

Relation of Diabetes to Cognitive Function in Hispanics/Latinos of Diverse Backgrounds in the United States

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Abstract

Objectives: To examine the association between diabetes and cognitive function within U.S. Hispanics/Latinos of Central American, Cuban, Dominican, Mexican, Puerto Rican, and South American background. **Method:** This cross-sectional study included 9,609 men and women (mean age = 56.5 years), who are members of the Hispanic Community Health Study/Study of Latinos. We classified participants as having diabetes, prediabetes, or normal

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glucose regulation. Participants underwent a neurocognitive battery consisting of tests of verbal fluency, delayed recall, and processing speed. Analyses were stratified by Hispanic/Latino subgroup. **Results:** From fully adjusted linear regression models, compared with having normal glucose regulation, having diabetes was associated with worse processing speed among Cubans ($\beta = -1.99$; 95% CI [confidence interval] = $[-3.80, -0.19]$) and Mexicans ($\beta = -2.26$; 95% CI = $[-4.02, -0.51]$). Compared with having normal glucose regulation, having prediabetes or diabetes was associated with worse delayed recall only among Mexicans (prediabetes: $\beta = -0.34$; 95% CI = $[-0.63, -0.05]$ and diabetes: $\beta = -0.41$; 95% CI = $[-0.79, -0.04]$). No associations with verbal fluency. **Discussion:** The relationship between diabetes and cognitive function varied across Hispanic/Latino subgroup.

Keywords

cognitive aging, diabetes, epidemiology, minority aging, Hispanics/Latinos

Introduction

Mounting evidence suggests that type 2 diabetes is associated with increased risk, in some instances double the risk, of cognitive decline and dementia (Biessels, Strachan, Visseren, Kappelle, & Whitmer, 2014; Chen, Magliano, & Zimmet, 2012; Cukierman, Gerstein, & Williamson, 2005). Although the exact underlying mechanisms remain relatively unclear, possible mechanisms linking type 2 diabetes to cognitive function include chronic hyperglycemia or hypoglycemia, insulin resistance, stroke, and other cerebrovascular disease (Boden-Albala et al., 2008; Manschot et al., 2006). U.S. Hispanics/Latinos are disproportionately affected by diabetes compared with non-Latino Whites (Flegal, Carroll, Kit, & Ogden, 2012; Knowlden & Sharma, 2013), and previous work has shown that the prevalence of diabetes-related cognitive deterioration is higher in Hispanic/Latinos than in non-Latino Whites (Noble, Manly, Schupf, Tang, & Luchsinger, 2012). Prior work on the relationship between diabetes and cognitive function in Hispanics/Latinos has focused primarily on Latinos of Mexican descent, including findings from the Hispanic Established Populations for the Epidemiologic Study of the Elderly (Nguyen, Black, Ray, Espino, & Markides, 2002) and the Sacramento Area Latino study on Aging (Mayeda, Haan, Kanaya, Yaffe, & Neuhaus, 2013; Mayeda, Haan, Yaffe, Kanaya, & Neuhaus, 2015).

Yet, the U.S. Hispanic and Latino population is heterogeneous, and prior evidence suggests that cardiovascular disease (CVD) risk factors and other older age health outcomes vary among Hispanic/Latino subgroups (Bethel & Schenker, 2005; Diez Roux et al., 2005; Kandula et al., 2008; Mainous et al.,

2006; Morales, Leng, & Escarce, 2011). For example, earlier findings from the Hispanic Health and Nutrition Examination Survey have shown higher prevalence of diabetes for Mexican Americans and Puerto Ricans compared with Cubans (Flegal et al., 2012). More recent findings from the Hispanic Community Health Study/Study of Latinos (HCHS/SOL) have shown that the prevalence of major CVD risk factors (Arredondo et al., 2016; Daviglius et al., 2012; Siega-Riz et al., 2014), including hypertension, obesity, diabetes, diet, and physical activity varied markedly across subgroups of Hispanics/Latinos. Despite such differences in common CVD risk factors by Hispanic/Latino subgroup, and numerous potential pathways underlying the association between diabetes and cognitive, it is currently unknown whether the association between diabetes and cognitive function differs across Hispanic/Latino subgroups.

In this study, we use data from a large population-based cohort of Hispanic/Latino adults in the United States (ages 44-74 years) to investigate the associations between diabetes and cognitive function among Hispanics/Latinos of Central American, Cuban, Dominican, Mexican, Puerto Rican, and South American background. We hypothesized that the association between diabetes and cognitive function would be stronger among Hispanics/Latinos with a greater CVD burden—particularly Puerto Ricans and Cubans.

Method

Study Population

The HCHS/SOL is a population-based study of 16,415 community dwelling self-identified Hispanic/Latinos of varying heritage. In brief, participants aged 18 to 74 were recruited in areas surrounding four field sites: Bronx, New York; Chicago, Illinois, Miami-Dade, Florida; and San Diego, California. A two-stage area probability sample of households was selected; stratification and oversampling at each stage was used to attain appropriate representation of Hispanic/Latinos in the target population (Lavange et al., 2010). Detailed descriptions of the HCHS/SOL study and sample design have been published elsewhere (Lavange et al., 2010; Sorlie et al., 2010).

Participants underwent a comprehensive examination at baseline between years 2008 and 2011 during which they underwent a clinical examination, had fasting blood samples collected, answered a questionnaire pertaining to their medical history and health behaviors, and underwent a neurocognitive testing (Sorlie et al., 2010). All participants provided informed consent, and the study was approved by each study site Institutional Review Board. The present analysis was also approved by the Publications and Presentations committee of the HCHS/SOL study.

Assessment of Diabetes

Fasting blood glucose (FPG) adjusted for fasting time was assessed using a hexokinase enzymatic method (Roche Diagnostics Corporation, Indianapolis, Indiana). A 2-hr OGTT (Oral Glucose Tolerance Test) was used to measure glucose tolerance among participants with a fasting plasma glucose <150 mg/dL. And glycosylated hemoglobin (A1C) was measured in ethylenediamine-tetraacetic acid (EDTA) whole blood using a Tosoh G7 automated high-performance liquid chromatography analyzer (Tosoh Bioscience Inc., San Francisco, California).

Diabetes status/impaired glucose classification was defined based on the American Diabetes Association (2010) criteria, and thus participants were classified as having “diabetes” if one of the following criterion were met: FPG \geq 126 mg/dL, 2-hr post load OGTT level \geq 200 mg/dL, A1C \geq 6.5%, or use of diabetes medication (documented through scanned medications). Otherwise, individuals were classified as having “impaired glucose tolerance or prediabetes” if one of the following criterion were met: FPG in the range of 100 to 125 mg/dL, or 2-hr post load OGTT level in the range of 140 to 199 mg/dL, or A1C in the range of 5.7% to 6.5%. Participants were classified as having “normal glucose regulation” if one of the following criterion were met: FPG < 100mg/dL, 2-hr post load OGTT level < 140 mg/dL, or A1C < 5.7%.

Assessment of Cognitive Function

Study participants aged 44 years or older were administered a neurocognitive battery that included three tests. All tests were administered in the participant’s preferred language. The Brief–Spanish English Verbal Learning Test (B-SEVLT) assesses the ability to memorize and retrieve words (González, Mungas, Reed, Marshall, & Haan, 2001). For this task, participants were asked to recall a list of 15 common words over three trials. Recall of the words were requested again after a short delay, during which a distractor list was read. The number of words retrieved in the delayed recall test was then analyzed. The Word Fluency Tests of the Multilingual Aphasia Examination measures verbal functioning (Spreen & Strauss, 1998). During this task, participants were asked to produce as many words as possible that begin with the letters F and A within 60 s. The Digit Symbol Substitution Test (DSST) is a subtest of the Wechsler Adult Intelligence Scale–Revised and it measures processing speed and sustained attention (Wechsler, 1997). For this task, participants were asked to translate digits (1-9) into symbols, using a key, with a maximum of 90 s. Cognitive test scores were analyzed in their raw form. Higher scores on all tests indicated better performance. Details of the neurocognitive battery have been published elsewhere (González et al., 2015).

Heritage and Other Covariates

Questionnaires administered as part of the baseline visit were used to obtain information on heritage/ancestry. Heritage was characterized as the following categories: Dominicans, Central Americans, Cubans, Mexicans, Puerto Ricans, and South Americans. HCHS/SOL participants reported their age, sex, educational attainment, language of preference (Spanish vs. English), nativity (born in the 50 U.S. States vs. foreign-born), smoking status (never, current, or former), and history of stroke or transient ischemic attack (TIA). Physical activity was assessed with the modified version of the World Health Organization Global Physical Activity Questionnaire, and participants were coded as either meeting or not the 2008 guidelines (at least the equivalent of 150 min/week of moderate intensity or 75min/week of vigorous intensity physical activity). Measured height and weight were used to calculate body mass index (BMI in kg/m^2), and obesity was defined as having a BMI $\geq 30 \text{ kg}/\text{m}^2$. Waist circumference (WC in cm) was measured at the iliac crest using Gulick II 150 and 250 cm anthropometric tape and rounded to the nearest cm. Abdominal obesity or having a large waist was defined as a WC ≥ 102 cm in men and WC > 88 cm in women. Three seated blood pressure measurements were taken using an automatic sphygmomanometer (OMRON HEM-907 L) and then averaged. Hypertension was defined as having systolic blood pressure ≥ 140 mmHg or diastolic blood pressure ≥ 90 mmHg, or documented use of antihypertension medication through scanned medications.

Statistical Analysis

Of the 9,618 participants, age 44 or older, who were administered the neuro-cognitive battery, 143 (or 1.5% of the sample) had missing data for one or more covariates (Hispanic/Latino subgroup, education, language preference, nativity, BMI, WC, cigarette use, physical activity, history of stroke, or diabetes) and were excluded from the analysis. The final analytical sample included 9,475 individuals.

Sample characteristics, including diabetes characteristics were assessed across Hispanic/Latino subgroup, and differences across subgroups were assessed using chi-square tests for proportions and ANOVAs for means. Given the study population sampling scheme (described earlier), these estimates were age-standardized to the U.S. Standard 2010 population (U.S. Department of Commerce, 2011). The relationship between diabetes and cognitive function (especially B-SEVLT cognitive test) significantly varied by Hispanic/Latino subgroup (p value of interaction $< .05$), and thus all models were stratified by Hispanic/Latino subgroup. We then used multivariable linear regression models to examine the association between diabetes status and cognitive function,

within Hispanic/Latino subgroup, and adjusted for potential confounders based on a priori literature and their association with diabetes and cognition. We first adjusted for sociodemographic variables, including age, sex, education, nativity, and language of preference, and then added adjustment for behavioral and CVD risk factors, including smoking status, BMI, large WC, physical activity, hypertension, and stroke/TIA. All analyses were conducted in SUDAAN version 11.0.1 (Research Triangle Park, North Carolina), to account for the complex survey design of the HCHS/SOL study. Significance testing was two-sided with 5% significance level.

Results

Mean age in the sample differed by Hispanic/Latino subgroup ($p < .01$; Table 1). South Americans were most likely to have had more than a high school education (50.3%), compared with other groups ($p < .01$). Spanish language was overwhelmingly preferred by most subgroups, except in Puerto Ricans (only 56.5% of whom preferred Spanish). Likewise, the majority of participants were foreign-born, with Puerto Ricans and Mexicans being more likely to be U.S. born, compared with others ($p < .01$). South Americans had significantly the lowest prevalence of diabetes (19.6%), obesity (37.4%), and hypertension (35.8%), compared with other subgroups.

The distribution of key risk factors of cognitive function among participants with diabetes differed across Hispanic/Latino subgroups (Figure 1). For example, participants of Cuban heritage who have diabetes were more likely to be smokers and less physically active than other Hispanic/Latino subgroups with diabetes.

From fully adjusted linear regression models stratified by Hispanic/Latino subgroup (Table 2), compared with having normal glucose regulation, having diabetes was associated with lower DSST score (processing speed) among Cubans ($\beta = -1.99$; 95% confidence interval [CI] = $[-3.80, -0.19]$) and Mexicans ($\beta = -2.26$; 95% CI = $[-4.02, -0.51]$). Compared with having normal glucose regulation, having prediabetes or diabetes was associated with lower B-SEVLT score (delayed recall) only among Mexicans (prediabetes: $\beta = -0.34$; 95% CI = $[-0.63, -0.05]$; diabetes: $\beta = -0.41$; 95% CI = $[-0.79, -0.04]$), from fully adjusted models. We found no association between diabetes status and word fluency, among all Hispanic/Latino subgroups.

Discussion

This is the first study, to our knowledge, to examine the relationship between diabetes and cognitive function within diverse Hispanics/Latinos. An added

Table 1. Age-Standardized Baseline Characteristics of the Study Population, by Hispanic/Latino Subgroup.

	Dominican n = 852 (9.4%)	Central American n = 941 (6.6%)	Cuban n = 1,557 (27.3%)	Mexican n = 3,545 (30.8%)	Puerto Rican n = 1,743 (18.1%)	South American n = 646 (5.6%)	p value
	M (SE) or % (SE)						
Sociodemographic characteristics							
Age (years)	55.4 (0.4)	55.7 (0.4)	58.2 (0.3)	55.3 (0.2)	56.9 (0.3)	55.8 (0.5)	<.01
Female	60.1 (2.1)	61.2 (2.1)	48.4 (1.3)	56.5 (1.4)	54.4 (1.4)	60.6 (2.3)	<.01
Education							
Less than high school	50.1 (2.2)	45.9 (2.3)	27.2 (1.3)	49.9 (2.0)	43.3 (2.0)	25.8 (2.3)	<.01
High school graduate	17.3 (1.4)	17.8 (1.7)	25.97 (1.4)	16.7 (1.1)	23.2 (1.4)	23.9 (2.3)	
More than high school	32.7 (2.2)	36.3 (2.2)	47.1 (1.4)	33.4 (1.9)	33.4 (2.0)	50.3 (2.6)	
Spanish language preferred	96.1 (0.8)	96.0 (1.1)	97.4 (0.5)	87.2 (1.1)	56.5 (2.3)	95.4 (1.0)	<.01
Foreign-born	99.4 (0.2)	99.6 (0.2)	98.6 (0.4)	89.2 (0.9)	73.5 (1.5)	99.0 (0.4)	<.01
Diabetes characteristics							
Diabetes (ADA definition)	31.5 (1.9)	31.8 (2.3)	24.8 (1.3)	30.1 (1.4)	31.2 (1.7)	19.6 (1.9)	<.01
Fasting glucose							
<100 mg/dL	52.7 (2.1)	50.9 (2.4)	53.6 (1.4)	54.0 (1.4)	50.3 (1.9)	58.7 (2.6)	<.01
≥100 and <126 mg/dL	34.7 (2.1)	33.3 (2.2)	35.1 (1.3)	31.4 (1.4)	33.21 (1.7)	32.9 (2.5)	
≥126 mg/dL	12.6 (1.5)	15.8 (1.8)	11.3 (1.0)	14.6 (1.0)	16.4 (1.2)	8.4 (1.5)	

(continued)

Table 1. (continued)

	Dominican n = 852 (9.4%)	Central American n = 941 (6.6%)	Cuban n = 1,557 (27.3%)	Mexican n = 3,545 (30.8%)	Puerto Rican n = 1,743 (18.1%)	South American n = 646 (5.6%)	p value
	M (SE) or % (SE)						
AIC ^a							
<5.7%	32.9 (1.8)	38.3 (2.1)	48.4 (1.5)	36.7 (1.2)	38.3 (1.9)	48.0 (2.3)	<.01
≥5.7% and <6.5%	45.1 (2.4)	40.7 (2.2)	36.5 (1.3)	42.6 (1.4)	39.0 (1.7)	40.8 (2.4)	
≥6.5%	22.0 (1.9)	20.9 (2.1)	15.0 (1.1)	20.6 (1.2)	22.8 (1.4)	11.1 (1.7)	
AIC control ^a (<7%)	84.5 (2.0)	84.0 (2.0)	90.7 (0.9)	85.8 (1.0)	83.1 (1.2)	92.0 (1.5)	<.01
Other health characteristics							
Obese	41.7 (2.4)	42.7 (2.4)	40.8 (1.4)	40.3 (1.3)	49.5 (1.9)	37.4 (2.5)	<.01
Large waist circumference	59.6 (2.5)	61.7 (2.3)	61.9 (1.4)	64.7 (1.3)	64.8 (1.7)	56.4 (2.5)	.02
Current smoker	10.4 (1.6)	13.1 (1.5)	30.3 (1.7)	13.6 (1.0)	28.9 (1.7)	14.2 (1.7)	<.01
Physical activity	601.5 (53.0)	574.3 (35.0)	420.7 (23.4)	550.8 (26.1)	463.2 (26.0)	487.8 (40.9)	<.01
Hypertension	48.2 (2.6)	44.2 (1.8)	49.3 (1.3)	37.6 (1.7)	49.3 (1.6)	35.8 (2.3)	<.01
Stroke/TIA	6.0 (1.1)	4.8 (1.1)	4.1 (0.5)	2.3 (0.4)	6.4 (0.8)	2.5 (0.9)	<.01

Note. Except for age, all variables are age-standardized to U.S. 2010 Census population, using the following age groups and proportions: 45-49: 0.220038; 50-54: 0.216061; 55-59: 0.190545; 60-64: 0.210396; 65+: 0.210396. Bold-face indicates significant results. AIC = glycosylated hemoglobin; ADA = American Diabetes Association; TIA = transient ischemic attack.

^aAIC of 5.7% corresponds to 39 mmol/mol; 6.5% corresponds to 48 mmol/mol; 7% corresponds to 53 mmol/mol.

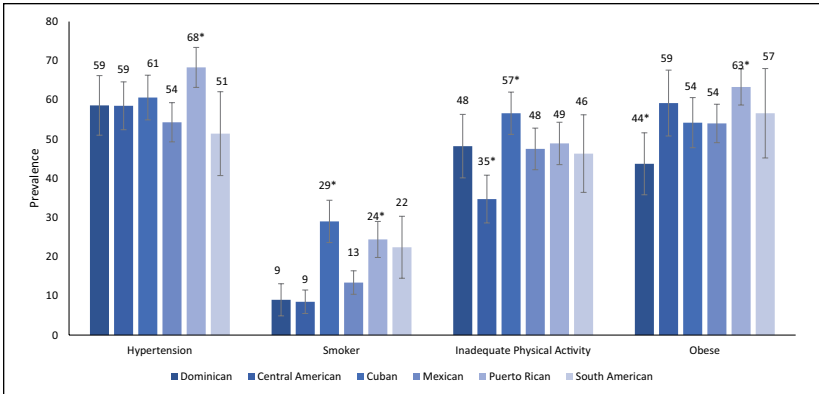


Figure 1. Age adjusted prevalence of risk factors among HCHS/SOL participants with diabetes, across Hispanic/Latino subgroup.

Note. HCHS/SOL = Hispanic Community Health Study/Study of Latinos.

*The age-adjusted estimate is significantly different from Mexican, $p < .05$.

advantage is that each subgroup has a large enough sample size to permit subsample analysis. The diabetes-cognition relationship varied by heritage and was mostly significant among Mexicans and Cubans. Among Mexicans, having diabetes or even prediabetes was significantly associated with worse cognitive performance on domains of processing speed and attention (DSST) and verbal memory (B-SEVLT) but not on language. All significant associations were independent of key risk factors of cognitive function, including education and vascular factors, thus suggesting that they do not fully account for these associations. Pathways resulting in diabetes-related cognitive deficit may not be necessarily the same across Hispanics/Latinos who are heterogeneous with regard to heritage, nativity, language, and other behavioral and social determinants of diabetes and cognition.

Our findings are consistent with evidence from previous studies among older adult Latinos, particularly among Mexican Americans, showing that diabetes is associated with worse cognitive performance (Mayeda et al., 2015; Nguyen et al., 2002; Wu et al., 2003). Recent findings from the Washington Heights–Inwood Columbia Aging Project, a multiethnic cohort, found significant associations between diabetes and worse cognitive performance and mild cognitive impairment (Lavange et al., 2010; Luchsinger et al., 2007). The risk of cognitive impairment attributable to diabetes in this population from Northern Manhattan has been reported to be particularly high among Hispanics and Blacks compared with Whites, with disparities in diabetes partially explaining disparities in cognitive impairment (Noble et al.,

Table 2. Multivariable Associations Between Diabetes Status and Cognitive Function, by Hispanic/Latino Subgroup.

	Overall	Dominican	Central American	Cuban	Mexican	Puerto Rican	South American
	N = 9,475	n = 852	n = 941	n = 1,557	n = 3,545	n = 1,743	n = 646
	β (95%CI)						
Word fluency (range: 0-49)							
Sociodemographic-adjusted^a							
Normal	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Prediabetes	-0.06 [-0.55, 0.43]	0.35 [-1.00, 1.70]	-1.05 [-2.33, 0.24]	0.49 [-0.36, 1.34]	-0.73 [-1.65, 0.18]	0.48 [-1.12, 2.08]	0.37 [-1.08, 1.82]
Diabetes	-0.88 [-1.44, -0.33]	0.12 [-1.56, 1.80]	-0.95 [-2.70, 0.80]	-0.65 [-1.69, 0.39]	-1.62 [-2.67, -0.57]	-0.27 [-1.52, 0.97]	-0.84 [-2.58, 0.90]
Fully adjusted^b							
Normal	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Prediabetes	0.08 [-0.39, 0.56]	0.45 [-0.85, 1.75]	-0.89 [-2.17, 0.39]	0.54 [-0.35, 1.43]	-0.45 [-1.38, 0.48]	0.55 [-0.94, 2.03]	0.84 [-0.59, 2.26]
Diabetes	-0.49 [-1.08, 0.11]	0.25 [-1.51, 2.02]	-0.62 [-2.45, 1.22]	-0.46 [-1.54, 0.62]	-1.04 [-2.17, 0.08]	0.18 [-1.19, 1.55]	0.26 [-1.48, 2.00]
B-SEVLT (range: 0-15)							
Sociodemographic-adjusted^a							
Normal	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Prediabetes	0.08 [-0.10, 0.26]	-0.29 [-0.90, 0.32]	0.16 [-0.35, 0.67]	0.40 [0.06, 0.74]	-0.30 [-0.58, -0.02]	0.21 [-0.32, 0.75]	0.37 [-0.13, 0.87]
Diabetes	-0.06 [-0.26, 0.15]	-0.44 [-1.21, 0.32]	0.18 [-0.42, 0.77]	0.11 [-0.31, 0.53]	-0.35 [-0.71, 0.00]	0.31 [-0.19, 0.81]	0.00 [-0.68, 0.67]
Fully adjusted^b							
Normal	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Prediabetes	0.07 [-0.12, 0.25]	-0.21 [-0.85, 0.42]	0.19 [-0.34, 0.73]	0.36 [0.02, 0.71]	-0.34 [-0.63, -0.05]	0.20 [-0.33, 0.72]	0.49 [-0.02, 1.01]
Diabetes	-0.06 [-0.28, 0.17]	-0.31 [-1.08, 0.46]	0.26 [-0.42, 0.93]	0.04 [-0.41, 0.49]	-0.41 [-0.79, -0.04]	0.31 [-0.21, 0.82]	0.26 [-0.49, 1.01]

(continued)

Table 2. (continued)

	Overall	Dominican	Central American	Cuban	Mexican	Puerto Rican	South American
	N = 9,475	n = 852	n = 941	n = 1,557	n = 3,545	n = 1,743	n = 646
	β (95%CI)						
DSST (range: 0-83)							
Sociodemographic-adjusted ^a							
Normal	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Prediabetes	-0.42 [-1.14, 0.29]	-0.37 [-2.18, 1.43]	1.02 [-1.12, 3.17]	-1.05 [-2.71, 0.62]	-0.95 [-2.21, 0.31]	0.45 [-1.22, 2.13]	0.63 [-1.65, 2.91]
Diabetes	-1.77 [-2.60, -0.93]	-1.65 [-3.91, 0.60]	-0.50 [-2.75, 1.76]	-2.05 [-3.80, -0.30]	-2.56 [-4.15, -0.98]	-1.36 [-3.07, 0.36]	1.43 [-1.54, 4.40]
Fully adjusted ^b							
Normal	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Prediabetes	-0.39 [-1.13, 0.36]	-0.39 [-2.14, 1.35]	0.91 [-1.21, 3.03]	-1.03 [-2.75, 0.70]	-0.80 [-2.11, 0.52]	0.34 [-1.39, 2.07]	0.81 [-1.47, 3.09]
Diabetes	-1.56 [-2.45, -0.68]	-1.54 [-3.65, 0.58]	-0.54 [-3.01, 1.93]	-1.99 [-3.80, -0.19]	-2.26 [-4.02, -0.51]	-1.27 [-3.17, -0.63]	2.16 [-0.85, 5.16]

Note. The p values for interaction between diabetes and Hispanic/Latino subgroup for Models 1 and 2, respectively, were 0.25 and 0.30 for word fluency, 0.01 and 0.03 for B-SEVLT, and 0.68 and 0.39 for DSST. CI = confidence interval; B-SEVLT = Brief Spanish English Verbal Learning Test; DSST = Digit Symbol Substitution Test; BMI = body mass index; TIA = transient ischemic attack.

^aAdjusts for age, sex, education, language, nativity, overall model additionally adjusts for Hispanic/Latino subgroup.

^bAdditionally adjusts for BMI, large waist circumference, smoking, physical activity, hypertension, stroke/TIA.

2012). In a sample of middle-aged Hispanics, majority Dominicans, diabetes and prediabetes were associated with worse cognitive function in multiple domains, including memory and executive function (Luchsinger, Cabral, Eimicke, Manly, & Teresi, 2015). The latter finding is not consistent with our study in which we did not find a diabetes-cognition association in Dominicans. In an analysis of the Northern Manhattan Study (NOMAS), diabetes was not associated with cognitive function after adjusting for potential confounders (Vieira et al., 2011). Although NOMAS is a multiethnic study, the association of diabetes with cognitive function was not explored within racial/ethnic subgroups.

The mechanisms underlying the association of diabetes with worse cognitive performance and with higher risk of dementia remain relatively unclear. Studies have shown that persons with diabetes have a greater risk of stroke (Boden-Albala et al., 2008; Manschot et al., 2006) and cerebral infarcts (Arvanitakis et al., 2006; Peila, Rodriguez, Launer, & Honolulu-Asia Aging, 2002). Diabetes has also been linked to accumulation or impaired clearance of brain amyloid (Selkoe, 2000). In addition, whether diabetes is a cerebrovascular risk factor or a risk factor for Alzheimer pathology or both remains debatable. However, our findings, showing significant diabetes-related cognitive deficit on processing speed and attention among Mexican and Cuban Americans, suggest an underlying cerebrovascular mechanism. In other Hispanic/Latino subgroups, for example, among Hispanic/Latinos of Dominican, Central American, Puerto Rican, and South American heritage, diabetes was not associated with cognition but rather the association was fully explained by sociodemographic factors.

In this study, there are a few limitations worth noting. This is a cross-sectional analysis and we did not have repeated measures of cognitive function and thus could not examine cognitive change which is important for understanding how diabetes plays a role in the etiology of cognitive decline and development of dementia. Our study did not provide a comprehensive assessment of all cognitive domains and we did not have neuroimaging data or biomarkers for Alzheimer's disease (AD), and as such, we could not directly address mechanisms. However, the cognitive tests covered several domains that enabled us to indirectly examine mechanisms. In our cohort, similar to what is observed in the literature, persons with diabetes have lower educational attainment than those with normal glucose regulation (data not shown), which may reflect decreased cognitive reserve and resilience to cognitive deterioration, vascular and AD pathology (Bangen et al., 2015; Stern, 2002). And it is those individuals that showed the worst diabetes-related cognitive function. In addition to less cognitive reserve, it is possible that those individuals had limited experience with strategies of test taking which in turn

may compromise their performance. However, we acknowledge that while we adjusted for education in the current analyses, our measure does not reflect the quality of education. Furthermore, we did not have data regarding country of primary educational attainment which may ultimately influence cognitive performance.

All significant associations were independent of key risk factors, including education and vascular factors. However, pathways resulting in diabetes-related cognitive deficit, including experiences of diabetes, may not be necessarily the same across Hispanics/Latinos who are heterogeneous with regard to background, nativity, language, and other social determinants of diabetes and cognition. Although we adjusted for key risk factors, it is possible that they resulted in a cascade of risk through other unmeasured pathways, thus resulting in the different diabetes-cognition relationship across subgroups. Finally, there could be residual confounding due to unmeasured shared determinants of both diabetes and cognition, including early life confounders that could have influenced peak cognitive performance earlier in life. Although language preference and nativity could be potential modifiers of the diabetes-cognition function relationship, the majority of the participants were Spanish-speaker and foreign-born which limited our power to conduct those analyses.

Despite these limitations, the present study has several strengths that contribute to existing literature on the relationship between diabetes and cognition. This is the first study to report such associations among six large Hispanic/Latino subgroups, known to be heterogeneous with regard to key risk factors of diabetes and cognition. The latter is particularly important given the evidence that the prevalence of cognitive deficit attributable to diabetes is disproportionately distributed across ethnic groups. Our measure of diabetes followed the guideline by the American Diabetes Association and was based on fasting glucose, A1C, and OGTT as well as medication use. A major strength of this study is the large sample size which accommodates within Hispanic/Latino subgroup analyses, unlike any other previous study. Finally, our cohort included a wide age range capturing not only older age but also middle age, a period during which the prevalence of diabetes and prediabetes increases, thus facilitating the study of diabetes-related cognitive deficit.

In summary, we found that the diabetes-cognition relationship varied across Hispanic/Latino subgroups and was mostly significant among Mexicans and Cubans. Among Mexicans, having diabetes or even prediabetes was significantly associated with worse cognitive performance on domains of processing speed and attention (DSST test) and verbal memory (B-SEVLT), suggesting an underlying cerebrovascular mechanism. Our findings suggest that the association between diabetes and cognitive function is at

least partially independent of vascular pathways, and that less cognitive reserve along with other unmeasured pathways and residual confounding could account for the observed associations. To our knowledge, this is the first study of Hispanics/Latinos with large enough sample size to accommodate within subgroup investigation of the relationship between diabetes and cognition. This study lays foundation for future research to investigate those associations within subgroups of Hispanics/Latinos whenever possible, and to explore potential underlying mechanisms by which diabetes may differentially influence cognition within Hispanics/Latinos.

Declaration of Conflicting Interests

The authors declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

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