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# Preventing the Onset of Depressive Disorders: A Meta-Analytic Review of Psychological Interventions

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**Objective:** A growing number of studies have tested the efficacy of preventive interventions in reducing the incidence of depressive disorders. Until now, no meta-analysis has integrated the results of these studies.

**Method:** The authors conducted a meta-analysis. After a comprehensive literature search, 19 studies were identified that met inclusion criteria. The studies had to be randomized controlled studies in which the incidence of depressive disorders (based on diagnostic criteria) in an experimental group could be compared with that of a control group.

**Results:** The mean incidence rate ratio was 0.78, indicating a reduction of the incidence of depressive disorders by 22% in

experimental compared with control groups. Heterogeneity was low to moderate ( $I^2=33\%$ ). The number needed to treat to prevent one case of depressive disorder was 22. Moderator analyses revealed no systematic differences between target populations or types of prevention (universal, selective, or indicated). The data included indications that prevention based on interpersonal psychotherapy may be more effective than prevention based on cognitive-behavioral therapy.

**Conclusions:** Prevention of new cases of depressive disorders does seem to be possible. Prevention may become an important way, in addition to treatment, to reduce the enormous public health burden of depression in the coming years.

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Depressive disorders are highly prevalent (1, 2) and have a high incidence (3), and they are associated with a substantial loss of quality of life for patients and their relatives (4, 5), increased mortality rates (6), high levels of service use, and enormous economic costs (7–9). Major depression is currently ranked fourth worldwide in disease burden, and it is expected to rank first in disease burden in high-income countries by the year 2030 (10).

There are two ways to reduce the enormous disease burden from depressive disorders: treatment of existing disorders and prevention of new cases. By far the most research has been conducted on the treatment of depressive disorders, and relatively few studies have focused on possibilities for preventing the onset of new cases of depression (11). Recent studies from Australia, however, have shown that existing pharmacological and psychological treatments cannot reduce the burden of disease of depressive disorders by more than 35%, even under ideal circumstances (12, 13).

Prevention has been examined in a considerable number of intervention studies, but only a small proportion of these have focused on possibilities for actually preventing the onset of new cases of mental disorders (14). Most prevention trials have measured change in protective factors, such as social, cognitive, or problem-solving skills, or in intermediate outcomes, such as severity of depressive symptoms. In recent years, however, a growing number of

studies have examined whether prevention programs are actually capable of reducing the incidence of cases of mental disorders as defined by diagnostic criteria. This is an important research question, both from a public health perspective and from a scientific perspective. Prevention is important because duration of the disorder is inversely related to outcome, so that by the time cases come to the attention of practitioners, they are harder to treat. If prevention is effective, it can be employed in concert with treatment in efforts to curtail the burden of disease associated with depression. From a scientific point of view, prevention is equally interesting, as it may result in knowledge about the processes leading up to the onset of depressive disorders and how interventions may curtail or delay these processes.

Although a growing number of studies have examined the effects of preventive interventions on the incidence of depressive disorders, no meta-analysis of these studies has been conducted. An earlier meta-analysis examined the effects of psychological prevention programs on the incidence of all mental disorders (14). At that time, however, only a small number of studies ( $N=6$ ) of the effects on depressive disorders could be included; in the past few years many new studies have been conducted, and in this meta-analysis we were able to include 19 studies. We focused on the effects of preventive interventions on the incidence of major depressive disorder. We also examined

This article is the subject of a [CME](#) course (p. 1365).

whether any factors can be identified that modify the effects of prevention.

## Method

### Search Strategy and Selection of Studies

We began by conducting a comprehensive literature search in bibliographic databases for relevant articles published from 1966 to June 2007. We examined a total of 3,833 abstracts in PubMed (N=1,205), PsycInfo (N=1,146), EMBASE (N=313), and the Cochrane Central Register of Controlled Trials (N=1,169). In order to find unpublished studies, we also examined abstracts from Digital Dissertations (N=23). We searched these databases by combining terms indicative of prevention and depression (specifying searches for both MeSH terms and text words), while limiting the search to effect studies (randomized trials, controlled trials, clinical trials). Second, we examined the references of earlier reviews and meta-analyses (14–20), and we reviewed the reference lists of retrieved articles.

We included studies that used a pretest-posttest randomized controlled design and examined the effects of a preventive intervention on the incidence of new cases of depressive disorders compared with a control group that did not receive the intervention. To be included, studies had to use a standardized diagnostic interview at baseline to exclude the pretest presence of a full-blown depressive disorder and to examine the incidence of depressive disorders at follow-up. We also included studies that examined interventions aimed at reducing depressive disorders as a consequence of specific events (e.g., postnatal depression, post-stroke depression) and did not have a pretest assessment of depressive disorders but did have a posttest assessment. Studies were excluded if they explicitly reported having included subjects with depressive disorders who then received the intervention. No limits were imposed on study publication language.

### Quality Assessment

Although at least 25 scales are available to assess the validity and quality of randomized controlled trials (21), there is no evidence that they provide reliable assessments of validity. We therefore preferred to use a simple approach for assessing the validity of the studies, as suggested in the *Cochrane Handbook* (21), using three basic criteria: allocation to conditions by an independent (third) party; blinding of assessors of outcomes; and completeness of follow-up data. We did not use the fourth basic criterion described in the *Handbook* (adequacy of random allocation concealment to respondents), because it is inapplicable to studies comparing psychological interventions to no-treatment control groups.

### Analyses

Because the follow-up period of the studies varied considerably, we based the calculation of incidence rates on person-years. That is, we divided the number of new cases of depressive disorders that occurred during the follow-up period (the numerator) by the total person-time units (person-years) of the group at risk (the denominator). Technically, this is known as the person-time incidence rate or the incidence density rate. The person-time incidence rate is an appropriate measure of incidence when follow-up times are unequal (22). In two studies, this method could not be used because the number of subjects was larger than the number of person-years as a result of the brevity of the follow-up period and the relatively large number of new cases during this period. For example, when 12 persons are studied for 3 months, they generate 4 person-years. If more than four persons develop a disorder during the follow-up period, the person-years incidence rate cannot be calculated. To solve this problem, we rescaled per-

son-years into person-quarters (3 months), then combined the study outcomes meta-analytically, and finally back-transformed the outcome into incidence rates based on person-years. For each study, we calculated the incidence rate ratio as the incidence rate of developing a depressive disorder in experimental subjects relative to the incidence rate in control subjects.

To calculate pooled mean incidence rate ratios, we used the Comprehensive Meta-Analysis software package, version 2.2.021 (Biostat, Englewood, N.J.). Because we expected considerable heterogeneity, we conducted all analyses using the random-effects model (21), which assumes that the included studies are drawn from “populations” of studies that differ from each other systematically (thus exhibiting heterogeneity). In this model, the effect sizes resulting from included studies differ because of the random error within studies, but also because of true variation in effect size from one study to the next.

Because our analyses were based on the assumption of an underlying constant hazards model in both groups, which is not necessarily the case, we conducted several additional analyses. First, we calculated the odds ratio for each study (ignoring the differences in follow-up period between the studies) and pooled them. Second, we calculated the absolute risk differences for each study (again ignoring the differences in follow-up period); these risk differences were also pooled. Then we calculated the number needed to treat, which denotes how many people would have to receive a preventive intervention for one new case of depression to be prevented. The number needed to treat was calculated as the inverse of the absolute risk difference.

We also conducted a cumulative meta-analysis, in which the results of each new study were added to the total of the studies that had been conducted previously (23). This method allows a determination of the point in time when the overall results of the studies became significant.

In our analyses, we tested whether there were genuine differences underlying the results of the studies (heterogeneity) or whether the variation in findings was compatible with chance alone (homogeneity) (24). As an indicator of homogeneity, we calculated the Q statistic. A significant Q rejects the null hypothesis of homogeneity and indicates that the variability among the effect sizes is greater than what is likely to have resulted from subject-level sample error alone. We also calculated  $I^2$ , which is an indicator of heterogeneity (in percentages) not accounted for by sample error. A value of 0% indicates no observed heterogeneity, and larger values show increasing heterogeneity, with 25% considered low, 50% moderate, and 75% high heterogeneity, suggesting that systematic factors are responsible for differences across the effect sizes of the primary studies (24).

Subgroup and meta-regression analyses were conducted according to the procedures implemented in the Comprehensive Meta-Analysis software. We used mixed-effects analyses, which pooled studies within subgroups with the random-effects model but tested for significant differences between subgroups with the fixed-effects model.

Publication bias was tested by inspecting the funnel plot on the primary outcome measure (incidence rate ratio) and by Duval and Tweedie's trim-and-fill procedure (25), which yields an estimate of the effect size after the publication bias has been taken into account (again, as implemented in the Comprehensive Meta-Analysis program).

## Results

### Description of Included Studies

We retrieved a total of 135 articles that potentially met our inclusion criteria. Of these, 116 were excluded, 81 because the presence of depressive disorders was not as-

**TABLE 1. Selected Characteristics of Studies Examining the Effects of Interventions on the Incidence of New Cases of Depressive Disorders**

Study <sup>a</sup>	Type of Prevention	Recruitment	Target Population	Inclusion Criteria <sup>b</sup>
NL: Allart-van Dam et al. (26)	Indicated	Community	Adults with subthreshold depression	BDI>10; no current major depression
UK: Brugha et al. (27)	Selective	Screening	Primiparous women	Risk factor for depression
US: Clarke et al. (28)	Indicated	Screening at schools	Adolescents (ages 15–16)	CES-D Scale>24; no current major depression/dysthymia
US: Clarke et al. (29)	Indicated	Through HMO	Adolescents (ages 13–18)	CES-D Scale>24; >1 DSM-IV criterion; parent with major depression
UK: Elliott et al. (30)	Selective	Screening	Pregnant women	Vulnerable (Leverton Questionnaire)
US: Gillham et al. (31)	Indicated	Through HMO	Early adolescents (ages 11–12)	CDI>7/9; no current major depression, dysthymia (K-SADS)
AU: Hagan et al. (32)	Selective	Screening at neonatal unit	Mothers of very preterm babies	No current depressive disorder
SR: Martinovic et al. (33)	Selective	Community + clinic	Adolescents (ages 13–19) with epilepsy	Subthreshold depression; no current depressive disorder (K-SADS)
US: Muñoz et al. (34)	Selective	General practice records	General practice patients (minority; chronically ill)	No major depression in past 6 months
US: Muñoz et al. (35)	Selective	Screening	Pregnant Latina women	CES-D>16; history of major depression
AU: Priest et al. (36)	Selective	All women	All women, after delivery	No other inclusion criteria
US: Rovner et al. (37)	Selective	Screening in outpatient centers	Older patients with neovascular macular degeneration	No current depressive disorder
US: Seligman et al. (38)	Selective	Screening of all new students	Undergraduate students	Scoring in bottom quartile of the ASQ; no current major depression
AU: Sheffield et al. (39)	Universal, indicated	Screening at school	All students of 36 schools	High-symptom students (top 20% of CDI and CES-D); no current major depression/dysthymia (ADIS-C)
AU: Spence et al. (40)	Universal	Screening at school	All students of 18 high schools	No specific inclusion criteria
NL: Willemse et al. (41)	Indicated	Screening in general practice	Adults (ages 18–65 years)	One major depression core symptom; no major depression in past 6 months
US: Young et al. (42)	Indicated	Screening at school	Adolescents (ages 15–16)	CES-D Scale>16; 2 symptoms; no current major depression/dysthymia
US: Zlotnick et al. (43)	Selective	Screening in hospital	Pregnant women	At least 1 of 4 risk indicators of postpartum depression; no current major depression
US: Zlotnick et al. (44)	Selective	Screening in hospital	Pregnant women	High score on risk survey; no current major depression (SCID-I/NP)

<sup>a</sup> AU=Australia; NL=Netherlands; SR=Serbia; UK=United Kingdom; US=United States.

<sup>b</sup> ADIS-C=Anxiety Disorders Interview Schedule for Children for DSM-IV; ASQ=Attributional Style Questionnaire; BDI=Beck Depression Inventory; CES-D Scale=Center for Epidemiologic Studies Depression Scale; CDI=Children’s Depression Inventory; CIDI=Composite International Diagnostic Interview; K-SADS=Schedule for Affective Disorders and Schizophrenia for School-Age Children; LIFE=Longitudinal Interval Follow-Up Evaluation; NOS=not otherwise specified; PSE=Present State Examination; SCAN=Schedules for Clinical Assessment in Neuropsychiatry; SCID-I/NP=Structured Clinical Interview for DSM-IV Axis I Disorders—Non-Patient Edition.

<sup>c</sup> CBT=cognitive-behavioral therapy; I=indicated prevention; U=universal prevention; I+U=combined indicated plus universal prevention.

<sup>d</sup> The follow-up period is from baseline to the last follow-up measurement.

essed with a formal diagnostic interview, 13 because they were treatment and not prevention studies, 17 because they did not examine psychological interventions, and five for other reasons (articles that described the design of the studies without results or articles with insufficient data).

A total of 19 studies (26–44) met all inclusion criteria; because one of these studies used three different preventive interventions and a control group, a total of 21 comparisons could be made between a preventive intervention group and a control group. The total number of respondents in the studies was 5,806 (3,014 in the intervention conditions and 2,792 in the control conditions). Selected characteristics of the included studies are presented in Table 1.

Seven of the 19 studies were designed to prevent postpartum depression, four dealt with prevention in school settings, two were aimed at patients with a physical disorder, two focused on primary care patients, and the remaining studies were aimed at other target groups. Seven studies focused on adolescents, and 12 targeted adults (one focusing on older adults). In 14 studies, subjects with a diagnosed depressive disorder at baseline were excluded, while the interventions in the remaining five studies (aimed at high-risk groups) did not assess the presence of a depressive disorder at baseline. Of the 14 studies in which subjects with a diagnosed depressive disorder at baseline were excluded, 12 excluded those with a current

Prevented Disorder <sup>b</sup>	Conditions <sup>c</sup>	Intervention <sup>c</sup>	Follow-Up (months) <sup>d</sup>	Dropout Rate (%)	Intention-to-Treat Analysis
Major depression (CID-I)	CBT (N=61) and care as usual (N=41)	12 group sessions CBT (2 hours)	12	25	Y
Postpartum depression (SCAN)	CBT (N=94) and care as usual (N=96)	6 group sessions CBT + problem solving, social support	3	9	N
Major depression, dysthymia (K-SADS)	CBT (N=55) and care as usual (N=70)	15 group sessions CBT (45 min)	12	27	N
Major depression, dysthymia (K-SADS)	CBT (N=43) and care as usual (N=47)	15 group sessions CBT (1 hour)	24	17	N
Postpartum depression (PSE)	Psychoeducation (N=47) and care as usual (N=52)	11 group sessions psychoeducation + mutual support	3	15	Y
Major depression, dysthymia, depressive disorder NOS	CBT (N=147) and care as usual (N=124)	12 group sessions CBT (90 min; Penn Resilience Program)	24	41	Y
Postpartum depression	CBT (N=101) and care as usual (N=98)	6 group sessions CBT + psychoeducation (2 hours)	12	12	Y
Major depression	CBT (N=15) and care as usual (counseling) (N=15)	12 group sessions CBT	9	6	N
Major depression, dysthymia	CBT (N=72) and care as usual (N=78)	8 weekly group CBT sessions (2 hours)	24	8	N
Postpartum depression	CBT (N=21) and care as usual (N=20)	12 weekly group CBT sessions	12	9	N
Postpartum depression (major or minor depression)	Debriefing (N=875) and care as usual (N=870)	One debriefing session within 3 days after delivery	12	1	Y
Major or minor depression (SADS)	Problem-solving therapy (N=105) and care as usual (N=101)	6 sessions problem-solving therapy (45–60 minutes)	6	13	Y
Major depression	CBT (N=106) and care as usual (N=119)	8 weekly group CBT sessions (2 hours)	36	4	N
Major depression, dysthymia	CBT-U (N=107); CBT-I+U (N=100); CBT-I (N=110); and care as usual (N=125)	8 group sessions CBT + problem-solving therapy (45–50 min)	18	16	Y
Major depression (ADIS-C)	CBT (N=751) and care as usual (N=749)	8 group sessions CBT + problem-solving therapy (45–50 min)	12	15	N
Major depression, dysthymia (CID-I)	CBT (N=107) and care as usual (N=109)	Minimal contact CBT; 1 face-to-face contact + self-help book + 6 brief telephone consultations	12	37	Y
Major depression, dysthymia (K-SADS)	Interpersonal therapy (N=27) and care as usual (N=14)	2 individual + 8 group sessions of interpersonal therapy	6	2	Y
Postpartum depression	Interpersonal therapy (N=17) and care as usual (N=18)	4 weekly group sessions interpersonal therapy	3	5	N
Postpartum depression (LIFE)	Interpersonal therapy (N=53) and care as usual (N=46)	4 group sessions interpersonal therapy	3	13	N

depressive disorder and two excluded those who had a depressive disorder in the previous 6 months.

We distinguished three types of prevention (45): universal prevention, such as school programs and mass media campaigns, aimed at the general population or segments of the general population, regardless of whether they have a higher-than-average risk of developing a disorder; selective prevention, aimed at individuals in high-risk groups who have not yet developed a mental disorder; and indicated prevention, aimed at individuals who have some symptoms of a mental disorder but do not meet diagnostic criteria. Two of the 21 contrast groups we included in our meta-analysis examined universal prevention, 11 examined selective prevention, and eight examined indicated prevention. Fifteen interventions were cognitive-be-

havioral therapy (CBT), three were interpersonal psychotherapy, and the remaining were other types of intervention (one-session debriefing; problem-solving; and mutual support). In 18 comparisons, a group format was used, and the remaining three comparisons used an individual format. The number of sessions ranged from one to 15.

The follow-up periods in the different studies ranged from 3 to 36 months. Ten studies were conducted in the United States, four in Australia, two in the United Kingdom, two in the Netherlands, and one in Serbia.

Although the quality of the included studies was relatively high, the criteria assessing the validity of the studies did not indicate very positive results. Only seven studies reported allocation to conditions by an independent

**TABLE 2. Meta-Analyses of Studies Examining the Effects of Preventive Interventions on the Incidence of Depressive Disorders: Incidence Rate Ratios, Risk Differences, and Number Needed to Treat**

Analysis and Variable	Number of Comparisons	Analysis of Incidence Rate Ratios (IRRs)					Analysis of Risk Differences			Number Needed to Treat <sup>a</sup>
		IRR	95% CI	z	Q	I <sup>2</sup> (%)	Risk Differences	95% CI	z	
<b>Overall analyses</b>										
All studies included	21	0.78	0.65 to 0.93	-2.73**	29.77	32.81	-0.045	-0.073 to -0.016	-3.08**	22
1 high-weight study (36) excluded	20	0.74	0.61 to 0.90	-2.99**	25.69	26.05	-0.054	-0.087 to -0.022	-3.28**	19
<b>Subgroup analyses</b>										
Type of prevention <sup>b</sup>										
Universal	2	0.90	0.61 to 1.33	-0.52	1.10	8.95	0.003	-0.018 to 0.024	0.27	
Selective	11	0.72	0.54 to 0.97	-2.19*	17.78	43.73	-0.062	-0.108 to -0.016	-2.63**	16
Indicated	8	0.76	0.55 to 1.05	-1.67	10.50	33.34	-0.059	-0.108 to -0.009	-2.33*	17
Target group										
Postpartum										
women	7	0.65	0.41 to 1.05	-1.77	14.96*	59.89	-0.072	-1.41 to -0.002	-2.03*	14
School	6	0.83	0.61 to 1.12	-1.21	6.52	23.34	-0.021	-0.063 to 0.021	-0.97	48
Other	8	0.77	0.61 to 0.97	-2.24*	6.92	0.00	-0.053	-0.096 to -0.010	-2.42*	19
Age group										
Adolescents	9	0.77	0.57 to 1.04	-1.69	12.30	34.96	-0.047	-0.097 to 0.002	-1.88	21
Adults	12	0.77	0.60 to 0.98	-2.14*	17.35	36.59	-0.050	-0.089 to -0.010	-2.46*	20
Major depression excluded at baseline										
Yes	16	0.78	0.64 to 0.95	-2.48*	17.62	14.86	-0.051	-0.083 to -0.019	-3.11**	20
No	5	0.72	0.46 to 1.13	-1.42	10.71*	62.64	-0.031	-0.079 to 0.017	-1.26	32
Intervention <sup>c</sup>										
CBT										
Interpersonal therapy	3	0.14	0.05 to 0.44	-3.39**	0.51	0.00	-0.212	-0.318 to -0.106	-3.92***	5
Other	3	0.76	0.47 to 1.20	-1.18	6.16*	67.52	-0.057	-0.158 to 0.044	-1.11	18
Format										
Group	18	0.74	0.59 to 0.92	-2.65**	25.32	32.87	-0.055	-0.091 to -0.019	-3.02**	18
Individual	3	0.90	0.70 to 1.17	-0.77	2.51	20.40	-0.016	-0.059 to 0.027	-0.72	63

<sup>a</sup> Numbers needed to treat with a value of zero or less are not reported.

<sup>b</sup> Comparison of risk differences between subgroups significant at p<0.01.

<sup>c</sup> Comparison of incidence rate ratios significant at p<0.05, and comparison of risk differences significant at p<0.01.

\*p<0.05; \*\*p<0.01; \*\*\*p<0.001.

party. Blinding of assessors of outcomes was reported in eight of the 19 studies. Dropout rates ranged from 1% to 41%. In nine studies, intention-to-treat analyses were conducted.

**Incidence Rate Ratios**

The mean incidence rate ratio for all 21 comparisons from the 19 studies was 0.78 (95% confidence interval [CI]=0.65–0.93), which was significant (p<0.01). Heterogeneity was low to moderate (Q=29.77, p<0.10; I<sup>2</sup>=32.81%). The results of this meta-analysis are summarized in Table 2 and Figure 1. The cumulative meta-analysis showed that the overall results became significant after the first four studies had been published in 2000 (Figure 1).

Because the weight of one study (36) was very high (34.2%), and because this was also the study in which a very different type of intervention was used (one-session debriefing after childbirth), we examined whether removal of this study from the analysis would change the overall results. The resulting mean incidence rate ratio was 0.74 (95% CI=0.61–0.90, p<0.01), with low heterogeneity

(Q=25.69, n.s.; I<sup>2</sup>=26.05%), which is comparable to the incidence rate ratio found in the analyses with the full sample.

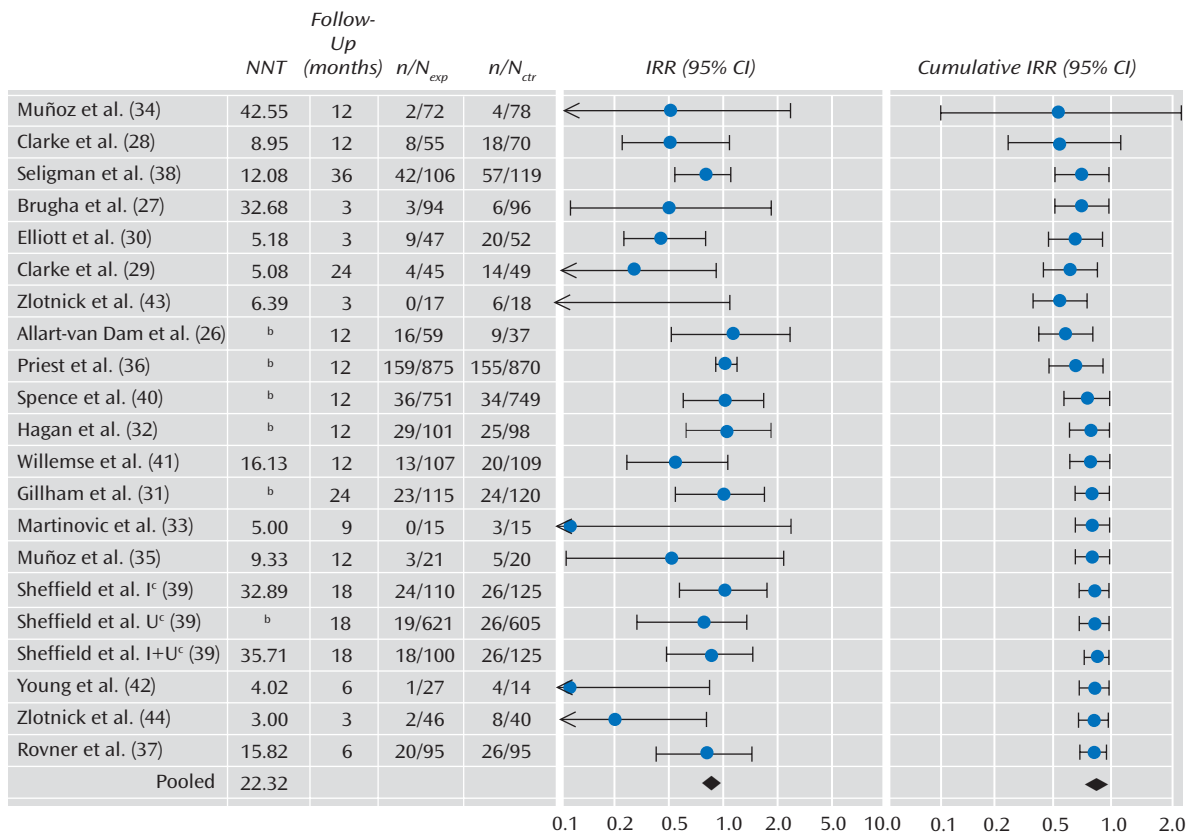
In one large study (39), three intervention conditions were compared with one control group. Because these three comparisons were not independent from each other, we examined whether removal of these comparisons would increase heterogeneity. The resulting mean incidence rate ratio was 0.74 (95% CI=0.59–0.92, p<0.01; Q=28.79, p<0.05; I<sup>2</sup>=40.95%).

Neither the funnel plots nor Duval and Tweedie's trim-and-fill procedure suggested a significant publication bias. The incidence rate ratio did not change after adjustment for possible publication bias (the observed and adjusted effect sizes were the same).

**Risk Differences and Number Needed to Treat**

Our analyses were based on the assumption of an underlying constant hazards model in both groups, which may not be the case. We conducted several sensitivity analyses. We calculated the odds ratio for each study (ig-

**FIGURE 1. The Effects of Preventive Interventions on the Incidence of Depressive Disorders: Incidence Rate Ratios and Numbers Needed to Treat<sup>a</sup>**



<sup>a</sup> NNT=number needed to treat; n/N<sub>exp</sub>=number of incident cases among the total group of subjects in the experimental condition; n/N<sub>ctr</sub>= number of incident cases among the total group of subjects in the control condition; IRR=incidence rate ratio.

<sup>b</sup> Numbers needed to treat with a value of zero or less are not reported.

<sup>c</sup> I=indicated prevention; U=universal prevention; I+U=combined indicated plus universal prevention.

noring the differences in follow-up period between the studies) and pooled them. The resulting odds ratio was 0.76 (95% CI=0.62–0.94; z=–2.59, p=0.01), which was comparable to the earlier analyses.

We also calculated the absolute risk differences for each study (again ignoring the differences in follow-up period). This resulted in a pooled risk difference of –0.045 (95% CI= –0.073 to –0.016, p<0.01), which corresponds to a number needed to treat of 22 (Table 2). The numbers needed to treat for each study are presented in Figure 1.

**Subgroup and Metaregression Analyses**

Because some heterogeneity was observed, we conducted a series of subgroup and metaregression analyses. The results of the subgroup analyses are presented in Table 2. We examined whether the incidence rate ratio differed according to type of prevention (universal, selective, or indicated), target group (postpartum depression, students, or other), and age group (adolescents or adults). We also examined whether the studies in which subjects with a depressive disorder were excluded at baseline differed significantly from those in which high-risk groups were included without the exclusion of diagnosed cases. Then we

examined whether type of intervention (CBT, interpersonal psychotherapy, or other) and format of the intervention (group or individual) were related to the incidence rate ratio.

As indicated in Table 2, the incidence rate ratio differed significantly in only one subgroup. Studies in which interpersonal psychotherapy was used as an intervention appeared to be significantly more effective than those in which CBT or other interventions were used. Given the small number of comparisons (N=3) examining interpersonal psychotherapy, however, these results should be interpreted with caution.

In most of the subgroup analyses, heterogeneity was low or low to moderate. The subgroups of studies using CBT interventions or interpersonal psychotherapy showed no evidence of heterogeneity. Studies using other interventions had moderate to high heterogeneity, as might have been expected.

We conducted the same subgroup analyses based on the risk differences. As indicated in Table 2, the type of intervention was again found to be associated with significant differences between subgroups. However, in these

analyses, we also found that the different types of prevention (universal, selective, or indicated) differed significantly from each other ( $p < 0.01$ ).

Because universal prevention appeared to differ significantly from selective and indicated preventions, and prevention based on interpersonal psychotherapy differed significantly from the preventions used in the other studies, we conducted another subgroup analysis in which we excluded the two comparisons based on universal prevention and the three comparisons based on interpersonal psychotherapy. The resulting incidence rate ratio was 0.82 (95% CI=0.70–0.98,  $p < 0.05$ ;  $Q=18.28$ , n.s.;  $I^2=17.92\%$ ), and the risk difference in this subgroup of studies was  $-0.035$  (95% CI= $-0.063$  to  $-0.007$ ,  $p < 0.05$ ;  $Q=18.93$ , n.s.;  $I^2=20.74\%$ ). The pooled odds ratio (in which we ignored the differences in follow-up period between the studies) was 0.81 (95% CI=0.67–0.98,  $p < 0.05$ ).

We conducted a metaregression analysis to examine the relationship between incidence rate ratio and follow-up period. We found that the follow-up period was inversely related to the incidence rate ratio, although the association did not reach statistical significance ( $p < 0.10$ ; the point estimate of the slope was  $-0.023$ ; 95% CI= $-0.050$  to  $0.004$ ). This result can be interpreted as an indication that the effects of the intervention become smaller over longer follow-up periods, which may indicate that the preventive interventions delay the onset of disorders rather than preventing them altogether. We also conducted a metaregression analysis to examine whether the incidence rate ratio was related to the number of sessions used in the preventive intervention, but no significant relationship was found.

## Discussion

We found clear indications that preventive interventions can significantly reduce the incidence of depressive disorders by 22% compared with treatment-as-usual control groups. This means that prevention should perhaps have a larger role in the further reduction of the disease burden of depressive disorders.

Although preventive interventions appear to be effective in reducing the incidence of depressive disorders, the numbers needed to treat seem to be rather high (22 in the overall analysis). On the other hand, there are no clear guidelines for what is a high number needed to treat and what is not (46). For example, the regular use of aspirin to reduce the risk of heart attack has become common practice, and the number needed to treat has been found to be 130 (46, 47). The number needed to treat associated with the use of cyclosporine in the prevention of organ rejection has been found to be 6.3 and is considered a medical breakthrough of considerable practical importance. A number needed to treat of 22 to prevent the onset of a depressive disorder does not seem unreasonably high, and it is even more favorable if we focus on selective (number

needed to treat=16) and indicated prevention (number needed to treat=17).

We found no evidence that the capability of preventive interventions to reduce the incidence of major depression depends on use of specific target groups, such as women at risk of postpartum depression and school interventions directed at students. We did find indications that universal interventions were less effective than selective and indicated interventions. However, universal interventions were examined in only two studies, and pooling of these studies or a comparison with selective or indicated interventions is not very meaningful. The mean incidence rate ratio for universal interventions was not significant and approached a value of 1.0, indicating an absence of effect.

Selective (incidence rate ratio=0.72) and indicated interventions (incidence rate ratio=0.76) had comparable effects. These findings are in agreement with a recent meta-analysis of preventive interventions aimed at depression in children and adolescents (20). Although that study examined the effects on depressive symptom severity rather than on incidence of depressive disorders, clear indications were found that selected and indicated programs had larger effects than universal programs.

We also found some indications that interventions using interpersonal psychotherapy were more effective than those using CBT. This result must be considered with caution, however, because interpersonal psychotherapy-based interventions were examined in only three studies. Furthermore, in a recent study of a preventive intervention aimed at adolescents, interpersonal psychotherapy and CBT interventions resulted in comparable effect sizes (48). If interpersonal psychotherapy-based interventions are indeed more effective, this may be related to the fact that this type of intervention focuses more directly on existing problems and high-risk situations than does CBT. For people in high-risk situations or with subthreshold symptoms, this may be exactly what they need.

It is not clear whether the preventive interventions actually reduced the incidence or only delayed onset. Because the follow-up period in most studies did not exceed 2 years, it cannot be concluded that incidence was actually prevented. In fact, we found that the length of the follow-up period was inversely associated with the incidence rate ratio; although not statistically significant, this relationship can be seen as an indication of effect decay over time, which could point to a delay of incidence rather than prevention. From a clinical perspective, both preventing and delaying onset are important. Actual prevention of new cases would of course be preferable, as it would result in avoidance of the disease burden of all prevented cases. Delay of onset is also important, however, because the disease burden of depression is high. Every year during which a potential depressive disorder can be avoided will result in considerably less suffering by patients and their families and may entail a reduction in economic costs.



This study had several limitations. First, the number of studies examining the effects of preventive interventions on the incidence of depressive disorders was relatively small, and the quality of the included studies was not optimal. Also, the included studies examined several different interventions and target populations. However, heterogeneity in our sample of studies was low to moderate, indicating that this may be a fairly homogeneous group of studies. The differences in follow-up periods across the studies constitute another limitation. To try to overcome this limitation, we calculated the number of new cases during follow-up in terms of person-time-based incidence rate ratios, but this approach assumes that the occurrence of new onsets was distributed evenly over the follow-up period. This assumption of an underlying constant hazards model in both groups may not be correct and may have resulted in an underestimation of the incidence rate ratio in the studies with longer follow-up periods or an overestimation in those with shorter follow-up periods. On the other hand, our sensitivity analyses indicated that our results were quite robust and that the underlying constant hazards model is probably acceptable for the relatively brief follow-up periods of the included studies. Because of these limitations, the results of this study should be considered with caution.

It is encouraging to find that prevention of new cases of depressive disorders seems to be feasible. Prevention may be an important way, in addition to treatment, to reduce the enormous burden of depression in the coming years.

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