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### Perceptions of Americans and the Iraq Invasion: Implications for Understanding National Character Stereotypes

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#### Abstract

This study examines perceptions of the "typical American" from 49 cultures around the world. Contrary to the ethnocentric bias hypothesis, we found strong agreement between in-group and outgroup ratings on the American profile (assertive, open-minded, but antagonistic); Americans in fact had a somewhat less desirable view of Americans than did others. Within cultures, in-group ratings were not systematically more favorable than out-group ratings. The Iraq invasion had a slight negative effect on perceptions of the typical American, but people around the world seem to draw a clear distinction between U.S. foreign policy and the character of the American people. National character stereotypes appear to have a variety of sources and to be perpetuated by both cognitive mechanisms and socio-cultural forces.

#### Keywords

national character stereotypes; personality traits; cross-cultural; stereotype change; auto- and heterostereotype agreement

National character stereotypes are shared beliefs about the personality traits of members of a culture.<sup>1</sup> Are they accurate? Are Americans assertive, Canadians agreeable, the British reserved, the Japanese deferential? Clearly, these attributions are false if they are taken to characterize every member of a culture, because there is a range of individual differences in all nations. However, stereotypes are often thought to have a kernel of truth, and whether they are accurate in some degree is an empirical question (Lee, Jussim, & McCauley, 1995;Schneider, 2004). Accurate stereotypes could readily be explained: People must observe others, infer personality traits, compare notes with their compatriots, and formulate more-orless adequate generalizations. But if national character stereotypes do not reflect real personality traits, how do they arise and come to be so widely believed?

In his classic analysis of the nature of prejudice, Allport (1954) argued that stereotypical beliefs originate from actual group differences, magnified and distorted by prejudicial attitudes. Campbell (1967) expressed similar views: "If there are group differences in social interaction, these will tend to appear in the stereotypes groups have of each other ... [but] stereotypes are concomitantly projections of the motives and concerns of the stereotype holder" (p. 827). Some stereotypes do seem to have a grain of truth. Cross-cultural research has shown that beliefs about sex differences in personality traits are widely shared across cultures (Williams & Best,

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<sup>&</sup>lt;sup>1</sup>National stereotypes include features (e.g., values; Schwartz & Sagie, 2000) beyond the perceived personality traits that are central to national character per se. Thus, some characteristics commonly attributed to Americans such as individualism, materialism, consumerism, or the Protestant ethic are peripheral to this article.

1982) and are broadly consistent—in direction, if more or less exaggerated in degree—with actual personality differences between men and women (Costa, Terracciano, & McCrae, 2001; Swim, 1994). However, a recent cross-cultural study from the Personality Profiles of Cultures Project (see McCrae et al., 2005a, 2005b) called into question the kernel-of-truth hypothesis when applied to national character stereotypes (Terracciano et al., 2005). Analyses within and across 49 cultures, comparing aggregate personality traits from student and adult samples with ratings of the "typical" in-group member, clearly indicated that national character stereotypes have no basis in reality. Americans and Canadians, for example, have profound differences in perceived national character despite very similar assessed personality profiles.

Terracciano and colleagues (2005) also obtained ratings of perceptions of Americans, which we examine in the current study to address two major questions about national character stereotypes. First, we consider whether in-group and out-group perceptions of national character are determined chiefly by ethnocentric bias and xenophobic prejudice, or whether they are better regarded as a set of common beliefs shared across cultures. Ethnocentric biases should be seen in the selective attribution of favorable traits to the members of one's own culture and unfavorable traits to members of other cultures, especially if those out-groups are remote or hostile.

Second, we examine the effect of a significant historical event to see if world perceptions of a people are shaped by the actions of their government. Government policies, either foreign or domestic, might well be construed as an expression of national character. For example, there is some evidence that America's aid to post-War Europe through the Marshall Plan might have led Europeans to believe that Americans were a generous and compassionate people (Buchanan & Cantril, 1953). By chance, the time period in which national character data were collected for the Personality Profiles of Cultures Project encompassed the American-led invasion of Iraq, an act to which world opinion responded strongly. Did the invasion reshape perceptions of American national character?

Answers to these questions require valid measures of national character, that is, measures that accurately reflect perceptions of the traits typical of a country's citizens (even if those perceptions are themselves wholly illusory). In this project national character was assessed by scales that define the major dimensions of the comprehensive Five-Factor Model (FFM; McCrae & John, 1992) of personality. The FFM is a widely accepted hierarchical model with higher-order factors generally called Neuroticism, Extraversion, Openness, Agreeableness, and Conscientiousness. There is less consensus on the lower-order traits, but one widely-used instrument, the Revised NEO Personality Inventory (NEO-PI-R; Costa & McCrae, 1992), defines each of the five factors by six more specific traits or facets. Terracciano and colleagues (2005) developed a new measure of national stereotypes, the National Character Survey (NCS), consisting of a set of 30 bipolar scales intended to parallel the 30 facets of the NEO-PI-R. To the extent that the FFM is a comprehensive model of personality, the NCS should measure the key features of national character.

#### Study 1: Ethnocentric Bias and In-Group/Out-Group Agreement

Lee, McCauley, and Jussim (1995) pointed out that national character stereotypes are often dismissed as simple expressions of ethnocentric biases. This is an old idea: Herodotus claimed that the Persians "considered themselves in every way superior to everyone else in the world" (trans. 1954, p. 97). A simple and plausible theory of the origin of national stereotypes would hold that people everywhere attribute good qualities to themselves and perhaps to their allies, and hold negative evaluations of the citizens of competing or hostile nations. One of the best examples of ethnocentric biases emerged in a survey study of intergroup attitudes among 30 ethnic groups in East Africa conducted by Brewer and Campbell (1976). They found that

almost all respondents rated their own group more favorably than any out-group. Similarly, Koomen and Bahler (1996) re-examined 1963 survey data in six large European countries and concluded "that different European nationalities ... judged their own groups in a more positive way than they judged other groups" (p. 325).

Ethnocentric biases might have several explanations. Prejudicial attitudes can be exacerbated by intergroup competition for limited resources or by opposing ideologies (Sherif, 1966). Such ethnocentric views are sometimes deliberately inculcated as a part of wartime propaganda (cf. Steiner, 2005) and can have a significant impact on interactions among nations (Brewer, 2003). Alternatively, favoritism toward in-group members may be derived mainly from the basic need for a positive social identity (Tajfel, 1981; Brewer, 1999).

However, national character stereotypes of in-group members are not necessarily positive (e.g., Karlins, Coffman, & Walters, 1969). The in-group ratings examined in Terracciano et al. (2005) showed a combination of more and less socially desirable traits in almost all of the 49 cultures' profiles.<sup>2</sup> For example, Americans perceived themselves as both assertive (a desirable trait) and disagreeable (an undesirable trait); Indonesians reported that they were agreeable, but not conscientious; Argentines reported a rather undesirable profile, describing themselves as impulsive, arrogant, and careless (Terracciano et al., 2005). The inference that national character profiles are generally mixed assumes that cultures everywhere agree on which traits are desirable. Powerful evidence of such pancultural agreement was provided by Williams, Satterwhite, and Saiz (1998), who gathered favorability ratings of trait adjectives in 10 diverse nations and found between-country correlations ranging from .68 to .95 (Mdn = .82). For example, in all cultures examined, *friendly* and *responsible* were highly favorable, *ambitious* somewhat favorable, and arrogant unfavorable. Still, ethnocentric biases might be expressed in the different psychological importance that each culture associates with traits (Williams et al., 1998). It is possible that in-group members regard as more important or pay more attention to some group-defining traits (Campbell, 1967). The data we collected for this study do not address this possibility.

The ethnocentric bias interpretation of national stereotypes suggests that in-group perceptions should differ systematically from out-group perceptions of national character, but data instead tend to support the view of convergence (Boster & Maltseva, 2006). Abate and Berrien (1967) found very high agreement between Japanese and American raters on the national character of those two cultures, and similar results were reported by Krueger (1996) for American and Italian, and by Church and Katigbak (2002) for American and Filipino, raters. Peabody (1985), in one of the largest studies in the field, found European raters from several countries generally agreed on the national character of European nations, the U.S., and Russia.

Such agreement presupposes familiarity with the people—or stereotypes about the people in the countries rated. Americans probably have a much clearer idea of Canadians than of Argentines. In line with these expectations, Gilbert (1951) and Karlins and colleagues (1969) both noted that American students had difficulty rating Turks, as indicated by refusals to characterize them and limited agreement among raters who did complete the task.

#### Method

In the Personality Profiles of Cultures Project design, respondents from each culture described the typical member of their in-group, and then the typical American (fortunately for this study, a culture generally familiar to raters around the world). We examined the responses of 3,743 individuals (chiefly college students) who completed a valid NCS describing the typical

 $<sup>^{2}</sup>$ If all people had ascribed only favorable traits to their own culture, there would have been little variation in NCS scores, and NCS scales would not have shown the levels of interrater reliability and factor replicability that were observed.

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American. Sample sizes for each culture ranged from 34 to 351 (M = 73.2; see Table 1). Additional information on study design and sample characteristics are provided elsewhere (Terracciano et al., 2005).

National character stereotypes were assessed using the NCS, a short questionnaire consisting of 30 bipolar scales with two or three adjectives or phrases at each pole of the scale (Terracciano et al., 2005). For example, the first item asks how likely it is that the typical American is *anxious, nervous, worrying* vs. *at ease, calm, relaxed*. Each 5-point scale taps one of the 30 facets assessed by the NEO-PI-R, with six items for each of the five major dimensions of personality traits. Bilingual colleagues translated the survey from English into 26 other languages. Translators were instructed to choose words or phrases that best conveyed the intended construct, using as a reference the description of the 30 facets from the NEO-PI-R *Manual* (Costa & McCrae, 1992). Both authors examined independent back-translations into English, and any items that appeared problematic were reconsidered by the translators. Scores for the five factors were the sum of the six relevant items after reflecting negatively-keyed items. Raw scores were converted to *T*-scores (M = 50; SD = 10) using the international norms derived from in-group ratings (Terracciano et al., 2005).

Psychometric analyses of in-group NCS data showed strong interrater reliability on the aggregate scores for all traits and factors characterizing each culture (ICCs = .89 to .97); at the individual level, a factor analysis of the 30 items yielded a reasonable replication of the expected FFM (factor congruence coefficients = .85 to .93); and results generalized across gender, across sites within Brazil, Canada, New Zealand, and the U.S., where multiple sites were available, and across college student and adult samples in Ethiopia and Italy (ICCs = .62 and .90, respectively; Terracciano et al., 2005).<sup>3</sup> It appears that the mean NCS ratings provide good operationalizations of national character.

#### **Results and Discussion**

Figure 1 shows mean ratings by Americans and by respondents from the other 48 cultures. The intraclass correlation coefficient across the 30 facet profile elements was high (ICC = .71, p < .001),<sup>4</sup> and both sources depict the typical American as assertive, liberal, arrogant, and achievement-oriented. Where there were notable differences, they suggested that Americans were more critical of themselves: Contrary to the ethnocentric bias hypothesis, Americans rated themselves higher in Neuroticism and lower in Conscientiousness than others rated Americans. In general, the view held by both groups is consistent with studies of Americans conducted decades ago: Karlins and colleagues (1969) found that Princeton students described Americans as ambitious, industrious, and aggressive. The views from the students we sampled also seem consistent with recent surveys based on representative samples: The Pew Research Center (2005) found that in most of 16 nations, more than 50% of people rated Americans as hardworking and inventive, but also greedy and violent. In the terminology of the stereotype content model (Cuddy, Norton, & Fiske, 2005), Americans are seen as high in competence and low in warmth.

<sup>&</sup>lt;sup>3</sup>The intraclass correlations (*ICCs*) were computed using the double entry method, which is a robust statistical approach to assess profile similarity (Griffin & Gonzalez, 1995; Terracciano & McCrae, 2006) in which cases are entered twice, once in the first and once in the second column. The *ICC* is similar to the Pearson correlation, but it is sensitive to both the shapes of the profiles and differences in elevation. The *p*-value was based on the non-doubled *n* of 30. <sup>4</sup>Given the consistent findings of agreement between in-group and out-group ratings, it is unlikely that national character stereotypes

<sup>&</sup>lt;sup>4</sup>Given the consistent findings of agreement between in-group and out-group ratings, it is unlikely that national character stereotypes would have proven more accurate if Terracciano and colleagues (2005) had used out-group ratings instead of the in-group ratings they analyzed (McGrath & Goldberg, 2006; Robins, 2005). In fact, it is more reasonable to expect accuracy when describing the people one has lived among all one's life than when describing members of other cultures one may never have encountered (Park & Rothbart, 1982; see also Terracciano & McCrae, 2006).

The comparison of American in-group ratings with out-group ratings of Americans by others around the world is based on the assumption that NCS scores everywhere are fully comparable -that is, show scalar equivalence (van de Vijver & Leung, 1997). It is possible, however, that translations or cultural differences in response styles could render the scores inequivalent.<sup>5</sup> Fortunately, our data provide an alternative way to assess the ethnocentric bias hypothesis. Respondents outside the U.S. were asked to rate both Americans and the typical member of their own culture. A comparison of these scores avoids possible problems of scalar inequivalence, because respondents in all cultures used the same translation for rating both targets, and presumably both sets of ratings were equally affected by any cultural influences on response style. Within any culture, the ethnocentric bias hypothesis would suggest that respondents should rate their own culture members as lower in N and higher in E, O, A, and C than they rate Americans. In fact, however, the typical American was rated lower on N in 33 out of 48 cultures, higher on E in 31, higher on O in 34, and higher on C in 32 cultures. Only with respect to A, where Americans were considered higher than the typical in-group member in only 6 cultures, is there any evidence that might be interpreted as support for the ethnocentric bias hypothesis. The consistency of these within-culture analyses with the direct comparison in Figure 1 provides some support for the assumption of scalar equivalence for the NCS scales (cf. McCrae et al., 2005b).

Despite the overall similarity, the degree of agreement with the in-group profile of Americans varied across cultures. Canadians, Europeans, Australians, and New Zealanders showed the highest degree of agreement (ICCs = .31 to .82; Mdn = .53); Asians, Latin Americans, and raters from the Middle East showed an intermediate level of agreement (ICCs = .04 to .48; Mdn = .41; and Africans showed the lowest agreement (ICCs = -.20 to .49; Mdn = .17; see Table 1, last column). These findings may be understandable in terms of Boster and Maltseva's (2006) conclusion that "judges that are close judge similarly" (p. 47).<sup>6</sup> Whether geographically close or not, cultures similar to the U.S. (e.g., New Zealand) appear to share Americans' views of themselves. It does not seem, however, that this is because respondents in these cultures have simply had more contact with Americans. Additional analyses contrasting respondents who had (n = 942) and had not (n = 2,368) themselves visited the United States showed remarkably similar ratings of Americans (ICC = .91; Terracciano et al., 2005).<sup>7</sup> Canadians and Europeans share American beliefs about Americans, not first-hand knowledge of what Americans are really like.

Overall, Table 1 indicates that African, Asian, and Middle Eastern cultures tend to rate Americans lower on Neuroticism and higher on Extraversion, Openness, Agreeableness, and Conscientiousness, whereas Latin American cultures rate Americans lower on Extraversion, Openness, and Agreeableness, but higher on Conscientiousness than Americans' ratings of themselves. Consistent with the idea that people in wealthier countries are perceived more favorably (particularly as more efficient and competent) by people in economically disadvantaged countries (Linssen & Hagendoorn, 1994; Marin & Salazar, 1985), Americans were rated higher on Conscientiousness in nations with lower gross domestic products (r = -. 60, p < .001; economic data from World Factbook, 2003). All but three cultures rated Americans as lower than the world average on Agreeableness. The ethnocentric bias hypothesis

<sup>&</sup>lt;sup>5</sup>An approach sometime used to account for acquiescence biases is the ipsatization of individual scores by subtracting the mean across all scales from each (Fischer, 2004). However, such standardization may overcorrect, and the NCS scales are balanced in direction of keying to control for acquiescence, at least at the domain level. <sup>6</sup>J. Allik (personal communication, February 20, 2006) clearly illustrated this principle with a Multidimensional Scaling analysis (see

Allik & McCrae, 2004) of the data in Table 1. Geographically close nations with similar views of Americans were frequently clustered together in a two dimensional plot. For example, raters from both Brazil and Argentina saw Americans as lower in Extraversion and Openness than did most other nations. Similar pairs were Germany and German-speaking Switzerland, China and Hong Kong, Turkey and Lebanon, and Slovakia and the Czech Republic (see Table 1). <sup>7</sup>The effects of contact on stereotypes have been extensively researched and discussed (see Dixon, Durrheim, & Tredoux, 2005; Pettigrew

<sup>&</sup>amp; Tropp, 2006; Kenworthy, Turner, Hewstone, & Voci, 2005; Wolsko, Park, Judd, & Bachelor, 2003).

suggests that cultures similar to the U.S. (that is, having a European origin or sharing cultural features such as language, religion, or political and economic system) should have more favorable views of Americans, but this does not appear to be supported by the data in Table 1. Americans are perceived as more agreeable (that is, trusting, honest, generous, cooperative, modest, and tender-minded) by Nigerians, Moroccans, and Chinese than they are by Canadians, Australians, or Brazilians.

Contrary to much empirical and theoretical work (e.g., Allport, 1954) that sees in-group favoritism and out-group prejudice as having a major influence on the perception of group differences, these data suggest that such biases do not appear to provide a satisfactory explanation of national character stereotypes. As Fiske, Cuddy, Glick, and Xu (2002) argued, "stereotypes often include a mix of more and less socially desirable traits, not just the uniform antipathy so often assumed about stereotypes" (p. 879). And as Boster and Maltseva (2006) concluded, "stereotypes are more nuanced and more widely shared than one would expect if each of the groups were merely reveling in its own superiority" (p. 47).

#### Study 2: The Impact of the Iraq Invasion

A second set of analyses examines the effects of government foreign policies on the out-group perceptions of national character stereotype. As Schneider (2004) wrote, "shifts in alliances among countries, threatened and actual wars, and the like may well change the stereotypes of outgroups" (p. 528). The American-led invasion of Iraq provided an opportunity to test that hypothesis. Surveys of public opinion in many countries have shown a marked decline in favorable views of the U.S. following the invasion on March 20, 2003. As shown in Figure 2A, between the summer of 2002 and March 2003, the percentage of people with favorable views of the U.S. declined strongly (Pew Research Center, 2005). It is not clear, however, whether these views of the U.S. were generalized to the American people themselves. It is possible that unpopular U.S. foreign policy would lead to less favorable trait ratings of Americans, particularly lower Agreeableness (higher antagonism). However, it is also possible that people distinguish between U.S. foreign policy and the character of the American people. Indeed, the Pew Research Center (2005) survey suggests that the effect of the Iraq invasion on favorability ratings of Americans themselves was rather small over the same time period (Figure 2B). That survey, however, did not systematically assess the full range of personality traits.

#### Method

The Personality Profiles of Cultures Project began shortly before the American-led Iraq invasion. Data collected between October 2002 and November 2004 (see Table 1) provide an opportunity to examine the acute effect of an historical event, the Iraq invasion, on perceptions of national character. Ratings were obtained from 11 cultures before, and from the U.S. and 35 other cultures after, the first day of the Iraq invasion. Although nations were not randomly assigned to before and after conditions, there were no differences between groups on economic, social, cultural, and psychological variables, including gross domestic product (GDP; World Factbook, 2003), human development index (HDI; UNDP), income inequality (Gini index; UNDP), temperature and latitude (World Climate, 2005), cultural dimensions (e.g., individualism/collectivism; Hofstede, 2001), aggregate personality scores (McCrae et al., 2005b), and subjective well-being (Diener, Diener, & Diener, 1995). These comparisons exclude a role for these variables in possible differences between pre and post-invasion ratings of the Americans national character. In addition, more robust, within-culture tests were performed in two countries. Data from adults in Italy and from students in Lebanon were collected twice from independent samples, both before and during the first two weeks after the Iraq invasion.

#### **Results and Discussion**

A first analysis was conducted at the culture level, where each culture was represented by its mean rating of Americans on the five factors and 30 facets. Mean differences between the 11 pre-invasion ratings and the 35 post-invasion ratings (see Table 1) were compared with ANOVAs. After the invasion, Americans were rated as higher in Neuroticism (p = .005; partial  $\eta^2 = .165$ ) and two of its facets, Angry Hostility (p = .026; partial  $\eta^2 = .108$ ) and Self-Consciousness (p = .042; partial  $\eta^2 = .091$ ); lower in Openness to Experience (p = .038; partial  $\eta^2 = .094$ ) and two of its facets, Actions (p = .049; partial  $\eta^2 = .085$ ) and Ideas (p = .043; partial  $\eta^2 = .090$ ); and lower in the Dutifulness (p = .027; partial  $\eta^2 = .106$ ) facet of Conscientiousness —all changes in the unfavorable direction.<sup>8</sup> Although none of these differences remained statistically significant after Bonferroni correction for multiple comparisons (.05/35 = .001), the relatively large effect sizes indicate that the war had a noticeable effect on the ratings of Americans. Profiles of Americans as rated by other cultures before and after the invasion are shown in Figure 3A. Perceptions of the Americans were somewhat more negative after the Iraq invasion, but the event did not alter the overall profile of Americans. Indeed, the ratings were very similar (ICC = .91), and both resembled the way Americans see themselves (see Figure 1; ICCs = .58, .74). The similarity of profiles is impressive given the range of cultures from which the assessments were taken. Nevertheless, results from this quasi-experimental design must be taken with some caution.

Within-culture analyses were conducted at the individual level using data from Lebanese students and Italian adults. Post invasion, the Lebanese—who were presumably deeply affected by these events in the Middle East—saw Americans as lower in Conscientiousness (p = .032; partial  $\eta^2 = .050$ ) and two of its facets, Achievement Striving (p = .001; partial  $\eta^2 = .126$ ) and Deliberation (p = .032; partial  $\eta^2 = .050$ ), and higher in the Vulnerability (p = .024; partial  $\eta^2 = .055$ ) facet of Neuroticism, all changes in the unfavorable direction. However, after Bonferroni correction, only the effect for Achievement Striving was significant. There were no significant pre/post differences in the Italian data. We also examined pre/post similarity within these two cultures. The two profiles showed high agreement in both Lebanon (Figure 3B; *ICC* = .74, p < .001) and Italy (Figure 3C; *ICC* = .92, p < .001). In both countries, stereotypes about Americans were essentially unchanged by the Iraq invasion.

One reason ratings changed so little may have been that Americans were already perceived as aggressive and arrogant before the invasion, effectively setting a floor on negative perceptions. Those perceptions in turn might have been due to the actions and statements of the American government in the period of months leading up to the invasion, and NCS ratings predating the "war on terrorism" might have shown a more favorable view of Americans. Yet the Pew Research Center surveys suggest sharp declines in favorable views of the U.S. immediately after the Iraq invasion, even in countries where the view of the U.S. was already very low. Furthermore, Americans have had an international reputation for arrogance that far predates recent events: *The Ugly American* (Lederer & Burdick, 1965) was published forty years ago.

However, it is also worth noting that the world's description of American national character is not uniformly unfavorable. Compared to other peoples, Americans post-invasion were still seen as being higher than average in Assertiveness and Activity, Openness to Actions and Values, and Order and Achievement Striving; they are seen as lower than most others in

<sup>&</sup>lt;sup>8</sup>Similar results were obtained with individual level analyses, with the largest differences in Neuroticism and Openness, and practically identical ratings for the Agreeableness factors and its facets. However, because of the larger sample size (n = 590 before the invasion, n = 2605 after the invasion) there were significant differences in 21 out of 35 traits, and most of these remained significant after Bonferroni corrections. However, given the greater variability in individual level analyses, the effect sizes were smaller compared with those obtained from the culture level analyses (partial  $\eta^2$  ranging from .002 to .028).

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Anxiety, Depression, and Self-Consciousness. Accurate or not, the world's impression of the typical American is a highly differentiated portrait, not a blanket rejection.

It is possible that the Iraq invasion was too specific and too recent an event to affect the world's view of Americans substantially. The literature suggests that events on a larger scale can alter perceptions of national character, at least transiently. Americans' attitudes toward the Japanese declined rapidly after Pearl Harbor (Remmers, 1946), although they became positive again later (Maykovich, 1972). Buchanan and Cantril (1953) found Americans' perceptions of Russians deteriorated from 1942, when the Soviet Union was a U.S. ally in World War II, to 1948, when it had become an enemy in the Cold War. The percentage of Americans who described Russians as *hardworking* went from 61% to 49%, as *brave* from 48% to 28%, as *progressive* from 24% to 15%, as *conceited* from 3% to 28%, and as *cruel* from 9% to 50%. Yet even at the height of the Cold War, Americans more often described Russians as *hardworking* than as *conceited*.

Historical events may have a limited short-term effect on perceptions of national character because people appear to have the ability to distinguish acts of the government from attributes of the people. Perhaps the most dramatic instance of this principle is found in studies of American students' view of Germans. Remmers (1946) found a sharp decline in favorable attitudes towards the Nazis from 1935 to 1945, but attitudes towards Germans remained positive and showed no significant changes. The Pew Research Center surveys demonstrate this by showing that favorable attitudes toward the U.S. decreased sharply at a time when perceptions of Americans changed little (see Figure 2). However, the long-term effects of the Iraq invasion may be reflected in polls that show a slow decline in favorable attitudes toward Americans: In 10 nations surveyed in 2002 and 2006, mean favorability rating declined from 59% to 52% (Pew Research Center, 2006, p. 10).

## General Discussion: Understanding and Modifying National Character Stereotypes

The small effect of the Iraq invasion on perceptions of Americans and the relative consistency across place and time of stereotypes of Americans has both positive and negative implications for Americans. On the one hand, the world's perception of Americans is not dependent on the foreign policy decisions of any particular administration. They as a people are not blamed for actions unpopular in other parts of the world. On the other hand, our findings suggest that (a) the world's opinion of Americans is at best mixed; (b) these views are essentially unfounded stereotypes (Terracciano et al., 2005); and (c) even events as dramatic as the Iraq invasion are unable to shake them. What could Americans do to convince the world that they are not so ugly (in some respects) as nearly everyone seems to believe?

The answer to that question depends on an understanding of the determinants of national character stereotypes, and that remains somewhat elusive. Part of the problem is that the origins of stereotypes probably differ from country to country. Canadians see themselves as the mirror image of Americans (ICC = -.53; Terracciano et al., 2005), perhaps in an effort to differentiate themselves and establish an independent national identity. But it is unlikely that Americans define themselves by reference to Canadians, so their views must have a different basis, perhaps stemming from the American experience in westward expansion.<sup>9</sup> Stronger evidence exists that wealth and status can be the basis for attributing competence to members of a group (Cuddy et al., 2005; Poppe & Linssen, 1999). Again, there is a widespread belief that character

<sup>&</sup>lt;sup>9</sup>Differences in stereotypes of Americans and Canadians may also be attributable to real differences in values (Adams, 2003).

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is related to climate (Pennebaker, Rime, & Blankenship, 1996), and that, too, may contribute to the development of some national stereotypes.

National character stereotypes appear to be extremely durable phenomena. The cognitive mechanisms that help account for the persistence of stereotypes in individuals have been intensively studied (Macrae, Stangor, & Hewstone, 1996; Wegener, Clark, & Petty, 2006), along with sociological mechanisms that propel beliefs across cultures and generations. The media and interpersonal communication have a powerful role in shaping and maintaining these stereotypical beliefs (McGhee & Frueh, 1980; Schaller, Conway, & Tanchuk, 2002). Views of national character are enshrined in literature and history, disseminated through jokes, perpetuated by travelers' tales.

Given a strong enough commitment, however, societies can modify such beliefs. Ethnic stereotypes and attitudes about African Americans have changed markedly in the U.S. (Schuman, Steeh, Bobo, & Krysan, 1997; see also Gilbert, 1951; Karlins et al., 1969; Katz & Braly, 1933; Madon et al., 2001; but see Devine & Elliot, 1995), but only as the result of sustained work by generations committed to social change. Stereotypes about reserved Englishmen or compliant Canadians might appear to be relatively harmless. However, the literature on stereotype threat suggests that stereotypes can have a negative effects on academic performance and health (Blascovich, Spencer, Quinn, & Steele, 2001), even when stereotypical beliefs are favorable in some respects, as for women (Spencer, Steele, & Quinn, 1999) and older adults (Levy, Slade, & Gill, 2006). At a collective level, national stereotypes can contribute to international tension and conflict. Psychologists cannot easily alter these entrenched ideas, but they can remind themselves, their students, and the public that national character stereotypes are a poor guide to understanding the people in any country or culture. We cannot cure optical illusions, but we can learn not to be deceived by them.

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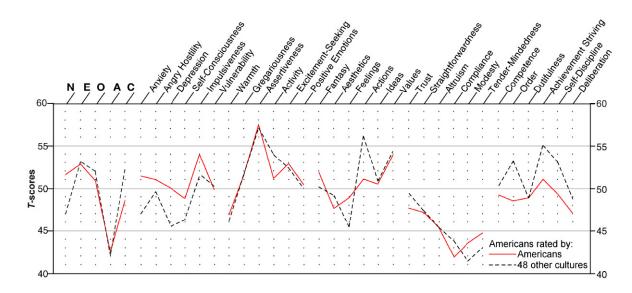
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#### Figure 1.

National Character Survey ratings of Americans by Americans and by members of 48 other cultures.

*Note.* Scores were standardized using international norms. On the left, the scores for the five factors are plotted; toward the right are the 30 facets, grouped by the factor they define. N = Neuroticism. E = Extraversion. O = Openness to Experience. A = Agreeableness. C = Conscientiousness.

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#### Figure 2.

Canada

Great

Britain

Percentage of favorable views of the U.S. (Panel A) and Americans (Panel B) before and after the Iraq invasion. Data (for nations in the present study) are from the Pew Research Center Surveys (2005; pp. 1, 20).

Germany

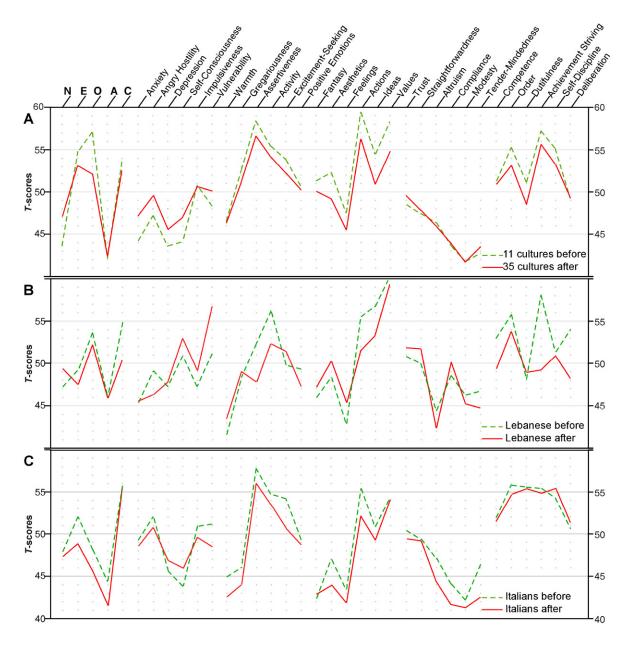
Russia

Indonesia

Turkey

Lebanon

France



#### Figure 3.

National Character Survey ratings of Americans before and after the Iraq invasion *Note*. Scores were standardized using international norms. On the left, the scores for the five factors are plotted; toward the right are the 30 facets, grouped by the factor they define. N = Neuroticism. E = Extraversion. O = Openness to Experience. A = Agreeableness. C = Conscientiousness.

		Terra	accian	o and	M	cCr	ae																						
HIN	ericans' In-group		ICC		I	.57***	.33	.27	.36*	.42*	.49	* 77	.73***	.43*	.21	.36		.18	.68	.49	.28	.76	*44	.43*	.59***	.56**	.56**	.36*	13
-PA Auth	etween Amo		С	0	48.0	48.9	60.5	62.2	56.4	57.3	52.4	56.0	49.5	52.4	55.1	50.2		56.6	54.6	54.9	56.0	49.9	58.9	51.4	55.4	52.7	50.8	47.8	57.0
NIH-PA Author Manuscript	orrelations be		A		42.0	43.6	42.9	43.6	43.2	36.0	39.4	36.8	40.3	40.4	47.8	48.9		34.3	37.3	43.5	33.5	36.8	39.7	46.6	40.8	39.4	46.0	50.0	46.0
script	d Intraclass C	NCS Means	0		1.16	46.8	66.4	62.9	62.5	57.5	54.9	59.0	46.0	53.3	57.9	60.4		37.7	47.7	59.8	45.6	48.3	48.7	65.8	48.5	50.9	49.2	52.2	63.0
Z	Americans, and		E	ericans	52.8 D2.8	usion 52.0	56.9	56.0	59.8	51.9	58.9	54.7	52.9	46.7	53.4	60.0		40.9	55.8	54.4	43.4	53.7	50.4	59.3	51.0	58.1	56.2	59.2	50.1
H-PA Auth	<b>Table 1</b> ι Ratings of β		z	up Ratings of Ame	4 D1.0 D1.0 D1.0 D1.0 D1.0 D1.0 D1.0 D1.0	go bejore trug unv 49.0	43.5	39.7	39.3	44.5	38.5	44.3	49.5	42.9	46.1	42.7	Ratings After Iraq Invasion	50.6	51.6	47.9	51.8	50.3	48.0	49.6	49.2	43.1	46.2	45.0	717
NIH-PA Author Manuscript	ll Character Survey Mear Ratings of Americans		Date	In-Group Ratings of Americans	Sep-U3/Apr-U4 Ratin	Mar-03	Jan-03	Mar-03	Nov-02	Jan-03	Mar-03	Nov-02	Mar-03	Dec-02	Nov-02	Feb-03		Apr-04	May-03	Sep-03	Jun-03/Oct-03	Mar-03/Mar-04	May-03	Jan-04	May-03	May-03	Nov-03	Oct-03	Inn-03
ipt	onal Charact es' Ratings o		u	i c	166	75	47	62	49	46	49	52	65	59	41	45		50	52	99	139	229	47	44	47	71	62	46	80
NIH-PA Authc	Table 1Sample Description, National Character Survey Mean Ratings of Americans, and Intraclass Correlations between Americans' In-groupRatings and Other Cultures' Ratings of Americans		Language	E E	Engusn	Flemish	French	Indonesian	English	Filipino	Polish	Korean	French	Turkish	English	English	)	Spanish	English	English	Portuguese	English	Spanish	Chinese	Croatian	Czech	Danish	Estonian	English

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			In-Gro	In-Group Ratings of Americans	nericans				
United States (4)	English	351	Sep-03/Apr-04 Ratin	4 51.6 5 Ratinos Refore Iraa Invasion	52.8 wasion	51.1	42.6	48.6	I
Belgium	Flemish	75	Mar-03	65 Defer 19.0	52.0	46.8	43.6	48.9	.57***
Burkina Faso	French	47	Jan-03	43.5	56.9	66.4	42.9	60.5	.33
Indonesia	Indonesian	62	Mar-03	39.7	56.0	62.9	43.6	62.2	.27
Malta	English	49	Nov-02	39.3	59.8	62.5	43.2	56.4	.36
Philippines	Filipino	46	Jan-03	44.5	51.9	57.5	36.0	57.3	.42
Poland	Polish	49	Mar-03	38.5	58.9	54.9	39.4	52.4	.49
South Korea	Korean	52	Nov-02	44.3	54.7	59.0	36.8	56.0	.44 *
Switzerland	French	65	Mar-03	49.5	52.9	46.0	40.3	49.5	.73***
Turkey	Turkish	59	Dec-02	42.9	46.7	53.3	40.4	52.4	.43
Uganda	English	41	Nov-02	46.1	53.4	57.9	47.8	55.1	.21
UK: N. Ireland	English	45	Feb-03	42.7		60.4	48.9	50.2	.36
				Ratings After Iraq Invasion					
Argentina	Spanish	50	Apr-04	50.6	40.9	37.7	34.3 21.3	56.6	.18
Ausualia		20	CU-YEINI	0.10	0.00	4/./	C./C	0.40	.08
Botswana	English	90	Sep-03	47.9	54.4	8.60	43.5	04.9	.49
$\widetilde{\mathbf{Brazil}}$ (3)	Portuguese	139	Jun-03/Oct-03	51.8	43.4	45.6	33.5	56.0	.28 ***
Canada (3)	English	229	Mar-03/Mar-04	50.3	53.7	48.3	36.8	49.9	.76
Chile	Spanish	47	May-03	48.0	50.4	48.7	39.7	58.9	
China	Chinese	44	Jan-04	49.6	59.3	65.8	46.6	51.4	.43
Croatia	Croatian	47	May-03	49.2	51.0	48.5	40.8	55.4	.59***
Czech Republic	Czech	71	May-03	43.1	58.1	50.9	39.4	52.7	.56**
Denmark	Danish	62	Nov-03	46.2	56.2	49.2	46.0	50.8	.56**
Estonia	Estonian	46	Oct-03	45.0	59.2	52.2	50.0	47.8	.36*
Ethiopia (2)	English	89	Jun-03	41.7	59.1	63.0	46.9	57.9	.13
France	French	65	Apr-04	49.3	53.0	48.2	42.4	51.5	.74
Germany	German	83	May-03	47.4	55.2	46.1	44.9	45.1	.52**
Hong Kong	Chinese	92	May-03	43.9	57.4	63.3	44.3	50.1	.48
Hungary	Hungarian	49	Jan-04	40.8	54.5	52.4	45.1	51.4	.48
Iceland	Icelandic	181	Dec-03	50.8	49.8	48.1	44.9	45.9	.42
India	English	44	Dec-03	50.1	51.9	51.6	46.2	51.9	.43
Japan	Japanese	49	Sep-03	42.0	61.9	66.7	43.6	49.5	.35
Kuwait	Arabic	63	May-03	45.0	55.0	59.6	45.9	58.8	.18
Malaysia	Malay	81	Jun-03	42.4	60.3	58.6	36.5	55.0	.43
Morocco	English	50	Apr-03	47.5	48.1	55.2	51.0	49.6	$.03_{***}$
New Zealand (2)	English	161	Mar-03/	49.2	54.7	51.8	41.0	51.1	.82
		20	May-03		1 53		7 4 7	1 1	00
Nigeria	English	30 15	Jan-04	42.1	1.10	0.7.0	0.40	1.00	07
reru Bereit	Spanisn	C4 4	1 00	40.0	0.04 0.01	0.10	40.9	1.00	.40 ***
Portugal	Portuguese	44	Jun-03	49.8	49.0 25 0	54.4	30.0 25 -	4.00	.57
Puerto Rico	Spanish	34	Oct-04	46.2	37.8	49.2	46.7	55.7	<u>5</u> .5
Kussia Serhia	Kussiän Serhian	00 99	Dec-03	40./ 48.0	43.4 47.5	40.5 44 5	2.1.5 2.0.8	55 I	 * * c
Slovakia	Slovak	47	Nov-03	43.7	56.7	C C S	41.1	46.4	رد. ***
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CultureLanguagenDateNEOACICSlovenia <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>										
Slovenia         Slovene         88         Nov-04         50.4         55.1         52.1         40.9         46.9 $65^{++++}_{-1}$ Spain         Spain         Spain         46         Apr-03         52.4         47.1         43.8         35.7         54.6         51.1         52.*           Sweden         Spain         German         193         Oct-03         44.0         55.9         45.6         48.1         53.*           Sweden         Swedish         6         Apr-03         54.9         55.1         51.1         52.*           Swedish         6         Oct-03         44.5         54.9         54.6         51.*         52.*           Swedish         50         Oct-03         44.5         53.0         48.1         55.*           Witzerland         English         50         Dec-03         47.2         48.8         55.8         52.*           Italy         Italian         56         Dec-03         47.2         48.8         55.5         45.9         53.6         53.6         53.6         53.6         53.6         53.6         53.6         53.6         53.6         53.6         53.6         53.6         53.6	Culture	Language	и	Date	Z	E	0	A	С	ICC
Spain         Spanish         46         Apr-03         52.4         47.1         43.8         35.7         54.6         51.1         52.**           Sweden         Swedish         46         Oct-03         44.7         57.9         55.0         51.1         52.**           Switzerland         Emglish         50         Oct-03         44.7         57.9         55.6         51.1         52.**           Switzerland         English         50         Dec-03         44.5         54.9         45.6         48.1         53.*           UK: England         English         50         Dec-03         44.5         54.9         45.6         48.1         53.*           Italy         Italian         50         Dec-02         47.2         48.8         45.5         51.9         55.6         52.**           Lebanon         English         47         Apr-03         47.2         48.8         45.5         53.*         54**           Lebanon         English         47         Apr-03         47.2         49.4         55.6         40.1         55.6         53.3         31           Note. Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as T-scores ( $M = 50$ ;	Slovenia	Slovene	88	Nov-04	50.4	55.1	52.1	40.9	46.9	.65
Sweden         Swedish         46 $0ct-03$ $44.7$ $57.9$ $52.7$ $45.0$ $51.1$ $52^{**}_{**}$ Switzerland         German $93$ $0ct-03$ $44.7$ $57.9$ $52.7$ $45.0$ $51.1$ $52^{**}_{**}$ UK: England         English $50$ $Dec-03$ $44.7$ $53.9$ $45.6$ $48.1$ $53^{**}_{**}$ Italy         Italian $50$ $Dec-03$ $47.2$ $48.8$ $45.5$ $41.6$ $55.6$ $52^{**}_{**}$ Italy         Italian $50$ $Dec-02$ $47.2$ $48.8$ $45.5$ $41.6$ $55.6$ $52^{**}_{**}$ Lebanon         English $47$ $\Delta pr-03$ $47.2$ $48.8$ $45.5$ $41.6$ $55.6$ $52^{**}_{**}$ Lebanon         English $47.2$ $48.2$ $44.4$ $55.8$ $52^{**}_{**}$ Lebanon         English $47.2$ $49.2$ $52.2$ $45.9$ $50.3$ $50.3$ $50.3$ $50.3$	Spain	Spanish	46	Apr-03	52.4	47.1	43.8	35.7	54.6	$.51^{**}$
Switzerland German 193 Oct-03 48.0 54.9 45.2 45.4 44.0 45 <sup>*</sup> UK: England English 50 Dec-03 44.5 58.1 50.9 45.6 48.1 53.** UK: England English 50 Dec-03 44.5 58.1 50.9 45.6 48.1 53.** Italy Italian 50 Dec-02 47.9 52.0 48.2 44.4 55.8 52.** Italy Italian 946 Mar-03 47.2 49.2 53.6 46.1 54.9 34 Lebanon English 47 Apr-03 47.2 49.2 53.6 46.1 54.9 31 <i>Note</i> . Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as <i>T</i> -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism: E =Extraversis <i>p</i> < .05. ** <i>p</i> < .05.	Sweden	Swedish	46	Oct-03	44.7	57.9	52.7	45.0	51.1	.52**
UK: EnglandEnglish50Dec-0344.558.150.945.648.153 **IalyItalian6Ratings Before and After Iraq Invasion8.2.048.244.455.852.**ItalyItalian50Dec-0247.952.048.244.455.852.**ItalyItalian46Mar-0347.249.253.646.153.652.**LebatonEnglish47Apr-0347.249.253.646.154.934LebatonEnglish47Apr-0347.249.253.646.153.653.3Note: Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as T-scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism: E =ExtraversiNote: Multiple sites for a culture are indicated in parentheses. NCS = National Character Survey; $ICC$ = intraclass correlation between Americans' in-group ratings and other cultures' ratings of Amer* $p < .01.$ **	Switzerland	German	193	Oct-03	48.0	54.9	45.2	45.4	44.0	.45*
ItalyItalian50Before and After Iraq InvasionItalyItalian50Dec-0247.952.048.244.455.852.4*LebanonEnglish46Mar-0347.248.845.541.655.652.4*LebanonEnglish54Oct-0247.249.253.646.154.954.9LebanonEnglish47Apr-0349.447.246.154.954.954.9Note. Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as <i>T</i> -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism; E =Extraversi* $p < .05$ .***** $p < .05$ .******* $p < .01$ .******** $p < .01$ .******** $p < .01$ .******* $p < .01$ .******* $p < .01$ .***	UK: England	English	50	Dec-03	44.5	58.1	50.9	45.6	48.1	.53**
ItalyItalian50 $Dec-02$ $47.9$ $52.0$ $48.2$ $44.4$ $55.8$ $52$ ItalyItalian $46$ Mar-03 $47.2$ $48.8$ $45.5$ $41.6$ $55.6$ $52$ LebanonEnglish $54$ $Oct-02$ $47.2$ $48.8$ $45.5$ $41.6$ $55.6$ $52$ LebanonEnglish $54$ $Oct-02$ $47.2$ $49.2$ $53.6$ $53.6$ $53.3$ $31$ LebanonEnglish $47$ $Ap-03$ $49.4$ $47.5$ $52.2$ $46.1$ $53.9$ $33.3$ LobanonEnglish $47$ $Ap-03$ $49.4$ $47.5$ $52.2$ $46.1$ $53.9$ $33.3$ Nore. Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as $T$ -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism; E =ExtraversiNore. Multiple sites for a culture are indicated in parentheses. NCS = National Character Survey; $ICC$ = intraclass correlation between Americans' in-group ratings and other cultures' ratings of Amer**<	1	1		Ratings	Before and After In	rad Invasion				
ItalyItalian46Mar-03 $47.2$ $48.8$ $45.5$ $41.6$ $55.6$ $55.4$ LebanonEnglish $54$ $0ct-02$ $47.2$ $49.2$ $53.6$ $46.1$ $54.9$ $34$ LebanonEnglish $54$ $0ct-02$ $47.2$ $49.2$ $53.6$ $46.1$ $54.9$ $34$ LebanonEnglish $54$ $0ct-02$ $47.2$ $49.2$ $53.6$ $46.1$ $54.9$ $34$ LobanonEnglish $54$ $0ct-02$ $47.2$ $49.2$ $52.2$ $45.9$ $50.3$ $31$ Note:Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as $T$ -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism; E =ExtraversisNote:Multiple sites for a culture are indicated in parentheses. NCS = National Character Survey; $ICC =$ intraclass correlation between Americans' in-group ratings and other cultures' ratings of Americans' $p < 01$ .** $p < 01.$ ** $m < 001.$	Italy	Italian	50	Dec-02	47.9	52.0	48.2	44.4	55.8	.52
LebanonEnglish54 $0ct-02$ $47.2$ $49.2$ $53.6$ $46.1$ $54.9$ $.34$ LebanonEnglish $47$ $Apr-03$ $49.4$ $47.5$ $52.2$ $45.9$ $.34$ Note: While sites for a culture are indicated in parentheses. Mean NCS scales are expressed as $T$ -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism; E =Extraversis***<	Italy	Italian	46	Mar-03	47.2	48.8	45.5	41.6	55.6	.52**
Lebanon       English       47       Apr-03       49.4       47.5       52.2       45.9       50.3       .31         Note. Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as $T$ -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism; E =Extraversis         *       0.6       .05.       .05       .07 = 10) using international in-group norms. N = Neuroticism; E =Extraversis         *       .05.       .05.       .05.       .05.       .05.       .05.         **       .01.       .01.       .01.       .01.       .01.       .01.       .01.	Lebanon	English	54	Oct-02	47.2	49.2	53.6	46.1	54.9	.34
<i>Note.</i> Multiple sites for a culture are indicated in parentheses. Mean NCS scales are expressed as <i>T</i> -scores ( $M = 50$ ; $SD = 10$ ) using international in-group norms. N = Neuroticism; E =Extraversi = Openness; A = Agreeableness; C = Conscientiousness; NCS = National Character Survey; $ICC$ = intraclass correlation between Americans' in-group ratings and other cultures' ratings of Amer $p < .05$ . ** ** *** *** **********************	Lebanon	English	47	Apr-03	49.4	47.5	52.2	45.9	50.3	.31
p < .05. ** p < .01.	<i>Vote</i> . Multiple sites = Openness; A = A <sub>ξ</sub>	for a culture are indicated in pa recableness; C = Conscientiou:	urentheses. Mean N sness; NCS = Natio	CS scales are expressional Character Surv	essed as <i>T</i> -scores (. /ey; <i>ICC</i> = intracla	M = 50; SD = 10) ss correlation betv	using internations ween Americans' i	al in-group norms. in-group ratings a	. N = Neuroticisr nd other cultures	n; E =Extraversion ' ratings of Ameri
p < .01.	* <i>p</i> < .05.									
*** n < .001.	p < .01.									
	*** 5 / 001									

Terracciano and McCrae