is lower among the older age groups. This has not always been
true; the present pattern is the result of a sharper decline in use among older respondents than has occurred among 12th graders. These trends are discussed in the next chapter.
- Ritalin, a particular amphetamine widely prescribed for the treatment of attention-deficit/ hyperactivity disorder (ADHD), shows a drop-off in the annual nonmedically supervised prevalence of more than half after age 24 , consistent with the interpretation that it is often used by college students trying to stay awake and alert for studying and completing assignments (see Table 4-3).
- Methamphetamine use is highest among 21- to 22-year-olds, but then declines with age, with annual prevalence starting at $3.7 \%$ among the 21 - to 22 -year-olds, and then declining fairly steadily to $1.4 \%$ by age 29 to 30 (Table 4-3 and Figure 4-5).
- Questions on the use of crystal methamphetamine (ice) are contained in two of the six questionnaire forms, making the estimates less reliable than those based on all six forms. (Ice use is not asked of the 35-, 40-, or 45-year-old respondents.) Among the 19- to 30-year-old respondents combined, $1.6 \%$ reported some use in the prior year-lower than the $2.3 \%$ reported by 12 th graders (see Table 4-1 and Figure 4-6).
- Sedatives (barbiturates) show lifetime prevalence rates that are fairly similar across the age band 18 through 30, but are appreciably higher among 40- and 45-year-olds. Above age 30, however, annual use falls appreciably with age (Figure 4-14). At present, current usage rates are quite low in all age groups; therefore, 30-day use varies rather little by age. Because of the substantial long-term decline in sedative (barbiturate) use over the life of the study, the 45 -year-olds have, by far, the highest adjusted lifetime prevalence rate ( $27 \%$ ). ${ }^{35}$
- The use of narcotics other than heroin (Figure 4-15) shows age differences that are similar in some ways to those seen for sedatives (barbiturates). Lifetime prevalence increases some across the early 20 s , declines some later in the 20 s and in the early 30 s , then is fairly constant through age 40 . The 45 -year-olds show the highest lifetime prevalence rate ( $30 \%$, adjusted). Annual prevalence is highest in the 18-to-22 age range (at $9 \%$ to $10 \%$ ), declining to $3 \%$ among the 45 -year-olds. Thirty-day prevalence shows a similar profile across age to that for annual prevalence. ${ }^{36}$

[^26]- Tranquilizer use shows an increase with age in lifetime prevalence-again, with the oldest cohorts having much higher levels of lifetime use-and some modest decrease with age in annual prevalence. Thirty-day prevalence is fairly flat across all age groups (Figure 4-16).
- Cocaine generally had presented a unique case among the illicit drugs, in that lifetime, annual, and current prevalence rates have all tended to be higher among the older age groups. By 1994, however, 30-day cocaine use had reached such low levels that it varied rather little by age. Following the resurgence of cocaine use in the 1990s, some differences by age in annual prevalence emerged, though there are still rather few differences for current prevalence (Figure 4-7). Annual prevalence is now highest among those ages 21 through 26, who were 12th graders when the increase in cocaine use occurred in the 1990s. The cohort differences in lifetime cocaine use are particularly vivid, with the 40- and 45-year-olds showing $37 \%$ and $44 \%$ adjusted lifetime prevalence rates, respectively, compared to $13 \%$ among 21- to 22-year-olds in 2005.
- In 2005, lifetime prevalence of crack use (Figure 4-8) is fairly similar among ages 23 through 35. (Eighteen- through 22 -year-olds have lower rates.) Lifetime prevalence is highest among 40-and 45-year-olds, no doubt reflecting something of a cohort effect due to the rather transient popularity of crack in the early to mid-1980s. Current prevalence is $1 \%$ or below in all age groups. Annual prevalence is highest among 18-year-olds and 21- to 22-year-olds, but is lower among 23- to 30 -year olds, and lower still among the older strata.

We believe that the omission of high school dropouts is likely to have a greater-than-average impact on the prevalence estimates for crack. It also seems likely that any members of the panels who are dependent on crack (or other illicit drugs like heroin) would be less likely than average to respond to the questionnaires; therefore, such extreme users are no doubt underrepresented among the panel respondents.

- MDMA (ecstasy) was added to two of the six forms of the follow-up surveys in 1989 to assess how widespread its use had become among young adults. It was added to a third form in 2002. Questions about its use were not asked of high school students until 1996, primarily because we were concerned that its alluring name might have the effect of stimulating interest. We were less concerned about such an effect after the name of the drug had become more widely known. (MDMA use is not asked of the $35-$ - $40-$, or 45 -year-old respondents.)

Among all 19- to 30 -year-olds combined, $15 \%$ say they have tried MDMA; among 12th graders, $5 \%$ say they have used it. The age differences are quite dramatic for this drug, with lifetime prevalence now highest at ages 25-26 and generally declining with age thereafter (see Figure 4-17). This very likely reflects the fact that ecstasy use rose very rapidly between 1997 and 2001, and then declined quite sharply; therefore, recent graduating classes report less use than their predecessors, and much earlier classes reported less use than their successors. Annual prevalence is highest among 19- to 20-year-olds at $4 \%$ and is at $2 \%-3 \%$ for all other age groups.. Past-month ecstasy use is now at $1 \%$ or less for all age bands between 18 and 30 .

- In the case of alcohol, all prevalence rates are higher among those of post-high school age than among those in high school, and they generally increase for the first three to five years after high school, through age 23 or 24 (Figures 4-20a and b). After that, prevalence rates vary only modestly among the different age groups. Lifetime prevalence changes very little after ages 23 to 24, due in large part to a "ceiling effect." Current (30-day) alcohol use is considerably higher among those ages 23-24 (71\%) than among 12th graders (47\%); it drops some through age $30(66 \%)$ and is at about the same level among those ages 35,40 , and 45. Current daily drinking (Figure 4-20b) is also slightly higher and level among those 21-35 years old ( $6 \%$ ). The highest rate of daily drinking is among those aged 45 ( $8 \%$ ).
- Among the various measures of alcohol consumption, occasions of heavy drinking in the two weeks prior to the survey show large differences among the age groups (Figure 4-20b). There is a fair difference between 18 -year-olds ( $28 \%$ ) and 21- to 22 -year-olds, who have the highest prevalence of such heavy drinking ( $40 \%$ ). Then there is a falloff at each subsequent age level above age 24, reaching $29 \%$ by ages 29 to 30 . We have interpreted this curvilinear relationship as reflecting an age effect-and not a cohort effect-because it seems to replicate across different graduating class cohorts and also because it has been linked directly to age-related events such as leaving the parental home (which increases heavy drinking) and marriage (which decreases it), both of which are, in turn, related to attending college. ${ }^{37}$ Among those aged 35 to 45 , about one fifth ( $20 \%$ to $23 \%$ ) report such heavy drinking in the prior two-week interval.
- Cigarette smoking also shows an unusual pattern of age-related differences (Figure 4-21). Current (30-day) smoking used to be about the same rate among those in their early 20s as among 12th graders, in part reflecting the fact that relatively few new people are recruited to smoking after high school. In 2005, however, current smoking is somewhat lower among 12th graders than among the next several age bands (peaking at $31 \%$ among 25 - to 26-yearolds), almost surely due to the sharp drop in smoking that has been occurring among secondary school students-a cohort effect. Smoking at heavier levels-such as smoking half a pack daily-is (and has been) higher among those in their 20s than among 12th graders, reflecting, at least in part, the fact that many light or moderate smokers in high school move into a pattern of heavier consumption after high school. ${ }^{38}$ While less than a third ( $30 \%$ ) of the current smokers in the 12th grade smoke at the rate of a half-pack per day or more, well over one half ( $60 \%$ ) of the current smokers in the 29-to-30 age group do so.
- Questions about the use of steroids were added in 1989 to one form only (and to an additional form in 1990), making it difficult to determine age-related differences with much

[^27]accuracy due to the limited sample sizes. (Steroid questions are not asked of the $35-$ - $40-$, or 45 -year-old respondents.) Overall, $1.6 \%$ of 19- to 30 -year-olds in 2005 reported having used steroids in their lifetime. Annual and 30 -day use levels were very low, at $0.4 \%$ and $0.1 \%$, respectively. (See Tables 4-2 through 4-4.) The rates among 12th graders tend to be considerably higher than the rates among older age groups, reflecting possibly both age and cohort effects. (As described in Volume I, the prevalence of steroid use among 12th graders rose sharply between 2000 and 2002. At present, the highest annual use among the young adults is among 19- to 20 -year-olds, at $0.6 \%$.)

In sum, lifetime prevalence rates in some of the older age groups studied here, who passed through adolescence in the heyday of the drug epidemic, show impressively high lifetime rates of illicit drug use-particularly when lifetime prevalence is corrected for the recanting of earlier reported use. However, the current use of most illicit drugs is substantially lower among those in their 30s and 40s than among those in their late teens to early 20s. For the two licit drugs, alcohol and cigarettes, the picture is a more complicated one. Steroids also present a somewhat complicated picture.

## PREVALENCE COMPARISONS FOR SUBGROUPS OF YOUNG ADULTS

Subgroup differences for the group of young adults 1 to 12 years beyond high school (corresponding to modal ages 19 to 30 ) are presented in Tables 4-1 through 4-5. While Table 4-1 provides only gender differences, the remaining tables have prevalence rates by gender, age, region of the country, and population density. Each of these dimensions is discussed separately below.

## Gender Differences

In general, most of the gender differences in drug use that were observed in high school students may be found in the young adult sample as well.

- Among young adults, more males than females report using any illicit drug during the prior year ( $34 \%$ versus $30 \%$ ). Males have higher annual prevalence rates for nearly all of the specific illicit drugs-with ratios greater than 2 for steroids, $\boldsymbol{P C P}$, crystal methamphetamine (ice), LSD, and hallucinogens other than LSD. For example, among the 19- to 30-year-olds, steroids were used by $1.0 \%$ of males versus less than $0.1 \%$ of females during the prior 12 months. (See Table 4-1.)
- All forms of cocaine were used in the past year by more males than females (19- to 30-yearolds). Annual cocaine use was reported by $8.3 \%$ of the males and $5.3 \%$ of the females, crack use by $1.6 \%$ of the males and $1.0 \%$ of the females, and other cocaine use by $8.1 \%$ of the males and $4.7 \%$ of the females.
- Other large gender differences among the 19- to 30 -year-olds are found in daily marijuana use ( $6.6 \%$ for males versus $3.5 \%$ for females), daily alcohol use ( $8.4 \%$ versus $3.2 \%$ ), and occasions of drinking five or more drinks in a row in the prior two weeks ( $47 \%$ versus $28 \%$ ). This gender difference in occasions of heavy drinking is even greater among young adults than among 12th graders, where it is $33 \%$ for males versus $23 \%$ for females.
- MDMA (ecstasy) use is only slightly higher among males than among females in the young adult sample overall (annual prevalence $3.0 \%$ versus $2.7 \%$, respectively).
- The use of narcotics other than heroin outside of medical supervision is fairly close, at $9.5 \%$ annual prevalence for males versus $7.9 \%$ for females. Use of Vicodin, one of the most widely used drugs in the class, differs a bit more ( $11.3 \%$ versus $7.7 \%$ ). There is also a gender contrast for OxyContin (annual prevalence of $3.8 \%$ for males versus $2.4 \%$ for females).
- The use of amphetamines, which is now about equivalent among males and females in high school, is also fairly similar for both genders in this post-high school period (annual prevalence of $5.2 \%$ versus $4.4 \%$, respectively).
- In the 1980s, there were few differences between males and females in rate of cigarette use. By the early 1990s, however, males had slightly higher rates of use. In 2005 among 12th graders, past month prevalence is $25 \%$ for males, compared to $21 \%$ for females; daily use rates are $15 \%$ for males and $12 \%$ for females; and half-pack or more use rates are $8.0 \%$ for males and $5.3 \%$ for females. But among older respondents, there are little or no gender differences among the 19- to 30-year-olds; males are more likely to have smoked in the past month ( $29 \%$ versus $27 \%$ ), but no more likely to have smoked daily (both are between $19 \%$ and $20 \%$ ), or to have smoked half a pack or more per day (both at $13 \%$ ).
- Steroid use among young adults is much more prevalent among males than females, as is true for 12th graders. Among 12th graders, $2.6 \%$ of the males reported steroid use in the past year versus $0.4 \%$ of the females. These statistics are much lower among the 19 - to 30 -yearolds, but use by males remains considerably higher ( $1.0 \%$ for males versus less than $0.1 \%$ for females).


## Regional Differences

Follow-up respondents are asked in what state they currently reside. States are then grouped into the same regions used in the analysis of the high school data. ${ }^{39}$ Tables 4-2 through 4-5 present regional differences in lifetime prevalence, annual prevalence, 30-day prevalence, and current daily prevalence, for the 19- to 30 -year-olds combined.

- There exist some regional differences in the use of marijuana, with the Northeast and the West somewhat higher than the South and the North Central. The Northeast and the West are also slightly higher in the proportion using any illicit drug and any illicit drug other than marijuana (see Table 4-3).

[^28]- Methamphetamine use is no longer significantly higher in the West (annual prevalence of $2.7 \%$ ) than in the South ( $2.6 \%$ ) or the North Central ( $2.2 \%$ ), but use in those three regions is higher than in the Northeast (1.1\%) (see Table 4-3).
- The use of crystal methamphetamine (ice) by 19- to 30-year-olds remains considerably higher in the West, which has a $3.0 \%$ annual prevalence rate in 2005, than in the North Central (1.5\%), the South (1.4\%), and the Northeast (0.7\%). Among 12th graders, the West also has a higher rate of use than the other three regions.
- The West and the Northeast continue to have higher rates than the other two regions for hallucinogen use, though the regional differences are not large.
- Regional differences in MDMA ("ecstasy") use among young adults are not large at present. Use is highest in the West ( $3.4 \%$ annual prevalence) and the South (3.2\%) and slightly lower in the Northeast and the North Central ( $2.7 \%$ and $2.3 \%$, respectively).
- OxyContin use is higher in the West (3.5\%) and the South (3.4\%) than in the other two regions of the country ( $2.3 \%$ and $2.4 \%$ ); and Vicodin use is highest in the West (12.8\%) and lower in the North Central (10.9\%), the Northeast (8.1\%), and the South (5.9\%).
- For the remaining illicit drugs, regional differences are not substantial (see Tables 4-3 and 4-4).
- Prevalence rates for alcohol use are typically somewhat higher in the Northeast and North Central regions than in the South and West regions; this pattern has generally been true among 12th graders as well. For binge drinking, the Northeast and North Central have prevalence rates of $41 \%$ each, whereas the South and West have rates of $30 \%$ and $34 \%$, respectively.
- As with alcohol, cigarette smoking among young adults is highest in the Northeast and North Central. It is lowest in the West. This difference is most pronounced at the current half-pack-a-day level (Table 4-5), where the rate in the West (7.4\%) is less than half the rate in the North Central (17.3\%). The Northeast is second highest at $13.6 \%$, followed by the South at $11.7 \%$.


## Population Density Differences

Population density is measured by asking respondents to select the response category that best describes the size and nature of the community where they lived during March of the year in which they were completing the follow-up questionnaire. Various categories are listed in Tables 4-2 through 4-5, and the population sizes given to the respondent to help define each level are provided in a footnote to each table. An examination of the 1987 and 1988 drug use data for the two most urban strata revealed that the modest differences in prevalence rates between the suburbs and the corresponding cities were not worth the complexity of reporting them separately; accordingly, these categories have been merged since then. See Tables 4-3 through 4-5 for the relevant tabular results that are discussed below.

- Differences in illicit drug use by population density tend to be very modest, perhaps more modest than is commonly supposed. Among the general population, use of most illicit drugs is fairly broadly distributed among all areas from rural to urban. To the extent that there are variations, almost all of the associations are positive, with rural/country areas having the lowest levels of use, and small towns having the next lowest. Medium-sized cities, large cities, and very large cities tend to be higher, with only small variations among these three categories. Positive associations with population density exist for annual prevalence of any illicit drug, marijuana, and MDMA (ecstasy). The association is strongest for ecstasy, where the annual prevalence rate in the large cities (5.4\%) is about twice that in the rural areas and small towns ( $2.8 \%$ and $2.2 \%$, respectively).
- Methamphetamine use shows a bimodal relationship between annual prevalence and population density, with the rates now highest in the rural/country stratum ( $2.9 \%$ ) and the very large cities (2.8\%). Crystal methamphetamine (ice) shows a similar pattern (Table 4$3)$.
- Amphetamines do not show a clearly discernible association with population density.
- Among young adults, the lifetime, annual, and 30-day alcohol use measures all show a positive association with population density. Occasions of heavy drinking are fairly similar across all strata, although there is some positive ordinal association with urbanicity (see Table 4-5). Daily alcohol use falls between $4.3 \%$ and $6.8 \%$ for all community size strata, with no discernible association.
- Contrary to what we find for almost all other substances, there exists a negative association between population density and daily cigarette smoking, which is highest in the rural/country stratum and lowest in the very large cities (daily prevalence rates of $26 \%$ and $15 \%$, respectively). Smoking at the half-pack-a-day level is more than twice as high in rural/country areas (19\%) as in very large cities (8\%). (See Table 4-5.)


## TABLE 4-1

Prevalence of Use of Various Types of Drugs by Gender, 2005 Among Respondents of Modal Ages 19-30
(Entries are percentages)

Aрртх. We ighte $d N=$| $\frac{\text { Males }}{2600}$ | $\frac{\text { Females }}{3800}$ | $\frac{\text { Total }}{6400}$ |
| :---: | :---: | :---: |

Any Illic it Drug ${ }^{\text {a }}$

Annual
30-Day
Any Illic it Drug ${ }^{\text {a }}$ O the $r$ Than Ma rijua na
Annual
30-Day
Marijua na
Annua
30-Day
Da ily
Inha lants ${ }^{\mathrm{b}, \mathrm{c}}$
Annual
30-Day
Halluc ino gens ${ }^{\text {b }}$
Annual
30-Day
LSD
Annua 30-Day
PCP ${ }^{\text {d }}$

| Annual | 0.8 | 0.3 | 0.5 |
| :--- | :--- | :--- | :--- |
| 30-Day | 0.0 | 0.0 | 0.0 |

MDMA (Ec sta sy) ${ }^{\text {c }}$
Annual $\quad 3.0 \quad 2.7 \quad 2.9$
30-Day
Cocaine
Annual
30-Day
Crack ${ }^{\text {e }}$
Annual
30-Day
Other Cocaine ${ }^{f}$
Annual
30-Day
He ro in
Annual
30-Day
O ther Narcotic s ${ }^{g}$
Annual
30-Day
34.0
21.3
20.1
8.9
29.7
18.6
6.6
$1.8 \quad 0.9$
0.2
1.3
9.5
3.8
30.0
31.6
16.0
16.8 7.3
24.7
26.7
12.9
15.2
3.5
4.7
0.3
$5.9 \quad 2.9$
$\begin{array}{lll}1.1 & 0.5 & 0.7\end{array}$
4.1
$1.1 \quad 0.5$
$\begin{array}{lll}0.2 & 0.1 & 0.1\end{array}$
0.8
0.8
$\begin{array}{ll}3.0 & 0 . \\ 0.9 & 0 .\end{array}$
0.5
0.6
5.3
6.5
1.8
2.0
$2.5 \quad 1.8$
1.0
1.2
$\begin{array}{lll}0.5 & 0.2 & 0.3\end{array}$
$8.1 \quad 4$
1.6
6.0
2.3
0.6
0.2
0.3
0.5
0.1
0.2
8.5
3.3

# TABLE 4-1 (cont.) <br> Prevalence of Use of Various Types of Drugs by Gender, 2005 Among Respondents of Modal Ages 19-30 

(Entries are percentages)

|  | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Approx. We ighte $d N=$ | 2600 | 3800 | 6400 |
| Amphetamines, Adjuste d ${ }^{\text {g,h }}$ |  |  |  |
| Annua] | 5.2 | 4.4 | 4.7 |
| 30-Day | 2.3 | 1.7 | 2.0 |
| Me thamphe tamine ${ }^{\text {i }}$ |  |  |  |
| Annua] | 3.1 | 1.6 | 2.2 |
| 30-Day | 0.9 | 0.6 | 0.7 |
| Crystal Me thamphe ta mine (Ic e) ${ }^{\text {i }}$ |  |  |  |
| Annua] | 2.4 | 1.1 | 1.6 |
| 30-Day | 0.8 | 0.5 | 0.6 |
| Seda tives (Barbitura te s) ${ }^{\text {g }}$ |  |  |  |
| Annua] | 4.3 | 4.1 | 4.2 |
| 30-Day | 1.6 | 1.7 | 1.6 |
| Tranquilize $\mathrm{rs}^{\text {g }}$ |  |  |  |
| Annua] | 7.5 | 6.2 | 6.8 |
| 30-Day | 2.9 | 2.4 | 2.6 |
| Alc o hol |  |  |  |
| Annua] | 84.5 | 83.5 | 83.9 |
| 30-Day | 73.7 | 64.4 | 68.1 |
| Da ily | 8.4 | 3.2 | 5.3 |
| $5+$ Drinks in a Row in the Last 2 Weeks | 47.0 | 28.1 | 35.7 |
| Flavored Alc o holic Beverages ${ }^{\text {d }}$ |  |  |  |
| Annua] | 48.3 | 62.6 | 56.8 |
| 30-Day | 20.4 | 29.6 | 25.9 |
| Cig a rettes |  |  |  |
| Annual | 39.1 | 37.1 | 37.9 |
| 30-Day | 28.7 | 27.2 | 27.8 |
| Da ily | 19.3 | 19.6 | 19.5 |
| Half-Pack or More perDay | 12.8 | 12.8 | 12.8 |
| Ste roid $\mathrm{s}^{\text {i }}$ |  |  |  |
| Annual | 1.0 | * | 0.4 |
| 30-Day | 0.3 | 0.0 | 0.1 |

So urce: The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
'*' ind ic ates a prevalence rate of less than $0.05 \%$ butgreaterthan true zero.
${ }^{a}$ Use of "any illic it drug" inc ludes any use of marïuana, halluc inogens, cocaine, hero in or other narcotics, a mphetamines, sedatives (barbiturates), or tranquilizers not underadoctorsorders.
${ }^{\mathrm{b}}$ Unadjuste d forknown unde re porting of certain drugs. See text fordetails.
${ }^{c}$ This drug was a sked about in thre ef the six questio nna ire forms. To talN is approximately 3200 .
${ }^{d}$ This drug was a sked about in one of the six questionnaire forms. To talN is approximately 1100 .
${ }^{e}$ This drug was a sked about in five of the six que stio nna ire forms. To tal N is approximately 5300 .
${ }^{f}$ This drug was asked about in fo urof the six questio nna ire forms. To talN is approximately 4300 .
${ }^{g}$ Only drug use that was not undera doctor's orders is included here.
${ }^{h}$ Based on the data from the revised question, which attempts to exclude the inappropriate re porting of nonpresc rip tion amphetamines.
'This drug was a sked about in two of the six questio nna ire forms. To tal N is approximately 2100.
TABLE 4-2
Lifetime Prevalence of Use of Various Types of Drugs by Subgroups, 2005 Among Respondents of Modal Ages 19-30
(Entries are percentages)

|  | Approx. <br> Weighted $N$ | Any Illic it Drug ${ }^{\text {a }}$ | Any Ilic it Drug ${ }^{\text {a }}$ OtherThan MJ | Man̈üana | Inhalants ${ }^{\text {b,c }}$ | Halluc inogens ${ }^{\text {b }}$ | LSD | PCP ${ }^{\text {d }}$ | MDMA ${ }^{\text {c }}$ | Cocaine | Crack ${ }^{\text {e }}$ | He ro in |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 6400 | 60.4 | 34.6 | 57.0 | 10.9 | 18.1 | 12.1 | 2.1 | 14.5 | 14.5 | 4.4 | 1.9 |
| Gender: |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2600 | 61.2 | 37.2 | 58.8 | 13.7 | 22.6 | 14.9 | 2.8 | 15.5 | 17.3 | 5.7 | 2.7 |
| Female | 3800 | 59.9 | 32.9 | 55.7 | 9.1 | 15.0 | 10.2 | 1.6 | 13.7 | 12.7 | 3.6 | 1.3 |
| Modal Age: |  |  |  |  |  |  |  |  |  |  |  |  |
| 19-20 | 1100 | 53.6 | 28.3 | 49.3 | 6.6 | 11.2 | 3.6 | 0.8 | 8.0 | 10.0 | 3.1 | 1.2 |
| 21-22 | 1100 | 58.1 | 31.3 | 55.3 | 8.5 | 14.9 | 7.6 | 1.3 | 12.1 | 12.4 | 3.5 | 1.2 |
| 23-24 | 1100 | 61.6 | 35.9 | 58.6 | 12.7 | 19.1 | 12.4 | 1.5 | 17.0 | 15.5 | 4.5 | 1.8 |
| 25-26 | 1000 | 66.0 | 39.0 | 62.2 | 11.4 | 22.6 | 17.1 | 3.7 | 21.7 | 17.9 | 4.6 | 2.4 |
| 27-28 | 1100 | 63.4 | 35.8 | 60.6 | 12.3 | 20.9 | 16.0 | 2.6 | 16.3 | 16.3 | 4.8 | 2.0 |
| 29-30 | 1000 | 60.4 | 38.1 | 56.5 | 14.5 | 20.5 | 16.9 | 2.9 | 12.0 | 15.7 | 6.4 | 2.8 |
| Region: |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 1300 | 64.5 | 34.7 | 62.2 | 9.7 | 20.0 | 12.7 | 3.9 | 16.9 | 14.5 | 3.0 | 1.9 |
| North Central | 1800 | 59.4 | 34.0 | 55.9 | 11.1 | 18.1 | 12.6 | 1.7 | 12.0 | 13.6 | 5.0 | 1.7 |
| South | 2100 | 58.3 | 33.6 | 53.8 | 10.0 | 15.3 | 10.8 | 1.9 | 15.3 | 14.3 | 4.2 | 2.1 |
| West | 1200 | 61.0 | 37.2 | 58.0 | 13.7 | 20.5 | 12.6 | 1.4 | 14.6 | 16.3 | 5.7 | 1.7 |
| Population Density: ${ }^{\text {f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Farm/Country | 700 | 56.5 | 34.0 | 52.8 | 10.1 | 15.7 | 12.1 | 4.1 | 10.4 | 14.6 | 7.1 | 2.8 |
| Small Town | 1700 | 57.8 | 32.4 | 53.7 | 10.4 | 16.6 | 11.2 | 1.3 | 13.1 | 13.2 | 4.3 | 1.6 |
| Medium City | 1500 | 59.3 | 33.6 | 56.0 | 10.7 | 16.4 | 10.7 | 1.6 | 13.9 | 13.8 | 4.0 | 1.7 |
| Large City | 1500 | 62.1 | 35.4 | 59.0 | 11.6 | 18.8 | 13.0 | 2.5 | 15.0 | 14.5 | 3.7 | 1.4 |
| Very Large City | 1000 | 66.6 | 39.3 | 63.8 | 12.3 | 23.6 | 14.4 | 2.0 | 19.7 | 18.3 | 4.8 | 2.8 |

Source : The Mo nito ring the Future Stud y, the Unive rsity of Mic hig a n.

a doc tor's orders.
${ }^{c}$ This drug was a sked about in thre e of the six questionnaire forms. TotalN is approximately 3200 .
${ }^{d}$ This drug was asked about in one of the six questio nna ire forms. To talN is ap proximately 1100 .
${ }^{e}$ This drug was a ske d about in five of the six que stio nna ire forms. TotalN is a pproximately 5300 .
${ }^{\prime}$ A small to wn is defined as having fewerthan 50,000 inhabitants; a medium city as $50,000-100,000$; a large city as 100,000-500,000; and a very large city as having over 500,000 re sid ents. Within each level of pop ula tion density, suburb an and urb an re spondents are combined.
(Table continued on next page)
TABLE 4-2 (cont.)
Lifetime Prevalence of Use of Various Types of Drugs by Subgroups, 2005 Among Respondents of Modal Ages 19-30 (Entries are percentages)

'NA' indic ates da ta nota vailable.
${ }^{\text {a }}$ Only drug use that was notundera doctor's orders is included here. ${ }^{c}$ This drug was a sked about in two of the six questionna ire forms. To talN is a p proximately 2100.
${ }^{d}$ This drug was asked about in two of the six questio nna ire forms. Th one of the six questionna ire forms. To talN is approximately 1100
${ }^{e}$ A small to wn is de fine d a s having fewerthan 50,000 inhabitants; a medium city a s $50,000-100,000$; a large city as $100,000-500,000$; and a very large city as ha ving over
500,000 re sid ents. Within each level of population density, sub urb an and urb an re spondents are combined.


[^29]${ }^{\text {a }}$ Use of "any illic it drug" inc ludes any use of manijuana, halluc inogens, cocaine, heroin orother narcotic s, ampheta mines, sedatives (barbiturates), or tra nq uilizers not under a doctor's orders.
${ }^{\mathrm{b}}$ Una djuste d forknown undere porting of certain drugs. See text fordetails. ${ }^{\text {c }}$ This drug was a sked about in three of the six questionna ire forms. To talN is a pproximately 3200 . ${ }^{\mathrm{d}}$ This drug was a sked about in one of the six que stionnaire forms. To tal N is a pproximately 1100 . ${ }^{e}$ A small to wn is define d a s having fewerthan 50,000 inhabitants; a medium city as $50,000-100,000$; a large city as $100,000-500,000$; and a very large city as having over 500,000 re sidents. Within each leve lof population density, suburb an and urb an respondents are combined.

|  | An | ual Pre | lence <br> Am | TAB <br> Use of Va <br> Respond <br> (Entr | E 4-3 (c ious Type ents of Mo are percenta | ont.) <br> s of Dru <br> dal Age <br> ges) | gs by Subgrou <br> s 19-30 | ps, 2005 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Approx. <br> We ig hte $d N$ | Crack ${ }^{\text {a }}$ | Heroin | O the r <br> Narcotic s ${ }^{\text {b }}$ | OxyContin ${ }^{\text {c }}$ | Vic odin ${ }^{\text {c }}$ | Amphetamine $\mathrm{s}^{\text {b,d }}$ | Rita lin ${ }^{\text {b,c }}$ | Methamphetamine ${ }^{\text {c }}$ | Ic ${ }^{\text {c }}$ |
| Total | 6400 | 1.2 | 0.5 | 8.5 | 2.9 | 9.1 | 4.7 | 2.3 | 2.2 | 1.6 |
| Gender: |  |  |  |  |  |  |  |  |  |  |
| Male | 2600 | 1.6 | 0.6 | 9.5 | 3.8 | 11.3 | 5.2 | 2.6 | 3.1 | 2.4 |
| Female | 3800 | 1.0 | 0.3 | 7.9 | 2.4 | 7.7 | 4.4 | 2.1 | 1.6 | 1.1 |
| Modal Age: |  |  |  |  |  |  |  |  |  |  |
| 19-20 | 1100 | 1.3 | 0.6 | 9.9 | 4.8 | 11.0 | 7.0 | 5.5 | 2.2 | 2.4 |
| 21-22 | 1100 | 1.8 | 0.7 | 10.2 | 2.6 | 11.8 | 6.8 | 3.0 | 3.7 | 1.7 |
| 23-24 | 1100 | 1.1 | 0.3 | 7.6 | 2.7 | 7.5 | 5.0 | 2.9 | 1.9 | 1.0 |
| 25-26 | 1000 | 0.8 | 0.2 | 8.8 | 3.3 | 8.0 | 3.8 | 0.1 | 2.2 | 1.7 |
| 27-28 | 1100 | 1.0 | 0.4 | 6.9 | 1.8 | 7.8 | 2.6 | 0.5 | 1.7 | 1.3 |
| 29-30 | 1000 | 1.2 | 0.5 | 7.8 | 2.1 | 8.4 | 3.0 | 1.3 | 1.4 | 1.7 |
| Region: |  |  |  |  |  |  |  |  |  |  |
| Northeast | 1300 | 1.0 | 0.4 | 8.1 | 2.3 | 8.1 | 4.0 | 2.2 | 1.1 | 0.7 |
| North Central | 1800 | 1.3 | 0.4 | 9.2 | 2.4 | 10.9 | 5.1 | 3.1 | 2.2 | 1.5 |
| South | 2100 | 1.1 | 0.6 | 7.6 | 3.4 | 5.9 | 5.0 | 2.2 | 2.6 | 1.4 |
| West | 1200 | 1.6 | 0.3 | 9.9 | 3.5 | 12.8 | 4.4 | 1.4 | 2.7 | 3.0 |
| Population Density: ${ }^{\text {e }}$ Farm/Country | 700 | 1.6 | 0.9 | 7.6 | 3.7 | 7.9 | 4.5 | 2.3 | 2.9 | 2.6 |
| Small Town | 1700 | 1.3 | 0.5 | 8.1 | 3.0 | 9.7 | 6.0 | 3.5 | 2.1 | 0.9 |
| Medium City | 1500 | 0.8 | 0.4 | 8.7 | 2.8 | 9.1 | 4.1 | 2.1 | 1.5 | 1.2 |
| Large City | 1500 | 1.1 | 0.3 | 8.2 | 3.4 | 7.3 | 4.2 | 2.2 | 2.0 | 1.7 |
| Very Large City | 1000 | 1.5 | 0.4 | 10.1 | 1.9 | 11.1 | 4.3 | 0.5 | 2.8 | 2.5 |

'w indicatesa pere of ess than $0.05 \%$ but greaterthan true zero.
${ }^{a}$ This drug was asked about in five of the six que stio nna ire fo rms . To talN is ap proximately 5300 .
${ }^{\mathrm{b}}$ Only drug use that was not undera doctor's orders is inc luded here.
d
 500,000 residents. Within each level of pop ulation density, suburb an and urban re spondents are combined.
(Table continued on next page)

So urce: The Mo nito ring the Future Study, the Unive rsity of Mic hig a n.
*' ind ic ates a percentage of less than $0.05 \%$ b utgre a ter than true zero.
${ }^{6}$ This drug was a sked about in two of the six que stionnaire forms. To tal $N$ is approximately 2100. ${ }^{c}$ This drug was a ske d about in o ne of the six que stionna ire forms. To talN is approximately 1100.
${ }^{d}$ A smalltown is defined as having fewerthan 50,000 inhabitants; a medium city as $50,000-100,000$; a large city as $100,000-500,000$; and a very large city ashaving over 500,000 re side nts. Within each level of pop ulation density, suburb an and urb an respondents are combined.
TABLE 4-4
Thirty-Day Prevalence of Use of Various Types of Drugs by Subgroups, 2005 Among Respondents of Modal Ages 19-30 (Entries are percentages)
Apprx
$\begin{array}{ccc}\text { Approx. } & \text { Any Ilic it } & \text { Any Illic it Drug }{ }^{\text {a }} \\ \text { We ighted } N & \text { Drug }^{\mathbf{a}} & \text { OtherThan MJ }\end{array}$

|  | We ig hte d $N$ | Drug ${ }^{\text {a }}$ | Other Than MJ | Ma rijua na | Inha la $n$ ts ${ }^{\text {b,c }}$ | Ha lluc ino ge $\mathrm{ns}^{\text {b }}$ | LSD | PCP ${ }^{\text {d }}$ | MDMA ${ }^{\text {c }}$ | Cocaine | Crack ${ }^{\text {e }}$ | He ro in |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 6400 | 18.1 | 7.9 | 15.2 | 0.2 | 0.7 | 0.1 | 0.0 | 0.6 | 2.0 | 0.3 | 0.2 |
| Gender: |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2600 | 21.3 | 8.9 | 18.6 | 0.3 | 1.1 | 0.2 | 0.0 | 0.9 | 2.5 | 0.5 | 0.2 |
| Female | 3800 | 16.0 | 7.3 | 12.9 | 0.2 | 0.5 | 0.1 | 0.0 | 0.5 | 1.8 | 0.2 | 0.1 |
| ModalAge: |  |  |  |  |  |  |  |  |  |  |  |  |
| 19-20 | 1100 | 21.3 | 8.7 | 18.9 | 0.4 | 1.9 | 0.5 | 0.0 | 0.9 | 1.7 | 0.3 | 0.2 |
| 21-22 | 1100 | 20.9 | 9.9 | 17.9 | 0.1 | 1.0 | 0.1 | 0.0 | 0.6 | 2.3 | 0.4 | 0.1 |
| 23-24 | 1100 | 17.3 | 7.9 | 14.1 | 0.3 | 0.5 | 0.0 | 0.0 | 0.3 | 2.3 | 0.5 | 0.2 |
| 25-26 | 1000 | 19.3 | 8.4 | 15.9 | 0.1 | 0.2 | * | 0.0 | 0.4 | 2.8 | 0.1 | 0.1 |
| 27-28 | 1100 | 14.2 | 6.1 | 11.9 | 0.2 | 0.4 | 0.1 | 0.0 | 1.0 | 1.7 | 0.1 | * |
| 29-30 | 1000 | 15.5 | 6.6 | 11.9 | 0.3 | 0.3 | * | 0.0 | 0.8 | 1.4 | 0.2 | 0.3 |
| Region: |  |  |  |  |  |  |  |  |  |  |  |  |
| Northe ast | 1300 | 20.3 | 7.6 | 18.2 | 0.1 | 0.6 | 0.0 | 0.0 | 0.6 | 2.7 | 0.1 | 0.1 |
| North Central | 1800 | 17.6 | 7.4 | 14.7 | * | 0.9 | 0.2 | 0.0 | 0.6 | 1.7 | 0.5 | 0.1 |
| South | 2100 | 16.9 | 8.4 | 13.4 | 0.3 | 0.6 | 0.1 | 0.0 | 0.6 | 1.9 | 0.2 | 0.3 |
| West | 1200 | 18.9 | 8.3 | 15.7 | 0.5 | 1.0 | 0.1 | 0.0 | 1.0 | 2.2 | 0.5 | * |
| Population Density: ${ }^{\text {f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Farm/Country | 700 | 14.5 | 6.8 | 11.7 | 0.3 | 0.5 | 0.2 | 0.0 | 1.0 | 1.2 | 0.1 | 0.3 |
| Small Town | 1700 | 16.7 | 8.1 | 14.1 | 0.1 | 0.7 | 0.1 | 0.0 | 0.4 | 1.8 | 0.3 | 0.2 |
| Medium City | 1500 | 18.9 | 8.5 | 15.5 | 0.3 | 0.9 | 0.2 | 0.0 | 0.6 | 1.9 | 0.2 | 0.1 |
| Large City | 1500 | 18.3 | 6.4 | 16.0 | 0.1 | 0.6 | 0.1 | 0.0 | 0.3 | 1.7 | 0.4 | 0.0 |
| Very Large City | 1000 | 21.9 | 10.2 | 17.2 | 0.6 | 1.0 | 0.0 | 0.0 | 1.4 | 3.6 | 0.4 | 0.2 |

'*' ind ic ates a percentage of less than $0.05 \%$ b ut greaterthan true zero.
 a doctor's orders.
${ }^{c}$ This drug was a sked about in three of the six que stio nna ire forms. To tal $N$ is a pproximately 3200 ${ }^{d}$ This drug was a sked about in o ne of the six que stionnaire forms. To talN is approximately 1100. ${ }^{e}$ This drug was a ske d about in five of the six que stio nna ire forms. To tal N is ap proximately 5300 . residents. Within each leve lof population density, suburban and urban respondents are combined.
TABLE 4-4 (cont.)
Thirty-Day Prevalence of Use of Various Types of Drugs by Subgroups, 2005

| phe tamine ${ }^{\text {c }}$ | Ic e ${ }^{\text {c }}$ | Sedatives <br> (Barbiturates) ${ }^{\text {a }}$ | Tranquilize rs $^{\text {a }}$ | Alc ohol | Fla vo re d <br> Alc o ho lic <br> Beverages ${ }^{\text {d }}$ | Cig a re tte s | Ste roids ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.7 | 0.6 | 1.6 | 2.6 | 68.1 | 25.9 | 27.8 | 0.1 |
| 0.9 | 0.8 | 1.6 | 2.9 | 73.7 | 20.4 | 28.7 | 0.3 |
| 0.6 | 0.5 | 1.7 | 2.4 | 64.4 | 29.6 | 27.2 | 0.0 |
| 0.5 | 0.4 | 2.2 | 2.4 | 59.0 | 28.9 | 27.5 | 0.1 |
| 0.7 | 0.6 | 1.9 | 2.8 | 70.1 | 29.3 | 29.2 | 0.0 |
| 0.4 | 0.5 | 1.4 | 2.5 | 71.2 | 29.6 | 29.3 | 0.1 |
| 1.1 | 0.8 | 1.7 | 2.6 | 73.0 | 26.1 | 30.7 | 0.4 |
| 0.8 | 0.6 | 1.4 | 2.4 | 70.3 | 23.8 | 26.3 | 0.0 |
| 0.7 | 0.8 | 1.3 | 3.0 | 65.7 | 16.7 | 23.5 | 0.0 |
| 0.1 | 0.5 | 1.8 | 2.7 | 73.6 | 22.8 | 30.7 | 0.0 |
| 0.6 | 0.6 | 1.4 | 1.9 | 71.9 | 29.6 | 32.5 | 0.0 |
| 0.8 | 0.3 | 1.6 | 3.5 | 61.5 | 25.6 | 24.8 | 0.2 |
| 1.3 | 1.3 | 1.7 | 2.0 | 68.4 | 23.8 | 22.8 | 0.2 |
| 1.2 | 1.0 | 1.7 | 2.1 | 58.0 | 25.2 | 34.2 | 0.2 |
| 0.6 | 0.3 | 1.6 | 2.7 | 64.4 | 26.9 | 29.0 | 0.2 |
| 0.3 | 0.4 | 1.7 | 2.3 | 67.8 | 29.8 | 27.5 | 0.1 |
| 0.7 | 0.6 | 1.3 | 1.9 | 73.2 | 22.3 | 25.7 | 0.1 |
| 0.9 | 1.1 | 2.0 | 4.3 | 74.4 | 24.1 | 24.4 | 0.0 |

[^30] ${ }^{\text {c }}$ This drug was asked about in two of the six questio nna ire forms. Total N is a pproximately 2100.
${ }^{\mathrm{d}}$ This drug was asked about in one of the six questio nna ire forms. Total N is a pproximately 1100 .
${ }^{e}$ A small to wn is de fined as having fewerthan 50,000 inhabitants; a medium city as $50,000-100,000$; a large city as $100,000-500,000$; a nd a very large city as having o ver 500,000

[^31]TABLE 4-5
Thirty-Day Prevalence of Daily Use of Various Types of Drugs by Subgroups, 2005 Among Respondents of Modal Ages 19-30
(Entries are percentages)

|  | (Entries are percentages) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Approx. <br> We ig hte d $N$ | Marjuana Daily | Alc o hol Da ily | Alc o hol: 5+ Drinks in a Row in Past 2 Weeks | Cig a re ttes Daily | Cig a re tte s: Half-Pack or More perDay |
| Total | 6400 | 4.7 | 5.3 | 35.7 | 19.5 | 12.8 |
| Gender: |  |  |  |  |  |  |
| Male | 2600 | 6.6 | 8.4 | 47.0 | 19.3 | 12.8 |
| Female | 3800 | 3.5 | 3.2 | 28.1 | 19.6 | 12.8 |
| Modal Age : |  |  |  |  |  |  |
| 19-20 | 1100 | 6.4 | 3.6 | 36.3 | 17.6 | 10.1 |
| 21-22 | 1100 | 4.6 | 6.0 | 40.4 | 19.2 | 12.1 |
| 23-24 | 1100 | 4.5 | 5.8 | 39.2 | 20.4 | 13.9 |
| 25-26 | 1000 | 5.9 | 6.0 | 37.7 | 22.5 | 13.6 |
| 27-28 | 1100 | 3.0 | 4.6 | 31.5 | 18.6 | 13.1 |
| 29-30 | 1000 | 3.9 | 5.8 | 29.1 | 18.9 | 14.1 |
| Region: |  |  |  |  |  |  |
| Northe ast | 1300 | 4.5 | 5.4 | 40.5 | 21.1 | 13.6 |
| North Central | 1800 | 4.8 | 4.9 | 40.8 | 23.5 | 17.3 |
| South | 2100 | 4.3 | 5.1 | 29.7 | 18.2 | 11.7 |
| West | 1200 | 5.5 | 5.9 | 34.0 | 14.2 | 7.4 |
| Population Density: ${ }^{\text {a }}$ |  |  |  |  |  |  |
| Farm/Country | 700 | 3.6 | 5.0 | 30.6 | 26.2 | 19.1 |
| Small Town | 1700 | 4.1 | 4.3 | 35.0 | 21.1 | 14.3 |
| Medium City | 1500 | 5.4 | 5.3 | 36.7 | 19.8 | 13.1 |
| Large City | 1500 | 4.9 | 5.7 | 36.7 | 16.4 | 10.6 |
| Very Large City | 1000 | 5.1 | 6.8 | 38.0 | 15.4 | 8.3 |

So urce : The Mo nito ring the Future Study, the Unive rsity of Mic hig a n.
${ }^{\text {a }}$ A small to wn is defined a s having fewerthan 50,000 inhabitants; a medium city as $50,000-100,000$; a large city as 100,000-500,000; a nd a very large city a s having over 500,000 re sidents. Within each le ve lof population density, suburban and urb an respondents are combined.

FIGURE 4-1
Any Illicit Drug: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinc onsiste ncy in self-re ports of drug use overtime.
Se e text for disc ussion.

FIGURE 4-2
Any Illicit Drug Other Than Marijuana: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005 by Age Group


Note: Life time prevalence estimates were adjusted forinconsiste ncy in self-re ports of drug use overtime.
Se text fordisc ussion.

## FIGURE 4-3

Marijuana: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005

## by Age Group



Note: Life time prevalence estimates were adjusted forinconsiste ncy in self-re ports of drug use overtime.
See text for disc ussion.

FIGURE 4-4
Amphetamines: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinconsiste ncy in self-re ports of drug use overtime.
See text for disc ussion.

## FIGURE 4-5

Methamphetamine: Lifetime, Annual, and Thirty-Day Prevalence
Among High School Seniors and Adults Through Age 45,* 2005

## by Age Group



Note: Life time prevalence estimateswere adjusted forinconsiste ncy in self-re ports of drug use overtime.
See text fordisc ussion.
*This specific drug was not inc luded in the age 35 , age 40 , orage 45 questionnaires.

FIGURE 4-6
Crystal Methamphetamine ('Ice"): Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45,* 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinconsistency in self-re ports of drug use overtime.
See text fordisc ussion.
*This specific drug was notincluded in the age 35, age 40, orage 45 que stionnaires.

## FIGURE 4-7

Cocaine: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimateswere adjusted forinc onsiste ncy in self-re ports of drug use overtime.
See text for disc ussion.

FIGURE 4-8
Crack Cocaine: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinconsistency in self-re ports of drug use overtime.
See text for disc ussion.

FIGURE 4-9
Other Cocaine: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevale nce estimateswere adjusted forinconsiste ncy in self-re ports of drug use overtime.
See te xt for disc ussion.

FIGURE 4-10
Hallucinogens:* Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005

> by Age Group


Note : Life time prevalence estimates were adjusted forinconsistency in self-re ports of drug use overtime.
Se e text for disc ussion.
*Una djusted for the possible unde re porting of PCP.

FIGURE 4-11
LSD:* Lifetime, Annual, and Thirty-Day Prevalence
Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinc o nsiste ncy in self-re ports of drug use overtime.
See text fordisc ussion.
*This specific drug was not included in the age 40 or age 45 questio nnaires.

FIGURE 4-12
Hallucinogens Other Than LSD:* Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005

## by Age Group



Note: Life time prevalence estimateswere adjusted forinc onsiste ncy in self-re ports of drug use overtime.
See te xt for disc ussion.
*This specific drug was not inc luded in the age 40 or age 45 que stio nnaires.

FIGURE 4-13
Inhalants:* Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005

## by Age Group



Note: Life time prevalence estimates were adjusted forinc o nsiste ncy in self-re ports of drug use overtime.
See text fordisc ussion.
*Unadjusted for the possible undereporting of a myl and butyl nitrites. This specific drug was not inc luded in the age 35 , age 40 , orage 45 questio nnaires.

FIGURE 4-14
Sedatives (Barbiturates): Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinconsiste ncy in self-re ports of drug use overtime.
See text fordisc ussion.

FIGURE 4-15
Narcotics Other Than Heroin: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinc onsiste ncy in self-re ports of drug use overtime.
See text fordisc ussion.

FIGURE 4-16
Tranquilizers: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinconsistency in self-re ports of drug use overtime.
Se e text fordisc ussion.

FIGURE 4-17
MDMA: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45,* 2005

## by Age Group



Note: Life time prevalence estimates were adjusted forinconsistency in self-re ports of drug use overtime.
See text fordisc ussion.
*This specific drug was notincluded in the age 35, age 40, or age 45 questio nnaires.

FIGURE 4-18
Steroids: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45,* 2005

## by Age Group



Note: Life time prevalence estimates were adjusted forinc onsiste ncy in self-re ports of drug use overtime.
Se e text for disc ussion.
*This specific drug was not inc luded in the age 35 , age 40 , orage 45 questio nnaires.

FIGURE 4-19
Heroin: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinc onsiste ncy in self-re ports of drug use overtime.
See text fordisc ussion.

## FIGURE 4-20a

Alcohol: Lifetime, Annual, and Thirty-Day Prevalence Among High School Seniors and Adults Through Age 45, 2005
by Age Group


Note: Life time prevalence estimates were adjusted forinconsistency in self-re ports of drug use overtime.
See text for disc ussion.

FIGURE 4-20b
Alcohol: Two-Week Prevalence of Five or More Drinks in a Row and Thirty-Day Prevalence of Daily Use Among High School Seniors and Adults Through Age 45, 2005
by Age Group


FIGURE 4-21
Cigarettes: Annual, Thirty-Day, Daily, and Half-Pack-a-Day Prevalence
Among High School Seniors and Adults Through Age 45, 2005
by Age Group


## Chapter 5

## TRENDS IN DRUG USE IN EARLY TO MIDDLE ADULTHOOD

Longitudinal panel data are typically used to study changes in the behaviors and attitudes of the same individuals over time. Although the panel data from the many high school graduating classes encompassed in the Monitoring the Future study can be, and frequently are, used for that more typical purpose, these data can also be used to track historical trends for fixed age bands across years. In other words, they can be used much as we often use the repeated cross-sectional surveys of secondary school students. In this chapter, we report historical trends in the use of the various licit and illicit drugs by high school graduates for particular age bands between 1 and 27 years beyond high school, spanning the modal ages 19 through 45.

In the early 1990s, we began to document large and important increases among secondary school students in the use of several substances, particularly marijuana and cigarettes. The increases continued among 12th graders through 1997, as discussed in Volume I. One of the important issues addressed in this chapter is whether such increases occurred only among adolescents or whether recent graduating classes have carried their higher levels of drug use with them as they have moved into young adulthood. In other words, are they exhibiting lasting cohort effects?

Figures 5-1 through 5-19c plot separate trend lines for two-year age strata (that is, respondents who are 1-2 years beyond high school, 3-4 years beyond high school, etc.) We present data in two-year age strata in order to damp down the random fluctuations that would be seen with one-year strata. (Strictly speaking, these two-year strata are not age strata, because they are based on all respondents that year from two adjacent high school classes, and they do not take account of the minor differences in individual respondents' ages within each graduating class; however, they are close approximations to age strata, and we characterize them by the modal age of the respondents as ages 19 to 20, 21 to 22, and so on.) Each data point in these figures is based on approximately 1,200 weighted cases drawn from two adjacent high school classes; actual (unweighted) numbers of cases are somewhat higher. For the 2005 data, the 19- to 20-year-old stratum is composed of participating respondents from the high school graduating classes of 2004 and 2003, respectively; the 21- to 22-year-old stratum contains data from the classes of 2002 and 2001, respectively, and so on. Figures 51 through 5-19c also present some recent trend data from the age-35, age-40, and age-45 follow-ups. Each of these is constituted in a slightly different way, in that the two half-samples from a single graduating class (which through age 30 had been surveyed in alternating years) are both surveyed in the same year. In 2005, the 35-year-olds are graduates from the high school class of 1988 (weighted $\mathrm{n}=1030$ ), the 40 -year-olds are graduates from the high school class of 1983 (weighted $\mathrm{n}=968$ ), and the 45-year-olds are graduates from the high school class of 1978 (weighted $\mathrm{n}=1042$ ).

Tables 5-1 through 5-5 are derived from the same data but presented in tabular form for 19- to 28-year-olds combined (i.e., those who graduated from high school 1 to 10 years earlier). Data are given for each year in which they are available for that full age band (i.e., from 1986 onward). Those aged

29 and over are omitted because their inclusion would shorten the time period over which trends can be examined. However, the full data for them are contained in Figures 5-1 through 5-19c.

## TRENDS IN PREVALENCE: EARLY AND MIDDLE ADULTHOOD

The trend results are as follows:

- Longer-term declines among young adults in the annual prevalence of several drugs appeared to end in 1992 or 1993 (see Table 5-2). Among the 19- to 28 -year-old young adult sample this was true for the use of any illicit drug, any illicit drug other than marijuana, marijuana, hallucinogens, narcotics other than heroin, crack, amphetamines, sedatives (barbiturates), and tranquilizers. In 1994, annual prevalence for most drugs remained steady. Cocaine other than crack reached its nadir in 1994 after a period of substantial decline. In 1995 there were modest increases (a percentage point or less) in the annual prevalence of almost all of the drug classes in Table 5-2, some of which were statistically significant.

Thus, it is clear that by 1992 or 1993 the downward secular trend observable in all of these age strata (as well as among adolescents) had ended. ${ }^{40}$ (Such secular trends, in which different age groups move in parallel, are also called "period effects.") What has happened since then, however, is quite a different form of change. Rather than being a period effect common to all age groups, it is more of a "cohort effect," reflecting an interaction between age and period such that only adolescents showed the increase in illicit drug use initially, and then they carried those new (higher) levels of drug use with them as they entered older age bands. Figure 5-1 shows the effects due to generational replacement, as the teens of the early 1990s reached their 20s. It can be seen that, while all age groups moved fairly parallel through about 1992, the youngest age bands first showed signs of increase in their overall level of illicit drug use. The 18-year-olds shifted up first, followed by the 19- to 20-year-olds in 1994, the 21 - to 22-year-olds in 1996, the 23- to 26-year-olds in 1999, the 27- to 30 -yearolds in 2000, and the 35- and 40-year-olds in 2004.

To repeat, in the earlier decline phase of the drug epidemic, annual prevalence of use of any illicit drug moved in parallel for all of the age strata, as illustrated in Figure 5-1; this pattern reflects a secular trend, because a similar change is observed simultaneously across different age levels. In what we have called the "relapse phase" of the popular drug epidemic, after 1992 a quite different pattern emerged, with the 12th graders increasing their drug use first (actually the 8th graders showed a rise before they did), and rising fastest; the next oldest age group following, but with a little delay; the next oldest then following, but with a longer delay; and the oldest groups not yet showing an increase. This pattern reflects a classic cohort effect, in which different age groups are not all moving in parallel; rather, different age groups show increases when the cohorts (that is, high school classes) having heavier use at an earlier stage in development reach the relevant age level. Further, the slopes of the age bands are successively less steep in the higher age groups, suggesting that some of the cohort

[^32]effect may be dissipating with maturation. But we think it unlikely that only cohort effects will be occurring (in addition to the long-established age effects); also, no doubt, entering into the mix are period effects (i.e., historical effects that have an impact on all age bands in a given historical period).

- Use of marijuana, the major component of the illicit drug use index, shows an almost identical pattern to the index (Figure 5-3a). After a long and steady decline from the late 1970s to the early 1990s, use leveled for a while among young adults before beginning a gradual increase. Virtually all of this increase was attributable to the two youngest age bands (18 and 19 to 20) until 1996, when the third youngest age band (21- to 22-year-olds) began to show a rise. The older age bands then tended to show increases fairly sequentially. The 18-year-olds began a decline after 1997, and later several of the succeeding age bands through age 24 have begun to show declines in a pattern that suggests cohort differences.
- A similar pattern emerged for current daily marijuana use (Figure 5-3c). In the mid- to late 1990s, daily marijuana use among the 35 - and 40 -year-olds was as high as, or higher than use among some younger age groups, suggesting a lasting cohort effect on this behavior. However, in recent years, the 35- and 40-year-olds (and now the 45 -year-olds) have been similar to those ages 27 to 32, who have had among the lowest levels of daily use. An important finding shown in Figure 5-3c is that, although the various age groups had been moving in parallel for many years at fairly similar levels of prevalence, the trends diverged considerably in the 1990s in a staggered fashion, such that now 18- to 30 -year-olds have distinctly higher levels of daily marijuana use than the older age groups, again reflecting stable cohort differences.
- The index of using any illicit drug other than marijuana has shown a similar transition in the pattern of change. Period effects seemed to predominate until about 1992, but a cohortrelated pattern of change emerged thereafter (Figure 5-2). And, while use leveled by 1997 among 18 -year-olds, it began rising during that interval among 25- to 26-year-olds and is also now rising among 27- to 28 -year-olds and 29- to 30 -year-olds. The primary difference from the picture for marijuana is that the increases were not as sharp in the 1990s for most of the age bands for the other illicit drugs taken as a group as they were for marijuana.
- In the 1980s and 1990 s, $\boldsymbol{L S D}$ use also increased among those in their teens and early 20 s more than among the older strata, as Figure 5-6 illustrates. Over the interval 1985 to 1996 there was a gradual but considerable increase in LSD use among those aged 18 to 24, which was sharpest among 12th graders and the 19- to 20-year-olds. (In this case the increase did not seem to radiate up the age spectrum beyond age 26.) A turnaround began among the 12th graders after 1995 and then among the older age groups in a somewhat staggered fashion, again indicative of a cohort effect. The declines in the years since have been greatest among the 18 - to 24 -year-olds, who had attained the highest rates of LSD use. LSD use declined considerably from 2001 to 2003 in all age bands (including 8th and 10th graders), and then leveled at historically very low rates, suggesting that an important secular trend may have set in, quite possibly related to decreased availability of the drug.
- Several of these drug classes actually exhibited a faster decline in use among the older age groups than among 12th graders during the earlier period of decline. (See Figures 5-1 through 5-19c.) These included any illicit drug, any illicit drug other than marijuana, amphetamines, hallucinogens (until 1987), LSD (through 1989), and methaqualone.
- In fact, there was a crossover for some drugs when 12th graders are compared to young adult graduates. In earlier years 12th graders had lower usage levels, but in recent years they have tended to have higher ones than post-high school respondents for use of any illicit drug, marijuana, any illicit drug other than marijuana, hallucinogens, LSD specifically, amphetamines, tranquilizers, narcotics other than heroin, and crystal methamphetamine (ice). However, since then, as the next two age strata after high school continued to show increases on a number of these drugs, they have closed the gap with 12th graders. This has been true for marijuana, hallucinogens, LSD, narcotics other than heroin, and tranquilizers. (See, for example, Figure 5-3a for annual marijuana prevalence.)
- Cocaine (Figure 5-9) gives a quite dramatic picture of change. Unlike most of the other drugs, active use of cocaine generally has tended to rise with age after high school, usually peaking approximately three to four years past graduation. This is a classic example of an age-effect. Despite the large age differences in absolute prevalence, all age strata moved in a fairly parallel way through 1991, indicating that a secular trend was taking place in addition to the age effect. All began a sharp and sustained decline in use after 1986. The two youngest strata (12th graders and 19- to 20-year-olds) leveled by 1992, whereas use continued a decelerating decline for a few years beyond that in the older age groups, signaling the beginning of a cohort effect. From 1994 to 1999, cocaine use rose some in the five youngest strata (i.e., those younger than 27) on a somewhat staggered basis, with the three older groups still decreasing a bit more over that same period. This, to some degree, reversed the age differences that were so prominent in the 1970s and 1980s. Cohort-related change appears to have predominated in the 1990s, quite possibly as the result of "generational forgetting" of the cocaine-related casualties so evident in the early to mid-1980s. In other words, those in the older cohorts retained that learning, but those in the newer cohorts never had it. The fact that in recent years the 35 - and 40 -year-olds had higher lifetime prevalence levels of cocaine use than some of the younger age groups also suggests some lasting cohortrelated differences established during the peak years of the cocaine epidemic.
- Crack use was added to the 12th graders’ questionnaires in 1986 and to the follow-up questionnaires in 1987. The decline in crack use, which began right after the introduction of these questions, ended in 1991 among 12th graders, and by 1994 it had ended among young adults (see Figure 5-10 and Table 5-2). Among 19- to 28-year-olds, the annual prevalence rate held at about $1 \%$, which was down from the peak levels of just over 3\% in 1986 through 1988. As was true for a number of other drugs, crack use began to rise (in this case after 1993) among 12th graders but not in the older age strata until later years, when increases were observed in a somewhat staggered pattern going up the age scale. Again, a cohort effect due to generational replacement seems to have been occurring. Since 1994, the 18-year-olds have had the highest reported rates of use, and since 1999 the 19- to 20-year-olds have generally had the second highest rates. Importantly, all groups now have annual prevalence rates for the most part well below $2.0 \%$.
- With regard to inhalants, the large separation of the age band lines in Figure 5-4 shows that, across many cohorts, use consistently has dropped sharply with age, particularly in the first few years after high school. In fact, of all the populations covered in this study, the 8th graders (not shown in Figure 5-4) have had the highest rate of use, indicating that the decline in use with age starts at least as early as 8th or 9th grade. Like cocaine, inhalants have shown a strong age effect, but unlike cocaine, use of inhalants declines with age.

Figure 5-4 also shows that there was a long-term gradual increase in annual inhalant use (unadjusted for underreporting of nitrite inhalants), one which was greatest among 12th graders, next greatest among 19- to 20-year-olds, and next greatest among 21- to 22-yearolds. Respondents more than six years past high school, who historically have had a negligible rate of use, did not exhibit the increases in use seen among the younger respondents, which began at least as early as 1977 among 12th graders and in 1983 among 19 - to 20 -year-olds. There was subsequently some increase among 21- to 22 -year-olds and later still an increase among 23-to 24 -year-olds. After 1995, this long-term trend, reflecting a cohort effect, began to reverse in the two youngest age strata and subsequently among the next two age strata. The older age strata generally have shown negligible rates of inhalant use. A new cohort effect may now be emerging as prevalence increased between 2003 and 2005 among 8th, 10th, and 12th graders.

- The annual prevalence for MDMA (ecstasy) use among the entire young adult sample (ages 19 to 28) was at about $1.5 \%$ in 1989 and 1990 (Table 5-2 and Figure 5-8). After 1991 it dropped to around $0.8 \%$ for several years before starting to rise significantly in 1995. Then ecstasy use began to rise in all of the young adult age strata but clearly rose the most among those in the younger age bands (19 through 26) through 2001. Use among 12th graders, which was not measured until 1996, was by then the highest of any of the age groups at $4.6 \%$ annual prevalence. Twelfth graders' use slipped by a full percentage point through 1998 before jumping significantly-by 2 full percentage points-in 1999. (Use by 10th graders also jumped significantly in 1999.) Thus it appears that young people from their mid-teens to mid-20s had "discovered" ecstasy after some years of low and relatively level use. In 2000 the sharp increase in use continued among those aged 15 to 16 (10th graders) through age 26 and also showed up among 8th graders (13- to 14-year-olds) for the first time. By 2001 the increase had slowed and even begun to reverse among those aged 18 to 26 , even as the 31 - to 32 -year-olds showed their first appreciable increase in ecstasy use. We attributed the deceleration in 2001 to a fairly sharp increase in perceived risk that year and predicted a turnaround in use in 2002. In 2002, and again in 2003, perceived risk increased sharply; and, as Figure 5-8 illustrates, all age bands showed a reversal, with a sharp decrease in use. Clearly, the decrease has been sharpest in the younger age bands, perhaps because a cohort effect is at work in the upper ages, helping to offset a downward secular trend.
- In the late 1970s, amphetamine use rose with age beyond high school; but after a long period of decline in use from 1981 to the early 1990s, this relationship had reversed (see Figure 5-13). The declines were greatest in the older strata and least among the 12th graders, even though use decreased substantially in all groups. As was true for many of the illicit drugs, amphetamine use began to rise among the 12th graders after 1992, and eventually
among the 19 - to 24 -year-olds; but there has only recently been a small increase among those 25- to 30-years-old. In other words, another cohort-related pattern of change seems to have emerged in the 1990s for amphetamines, though in this case it may be dissipating quickly after respondents reach their early 20s. In fact, in the earlier age strata some decline in amphetamine use is observable in the past one or two years. At present the age differences through age 45 are of considerable magnitude and mostly ordinal (with the youngest showing the highest rates of use).
- Since 1990, when it was first measured, the use of crystal methamphetamine (ice) has remained at fairly low rates in this young adult population (Figure 5-14). However, among 19- to 28 -year-olds combined, annual prevalence rose from $0.4 \%$ in 1992 to $1.6 \%$ by 2005 (Table 5-2). Use had been rising among 12th graders and 19- to 20-year-olds, specifically, between 2000 and 2002, but since then their use fell back to around the 2000 levels. Methamphetamine use more generally has only been measured since 1999, and its use since then has remained quite stable among 19- to 28-year-olds, fluctuating within a range of $2.4 \%$ and $2.8 \%$ annual prevalence (Table 5-2).
- Use of heroin increased appreciably in 1995 among 12th graders and young adults aged 19 to 24 but not among the older age bands (Figure 5-11). Among young adults generally, annual use had previously been quite stable at least as far back as 1986 (Table 5-2), and it stabilized again at a higher level after 1995. Heroin use among 12th graders and 19- to 20-year-olds has declined slightly since 2000 or 2001, respectively, but the older age groups have maintained a fairly stable and low rate of use.
- Among 19- to 28-year-olds, the use of narcotics other than heroin leveled after 1991, following a long period of slow, fairly steady decline (Figure 5-12). Twelfth graders showed an appreciable increase in use, beginning in 1993, which continued into 2004, while 19- to 20 -year-olds showed some increase after 1994, 21- to 22-year-olds after 1996, 23- to 24-year-olds after 1997, and the older age groups after 2000. In fact, the 29- to 30-year olds showed a significant increase in 2005. Thus, cohort-related change appears to have been occurring during the 1990s and beyond for this class of drugs, following a long period of secular trends. In 2002, the question text was changed on three of the six questionnaire forms to update the list of examples of narcotics other than heroin. Talwin, laudanum, and paregoric, each of which had negligible rates of use by 2001, were replaced by Vicodin, OxyContin, and Percocet. As a consequence of this revision, reported use rates increased in 2002. Data presented here for 2002 are from three of the six questionnaire forms with the new wording (which showed higher prevalence rates than the older question did). All six questionnaire forms contained the new wording beginning in 2003, so the data presented for 2003 and after are based on all forms. Although the older version of the question showed no significant changes occurring in 2002, there was a significant increase in narcotics use observed in 2003 (based on the new question). Some turnaround is observed in some of the younger age bands in 2005.
- The annual prevalence rates for Vicodin and OxyContin, which were first measured in 2002 (separately from the general question about narcotics other than heroin), were appreciable ( $8.2 \%$ and $1.9 \%$, respectively) for all 19- to 28-year-olds. Increases were observed for these
two drugs in the subsequent years. Among 19- to 28-year-olds (see Table 5-2), the annual prevalence of OxyContin use rose from $1.9 \%$ in 2002 to $3.1 \%$ in 2004 and 2005-changes that were fairly parallel to those observed among 12th graders over the same interval (when their annual prevalence rose from $4.0 \%$ to 5.5\%). The 2002-2005 increases in OxyContin use were significant for both 12 th graders and 19 - to 28 -year-olds. Vicodin use rose by less, but started from a higher base, with annual prevalence increasing slightly among 19- to 28-year-olds, from $8.2 \%$ in 2002 to $9.3 \%$ in 2005 . In sum, the use of these two classes of narcotic drugs has been rising over the past several years among high school seniors and among young adults.
- Sedative (barbiturate) use (Figure 5-15) showed a long-term parallel decline in all age groups covered through the late 1970s and 1980s, leveling by about 1988. While use remained low and quite level for most of the age bands for about five years, it began to rise by 1993 among 18-year-olds, by 1995 among 19- to 20-year-olds, by 1997 among 21- to 22-year-olds, by 1998 among 23- to 24 -year-olds, by 2001 among 25 - to 28 -year-olds, and by 2005 among 29- to 30 -year-olds. The same cohort-related pattern of change seen during the 1990s for many other drugs also exists for sedatives (barbiturates); like most of the other drugs, this pattern was preceded by a period of secular change.
- Tranquilizers (Figure 5-16) have a fairly similar picture to that just described for sedatives (barbiturates). One difference is that the 12th graders' annual prevalence rate has not always been the highest among the various age groups, as was the case for sedatives (barbiturates), although it was highest between 1994 and 2000 as a result of a greater increase in tranquilizer use among the 12th graders than in the young adult strata. In the last four years, however, as use continued to increase among those in their early 20s, the 12th graders no longer stand out as having the highest rate of tranquilizer use. This is another clear example of a cohort-related pattern of change.
- The use of anabolic steroids (Figure 5-17) is substantially lower after high school than during, and this has been true since measures of steroid use were first introduced into two of the follow-up questionnaires in 1991. The age-related differences are not consistent; the prevalence rates among the young adult strata are all quite low and do not appear to trend in any systematic way. In general, it seems that the rise in steroid use from 1999 to 2003 among 8th and 10th graders and from 2001 to 2004 among 12th graders seems to have been specific to those age groups, at least so far.
- The alcohol trends for the older age groups (see Figures 5-18a-d) have been somewhat different than for the younger age groups and in some interesting ways. For 30-day prevalence and occasions of heavy drinking, the declines for the two youngest age strata (12th graders and those one to two years past high school) during the 1980s were greater than for the older age groups. These differential trends were due in part to the effects of changes in minimum drinking age laws in many states, changes that would be expected to affect primarily the age groups under age 21 . However, because similar (though weaker) trends were evident among 12th graders in states that maintained a constant minimum drinking age of 21, the changed laws cannot account for all the downward trends, suggesting that there was also a more general downward trend in alcohol consumption during the

1980s. ${ }^{41}$ By 1994, these declines in 30-day prevalence had slowed or discontinued for virtually all age groups until 1997, when they began to turn downward again for 12th graders, and 1999, when they started down among the 19- to 20-year-olds.

Those respondents three to four years past high school stand out for showing the smallest downward trend in binge drinking since the early 1980s (see Figure 5-18d). One important segment of that age stratum is composed of college students, who showed very little downward trend (see chapter 9).

The older age groups, in general, have shown only a modest long-term decline in annual prevalence rates and no recent decline in binge drinking or in 30-day prevalence rates. Note that the binge drinking trend lines for different age groups (Figure 5-18d) are spread out on the vertical dimension, reflecting large and persisting age differentials (age effects) in this behavior. The relationship with age is curvilinear, however. In recent years the 21- to 22-year-olds consistently have shown the highest rates of binge drinking, while the two adjacent age bands have shown the next highest. Binge drinking appears to have been gradually increasing in recent years among the 23-and 24-year-olds and the 25-and 26-year-olds. This is perhaps driven in part by the fact that an increasing proportion of them are enrolled in college, where binge drinking rates tend to be high. In addition, they tend to be unmarried, which also affects rates of binge drinking. ${ }^{42}$

From the early 1980s through the mid 1990s, rates of daily drinking (Figure 5-18c) fell by considerable amounts in all age strata for which we have data, reflecting an important change in drinking patterns in the culture. Among 19- to 28-year-olds combined, daily drinking fell from $6.6 \%$ in 1987 to $3.9 \%$ in 1994 -a $40 \%$ drop-before leveling briefly and then rising to $5.2 \%$ in 2005 (see Table 5-4). Daily drinking rates have generally proven to be highest for 35-, 40-, and 45-year-olds in recent years, when data on them became available.

It is worth noting that the 35-, 40-, and 45-year-olds have had among the lowest rates of binge drinking but among the highest rates of daily drinking in recent years for which we have data available. These patterns-particularly the high rate of daily drinking-likely reflect age effects as well as perhaps some enduring cohort differences (because these cohorts had considerably higher rates of daily drinking when they were in high school).

- The prevalence rates for cigarette smoking show more complex trends than most other substances, due to the long-term presence of both cohort and age effects, plus slightly different patterns of such effects on different measures of smoking in the past 30 days (one or more cigarettes per month, one or more cigarettes per day, and a half-pack or more of cigarettes per day).

[^33]In the earlier years of the study, the curves across time were of the same general shape for each age band (Figures 5-19a-c), but each of those curves tended to be displaced to the right of the immediately preceding age group, which was two years younger. The pattern is clearest in Figure 5-19c (half-pack plus per day). This pattern is very similar to the one described in Volume I for lifetime smoking rates for various grade levels below senior year; it is the classic pattern exhibited by a cohort effect-that is, when cohorts (in this case, high school graduating class cohorts) differ from other cohorts in a consistent way across much or all of the life span. We interpret the cigarette data as reflecting just such a cohort effect, ${ }^{43}$ and we believe that the persisting cohort differences are due to the dependence-producing characteristics of cigarette smoking.

The declining levels of cigarette smoking across cohorts at age 18, which were observed when the classes of 1978 through 1981 became 12th graders, were later observable in the early-30s age band, as those same high school graduating classes reached their early 30s (see Figures 5-19b and c). This was true at least through about 1991. After that, there was a considerable convergence of rates across age groups, largely because there were few cohort differences among the senior classes who graduated from the early to mid-1980s through the early 1990s-a period of fairly level use among succeeding senior classes.

In addition to these cohort differences, there are somewhat different age trends in which, as respondents grow older, the proportion smoking at all in the past 30 days declines some, while the proportion smoking a half-pack per day actually increases. Put another way, many of the light smokers in high school either become heavy smokers or quit smoking. ${ }^{44}$

The picture was further complicated in the 1990s, when it appears that a new cohort effect emerged, with smoking among adolescents rising sharply (beginning after 1991 for the 8th and 10th graders and after 1992 for the 12th graders). The 19- to 20 -year-olds also showed a rise at the beginning of the 1990 s-responding perhaps to some of the same social forces as the adolescents (including possibly the Joe Camel advertising campaign); but the 21- to 24-year-olds did not show an increase until about 1995, and the 25- to 26-year-olds until about 1996. Those young adults over age 26 have not yet shown much increase, though they may well do so as the heavier-smoking senior class cohorts enter those age bands.

After about 1999, smoking rates among virtually all age groups leveled or declined, suggesting that general societal forces may be affecting all age groups in a similar way, giving rise to some secular trends. Large increases in price and a great deal of adverse publicity for the tobacco industry are highly plausible candidates for such forces, as are an increase in state and national anti-smoking advertising and the demise of the Joe Camel campaign and of billboard advertising.

[^34]- Apart from cigarettes, none of the other drugs included in the study showed a clear long-term pattern of enduring cohort differences in the earlier years of the study (the 1970s and 1980s), despite wide variations in their use by different cohorts at a given age. There was one exception; a modest cohort effect was observable for daily marijuana use during the late 1970s and early 1980s. (But as more recent classes leveled at lower rates of use, evidence for the cohort effect faded.) The emergence in the 1990s of a new epidemic of marijuana use among teens once again yielded a strong pattern of cohort effects. As can be seen in Figure $5-3 \mathrm{c}$, daily use rose sharply among 12th graders and 19- to 20-year-olds after 1992, among 21- to 22-year-olds after 1993 with a sharp rise occurring in 1997, among 23- to 24-year-olds after 1998, among 25 - to 26 -year-olds after 2000, among 27- to 28 -year-olds in 2003, and among 29- to 30 -year-olds in 2005. However, among those older than 30, as of yet there has been virtually no increase in daily use. This is not unlike the pattern of change for cigarette smoking that occurred in the 1990s (Figure 5-19a). The cohort effect for daily marijuana use may be attributable, in part, to the very strong association between that behavior and regular cigarette smoking. It is noteworthy that even among the 35-, 40-, and 45-year-olds in the study, $1.9 \%-2.1 \%$ report that they still currently smoke marijuana on a daily basis. That amounts to 1 in every 48 to 53 adults at those ages. And we know from results published in the companion volume to this one that many more have been daily marijuana users for at least a month at some time in their life.
- In sum, except for cigarettes and alcohol, substance use prior to 1992 among 12th graders and young adults had shown longer-term trends that were highly parallel, indicating that general secular trends predominated in that period. Since 1992, however, there has been some considerable divergence in the trends for different age bands on a number of drugs as use among adolescents rose sharply, followed by subsequent rises among the 19- to 20-yearolds, the 21- to 22-year-olds, and so on. This divergence indicates a new cohort effect, quite possibly reflecting a "generational forgetting" of the dangers of drugs by the cohorts who reached senior year in the early to mid-1990s. The data discussed in chapter 6, "Attitudes and Beliefs About Drugs Among Young Adults," provide additional evidence for this interpretation.


## TRENDS FOR IMPORTANT SUBGROUPS OF YOUNG ADULTS

Four-year age bands have been used here to examine subgroup trends in order to yield sufficiently large numbers of cases to permit reliable estimates for the various subgroups being examined. Subgroup data for respondents of each gender and for respondents from communities of different sizes are available for 19 - to 22 -year-olds since 1980, 23- to 26 -year-olds since 1984, and 27- to 30 -year-olds since 1988. Beginning with the 1987 follow-up questionnaires, a question about state of residence was added to all follow-up questionnaires, permitting trend data to be calculated for the four regions of the country since then. These various subgroup data are not presented in tables or figures here because of the substantial amount of space they would require. Rather, a verbal synopsis of what they contain is presented.

## Gender Differences in Trends

- Over the long term, gender differences narrowed for some drugs among young adults, primarily because of a steeper decline in use among males (who generally had higher rates of use) than among females. The overall picture, though, is one of parallel trends, with use among males remaining higher for most drugs, including the indexes of any illicit drug use in the prior year and use of any illicit drug other than marijuana (see Table 5-5, for example).
- The downward trend in marijuana use among 19- to 22-year-olds between 1980 and 1989 was a bit sharper among males than females, narrowing the gap between the two groups. Annual prevalence fell by 22 percentage points (to $34 \%$ ) among males, compared to a drop of 14 percentage points (to $31 \%$ ) among females, leaving a difference of 3 percentage points. In the late 1990s through 2005, the gap widened a bit, to 7 percentage points ( $38 \%$ versus $31 \%$ ).

Similarly, between 1980 and 1993, daily marijuana use for this age group fell more steeply, from $12.9 \%$ to $2.9 \%$ among males, versus from $6.1 \%$ to $1.7 \%$ among females, narrowing the gap considerably. As use began to rise after 1993, the gap widened again. Among 23- to 26-year-olds, as daily use first began to increase in 1998 and 1999, the gap between the genders began to widen. In the oldest age group (aged 27-30), the difference had been fairly constant, with daily marijuana use among males generally being two to three times higher than among females. After 2001, however, use increased among females, while use among males remained relatively steady.

- Males have shown slightly higher proportions using any illicit drug other than marijuana in all three age bands, a fact that has not changed appreciably over the years, though the differences tended to narrow some as use dropped and to widen as use increased.
- For $\boldsymbol{L S D}$, males have consistently had higher rates of use than females. Among 19- to 22-year-olds, the male-female differences tended to diminish as use declined (from 1980 to 1985 and again from 1999 to 2004) and tended to increase as use increased (1986-1995). In the two older age bands there was less change in use, and differences had been relatively consistent. In the last few years, however, the pattern was accentuated; LSD use has dropped considerably since 1999 among 19- through 26-year-old males (and since 2001 among the 27 - to 30-year-old males), substantially narrowing the gender differences. Males began to show these declines first, and both genders have moved to almost no use.
- MDMA (ecstasy) exhibited little or no gender difference in any of the three age bands before use began to grow in the late 1990s. Even since then, among the 19 - to 22 -year-olds there has been little gender difference, except that use among males started to decline one year ahead of use among females. But in the older age groups a gender difference did open up after 1997, with males having higher rates of use among both 23- to 26-year olds and 27- to 30-year olds. Among these two older age bands, this gender difference had just about disappeared by 2005 due to a decline in use among the males since 2001 or 2002.
- During the period of sharp decline from the peak levels in annual cocaine prevalence (19861993), use dropped more among males than females, narrowing the gender differences. In the 19 - to 22 -year-old age band, annual prevalence for males declined by 16 percentage points (to $4.5 \%$ ) versus 13 percentage points among females (to $2.8 \%$ ) in 1993. In the 23- to 26-year-old age band, there was also a narrowing of the gender difference between 1986 and 1993, with annual prevalence down 19 percentage points (to $6.9 \%$ ) among males and 13 percentage points (to $4.2 \%$ ) among females. Use in the 27 - to 30 -year-old group also dropped faster among males (down 13.3 percentage points versus 7.1 among females) between 1988 (when data were first available) and 1997. In sum, during the period of sharp decline in overall cocaine use, the gender differences-which had been fairly largenarrowed considerably in all three of these age bands. During the more recent resurgence in cocaine use, the gap between genders expanded slightly; but males have had higher rates of use of this drug throughout the life of the study.
- A similar occurrence happened with crack during the earlier period of decline, though the proportional difference between the two genders has consistently been higher than for cocaine overall. With crack, though, there was some gender convergence (between 1992 and 1998) among 19- to 22 -year-olds, as use among males declined slightly and use among females rose gradually. Since 1999, there has been no consistent change in differences between males and females. In the two older age bands, males have fairly consistently had somewhat higher crack usage rates.
- As sedative (barbiturate) use declined through the 1980s, the modest gender differences (males were higher) were virtually eliminated in all three of the age bands. Since the early 1990s, there has been some increase in use by both genders among all three age groups, with males increasing more than females, thereby opening a difference again in the late 1990s and early 2000s. By 2005, the difference had declined to near zero, as a result of increasing use among females.
- The annual prevalence figures for heroin dropped among males in the 19- to 22-year-old category between 1980 and 1986 (from $0.6 \%$ to $0.2 \%$ ) before leveling through 1994; thus most of the decline in use in that interval was among males, mostly eliminating the previous gender difference. Rates for both genders remained very low, between $0.1 \%$ and $0.3 \%$ throughout the period 1986 through 1994. In 1995 through 1998, use increased appreciably among both males and females in this youngest age group, but a gender difference opened up again (with males higher). After 2001, both showed some decline, followed by a gradual rise, resulting in respective annual prevalence rates of $0.8 \%$ and $0.5 \%$ in 2005. Among 23- to 26-year-olds, use also remained low ( $0.1 \%$ to $0.2 \%$ ) over the years 1986-1994 for both genders. There was an increase from 1995 to 2001 among males, with females remaining relatively flat, and more of a gender difference emerged. However, since 2001, males have declined and females have remained stable, just about eliminating the gender gap. Among 27- to 30-year-olds there was some falloff in heroin use between 1988 (when data were first available) and 1990 in both genders, as well as a narrowing of gender differences. Use rose slightly in the early 2000s among males, and the rates among males have generally been higher than among females since 2001 ( $0.8 \%$ and $0.2 \%$, respectively, in 2005).
- Among 19- to 22-year-olds, both genders showed some decline in their use of narcotics other than heroin between 1980 and 1991, with a near elimination of previous gender differences (males had been higher). Beginning in 1994, use by males began to rise in this age band, while use by females began to rise a year later. Some gender differences have developed as use has increased, with males at $12 \%$ and females at $9 \%$ in 2004. The picture for 23- to 26 -year-olds is very similar: the gender difference (males higher) had been eliminated by 1988, but reemerged after 1992 as use had increased more among males. Both of these younger age bands showed the same development in 2005, in which use among males turned down as use among females held steady-once again narrowing the gender difference. Among the 27- to 30 -year-olds, there has been a smaller gender difference and the least increase in use in the 2000s. Still, use has increased in both genders since 1999. Males have had slightly higher rates of use since the early 1990s in this age band, and both genders have shown a fairly steady increase in use since 1999.
- The use of the specific drugs $\boldsymbol{O x y C o n t i n}$ and Vicodin has consistently been higher among males than among females for the four years for which we have data.
- Generally, there has been no appreciable gender difference in amphetamine use for some years in any of these three age bands. Between 1981 and 1991, rates of amphetamine use were similar for males and females and showed substantial and parallel downward trends for both genders. Among the 19- to 22-year-olds, use for males dropped 22 percentage points in annual prevalence (to $5.2 \%$ in 1991), and use for females dropped 21 percentage points (to $4.7 \%$ in 1991). There were small increases in annual prevalence for both genders in the 19to 22-year age group after 1991, in the 23- to 26-year age group after 1995, and in the 27 - to 30-year-old age band after 2000, but the genders have diverged only slightly (males higher) and use has leveled in all three age bands.
- Crystal methamphetamine (ice) was added to the study in 1990. In the early 1990s, use was low and very similar for both genders in all three young adult age bands. Nearly all of the increase in use that occurred in the mid-1990s in the younger two age bands occurred among males-opening a gender gap. The gap then narrowed, though males were slightly more likely to report use of ice up until 2003. While the estimates are a bit "bouncy" due to the limited sample sizes for this drug, the gender difference increased in 2004 and 2005 in the 19- to 20-year-olds, and a similar difference opened in 2005 among the 27- to 30-year-olds.
- For tranquilizers, both genders showed a long, gradual decline (and very similar rates of use) from 1980 through about 1993 in all three age bands. Beginning in 1995, use increased for both genders in the 19- to 22-year-old group, followed by an increase beginning after 1997 among the 23- to 26-year-olds and after 1999 among the 27- to 30-year-olds, again reflecting cohort effects driven by generational replacement. Some gender difference has emerged in this period of increase (and subsequent leveling after 2002 and 2003, respectively), with males reporting somewhat higher usage rates. Among the 27- to-30-year-olds, males are higher and use is still rising for both genders.
- Inhalant use generally has been quite a bit higher among males than females in all three age groups. The 19- to 22-year-old group showed a gradual upward shift from 1980 to 1988,
followed by a leveling for some years, in both genders. In 1997, female inhalant use began to decline among the 19- to 22-year-olds, followed by males in 2001; however, the gender gap did not diminish much with this decline until 2005, when there was a convergence. Among 23 - to 26 -year-olds there was a widening gender gap as use by males, but not females, increased between 1992 and 1999, though a decline among males since then has narrowed the gap, and by 2005 it was eliminated completely. In the oldest age stratum, use among males has consistently been slightly higher.
- Use of three "club drugs"-GHB, ketamine, and Rohypnol-tends to be concentrated among males in all three age strata, with the single exception that among the 19- to 22-yearolds, GHB use has been about equivalent for both genders in three of the four years in which its use has been measured.
- For alcohol, 30-day prevalence rates have shown a long, gradual, parallel decline from 1981 through 1992 for both genders in the 19- to 22-year-old age group. Thirty-day prevalence fell from $83 \%$ to $72 \%$ among males and from $75 \%$ to $62 \%$ among females by 1992. In the two older age bands, there had also been a modest, parallel decline for both genders, from 1985 through 1992 in the case of 23- to 26-year-olds, and at least from 1988 (when data were first available) to 1991 or 1992 in the case of 27 - to 30 -year-olds. Since 1992, both genders in the older two age bands have shown fairly level use rates, with males somewhat higher; however, among the 19 - to 22 -year-olds there has been some convergence, because use by males has declined slightly while use by females has increased slightly.

There also was a general long-term decline in daily drinking from about 1981 or 1982 through about 1992, with daily use falling more among males, considerably reducing, but far from eliminating, what had been a large gender difference among 19- to 22-year-olds. To illustrate, in 1981, $11.8 \%$ of the males reported daily use versus $4.0 \%$ of the females; the comparable 1992 statistics were $5.3 \%$ and $2.7 \%$. After 1995, daily drinking began to increase among the 19 - to 22 -year-olds for both genders but leveled a few years later. Since 2002 daily use by males has been rising, while it has been falling among females. There is still a large gender difference for daily drinking among the 19- to 22-year-old age group in 2005$8.7 \%$ for males versus $2.3 \%$ for females-but not nearly as large as it had been in 1981 ( $11.8 \%$ versus $4.0 \%$ ). The gender differences have been similar for the older age groups (in 2005 , for example, $8.5 \%$ versus $4.1 \%$ among 23 - to 26 -year-olds), and there has been little evidence of any convergence or divergence.

There also are long-established and large gender differences in all age groups in the prevalence of occasional heavy drinking or "binge drinking" (i.e., having five or more drinks in a row at least once in the past two weeks). Males in the 19- to 22-year-old band showed some longer-term decline in this statistic, from $54 \%$ in 1986 to $45 \%$ in 1995, thus narrowing the gender gap (from 24 percentage points in 1986 to 17 percentage points in 1995). After 1995 the rates for both genders drifted up a few percentage points. Binge drinking among females in the same age band remained quite steady from 1980 through 2003, before giving some indication of an increase in 2004 (non-significant). In the two older age bands (23-to 26-year-olds and 27 - to 30 -year-olds), both the binge drinking rates and the sizable gender differences have been stable for the most part. However, from 1997 to 2002
among females, and from 1997 to 2004 among males, there was some increase in binge drinking in the 23 - to 26 -year-old group. The increases were from $22 \%$ to $29 \%$ among females and from $45 \%$ to $51 \%$ among males across the intervals stated. More recently, since about 2002, there has been some gradual increase in binge drinking among 27- to 30 -yearolds of both genders.

- Most striking for cigarette smoking are the similarities between the genders in both absolute levels and in trends, though there are some differences. All three age groups showed a longterm decline in daily smoking rates for both males and females after data were first available for each: 19- to 22-year-olds from 1980 to 1990; 23- to 26-year-olds from 1984 to 1992; and 27 - to 30 -year-olds from 1988 to 1999. Male and female daily smoking rates have also been very close over most of the time for which data are available, particularly in the two older age groups. But among the 19- to 22-year-olds there was a crossover after 1993-before that point females had slightly higher 30-day prevalence rates, but after that males did. Among the 23- to 26-year-olds, males have reported higher 30-day smoking rates during the period 1998 to 2005. In the oldest age band, males first reported higher rates in 2002; rates remained higher through 2004, and then appeared to converge in 2005.

There were some increases in the last decade and a half in 30-day smoking rates among the two younger groups and especially among the males. For example, from 1993 to 1999, 19- to 22 -year-old males increased from $29 \%$ to $37 \%$, while females increased from $29 \%$ to $34 \%$. Because smoking rates in high school graduating classes after 1992 had been on the rise, and because we know that class cohorts tend to maintain their relative differences over time, we had predicted the increase in smoking among 19- to 22-year-olds and eventually in the older age bands as the heavier-smoking high school class cohorts grew older. Beginning in 1996, smoking began to rise among the 23- to 26-year-olds, before leveling after 1998. Again, it rose more among males, opening a small gender gap. In 2004 an unusual increase was observed among males in both of the two younger strata, but that did not hold into 2005.

## Regional Differences in Trends

The respondent's current state of residence was first asked in the 1987 follow-up survey; thus trend data by region exist only for the interval since then. In this case, changes have been examined for all 19- to 28 -year-olds combined to increase the reliability of the estimates. Because gender and urbanicity crosscut all regions, they have less sampling error than when the sample is divided into four separate regions. (All regions are represented by between 1,000 and 2,200 cases in all years.) In general, the changes that have occurred since 1987 have been fairly consistent across regions, particularly in terms of the direction of the change. By combining the three age strata that we have been discussing thus far in this chapter, we are eliminating any ability to see the cohort effects that have been observed for so many drugs. Rather, for purposes in this sub-section, we are taking an average across the three strata.

- There were substantial drops among young adults in all four regions of the country-the Northeast, West, North Central, and South-between 1987 (the initial measurement point) and 1991 for any illicit drug, marijuana, any illicit drug other than marijuana, cocaine, crack, and amphetamines. Since 1991 in most or all regions, there has been some increase
and then a leveling in the use of these drugs (except cocaine, which continued to decline through the mid-1990s, inched up in the years since, and then leveled in 2005).
- The proportion of 19- to 28-year-olds using any illicit drug has been consistently lowest in the South and highest in the West and Northeast. For marijuana use, the South stands out as being consistently lowest, and for the most part the North Central has been second lowest. Generally, the other two regions have been fairly close to one another. For the use of any illicit drug other than marijuana, the West stood out as consistently highest, with the other three regions being very similar, at least until 2000; since 2001, use in the Northeast has been about as high as in the West.
- From 1991 through 1995 the West had slightly higher annual prevalence rates of $\boldsymbol{L} \boldsymbol{S D}$ use than the other three regions among young adults (use dropped in 1995 in the West). Otherwise the usage rates have been quite similar in all four regions; all have shown declines in LSD use in recent years.
- Questions about MDMA (ecstasy) were added to the follow-up surveys of young adults in 1989. Through 1993, rates were highest in the West and South and lower in the Northeast and North Central regions. Subsequently, use in the Northeast began to increase (as was true among 12th graders), exceeding the levels of use found in the South and West from 19992001. The North Central has consistently had a much lower level of ecstasy use than the other three regions. In 2000 all four regions showed a sharp and fairly parallel increase in ecstasy use; the rise decelerated in 2001 and began to decline thereafter in all regions. As we have discussed elsewhere, we believe that this decrease may be caused by a growing awareness of the hazards of ecstasy use. By 2003, very little regional difference remained in annual prevalence, largely because the declines in use were most pronounced in the Northeast and the West.
- The declines in cocaine use, observed in all regions between 1987 and 1991, were greatest in the two regions that had attained the highest levels of use by the mid-1980s-the West and the Northeast. Thus, regional differences had diminished considerably by 1992. Similar to the finding for 12th graders, in 1992 these declines stalled in all regions except the Northeast. A gradual further decline then occurred in all regions through 1996 (1997 for the West) before a slight rise began to occur, likely reflecting the effects of generational replacement. Very little regional variability in cocaine use has existed since the mid-1990s.
- All four regions also exhibited an appreciable drop in crack use between 1987 and 1991, again with the greatest declines in the West and Northeast, where prevalence had been the highest. Use then generally leveled in all regions except the South, where it continued a gradual decline through 1997. As was true for cocaine generally, annual prevalence rates among the regions have converged; they now stand between $1.0 \%$ in the Northeast and $1.5 \%$ in the West. (It is worth noting that lifetime use of crack stands out more in the West-and has since crack use was first measured in 1987-compared to all other regions.)
- From 1987 (when data were first available) through 1994, rates of inhalant use remained relatively stable, quite low, and about equal in all four regions among 19- to 28-year-olds.

Annual use then rose in the Northeast in 1995 and 1996 and remained higher than in the other regions through 2000, when it dropped back to rates comparable to the other three regions. Except for that divergence, the regions have moved very much in parallel for this class of drugs.

- The regions have trended fairly similarly in their prevalence of amphetamine use by young adults. The only modest exception was that use declined more in the Northeast (which started out lowest) in the period 1987 to 1992, giving it a substantially lower rate than the other three regions; it remained lowest until 1998. (The West has fairly consistently had the highest rate, but not by much.) By the late 1990s, the Northeast had caught up to the North Central and South, making the regional differences very small, and there essentially have been no regional differences since 2000 .
- Methamphetamine use in general has only been measured since 1999 (though crystal methamphetamine, discussed next, has been in the study for a longer time). It shows some divergence in rates among the regions and some differential trending, with a gradual rise in annual prevalence in the West (where use has been highest) and a gradual decline in the Northeast, where use is now lowest. Use in the other two regions has remained fairly flat. However, in 2005 specifically, use in the West dropped some and use in the Northeast rose some, leaving little variability among the regions. Another year's data are needed to determine if this is a real convergence or just a consequence of sampling variability. Lifetime prevalence has been particularly high in the West, ranging between $12 \%$ and $16 \%$ since 1999.
- The West has consistently had the highest rates for ice (crystal methamphetamine), and the regional differences have been very substantial, particularly in terms of lifetime use. The Northeast generally has had the lowest rates. In fact, when data were first available on ice in 1990, the West had a lifetime prevalence of $5.1 \%$ versus a range of $1.7 \%$ to $2.3 \%$ in the other three regions. By 2005, the lifetime prevalence rate in the West had increased to $7.9 \%$, and use in the North Central and the South grew quite steadily over that interval. This strongly suggests that ice use diffused from the West primarily to the South and North Central regions but diffused much less to the Northeast. The annual prevalence figures tell a similar story, but also show that there was a spike in use in the West from 1994 to 1996 before use there declined and then stabilized at around 2\%. It then rose again in the West between 2001 and 2003 and stabilized at a higher level.
- The use of sedatives (barbiturates) remained flat, and at about equivalent levels, in all four regions of the country from 1987, when regional data were first available, through 1994. Rates then rose gradually in all regions for a number of years, before leveling in all regions sometime between 2002 and 2004.
- The picture for tranquilizers is fairly similar to that for sedatives (barbiturates). The regional differences have been small, though the South tends to have a slightly higher rate than the other regions-a difference that grew a bit larger during the period of increasing use in the late 1990s. Use generally declined in all regions from 1987 through 1993. Since then there
has been some increase in all regions with the South experiencing the most increase through 2004, before all regions showed some decline in 2005.
- Levels and trends in heroin use have been quite comparable across the four regions since 1987. All regions had low and stable rates up into the early 1990s. A gradual increase was observed from about 1993 through 2000, and there has been some decline or at least leveling since then.
- Trends in the prevalence of the use of narcotics other than heroin have been quite parallel for the four regions. A gradual and long-term increase occurred from the mid 1990s through 2004, and in 2005 use generally leveled.
- The annual prevalence of the specific narcotic drug, OxyContin, has risen some in all four regions since it was first measured in 2002. However, a non-significant decline in the Northeast in 2005 offset the earlier increase in that one region. Annual prevalence of use for Vicodin has shown little net change in use since 2002 in two of the four regions (the South and the Northeast), but shows an increase in the West, where annual prevalence is now highest at $13 \%$, and the North Central (second highest at $12 \%$ ). It should be noted that the sample sizes are more limited than usual for these two drugs, because questions about them occur on only two of the six questionnaire forms.
- The Northeast stood out in 2002, when these drugs were first measured, as having a higher rate of use of the two club drugs, ketamine and $\boldsymbol{G H B}$; but use has dropped in the following two years in the Northeast, bringing that region's usage rates down to the same low levels as the other three regions. Rohypnol use has remained very low in all four regions over the same interval, not reaching $1 \%$ in any region.
- With respect to alcohol use, there were modest declines in 30-day prevalence in all four regions between 1987 (when the first measurement was available for 19- to 28-year-olds) and 1992. The rates for 30 -day prevalence then leveled in all regions. The West and the South have consistently had lower rates of 30-day use than the Northeast and North Central, (as has generally been true among 12th graders). In 2005, the 30-day prevalence rates for each stratum are about where they were in 1992, with all regions showing a very flat pattern of prevalence over that 13-year interval.

Current daily use of alcohol also showed a decline from the first (1987) data collection through about 1994 or 1995 in all regions. The proportional declines were substantial-on the order of $40 \%-50 \%$. (This decline corresponds to a period of appreciable decline in daily drinking among 12th graders, though we can tell from their longer-term data that their decline started in 1980; thus the decline may well have started earlier among 19- to 28-yearolds, as well.) Since the mid-1990s there has been some upward trending in daily prevalence in all regions; the rates are all between $4.9 \%$ and $5.5 \%$ in 2005.

- Occasional heavy drinking (or "binge drinking") has remained fairly level in all regions since it was first measured in 1987. The rates have consistently been appreciably higher in
the North Central ( $43 \%$ in 2005) and the Northeast ( $41 \%$ ) than in the South and the West ( $31 \%$ and $35 \%$, respectively). (Similar regional differences are evident among 12th graders.)
- There have been highly consistent regional differences among young adults in cigarette smoking since data were first available in 1987-they exist for monthly, daily, and half-pack-daily prevalence rates. The West consistently has had the lowest rates (e.g., $15 \%$ daily prevalence in 2005) and the South the next lowest (18\% in 2005); the Northeast and North Central have the highest smoking rates at $21 \%$ and $24 \%$, respectively, in 2005. After some slight decline in 30-day prevalence in all regions between 1987 and 1989, rates leveled off for about five years (roughly through 1994). There then followed a very gradual increase of a few percentage points through 1998, followed by a leveling. Daily use showed a very similar pattern. For half-pack-a-day smoking, the decline phase was longer (from 1987 through about 1992 or 1993), likely reflecting the lag between smoking initiation and regular heavy smoking. Since 1998, half-pack smoking rates have gradually declined in all four regions. While the West has had the lowest rates of smoking throughout the period covered (beginning in 1987), 30-day and daily smoking rose in the West in 2004 and 2005, narrowing the difference with the other regions.


## Population Density Differences in Trends

The analyses presented here for population density return to the use of four-year age groupings, which allows a longer time interval to be examined for the younger strata and for cross-age comparisons of the trends. Among the young adults, five levels of population density are distinguished based on the respondent's answer to the question, "In March of this year did you live mostly in...": a very large city (over 500,000 people), a large city ( 100,000 to 500,000 ), a mediumsized city ( 50,000 to 100,000 ), a small city or town (under 50,000), or farm/country. Suburbs of cities of each size were combined with the city.

- The proportions of young adults using any illicit drug have moved in parallel among the various community size strata. In general, the farm/country stratum has tended to have lower use than all of the other strata. The other four strata have tended to differ little from one another, though the very large cities have generally ranked at the top. In 2005, the proportions of 19- to 22 -year-olds reporting use of an illicit drug in the past year were $29 \%$ for the farm/country strata, $35 \%$ for small towns, $39 \%$ for medium-sized cities, $41 \%$ for large-sized cities, and $44 \%$ for very large cities.
- The use of any illicit drug other than marijuana tells a similar story. There was a long period of fairly parallel decline before leveling, along with some convergence of usage rates among the strata at all three age levels. In general, small, large, and very large cities all have tended to have about the same rates, and the farm/country stratum has tended to have the lowest rates, particularly prior to 1990; the differences by population density have been quite small since about 2000, though in 2004 and 2005 the very large cities have tended to have the highest rate (annual prevalence of $25 \%$ among the 19 to 22 year-olds in 2005) and the farm/country areas the lowest (17\%).
- Marijuana use has moved pretty much in parallel among the various strata over the time intervals for which data exist. Among 19- to 22-year-olds, the rates have been quite close
among all the strata, except for the farm/country stratum. The most rural region has consistently had the lowest rate of marijuana use, and it fell less in the earlier period and rose more slowly in the subsequent increase than it did the other strata. Use also has tended to be lower in the more rural areas in the older two age bands, as well. Daily marijuana use also has moved very much in parallel among the five population density strata within each age band. In 2005 the rates in the more rural strata are lowest among those ages 19 to 26.
- In general there have not been large differences in $\boldsymbol{L S D}$ use among young adults as a function of community size since 1983. Among the 19- to 22-year-olds (the young adult age group with by far the highest rates of LSD use), use in communities of all sizes declined appreciably in the early- to mid-1980s, particularly in the urban strata, eliminating modest prior differences by 1984. From around 1989 through 1996, there was some increase in LSD use in all strata among the 19 - to 22 -year-olds, with the most rural region generally continuing to have the lowest prevalence (though this has not always been true since 1998). Since about 1997, there has been a substantial decline in LSD use in all strata among the 19to 22-year olds. The 23- to 26-year-old respondents had some modest increases after 1989 in all strata, though the increases had virtually ended by 1995; since about 1999, there have been declines in all strata. In the oldest age group, LSD use has remained very low and for the most part quite stable, with a decline in the last few years.
- The use of hallucinogens other than LSD, taken as a class, also has shown considerably higher rates in the youngest age band than in the two older ones, suggesting a sharp falloff in use with age. Use of this class of drugs fell in communities of all sizes among the young adults between 1980 and about 1988. Then there was a leveling of use for a few years, followed by an extended increase in use among all strata in the 19- to 22-year-old age band. By 2003 the rates attained by each stratum exceeded those originally observed in 1980. The 23- to 26-year-old group has shown slightly higher rates since 1998 than previously. The sharpest increase occurred in the very large cities in 1999 and 2000, possibly as a result of growing ecstasy use. Among 27- to 30 -year-olds the trend lines have been very flat with only minor stratum differences, until 2001 when all strata, especially the very large cities, began to increase. In 2004 and 2005 among 19- to 22 -year-olds there has been a considerable decline observed in four of the five population density strata, at the same time that use in the very large cities has risen. In the older age groups there has been little systematic change over the past two years. All three age groups have shown higher rates of use than previously observed since 1994 in the case of the 19- to 21-year olds, since about 2000 in the case of the 22 - to 26-year olds, and since about 2002 in the case of the 27 - to 30 -year olds-likely in part reflecting a cohort effect in the use of these drugs, but also reflecting the change in the wording of the question to include "shrooms" as an example.
- Ecstasy (MDMA) use was first measured in 1989 and since then has shown the largest increase among the younger adults of any of the drugs. Use in 1989 was highest among the 19 - to 22 -year-olds in the very large cities ( $5 \%$ annual prevalence); but prevalence declined in all strata between 1989 and 1994 (to $1.6 \%$ or less). By 1998, use had begun to increase in all strata within this age band, except among the farm/country stratum. The farm/country stratum moved up sharply in 1999, but then the three most urban strata jumped sharply in 2000, opening a fair gap in use as a function of population density, with the large and very
large cities having rates nearly twice as high as any of the other strata in 2002. All strata showed large declines in ecstasy use since 2000 or 2001 which lasted through 2004, narrowing the differences among them. Among the 23- to 26-year-olds use began to increase a little later, and again the most urban strata showed the most increase, particularly in 2000; but the medium size cities and the very large cities showed a decline in 2001 (just as happened among the 19- to 21-year-olds), followed by a decline in the large cities after 2002, which had the effect of narrowing the differences among the strata. All strata have continued to decline, or at least remain level, since 2003 with the exception of the very large cities, which have a considerably higher annual prevalence rate (5.5\%) than the other strata (between $0.6 \%$ and $2.9 \%$ ) in 2005. Considerably less increase in ecstasy use occurred among 27- to 30-year-olds, though there was some increase in the largest cities starting after 1996 and in the large and medium-sized cities after 1999. In the last one to four years, all strata in all three age groups have shown declines in their ecstasy use, again with the exception of the very large cities, which also show the highest prevalence in 2005.

Ecstasy use trends in the past five years tell an interesting story. In the very large cities, where use had spiked early, use peaked in all three age bands in 2000 and then began to decline. The medium-sized cities were beginning to level or decline in all three age bands. The small town and farm/country strata peaked in 2001 in all age groups. These data support our analysis, based on school-level analyses of the secondary schools, suggesting that the presence of this drug was still diffusing geographically-in this case from more urban to more rural areas-and, were it not for this continued diffusion, ecstasy use would actually have declined nationally a year earlier. The data from 12 th graders on perceived risk provide the clue as to the most likely cause of this turnaround. They showed a large jump in the level of perceived risk associated with ecstasy use in all of the past three years. Unlike most of the other drugs that we have been discussing here, the pattern of change since the mid-1990s appears to reflect secular trends more than cohort effects.

- In the early 1980s, cocaine use was positively correlated with population density, with the highest use in the very large cities. The important drop in cocaine use that began after 1986 slowed considerably after 1992 or 1993 in all three of the age strata and in communities of all sizes, by which time the positive association with population density had been virtually eliminated. Among the 19- to 22 -year-olds there has been a sustained increase in cocaine use among all strata since about 1993 or 1994 and among the 23- to 26 -year-olds since about 1998. As just stated, usage rates among the strata tended to converge considerably during the period of decline, and this convergence remains, with the very large cities showing rates of cocaine use only slightly higher than the less densely populated areas. In the 27- to 30-yearold age group, a gradual increase in use has emerged in nearly all strata since 2000, no doubt reflecting a cohort effect working its way up the age spectrum. By 2004 all of these strata in the oldest age band leveled or declined from their peak rates, the single exception being among the farm/country stratum.
- Crack use among all age groups peaked in 1987 or 1988 (strongly suggesting a secular trend at work at that time) and, after declining, bottomed out in all population-density strata for several years. Among the 19- to 22-year-olds only, it may have made some comeback in the rural and small town strata in 1999 and 2000 but not in the larger cities. The crack use
reported in these young adult samples at all three age levels has borne practically no systematic association with community size, and for the most part the strata have all trended in parallel.
- Amphetamine use shows virtually no differences in use associated with urbanicity in any of the three age groups, and this has been fairly consistently true since 1983.
- The use of crystal methamphetamine (ice), first measured in 1990, has shown a modest increase in use since the early 1990s among the younger two young adult strata, and since the late 1990s among the oldest stratum. This has been observable in most population density groupings. There have not been any sustained differences in use as a function of population density, although over the last several years the annual prevalence levels have tended to be highest at the two extremes-the farm/country areas and the very large cities.
- Methaqualone use, which in 1981 was rather strongly positively associated with population density, dropped to annual prevalence rates of $0.8 \%$ or below in all size strata for all three age bands by 1989. For that reason, its use is no longer measured in the study.
- Unlike methaqualone, sedatives (barbiturates) have never shown much correlation with urbanicity, at least as far back as 1980. This remains true in all three age bands.
- Tranquilizer use among young adults also has had little or no association with population density over this time interval. However, since 2001, tranquilizer use increased in the very large cities in all three age groups, opening up some differential.
- From 1980 to 1995, annual heroin prevalence was less than $1.0 \%$-usually much less-in all strata for all three of the age bands. After 1994, use among 19- to 22 -year-olds in all population density strata rose and reached $1.0 \%$ in the three most urban strata by 1998. In fact, in the very large cities, it reached $1.6 \%$ in 1996 (versus $0.3 \%$ to $0.7 \%$ in the other strata). Use of heroin generally has been highest in the very large cities in this age band; but an across-the-board decrease by 2002 left rather little difference among the strata. Use levels are lower among the 23- to 26-year-olds and lower still among the 27- to 30-year-olds, and it is difficult to discern systematic differences among the population density strata in those age bands.
- The annual use of narcotics other than heroin had some positive association with degree of population density among 19 - to 22 -year-olds through the early 1990s; however, it has shown rather little association since then. Since 1993 in the case of 19- to 22-year-olds, since about 1996 in the case of 23- to 26-year-olds, and since about 1998 in the case of the 27 - to 30 -year-olds, use of narcotics other than heroin has increased very substantially in all community size strata but no systematic differentiation by community size is evident. Clearly a cohort effect is at work, and the increased use of these drugs is very widespread. The very large cities have had the highest rate of other narcotic use in 2004 and 2005 among the 19- to 21-year-olds, and in 2005 among the 22- to 26 -year-olds, possibly indicating a new divergence emerging among the strata.
- Unfortunately, the sample sizes for two of the narcotic drugs of particular interest, OxyContin and Vicodin, are not sufficient to estimate population density differences or trends with a sufficient degree of accuracy.
- The absolute levels of inhalant use have remained low in these age groups, particularly above age 22. However, during the mid- to late 1980s, there was a gradual increase in use among 19- to 22 -year-olds in all community-size strata. No strong or consistent association with population density has appeared, though the very large cities generally have tended to have higher rates than the other areas among 19- to 22 -year-olds, particularly in the period 1998 through 2000.
- There have been few differences as a function of population density in the 30-day prevalence of drinking alcohol among 19- to 22-year-olds, since data were first available on them in 1980, except for the fact that the farm/country stratum has tended to have lower-than-average use. In the two older age bands, however, there has been a fairly consistent positive correlation between urbanicity and use of alcohol in the past 30 days. But there have been no consistent differences in current daily drinking associated with urbanicity in any of the three age bands. For occasional heavy drinking, all strata have been fairly close across time at all three age levels, again with the exception that the farm/country areas have fairly consistently shown a slightly lower rate of binge drinking in all three age bands.
- Cigarette smoking has been negatively associated with urbanicity in all three age strata, without much evidence of differential trends related to degree of urbanicity, with one exception. Among 19- to 22-year-olds, all smoking prevalence measures rose from 1997 through 1999 in the farm/country and small town strata, while most other strata remained level. The differences in 1999 were most striking for half-pack-a-day smoking among the 19to 22-year-olds: farm/country ( $24 \%$ ), small town (19\%), medium-sized and large cities (both $15 \%$ ), and very large cities ( $10 \%$ ). This compares with 1985 , when there was virtually no difference in half-pack-a-day smoking rates among these strata (all were at $18 \%$ or $19 \%$ ). Thus, smoking among those in their early 20s has become more concentrated in the nonurban populations. Among the 19 - to 22 -year-olds there has been a decline in 30 -day prevalence in all strata (except for the farm/country) since 2000. Continuing declines in smoking among 12th graders would lead us to expect still further declines in the young adults, as well. While smoking has been dropping among 19- to 22 -year-olds, use generally has remained negatively correlated with the degree of urbanicity.


# TABLE 5-1 <br> Trends in Lifetime Prevalence of Various Types of Drugs Among Respondents of Modal Ages 19-28 

## Percentage who used in life time

 Approx. Wtd. $N=69006800670066006700660068006700650064006300640062006000570058005300530057005400$

| Any Illic it Drug ${ }^{\text {a }}$ | 70.5 | 69.9 | 67.9 | 66.4 | 64.5 | 62.2 | 60.2 | 59.6 | 57.5 | 57.4 | 56.4 | 56.7 | 57.0 | 57.4 | 58.2 | 58.1 | 59.0 | 60.2 | 60.5 | 60.4 | -0.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Illic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| O the r Than Ma rijua na | 48.4 | 47.0 | 44.6 | 42.7 | 40.8 | 37.8 | 37.0 | 34.6 | 33.4 | 32.8 | 31.0 | 30.5 | 29.9 | 30.2 | 31.3 | 31.6 | 32.8 | 33.9 | 35.2 | 34.0 | -1.2 |
| Ma rüua na | 66.5 | 66.0 | 63.8 | 62.8 | 60.2 | 58.6 | 56.4 | 55.9 | 53.7 | 53.6 | 53.5 | 53.8 | 54.4 | 54.6 | 55.1 | 55.7 | 56.8 | 57.2 | 57.4 | 57.0 | -0.4 |
| Inhalants ${ }^{\text {b }}$ | 12.3 | 12.7 | 12.6 | 13.2 | 12.5 | 13.4 | 13.5 | 14.1 | 13.2 | 14.5 | 14.1 | 14.1 | 14.2 | 14.2 | 14.3 | 12.8 | 12.4 | 12.2 | 11.6 | 10.3 | -1.4 |
| Inha la nts, Adj. ${ }^{\text {b,c }}$ | 18.6 | 15.7 | 15.0 | NA | 13.5 | 14.1 | 13.9 | 14.5 | 13.5 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Nitrite ${ }^{\text {d }}$ | 2.6 | 6.9 | 6.2 | NA | 1.9 | 1.4 | 1.2 | 1.3 | 1.0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Ha lluc ino gens ${ }^{\text {e }}$ | 18.5 | 17.1 | 17.0 | 15.9 | 16.1 | 15.7 | 15.7 | 15.4 | 15.4 | 16.1 | 16.4 | 16.7 | 17.4 | 18.0 | 18.4 | 18.3 | 19.6 | 19.7 | 19.3 | 17.6 | $-1.7 \mathrm{~s}$ |
| Ha lluc ino gens, Adj. ${ }^{\text {e,f }}$ | 20.1 | 17.2 | 17.2 | NA | 16.5 | 16.0 | 15.9 | 15.5 | 15.5 | 16.2 | 16.5 | 16.7 | 17.5 | 18.2 | 18.5 | 18.4 | 19.6 | 20.0 | 19.6 | 17.6 | -2.0 ss |
| LSD | 14.6 | 13.7 | 13.8 | 12.7 | 13.5 | 13.5 | 13.8 | 13.6 | 13.8 | 14.5 | 15.0 | 15.0 | 15.7 | 16.2 | 16.4 | 16.0 | 15.1 | 14.6 | 13.4 | 11.2 | -2.2 sss |
| PCP ${ }^{\text {g }}$ | 8.4 | 4.8 | 5.0 | NA | 2.5 | 3.1 | 2.0 | 1.9 | 2.0 | 2.2 | 1.9 | 2.4 | 2.7 | 2.3 | 2.3 | 3.1 | 2.5 | 3.0 | 2.7 | 2.0 | -0.8 |
| MDMA (Ec sta sy) ${ }^{\text {h }}$ | NA | NA | NA | 3.3 | 3.7 | 3.2 | 3.9 | 3.8 | 3.8 | 4.5 | 5.2 | 5.1 | 7.2 | 7.1 | 11.6 | 13.0 | 14.6 | 15.3 | 16.0 | 14.9 | -1.1 |
| Cocaine | 32.0 | 29.3 | 28.2 | 25.8 | 23.7 | 21.0 | 19.5 | 16.9 | 15.2 | 13.7 | 12.9 | 12.0 | 12.3 | 12.8 | 12.7 | 13.1 | 13.5 | 14.7 | 15.2 | 14.3 | -0.8 |
| Crack ${ }^{\text {i }}$ | NA | 6.3 | 6.9 | 6.1 | 5.1 | 4.8 | 5.1 | 4.3 | 4.4 | 3.8 | 3.9 | 3.6 | 3.8 | 4.3 | 4.6 | 4.7 | 4.3 | 4.7 | 4.2 | 4.1 | -0.1 |
| Other Coc aine ${ }^{\text {j }}$ | NA | 28.2 | 25.2 | 25.4 | 22.1 | 19.8 | 18.4 | 15.1 | 13.9 | 12.4 | 11.9 | 11.3 | 11.5 | 11.8 | 11.7 | 12.1 | 12.8 | 13.5 | 14.4 | 13.3 | -1.1 |
| He ro in | 1.3 | 1.3 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | 1.1 | 1.3 | 1.3 | 1.6 | 1.7 | 1.8 | 2.0 | 1.8 | 1.9 | 1.9 | 1.7 | -0.2 |
| O ther Narcotic $\mathrm{s}^{\mathrm{k}, 1}$ | 10.7 | 10.6 | 9.8 | 9.6 | 9.4 | 9.3 | 8.9 | 8.1 | 8.2 | 9.0 | 8.3 | 9.2 | 9.1 | 9.5 | 10.0 | 11.5 | 13.9 | 16.8 | 17.6 | 17.8 | +0.3 |
| Amphe ta mines, Adj. ${ }^{\mathbf{k}, \mathbf{m}}$ | 32.3 | 30.8 | 28.8 | 25.3 | 24.4 | 22.4 | 20.2 | 18.7 | 17.1 | 16.6 | 15.3 | 14.6 | 14.3 | 14.1 | 15.0 | 15.0 | 14.8 | 15.2 | 15.9 | 14.6 | $-1.3 \mathrm{~s}$ |
| Ic $\mathrm{e}^{\mathrm{n}}$ | NA | NA | NA | NA | 2.5 | 2.9 | 2.2 | 2.7 | 2.5 | 2.1 | 3.1 | 2.5 | 3.4 | 3.3 | 3.9 | 4.0 | 4.1 | 4.7 | 4.7 | 4.4 | -0.3 |
| Seda tives (Barbitura te s) ${ }^{\mathbf{k}}$ | 11.1 | 9.7 | 8.9 | 7.9 | 8.7 | 8.2 | 7.4 | 6.5 | 6.4 | 6.7 | 6.6 | 6.5 | 6.9 | 7.4 | 8.1 | 7.8 | 8.0 | 8.7 | 9.7 | 10.0 | +0.4 |
| Sedatives, Adj. ${ }^{\text {k,o}}$ | 16.7 | 15.0 | 13.2 | 12.1 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Me thaqualo ne ${ }^{\mathbf{k}}$ | 13.1 | 11.6 | 9.7 | 8.7 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Tranquilize $\mathrm{s}^{\mathbf{e}, \mathbf{k}}$ | 17.6 | 16.5 | 15.1 | 13.5 | 12.9 | 11.8 | 11.3 | 10.5 | 9.9 | 9.7 | 9.3 | 8.6 | 9.6 | 9.6 | 10.5 | 11.9 | 13.4 | 13.8 | 14.9 | 14.5 | -0.4 |
| Alc o hol ${ }^{\text {p }}$ | 94.8 | 94.9 | 94.8 | 94.5 | 94.3 | 94.1 | 93.4 | 92.1 | 91.2 | 91.6 | 91.2 | 90.7 | 90.6 | 90.2 | 90.7 | 89.9 | 90.2 | 89.3 | 89.4 | 89.1 | -0.2 |
| Flvd. Alc o ho lic Bvg. ${ }^{\text {d }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 83.2 | 84.6 | +1.4 |
| Cig a re ttes | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Ste ro id s ${ }^{\text {a }}$ | NA | NA | NA | 1.1 | 1.2 | 1.7 | 1.9 | 1.5 | 1.3 | 1.5 | 1.5 | 1.4 | 1.4 | 1.9 | 1.4 | 1.4 | 1.6 | 1.8 | 1.9 | 1.8 | -0.1 |

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Notes: Le vel of sig nific a nce of difference between the two most recent ye ars: $s=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. Any a ppare nt inc onsiste ncy between the change estimate and the prevalence estimatesforthe two mostrecent ye ars is due to rounding.
'NA' indic ates data not a vailable.

Se e footnotes on next page.

## FOOTNOTES FOR TABLES 5-1 THROUGH 5-4

${ }^{\text {a }}$ Use of "a ny illic it drug" inc ludes any use of marijuana, halluc ino gens, cocaine, her in or o the r narc otic s, a mphe ta mines, seda tives (b a rbiturates), me tha qualo ne (until 1990), or tra nq uilize rs not undera doctor's orders.
${ }^{\text {b }}$ This drug was a ske d about in fo urof the five questionnare forms in 1986-1989, five of the six que stionnaire forms in 1990-1998, a nd thre e of six questio nna ire forms in 1999-2005. To talN in 2005 is a p proximately 2700.
${ }^{\text {c }}$ Adjusted for undeme porting of amyland butyl nitrites. Questions about nitnite use were dropped beginning in 1995.
${ }^{d}$ This drug was asked about in o ne questionnaire form. TotalN in 2005 is approximately is 900 .
${ }^{e}$ In 2001 the question text waschanged on half of the questionnaire forms. "Otherpsychedelics" waschanged to "o the r halluc ino gens," and "shro oms" was added to the list of examples. For tranquilize rs, Milto wn was replaced with Xanax. Beginning in 2002 the remaining forms were changed to the new wording.
${ }^{\mathrm{f}}$ Adjusted for undere porting of PCP.
${ }^{5}$ This drug was a sked about in one of the five questionnaire forms in 1986-1989, and in one of the six questio nnaire fo rms in $1990-2005$. To talN in 2005 is a p proximately 900 .
${ }^{\text {h }}$ This drug was asked about in two of the five questionnnare forms in 1989 , in two of the six questio nna ire forms in $1990-2001$, a nd in thre e of the six questionna forms in $2002-2005$. To tal N in 2005 is approximately 1800
${ }^{i}$ This drug was asked about in two of the five questionnaire forms in 1987-1989, in all six questionnaire forms in 19902001 , and in five of the six questio nna ire forms in $2002-2005$. To tal N in 2005 is a p proximately 4500 .
${ }^{j}$ This drug was a sked about in one of the five questionnaire forms in 1987-1989, and in fo ur of the six que stio nnaire forms in 1990-2005. To tal N in 2005 is a p proximate ly 3600.
${ }^{k}$ Only drug use that was not undera doctor'sorders is included here.
${ }^{1}$ In 2002 the question text waschanged on half of the questionnaire forms. The list ofexamples of narc otics other than her in was updated: Talwin, la udanum, and paregoric --all of which had negligible rates of use by 2001--were replaced by Vicodin, OxyContin, and Percocet. The 2002 data presented here are based on the changed forms only; $N$ is one-half of $N$ indic ated. In 2003 the remaining forms were changed to the new wording. The data are based on all forms in 2003 a nd be yo nd.
${ }^{m}$ Based on the data from the revised question, which attempts to exclude the inappropriate reporting of no npresc ription a mphe ta mines.
${ }^{n}$ This drug was asked about in two of the six questio nnaire forms in 1990-2005. To tal N in 2005 is a p proximately 1800 .
0"Sedatives, adjusted"data are a combination of barbiturate and methaqualone data.
${ }^{\mathrm{p}}$ In 1993 and 1994, the question text waschanged slightly in thre of the six questionnaire forms to indic ate that a "drink" meant "more than just a few sips." Because this revision resulted in ratherlittle change in re ported prevale nce in the surve ys of high schoolgraduates, the data forall formscombined are used in orderto provide the most re liable estimate of change. After 1994 the new question text was used in all six of the questionnaire forms.
${ }^{q}$ This drug was a sked about in one of the five questionnaire formsin 1989, a nd in two of the six que stionnare forms in 1990-2005. To tal N in 2005 is a p proximate ly 1800.
"This drug was a sked about in two of the six questio nna ire forms. TotalN in 2005 is approximately 1800 .

# TABLE 5-2 <br> Trends in Annual Prevalence of Various Types of Drugs Among Respondents of Modal Ages 19-28 

Percentage who used in last 12 months
 Approx. Wtd. $N=69006800670066006700660068006700650064006300640062006000570058005300530057005400$
 Any Illic it Drug ${ }^{\text {a }}$ $\begin{array}{lllllllllllllllllllllllllllllll}\text { Other Than Marïuana } & & 27.0 & 23.9 & 21.3 & 18.3 & 16.7 & 14.3 & 14.1 & 13.0 & 13.0 & 13.8 & 13.2 & 13.6 & 13.2 & 13.7 & 14.9 & 15.4 & 16.3 & 18.1 & 18.8 & 18.5 & -0.2\end{array}$

Marijua na
Inha lants
Inhalants, Adj. ${ }^{\mathbf{b , c}}$ Nitrite s ${ }^{\text {d }}$
$\begin{array}{lllllllllllllllllllllll}\text { Ha lluc ino } \text { ge } \mathrm{s}^{\mathrm{e}} & 4.5 & 4.0 & 3.9 & 3.6 & 4.1 & 4.5 & 5.0 & 4.5 & 4.8 & 5.6 & 5.6 & 5.8 & 5.2 & 5.4 & 5.4 & 5.4 & 4.7 & 5.2 & 4.7 & 4.5 & -0.2\end{array}$
$\begin{array}{llllllllllllllllllllllll}\text { Ha lluc inogens, Adj. }{ }^{\mathrm{e}, \mathrm{f}} & 4.9 & 4.1 & 3.9 & \mathrm{NA} & 4.2 & 4.6 & 5.1 & 4.6 & 4.9 & 5.7 & 5.6 & 5.9 & 5.2 & 5.5 & 5.5 & 5.5 & 4.7 & 5.2 & 4.7 & 4.7 & 0.0\end{array}$
LSD
PCP ${ }^{\text {s }}$
MDMA (Ec sta sy) ${ }^{\mathbf{h}}$
Cocaine
Crack ${ }^{i}$
OtherCocaine ${ }^{j}$

Hero in
Other Na re otic $\mathrm{s}^{\mathrm{k}, 1}$
OxyContin ${ }^{\text {r }}$
Vic odin ${ }^{r}$
Amphetamines, Adj. ${ }^{\text {k,m }}$
Rita lin ${ }^{\text {k,r }}$
Me tha mphe tamine ${ }^{r}$ Ic e ${ }^{n}$

$\begin{array}{lllllllllllllllllllll}1.9 & 2.1 & 1.8 & 1.9 & 1.9 & 2.0 & 1.9 & 2.1 & 2.1 & 2.4 & 2.2 & 2.3 & 2.1 & 2.3 & 2.1 & 1.7 & 1.6 & 1.4 & 1.7 & 1.3 & -0.5\end{array}$
$\begin{array}{llllllllllllllllllll}3.0 & 2.8 & 2.4 & \mathrm{NA} & 2.1 & 2.2 & 1.9 & 2.3 & 2.2 & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA}\end{array}$
$\begin{array}{lllllllllllllllllll}2.0 & 1.3 & 1.0 & \mathrm{NA} & 0.4 & 0.2 & 0.1 & 0.4 & 0.3 & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & -\end{array}$
$\begin{array}{lllllllllllllllllllll}3.0 & 2.9 & 2.9 & 2.7 & 3.3 & 3.8 & 4.3 & 3.8 & 4.0 & 4.6 & 4.5 & 4.4 & 3.5 & 4.0 & 3.7 & 3.4 & 1.8 & 1.2 & 0.9 & 0.8 & -0.1\end{array}$
$\begin{array}{lllllllllllllllllllll}0.8 & 0.4 & 0.4 & \mathrm{NA} & 0.2 & 0.3 & 0.3 & 0.2 & 0.3 & 0.3 & 0.2 & 0.5 & 0.6 & 0.6 & 0.3 & 0.6 & 0.3 & 0.3 & 0.1 & 0.6 & +0.5\end{array}$
$\begin{array}{lllllllllllllllllllll}\text { NA } & \text { NA } & \text { NA } & 1.4 & 1.5 & 0.8 & 1.0 & 0.8 & 0.7 & 1.6 & 1.7 & 2.1 & 2.9 & 3.6 & 7.2 & 7.5 & 6.2 & 4.5 & 3.5 & 3.0 & -0.5\end{array}$
$\begin{array}{llllllllllllllllllll}19.7 & 15.7 & 13.8 & 10.8 & 8.6 & 6.2 & 5.7 & 4.7 & 4.3 & 4.4 & 4.1 & 4.6 & 4.9 & 5.4 & 5.4 & 5.8 & 5.8 & 6.6 & 7.1 & 6.9 \\ -0.2\end{array}$
$\begin{array}{lllllllllllllllllllll}3.2 & 3.1 & 3.1 & 2.5 & 1.6 & 1.2 & 1.4 & 1.3 & 1.1 & 1.1 & 1.1 & 1.0 & 1.1 & 1.4 & 1.2 & 1.3 & 1.0 & 1.0 & 1.3 & 1.2 & -0.1\end{array}$
$\begin{array}{lllllllllllllllllll}\text { NA } & 13.6 & 11.9 & 10.3 & 8.1 & 5.4 & 5.1 & 3.9 & 3.6 & 3.9 & 3.8 & 4.3 & 4.5 & 4.8 & 4.8 & 5.3 & 5.6 & 6.1 & 6.4 \\ 6.3 & -0.2\end{array}$
$\begin{array}{llllllllllllllllllll}0.2 & 0.2 & 0.2 & 0.2 & 0.1 & 0.1 & 0.2 & 0.2 & 0.1 & 0.4 & 0.4 & 0.3 & 0.4 & 0.4 & 0.4 & 0.5 & 0.2 & 0.4 & 0.3 & 0.4 \\ +0.1\end{array}$
$\begin{array}{lllllllllllllllllllll}3.1 & 3.1 & 2.7 & 2.8 & 2.7 & 2.5 & 2.5 & 2.2 & 2.5 & 3.0 & 2.9 & 3.3 & 3.4 & 3.8 & 4.1 & 5.0 & 7.1 & 8.5 & 9.0 & 8.7 & -0.3\end{array}$
$\begin{array}{lllllllllllllllllll}N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & 1.9 & 2.6 & 3.1 & 3.1\end{array}$
$\begin{array}{llllllllllllllllll}N A & N A \\ N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & 8.2 & 8.6 & 8.9 & 9.3 & +0.3\end{array}$
$\begin{array}{lllllllllllllllllllll}10.6 & 8.7 & 7.3 & 5.8 & 5.2 & 4.3 & 4.1 & 4.0 & 4.5 & 4.6 & 4.2 & 4.6 & 4.5 & 4.7 & 5.4 & 5.8 & 5.9 & 5.8 & 6.2 & 5.1 & -1.2 \\ \mathrm{ss}\end{array}$
$\begin{array}{llllllllllllllllll}N A & N A \\ N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & N A & 2.9 & 2.9 & 2.7 & 2.5 & -0.3\end{array}$ $\begin{array}{llllllllllllllllllll}\mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & 2.8 & 2.5 & 2.8 & 2.5 & 2.7 & 2.8 & 2.4 \\ -0.4\end{array}$ $\begin{array}{llllllllllllllllllll}\mathrm{NA} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & 0.4 & 0.3 & 0.4 & 0.8 & 0.9 & 1.2 & 0.9 & 0.9 & 1.1 & 0.9 & 1.2 & 1.1 & 1.4 & 1.3 & 1.5 & 1.6\end{array}+0.1$

 Methaqualone ${ }^{k} \quad 1.3 \quad 0.9 \quad 0.5 \quad 0.3$ NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA
$\begin{array}{llllllllllllllllllllllll} \\ \text { Tranquilize } \mathrm{rs}^{\mathbf{e}, \mathbf{k}} & 5.4 & 5.1 & 4.2 & 3.7 & 3.7 & 3.5 & 3.4 & 3.1 & 2.9 & 3.4 & 3.2 & 3.1 & 3.8 & 3.7 & 4.6 & 5.5 & 7.0 & 6.8 & 7.4 & 6.7 & -0.7\end{array}$



Ke ta mine ${ }^{r}$
Alc o ho ${ }^{\mathrm{p}}$ Flvd. Alc oholic Bvg. ${ }^{\text {d }}$

Cig a rettes
$\begin{array}{ll}\mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ \mathrm{NA} & \mathrm{NA} \\ 1.2 & 0.9 \\ 0.6 & 0.5\end{array}$
$\begin{array}{llllllllllllllllllllll}88.6 & 89.4 & 88.6 & 88.1 & 87.4 & 86.9 & 86.2 & 85.3 & 83.7 & 84.7 & 84.0 & 84.3 & 84.0 & 84.1 & 84.0 & 84.3 & 84.9 & 83.3 & 84.4 & 83.8 & -0.6\end{array}$ NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA $62.7 \begin{array}{llllllll}58.4 & -4.4\end{array}$

$\begin{array}{llllllllllllllllllllll}\text { Ste roid } \mathrm{s}^{\text {q }} & \mathrm{NA} & \mathrm{NA} & \mathrm{NA} & 0.5 & 0.3 & 0.5 & 0.4 & 0.3 & 0.4 & 0.5 & 0.3 & 0.5 & 0.4 & 0.6 & 0.4 & 0.4 & 0.4 & 0.5 & 0.5 & 0.5 & 0.0\end{array}$

Note $s$ : Levelof signific ance of difference between the two mostrecent years: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any apparent inc onsiste nc y between the change estimate and the prevalence estimates for the two mostrecent years is due to rounding.
'*' indicates a prevalence rate ofless than $0.05 \%$ butgreaterthan true zero.
'NA' indic ates data not a vailable.
See footnotes atend of Table 5-1.

## TABLE 5-3

Trends in Thirty-Day Prevalence of Various Types of Drugs Among Respondents of Modal Ages 19-28

Percentage who used in last 30 days

198619871988198919901991 Approx. Wtd. $N=69006800670066006700660068006700650064006300640062006000570058005300530057005400$

| Any Illic it Drug a | 25.8 | 23.4 | 20.5 | 17.7 | 15.9 | 15.1 | 14.8 | 14.9 | 15.3 | 15.8 | 15.8 | 16.4 | 16.1 | 17.1 | 18.1 | 18.8 | 18.9 | 19.9 | 19.1 | 18.6 | -0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Illic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| O ther Than Ma rijua na | 13.0 | 10.7 | 9.5 | 7.5 | 6.0 | 5.4 | 5.5 | 4.9 | 5.3 | 5.7 | 4.7 | 5.5 | 5.5 | 6.0 | 6.4 | 7.0 | 7.7 | 8.3 | 8.5 | 8.2 | -0.3 |
| Ma rïua na | 22.0 | 20.7 | 17.9 | 15.5 | 13.9 | 13.5 | 13.3 | 13.4 | 14.1 | 14.0 | 15.1 | 15.0 | 14.9 | 15.6 | 16.1 | 16.7 | 16.9 | 17.3 | 16.5 | 15.8 | -0.7 |
| Inha la nts ${ }^{\text {b }}$ | 0.4 | 0.6 | 0.6 | 0.5 | 0.6 | 0.5 | 0.6 | 0.7 | 0.5 | 0.7 | 0.5 | 0.5 | 0.7 | 0.8 | 0.5 | 0.4 | 0.5 | 0.3 | 0.3 | 0.2 | -0.1 |
| Inha lants, Adj. ${ }^{\text {b,c }}$ | 0.7 | 0.9 | 0.9 | NA | 0.7 | 0.6 | 0.7 | 0.7 | 0.6 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Nitrite s ${ }^{\text {d }}$ | 0.5 | 0.5 | 0.4 | NA | 0.1 | * | 0.1 | 0.2 | 0.1 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Halluc inogens ${ }^{\text {e }}$ | 1.3 | 1.2 | 1.1 | 1.1 | 0.9 | 1.1 | 1.5 | 1.2 | 1.4 | 1.7 | 1.2 | 1.5 | 1.4 | 1.3 | 1.2 | 1.2 | 0.9 | 1.2 | 0.9 | 0.8 | -0.1 |
| Ha lluc inoge ns, Adj. ${ }^{\text {e,f }}$ | 1.4 | 1.2 | 1.1 | NA | 1.0 | 1.2 | 1.6 | 1.2 | 1.4 | 1.7 | 1.3 | 1.5 | 1.5 | 1.3 | 1.2 | 1.2 | 0.9 | 1.2 | 0.9 | 0.8 | -0.1 |
| LSD | 0.9 | 0.8 | 0.8 | 0.8 | 0.6 | 0.8 | 1.1 | 0.8 | 1.1 | 1.3 | 0.7 | 0.9 | 1.0 | 0.8 | 0.8 | 0.7 | 0.3 | 0.2 | 0.1 | 0.1 | 0.0 |
| PCP ${ }^{\text {s }}$ | 0.2 | 0.1 | 0.3 | NA | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.0 | 0.1 | 0.1 | 0.2 | 0.2 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | -0.1 |
| MDMA (Ec sta sy) ${ }^{\text {h }}$ | NA | NA | NA | 0.4 | 0.2 | 0.1 | 0.3 | 0.3 | 0.2 | 0.4 | 0.3 | 0.6 | 0.8 | 1.3 | 1.9 | 1.8 | 1.3 | 0.8 | 0.6 | 0.6 | 0.0 |
| Cocaine | 8.2 | 6.0 | 5.7 | 3.8 | 2.4 | 2.0 | 1.8 | 1.4 | 1.3 | 1.5 | 1.2 | 1.5 | 1.7 | 1.9 | 1.7 | 2.2 | 2.2 | 2.4 | 2.2 | 2.2 | -0.1 |
| Crack ${ }^{\text {i }}$ | NA | 1.0 | 1.2 | 0.7 | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.0 |
| Other Cocaine ${ }^{\text {j }}$ | NA | 4.8 | 4.8 | 3.4 | 2.1 | 1.8 | 1.7 | 1.1 | 1.0 | 1.3 | 1.1 | 1.5 | 1.5 | 1.6 | 1.5 | 1.8 | 2.0 | 2.1 | 2.1 | 1.9 | -0.1 |
| He ro in | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | * | 0.1 | 0.1 | 0.1 | 0.0 |
| OtherNarcotic s ${ }^{\text {k,l }}$ | 0.9 | 0.9 | 0.7 | 0.7 | 0.7 | 0.6 | 0.7 | 0.7 | 0.6 | 0.9 | 0.7 | 0.9 | 0.9 | 1.2 | 1.4 | 1.7 | 2.9 | 2.9 | 3.0 | 3.5 | +0.5 |
| Amphetamines, Adj. ${ }^{\text {k,m }}$ | 4.0 | 3.2 | 2.7 | 2.1 | 1.9 | 1.5 | 1.5 | 1.5 | 1.7 | 1.7 | 1.5 | 1.7 | 1.7 | 1.9 | 2.3 | 2.4 | 2.5 | 2.5 | 2.4 | 2.1 | -0.3 |
| Ic ${ }^{\text {n }}$ | NA | NA | NA | NA | 0.1 | * | 0.1 | 0.3 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.4 | 0.4 | 0.6 | +0.1 |
| Sedatives (Barbitura te s) ${ }^{\mathbf{k}}$ | 0.7 | 0.7 | 0.7 | 0.5 | 0.6 | 0.5 | 0.5 | 0.6 | 0.6 | 0.8 | 0.8 | 0.9 | 0.9 | 1.1 | 1.3 | 1.7 | 1.5 | 1.5 | 1.8 | 1.7 | -0.1 |
| Sedatives, Adj. ${ }^{\text {k,o }}$ | 0.9 | 0.8 | 0.7 | 0.5 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Me thaqualone ${ }^{\mathbf{k}}$ | 0.3 | 0.2 | 0.1 | 0.0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Tranq uilize $\mathrm{rs}^{\mathbf{e}, \mathbf{k}}$ | 1.8 | 1.6 | 1.4 | 1.2 | 1.1 | 0.9 | 1.0 | 1.0 | 0.8 | 1.1 | 0.7 | 1.1 | 1.2 | 1.3 | 1.8 | 2.1 | 2.8 | 2.4 | 2.7 | 2.6 | -0.1 |
| Alc o hol ${ }^{\text {P }}$ | 75.1 | 75.4 | 74.0 | 72.4 | 71.2 | 70.6 | 69.0 | 68.3 | 67.7 | 68.1 | 66.7 | 67.5 | 66.9 | 68.2 | 66.8 | 67.2 | 68.3 | 67.0 | 68.4 | 68.6 | +0.2 |
| Flvd. Alc oho lic Bvg. ${ }^{\text {d }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 29.5 | 27.6 | -1.9 |
| Cig a rettes | 31.1 | 30.9 | 28.9 | 28.6 | 27.7 | 28.2 | 28.3 | 28.0 | 28.0 | 29.2 | 30.1 | 29.9 | 30.9 | 30.3 | 30.1 | 30.2 | 29.2 | 28.4 | 29.2 | 28.6 | -0.7 |
| Ste ro id $\mathrm{s}^{\text {q }}$ | NA | NA | NA | 0.2 | 0.1 | 0.2 | 0.1 | 0.0 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | +0.1 |

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Notes: Levelof sig nific ance of difference between the two mostrecent ye ars: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any a p parent inc onsiste nc y between the change estimate and the prevalence estimates for the two mostrecentyears is due to rounding.
*' indic atesa prevalence rate of less than $0.05 \%$ butgreaterthan true zero.
'NA' ind ic ates data nota vailable.

See footnotes atend of Table 5-1.

## TABLE 5-4

# Trends in Thirty-Day Prevalence of Daily Use of Various Types of Drugs Among Respondents of Modal Ages 19-28 

## Percentage who used daily in last 30 days



Approx. Wtd. $N=69006800670066006700660068006700650064006300640062006000 \quad 5700 \quad 580053005300 \quad 5700 \quad 5400$

| Manïua na | 4.1 | 4.2 | 3.3 | 3.2 | 2.5 | 2.3 | 2.3 | 2.4 | 2.8 | 3.3 | 3.3 | 3.8 | 3.7 | 4.4 | 4.2 | 5.0 | 4.5 | 5.3 | 5.0 | 4.9 | -0.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cocaine | 0.2 | 0.1 | 0.2 | 0.1 | * | 0.1 | * | 0.1 | * | 0.1 | * | * | * | 0.1 | * | 0.1 | * | * | 0.1 | 0.1 | 0.0 |
| Amphetamines, Adj. ${ }^{\text {k,m }}$ | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.1 | 0.0 |
| Alc o hol |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Daily ${ }^{\text {o }}$ | 6.1 | 6.6 | 6.1 | 5.5 | 4.7 | 4.9 | 4.5 | 4.5 | 3.9 | 3.9 | 4.0 | 4.6 | 4.0 | 4.8 | 4.1 | 4.4 | 4.7 | 5.1 | 4.5 | 5.2 | +0.6 |
| 5+ Drinks in a Row in Last 2 Weeks | 36.1 | 36.2 | 35.2 | 34.8 | 34.3 | 34.7 | 34.2 | 34.4 | 33.7 | 32.6 | 33.6 | 34.4 | 34.1 | 35.8 | 34.7 | 35.9 | 35.9 | 35.8 | 37.1 | 37.0 | -0.2 |
| Cig a re ttes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Daily | 25.2 | 24.8 | 22.7 | 22.4 | 21.3 | 21.7 | 20.9 | 20.8 | 20.7 | 21.2 | 21.8 | 20.6 | 21.9 | 21.5 | 21.8 | 21.2 | 21.2 | 20.3 | 20.8 | 19.6 | -1.2 |
| Half-Pack orMore perDay | 20.2 | 19.8 | 17.7 | 17.3 | 16.7 | 16.0 | 15.7 | 15.5 | 15.3 | 15.7 | 15.3 | 14.6 | 15.6 | 15.1 | 15.1 | 14.6 | 14.2 | 13.9 | 13.5 | 12.5 | -1.0 |

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Note $s$ : Le vel of signific a nce of difference betwe en the two most recent ye ars: $s=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. Any a ppare nt inc onsiste nc y between the change estimate and the prevalence estimatesforthe two mostrecent ye ars is due to rounding.

The illic it drugs not liste d here show a daily prevale nce of $0.2 \%$ or le ss in all ye ars.
*' ind ic ates a prevale nce rate of less than $0.05 \%$ b ut greater than true zero.

See footnotes atend of Table 5-1.

## TABLE 5-5

## Trends in Annual and Thirty-Day Prevalence of an Illicit Drug Use Index ${ }^{\text {a }}$ Among Respondents of Modal Ages 19-28


#### Abstract

'04-'05 $\underline{1986} \underline{1987} \underline{1988} \underline{1989} \underline{1990} \underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{c h a n g e}$


| Any Ilic it Drug | Percentage who used in past year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 41.9 | 39.3 | 36.3 | 32.8 | 30.7 | 27.0 | 28.3 | 28.4 | 28.4 | 29.8 | 29.2 | 29.2 | 29.9 | 30.3 | 30.8 | 32.1 | 32.4 | 33.0 | 33.7 | 32.8 | -0.9 |
| Males | 45.3 | 42.6 | 39.5 | 35.7 | 33.6 | 30.0 | 31.4 | 31.1 | 32.3 | 32.1 | 31.6 | 31.9 | 33.6 | 33.9 | 34.4 | 34.9 | 35.6 | 36.0 | 37.0 | 35.3 | -1.8 |
| Females | 39.0 | 36.5 | 33.6 | 30.5 | 28.3 | 24.5 | 25.8 | 26.1 | 25.3 | 28.1 | 27.3 | 27.1 | 27.1 | 27.6 | 28.2 | 30.1 | 30.2 | 31.0 | 31.4 | 31.1 | -0.3 |
| Any Illic it Drug |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OtherThan Marjuana | 27.0 | 23.9 | 21.3 | 18.3 | 16.7 | 14.3 | 14.1 | 13.0 | 13.0 | 13.8 | 13.2 | 13.6 | 13.2 | 13.7 | 14.9 | 15.4 | 16.3 | 18.1 | 18.8 | 18.5 | -0.2 |
| Males | 30.4 | 26.5 | 23.8 | 21.0 | 19.1 | 16.4 | 16.3 | 14.7 | 16.2 | 16.2 | 15.4 | 15.6 | 16.2 | 16.7 | 17.8 | 17.2 | 18.9 | 19.8 | 21.3 | 20.4 | -0.9 |
| Females | 24.0 | 21.6 | 19.4 | 16.2 | 14.7 | 12.5 | 12.2 | 11.6 | 10.5 | 12.0 | 11.4 | 12.0 | 11.0 | 11.5 | 12.9 | 14.1 | 14.6 | 17.0 | 17.1 | 17.3 | +0.3 |
|  | Percentage who used in past 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Illic it Drug | 25.8 | 23.4 | 20.5 | 17.7 | 15.9 | 15.1 | 14.8 | 14.9 | 15.3 | 15.8 | 15.8 | 16.4 | 16.1 | 17.1 | 18.1 | 18.8 | 18.9 | 19.9 | 19.1 | 18.6 | -0.5 |
| Males | 29.9 | 27.1 | 23.7 | 21.1 | 18.8 | 18.3 | 17.9 | 17.4 | 19.5 | 18.6 | 19.0 | 19.8 | 20.1 | 20.0 | 21.5 | 21.9 | 22.8 | 22.4 | 23.1 | 22.0 | -1.1 |
| Females | 22.2 | 20.2 | 17.8 | 15.0 | 13.5 | 12.5 | 12.4 | 12.9 | 12.1 | 13.5 | 13.3 | 13.8 | 13.2 | 15.0 | 15.6 | 16.6 | 16.3 | 18.3 | 16.3 | 16.4 | +0.1 |
| Any Illic it Drug |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OtherThan Ma rïua na | 13.0 | 10.7 | 9.5 | 7.5 | 6.0 | 5.4 | 5.5 | 4.9 | 5.3 | 5.7 | 4.7 | 5.5 | 5.5 | 6.0 | 6.4 | 7.0 | 7.7 | 8.3 | 8.5 | 8.2 | -0.3 |
| Males | 15.2 | 12.3 | 10.6 | 9.1 | 6.8 | 6.6 | 6.5 | 5.9 | 7.1 | 6.8 | 5.7 | 6.8 | 7.1 | 7.3 | 7.8 | 8.1 | 8.5 | 9.2 | 10.6 | 9.2 | -1.4 |
| Females | 11.0 | 9.4 | 8.7 | 6.2 | 5.3 | 4.4 | 4.7 | 4.0 | 3.9 | 4.8 | 4.0 | 4.5 | 4.4 | 5.1 | 5.4 | 6.3 | 7.1 | 7.7 | 7.1 | 7.6 | +0.5 |
|  | Approximate Weighte d $N$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Re spo nde nts | 6900 | 6800 | 6700 | 6600 | 6700 | 6600 | 6800 | 6700 | 6500 | 6400 | 6300 | 6400 | 6200 | 6000 | 5700 | 5800 | 5300 | 5300 | 5700 | 5400 |  |
| Males | 3200 | 3100 | 3000 | 2900 | 3000 | 3000 | 3000 | 3000 | 2900 | 2800 | 2700 | 2800 | 2700 | 2600 | 2400 | 2400 | 2200 | 2200 | 2300 | 2200 |  |
| Fe males | 3700 | 3700 | 3700 | 3700 | 3700 | 3600 | 3700 | 3700 | 3600 | 3600 | 3600 | 3600 | 3500 | 3400 | 3300 | 3400 | 3100 | 3100 | 3400 | 3200 |  |

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Notes: Levelof signific ance of difference between the two mostrecent ye ars: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any a pparent inc onsiste nc y between the change estimate and the prevalence estimates for the two mostrecent years is due to rounding.
${ }^{\text {a }}$ Use of "a ny illic it drug" inc ludes any use of marijuana, hallucinogens, cocaine, heroin oro ther narcotic s , a mpheta mines, seda tives (b a rbiturates), me tha qualone (until 1990), or tranquilizers not undera doctoris orders.
FIGURE 5-1
Any Illicit Drug: Trends in Annual Prevalence Among
High School Seniors and Adults Through Age 45



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*Beginning in 2002, respondents were followed through age 30 (inste ad of 32 , as in past ye ars).

## FIGURE 5-2

Any Illicit Drug Other than Marijuana: Trends in Annual Prevalence
Among High School Seniors and Adults Through Age 45


*Be ginning in 2002, re sp o nd ents we re followed thro ugh age 30 (inste ad of 32 , as in past ye ars).












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＊Beginning in 2002，respondents were followed through age 30 （instead of 32 ，as in past years）．


















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＊Be ginning in 2002，respondents were followed through age 30 （inste ad of 32 ，as in past ye ars）．


FIGURE 5-5
Hallucinogens:* Trends in Annual Prevalence Among
High School Seniors and Adults Through Age 45





















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*Unadjusted for the possible unde reporting of PCP.
*Beginning in 2002, respondents were fo llowed thro ugh age 30 (instead of 32 , as in past ye ars)








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the questionnaires administered to the 40 －a nd 45 －ye ar－old re spondents．












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＊Beginning in 2002，respondents were followed thro ugh age 30 （inste ad of 32 ，as in past ye ars）．
FIGURE 5-10

*Be ginning in 2002, re sp o nd e nts we re followed thro ugh age 30 (inste ad of 32 , as in pa st ye ars).
FIGURE 5-11
Heroin: Trends in Annual Prevalence Among by Age Group High School Seniors and Adults Through Age 45 by Age Group










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*Beginning in 2002, respondents were followed through age 30 (inste ad of 32 , as in past ye ars).




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 laudanum，and paregoric－all of whic h had neg lig ible rates of use by 2001－were replaced by Vicodin，OxyContin，and Percocet．The 2001 data presented here are based on all forms．The 2002 data are based on the changed formsonly．In 2003 the remaining formswere changed to the new wording．The data are based on all forms in 2003 ．
Beg inning in 2002 data were based on the changed question text for $35-$ and 40 －year－olds．
＊＊Beginning in 2002，re spondents were follo wed thro ugh age 30 （inste ad of 32 ，as in past ye ars）．

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＊Beginning in 2002，re spondents were followed through age 30 （inste ad of 32，as in past years）．
 administe red to the 35 -, 40 -, and 45 -ye ar-old s.

## FIGURE 5－15

Sedatives（Barbiturates）：Trends in Annual Prevalence Among by Age Group





















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＊Beginning in 2002，re spondents were followed through age 30 （instead of 32 ，as in past years）．
FIGURE 5-17
Steroids: Trends in Annual Prevalence Among
High School Seniors and Adults Through Age 45 by Age Group


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19-20 Ye
$21-22 \mathrm{Ye}$
$23-24 \mathrm{Ye}$
$25-26 \mathrm{Ye}$
$27-28 \mathrm{Ye}$
$29-30 \mathrm{Ye}$
$31-32 \mathrm{Ye}$
35 Years
40 Years
45 Years
.
Beginning in 2002, respondents were followed through age 30 (inste ad of 32 , as in pastyears), then again at ages 35 and 40 . The 45 -year-olds were added in 2003 . Questions about the use of sterids were not inc luded in the questionnaires administered to the $35-40$-, and 45 -ye ar-o ld respondents.


*Be ginning in 2002, re spondents were followed through age 30 (inste ad of 32 , as in past ye ars).


FIGURE 5－18c
Alcohol：Trends in Thirty－Day Prevalence of Daily Use Among
High School Seniors and Adults Through Age 45



















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29－30 Ye ars
31－32 Ye ars＊
35 Ye ars
40 Ye ars
＊Be ginning in 2002，re spo nde nts were followed thro ugh age 30 （inste ad of 32 ，as in past ye ars）．


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＊Beginning in 2002，respondents were followed through age 30 （inste ad of 32 ，as in past ye ars）．


FIGURE 5－19c
Cigarettes：Trends in Thirty－Day Prevalence of Smoking a Half－Pack or More Daily Seniors and Adults Through Age 45
by Age Group










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＊Be ginning in 2002，re spondents were followed through age 30 （inste ad of 32 ，as in past ye ars）．

## Chapter 6

## ATTITUDES AND BELIEFS ABOUT DRUGS AMONG YOUNG ADULTS

One of the most important theoretical and practical contributions of this study has been to demonstrate the extent to which attitudes and beliefs about drugs determine use of the various drugs. Earlier volumes in this monograph series, as well as other publications from the study, have demonstrated that shifts in certain attitudes and beliefs-in particular the degree of risk of harm perceived to be associated with use of a particular drug-are important in explaining changes in actual drug-using behavior. Indeed, on a number of occasions we have predicted changes that later occurred ${ }^{45}$ In this chapter, we review trends since 1980 in the same attitudes and beliefs among the young adult samples that were considered in Volume I for secondary school students.

## PERCEIVED HARMFULNESS OF DRUGS

Table 6-1 provides trends in the percentages of young adults who perceive a "great risk" of harm associated with differing usage levels of various licit and illicit drugs. These questions are contained in one questionnaire form only, limiting the numbers of follow-up cases; accordingly, we use fouryear age bands in order to increase the available sample size (to about 300-600 weighted cases per year for each age band) and, thus, to improve the reliability of the estimates. (The numbers of weighted cases are given at the end of Table 6-1. The actual numbers of respondents are somewhat larger.) Still, these are relatively small sample sizes compared to those available for 8th, 10th, and 12th graders, and thus the change estimates may be relatively more labile. Because of the nature of the Monitoring the Future design, trend data are available for a longer period for 19- to 22-year-olds (since 1980) than for 23- to 26 -year-olds (since 1984) or for 27 - to 30 -year-olds (since 1988). Also displayed in this table are comparison data for 12th graders, shown here as 18-year-olds, from 1980 onward. (See also Table 8-3 in chapter 8 of Volume I for the longer-term trends in 12th graders' levels of perceived risk.) Questions about these attitudes and beliefs are not included in the questionnaires for 35-, 40-, and 45-year-old respondents.

- Table 6-1 illustrates considerable differences in the degree of risk young adults associate with various drugs. In general, the results closely parallel the distinctions made by 12th graders.

[^36]- Marijuana is seen as the least risky of the illicit drugs, although sharp distinctions are made between different levels of marijuana use. In 2005, experimental use of marijuana is perceived as being of "great risk" by only about one seventh ( $13 \%-16 \%$ ) of all high school graduates in the age band 19 to 30, whereas regular use is perceived to carry great risk by over half ( $54 \%-57 \%$ ) of them.

It is interesting to note that in the mid-1980s and early 1990s, fewer of the older age groups attached great risk to marijuana use than did the younger age bands. Indeed, there was a quite regular negative ordinal relationship between age and perceived risk for some years after 1980, when the first comparisons were available. Although this may have first looked like an age effect, our study design allowed us to recognize it as a cohort effect: the younger cohorts initially perceived marijuana as more dangerous than the older cohorts and persisted in such beliefs as they grew older. Newer cohorts, however, have shown lower levels of perceived risk. Twelfth graders from the class of 2005 are much less likely to perceive regular marijuana use as dangerous as did 12th-grade cohorts in the late 1980s and early 1990s. This reflects what we have interpreted as "generational forgetting," a phenomenon wherein younger replacement cohorts no longer carry the knowledge-and perhaps the direct or vicarious experience on which the knowledge is based - that the older cohorts had at that age.

The decline in perceived risk that began in the 1990s was greater in the younger age bands, including grades 8 and 10 , and was least among the 27 - to 30 -year-olds. We believe that much of the decline in perceived risk that occurred in the older age bands resulted directly from generational replacement of earlier cohorts by later, less concerned ones. The credibility of this view is strengthened by the 1995-1997 reversal of the relationship between age and perceived risk of regular use. This reversal is consistent with an underlying cohort effect and could not simply reflect an association between age and a regular change in these attitudes (i.e., an "age effect"). The decline in perceived risk for regular marijuana ended in a somewhat staggered fashion-among 12th graders in 1999, among 19- to 22-yearolds in 2001, among 23- to 26-year-olds in 2002, and among 27- to 30-year-olds in 2004.

- Young adults view use of any of the other illicit drugs as distinctly more risky than use of marijuana. Even the experimental use of amphetamines and sedatives (barbiturates) is perceived as risky by about $27 \%-39 \%$ of young adults aged 19 to 30 , and $39 \%-54 \%$ think trying LSD or MDMA (ecstasy) involves great risk. Trying cocaine powder is seen as dangerous by $50 \%-53 \%$, while trying crack or heroin once or twice is seen as dangerous by $57 \%-74 \%$.
- In recent years, the older age groups have been more likely than the younger age groups to see $\boldsymbol{L S D}$ as dangerous. Indeed, there is now a substantial age-related difference. The age distinctions for LSD use have become sharper in recent years as perceived risk has declined more in the younger age groups than in the older ones-again indicating some important cohort changes in these attitudes, quite likely as a result of the process we have labeled "generational forgetting" (see above).
- Young adults report somewhat higher perceived risk with respect to cocaine use than the 12th graders, who have had less experience with cocaine. Among 12th graders and the young adult age groups, the danger associated with using cocaine on a regular basis grew considerably (by 13 and 17 percentage points, respectively) between 1980 and 1986. However, these changed beliefs did not translate into changed behavior until the perceived risk associated with experimental and occasional use began to rise sharply after 1986. When these two measures rose, a sharp decline in actual use occurred.

We hypothesized that respondents saw only these lower levels of use as relevant to them and, therefore, saw themselves as vulnerable to the dangers only of such use. (No one starts out planning to be a heavy user; further, in the early 1980s, cocaine was not believed to be addictive.) Based on this hypothesis, we included the additional question about occasional use in 1986, just in time to capture a sharp increase in perceived risk later that year. This increase occurred largely in response to the growing media frenzy about cocaine-and crack cocaine, in particular-and to the widely publicized, cocaine-related deaths of several public figures (most notably, Len Bias, a collegiate basketball star and top National Basketball Association draft pick). After stabilizing for a few years, perceived risk began to fall off among 12th graders after about 1991 but not among the older age groups-once again suggesting that lasting cohort differences were emerging, quite possibly as a result of "generational forgetting" of the dangers of cocaine. A decline in perceived risk began among the 19 - to 22 -year-olds starting after 1994, among the 23 - to 26 -year-olds after 1997, and among the 27 - to 30 -year-olds after 2001, all likely reflecting generational replacement with the 12th graders who earlier had come to see cocaine as less dangerous than did their predecessors.

- A similar situation also now exists for crack, for which perceived risk is highest in the oldest age band and lowest among 12th graders. Trend data (available since 1987) on the risks perceived to be associated with use of crack show increases in the 1987-1990 interval for all age groups, followed by relatively little change in the older age strata. Since 1990, the 12th graders have shown decreases in the perceived risk of experimental use of crack-perhaps reflecting the onset of "generational forgetting" of its dangers-leaving them as perceiving considerably less risk than the older groups. The young adult age groups have shown a staggered decline in this measure, with the 19- to 22-year-olds showing a decline after 1994, the 23 - to 26 -year-olds since 1996 , and the 27 - to 30 -year-olds after 2001. As a result, the different ages have spread out more in recent years in their levels of perceived risk of crack use.
- Questions about perceived risk of crystal methamphetamine (ice) use were introduced in 1990, and the results show what may be an important reason for its lack of rapid spread. More than half of all 12th graders and young adults perceived it as a quite dangerous drug even to try, perhaps because it was likened to crack in many media accounts. (Both drugs come in crystal form, both are burned and the fumes inhaled, both are stimulants, and both can produce a strong dependence.) There was rather little age-related difference in perceived risk associated with use of ice in 1990 and 1991 (although the two youngest age groups were somewhat higher). But as perceived risk fell considerably among 12th graders (and
eventually among 19- to 22-year-olds) and held steady or rose in the oldest two age groups, an age-related difference emerged. Now perceived risk has risen some among the 19- to 22-year-olds, narrowing the age-related differences that had emerged for a few years. Still, 12th graders are less likely to see risk attached to trying ice (55\%) than are 27- to 30-year-olds ( $63 \%$ ), again very likely due to generational forgetting.
- MDMA (ecstasy) questions were introduced in the follow-up surveys in 1989 but were not asked of 12th graders until 1997. At the beginning of the 1990s, all young adult age bands viewed it as a fairly dangerous drug, even for experimentation. But, again, the different age bands had diverging trends during the 1990s, with the oldest two age bands continuing to see ecstasy as quite dangerous but the 19- to 22-year-olds (and very likely the 12 th graders, for whom we did not have data until 1997) coming to see it as less so. In $2000,38 \%$ of the 12th graders saw great risk in trying ecstasy versus $49 \%$ of the 27 - to 30 -year-olds; in 2001, the corresponding figures were $46 \%$ and $54 \%$. In fact, three of the four age bands showed appreciable increases in perceived risk for ecstasy in 2001, which led us to state four years ago in this corresponding chapter that "a turnaround in the use of this drug may be about to occur." The increase in perceived risk continued in 2002 in the two youngest age strata, and their use of ecstasy did, indeed, begin to decline-and decline sharply (see chapter 5). At present there is rather limited age-related difference in perceived risk for this drug, and what difference there is derives from the 23- to 26-year-olds having the lowest level of perceived risk (which may originate in part from the fact that they have had the most experience with this drug). Until they caught up in 2005, that age band had not shown the increase in perceived risk that the younger two age bands have shown in recent years.
- Young adults have been more cautious about heroin use than have 12th graders. In general, there has been relatively little change over the years in the proportions of all age groups seeing regular heroin use as dangerous; the great majority of each group (over 86\%) consistently held this viewpoint. With regard to heroin experimentation, from 1975 to 1986 there had been a downward shift among the 12th graders in the proportion seeing great risk associated with trying heroin. Following this decline (although their data do not extend back as far) young adults showed an increased caution about heroin use in the latter half of the 1980s-possibly due to the association of heroin injection with the spread of HIV infection-followed by a leveling through most of the 1990s. In 1996 and 1997, young adults' perceived risk increased some, as happened among the 12th graders (as well as among the 8th and 10th graders). These various trends may reflect, respectively, (a) the lesser attention paid to heroin by the media during the late 1970s and early 1980s as cocaine took center stage; (b) the subsequent great increase in attention paid to intravenous heroin use in the latter half of the 1980s because of its important role in the spread of HIV/AIDS; (c) the emergence in the 1990s of heroin so pure that people no longer needed to use a needle to administer it, resulting in lower perceived risk; and (d) the subsequent increased attention given to heroin by the media (partly as a result of some overdose deaths by public figures and partly prompted by the emergence of "heroin chic" in the design industry), as well as through an anti-heroin campaign in the media launched by the Partnership for a Drug-Free America in June 1996. At present the young adults still see heroin use as more dangerous
than do the 12th graders (Table 6-1); the differences generally have been largest for experimental and occasional use.
- A large minority of young adults see heavy drinking on weekends as dangerous (37\%$44 \%$ ), which is true for 12 th graders as well ( $45 \%$ ). The belief that heavy drinking carries great risk has increased over the years in all of these age groups, rising among 12th graders from $36 \%$ in 1980 to $49 \%$ in 1992. Among 19- to 22 -year-olds it rose from a low of $30 \%$ in 1981 to $42 \%$ in 1992; the increases among the older groups were smaller. The increase in this belief may well help to explain the important decline in actual heavy drinking and may in turn be explained by the media campaigns against drunk driving and by the increase in the drinking age in a number of states. ${ }^{46}$ After reaching peaks in the early 1990s, perceived risk for this behavior eased back some in all age strata, following a staggered pattern in which perceived risk peaked among 18 -year-olds in 1992, among 19- to 22 -year-olds in 1993, among 23- to 26-year-olds in 1994, and among 27- to 30-year-olds in 1995.
- Between 1980 and 1991, a gradually increasing proportion of all four age groups viewed drinking one or two drinks per day as dangerous; but then they all showed a parallel decrease in perceived risk for this behavior through 2000, at least. It seems likely that the earlier increase was due to the general rising concern about the consequences of alcohol use, particularly drunk driving, and that the subsequent decline was due to increasing reports of cardiovascular health benefits of light-to-moderate daily alcohol consumption. In recent years there has been little systematic change in this belief in any of the age strata, nor has there been much difference by age.
- About four fifths ( $81 \%-84 \%$ ) of young adults perceive regular pack-a-day cigarette smoking as entailing high risk, higher than the $77 \%$ of 12 th graders who hold that belief and much higher than the $62 \%$ of 8th graders who do so. In recent years, the 18 -year-olds have consistently shown lower perceived risk than young adults, while 10th graders have been still lower and 8th graders lowest. Clearly, there is an age effect in young people coming to understand the dangers of smoking. Unfortunately, it appears that much of the learning about the risks of smoking happens after a great deal of smoking initiation has occurred and many young people already have become addicted. These beliefs about smoking risks have strengthened very gradually in all age groups from senior year forward during the years we have monitored them. (See Table 6-1.) The parallel changes in these beliefs across the different age groups indicate a period effect, rather than a cohort effect, suggesting that all of these age groups were responding to common influences in the larger culture. These influences are discussed at some length in the chapter on attitudes and beliefs in Volume I. In the past three or four years, the rise in perceived risk appears to have ended in the several young adult strata, while there has been some slight further increase among 12th graders.
- The regular use of smokeless tobacco is seen as dangerous by only $48 \%-59 \%$ of young adults and by even fewer 12th graders (44\%). However, these beliefs have also gradually

[^37]strengthened in all age groups over the intervals covered (Table 6-1). As with cigarettes, the change appears to reflect a secular trend or period effect, because it has been occurring in parallel for all age groups. Also like cigarettes, smokeless tobacco has seen the degree of perceived risk level off in the past several years-this time in all strata, including the 12th graders.

## PERSONAL DISAPPROVAL OF DRUG USE

The questions asked of 12th graders concerning the extent to which they personally disapprove of various drug-using behaviors among "people (who are 18 or older)" are also asked of follow-up respondents in one of the six questionnaire forms. Trends in the answers of young adults aged 19 to 22, 23 to 26, and 27 to 30 are contained in Table 6-2. Comparison data for 12th graders are also provided for 1980 onward. (See Table 8-6 in chapter 8, Volume I, for the longer-term trends in 12th graders' levels of disapproval associated with using the various drugs.)

- In general, disapproval levels of adult use of the various drugs rank similarly across substances for both 12th graders and young adults. The great majority of young adults disapprove of using, or even experimenting with, all of the illicit drugs other than marijuana. For example, $95 \%$ or more of young adults in 2005 disapprove regular use of each of the following drugs: LSD, cocaine, amphetamines, sedatives (barbiturates), and heroin. In fact, fully $79 \%$ to $99 \%$ of young adults disapprove experimentation with each of these drugs. Many of these attitudes differ rather little as a function of age, at present; when there is a difference, the younger age groups are usually the least disapproving.
- Even for marijuana, about half of young adults now disapprove of experimentation (from $48 \%$ to $52 \%$ ). In 2005, about two thirds (between $66 \%$ and $68 \%$ ) disapproved of occasional use, and the great majority ( $84 \%$ to $86 \%$ ) disapproved of regular use.

Marijuana shows the widest fluctuations in disapproval over time-generally, fluctuations that parallel the changes in perceived risk (though sometimes with a one-year time lag, with the change in perceived risk coming first). The most fluctuation has occurred among 12th graders, nearly as much among 19- to 22-year-olds, and the least among 27- to 30-year-olds (Table 6-2). Among 12th graders, disapproval of regular marijuana use increased substantially in the 1980s, peaked in the early 1990s, declined through much of the 1990s, and then leveled around 1998 with little change since then. The 19- to 22-year-olds had a quite similar pattern, though the decline continued a year longer, likely due to generational replacement. Among 23- to 26 -year-olds, there were some declines starting later in the 1990s, but the declines have been very modest.

- The great majority of all age groups have disapproved of even experimenting with $\boldsymbol{L S D}$ since 1980, when these data were first available. Beginning around 1990, all age groups decreased some in their disapproval of trying LSD (from high levels of disapproval, all at $90 \%$ or $91 \%$ ). The decline was steepest among 12th graders, but there was a reversal of the decline among 12th graders in 1997, and their disapproval of using LSD has increased some since then. Disapproval in the older age groups declined less, and in a staggered fashion; this
trend has shown some evidence of a reversal among 19- to 22-year-olds and 23- to 26-yearolds since 2001 and 2002, respectively. This pattern again suggests some lasting cohort differences in these attitudes.
- Most of the disapproval statistics for heroin use, with regard to all three levels of use, have remained very high and stable throughout the life of the study. There was, however, a little slippage in heroin disapproval rates among 12th graders from 1991 through 1996 (from 96\% to $92 \%$ for disapproval of experimental use)—a period during which heroin usage rates began to rise.
- Disapproval of regular cocaine use rose gradually among 19- to 22 -year-olds, from $89 \%$ in 1981 to $99 \%$ in 1990, about where it has remained since. All three young adult age bands are now near the ceiling of $100 \%$. Disapproval of experimental use of cocaine increased during the 1980s, peaking first among the 12th graders at $94 \%$ in 1991. It then peaked among 19- to 22 -year-olds (at $94 \%$ ) and 23- to 36 -year-olds (at $92 \%$ ) in 1995. Finally, it peaked among 27 - to 30 -year-olds at $90 \%$ in 1999. All age groups have had some modest falloff in disapproval of cocaine use since reaching their peak levels of disapproval in the 1990s. Again, the lag in inflection points between the successive age groups suggests some lasting cohort differences in these attitudes that show up as each cohort makes its way through the successive age bands. For the last few years, all age groups' disapproval of experimental cocaine use has hovered around $90 \%$.
- Disapproval of experimental use has moved very much in parallel for amphetamines and sedatives (barbiturates). Disapproval of both drugs increased significantly during the 1980s, accompanied by declining use. Trying amphetamines once or twice was disapproved of by $73 \%-74 \%$ of $19-$ to 26 -year-olds in 1984, compared to $84 \%$ by 1990 . The corresponding figures for disapproval of trying sedatives were $84 \%-85 \%$ in 1984 compared to $89 \%-91 \%$ by 1990 . Disapproval of amphetamine and sedative use slipped some among 12th graders after 1992 and among 19- to 22-year-olds after 1994, with the 23- to 26-year-olds following suit after 1996, and the 27 - to 30 -year-old stratum in 2004. This pattern of staggered change again suggests cohort effects, reflecting lasting cohort differences in these attitudes.
- The story for alcohol is quite an interesting one, in that changes in the minimum drinking age law may have led to modest changes in norms for the affected cohorts. Between 1980 and 1992, an increasing proportion of 12th graders favored total abstention, with the percent who disapproved even drinking only once or twice rising from $16 \%$ in 1980 to $33 \%$ in 1992. (This figure has fallen back some, to $26 \%$ as of 2005.) Among 19- to 22 -year-olds, there was a modest increase from $15 \%$ to $22 \%$ disapproving any use between 1985 and 1989; this figure remains at $22 \%$ in 2005 . For the two oldest age groups, there has been rather little change in these attitudes so far. These differing trends may reflect the fact that during the 1980s, the drinking age in a number of states was raised so that by 1987 it was 21 in all states; this change would have had the greatest effect on 12th graders, who may have incorporated the legal restrictions into their normative structure and, as they entered the second age band, brought these new norms with them. Put another way, these changes could reflect a cohort effect resulting from the laws that were prevailing when the cohort passed
through late adolescence. But the changes may be exhibited only when the respondents are in the age bands directly impacted by the law.

Disapproval of daily drinking (of one or two drinks) has not shown any such cohort effects, because all age groups have moved in parallel, at similar levels of disapproval. The three youngest age bands (which include 12th graders through 26-year-olds) showed an increase in disapproval of daily drinking up until about 1990 (there was little data yet available on the oldest age group), but disapproval has declined a fair amount in all of the age groups since then. This pattern of cross-time change closely parallels what was observed for perceived risk of light daily drinking, discussed previously; the decline in both variables may well be due to widely publicized reports that some cardiovascular benefits result from having one or two drinks per day.

There was a considerable increase in disapproval of heavy drinking on weekends from the early 1980s for the two youngest age groups, and this continued through 1992 for 12th graders (who then showed some drop-off) and through 1996 among 19- to 22-year-olds (who also then showed some drop-off). As Figure 5-18d illustrates, the prevalence of occasional heavy drinking declined substantially among 12th graders and 19- to 22 -year-olds between 1981 and the early 1990s, as norms became more restrictive. There was little or no change in the older age strata, either in their levels of disapproval or in their rates of occasional heavy drinking, until the early 2000s, when disapproval began to drop some in both strata.

At present, the 12th graders are most likely to disapprove of trying alcoholic beverages (as has been the case for some years) but are the least disapproving of heavy daily drinking. Weekend binge drinking is least disapproved by 19- to 22 -year-olds, who report the highest levels of such behavior.

- Some fluctuations in the disapproval of cigarette smoking have occurred over the intervals covered by the study. Twelfth graders showed some increase in disapproval of pack-a-day-or-more smoking between 1982 (69\%) and 1992 (74\%). Their disapproval then fell through 1997 (to $67 \%$ ) before increasing in the last several years, to $80 \%$ in 2005. The 19- to 22-year-olds showed a similar increase from 1982 ( $66 \%$ ) to 1989 ( $76 \%$ ), holding fairly level through 2004, followed by a significant increase to $82 \%$ in 2005. All four age strata showed some upward drift in their level of disapproval of smoking since about 1999, suggesting a secular change in these attitudes during this historical period.


## A FURTHER COMMENTARY: COHORT DIFFERENCES AND THEIR IMPLICATIONS FOR PREVENTION AND THEORY

One theoretical point to be made-based on the strong evidence reported here for cohort effects in perceived risk and disapproval of many of the drugs under study-is that one cause for cohort effects in actual use is lasting cohort differences in these critical attitudes and beliefs. The attitudes and beliefs brought into adulthood from adolescence tend to persevere.

The second point has to do with the causes of the cohort effects in attitudes and beliefs. We noted earlier that the older respondents are more likely than the younger ones to see the use of marijuana, LSD, heroin, amphetamines, MDMA, ice, cocaine, crack, and sedatives (barbiturates) as dangerous. We have offered the framework for a theory of drug epidemics in which direct learning (from personal use) and vicarious learning (from observing use by others in both the immediate and mass media environments) play important roles in changing these key attitudes. ${ }^{47}$ To the extent that the data on perceived risk represent cohort effects (enduring differences between class cohorts), these findings would be consistent with this theoretical perspective. Clearly, use of these particular drugs was greater when the older cohorts were growing up, and public attention and concern regarding the consequences of these drugs were greatest in the 1970s and early 1980s. In the early 1970s, LSD was alleged to cause brain damage and chromosomal damage, as well as bad trips, flashbacks, and behavior that could prove dangerous. Methamphetamine use was discouraged with the slogan "speed kills." In addition, there was a serious epidemic of heroin use in the early 1970s. More recent cohorts in our study (through the mid-1990s, at least) were not exposed to those experiences. While there may have been a secular trend toward greater perceived risk for drugs in general, in the case of LSD there may also have been an operating cohort effect (with younger cohorts seeing less danger) offsetting the secular trend among 12th graders; the net effect was a decrease in 12th graders' perceived risk of LSD use after 1980.

This vicarious learning process has a very practical importance for national strategy for preventing future epidemics. As future cohorts of youth grow up with less opportunity for such vicarious learning, because fewer in their immediate social circles and fewer public role models are using these drugs and exhibiting the adverse consequences of use, these youth will have less opportunity to learn about the adverse consequences of these drugs in the normal course of growing up. Unless those hazards are convincingly communicated to them in other ways-for example, through school prevention programs, by their parents, and through the mass media, including public service advertising-they will become more susceptible to a new epidemic of use of the same or similar drugs.

Volume I, the companion volume to the present one, reported an increase in use of several drugs in 8th, 10th, and 12th grades in 1994 through 1997. This increase suggests that this form of "generational forgetting"-in which replacement cohorts lose some of the knowledge held by their predecessors and thus become more vulnerable to using drugs-may well have been taking place during those years. For the cohorts that follow such a rise in use, there is once again an increased opportunity for vicarious learning from the adverse experiences of those around them, but by that time members of affected cohorts have had to learn the hard way what consequences await those who become involved with the various drugs.

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Smoke manjuana
occasionally
Smoke manjuana
regularly
Ty LSD once ortwic e

## Take LSD regularly



Thy MDMA (ecstasy)
once or twice

Thy MDMA (ec stasy) occasionally

Ty coc aine
once or twice
TABLE 6-1 (cont.)
Trends in Perceived Harmfulness of Drugs
High School Seniors (Age 18) and Young Adults in Modal Age Groups of 19-22, 23-26, and 27-30





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Trends in Perceived Harmfulness of Drugs
High School Seniors（Age 18）and Young Adults in Modal Age Groups of 19－22，23－26，and 27－30

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Take heroin occasionally
otherways），if they．．．
Thy heroin once ortwice

## Take heroin regularty




Thy crystalmeth（ice）

## TABLE 6－1（cont．）

High School Seniors (Age 18) and Young Adults in Modal Age Groups of 19-22, 23-26, and 27-30

## Percentage saying "great nisk" a

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table 6－2

## Trends in Proportions Disapproving of Drug Use

High School Seniors（Age 18）and Young Adults in Modal Age Groups of 19－22，23－26，and 27－30

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Q．Do you disapprove of pe ople（who are 18 or older）do ing each of the fo llo wing？


Smoke ma
regularly

## Take LSD regularly





## TABLE 6-2 (cont.)

High School Seniors (Age 18) and Young Adults in Modal Age Groups of 19-22, 23-26, and 27-30

| Q. Do you disapprove of people (who are 18 or older) do ing each of the follo wing? | $\begin{gathered} \text { Age } \\ \text { Group } \end{gathered}$ | Percentage disapproving ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \text { '04-'05 } \\ \text { change } \\ \hline \end{gathered}$ |
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|  |  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | $\underline{1999}$ | $\underline{2000}$ | 2001 | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Thy heroin once ortwice | 18 | 93.5 | 93.5 | 94.6 | 94.3 | 94.0 | 94.0 | 93.3 | 96.2 | 95.0 | 95.4 | 95.1 | 96.0 | 94.9 | 94.4 | 93.2 | 92.8 | 92.1 | 92.3 | 93.7 | 93.5 | 93.0 | 93.1 | 94.1 | 94.1 | 94.2 | 94.3 | 0.0 |
|  | 19-22 | 96.3 | 95.4 | 95.6 | 95.2 | 95.1 | 96.2 | 96.8 | 96.3 | 97.1 | 96.4 | 98.3 | 95.9 | 95.9 | 96.3 | 96.6 | 95.6 | 95.2 | 95.6 | 95.1 | 95.5 | 94.1 | 94.2 | 95.0 | 96.4 | 95.9 | 98.8 | +2.8 s |
|  | 23-26 |  |  |  |  | 96.7 | 94.9 | 96.4 | 97.1 | 97.4 | 96.7 | 96.8 | 96.9 | 96.3 | 95.4 | 96.5 | 95.9 | 96.1 | 95.2 | 94.6 | 96.3 | 93.1 | 95.0 | 94.8 | 95.0 | 95.0 | 96.1 | +1.1 |
|  | 27-30 |  |  |  |  |  |  |  |  | 97.9 | 95.8 | 97.5 | 96.6 | 94.8 | 97.3 | 94.7 | 96.3 | 96.0 | 96.9 | 95.9 | 96.7 | 95.9 | 96.4 | 94.4 | 97.6 | 94.9 | 95.6 | +0.6 |
| Take heroin occasionally | 18 | 96.7 | 97.2 | 96.9 | 96.9 | 97.1 | 96.8 | 96.6 | 97.9 | 96.9 | 97.2 | 96.7 | 97.3 | 96.8 | 97.0 | 96.2 | 95.7 | 95.0 | 95.4 | 96.1 | 95.7 | 96.0 | 95.4 | 95.6 | 95.9 | 96.4 | 96.3 | -0.1 |
|  | 19-22 | 98.6 | 97.8 | 98.3 | 98.3 | 98.6 | 98.7 | 98.3 | 98.3 | 98.3 | 97.9 | 99.2 | 98.2 | 98.1 | 98.1 | 98.3 | 97.7 | 97.9 | 97.8 | 98.2 | 97.2 | 98.0 | 97.9 | 97.9 | 98.3 | 98.9 | 99.4 | +0.5 |
|  | 23-26 |  |  |  |  | 99.2 | 98.2 | 98.8 | 99.1 | 98.4 | 98.3 | 98.1 | 99.0 | 98.7 | 98.4 | 98.6 | 97.7 | 98.7 | 97.4 | 97.5 | 98.5 | 98.2 | 97.8 | 97.5 | 97.2 | 98.5 | 98.3 | -0.2 |
|  | 27-30 |  |  |  |  |  |  |  |  | 99.2 | 97.3 | 99.0 | 98.9 | 97.0 | 98.9 | 98.7 | 98.9 | 98.0 | 98.7 | 97.6 | 98.8 | 98.6 | 98.4 | 98.6 | 98.7 | 98.1 | 97.7 | -0.3 |
| Take heroin regularly | 18 | 97.6 | 97.8 | 97.5 | 97.7 | 98.0 | 97.6 | 97.6 | 98.1 | 97.2 | 97.4 | 97.5 | 97.8 | 97.2 | 97.5 | 97.1 | 96.4 | 96.3 | 96.4 | 96.6 | 96.4 | 96.6 | 96.2 | 96.2 | 97.1 | 97.1 | 96.7 | -0.4 |
|  | 19-22 | 99.2 | 98.5 | 98.6 | 98.7 | 98.7 | 99.1 | 98.9 | 98.6 | 98.4 | 98.3 | 99.5 | 98.5 | 98.3 | 98.4 | 98.8 | 98.4 | 98.3 | 98.1 | 98.3 | 98.2 | 98.5 | 98.2 | 98.3 | 98.8 | 99.0 | 99.2 | +0.2 |
|  | 23-26 |  |  |  |  | 99.4 | 98.8 | 99.1 | 99.4 | 98.7 | 98.7 | 98.5 | 99.3 | 99.2 | 98.9 | 98.8 | 98.7 | 98.9 | 97.6 | 98.5 | 98.7 | 98.8 | 98.4 | 98.3 | 98.6 | 98.9 | 98.9 | 0.0 |
|  | 27-30 |  |  |  |  |  |  |  |  | 99.4 | 97.6 | 99.4 | 99.0 | 97.8 | 99.0 | 99.4 | 99.1 | 98.6 | 98.4 | 98.1 | 98.8 | 98.7 | 98.7 | 98.4 | 99.3 | 98.8 | 99.1 | +0.2 |
| Ty amphe tamines | 18 | 75.4 | 71.1 | 72.6 | 72.3 | 72.8 | 74.9 | 76.5 | 80.7 | 82.5 | 83.3 | 85.3 | 86.5 | 86.9 | 84.2 | 81.3 | 82.2 | 79.9 | 81.3 | 82.5 | 81.9 | 82.1 | 82.3 | 83.8 | 85.8 | 84.1 | 86.1 | +2.0 |
| once or twice | 19-22 | 74.5 | 70.5 | 68.9 | 74.0 | 73.0 | 75.6 | 78.9 | 79.9 | 81.8 | 85.3 | 84.4 | 83.9 | 83.8 | 87.2 | 88.3 | 85.0 | 84.4 | 83.3 | 84.6 | 84.9 | 83.8 | 82.1 | 81.4 | 86.3 | 82.1 | 88.2 | $+6.1 \mathrm{~s}$ |
|  | 23-26 |  |  |  |  | 74.2 | 74.2 | 74.6 | 80.3 | 83.5 | 83.3 | 84.1 | 84.8 | 83.4 | 84.8 | 82.7 | 86.0 | 86.4 | 85.7 | 83.5 | 84.5 | 82.4 | 83.9 | 83.5 | 79.9 | 81.6 | 81.3 | -0.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 83.5 | 81.0 | 84.3 | 83.7 | 80.9 | 83.5 | 82.0 | 83.1 | 85.8 | 86.3 | 85.9 | 86.4 | 84.5 | 86.0 | 86.4 | 84.9 | 82.4 | 81.3 | -1.1 |
| Take amphetamines | 18 | 93.0 | 91.7 | 92.0 | 92.6 | 93.6 | 93.3 | 93.5 | 95.4 | 94.2 | 94.2 | 95.5 | 96.0 | 95.6 | 96.0 | 94.1 | 94.3 | 93.5 | 94.3 | 94.0 | 93.7 | 94.1 | 93.4 | 93.5 | 94.0 | 93.9 | 94.8 | +0.9 |
| regulary | 19-22 | 94.8 | 93.3 | 94.3 | 93.4 | 94.9 | 96.6 | 96.9 | 95.1 | 97.5 | 96.8 | 97.5 | 97.7 | 96.7 | 97.3 | 97.9 | 96.8 | 97.2 | 97.8 | 96.7 | 97.5 | 96.1 | 97.3 | 96.4 | 97.1 | 97.1 | 98.4 | +1.3 |
|  | 23-26 |  |  |  |  | 96.6 | 95.9 | 96.6 | 97.0 | 97.2 | 98.1 | 97.9 | 97.9 | 97.7 | 98.4 | 97.7 | 97.0 | 97.9 | 97.0 | 98.0 | 97.0 | 97.6 | 96.8 | 96.3 | 97.2 | 95.9 | 98.3 | +2.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 98.1 | 96.5 | 98.6 | 97.8 | 96.8 | 97.7 | 99.0 | 98.9 | 98.2 | 98.1 | 97.7 | 98.2 | 98.5 | 97.6 | 97.4 | 98.1 | 98.0 | 97.6 | -0.4 |
| Ty sedatives/babiturates ${ }^{\text {b }}$ | 18 | 83.9 | 82.4 | 84.4 | 83.1 | 84.1 | 84.9 | 86.8 | 89.6 | 89.4 | 89.3 | 90.5 | 90.6 | 90.3 | 89.7 | 87.5 | 87.3 | 84.9 | 86.4 | 86.0 | 86.6 | 85.9 | 85.9 | 86.6 | 87.8 | 83.7 | 85.4 | +1.7 |
| once or twice | 19-22 | 83.5 | 82.3 | 83.8 | 85.1 | 85.2 | 86.1 | 88.3 | 87.5 | 90.1 | 92.0 | 91.1 | 90.4 | 88.8 | 90.7 | 91.1 | 90.5 | 89.1 | 86.6 | 85.8 | 86.6 | 84.2 | 85.2 | 84.2 | 87.7 | 81.8 | 86.6 | +4.9 |
|  | 23-26 |  |  |  |  | 84 | 84.5 | 84.4 | 89.8 | 90.7 | 89.4 | 88.8 | 87.9 | 88.8 | 88.5 | 88.0 | 89.3 | 88.3 | 88.3 | 87.4 | 87.3 | 85.2 | 86.9 | 86.8 | 81.8 | 80.3 | 81.6 | +1.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 90.5 | 88.3 | 88.4 | 88.8 | 86.6 | 88.9 | 87.6 | 88.0 | 89.4 | 88.8 | 88.4 | 87.6 | 87.3 | 88.5 | 86.9 | 89.2 | 81.8 | 78.7 | -3.1 |
| Take sedatives/ | 18 | 95.4 | 94.2 | 94.4 | 95.1 | 95.1 | 95.5 | 94.9 | 96.4 | 95.3 | 95.3 | 96.4 | 97.1 | 96.5 | 97.0 | 96.1 | 95.2 | 94.8 | 95.3 | 94.6 | 94.7 | 95.2 | 94.5 | 94.7 | 94.4 | 94.2 | 95.2 | +1.0 |
| barbiturates ${ }^{\text {b }}$ | 19-22 | 96.6 | 95.6 | 97.3 | 96.5 | 96.6 | 98.1 | 98.0 | 97.0 | 97.9 | 97.7 | 98.7 | 98.0 | 97.9 | 98.2 | 98.7 | 97.7 | 97.9 | 97.7 | 97.7 | 97.3 | 97.4 | 96.9 | 97.8 | 98.5 | 96.6 | 98.3 | +1.7 |
| regularly | 23-26 |  |  |  |  | 98.4 | 98.5 | 97.7 | 98.6 | 98.3 | 98.3 | 98.5 | 98.5 | 98.6 | 98.5 | 98.5 | 97.4 | 98.4 | 97.4 | 98.5 | 97.6 | 97.4 | 97.0 | 97.1 | 97.1 | 96.1 | 98.0 | +2.0 |
|  | 27-30 |  |  |  |  |  |  |  |  | 98.4 | 97.1 | 99.1 | 98.5 | 97.7 | 98.4 | 99.1 | 99.0 | 98.5 | 97.9 | 97.7 | 98.5 | 98.1 | 98.4 | 97.2 | 98.4 | 98.1 | 96.5 | -1.7 |
| Thy one ortwo drinks of an alcoholic beverage (beer, wine, liquor) | 18 | 16.0 | 17.2 | 18.2 | 18.4 | 17.4 | 20.3 | 20.9 | 21.4 | 22.6 | 27.3 | 29.4 | 29.8 | 33.0 | 30.1 | 28.4 | 27.3 | 26.5 | 26.1 | 24.5 | 24.6 | 25.2 | 26.6 | 26.3 | 27.2 | 26.0 | 26.4 | +0.4 |
|  | 19-22 | 14.8 | 14.5 | 13.9 | 15.5 | 15.3 | 15.4 | 16.9 | 16.0 | 18.4 | 22.4 | 17.6 | 22.2 | 16.9 | 20.8 | 22.2 | 22.0 | 22.0 | 18.3 | 21.5 | 18.3 | 18.4 | 16.3 | 18.3 | 20.1 | 20.7 | 22.3 | +1.6 |
|  | 23-26 |  |  |  |  | 17.4 | 16.1 | 13.2 | 17.7 | 13.7 | 17.5 | 18.6 | 19.5 | 17.4 | 18.1 | 17.6 | 16.5 | 18.0 | 15.8 | 18.6 | 19.1 | 19.9 | 15.9 | 18.1 | 13.0 | 16.3 | 13.5 | -2.8 |
|  | 27-30 |  |  |  |  |  |  |  |  | 19.5 | 19.1 | 18.7 | 18.8 | 17.9 | 19.5 | 18.6 | 18.2 | 16.1 | 17.4 | 15.2 | 15.9 | 14.8 | 15.9 | 18.4 | 15.4 | 18.8 | 16.1 | -2.7 |


| TABLE 6-2 (cont.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q. Do you disapprove of people (who are 18 or Age older) do ing e ach of the Group fo lo wing? |  | Percentage disapproving ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \text { '04-'05 } \\ \text { change } \end{gathered}$ |
|  |  | $\underline{1980}$ | 1981 | $\underline{1982}$ | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | $\underline{1995}$ | 1996 | $\underline{1997}$ | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Take one or two drinks nearly every day | 18 | 69.0 | 69.1 | 69.9 | 68.9 | 72.9 | 70.9 | 72.8 | 74.2 | 75.0 | 76.5 | 77.9 | 76.5 | 75.9 | 77.8 | 73.1 | 73.3 | 70.8 | 70.0 | 69.4 | 67.2 | 70.0 | 69.2 | 69.1 | 68.9 | 69.5 | 70.8 | +1.3 |
|  | 19-22 | 67.8 | 69.7 | 71.3 | 73.3 | 74.3 | 71.3 | 77.4 | 75.3 | 76.5 | 80.0 | 79.7 | 77.1 | 76.0 | 75.0 | 78.0 | 74.7 | 73.5 | 73.2 | 70.3 | 67.3 | 66.7 | 68.3 | 63.9 | 66.9 | 68.1 | 64.6 | -3.6 |
|  | 23-26 |  |  |  |  | 71.4 | 73.7 | 71.6 | 72.7 | 74.6 | 74.4 | 77.6 | 76.9 | 75.5 | 74.2 | 73.3 | 69.7 | 70.6 | 68.4 | 70.2 | 73.4 | 66.3 | 66.5 | 62.7 | 65.0 | 61.7 | 64.4 | +2.7 |
|  | 27-30 |  |  |  |  |  |  |  |  | 76.0 | 73.9 | 73.3 | 76.1 | 69.5 | 73.5 | 72.4 | 71.8 | 71.4 | 71.8 | 69.8 | 67.9 | 65.9 | 68.9 | 70.9 | 63.1 | 66.7 | 60.5 | -6.2 |
| Take four or five drinks nearly every day | 18 | 90.8 | 91.8 | 90.9 | 90.0 | 91.0 | 92.0 | 91.4 | 92.2 | 92.8 | 91.6 | 91.9 | 90.6 | 90.8 | 90.6 | 89.8 | 88.8 | 89.4 | 88.6 | 86.7 | 86.9 | 88.4 | 86.4 | 87.5 | 86.3 | 87.8 | 89.4 | +1.6 |
|  | 19-22 | 95.2 | 93.4 | 94.6 | 94.6 | 94.6 | 94.8 | 94.9 | 95.7 | 94.8 | 96.1 | 95.8 | 96.4 | 95.5 | 95.1 | 96.2 | 95.5 | 94.2 | 93.9 | 92.4 | 92.4 | 92.8 | 94.2 | 92.6 | 92.5 | 92.2 | 93.2 | +1.1 |
|  | 23-26 |  |  |  |  | 96.2 | 95.0 | 95.5 | 96.9 | 94.3 | 95.9 | 96.9 | 96.1 | 95.7 | 95.7 | 95.7 | 95.2 | 96.5 | 93.8 | 96.1 | 95.1 | 94.3 | 93.5 | 93.7 | 92.6 | 93.1 | 94.8 | +1.8 |
|  | 27-30 |  |  |  |  |  |  |  |  | 97.4 | 94.6 | 96.1 | 95.3 | 94.8 | 94.8 | 96.4 | 96.7 | 96.4 | 96.2 | 95.0 | 97.2 | 95.3 | 96.1 | 95.4 | 95.6 | 96.0 | 92.8 | -3.2 |
| Have five ormore drinks once ortwice each weekend | 18 | 55.6 | 55.5 | 58.8 | 56.6 | 59.6 | 60.4 | 62.4 | 62.0 | 65.3 | 66.5 | 68.9 | 67.4 | 70.7 | 70.1 | 65.1 | 66.7 | 64.7 | 65.0 | 63.8 | 62.7 | 65.2 | 62.9 | 64.7 | 64.2 | 65.7 | 66.5 | +0.8 |
|  | 19-22 | 57.1 | 56.1 | 58.2 | 61.0 | 59.7 | 59.4 | 60.3 | 61.6 | 64.1 | 66.3 | 67.1 | 62.4 | 65.6 | 63.5 | 68.1 | 66.0 | 69.2 | 66.5 | 63.2 | 63.5 | 65.1 | 58.3 | 57.5 | 61.9 | 59.4 | 60.1 | +0.7 |
|  | 23-26 |  |  |  |  | 66.2 | 68.3 | 66.5 | 67.5 | 65.2 | 63.2 | 66.9 | 64.6 | 69.6 | 66.8 | 66.9 | 65.3 | 70.9 | 66.6 | 69.5 | 68.1 | 66.2 | 66.0 | 61.2 | 65.5 | 60.9 | 64.5 | +3.7 |
|  | 27-30 |  |  |  |  |  |  |  |  | 73.9 | 71.4 | 73.1 | 72.1 | 68.4 | 73.4 | 73.5 | 73.7 | 72.4 | 73.0 | 71.1 | 73.1 | 73.1 | 73.0 | 70.9 | 71.5 | 73.8 | 67.5 | -6.2 |
| Smoke one ormore packs of cigarettes perday | 18 | 70.8 | 69.9 | 69.4 | 70.8 | 73.0 | 72.3 | 75.4 | 74.3 | 73.1 | 72.4 | 72.8 | 71.4 | 73.5 | 70.6 | 69.8 | 68.2 | 67.2 | 67.1 | 68.8 | 69.5 | 70.1 | 71.6 | 73.6 | 74.8 | 76.2 | 79.8 | +3.6 s |
|  | 19-22 | 68.7 | 68.1 | 66.3 | 71.6 | 69.0 | 70.5 | 71.4 | 72.7 | 73.8 | 75.6 | 73.7 | 73.2 | 72.6 | 72.8 | 75.3 | 69.8 | 72.2 | 74.3 | 72.3 | 70.1 | 73.1 | 73.2 | 73.4 | 73.4 | 74.8 | 81.5 | $+6.7 \mathrm{~s}$ |
|  | 23-26 |  |  |  |  | 69.9 | 68.7 | 67.5 | 69.7 | 66.4 | 71.1 | 71.5 | 77.2 | 73.6 | 72.9 | 70.3 | 72.2 | 73.0 | 71.7 | 73.9 | 73.8 | 72.7 | 77.3 | 74.8 | 75.7 | 76.2 | 74.8 | -1.4 |
|  | 27-30 |  |  |  |  |  |  |  |  | 72.8 | 69.4 | 73.5 | 71.2 | 70.7 | 73.8 | 72.3 | 73.9 | 72.7 | 74.3 | 71.7 | 71.0 | 78.6 | 75.2 | 78.8 | 76.2 | 77.6 | 77.3 | -0.4 |
| Approximate Wtd. $N=$ | 18 | 3261 | 3610 | 3651 | 3341 | 3254 | 3265 | 3113 | 3302 | 3311 | 2799 | 2566 | 2547 | 2645 | 2723 | 2588 | 2603 | 2399 | 2601 | 2545 | 2310 | 2150 | 2144 | 2160 | 2442 | 2455 | 2460 |  |
|  | 19-22 | 588 | 573 | 605 | 579 | 586 | 551 | 605 | 587 | 560 | 567 | 569 | 533 | 530 | 489 | 474 | 465 | 480 | 470 | 446 | 449 | 416 | 413 | 402 | 396 | 431 | 378 |  |
|  | 23-26 |  |  |  |  | 542 | 535 | 560 | 532 | 538 | 516 | 524 | 495 | 538 | 514 | 475 | 466 | 449 | 423 | 401 | 397 | 389 | 404 | 346 | 385 | 403 | 374 |  |
|  | 27-30 |  |  |  |  |  |  |  |  | 526 | 509 | 513 | 485 | 512 | 462 | 442 | 450 | 430 | 453 | 449 | 429 | 395 | 368 | 359 | 346 | 370 | 367 |  |

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Notes: Levelof signific ance of difference between the two most rec estimatesfor the two most recent years is due to rounding.
'NA' indic ates data not a va ila ble.
${ }^{a}$ Answe r alternatives were: (1) Don't disapprove, (2) Disa pprove, and (3) Strongly disapprove. Percentages are shown forc ategories (2) a nd (3) combined.


## Chapter 7

## THE SOCIAL MILIEU FOR ADULTS

The individual's social environment can influence their likelihood of using drugs in a number of ways. It can bring about an awareness of new drugs (knowledge of their existence and potential for altering mood and consciousness) and provide the social norms for the individual regarding drug use. It can also provide social modeling of either use, or abstention from use, and influence the availability of drugs (through friends and friends' contacts). Since its inception, this study has measured three important features of the social environment: (1) peer groups' norms about drug use, (2) the amount of direct exposure to use of the various drugs through friends and others, and (3) the perceived availability of the various drugs. All three factors are measured by self-reports and are, therefore, measures of the perceived environment, though they clearly bear a strong correlation with the actual environment. We believe that these three factors are important influences on substance use, at both the individual (micro) level and the aggregate (macro) level. In Volume I, we examined these factors among secondary school students. In this chapter, we examine them for the young (and sometimes middle) adult population, whose social environments for the large majority differ considerably from what they were in high school. Most high school graduates today enter college, a good number get civilian jobs, and some enter military service. These transitions almost always change the circles of people to whom young adults are exposed and with whom they develop friendships.

Each of the question sets discussed here is contained in only one of the six questionnaire forms, so the case counts are lower than those presented in most chapters in this volume. (Also, in comparison to the secondary school samples covered in Volume I, follow-up samples are necessarily much smaller.) Therefore, the prevalence and trend estimates are more subject to fluctuation due to relatively greater sampling error.

## PEER NORMS AS PERCEIVED BY ADULTS

Table 7-1 provides current levels and trends in perceived friends' disapproval of drug use among 12 th graders, 19 - to 22 -year-olds, 23 - to 26 -year-olds, and 27 - to 30 -year-olds. (These are the same age groupings used in chapter 6.) Trend data are available since 1980, 1984, and 1988, respectively, for these three four-year age groupings.

The questions regarding friends' disapproval include the same answer scale (stated in terms of disapproval rates associated with different use levels of the various drugs) as the questions that ask about the respondents' own attitudes about those behaviors (discussed in chapter 6). The list of drugusing behaviors is shorter here, and the questions appear on a different questionnaire form and, therefore, have a different set of respondents. However, because the questionnaire forms are distributed randomly in senior year, there are no systematic sample differences across forms. Furthermore, the results for perceived peer norms are generally quite consistent with those for personal disapproval in the aggregate; that is, the proportion saying that they personally disapprove of a drug-using behavior tends to be similar to the proportion saying that their close friends would
disapprove of that same behavior. ${ }^{48}$ Exceptions are trying marijuana once or twice and smoking one or more packs of cigarettes per day, to which respondents have consistently reported their friends' attitudes as more disapproving than their own attitudes (especially in the oldest age band), and heavy weekend drinking, to which friends' attitudes are seen as less disapproving than their own.

## Current Perceptions of Friends' Attitudes

Table 7-1 provides trends for each age band in the proportions of respondents indicating how their close friends would feel about the respondent engaging in various drug-using behaviors. For purposes of simplification, we begin by addressing results across the entire 19- to 30-year age band (tabular data for the entire age band are not presented). Then we distinguish among the three age bands: 19 to 22, 23 to 26 , and 27 to 30 .

- It turns out that the peer norms reported by young adults 1 to 12 years past high school are quite similar to those reported by 12th graders. That is, for each of the illicit drugs other than marijuana, the great majority of young adults think that their close friends would disapprove of their even trying such drugs once or twice ( $88 \%$ for $\boldsymbol{L S D}$, amphetamines, and cocaine).
- Well over half of the young adults (over 58\%) now think their friends would disapprove of their even trying marijuana, while $68 \%$ think their friends would disapprove of occasional use and about $84 \%$ think they would disapprove of regular use. So, clearly the norms differ as a function of level of marijuana use, but for all levels of use they tend to be restrictive for the majority of young adults.
- About two thirds ( $65 \%$ ) of young adults say their friends would disapprove if they were daily drinkers, and 9 out of $10(90 \%)$ if they were heavy daily drinkers, defined as having four or five drinks nearly every day.
- Friends' disapproval of heavy drinking on weekends is distinctly lower. Only $52 \%$ to $57 \%$ of any age group think that their friends would disapprove of their having five or more drinks once or twice each weekend. The 19- to 22-year-olds and the 23- to 26-year-olds have lower levels of disapproval ( $53 \%$ and $52 \%$ ) than the 18 -year-olds ( $60 \%$ ) or the 27 - to 30 -year-olds (57\%).
- Peer disapproval of cigarette smoking is reasonably high in all four age bands: $81 \%$ of 12th graders say their friends would disapprove of pack-a-day smoking, $83 \%$ of the 19- to 22-year-olds, $77 \%$ of the 23 - to 26 -year-olds, and $82 \%$ of the 27 - to 30 -year-olds.


## Trends in Peer Norms

- Important changes in the social acceptability of drug-using behaviors among both 12th graders' and young adults' peers have occurred over the life of this study. (See Table 7-1.) Among 12th graders, the proportion who said that their friends would disapprove of their trying marijuana rose from $41 \%$ in 1979 to $73 \%$ in 1992-a period of substantial decline in

[^39]use. Friends' disapproval also grew substantially stronger in all of the young adult age bands in the years for which data are available. For example, among the 19- to 22-year-olds, the proportion thinking their friends would disapprove if they even tried marijuana rose from $41 \%$ in 1981 to $65 \%$ in 1992. A similar peaking occurred for the 23-to 26-year-olds in 1992 and 1993, and among 27- to 30 -year-olds in 1994 and 1995-at $66 \%$ for both age bands. In all age groups, disapproval subsequently declined, though the declines were earliest and greatest among 12th graders. Among the 12th graders the decline ended in 1997 and began to reverse, but the decline continued through 2002 among the 19 - to 26 -year-olds. Perceived peer disapproval of trying marijuana increased over the past several years in the younger age groups but there was little systematic change in the two oldest age bands.

Among those under age 18, friends' disapproval of more frequent use of marijuana also rose until the early 1990s and then declined between 1992 and 1997. It declined through 1999 among the 19 - to 22 -year-olds and continues to decline among the 23 - to 30 -year-olds. In essence, peer norms have moved in a way consistent with the existence of some lasting cohort differences.

- There was a more gradual increase in peer disapproval levels of amphetamine use for all age groups through 1991, followed by definite declines evident among the 12th graders through 1997. But this weakening of norms against use occurred primarily among adolescents. Since 1997, levels among the 18 - to 30 -year-olds have increased again.
- Through 1991, peer disapproval of trying $\boldsymbol{L S D}$ showed very little change in any of the age bands, but it fell some in the 1990s, especially among the 18 -year-olds and subsequently the 19 - to 22-year-olds. These declines bottomed out in a staggered fashion, beginning with the 12th graders in 1997 (who have since shown a nine-percentage-point increase in peer disapproval). Since 2000 there has been an eight-percentage-point increase among the 19- to 22-year-olds.
- Perceived peer norms regarding cocaine use were first measured in 1986. During the next eight years, self-reported cocaine use declined substantially as peer norms in all age bands shifted considerably toward disapproval. For example, by 1994, $95 \%$ of the 19 - to 22 -yearolds thought their friends would disapprove of their even trying cocaine. After 1994, peer norms against use continued to strengthen a bit in the upper age bands, perhaps through generational replacement, but weakened slightly in the younger age bands, likely reflecting a new cohort effect. In recent years there has not been much difference by age in peer norms against cocaine use.
- Peer norms regarding occasional heavy drinking (five or more drinks once or twice each weekend) have tended to be weakest among the 19- to 22-year-old age stratum (where such behavior is most common) and strongest among the 27- to 30-year-old stratum. Since 2002, however, the 23- to 26 -year-olds were also low relative to the two other age bands in their disapproval of weekend binge drinking. Among 12th graders, friends' attitudes became somewhat more restrictive between 1981 and 1992 as binge drinking declined, but they have been fairly level since then. There was a similar upward trend in disapproval among the various young adult age bands that followed a staggered pattern, likely reflecting a cohort
effect. However, between 1997 and 2000 the 19- to 22-year-old age group became somewhat less disapproving of occasional binge drinking; this was followed by a decline in peer disapproval between 2001 and 2004 among the 23- to 26 -year-olds, and a significant decline in 2005 among the 27 - to 30 -year-olds.
- Peer norms regarding cigarette smoking (at the rate of one or more packs per day) became somewhat more restrictive among 12th graders in the early years of this study; peer disapproval rose from $64 \%$ in 1975 to $73 \%$ in 1979. There was little further net change for 13 years (through 1992), when friends' disapproval stood at $76 \%$. However, peer disapproval of smoking slipped some in the 1990s. Between 1992 or 1993 and 1997 or 1998, all age groups showed a decrease in perceived peer disapproval of smoking. Since then the two younger strata have shown some strengthening of norms against smoking. Between 1998 and 2005, the proportion saying that their close friends would disapprove of their smoking a pack or more of cigarettes per day rose from $69 \%$ to $81 \%$ among the 18 -year-olds and from $69 \%$ to $83 \%$ among the 19 - to 22 -year-olds. The two older strata have not seen a comparable change, however.


## EXPOSURE TO DRUG USE BY FRIENDS AND OTHERS

Exposure to drug use is important because it provides both the modeling of the behavior by peers (possibly including direct encouragement to use), and also immediate access. Exposure is measured by two sets of questions, each appearing on a (different) single questionnaire form. The first set asks the respondent to estimate what proportion of his or her friends use each drug, while the second asks, "During the LAST TWELVE MONTHS how often were you around people who were using each of the following to get high or for 'kicks'?" The same questions are asked of 12th graders, and their results are included for comparison purposes in Tables 7-2 and 7-3. (Questions about exposure to drug use were not included in the questionnaires for $35-$ - $40-$, and 45 -year-olds, so they could not be included in Table 7-3.) We continue to deal with four-year age bands to increase the reliability of the estimates. (Ages 35, 40, and 45 are included as one-year age bands, but those years have larger numbers of cases than single years at the earlier ages. Both half samples from those cohorts are surveyed, and only one questionnaire form is administered to those respondents.) At the bottom of each table is a summary of the weighted number of cases upon which each annual estimate is based. (The actual numbers of cases are somewhat higher.)

## Exposure to Drug Use Among Adults

- Relatively high proportions of young adults in all of these age bands have at least some friends who use some illicit drug (Table 7-2). In recent years, the proportion has declined considerably with age, although this was not always the case. The differences opened up considerably in the 1990s as use rose among the younger strata. In 2005 the proportion is highest for 12th graders ( $80 \%$ ) and falls to $64 \%$ among 27 - to 30 -year-olds and then down to $40 \%$ among 35 -year-olds, and $34 \%$ among 45 -year-olds. The proportions who say that most or all of their friends use one or more of the illicit drugs fall from $20 \%$ for 12th graders, to $5 \%$ among 27 - to 30 -year-olds, and between $1.4 \%$ and $2.5 \%$ for the $35-, 40$-, and 45 -year-
olds-quite a dramatic difference, and one that is consistent with the large differences in their own self-reported current use.
- With regard to illicit drugs other than marijuana, taken as a whole, considerably fewer report any of their friends who use: $51 \%$ for 12 th graders, $55 \%$ for 19 - to 22-year-olds, $33 \%$ for 27 - to 30 -year-olds, $19 \%$ for 35 -year-olds, and $21 \%$ for 40 - and 45 -year-olds. These age differences are considerably greater than they were throughout the 1980s. During the period of increasing drug use in the 1990s, primarily among adolescents, the 12th graders reported having the highest proportion of friends using drugs. However, as those 12th graders have aged, it is now the young adults aged 19 to 22 who are showing the highest proportion of friends using drugs, as well as the highest proportion of any of the age strata. The proportions saying that most or all of their friends use illicit drugs other than marijuana in 2005 are $7 \%, 5 \%$, and $3 \%$, respectively, for the three youngest age bands, with fewer than $1 \%$ of respondents over the age of 26 reporting such high proportions of their friends using other illicit drugs. Thus, relatively few of these age groups appear to be deeply immersed in a drug culture that involves illicit drugs beyond marijuana.
- With respect to individual illicit drugs, exposure among all of the age groups is greatest for marijuana, with $77 \%$ of the 12 th graders, $76 \%$ of the 19 - to 22 -year-olds, $61 \%$ of the 27 - to 30 -year-olds, and $26 \%-37 \%$ of the $35-$, 40 -, and 45 -year-olds reporting that at least some of their friends use the drug. The next highest exposures are for ecstasy ( $23 \%$ among 12th graders, $28 \%$ among 19 - to 22 -year-olds, $25 \%$ among the 23 - to 26 -year-olds, declining to $16 \%$ among 27 - to 30 -year-olds), amphetamines ( $29 \%$ among 12 th graders and $26 \%$ among 19 - to 22 -year-olds, declining to $12 \%$ among 27 - to 30 -year-olds), hallucinogens other than $\boldsymbol{L S D}$ ( $31 \%$ among 12th graders and $25 \%$ among 19- to 22 -year-olds, declining to $9 \%$ among 27 - to 30 -year-olds), and $\boldsymbol{L S D}$ ( $20 \%$ among 12 th graders and $14 \%$ among 19 - to 22 -yearolds, declining to $7 \%$ among 27- to 30 -year-olds). Because of the dramatic increase in its use during the 1990s and early 2000s, MDMA, or ecstasy, surpassed a number of the more traditional drugs, though its use has declined sharply in recent years.

The proportion of young adults who have some friends who use the other illicit drugs is $10 \%$ or higher in at least one of the young adult age groups for the following drugs: cocaine ( $18 \%-27 \%$ ), narcotics other than heroin ( $13 \%-20 \%$ ), sedatives (barbiturates) ( $11 \%-20 \%$ ), steroids ( $7 \%-20 \%$ ), crack cocaine ( $9 \%-15 \%$ ), tranquilizers ( $10 \%-13 \%$ ), and inhalants (3\%-11\%). See Table 7-2 for specifics.

- For most illicit drugs, the proportion of young adults having any friends who use them decreases with age, consistent with the age differentials in self-reported use. The steepest declines occur with inhalants ( $18.1 \%$ of 18 -year-olds down to $3.2 \%$ of 27 - to 30 -year-olds). (Inhalant use is not asked of the 35-, 40-, and 45-year-olds, precisely because of this sharp decline in use with age.)
- For some years, cocaine showed significantly higher rates of active use among adults compared to 12 th graders. That is no longer true, although there is rather little drop-off with age in early adulthood; consequently, there is not a great difference associated with age in
having friends who use cocaine ( $18 \%$ to $28 \%$ for all four of the younger age groups). (The $35-$, 40 -, and 45 -year-olds are asked separately about cocaine powder and crack use; far fewer, but still a fair proportion, report having friends who use cocaine powder-7\% to $9 \%$ in 2005 for all three groups.)
- For crack, however, the story is different. Reported friends' use of crack now descends sharply with age, although this was not true in the mid-1980s, when measures of crack use were first included in the surveys. In 2005, $23 \%$ of 12th graders report having any friends using crack, versus $2 \%-3 \%$ of the 35 -, 40 - and 45 -year-olds.
- The proportion reporting that they have any friends who use heroin also decreases sharply with age, from $13.1 \%$ among 12th graders to $3.8 \%$ among 27 - to 30 -year-olds. Narcotics other than heroin also follow a similar pattern, though the decline with age is not as sharp. (Older respondents are not asked these questions.)
- In general, it appears that some respondents who report that their friends use illicit drugs are not directly exposed to that use themselves, judging by the differences in proportions saying they have some friends who use (Table 7-2) and the proportions who say they have not been around people who were using during the prior year (Table 7-3).
- With respect to alcohol use, the great majority of young adults have at least some friends who get drunk at least once a week, although this differs by age: 79\% of the 12th graders, $85 \%$ of the 19 - to 22 -year-olds, $81 \%$ of the 23 - to 26 -year-olds, $72 \%$ of the 27 - to 30 -yearolds, $51 \%$ of the 35 -year-olds, $48 \%$ of the 40 -year-olds, and $42 \%$ of the 45 -year-olds. Given the potential serious consequences of this behavior, these rates are impressively high across a wide age range. The proportions who say most or all of their friends get drunk once a week differ more substantially by age: $29 \%$ of the 12 th graders and $31 \%$ of the 19 - to 22 -year-olds, declining sharply to $11 \%$ of the 27 - to 30 -year-olds and $3 \%$ of the 45 -year-olds. Note in particular how high these rates are among the high school and college-aged populations. In terms of direct exposure during the past year to people who were drinking alcohol "to get high or for 'kicks,'" having some such exposure is almost universal in the three four-year age groups of young adults: $93 \%, 90 \%$, and $92 \%$, respectively. (See Table 7-3.)
- From ages 18 through 30, nearly all respondents ( $81 \%-89 \%$ ) have at least a few friends who smoke cigarettes, with considerable falloff by age 35 . In fact, $17 \%-20 \%$ of the 12th graders and 19- to 22 -year-olds state that most or all of their friends smoke. Above those ages the proportions decline to $13 \%$ of the 27 - to 30 -year-olds, and $6 \%-7 \%$ for those 35 years of age and older. This increase in the segregation of smokers from nonsmokers likely reflects the stratification of young people after high school as a function of educational attainment, which is highly correlated with cigarette smoking. Also, it can be seen in Table 7-2 that there was much less age-related difference in the late 1980s, suggesting that the sharp rise in smoking among high school students during much of the 1990s accentuated the age differentials and that those differentials remain, reflecting lasting cohort effects.


## Trends in Exposure to Drug Use Among Adults

Tables 7-2 and 7-3 also provide trend data on the proportions of respondents' friends using drugs and the proportion of respondents directly exposed to drug use by others. Both of these measures of exposure to use will be discussed in this section. Once again, trends are available for the 19- to 22-year-olds since 1980, for the 23- to 26 -year-olds since 1984, and for the 27- to 30 -year-olds since 1988. Data for 35-, 40-, and 45-year-olds are available for friends' use since 1994, 1998, and 2003, respectively. (Questions about frequency of being around drug users were not included in the questionnaires administered to the $35-, 40$-, and 45 -year-old respondents, so those age bands are not included in Table 7-3.) Data for 12th graders since 1980 have also been included in these tables for comparison purposes.

- An examination of Table 7-3 shows that exposure to illicit drug use (in the 12 months preceding the survey) declines with age for any illicit drug, marijuana, and any illicit drug other than marijuana, as well as for nearly all of the specific illicit drugs. In general, these differences replicate across different historical periods, with the exception of cocaine, which began to show a decline in exposure with increasing age after 1996. These declines reflect age effects in both exposure to use and in personal use of most drugs.
- Until 1992, young adults' trends in exposure to use tended to parallel those observed for 12th graders. Over the 12 -year period of 1980 to 1992, that meant a decreasing number of respondents were exposed to any illicit drug use (Table 7-3) or reported any such use in their own friendship circle (Table 7-2). After 1992, however, an important divergence in trends among age groups emerged: 12th graders showed a substantial increase in both friends' use and exposure to use (and in self-reported use); the 19- to 22 -year-olds showed a similar rise, but lagged by a few years; the 23- to 26-year-olds subsequently showed some rise; while the 27 - to 30 -year-old age band did not show a rise until 2002. As is discussed in earlier chapters, this pattern no doubt reflects the emergence of lasting cohort differences driven by the process of generational replacement.
- Marijuana showed a very similar pattern of change. In addition, returning to the measures of friends' use, it is particularly noteworthy that, while 34\% of the 19- to 22-year-olds in 1980 said most or all of their friends used marijuana, only $9 \%$ said the same in 1993. Clearly, the number of friendship groupings in which marijuana use was widespread dropped dramatically over that interval. The figure increased to $19 \%$ by 1999, where it remained for a couple of years. Friends' use has declined some in the past few years for the two youngest strata, but only recently leveled among the older strata.
- The proportion reporting having any friends who use any illicit drugs other than marijuana began to decline after 1982. By 1991 or 1992 there had been a considerable drop in all four age groups. This drop appears to be due particularly to decreases in friends' use of cocaine and amphetamines, although there were decreases for sedatives (barbiturates) and tranquilizers as well. The levels then began to rise in the two youngest age bands in the early 1990s, while at the same time they continued to decline in the two oldest age bands, opening
up a large age-related difference in exposure to use. Since 2001 there has been some decline in friends' use in the two youngest age strata, narrowing the age differences some.
- Between 1987 and about 1992, there was a considerable drop in the proportion of all four age groups who said they had any friends who used crack. (Self-reported use declined in the same period.) After that decline, the rates of friends' use increased some in the two youngest age bands and decreased some in the four oldest ones, resulting in a large age difference in the proportion of friends using crack. Of course, some of that apparent age difference could be due to a greater amount of cumulative attrition of the most drug-prone members of our panels, and crack users would certainly be among the most drug-prone. In 2004 there was a significant 3.8 percentage-point increase in the proportion of 12th graders saying they had any friends using crack (to $22.5 \%$ ) and a nonsignificant 4.2-percentage point-increase among the 19- to 22-year-olds who had friends using crack. However, reported friends' use in 2005 leveled off in both of these age bands, suggesting that a serious rise in use is not occurring.
- It is noteworthy that there has been a substantial increase since the early 1990s in the proportion of 12 th graders and 19 - to 22 -year-olds reporting that they have friends using narcotics other than heroin (though the increase was greater among the 12th graders, where it began earlier). Increases within the two older age strata began later, and have been more modest; however, unlike the case with the younger strata, increases seem to be underway still.
- The proportions of friends reported using ecstasy (MDMA) increased sharply in recent years in all age groups for which data are available, though in a staggered fashion. Twelfth graders showed the first sharp increase beginning after 1992, 19- to 22-year-olds after 1994, 23- to 26 -year-olds after 1996, and 27- to 30 -year-olds after 1997. These sharp increases ended among 12th graders in 2001 and among 19- to 30-year-olds a year later. Since those peak levels there have been considerable declines in all four age strata in the proportions saying that they had any friends using ecstasy, which corresponds to the sharp declines in selfreported use. These declines continued into 2005 for three of the four age strata.
- For all four age groups there were modest declines between 1987 and 1992 in the proportion saying that most or all of their friends drink alcohol. Since 1992, there has been very little change in the lower four age bands, though a drop among 12th graders in 2002 began to open a difference before all of the older age strata showed a similar drop in 2003. The 35-, 40 - and 45-year-olds report fewer friends who drink and substantially fewer who get drunk on a weekly basis than do the younger age bands; this is an age-difference that has been constant, consistent with it reflecting an age effect.
- Among 12th graders, the proportion who said most or all of their friends smoked cigarettes declined appreciably between 1975 and 1981 during the same period that self-reported use declined. Neither measure showed much change until about 1992. Thereafter, substantial increases in both measures occurred. By 1997 fully one third ( $34 \%$ ) of 12th graders reported that most or all of their friends smoked cigarettes (up from $21 \%$ in 1992); since then, friends' use has declined (to $17 \%$ in 2005). Among 19- to 22 -year-olds a decline in friends' use
occurred between 1980 (or possibly earlier) and 1985, followed by a leveling through 1994. The percentage of them saying most friends smoke increased from $22 \%$ in 1994 to $29 \%$ in 2000, before beginning to decline. Among 23- to 26 -year-olds, a downturn was evident between at least 1984 (the first year for which data are available) and 1988, and then reported friends' use leveled. Since about 2002, some slight increase is evident. These staggered changes until about 1998 illustrate that the cohort effects were moving up the age spectrum (as the cohorts themselves aged). Since 1998 (or the earliest year available for the age bands above 30) there has been some decline in the proportions saying that any of their friends smoke but little or no change in the proportions of friends reported as smoking among the 23- to 30 -year-olds (which now contain the heavier-smoking senior classes of the mid-1990s).

Nearly all of these changes in exposure to drug use across the various drugs parallel changes in selfreported use by these four age groups. This pattern reinforces our trust in the validity of the selfreport data, because there would presumably be less motivation to distort answers about the proportion of an unnamed set of friends who use a drug than about one's own use of it. Also reassuring is the systematic nature of the patterns of change across age strata (whether in terms of parallel trends consistent with a secular trend or staggered ones consistent with a cohort-related trend).

## PERCEIVED AVAILABILITY OF DRUGS BY ADULTS

Young and middle adults participating in the follow-up surveys receive survey questions identical to those asked of 12th graders regarding how difficult they think it would be to get each of the various drugs if they wanted them. The questions are contained in only one of the six questionnaire forms. The data for the follow-up samples, which are grouped into the same four-year age bands, are presented in Table 7-4, along with the data for the 12 th graders and the 35 -, 40 -, and 45 -year-olds. Sample sizes are presented at the bottom.

## Perceived Availability

As is true with the 12th graders, substantial proportions of the American adult population have access to various illicit drugs. (We do not ask about access to alcohol and cigarettes, because we assume access to be universal.)

- Marijuana is the most available illicit drug, with $85 \%-88 \%$ of the young adult age strata saying it would be "fairly easy" or "very easy" to get. Access generally decreases with age after age 26 ; but even at age $45,70 \%$ of respondents say they can get it fairly easily.
- Ecstasy (MDMA) is among the most widely available of all of the illicit drugs other than marijuana. Its availability is now greatest among 23- to 26 -year-olds ( $46 \%$ ). It used to be greatest for 12th graders (now 40\%) and 19- to 22 -year-olds (now at $44 \%$ ). This reversal may reflect the aging of the heavier using cohorts, who knew how to acquire ecstasy. Availability then falls off among 27- to 30-year-olds (to 38\%). (The question is not asked of those 35,40 , or 45 years of age.)
- Amphetamines are also among the most available of the illicit drugs ( $45 \%$ to $57 \%$ among young adults and $35 \%$ to $41 \%$ among $35-, 40$-, and 45 -year-olds). Note that there is a fair difference among the age bands, with those above age 26 reporting amphetamines to be less available.
- Sedatives (barbiturates) are about as available as amphetamines to these age groups ( $43 \%$ to $48 \%$ ), whereas tranquilizers are reported as available by considerably fewer ( $30 \%$ to $34 \%$ ).
- Cocaine is reported as readily available by a significant proportion of young adults, with $43 \%-50 \%$ saying it would be fairly easy to get. Powdered cocaine availability does not differ much by age ( $36 \%-45 \%$ ). Crack is available to somewhat smaller proportions than powdered cocaine- $34 \%-35 \%$ for all three post-high school young adult age strata and $34 \%-41 \%$ for $35-$, $40-$, and 45 -year-olds. Cocaine was considerably more available to the older age groups in the 1980s (up through age 30, at least) but is now about equally available across all four lower age bands, including 12th graders.
- Hallucinogens other than $\operatorname{LSD}$ are reported as available by $45 \%-49 \%$ of 12 th graders and 19- to 22-year-olds. Availability is lower among the 23- to 30 -year-olds at $31 \%-39 \%$.
- $\boldsymbol{L S D}$ now shows only a moderate degree of availability for all ages ( $24 \%-29 \%$ ).
- More than a third of young adults ( $38 \%-45 \%$ ) say they can get narcotics other than heroin fairly easily, as do $39 \%$ of 12th graders.
- Steroids show some declines in perceived availability with increasing age, as has generally been the case, ranging from $40 \%$ among 12th graders down to $32 \%$ among the 27 - to 30 -year-olds. (The question is not asked of respondents above age 30.)
- About a quarter ( $23 \%-28 \%$ ) of young adults and 12th graders say that they could get heroin fairly easily; yet a far smaller proportion of them report having used heroin.
- Crystal methamphetamine (ice) is perceived to be available by just above a quarter of each age group ( $27 \%-29 \%$ ).


## Trends in Perceived Availability

- Marijuana has been almost universally available to the adolescent and young adult age groups throughout the historical periods covered by the data (since 1975 in the case of 12th graders). There was a slight decrease through 1991 among 12th graders since the peak year of 1979, a slightly larger decrease from 1980 through 1991 among 19- to 20-year olds. Availability rose by a few percentage points in nearly all strata between about 1993 and 2001, and since then has slipped back a few percentage points in the two younger strata. Perceived availability is now a bit higher for the younger age groups (between $85 \%$ and $88 \%$ for 12th graders through 27- to 30-year-olds versus $70 \%$ to $74 \%$ for those aged 35 to 45 ). In general their trends in availability have been quite parallel, though.
- Cocaine availability increased among all three younger age strata over the 1984-1988 interval, reaching historic highs in 1988 and 1989. (Twelfth graders showed a rise in availability in earlier years-from 1975 to 1980-followed by a leveling between 1980 and 1984. Availability was also level during the latter period among 19- to 22 -year-olds.) From a policy perspective, it is worth noting that in all three age bands for which we have data, the perceived availability of cocaine increased in 1987-the same year that use actually dropped sharply. Between 1988 and 1989, in the two younger age strata (aged 18, and 19 to 22) the proportions reporting that they could get cocaine fairly easily were still increasing, whereas in the older age strata the proportions were beginning to decrease. In 1990 and 1991, all four groups reported decreased availability-quite parallel to the number who had friends who were users and to personal use, both of which dropped substantially in these years and then leveled in 1992. Perceived availability of cocaine dropped to between $49 \%$ and $57 \%$ for all four age groups by 1993, with the absolute declines ranging from four to seven percentage points. After that there has been some falloff in perceived availability in all age strata through age 30-particularly among those ages 23 through 30-and an increasing convergence. However, in the past year or two there has been an increase in cocaine availability in all four age groups.
- Crack availability peaked in 1988-1989 for all age groups (it was first assessed in 1987) and declined through 1992, with little further change until 1995. Since 1995, crack availability has declined some in all strata.
- The trends in $\boldsymbol{L S D}$ availability among young adults have some parallels to those for 12th graders. Among 12th graders, there was a drop of about ten percentage points in the mid1970s and a later drop in the interval 1980 to 1986. The latter drop, at least, was paralleled in the data from 19- to 22-year-olds. After 1986, availability increased considerably in all age bands, reaching its peak levels (the highest we have recorded since these questions were introduced) by 1995, with a considerable difference by age developing (with availability lower with increases in age); since 1995, availability has fallen considerably in the youngest two age strata and by less in the older strata, once again narrowing the differences among the age groups. Indeed, the drop-off in availability of LSD to 12th graders and 19- to 22-yearolds was quite sharp in 2002, possibly contributing to the steep decline in use that year. Availability among 35- and 40-year-olds is the lowest-it has decreased slightly since data were first available. In 2005, between $24 \%$ and $29 \%$ of each age group say they could get cocaine fairly easily.
- In the early 1980s, there was a fair decline among all age groups in the availability of hallucinogens other than LSD; there was little additional change through 1992. From 1992 to 1995 the three youngest age groups all showed an increase in availability, with 12th graders showing the largest increase. From 1996 to 2000, availability was fairly steady. All age groups showed substantial increases in 2001, but this was presumably due to the changed question wording in which, among other things, "shrooms" was added to the examples of hallucinogens. Since 2001 the general pattern has been one of stability but with the levels of availability more differentiated by age. Generally, the lower the age stratum the higher the reported availability.
- The availability of MDMA (ecstasy) rose very substantially in all of these age groups during the 1990s and early 2000s. (The questions were first introduced in 1989 and 1990.) Among the 12th graders, reported availability nearly tripled, from $22 \%$ in 1989 to $62 \%$ in 2001-the peak year for 12th graders. All four age groupings showed sharp increases in 2000 and 2001, with the oldest groups continuing to increase through 2002-their peak year. The 27- to 30-year-olds are the least likely to say that ecstasy is readily available to them; still, $38 \%$ of them say it would be fairly easy to get. In fact, the two youngest strata have shown considerable declines since 2002, and all strata showed some decline in 2005.
- Heroin availability varied within a fairly narrow range from 1980 to 1986 but then showed a fair-sized increase among both 12th graders and young adults through 1990. It then rose further among 12th graders and 19- to 22 -year-olds through 1995 before declining a bit. In the older two of the four age groups, heroin availability remained fairly flat from 1990 to 1995, and then increased some through 1999, and declined thereafter. What is clear is that heroin was much more available to all of these age groups in the 1990s than it was in the 1980s. It was this increase in the availability of heroin, and also the purity, that most likely led to the evolution of non-injection forms of administration during this period. All age groups have shown some decline in heroin availability over the last several years, during which there has been only modest variability in heroin availability across the 18-to-30 age range.
- The availability of narcotics other than heroin slowly rose among all age groups between 1980 and 1989, followed by considerable stability from 1989 through 1994. After 1994, availability increased modestly, accompanied by steadily rising use. But in the past few years there has been some falloff in availability among all age strata. For the most part, there has not been a consistent difference by age in the availability of narcotics other than heroin.
- The reported availability of amphetamines peaked in 1982 for both 12th graders and 19- to 22 -year-olds; since then it has fallen by 20 percentage points among 12th graders and 17 percentage points among 19- to 22 -year-olds. Since 1984, when data were first available, there has been a decline of 14 percentage points among 23- to 26-year-olds, as well. For 27to 30-year-olds, reported availability decreased by nine percentage points between 1988 (the first measurement point) and 2005. There have been decreases among 35-year-olds as well. In general, the age groups above age 30 have reported somewhat lower availability than the younger strata. These differential rates of availability across the age groups emerged after 1992, when prevalence of use began to rise among 12th graders
- By way of contrast, crystal methamphetamine or "ice" exhibited an increase in availability in the 1990s, rising for all four age strata from 1991 to 1998 or 1999, before stabilizing with similar rates of availability from age 18 to age 30 .
- Sedatives (barbiturates) exhibited a long-term decline in availability from about 1981 or 1982 through 2003 in the two younger groups-a 20-percentage-point drop among 12th graders and 23-percentage-point drop among 19- to 22-year-olds. All groups showed an
increase in 2004 no doubt due primarily to a change in the question wording, and no further systematic change in 2005.
- Tranquilizer availability has declined long-term by almost two thirds among 12th graders, from $72 \%$ in 1975 to $26 \%$ in 2005. Since 1980, when data were first collected for 19- to 22-year-olds, tranquilizer availability among adults declined sharply (from 67\% in 1980 to 30\% in 2005), such that previous differences in availability between these two groups were eliminated by 1992. The older age groups also showed a considerable decline in the availability of tranquilizers through 2003 or 2004. For the most part the trend lines for the different age groups have been quite parallel, as was true for sedatives (barbiturates). This class of drugs has shown the most consistent pattern of change in perceived availability over the 30 -year life of the study.
- Data on steroid availability were first gathered in 1990, and although there has not been much change in availability since then, availability did appear to peak in 1992 in all age strata. This was followed by a modest decline in all age groups. Twelfth graders showed some increase between 1996 and 2002, and 19- to 22 -year-olds showed a very modest increase between 1998 and 2002. Since about 2002, availability is down modestly in all four age strata.
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## TABLE 7-1 (cont.)

High School Seniors (Age 18) and Young Adults in Modal Age Groups of 19-22, 23-26, and 27-30


[^40]TABLE 7－2
Trends in Proportions of Friends Using Drugs
High School Seniors（Age 18）and Adults in Modal Age Groups of 19－22，23－26，27－30，35，40，and 45 （Entries are percentages）
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TABLE 7－2（cont．）
Trends in Proportions of Friends Using Drugs
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Trends in Proportions of Friends Using Drugs
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Trends in Proportions of Friends Using Drugs
High School Seniors（Age 18）and Adults in Modal Age Groups of 19－22，23－26，27－30，35，40，and 45










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High School Seniors (Age 18) and Adults in Modal Age Groups of 19-22, 23-26, 27-30, 35, 40, and 45 (Entries are percentages)

## TABLE 2 Fid U D

 TABLE 7-2 (cont.)| Q. How many of yo ur frie nds wo uld yo u e stimate ... | $\begin{gathered} \text { Age } \\ \text { Group } \end{gathered}$ | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{gathered} \text { '04-'05 } \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drink alc oholic beverages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying any | 18 | 96.1 | 94.7 | 95.7 | 95.5 | 94.6 | 94.6 | 95.6 | 95.4 | 95.7 | 95.1 | 92.0 | 91.2 | 90.5 | 88.9 | 90.1 | 90.9 | 89.6 | 90.7 | 91.2 | 90.2 | 89.8 | 89.2 | 88.0 | 87.9 | 87.8 | 87.2 | -0.6 |
|  | 19-22 | 96.3 | 96.7 | 96.6 | 97.3 | 96.8 | 95.8 | 96.9 | 95.6 | 97.0 | 97.6 | 96.1 | 95.2 | 93.1 | 95.1 | 92.5 | 94.8 | 93.7 | 94.5 | 94.5 | 92.8 | 95.2 | 93.4 | 94.5 | 92.5 | 90.4 | 95.0 | +4.6 s |
|  | 23-26 |  |  |  |  | 96.8 | 96.8 | 96.2 | 95.9 | 95.3 | 95.4 | 94.7 | 93.9 | 95.1 | 94.4 | 94.0 | 94.1 | 92.7 | 95.4 | 95.5 | 93.3 | 94.5 | 93.1 | 95.3 | 92.8 | 94.9 | 91.6 | -3.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 96.1 | 96.0 | 95.2 | 94.4 | 95.6 | 93.4 | 93.3 | 93.3 | 93.1 | 95.1 | 93.1 | 94.4 | 92.7 | 91.4 | 92.8 | 90.5 | 94.4 | 93.7 | -0.7 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 89.6 | 89.9 | 90.3 | 89.5 | 88.1 | 88.7 | 89.6 | 89.3 | 90.1 | 87.4 | 93.4 | 91.3 | -2.1 |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 88.4 | 88.9 | 90.7 | 89.6 | 90.5 | 89.2 | 90.5 | 92.1 | +1.6 |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87.9 | 90.3 | 89.8 | -0.6 |
| \% saying mostorall | 18 | 68.9 | 67.7 | 69.7 | 69.0 | 66.6 | 66.0 | 68.0 | 71.8 | 68.1 | 67.1 | 60.5 | 58.6 | 56.9 | 57.0 | 59.6 | 56.4 | 56.4 | 60.9 | 61.0 | 58.2 | 57.2 | 59.2 | 53.7 | 53.1 | 53.9 | 55.3 | +1.4 |
|  | 19-22 | 76.6 | 77.6 | 75.2 | 75.1 | 74.9 | 71.9 | 74.2 | 71.3 | 73.4 | 74.1 | 70.0 | 71.4 | 67.4 | 66.5 | 68.7 | 63.9 | 67.0 | 63.8 | 69.4 | 67.8 | 70.1 | 65.4 | 68.8 | 63.9 | 66.4 | 71.8 | +5.3 |
|  | 23-26 |  |  |  |  | 73.2 | 74.4 | 69.5 | 74.9 | 68.9 | 69.8 | 67.1 | 69.3 | 68.8 | 68.7 | 70.7 | 67.0 | 68.9 | 66.6 | 67.4 | 63.6 | 70.8 | 65.7 | 73.4 | 66.0 | 71.3 | 69.3 | -2.0 |
|  | 27-30 |  |  |  |  |  |  |  |  | 66.7 | 67.8 | 62.0 | 62.7 | 63.3 | 61.3 | 63.2 | 62.6 | 64.1 | 66.6 | 62.9 | 64.4 | 64.8 | 64.9 | 66.3 | 61.5 | 69.0 | 66.2 | -2.8 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 43.8 | 45.1 | 49.5 | 46.6 | 47.1 | 46.0 | 49.1 | 48.4 | 52.9 | 51.6 | 53.7 | 55.5 | +1.9 |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 37.7 | 41.4 | 42.5 | 44.7 | 44.8 | 47.2 | 43.3 | 47.2 | +3.9 |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 38.9 | 41.7 | 42.4 | +0.7 |
| Get drunk at least once a week |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying any | 18 | 83.1 | 81.8 | 83.1 | 83.9 | 81.5 | 82.5 | 84.7 | 85.6 | 84.4 | 82.8 | 79.2 | 79.8 | 79.9 | 79.2 | 81.4 | 78.9 | 78.5 | 82.4 | 81.1 | 81.5 | 79.5 | 79.6 | 78.3 | 77.3 | 79.0 | 78.7 | -0.3 |
|  | 19-22 | 80.9 | 79.9 | 80.0 | 80.4 | 79.8 | 76.7 | 82.0 | 81.1 | 80.6 | 80.4 | 80.1 | 80.8 | 76.5 | 81.1 | 79.6 | 83.2 | 80.9 | 79.2 | 82.3 | 82.8 | 82.2 | 81.9 | 81.5 | 81.5 | 80.5 | 85.1 | +4.6 |
|  | 23-26 |  |  |  |  | 73.1 | 72.7 | 73.5 | 73.7 | 72.1 | 73.1 | 72.2 | 74.0 | 73.1 | 74.3 | 72.1 | 73.1 | 74.5 | 71.9 | 74.1 | 71.0 | 76.5 | 74.7 | 81.0 | 76.4 | 75.8 | 80.7 | +4.9 |
|  | 27-30 |  |  |  |  |  |  |  |  | 66.3 | 61.8 | 65.4 | 65.2 | 65.5 | 64.5 | 62.7 | 67.1 | 66.7 | 65.4 | 65.5 | 65.9 | 64.3 | 64.7 | 68.9 | 66.5 | 73.8 | 72.4 | -1.4 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 44.3 | 43.2 | 44.9 | 42.9 | 46.1 | 44.5 | 46.9 | 47.6 | 48.3 | 47.9 | 52.0 | 50.7 | -1.3 |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 41.6 | 40.6 | 42.2 | 41.3 | 42.6 | 42.9 | 43.2 | 48.4 | $+5.2 \mathrm{~s}$ |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 41.6 | 42.2 | 41.6 | -0.6 |
| \% saying mostorall | 18 | 30.1 | 29.4 | 29.9 | 31.0 | 29.6 | 29.9 | 31.8 | 31.3 | 29.6 | 31.1 | 27.5 | 29.7 | 28.6 | 27.6 | 28.4 | 27.4 | 29.0 | 30.9 | 31.7 | 30.1 | 32.4 | 32.7 | 28.3 | 27.1 | 27.6 | 28.5 | +0.9 |
|  | 19-22 | 21.9 | 23.3 | 22.0 | 20.2 | 22.7 | 21.7 | 20.8 | 21.3 | 24.0 | 22.6 | 23.6 | 24.9 | 22.6 | 28.8 | 26.3 | 28.2 | 26.0 | 26.6 | 29.8 | 29.3 | 28.1 | 30.2 | 31.0 | 29.6 | 29.0 | 31.2 | +2.2 |
|  | 23-26 |  |  |  |  | 11.4 | 11.6 | 12.5 | 11.9 | 12.8 | 12.0 | 13.9 | 11.6 | 14.6 | 13.2 | 15.2 | 15.2 | 14.0 | 17.0 | 16.0 | 16.8 | 17.4 | 19.1 | 19.2 | 18.3 | 24.0 | 24.0 | 0.0 |
|  | 27-30 |  |  |  |  |  |  |  |  | 5.2 | 6.3 | 6.7 | 6.6 | 5.9 | 6.7 | 6.4 | 7.9 | 8.6 | 7.7 | 9.3 | 12.1 | 9.8 | 11.7 | 8.9 | 13.0 | 9.4 | 11.2 | +1.8 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3.6 | 3.6 | 5.4 | 3.2 | 4.4 | 4.9 | 4.6 | 4.8 | 4.5 | 5.2 | 5.3 | 5.3 | 0.0 |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2.8 | 3.0 | 2.5 | 2.9 | 3.8 | 3.9 | 3.0 | 3.6 | +0.5 |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3.6 | 2.7 | 2.7 | 0.0 |

(Table continued on next page)











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TABLE 7-2 (cont.)
Trends in Proportions of Friends Using Drugs
High School Seniors (Age 18) and Adults in Modal Age Groups of 19-22, 23-26, 27-30, 35, 40, and 45
(Entries are percentages)
$1998 \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005}$


毋i
サ下.
范












$\underline{1992} \underline{19}$



TABLE 7-2 (cont.)
Trends in Proportions of Friends Using Drugs
High School Seniors (Age 18) and Adults in Modal Age Groups of 19-22, 23-26, 27-30, 35, 40, and 45

|  | Approx. We ig hted$N=$ |  | Group | 1980 | 1981 | $\underline{1982}$ | $\underline{1983}$ | 1984 | 1985 | 1986 | $\underline{1987}$ | 1988 | 1989 | 1990 | $\underline{1991}$ | $\underline{1992}$ | $\underline{1993}$ | $\underline{1994}$ | 1995 | $\underline{1996}$ | $\underline{1997}$ | $\underline{1998}$ | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 18 | 2987 | 3307 | 3303 | 3095 | 2945 | 2971 | 2798 | 2948 | 2961 | 2587 | 2361 | 2339 | 2373 | 2410 | 2337 | 2379 | 2156 | 2292 | 2313 | 2060 | 1838 | 1923 | 1968 | 2233 | 2271 | 2266 |
|  |  |  | 19-22 | 576 | 592 | 564 | 579 | 543 | 554 | 579 | 572 | 562 | 579 | 556 | 526 | 510 | 468 | 435 | 470 | 469 | 467 | 437 | 426 | 402 | 402 | 375 | 388 | 443 | 395 |
|  |  |  | 23-26 |  |  |  |  | 527 | 534 | 546 | 528 | 528 | 506 | 510 | 507 | 516 | 495 | 449 | 456 | 416 | 419 | 394 | 414 | 387 | 403 | 358 | 362 | 411 | 361 |
|  |  |  | 27-30 |  |  |  |  |  |  |  |  | 516 | 507 | 499 | 476 | 478 | 461 | 419 | 450 | 464 | 454 | 428 | 424 | 363 | 359 | 348 | 369 | 396 | 363 |
|  |  |  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1200 | 1187 | 1187 | 1209 | 1067 | 1071 | 1033 | 1005 | 918 | 968 | 985 | 1041 |
|  |  |  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1098 | 1156 | 1144 | 1119 | 1083 | 945 | 1004 | 975 |
|  |  |  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 976 | 1074 | 1052 |
|  |  | So urce: The Mo nito ring the Future Study, the University of Mic hig a n . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Notes: Levelof signific ance of difference between the two mostrecent years: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any apparent inc onsistenc ybetween the change estimate a nd the prevale estimates for the two mostrecent years is due to rounding. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 'NA' ind ic a tes da ta not available. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | '*' indic ates a prevalence rate of less than $0.05 \%$ butgreater than true zero. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | These estimates were derived from responsesto the questionslisted above. Forthe young adult sample, "any illicitdrug"includesallof the drugslistedexceptcigarettes and alcohol. $35-, 40$-, a nd 45 -ye ar-olds, "any illic it drug" inc ludes marijua na, tranquilize rs, crack, cocaine powder, and "o the rillicit drugs." |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ${ }^{\mathrm{b}}$ In 2001 the question text waschanged from "otherpsychedelics" to "o therhalluc inogens," and "shrooms" was added to the list ofexamples. These changeslikelyexplain the disc ontin the 2001 re sults. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ${ }^{c}$ In 2004 the question textwaschanged from 'barbiturates" to "sedatives/barbiturates" and the listofexampleswaschanged from "downers, goofballs, reds, yellows, etc." to just "downer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 7-3

| following to get high or for "kic ks"? | $\begin{gathered} \text { Age } \\ \text { Group } \end{gathered}$ | 1980 | $\underline{1981}$ | $\underline{1982}$ | $\underline{1983}$ | $\underline{1984}$ | 1985 | 1986 | 1987 | 1988 | $\underline{1989}$ | $\underline{1990}$ | 1991 | $\underline{1992}$ | $\underline{1993}$ | 1994 | $\underline{1995}$ | 1996 | 1997 | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{gathered} \text { '04-'05 } \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying any exposure | 18 | 84.3 | 82.7 | 81.4 | 79.4 | 77.9 | 77.7 | 75.5 | 73.9 | 71.3 | 68.6 | 67.6 | 64.2 | 61.3 | 66.1 | 70.8 | 75.3 | 78.0 | 78.8 | 77.2 | 77.9 | 76.0 | 76.5 | 76.5 | 73.6 | 74.3 | 73.0 | -1.3 |
|  | 19-22 | 80.6 | 81.0 | 81.5 | 76.5 | 76.3 | 77.4 | 74.6 | 72.7 | 69.5 | 61.5 | 60.8 | 58.9 | 58.6 | 58.4 | 60.7 | 66.4 | 67.2 | 65.3 | 69.1 | 65.8 | 64.7 | 69.7 | 65.7 | 68.0 | 67.6 | 68.8 | +1.2 |
|  | 23-26 |  |  |  |  | 68.9 | 70.2 | 68.0 | 62.4 | 62.7 | 58.3 | 54.6 | 52.1 | 48.2 | 49.9 | 47.1 | 54.2 | 50.3 | 55.4 | 50.6 | 50.5 | 55.1 | 56.4 | 56.5 | 57.0 | 53.5 | 53.9 | +0.4 |
|  | 27-30 |  |  |  |  |  |  |  |  | 52.4 | 50.2 | 47.0 | 39.6 | 41.7 | 38.9 | 45.6 | 42.4 | 44.9 | 41.6 | 37.5 | 41.1 | 40.8 | 42.2 | 47.0 | 46.7 | 43.3 | 45.7 | +2.4 |
| \% saying often exposed | 18 | 36.3 | 36.1 | 31.4 | 29.8 | 28.3 | 27.2 | 26.3 | 23.3 | 20.8 | 22.0 | 20.7 | 18.2 | 18.0 | 24.0 | 29.3 | 32.3 | 33.8 | 34.7 | 33.2 | 35.6 | 32.6 | 33.6 | 32.6 | 31.8 | 30.4 | 29.9 | -0.4 |
|  | 19-22 | 34.6 | 34.0 | 32.1 | 24.4 | 24.4 | 23.7 | 21.1 | 18.9 | 19.9 | 16.2 | 16.4 | 17.6 | 21.4 | 16.1 | 18.1 | 23.7 | 20.4 | 25.3 | 24.2 | 24.0 | 21.3 | 26.1 | 25.2 | 26.5 | 26.8 | 25.2 | -1.6 |
|  | 23-26 |  |  |  |  | 20.7 | 23.3 | 18.5 | 17.4 | 18.2 | 13.8 | 13.7 | 13.3 | 12.2 | 11.1 | 11.1 | 12.5 | 12.8 | 14.3 | 14.2 | 15.0 | 15.9 | 16.4 | 15.9 | 17.8 | 15.1 | 18.7 | +3.7 |
|  | 27-30 |  |  |  |  |  |  |  |  | 13.7 | 12.0 | 10.8 | 8.2 | 10.5 | 9.0 | 12.5 | 8.5 | 10.1 | 10.3 | 8.5 | 9.6 | 9.4 | 10.4 | 13.8 | 13.9 | 10.3 | 14.5 | +4.1 |
| Any illicit drug ${ }^{\text {a }}$ o ther than marijuana |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying any exposure | 18 | 58.5 | 62.6 | 62.5 | 59.4 | 59.8 | 59.3 | 55.3 | 51.7 | 47.8 | 47.1 | 45.4 | 40.0 | 41.6 | 42.6 | 45.3 | 47.2 | 49.7 | 47.9 | 47.3 | 46.5 | 47.2 | 49.9 | 49.3 | 46.3 | 48.3 | 45.9 | -2.5 |
|  | 19-22 | 56.9 | 58.4 | 61.6 | 54.9 | 57.1 | 53.3 | 53.4 | 48.5 | 46.4 | 36.5 | 39.4 | 33.8 | 37.1 | 29.4 | 33.9 | 36.8 | 36.5 | 39.4 | 40.0 | 36.4 | 38.1 | 39.2 | 38.0 | 40.2 | 40.9 | 41.1 | +0.2 |
|  | 23-26 |  |  |  |  | 51.5 | 51.9 | 51.5 | 43.6 | 42.9 | 36.8 | 34.0 | 30.0 | 27.3 | 27.8 | 24.9 | 26.8 | 23.2 | 25.6 | 27.1 | 28.0 | 31.0 | 31.4 | 31.5 | 32.2 | 32.6 | 32.3 | -0.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 35.8 | 33.7 | 31.5 | 25.8 | 26.6 | 24.2 | 25.8 | 21.1 | 21.8 | 21.4 | 15.4 | 19.5 | 17.2 | 22.2 | 23.1 | 26.1 | 23.2 | 27.1 | +3.9 |
| \% saying often exposed | 18 | 14.1 | 17.1 | 16.6 | 14.2 | 14.6 | 12.9 | 12.1 | 10.2 | 9.6 | 10.7 | 9.2 | 7.9 | 7.5 | 9.6 | 9.4 | 11.1 | 12.1 | 11.7 | 9.9 | 11.7 | 10.5 | 11.9 | 12.6 | 10.8 | 11.4 | 10.6 | -0.8 |
|  | 19-22 | 11.8 | 15.6 | 13.5 | 11.1 | 10.7 | 10.2 | 8.2 | 8.1 | 7.5 | 6.7 | 4.5 | 4.4 | 5.5 | 4.1 | 5.1 | 7.7 | 3.9 | 7.6 | 7.0 | 4.8 | 6.4 | 7.8 | 8.6 | 5.2 | 7.9 | 8.0 | +0.1 |
|  | 23-26 |  |  |  |  | 9.0 | 10.4 | 9.3 | 8.5 | 6.7 | 5.0 | 5.1 | 3.5 | 2.6 | 3.0 | 2.2 | 3.5 | 3.4 | 3.1 | 3.1 | 4.3 | 3.5 | 3.4 | 5.0 | 5.4 | 5.4 | 4.0 | -1.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 6.0 | 4.7 | 4.1 | 3.2 | 3.7 | 2.4 | 3.4 | 2.9 | 3.4 | 3.2 | 1.0 | 2.5 | 1.6 | 3.7 | 4.7 | 4.9 | 2.4 | 5.6 | $+3.2 \mathrm{~s}$ |
| Marijuana |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying any exposure | 18 | 82.0 | 80.2 | 77.9 | 76.2 | 74.4 | 73.5 | 72.0 | 70.4 | 67.0 | 64.8 | 63.4 | 59.6 | 56.8 | 61.0 | 67.2 | 72.7 | 75.6 | 76.8 | 75.5 | 75.8 | 73.8 | 74.9 | 74.2 | 71.4 | 72.2 | 70.8 | -1.4 |
|  | 19-22 | 79.8 | 79.8 | 78.7 | 72.7 | 74.1 | 75.5 | 72.4 | 70.5 | 66.3 | 59.3 | 57.5 | 55.0 | 56.4 | 55.4 | 56.8 | 64.0 | 64.8 | 63.4 | 67.1 | 63.5 | 63.9 | 68.0 | 64.6 | 64.8 | 65.1 | 66.8 | +1.8 |
|  | 23-26 |  |  |  |  | 65.3 | 66.0 | 64.1 | 59.0 | 57.6 | 55.0 | 50.6 | 47.9 | 44.6 | 45.9 | 44.4 | 51.0 | 47.8 | 53.1 | 48.8 | 48.1 | 51.8 | 54.2 | 53.5 | 54.4 | 50.6 | 49.7 | -0.9 |
|  | 27-30 |  |  |  |  |  |  |  |  | 49.1 | 47.4 | 42.1 | 36.0 | 38.2 | 35.3 | 41.9 | 38.3 | 41.8 | 39.1 | 35.7 | 38.7 | 38.8 | 37.0 | 44.6 | 44.1 | 40.4 | 42.4 | +2.0 |
| \% saying often exposed | 18 | 33.8 | 33.1 | 28.0 | 26.1 | 24.8 | 24.2 | 24.0 | 20.6 | 17.9 | 19.5 | 17.8 | 16.0 | 15.6 | 20.9 | 27.6 | 30.7 | 31.8 | 32.9 | 31.4 | 34.4 | 30.3 | 30.8 | 30.7 | 30.4 | 28.0 | 27.0 | -1.0 |
|  | 19-22 | 32.6 | 30.5 | 30.3 | 21.1 | 21.9 | 20.3 | 18.6 | 16.4 | 18.3 | 14.2 | 14.7 | 15.9 | 19.9 | 14.7 | 17.0 | 22.1 | 20.3 | 23.7 | 22.8 | 23.0 | 20.4 | 24.5 | 24.8 | 24.2 | 24.5 | 23.6 | -0.9 |
|  | 23-26 |  |  |  |  | 17.5 | 20.6 | 14.6 | 14.8 | 15.6 | 11.6 | 11.2 | 11.6 | 10.9 | 10.4 | 10.4 | 11.1 | 11.5 | 12.9 | 13.6 | 13.2 | 15.2 | 15.6 | 14.9 | 16.2 | 13.7 | 17.8 | +4.0 |
|  | 27-30 |  |  |  |  |  |  |  |  | 10.9 | 9.8 | 8.5 | 6.7 | 8.9 | 7.6 | 10.7 | 7.4 | 9.1 | 8.9 | 8.1 | 8.8 | 8.6 | 8.4 | 11.7 | 11.7 | 9.6 | 12.2 | +2.6 |

Q. During the LAST12 MONTHS how often have you been how ofte $n$ have you been
a ound people who were taking each of the for "kic ks"? Any illicit drug o
than marijuana
\% saying a ny exposure \% saying often exposed Marijuana $\%$

| fo lowing to get high or for "kic ks"? | Age <br> Group | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | '04-'05 change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LSD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying any expo sure | 18 | 17.2 | 17.4 | 16.1 | 13.8 | 12.5 | 13.2 | 13.1 | 12.9 | 13.4 | 15.0 | 14.9 | 15.7 | 17.8 | 21.0 | 24.2 | 26.1 | 27.6 | 25.9 | 23.1 | 23.6 | 22.0 | 21.6 | 17.2 | 14.2 | 12.4 | 10.8 | -1.6 |
|  | 19-22 | 17.4 | 15.8 | 16.0 | 13.5 | 12.8 | 12.7 | 10.8 | 10.9 | 12.0 | 12.0 | 12.1 | 13.1 | 19.3 | 13.4 | 16.5 | 18.6 | 20.7 | 22.3 | 21.0 | 20.1 | 15.9 | 15.2 | 13.6 | 10.0 | 8.5 | 7.2 | -1.2 |
|  | 23-26 |  |  |  |  | 8.3 | 9.3 | 8.8 | 7.3 | 6.3 | 6.7 | 8.4 | 8.6 | 8.8 | 7.8 | 8.4 | 9.9 | 8.6 | 7.6 | 9.8 | 9.4 | 9.8 | 11.1 | 9.3 | 5.5 | 4.4 | 4.7 | +0.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 3.6 | 3.2 | 3.3 | 3.6 | 3.9 | 4.9 | 5.3 | 5.5 | 4.3 | 3.9 | 3.2 | 3.7 | 3.2 | 4.3 | 4.8 | 3.0 | 4.7 | 4.0 | -0.8 |
| \% saying often exposed | 18 | 1.4 | 2.0 | 1.9 | 1.4 | 1.5 | 1.3 | 1.6 | 1.8 | 1.6 | 2.2 | 2.6 | 2.9 | 3.0 | 3.9 | 4.2 | 6.1 | 4.7 | 5.1 | 3.2 | 4.1 | 3.3 | 2.8 | 2.6 | 1.8 | 1.6 | 1.5 | -0.1 |
|  | 19-22 | 1.4 | 1.5 | 1.4 | 0.6 | 0.8 | 0.7 | 0.5 | 1.2 | 0.6 | 1.1 | 1.2 | 1.0 | 2.0 | 1.1 | 0.4 | 3.6 | 1.4 | 1.8 | 2.0 | 1.7 | 1.4 | 2.4 | 0.9 | 0.2 | 0.1 | 0.7 | +0.6 |
|  | 23-26 |  |  |  |  | 0.3 | 0.4 | 0.4 | 0.7 | 0.6 | 0.3 | 0.5 | 0.2 | 0.8 | 0.3 | 0.5 | 0.5 | 0.4 | 0.2 | 0.1 | 0.3 | 0.2 | 0.0 | 0.3 | 0.3 | 0.0 | 0.3 | +0.3 |
|  | 27-30 |  |  |  |  |  |  |  |  | 0.3 | 0.2 | 0.5 | 0.2 | 0.2 | 0.5 | 0.5 | 0.2 | 0.2 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.3 | 0.3 | 0.6 | +0.3 |
| Otherpsychede lic s/ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| hallucinogens ${ }^{\text {b }}$ | 18 | 20.4 | 17.6 | 16.8 | 13.1 | 12.7 | 12.5 | 11.8 | 10.0 | 9.0 | 8.8 | 9.4 | 9.4 | 9.7 | 12.1 | 14.0 | 15.8 | 16.6 | 17.8 | 15.9 | 17.7 | 16.3 | 28.1 | 26.4 | 25.8 | 24.8 | 24.3 | -0.4 |
| \% saying a ny exposure | 19-22 | 18.3 | 16.3 | 16.3 | 12.5 | 10.5 | 11.0 | 9.2 | 9.1 | 7.7 | 8.4 | 8.3 | 8.9 | 10.6 | 6.7 | 8.3 | 12.8 | 13.1 | 15.0 | 15.0 | 12.4 | 11.8 | 22.8 | 23.4 | 18.9 | 18.7 | 19.5 | +0.8 |
|  | 23-26 |  |  |  |  | 8.4 | 8.9 | 9.1 | 6.0 | 5.1 | 4.8 | 5.7 | 5.5 | 5.1 | 5.7 | 5.2 | 5.5 | 6.9 | 5.6 | 8.7 | 5.8 | 8.9 | 14.8 | 14.7 | 11.9 | 10.1 | 11.3 | +1.1 |
|  | 27-30 |  |  |  |  |  |  |  |  | 5.0 | 3.4 | 3.4 | 3.4 | 2.1 | 3.7 | 3.4 | 4.2 | 3.2 | 2.9 | 2.6 | 3.0 | 3.0 | 6.4 | 7.7 | 6.3 | 7.9 | 8.8 | +0.9 |
| \% saying often exposed | 18 | 2.2 | 2.0 | 2.6 | 1.1 | 1.7 | 1.4 | 1.5 | 1.2 | 1.1 | 1.3 | 1.2 | 1.3 | 1.1 | 1.9 | 2.3 | 2.5 | 2.7 | 2.8 | 1.7 | 2.7 | 2.1 | 3.6 | 4.5 | 3.2 | 3.2 | 2.6 | -0.6 |
|  | 19-22 | 1.1 | 0.9 | 0.9 | 0.7 | 0.8 | 0.8 | 0.2 | 0.8 | 0.3 | 0.4 | 0.4 | 0.5 | 0.7 | 0.4 | 0.2 | 1.6 | 0.7 | 0.7 | 0.5 | 0.6 | 0.8 | 2.6 | 2.4 | 0.4 | 0.7 | 1.2 | +0.5 |
|  | 23-26 |  |  |  |  | 0.1 | 0.3 | 0.5 | 0.6 | 0.8 | 0.1 | 0.4 | 0.4 | 0.0 | 0.2 | 0.4 | 0.3 | 0.3 | 0.2 | 0.0 | 0.0 | 0.4 | 0.2 | 0.4 | 0.0 | 0.0 | 0.5 | +0.5 |
|  | 27-30 |  |  |  |  |  |  |  |  | 0.2 | 0.4 | 0.5 | 0.3 | 0.1 | 0.5 | 0.2 | 0.3 | 0.2 | 0.5 | 0.0 | 0.1 | 0.0 | 0.4 | 0.0 | 0.0 | 0.3 | 0.6 | +0.3 |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% saying a ny expo sure | 18 | 37.7 | 36.3 | 34.9 | 33.3 | 35.6 | 38.3 | 37.4 | 34.9 | 30.2 | 30.2 | 27.7 | 21.3 | 19.8 | 19.2 | 18.8 | 21.6 | 25.0 | 25.6 | 26.6 | 25.8 | 24.2 | 24.5 | 24.9 | 24.8 | 24.4 | 25.7 | +1.3 |
|  | 19-22 | 37.6 | 42.3 | 43.6 | 36.6 | 38.9 | 39.4 | 41.5 | 37.0 | 36.2 | 26.6 | 24.0 | 18.5 | 19.8 | 13.5 | 14.7 | 14.1 | 19.3 | 18.8 | 21.6 | 18.5 | 19.1 | 20.6 | 22.5 | 18.4 | 23.6 | 22.7 | -0.9 |
|  | 23-26 |  |  |  |  | 38.5 | 40.6 | 42.0 | 34.5 | 35.9 | 28.0 | 24.0 | 19.9 | 16.7 | 14.6 | 14.3 | 14.1 | 12.5 | 14.0 | 16.0 | 18.2 | 16.4 | 16.9 | 18.3 | 17.4 | 18.7 | 19.2 | +0.5 |
|  | 27-30 |  |  |  |  |  |  |  |  | 28.9 | 28.3 | 24.2 | 18.6 | 19.4 | 16.6 | 14.3 | 11.4 | 12.1 | 11.4 | 8.6 | 11.6 | 10.2 | 11.6 | 12.2 | 12.6 | 13.0 | 15.8 | +2.7 |
| \% saying oftenexposed | 18 | 5.9 | 6.6 | 6.6 | 5.2 | 6.7 | 7.1 | 7.8 | 5.9 | 5.1 | 5.4 | 4.7 | 3.4 | 2.7 | 2.9 | 2.5 | 3.2 | 4.0 | 4.2 | 3.7 | 4.6 | 4.6 | 4.5 | 5.3 | 5.0 | 4.7 | 4.2 | -0.5 |
|  | 19-22 | 5.8 | 7.6 | 6.5 | 4.3 | 6.5 | 7.0 | 5.4 | 5.2 | 4.8 | 4.3 | 2.2 | 1.6 | 1.7 | 1.7 | 1.8 | 1.7 | 1.2 | 2.4 | 3.2 | 1.4 | 3.8 | 3.0 | 4.1 | 1.6 | 2.6 | 4.0 | +1.4 |
|  | 23-26 |  |  |  |  | 5.3 | 8.5 | 7.0 | 6.0 | 5.4 | 3.5 | 2.5 | 1.7 | 1.4 | 1.7 | 1.0 | 1.7 | 1.3 | 1.8 | 1.5 | 2.2 | 1.8 | 1.0 | 2.5 | 1.9 | 2.9 | 1.8 | -1.1 |
|  | 27-30 |  |  |  |  |  |  |  |  | 4.4 | 3.9 | 2.9 | 2.2 | 2.0 | 1.2 | 1.5 | 1.4 | 1.9 | 1.6 | 0.8 | 1.5 | 0.3 | 1.6 | 2.4 | 1.7 | 0.7 | 2.4 | +1.6 |

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\end{aligned}
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[^42]TABLE 7.4
Trends in Reported Availability of Drugs
High School Seniors (Age 18) and Adults in Modal Age Groups of 19-22, 23-26, 27-30, 35, 40, and 45
Q. How diffic ult do you think it wo uld be for you to geteac hof the following type s of

$\begin{array}{lc}\text { drugs, if you wante d } & \text { Age } \\ \text { some? } & \text { Group } \\ \text { Manjuana } & 18\end{array}$
Maüjuana

| Otherpsychedelic s/ | 18 | 35.0 | 32.7 | 30.6 | 26.6 | 26.6 | 26.1 | 24.9 | 25.0 | 26.2 | 28.2 | 28.3 | 28.0 | 29.9 | 33.5 | 33.8 | 35.8 | 33.9 | 33.9 | 35.1 | 29.5 | 34.5 | 48.5 | 47.7 | 47.2 | 49.4 | 45.0 | -4.4 s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| hallucinogens ${ }^{\text {b }}$ | 19-22 | 42.1 | 37.7 | 33.5 | 31.0 | 28.9 | 28.7 | 26.3 | 27.5 | 28.7 | 28.1 | 28.9 | 26.6 | 28.3 | 29.5 | 28.6 | 31.5 | 31.5 | 33.4 | 34.1 | 31.1 | 33.4 | 45.9 | 48.8 | 45.1 | 46.9 | 48.5 | +1.6 |
|  | 23-26 |  |  |  |  | 31.8 | 29.6 | 26.4 | 25.6 | 29.6 | 28.7 | 27.0 | 25.7 | 27.7 | 25.3 | 28.3 | 29.2 | 32.6 | 31.0 | 32.4 | 31.5 | 28.5 | 38.3 | 39.7 | 39.2 | 44.4 | 39.2 | -5.2 |
|  | 27-30 |  |  |  |  |  |  |  |  | 28.6 | 29.6 | 30.8 | 24.9 | 24.8 | 25.4 | 24.7 | 29.3 | 25.9 | 28.0 | 25.2 | 30.3 | 25.0 | 38.6 | 33.3 | 35.6 | 31.2 | 30.8 | -0.4 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |

## TABLE 7-4 (cont.)

High School Seniors (Age 18) and Adults in Modal Age Groups of 19-22, 23-26, 27-30, 35, 40, and 45

| llo wing type s of |  |  |  |  |  |  |  |  |  | Per | renta | ge sa | ying | fairly e | asy" o | r"very | easy" | to ge |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| drugs, if you wante d so $m e$ ? | Age <br> Group | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | '04-'05 change |
| PCP | 18 | NA | NA | NA | NA | NA | NA | NA | 22.8 | 24.9 | 28.9 | 27.7 | 27.6 | 31.7 | 31.7 | 31.4 | 31.0 | 30.5 | 30.0 | 30.7 | 26.7 | 28.8 | 27.2 | 25.8 | 21.9 | 24.2 | 23.2 | -1.0 |
|  | 19-22 | NA | NA | NA | NA | NA | NA | NA | 21.7 | 24.6 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 23-26 |  |  |  |  | NA | NA | NA | 21.2 | 27.6 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 27-30 |  |  |  |  |  |  |  |  | 24.3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |
| MDMA (ecstasy) | 18 | NA | NA | NA | NA | NA | NA | NA | NA | NA | 21.7 | 22.0 | 22.1 | 24.2 | 28.1 | 31.2 | 34.2 | 36.9 | 38.8 | 38.2 | 40.1 | 51.4 | 61.5 | 59.1 | 57.5 | 47.9 | 40.3 | -7.7 sss |
|  | 19-22 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 26.6 | 24.9 | 27.1 | 23.9 | 27.0 | 29.3 | 33.4 | 35.6 | 39.4 | 43.2 | 49.9 | 55.5 | 59.7 | 52.1 | 45.8 | 43.5 | -2.4 |
|  | 23-26 |  |  |  |  | NA | NA | NA | NA | NA | NA | 21.4 | 23.1 | 26.4 | 24.0 | 26.0 | 27.8 | 28.7 | 31.1 | 30.1 | 34.9 | 41.8 | 51.5 | 52.9 | 49.3 | 51.3 | 46.4 | -4.8 |
|  | 27-30 |  |  |  |  |  |  |  |  | NA | NA | 27.1 | 20.8 | 22.2 | 22.8 | 21.9 | 27.1 | 29.3 | 24.3 | 26.4 | 30.0 | 35.5 | 40.6 | 41.2 | 41.0 | 41.1 | 38.0 | -3.1 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |
| Cocaine | 18 | 47.9 | 47.5 | 47.4 | 43.1 | 45.0 | 48.9 | 51.5 | 54.2 | 55.0 | 58.7 | 54.5 | 51.0 | 52.7 | 48.5 | 46.6 | 47.7 | 48.1 | 48.5 | 51.3 | 47.6 | 47.8 | 46.2 | 44.6 | 43.3 | 47.8 | 44.7 | -3.1 |
|  | 19-22 | 55.7 | 56.2 | 57.1 | 55.2 | 56.2 | 56.9 | 60.4 | 65.0 | 64.9 | 66.8 | 61.7 | 54.3 | 54.5 | 49.2 | 49.9 | 49.4 | 44.4 | 49.7 | 47.7 | 52.6 | 52.1 | 49.6 | 47.6 | 46.7 | 47.0 | 50.0 | +3.0 |
|  | 23-26 |  |  |  |  | 63.7 | 67.2 | 65.8 | 69.0 | 71.7 | 70.0 | 65.6 | 58.0 | 61.1 | 53.8 | 54.4 | 54.7 | 50.2 | 46.9 | 51.8 | 45.7 | 45.0 | 44.6 | 47.8 | 40.8 | 50.7 | 48.4 | -2.2 |
|  | 27-30 |  |  |  |  |  |  |  |  | 68.6 | 68.2 | 64.0 | 60.0 | 63.1 | 56.8 | 53.1 | 57.0 | 53.0 | 50.4 | 46.9 | 50.0 | 44.6 | 45.5 | 46.3 | 42.9 | 38.0 | 43.1 | +5.2 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |
| Crack | 18 | NA | NA | NA | NA | NA | NA | NA | 41.1 | 42.1 | 47.0 | 42.4 | 39.9 | 43.5 | 43.6 | 40.5 | 41.9 | 40.7 | 40.6 | 43.8 | 41.1 | 42.6 | 40.2 | 38.5 | 35.3 | 39.2 | 39.3 | +0.1 |
|  | 19-22 | NA | NA | NA | NA | NA | NA | NA | 41.9 | 47.3 | 47.2 | 46.9 | 42.1 | 42.1 | 38.4 | 41.6 | 40.7 | 32.9 | 39.9 | 40.0 | 40.8 | 40.2 | 37.3 | 35.7 | 37.5 | 33.7 | 34.0 | +0.3 |
|  | 23-26 |  |  |  |  | NA | NA | NA | 44.5 | 53.0 | 49.9 | 46.9 | 42.0 | 42.6 | 42.5 | 42.4 | 42.3 | 37.9 | 37.2 | 38.4 | 35.0 | 31.9 | 37.1 | 33.9 | 32.8 | 36.5 | 35.1 | -1.4 |
|  | 27-30 |  |  |  |  |  |  |  |  | 46.5 | 46.8 | 46.8 | 43.1 | 45.2 | 45.8 | 41.1 | 44.7 | 39.9 | 36.5 | 33.3 | 38.8 | 35.9 | 36.9 | 33.4 | 33.7 | 28.0 | 34.4 | +6.5 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 49.6 | 48.2 | 43.1 | 44.3 | 45.0 | 41.6 | 45.0 | 41.2 | 38.9 | 40.5 | 36.1 | 34.2 | -1.9 |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 43.3 | 44.3 | 42.0 | 38.7 | 39.5 | 39.0 | 35.8 | 38.6 | +2.8 |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 37.0 | 40.0 | 40.6 | +0.6 |
|  |  |  |  |  |  |  |  |  |  | (Tabl | e con | tinued | onn | ext pa | ge) |  |  |  |  |  |  |  |  |  |  |  |  |  |

TABLE 7－4（cont．）




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Q．How diffic ult do you
think it wo uld be for you to geteach of the following type sof drugs，if you wante d
so me？

Cocaine powder

| drugs, if you wante d so $m e$ ? | Age <br> Gnoup | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{gathered} \text { '04-'05 } \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crystal meth. (ice) | 18 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 24.0 | 24.3 | 26.0 | 26.6 | 25.6 | 27.0 | 26.9 | 27.6 | 29.8 | 27.6 | 27.8 | 28.3 | 28.3 | 26.1 | 26.7 | 27.2 | +0.4 |
|  | 19-22 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 24.0 | 21.8 | 22.5 | 20.9 | 24.7 | 25.5 | 25.4 | 29.3 | 31.0 | 31.8 | 27.4 | 28.4 | 31.2 | 26.5 | 27.1 | 28.9 | +1.8 |
|  | 23-26 |  |  |  |  | NA | NA | NA | NA | NA | NA | 22.3 | 20.0 | 21.3 | 22.9 | 24.5 | 24.7 | 24.7 | 25.8 | 30.2 | 28.5 | 25.8 | 26.4 | 25.1 | 26.4 | 32.3 | 27.8 | -4.5 |
|  | 27-30 |  |  |  |  |  |  |  |  | NA | NA | 27.3 | 19.7 | 22.0 | 21.2 | 21.7 | 25.8 | 26.1 | 25.1 | 22.6 | 29.1 | 25.3 | 27.6 | 29.5 | 30.9 | 25.5 | 27.4 | +1.9 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |
| Sedatives/barbitura tes ${ }^{\text {c }}$ | 18 | 49.1 | 54.9 | 55.2 | 52.5 | 51.9 | 51.3 | 48.3 | 48.2 | 47.8 | 48.4 | 45.9 | 42.4 | 44.0 | 44.5 | 43.3 | 42.3 | 41.4 | 40.0 | 40.7 | 37.9 | 37.4 | 35.7 | 36.6 | 35.3 | 46.3 | 44.4 | -1.9 |
|  | 19-22 | 59.5 | 61.1 | 56.8 | 54.2 | 48.1 | 52.7 | 46.8 | 44.6 | 45.5 | 47.7 | 44.2 | 41.7 | 43.4 | 41.9 | 40.6 | 42.9 | 41.1 | 39.8 | 39.2 | 42.3 | 40.6 | 39.3 | 40.8 | 38.4 | 43.8 | 47.8 | +4.0 |
|  | 23-26 |  |  |  |  | 52.7 | 47.7 | 46.4 | 45.9 | 47.4 | 44.8 | 41.6 | 39.6 | 42.0 | 38.8 | 40.3 | 42.1 | 40.6 | 39.1 | 42.6 | 39.7 | 37.6 | 36.1 | 36.4 | 37.8 | 49.4 | 48.4 | -1.0 |
|  | 27-30 |  |  |  |  |  |  |  |  | 43.2 | 44.5 | 44.2 | 38.5 | 37.8 | 39.7 | 37.4 | 39.9 | 41.2 | 39.1 | 33.9 | 38.4 | 36.1 | 38.1 | 34.8 | 35.6 | 40.5 | 42.9 | +2.4 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |
| Tranquilize ${ }^{\text {s }}$ | 18 | 59.1 | 60.8 | 58.9 | 55.3 | 54.5 | 54.7 | 51.2 | 48.6 | 49.1 | 45.3 | 44.7 | 40.8 | 40.9 | 41.1 | 39.2 | 37.8 | 36.0 | 35.4 | 36.2 | 32.7 | 33.8 | 33.1 | 32.9 | 29.8 | 30.1 | 25.7 | -4.4 ss |
|  | 19-22 | 67.4 | 62.8 | 62.0 | 62.3 | 52.5 | 55.6 | 52.9 | 50.3 | 50.0 | 49.4 | 45.4 | 44.8 | 40.7 | 40.9 | 41.0 | 40.2 | 37.6 | 37.8 | 36.8 | 37.1 | 36.5 | 34.9 | 34.6 | 34.2 | 29.7 | 30.1 | +0.4 |
|  | 23-26 |  |  |  |  | 60.2 | 54.3 | 54.1 | 56.3 | 52.8 | 51.4 | 47.8 | 45.1 | 48.1 | 43.2 | 45.9 | 44.3 | 42.3 | 36.4 | 39.4 | 38.3 | 37.6 | 38.7 | 33.7 | 32.5 | 36.6 | 32.9 | -3.7 |
|  | 27-30 |  |  |  |  |  |  |  |  | 55.3 | 54.4 | 54.9 | 47.5 | 47.8 | 47.4 | 44.4 | 44.8 | 46.2 | 41.9 | 39.9 | 41.5 | 36.7 | 42.9 | 38.1 | 35.9 | 30.6 | 33.5 | +2.9 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |
| Steroids | 18 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 46.7 | 46.8 | 44.8 | 42.9 | 45.5 | 40.3 | 41.7 | 44.5 | 44.6 | 44.8 | 44.4 | 45.5 | 40.7 | 42.6 | 39.7 | -2.9 |
|  | 19-22 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 44.1 | 44.8 | 46.3 | 41.7 | 40.9 | 41.8 | 40.8 | 39.2 | 39.2 | 40.5 | 40.3 | 38.1 | 41.4 | 39.4 | 37.8 | 37.6 | -0.2 |
|  | 23-26 |  |  |  |  | NA | NA | NA | NA | NA | NA | 37.6 | 35.8 | 39.3 | 35.8 | 37.0 | 37.4 | 33.9 | 35.5 | 34.9 | 37.1 | 34.0 | 34.7 | 33.1 | 31.1 | 34.7 | 31.2 | -3.5 |
|  | 27-30 |  |  |  |  |  |  |  |  | NA | NA | 36.4 | 30.6 | 35.0 | 31.6 | 30.5 | 33.1 | 35.6 | 32.5 | 30.5 | 34.5 | 36.2 | 34.6 | 33.0 | 32.6 | 30.6 | 32.4 | +1.9 |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA | NA | NA | - |

TABLE 7-4 (cont.)
High School Seniors (Age 18) and Adults in Modal Age Groups of 19-22, 23-26, 27-30, 35, 40, and 45


## Chapter 8

## PREVALENCE OF DRUG USE AMONG COLLEGE STUDENTS

We believe that one of the more important functions of the study over the past quarter of a century has been to track various forms of substance use among the nation's college students, in part because they often have been the harbingers of social and political changes that spread eventually to other segments of the population up and down the age spectrum. This was certainly the case for the epidemic of illicit drug use that emerged in the American population in the late 1960s, and that continues today.

Monitoring the Future has been able to generate an excellent (and unparalleled) national sample of college students every year since 1980 by following representative samples of high school classes after they graduate. The graduating class of 1976 was the first such class followed after graduation, and by 1980 the survey included college students one to four years post-high school. The 2005 survey is thus the 26th such survey covering this important segment of the general population.

The absence of dropouts in the original high school senior samples has practically no effect on the representativeness of these college samples because very few dropouts go on to college. One notable limitation of the present design for the purpose of characterizing college students is that it limits the age range of the college sample. For trend estimation purposes, we decided to limit the age band to the most typical one for college attendance, that is, one to four years past high school, which corresponds to the modal ages of 19 to 22 . According to the latest statistics available from the United States Census Bureau, ${ }^{49}$ this age band should encompass about $73 \%$ of all undergraduate college students enrolled full-time in 2004, down some from the $79 \%$ covered in 1989. Although expanding the age band to be covered by an additional two years would cover $83 \%$ of all enrolled college students, it would also reduce by two years the interval over which we could report trend data. Some special analyses conducted in 1985 indicated that the differences in prevalence-of-use estimates under the two definitions were extremely small. The annual prevalence of all drugs except cocaine shifted only about one or two tenths of a percent. Cocaine, which has the greatest amount of age-related change, would have had an annual prevalence rate only 0.8 percentage points higher if the six-year age span were included rather than the four-year age span. A replication of these analyses in 1997 yielded virtually the same results. Thus, for purposes of estimating all prevalence rates except lifetime prevalence, the four-year and six-year intervals are nearly interchangeable, suggesting that this limitation is negligible for our purposes.

On the positive side, maintaining a consistent age band allows for trend estimation by controlling for changes in the age composition of college students over the years. Otherwise, college students

[^43]characterized in one year might represent a noncomparable segment of the larger population when compared to college students surveyed in another year.

Definition of college students. College students are defined here as those follow-up respondents one to four years past high school who say they were registered as full-time students in a two- or four-year undergraduate college at the beginning of March in the year in question. Note that students at two-year colleges, such as community colleges, are included. The definition excludes those who are currently enrolled in college part-time and those who previously may have been college students or may have completed college.

Prevalence-of-use rates for college students, as well as their same-age peers who are also high school graduates, are provided in Tables 8-1 to 8-5. Having statistics for both groups, a unique feature of the Monitoring the Future panels, makes it possible to see whether college students' substance use rates are higher or lower than those of their age peers (one to four years past high school, i.e., of modal ages 19 to 22). The college-enrolled sample now constitutes well over half ( $61 \%$ ) of the entire follow-up sample one to four years past high school. The differences reported here pertain to differences between those who are full-time college students versus those who are not, among high school graduates. If data from the missing high school dropout segment were available for inclusion as part of the noncollege segment, any difference between the two groups would likely be enlarged; therefore, any differences observed here are only an indication of the direction and relative size of differences between the college and the entire noncollege population, not an absolute estimate of them.

## PREVALENCE OF DRUG USE: COLLEGE STUDENTS VERSUS THOSE NOT ENROLLED IN COLLEGE

In 2005, lifetime prevalence of use among college students is lower for all illicit drugs compared with use among their age peers, but the degree of difference varies considerably by drug, as Table 81 shows. However, there is much less difference between the two groups on annual or 30-day prevalence-of-use rates. (See Tables 8-2 and 8-3.) Annual use rates for alcohol stand apart from the others as being higher among college students than among those not enrolled in college, while the prevalence rates of marijuana, inhalants, Ritalin, and GHB are about equivalent between the two groups.

- In 2005, annual prevalence for the use of any illicit drug among college students stands at $37 \%$, compared to $40 \%$ among those high school graduates not in college-a rather modest difference. A slightly larger proportional difference exists for the annual prevalence of any illicit drug other than marijuana (19\% versus $23 \%$ ).
- Annual marijuana use is very similar among college students and high school graduates of the same age that are not in college ( $33 \%$ versus $35 \%$ ). However, the rate of current daily marijuana use is lower among college students ( $4.0 \%$ versus $7.8 \%$ ). (See Table $8-4$ for the prevalence of current daily use.)
- Annual prevalence for all the illicit drugs is lower among the college students; Vicodin, narcotics other than heroin, and OxyContin show the largest absolute difference in annual prevalence. For Vicodin it is $9.6 \%$ for college students versus $14.0 \%$ for those not in college; for narcotics other than heroin, $8.4 \%$ versus $12.7 \%$; and for OxyContin, $2.1 \%$ versus $6.2 \%$.
- Smaller absolute differences occur for cocaine, with $5.7 \%$ of the college students versus $9.0 \%$ of their noncollege age peers reporting use in the past year; methamphetamine, at $1.7 \%$ versus $4.9 \%$; tranquilizers, at $6.4 \%$ versus $9.3 \%$; sedatives (barbiturates), at $3.9 \%$ versus $6.9 \%$; hallucinogens, at $5.0 \%$ versus $7.3 \%$; crack cocaine, at $0.8 \%$ versus $2.9 \%$; MDMA (ecstasy), at $2.9 \%$ versus $4.9 \%$; ice, at $1.4 \%$ versus $3.1 \%$; and $\boldsymbol{L S D}$, at $0.7 \%$ versus 2.1\%.
- Annual use of heroin and amphetamines is also less prevalent (though not significantly) among college students than among their noncollege age peers, at $0.3 \%$ versus $1.1 \%$ for heroin and $6.7 \%$ versus $7.2 \%$ for amphetamines.
- It should be noted that, while the absolute differences are not great between the two groups on many of the low prevalence drugs-including crack, OxyContin, methamphetamine, and ice-the ratio of the differences tends to be high (on the order of two or three to one in several cases). Further, these differences are diminished by the absence of the high school dropouts from the noncollege group. So, it is clear that use of a number of the illicit drugs other than marijuana tends to be concentrated among those not in college.
- Ritalin, a drug in the amphetamine class and newly added to the MTF questionnaires in 2002, previously had shown quite a different pattern, with use considerably higher among college students than among those not in college, quite possibly explained by college students using Ritalin to stay awake late at night to finish assignments or to study for tests. However, this pattern did not replicate in 2005, when the two groups showed virtually identical rates of annual prevalence for Ritalin use, at $4.2 \%$ for college students and $4.3 \%$ for the noncollege group.
- In 2005, college students were modestly higher in their prevalence of lifetime or annual use of alcohol than the noncollege group, but were appreciably higher than their age peers in monthly use ( $68 \%$ versus $59 \%$ ).
- College students also had a significantly higher prevalence of occasions of heavy drinking (five or more drinks in a row in the past two weeks) - $40 \%$ versus $35 \%$ among their age peers-but their rates of daily drinking were not significantly different from rates of their age peers ( $4.6 \%$ versus $5.1 \%$ ). It is noteworthy that in high school, college-bound students, especially in earlier grades, were far less likely to drink alcohol at any level compared to their noncollege-bound peers; thus the relative and absolute increases in alcohol use in the first few years following high school are striking for college students.
- In 2005 two thirds ( $67 \%$ ) of college students reported using flavored alcoholic beverages in the prior year versus one half ( $51 \%$ ) of the noncollege group.
- Among all substances studied, both licit and illicit, the largest absolute differences in 30-day and daily prevalence rates between the two groups occur for cigarette smoking. For example, the prevalence of daily smoking for college students is "only" $12 \%$ versus $28 \%$ for their age-mates not enrolled full-time in college. Smoking at the rate of a half-pack per day stands at $7 \%$ versus $18 \%$ for these two groups, respectively. Recall that the 12th-grade data show the college-bound to have much lower smoking rates in high school than the noncollege-bound; thus, in contrast to what was true for alcohol use, these substantial differences observed at college age actually preceded college attendance. ${ }^{50}$ The smoking differences would be even greater if dropouts were included in the noncollege group because they have an exceptionally high rate of smoking.


## GENDER DIFFERENCES IN PREVALENCE OF USE AMONG COLLEGE STUDENTS

Tabular data are provided separately in Tables 8-1 to 8-5 for male and female college students and their same-age peers.

- Most of the gender differences among college students replicate those discussed earlier for all young adults 1 to 12 years past high school, and they in turn replicate gender differences among secondary school students for the most part. That means that among college students, males have higher annual prevalence rates for most of the illicit drugs. The annual prevalence rates for use of any illicit drug are $41 \%$ versus $34 \%$; for any illicit drug other than marijuana, $21 \%$ versus $17 \%$; for marijuana, $38 \%$ versus $31 \%$; for hallucinogens, $7.3 \%$ versus $3.8 \%$; and for $\boldsymbol{L S D}$ specifically, $0.9 \%$ versus $0.6 \%$.
- Daily marijuana use is higher among male college students (5.6\%) than among female college students (3.2\%).
- Both male and female college students have higher rates of occasional heavy drinking than their counterparts not in college ( $34 \%$ for college females versus $29 \%$ for noncollege females and $50 \%$ versus $44 \%$ for males, respectively).
- Flavored alcoholic beverages are favored by significantly more females regardless of whether they attend college or not ( $74 \%$ of females versus $56 \%$ of males for college students reporting use in the past year and $54 \%$ versus $46 \%$, respectively, for the noncollege group).
- There is currently no gender difference in the 30-day prevalence of smoking cigarettes among college students ( $24 \%$ for both genders); but among their noncollege age peers, smoking is still more prevalent among males (39\%) than females (33\%). The college segment has rates of daily smoking at $12 \%$ among males and $13 \%$ among females. Within the noncollege segment, $29 \%$ of males report daily smoking compared to $27 \%$ of females. Smoking a half-pack or more per day is modestly higher among noncollege males than

[^44]noncollege females ( $19 \%$ versus $17 \%$ ); the rates for college males were a bit lower than for college females ( $6.0 \%$ versus $7.1 \%$ ). As Figure $9-15$ b in the next chapter shows, there has generally not been a consistent gender difference among college students in their smoking rates for the past several years.

- For a number of drugs in which college students have lower annual prevalence overall, those differences are caused largely or exclusively by the differences between college and noncollege males. (Put another way, the females from these two groups are not nearly as different in their use of these drugs as are the males. See Table 8-2.) These drugs include LSD, cocaine, OxyContin, ice, and ketamine.
- On the other hand, it is the noncollege females who account for a disproportionately large part of the overall college versus noncollege differences in the use of MDMA (ecstasy), heroin, narcotics other than heroin, Vicodin, methamphetamine, and tranquilizers.

In sum, the noncollege segment is generally more drug-experienced than the college student segment. This pattern is a continuation of the high school scenario in which those without college plans are more likely to use drugs. The only drugs for which college students are more likely to be users are alcohol (including binge drinking) and the very low prevalence club drugs Rohypnol, $\boldsymbol{G H B}$, and ketamine. The gender differences observed among college students generally parallel those observed among high school students.

## TABLE 8-1

## Lifetime Prevalence of Use for Various Types of Drugs, 2005: <br> Full-Time College Students vs. Others Among Respondents 1-4 Years Beyond High School

(Entries are percentages)

|  | Total |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time College | Others | Full-Time College | Others | Full-Tlme College | Others |
| Any Illic it Drug ${ }^{\text {a }}$ | 52.3 | 61.6 | 54.2 | 62.1 | 51.3 | 61.3 |
| Any Illic it Drug ${ }^{\text {a }}$ O the r Than Ma rïua na | 26.5 | 35.2 | 29.0 | 36.5 | 25.1 | 34.1 |
| Marïua na | 49.1 | 57.5 | 52.3 | 58.6 | 47.3 | 56.6 |
| Inhalants ${ }^{\text {b,c }}$ | 7.1 | 8.3 | 10.5 | 8.1 | 5.2 | 8.5 |
| Ha lluc ino gens ${ }^{\text {c }}$ | 11.0 | 16.3 | 15.2 | 19.8 | 8.7 | 13.7 |
| LSD | 3.7 | 8.6 | 4.6 | 10.2 | 3.2 | 7.5 |
| Cocaine | 8.8 | 15.0 | 10.2 | 16.7 | 8.0 | 13.7 |
| Crack ${ }^{\text {d }}$ | 1.7 | 5.8 | 2.4 | 7.0 | 1.3 | 5.0 |
| MDMA (Ec sta sy) ${ }^{\text {b }}$ | 8.3 | 12.8 | 9.8 | 11.4 | 7.4 | 14.0 |
| He ro in | 0.5 | 2.3 | 0.9 | 2.5 | 0.3 | 2.2 |
| Other Narcotic s ${ }^{\text {e }}$ | 14.4 | 19.9 | 16.6 | 21.4 | 13.2 | 18.8 |
| Amphetamines, Adjuste $\mathrm{d}^{\text {e,f }}$ | 12.3 | 16.1 | 11.6 | 16.5 | 12.7 | 15.8 |
| Ic $\mathrm{e}^{\mathrm{g}}$ | 2.4 | 5.7 | 2.2 | 9.2 | 2.5 | 3.3 |
| Sedatives (Barbiturates) ${ }^{\text {e }}$ | 8.5 | 11.9 | 9.3 | 13.3 | 8.0 | 10.8 |
| Tranquilizers ${ }^{\text {e }}$ | 11.9 | 14.8 | 13.0 | 15.6 | 11.2 | 14.3 |
| Alc o hol | 86.6 | 82.8 | 86.4 | 80.6 | 86.8 | 84.4 |
| Flavored Alc o ho lic Bvg. ${ }^{\text {h }}$ | 84.5 | 74.5 | 84.3 | 75.3 | 84.6 | 73.9 |
| Cig arettes | NA | NA | NA | NA | NA | NA |
| Approximate Weighted $N=$ | 1360 | 850 | 500 | 360 | 860 | 490 |

[^45]TABLE 8-2
Annual Prevalence of Use for Various Types of Drugs, 2005:
Full-Time College Students vs. Others
Among Respondents 1-4 Years Beyond High School
(Entries are percentages)

|  | Total |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Tme College | Others | Full-Time College | Others | Full-Tme College | Others |
| Any Illic it Drug ${ }^{\text {a }}$ | 36.6 | 39.6 | 40.7 | 40.8 | 34.2 | 38.7 |
| Any Illic it Drug ${ }^{\text {a }}$ <br> O the r Than Marïua na | 18.5 | 23.4 | 21.1 | 24.0 | 16.9 | 23.0 |
| Ma rijua na | 33.3 | 34.6 | 38.0 | 37.2 | 30.7 | 32.7 |
| Inhalants ${ }^{\text {b,c }}$ | 1.8 | 1.8 | 2.8 | 1.6 | 1.3 | 2.0 |
| Halluc ino ge $\mathrm{ss}^{\text {c }}$ | 5.0 | 7.3 | 7.3 | 10.3 | 3.8 | 5.2 |
| LSD | 0.7 | 2.1 | 0.9 | 2.8 | 0.6 | 1.6 |
| Cocaine | 5.7 | 9.0 | 6.2 | 10.1 | 5.4 | 8.3 |
| Crack ${ }^{\text {d }}$ | 0.8 | 2.9 | 1.2 | 3.2 | 0.5 | 2.6 |
| MDMA (Ec sta sy) ${ }^{\text {b }}$ | 2.9 | 4.9 | 3.1 | 3.2 | 2.8 | 6.3 |
| He roin | 0.3 | 1.1 | 0.6 | 1.0 | 0.2 | 1.1 |
| OtherNarcotic s ${ }^{\text {e }}$ | 8.4 | 12.7 | 9.6 | 12.4 | 7.7 | 12.9 |
| OxyContin ${ }^{\text {f }}$ | 2.1 | 6.2 | 1.1 | 8.5 | 2.8 | 4.7 |
| Vic odin ${ }^{\text {f }}$ | 9.6 | 14.0 | 13.5 | 16.9 | 7.4 | 12.0 |
| Amphe tamine s, Adjuste d ${ }^{\text {e,g }}$ | 6.7 | 7.2 | 7.4 | 7.0 | 6.3 | 7.4 |
| Rita lin ${ }^{\text {f }}$ | 4.2 | 4.3 | 3.9 | 5.4 | 4.4 | 3.6 |
| Me thamphetamine ${ }^{\text {f }}$ | 1.7 | 4.9 | 3.5 | 4.8 | 0.6 | 4.9 |
| Ic $\mathrm{e}^{\mathrm{f}}$ | 1.4 | 3.1 | 1.5 | 5.3 | 1.3 | 1.5 |
| Sedatives (Barbiturates) ${ }^{\text {e }}$ | 3.9 | 6.9 | 4.3 | 6.6 | 3.8 | 7.1 |
| Tranquilizers ${ }^{\text {e }}$ | 6.4 | 9.3 | 7.3 | 9.2 | 5.8 | 9.5 |
| Rohypnol ${ }^{\text {f }}$ | 0.1 | 0.6 | 0.0 | 1.5 | 0.2 | 0.0 |
| $\mathrm{GHB}^{\text {f }}$ | 0.4 | 0.6 | 1.2 | 1.1 | 0.0 | 0.2 |
| Ketamine ${ }^{\text {f }}$ | 0.5 | 1.5 | 0.6 | 3.2 | 0.5 | 0.4 |
| Alc o hol | 83.0 | 76.9 | 82.4 | 77.4 | 83.4 | 76.6 |
| Flavored Alc o ho lic Bvg. ${ }^{\text {h }}$ | 67.0 | 50.6 | 55.5 | 46.3 | 74.0 | 54.0 |
| Cig a rettes | 36.0 | 45.2 | 37.0 | 47.4 | 35.4 | 43.6 |
| Approximate We ighte d $N=$ | 1360 | 850 | 500 | 360 | 860 | 490 |

[^46]
## TABLE 8-3

# Thirty-Day Prevalence of Use for Various Types of Drugs, 2005: Full-Time College Students vs. Others Among Respondents 1-4 Years Beyond High School 

(Entries are percentages)

|  | Total |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Tme <br> College | Others | Full-Tme <br> College | Others | Full-Tme <br> College | Others |
| Any Illic it Drug ${ }^{\text {a }}$ | 19.5 | 23.9 | 22.9 | 27.0 | 17.5 | 21.7 |
| Any Illic it Drug ${ }^{\text {a }}$ O the rThan Marïua na | 8.2 | 11.0 | 10.3 | 11.0 | 7.0 | 11.0 |
| Marïua na | 17.1 | 20.6 | 20.5 | 25.0 | 15.1 | 17.3 |
| Inha lants ${ }^{\text {b,c }}$ | 0.3 | 0.1 | 0.5 | 0.0 | 0.3 | 0.2 |
| Halluc ino gens ${ }^{\text {c }}$ | 1.2 | 1.9 | 1.8 | 2.8 | 0.9 | 1.2 |
| LSD | 0.1 | 0.5 | 0.2 | 0.9 | 0.1 | 0.2 |
| Cocaine | 1.8 | 2.3 | 2.2 | 3.2 | 1.5 | 1.7 |
| Crack ${ }^{\text {d }}$ | 0.1 | 0.8 | 0.1 | 1.4 | 0.1 | 0.4 |
| MDMA (Ec sta sy) ${ }^{\text {b }}$ | 0.8 | 0.6 | 1.3 | 0.5 | 0.5 | 0.7 |
| Hero in | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | 0.5 |
| OtherNarcotic ${ }^{\text {e }}$ | 3.1 | 5.6 | 3.8 | 4.2 | 2.7 | 6.7 |
| Amphe ta mines, Adjuste d ${ }^{\text {e,f }}$ | 2.9 | 3.0 | 4.0 | 2.9 | 2.3 | 3.1 |
| Ic ${ }^{\text {g }}$ | 0.2 | 0.9 | 0.6 | 1.5 | 0.0 | 0.5 |
| Sed a tives (Barbiturate s) ${ }^{\text {e }}$ | 1.3 | 3.3 | 1.5 | 3.1 | 1.2 | 3.4 |
| Tranquilizers ${ }^{\text {e }}$ | 2.2 | 3.3 | 2.5 | 2.4 | 2.1 | 4.0 |
| Alc o hol | 67.9 | 58.7 | 70.5 | 64.2 | 66.4 | 54.5 |
| Flavored Alc o ho lic Bvg. ${ }^{\text {h }}$ | 30.9 | 26.6 | 22.0 | 24.5 | 36.3 | 28.3 |
| Cig arettes | 23.8 | 35.4 | 23.7 | 39.2 | 23.8 | 32.6 |
| Approximate Weighte d $N=$ | 1360 | 850 | 500 | 360 | 860 | 490 |

Source: The Monito ring the Future Study, the Unive rsity of Mic hig an.
${ }^{\text {a }}$ Use of "any illic it drug" inc ludes any use of marijuana, halluc inogens, cocaine, heroin orothernarcotics, amphetamines, se datives (barbitura te s), or tra nq uilizers not undera doctor's orders.
${ }^{\mathrm{b}}$ This drug was a sked about in three of the six questionnaire forms. To talN in 2005 forcollege students is approximately 680 .
${ }^{c}$ Una djuste d forknown undereporting of certain drugs. See text fordetails.
${ }^{\text {d }}$ This drug was a sked about in five of the six questio nna ire forms. To talN in 2005 for college students is approximately 1130 .
${ }^{e}$ Only drug use that was not undera doctor'sorders is included here.
${ }^{f}$ Based on the data from the revised question, which attempts to exclude inappropriatereporting of nonprescription a mphe tamines.
${ }^{\mathrm{g}}$ This drug was a sked about in two of the six questionnaire forms. To talN in 2005 forcollege students is apprimately 450 .
${ }^{\mathrm{h}}$ This drug was a sked about in o ne of the six questionnaire forms. To tal N in 2005 forcollege students is approximately 230 .

## TABLE 8-4

## Thirty-Day Prevalence of Daily Use for Various Types of Drugs, 2005: <br> Full-Time College Students vs. Others <br> Among Respondents 1-4 Years Beyond High School

(Entries are percentages)

|  | Total |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Tme College | Others | Full-Tme College | Others | Full-Tme College | Others |
| Ma rijuana | 4.0 | 7.8 | 5.6 | 10.9 | 3.2 | 5.5 |
| Cocaine | 0.1 | 0.3 | 0.0 | 0.3 | 0.1 | 0.3 |
| Amphe ta mines, Adjuste d ${ }^{\text {a,b }}$ | 0.2 | 0.1 | 0.2 | 0.1 | 0.3 | 0.1 |
| Alc o hol |  |  |  |  |  |  |
| Da ily | 4.6 | 5.1 | 8.6 | 9.0 | 2.3 | 2.3 |
| 5+ Drinks in a Row in Past 2 Weeks | 40.1 | 35.1 | 50.1 | 43.6 | 34.4 | 28.8 |
| Cig arettes |  |  |  |  |  |  |
| Daily | 12.4 | 27.6 | 11.7 | 28.7 | 12.8 | 26.8 |
| Half-PackorMore perDay | 6.7 | 17.9 | 6.0 | 18.6 | 7.1 | 17.4 |
| Approximate We ighte d $N=$ | 1360 | 850 | 500 | 360 | 860 | 490 |

Source: The Monito ring the Future Study, the Unive rsity of Mic hig an.
${ }^{\text {a }}$ Only drug use that was not undera doctor's orders is included here.
${ }^{b}$ Based on the data from the revised question, whichattempts to exclude inappropriate reporting of no nprescription a mphe tamines.

## TABLE 8-5

## Lifetime, Annual, and Thirty-Day Prevalence of an Illicit Drug Use Index, ${ }^{\text {a }}$ 2005: Full-Time College Students vs. Others Among Respondents 1-4 Years Beyond High School

(Entries are percentages)

| Total |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time College | Others | Full-Time College | Others | Full-Time College | Others |
| Life time |  |  |  |  |  |


| Any Ilic it Drug | 52.3 | 61.6 | 54.2 | 62.1 | 51.3 | 61.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Illic it Drug |  |  |  |  |  |  |
| Other Than Marijuana | 26.5 | 35.2 | 29.0 | 36.5 | 25.1 | 34.1 |
|  | Past 12 Months |  |  |  |  |  |
| Any llic it Drug | 36.6 | 39.6 | 40.7 | 40.8 | 34.2 | 38.7 |
| Any Illic it Drug |  |  |  |  |  |  |
| OtherThan Marïuana | 18.5 | 23.4 | 21.1 | 24.0 | 16.9 | 23.0 |
|  | Past 30 Days |  |  |  |  |  |
| Any llic it Drug | 19.5 | 23.9 | 22.9 | 27.0 | 17.5 | 21.7 |
| Any llic it Drug |  |  |  |  |  |  |
| Other Than Marijuana | 8.2 | 11.0 | 10.3 | 11.0 | 7.0 | 11.0 |
| Approximate We ighted $N=$ | 1360 | 850 | 500 | 360 | 860 | 490 |

So urce : The Mo nito ring the Future Study, the Unive rsity of Mic hig an
${ }^{\text {a }}$ Use of "a ny illic it drug" inc ludes any use of marijuana, ha lluc inogens, cocaine, he ro in or o the r narcotic s, amphetamines, se da tives (b a rbitura tes), or tranquilize rs not undera doctors orders.

## Chapter 9

## TRENDS IN DRUG USE AMONG COLLEGE STUDENTS

College students are often the harbingers of social change in society, and such was the case in the emergence of the illicit drug epidemic of the last 40 years. Illicit drug use increased dramatically among American college students in the mid-1960s, then spread quickly to their noncollege age peers and eventually down the age spectrum to high school students and even middle school students. College students were thus the leading edge of that critical social change in illicit drug use. As we shall show in this chapter, the diffusion process seems to have reversed during the more recent "relapse" of the epidemic in the 1990s, when use increased first among those in early adolescence and then radiated $u p$ the age spectrum as those cohorts grew older.

The definition of college students is the same here as described in chapter 8: high school graduates one to four years past high school who are enrolled full-time in a two-year or four-year college at the beginning of March in the year in question. For comparison purposes, trend data are provided on the remaining follow-up respondents in this age band, who are also one to four years past high school. (See Figures 9-1 through 9-15c.) Because the rate of college enrollment declines steadily with the number of years beyond high school, this comparison group is slightly older on average than the college-enrolled group. It is also worth noting that the proportion of young adult high school graduates one to four years beyond high school who are enrolled full-time in college has increased considerably over the past 26 surveys. In 2005 , about $62 \%$ of the weighted number of follow-up respondents one to four years past high school met our definition of college students, compared with only $38 \%$ in the 1980 survey. That 24 -percentage-point increase represents a substantial rise over the past two and a half decades in the proportion of high school graduates attending college.

The reader is reminded that the difference between the enrolled group and the other group provides an estimate of the degree to which college students are above or below average for other high school graduates in this age band. Were we able to include the high school dropout segment in the calculation for the noncollege group, many of the differences with the college-enrolled likely would be accentuated.

For each year given, there are approximately $1,100-1,500$ weighted respondents constituting the college student sample (see Table $9-5$ for $N$ s per year) and roughly $800-1,700$ respondents constituting the "other" group one to four years past high school. Comparisons of the trends for these two groups are provided in this chapter. Because it was not until 1980 that enough follow-up years had accrued to characterize young people one to four years past high school, the comparisons begin with that year.

## TRENDS IN PREVALENCE 1980-2005: COLLEGE STUDENTS VERSUS THOSE NOT ENROLLED IN COLLEGE

- The proportion of college students using any illicit drug in the 12 months prior to the survey (i.e., the annual prevalence rate) dropped fairly steadily between 1980 and 1991 (from 56\% to $29 \%$ ). (See Table $9-2$.) In other words, illicit drug use by college students fell by nearly half over the 11-year period 1980-1991. After 1991, annual (and also 30-day) prevalence held fairly steady for a couple of years before beginning to rise, reaching $38 \%$ in 1998-still well below the peak of $56 \%$ in 1980. There has been little change since then ( $37 \%$ in 2005). The noncollege group moved similarly from 1980 to 1998 . Twelfth graders also showed a similar trajectory in the decline phase through 1991, but their rise in use after 1992 was distinctly sharper, as Figure 9-1 illustrates. All three groups showed a leveling after 1998. However, in 2000, the noncollege group exhibited a four-percentage-point increase that was due largely to their sharper increases in marijuana, amphetamine, and tranquilizer use in that year, and their level remains above the college student sector. Also noteworthy is the fact that use among high school seniors has declined some since 1999 (by about four percentage points), whereas among college students or their counterparts not in college there has been little decline as of yet. As a result, all three groups have quite similar prevalence rates in 2005, in contrast to the mid- to late-1990s, when 12th graders had considerably higher rates of use. We believe the divergence among the three groups and subsequent convergence reflect cohort effects.
- Use of any illicit drugs other than marijuana declined fairly steadily and appreciably among college students between 1980 and 1994, with annual prevalence dropping by nearly two thirds from $32 \%$ to $12 \%$ (Table 9-2). This generally paralleled the trends for the noncollege group, as well as for 12th graders. All three groups showed some increase in use during the 1990s: the 12th graders after 1992, the noncollege group after 1993, and the college students after 1994. However, the rise in use of illicit drugs other than marijuana was not as sharp among college students as it was in either of the two other groups (Figure 9-2). Since 1999 the college students and noncollege segment have shown some further increase (particularly the noncollege group), whereas use among the 12th graders held steady and has even begun to decline. In fact, the college students continued to show an increase in their annual prevalence rate from 1998 through 2004, before leveling in 2005. College students and 12th graders in high school now have about the same prevalence rates, following more than a decade in which the 12th graders had higher rates. Again, this divergence and then convergence most likely reflect some cohort effects working their way up the age spectrum.

In general, among those enrolled in college, the trends during the 1980s for most individual classes of illicit drugs tended to parallel those for the noncollege group and those observed among 12th graders. During the 1990s, however, there was more divergence in the trends, with the college students usually showing less increase than the 12th graders, and, for some drugs, less increase than their age-mates not in college.

- The annual prevalence of marijuana use among college students decreased steadily from 1981 through 1991, dropping by nearly half from $51 \%$ to $27 \%$ (Figure 9-3a). Their
noncollege peers showed a comparable decline over the same time interval. Use among 12th graders rose sharply after 1992, while use among college students and their age peers rose more gradually. From 1991 through 1998, annual prevalence rose by nearly 10 percentage points among college students, by 7 percentage points among their age peers not in college, but by 14 percentage points among 12th graders. As a result, the 12th graders exhibited the highest rate of marijuana use in the last half of the 1990s. The 12th graders were the first to show a leveling off in marijuana use (in 1998), followed by the college students in 1999 and the noncollege group in 2002. All three groups have very similar rates of use in 2005 after some gradual decline in use among college students and their noncollege counterparts, and a greater decline among 12th graders.
- Daily marijuana use among college students (Figure 9-3b) fell appreciably between 1980 and 1986 , from $7.2 \%$ to $2.1 \%$, as it did for those not in college and among the 12th graders. (The latter two groups were able to show sharper declines because they started higher than the college students in 1980.) After 1986, the decline decelerated, and by 1991 the rate stood at $1.8 \%$. In sum, the proportion of American college students who actively smoked marijuana on a daily basis dropped by about three fourths between 1980 and 1991. Daily use then leveled until 1994 and began increasing thereafter, reaching $4.6 \%$ in 2000 . Since then, daily use for college students has held fairly level ( $4.0 \%$ in 2005). The other two groups showed considerably larger increases after 1993 than did college students, with 12th graders' daily use rates leveling after 2000. The noncollege segment showed further increase in 2001, reaching $9.4 \%$, and then falling to $7.8 \%$ by 2005 , still well above college students. Of the three groups, the college students have had the lowest rate of daily marijuana use throughout the life of the study.
- A very appreciable decline occurred for amphetamine use between 1981 and 1991 (Figure $9-11$ ). Annual prevalence among college students dropped by more than eight tenths, from $22 \%$ in 1981 to $4 \%$ in 1991. Proportionately, this was a larger drop than among 12th graders, but fairly parallel to the overall change among their age peers not in college. Amphetamine use among college students and their noncollege age peers leveled for a year before beginning to increase in both groups after 1992 and 1993, respectively, through 2001, with a leveling in 2002. During the 1990s and early 2000s, the prevalence rates for amphetamines in all three groups have remained well below the rates observed in the early 1980s. Since 2002 there has been some nonparallel change among the three groups, with amphetamine use among college students (who have consistently had the lowest rate of use since the mid1980s) holding steady, while use among 12th graders and the noncollege group has declined. As a result, their prevalence rates are fairly close in 2005.
- During the early 1980s, one of the largest proportional declines observed among college students was for $\boldsymbol{L S D}$ (see Figure 9-6). Annual prevalence fell from $6.3 \%$ in 1982 to $2.2 \%$ in 1985. After 1985, their use began to increase, reaching $6.9 \%$ by 1995. Since 1995 , use has fallen among college students, their age-mates, and 12th graders; in 2002 there was a particularly sharp decrease in all groups. All three groups now have annual prevalence rates between $0.7 \%$ and $2.1 \%$. College students have continued to report lower levels of use than the other two groups since the mid-1990s.
- The use of ecstasy (MDMA) by American college students and their noncollege age peers began to rise after 1994 (Figure 9-8). After 1997 there was a sharp increase among college students. Their annual prevalence rose three- to fourfold in just three years, from $2.4 \%$ in 1997 to $9.2 \%$ in 2001, before it began to decrease, reaching $2.9 \%$ in 2005. The trends among the noncollege segment have run fairly parallel to those for college students and 12th graders through 2005, although the period of sharp increase appeared to start later for them (after 1999), eventually reaching a higher level of use. Since 2000, the noncollege segment has exhibited the highest rate of ecstasy use-reaching $14 \%$ in 2001, when use among the college students and 12th graders was at $9 \%$. All three groups showed sharp declines in the following three years and a leveling of use by 2005.
- When the college data were first available in 1980, sedative (barbiturate) use was already quite low among college students (at $2.9 \%$ annual prevalence) (see Figure 9-12), but it still fell by more than half to $1.3 \%$ by 1985 . This proportional decline was, once again, sharper than among 12th graders and less sharp than among the young adults not in college, both of whom started at a higher level of use. Annual prevalence remained essentially unchanged between 1985 and 1993 among all three groups. The groups then showed a gradual increase in use between 1993 (or 1994 in the case of the college students) and 2001, with 12th graders showing a significant increase in 2002 and use in the other two groups leveling off. The college students showed a fairly steady increase over the ten-year period 1994-2004, with pauses in 1998 and 2002 and then a leveling in 2005; but the other two groups remained at higher levels than the college students throughout this period.
- Figure 9-13 shows that the annual prevalence of tranquilizer use among college students dropped by half in the period 1980-1984, from $6.9 \%$ to $3.5 \%$, and again fell by half between 1984 and 1994, to $1.8 \% .{ }^{51}$ After this long period of gradual decline, tranquilizer use then began to increase gradually, returning to $6.9 \%$ by 2003 . Use by the noncollege segment and by 12th graders dropped more sharply, eliminating the differences among the three groups by 1992. Use rose after 1992 for all but the college students, again opening some differences, and then rose in all three groups after 1994; in 2002, tranquilizer use was at or near its recent high in all three groups. From 1999 through 2002 the increase in use was particularly sharp among the noncollege segment, making them the highest-using group. In 2003, however, they and the 12th graders showed their first declines in recent years, thus narrowing the differences among the three groups. No further decline was observed in any group through 2005. Tranquilizer use is now at or very near the highest level reached since the early- to mid-1980s in all three groups.
- The overall trends in the use of narcotics other than heroin ${ }^{52}$ have been quite parallel to those for sedatives (barbiturates) and tranquilizers. By 1994 the use of narcotics other than heroin (Figure 9-10a) by college students was about half what it was in 1980 ( $2.4 \%$ in 1994 versus $5.1 \%$ in 1980) as a result of a gradual decline over the interval. This trend closely

[^47]parallels use among their noncollege counterparts and the 12th graders. As with a number of other drugs, use among 12th graders began to rise after 1992, but use among college students did not begin to increase until after 1994, likely due to a cohort effect. In 2003, annual prevalence among college students reached an historic high point of $8.7 \%$ before leveling, while use among 12th graders finally leveled off after reaching an historic high in 2004 of $9.5 \%$. The noncollege group reached an all-time high of $13 \%$ in 2005 , and-unlike the other two groups-does not yet show signs of leveling.

- Although data were not collected until 2002, it is clear that OxyContin and Vicodin (Figures $9-10 \mathrm{~b}$ and $9-10 \mathrm{c}$ ) help to explain the difference between the college and noncollege segments in their use of narcotics other than heroin. The noncollege group has had annual prevalence rates up to twice that for the college students in the use of both drugs (see Table 8-2). Annual prevalence of OxyContin use rose continuously among 12th graders (from 4.0\% in 2002 to $5.5 \%$ in 2005). Use in the noncollege segment also rose from 2002 to 2005 , from $3.3 \%$ to $6.2 \%$. Among college students it rose from $1.5 \%$ in 2002 to $2.1 \%$ in 2005. Vicodin use showed a somewhat different pattern: annual prevalence among the college students is higher in $2005(9.6 \%)$ than in $2002(6.9 \%)$. The same is true for their noncollege counterparts ( $14.0 \%$, up from $12.9 \%$ ). The 12th graders' 2005 rate ( $9.5 \%$ ) was about the same as it was in 2002 (9.6\%).
- Like the 12th graders, college students showed a relatively stable pattern of cocaine use between 1980 and 1986, when their usage levels (and those of their age peers) were considerably higher than those observed among 12th graders. (See Figure 9-9.) This level period was followed by a dramatic drop of nearly nine tenths in annual prevalence among college students, from $17.1 \%$ in 1986 to $2.0 \%$ in 1994. Their noncollege counterparts also showed a large, but somewhat less dramatic decline, from $18.9 \%$ in 1986 to $5.1 \%$ in 1994. Because use among college students also dropped more sharply than among 12th graders, there was little or no difference between those two groups in annual prevalence rates for cocaine use between 1990 and 1995. After 1995, cocaine use rose the least among the college students, creating a reversal of the previous gap with the 12th graders having higher levels of use than the college students. Between 1994 and 1998 annual cocaine prevalence for college students increased significantly, from a 14 -year low of $2.0 \%$ in 1994 to $4.5 \%$ by 1998 , roughly where it stayed through 2002. Their use then showed a gradual rise after 2002, with annual prevalence increasing from $4.8 \%$ to $6.6 \%$ in 2004; it then dropped off some to $5.7 \%$ in 2005. Twelfth graders and noncollege students also exhibited an increase in annual prevalence of cocaine use after 1992 and 1993, respectively. Use has been level among 12th graders since 2000, but continued to increase among those not in college between 1999 and 2001, considerably widening the gap between the noncollege segment and the other two groups.
- College students have shown some shifts in alcohol use that are different from those observed both among their age peers not in college and among 12th graders. As can be seen in Figure 9-14d, both the noncollege segment and the 12th graders showed fairly substantial declines from 1981 through 1990 in the prevalence of having five or more drinks in a row at least once during the prior two weeks. (The 12th graders then showed further decline for
three more years.) In contrast, the college students showed no decline in binge drinking from 1981 to 1986 and then only a modest decline of five percentage points from 1986 through 1993. In the 11-year period between 1981 (when all three populations were very close in use) and 1992, this measure of heavy drinking dropped by 14 percentage points among 12th graders, by 11 percentage points among the noncollege 19 - to 22 -year-olds, but by only 2 percentage points among full-time college students. After 1992, binge drinking began to rise among 12th graders while it was still declining some among college students-likely reflecting a cohort effect emerging during this period, similar to that observed for a number of illicit drugs-narrowing the gap somewhat. Binge drinking subsequently began to increase among the noncollege segment after 1995 and by less among college students after 1996-increases that continued into 2001. Since 2001, college students have held steady in their rates of binge drinking while the noncollege segment has shown a small decline. Meanwhile, among 12th graders, binge drinking started a gradual decline after 1998 that continued through 2003, enlarging the difference between them and the other two groups among whom this behavior was still rising. Once again there is evidence of cohort effects at work here since the beginning of the 1990s, with the inflection points being later for the older strata. Despite the different patterns of trends, perhaps the most noteworthy facts are that college students have exhibited the highest level of, and greatest constancy of rate in, binge drinking throughout the entire 25 -year interval that college students have been covered by the study.

It is interesting to conjecture why college students did not show much decline in heavy drinking for a decade (1981-1991) while their noncollege peers and 12th graders did. One possibility is that campuses provided some insulation from the effects of changes in the drinking age laws that took place during that interval. Similarly, entrenched in many college campuses is a "culture of binge drinking" which has proven impervious to many societal trends (and intervention attempts) regarding excessive alcohol use. ${ }^{53}$ Also, individuals who are under the legal drinking age in college are mixed in with peers who are of legal age to purchase alcohol in a way that is no longer true in high schools and less true, perhaps, for many of those aged 19 to 22 who are not in college. Finally, much alcohol advertising and promotion was and is directed specifically at the college student population.

College students generally have had slightly lower rates of daily drinking than their age group taken as a whole, though by the early 1990s such differences nearly disappeared (Figure $9-14 \mathrm{c}$ ). Daily drinking among the young adults (one to four years past high school) not enrolled in college declined from $8.7 \%$ in 1981 to $6.5 \%$ in 1984, remained essentially unchanged through 1988, declined further (to $3.2 \%$ ) by 1994, then increased to $5.8 \%$ by 2004. College students' daily drinking estimates-which appear a little less stable, perhaps due to smaller sample sizes in the 1980s-showed little or no decline between 1980 ( $6.5 \%$ ) and 1984 ( $6.6 \%$ ) but a considerable decline from 1984 through 1995 (to 3.0\%), followed by a period of some increase, reaching $5.0 \%$ in 2002. After 2002 their daily drinking dropped, to $3.7 \%$ in 2004, but increased slightly to $4.6 \%$ in 2005 . Twelfth graders showed a somewhat similar pattern of daily drinking with a long period of decline, followed by a somewhat

[^48]earlier reversal, beginning in 1994. After 1998 their daily drinking rate actually declined a little, and then remained fairly level through 2005. Of the three groups, the 19- to 22 -yearolds not in college have had the highest rate of current daily drinking over most of the past 25 years.

- Cigarette smoking among American college students (Figure 9-15a) declined modestly in the first half of the 1980s. Thirty-day prevalence fell from $26 \%$ to $22 \%$ between 1980 and 1985, remained fairly stable through 1990 ( $22 \%$ ), then increased gradually but substantially, reaching $31 \%$ by 1999. It was not until 2000 that the first evidence of a decline in smoking among college students began to appear, two years after smoking had begun to decline among 12th graders. This lag no doubt reflects a cohort effect operating through generational replacement. The noncollege group showed the first evidence of a decline in their smoking rate in 2002-considerably later than the college students. College students as well as 12th graders showed a slight increase in 30-day smoking prevalence in 2004 (neither change was statistically significant)—but both groups resumed their decline in smoking in 2005.

The daily smoking rate for college students (Figure 9-15b) fell from 18\% in 1980 to $13 \%$ in 1986, as the cohorts who had lower initiation rates by senior year replaced the earlier, heavier-smoking cohorts. It remained fairly level through 1990 (12\%), but by 1999 had risen to $19 \%$, the highest level of daily smoking we have recorded among American college students since we began tracking them in 1980. (The 1999 thirty-day prevalence rate was also the highest we have recorded.) After 1999, both statistics declined among college students, falling back to the 1990 level of $12 \%$ by 2005.

While smoking rates have consistently been lower among college students than among those who were of the same age and were not in college, the trends for these two groups converged some after 1984, as smoking rates more or less stabilized among college students but continued to decline among young adults not in college (see Figure 9-15a). In fact, between 1989 and 1991, use began to rise among college students while continuing to decline among their peers. Both groups showed fairly parallel increases in smoking between about 1991 and 1999, after which use continued to increase among the noncollege segment but began to decline among college students. (Twelfth graders exhibited an increase from 1992 to 1997, and their use has declined significantly since.) The popularity of Camel cigarettes among the college-bound, which we have reported elsewhere, may help to explain some of the narrowing of the gap between college students and their age peers. ${ }^{54}$ The Joe Camel advertising and promotion campaign, commenced in the late 1980s and ended in the late 1990s, may have succeeded in initiating more college students (particularly male college students) to smoking than had been the case previously or since.

- For many drugs-amphetamines, sedatives (barbiturates), and tranquilizers-differences between college students and their noncollege age peers narrowed over the years. Much of

[^49]this is due to general overall declines in usage rates during the 1980s, but some may also reflect the increasing proportion of the age group going to college.

The overall drug use trends among college students are also parallel, for the most part, to the trends among 12th graders; still, declines in many drugs over the decade of 1980 to 1990 were proportionately larger among college students, and for that matter, among all young adults of college age, than among 12th graders. Despite parallel trends in the early 1990s, the 12th graders have shown a larger, and often earlier, increase in the use of a number of drugs in the years since; as indicated in Volume I, the 8th and 10th graders in secondary school showed increases a year earlier than the 12th graders. It is clear that this most recent upsurge, or what we have called a "relapse phase" in the illicit drug epidemic, did not originate on the nation's campuses, as did the original epidemic. It originated among secondary school students-and the younger ones at that-and has been carried up the age spectrum through generational replacement, at least in part. Put in more general terms, there is clear evidence of some important cohort effects at work here.

## GENDER DIFFERENCES IN TRENDS AMONG COLLEGE STUDENTS

One trend that is not obvious from the figures included here is the slow rise in the proportion of college students who are female. Females constituted $50 \%$ of our 1980 sample of college students compared to $63 \%$ of our 2005 sample. Given that substantial gender differences exist in the use of some drugs, we have been concerned all along that apparent long-term trends in the levels of drug use among college students might actually be attributable to changes in the gender composition of that population. For that reason, in particular, we have consistently presented separate trend lines for the male and female segments of the college student population. Differences in the trends observed for the two genders, illustrated in the lower panels of Figures 9-1 through 9-15c, are discussed next.

In general, trends in the use of the various drugs and in the overall drug use indexes have been highly parallel for male and female college students, as an examination of the relevant figures will show. The most noteworthy exceptions are mentioned below.

- Certain drug use measures showed a convergence of usage levels between the genders as they dropped to very low levels. Marijuana use was one example, with some convergence in the rates between 1980 and 1991 as overall use declined, and then some divergence between 1991 and 1999 as usage rates rose. After 2001, however, the two genders diverged somewhat, with use among males increasing and use among females decreasing, though there was no further divergence in 2005 (see Figure 9-3a). Daily marijuana use presents a clearer example, with the decline among males between 1980 and 1986 narrowing the gap between the genders. Between 1986 and 1993 there was no further narrowing; but as use began to rise in the mid-1990s, a greater increase among males widened the gap again. Use among males held fairly steady in the late 1990s while use among females rose, once again narrowing the gender gap somewhat. In 2004 the rates for the two genders seemed to be moving in opposite directions- $6.8 \%$ versus $3.1 \%$ for male and female college students, respectively, but no further divergence was seen in 2005. (See Figure 9-3b.)
- LSD use dropped more steeply among males from 1999 to 2005 than among females, bringing the genders close together at very low prevalence rates (Figure 9-6). Prior to that period of convergence, use had quite consistently been higher among males.
- After 1986, cocaine use dropped more steeply for males than for females in general and among male college students in particular, considerably narrowing the sizable gap between the genders (see Figure 9-9). Since 1991 both genders have moved in parallel, with males reporting somewhat higher usage rates ( $6.2 \%$, versus $5.4 \%$ for females in 2005).
- Like a number of other drugs, methaqualone also showed a convergence in use through 1989, with use among males declining more than among females (no figure given; questions about methaqualone use were dropped after 1989).
- Amphetamine use (Figure 9-11) also showed some convergence in the early 1980s due to a greater decline among males. Since 1989 the trends have been quite parallel, with males generally having slightly higher annual prevalence.
- The annual prevalence of alcohol use has been virtually identical for the two genders throughout the duration of the study (Figure 9-14a), and the 30-day prevalence rate has been quite close, with males slightly higher (Figure $9-14 b$ ); but college males have consistently had higher rates of daily drinking and binge drinking (Figures 9-14c and 9-14d). If anything, the gender difference in daily drinking has expanded since 2000, with males increasing and females showing some decrease. In 2005, the rates were $8.6 \%$ for college males versus $2.3 \%$ for college females. From 1988 through 1994, binge drinking among college females decreased some (from $37 \%$ to $31 \%$ ); but binge drinking among college males declined more, from a high point in 1986 of $58 \%$ to a low of $47 \%$ in 1995 (see Figure 9-14d). Since 1998, there has been some closing of the gender gap in binge drinking, as the rate among college females has risen from $31 \%$ in 1998 to $34 \%$ in 2005 , while it actually declined a bit from $52 \%$ to $50 \%$ among college males.
- Between 1980 and 1992, the 30-day prevalence of cigarette smoking was consistently higher among college females than males (Figure 9-15a). However, the gap in 30-day prevalence narrowed because use by female college students declined considerably between 1980 and 1989, while use by male college students did not decline. After 1989, the gap remained quite small and the genders reversed position, with males catching up to, and passing, females in their rate of smoking by 1994 and then remaining higher through at least 2000. (A similar reversal had occurred among 12th graders a few years earlier, so this reversal probably reflected a cohort effect.) Both genders exhibited a considerable decrease in 30-day smoking between 1999 and 2003, leaving very little difference between them ( $22 \%$ for males, $23 \%$ for females), although the trend line for college males has been irregular during this interval. In 2005, the two genders appear to have equivalent rates.

While the rise in smoking among college students was longer-term and more gradual than in the other two groups, it nevertheless was substantial, rising by nearly half between 1989 ( $21 \%$ ) and 1999 ( $31 \%$ ). The increase in smoking after 1988 was sharper among college
males than among college females, consistent with the notion that Camel cigarettes' promotion and advertising-which ended in the late 1990s as a part of the tobacco settlement-may have played a role in the overall increase. Camels proved considerably more popular among males, especially among those college-bound and from more educated families. ${ }^{55}$

[^50]|  | TABLE 9-1 <br> Trends in Lifetime Prevalence of Various Types of Drugs Among College Students 1-4 Years Beyond High School <br> Percentage who used in lifetime |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} -\quad 04-05 \\ c \text { change } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | $\underline{1993}$ | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |  |
| Approx. Wtd. $N=$ | 1040 | 1130 | 1150 | 1170 | 1110 | 1080 | 1190 | 1220 | 1310 | 1300 | 1400 | 1410 | 1490 | 1490 | 1410 | 1450 | 1450 | 1480 | 1440 | 1440 | 1350 | 1340 | 1260 | 1270 | 1400 | 1360 |  |
| Any llic it Drug ${ }^{\text {a }}$ | 69.4 | 66.8 | 64.6 | 66.9 | 62.7 | 65.2 | 61.8 | 60.0 | 58.4 | 55.6 | 54.0 | 50.4 | 48.8 | 45.9 | 45.5 | 45.5 | 47.4 | 49.0 | 52.9 | 53.2 | 53.7 | 53.6 | 51.8 | 53.9 | 52.2 | 52.3 | +0.1 |
| Any Ilic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other Than Ma ${ }^{\text {rijua na }}$ | 42.2 | 41.3 | 39.6 | 41.7 | 38.6 | 40.0 | 37.5 | 35.7 | 33.4 | 30.5 | 28.4 | 25.8 | 26.1 | 24.3 | 22.0 | 24.5 | 22.7 | 24.4 | 24.8 | 25.5 | 25.8 | 26.3 | 26.9 | 27.6 | 28.0 | 26.5 | -1.5 |
| Ma rijua na | 65.0 | 63.3 | 60.5 | 63.1 | 59.0 | 60.6 | 57.9 | 55.8 | 54.3 | 51.3 | 49.1 | 46.3 | 44.1 | 42.0 | 42.2 | 41.7 | 45.1 | 46.1 | 49.9 | 50.8 | 51.2 | 51.0 | 49.5 | 50.7 | 49.1 | 49.1 | 0.0 |
| Inhalants ${ }^{\text {b,c }}$ | 10.2 | 8.8 | 10.6 | 11.0 | 10.4 | 10.6 | 11.0 | 13.2 | 12.6 | 15.0 | 13.9 | 14.4 | 14.2 | 14.8 | 12.0 | 13.8 | 11.4 | 12.4 | 12.8 | 12.4 | 12.9 | 9.6 | 7.7 | 9.7 | 8.5 | 7.1 | -1.4 |
| Halluc inogens ${ }^{\text {c,d }}$ | 15.0 | 12.0 | 15.0 | 12.2 | 12.9 | 11.4 | 11.2 | 10.9 | 10.2 | 10.7 | 11.2 | 11.3 | 12.0 | 11.8 | 10.0 | 13.0 | 12.6 | 13.8 | 15.2 | 14.8 | 14.4 | 14.8 | 13.6 | 14.5 | 12.0 | 11.0 | -1.0 |
| LSD | 10.3 | 8.5 | 11.5 | 8.8 | 9.4 | 7.4 | 7.7 | 8.0 | 7.5 | 7.8 | 9.1 | 9.6 | 10.6 | 10.6 | 9.2 | 11.5 | 10.8 | 11.7 | 13.1 | 12.7 | 11.8 | 12.2 | 8.6 | 8.7 | 5.6 | 3.7 | $-1.9 \mathrm{~s}$ |
| MDMA (Ec sta sy) ${ }^{\text {e }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | 3.8 | 3.9 | 2.0 | 2.9 | 2.3 | 2.1 | 3.1 | 4.3 | 4.6 | 6.8 | 8.4 | 13.1 | 14.7 | 12.7 | 12.9 | 10.2 | 8.3 | -2.0 |
| Cocaine | 22.0 | 21.5 | 22.4 | 23.1 | 21.7 | 22.9 | 23.3 | 20.6 | 15.8 | 14.6 | 11.4 | 9.4 | 7.9 | 6.3 | 5.0 | 5.5 | 5.0 | 5.6 | 8.1 | 8.4 | 9.1 | 8.6 | 8.2 | 9.2 | 9.5 | 8.8 | -0.7 |
| Crack ${ }^{\text {f }}$ | NA | NA | NA | NA | NA | NA | NA | 3.3 | 3.4 | 2.4 | 1.4 | 1.5 | 1.7 | 1.3 | 1.0 | 1.8 | 1.2 | 1.4 | 2.2 | 2.4 | 2.5 | 2.0 | 1.9 | 3.1 | 2.0 | 1.7 | -0.3 |
| Hero in | 0.9 | 0.6 | 0.5 | 0.3 | 0.5 | 0.4 | 0.4 | 0.6 | 0.3 | 0.7 | 0.3 | 0.5 | 0.5 | 0.6 | 0.1 | 0.6 | 0.7 | 0.9 | 1.7 | 0.9 | 1.7 | 1.2 | 1.0 | 1.0 | 0.9 | 0.5 | -0.4 |
| OtherNarootic $\mathrm{s}^{\text {g }}$, ${ }^{\text {b }}$ | 8.9 | 8.3 | 8.1 | 8.4 | 8.9 | 6.3 | 8.8 | 7.6 | 6.3 | 7.6 | 6.8 | 7.3 | 7.3 | 6.2 | 5.1 | 7.2 | 5.7 | 8.2 | 8.7 | 8.7 | 8.9 | 11.0 | 12.2 | 14.2 | 13.8 | 14.4 | +0.6 |
| Amphetamines ${ }^{\text {g }}$ | 29.5 | 29.4 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Amphetamines, Adj. ${ }^{\text {g,i }}$ | NA | A | 30.1 | 27.8 | 27.8 | 25.4 | 22.3 | 19.8 | 17.7 | 14.6 | 13.2 | 13.0 | 10.5 | 10.1 | 9.2 | 10.7 | 9.5 | 10.6 | 10.6 | 11.9 | 12.3 | 12.4 | 11.9 | 12.3 | 12.7 | 12.3 | -0.4 |
| Crystal Me th. (Ice) ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1.0 | 1.3 | 0.6 | 1.6 | 1.3 | 1.0 | 0.8 | 1.6 | 2.2 | 2.8 | 1.3 | 2.3 | 2.0 | 2.9 | 2.2 | 2.4 | +0.2 |
| Sedatives (Barbiturates) ${ }^{\text {g }}$ | 8.1 | 7.8 | 8.2 | 6.6 | 6.4 | 4.9 | 5.4 | 3.5 | 3.6 | 3.2 | 3.8 | 3.5 | 3.8 | 3.5 | 3.2 | 4.0 | 4.6 | 5.2 | 5.7 | 6.7 | 6.9 | 6.0 | 5.9 | 5.7 | 7.2 | 8.5 | +1.3 |
| Sedatives, Adj. ${ }^{\text {g,k }}$ | 13.7 | 14.2 | 14.1 | 12.2 | 10.8 | 9.3 | 8.0 | 6.1 | 4.7 | 4.1 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Methaqualone ${ }^{\text {g }}$ | 10.3 | 10.4 | 11.1 | 9.2 | 9.0 | 7.2 | 5.8 | 4.1 | 2.2 | 2.4 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Tranquilizers ${ }^{\text {d,g }}$ | 15.2 | 11.4 | 11.7 | 10.8 | 10.8 | 9.8 | 10.7 | 8.7 | 8.0 | 8.0 | 7.1 | 6.8 | 6.9 | 6.3 | 4.4 | 5.4 | 5.4 | 6.9 | 7.7 | 8.2 | 8.8 | 9.7 | 10.7 | 11.0 | 10.6 | 11.9 | +1.3 |
| Alco hol' | 94.3 | 95.2 | 95.2 | 95.0 | 94.2 | 95.3 | 94.9 | 94.1 | 94.9 | 93.7 | 93.1 | 93.6 | 91.8 | 89.3 | 88.2 | 88.5 | 88.4 | 87.3 | 88.5 | 88.0 | 86.6 | 86.1 | 86.0 | 86.2 | 84.6 | 86.6 | +2.1 |
| Fvd. Alc o ho lic Bvg. ${ }^{\text {m }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 79.0 | 84.5 | +5.5 |
| Cigarettes | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |

So ure : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
Notes: Levelof signific ance of difference between the two mostrecent years: $\mathrm{s}=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any apparentinconsistency between the change estimate and the prevalence estimates for the two mostrecent years is due to rounding. 'NA' indicatesdata notavailable.
FOOTNOTES FOR TABLES 9-1 THROUGH 9-5
${ }^{\text {a }}$ "Any illic it drug" inc ludes use of marijuana, halluc inogens, cocaine, he ro in oro ther narcotic s, a mphetamines, sed a tives (barbiturates), methaqualone (until 1990), or tranquilize rs not undera doctor's orders.
${ }^{\text {b }}$ This drug was a sked about in fo ur of the five questionnaire forms in 1980-1989, in five of the six forms in 1990-1998, a nd in thre of the six forms in 1999-2005. To tal N in 2005 is a pproxima te ly 680 .
${ }^{\text {c }}$ Unadjusted forknown underre porting of certain drugs. See text fordetails.
${ }^{d}$ In 2001 the question text waschanged on half the questionnaire forms. "Otherpsychedelics" waschanged to "otherhalluc inogens," and "shrooms" was added to the list of examples. Fortranquilizers, "Milto wn" was replaced with "Xa nax" in the list of examples. Beginning in 2002 the remaining forms were changed to the new wording.
${ }^{e}$ This drug was asked about in two of the five questionnaire forms in 1989, in two of the six questionnaire forms in 1990-2001, a nd in thre of the six questionnaire forms in $2002-2005$. To tal N in 2005 is a p proxima te ly 680.
${ }^{\text {f This }}$ drug was a sked about in two of the five questionnaire formsin 1987-1989, in all six questio nnaire forms in 1990-2001, a nd in five of the six questionnare forms in 20022005. To tal N in 2005 is a p proximately 1130.
${ }^{\text {g }}$ Only drug use that was not undera doctor'sorders is included here.
${ }^{h}$ In 2002 the question text waschanged on half of the questionnaire forms. The list of examples of nareoticsotherthan heroin was updated: Talwin, laudanum, and

${ }^{i}$ Based on the data from the revised question, which attempts to exclude inappropriate reporting of nonprescriptionamphetamines.
${ }^{j}$ This drug was asked about in two of the six questionna ire forms. To talN in 2005 is a pproximately 450 .
${ }^{k}$ "Sedatives, adjusted" data are a combination of barbiturate and methaqualone data.
${ }^{1}$ In 1993 and 1994, the question text was changed slightly in thre of the six questionnaire forms to indic ate that a "drink" meant "more than just a few sips." Because this revision resulted in rather little change in reported prevalence in the surveys of high schoolgraduates, the data forallformscombined are used in orderto provide the most re liable estimate of change. After 1994 the new question text was used in all six of the questionna ire forms. ${ }^{m}$ This drug was asked about in o ne of the six questio nnaire forms. To tal N in 2005 is approximately 230 .
${ }^{n}$ Revised questions about amphetamine use were introducedin 1982 to exclude more completely inappropriate reporting of nonpresc riptionamphetamines. The data in ita lic sare the re fore not stric tly comparable to the otherdata

|  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Approx. Wtd. $N=$ | 1040 | 1130 | 1150 | 1170 | 1110 | 1080 | 1190 | 1220 | 1310 | 1300 | 1400 | 1410 | 1490 | 1490 | 1410 | 1450 | 1450 | 1480 | 1440 | 1440 | 1350 | 1340 | 1260 | 1270 | 1400 | 1360 |  |
| Any Illic it Drug ${ }^{\text {a }}$ | 56.2 | 55.0 | 49.5 | 49.8 | 45.1 | 46.3 | 45.0 | 40.1 | 37.4 | 36.7 | 33.3 | 29.2 | 30.6 | 30.6 | 31.4 | 33.5 | 34.2 | 34.1 | 37.8 | 36.9 | 36.1 | 37.9 | 37.0 | 36.5 | 36.2 | 36.6 | +0.4 |
| Any Illic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| O ther r Than Ma rïua na | 32.3 | 31.7 | 29.9 | 29.9 | 27.2 | 26.7 | 25.0 | 21.3 | 19.2 | 16.4 | 15.2 | 13.2 | 13.1 | 12.5 | 12.2 | 15.9 | 12.8 | 15.8 | 14.0 | 15.4 | 15.6 | 16.4 | 16.6 | 17.9 | 18.6 | 18.5 | -0.1 |
| Ma rïua na | 51.2 | 51.3 | 44.7 | 45.2 | 40.7 | 41.7 | 40.9 | 37.0 | 34.6 | 33.6 | 29.4 | 26.5 | 27.7 | 27.9 | 29.3 | 31.2 | 33.1 | 31.6 | 35.9 | 35.2 | 34.0 | 35.6 | 34.7 | 33.7 | 33.3 | 33.3 | 0.0 |
| Inhalants ${ }^{\text {b,c }}$ | 3.0 | 2.5 | 2.5 | 2.8 | 2.4 | 3.1 | 3.9 | 3.7 | 4.1 | 3.7 | 3.9 | 3.5 | 3.1 | 3.8 | 3.0 | 3.9 | 3.6 | 4.1 | 3.0 | 3.2 | 2.9 | 2.8 | 2.0 | 1.8 | 2.7 | 1.8 | -0.9 |
| Halluc inogens ${ }^{\text {c,d }}$ | 8.5 | 7.0 | 8.7 | 6.5 | 6.2 | 5.0 | 6.0 | 5.9 | 5.3 | 5.1 | 5.4 | 6.3 | 6.8 | 6.0 | 6.2 | 8.2 | 6.9 | 7.7 | 7.2 | 7.8 | 6.7 | 7.5 | 6.3 | 7.4 | 5.9 | 5.0 | -0.9 |
| LSD | 6.0 | 4.6 | 6.3 | 4.3 | 3.7 | 2.2 | 3.9 | 4.0 | 3.6 | 3.4 | 4.3 | 5.1 | 5.7 | 5.1 | 5.2 | 6.9 | 5.2 | 5.0 | 4.4 | 5.4 | 4.3 | 4.0 | 2.1 | 1.4 | 1.2 | 0.7 | -0.5 |
| MDMA (Ec stasy) ${ }^{\text {e }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | 2.3 | 2.3 | 0.9 | 2.0 | 0.8 | 0.5 | 2.4 | 2.8 | 2.4 | 3.9 | 5.5 | 9.1 | 9.2 | 6.8 | 4.4 | 2.2 | 2.9 | +0.8 |
| Cocaine | 16.8 | 16.0 | 17.2 | 17.3 | 16.3 | 17.3 | 17.1 | 13.7 | 10.0 | 8.2 | 5.6 | 3.6 | 3.0 | 2.7 | 2.0 | 3.6 | 2.9 | 3.4 | 4.6 | 4.6 | 4.8 | 4.7 | 4.8 | 5.4 | 6.6 | 5.7 | -0.9 |
| Crack ${ }^{\text {f }}$ | NA | NA | NA | NA | NA | NA | 1.3 | 2.0 | 1.4 | 1.5 | 0.6 | 0.5 | 0.4 | 0.6 | 0.5 | 1.1 | 0.6 | 0.4 | 1.0 | 0.9 | 0.9 | 0.9 | 0.4 | 1.3 | 1.3 | 0.8 | -0.5 |
| Hero in | 0.4 | 0.2 | 0.1 | * | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.4 | 0.3 | 0.6 | 0.2 | 0.5 | 0.4 | 0.1 | 0.2 | 0.4 | 0.3 | -0.1 |
| Other Narcotic $\mathrm{s}^{\mathrm{g}, \mathrm{h}}$ | 5.1 | 4.3 | 3.8 | 3.8 | 3.8 | 2.4 | 4.0 | 3.1 | 3.1 | 3.2 | 2.9 | 2.7 | 2.7 | 2.5 | 2.4 | 3.8 | 3.1 | 4.2 | 4.2 | 4.3 | 4.5 | 5.7 | 7.4 | 8.7 | 8.2 | 8.4 | +0.2 |
| OxyContin ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1.5 | 2.2 | 2.5 | 2.1 | -0.4 |
| Vic odin ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 6.9 | 7.5 | 7.4 | 9.6 | +2.2 |
| Amphetamine ${ }^{\text {g }}$ | 22.4 | 22.2 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Amphetamine s, Adj. ${ }^{\text {g, }}$ | NA | NA | 21.1 | 17.3 | 15.7 | 11.9 | 10.3 | 7.2 | 6.2 | 4.6 | 4.5 | 3.9 | 3.6 | 4.2 | 4.2 | 5.4 | 4.2 | 5.7 | 5.1 | 5.8 | 6.6 | 7.2 | 7.0 | 7.1 | 7.0 | 6.7 | -0.2 |
| Rita $\mathrm{li}^{\mathrm{j}}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 5.7 | 4.7 | 4.7 | 4.2 | -0.5 |
| Methamphetamine ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 3.3 | 1.6 | 2.4 | 1.2 | 2.6 | 2.9 | 1.7 | -1.2 |
| Crystal Me th. (Ice) ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0.1 | 0.1 | 0.2 | 0.7 | 0.8 | 1.1 | 0.4 | 0.8 | 1.0 | 0.5 | 0.5 | 0.6 | 0.8 | 0.9 | 1.1 | 1.4 | +0.3 |
| Sed a tive s (Barbiturate s) ${ }^{\mathrm{g}}$ | 2.9 | 2.8 | 3.2 | 2.2 | 1.9 | 1.3 | 2.0 | 1.2 | 1.1 | 1.0 | 1.4 | 1.2 | 1.4 | 1.5 | 1.2 | 2.0 | 2.3 | 3.0 | 2.5 | 3.2 | 3.7 | 3.8 | 3.7 | 4.1 | 4.2 | 3.9 | -0.2 |
| Seda tive s, Adj. ${ }^{\text {g,k }}$ | 8.3 | 8.0 | 8.0 | 4.5 | 3.5 | 2.5 | 2.6 | 1.7 | 1.5 | 1.0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Methaqualone ${ }^{\text {g }}$ | 7.2 | 6.5 | 6.6 | 3.1 | 2.5 | 1.4 | 1.2 | 0.8 | 0.5 | 0.2 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Tranquilizers ${ }^{\text {d,g }}$ | 6.9 | 4.8 | 4.7 | 4.6 | 3.5 | 3.6 | 4.4 | 3.8 | 3.1 | 2.6 | 3.0 | 2.4 | 2.9 | 2.4 | 1.8 | 2.9 | 2.8 | 3.8 | 3.9 | 3.8 | 4.2 | 5.1 | 6.7 | 6.9 | 6.7 | 6.4 | -0.3 |
| Rohypnol ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0.7 | 0.4 | 0.3 | 0.1 | -0.2 |
| GHB | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0.6 | 0.3 | 0.7 | 0.4 | -0.3 |
| Ke ta mine ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1.3 | 1.0 | 1.5 | 0.5 | -1.0 |
| Alc o hol ${ }^{\text {l }}$ | 90.5 | 92.5 | 92.2 | 91.6 | 90.0 | 92.0 | 91.5 | 90.9 | 89.6 | 89.6 | 89.0 | 88.3 | 86.9 | 85.1 | 82.7 | 83.2 | 83.0 | 82.4 | 84.6 | 83.6 | 83.2 | 83.0 | 82.9 | 81.7 | 81.2 | 83.0 | +1.8 |
| Flvd. Alc o ho lic Bvg. ${ }^{\text {m }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 63.2 | 67.0 | +3.8 |
| Cig a rettes | 36.2 | 37.6 | 34.3 | 36.1 | 33.2 | 35.0 | 35.3 | 38.0 | 36.6 | 34.2 | 35.5 | 35.6 | 37.3 | 38.8 | 37.6 | 39.3 | 41.4 | 43.6 | 44.3 | 44.5 | 41.3 | 39.0 | 38.3 | 35.2 | 36.7 | 36.0 | -0.7 |

[^51]TABLE 9-3
Trends in Thirty-Day Prevalence of Various Types of Drugs
Among College Students 1-4 Years Beyond High School

|  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | $\underline{1988}$ | $\underline{1989}$ | $\underline{1990}$ | 1991 | 1992 | 1993 | $\underline{1994}$ | $\underline{1995}$ | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apprx. Wtd. $N=$ | 1040 | 1130 | 1150 | 1170 | 1110 | 1080 | 1190 | 1220 | 1310 | 1300 | 1400 | 1410 | 1490 | 1490 | 1410 | 1450 | 1450 | 1480 | 1440 | 1440 | 1350 | 1340 | 1260 | 1270 | 1400 | 1360 |  |
| Any Illic it Drug ${ }^{\text {a }}$ | 38.4 | 37.6 | 31.3 | 29.3 | 27.0 | 26.1 | 25.9 | 22.4 | 18.5 | 18.2 | 15.2 | 15.2 | 16.1 | 15.1 | 16.0 | 19.1 | 17.6 | 19.2 | 19.7 | 21.6 | 21.5 | 21.9 | 21.5 | 21.4 | 21.2 | 19.5 | -1.7 |
| Any Illic it Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other T Than Ma rijua na | 20.7 | 18.6 | 17.1 | 13.9 | 13.8 | 11.8 | 11.6 | 8.8 | 8.5 | 6.9 | 4.4 | 4.3 | 4.6 | 5.4 | 4.6 | 6.3 | 4.5 | 6.8 | 6.1 | 6.4 | 6.9 | 7.5 | 7.8 | 8.2 | 9.1 | 8.2 | -0.8 |
| Ma rijua na | 34.0 | 33.2 | 26.8 | 26.2 | 23.0 | 23.6 | 22.3 | 20.3 | 16.8 | 16.3 | 14.0 | 14.1 | 14.6 | 14.2 | 15.1 | 18.6 | 17.5 | 17.7 | 18.6 | 20.7 | 20.0 | 20.2 | 19.7 | 19.3 | 18.9 | 17.1 | -1.8 |
| Inhalants ${ }^{\text {b,c }}$ | 1.5 | 0.9 | 0.8 | 0.7 | 0.7 | 1.0 | 1.1 | 0.9 | 1.3 | 0.8 | 1.0 | 0.9 | 1.1 | 1.3 | 0.6 | 1.6 | 0.8 | 0.7 | 0.6 | 1.5 | 0.9 | 0.4 | 0.7 | 0.4 | 0.4 | 0.3 | -0.1 |
| Halluc inogens ${ }^{\text {c, d }}$ | 2.7 | 2.3 | 2.6 | 1.8 | 1.8 | 1.3 | 2.2 | 2.0 | 1.7 | 2.3 | 1.4 | 1.2 | 2.3 | 2.5 | 2.1 | 3.3 | 1.9 | 2.1 | 2.1 | 2.0 | 1.4 | 1.8 | 1.2 | 1.8 | 1.3 | 1.2 | -0.1 |
| LSD | 1.4 | 1.4 | 1.7 | 0.9 | 0.8 | 0.7 | 1.4 | 1.4 | 1.1 | 1.4 | 1.1 | 0.8 | 1.8 | 1.6 | 1.8 | 2.5 | 0.9 | 1.1 | 1.5 | 1.2 | 0.9 | 1.0 | 0.2 | 0.2 | 0.2 | 0.1 | 0.0 |
| MDMA (Ec stasy) ${ }^{\text {e }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0.3 | 0.6 | 0.2 | 0.4 | 0.3 | 0.2 | 0.7 | 0.7 | 0.8 | 0.8 | 2.1 | 2.5 | 1.5 | 0.7 | 1.0 | 0.7 | 0.8 | +0.1 |
| Cocame | 6.9 | 7.3 | 7.9 | 6.5 | 7.6 | 6.9 | 7.0 | 4.6 | 4.2 | 2.8 | 1.2 | 1.0 | 1.0 | 0.7 | 0.6 | 0.7 | 0.8 | 1.6 | 1.6 | 1.2 | 1.4 | 1.9 | 1.6 | 1.9 | 2.4 | 1.8 | -0.6 |
| Crack ${ }^{\text {f }}$ | NA | NA | NA | NA | NA | NA | NA | 0.4 | 0.5 | 0.2 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.3 | 0.1 | 0.3 | 0.4 | 0.4 | 0.1 | -0.3 |
| Hero in | 0.3 | 0.0 | 0.0 | 0.0 | * | * | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.0 | * | 0.0 | 0.1 | * | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.0 | * | 0.1 | 0.1 | 0.0 |
| Other $\mathrm{Narcotic} \mathrm{s}^{\mathrm{g}, \mathrm{h}}$ | 1.8 | 1.1 | 0.9 | 1.1 | 1.4 | 0.7 | 0.6 | 0.8 | 0.8 | 0.7 | 0.5 | 0.6 | 1.0 | 0.7 | 0.4 | 1.2 | 0.7 | 1.3 | 1.1 | 1.0 | 1.7 | 1.7 | 3.2 | 2.3 | 3.0 | 3.1 | +0.1 |
| Amphetamine ${ }^{\text {g }}$ | 13.4 | 12.3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
|  | NA | NA | 9.9 | 7.0 | 5.5 | 4.2 | 3.7 | 2.3 | 1.8 | 1.3 | 1.4 | 1.0 | 1.1 | 1.5 | 1.5 | 2.2 | 0.9 | 2.1 | 1.7 | 2.3 | 2.9 | 3.3 | 3.0 | 3.1 | 3.2 | 2.9 | -0.3 |
| Crystal Me th. (Ice) ${ }^{\text {j }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0.0 | 0.0 | 0.0 | 0.3 | 0.5 | 0.3 | 0.1 | 0.2 | 0.3 | 0.0 | 0.0 | 0.1 | 0.0 | 0.3 | 0.1 | 0.2 | +0.1 |
| Sedatives (Barbiturates) ${ }^{\text {g }}$ | 0.9 | 0.8 | 1.0 | 0.5 | 0.7 | 0.4 | 0.6 | 0.5 | 0.5 | 0.2 | 0.2 | 0.3 | 0.7 | 0.4 | 0.4 | 0.5 | 0.8 | 1.2 | 1.1 | 1.1 | 1.1 | 1.5 | 1.7 | 1.7 | 1.5 | 1.3 | -0.2 |
| Sedatives, Adj. ${ }^{\text {g,k }}$ | 3.8 | 3.4 | 2.5 | 1.1 | 1.0 | 0.7 | 0.6 | 0.6 | 0.6 | 0.2 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Me tha qualone ${ }^{\text {g }}$ | 3.1 | 3.0 | 1.9 | 0.7 | 0.5 | 0.3 | 0.1 | 0.2 | 0.1 | 0.0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Tranquilizers ${ }^{\text {d,g }}$ | 2.0 | 1.4 | 1.4 | 1.2 | 1.1 | 1.4 | 1.9 | 1.0 | 1.1 | 0.8 | 0.5 | 0.6 | 0.6 | 0.4 | 0.4 | 0.5 | 0.7 | 1.2 | 1.3 | 1.1 | 2.0 | 1.5 | 3.0 | 2.8 | 2.7 | 2.2 | -0.5 |
| Alc o hol ${ }^{\text {l }}$ | 81.8 | 81.9 | 82.8 | 80.3 | 79.1 | 80.3 | 79.7 | 78.4 | 77.0 | 76.2 | 74.5 | 74.7 | 71.4 | 70.1 | 67.8 | 67.5 | 67.0 | 65.8 | 68.1 | 69.6 | 67.4 | 67.0 | 68.9 | 66.2 | 67.7 | 67.9 | +0.2 |
| Flvd. Alc o ho lic Bvg. ${ }^{\text {m }}$ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 34.0 | 30.9 | -3.1 |
| Cig arettes | 25.8 | 25.9 | 24.4 | 24.7 | 21.5 | 22.4 | 22.4 | 24.0 | 22.6 | 21.1 | 21.5 | 23.2 | 23.5 | 24.5 | 23.5 | 26.8 | 27.9 | 28.3 | 30.0 | 30.6 | 28.2 | 25.7 | 26.7 | 22.5 | 24.3 | 23.8 | -0.5 |

So ure : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.

Se footnotes at end of Table 9-1.

|  | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | $\underline{1989}$ | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | 2001 | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Approx. Wtd. $N=$ | 1040 | 1130 | 1150 | 1170 | 1110 | 1080 | 1190 | 1220 | 1310 | 1300 | 1400 | 1410 | 1490 | 1490 | 1410 | 1450 | 1450 | 1480 | 1440 | 1440 | 1350 | 1340 | 1260 | 1270 | 1400 | 1360 |  |
| Ma rijua na | 7.2 | 5.6 | 4.2 | 3.8 | 3.6 | 3.1 | 2.1 | 2.3 | 1.8 | 2.6 | 1.7 | 1.8 | 1.6 | 1.9 | 1.8 | 3.7 | 2.8 | 3.7 | 4.0 | 4.0 | 4.6 | 4.5 | 4.1 | 4.7 | 4.5 | 4.0 | -0.4 |
| Cocaine | 0.2 | 0.0 | 0.3 | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.0 | * | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.1 | +0.1 |
| Amphetamines ${ }^{\text {g }}$ | 0.5 | 0.4 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | - |
| Amphetamines, Adj. ${ }^{\text {g, }}$ | NA | NA | 0.3 | 0.2 | 0.2 | * | 0.1 | 0.1 | * | * | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | * | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 | 0.2 | 0.2 | +0.1 |
| Alc o hol ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Da ily | 6.5 | 5.5 | 6.1 | 6.1 | 6.6 | 5.0 | 4.6 | 6.0 | 4.9 | 4.0 | 3.8 | 4.1 | 3.7 | 3.9 | 3.7 | 3.0 | 3.2 | 4.5 | 3.9 | 4.5 | 3.6 | 4.7 | 5.0 | 4.3 | 3.7 | 4.6 | +0.9 |
| 5+ Drinks in a Row in Last 2 We eks | 43.9 | 43.6 | 44.0 | 43.1 | 45.4 | 44.6 | 45.0 | 42.8 | 43.2 | 41.7 | 41.0 | 42.8 | 41.4 | 40.2 | 40.2 | 38.6 | 38.3 | 40.7 | 38.9 | 40.0 | 39.3 | 40.9 | 40.1 | 38.5 | 41.7 | 40.1 | -1.6 |
| Cig arettes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Da ily | 18.3 | 17.1 | 16.2 | 15.3 | 14.7 | 14.2 | 12.7 | 13.9 | 12.4 | 12.2 | 12.1 | 13.8 | 14.1 | 15.2 | 13.2 | 15.8 | 15.9 | 15.2 | 18.0 | 19.3 | 17.8 | 15.0 | 15.9 | 13.8 | 13.8 | 12.4 | -1.4 |
| Half-Pack or More perDay | 12.7 | 11.9 | 10.5 | 9.6 | 10.2 | 9.4 | 8.3 | 8.2 | 7.3 | 6.7 | 8.2 | 8.0 | 8.9 | 8.9 | 8.0 | 10.2 | 8.5 | 9.1 | 11.3 | 11.0 | 10.1 | 7.8 | 7.9 | 7.6 | 6.8 | 6.7 | -0.1 |

So ure e : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
Note $s$ : Levelof sig nific ance of difference between the two mostrecent ye ars: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any apparent inc onsiste ncy between the change estimate and the prevalence estimates for the two mostrecentyears is due to rounding. '*' indicatesa percentage of less than $0.05 \%$ butgreaterthan true zero. 'NA' indicatesdata notavailable.
Se e footnotes at end of Table 9-1.
TABLE 9-5
Trends in Lifetime, Annual, and Thirty-Day Prevalence of an Illicit Drug Use Index ${ }^{\text {a }}$ Among College Students 1-4 Years Beyond High School, by Gender ¢0. -70
 life time



~ $\stackrel{\text { N }}{\stackrel{\text { N }}{+}}$

| $+!$ | $N$ | $\infty$ |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| + | 1 | + | -

$i$
$i$ -

| 38.4 | 37.6 | 31.3 | 29.3 | 27.0 | 26.1 | 25.9 | 22.4 | 18.5 | 18.2 | 15.2 | 15.2 | 16.1 | 15.1 | 16.0 | 19.1 | 17.6 | 19.2 | 19.7 | 21.6 | 21.5 | 21.9 | 21.5 | 21.4 | 21.2 | 19.5 | -1.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42.9 | 40.6 | 37.7 | 33.8 | 30.4 | 29.9 | 31.0 | 24.0 | 18.8 | 20.0 | 18.2 | 16.0 | 18.0 | 16.0 | 20.5 | 23.7 | 20.6 | 23.4 | 23.1 | 26.7 | 24.0 | 25.0 | 25.1 | 22.8 | 26.1 | 22.9 | -3.1 |
| 34.0 | 34.8 | 25.6 | 25.5 | 23.7 | 23.2 | 21.7 | 21.1 | 18.3 | 16.7 | 12.7 | 14.6 | 14.5 | 14.5 | 12.7 | 15.7 | 15.8 | 16.2 | 17.6 | 18.1 | 19.6 | 19.8 | 19.3 | 20.5 | 18.4 | 17.5 | -0.9 |
| 20.7 | 18.6 | 17.1 | 13.9 | 13.8 | 11.8 | 11.6 | 8.8 | 8.5 | 6.9 | 4.4 | 4.3 | 4.6 | 5.4 | 4.6 | 6.3 | 4.5 | 6.8 | 6.1 | 6.4 | 6.9 | 7.5 | 7.8 | 8.2 | 9.1 | 8.2 | -0.8 |
| 22.8 | 18.6 | 20.2 | 16.0 | 16.1 | 12.6 | 14.4 | 9.0 | 8.2 | 8.0 | 4.9 | 4.8 | 5.1 | 7.3 | 6.2 | 8.8 | 6.1 | 7.8 | 8.6 | 7.5 | 8.2 | 9.0 | 8.4 | 8.1 | 11.3 | 10.3 | -1.0 |
| 18.7 | 18.5 | 14.2 | 12.1 | 11.5 | 11.2 | 9.3 | 8.5 | 8.8 | 6.0 | 4.0 | 3.9 | 4.2 | 3.8 | 3.4 | 4.5 | 3.4 | 6.1 | 4.6 | 5.6 | 6.0 | 6.4 | 7.4 | 8.3 | 7.8 | 7.0 | -0.7 |
| Approximate Weighte d $N$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1040 | 1130 | 1150 | 1170 | 1110 | 1080 | 1190 | 1220 | 1310 | 1300 | 1400 | 1410 | 1490 | 1490 | 1410 | 1450 | 1450 | 1480 | 1440 | 1440 | 1350 | 1340 | 1260 | 1270 | 1400 | 1360 |  |
| 520 | 530 | 550 | 550 | 540 | 490 | 540 | 520 | 560 | 580 | 620 | 640 | 680 | 660 | 590 | 610 | 560 | 630 | 570 | 590 | 560 | 540 | 490 | 480 | 520 | 500 |  |
| 520 | 600 | 610 | 620 | 570 | 600 | 650 | 700 | 750 | 720 | 780 | 770 | 810 | 830 | 820 | 840 | 890 | 860 | 880 | 850 | 790 | 800 | 770 | 790 | 880 | 860 |  | Past 12 Months



g.8I 9.8I 6LL

$\stackrel{\circ}{\dot{-}}$
$\stackrel{+}{-1}$
$\begin{array}{ll}9 \cdot 8 \mathrm{I} & 8 \\ 9.8 \mathrm{I} & 0 \\ 9 \cdot 9 \mathrm{I} & \mathrm{t}\end{array}$

FIGURE 9-1
Any Illicit Drug: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Any Illicit Drug: Trends in Annual Prevalence
Among Male vs. Female College Students


Note: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c ure ntly enrolled full-time in college.

FIGURE 9-2
Any Illicit Drug Other Than Marijuana: Trends in Annual Prevalence Among College Students vs. Others

1-4 Years Beyond High School


Any Illicit Drug Other Than Marijuana: Trends in Annual Prevalence
Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-3a
Marijuana: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Note: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-3b
Marijuana: Trends in Thirty-Day Prevalence of Daily Use Among College Students vs. Others

1-4 Years Beyond High School


Marijuana: Trends in Thirty-Day Prevalence of Daily Use
Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-4
Inhalants:* Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Inhalants:* Trends in Annual Prevalence Among Male vs. Female College Students


No te: "Others" re fers to high schoolgraduates 1-4 ye ars be yo nd high school not c ume ntly enrolled full-time in colle ge
*Unadjusted for the possible undereporting of amyland butyl nitrites.

FIGURE 9-5

## Hallucinogens:* Trends in Annual Prevalence

Among College Students vs. Others
1-4 Years Beyond High School


Hallucinogens:* Trends in Annual Prevalence
Among Male vs. Female College Students


No te: "Ot thers" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.
*Una djusted for the possible undere porting of PCP.

FIGURE 9-6
LSD: Trends in Annual Prevalence Among College Students vs. Others

1-4 Years Beyond High School


LSD: Trends in Annual Prevalence Among Male vs. Female College Students


[^52]FIGURE 9-7
Hallucinogens Other Than LSD: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Hallucinogens Other Than LSD: Trends in Annual Prevalence Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-8
MDMA (Ecstasy): Trends in Annual Prevalence Among College Students vs. Others

1-4 Years Beyond High School


MDMA (Ecstasy): Trends in Annual Prevalence
Among Male vs. Female College Students


[^53]FIGURE 9-9
Cocaine: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Cocaine: Trends in Annual Prevalence Among Male vs. Female College Students


No te: "O thers" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c ume ntly enrolled full-time in college.

FIGURE 9-10a
Narcotics Other Than Heroin:* Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Narcotics Other Than Heroin:* Trends in Annual Prevalence Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college. *In 2002 the question text was changed on half of the questionnaire forms. The list of examples of nare otic sotherthan heroin was updated: Talwin, laudanum, and paregoric -all of which had negligible rates of use by 2001-were replaced by Vic odin, OxyContin, and Percocet. The 2002 data presented here are based on the changed forms only. In 2003 the remaining formswere changed to the new wording.

FIGURE 9-10b
Vicodin: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high sc hool not c umently e nrolled full-time in college.

FIGURE 9-10c
OxyContin: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Note: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not cure ntly e nrolled full-time in college.

FIGURE 9-11
Amphetamines: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Amphetamines: Trends in Annual Prevalence
Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-12
Sedatives (Barbiturates): Trends in Annual Prevalence Among College Students vs. Others

1-4 Years Beyond High School


Sedatives (Barbiturates): Trends in Annual Prevalence Among Male vs. Female College Students


No te: "O thers" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c ume ntly enrolled full-time in college.

FIGURE 9-13
Tranquilizers: Trends in Annual Prevalence Among College Students vs. Others

1-4 Years Beyond High School


Tranquilizers: Trends in Annual Prevalence
Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-14a
Alcohol: Trends in Annual Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Alcohol: Trends in Annual Prevalence Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-14b
Alcohol: Trends in Thirty-Day Prevalence Among College Students vs. Others

1-4 Years Beyond High School


Alcohol: Trends in Thirty-Day Prevalence Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-14c
Alcohol: Trends in Thirty-Day Prevalence of Daily Use Among College Students vs. Others

1-4 Years Beyond High School


Alcohol: Trends in Thirty-Day Prevalence of Daily Use Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

## FIGURE 9-14d

Alcohol: Trends in Two-Week Prevalence of Five or More Drinks in a Row Among College Students vs. Others

1-4 Years Beyond High School


Alcohol: Trends in Two-Week Prevalence of Five or More Drinks in a Row Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-15a
Cigarettes: Trends in Thirty-Day Prevalence
Among College Students vs. Others
1-4 Years Beyond High School


Cigarettes: Trends in Thirty-Day Prevalence
Among Male vs. Female College Students


No te: "Others" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in college.

FIGURE 9-15b
Cigarettes: Trends in Thirty-Day Prevalence of Daily Use Among College Students vs. Others

1-4 Years Beyond High School


Cigarettes: Trends in Thirty-Day Prevalence of Daily Use Among Male vs. Female College Students


No te: "O thers" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c ume ntly enrolled full-time in college.

FIGURE 9-15c
Cigarettes: Trends in Thirty-Day Prevalence of Smoking a Half-Pack or More per Day Among College Students vs. Others

1-4 Years Beyond High School


Cigarettes: Trends in Thirty-Day Prevalence of Smoking a Half-Pack or More per Day Among Male vs. Female College Students


No te: "O thers" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c ume ntly enrolled full-time in college.

## Chapter 10

## RISK AND PROTECTIVE BEHAVIORS RELATED TO HIV/AIDS

During the three-decade span of the Monitoring the Future (MTF) study, the spread of the human immunodeficiency virus (HIV), which leads to the acquired immunodeficiency syndrome (AIDS), has become an extremely serious public health concern. Certain behaviors that put people at heightened risk of contracting and spreading HIV are connected to drug abuse-in particular drug use by injection, and specifically when it involves needle sharing. Another behavior related to heightened risk is having multiple sex partners, which itself is a behavior connected to drug us. Further, both drug abuse and having multiple sex partners tend to be particularly prevalent among young adults. A considerable literature has evolved based on studies of special populations at high risk, but relatively little information exists on these behaviors as they occur in the general population. Whatever changes occur in the proportions of American young adults choosing to engage in these risk behaviors and risk-reduction behaviors will have important consequences for the course of the nation's AIDS epidemic.

Accordingly, a set of questions was added to two of the six questionnaire forms used in the MTF follow-up surveys of 21- to 30 -year-olds, beginning in 2004. One of the purposes of limiting the change to two forms was to determine whether the inclusion of these sensitive questions would have the effect of reducing response rates from panel respondents. Fortunately, no decrement in response rates associated with the inclusion of these questions was seen.

The questions ask about both risk and protective behaviors. Among the variables included are the following risk factors: the lifetime and 12-month frequency of injecting drugs without a doctor's order; the lifetime and 12-month prevalence of using a needle that respondents "knew (or suspected) had been used by someone else" before they used it; the number of sex partners the respondent has had during the 12 months prior to the survey; and whether those partners had been exclusively male, exclusively female, or both male and female. All of these behaviors are related to the risks both of contracting HIV and also of transmitting HIV to others.

The protective behaviors for which measures were developed include lifetime and 12-month prevalence of being tested for HIV, actually getting the results of the most recent HIV test (because some people who take a test fail to get the results), and the frequency of condom use in the prior 12 months. We also ask about the lifetime and 12-month prevalence of donating blood or blood plasma. If individuals who engage in high risk behaviors refrain from donating blood, that would be protective of others by reducing the likelihood of HIV getting into the nation's blood supply.

## LIMITATIONS

Of course, there are certain limitations to the present study for attempting to quantify these risk and protective behaviors in the general population. Perhaps the major limitation derives from the
sample under study, because MTF does not include the $15 \%$ or so of each class cohort that leaves school before graduating from high school. So, although our coverage includes the great majority of the population of interest (young adults who recently entered their twenties), an important and on average somewhat more deviant segment of the population is not covered (high school dropouts). In addition, panel attrition is a limitation, as discussed in chapter 3 under limitations of the study design. Techniques have been used here to compensate considerably for the effects of panel attrition, as will be described below.

These limitations likely lower the estimates of risk behaviors and increase the estimates of protective behaviors from what their values would be if the entire population of 21- through 30-year-olds could be surveyed, but it is difficult to quantify by how much. (We believe that we do a better job of characterizing the original target population, which is high school graduates.) However, because the school dropout rates have changed little over the life of the study, and the panel retention rates tend to change very slowly, we believe it likely that the trend estimateswhich ultimately will be among the most important results for policy purposes-will be little affected by these omissions from the sample, particularly given our procedures for compensating for panel loss.

Because of the sensitivity of some of the behaviors covered in this section of the questionnaire, one might reasonably ask about the validity of the data reported. Recognizing this potential problem, we provided an introduction to the section explaining why these questions are important in helping us to increase our understanding of the HIV/AIDS epidemic, reemphasizing the protections of confidentiality by reminding respondents that their answers are never connected with their names, and inviting respondents to leave blank any questions that they "do not wish to answer." The decrement in response rates between the preceding nonsensitive questions and those in this section was very small-on the order of about $1 \%$ for four questions, $2 \%$ for one, and $3 \%$ for one-suggesting that the great majority of respondents felt willing and able to answer these questions. The one question with a $3 \%$ decrement asked about the use of condoms; the slightly higher rate may possibly be due to high variability in use of condoms, making the question difficult to answer (females accounted for much of the increase in nonresponse).

Because this is the first reporting on these behaviors, the emphasis here will be on establishing the prevalence, and when available, the frequency of these behaviors in the population in 2004 and 2005 combined. Having two years of data is valuable because of the low rate of prevalence (and therefore, numbers of cases) for some of these behaviors, and because it raises the precision of the estimates in general. Because the intersection of some of these behaviors is also of particular importance, an initial attempt will be made to look at some of the bivariate associations among them, though the low numbers of cases sometimes severely limit the conclusions that can be reached at this time. Such work will be continued in other scientific publications, including future volumes in this monograph series, as additional data cumulate on this important topic. It is our intention to increase the number of questionnaire forms containing these questions, which will help to address the problem of low $N s$ on rare behaviors.

## ADJUSTING FOR THE EFFECTS OF PANEL ATTRITION

In chapter 3 we described the procedures used to adjust the substance use estimates to eliminate (insofar as possible) the effects of panel attrition-the loss of respondents in the follow-up data collections. In the case of substance use estimates, we had data on the prevalence and frequency of the same behaviors by all respondents in senior year in high school; this allowed us to implement a reweighting procedure for the follow-up respondents that generated a panel of reweighted cases that had the same frequency distribution on their 12th-grade answers to substance use questions as did the original panel. This procedure is one form of poststratification.

However, we do not have 12th-grade measures of the variables of interest in the current chapter, which renders that particular form of poststratification unworkable. Instead, we have implemented a different type of poststratification reweighting procedure for the follow-up respondents in which we attempt to correct for their differential retention in the panels as a function of their demographic and other characteristics that were measured in 12th grade. For example, males have a somewhat lower retention rate than females, which means that their proportion in the attained follow-up sample is lower than it was in the original panel selected from 12th-grade participants in the in-school MTF survey. We are able to correct for that difference by up-weighting the data from males who did continue in the panel study, so that males will remain in the same proportion in the panel as they were when the panel was drawn initially.

Using this strategy we corrected simultaneously for differential attrition using multiple variables identified as being related to attrition. To do so, we calculated the retention rate for the various cells defined by the intersection of these variables and then weighted the respondents in each cell by the reciprocal of the retention rate found for people who belong in that cell. That set of adjustments generates a newly weighted panel that has distributions on the variables used in this procedure (e.g., gender or grade point average in high school) that reproduce those of the original panel when it was first chosen in 12th grade. As a practical matter, the number of variables used in this procedure must be limited to some extent by the total sample size, lest certain cells become too small to be reliably reweighted.

The variables that we used for defining the cells were as follows: gender (male/female), ethnicity (White/non-White), grade point average (GPA) in 12th grade (low/high/medium), and illicit drug use in 12th grade (none/marijuana only/any other illicit drug). The first two variables were prespecified, and the latter two were chosen out of a larger set entered into a regression analysis because they added the most additional explained variance in the retention rate.

These four variables generated 36 nonoverlapping categories of individuals that could be reweighted to correct for differential rates of attrition among them. Retention rates in each of the 36 cells were then calculated based on the number of people in each cell in the original panel and the number who subsequently provided data at the follow-up; the participating members of each cell were assigned a new weight that was the reciprocal of the retention rate-that is, one divided by the retention rate. This new weight was then multiplied by an individual weight in that cell to correct for any differential probability in being selected into the original panel.

With the resulting weight, we would have a total weighted $N$ (sample size) equal to the original panel size, not the actual retained panel, which means that we would be overstating the accuracy with which we are making prevalence estimates, for example; so, in a final step, all individual weights were then multiplied by the overall sample retention rate to bring the weighted sum of cases down to the actual number of individually weighted cases still in the panel.

We consider this correction procedure to be appropriate in this circumstance, but we caution the reader that it is not possible to correct entirely for the effects of panel attrition for two reasons. First, specific to our relatively small sample for these measures, we cannot adjust for all measured variables that might predict retention, because we are limited as to number of cells that can reasonably be generated to assign weights. Second, and more generally, even with a prediction model that accounted for nearly all of the variance in retention, there still likely would be some unmeasured characteristics that differentiate the people in each cell who do and do not remain in the study. For example, we believe that people who become heroin or crack addicts after high school would be less likely to return questionnaires, given the disrupted lives that many of them live. Fortunately, people in these circumstances represent a very small proportion of the general population. And, as we stated earlier, one of the most important uses of these data will be to track changes historically in the major risk and protective behaviors in the general population, a purpose for which these data will be well suited.

## PREVALENCE/FREQUENCY OF RISK BEHAVIORS: 21- TO 30-YEAR-OLDS

In this section we present and discuss the prevalence and frequency of several risk behaviors measured among 21- to 30 -year-olds in the 2004 and 2005 follow-up surveys combined. We begin by presenting data on the combined samples for all respondents (Total weighted $N=$ 3,644 ) and for males and females separately (weighted $N s=1,727$ and 1,917 , respectively). Then, because different configurations of sexual contacts may carry differential risks of HIV transmission, particularly if condoms are not used, we examine these behaviors separately for different configurations. In theory we are able to distinguish six configurations: males with females, males with males, and males with partners of both genders, as well as females with males, females with females, and females with partners of both genders. However, the case counts turn out to be too small to make distinctions between the two categories that involve contact with the same gender, either for male respondents or female respondents. Therefore, these two groups have been combined for reporting purposes for both male and female respondents.

## Injection Drug Use

While not itself a vector of HIV transmission, the amount of illicit injection drug use determines the pool of eligible persons from which the high risk behavior of needle sharing is drawn. The question to respondents reads, "On how many occasions (if any) have you taken any drugs by injection with a needle (like heroin, cocaine, amphetamines, or steroids) in your lifetime? Do not include anything you took under a doctor's orders." A sequel question asks about the prior 12 month interval. Trends in the prevalence of these behaviors would be indicative of changes in the pool of persons at risk for sharing of needles.

- Table $10-1$ shows that $1.5 \%$ of this sample reports having ever used any drug by injection without medical supervision, and there is a fair-sized gender difference- $2.1 \%$ of the males and $0.9 \%$ of the females indicate such behavior. The percentages using on 40 or more occasions is $0.4 \%$ overall- $0.5 \%$ for males and $0.3 \%$ for females. So a relatively limited segment-about 1 in every 67 respondents-has ever illicitly used a drug by injection; and a smaller proportion-about 1 in every 250 respondents-reports an extended pattern of use. Of course, even though these appear to be very low prevalence rates, they can still result in significant absolute numbers of users in the population. According to the 2000 census, there are nearly 40 million Americans ages 21 to 30, so $1 \%$ of them would represent almost 400,000 individuals.
- The proportions who have injected drugs during the past 12 months without medical supervision is considerably smaller: $0.5 \%$ overall-1 in every 200 respondentsincluding $0.8 \%$ of males and $0.3 \%$ of females. The proportions using 40 or more times in the past 12 months are $0.2 \%$ overall and $0.2 \%$ for both genders.


## Needle Sharing

The risk of catching or transmitting a number of blood-borne diseases, including HIV in particular, emerges when injection drug use is combined with the sharing of needles with other users. Immediately following the questions about injecting illicit drugs, reported above, the following question was asked about needle sharing: "Have you ever taken such drugs using a needle that you knew (or suspected) had been used by someone else before you used it?"

- The proportion who say they have ever shared needles in this way during their lifetime is $0.3 \%$, with no difference by gender.
- The proportion who say that they have shared needles in the prior 12 months is $0.1 \%$, again with no difference by gender.
- Thus, needle sharing appears to be a very low prevalence behavior among high school graduates who are in the age range of 21 to 30 , which puts severe limits on how much we can say about people in this category without having a considerably larger sample size. Again, it seems likely that this is an underestimate for the entire population in this age range due to the omission of high school dropouts, the likelihood that drug-addicted users would be more likely to leave the study than average, and the possibility that there may be some under-reporting of this behavior. Nevertheless, it appears that this is a low prevalence behavior for the entire age group. Conversely, if the rate had turned out to be much higher, it would have been cause for alarm.


## Contacts With Multiple Partners

Having sexual relations with multiple partners is another class of behaviors that increases the risk of HIV transmission. The question used for obtaining information about this behavior was, "During the last 12 months, how many sex partners have you had? (This includes vaginal, oral, or anal sex.)" The results based on the answers to this question are presented in Table 10-2.

- About one seventh ( $15 \%$ ) of the 21- to 30 -year-old respondents reported not having any sex partners during the prior 12 months-more males ( $17 \%$ or about one in six) than females ( $12 \%$ or about one in eight).
- The most common answer by far to this question was having just one partner during the year ( $61 \%$ overall) with a lower proportion of males (56\%) than females (66\%) giving this answer.
- That leaves about one quarter ( $24 \%$ ) of the sample of young adults ages 21 to 30 reporting that they have had multiple (two or more) sex partners in the prior year- $27 \%$ of the males and $22 \%$ of the females.
- While having even one sex partner is not without risk, the risk rises rapidly with an increased number of partners. We found that about $10 \%$ reported that they had exactly two partners during the year ( $10.1 \%$ of the males and $10.2 \%$ of the females); $5.9 \%$ reported exactly three partners ( $6.1 \%$ of males and $5.6 \%$ of females); leaving about one in twelve (8.3\%) reporting having four or more partners ( $10.6 \%$ of the males and $6.3 \%$ of the females).


## Contacts With Partners of the Same Gender

Because males who have sexual contact with other males have been at particular risk of contracting and transmitting HIV, we also looked at subgroups by the different gender combinations. Only people reporting that they have had sexual contact with one or more partners in the prior year are asked the question: "During the last 12 months have your sex partner or partners been . . .." The answer alternatives are: exclusively male, both male and female, and exclusively female.

- Of the respondents having one or more sex partners in the prior 12 months, $95 \%$ of the males reported that their partners were exclusively female, and almost exactly the same proportion (96\%) of the females indicated that their partners were exclusively male.
- That leaves $5.0 \%$ of the males indicating some contact with other males during the last 12 months- $3.9 \%$ saying that their partners were males exclusively and $1.0 \%$ saying that they had both male and female partners.
(Note that because of the low prevalence rates for these behaviors, the weighted numbers of cases are limited: a total of 71 respondents reported having any contact with other males-56 reported having contact exclusively with other males, and 15 reported having contact with both genders.)
- Among the females, $4.2 \%$ reported having any female sex partners- $2.3 \%$ indicating that their partners were exclusively female and $1.9 \%$ indicating that their partners were of both genders.
(Again, note that the numbers of cases available for study are limited: 70 having any contact with other females- 38 having contact with other females exclusively, and 32 having contact with both female and male partners.)


## Number of Partners Among Those With Same-Gender Partners

- We examined the number of partners reported as a function of the genders of those partners. Of the sexually active males who had contact exclusively with other males during the year $(N=56), 45 \%$ reported that they had only one partner. (This compares with a single partner rate of $69 \%$ among the males who reported that they had contact exclusively with females.) About a quarter (26\%) of males with only male partners reported sexual contact with five or more partners, compared to $8 \%$ for males with exclusively female partners. Thus, although their proportion of the total population is small, and these particular findings are thus based on a small subsample, it still appears that significant numbers of young adult males are potentially placing themselves at considerable risk.
- Among the sexually active females who had contact exclusively with other females during the year $(N=38), 70 \%$ reported having only one partner, indicating a high level of monogamy in this group. (This rate compares to $76 \%$ of females who had male partners exclusively being monogamous.) Again, these estimates are only suggestive given the very limited sample size involved.
- Individuals who have sexual relations with both genders carry the risk of spreading the infection across genders, making their behavior of particular importance. Unfortunately, the numbers of cases are too small for us to be able to report with any accuracy on their behaviors. (Weighted $N s=32$ for females and 15 for males reporting relations with partners of both genders in the prior 12 months).


## Needle Sharing Among Those With Same-Gender Partners

- While it is possible to look at the intersection of needle sharing with having same-gender partners for both males and females, we have chosen not to report these data in Table 104 because of the low number of cases for those having same-gender contact combined with the very low rates of needle sharing. A very small number of cases can change the comparisons considerably and potentially generate a misconception. As cases cumulate in future years, we hope to be able to make estimates of these important intersections. What we can say now is that the rate of sharing needles is very low in all four of the partner groupings.


## Donating Blood

While donating blood carries no risk of contracting an HIV infection, because only new and sterile needles are used to draw blood from donors, it does present the possibility of transmitting HIV if the donor is infected. ${ }^{56}$ The question of relevance here is to what extent do young adults

[^54]who are at higher-than-average risk of carrying HIV donate blood? We begin with the overall prevalence of blood donation.

- The proportions of respondents saying that they have donated blood or blood plasma during their lifetime is $45 \%$ overall, with similar proportions for males and females.
- Blood donation in the previous 12 months was reported by $11 \%$ overall-with similar proportions for males and females.
- Equal proportions of males who reported any male sex partner(s) during the previous 12 months ( 71 weighted cases) and males who reported only female sex partners said they had ever donated blood (about 46\%). Slightly fewer of the men reporting any male sex partners said they donated blood in the prior 12 months ( $7 \%$, versus $12 \%$ among males reporting only female partners), but the difference is not statistically significant. Whether or not the difference is real, it is clear that by no means all of this elevated risk group abstain from donating blood, as the Food and Drug Administration requires.
- There was an inadequate sample size to examine the intersection between needle sharing and blood donation because the numbers of respondents indicating shared needle use, either in their lifetime or in the past 12 months, were too small ( $N s=12$ and 3 , respectively).


## PREVALENCE OF PROTECTIVE BEHAVIORS

People can take various precautions to diminish their likelihood of contracting HIV and/or of transmitting it to others. One, of course, is simply to avoid the high risk behaviors already discussed. Another is to use protection against viral transmission in the form of condom use during intercourse. A third approach—getting tested for HIV—increases the likelihood that an infected individual will receive appropriate treatment and also, if the diagnosis is positive, refrain from behaviors that put others at risk of contracting the virus from them. Answers to the questions about condom use and HIV testing are discussed next.

## Condom Use

Respondents who indicated that they had one or more sexual partners during the prior 12 months were asked, "When you had sexual intercourse during the last 12 months, how often were condoms used? (This includes vaginal and anal sex, but not oral sex.)" The answer alternatives were never, seldom, sometimes, most times, and always. Both genders responded to this question. (Respondents who reported no sex partners in the prior 12 months are excluded from the data presented here.)

- The majority ( $56 \%$ ) of sexually active young adult respondents said that they "seldom" or "never" used condoms during the year-with $51 \%$ of the males and $60 \%$ of the females giving one of these answers. Indeed, a large proportion (42\%) indicated that they did not use condoms at all during the prior 12 months- $37 \%$ of the sexually active males and $47 \%$ of the sexually active females.
- As might be expected, many of those not using condoms are respondents who had only one partner during the year (and indeed, perhaps many of these respondents were attempting to conceive a child). Among those reporting only one partner (the majority of all respondents), $52 \%$ said they did not use condoms at all. That statistic fell by more than half among those reporting two partners (to 23\%), and fell by about half again among those reporting three or four partners (to $13 \%$ ) and reached $12 \%$ among those reporting five or more partners during the year.
- Only about one third ( $32 \%$ ) of these sexually active young adults said that they used a condom "most times" or "always"- $37 \%$ of males and $28 \%$ of females. This statistic rises considerably with the number of partners reported in the prior year, from $25 \%$ among those reporting only one partner, to $44 \%$ among those with two partners, to $53 \%$ for those with three or four partners, to $58 \%$ for those with five or more partners.
- In sum, using condoms to prevent exposure to, and the transmission of, HIV (and many other sexually transmitted diseases) is considerably more prevalent among those who are at heightened risk both of exposure to, and of transmission of, HIV due to the number of sexual partners that they have. Many public health experts will be quick to point out, however, that $58 \%$ using "most times" or "always" is far short of $100 \%$ using "always."
- There have been considerable efforts made in past years to encourage the use of condoms by men who have relations with men, with the obvious intent being to stem the spread of AIDS in that population. While the numbers of such cases available here for analysis are quite limited (weighted $N=71$ ), the results suggest that the use of condoms in this population is probably only slightly higher than in the population of men reporting relations exclusively with women in the prior year- $35 \%$ reporting never (versus $37 \%$ in the latter group) and $43 \%$ reporting "most times" or "always" (versus $36 \%$ in the latter group). Of course, the rate of condom use among men having relations only with women is likely suppressed somewhat by the proportion seeking to conceive a child.


## Getting Tested for HIV

Respondents were asked if they had ever been tested for HIV/AIDS; and they were instructed not to include any testing that they may have undergone when they were donating blood or blood plasma.

- Less than half ( $44 \%$ ) of all young adults in the age band 21 to 30 indicate that they have ever been tested for HIV outside of blood donation screening- $38 \%$ of males and $50 \%$ of females.
- About a fifth of the age group ( $20 \%$ ) say they have been tested in the prior 12 months$17 \%$ of males and $24 \%$ of females. Thus, females are somewhat more likely than males to engage in this protective behavior.
- Not all of those who took HIV tests, however, actually received their results. Asked if they received the results of their most recent HIV test, $7.8 \%$ of those who had ever been tested said that they had not- $10.2 \%$ of the males tested and $6.1 \%$ of the females tested.
- Because males having contact with male partners are at heightened risk for contracting and transmitting HIV, we looked to see if use of this protective behavior was more prevalent among them. While the number of cases is small (again, 71 weighted cases), the results are suggestive of increased vigilance in this population. Two thirds ( $67 \%$ ) of those having exclusively male partners in the prior year indicated having been tested for HIV at some time, and more than four in every ten (43\%) said that they had been tested in just the past year. These rates compare to $41 \%$ and $17 \%$, respectively, among males who have had female partners exclusively during the past year. None of those reporting relations exclusively with other men in the past year said that they failed to get the results of their most recent test.
- While the numbers of cases available for study are very small for males reporting partners of both genders in the past year (weighted $N=15$ ) and for females reporting partners of both genders (weighted $N=16$ ), both of these groups show considerably higher rates of getting tested for HIV than their counterparts who do not report having any same-gender partners. While only suggestive, given the limited sample sizes, these results are encouraging, because this group can cause cross-gender transmission of HIV, and because they tend to report having more partners than the other groups.

This is the first time we have reported the prevalence of risk and protective factors associated with the spread of HIV. We believe there is real value in tracking these behaviors in the general population of young adults, and while the numbers are small in this first reporting, ongoing data collections will allow us to monitor these behaviors and provide more in-depth consideration of important subgroups and of correlates. Also, adding these questions to additional questionnaire forms will increase the sample sizes available for analysis each year.

## TABLE 10-1

## Injection Drug Use and Needle Sharing: Total and by Gender

(Entries are percentages)

|  | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Life time Frequency of Injecting |  |  |  |
| On how many oc casions (if any) have you taken any drugs by inje c tion with a nee dle (like he roin, cocaine, a mphe tamines, orste roids) in your life time? Do not inc lude anything you took unde ra doctor's orders. |  |  |  |
| 0 Tlmes | 98.5 | 97.9 | 99.1 |
| 1-2 | 0.5 | 0.6 | 0.3 |
| 3-5 | 0.2 | 0.2 | 0.2 |
| 6-9 | 0.1 | 0.1 | * |
| 10-19 | 0.3 | 0.5 | * |
| 20-39 | 0.1 | 0.2 | 0.0 |
| 40+ Times | 0.4 | 0.5 | 0.3 |
| We ighte d $N$ | 3643 | 1727 | 1916 |

## Annual Frequenc y of Injecting

On how many oc casions (if any) have you taken any drugs by inje ction with a nee dle (like he roin, cocaine, a mphe ta mine s, orste roids) during the last 12 mo nths? Do not inc lude anything you took unde ra doctor's orders.

| 0 Times | 99.5 | 99.2 | 99.7 |  |
| :--- | :--- | :---: | :---: | :---: |
| $1-2$ | 0.1 | 0.2 | 0.1 |  |
| $3-5$ | $*$ | $*$ | $*$ |  |
| $6-9$ |  | $*$ | 0.2 | 0.0 |
| $10-19$ |  | $*$ | 0.1 | 0.0 |
| $20-39$ |  | 0.2 | 0.0 |  |
| $40+$ Tmes |  |  | 1727 | 0.2 |
|  | Weighted $N$ | 3644 | 1917 |  |

## Ne edle Sharing: Life time and Last Year

Have you evertaken such drugs using a nee dle that you
knew (orsuspected) had be en used by so me o ne e lse
before you use d it?

| Yes, in the last 12 months | 0.1 | 0.1 | 0.1 |
| :--- | :--- | ---: | ---: |
| Yes, but not in the last 12 months |  | 0.3 | 0.3 |
| No, never |  | 99.7 | 99.6 |
|  | Weighte $d N$ | 3610 | 1708 |

[^55]
## TABLE 10-2

## Number of Partners, Gender of Partners, and Condom Use: Total and by Gender

(Entries are percentages)

|  | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Numberof Partners in Last Year |  |  |  |
| During the LAST12 MONTHS, how many se x partne rs have you had? (This inc lude s vaginal, oral, oranalse $x$.) |  |  |  |
| No ne | 14.5 | 16.9 | 12.3 |
| One | 61.2 | 56.3 | 65.6 |
| Two | 10.1 | 10.1 | 10.2 |
| Three | 5.9 | 6.1 | 5.6 |
| Four | 3.2 | 3.5 | 2.9 |
| 5-10 | 3.9 | 5.2 | 2.7 |
| 11-20 | 0.9 | 1.5 | 0.4 |
| 21-100 | 0.2 | 0.4 | 0.1 |
| More than 100 | 0.1 | 0.1 | 0.1 |
| We ig hte d $N$ | 3628 | 1720 | 1908 |
| Genderof Partners in Last Year ${ }^{\text {a }}$ |  |  |  |
| During the LAST12 MONTHS, have yourse x partne ror partne rs be en ... |  |  |  |
| Exc lusive ly male? | 53.4 | 3.9 | 95.8 |
| Both male and female? | 1.5 | 1.0 | 1.9 |
| Exc lusive ly fe male? | 45.1 | 95.0 | 2.3 |
| We ig hte d $N$ | 3103 | 1432 | 1672 |
| Frequency of Condom Use in Last Year ${ }^{\text {a }}$ |  |  |  |
| Whe n you had se xualinte $n$ ourse during the LAST12 MONTHS, how ofte $n$ we re condoms use $d$ ? (This inc lude $s$ vaginaland analse $x$, but not oralse $x$.) |  |  |  |
| Never | 42.1 | 37.0 | 46.5 |
| Se ld om | 13.7 | 13.7 | 13.7 |
| Sometimes | 12.4 | 12.8 | 12.0 |
| Most times | 15.5 | 17.8 | 13.5 |
| Always | 16.4 | 18.8 | 14.3 |
| We ig hte d $N$ | 3076 | 1423 | 1654 |

[^56]
## TABLE 10-3

## Blood Donation and Test for HIV; Lifetime and Last 12 Months: <br> Total and by Gender

(Entries are percentages)

|  | Total | Male | Female |
| :---: | :---: | :---: | :---: |
| Blood Donation: Life time and Last Year |  |  |  |
| Have you everdonated blood orblood plasma? |  |  |  |
| Yes, in the last 12 months | 10.9 | 11.9 | 10.1 |
| Yes, but not in the last 12 months | 33.8 | 33.6 | 33.9 |
| No, never | 55.3 | 54.5 | 56.0 |
| We ighte d $N$ | 3669 | 1744 | 1926 |
| Test for HIV: Life time and Last Year |  |  |  |
| Have you e ve rbe en te ste d for HIV /AIDS? (Do not inc lude te sts that you may have had when do nating blood or blood plasma.) |  |  |  |
| Yes, in the last 12 months | 20.4 | 16.7 | 23.7 |
| Yes, but not in the last 12 months | 24.0 | 21.2 | 26.5 |
| No, never | 55.7 | 62.2 | 49.8 |
| We ig hte d $N$ | 3664 | 1738 | 1927 |
| Received HIV Test Re sults |  |  |  |
| Did you re ce éve the re sults of yourmost re cent HIV/AIDS test? (We don't want to know yourte st re sults.) |  |  |  |
| Yes | 92.2 | 89.8 | 93.9 |
| No | 7.8 | 10.2 | 6.1 |
| We ig hte d $N$ | 1610 | 655 | 955 |

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TABLE 10-4
Injection Drug Use and Needle Sharing: By Gender of Partners in Last 12 Months
(Entries are percentages)

|  | MALE RES Genderof | PO NDENTS <br> f Partner(s) | FEMALE RESPO NDENTS |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Female Only | $\begin{array}{\|c\|} \hline \text { M Only or } \\ \text { M and } F \\ \hline \end{array}$ | Male Only | $\begin{array}{c\|} \hline \text { FOnly or } \\ \text { F and } M \\ \hline \end{array}$ |
| Life time Frequency of Injecting |  |  |  |  |
| On how many oc casions (if any) have you take n any drugs by inje ction with a ne edle (like he roin, coc aine, a mphe ta mine s, orste rids) in yourlife time? Do not inc lude anything you took unde ra doc tor's o rde rs. |  |  |  |  |
| 0 Times | 97.6 | $\dagger$ | 99.1 | $\dagger$ |
| 1-2 | 0.6 |  | 0.4 |  |
| 3-5 | 0.2 |  | 0.1 |  |
| 6-9 | 0.1 |  | 0.1 |  |
| 10-19 | 0.6 |  | 0.1 |  |
| 20-39 | 0.2 |  | 0.0 |  |
| 40+ Times | 0.6 |  | 0.2 |  |
| We ig hte d $N$ | 1356 | 71 | 1598 | 69 |
| Annual Fre quency of Injecting |  |  |  |  |
| On how many oc casions (if any) have you take n any drugs by inje c tion with a ne e dle (like he rin, coc aine, a mphe ta mine s, orste mids) during the la st 12 months? Do not inc lude anything you took unde ra doc tor's orders. |  |  |  |  |
| 0 Times | 99.1 | $\dagger$ | 99.8 | $\dagger$ |
| 1-2 | 0.2 |  | 0.1 |  |
| 3-5 | 0.0 |  | * |  |
| 6-9 | * |  | 0.0 |  |
| 10-19 | 0.3 |  | 0.0 |  |
| 20-39 | 0.1 |  | 0.0 |  |
| 40+ Times | 0.3 |  | 0.1 |  |
| We ighte d $N$ | 1357 | 71 | 1598 | 69 |
| Needle Sharing: Life time and Last Year |  |  |  |  |
| Have you evertake $n$ such drugs using a ne edle that you kne $w$ (orsuspe cted) had be en used by some one else be fore you use d it? |  |  |  |  |
| Yes, in the last 12 months | 0.2 | $\dagger$ | 0.1 | $\dagger$ |
| Yes, but not in the last 12 months | 0.2 |  | 0.2 |  |
| No, never | 99.7 |  | 99.7 |  |
| We ig hte d $N$ | 1344 | 71 | 1586 | 70 |

[^57]
# TABLE 10-5 <br> Number of Partners and Condom Use: By Gender of Partners in Last 12 Months 

(Entries are percentages)

|  | MALE <br> Gende | MAIE RESPO NDENTS | FEMALE RESPO NDENTS |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Female Only | $\begin{gathered} \text { M Only or } \\ \text { M and } F \end{gathered}$ | Male Only | FOnly or <br> $F$ and $M$ |
| Number of Partners in Last Year ${ }^{\text {a }}$ |  |  |  |  |
| During the LAST12 MONTHS, how many se $x$ partne rs have you had? (This inc lude s vaginal, oral, oranalse $x$.) |  |  |  |  |
| No ne | NA | NA | NA | NA |
| One | 69.3 | 37.8 | 76.4 | 40.1 |
| Two | 12.1 | 12.0 | 11.2 | 19.9 |
| Three | 7.2 | 11.3 | 6.0 | 16.5 |
| Four | 3.9 | 9.5 | 3.0 | 12.3 |
| 5-10 | 6.0 | 12.1 | 2.9 | 7.8 |
| 11-20 | 1.2 | 12.3 | 0.5 | 1.5 |
| 21 ormore partners | 0.4 | 4.9 | 0.1 | 1.9 |
| We ighte d $N$ | 1355 | 71 | 1597 | 70 |
| Frequency of Condom Use in Last Year ${ }^{\text {a }}$ |  |  |  |  |
| Whe n you had sexual inte rourse during the LAST12 MONTHS, how ofte $n$ we re condoms use d? (This inc lude s vaginal and a nalse $x$, but not oralse $x$.) |  |  |  |  |
| Never | 37.1 | 34.9 | 46.2 | $\dagger$ |
| Seldom | 13.6 | 15.5 | 14.0 |  |
| So metimes | 13.1 | 6.6 | 12.2 |  |
| Most times | 17.5 | 24.1 | 13.4 |  |
| Always | 18.8 | 18.9 | 14.3 |  |
| We ig hte d $N$ | 1350 | 71 | 1583 | 67 |

# TABLE 10-6 <br> Blood Donation and Test for HIV; Lifetime and Last 12 Months: By Gender of Partners in Last 12 Months 

(Entries are percentages)

|  | MALE RESPO NDENTS <br> Genderof Partner(s) |  | FEMALE RESPO NDENTS <br> Genderof Partner(s) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fe male } \\ \text { Only } \\ \hline \end{gathered}$ | M Only or $M$ and $F$ | Male Only | FOnly or Fand $M$ |
| Blood Donation: Life time and Last Year |  |  |  |  |
| Have you e verdo nated blood orblo od plasma? |  |  |  |  |
| Yes, in the last 12 months | 11.9 | 6.9 | 10.2 | 5.2 |
| Yes, but not in the last 12 months | 34.6 | 39.5 | 34.3 | 42.3 |
| No, never | 53.4 | 53.6 | 55.5 | 52.5 |
| We ighte d $N$ | 1358 | 71 | 1597 | 70 |
| Test for HIV: Life time and Last Ye ar |  |  |  |  |
| Have you e ve rbe en te ste d for HIV/AIDS? (Do not inc lude te sts that you may have had whe n donating blood or blood plasma.) |  |  |  |  |
| Yes, in the last 12 months | 17.4 | 39.0 | 26.3 | $\dagger$ |
| Yes, but not in the last 12 months | 23.5 | 24.3 | 28.4 |  |
| No, never | 59.2 | 36.7 | 45.3 |  |
| We ig hte d $N$ | 1354 | 70 | 1601 | 70 |
| $\underline{\text { Received HIV Test Results }}$ |  |  |  |  |
| Did you re ce éwe the re sults ofyourmost re ce nt HIV/AIDS te st? (We don't want to know yourte st re sults.) |  |  |  |  |
| Yes | 90.8 | 89.7 | 94.3 | $\dagger$ |
| No | 9.2 | 10.3 | 5.7 |  |
| We ig hte d $N$ | 551 | 45 | 867 | 40 |

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${ }^{\dagger}$ No te that the answers for the two subgroupscomprising thiscategory -- females who in the past ye arhad relations only with other females, and females who had relationswith both genders -- are quite different forthisquestion; and there are insuffic ient numbers of casesto make reliable estimates fore the rof the subgroups.

## TABLE 10-7

## Injection Drug Use and Needle Sharing: <br> By Number of Partners in Last 12 Months

(Entries are percentages)


| Annual Frequency of Injecting |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| On how many occasions (if any) have you taken any drugs by injection with a needle (like he roin, cocaine, amphe ta mine s, orste mids) during the last 12 months? Do not inc lude anything you tookundera doctor's orders. |  |  |  |  |  |
| 0 Tlmes | 99.4 | 99.8 | 99.4 | 99.2 | 96.9 |
| 1-2 | 0.1 | * | 0.1 | 0.4 | 0.9 |
| 3-5 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 |
| 6-9 | 0.0 | * | 0.0 | 0.0 | 0.0 |
| 10-19 | 0.0 | 0.1 | 0.1 | 0.3 | 0.7 |
| 20-39 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 |
| 40+ Tmes | 0.3 | 0.1 | 0.4 | 0.2 | 1.4 |
| We ighted $N$ | 525 | 2217 | 367 | 325 | 187 |

## Needle Sharing: Life time and Last Year

Have you evertake $n$ suc $h$ drugs using a ne e dle that you kne $w$ (orsuspected) had been used by so me one else be fore you use $d t$ t?

| Yes, in the last 12 months |  | 0.0 | 0.1 | 0.2 | 0.1 | 0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes, but not in the last 12 months |  | 0.3 | 0.1 | 0.8 | 0.6 | 0.0 |
| No, never |  | 99.7 | 99.8 | 99.0 | 99.4 | 99.5 |
|  | We ig hted $N$ | 517 | 2199 | 362 | 324 | 188 |

[^58]
## TABLE 10-8

## Gender of Partners and Condom Use:

## By Number of Partners in Last 12 Months

(Entries are percentages)

|  | Numberof Partners in Past 12 Months |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | None | One | Two | Thre e OrFour | Five OrMore |
| Gender of Partners in Last Year ${ }^{\text {a }}$ |  |  |  |  |  |
| During the LAST12 MONTHS, have yourse $x$ partne rorpartne rs been... |  |  |  |  |  |
| Males |  |  |  |  |  |
| Exc lusive ly fe male | NA | 42.4 | 44.8 | 45.7 | 55.1 |
| Exc lusively male orboth genders | NA | 1.2 | 2.4 | 4.5 | 11.2 |
| Females |  |  |  |  |  |
| Exc lusive ly male | NA | 55.1 | 49.1 | 43.6 | 29.5 |
| Exc lusive ly female orboth genders | NA | 1.3 | 3.8 | 6.2 | 4.2 |
| We ig hte d $N$ | - | 2213 | 365 | 328 | 187 |
| Frequency of Condom Use in Last Year ${ }^{\text {a }}$ |  |  |  |  |  |
| Whe n you had se xual inte ro ourse during the LAST12 MONTHS, how often we re condoms use d? (This inc lude s vaginal and a nalse $x$, but not oralse $x$.) |  |  |  |  |  |
| Never | NA | 52.2 | 22.6 | 12.7 | 11.5 |
| Seldom | NA | 12.6 | 18.9 | 17.3 | 11.4 |
| Sometimes | NA | 10.6 | 14.7 | 17.4 | 19.1 |
| Most times | NA | 9.3 | 24.8 | 34.3 | 37.5 |
| Always | NA | 15.4 | 18.9 | 18.3 | 20.5 |
| We ig hte d $N$ | - | 2192 | 362 | 326 | 187 |

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"NA" ind ic a te s "not a p plic able."
${ }^{\text {a }}$ Percentagized on those reporting contact with one ormore partners during the past year. Those reporting no partners are omitted.

# TABLE 10-9 <br> Blood Donation and Test for HIV; Lifetime and Last 12 Months: By Number of Partners in Last 12 Months 

(Entries are percentages)

| Numberof Partners in Past 12 Months |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Three | Five |
| None | One | Two | OrFour | OrMore |

Blood Donation: Life time and Last Year

Have you everdonated blood orblood plasma?

| Yes, in the last 12 months | 12.5 | 10.8 | 11.6 | 10.6 | 10.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Yes, but not in the last 12 months |  | 28.0 | 35.6 | 27.8 | 34.5 |
| No, ne ver |  | 59.5 | 53.6 | 60.6 | 54.9 |
|  | Weighte $d N$ | 523 | 2215 | 367 | 327 |
|  |  |  | 49.9 |  |  |
|  |  |  | 188 |  |  |

## Test for HIV: Life time and Last Ye ar

Have you e ve rbe en te ste d for HIV/AIDS? (Do no tinc lude te sts that you may have had when donating blood or blood plasma.)

| Yes, in the last 12 months | 7.4 | 18.7 | 31.3 | 30.6 | 36.7 |
| :--- | :--- | ---: | :--- | :--- | :--- |
| Yes, but not in the last 12 months |  | 9.9 | 28.2 | 22.6 | 22.6 |
| No, never |  | 82.8 | 53.1 | 46.1 | 46.9 |
|  | Weighted $N$ | 519 | 2214 | 365 | 328 |
|  |  |  | 182.0 |  |  |

## Received HIV Te st Re sults

Did you receive the results of fourmostrecent HV/AIDS te st? (We don't want to know yourte st re sults.)

| Yes |  | 82.8 | 93.0 | 92.0 | 89.8 | 96.2 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| No |  | 17.2 | 7.1 | 8.1 | 10.2 | 3.8 |
|  | We ighte $d N$ | 88 | 1030 | 195 | 173 | 108 |

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[^0]:    *See next page for Detailed Contents.

[^1]:    ${ }^{1}$ For a more complete listing and discussion of the study's many objectives, see Johnston, L. D., O'Malley, P. M., Schulenberg, J. E., \& Bachman, J. G. (2001). The aims and objectives of the Monitoring the Future study and progress toward fulfilling them as of 2001. (Monitoring the Future Occasional Paper No. 52). Ann Arbor, MI: Institute for Social Research. 139 pp. It is available online at www.monitoringthefuture.org/pubs.html\#papers.

[^2]:    ${ }^{2}$ Johnston, L. D., O’Malley P. M., Bachman, J. G., \& Schulenberg J. E. (2006). Monitoring the Future national results on adolescent drug use: Overview of key findings, 2005. (NIH Publication No. 06-5882). Bethesda, MD: National Institute on Drug Abuse. (Also available on the Web at $\mathrm{http}: / /$ monitoringthefuture.org.)

[^3]:    ${ }^{3}$ As is discussed in Appendix E of Volume I, the absolute prevalence rates for Ritalin probably were higher than these statistics indicate, but the trend story likely is quite accurate. See Table 2-2 for more accurate estimates of the absolute prevalence rates in recent years; these estimates are based on a new question that does not require the respondent to first indicate some amphetamine use before asking about his or her Ritalin use.

[^4]:    ${ }^{4}$ Unless otherwise specified, all references to "cocaine" refer to the use of cocaine in any form, including crack.

[^5]:    ${ }^{5}$ Bachman, J. G., Wadsworth, K. N., O’Malley, P. M., Johnston, L. D., \& Schulenberg, J. E. (1997). Smoking , drinking, and drug use in young adulthood: The impacts of new freedoms and new responsibilities. Mahwah, NJ: Lawrence Erlbaum Associates. See also Bachman, J. G., O'Malley, P. M., Schulenberg, J. E., Johnston, L. D., Bryant, A. L., \& Merline, A. C. (2002). The decline of substance use in young adulthood: Changes in social activities, roles, and beliefs. Mahwah, NJ: Lawrence Erlbaum Associates.

[^6]:    ${ }^{6}$ McCabe, S. E., Schulenberg, J. E., Johnston, L. D., O’Malley, P. M., Bachman, J. G., \& Kloska, D. D. (2005). Selection and socialization effects of fraternities and sororities on U.S. college student substance use: A multi-cohort national longitudinal study. Addiction, 100, 512-524.

[^7]:    ${ }^{7}$ For 12th graders, during a much earlier period (from 1977 to 1981), there had been a substantial decline in daily smoking, a leveling for nearly a decade (through 1990), and a slight decline in 1991 and 1992.
    ${ }^{8}$ Johnston, L. D., Terry-McElrath, Y. M., O’Malley, P. M., \& Wakefield, M. (2005). Trends in recall and appraisal of anti-smoking advertising among American youth: National survey results, 1997-2001. Prevention Science, 6, 1-19.

[^8]:    ${ }^{9}$ For a more detailed examination of recent changes in youth access to cigarettes, see Johnston, L. D., O'Malley, P. M., \& Terry-McElrath, Y. M. (2004). Methods, locations, and ease of cigarette access for American youth, 1997-2002. American Journal of Preventive Medicine, 27, $267-276$.

[^9]:    ${ }^{10}$ Periodically we publish comparisons that contain a number of the smaller racial/ethnic groups in the population, based on data combined for a number of contiguous years in order to attain adequate sample sizes. The first was Bachman, J. G., Wallace, J. M. Jr., O'Malley, P. M., Johnston, L. D., Kurth, C. L., \& Neighbors, H. W. (1991). Racial/ethnic differences in smoking, drinking, and illicit drug use among American high school seniors, 1976-1989. American Journal of Public Health, 81, 372-377. More recent articles are: Wallace, J. M., Jr., Bachman J. G., O’Malley, P. M., Johnston, L. D., Schulenberg, J. E., \& Cooper, S. M. (2002). Tobacco, alcohol and illicit drug use: Racial and ethnic differences among U.S. high school seniors, 1976-2000. Public Health Reports, 117 (Supplement 1), S67-S75; Wallace, J. M., Jr., Bachman J. G., O’Malley, P. M., Schulenberg, J. E., Cooper, S. M., \& Johnston, L. D. (2003). Gender and ethnic differences in smoking, drinking, and illicit drug use among American 8th, 10th, and 12th grade students, 1976-2000. Addictions, 98, 225-234; and Delva, J., Wallace, J. M., Jr., O’Malley, P. M., Bachman, J. G., Johnston, L. D., \& Schulenberg, J. E. (2005). The epidemiology of alcohol, marijuana, and cocaine use among Mexican American, Puerto Rican, Cuban American, and other Latin American 8th-grade students in the United States: 1991-2002. American Journal of Public Health, 95, 696-702.
    ${ }^{11}$ Johnston, L. D., O’Malley, P. M., Bachman, J. G., \& Schulenberg, J. E. (2006). Demographic subgroup trends for various licit and illicit drugs, 1975-2004. (Monitoring the Future Occasional Paper No. 63) [Online]. Ann Arbor, MI: Institute for Social Research. c. 411 pp. Available: www.monitoringthefuture.org.

[^10]:    ${ }^{12}$ A published report from an international collaborative study, modeled largely after Monitoring the Future, provides comparative data from national school surveys of 15 - to 16 -year-olds that was completed in 2003 in 35 European countries. It also includes 2003 MTF data from 10th graders in the United States. See Hibell, B., Andersson, B., Bjarnasson, T., Ahlström, S., Balakireva, O., Kokkevi, A., \& Morgan, M. (Eds.). (2004). The ESPAD report 2003 (The European School Survey Project on Alcohol and Other Drugs): Alcohol and other drug use among students in 35 European countries. Stockholm: The Swedish Council for Information on Alcohol and Other Drugs, and the Council of Europe.

[^11]:    (Table continued on next page)

[^12]:    (Table continued on next page)

[^13]:    (Table continued on next page)

[^14]:    ${ }^{13}$ For a more detailed description of the study design, see Bachman, J. G., Johnston, L. D., \& O'Malley, P. M. (2001). The Monitoring the Future project after twenty-seven years: Design and procedures. (Monitoring the Future Occasional Paper No. 54) Ann Arbor, MI: Institute for Social Research.
    ${ }^{14}$ For a more detailed description of the full range of research objectives of Monitoring the Future, see Johnston, L. D., O'Malley, P. M., Schulenberg, J. E., \& Bachman, J. G. (2001). The aims and objectives of the Monitoring the Future study and progress toward fulfilling them as of 2001. (Monitoring the Future Occasional Paper No. 52) Ann Arbor, MI: Institute for Social Research.

[^15]:    ${ }^{15}$ The research design originally called for follow-up surveys of sub-samples of the 8th and 10 th graders participating in the study, carried out at two-year intervals, similar to the 12th-grade follow-up samples. From 1991 to 1994, this plan influenced the design of the cross-sectional studies of 8th and 10th graders in an important way. In order to "recapture" many of the 8th-grade participants two years later in the normal 10th-grade cross-sectional study for that year, we selected the 8th-grade schools by drawing a sample of high schools and then selecting a sample of their "feeder schools" that contained 8th graders. This extra stage in the sampling process meant that many of the 8th-grade participants in, say, the 1991 cross-sectional survey were also participants in the 1993 cross-sectional survey of 10th graders. Thus, a fair amount of panel data was generated at no additional cost. However, having followed this design from 1991 through 1993, we concluded that the savings in follow-up costs did not justify the complexities in sampling, administration, and interpretation. Therefore, since 1994, we have used a simplified design in which 8th-grade schools are drawn independently of the 10th-grade school sample. Further follow-ups (at two-year intervals) have been conducted only on panels of students drawn from the first three cohorts of students surveyed in the 8th and 10th grades-that is, those surveyed in school in 1991, 1992, and 1993. A book reporting results from these panels is now nearing completion and will be published by Lawrence Erlbaum Associates in 2007.

[^16]:    ${ }^{16}$ O’Malley, P. M., Johnston, L. D., Bachman, J. G., \& Schulenberg, J. E. (2000). A comparison of confidential versus anonymous survey procedures: Effects on reporting of drug use and related attitudes and beliefs in a national study of students. Journal of Drug Issues, 30, 35-54.
    ${ }^{17}$ Earlier, from 1991 through 1996, two questionnaire forms were used in the surveys of 8th- and 10th-grade students, with a random half-sample of students in each grade receiving one form and the remainder receiving the other form. (By having only two forms distributed randomly at each grade, we could by chance emerge with half of the students being surveyed both times with the same form, making panel analysis possible.) With the constraint of "recapturing" students removed, we could consider having a larger number of forms.

[^17]:    ${ }^{18}$ For the class of 1991 and all prior classes, the follow-up checks were for $\$ 5$. The rate was raised to $\$ 10$, beginning with the class of 1992 , to compensate for the effects of inflation over the life of the study. An experiment was first conducted that suggested that the increased payment was justified based on the increased panel retention it achieved. Payment increased to $\$ 20$ in 2004 for much the same reason.

[^18]:    ${ }^{19}$ Among the schools that actually participated in the study, there is very little difference in substance use rates between the schools that were original selections, taken as a set, and the schools that were replacement schools. Averaged over the years 1991 through 2000, for grades 8,10 , and 12 combined, the difference between original schools and replacement schools averaged $0.03 \%$ in the observed prevalence rates averaged across a number of drug use measures: two indexes of annual illicit drug use, the annual prevalence of each of the major illicit drug classes, and several measures of alcohol and cigarette use. For the individual drugs and drug indexes, the differences between the original and replacement schools, averaged across grades and years, fell within $\pm 0.9 \%$.

[^19]:    ${ }^{20}$ Johnston, L. D., O’Malley, P. M., \& Bachman, J. G. (1984). Drugs and American high school students: 1975-1983. DHHS (ADM) 85-1374. Washington, DC: U.S. Government Printing Office.
    ${ }^{21}$ McGuigan, K. A., Ellickson, P. L., Hays, R. D., \& Bell, R. M. (1997). Adjusting for attrition in school-based samples: Bias, precision, and cost trade-off of three methods. Evaluation Review, 21, 554-567.

[^20]:    ${ }^{22}$ Groves, R. M., Dillman, D. A., Eltinge, J. L., \& Little, R. J. A. (Eds.) (2002). Survey nonresponse. New York: Wiley.
    ${ }^{23}$ Wechsler, H., Lee, J. E., Kuo, M., \& Lee, H. (2000). College binge drinking in the 1990s: A continuing problem. Results of the Harvard School of Public Health 1999 College Alcohol Study. Journal of American College Health, 48, 195-198.

[^21]:    ${ }^{24}$ Cordray, S., \& Polk, K. (1983). The implication of respondent loss in panel studies of deviant behavior. Journal of Research in Crime and Delinquency, 20, 214-242.
    ${ }^{25}$ Bryant, A. L., Schulenberg, J. E., Bachman, J. G., O'Malley, P. M., \& Johnston, L. D. (2000). Understanding the links among school misbehavior, academic achievement, and cigarette use: A national panel study of adolescents. Prevention Science, 1(2), 71-87; Schulenberg, J. E., Bachman, J. G., O’Malley, P. M., \& Johnston, L. D. (1994). High school educational success and subsequent substance use: A panel analysis following adolescents into young adulthood. Journal of Health and Social Behavior, 35, 45-62.
    ${ }^{26}$ Bachman, J. G., O’Malley, P. M., \& Johnston, J. (1978). Youth in Transition: Vol. 6. Adolescence to adulthood: A study of change and stability in the lives of young men. Ann Arbor, MI: Institute for Social Research; Schulenberg, J. E., Bryant, A. L., \& O'Malley, P. M. (2004). Taking hold of some kind of life: How developmental tasks relate to trajectories of well-being during the transition to adulthood. Development and Psychopathology, 16, 1119-1140.
    ${ }^{27}$ Johnston, L. D., \& O'Malley, P. M. (1985). Issues of validity and population coverage in student surveys of drug use. In B. A. Rouse, N. J. Kozel, \& L. G. Richards (Eds.), Self-report methods of estimating drug use: Meeting current challenges to validity (NIDA Research Monograph No. 57 (ADM) 85-1402). Washington, DC: U.S. Government Printing Office; Johnston, L. D., O’Malley, P. M., \& Bachman, J. G. (1984). Drugs and American high school students: 1975-1983. DHHS (ADM) 85-1374. Washington, DC: U.S. Government Printing Office; Wallace, J. M., Jr., \& Bachman, J. G. (1993). Validity of self-reports in student-based studies on minority populations: Issues and concerns. In M. de LaRosa (Ed.), Drug abuse among minority youth: Advances in research and methodology. NIDA Research Monograph. Rockville, MD: National Institute on Drug Abuse.
    ${ }^{28}$ O'Malley, P. M., Bachman, J. G., \& Johnston, L. D. (1983). Reliability and consistency in self-reports of drug use. International Journal of the Addictions, 18, 805-824.

[^22]:    ${ }^{29}$ Johnston, L. D. \& O'Malley, P. M. (1997). The recanting of earlier reported drug use by young adults. In L. Harrison (Ed.), The validity of selfreported drug use: Improving the accuracy of survey estimates (pp. 59-80). (NIDA Research Monograph 167, pp. 59-79). Rockville, MD: National Institute on Drug Abuse.
    ${ }^{30}$ For a discussion of reliability and validity of student self-report measures of drug use like those used in Monitoring the Future across varied cultural settings, see also Johnston, L. D., Driessen, F. M. H. M., \& Kokkevi, A. (1994). Surveying student drug misuse: A six-country pilot study. Strasbourg, France: Council of Europe.

[^23]:    ${ }^{31}$ Through 2001, the follow-ups also included modal ages 31 and 32 . This seventh follow-up was dropped in 2002 because we believed that the marginal costs no longer were justified by the marginal benefits of having this follow-up data, given that an age- 35 survey is being conducted. Throughout the time between surveys, we send a newsletter to respondents in order to help maintain contact with them.

[^24]:    ${ }^{32}$ O'Malley, P. M., Bachman, J. G., \& Johnston, L. D. (1983). Reliability and consistency in self-reports of drug use. International Journal of the Addictions, 18, 805-824.
    ${ }^{33}$ For a more detailed analysis and discussion, see Johnston, L. D., \& O’Malley, P. M. (1997). The recanting of earlier-reported drug use by young adults. In L. Harrison, \& A. Hughes (Eds.), The validity of self-reported drug use: Improving the accuracy of survey estimates. (NIDA Research Monograph No. 97-4147.) Washington, DC: National Institute on Drug Abuse.

[^25]:    ${ }^{34}$ Bachman, J. G., Wadsworth, K. N., O’Malley, P. M., Johnston, L. D., \& Schulenberg, J. E. (1997). Smoking, drinking, and drug use in young adulthood: The impacts of new freedoms and new responsibilities. Mahwah, NJ: Lawrence Erlbaum Associates; and Bachman, J. G., O'Malley, P. M., Schulenberg, J. E., Johnston, L. D., Bryant, A. L., \& Merline, A. C. (2002). The decline of substance use in young adulthood: Changes in social activities, roles, and beliefs. Mahwah, NJ: Lawrence Erlbaum Associates. See also Schulenberg, J., O'Malley, P. M., Bachman, J. G., \& Johnston, L. D. (2000). "Spread your wings and fly": The course of well-being and substance use during the transition to young adulthood. In L. J. Crockett \& R. K. Silbereisen (Eds.), Negotiating adolescence in times of social change (pp. 224-255). New York: Cambridge University Press. And see O'Malley, P. M., Bachman, J. G., Johnston, L. D., \& Schulenberg, J. E. (2004). Studying the transition from youth to adulthood: Impacts on substance use and abuse. In J. S. House, F. T. Juster, R. L. Kahn, H. Schuman, \& E. Singer (Eds.), A telescope on society: Survey research and social science at the University of Michigan and beyond (pp. 305-329). Ann Arbor: The University of Michigan Press.

[^26]:    ${ }^{35}$ Barbiturates were the dominant form of sedatives in use when these questions were first introduced. In the intervening years, a number of nonbarbiturate sedatives have entered the market and largely displaced barbiturate sedatives. We believe that a number of users of non-barbiturate sedatives are reporting them in answer to this question, which also defines them in terms of the conditions for which they are prescribed. In recognition of this fact, we now label them as "sedatives (barbiturates)." The rewording of the question was made in half of the questionnaire forms in 2004 and in the other half in 2005.
    ${ }^{36}$ In 2002 the question text for narcotics other than heroin was changed on three of the six questionnaire forms in order to update the list of examples of narcotics other than heroin. Talwin, laudanum, and paregoric-each of which had negligible rates of use by 2001-were replaced by Vicodin, OxyContin, and Percocet. As a consequence of this revision, reported use rates increased in 2002 in the half of the questionnaire forms using the new question wording; however, it did not increase in those forms using the original wording, as is discussed in the next chapter. Using data from the three unchanged questionnaire forms, we derived a best guess as to the actual change in use. We added that change score to the 2001 prevalence rate that would have been observed had we not changed the measures. This adjusted value is provided in the relevant tables and figures.

[^27]:    ${ }^{37}$ O'Malley, P. M., Bachman, J. G., \& Johnston, L. D. (1988). Period, age, and cohort effects on substance use among young Americans: A decade of change, 1976-1986. American Journal of Public Health, 78, 1315-1321. See also Bachman, J. G., Wadsworth, K. N., O’Malley, P. M., Johnston, L. D., \& Schulenberg, J. E. (1997). Smoking, drinking, and drug use in young adulthood: The impacts of new freedoms and new responsibilities. Mahwah, NJ: Lawrence Erlbaum Associates.
    ${ }^{38}$ Because age is confounded with class cohort, and because we have established that cigarette smoking shows strong cohort effects (enduring differences among cohorts), one must be careful in interpreting age-related differences in a cross-sectional sample as if they were due only to age effects-that is, changes with age consistently observable across cohorts. However, multivariate analyses conducted on panel data from multiple cohorts do show a consistent age effect of the type mentioned here (see O'Malley, Bachman, \& Johnston, 1988, in previous footnote).

[^28]:    ${ }^{39}$ States are grouped into regions as follows: Northeast—Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania; North Central—Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas; South—Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; West-Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, and California.

[^29]:    So ure e : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.

[^30]:    '*' indic ates a percentage of less than $0.05 \%$ but greaterthan true zero
    ${ }^{\text {a }}$ Only drug use that was not undera doctor's orders is included here.
    ${ }^{\mathrm{b}}$ Ba sed on the data from the revised question, which atte mpts to exc lude the inapprop riate reporting of no npresc ription a mphetamines.

[^31]:    re side nts. Within each levelof pop ulation density, suburb an and urb an re spondents are combined.

[^32]:    ${ }^{40}$ Actually, the downturn ended at least a year earlier among the youngest adolescents-the 8th graders-who showed the beginning of an increase in 1992. (See Table 2-2.)

[^33]:    ${ }^{41}$ O'Malley, P. M., \& Wagenaar, A. C. (1991). Effects of minimum drinking age laws on alcohol use, related behaviors, and traffic crash involvement among American youth: 1976-1987. Journal of Studies on Alcohol, 52, 478-491.
    ${ }^{42}$ Bachman, J. G., Wadsworth, K. N., O’Malley, P. M., Johnston, L. D., \& Schulenberg, J. (1997). Smoking, drinking, and drug use in young adulthood: The impacts of new freedoms and new responsibilities. Mahwah, NJ: Lawrence Erlbaum Associates.

[^34]:    ${ }^{43}$ O’Malley, P. M., Bachman, J. G., \& Johnston, L. D. (1988). Period, age, and cohort effects on substance use among young Americans: A decade of change, 1976-1986. American Journal of Public Health, 78, 1315-1321.
    ${ }^{44}$ To illustrate, in the graduating class cohort of $1976,39 \%$ were 30 -day smokers in senior year, $39 \%$ by ages 19 to 20, but only $28 \%$ by age 31 to $32-$ a net drop of 11 percentage points over the entire interval. By way of contrast, $19 \%$ of that class were half-pack-a-day smokers in senior year, $24 \%$ by ages 19 to 20 , and $21 \%$ at ages 31 to 32 -a net gain of $2 \%$ over the interval.

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    ＊Beginning in 2002，re spondents were followed through age 30 （inste ad of 32 ，as in past ye ars）．

[^36]:    ${ }^{45}$ Bachman, J. G., Johnston, L. D., O'Malley, P. M., \& Humphrey, R. H. (1988). Explaining the recent decline in marijuana use: Differentiating the effects of perceived risks, disapproval, and general lifestyle factors. Journal of Health and Social Behavior, 29, 92-112; Bachman, J. G., Johnston, L. D., \& O'Malley, P. M. (1990). Explaining the recent decline in cocaine use among young adults: Further evidence that perceived risks and disapproval lead to reduced drug use. Journal of Health and Social Behavior, 31, 173-184; Bachman, J. G., Johnston, L. D., \& O’Malley, P. M. (1998). Explaining recent increases in students' marijuana use: Impacts of perceived risks and disapproval, 1976 through 1996. American Journal of Public Health, 88 , 887-892; Johnston, L. D. (1981). Characteristics of the daily marijuana user. In R. de Silva, R. L. DuPont, \& G. K. Russell (Eds.), Treating the marijuana-dependent person (pp. 12-15). New York: The American Council on Marijuana; Johnston, L. D. (1985). The etiology and prevention of substance use: What can we learn from recent historical changes? In C. L. Jones \& R. J. Battjes (Eds.), Etiology of drug abuse: Implications for prevention (NIDA Research Monograph No. 56, pp. 155-177). (DHHS Publication No. (ADM) 85-1335). Rockville, MD: National Institute on Drug Abuse.

[^37]:    ${ }^{46}$ See O'Malley, P. M., \& Johnston, L. D. (1999). Drinking and driving among U.S. high school seniors: 1984-1997. American Journal of Public Health, 89, 678-684. See also O'Malley, P. M., \& Johnston, L. D. (2003). Unsafe driving by high school seniors: National trends from 1976 to 2001 in tickets and accidents after use of alcohol, marijuana and other illegal drugs. Journal of Studies on Alcohol, 64, 305-312.

[^38]:    ${ }^{47}$ Johnston, L. D. (1991). Toward a theory of drug epidemics. In L. Donohew, H. E. Sypher, \& W. J. Bukoski (Eds.), Persuasive communication and drug abuse prevention (pp. 93-131). Hillsdale, NJ: Lawrence Erlbaum.

[^39]:    ${ }^{48}$ The question reads, "How do you think your close friends feel (or would feel) about you... [smoking marijuana once or twice]?" The answer categories are "don't disapprove," "disapprove," and "strongly disapprove." Percentages discussed are for the last two categories combined.

[^40]:    ${ }^{\text {a }}$ Answer a lte matives were: (1) Don't disapprove, (2) Disa pprove, and (3) Stronglydisapprove. Pere entages are shown forcategories (2) and (3) combined

[^41]:    \％saying most orall

[^42]:     mostrecent ye ars is due to rounding.
    ${ }^{\mathrm{b}}$ In 2001 the question text waschanged from "otherpsychedelics" to "otherhalluc inogens," and "shrooms" was added to the list ofexamples. Fortranquilizers, Xanax was added to the list of
    ${ }^{c}$ In 2004 the question text waschanged from "barbiturates" to "sedatives/barbiturates" and the list of examples was changed from "downers, goo fballs, reds, yellows, etc." to just "do wners." The se c hanges like ly exp la in the disc o ntinuity in the 2004 re sults.

[^43]:    ${ }^{49}$ U.S. Census Bureau, October 2004. Available at http://www.census.gov.

[^44]:    ${ }^{50}$ See also Bachman, J. G., Wadsworth, K. N., O’Malley, P. M., Johnston, L. D., \& Schulenberg, J. E. (1997). Smoking, drinking, and drug use in young adulthood: The impacts of new freedoms and new responsibilities. Mahwah, NJ: Lawrence Erlbaum Associates.

[^45]:    So urce: The Monito ring the Future Study, the Unive rsity of Mic hig an.
    ${ }^{\text {a }}$ Use of "any illic it drug" inc ludes any use of marïuana, hallucinogens, cocaine, her in orother narc otic s, a mphetamines, seda tives (b a rbitura te s), or tra nquilizers not underadoctors orders.
    ${ }^{b}$ This drug was a sked about in three of the six questionnaire forms. To talN in 2005 forcollege students is approximately 680 .
    ${ }^{c}$ Unadjusted forknown unde me porting of certain drugs. See text fordetails.
    ${ }^{\text {d }}$ This drug was a sked about in five of the six questionnaire forms. To talN in 2005 forcollege students is approximately 1130 .
    ${ }^{e}$ Only drug use that was notundera doctor'sorders is included here
    ${ }^{f}$ Ba sed on the data from the revised question, which attempts to exclude inappropriate reporting of no nprescription a mphe tamines.
    ${ }^{\text {g }}$ This drug was a sked about in two of the six questionnaire forms. To tal N in 2005 forcollege students is approximately 450 .
    ${ }^{\mathrm{h}}$ This drug was a sked about in o ne of the six questionnaire forms. To talN in 2005 forcollege students is approximately 230 .

[^46]:    So urce : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
    ${ }^{\text {a }}$ Use of "a ny illic it drug" inc ludes any use of marijuana, halluc inogens, cocaine, heroin orother narcotics, amphetamines, se datives (barbitura te s), or tra nq uilize rs not undera doctor's orders.
    ${ }^{\mathrm{b}}$ This drug was a sked about in three of the six questionnaire forms. TotalN in 2005 forcollege students is approxately 680 .
    ${ }^{c}$ Una djuste d for known undereporting of certain drugs. See text fordetails.
    ${ }^{d}$ This drug was a sked about in five of the six questionnaire forms. To talN in 2005 for college students is approxately 1130 .
    ${ }^{e}$ Only drug use that was not undera doctor's orders is included here.
    ${ }^{f}$ This drug was a sked about in two of the six que stionna forms. To tal N in 2005 forcollege students is approximately 450 .
    ${ }^{\mathrm{g}}$ Based on the data from the revised question, which attempts to exclude inappropriate reporting of no nprescription a mphe ta mines.
    ${ }^{\mathrm{h}}$ This drug was a sked about in o ne of the six questionna ire forms. To talN in 2005 forcollege students is approximately 230 .

[^47]:    ${ }^{51}$ The use of sedatives (barbiturates) and tranquilizers very likely dropped during the latter half of the 1970s, as well, judging by the trends among 12th graders.
    ${ }^{52}$ As discussed in the text in chapters 4 and 5, because the questions about narcotics other than heroin were changed in 2002, the prevalence figures are adjusted estimates. See the earlier discussion for details.

[^48]:    ${ }^{53}$ Schulenberg, J. E., \& Maggs, J. L. (2002). A developmental perspective on alcohol use and heavy drinking during adolescence and the transition to young adulthood. Journal of Studies on Alcohol, Supplement 14, 54-70.

[^49]:    ${ }^{54}$ Johnston, L. D., O’Malley, P. M., Bachman, J. G., \& Schulenberg, J. E. (1999). Cigarette brand preferences among adolescents. (Monitoring the Future Occasional Paper No. 45) Ann Arbor, MI: Institute for Social Research.

[^50]:    ${ }^{55}$ Johnston, L. D., O’Malley, P. M., Bachman, J. G., \& Schulenberg, J. E. (1999). Cigarette brand preferences among adolescents. (Monitoring the Future Occasional Paper No. 45) Ann Arbor, MI: Institute for Social Research.

[^51]:    Notes: Levelof sig nific ance of difference between the two mostrecent years: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. Any a pparent inconsistency between the change estimate and the pre valence estimates for the two mostrecentyears is due to rounding. 'NA' indic ates data not available.

    Se e foo tnotes at end of Table 9-1.

[^52]:    Note: "O thers" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in colle ge.

[^53]:    No te: "O the rs" refers to high schoolgraduates 1-4 ye ars be yo nd high school not c umently enrolled full-time in colle ge.

[^54]:    ${ }^{56}$ This risk has been dramatically reduced in recent years by the routine screening of donated blood for HIV. Still, the Red Cross estimates that, if someone first became infected with HIV within what they call the "window period," which they define as 12 to 16 days before donating blood, the infection might not be detected in the screening tests (http://www.wcredcross.org/bloodmobile/qa_aids.html—accessed 7/26/2006).

[^55]:    So ure e: The Monito ring the Future Study, the Unive rsity of Mic hig an.
    "*" indic ates a prevalence rate of less than $0.05 \%$ butgreater than true zero.

[^56]:    So ure e: The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
    ${ }^{\text {a }}$ Percentagized on those reporting contactwith one ormore partnersduring the pastyear. Those reporting no partners are omitted.

[^57]:    So urce : The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
    "*" indic ates a prevalence rate of less than $0.05 \%$ but greater than true zero.
    ${ }^{\dagger}$ Sa mple size is to o limited to provide reliable estimates of the intersection of the se two rare events.

[^58]:    So ure e: The Mo nito ring the Future Study, the Unive rsity of Mic hig an.
    "*" indic ates a prevalence rate of less than $0.05 \%$ butgreaterthan true zero.

[^59]:    X
    Xanax, 17

