REGULARITY IN SEMANTIC CHANGE

ELIZABETH CLOSS TRAUGOTT RICHARD B. DASHER



CONTENTS

	List of figures	page ix
	Preface and acknowledgments	xi
	Conventions	xiii
	List of abbreviations	xvii
1	The framework	1
1.1	AIMS OF THIS BOOK	1
1.2	THE THEORY OF GRAMMAR AND OF LANGUAGE USE	6
1.2.1	Meaning and grammar	7
1.2.2	Polysemy, homonymy, monosemy	11
1.2.3	Meaning and use	16
1.2.4	Subjectivity, intersubjectivity, objectivity	19
1.3	SEMANTIC CHANGE	24
1.3.1	Mechanisms of semantic change: metaphorization,	
	metonymization	27
1.3.2	The Invited Inferencing Theory of Semantic Change model of	
	semantic change	34
1.4	CHILD VS. ADULT ACQUISITION IN SEMANTIC CHANGE	41
1.5	THE HYPOTHESIS THAT ONTOGENY RECAPITULATES	
	PHYLOGENY	42
1.6	THE NATURE OF EVIDENCE FOR SEMANTIC CHANGE	44
1.6.1	The validity of written data	45
1.6.2	The language and data sources for this book	48
1.7	SUMMARY AND OUTLINE OF LATER CHAPTERS	49
2	Prior and current work on semantic change	51
2.1	INTRODUCTION	51
2.2	BACKGROUNDS TO CONTEMPORARY WORK	51
	Breal ,	52
2.2.2	The early twentieth century	60
		v

Contents

2.2.3	Semantic fields	65
2.3	MAJOR CONTEMPORARY ISSUES	75
2.3.1	Metaphor	75
2.3.2	Metonymy and invited inference	78
2.3.3	Grammaticalization and unidirectionality	81
2.3.4	Subjectification and intersubjectification	89
2.3.5	Historical pragmatics	99
2.4	CONCLUSION	104
3	The development of modal verbs	105
	INTRODUCTION	105
3.2	SOME MORE DETAILED DISTINCTIONS RELEVANT TO DEONTIC	
	AND EPISTEMIC MODALITY	108
3.2.1	Subjects of modals	108
3.2.2	Conceptual sources	109
3.2.3	Generalized deontic and epistemic necessity and possibility	111
3.2.4	Scope	112
3.2.5	(Inter)subjectivity	113
3.2.6	Temporality	116
3.2.7	Scales of modal strength	117
3.3	SEMANTIC SOURCES OF DEONTIC AND EPISTEMIC MODALS	118
3.4	THE DEVELOPMENT OF EPISTEMIC MEANING	120
3.4.1	English must	120
3.4.2	English ought to	137
3.4.3	Chinese de	144
3.5	CONCLUSION	147
4	The development of adverbials with discourse marker	
	function	152
4.1	INTRODUCTION	152
4.2	DISCOURSE MARKERS	154
4.3	THE DEVELOPMENT OF DISCOURSE MARKERS SIGNALING LOCAL	
	CONNECTIVITY	157
4.3.1	English indeed	159
4.3.2	English in fact	165
4.3.3	English actually	169
4.3.4	Comparison of the three adverbials	170
4.4	SUBJECTIFICATION AND INTERSUBJECTIFICATION	174
4.4.1	English well	175
442	English let's	17/

		Contents
4.5	THE DEVELOPMENT OF A DISCOURSE MARKER SIGNALING	
	GLOBAL CONNECTIVITY: JAPANESE SATE	178
4.6	CONCLUSION	187
5	The development of performative verbs and constructions	190
5.1	SPEECH ACT AND PERFORMATIVE VERBS	190
5.2	SOME ISSUES FOR STUDIES OF THE DEVELOPMENT OF	
	PERFORMATIVE VERBS	195
5.3	PRECURSORS OF PERFORMATIVE VERBS	201
5.4	THE DEVELOPMENT OF PERFORMATIVE FUNCTION	204
5.4.1	Some directives: PROMISE in English	204
5.4.2	A declarative: Chinese bao	214
5.4.3	Another declarative: Japanese aisatu	215
5.5	ON THE RECRUITMENT OF MODALS FOR PERFORMATIVE	
	USES	219
5.6	CONCLUSION	224
6	The development of social deictics	226
	INTRODUCTION	226
	SOME MORE DETAILED DISTINCTIONS RELEVANT TO	
	HONORIFICS	227
6.2.1	Referent and addressee honorifics	227
6.2.2	Politeness and honorific social deictics	228
6.2.3	A model of deixis	231
6.3	CLASSES OF HONORIFICS AND PATTERNS OF SEMANTIC CHANGE	
	IN JAPANESE	235
6.4	THE DEVELOPMENT OF REFERENT SOCIAL DEICTIC FUNCTION	242
	Japanese kudasaru "RESP:give to SP/W (group)"	245
	English pray (ADV)	252
	English please (ADV)	255
	THE DEVELOPMENT OF PREDICATE ADDRESSEE HONORIFICS IN	
	JAPANESE	258
6.5.1	Japanese saburahu "HUMIL:be" > "be:POL"	263
	CONCLUSION	276
7	Conclusion	279
	INTRODUCTION	279
		279
	SUMMARY OF MAJOR FINDINGS	283
1.3	DIRECTIONS FOR FUTURE WORK	vii
		VII

Contents

Primary references	286
Secondary references	295
Index of languages	328
Index of names	330
General index	335