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# Predicting football results using Bayesian nets and other machine learning techniques

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#### Abstract

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8 Bayesian networks (BNs) provide a means for representing, displaying, and making available in a usable form the knowledge of 9 experts in a given field. In this paper, we look at the performance of an expert constructed BN compared with other machine learning 10 (ML) techniques for predicting the outcome (win, lose, or draw) of matches played by Tottenham Hotspur Football Club. The period under study was 1995–1997 - the expert BN was constructed at the start of that period, based almost exclusively on subjective judgement. 11 12 Our objective was to determine retrospectively the comparative accuracy of the expert BN compared to some alternative ML models that 13 were built using data from the two-year period. The additional ML techniques considered were: MC4, a decision tree learner; Naive 14 Bayesian learner; Data Driven Bayesian (a BN whose structure and node probability tables are learnt entirely from data); and a K-nearest 15 neighbour learner. The results show that the expert BN is generally superior to the other techniques for this domain in predictive accu-16 racy. The results are even more impressive for BNs given that, in a number of key respects, the study assumptions place them at a disad-17 vantage. For example, we have assumed that the BN prediction is 'incorrect' if a BN predicts more than one outcome as equally most 18 likely (whereas, in fact, such a prediction would prove valuable to somebody who could place an 'each way' bet on the outcome). 19 Although the expert BN has now long been irrelevant (since it contains variables relating to key players who have retired or left the club) 20 the results here tend to confirm the excellent potential of BNs when they are built by a reliable domain expert. The ability to provide accu-21 rate predictions without requiring much learning data are an obvious bonus in any domain where data are scarce. Moreover, the BN was 22 relatively simple for the expert to build and its structure could be used again in this and similar types of problems.

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24 Keywords: Bayesian nets; Machine learning; Football

#### 25 1. Introduction

Bayesian networks [1], BNs, provide a means for capturing, displaying, and making available in a usable form
knowledge, often obtained from experts in a given field.
This knowledge is often obtained from experts and can
be based on subjective judgements as well as (or even
instead of) data. Predicting the outcome of a football
match is an ideal application (although it is far removed

*E-mail addresses:* adrianj@dcs.qmul.ac.uk (A. Joseph), norman@dcs. qmul.ac.uk (N.E. Fenton), martin@dcs.qmul.ac.uk (M. Neil). from other applications we have been involved with such 33 as [2,3,5]). It is in just this type of problem, with many 34 complex interacting factors, that BNs excel. It is possible 35 36 for a domain expert, in collaboration with a BN expert, to construct a network detailing the important relation-37 ships between the factors involved, and the node proba-38 bility tables, (NPTs). In this paper, we look at the 39 40 performance of an expert constructed BN in predicting the outcome (win, lose, or draw) of matches played by 41 Tottenham Hotspur ('Spurs'). The BN was originally 42 developed at the start of the 1995-96 season. Since, it 43 involves specific players, the model was only relevant for 44 two seasons (after which some of the key players were 45 no longer at the club). Hence, the study is restricted to 46 47 all league matches played by Spurs during the two

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consecutive seasons 1995/1996 and 1996/1997. So why, 48 49 almost 10 years after the expert BN was developed, have we returned to this particular problem? It is because we 50 51 had a unique opportunity for a direct comparison 52 between the expert BN and a range of alternative ML 53 models. Such studies are relatively rare and the results 54 and lessons learnt should be of interest to researchers 55 outside of this particular domain (even those readers who 56 have no interest in Spurs or football in general). The per-57 formance of the expert BN model is compared with four 58 alternative machine learning (ML) models:

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- A BN learnt from statistical relationships in the data [6].
  - A K-nearest neighbour implementation [7].
  - A decision tree [8].

The aim was to see how the expert constructed BN compares in terms of both predictive accuracy and explanatory
clarity for the factors effecting the result of the matches
under investigation.

67 Section 2 discusses the issues of model setup and how we 68 selected the football match data to learn from. Section 3 is a brief explanation of the learning techniques used and our 69 70 approach to the analysis. Section 4 provides the results of 71 the learners for each of the data sets used, while Section 5 72 provides a summary of the predictive accuracy. Section 6 73 summarises our conclusions and looks at some possible 74 directions of future work.

# 75 2. Selecting relevant information

76 There are a large number of factors which could effect the outcome of a football match from the perspective of 77 78 one of the teams involved. One of the difficulties in any 79 investigation of the relationships involved in a given effect 80 is that to a large extent the assumption of a particular model determines the attributes to study and predetermines 81 82 the possible relationships that can be found. So, the act of 83 choosing which model and attributes to study sets a boundary on what can be discovered. 84

# 85 2.1. Constructing an initial model

86 When approaching a new problem there are two tech-87 niques which are commonly used. The first assumes we 88 have some idea how the situation under investigation works, construct a model, and using this model select the 89 90 attributes believed to contribute to the effect under investi-91 gation. An example of this approach to this type of prob-92 lem is given in [9]. The second approach assumes little 93 knowledge of the underlying mechanisms involved so we 94 look at all the probably relevant attributes and try to deter-95 mine those which have the most significant effect. This is 96 still in effect the construction of an a priori model, but only 97 a very informal one. In this paper, we take the second 98 approach.

2.2. The expert model

The expert BN (see Fig. 1) uses only a few features: 100

- The presence or absence of three players, Sherringham, 101 Anderton, and Armstrong. So in each match each of 102 these values was true or false. 103
- The playing position of Wilson represented by him playing in midfield or not. 104
- The quality of the opposing team. This particular variable was measured on a simple 3-point scale (high, medium, and low). Although based on expert judgement, it matches closely with the teams' final league positions ('top 6', 'middle 8', or 'bottom 6') and so would appear to be an accurate reflection of their average performance.
- Venue (whether the game is played at Spurs' home 113 ground or away). 114

The BN shows how the expert constructed the relationships between the chosen factors and the outcome of the game. In addition to the result node (win, lose, or draw) the BN includes three other nodes to simplify the structure: 118

- Attack which represents the quality of the Spurs attack- 119 ing force (low, medium, and high). 120
- **Spurs\_quality** the overall quality of the Spurs team (low, 121 medium, and high). 122
- **Performance** how well the team will perform given their 123 own quality and that of the opposition (low, medium, 124 and high). 125

# 2.3. The general model and its known weaknesses

We allowed the machine learners to use both the same 127 and an alternate set of features compared to the expert BN. 128 129 Specifically, the initial set of factors were the basic factors in the expert model, plus all the other registered Spurs' 130 players (as playing or not playing) rather than just the four 131 'special' players in the expert BN minus the playing posi-132 tion of Wilson. The particular values for Opposition quality 133 in each game were the same as those used by the expert BN. 134

During a game players can be injured, substituted, be 135 sent off, or have their playing positions changed. The solution chosen to deal with these issues was to use the information about only those players who started the game. 138 Similarly Wilson's playing position could change during 139 the course of the match, only his initial playing position 140 was considered. 141

In general terms this problem is not particularly easy 142 from a machine learning perspective. There is not much 143 data to go on. We have the results of two seasons' games, a 144 total of 76 matches and for the general model a total of 30 145 attributes, (28 players, venue, and opponent quality). There 146 were changes to the Spurs' squad during this period. The 147 simple convention of a player either playing or not was 148 chosen to avoid having missing data entries with regards to 149

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<sup>•</sup> A naive BN.

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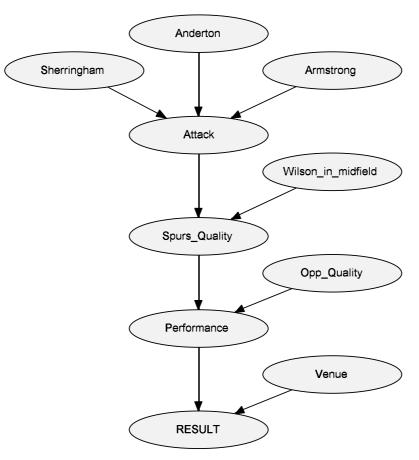


Fig. 1. Expert constructed BN for Tottenham Hotspur's performance.

150 squad changes. There are, of course, other external factors 151 which effect the outcome of a game. So, even in the best 152 case we expect to have noise in the data. Since players, except Wilson, are only considered from the point of view 153 154 of playing or not playing, the effect of any player who was always present will be ignored. This is because the learners 155 156 can only compare the difference in the outcome of matches 157 with a player present or absent.

158 It is also worth noting that all the models (including the 159 expert BN) are inherently asymmetric. Whereas for Spurs 160 we consider the particular players involved in any given 161 match to be significant, for all their opponents we only have 162 a general rating for their overall quality.

#### 163 **3. Machine learning techniques and our analysis assumptions**

164 There are a large number of ML techniques each with 165 different strengths and weaknesses. Choosing which is the 166 most appropriate technique often requires an understand-167 ing of both the problem domain and the different learning 168 methods. A good introduction to many machine learning 169 techniques can be found in [10]. The machine learners used 170 in this analysis were:

MC4 Decision trees. Decision trees provide a visual repre sentation of relationships which appear to effect the

situation under investigation. Pruning is generally 173 used to reduce the size of the tree. The confidence 174 method of pruning was used. 175

- Naive Bayesian learner. The Naive Bayesian learner makes176the simplifying assumption that all the attributes are177independent.178
- Data Driven Bayesian learner. The complex Bayesian learner 179 as implemented by Hugin attempts to learn the struc-180 ture of the network by looking at the correlation 181 between the attributes. Once the structure has been 182 determined data can then be used to determine the 183 node probability tables. The strength of a correlation 184 required to trigger the joining of two nodes can be 185 adjusted. 186
- Expert constructed Bayesian network. When expert knowl-187 edge of a given domain is to be represented as a BN 188 the usual process is for the domain expert(s) and BN 189 expert(s) to jointly construct the BN. If sufficient data 190 are available then the NPTs can be directly learnt and 191 then adjusted if required. However, when there is 192 insufficient data to learn the NPTs these must also be 193 194 obtained from the expert(s).
- K-nearest neighbour.K-nearest neighbour learners use a 195
  likeness approach to prediction. That is, they look at 196
  the instances most like the test case and usually have 197
  some voting method by which the prediction is 198

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Ta	ıble	1

Comparison of learner accuracy with expert model data

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Train period–Test period	Number of correct predictions by learner					
	Most common	MC4	Naive BN	Hugin BN	Expert BN	KNN
95/96–95/96 season	16(42.11%)	28 (73.68%)	26 (68.42%)	21 (55.26%)	20 (52.63%)	37 (97.37%)
96/97–96/97 season	18 (47.37%)	30 (78.95%)	31 (81.58%)	26 (68.42%)	25 (65.79%)	37 (97.37%)
Average for full seasons	17 (44.74%)	29 (76.32%)	28.5 (75.00%)	23.5(61.84%)	22.5 (59.21%)	37 (97.37%)
Period 1-period 234 95/96	12(42.86%)	8 (28.57%)	9 (32.14%)	8 (28.57%)	14 (50.00%)	12 (42.86%)
Period 12-period 34 95/96	7 (38.89%)	6(33.33%)	6 (33.33%)	3 (16.67%)	10 (55.56%)	7 (38.89%)
Period 123-period 4 95/96	2 (25.00%)	2 (25.00%)	2 (25.00%)	2 (25.00%)	3 (37.50%)	2 (25.00%)
Sum for 1995/1996 periods	21 (38.89%)	16 (29.63%)	17 (31.48%)	13 (24.07%)	27 (50.00%)	21 (38.89%)
Period 1-period 234 96/97	11.5 (41.07%)	10(35.71%)	13 (46.43%)	11 (39.29%)	19 (67.86%)	11 (39.29%)
Period 12-period 34 96/97	7.5 (41.67%)	7 (38.89%)	10 (55.56%)	3 (16.67%)	10 (55.56%)	5 (27.78%)
Period 123-period 4 96/97	5 (62.50%)	2 (25.00%)	5 (62.50%)	2 (25.00%)	3 (37.50%)	1 (12.50%)
Sum for 96/97 periods	24 (44.44%)	19 (35.19%)	28 (51.85%)	16 (29.63%)	32 (59.26%)	17 (31.48%)
Period 23 95/96-period 4/1 95/97	6(33.33%)	4 (22.22%)	6 (33.33%)	Unavailable	9 (50.00%)	7 (38.89%)
Period 234 95/96–period 1 96/97	4 (40.00%)	2 (20.00%)	4 (40.00%)	3 (30.00%)	6 (60.00%)	3 (30.00%)
Period 34 95/96-period 12 96/97	8 (40.00%)	6 (30.00%)	8 (40.00%)	11 (55.00%)	15 (75.00%)	7 (35.00%)
Period 4 95/96-period 123 96/97	6(20.00%)	8 (26.67%)	6 (20.00%)	10(33.33%)	22 (73.33%)	8 (26.67%)
Period 4/1 95/97–period 23 96/7	6.67 (33.33%)	7 (35.00%)	8 (40.00%)	7 (35.00%)	16 (80.00%)	7 (35.00%)
Season 95/96-season 96/97	13 (34.21%)	8 (21.05%)	13 (34.21%)	20 (52.63%)	25 (65.79%)	15 (39.47%)
Sum for cross season periods	43.67 (32.11%)	35 (25.74%)	45 (33.09%)	51 (43.22%)	93 (68.38%)	47 (34.56%)
Overall average percentage	40.05%	41.72%	47.86%	39.69%	59.21%	50.58%
Overall disjoint training/data	38.48%	30.19%	38.81%	32.31%	59.21%	34.98%

199	chosen. The usual measure of likeness is Euclidean
200	distance as plotted on an <i>n</i> -dimensional graph where
201	each dimension is one of the supplied attributes.

All the learners used were part of the MLC++ [11] package<sup>1</sup> apart from the complex Bayesian learner which was part of the Hugin tool<sup>2</sup>, the Hugin tool was also used to *run* the expert constructed BN.

206 The different models do not all provide the same sort of prediction. The MC4 and KNN learners usually give a pre-207 208 diction in the form of an unqualified value from the possible 209 range of values. BNs do not make predictions in the same 210 format as the MC4 or KNN learners. Rather than supply a 211 simple answer they supply a probability for each of the possi-212 ble outcomes. This allows for a greater sensitivity of predic-213 tion; the BN not only makes a prediction, but is also able to 214 provide some idea of confidence in the prediction. To make a 215 direct comparison with the learners we had to interpret the 216 BN prediction as a definite result (win, lose, or draw). Our 217 approach was to choose the result with the highest predicted 218 probability, irrespective of how close two or more results 219 might be. In cases where two or more of the outcomes of the 220 BN were equally likely we deemed that the prediction was 221 incorrect (even if the actual result was one of the two most 222 likely). This approach clearly treats BNs harshly in the analy-223 sis. In reality, a prediction involving equal (or nearly equal) 224 probabilities would be useful. For example, if we were betting

on the outcome of a game, and the BN predicted Win 45% 225 Draw 45% Loss 10% then this would indicate a likely win 226 for an each way bet. However, such an analysis of the potential value of a shared highest probability prediction is beyond 228 the scope of this paper. 229

We divided the match data into disjoint subsets so that 230 some could be used for training and separate data used to 231 check the accuracy of the learners. The data for each season 232 was divided up into three groups of ten matches and one 233 group of eight matches, organised chronologically. We 234 maintain the ordering of games and always organise the 235 training so that the training data set are chronologically 236 immediately before the test data set. For comparison we 237 also used each complete season's data for training and test 238 set for the learners. This again prejudices the results against 239 the expert BN because this will tend to overestimate the 240 accuracy of all the other learners. The machine learners 241 were tested with both our general model data and with the 242 data used by the expert BN. Using the two data sets allows 243 for a direct comparison with the same, expert chosen, data 244 set and a more general comparison with a data set a non 245 expert might choose. The results for both the general data 246 and the expert chosen data, shown in Tables 1 and 2, are 247 similar. Where changes in classification error are mentioned 248 they are relative to the error obtained by choosing the most 249 common result from the training data. 250

### 4. Results analysis

In this section, we compare the accuracy of the different 252 models' predictions (for some general information on 253 making comparisons between learners see [12]). We also look 254

<sup>&</sup>lt;sup>1</sup> Version 2.01 of the MLC++ libraries was used, modified to run under the GNU/Linux operating system. All the MLC++ learners were used with their default settings except where noted otherwise.

 $<sup>^{2}</sup>$  Version 6.1 of this tool was used for this paper.

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Comparison of learner accuracy with expert model data

Disk Used

Train period–Test period	Number of correct predictions by learner					
	Most common	MC4	Naive BN	Hugin BN	Expert BN	KNN
95/96–95/96 season	16(42.11%)	25 (65.79%)	22 (57.89%)	23 (60.53%)	20 (52.63%)	27 (71.05%)
96/97–96/97 season	18 (47.37%)	26 (68.42%)	25 (65.79%)	26 (68.42%)	25 (65.79%)	32 (84.21%)
Average for full seasons	17 (44.74%)	25.5 (67.11%)	23.5(61.83%)	24.5 (64.47%)	22.5 (59.21%)	29.5 (77.63%)
Period 1-period 234 95/96	12 (42.86%)	8 (28.57%)	7 (25.00%)	8 (28.57%)	14 (50.00%)	9(32.14%)
Period 12-period 34 95/96	7 (38.89%)	5 (27.78%)	9 (50.00%)	0 (0.00%)	10 (55.56%)	8 (44.44%)
Period 123-period 4 95/96	2 (25.00%)	4 (50.00%)	3 (37.50%)	2 (25.00%)	3 (37.50%)	4 (50.00%)
Sum for 1995/1996 periods	21 (38.89%)	17 (31.48%)	19 (35.19%)	10 (18.52%)	27 (50.00%)	21 (38.89%)
Period 1-period 234 96/97	11.5 (41.07%)	11 (39.26%)	12 (42.86%)	13 (46.43%)	19 (67.86%)	7 (25.00%)
Period 12-period 34 96/97	7.5 (41.67%)	6(33.33%)	8 (44.44%)	6(33.33%)	10 (55.56%)	8 (44.44%)
Period 123-period 4 96/97	5 (62.50%)	4 (50.00%)	2 (25.00%)	2 (25.00%)	3 (37.50%)	3 (37.50%)
Sum for 1996/1997 periods	24 (44.44%)	21 (38.89%)	22 (40.74%)	21 (38.89%)	32 (59.26%)	18 (33.33%)
Period 23 95/96– period 4/1 95/97	6(33.33%)	7 (38.89%)	7 (30.89%)	7 (30.89%)	9 (50.00%)	8 (44.44%)
Period 234 95/96- period 1 96/97	4 (40.00%)	7 (70.00%)	3 (30.00%)	6 (60.00%)	6 (60.00%)	5(50.00%)
Period 34 95/96– period 12 96/97	8 (40.00%)	14 (70.00%)	9 (45.00%)	11 (55.00%)	15 (75.00%)	11 (55.00%)
Period 4 95/96– period 123 96/97	6 (20.00%)	6(20.00%)	8 (26.67%)	4(13.33%)	22 (73.33%)	7 (23.33%)
Period 4/1 95/97– period 23 96/97	6.67 (33.33%)	6(30.00%)	8 (40.00%)	6 (30.00%)	16 (80.00%)	8 (40.00%)
Season 95/96–season 96/97	13 (34.21%)	22 (57.89%)	13 (34.21%)	21 (55.26%)	25 (65.79%)	14 (36.84%)
Sum for cross season periods	43.67 (32.11%)	62 (45.59%)	48 (35.29%)	55 (40.44%)	93 (68.38%)	53 (38.97%)
Overall average percentage	40.05%	45.77%	42.26%	40.58%	59.21%	47.21%
Overall disjoint training/data sets	38.48%	38.65%	35.74%	32.62%	59.21%	37.06%

at any information provided by each model about the factorseffecting the outcome of the games. Note that, because of

257 space limitations, we do not include the full set of data and

258 models. This is, however, all available on-line here [4].

# 259 4.1. The MC4 Learner

260 Decision tree learners like MC4 are good at dealing with 261 relatively static situations, that is, situations in which the 262 relationships between the various attributes are fixed. We 263 were not sure how true this was of the Spurs team, and its 264 performances, over the period being examined. The overall 265 classification error of the MC4 learner for disjoint training and test data sets in the general model was 69.81% and 266 267 61.35% for the expert chosen data.

### 268 4.1.1. Complete seasons

The basic tree produced by MC4 when looking at the general model data for the 1995/1996 season is a fairly simple tree using only 6 of the available 30 attributes, the players Dozzell, Campbell, and Nethercott, the venue and the opposing team ranking. The tree, Fig. 2, shows Dozzell as a key player<sup>3</sup>. For the 1995/1996 season the MC4 analysis give a reduction in the classification error of 34.57% and 275 23.68% for the general and expert models, respectively. 276

An analysis of the 1996/1997 seasons matches produced 277 a slightly more complex tree (which can be seen in [4]), 278 using 8 rather than 6 attributes. MC4 analysis gives a 279 reduction in the classification error of 31.58% using the 280 general model and a reduction of 21.05% using the expert 281 chosen data. 282

### *4.1.2.* Separate training and test data – single season

The performance of the MC4 learner was, as expected, 284 less impressive when it was only given part of a season's 285 data and used to predict the remainder. The classification 286 error for the tests using general model data from 1995/1996 287 288 season increased by 9.26%, and the same tests for the 1996/ 1997 season showed an increase in the error of 9.25%. The 289 290 learner faired slightly better with the expert chosen data giving an increase in error of 7.41% and 5.55% for the 1995/ 291 1996 and 1996/1997 seasons, respectively. The performance 292 of the learner did not seem to improve with increasing 293 amounts of training data. The trees built by MC4 with 294 increasing data develop towards that built with the full sea-295 son's data. 296

The performance of the learner over all five cross season 297 periods, for the general model, was quite poor. The classifi-298 cation error for the general model averaged over all the 299 cross season tests increased by 6.37%. The learnt tree for the 300

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 $<sup>^{3}</sup>$  It is interesting to note that after seeing this analysis the expert stated that while he suspected Dozzell was a key player this was not the general opinion at that time and he thus left Dozzell out of the expert BN.

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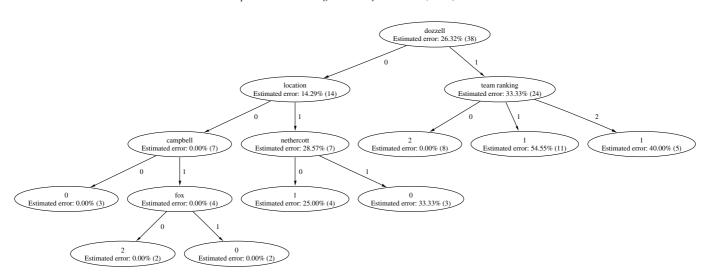


Fig. 2. Decision Tree for the general model 95/96 season with error estimates.

301 end of the 1995/1996 season, period 4, and the beginning of 302 the 1996/1997 season, period 1, is the largest of the trees for 303 any two period group. This may indicate that significant 304 changes take place between seasons, which would not be 305 contradicted by the slight drop in performance of cross sea-306 son tests compared to similar intra-season tests. There is 307 also a drop in the predictive ability of the most common 308 test result which means that overall for the cross seasons 309 tests the classification error from the MC4 learner was 310 6.37% worse than that from choosing the most common 311 test result. Over the same period the expert chosen data 312 gave a better result with an average reduction in the error 313 of 13.48%.

#### 314 4.2. Naive Bayesian learner

315 While the attributes of the problem do not adhere to the 316 strict independence assumption of the naive Bayesian 317 learner we would expect there to be a reasonable match and 318 thus for this learner to perform relatively well. This is 319 reflected in that for non-overlapping training and test data 320 sets on the general model this learner came second overall 321 with a classification error of 61.19%. Interestingly on the 322 expert chosen data the naive Bayesian learner only came in 323 fifth best with a classification error of 64.26%.

#### 324 4.2.1. Complete seasons

325 For the 1995/1996 season the Naive Bayesian learner 326 correctly predicted the result of 26 and 22 of the 38 games 327 in the general and expert models respectively. This is a 328 reduction in the classification error of about 26.31% and 329 15.78%. The naive Bayesian classifier gives no direct indica-330 tion of the importance of any given attribute. However, 331 looking at the NPT for the classifier in the general model 332 we can see that the six most significant attributes in 333 descending order are: Team Ranking, Dozzell, Edinburgh, 334 Anderton, Du-mitrescu, and Calderwood. There is some, 335 limited, agreement between MC4 and the naive Bayesian learner on the significant attributes, they agree on the two336most important of the thirty attributes for the 1995/1996337season. For the 1996/1997 season the Naive Bayesian338learner correctly predicted the result of 31 and 25 of the 38339games for the general and expert models, respectively. This340is a reduction in the classification error of about 34.21%341and 18.42%.342

#### 4.2.2. Separate training and test data – single season

The results for the 1995/1996 season showed the average 344 classification error to be 7.41% and 3.70% higher for the 345 general and expert data sets, respectively. However, for the 346 1996/1997 season the general model classification error was 347 7.41% lower while that for expert data set model increased 348 349 by 3.70%. Most classifiers achieved better results for the 1996/1997 season than the 1995/1996 season which may 350 indicate greater stability in the team in the later season. 351

#### 4.2.3. Separate training and test data – cross seasons

The cross season results for the naive Bayesian learner 353 were roughly comparable to its in-season results. Overall it 354 achieved a classification accuracy of 33.09% and 35.29% for 355 the general and expert models which only bettered the most 356 common classifier by 0.98% and 3.18%, respectively. Ignor-357 ing the case using the same training and test data for the 358 complete seasons, the naive Bayesian learner came out sec-359 ond best overall on the general model and fifth overall on 360 the expert model. 361

# 4.3. Data driven Bayesian learner 362

The BNs for the data driven Bayesian learner were generated using the structural learning wizard from the Hugin 364 Developer version 6.1 program. The process used was to 365 run the program using an initial Level of Significance of 0.1. If no link directed to the **result** node was 367 formed the process was rerun doubling the Level of 368 Significance until a network with at least one link 369

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370 directed to the result node was achieved. Since, in this prob-371 lem all of the nodes except the **result** node have their values specified any nodes in the network with no links directed to 372 the result node were removed. The remaining network was 373 374 used for the testing. The overall classification error of the 375 various learnt networks for disjoint training and test data 376 sets was 67.69% and 67.38% for the general and expert 377 models, respectively.

# 378 4.3.1. Complete seasons

379 The learned network using the general data for 1995/ 1996 season is shown in Fig. 3. It is possibly significant 380 381 that the two nodes with the greatest number of dependen-382 cies are dozzell and wilson. We know from our other analysis that these are two important players, but with the 383 384 network as shown we are unable to usefully include them. 385 A crucial feature of this network is the result node has no children and its only parent is the team ranking node. 386 387 Since, in this problem the data for all the nodes except result are specified, we can infer the outcome of the game 388 389 simply by knowing the quality of the opposition, the other 390 attributes become irrelevant if the team ranking is speci-391 fied. See Section 6 for further comment on this issue. 392 Using the quality of the opposing team it is possible to correctly predict the outcome of 21 of the 38 games for the 393 1995/1996 season. This amounts to a reduction in the clas-394 395 sification error of 13.15%. Using the expert data for the 396 1995/1996 season the network obtained is that shown in 397 Fig. 4. This network correctly predicted 23 of the 38 398 games for the season a reduction in error of 18.42%. The 399 Hugin BN learnt networks for the general and expert 400 models for the 1996/1997 season are identical, consisting

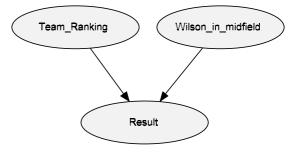


Fig. 4. Learnt BN for the expert model 95/96 season with Level of Significance 0.1.

of the **team\_ranking** and **result** nodes. These particular 401 networks were extracted using a Level of Signifi-402 cance of 0.1 for both models. 403

#### 4.3.2. Separate training and test data – single season

It is interesting to note that for the general model the 405 attributes chosen by the Hugin learner for the periods in 406 1995/1996 season are a subset of those chosen by the MC4 407 learner for the same periods. There is a less strong relation-408 ship for the general model between the chosen attributes of 409 the Hugin and MC4 learners for the 1996/1997, but still a 410 lot of shared attributes. This is reasonable given that both 411 learners are presumably choosing attributes with a strong 412 correlation with the result. For both seasons the intra-sea-413 son average classification error using the general data 414 increased by 14.81%. Using the expert data set the average 415 intra-season classification error increased by 20.37% and 416 5.55% for the 1995/1996 and 1996/1997 seasons, respec-417 tively Fig. 5. 418

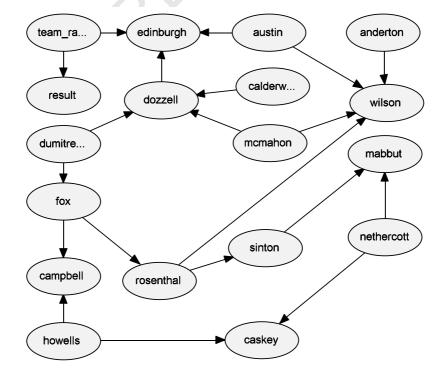


Fig. 3. Learnt BN for the general model 95/96 season with Level of Significance 0.1.

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Fig. 5. Learnt BN for the general model 96/97 season with a Level of Significance 0.1.

#### 419 4.3.3. Separate training and test data – cross seasons

420 Similar to the intra-season networks there is a striking 421 similarity between the attributes chosen by the Hugin 422 learner and the MC4 algorithm for the general model. We encountered a problem with the network produced by the 423 Hugin learner for the period 2 and 3 general model data in 424 425 the 1995/1996 season. This network crashed when we tried 426 to run it so no results could be obtained for this training 427 period. The classification error for the cross season data 428 showed reductions of 11.11% and 8.33% for the general and 429 expert data sets, respectively.

#### 430 4.4. K-nearest neighbour

431 The IB classifier from the MLC++ library is a version of 432 the K-nearest neighbour algorithm. In effect the KNN algo-433 rithm constructs a graph with as many dimensions as we 434 have attributes. We are not aware of an easy to interpret 435 representation for graphs of high dimension so we provide 436 no visual representation of the model constructed by this 437 learner. We chose to use 3 neighbours for the voting com-438 parison in this paper. Overall for the disjoint training and 439 test data sets KNN proved to be an average performer with 440 a classification error of 65.02% and 62.94% for the general and expert models, respectively. However, as expected with 441 442 the same training and test data provided KNN performs 443 exceptionally.

### 444 4.4.1. Complete seasons

445 For the 1995/1996 season KNN correctly predicts the 446 result of 37 of the 38 games for the general model and 27 447 games for the expert model data. This amounts to an error 448 reductions of 55.26% and 28.94%. For the 1996/1997 season 449 the KNN algorithm again correctly predicts the result of 37 450 of the 38 games for the general model and 32 for the expert 451 model giving error reductions of 50.00% and 36.84%, 452 respectively.

# 453 4.4.2. Separate training and data – single season

454 With separate training and test data sets the perfor-455 mance of the KNN learner dropped dramatically, and 456 interestingly providing more training data did not seem to 457 improve its performance. The overall classification error 458 for the 1995/1996 season for both general and expert models was 61.11% and for the 1996/1997 season it was45968.52% and 66.67% for the general and expert models,460respectively.461

### *4.4.3. Separate training and data – cross seasons* 462

Cross season performance was generally a bit weak for the KNN learner. This might be because of an inability to filter out unimportant attributes involved in cross season changes. KNN produced an overall classification error for the cross season test periods of 65.44% for the general and 61.03% for the expert models respectively. 468

# 4.5. Validation and overfitting

In this problem we would not expect to get a completely 470 accurate classification for the outcome of a given game. We 471 have only a small sample of data a situation that will tend 472 to cause a strong bias towards the specific data set. How-473 ever, what we are interested here is in the relative perfor-474 mance of each learner and, since each learner could be 475 expected to generate the same data set bias, the compari-476 sons should be valid. We also have a situation in which the 477 478 underlying mechanisms that determine the performance of the football team, the members of the team, their playing 479 positions, fitness and tactics can all change. We would not 480 expect our chosen attributes to account for all of the likely 481 variations so its difficult to determine what is a reasonable 482 level of predictive accuracy to expect. 483

# 4.6. Expert constructed Bayesian network

We already noted that the expert BN (Fig. 1) contained 3 485 nodes Attack, Spurs Quality, and Performance, which do 486 not directly represent any of the supplied attributes or the 487 result. These nodes are a result of the model the expert has 488 built to capture more detailed relationships between the 489 attributes and the result than those provided by the other 490 learners. Another difference with the expert BN is that is 491 does not use the supplied training data for any of the tests. 492 493 The structure of the BN and the value of the NPTs have all been fixed by the expert. This means it is unable to take into 494 account any change that may occur outside of the expert 495 chosen attributes. Despite these limitations, and the inher-496 497 ent analysis bias against the BN already discussed, the expert BN was the most accurate predictor of the outcome 498 499 of the Spurs games with a classification error over the disjoint training and test data sets of 40.79%. Since, the expert 500 BN only used the expert data set only one set of accuracy 501 figures are given. 502

#### *4.6.1. Complete seasons*

The expert BN is the only learner we would not expect to appear overly accurate when looking at a complete season's data for both training and testing as it does not use training data. The expert BN did better than the most common value predictions for both the 1995/1996 and 1996/1997 seasons with a classification error of 40.79%. 509

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#### 510 4.6.2. Separate training and test data – single season

511 The expert BN had its poorest performance on the data 512 for the 1995/1996 season. This is not difficult to understand 513 given that: Sherringham played in every match for Spurs 514 during that season; Anderton played only 6 matches in the 515 season; Armstrong played in all bar one game of the sea-516 son; Wilson only played in midfield in 3 games in the sea-517 son. Thus given its chosen set of attributes there was little 518 variation the expert BN could produce over the 1995/1996 519 season. However, it is worth noting that with classification 520 errors of 50.00% and 40.74% for the 1995/1996 and 1996/ 521 1997 seasons, respectively, it was still the best classifier for 522 the intra-season data.

#### 523 4.6.3. Separate training and test data – cross seasons

524 The expert BN produced the best results of any of the 525 classifiers for every one of the cross season test periods. Since, it does not use the training data, any changes that 526 527 occur between season not involving its key attributes are ignored. This is really a case of the expert being able to 528 529 select the key features, and thus remove any other features 530 which could adversely effect its predictions. However, in the 531 case of something like a football team where over the 532 course of a few seasons all the players may change it does 533 potentially limit the useful lifetime of any given expert con-534 structed BN. The classification error averaged 33.62% for 535 the cross season data.

#### 536 5. Predictive accuracy

537 Tables 1 and 2 show the relative accuracy of the different 538 learners in predicting the outcome of the games using the 539 general and expert model data, respectively. When using the 540 same training and test data for the complete seasons all of 541 the learners perform significantly better than the most com-542 mon assumption with KNN as the best performer. When 543 disjoint training and test data sets were used the perfor-544 mance of the KNN learner dropped significantly and the 545 expert BN outperformed all the other learners. The learners generally performed similarly with both the general and 546 expert chosen data sets. 547

#### 548 6. Conclusions and way forward

549 The process of machine learning, and learning in gen-550 eral, provides us with two tangible benefits, understanding 551 and prediction. While it is true that the better our under-552 standing the better we should be able to make predictions, 553 it is possible to make accurate predictions with limited 554 understanding. We can treat these as qualitative and 555 quantitative results from the learning process. The under-556 standing we gain from the learning process allows us to 557 construct models which reflect what we have learned 558 about the relationships between the attributes and the rel-559 ative importance of each attribute. In terms of the foot-560 ball matches it lets us see which of the selected attributes 561 are the crucial factors effecting the outcome of a game,

and gives some clues as to the relationships between some 562 of those factors. 563

The different learning techniques vary in what they pro-564 vide in terms of understanding of the interrelationships 565 between the attributes and the outcome of a game. The MC4 566 learner identifies those attributes which have the largest effect 567 on the outcome of the game. It shows their relationships to 568 569 each other in terms of their effect on the outcome of the game. This is a very simplified model of the game itself. The 570 571 naive Bayesian learner does not construct a model as such, its model is predefined. The learning process for the naive 572 573 Bayesian learner is then simply one of discovering the relative strength, and polarity, of the effect of each attribute with 574 respect to the result. The learnt BN looks for correlations 575 576 between the values of the attributes including the result. Once 577 a BN is constructed using the correlations that lie within the required sensitivity, then the NPTs can be learnt from the 578 available data. KNN does not construct a model as such, it 579 580 simply uses the existing data and provides a likeness comparison with any test data. Thus KNN does not significantly 581 582 enhance our understanding. The expert constructed BN represents the knowledge of the expert, that is, it is a model is the 583 584 expert's belief of the interrelationships between the attributes 585 and their relative importance. One of the limitations of all the 586 non expert methods used here is that they only use the sup-587 plied attributes. This is particularly limiting in its effect on the 588 learnt BNs. In a problem where most of the supplied attributes have defined values the possible network structures for 589 a learnt BN are very restricted and, in effect, become just 590 reduced versions of the naive Bayesian model. While they are 591 592 not observed the nodes Attack, Spurs\_Quality, and Perfor-593 mance in the expert BN help build a model of the games 594 Spurs played. This model gives us some additional insight into how the observed attributes effect the outcome of the 595 596 game.

597 Given the inherent analysis bias against the BN model, its performance is genuinely impressive. Although the 598 model has now long been irrelevant (since it contains vari-599 ables relating to key players who have retired or left the 600 club) the results here tend to confirm the excellent potential 601 of BNs when they are built by a reliable domain expert. The 602 ability to provide accurate predictions without requiring 603 much learning data are an obvious bonus in any domain 604 605 where data are scarce. Moreover, the BN was relatively simple for the expert to build and its basic structure could be 606 used again in this and similar types of problems. 607

There are a number of directions in which future work 608 609 could be done. As pointed out this method of prediction is inherently asymmetric. It should be possible to construct a 610 611 more symmetrical model using similar data for all the teams in the league. However, this would involve at least 612 multiplying the amount of computational work by the 613 number of additional teams in the league. Another obvious 614 potential improvement would be to qualify the inherent 615 quality of each player who plays - a simple 3-point scale 616 based on objective criteria like international performances 617 618 could be feasible. This approach would provide much

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619 greater *longevity* to the model. Also, learning from the 620 expert BN here, we could use abstract nodes like 'attack 621 quality' and 'defence quality' to both improve the model 622 and ensure its longevity.

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