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# PHONETICALLY-CONSTRAINED PLDA MODELING FOR TEXT-DEPENDENT SPEAKER VERIFICATION WITH MULTIPLE SHORT UTTERANCES 

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#### Abstract

The importance of phonetic variability for short duration speaker verification is widely acknowledged. This paper assesses the performance of Probabilistic Linear Discriminant Analysis (PLDA) and $i$-vector normalization for a text-dependent verification task. We show that using a class definition based on both speaker and phonetic content significantly improves the performance of a state-of-the-art system. We also compare four models for computing the verification scores using multiple enrollment utterances and show that using PLDA intrinsic scoring obtains the best performance in this context. This study suggests that such scoring regime remains to be optimized.


Index Terms- Speaker verification, Text-Dependent, $i$-vector , short duration, PLDA

## 1. INTRODUCTION

Text-dependent speaker verification is the task of authenticating a person based on his/her voice within a constrained "phonetic context". The phonetic constraint is imposed by requiring the speaker to pronounce certain pass-phrases, fixed or randomly generated during the authentication [1]. Text-dependent speaker verification offers several advantages. First by constraining the phonetic content of the test utterances, text-dependent speaker verification reaches higher accuracy than its text-independent counterpart; especially in dealing with short-duration utterances [2, 3]. Secondly, in cases whereby the users are assigned or are allowed to choose their personalized passphrases, security is reinforced as both the pass-phrase and the voice of the user have to match in order to be authenticate. In this work, we consider that users are free to choose their own pass-phrase shorter than 3 seconds.

System based on $i$-vectors [4] and Probabilistic Linear Discriminant Analysis (PLDA) are among the state-of-the-art in textindependent speaker verification. Recently, $i$-vectors have been used for text-dependent verification [5] and we show in [6] that they can take advantage of the phonetic constraint imposed on short duration utterances. Indeed, contrary to text-independent speaker verification task which aims at inferring speaker identity regardless of the text pronounced, text-dependent speaker verification takes into account both speaker characteristic and the lexical content of the test utterances. Therefore, we show in [6] that normalizing $i$ vectors according to this additional knowledge leads to significant improvement in term of accuracy in all conditions. In this work we extend the use of class definitions that include speaker and phonetic information to PLDA training. To the best of our knowledge, no work related to PLDA in the context of text-dependent verification has been reported.

One advantage of PLDA is to natively takes into account the fact that multiple enrollment $i$-vectors are generated by the same
speaker [7]. Focusing on short duration, it would be easy during the enrollment phase to require several recordings from the client speaker. Typically, three occurrences of a pass-phrase would keep the recording duration below 10 seconds and improve the accuracy. Other ways of computing a verification score using multiple enrollment sessions for a speaker may be consider and we propose in this work to compare some of those scorings with the original scoring of the PLDA.

This paper is organized as follows. The speaker verification engine and the experimental set-up are described in Section 2 and Section 3 respectively. The results and analysis relative to the definition of training classes is given in Section 4 while comparison of the different verification scores is presented in Section 5. Perspective of this work are discussed in Section 6.

## 2. I-VECTOR BASED SPEAKER VERIFICATION

### 2.1. The Total Variability Paradigm

An $i$-vector is the compact representation of a variable-duration recording in a low-dimensional space called Total Variability space [4]. The $i$-vector $\boldsymbol{x}_{(n, s)}$ of the $s^{t h}$ session of the $n^{t h}$ speaker results from a probabilistic projection of a higher-dimensional vector $\mathbf{m}_{(n, s)}$ onto the total variability space spanned by the columns of the Matrix T, as given by

$$
\begin{equation*}
\mathbf{m}_{(n, s)}=\mathcal{M}+\mathbf{T} \boldsymbol{x}_{(n, s)} \tag{1}
\end{equation*}
$$

where $\mathbf{m}_{(n, s)}$ and $\mathcal{M}$ are the mean super-vectors of the speaker- and session-dependent Gaussian Mixture Model and the Universal Background Model respectively.

### 2.2. Spherical Nuisance Normalization

Most of the discriminative algorithms used in speaker verification are based on the assumption that observations follow a normal distribution which is not the case for $i$-vectors in practice [8]. Thus, several normalization techniques have been proposed to make the $i$-vector distribution closer to the Gaussian assumption [9, 10]. Amongst those techniques, Spherical Nuisance Normalization (SphNorm) proposed in [11] has been shown to especially improve performance of PLDA-based systems. This iterative algorithm estimates the within-class covariance matrix, $\mathbf{W}$ and mean $\boldsymbol{\mu}$ of a large background set of $i$-vectors to transform an $i$-vector $\boldsymbol{x}$ according to:

$$
\begin{equation*}
\boldsymbol{x} \leftarrow \frac{\mathbf{W}^{-\frac{1}{2}}(\boldsymbol{x}-\boldsymbol{\mu})}{\left\|\mathbf{W}^{-\frac{1}{2}}(\boldsymbol{x}-\boldsymbol{\mu})\right\|} \tag{2}
\end{equation*}
$$

This transformation first applied to the test $i$-vectors is then used on the background set itself before re-estimating both $\mathbf{W}$ and $\boldsymbol{\mu}$ to perform another iteration.

### 2.3. Probabilistic Linear Discriminant Analysis

The generative modeling of Probabilistic Linear Discriminant Analysis (PLDA) [7] assumes that observations from a same speaker lie in a similar part of the space. In this work we use a simplified version of PLDA, described by Equation 3, where $\boldsymbol{\mu}$ is the overall mean of the data and $\mathbf{F}$ is a low rank matrix which column vectors form a basis of a subspace of the Total Variability space. The hidden variable $\mathbf{h}_{n}$ can be seen as the coordinates of the $n^{t h}$ speaker in this subspace and $\boldsymbol{\epsilon}$ is a normally distributed additive noise of full covariance matrix $\Sigma$.

$$
\begin{equation*}
\boldsymbol{x}_{(n, s)}=\boldsymbol{\mu}+\mathbf{F h}_{n}+\boldsymbol{\epsilon} \tag{3}
\end{equation*}
$$

Details about the implementation can be found in [12].

### 2.4. Verification Score Computation

In this work, we consider a verification task with multiple enrollment utterances. Given a set of $L$ enrollment $i$-vectors $\left\{\mathbf{x}_{l}\right\}_{l \in[1, L]}$ generated by a target speaker and a test $i$-vector $\mathbf{x}_{L+1}$, a verification score can be computed as the likelihood ratio of two hypotheses $H_{1}$ and $H_{0}$. Hypothesis $H_{1}$ assumes that the set of $i$-vectors $\left\{\mathbf{x}_{l}\right\}_{l \in[1, L]}$ and $\mathbf{x}_{L+1}$ have been generated by the client while $H_{0}$ assumes $\mathbf{x}_{L+1}$ has been generated by an impostor different from the client. This section describes four different manners of computing the verification score based on the $i$-vector/PLDA framework.

MS-LLR: PLDA intrinsically provides an elegant way of computing a multiple-segment log-likelihood ratio (MS-LLR) between hypotheses $H_{1}$ and $H_{0}$. Models for these two hypotheses are shown in Figure 1.a. In the upper part, $\left\{\mathbf{x}_{l}\right\}_{l \in[1, L]}$ and $\mathbf{x}_{L+1}$ come from the same speaker and thus share the same speaker-specific latent variable $\mathbf{h}_{12}$ while in the lower part, under hypothesis $H_{0},\left\{\mathbf{x}_{l}\right\}_{l \in[1, L]}$ and $\mathbf{x}_{L+1}$ inherit from different latent variables $\mathbf{h}_{1}$ and $\mathbf{h}_{2}$. In [12], it was shown that the verification score $\mathcal{S}$ can be written as:

$$
\begin{align*}
S & =\frac{1}{2}\left[\left(\sum_{l=1}^{L+1} \boldsymbol{x}_{l}^{t}\right) \mathbf{K}_{L+1}\left(\sum_{l=1}^{L+1} \boldsymbol{x}_{l}\right)-\left(\sum_{l=1}^{L} \boldsymbol{x}_{l}^{t}\right) \mathbf{K}_{L}\left(\sum_{l=1}^{L} \boldsymbol{x}_{l}\right)\right. \\
& \left.-\boldsymbol{x}_{L+1}^{t} \mathbf{K}_{1} \boldsymbol{x}_{L+1}\right]+\alpha(L) \tag{4}
\end{align*}
$$

where $\mathbf{K}_{L}$ and $\alpha(L)$ are defined as follows.

$$
\begin{gather*}
\mathbf{K}_{L}=\boldsymbol{\Sigma} \mathbf{F}\left(L \cdot \mathbf{F}^{t} \boldsymbol{\Sigma} \mathbf{F}+\mathbf{I}\right)^{-1} \mathbf{F}^{t} \boldsymbol{\Sigma}  \tag{5}\\
\alpha(L)=\log \left[\frac{\operatorname{det}\left((L+1) \cdot \mathbf{F}^{t} \boldsymbol{\Sigma} \mathbf{F}+\mathbf{I}\right)^{-1}}{\operatorname{det}\left(L \cdot \mathbf{F}^{t} \boldsymbol{\Sigma} \mathbf{F}+\mathbf{I}\right)^{-1} \cdot \operatorname{det}\left(\mathbf{F}^{t} \boldsymbol{\Sigma} \mathbf{F}+\mathbf{I}\right)^{-1}}\right] \tag{6}
\end{gather*}
$$

FUSION: a second verification score is computed by considering that all enrollment segments are statistically independent. Thus, the verification score is given by the sum of $\log$ likelihood ratios computed for each enrollment segment separately. This scoring is described by the model of Figure 1.b and can be seen as a fusion of scores [13]. An expression of this model is given below.

$$
\begin{align*}
S & =\frac{1}{2 L} \sum_{l=1}^{L}\left[\left(\boldsymbol{x}_{l}^{t}+\boldsymbol{x}_{L+1}^{t}\right) \mathbf{K}_{2}\left(\boldsymbol{x}_{l}+\boldsymbol{x}_{L+1}\right)-\boldsymbol{x}_{l}^{t} \mathbf{K}_{1} \boldsymbol{x}_{l}\right.  \tag{7}\\
& \left.-\boldsymbol{x}_{L+1}^{t} \mathbf{K}_{1} \boldsymbol{x}_{L+1}\right]+\alpha(1)
\end{align*}
$$

UNIQUE-IV: statistics from all enrollment sessions of a speaker are accumulated and used to extract a unique $i$-vector $\tilde{\boldsymbol{x}}$ that could then be used in the PLDA framework Under this configuration, hypotheses $H_{1}$ and $H_{0}$ correspond to the models given in Figure 1.c and expression of the verification score is similar to equation 4 for $L=1$.

MEAN-IV: another expression of the verification score follows the model given in Figure 1.c except that the enrollment $i$-vector $\tilde{\boldsymbol{x}}$ is now the mean of all enrollment $i$-vectors from the target speaker such that $\tilde{\boldsymbol{x}}=\frac{1}{L} \sum_{l=1}^{L} \boldsymbol{x}_{l}$. Note that the random variable $\tilde{\boldsymbol{x}}$ is the sample mean of $\boldsymbol{x}$ and thus only follows a Gaussian assumption if the number of sample $L$ is fixed. However, even in this specific case, the variances of $\tilde{\boldsymbol{x}}$ is smaller than the variance of $\boldsymbol{x}$ modeled by the PLDA. Under this assumption, the verification score is computed as,

$$
\begin{align*}
S & =\frac{1}{2}\left[\frac{1}{L^{2}}\left(\sum_{l=1}^{L} \boldsymbol{x}_{l}^{t}+L \boldsymbol{x}_{L+1}^{t}\right) \mathbf{K}_{2}\left(\sum_{l=1}^{L} \boldsymbol{x}_{l}+L \boldsymbol{x}_{L+1}\right)\right. \\
& \left.-\frac{1}{L^{2}}\left(\sum_{l=1}^{L} \boldsymbol{x}_{l}^{t}\right) \mathbf{K}_{1}\left(\sum_{l=1}^{L} \boldsymbol{x}_{l}\right)-\boldsymbol{x}_{L+1}^{t} \mathbf{K}_{1} \boldsymbol{x}_{L+1}\right]+\alpha(1) \tag{8}
\end{align*}
$$

Comparing (4), (7) and (8) it appears that the verification scores are very similar and mainly differ by the weights given to the enrollment and the test $i$-vectors at different terms. Another difference comes from the fact that the first two terms of the score fusion expression, does not involve cross terms between the enrollment segments accordingly to the independence assumption. Notice that, the four models are identical for the case of $L=1$.

## 3. EXPERIMENTAL SET-UP

### 3.1. Protocol

Experiments are reported on the male Part 1 of the RSR2015 database, a publicly available speech corpus for text-dependent speaker recognition recorded at Institute for Infocomm Research, A*STAR, Singapore [14]. RSR2015 contains audio recordings from 300 speakers, 143 female and 157 male in 9 sessions each, with a total of 151 hours of audio. In all 9 sessions of RSR2015 Part 1, each speaker pronounces 30 sentences from the TIMIT database [15] covering all English phones. Average duration of recordings over all speakers and sessions is 3.2 seconds

A set of 100 speakers pronouncing the first 15 sentences of this part is reserved for background training of the PLDA and SphNorm parameters totalizing 13,475 utterances. The remaining 15 sentences and 57 speakers are used as test set. This ensures that sentences and speakers used for testing do not overlap the background data. From the 9 recording sessions available for each of the 57 speakers, 3 are used for enrollment and 6 as test segments. Three enrollment conditions are defined using 1,2 and 3 occurrences of a same passphrase. In these conditions, each speaker is used to create 45,45 and 15 different models respectively. When considering two occurrences for the enrollment, all 3 possible pairs of $i$-vectors are considered for each speaker and pass-phrase. A trial involves comparison of one model with an $i$-vector extracted from a test-segment. All crosspairs between models and test-segments made available with the 57 speakers of the test set are used.

Contrary to text-independent speaker verification systems which only have to differentiate between the correct user (CLIENT) and any other impostor (IMP), text-dependent systems have to consider whether the text pronounced during the test is the same as the one


Fig. 1: Graphical models of verification task for different definitions of verification score. Hypothesis $H_{1}$ states that enrollment and test data are from the same speaker and share the same latent variable $\mathbf{h}_{12}$ while the alternative hypothesis $H_{0}$ states that they are from different speakers and thus inherit from different latent variables $\mathbf{h}_{1}$ and $\mathbf{h}_{2}$.
used for enrollment or a different one. Table 2 shows the different
Table 1: The different types of trials defined for text-dependent speaker verification. For each type of trial, the number of tests is given when considering ( $1 / 2 / 3$ ) occurrences of the enrollment passphrase respectively.

|  | Same phonetic content | Different phonetic content |
| :---: | :---: | :---: |
| Target <br> speaker | CLIENT-same <br> $(15,348 / 15,348 / 5,116)$ | CLIENT-diff <br> $(214,872 / 214,872 / 71,624)$ |
| Impostor | IMP-same |  |
|  | $(859,488 / 859,488 / 286,496)$ |  |

types of trials considered in this work. In the rest of this paper, we consider client pronouncing the same pass-phrase (CLIENT-same) as target trials and only focus on two types of impostures, namely CLIENT-diff and IMP-same as we observed in [6] that impostors pronouncing a different sentence are easier to reject and thus will not be considered in this work.

### 3.2. Configuration

Due to the limited amount of data recorded at 16 kHz available for our system development, all data from RSR2015 have been downsampled to 8 kHz . The $i$-vector system uses acoustic features of 13 PLP coefficients with their first and second derivatives. RASTA filtering, VAD detection [16], CMS and Gaussianization were applied. A gender dependent 2048-distribution Universal Background Model is trained on NIST-SRE 2004 and 2005 data. The Total Variability matrix of rank 400 is trained using 28,727 session from NIST-SRE 2004, 2005, 2006, SwitchBoard II phases 2 and 3 and Fisher English parts 1 and 2 male speakers. The $i$-vector extractor and $i$-vector normalization are realized using the ALIZE toolkit [17]. When applied, 3 iterations of Spherical Nuisance normalization are used.

## 4. CLASS DEFINITION FOR PLDA AND SPHNORM

Here we propose to compare two definitions of classes used for PLDA training and $i$-vector normalization. In the first configura-
tion we consider that each speaker defined exactly one class. This definition, similar to the one used for text-independent speaker verification is referred as $S p k$. For the second configuration, referred as $S p k+$ Phon, each class takes advantage of the phonetic content and is defined by a unique couple speaker/pass-phrase. The background set of data used for Spherical Nuisance Normalization and PLDA training includes 100 speakers pronouncing 15 sentences which gives 100 classes for the Spk configuration and 1500 classes for Spk+Phon. It is worth mentioning that the 15 sentences used for PLDA training are not the same as those used for the verification tests.

For each configuration, two experiments are performed by normalizing or not the $i$-vectors with SphNorm. Results of the four experiments are given in Table 2. Observation of rows 1 and 3 of Table 2 shows that training the PLDA on the $s p k+P h n$ instead of $s p k$ classes provides a substantial improvement as the Equal Errors Rate (EER) drops by $87 \%$ and $30 \%$ relative when considering CLIENT-diff (from $16.58 \%$ to $3.68 \%$ ) and IMP-same (from 10.35\% to $7.20 \%$ ) trials respectively. Moreover, PLDA model trained on $s p k+P h n$ classes reject CLIENT-diff better that IMP-same as EER become respectively $3.68 \%$ and $7.20 \%$ when the tendency is the opposite for training on spk+Phn classes. According to our previous observation in [6], this result suggests that phonetic variability is more important than speaker information for the short pass-phrases of RSR2015 database.

Table 2: Performance of the PLDA system for $s p k$ and $s p k+P h n$ definitions of classes with and without Spherical Nuisance Normalization. The results are given in percentage of EER for two types of non-target trials: client pronouncing a pass-phrase different from the enrollment one (CLIENT-diff) and impostor speakers pronouncing the enrollment pass-phrase (IMP-same). Enrollment using only one occurrence of the pass-phrase.

| Configuration | Normalization | CLIENT-diff | Imp-same |
| :---: | :---: | :---: | :---: |
| Spk | - | 16.58 | 10.35 |
|  | SphNorm | 15.15 | 9.06 |
| Spk+Phon | - | 3.68 | 7.20 |
|  | SphNorm | 3.44 | 6.96 |

Rows 2 and 4 of Table 2 show that SphNorm consistently improves the performance across class definitions and for the two types of impostures. The effect of SphNorm appears to be slightly less for $S p k+$ Phon class definition than for Spk. This may be explain by the fact that PLDA modeling already takes advantage of the phonetic information.

## 5. VERIFICATION SCORES FOR MULTIPLE ENROLLMENT SEGMENTS

This section compares the four models, as presented in Section 2.4, for computing the verification scores involving multiple uterrances of enrollment in PLDA framework. Performance of the different scorings are given in Table 3 for the two types of impostures considered in this works and for 1,2 and 3 enrollment pass-phrases.

As expected, increasing the number of enrollment pass-phrases reduces the error rate in all conditions and for the four verification scores. The native scoring from PLDA, MS-LLR, reaches the lowest EER in all configurations. Surprisingly, MEAN-IV scoring obtains similar performance despite the fact that the PLDA model is not adapted to the distribution of sample-mean $i$-vectors and that we expect to loose information by taking the mean of the observations. Considering FUSION score for verification also leads to similar performance when dealing with CLIENT speakers pronouncing the correct pass-phrase (CLIENT-diff). However, EER are slightly higher for IMP-same impostures, i.e. $4.64 \%$ against $4.09 \%$ and $3.82 \%$ against $3.27 \%$ for 2 and 3 enrollment pass-phrases respectively. Finally, extracting a unique $i$-vector by accumulating statistics over all the enrollment sessions doesn't perform as well as the other verification scores in any condition except when dealing with CLIENT-diff and 3 enrollment pass-phrases. The bad performance of this scoring is probably due to the fact that information about the betweenutterance variability is lost when accumulating the statistics across all uterrances. Similar performances obtained for MS-LLR, MEANIV and FUSION suggest that PLDA's native scoring is not optimal. As mentioned previously, the scoring described in (4), (7) and (8) show some similarities and share the same characteristic, i.e. all enrollment segments are considered as equally important. Thus PLDA's native scoring does not take any benefit from the multiple enrollment segment as it is suppose to do.

## 6. CONCLUSION

This work assesses the effect of adding phonetic information to speaker classes into PLDA training for text-dependent speaker verification. Substantial improvements are reported for two types of impostures as the EER is reduced by $87 \%$ relative when considering the client speaker pronouncing a wrong pass-phrase and by $30 \%$ relative in case of attack from an impostor speaker who pronounces the correct pass-phrase. Additional improvement can be brought by normalizing the $i$-vectors with Spherical Nuisance Normalization trained on speaker and phonetic classes.

Comparing four definitions of verification score defined in the PLDA framework we show that, when using multiple enrollment utterances, the native PLDA scoring obtains the best performance. However, the fact that this scoring obtains similar performance as a score based on the mean of enrollment $i$-vectors and a score based on a fusion of scores show that this score definition is not optimal.

Table 3: Performance of PLDA system for different verification score definitions. Results are given in term of Equal Error Rate (\%) for different numbers of enrollment sessions for non-target trials considering client speakers pronouncing a pass-phrase different from the enrollment one (CLIENT-diff) and impostor speakers pronouncing the same pass-phrase (IMP-same). All $i$-vectors are normalized using 3 iterations of Spherical Nuisance Normalization.

| Impostor | Verification Scores | Number ofEnrollment $i$-vectors |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 |
| CLIENT-diff | MS-LLR | 3.44 | 1.67 | 1.35 |
|  | MEAN-IV |  | 1.82 | 1.36 |
|  | FUSION |  | 1.91 | 1.50 |
|  | UNIQUE-IV |  | 2.30 | 1.36 |
| IMP-same | MS-LLR | 6.96 | 4.09 | 3.27 |
|  | MEAN-IV |  | 4.15 | 3.35 |
|  | FUSION |  | 4.64 | 3.82 |
|  | UNIQUE-IV |  | 6.20 | 4.50 |

Indeed, all these three score definitions consider all enrollment segments as equally important, which seems highly sub-optimal. Future work will focus on including prior knowledge about the different enrollment segments into the PLDA scoring in order to increase the benefit of multiple enrollment utterances. Further experiments following this work show that the behavior of the proposed scorings vary depending on the number of enrollment utterances available raising the question of the balance between enrollment and test segments in the PLDA scoring.

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