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REVIEW OF RESEARCH

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This section of the *Journal* is designed to be clearinghouse for ideas about research relating to Catholic schools around the world. The forthcoming issue (March 1999) will examine research relating to Catholic schools in Australia. It will offer a brief review of major trends in the past, a snapshot of current projects, and an exploration of needs and possibilities in the future. Joining me as authors are faculty from the Australian Catholic University's Department of Educational Leadership.

The Review of Research section also provides information about projects in the United States. The June 1999 issue will explore examples of outreach scholarship, efforts to use research methodologies to enhance practice. One current effort is co-sponsored by the National Catholic Educational Association and Boston College. Selected Programs for Improving Catholic Education (SPICE) is a process that identifies innovations in Catholic schools, assesses their worth, and makes them available for replication nationwide. Each year features a theme; four have been identified thus far: Integrating Mission (1997), Providing for the Diverse Needs of Youth and their Families (1998), Creative Use of Technology (1999) and Integrating the Social Teachings of the Church into Catholic Schools (2000). I hope to receive information from readers about other research-based efforts to improve practice so that they might be included in the report. The deadline for submission is February 1, 1999.

The last two issues in 1999 will examine teachers in Catholic schools. As a massive teacher shortage in public schools looms ahead, Catholic educators must focus on creative staffing of schools. It is hoped that these reports will assist them in that effort. One report will offer an overview of teacher preparation programs in Catholic universities nationwide. The other will examine teacher corps programs that are emerging in all parts of the country. Typically, these programs place young teachers in Catholic schools as full-time volunteers and house them together in small faith communities. The quality of these reports will depend largely upon the cooperation of readers through submission of pertinent information. I would also welcome other authors or co-authors of these reports.

In order to be an effective clearinghouse for ideas about research relating to Catholic schools, the Review of Research section welcomes information from readers about current or prospective research projects, requests for information, calls for papers, etc. Until May 15, 1999, please submit material to me at the following address:

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After May 15, 1999, submission may be sent to me at:

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