



**Narrative collisions, sociocultural pressures and dementia:
the relational basis of personhood reconsidered**

Journal:	<i>Sociology of Health and Illness</i>
Manuscript ID	SHI-00203-2015.R2
Manuscript Type:	Original Article
Subject Area:	Dementia / Alzheimer's < RESEARCH AREAS, Gender < RESEARCH AREAS, Identity < RESEARCH AREAS, Marital relationships < RESEARCH AREAS, Interviewing (qualitative) < METHODS AND METHODOLOGY, Narrative method < METHODS AND METHODOLOGY
Abstract:	<p>The concept of personhood developed by Tom Kitwood highlights that the experience of dementia has relational dimensions that transcend the neurodegenerative impacts of the condition. This relational focus, however, has been narrowly conceptualised, with the impact of broader sociocultural factors on experience underplayed. The empirical exploration of interaction also requires reinforcement: a tendency for dyadic studies to portray findings in an individualised format hinders the interrogation of interpersonal negotiations. This article draws upon qualitative research that employed a joint interview approach, interviewing men with dementia and their spousal carers together. The focus on a dyadic case study from this research enables methodical exploration of the experience of living with dementia. This is realised by considering the socially-framed perspective of each person, and then how their perspectives are interwoven within interactional exchanges. This provides a platform for the evaluation of the current decontextualised notion of personhood and its implications. It is concluded that a sociologically-informed perspective can help to reinforce the academic understanding of personhood.</p>

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3 **Narrative collisions, sociocultural pressures and dementia: the relational basis**
4 **of personhood reconsidered**
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23 **Abstract**

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25 The concept of personhood developed by Tom Kitwood highlights that the
26 experience of dementia has relational dimensions that transcend the
27 neurodegenerative impacts of the condition. This relational focus,
28 however, has been narrowly conceptualised, with the impact of broader
29 sociocultural factors on experience underplayed. The empirical
30 exploration of interaction also requires reinforcement: a tendency for
31 dyadic studies to portray findings in an individualised format hinders the
32 interrogation of interpersonal negotiations. This article draws upon
33 qualitative research that employed a joint interview approach, interviewing
34 men with dementia and their spousal carers together. The focus on a
35 dyadic case study from this research enables methodical exploration of
36 the experience of living with dementia. This is realised by considering the
37 socially-framed perspective of each person, and then how their
38 perspectives are interwoven within interactional exchanges. This provides
39 a platform for the evaluation of the current decontextualised notion of
40 personhood and its implications. It is concluded that a sociologically-
41 informed perspective can help to reinforce the academic understanding of
42 personhood.
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56 **Keywords:** Dementia / Alzheimer's, Gender, Identity, Marital relationships, Interviewing
57 (qualitative), Narrative method
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Introduction: the conceptualisation of personhood

Personal relationships are recognised as a key contextual influence upon the experience of dementia. An exclusive focus on dementia as a state of disease and the substantial strain it places upon people's lives can result in challenges of the condition being exacerbated and, at worst, lead to cruelty due to lack of care. As a consequence, person-centred approaches (in contrast to illness-centred) offer counterbalance by emphasising that people live their lives within interdependent relationships, which can enable people with dementia to sustain a positive personal identity.

The relational basis of experience pertains to the concept of personhood, which was pioneered by Tom Kitwood who is recognised as one of the most influential authors on the experience of dementia (Baldwin and Capstick, 2007). Kitwood defined personhood as "a standing or status that is bestowed upon one human being, by others, in the context of relationship and social being. It implies recognition, respect and trust" (1997:8). Dementia, accordingly, cannot be understood solely with reference to the neurodegenerative impacts of the condition, as human life is based on the interconnectedness and interdependencies of relationships. An individualised perspective of neurological or biological being does not, therefore, represent the essence of lived experience. The relational basis of experience endures for a person with dementia, and this means that those with the condition should not be "downgraded into the carriers of an organic brain disease" (Kitwood, 1997:7).

The maintenance of personhood therefore depends upon positive relational conditions, for example, the endorsement and support of other people. Kitwood

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2
3 (1990) however also warned that negative relational conditions can impact upon
4
5 people with dementia, contributing to a 'malignant social psychology'. This refers to
6
7 attitudes and behaviours adopted by (well-meaning) carers that undermine the
8
9 experiential conditions of people with dementia. The nature of relationships and the
10
11 care environment require an appropriate degree of scrutiny, so that such 'malignant'
12
13 social factors can be identified and resisted.
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18 While the importance of immediate relationships, prompted by Kitwood's approach to
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20 personhood, offers a significant advancement of the understanding of dementia,
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22 several authors have highlighted that there is a tendency to overlook how these
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24 relationships are framed by sociocultural factors (e.g. Innes, 2009; Bartlett and
25
26 O'Connor, 2010). The grounding of Kitwood's psychological approach has been
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28 offered as one of the reasons why the experience of dementia remains scrutinised in
29
30 limited terms within social science. For example, while Kitwood sought to address
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32 defective contexts of care, he drew little on concepts from sociology and
33
34 consequently more extensive social influences were given little consideration
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36 (Baldwin and Capstick, 2007). Furthermore, his "unwavering commitment to the
37
38 *person with dementia*" (Davis, 2004: 376 original emphasis) offers an individualistic
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40 rather than a genuinely relational conceptual starting point. Hence, Kitwood's
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42 approach advances understandings of dementia beyond a limited view of its
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44 biological basis, but then offers a narrow view of experience which itself requires
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46 broader contextualisation.
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54 Higgs and Gilleard (2015) also warn that under Kitwood's approach, personhood is a
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56 status attributed to the person by others. Personhood is thus not asserted by people
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3 with dementia themselves, which means that their own agency in the process is
4 lacking: it is a status *bestowed*, rather than something actively shaped by the person
5 with the condition (Baldwin and Capstick, 2007). Taking personhood seriously
6 therefore requires a comprehensive, sociological analysis of the constructions and
7 attributions impacting upon all those involved in the maintenance of interpersonal
8 relationships.
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18 A sociologically-informed perspective drawing on the broad feminist literature on
19 care and the ethics of care (Tronto, 1993; Twigg, 1997; Bowlby et al., 2010; Weicht,
20 2015) offers resources that can help to expand this narrow orientation, by
21 embedding experience and interactions between partners in relationships within
22 sociocultural structures and understandings. It has been claimed that academic
23 endeavours have devised an effective relationship-centred approach, illuminating
24 impacts upon wellbeing at an interpersonal level, but that this requires
25 supplementing with attention to sociocultural elements of the social fabric (Keady
26 and Burrow, 2015). It is something of a category mistake, however, to view the
27 interactional order and broader social conditions as neatly separable domains of
28 enquiry. These conditions do not comprise a discrete element of analysis to be
29 addressed in post-hoc fashion, but are constitutive of the interactional situation: the
30 “conditions *of* the situation are *in* the situation” (Clarke and Friese, 2007: 364 original
31 emphasis).
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51 In addition to this theoretical scrutiny and societal embedding, personhood also
52 requires particular methodological reinforcement. It is not just the case that
53 personhood is conceptually devised in narrow social terms, but that the interactional
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3 basis of relationships also requires greater research attention (Molyneaux et al,
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5 2012). Social contexts cannot simply be appended to interaction in a top-down
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7 theoretical manner. Instead, a socially-framed understanding of dementia requires a
8
9 cogent empirical platform at the level of experience and immediate relationships.
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14 Even when dyadic research approaches are employed, interaction has received
15
16 insufficient direct attention. Joint interviews valuably enable access to the subjective
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18 viewpoints of two respondents, but also enable insights into conversational
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20 exchanges. Nevertheless, one notable tendency is for data to be presented in an
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22 individualised format with interactions not directly conveyed. Such a pattern is
23
24 evident in Robinson et al (2005), who focus exclusively on individual responses and
25
26 do not present what can be termed 'interactional data'; that is, data which shows
27
28 conversational interactions between participants. The interview is treated as a site
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30 where subjective viewpoints are obtained (and disaggregated from their relational
31
32 context), rather than as a setting whereby interaction comprises a phenomenon for
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34 investigation in itself.
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41 Based on the model of personhood inspired by Kitwood, this article focuses on the
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43 societal conceptualisations that shape the experience of dementia within concrete
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45 relationships. By drawing upon qualitative research that explored relationships
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47 between men with dementia and their spousal carers¹, this article illuminates how a
48
49 sociological perspective can help to construct and utilise an empirical platform which
50
51 can fortify the understanding of personhood. A joint interview approach allows the
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53 exploration of both subjective perspectives and interactional exchanges within
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55 spousal dyads where one member of the couple has been diagnosed with dementia.
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3 Within this exploration the term 'narrative collisions' is advanced, which sets out to
4 illuminate the breadth of influences and pressures that shape interpersonal
5 negotiations.
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10 11 **Literature context: spousal dyads and interaction**

12 While it is noted above that interaction has received limited empirical attention, a
13 small number of qualitative dementia studies do set out to convey the conversational
14 exchanges within spousal couples. A joint interview study that addresses
15 interactional data extensively is Molyneaux et al, (2012), and this is the exclusive
16 format of data that they present. Their article builds upon the notion of 'couplehood'
17 (Hellström et al, 2007), which asserts how couples strive positively to maintain the
18 balance of their relationship. The identified interactional themes in Molyneaux et al
19 therefore focus on reciprocity and the mutual basis of experience, including how
20 couples maintain their relationship and adopt a shared approach to the challenges
21 posed by the condition. The orientation is thereby to the positive co-construction of a
22 shared identity (see also Davies, 2011). It can be queried, however, whether this
23 focus on couplehood could potentially lead to the distinctive subjective perspectives
24 of the members of the dyad from being under-represented.
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45 Clare and Shakespeare (2004) also present an exclusive focus on interactional data
46 in their study of how the impact of forgetting is negotiated. Short conversations
47 between people with dementia and their spousal carers were recorded (without an
48 interviewer present). This process demonstrated how the conversational strategies
49 of each partner might conflict. For example, the person with dementia sometimes
50 adopted a 'psychological' resistance to the condition, offering a normalising account
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3 in the endeavor to resist being positioned negatively and as a burden. In response,
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5 carers would not always 'collude' with these accounts, presenting instead a 'political'
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7 resistance to their circumstances: this relates to the requirement to "retain a voice,
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9 and to be able to express and discuss fears and feelings openly and honestly" (Clare
10
11 and Shakespeare, 2004: 226).
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16 Studies that focus on interactional data therefore draw out different factors which
17
18 shape relationships that are affected by dementia: this relates to the need to
19
20 reconcile individual identities with the shared identity of the spousal relationship. The
21
22 concept of couplehood, endorsed by Molyneaux et al, indicates that a shared identity
23
24 is readily pursued and achieved by people with dementia and their carers. Clare and
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26 Shakespeare, on the other hand, suggest that this goal is rendered challenging by
27
28 the competing subjective positions of the person with dementia and the carer.
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34 These alternative perspectives demonstrate that there is an enduring requirement to
35
36 engage in exploration of how personhood is sustained within relationships. It is
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38 crucial, however, from both a theoretical and a methodological perspective, to situate
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40 the subjective accounts *and* the conversational exchanges within an analysis of the
41
42 socially constructed meanings of what matters to the couple. In order to identify how
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44 these meanings intersect with palpable relational negotiations this article draws upon
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46 a joint interview study, focusing on one case specifically. This approach allows the
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48 different elements that shape and configure the meaning and experience of
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50 dementia within the context of a particular relationship to be traced.
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54 55 56 **Method** 57 58 59 60

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3 The article utilises data from a dyadic case study drawn from a qualitative research
4 project. A joint interview approach was undertaken with 14 dyads: men with
5 dementia and their spousal carers were interviewed together in their family home.²
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9 The gender-based orientation of this research was adopted to obtain in-depth
10 insights into spousal relationship dynamics when the man has been diagnosed with
11 dementia. The research set out to obtain an understanding of the experience of living
12 with dementia, via elaborate respondent accounts on their spousal relationship,
13 relationships with other family members, and the professional support they were
14 accessing. Dyads were interviewed twice in the endeavour to obtain extensive
15 experiential insights, with a six-month interval between these interviews.
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27 The couple from which this article draws its data was selected as their interviews
28 were among the most balanced in this research in terms of input from both
29 respondents. The man with dementia, David³, was 64 at the time of the first
30 interview, while the carer, Florence, was 52. David is defined as having 'early onset
31 dementia', which refers to the onset of the condition prior to the age of 65
32 (Alzheimer's Society, 2015). The focus on a person with early onset dementia is also
33 useful, as research has tended to focus on older people with the condition
34 (Clemerson et al, 2014).
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47 Both David and Florence are still in employment: David works in a distribution
48 business, while Florence works in a clinical role within health/social care. They have
49 been married for 10 years. David was diagnosed with Alzheimer's disease six
50 months prior to their first interview in this research. Each of the joint interviews (with
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3 David and Florence interviewed together) lasted for approximately 90 minutes. The
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5 couple was recruited via a National Health Service (NHS) Trust's dementia service⁴.
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10 In keeping with the endeavour to obtain extensive accounts from respondents,
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12 narrative analysis was undertaken of transcripts (Riessman, 2008). The aim of the
13
14 analytical process was to establish the key subjective themes expressed by the man
15
16 with dementia and the carer respectively, but also how these narrative themes
17
18 intersect within conversation. In practical terms, the transcript was parsed on multiple
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20 occasions with respective focus on these analytical stages, to establish key narrative
21
22 themes and their relational construction. The first stage required the interrogation of
23
24 the subjective account presented by the man with dementia; the second stage
25
26 focused on the carer's account; while the final stage evaluated interaction, i.e. how
27
28 subjective perspectives were negotiated within conversational exchanges. Building
29
30 upon this analytical approach, a distinctive incremental approach to the presentation
31
32 of findings is conveyed: the (socially-framed) subjective perspective of each
33
34 participant is addressed, and this offers a springboard to the evaluation of how these
35
36 viewpoints are interwoven within interactional exchanges. This approach shows how
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38 narrative relates to the presentation of personal identity; however, it also
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40 demonstrates how stories are co-constructed by talk-in-interaction with others
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42 (Squire et al, 2008).
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50 It has to be recognised that relationships are diverse and shaped by a breadth of
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52 factors: the specific experiences noted in the findings and the format of their
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54 expression are, of course, particular to the selected dyad. *Inter alia*, this couple was
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56 among the youngest in the sample, and age is a factor that will shape experience. It
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3 should also be recognised that David had only recently been diagnosed with
4 dementia, and was able to communicate his views clearly and extensively. When a
5 person is in a more advanced stage of dementia this is likely to impact upon their
6 scope to negotiate conversational exchanges (Clare and Shakespeare, 2004).
7
8 Nevertheless, the selected case does represent the principal subjective themes and
9 conversational strategies that were identified across the 14 dyads that participated in
10 this research. Focusing on one couple to articulate these factors offers a coherent
11 representation of the construction and co-construction of narratives, and the
12 challenges of reconciling a personal account with a shared account of the
13 relationship.
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27 **Subjective perspectives**⁵

28 The man with dementia

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31 It appeared that a key aim for David in the interviews was to present a positive
32 depiction of his experience since being diagnosed with dementia. In the following
33 excerpt David acknowledges that he had encountered threats to his self-esteem at
34 the onset of the condition, but he also states that the impacts of the medication
35 following the diagnosis have ameliorated these difficulties. For example, his scores
36 within cognitive function tests have improved, thus re-establishing his sense of
37 competence:
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49 I suppose once they actually, definitely diagnosed that I'd got
50 early stages of Alzheimer's, at that point they began to input
51 with drugs. Things like that which gave me a lot more security
52 and made me feel a lot happier and I just felt that I wasn't as
53 dim as I thought I was [laughs]. Because I really had a bad time
54 before all this happened. I was really struggling and I felt
55 embarrassed about struggling. But the girls that have come out
56 to me, they've come out and they've put me on different tests
57 and as I work my way through the tests I've got better and
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3 better at working out the tests. In fact the last test I had I think I
4 got 34 out of 35.

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6 David also refers to his interactions within his workplace. His reference to other
7 people regarding him as normal indicates the social pressures engendered by the
8 anticipated impacts of the dementia. David, however, expresses his ability to function
9 well in interpersonal situations, which offers a sense of continuity with his previous
10 levels of performance:
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19 I just feel most folks regard me at the moment as perfectly
20 normal. The drivers will all wander in and make coffee, there's
21 chatter and a natter. Nobody looks at me and says you are
22 completely off your rocker or whatever.
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24
25 In the following excerpt, David discusses his working role, and also his ability to
26 engage in a manual task with skill and precision. The centrality of ongoing
27 competence to David's sense of self is apparent in his discussion of his retained
28 abilities. The emphasis on both the still functioning body and the positive recognition
29 by others not only reinforce the normativity of 'vitalism' (Greco, 2009) but also the
30 discursively created 'polarity between dependent, vulnerable, innocent, asexual
31 children and competent, powerful, sexual, adult citizens' (Shakespeare, 2000: 15).
32 The importance for men with dementia to retain a sense of purposeful activity is also
33 captured by Phinney et al (2013). The assertion of sustained levels of skilful
34 endeavour seems to relate to a sense of personal value and contribution:
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49 I've had a busy day today. We ship an awful lot of barbeques
50 all over the country. I spent most of my day building. You have
51 to wrap them, put timbers under these big concrete barbeques
52 and nail them together [...] I can hit the hammer on a nail dead-
53 on every time.
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55 The importance of social contribution is also underscored below. David mentions that
56 he has been offered the opportunity to attend a dementia support group; however,
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3 he does not yet wish to attend and if he does in the future it would be to help others
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5 rather than to seek help for himself. In fact both the opportunity to help others (being
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7 able to provide help to those needing it) and to reject help himself (the horror of
8
9 needing help) appear to enhance David's sense of self and status (see also Dean
10
11 and Rogers, 2004). Again, the focus of his account is on his personal improvement.
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13 The use of the word 'we' is also notable, and this indicates a shared experiential
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15 orientation within the couple:
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20 I must admit we haven't taken it up. Because I feel very happy
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22 with how things are going. I'm not saying that in the future we
23
24 wouldn't. If things get a bit - it could possibly be a good place to
25
26 go to, and talk to other people in the same position. Or give
27
28 advice to people in there who are perhaps newly diagnosed. I
29
30 could be some help to them. To say that I've been there and
31
32 I've done it and there are ways of improving yourself.

33 The carer

34 While David acknowledged the trials of the diagnostic process he converted this into
35
36 a positive account of his situation. Florence, however, focused more closely on the
37
38 emotional strains she encountered during this process. Below she discusses the
39
40 impact of the clinician delivering the diagnosis of Alzheimer's and refers to their
41
42 particular disquiet with the clinician's reference to life expectancy during this
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44 meeting:
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48 I just wanted to gag her. I wanted to say, "I don't want this now.
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50 Come back and tell us that on another day, I don't want David
51
52 to hear this." [...] when she had gone it was the first thing David
53
54 said. We then just sat and sobbed.

55 Florence considers the changes to their circumstances and also contemplates the
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57 impacts that this will have in the future. She states her need to reconcile her caring
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3 role with her work commitments, which indicates the tension between balancing her
4
5 own needs with providing care (Quinn et al, 2015). David is currently able to drive,
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7 but Florence anticipates the implications of the time when his driving licence might
8
9 be revoked and he is subsequently no longer able to go to work:
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14 I really hope the licence can continue. That's a big thing,
15 because I'll be sitting at work thinking I need to go now
16 because David will have been on his own from ten-to-seven in
17 the morning. But I'm planning, I might have to ask if I can work
18 at home more and stuff, but again that changes your dynamics
19 and work with your staff.
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23 The anticipation of care responsibilities and how they will impact on her life is not the
24
25 only difficulty faced by Florence. She discusses the frustrations she encounters with
26
27 David's behaviour but also expresses guilt at feeling these emotions. It has been
28
29 noted that recognition of the impact of the condition upon behaviour can remove the
30
31 'legitimacy' of carers' frustrations, with such feelings replaced by guilt (Walters et al,
32
33 2010). This indicates that there is something of a recursive challenge associated with
34
35 caring: negative emotions such as frustration beget other negative emotions:
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40 I try and not feel selfish, because at times sometimes I want to
41 kill you don't I? If you lose things and so on. And that's quite
42 difficult because then you feel mean. Because there's a reason,
43 there's a condition that's causing it.
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47 A further moral trial is presented when Florence contemplates the idea of attending a
48
49 support group for carers. She would not feel able to attend for personal reasons
50
51 related to her work role, as she believes she would be unable to relinquish her
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53 clinical mindset within the support group setting. This perspective generates feelings
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55 of guilt: Florence appears to perceive that she is placing her own preferences ahead
56
57 of the shared needs of the couple, and accordingly she feels selfish:
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5 I think what I would tend to do is become the clinician in that.
6 And I would be doing the "have you thought of doing this, and
7 have you thought of doing that?" Now maybe that is very selfish
8 of me, but I kind of don't want to do that because I do it every
9 day. No, maybe we'll get to that stage where we'll feel it will be
10 helpful, but I almost feel - so maybe that's very selfish, that is
11 very selfish. But I don't want to do it at the moment.
12

13 14 15 16 17 Social influences upon subjective accounts

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19 The analysis of the data above shows the different perspectives of David and
20 Florence. David offers a positive account oriented to ongoing activity, independence
21 and enduring capabilities. Alternatively, Florence's account is more negative and
22 oriented to her changing circumstances and associated feelings of frustration and
23 guilt. She finds herself in the position of having to juggle competing societal
24 expectations of remaining independent/active with being a good carer (Pickard,
25 2010). While the immediate interactional setting of the interview (comprising the man
26 with dementia, the carer and the interviewer) will influence the expression of these
27 views, the impact of wider social influences must also be acknowledged. This relates
28 to the dialogic basis of the narrative analytical approach: this recognises how
29 subjective 'voices' within conversation are not just directed to co-present individuals,
30 but are also pervaded by sociocultural representations and ideals. Narrative is
31 thereby never a singular phenomenon but is 'polyphonic', with the influence of social
32 discourses detectable within the person's account (Sullivan, 2012).
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52 As indicated, for the person with dementia there are a range of discourses likely to
53 compound personal challenges. A condition such as dementia intersects with the
54 aim to sustain a preferred identity (Charmaz, 1994), as it presents the threat that the
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3 person will be labelled as defective with reference to key sociocultural values. A duty
4 and necessity to cope self-sufficiently defines the increasingly individualised basis of
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7 contemporary social conditions (Bauman, 2011). As a corollary, a strong value is
8 placed upon the importance of personal independence and autonomy, alongside
9
10 related moral imperatives of rationalism and economic contribution (Post, 2000).
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12 Dementia is accordingly positioned as the antithesis of agentic mental competence
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16 (Williams et al, 2012).
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20 David repeatedly asserted his ability to continue his life as an independent and
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22 competent person despite his diagnosis of dementia. This could be to counter the
23 threat that he will be judged negatively if he cannot measure up to the core societal
24 values of independence, autonomy and individual contribution. Such cultural norms
25 of independence/dependence relate closely to conceptualisations of personhood:
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27 “Dependency is a sign of not being healthy, of being passive, of not being self-reliant
28 and not being a ‘proper’ person in society” (Weicht, 2011: 214). David’s perceived
29 role at the dementia support group, helping others but not needing help himself,
30 underscores the potency of these social norms. This could represent the goal to
31 resist societal constructions of dementia that could position him in a ‘helpless victim
32 role’ (MacRae, 2008). Maintaining a sense of personal contribution could also
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34 reinforce David’s position within the spousal relationship, thus maintaining a
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36 relationship of equals and resisting a carer/cared-for relational configuration.
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52 The carer’s personal context is also strongly shaped by cultural discourses, and
53 these relate to the aforementioned constructions of illness. As illness is associated
54 with an undesirable state of dependency, it requires the person who undertakes
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3 caring duties to be defined as a committed and selfless person who places the
4 interests of the 'sick' before their own. While this discourse might ostensibly offer an
5 endorsement of the value of 'caring', it risks imposing pressure upon carers to fulfil
6 their roles with unremitting commitment. This accordingly prompts feelings of guilt if
7 the carer feels emotions not consistent with such values, as represented by
8 Florence's feelings when she acknowledges her frustrations with David's behaviour.
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18 The feminist literature on care has continuously shown that care relationships cannot
19 be understood without a focus on the societal meaning of gender constructions
20 (Bowlby et al., 2010). Labels associated with illness related to passivity, dependence
21 and a subordinated status (Charmaz, 1994) clash with societal notions of masculinity
22 that are predicated on autonomy and control. "Being a patient contradicts the very
23 definitions of manhood, leaving a person vulnerable, weakened and dependent"
24 (Coston and Kimmel, 2013:194). Again, this is consistent with the sense that David's
25 positive assertions of purposeful activity, social contribution and competence are
26 offered to resist such threatening cultural norms. The influence of other
27 characteristics, such as age, should also not be discounted. As a younger person
28 with dementia, David is confronted with the risk of being prematurely aligned with
29 negative discourses on old age associated with infirmity and dependency (Higgs and
30 Rees-Jones, 2009).
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49 Gendered meanings of care also affect the experience of carers. For example,
50 caring is defined as a natural female role associated with nurturing, maternal values
51 (Ungerson, 2000; Coston and Kimmel, 2013). This impinges upon female identity,
52 defining feminine subjectivity as well as moral worthiness (Paoletti, 2002). It is also
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3 argued that female self-identity is acutely defined by significant relationships: women
4 are consequently placed under particular pressure with regard to what could be
5 termed 'relational competence'; that is, their ability to maintain positive close
6 relationships (O'Connor, 1995). These pressures could relate to the intense moral
7 concerns apparent in Florence's deliberations over attending a support group for
8 carers. Cultural constructions of femininity mean that "a concern with individual
9 survival comes to be branded as 'selfish' and to be counterpoised to the
10 'responsibility' of a life lived in relationships" (Gilligan, 1982:127). An *ethics of care*
11 that moves beyond a 'carer/cared for' dichotomy, and which acknowledges that
12 interdependency is the defining feature of social relationships, could help to
13 overcome such gendered conceptualisations of caring (Weicht, 2015).
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30 **Interactional data**

31 The collision of socially-framed narratives

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33 The exploration of data thus far demonstrates how the alternative narrative
34 strategies of both interviewees are positioned with reference to broader sociocultural
35 factors that shape roles, relationships and individual narratives. The way that these
36 subjective perspectives are interwoven within interactional exchanges is now
37 evaluated. The following conversational exchange shows David's preference of
38 presenting a positive view of his situation, and also Florence's tendency to present a
39 more negative account:
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50 *David:* I just feel a lot more in charge of myself, with working and
51 doing things. I just feel much happier. I've got a goal, I've got
52 something to do. Being at work helps me dramatically [...]

53 *Florence:* But I think for me, it gave me all the responsibility. Having
54 that diagnosis I then felt I've got to deal with this. It will be me
55 managing this situation. And I think for me, it was a huge
56 impact. Absolutely huge.
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5 It is not just the case, however, that alternative views are held by each person, but
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7 that these perspectives interrelate and present potential problems that will require
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9 negotiation. Below, Florence again refers to the impact of being informed about life
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11 expectancy at the diagnosis. Her response collides with David's endeavour to offer a
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13 more positive account that seeks to distance him from this particular period. He
14
15 concentrates on his improvement and reasserts that the medication regime offers
16
17 him a sense of control over, and resistance to, the condition so that he has
18
19 essentially recaptured his 'past self' (Charmaz, 1994):
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24 *Florence:* It was a difficult delivery compounded by information about
25 longevity and then we were asked to feed back on the delivery
26 and neither of us was in a fit state to do that. But my feedback
27 would have been that neither of us wanted to hear about life
28 expectancy at that point. I think it was difficult enough having to
29 think about the diagnosis without having the extra burden of
30 that.
31

32 *Interviewer:* Is that how you felt as well David?

33 *David:* Well to be honest with you, when [the psychiatrist] came in and
34 she told me that, I was somewhat shocked but almost relieved
35 that I knew there was something there. The way that she put it
36 to me, 'I know, yes you've hit upon it.' I mean, she told me in a
37 very nice way, didn't she?
38

39 *Florence:* But in terms of the life expectancy?

40 *David:* Oh yes, the life expectancy was - I mean I feel it's up to me to
41 try and do what I can do. And listen to what they have to tell
42 me. To take the drugs at exactly the right times [...] because
43 the drugs, the Aricept, has just sort of really turned me around.
44 It's had a great deal of effect on me and improved me
45 completely.
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49 The different approaches within the interview, by the two participants, mean that one
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51 person's expressed outlook can potentially impede the cogency of the other's
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53 account. In the excerpt below, David is concluding a lengthy section of narrative on
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55 his role at work; however, Florence then reports that David now encounters some
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57 difficulties with him feeling lonely. David, in turn, does not accept this account and
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3 reasserts a more affirmative view of his circumstances, highlighting his self-
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5 sufficiency:
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9 *David:* ...I do all that, get all the bits of wood back together, in case we
10 sometimes have to slice open the plastic things and wrap the
11 wrapper all round to make it tidy.

12 *Florence:* Sometimes you are a bit lonely aren't you? You are sent to
13 do jobs without much support, so your days can be a bit lonely
14 so I think that's the difference.

15 *David:* Sometimes I am actually quite happy on my own.

16 *Florence:* Okay.

17 *David:* I've got a great friend of mine who I've known for years, he's a
18 local farmer [...] just lately we've had to clear out the barns and
19 get them ready for reuse, and it's always me that gets the job of
20 clearing out the barn and doing everything else and sorting it all
21 out. But I'm quite happy with that [...] I quite enjoy my own
22 company at times, quite honestly.
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26 The requirement for Florence to convey the source of some of her frustrations also
27 collides with David's objective to present himself as competent and carrying on as
28 normal. This is reminiscent of the findings of Clare and Shakespeare (2004), noted
29 above, where it was found that spousal carers do not always 'collude' with face-
30 saving and normalising accounts. Florence states the difficulty of David losing things
31 which David tries to resist with humour. Florence's elaboration on this topic draws
32 further resistance from David, which reflects his need to position any undesirable
33 impacts of dementia in the past. The use of 'we' by Florence in this instance perhaps
34 indicates an endeavour to claim a shared responsibility, limiting any sense she is
35 blaming David. Alternatively, this approach could undermine David as it reduces a
36 sense of his capacity to take personal responsibility. However, Florence also
37 appears to seek to diminish the impact of her statements by commenting on her own
38 fallibility:
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56 *Florence:* It's the losing things.

57 *David:* I shouldn't have a coat with so many pockets in.
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3 *Florence:* No, we all lose things. But we've lost a couple of mobile
4 phones haven't we, and hearing aids somewhere. I think we
5 just get on with it don't we.

6 *David:* You're going back a bit. We did used to lose quite a few things.
7 We used to leave places and realise I'd not picked something
8 up, whereas now I'm a little bit more -

9
10 *Florence:* Yes, because that's mainly on holiday isn't it. Because I
11 actually go "have you got it, where is it?" You know, things like
12 that. You'll frequently go out in the evening without a wallet,
13 which is a good ploy! But I can't comment because you'd got
14 your wallet last night, and I'd left my purse at work.
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18 With reference to the exchanges shown above, Florence to some extent seeks
19 catharsis from the interview process and appears to feel the need to offer a credible
20 account, from her vantage point, of the problems that they are encountering. Her
21 feelings in relation to her caring role are gainsaid to a degree by the overtly positive
22 account presented by David. If the situation does not contain a substantial degree of
23 change and hardship then Florence's frustrations might not be justifiable to herself.
24 This could, accordingly, prompt an additional personal concern that such frustrations
25 are not morally acceptable. The incommensurability of their respective vantage
26 points, however, also presents difficulties to David. His expressed stoicism and
27 appeals to enduring skills and competence were challenged within the interactional
28 exchanges: Florence's more pessimistic account risks hindering David's attempts to
29 sustain his preferred narrative strategy.
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46 The influence of the dementia generates particular personal and relational
47 challenges for the couple to negotiate. This relates to the direct neurological impact
48 of the condition, with David pursuing a psychological resistance to the condition. It
49 also pertains to a carer/cared-for dynamic: Florence sets out to highlight the
50 challenges of caring she is encountering and anticipating, but also appears mindful
51 that this could subvert David's endeavour to convey a more positive impression of
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3 their circumstances. Gender-related norms are also likely to link with these relational
4 pressures. These elements combine to generate a context where *narrative collisions*
5 are a potential outcome of respective endeavours to express a coherent subjective
6 identity.
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14 The different relational positions of the man with dementia and the female carer (with
15 reference to the condition, one another, and wider social discourses) therefore
16 generate interactional issues for both parties. People are narrative beings, with their
17 self-identities narratively constituted in association with others (Baldwin 2005).
18 Narratives are therefore inherently relational and different subjective approaches can
19 conflict with one another. David's requirement to offer a positive account based on
20 normalcy and continuity collides with Florence's requirement to present a more
21 negative account based on the changes she is encountering. Additionally, both
22 construct their own narratives in response to societal demands for independence
23 and self-sufficiency. What has accordingly been demonstrated is a dialectical
24 collision of narrative strategies, rather than simply the carer *bestowing* a negative
25 frame of reference upon the person with dementia.
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43 These findings show two people contending with the intense biographical disruption
44 (Bury, 1982) prompted by dementia: both individuals struggle to maintain respective
45 preferred identities within a disrupted interactional locale, which is shaped by
46 multiple sociocultural pressures. If the analytical orientation were to remain on co-
47 presence (divorced from its sociocultural embeddedness) then human agency is
48 likely to be overstated with causal powers disproportionately imputed to individuals
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3 (Archer, 1995). The source of the person with dementia's problems would then be
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5 identified solely at the interpersonal level.
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10 Positive care dynamics are associated with the ability and willingness of carers to
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12 support the person with dementia (Keady and Nolan, 2003), and their capacity to put
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14 the other person's needs before their own (Shim et al, 2012). The emphasis is
15
16 accordingly on the individual efforts and dispositional qualities of the carer. These
17
18 are, of course, factors that need to be considered when supporting people with
19
20 dementia, and it is vital to address attitudes and behaviours that are expressed in the
21
22 interpersonal environment (Tanner, 2013). There are, however, implications with
23
24 addressing care dynamics in a manner that understates how interactional settings
25
26 are shaped by wider social influences. Ultimately, a narrow conceptualisation of
27
28 relationships is compatible with a blame-oriented explanatory model (Baldwin and
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30 Capstick, 2007; Bartlett and O'Connor, 2010). While Kitwood set out to distance his
31
32 critique of care environments from informal carers in his later work (1997), it can be
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34 argued that the thrust of *malignant social psychology* risks compounding the
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36 pressures of caring: it suggests that carers are complicit in the process of generating
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38 conditions that undermine personhood (Davis, 2004).
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45 **Conclusion: seeking a balanced relational approach**

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47 As noted in the introduction, Kitwood's influential approach to personhood has been
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49 critiqued for failing to embed personhood within a sufficiently rich and extensive
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51 social context. This article has demonstrated one means by which this limitation can
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53 be addressed by supplementing the concept of personhood with findings, informed
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55 by the sociology of care, that seek to reconcile the influences of subjective,
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3 interactional and wider social factors. Within this analysis, the development of the
4 term 'narrative collisions' is of particular value. This highlights the challenges
5 inherent to interpersonal negotiations while acknowledging the complex breadth of
6 contextual factors that shape potentially competing narrative vantage points.
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14 The empirical identification of interactional challenges in this article in no way
15 suggests that an intrinsic negativity underpins relationships shaped by dementia.
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17 The overall dynamic and tone of the interviews with David and Florence indicated
18 that this was a loving and mutually supportive relationship. This was consistent more
19 widely across the sample of this research: relationships were supportive, but
20 narrative collisions were still apparent. The narrative collisions that were identified
21 within spousal dyads across this research, as represented in the case study above,
22 reinforce the findings of Clare and Shakespeare (2004) who highlighted the different
23 strategies people with dementia and their carers employ when resisting the impacts
24 of the condition. This article expands upon the identification of such personal
25 strategies, relating them to broader sociocultural influences.
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40 David and Florence both offered a sense of unity through the use of language and
41 often ascribed the word 'we' to their experiences, which indicates the aim to co-
42 construct a congruent joint narrative (see also Hydén and Nilsson, 2015). The
43 different conversational strategies that they employ, however, shows how their
44 distinctive subjective positions and responses to social pressures render the
45 attainment of a unified couplehood challenging. A combined account of the
46 relationship is difficult to sustain, as it is constructed from two different socially-
47 framed individual perspectives. The interactions demonstrate how 'individual'
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3 narratives and negotiated 'shared' narratives are shaped by the interdependencies
4 within a care relationship (Bowlby et al, 2010). Both persons relate to a number of
5 societal demands and constructions of meanings in relation to the meaning of
6 dementia, the normativity of independence and the moral construction of the ideal
7 care relationship.
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16 The exploration of data in this article therefore underscores the truism that
17 relationships are not amenable to binary categorisation (being either positive or
18 negative): they are complex phenomena that must be understood with reference to a
19 breadth of experiential, interactional and contextual factors. Nevertheless, there is a
20 trend within academic discourse that could diminish the recognition of this relational
21 complexity. For example, the academic promotion of personhood is aligned with
22 resistance to excessively discouraging representations of dementia. This is
23 reinforced by a policy and academic discourse associated with 'living well' with
24 dementia (Department of Health, 2009; Sabat et al, 2011). This approach sets out to
25 provide a counterbalance to the prevailing view that neurodegenerative decline and
26 carer burden are the defining aspects of lives affected by dementia. As highlighted
27 by La Fontaine and Oyebode (2014), there is the scope for researchers within this
28 academic context to suppress material that does not endorse a positive portrayal of
29 experience.
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49 While ostensibly seeking a more integrated view of relationships by reducing the
50 distinction between people with dementia and 'healthy others' (Sabat et al, 2011),
51 the promotion of a more positive outlook on dementia still fails to transcend a limited
52 standpoint. The individualistic residue of the 'personhood' concept endures and this
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3 means that, even when the wider social context is addressed (via the aim to counter
4 negative societal representations of dementia), this is confronted in a unitary manner
5 that fails to account for the interdependencies of relationships. The accounts of
6 David and Florence capture how different narrative strategies might be adopted by
7 people living with dementia, with carers tending to express a more pessimistic
8 worldview than their partners. The carer's more negative perspective does not align
9 readily with the ideal being advanced under individualised academic discourses.
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20 A manufactured stance of positivity thus generates a *zero-sum* situation: the aim to
21 bolster the position of the person with dementia requires the vantage point of the
22 carer to be diminished. The well-intentioned attempt to elevate the status of people
23 with dementia has thereby introduced new imbalances into academic thought. The
24 goal to counter negative societal perceptions of dementia, however, should not lead
25 to the difficulties of carers being invalidated. Moreover, insights into the interpersonal
26 challenges encountered by people with dementia could also be underplayed.
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38 A conceptual basis that asserts the person with dementia 'comes first' (Kitwood,
39 1997) generates a prioritisation of the individual which offers a less than optimal
40 starting point for a genuinely balanced exploration of relationships (Davis, 2004).
41 Even when a 'couplehood' approach has been promoted this has tended to be
42 imbalanced, focusing on the construction of a shared identity with the aim of
43 endorsing what is perceived to be the best interests of the individual with dementia.
44 The views of carers are accordingly at risk of being suppressed, or held accountable
45 for generating malignant social conditions. A credible and balanced account of the
46 experience of dementia will be more valuable to people with the condition than a
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3 perspective that undermines carers, potentially rendering relational conditions even
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5 more challenging. This article has shown how the application of incremental
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7 analytical focus to (socially-framed) subjective perspectives and interaction can
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9 inform an academic understanding that neither prioritises one person's account over
10
11 the other, nor conflates individual viewpoints under a shared 'us' identity.
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20 21 22 Acknowledgement

23
24 We would like to thank Mark Lovatt at Staffordshire University for his comments on
25
26 earlier drafts of this article.
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Notes

¹ While the term 'carer' is used in this article, it is acknowledged that this term should be used with caution, as it implies the relationship is defined by a carer/cared-for dynamic (Bartlett and O'Connor, 2010).

² A further two carers were interviewed on a one-to-one basis, as their partners did not have the capacity to take part.

³ The names of the interviewees have been changed.

⁴ Ethical clearance for this research was granted by an NHS Research Ethics Committee.

⁵ An ellipsis in square brackets highlights that some text has been removed from an interview excerpt. This is to aid the presentation of the findings and does not alter the basis of expressed perspectives, or interactions.