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1	Motherless quail mothers display impaired maternal behaviour and
2	produce more fearful and less socially motivated offspring
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Early maternal deprivation impairs the behavioural development of young individuals. 20 Recently, strong differences between mothered and maternally-deprived chicks have been 21 reported concerning their emotionality, sociality, and spatial skills. Here we investigated long-22 term and cross-generational impacts of maternal deprivation by comparing the characteristics 23 of the non-reproductive and the maternal behaviour of 22 mothered and 22 non-mothered 24 adult female Japanese quail (Coturnix c. japonica) and by comparing the behaviour of their 25 respective fostered chicks. We reveal that non-brooded mothers were more fearful and less 26 27 competent in spatial tasks and expressed impaired maternal care, characterized by more aggression towards chicks, higher activity rates and more abnormal pacing during the first 28 days of the care period. Chicks' behaviour was clearly affected by maternal care inducing 29 strong differences in their fearfulness and social motivation. Our results show both long-term 30 and cross-generational impacts of early maternal deprivation in precocial birds. 31

### 32 Key-words: Fearfulness; Japanese quail; maternal behaviour; maternal deprivation;

### 33 maternal effects; precocial bird; sociality; spatial skills.

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The behavioural development of animals is strongly influenced by early post-natal living 41 conditions, particularly interactions with the first care-giver between birth and emancipation 42 (Champagne & Meaney, 2001; Fleming, O'Day, & Kraemer, 1999). During this period, a 43 mother's behaviour affects her offspring's neuronal and physiological development with often 44 long-term consequences on their social and emotional behaviour (Berman, Rasmussen, & 45 Suomi, 1997; Caldji, Francis, Sharma, & Plotsky, 2001; Francis & Meaney, 1999) and their 46 cognitive skills (Bredy, Grant, Champagne, & Meaney, 2003; Liu et al., 2000). These 47 influences can occur through various social learning processes (Holmes & Mateo, 1998) or 48 via more passive mechanisms through which mothers directly modify the neurophysiologic 49 development of offspring by tactile stimulations (Champagne & Curley, 2009). Maternal 50 deprivation paradigms have been widely used to investigate the influence of mothers on the 51 subsequent behaviour of their offspring (see Fleming et al., 2002). Early deprivation can be 52 53 either partial, caused by precocious weaning (see Latham & Mason, 2008; Livia Terranova & Laviola, 1995) or repeated separations (Dettling, Feldon, & Pryce, 2002; Millstein, Ralph, 54 55 Yang, & Holmes, 2006), or complete (Albers, Timmermans, & Vossen, 1999a; Bertin & Richard-Yris, 2005; Gonzalez, Lovic, Ward, Wainwright, & Fleming, 2001; Melo et al., 56 2006). Early repeated separations of young mammals from their care-giver affect their 57 emotional behaviour (Ogawa et al., 1994; Wigger & Neumann, 1999), sociality (Livia 58 Terranova & Laviola, 1995; Seay & Harlow, 1965; Tsuda & Ogawa, 2012), sexual behaviour 59 (Rhees, Lephart, & Eliason, 2001) and cognitive skills (Aisa, Tordera, Lasheras, Del Rio, & 60 Ramirez, 2008; Aisa, Tordera, Lasheras, Del Río, & Ramírez, 2007; Garner, Wood, Pantelis, 61 & van den Buuse, 2007). 62

Complete maternal deprivation of mammals has been comparatively less used. Nevertheless,
several studies report that subsequent adult behaviour can be strongly impacted by maternal
deprivation, such as reproduction (see Fleming et al., 2002; Gonzalez et al., 2001).

Most specifically, early social environment has strong effects on the quality and intensity of 66 rodents' and primates' parenting behaviour expressed in adulthood: maternal deprivation 67 impairs the expression of maternal behaviour. Harlow's famous studies showed that most of 68 the macaque "motherless mothers" either appeared ignorant or were abusive to their infant 69 (Arling & Harlow, 1967; Harlow, Harlow, Dodsworth, & Arling, 1966; Harlow & Suomi, 70 1971). Similarly, only 14% of the female chimpanzees reared by humans became competent 71 mothers (Brent, Williams-Blangero, & Stone, 1996) and maternal deprivation led to 72 73 impoverishment of rats' maternal behaviour (see A. S. Fleming et al., 2002; Gonzalez et al., 2001; Melo et al., 2006) even towards fostered pups (Palombo, Nowoslawski, & Fleming, 74 2010) confirming the direct effects of maternal deprivation on maternal care. 75

Without entirely reconsidering these results, several authors pointed out that mammals do not 76 offer the possibility to measure rigorously the impact of complete maternal deprivation. 77 Indeed, some care must be artificially provided by human interventions and the characteristics 78 of this artificial care is likely to influence pups' development (Fleming et al., 2002). 79 Comparatively, maternally deprived precocial birds can be reared correctly with human 80 intervention limited to providing heat, and consequently they constitute perfect models to 81 investigate the influences of complete maternal deprivation. Complete deprivation procedures 82 83 have shown that fearfulness and social motivation (Bertin & Richard-Yris, 2005; Fält, 1978; Perré, Wauters, & Richard-Yris, 2002; Roden & Wechsler, 1998; Shimmura et al., 2010), 84 85 spatial skills (De Margerie et al., 2012) and rhythmicity (Formanek, Richard-Yris, Houdelier, & Lumineau, 2009; Wauters, Perré, Bizeray, Leterrier, & Richard-Yris, 2002) differ strongly 86

between artificially reared and mothered chicks. Nevertheless, these differences have been evidenced only during the first weeks after hatching and comparatively far less is known about long-term consequences of maternal deprivation on precocial birds. The influence of maternal deprivation on the expression of precocial birds' maternal care remains comparatively unknown whereas other aspects of their reproduction behaviour are known to be affected by early experience (Immelman, 1972).

This study aimed to evaluate the long-term influences of total maternal deprivation on adult 93 female precocial birds' emotional reactivity, sociality and spatial skills and on the way they 94 subsequently care for their own chicks. Our model is Japanese quail (Coturnix coturnix 95 *japonica*), a domestic precocial bird. Mothers are the only care givers in this species, and care 96 lasts only for a short 11-day period. We first evaluated the behavioural characteristics of 97 mothered and non-mothered females using well-established ethological tests (Bertin & 98 Richard-Yris, 2004; Forkman, Boissy, Meunier-Salaün, Canali, & Jones, 2007; Formanek, 99 100 Houdelier, Lumineau, Bertin, & Richard-Yris, 2008). We then induced maternal behaviour in these females and evaluated the maternal care expressed by mothered and non-mothered 101 females. As differences in maternal behaviour are known to influence the behavioural 102 development of Japanese quail offspring (Pittet, Coignard, Houdelier, Richard-Yris, & 103 Lumineau, 2012), our last goal was to determine whether these potential maternal care 104 differences impacted the way chicks subsequently behaved by comparing the behavioural 105 characteristics of chicks fostered by females that developed either with or without a mothering 106 hen. We hypothesized that, as for mammals, effects of maternal deprivation would still be 107 108 observable in adult precocial birds, that their maternal behaviour would be impaired by this early deprivation and that this would subsequently affect chicks' behaviour. 109

### 110 Methods

111 Ethic Statement

All experiments were approved by the departmental direction of veterinary services (Ille-et-Vilaine, France, permit number 005283) and were performed in accordance with the European Communities Council Directive of 24 November 1986 (86/609/EEC). Our breeding procedure and our ethological tests were approved by the regional ethics committee (agreement number: R-2011-SLU-02).

117

118 Animals and Housing

All the subjects were from a broiler line and were provided by an industrial farm (Les Cailles
de Chanteloup, Ille et Villaine, France). Food was available *ad libitum* and conditions were
LD (light/dark) 12/12 and 20±1°C.

Grandmothers: 8-week-old adult females (n=22) were acquired by the laboratory, individually marked by a numbered ring on a wing and placed individually in wire mesh breeding cages (51x40x35cm) with a drinker and a feeder. They were left in their cage for 3 weeks before being given chicks for adoption, to become habituated to their environmental conditions. The breeding room contained 44 cages and the females were distributed so that two females were never in neighbouring cages. The other cages were equipped with a heater ( $38 \pm 1^{\circ}$ C) for rearing non-brooded chicks.

Mothers: They were 176 chicks that had been either adopted by "grandmothers" (brooded) or artificially reared (non-brooded). Male and female chicks were acquired by the laboratory when they were 1 day old. They were immediately placed in groups of 44 in 4 large plastic cages (98x35x42) equipped with a feeder, a drinker and a heater ( $38\pm1^{\circ}C$ ). In the evening of their arrival they were divided into two groups: 22 sets of 4 chicks (brooded chicks) were given to the 22 "grandmothers" and 22 sets of 4 chicks (non-brooded chicks) were placed in similar cages equipped with a heater. During this first breeding period, although cages with mothers needed more care interventions, we systematically intervened in all the cages to avoid differences between B and NB related to interactions with humans.

Adoptive mothers and warming lamps were removed when chicks were 11 days old, when 138 they disperse naturally (Orcutt & Orcutt, 1976). Sex was determined when they were 3 weeks 139 old and one female was chosen randomly from each cage, individually marked with a 140 numbered ring on a wing and left in her breeding cage until she was 3 months old. When a 141 brood did not include a female (5 broods), we took a female from another brood that included 142 two or more females. Brooded females are noted B (n=22) and females that developed 143 without mothers are noted NB (n=22). Emotional reactivity, sociality and spatial abilities of B 144 and NB were assessed using several well-established poultry behavioural tests during the 145 three weeks before they adopted chicks. 146

Chicks: 200 one-day-old newly acquired chicks were placed in groups of 40 in 5 large plastic
cages (98x35x42) equipped with a feeder, a drinker and a heater (38±1°C). In the evening,
176 of these chicks were randomly selected to be adopted either by B (22 sets of 4 chicks: Bc) or by NB (22 sets of 4 chicks: NB-c). After they were separated from their mothers, the
emotional reactivity, sociality and spatial skills of B-c and NB-c were evaluated.

#### 152 Fostering procedure and observation of maternal Behaviour

153 Fostering procedure

154 The same fostering procedure was used to induce maternal behaviour in both grandmothers155 and mothers.

Maternal behaviour was induced using the induction procedure described by Richard-Yris 156 157 (1994). At the beginning of the dark phase (20:00), 4 one-day old chicks were placed gently underneath each female who had been shut up in her nest box (18x18x18cm) one hour before. 158 159 Boxes were shut up again for the whole night (12 hours) during which the chicks' vocal and physical solicitations induced rapid expression of maternal behaviour by the adult females. 160 The next morning, all the boxes were opened and removed from the cages at 08:00. During 161 the first day that the mothers spent with this first brood, their maternal behaviour was 162 monitored and females that did not express any warming behaviour of the young chicks or 163 that expressed aggression resulting in injuries of chicks were excluded from the experiment: 164 165 none of the 22 females had to be excluded from the initial breeding period (grandmothers breeding mothers), but 4 B and 2 NB were excluded from the second breeding (B and NB 166 breeding respectively B-c and NB-c) period. 167

Chicks that showed signs of hypothermia (motionless, eyes closed and trembling) when 168 169 leaving the boxes or later during the breeding period were discarded from the experiment. 170 They were immediately placed under heaters where they recovered swiftly. These chicks were replaced by chicks of the same age, identified by a leg ring, so that they were not tested later. 171 At the end of the breeding period, 60 NB-c and 57 B-c had spent the whole breeding period 172 with their mother. Numbers of chicks replaced did not differ significantly between NB and B 173 (NB: 1.15±0.33, B: 0.67±0.21, U=206, p=0.4) and as many NB as B broods involved at least 174 one replacement during the breeding period (NB: 13/20, B: 11/18,  $\chi^2$ =0.06, p=0.8). 175

Mothers were removed from the cages on post-hatching day (PHD) 11. Chicks then remained with their siblings for two more weeks during which the fearfulness, the social motivation and the spatial skills of two chicks from each cage were evaluated (when two chicks that spent the whole breeding period with the mother were available: n NB-c = 32; B-c = 33). As morphological sexual dimorphism appears only at 3 weeks (Mills, Crawford, Domjan, & Faure, 1997), chicks were chosen randomly, but sex ratios did not differ significantly between B-c and NB-c (sex ratios: B-c=0.88, NB-c=0.89;  $\chi^2$ =0.00, df = 1, p=0.99). During this test period, chicks were weighed when they were 14 and 28 days old.

184 Observations of maternal behaviour

Maternal behaviour was recorded on PHD 3, 5, 7 and 9. During the breeding period when B and NB females adopted chicks, we evaluated maternal behaviour using instantaneous scan sampling to establish mothers' time-budgets and, simultaneously, focal animal sampling to note complete behavioural sequences (see below for details). The observer stood behind a one-way mirror.

Instantaneous scan sampling: Each day we recorded 60 scans at 5-minute intervals: 30 scans 190 in the morning and 30 in the afternoon. Each scan recorded whether the mother was warming 191 192 chicks and if she was, we recorded her posture and how many chicks were being warmed. We also recorded the mother's activity and the distance between each chick and its mother. An 193 index of distance was calculated as the average score of all chicks that were not being 194 warmed. The five classes of distances and associated scores were: on opposite sides of the 195 cage (1), more than half a cage away (0.75), less than half a cage away (0.5), one chick length 196 away (0.25) and in contact (0). The higher the index was, the further from the mother the 197 chicks were when not being warmed. We also recorded whether chicks were warming one 198 another. Data were sampled using an ipod Touch (Apple<sup>©</sup>) and the application "scan 199 200 sampling" (Vincent Richard <sup>©</sup>).

*Focal sampling*: Each cage was observed for two 5-minute sessions when the mother's entire
behavioural sequence was recorded. The experimenter noted the frequency of interactive

behaviours (aggression: the mother attacked chicks while producing threat vocalizations followed
by the chick moving away, pecking: the mother pecked at the chick with her beak closed, trampling
chicks and contact breaks) and non-interactive behaviours (locomotion, exploration,
observation and maintenance).

207 Separation test

To assess the strength of the bond between mothers and chicks, we removed chicks from each cage for 5 minutes on PHD 6 and placed them in similar cages without their mother. Mothers' reactions to this separation were observed behind a one-way mirror and the observer recorded vocalizations and latencies to resume comfort behaviours (eating and resting). At the same time, the reactions of 2 chicks a cage were videotaped to assess latency and frequency of their distress calls and steps.

### 214 Behavioural characteristics of foster mothers and chicks

215 Procedures assessing fearfulness

Behavioural tests assessed the levels of fearfulness of both B and NB mothers before they
adopted chicks and of their chicks after separation. As fearfulness is a multidimensional trait
(Mignon-Grasteau et al., 2003) that cannot be estimated by a single procedure, several tests
presenting different environmental conditions and various fear-inducing stimuli were realized.
We investigated fearfulness using the procedures described below to assess shyness,
neophobia and reactions to humans.

All observations except reactions to humans were recorded behind a one-way mirror.

*Emergence test*: This test followed a protocol similar to that described by Jones et al. (1991).

224 Quail were individually transported in a wooden box (18x18x18cm) with a removable wall.

This box was placed against the apparatus: a large and well-lit wooden box (62x60x33cm)

with wood-shavings covering the floor and an observation window. The transport box was kept closed for 1 minute before the door was opened to allow access to the apparatus. The experimenter noted the latency between raising of the door and the emergence of the subject's head out of the box, and its total emergence.

Novel object test: This test assesses neophobia by the reactions subjects express in the 230 presence of an unfamiliar object (R. B. Jones, 1996). Mothers were tested in their home cage, 231 but chicks had to be socially isolated and were consequently tested in a polyhedral openfield 232 (1m<sup>2</sup>, h=60cm) after a 5-minute habituation. The novel stimulus was an unfamiliar plastic T-233 shaped object. During a 10-minute focal sampling the experimenter recorded latency to 234 approach the object, frequency of locomotion (walks, runs) and frequency of fear behaviours 235 236 expressed towards the novel object including escape, withdrawal (slowly walk away from the object keeping it in sight), jumps, fear postures (crouching) and freezing (Jones, 1996; Mills 237 et al., 1997). The experimenter also recorded the frequency of defecation, observations and 238 239 explorations of the object (pecking at the object), of the apparatus (pecking at a wall or at the floor). Scan samples, at 10-second intervals, recorded at the same time the position of the 240 subject in relation to the object. During observations of mothers, the cages were virtually 241 divided into two zones and the experimenter noted whether the female was in the half of the 242 cage containing the object or not. During observations of chicks, the openfield was divided 243 into three equal zones and the experimenter noted whether the chick was in the object zone, in 244 a middle zone or in the zone opposite to the object. 245

*Human observer test*: This test assesses reactions to humans (Jones, 1993). Subjects were
tested in their familiar environment. The experimenter, using instantaneous scan sampling,
passed in front of each cage at 5-minute intervals recording a total of 32 scans for each cage.
Each time he passed in front of a cage, he stopped for few seconds and recorded the

instantaneous activity of all subjects: fear reactions (subject interrupts its ongoing activity and
moves away from the observer), observation of the observer, explorations, feeding, resting or
maintenance behaviours (resting, self-preening).

#### 253 Procedures to assess sociality

*Inter-individual distances in home-cage*: When they were 21 days old, inter-individual distances between each chick and its nearest conspecific were recorded by 32 scans of each cage, made at 4-minute intervals. We used the same distance classes and scores as those used to describe distances between mothers and chicks during the brooding period.

Runway test: This test is an adaptation of the treadmill test (Mills & Faure, 1990) that 258 evaluates subjects' motivation to reach a social stimulus (Formanek et al., 2008). The 259 apparatus is a 100cm-long wire-netting tunnel. Test subjects were transported individually in 260 a wooden box (18x18x18cm), which was then placed at the tunnel entrance. At the other end 261 262 of the tunnel was a cage (20x35x20cm) containing three unfamiliar conspecifics of the same age as the tested individual, representing a social stimulus. The corridor was divided into four 263 zones: the closest zone to the social stimulus, "1 bird long" (zone P) and 3 equal 32cm-long 264 zones called, from the entrance to zone P: zones A (beginning of the tunnel), B (middle) and 265 C (end of the tunnel). One minute after the transport box had been put in place, the door was 266 opened and the subject was observed for 5 minutes. The experimenter noted latency to emerge 267 completely from the box, to reach zone P, number of crossed zones and time spent in each 268 zone. An index of sociality was calculated using the following formula: 269

Index of sociality = Time (s) in zone P + 0.66\*time in zone C + 0.33\*time in zone B.

The higher the index is, the closer the individual remained to the social stimulus. The experimenter also recorded latency to emit a distress call, frequency of distress calls, exploration of the cage containing conspecifics (number of soft pecking against the
conspecifics' cage), aggressive behaviour (number of violent pecking against the
conspecific's cage, associated with threat vocalizations), fear postures, and jumps.

Reaction to a stuffed conspecific: Only adult females were tested to assess their reactions to a 276 model adult Japanese quail. The social stimulus was a stuffed female quail. Test subjects were 277 278 first placed in the centre of a plastic arena (Ø120x60cm) with a linoleum floor, for a 5 minutes habituation period. Then the light was switched off for one minute when the lure was 279 placed in the centre of the apparatus. When the light had been switched on again they were 280 observed for a 5-minute focal sequence with the lure and, after a one minute without light, for 281 another 5-minute focal sequence without the lure. During each sequence, the experimenter 282 recorded latency of first distress call, number of distress calls, latency of first step, number of 283 steps and frequencies of observation, exploration and maintenance activities. When exposed 284 to the lure, latencies to approach and to contact the stuffed female were also recorded. 285

#### 286 Spatial skills test

Detour task: The apparatus was a cross between Zucca & Sovrano's (2008) and Zucca, 287 Antonelli & Vallortigara's (2005) detour apparatuses (Fig. 1). Test mothers and chicks were 288 food deprived for 12h by presenting food for only 2 minutes at middle of the restriction period 289 but water was available continuously. The apparatus was a rectangular arena with an obstacle 290 through which a feeder placed just behind it could be seen. Test subjects were placed in the 291 dark in front of the obstacle and had to go round it to reach the feeder. The experimenter 292 293 noted latency to take first step, to get round the obstacle, to reach the feeder, which side of the obstacle the subject went and all the subject's behavioural activities (vocalizations, 294 295 locomotion, jumps, observations, fear posture and maintenance).

296 \*Figure 1\*

### 297 Statistical analyses

As most of our data were not normally distributed, we used non-parametric tests to compare NB's and B's, as well as, NB-c's and B-c's behavioural data, separately per each behavioural variable. Mann-Whitney tests were performed to compare frequencies, latencies and proportions of time (spent in a particular area or performing a particular behaviour) between sets, and Chi-square tests were performed to compare proportions of quail of each set that expressed or did not express a behaviour.

For bivariate data (repeated measurements), we computed ANOVAs on repeated measurements after checking response variable and residual normalities by Kolmogorov-Smirnov tests and the homogeneity of variances by Mauchly's sphericity test. Data analyses were computed using Statistica® and XLStat®.

### 308 **Results**

### 309 Long-term effects of mother deprivation on adult behaviour

310 Effects on emotional reactivity

During the emergence test, NB put their head out of the shelter earlier than did B (NB: 5.68 ± 2.09s, B: 20.81 ± 8.10s; Mann-Whitney U-test: U = 132, P = 0.01), but latencies to emerge completely from the shelter did not differ between the two sets of females (P > 0.05). When facing a novel object, latencies to approach and to explore the object did not differ significantly between NB and B (P > 0.05). Nevertheless, NB moved more frequently (NB: 35.0 ± 2.7, B: 26.7 ± 3.0; U = 153, P = 0.04), avoided the object more (U = 120, P = 0.004; Fig. 2a) and defecated more than did B (NB: 0.77 ± 0.11, B: 0.45 ± 0.13; U = 168.5, P =

- 318 0.05). The frequencies of other behaviours did not differ significantly between B and NB (P >319 0.05). More B than NB spent a significantly higher proportions of time near the object (NB: 320 8/18, B: 13/17;  $\chi^2_1 = 3.73$ , P = 0.05). NB females expressed more fear postures in reaction to 321 humans (U = 159, P = 0.04; Fig. 2b). The proportions of scans spent in other activities did not 322 differ significantly between B and NB (P > 0.05).
- 323 \*Figure 2\*
- 324 Effects on sociality

NB took longer to approach the lure than did B (NB: 79.41±13.47s, B: 48.18±13.05s, U =159, P = 0.05). After removal of the lure, NB took longer to take their first step (NB: 85.77 ± 13.03s, B: 27.59 ± 9.75s; U=111.5, P=0.002) and tended to take less steps (NB: 25.5 ± 7.68, B: 38 ± 8.74; U = 162, P = 0.06). The other behavioural traits measured in this test did not reveal significant differences between NB and B (P > 0.05). The runway test revealed no significant differences between females' behavioural expressions or the times they spent in the apparatus' different zones (P > 0.05).

332 Effects on spatial skills

Fewer NB than B were successful in the detour task (NB: 4/22, B: 13/22;  $\chi^2_1 = 7.76$ , P = 0.005). None of the other behavioural traits measured in this test, including latency to take first step and frequency of locomotor acts differed significantly (P > 0.05).

336

### 337 Effects of mother deprivation on maternal behaviour

338 Reaction to induction

The first interactions with chicks (aggressive behaviour, warming parameters) of females that were maternal after the induction procedure and the number of chicks showing signs of hypothermia during the first day following induction did not differ significantly between B and NB (Mann-Whitney U-test: P > 0.05).

343 Maternal traits

Brooding parameters (time spent warming chicks, number of chicks warmed and posture preferences), contact breaks or distance to chicks did not differ significantly between B and NB during the whole breeding period (Mann-Whitney; P > 0.05).

347 Nevertheless, aggressive behaviours towards chicks and time-budgets showed several
348 differences between the two sets of females.

349 Indeed, NB were more aggressive towards chicks than B at the beginning of the brooding period (PHD3: NB:  $2.15 \pm 0.71$ ; B:  $0.39 \pm 0.23$ ; Mann-Whitney U test: U = 119.5, P = 0.04) 350 and pecked them more on PHD 7 (NB:  $1.15 \pm 0.45$ , B:  $0.11 \pm 0.08$ ; U = 132, P = 0.03). 351 352 Frequencies of chick trampling did not differ between B and NB females on any day of the breeding period (P > 0.05). NB's and B's time-budgets differed. NB spent more time active 353 than B (see Fig. 3 for details), but their activity was not affected by chicks' age and we found 354 no significant interaction between set of females and age of chicks (Fig. 3). More NB than B 355 expressed stereotypic pacing (abnormally repeated flight attempts with exaggerated 356 357 locomotion and pecking against the cage walls) on PHD3, PHD5 and tended to on PHD7 (Fig. 4), and NB spent higher proportions of time pacing on these days (PHD3: NB:  $4.16 \pm 1.56\%$ , 358 B: 2.50  $\pm$  2.50%; Mann-Whitney U-test: U = 96.5, P = 0.003; PHD5: NB: 2.16  $\pm$  0.46%, B: 359 360  $1.57 \pm 1.13\%$ ; U = 112.5, P = 0.03).

361 \*Figure 3\*

362 \*Figure 4\*

### 363 Reactions to separation

Reactions (latencies and frequencies of behaviours and vocalizations) to separation from chicks did not differ significantly between B and NB on PHD6 (P > 0.05). Similarly, reactions to separation from their mother did not differ significantly between NB-c and B-c (P> 0.05)

#### 368 Chicks' growth and behaviour

369 Weights of NB-c and B-c did not differ significantly on PHD 14 or on PHD 28, but we found

an interaction between age and set due to B-c's faster weight gain (Fig. 5).

371 \*Figure 5\*

#### 372 Emotional reactivity

Emergence test data indicated that NB-c's mean latencies were more than twice as long as B-373 c's for both emergence of the head (NB-c:  $18.5 \pm 6.54$  s, B-c:  $5.53 \pm 2.26$  s; U = 354.5, p = 374 0.005) and full emergence (NB-c:  $21.76 \pm 6.78$  s, B-c:  $8.47 \pm 3.34$  s; U = 307, P = 0.0007). 375 When exposed to the observer, NB-c spent less scans self-preening (NB: 0.76±0.33 scans; B: 376  $2.16 \pm 0.63$  scans; U = 462, P = 0.04). We could find no other significant differences between 377 NB-c's and B-c's behavioural expressions during the emergence test and the reaction to the 378 379 observer test (P > 0.05). NB-c's and B-c's behaviours did not differ significantly in the novelobject test (P > 0.05). 380

381 Sociality

Observations of NB-c in their cages indicated that they tended to be more frequently in parts of their cage opposite to their nearer conspecific (NB-c:  $4.1\pm0.7\%$ , B-c:  $2.9\pm0.6\%$ , U = 490, P= 0.09). Distance scores did not differ significantly between NB-c and B-c (P > 0.05).

Our distance index indicated that NB-c were further from the social stimulus in the runway test (NB: 160.9 ± 16.0, B: 204.8 ± 16.1, U = 378, P = 0.034). Moreover in this test, NB-c crossed more zones (NB-c: 17.8+79 ± 1.77, B-c: 11.31 ± 1.25; U = 321.5, P = 0.004) and emitted distress calls earlier than did B-c (NB-c: 188 ± 21.27s, B-c: 254.81 ± 15.43s; U = 392, P = 0.032).

390 Spatial skills

As many NB-c as B-c were successful in the detour task (NB-c: 24/32, B-c: 24/33;  $\chi^2_1 = 0.04$ ,

392 P > 0.05) and the latencies of the successful subjects to reach to the feeder did not differ

between the two sets (Mann-Whitney U-test: P > 0.05).

### 394 **Discussion**

This study evaluated the modifications induced by maternal deprivation on females' 395 subsequent non-reproductive and maternal behaviour in adulthood. We found that maternally 396 deprived females displayed higher fearfulness and impaired spatial skills. When maternal, 397 these motherless mothers were more aggressive towards chicks and more active during the 398 first half of the care period when they also expressed more stereotypic behaviours than did 399 400 mothered females. When assessing consequences of these maternal care differences on chick development, we found strong differences between NB-c and B-c as NB-c's fearfulness was 401 402 higher and their social motivation was lower.

403 Effects of maternal deprivation on adult behaviour

First we showed that maternal deprivation impacts the non-reproductive behaviour and spatial skills of females when adult. Although previous reports have shown differences between mothered and non-mothered precocial birds, these reports assessed their behaviour only during the first weeks after hatching and no conclusions could be drawn concerning the longterm influences of this early experience (Bertin & Richard-Yris, 2005; de Margerie et al., 2012; Formanek et al., 2009; Perré et al., 2002; Roden & Wechsler, 1998; Shimmura et al., 2010).

In the present study, NB were clearly more fearful than B, they were more neophobic in the 411 presence of a novel object and more fearful in the presence of humans. These results are 412 consistent with Roden's (1998) and Perré's (2002) reports concerning domestic chicks, but 413 contradict reports concerning Japanese quail chicks (Bertin & Richard-Yris, 2005). This last 414 inconsistency might be related to the age or sex of test subjects (adult females vs. mixed-sex 415 chicks), but we think they result from the adoptive mothers. Indeed, the females Bertin & 416 417 Richard-Yris (2005) used as adoptive mothers for the brooded chicks had been selected for a particular level of emotionality (Mills & Faure, 1991). As maternal emotional reactivity is 418 transmitted to fostered chicks (Houdelier et al., 2011; Richard-Yris, Michel, & Bertin, 2005), 419 using mothers from different lines can affect chicks in such a way that they appear either 420 more or less fearful than non-brooded chicks. 421

Another reported consequence of maternal deprivation is impairment of development of sociality (Dettling et al., 2002; Livia Terranova & Laviola, 1995; Seay & Harlow, 1965; Tsuda & Ogawa, 2012). We found that NB reacted more fearfully to a stuffed conspecific than did B. This reaction could be considered either as a lesser social competence or as a neophobic reaction because they had never been exposed to an adult. The fact that the runway test results revealed no differences in proximity with unfamiliar conspecifics between the two sets, led us to favour the second explanation. Non-brooded chicks were reported to behave less socially than chicks that developed with a mother (Bertin & Richard-Yris, 2005; Perré et al., 2002), but we did not find a similar difference when they were adult. We do not suggest that this result indicates no differences in sociality between B and NB, but rather that characteristics of this species are involved (Guyomarc'h & Saint-Jalme, 1986), as adult females display solitary phases whereas chicks are highly gregarious, making differences in sociality much harder to highlight in adults than in chicks.

NB's detour results suggest that their spatial skills have been impaired. Exploratory behaviour 435 of these subjects was assessed when they were chicks (in mixed-sex flocks of 4 mothered or 436 non-mothered chicks), and the exploratory skills of non-mothered chicks already showed a 437 deficit (De Margerie et al., 2012) that seems to be still observable in adulthood. This 438 impairment of spatial skills is consistent with the literature reporting the necessity of maternal 439 stimulation to promote mammals' hippocampal synaptogenesis and spatial learning (Liu et al., 440 441 2000). Early maternal deprivation experiments highlighted delayed or impaired spatial learning (Aisa et al., 2007; Garner et al., 2007). As suggested by de Margerie (2012), NB's 442 spatial skills could also be a by-product of their higher fearfulness as fear-related behaviour 443 can inhibit exploration (Murphy, 1978), and NB behaved more fearfully in other tests. 444 Nevertheless inhibition of NB's exploration is not supported by our results since latencies to 445 move and frequencies of moving, freezing or flight attempts did not differ significantly 446 between NB and B. We consequently consider that the impoverishment of spatial stimulations 447 due to maternal deprivation during NB's early life induced their poorer spatial ability. 448

449 Effects of maternal deprivation on maternal behaviour

450 Our results indicate that the maternal behaviour of maternally deprived females was impaired,451 at least at the beginning of the breeding period. This impairment is characterized by more

aggression, more activity and more frequent pacing stereotypies. The negative impact of 452 maternal deprivation has already been reported in mammals. The maternal behaviour of hand-453 reared female primates is greatly deficient. Brent (1996) reported that only 14% of hand-454 455 reared chimpanzee females were able to provide adequate care and ensure the survival of their infants. Maternally-deprived female primates also behave aggressively towards their offspring 456 (Harlow & Suomi, 1971). Artificially reared rats retrieved fewer pups during a retrieval test 457 and exhibited reduced pup licking and crouching behaviours (Gonzalez et al., 2001). 458 Currently, we cannot draw any conclusion about a direct influence of early experience on 459 aggression of chicks as this could also be the expression of NB's higher fearfulness. High 460 levels of activity when facing stressful situations and expression of stereotypic behaviours are 461 also a known particularity of maternally-deprived mammals (Gonzalez et al., 2001; Latham & 462 Mason, 2008). Interestingly, differences between NB and B females were only measurable 463 464 during the first half of the breeding period. Contrary to all expectations, primate motherless mothers' brutality or indifference finally decreases in response to infants' persistent 465 solicitations (Harlow & Suomi, 1971). We suggest that, similarly, stimulation of their mother 466 by chicks eventually induces NB mothers to express a maternal behaviour comparable to that 467 of brooded females. 468

Nevertheless, maternal deprivation did not appear to modify several fundamental traits of maternal behaviour, including time spent warming, warming posture preference or the strength of bond with chicks (as reactions to separation from chicks did not differ between NB and B). This result could suggest low plasticity of these traits to experiential factors since they were not clearly influenced by the presence of a mother during the first weeks of the female's life or by the female's breeding experience (Pittet, Coignard, Houdelier, Richard-Yris, & Lumineau, in press). This hypothesis subsequently implies the existence of an important

individual determinant that could be highlighted by analysis of mothering styles in our species 476 as reported for many mammals (P. Albers, Timmermans, & Vossen, 1999b; De Lathouwers & 477 Van Elsacker, 2004; Dwyer & Lawrence, 2000; Hill, Greer, Solangi, & II, 2007; Maestripieri, 478 1994), but never investigated in birds. We can also consider that chicks' rearing conditions 479 and particularly the fact that they were reared in social groups strongly influenced this result. 480 Several studies dissociate the confused effects of early social isolation and maternal 481 deprivation in mammals and show that deprived individuals reared with social peers had 482 reduced social and maternal deficits (Melo et al., 2006). Similarly, social conditions may have 483 limited the impact of maternal deprivation in our study. Another possibility is that the 484 expression of precocial animals' maternal care is less sensitive to early maternal stimulations 485 than that of altricial species. The maternal care of precocial guinea pigs reared in social 486 isolation, with social partners or with a mother and social partners did not differ (P. Albers et 487 488 al., 1999a; Stern & Hoffman, 1970).

### 489 Development of chicks brooded by NB and B mothers

The fact that our results indicate that the early rearing conditions of mothers did not influence 490 chicks' survival rates appears logical as most of the fundamental maternal behaviour traits did 491 not differ between B and NB mothers and our laboratory conditions were non-restrictive. We 492 nevertheless found that chicks brooded by B mothers presented a higher weight gain after 493 separation from their mothers. We could consider here that the slightly harsher conditions in 494 which NB-c developed as their mothers were more aggressive and more active probably 495 impaired their weight gains slightly from the first days although differences between NB-c 496 and B-c became significant only a few weeks after separation. Another possibility is that 497 498 slight maternal behaviour differences did not affect weight directly, but as NB-c were more reactive in several tests, the testing period could have been a more stressful for these chicks 499

and led to a lesser weight gain after separation from the mother since fearfulness and fear
behaviour are negatively associated with growth (Jones, Satterlee, & Marks, 1997).

Ability to resolve the detour task did not differ between the two sets of chicks and chicks' 502 success was higher than that of their mothers. Our results indicate that the presence of a 503 mother during early development clearly influences the future ability to resolve spatial tasks. 504 505 Results from mammals indicate that the behavior of mothers can affect the spatial behavior of 506 their offspring (Albers, Timmermans, & Vossen, 2000). Thus we expected the differences between NB's and B's maternal behaviour to induce differences in chicks' detour abilities. 507 Indeed, precocial chicks brooded by a hen tend to follow their mother and hence explore 508 larger areas than non-brooded chicks (Wauters et al., 2002) and show greater ability to 509 explore new environments (De Margerie et al., 2012). NB's higher frequencies of maternal 510 aggression and pacing could have led NB-c to follow their mother less and to be, 511 consequently, less stimulated to explore their cage. The absence of effects of these maternal 512 513 behaviour differences on NB-c's and B-c's spatial abilities could be related to physical characteristics of their housing environment where distances are limited and individuals never 514 lose sight of one another. We suggest that such maternal stimulations differences could have 515 stronger impacts on chicks' later spatial abilities if the breeding period took place in a larger 516 and structured environment. 517

We found that the emotional and social behaviour differed between chicks brooded by mothered and non-mothered females. This result is in accordance with our previous reports and confirms an influence of maternal care on chicks' subsequent behavioural development. Interestingly, we highlighted maternal behaviour differences between NB and B only during the first half of the care period, but nevertheless chicks' behaviour differed greatly between sets, suggesting that they were more sensitive during this early period. NB-c were more

fearful than B-c in both a novel environment and in the presence of humans, traits that clearly 524 paralleled the differences observed between their mothers. NB-c were also less socially 525 motivated, as they were further from both familiar and unfamiliar conspecifics. We did not 526 find evidence of any differences between their mothers concerning their sociality when adult, 527 but, as chicks, B and NB presented similar differences (Bertin & M. A. Richard-Yris, 2005). 528 Altogether, these results describe a clear case of non-genomic transmission of behavioural 529 characteristics from mothers to chicks, similar to that already reported for both emotionality 530 (M. A. Richard-Yris et al., 2005) and sociality (Formanek et al., 2008) in quail. 531

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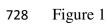
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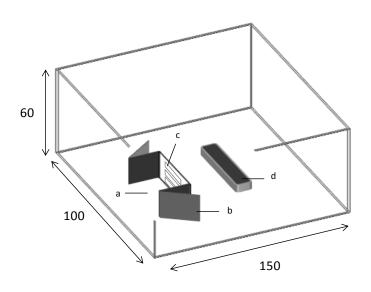
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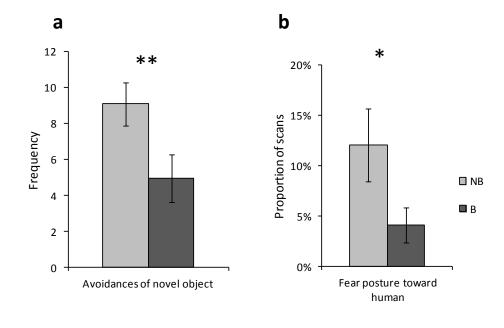
## 727 Figures and legends



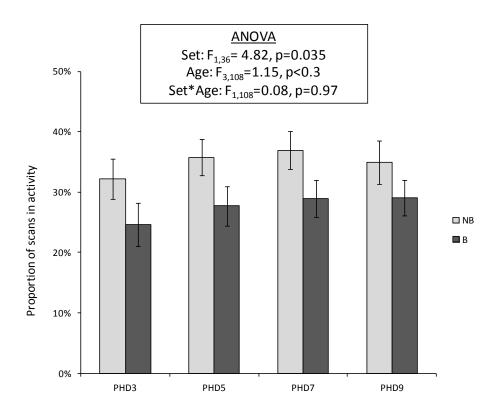


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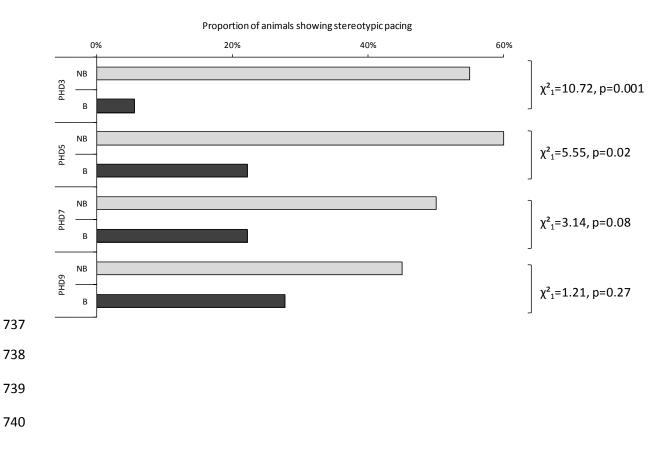
730 Figure 2

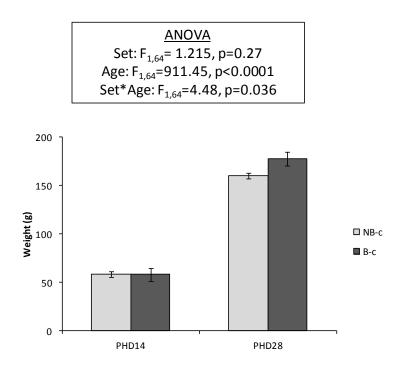


734 Figure 3









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Figure 1. Schematic representation of the detour task with dimensions (in centimetres). a: startlocation, b: obstacle, c: window, feeder.

Figure 2. a: Novel object test. Mean (±SEM) frequencies of avoidance of the novel object by

NB (grey bar) and B (black bar). b: Reaction to humans test. Mean (±SEM) proportions of

scans (in % of total number of scans) in fear postures in the presence of a human by NB (grey

bar) and B (black bar). Mann-Whitney U-test: \*\*p<0.005, \*p<0.05. (nNB=22, nB=22).

Figure 3. Mothers' activity in relation to chick age. Mean (±SEM) proportions of scans (in %

of total scans) when B and NB were active (including locomotion, exploration, feeding,

stereotypic pacing, jumps, alert observations, pecking and aggression). PHD: Days of the

breeding period post hatching. Analysis of variance indicated that NB's (n=20) activity level

755 was higher than B's (n=18), but no effect of chicks' age, nor an interaction between set and

age of chicks. Grey bar: NB; black bar: B.

Figure 4. Mothers' stereotypic pacing in relation to chick age. Proportions of subjects that

expressed stereotypic pacing during the breeding period. Chi-square tests indicated that more

NB (n=20) than B (n=18) expressed stereotypic pacing at that beginning of the breeding

- period (PHD3 and PHD5). Grey bar: NB; black bar: B.
- Figure 5. Chicks' weights in relation to their age. Mean (±SEM) weight of NB-c and B-c on
- 762 PHD14 and PHD28. Analysis of variance indicated an effect of age and an interaction
- between set and age. (nNB-c=32, nB-c=33). Grey bar: NB-c; black bar: B-c.