

PAPER

Physical activity and sedentary behavior: a review of longitudinal studies of weight and adiposity in youth

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AIM: To review the published prospective observational studies of the relationship of physical activity and sedentary behavior with the development of overweight and adiposity, with an emphasis on methodologic issues.

METHODS: Sample size, population studied, length of follow-up, assessment of exposure (physical activity, inactivity, or sedentary behavior), assessment of outcome (relative weight, overweight, % body fatness, adiposity), statistical approach, and main findings were extracted, summarized, and key methodological issues highlighted.

RESULTS: In total, 17 studies of physical activity and 15 studies of inactivity/sedentary behavior were identified; as these were not mutually exclusive, 20 unique studies were reviewed. Results were mixed, with most studies showing an inverse association of physical activity with weight or fatness outcomes and/or a direct association of inactivity/sedentary behavior with weight or fatness outcomes. The effects identified were generally of small magnitude. Imprecise measurement of activity exposures likely weakens the observed relationships. Most studies used a pre–post design and had limited duration of follow-up (≤ 2 y). Studies with longer and more frequent follow-up did not always use the most advantageous statistical approach.

CONCLUSIONS: On balance, the available evidence from prospective observational studies suggests that increased physical activity and decreased sedentary behavior are protective against relative weight and fatness gains over childhood and adolescence. In addition to improved measurement methods, longer and more frequent follow-up as well as truly longitudinal analysis methods would help establish these important prevention and intervention targets, and identify subgroups or development periods where interventions would likely be effective.

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Introduction

Approximately one-half century ago, Mayer¹ noted the importance of physical activity in the etiology of obesity. Also, at that distant time, it was speculated that inactivity might play a more important role than diet in the development of obesity.² Low levels of physical activity and large amounts of inactivity or sedentary behavior are widely assumed to be causally involved in the etiology of obesity, and underlie public health messages globally. Key non-nutrition prevention targets are increases in physical activity and reductions in time spent in sedentary behavior.³ Public health approaches to the obesity epidemic that targets these areas show promise in the prevention of childhood

obesity, as summarized in another paper at this conference (B Sherry, in this issue). Although logic models can provide support for community-based interventions, evidence-based approaches are favored. Several intervention studies have evaluated the impact of increased physical activity or decreased sedentary behavior as part of multifactorial interventions on prevention of weight/fatness gains or remission of overweight in clinical and community-based settings, with mixed results.^{4–9} One small pilot study that focused only on decreasing sedentary behavior yielded significant results,¹⁰ providing experimental evidence that sedentary behavior is causally linked to overweight. After briefly summarizing select cross-sectional studies, we review prospective research on the role of physical activity and inactivity in the *development* of obesity or increased relative weight, in children and adolescents, and highlight some of the methodological challenges and limitations in the literature to date.

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Physical activity

Energy expenditure, physical activity, and fitness are terms often used interchangeably, despite important distinctions among these constructs.¹¹ Physical activity occurs over four dimensions: *frequency* (#sessions/unit time), *intensity* (rate of energy expenditure, adjusted for body size), *time*, and *type* (a qualitative descriptor). Physical activity is not equivalent to activity energy expenditure; rather, energy expenditure is the *result* of physical activity. Total energy expenditure is comprised of several components: resting energy expenditure, the thermic effect of food, activity energy expenditure, and, for children, the energy required for growth. When studying the link between physical activity and weight status, physical activity should be conceptualized as body movement, a *behavior*, not as energy expended.¹² Physical fitness is a characteristic of individuals that relates to their ability to perform physical activity. Fitness has a strong inherited component, but is modifiable—within an individual's range—through training.

Most studies in the US suggest a secular trend toward declines in physical activity in youth over the past several decades.^{13,14} Furthermore, over the childhood period, physical activity appears to decline with increasing age.^{15–20} Also, the type of physical activity changes with growth and development. Free play or other nonsustained activities give way to more structured activities such as team sports, sports clubs, individual lessons (eg, dance, gymnastics, martial arts), and school-based physical education.²¹ Measurement methods may not adequately capture these developmental changes. We found that the age-related changes observed over adolescence in a small sample of girls were influenced by how activity was measured: activity energy expenditure (adjusted for fat-free mass) declined over adolescence, but relative energy expenditure, expressed as the physical activity level (PAL, defined as total energy expenditure/resting metabolic rate), increased over the same period.¹⁷ This observation emphasizes the need to consider definitional issues when evaluating studies in this area.

Measuring physical activity is challenging, particularly the physical activity of children. Several comprehensive reviews of the measurement of physical activity have been published.^{22–24} Objective measures of physical activity include accelerometers, heart rate monitors, pedometers, and direct observation. Disadvantages of these measures, in general, include high cost and altered behavior due to measurement. In particular, heart rate monitors have limited utility because other factors influence heart rate independent of physical activity: psychological state and temperature, for example. The drawbacks of pedometers include their limitation to walking-type activities, their weak to moderate correlation with accelerometry, and their lack of information on activity intensity. Accelerometers, which have improved in terms of capturing movement in three dimensions, remain expensive. All of these devices require the subject (or caregiver) to

remember to put it on each day and after bathing.²⁵ These issues limit the use of objective measures in most longitudinal settings.

In the larger studies undertaken to observe change in weight and/or fatness, self- or proxy-report of physical activity is the most practical option. A website compiled by Sallis provides more than 20 of the surveys and measures commonly used to assess physical activity (www.drjamessallis.sdsu.edu/measures.html). Although collection of physical activity information via questionnaires or interviews can lead to bias or misclassification of exposure, they can yield valid estimates of the total amount of physical activity.²⁶ In addition, because young children are often not able to accurately report their own behavior, most studies of young children rely on proxy reports from parents or other individuals with direct contact with youth (eg, teachers, childcare providers). The majority of the studies reviewed here queried the frequency, intensity, and/or type of physical activity. Other potentially important aspects of physical activity, such as temperament and fidgeting, may not be captured by objective or self-report measures.^{27,28}

Inactivity/sedentary behavior

In contrast to physical activity, inactivity occurs when body movement is minimal,²⁹ and can be defined as the amount of time spent in sedentary behavior. Sedentary behavior, like physical activity, can be considered over multiple dimensions: *time* (amount of time spent in inactivity) and *type*. By definition, sedentary behaviors are of low intensity; attempts to identify energy expenditure differences among distinct types of sedentary behavior have yielded mixed results.^{30,31} Types of sedentary activities include television viewing, reading, working at a computer, or talking with friends on the telephone while sitting.³²

Parallel to declines in physical activity with age and over time has been the emergence of electronic media in the lives of children. The amount of leisure inactivity increases in US children from ages 14 to 20 y.¹⁹ Families with children are among the fastest growing population groups using the Internet, with estimates that 58% of US residents access the Internet from their homes in 2002.³³ With dramatic increases in TV and computer ownership documented in developing countries, it is likely that similar increases in sedentary behavior will be seen there as well.³⁴

Like physical activity, inactivity/sedentary behavior can be measured by objective measures as well as by self- or proxy-report. By their nature, objective measures consider inactivity as the 'low end' of the physical activity continuum. For example, subjects in the Framingham Children's Study were categorized as 'inactive', based on being below the median by accelerometry.³⁵ In contrast, physical activity and sedentary behavior can be approached as separate constructs,

reflecting the notion that inactivity is not merely the opposite of activity,²⁹ and that the type of sedentary behavior (ie, *how* a child is inactive) will have specific impact. Sedentary behavior is commonly measured by surveys with items designed to capture time spent in low-activity pursuits, as well as the type of activity, by self- or proxy-report. These assessments, like those for physical activity, are not without error. For example, although it had been reported that parental report of TV viewing correlates well with observed patterns,³⁶ in-home videotape observations confirm the imprecision of parent and child report of time spent viewing the television.³⁷

Television viewing is the most frequently surveyed type of sedentary behavior in children, but many other activities besides TV viewing contribute.³⁸ These sedentary behaviors change over childhood, and range from 'stroller time,' to time sitting in the classroom at school, doing homework, listening to music, surfing the Internet, talking on the phone, or reading. Screen time, which refers to time spent watching television or videos, playing video games, and working at the computer, represents a major source of inactivity that changes over childhood and adolescence. Whereas television and video viewing dominate during early and mid-childhood, other screens become more prominent during adolescence. Increasingly, people, particularly youth, do many things simultaneously. One quarter of American children report that they use another form of media 'most of the time' while watching TV; similarly, one-third of children report such multi-tasking behavior when using the computer.³⁹ In addition, the proportion of time that children are focused on the screen when they are watching TV is highly variable.^{37,40} Further, measuring only the amount of time spent watching TV does not consider important variables such as the type of TV shows, exposure to food advertisement, whether the child was watching with parents, and the child's cognitive stimulation.⁴¹

The lines between types of sedentary behaviors themselves are being blurred, with the growing saturation of cell phones with built-in games, and video game systems with 'live' networks that permit chat over world-wide, multi-player networks. The increasing number of product placements in video games (eg, fast-food restaurants) may necessitate a rethinking of the relative importance of different mechanisms through which these different sedentary behaviors bring about overweight (A reduction in activity? Advertisements? A context for encouraging overeating and snacking?). The extent to which these behaviors are 'sedentary' is changing as well. With communication by telephone often by cellular phone, it is as likely to occur while walking as while sitting. Video game systems are becoming ever more portable; so although this feature ostensibly presents opportunities for physical activity (such as walking) while playing the games; such portability may encourage more sedentary behavior in settings traditionally thought of as physical activity-promoting, such as parks, playgrounds, school recess, etc.

Weight status and adiposity

Most of the studies reviewed rely on body mass index (BMI = weight in kg/square of height in meters), or on a measure that is based on BMI, to reflect weight status or adiposity. Although BMI does not differentiate between muscle and fat, it correlates with more direct measures of fatness,⁴² and is linked to both short- and long-term health outcomes in children.⁴³⁻⁴⁵ In children, BMI is often expressed as BMI z-score, calculated relative to reference data to account for changes with age, and differences by sex.^{46,47} At risk of overweight, overweight, and obesity—terminology that varies with the reference data set used—are categorical measures derived from BMI z-score, and are defined at the 85th and 95th percentiles.^{46,47} Seven of the 20 studies reviewed here use more direct and precise measures of adiposity, such as single or multiple skinfold thicknesses, dual-energy X-ray absorptiometry, or percent body fat by BIA.

Physical activity and the development of obesity

Summary of cross-sectional studies

Most investigations of the role of physical activity and sedentary behavior in the development of obesity have been cross-sectional. In our review of these studies, we found, like others,⁴⁸ that most cross-sectional studies reported that overweight children had lower PALs than their non-overweight peers.⁴⁹⁻⁵² Some of these studies include objective measures of physical activity, such as accelerometer data.⁵³⁻⁵⁵ Null findings are not uncommon.^{56,57} One study found that obese youth are more active than nonobese youth.⁵⁸ Two recent cross-sectional studies, however, illustrate the variety of findings: BMI was negatively associated with physical activity in females, but not males,⁵⁹ whereas fat mass was negatively associated with physical activity in males, but not females.⁶⁰

Cross-sectional studies in this area, however, do not allow determination of cause and effect because physical activity can be both an antecedent and consequence of obesity.⁶¹ Children who are already overweight may have lower levels of physical activity as a *consequence* of their weight status. Particularly in childhood, when physical activity often occurs as part of organized sport, overweight children may be less likely to want to participate, either due to fears of teasing or being ostracized, or because they are 'less athletic.' Direct social support as well as self-efficacy have been shown to be important predictors of participation in physical activity for youth.⁶² The high rates of peer victimization identified among overweight youth⁶³ may result in reduced participation in sports. Faith found that children who are criticized for their weight by their parents or by other children are less likely to enjoy sports, and less likely to participate in mild-intensity leisure activity.⁶⁴ Thus, plausible mechanisms exist for reverse causation in the relation of physical activity and weight status.

Summary of prospective observational studies

Table 1 summarizes 17 studies on 16 cohorts. Only five of the studies used objective measures of physical activity.^{35,48,65–67} The others relied on self-reported measures, either by the children themselves,^{61,68–71} by their parents,^{72–77} or by a combination thereof.⁷⁸ In the Framingham Children's Study, children wore accelerometers for up to 5 days twice per year. In an early report based on 1 y of follow-up during the preschool years, changes in adiposity were smaller with higher levels of activity;³⁵ the 8-y follow-up results were extended, and the outcomes expanded to include BMI,⁴⁸ with results consistent with the earlier report. Among Native American second-grade children in the Pathways Project, activity based on accelerometry was associated with lower adiposity among children of normal weight status, but with *higher* adiposity and BMI among overweight children.⁶⁵ In 3–4-y-old children from Texas, heart rate telemetry from multiple days was used to assess physical activity over 3 y. Repeated-measures regression analysis showed that physical activity was positively associated with BMI in year 1 of follow-up, but negatively associated in years 2 and 3,⁶⁶ an interaction which the researchers interpreted as developmental differences emerging at age 6–7. Kettaneh *et al*⁶⁷ used 7 days of data from pedometers to classify French children as having low or high activity levels. There were no differences between the groups in adiposity measures at follow-up (BMI, percent body fat, waist circumference, and sum of skinfolds), after adjusting for baseline adiposity, Tanner stage, and age.⁶⁷

Of publications that relied on reported physical activity, five were studies of children reporting on their own activity. Some studies converted activity data to estimated metabolic equivalents (METs), whereas others used activity time or report of sports participation. The 10769 early adolescents studied over 1 y as part of the Growing Up Today Study (GUTS) completed a youth activity questionnaire. Physical activity, expressed as METs derived from activity items, was inversely related to change in self-reported BMI in girls, adjusting for baseline BMI; similar results in boys were of borderline significance.⁶⁹ The nationally representative sample of 12759 US youth in the National Longitudinal Study of Adolescent Health also used physical activity recall data converted to METs. Each additional bout of moderate to vigorous activity per week was associated with lower odds of becoming overweight.⁷⁰ In contrast, no association between incident overweight (based on measured height and weight) and estimated METs was seen in a 4-y follow-up of 496 girls aged 11–15 y from the Past Year Leisure PA Scale.⁷¹ Time spent in exercise assessed 4 y earlier was inversely related to BMI in Welsh adolescents.⁶¹ Follow-up data (1- and 2-y) on a large cohort of low-income children (mean age ~10 y) in Montreal found that for boys, high physical activity (based on an adaptation of a validated 7-day physical activity recall) and participation in sports outside of school were related to less excess weight gain over 2 y, but not over 1 y. For girls, sports outside of

school were related to less excess weight gain over 1 y, but not over 2 y.⁶⁸ Also, a noteworthy study from the Netherlands of older children (not summarized in Table 1 because follow-up was into adulthood) demonstrated that physical activity in 13-y-old children was inversely related to fat mass over the next 20 y, as measured longitudinally by the sum of four skinfolds.⁷⁹

Finally, the activity literature includes seven studies that utilized parent report of child activity.^{72–78} The children in these studies tended to be young; all but Maffei's *et al*'s study of elementary school-aged children was conducted on children aged 9 or younger. With the exception of the studies by Klesges⁷² and Horn,⁷⁸ no significant associations between parent-reported physical activity and weight or fatness measures were demonstrated. In the study by Klesges *et al*,⁵⁶ baseline aerobic activity level relative to peers was inversely related to change in BMI over 2 y, but structured physical activity and leisure time physical activity were not significantly related to BMI change. In Mohawk children followed up 2 y after a baseline measure, physical activity in girls was *positively* related to adiposity increases, as measured by sum of skinfolds;⁷⁸ this study included a mix of parental report (children grades 1–3) and self-report (grades 4–6).

Physical inactivity and the development of obesity Summary of cross-sectional studies

Dietz noted, 10 y ago, that although the adverse effects of sedentary behavior might be as important as the positive effects of vigorous physical activity, the former had received far less attention.²⁹ The extant literature on the role of sedentary behavior in the development of obesity is still less well-developed in comparison to physical activity. Most of the studies examining this relationship have been cross-sectional. For example, in Mexican children aged 9–16, the odds ratio for prevalence of overweight was 1.12, with each additional hour per day of TV.⁸⁰ In a study of Swiss children, each additional hour of video games played daily was associated with a doubling of obesity risk.³⁸ Similar significant relationships between sedentary behavior (usually TV) and increased adiposity have been seen cross-sectionally,^{41,59,80–88} with some suggestion that the relationship is getting stronger over time.⁸¹ In a study of Australian children, however, after adjusting for covariates, there was no relationship between obesity and time spent with TV, video games, or computers.⁸⁹ Such null findings are also common.^{40,57,90,91} We found two case-control studies in our review of the literature, which were essentially cross-sectional in design. Television was significantly related to obesity in a case-control study of 223 obese 7–10-y-old children and controls in Sao Paulo.⁹² Children who watched TV for more than 4 h a day were twice as likely to be obese. Similar results were seen in obese 5-y-old French children, compared to their peers.⁹³ A meta-analysis of 39 studies (mostly cross-sectional) of sedentary behavior and obesity

Table 1 Longitudinal studies investigating the role of physical activity on the development of obesity in youth

Reference	Study design	Characteristics of study participants	Assessment of physical activity	Statistical analysis	Outcome measures	Main findings
Berkey, 2000 ⁶⁹	Pre–post 1 y	10 769 US children 9–14 y at baseline	Self-report Youth Activity Questionnaire converted to total METs/week outside of school, PE classes/week	MLR adjusted for race, baseline BMI, change in height, and Tanner stage	Self-report BMI by mail	PA inverse in girls $-0.284 \text{ kg/m}^2/\text{h/day}$ PA borderline significance in boys
Bogaert, 2003 ⁷⁶	Pre–post 1 y	41 Australian children 6–9 y at baseline	Parental report of hours of planned exercise, percent time in activities of various intensities	Partial correlations	BMI z-score by measured ht/wt	NS
Burke, 2005 ⁷⁷	Pre–post 2 y	1430 Australians (Western Australia Pregnancy Cohort), age 6 y at baseline	Parental report of outdoor play, involvement in organized sport	MLR with backward selection. Adjusted for parental BMI, birthweight, maternal smoking, TV at baseline, activity at follow-up (not baseline BMI) Logistic regression with same predictors	BMI measured height/weight Overweight/obesity	NS
Davison, 2001 ⁷⁴	Pre–post 2 y	197 White girls, age 5 y at baseline	Maternal ranking of PA level relative to peers. Girls' preference for PA measured at age 7 y	Hierarchical MLR for change in BMI, adj. for baseline BMI and parental education	BMI by measured ht/wt	NS
Elgar, 2005 ⁶¹	Pre–post 4 y	335 Welsh, ~12.3 y at baseline	Self-report of h/week of exercise, sports	MLR adjusted for sex, age, baseline BMI, family size, SES indicators, eating habits	BMI by measured height and weight; overweight and obese by 85th and 95th of Cole BMI by measured ht/wt	Each h/week of exercise -0.13 BMI at follow-up
Gordon-Larsen, 2002 ⁷⁰	Pre–post 1 y	12 759 nationally representative US children age 12–22 y	Physical activity recall	Logistic regression for >95th BMI, adjusted for age, ethnicity, SES, urban, smoking, and region	BMI by measured ht/wt	Boys: OR for overweight 0.86 with additional moderate to vigorous PA bout/week Girls: OR for overweight 0.90 with additional moderate to vigorous PA bout/week
Horn, 2001 ⁷⁸	Pre–post 2 y	198 Mohawk children in Quebec elementary schools, age 7.5 y at baseline	Grades 1–3, questionnaire with parents. Grades 4–6, self-report PA by Weekly Activity Checklist, converted to METs	Stepwise MLR predicting subscapular skinfolds from baseline skinfolds and age and sex	Subscapular skinfold thickness	Girls: higher PA levels positively related to follow-up SSF
Jago, 2005 ⁶⁶	y1, y2, y3	138 US children age 3–4 y at baseline 37% White, 37% Black, 26% Hispanic	Heart rate telemetry: 3 or 4 days Observed and rated with Children's Activity Rating Scale (levels 1 and 2 deemed sedentary)	Repeated-measures regression with BMI as outcome. Stepwise backward deletion. Independent variables: TV, sedentary behavior, PA, diet, ethnicity, gender, year, baseline BMI, interactions	BMI by measured ht/wt	Inverse relation between PA and BMI, strength increases with age
Kettaneh, 2005 ⁶⁷	Pre–post 2 y	436 French non-obese (Fleurbaix-Laventie Ville Sante II Study), 8–18 y at baseline	Pedometer worn for 7 days at baseline Self-report Modifiable Activity Questionnaire (MAQ) for h/week in leisure-time PA	MLR predicting adiposity, adjusting for baseline adiposity, Tanner, and age	BMI by measured ht/wt BIA Sum of four skinfolds, waist circumference	Pedometer data NS For MAQ, in girls only, higher levels of moderate activity associated with higher adiposity at follow-up
Klesges, 1995 ⁷²	Pre–post 3 y	146 Tennessee ¹⁴ , 4.4 y at baseline	Parental report; Likert scale for structured and aerobic activity compared to peers	MLR, adjusted for many variables. Both baseline and change in activity used in stepwise models	BMI change	Higher baseline aerobic activity predicted decrease in BMI

Table 1 (continued)

Reference	Study design	Characteristics of study participants	Assessment of physical activity	Statistical analysis	Outcome measures	Main findings
Maffeis, 1998 ⁷³	Pre-post 4 y	112 White Italians, 8.6 y at baseline	Parental report of min/day in extra-curricular physical exercise or vigorous play for activity index	MLR adjusted for age, sex, EI, %protein, %fat, %carbohydrates, parental BMI, inactivity	Obesity as relative BMI > 120%, measured ht/wt	NS for prediction of change in relative BMI
Moore, 1995 ³⁵	Pre-post 1 y	97 US (Framingham Children's Study, US), mean age 4 y at baseline	Accelerometer twice/y, 5 consecutive days—counts per hour. 'active' above median. ~ 230 h per child	Multiple Logistic — outcome increasing anthropometry, adj age, sex, TV, Harter's, EI from diet record, parental BMI	Change in Triceps SF for body fatness (also looked at subscapular and BMI)	Active girls gained 1 mm in TSF, inactive girls 1.75 mm. Active boys lost 0.75 mm, inactive gained 0.25 mm TSF. Adjusted OR: in leaner youth, NS risk for low activity; in heavier youth, OR = 5.8. Elevated risk of increasing TSF if inactive
Moore, 2003 ⁴⁸	Baseline and 7 y of follow-up	103 US (Framingham Children's Study), mean age 4 y	Accelerometer once or twice a year, 3–5 days	Mixed model controlling for sex, age, baseline BMI, TV hours per day, % kcal fat, parental education and parental BMI	BMI by measured height and weight, triceps skinfolds, sum of skinfolds	Most active children had smaller gains in BMI, triceps skinfold, and sums of skinfolds
O'Loughlin, 2000 ⁶⁸	Pre-post 2 y	Multi-ethnic Montreal low SES <i>n</i> = 2001 for 1-y changes <i>n</i> = 633 for 2-y changes ~ 10 at baseline	Self-report 7-day PA recall, converted to 0–105 frequency score; sports team participation; sports outside school	Logistic for 'excess weight gain,' adjusted for baseline BMI	BMI by measured height and weight—excess weight gain as change in BMI > 90th percentile change in BMI for same age, same sex in population	Boys 2 y: PA frequency and outside school sports significant; girls 1 y: outside school sports significant
Salbe, 2002 ⁷⁵	Pre-post 5 y	138 Pima Indians, 5 y at baseline	Parent report of about type and time in sport and recreation	MLR, adjusted for baseline body composition	Body comp from ¹⁸ O/DXA	NS for physical activity measures
Stevens, 2004 ⁶⁵	Pre-post 3 y	454 second grade (7.5 y) at baseline, Amer. Indian	Accelerometer (AVM), 1 school day at baseline	MLR adjusted baseline body composition, sex, height, change in height	Four outcomes: measured BMI, FM, FFM and %body fat by BIA, eth-specific equation	In normal weight kids, AVM with lower % bfat. Overweight kids, AVM with higher BMI, fat mass, and FFM NS
Stice, 2005 ⁷¹	Baseline and four annual follow-ups	496 US girls, 11–15 y at baseline, 68% White	Self-report Past Year Leisure Physical Activity Scale with METs	Logistic regression: baseline factors predict onset of obesity in nonobese	BMI by measured ht/wt Obesity > 95th	

PA = physical activity, PE = physical education, MLR = multiple linear regression, AVM = average vector magnitude, ht = height, wt = weight, FM = fat mass, FFM = fat-free mass, OR = odds ratio, SES = socioeconomic status, NS = not statistically significant, ¹⁸O = ¹⁸O dilution, DXA = dual-energy X-ray absorptiometry.

yielded a statistically significant, although small, effect size.⁹⁴

As with cross-sectional studies on physical activity and development of obesity, the cross-sectional design also limits the determination of cause and effect for sedentary behavior. Perhaps children watch more TV because their obesity makes it more difficult to exercise due to physical limitations, or due to social isolation; compared to normal-weight adolescents, overweight adolescents have fewer friends and are more likely to have no friends, as assessed by friendship 'nominations' by peers.⁹⁵

Summary of prospective observational studies

Table 2 summarizes 15 prospective observational studies on the role of inactivity and or sedentary behavior in the development of overweight. Nine of the studies focused on children younger than age 10.^{66,73,75–78,81,96,97} Of the studies with younger subjects, most reported positive associations between television viewing and adiposity.^{66,77,78,81,96,97}

Each additional hour of TV watched by Australian children at age 6 was associated with a 40% increased odds of overweight at age 8. Associations remained significant after adjusting for birth weight, maternal BMI, maternal smoking, and children's PAL.⁷⁷ Similarly, in the aforementioned Framingham Children's Study, TV and video-viewing habits were assessed during eight annual study cycles. Of the 103 children in the study, those with the largest increases in skinfolds were the children who had watched the most TV.⁹⁷ A positive relationship between television and BMI was also seen in preschool (3–4 y) children followed for 3 y.⁶⁶ Horn *et al*⁷⁸ reported a significant relationship between TV and adiposity in girls, but not boys; Mohawk girls (age 7.5) who watched >4.5 h/week of TV had graded increases in subscapular skinfold thickness over 2 y. Finally, in a study of young US children (age 5 y), those who watched more TV had higher BMI at age 9, but only if they were from families with no overweight parents.⁹⁶

We reviewed two smaller studies of young children that did not support these positive findings between sedentary behavior and obesity. Null relationships were reported between change in BMI z-score and TV viewing in 41 Australian children age 6–9 y followed for 1 y,⁷⁶ and similarly between change in percent body fat and hours of sedentary behavior in 138 Pima Indian children assessed at age 5 and again at age 10.⁷⁵

In contrast to studies of younger children, only two studies that we reviewed consistently found a significant relationship between sedentary behaviors and development of obesity in older children;^{70,81} most studies reported null findings. In a nationally representative sample of US children (age 12–22 y), TV and video game use predicted higher odds of obesity 1 y later. The odds ratio for boys was 1.49 with >35 h of TV/video per week; for girls, the OR was 1.43.⁷⁰ In another nationally representative sample of

American children assessed at ages 10–15 y, baseline TV viewing was a significant predictor of overweight 4 y later.⁸¹ We identified two other studies with mixed results—one reported significant results in boys,⁶⁹ whereas the other reported a relationship only in girls.⁶⁸ In US boys aged 9–14, sedentary behavior—again, measured by TV viewing time—was related to BMI 1 y later; however, the relationship was not seen in girls.⁶⁹ Girls in Montreal who played more video games at age 10 were more likely to have excess weight gain over the next 2 y than their female peers who played less; in boys, however, the relationship was not seen.⁶⁸

Most of the prospective studies in older children did not find a significant relationship between sedentary behavior and adiposity. In 335 Welsh children aged 12 y, self-reports of h/week of TV, videos, and computer were not related to BMI 4 y later, after adjustment for baseline values.⁶¹ Similar null results were reported by Robinson in US children, also aged 12, who were followed up after 2 y; there was no relationship of TV viewing and change in BMI or change in skinfold thickness.⁹⁰ Finally, two studies of children from continental Europe yielded null results: 112 Italians were measured at age 12 after a baseline visit 4 y earlier,⁷³ and 436 French children 8–18 y were assessed 2 y after their baseline TV and video games were queried.⁶⁷

Methodologic challenges/statistical issues

The studies reviewed here yield a wide range of results regarding the development of obesity in youth, with respect to both physical activity and sedentary behavior. Several methodologic challenges can explain not only the expected inverse relationships for physical activity and obesity,⁷⁰ but also the expected positive relationships between sedentary behavior and obesity;⁹⁷ the numerous null findings and even the occasional counterintuitive result.⁷⁸ These challenges include measurement issues, sample selection, and statistical issues such as residual confounding, overadjustment, model selection, and inappropriate longitudinal analyses.

Physical activity and sedentary behaviors are difficult to measure in children; the myriad issues related to measurement have been reviewed elsewhere.^{22–24} Random error in measurement of exposure can lead to misclassification of status, typically biasing the observed relationship toward the null. Weak associations between sedentary behavior and obesity might be indicative of stronger effect sizes that are diluted by imprecise measurement.³⁷ Thus, the choice of measurement device might affect the conclusions drawn; for example, cross-sectional studies of physical activity and adiposity that use motion counters yield greater effect size than questionnaires.¹² Furthermore, nonrandom misclassification can bias the results in unexpected directions. In one study reviewed here, no relationship between the baseline measure of physical activity and subsequent adiposity was

Table 2 Longitudinal studies investigating the role of sedentary behavior on the development of obesity in youth

Reference	Study design	Characteristics of study participants	Assessment of sedentary behavior	Statistical analysis	Outcome measure	Main findings
Berkey, 2000 ⁶⁹	Pre-post 1 y	10 769 US children 9–14 y at baseline	Self-report of weekly hours of TV, videos, and video/computer games	MLR adjusted for race, baseline BMI, change in height, and Tanner stage	Self-report BMI by mail	TV significant in boys
Bogaert, 2003 ⁷⁶	Pre-post 1 y	41 Australian children 6–9 y at baseline	Parental report of hours of TV viewing	Partial correlations	BMI z-score by measured ht/wt	NS
Burke, 2005 ⁷⁷	Pre-post 2 y	1430 Australians (Western Australia Pregnancy Cohort), age 6 y at baseline	Parental report of time watching TV	MLR with backward selection. Adjusted for parental BMI, birthweight, maternal smoking, TV at baseline, activity at follow-up (not baseline BMI) Logistic regression with same predictors	BMI measured ht/wt Overweight/obesity	TV borderline sig. for BMI at follow-up. TV OR 1.53 (1.16, 2.02) for overweight/obesity at follow-up
Elgar, 2005 ⁶¹	Pre-post 4 y	335 Welsh, ~12.3 y at baseline	Self-report of h/week TV, video, computer	MLR adjusted for sex, age, baseline BMI, family size, SES indicators, eating habits	BMI by measured ht/wt Overweight/obesity by 85th and 95th of Cole	NS after adjustment for baseline BMI
Francis, 2003 ⁹⁶	Pre-post 4 y	183 White American girls, age 5 y at baseline	Parental report of hours of TV viewing	Path analysis, direct relationship of TV on 4-y BMI change	BMI by measured ht/wt	TV significant predictor of age 9 BMI only in families with no overweight parents
Gordon-Larsen, 2002 ⁷⁰	Pre-post 1 y	12 759 nationally representative US children, age 12–22 y	Self-report of h/week of TV viewing, video viewing, and computer/video game use	Logistic regression for >95th percentile BMI, adjusted for age, ethnicity, SES, urban, smoking, and region	BMI by measured ht/wt	Boys: OR for overweight 1.49 with > 35 h/week of TV and video Girls: OR for overweight 1.43 with > 35 h/week of TV and video
Gortmaker, 1996 ⁸¹	Pre-post 4 y	746 nationally representative US children, age 6–11 y at baseline	Parental report of hours of TV/day	Logistic regression for 85th percentile BMI, adjusted for confounders	BMI by measured ht/wt	TV significant predictor of odds of overweight
Horn, 2001 ⁷⁸	Pre-post 2 y	198 Mohawk children in Quebec elementary schools, age 7.5 y at baseline	Grades 1–3, questionnaire with parents. Grades 4–6, self-report >4.5 TV h/week deemed 'excessive watchers'	Stepwise MLR predicting subscapular skinfolds from baseline skinfolds and age and sex	Subscapular skinfold thickness	Girls: excessive TV, positively related to follow-up subscapular skinfold
Jago, 2005 ⁶⁶	y1, y2, y3	138 US children age 3–4 y at baseline 37% White, 37% Black, 26% Hispanic	Observed and rated with Children's Activity Rating Scale (levels 1 and 2 deemed sedentary beh.); TV also recorded	Repeated-measures regression with BMI as outcome independent variables: TV, sedentary behavior, PA, diet, ethnicity, gender, year, baseline BMI, interactions. Stepwise backward deletion	BMI by measured height and weight	Direct relation between TV viewing and BMI, strength increases with age
Kettaneh, 2005 ⁶⁷	Pre-post 2 y	436 French non-obese, (Fleurbaix-Laventie Ville Sante II Study), 8–18 y at baseline	Self-report Modifiable Activity Questionnaire for h/week TV or video games	MLR predicting adiposity, adjusting for baseline adiposity, Tanner, and age	BMI by measured ht/wt BIA Sum of four skinfolds, waist circumference	Baseline TV/video games not significant
Maffeis, 1998 ⁷³	Pre-post 4 y	112 White Italians, 8.6 y at baseline	Parental report of in/day TV for inactivity	MLR adjusted for age, sex, EI, %protein, %fat, %carbohydrates, parental BMI, and activity	Obesity as relative BMI > 120%, measured ht/wt	NS for prediction of change in relative BMI

Table 2 (continued)

Reference	Study design	Characteristics of study participants	Assessment of sedentary behavior	Statistical analysis	Outcome measure	Main findings
O'Loughlin, 2000 ⁶⁸	Pre-post 2 y	Multi-ethnic Montreal low SES n = 2001 for 1-y changes n = 633 for 2-y changes	Self-report of # of TV programs per day and frequency of video game use	Logistic regression for 'excess weight gain,' adjusted for baseline BMI	BMI by measured height and weight 'excess weight gain as change in BMI > 90th percentile change in BMI for same age, same sex in population	Girls 1 y: video games significant
Proctor, 2003 ⁹⁷	Baseline and 7 y of follow-up	~ 10 y at baseline 103 US (Framingham Children's Study), 4 y at baseline	Parental report of time per day spent watching TV and videos	Mixed model controlling for sex, age, baseline BMI, physical activity, % kcal fat, parental education and parental BMI	BMI, triceps skinfolds, sum of skinfolds	Highest tertile of TV showed greatest increases in BMI, triceps skinfolds, and sums of skinfolds from age 4-11 y
Robinson, 1993 ⁹⁰	7, 14, 24 months	971 US youth, 12.4 y at baseline	Self-report after school TV	Hierarchical MLR for change in body comp adj. for baseline confounders	BMI by measured height and weight Triceps skinfold	Baseline TV not related to change in BMI or triceps skinfolds
Salbe, 2002 ⁷⁵	Pre-post 5 y	138 Pima Indians, 5 y at baseline	Parent report of sedentary data for napping, sleeping, TV, computer games, video games	MLR, adjusted for baseline body composition	Body comp from ¹⁸ O/DXA	NS for sedentary behavior

PA = physical activity, PE = physical education, MLR = multiple linear regression, AVM = AVM = average vector magnitude, ht = height, wt = weight, FM = fat mass, FFM = fat-free mass, OR = odds ratio, SES = socioeconomic status, NS = not statistically significant, ¹⁸O = ¹⁸O dilution, DXA = dual-energy X-ray absorptiometry.

seen when accelerometry was used to assess physical activity. But when self-report of physical activity was used, girls who reported more activity reported *higher* adiposity at follow-up, by all four measures of body composition.⁶⁷

Sample selection is also crucial, for many reasons. As overweight develops due to small caloric imbalances over time, it is likely that researchers are trying to identify relatively small effects. Given these modest effect sizes, a relatively large sample is required for power to be adequate to detect statistically significant relationships. This could explain the null findings, especially in studies with the smallest samples.⁷⁶ A large sample size is also needed to examine possible interactions, such as that between physical activity and initial body fat status, or between physical activity and gender. Without an adequate number of subjects, stratification limits the power of the analysis to detect significant differences. Consideration of effect modification is important because of the host of factors known to influence the development of obesity. Indeed, some researchers have cited the need for complex models that move beyond from simple bivariate relationships when exploring this research question.⁹⁸ The age of the children in the sample also appears to be important. Berkey noted that activity and inactivity were more stable in older girls in their cohort; such lack of variability could make it difficult to determine whether a significant relationship exists.

Also challenging in the realm of activity behavior and obesity development are statistical issues related to covariates. Residual confounding has long been recognized as an issue; for example, sedentary behavior is correlated with other adverse health consequences such as increased fat intake.²⁹ To the extent that diet is imperfectly measured, confounding bias will remain, even with statistical control for fat intake. Another example is the considerable potential for residual confounding by socioeconomic status. Children with lower family incomes, with lower parental education, and non-white children tend to watch more TV than their peers.^{83,97,99} As the prevalence of overweight is higher among children of lower socioeconomic status and minority race/ethnicity,¹⁰⁰ incomplete statistical control for these variables can obscure the true relationships. Such results are often found in cross-sectional studies as well; television viewing was related to overweight in 10-16-y olds, but was not significant after adjusting for ethnicity and socioeconomic status.⁵⁷ Some models may be overadjusted. For example, parental obesity may influence opportunities for physical activity if overweight parents make extra efforts to counterbalance genetic inheritance. Consideration of the conceptual underpinnings related to model specification is preferable to automated model-building approaches in most contexts.

The analysts' choice of model is another important factor, both in terms of conceptualization of the outcome variable and selection of the statistical model. Outcomes can be treated as continuous or binary; treating weight status

and adiposity as continuous is usually preferable. This can help eliminate outcome misclassification, and this approach considers the entire range of adiposity.⁶⁹ In the studies reviewed here, the construction of regression models varied. Some researchers used stepwise regression techniques to generate the final model. As mentioned above, automated modeling approaches may generate models that are difficult to interpret. Also, such techniques may yield models without important interaction terms which would be appropriate to describe the relationship. Longitudinal studies are the best design to investigate the effect of physical activity and sedentary behavior on the development of obesity, even though these designs are resource intensive in terms of both time and money.⁷² Not all issues are addressed by longitudinal studies, however. For example, even in prospective studies, changing levels of physical activity over time cannot be captured by a single baseline assessment of activity.^{67,68} Thus, the proper analysis of longitudinal data is of consequence; unfortunately, longitudinal data are not always analyzed as such. For example, DuRant directly observed television time in children up to four times over a 1-y period and concluded that there was no relationship between sedentary behavior and increased obesity in 3–4 y old children followed for 3 y.⁴⁰ It is possible that the choice of outcome, the *average* of body composition at years 3 and 4, limited the ability to identify longitudinal change. The increasing availability of software which permits more advanced growth modeling allows for better analysis of longitudinal data. These flexible techniques account for both within-subject and between-subject variation by fitting intercepts and trajectories for each subject and then summarizing the relationship across the sample. Other benefits of application of these models include the ability to account for the correlation between repeated measures on the same subject and the inclusion of subjects with as few as one measurement. The later attribute is efficient and, more importantly, helps to address concern regarding the impact of subject attrition on external validity.

Conclusions

We reviewed prospective studies on the role of activity and sedentary behavior in the development of elevated weight and adiposity. Research consistently shows the expected, inverse relationship between physical activity and obesity in all but the youngest children. For sedentary behavior, a direct relationship with the development of obesity is seen consistently only before adolescence. These observations may reflect differences in the impacts of these behaviors with age, or may reflect measurement or statistical limitations.

As the research community continues to accrue knowledge in support of preventive interventions, we are challenged to provide a solid evidence base. New measurement approaches are essential to properly capture the effects of new techno-

logies, the blending of media, and multi-tasking behaviors. The lack of consistent findings regarding sedentary behavior and weight status in older children may reflect the changing characteristics of the many screens in youth's lives. The second generation of longitudinal studies is beginning to be published, with better use of truly longitudinal statistical approaches.

Public health professionals use the best available information to develop and refine preventive messages and interventions to address the global epidemic of obesity in youth; the research community must meet these needs through improved study designs, measurement methods, and statistical analysis.

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