Phonemic Awareness in Young Children: A Classroom Curriculum

By

Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg and Terri Beeler

Instructional Focus	Phonemic awareness for building pre-literacy skills		
Target Population	■Tier I	■Tier II	■Tier III
	• Preschool, kindergarten and 1 st grade classrooms		
Instruction Grouping	■Individual	■Small Group	■Whole Class
	Benefits all studentsaccommodates individualized learning		
Intervention Type		■Strategy	Teacher Training
Delivery Approach	 Teacher-led activities that incorporates the accepted teaching methodology of: Introducing Practicing Extending Revisiting 		
Duration	15-20 minute sessions per day; brief sessions of 2 or 3 activities per day over the course of the school year		
Delivery Provided By	Teacher		
Advantages/Disadvantages	Advantages: • Complements any pre-reading program • Manual is spiral-bound • Exam Copy of Manual is available • Lesson plans and sample scripts • Allows for group screening of 15 children at a time • Can be repeated every 1-2 months to monitor progress • Meets new federal requirements • Developed by leading reading instruction experts Disadvantages: • For use with young learners only		
Training	None		
Contact/Publisher	www.brookespublishing.comBrookes PublishingP.O. Box 10624Baltimore, MD 21285-0624Phone: (800) 638-3775Fax: (410) 377-8539Publication Date: 1997		
Materials Cost	\$29.95 for manual		
Training Cost	None		