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## BOOK REVIEW

### Psychological Testing (5th edn)

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Anne Anastasi. MacMillan. New York. 1982. xiii & 784. \$33.95

Review Copy from: Methuen LBC Ltd., 44—50 Waterloo Road, North Ryde, NSW 2113.

This book has quite simply become a classic in its field, and many of us brought up on earlier editions will look at this current edition with interest. As the author comments, 'psychological testing today does not stand still long enough to have its picture taken'. (p. v.)

While basic chapter headings remain largely unchanged, the author has taken note of developments since the previous edition appeared in 1976, eg the influence of Public Law 94—142 on the education of all children with special needs. This reviewer was particularly pleased to see a lucid discussion of Jane Mercer's System of Multicultural Pluralistic Assessment (SOMPA). It would be of great interest to know if any of this journal's readers know of any attempts to extend SOMPA sub-group norms to Australian populations e.g., Vietnamese immigrants, Aboriginal tribal groups, etc. This approach seems a promising one to explore. The following chapter explores the issue of tests for special populations (early childhood/mentally retarded/physically handicapped/cross-cultural) in some depth.

On a broader front, two chapters are devoted to the concept of validity, and there is a very necessary chapter devoted to the social and ethical implications of testing.

About the only limitation is the inevitable lack of comment on tests other than those of interest to United States readers — we need to look elsewhere for local material (e.g., the Queensland University Aphasia and Language Test). The book is very moderately priced for its length.

In summary, this text on tests remains one of the best in the field.

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## THE AUSTRALIAN PSYCHOLOGICAL SOCIETY

### BOARD OF EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGISTS

#### ANNUAL REPORT

#### OFFICE-BEARERS 1984/1985

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#### MEMBERSHIP

During the past 12 months, BEDP membership has increased from 188 to 323. A breakdown of membership by State of residence is as follows:—

	June 1984	June 1985
Victoria	102	189
New South Wales (incl. ACT)	27	52
Queensland	7	21
Northern Territory	3	3
Western Australia	32	37
South Australia	3	7
Tasmania	14	14

#### SECTIONS

There are five sections of the BEDP currently operating: Victoria, Newcastle, Queensland, Western Australia, and Newcastle. Annual reports from these sections will be tabled at the Annual General Meeting, and are included in this next issue of *The Australian Educational and Developmental Psychologist*.

#### "THE AUSTRALIAN EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGIST"

A second issue of the AEDP (Volume 1, Number 2) was distributed to Board members and subscribers in November 1984, and a positive response to the publication was again noted. Although its continued existence seemed to be in jeopardy because of insufficient funding, a decision by APS Council in May 1985 to transfer responsibility for funding of Board publications from the Division of Professional Affairs to the APS Publications Committee has meant that a further two issues (Volume 2, Numbers 1 — 2) will be published during the next financial year. The results of our "Publications Questionnaire" conducted recently will be reported to members in the near future.

#### PROFESSIONAL TRAINING WORKSHOP

The Board had intended to conduct a national workshop on professional training in educational and developmental psychology, timed to coincide with the working sessions of the 1985 APS Annual Conference as originally scheduled. Unfortunately, the change in