

Rework Causation: Emergent Theoretical Insights and Implications for Research

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Abstract: Rework is a chronic problem in construction and engineering projects. A plethora of studies examining the nature of rework have been undertaken since Burati *et al.* (1992) examined quality deviations. Early studies initially focused on identifying the causal factors and costs of rework to quantify the severity of the problem. These initial studies recognized that because rework causes are both interdependent and complex, techniques such as Cognitive Mapping and System Dynamics were introduced to model this phenomena. These models provided invaluable insight needed to stimulate theory development – yet despite this advance in knoweldge, rework remains a pervasive issue. Several factors have have exacerbated the prevailing causal ambiguity, for example, the epistemological underpinning used to construct the nature of causes and the subsequent use of analysis tools and techniques. Evidence of this ambiguity is presented in recent studies that have failed to acknowledge the interdependency of rework causes. Indeed, research has regressed to identifying causality of singular nature using one-dimensional tools such as questionnaire surveys. Consequently, such research continues to stymie progress toward reducing and containing rework and a moratorium for such approaches to examine rework causation is suggested. With this in mind, insights into the extant rework literature and causation philosophy are examined and recommendations to improve the understanding necessary to establish a theory for rework causality are proposed.

Keywords: Causal ambiguity, epistemology, questionnaire surveys, rework, causation theory

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25 Introduction

26 *“We think of a cause as something that makes a difference, and the difference it makes must be a*
27 *difference from what would have happened without it. Had it been absent, its effects — some of*
28 *them, at least, and usually all — would have been absent as well.” (Lewis, 1973b, p.161)*

29
30 Rework remains a chronic problem in construction and engineering projects (e.g. Burati *et al.*,
31 1992; Barber *et al.*, 2000; Li and Taylor, 2014). Various definitions of rework have been
32 propagated, which has resulted in significant discrepancies in reported costs. For example, Rogge
33 *et al.* (2001) defined rework as: *“activities in the field to be done more than once in the field or*
34 *activities which remove work previously installed as part of the project.”* Love (2002a) defined it
35 as the: *“unnecessary effort of re-doing a process or activity that was implemented incorrectly the*
36 *first time, which accommodates design and construction errors, omission and changes, which may*
37 *arise.”* Conversely, Robinson-Fayek *et al.* (2004) refers to rework as the: *“total direct cost of re-*
38 *doing work in the field regardless of initiating cause.”* Robinson-Fayek *et al.* (2004) specifically
39 state that their definition excludes change orders and errors due to off-site manufacture, which are
40 not considered as rework. Such differences have been further compounded by the methods used to
41 quantify rework costs, and naturally this also impacts upon determining its causal nature (Love
42 and Sing, 2013). For example, case study based-research that relied upon close interaction with
43 contractors and establishment of a formal measurement system revealed that direct rework costs
44 during construction ranged from 2% to 5% of contract value (e.g. Love and Li, 2000; Robinson-
45 Fayek *et al.*, 2004; Kakitahi *et al.*, 2014; Taggart *et al.*, 2014). When indirect costs of are
46 considered (Barber *et al.*, 2000) rework increased to 16% and 23% of contract value. These
47 estimates included an allowance for the cost of delays that were incurred. If these were removed,
48 then rework costs would have equated to 3.6% and 6.6% of contract value. Love (2002b) suggested
49 that indirect rework can have a ‘multiplier effect’ of up to six times the actual (direct) cost of
50 rectification. Case study research undoubtedly has its merits however, the number of cases
51 presented in studies has been limited and thus only stimulated research to be repeatedly exploratory
52 instead of being explanatory, which is essential for developing theory of rework causation in
53 construction (Love *et al.*, 2002)

54
55 With tight profit margins and the need for higher productivity levels, clients and their project teams
56 cannot ignore rework as ultimately business survival is jeopardized. Despite considerable research
57 undertaken to date, there is a clear paucity of evidence to confirm that rework is being reduced or
58 contained in projects despite similar costs and causes being identified more than 25 years ago (e.g.
59 Aiyetan, 2013; Hwang *et al.*, 2014; Kakitahi *et al.*, 2014; Taggart *et al.*, 2014; Jingmond and
60 Ågren, 2015). Building upon knowledge accrued to date, this paper provides insights into rework
61 causation and specifically calls for a moratorium for future studies to provide a contextual
62 backdrop via which to better understand the rework conundrum. The research culminates with
63 the philosophical stance that past research may have maligned our ability to develop a deeper and

64 richer awareness as to ‘why’ and ‘how’ rework arises in projects; this in turn has impeded the
65 development of a ‘theory’ for its causation.

66

67 **Rework Causation**

68 A plethora of rework related studies have focused on identifying specific causation factors and
69 how they influence the cost and schedule performance of projects (e.g. Love and Li, 2000; Love
70 *et al.*, 2004; Love and Edwards, 2004; Hwang *et al.*, 2009; Love *et al.*, 2009a,b; Aiyetan, 2013;
71 Hwang *et al.*, 2014; Kakitahi *et al.*, 2014). For example, Ye *et al.* (2014) concluded that:

72

73 *“Because the majority of rework causes identified in this study confirm those found in*
74 *previous work, the findings from this study consolidate existing knowledge with new evidence*
75 *from China. New causes, such as contract management, active reworks, and scope*
76 *management, are also identified, which helps expand existing knowledge for the global*
77 *construction community”*

78

79 A closer examination of the literature by Ye *et al.* (*ibid*) reveals that the purported ‘new’ causes
80 were identified in previous studies more than decade ago (e.g. Rodrigues and Bowers, 1996; Love
81 *et al.*, 1999; Josephson *et al.*, 2002; Love and Edwards, 2004). Similarly, the work of Hwang *et*
82 *al.* (2014) and Kakitahi *et al.* (2014) were previously reported upon by Burati *et al.* (1992) and a
83 abundance of other studies conducted in the 1990s (e.g. Abdul-Rahman, 1995; CIDA, 1995; Love
84 *et al.*, 1999). Within hindsight, the rework related research of Ye *et al.* (2014), Hwang *et al.* (2014),
85 Kakitahi *et al.* (2014), Taggart *et al.* (2014) and Jingmondand Ågren (2015) has either unwittingly
86 regressed knowledge to historical milestones already firmly established within the extant literature
87 or has been subject to conscientious-raising. Ye *et al.* (2014) provide an exemplar to support this
88 assertion when they simply list rework causes derived from a questionnaire and then use ‘Factor
89 Analysis’ from a heterogeneous sample to add statistical rigor to determine a commonality of
90 groupings for variables without defining the context regards how rework arose in the projects they
91 sampled. Love *et al.* (2009a), undertook similar work but produced a *Structural Equation Model*
92 without providing the underlying knowledge needed to be able reduce and contain rework (Love
93 *et al.*, 2015a).

94

95 Notably, seeking opinions about rework causes from heterogeneous samples through
96 questionnaires is considered to provide uncertain results (e.g. Love and Edwards, 2004; Ye *et al.*,
97 2014). This is because respondents rarely view the same event at the same time and therefore,
98 inconsistencies arise with the testimonies/ responses of other participants who are involved with
99 the same project. Ye *et al.* (2014), for example, identify *“poor communication path of project*
100 *instructions”* as a cause of rework, but this observation simplifies the complexity associated with
101 how people interpret information. In explaining this complexity, Busby (2001) suggests that
102 problems do not arise because X does not communicate Z to Y, but the way Y interprets Z in light

103 of some prior experience (or lack of), which X does not know about. Thus, X fails to make
104 allowances for Z, and Y does not realize X does this as Y thinks that both their experiences are
105 representative. In short, improving communication practices via technology or using Building
106 Information Modeling (BIM) will not reduce the incidence of rework *per se*. Fundamentally, work
107 processes, policies, procedures and behaviours need to change in concert if rework is to be reduced
108 (Love *et al.*, 2011a). Suggesting that “*unclear and ambiguous project process management*” and
109 “*poor quality of construction technologies used*” result in rework (Ye *et al.*, 2014) are
110 ‘conditional’ not ‘casuality’ statements, especially as an infinite number of possible outcomes may
111 arise from these declarations. An important distinction is that statements of causality require an
112 antecedent or coincidence with the consequent events, whereas conditional statements do not
113 require this temporal order. Thus, the epistemological underpinning used to draw conclusions of
114 causality is misplaced in this instance.

115
116 Several case studies have also derived ‘singular’ causal factors (*c.f.* Love and Li, 2000; Josephson
117 *et al.*, 2002). While such studies have attempted to provide a context to explain ‘why’ and ‘how’
118 rework arose, the views of those participants involved in the chain of events that lead to its
119 occurrence are generally limited to specific points in time. Thus, the determination of causation is
120 narrowly defined and potentially leads to bias being reported. Construction researchers have
121 defined the ‘root cause’ of rework as a point in a causal chain which facilitates intervention that
122 changes performance and/ or prevents an undesirable outcome. However, ‘the root cause’ often
123 merely represents the place in a point of time where a researcher decided to complete their
124 investigation (Dekker, 2002; Hollnagel, 2004; Dekker, 2006). Consequently, sub-optimal rework-
125 mitigation solutions have been identified (Love *et al.*, 2011a). This arrogant certainty of science
126 has allowed notions to be constructed about rework yet the means of actively reducing it alludes
127 the scientific community (Love *et al.*, 2015b,c).

128

129 **Human Error and Rework**

130 Rework predominately arises due to human error, such as mistakes (rule or knowledge based),
131 slips and lapses of attention, and acts of omission and commission (Love and Josephson, 2004;
132 Love *et al.*, 2011a; Love and Li, 2000; Taggart *et al.*, 2014). However, many rework studies have
133 not consulted the error literature to understand why people performed the acts that lead to their
134 occurrence and how they could have prevented the event from occurring (e.g. Ye *et al.*, 2014;
135 Kakitahi *et al.*, 2014; Jingmond and Ågren, 2015).

136

137 Observations of the conditions contributing to human error are drawn from Love *et al.*’s (e.g.
138 2009b; 2012a,b) phenomenological research and are presented in Table 1. Two observations are
139 repeatedly identified by Love and his colleagues; namely: (1) people breaking rules because of the
140 belief that such augments efficiency, which is akin to procedural violations and omission errors;

141 and (2) organizations breaching specified work practices and procedures. When combined with
 142 project delivery strategies (that are risk averse for clients and place emphasis on competitive
 143 tendering), the propensity for risk-taking by consultants and contractors increases in order to
 144 maximize both their margins (Love *et al.*, 2011b).

145
 146 Ford and Sterman (2003) provide an invaluable insight into what transpires when rework
 147 negatively influences an organization’s bottom-line and suggest that employees may conceal it to
 148 avoid informing managers of ‘bad news’ and/ or present information that does not adhere to their
 149 beliefs. According to Ford and Sterman (2003) the practice of hiding mistakes is institutionalized
 150 in many organizations and is akin to an error or omission. In fact, Roth and Kliener (1996)
 151 observed a cultural mandate within engineering organizations of not informing people about
 152 problems unless solutions are forthcoming. Thus, concealing problems becomes standard practice
 153 (Ford and Sterman, 2003) which results in a ‘Prisoner’s Dilemma’. This wall of silence enables
 154 project team members to abrogate their direct responsibility thereby preventing any form of
 155 reprimand from their immediate manager. Regards the Prisoner’s Dilemma scenario, managers
 156 may question team members about project’s progress without being provided with all the necessary
 157 information. Team members can: “*cooperate with one another by concealing the problems that*
 158 *they know exist, or defect by revealing*” the issues that need to be addressed to the project manager
 159 (Ford and Sterman, 2003:p.215). If the project team members cooperate by concealing known
 160 problems, project costs and schedule will remain the same and they avoid blame. Revealing
 161 problems caused by others, may increase project cost and could led to schedule slippage, giving
 162 them the opportunity to attend to these issues. However, most people are reluctant to become a
 163 ‘whistleblower’, given the the acrimony attached to such activity.

164 Table 1. Observations of the conditions contributing to human error

Observation	Comment
<ul style="list-style-type: none"> No one had a clue, they had different understandings of the same event 	<p>Parties involved in a rework event all had differing opinions as to ‘how’ and ‘why’ it occurred, as demonstrated in the example presented in Table 1. Basically, what may be apparent to one individual will differ to another. People select information to make sense of a situation as they perceive it to occur. It is deemed to be easier for people to seek confirming evidence for their current understanding than to test it and risk having to invest in significant time and effort in devising another explanation.</p>
<ul style="list-style-type: none"> People filter out most of the information around them 	<p>In this instance, people are only interested in the information required to undertake their task. If information is missing, then they may request it, though this will often depend on the ‘level’</p>

<ul style="list-style-type: none"> • Cultural differences increase the likelihood of different interpretations of the same event 	<p>that is required. People possess a hierarchy of mental filters and thus select the information that best suits their needs.</p>
<ul style="list-style-type: none"> • Problems arise when the goals of people in the same organization start to diverge 	<p>Differing parties involved in a delivery of a project have differing goals and objectives which are crafted as a result of their organization’s culture. What is considered relevant to one person may not be relevant to another as a result of the task they are undertaking and thus socio-political and organizational pressures can shape their perceptions and memory of an event. Organizations involved with delivering construction projects tend to have differing goals. A lack of understanding of each participating organizations roles and capabilities leads to divergence and problems arising.</p>
<ul style="list-style-type: none"> • People break rules to make work more efficient 	<p>Time and cost are innate features of construction projects. Thus, within this context people make trade-offs between efficiency and thoroughness, which is guided by the experience and training a person has been given.</p>
<ul style="list-style-type: none"> • People’s decisions are a trade-off between the available information and the available time 	<p>People often do not have enough time to complete their tasks. As a result, they rely on an alternative approach to produce the best decisions using the available information within the time they have. In addition, within construction there is a great deal of uncertainty and complete information is often not made available.</p>
<ul style="list-style-type: none"> • People make mistakes. Organizations make it possible for the mistakes to be really serious 	<p>Inadequate time, design, staffing and the lack of good management that contribute to errors may combine to make a situation even worse. For example, building failure, which may result in injury or even deaths.</p>

166

167 For reasons of self-preservation, it is better to allow other project team members to be blamed for
 168 the cost and schedule overruns that may occur. Should all team members reveal the problems
 169 known, project costs increase and the schedule slips, but all are apportioned blame from
 170 management – a *lose-lose* outcome for all. Refusing to admit to a negative outcome and to continue
 171 a course of action can contribute to rework and is referred to ‘defensive avoidance’ (Love *et al.*,
 172 1999; Janis and Mann, 1977). Shaw (1981) provides several explanations for this phenomenon.
 173 First, people pursue a course of action in spite of negative feedback; this suggests that people value
 174 tenacity, or perseverance, as they generally admire those who stick to their principles (Shaw,
 175 1981). Second, people will forsake a more rational approach to difficult decision situations out of
 176 the concern with establishing consistency, a valued characteristic.

177

178 **Systemic Approach**

179 The identification of singular causes (which in most cases only describe the proximal causes i.e.
 180 those nearest in time to the event) is counterintuitive, as rework causation can only be understood

181 by considering the whole project system holistically and how variables dynamically inter-react
182 (Taylor and Ford, 2006; Aljassmi and Han, 2013; Han *et al.*, 2013; Li and Taylor, 2014). Causality
183 governs the relationship between events and its formalization enables a system to be constructed
184 that has a set of observable causal variables (Goodman *et al.*, 2011). Techniques such as Cognitive
185 Mapping (CM) and System Dynamics (SD) have been used to observe the behavior and determine
186 the interdependency of causal rework events. However, these techniques have limitations and
187 therefore an alternative epistemological underpinning to examining this phenomenon is proposed
188 in this paper. Prior to introducing this alternative agenda, systemic approaches presented in the
189 literature are first examined.

190

191 **Cognitive Mapping**

192 Cognitive mapping (CM) enables people to process their environment, solve problems and use
193 memory. It is derived from Kelly's (1955) theory of personal constructs, which suggests that: "*we*
194 *make sense of the world in order to predict how, ceteris paribus, the world will be in the future*
195 *and to decide how we might act or intervene to achieve what we prefer within that world: a predict*
196 *and control view of problem solving*" (Ackermann *et al.*, 1992: p.1). Operations Researchers have
197 extensively used this qualitative technique as a tool to construct, organize and analyse data related
198 to project performance and disputes by enabling a structured account of the problem to be created
199 (e.g. Ackermann *et al.*, 1997; Williams *et al.*, 2003; Ackermann and Eden, 2005; Ackermann,
200 2012). In addressing issues associated with project performance and disputes, rework was
201 identified as major contributor and has been accordingly mapped. However, creating a cognitive
202 map for rework is a time-consuming process for the person charged with undertaking the task of
203 comprehending information presented, typically in an interview or focus group format, while
204 having to simultaneously remember the guidelines required to produce the influence diagram. As
205 a result, salient issues that contributed to events that lead to the rework event may be overlooked.

206

207 While CM provides a graphical structure for addressing the 'messiness' associated with
208 understanding rework causation, a number of factors such as cognitive perspectives, cognitive
209 reference points, and the specific rotation to a frame of reference, can distort the memory and
210 judgment of the person being interviewed (Tversky, 1993). Hence, when utilizing CM it is
211 important to obtain multiple views that can explain the rework events occurrence (Tversky, 1993).
212 Addressing this issue may create an overly complicated diagram that is difficult to understand,
213 particularly for practitioners who may have limited knowledge of the concept. Notwithstanding
214 this limitation, CM is a useful tool for understanding the complexity associated with rework
215 causation (Jingmond and Ågren, 2015).

216

217 **System Dynamics**

218 System dynamics (SD) has been used extensively to model the dynamic and complex nature of
219 projects, particularly errors and rework (e.g. Lynies and Ford, 2007; Han *et al.*, 2013). Both the
220 qualitative (e.g. influence and causal loop diagrams (CLD)) and quantitative (e.g. stock-flow and
221 simulation) dimensions of SD have been utilised to develop models that explain the behavior and
222 impact of rework on project performance (Ackermann *et al.*, 1997). Copper's (1993a; b) influential
223 work provided the platform for examining the systemic nature of rework and is core to
224 understanding how SD is applied to projects. The 'Rework Cycle' provides a description of
225 workflow that incorporates rework and undiscovered rework. Work rate is determined by staff
226 skills, productivity and availability, and as project time advances, the amount of work remaining
227 reduces. Work is then completed to a specified standard or becomes undiscovered rework that
228 contains errors that have yet to be identified but are perceived to have been undertaken. Latent
229 errors are often not immediately identifiable and only transpire after a period of incubation in the
230 system. After some time these errors are eventually detected, or they arise in due course and rework
231 is identified, which increases the amount of work to be undertaken (Cooper, 1993; Rodrigues and
232 Williams, 1998). Akin to CM, CLDs have invariably been based upon interview data and thus a
233 participant's memory and judgment is predominantly relied upon to give an account of what
234 transpired. Moreover, conditional statements are used to create an association or determine an
235 influence and while plausible, the issue of causation remains an unaddressed issue. A lack of real
236 life industry specific data (such as design errors) to create and simulate the dynamic nature of
237 rework using stock-flows also diminishes the accuracy, validity and reliability of SD models
238 (Tombesi, 2000).

239

240 ***Context: Judgement and Counterfactual Alternatives***

241 When constructing graphical causal diagrams, it should be noted that people's thoughts about the
242 causal relationships between rework events influence their judgments of the plausibility of
243 'counterfactual alternatives'. Equally, their 'counterfactual thinking' about how a situation could
244 have turned out differently can change their judgments of the causal role of events as well as those
245 responsible (Roese and Olson, 1995; Roese, 1997). Yet according to Bryne (2005) identifying the
246 cause of an event and the counterfactual thought do not always correspond. This is due to
247 participants in projects distinguishing between the various type of causes and making different
248 inferences from dissimilar causes (Miller and Johnson-Laird, 1976; Love *et al.*, 2015a). In
249 addressing this shortcoming, a contractor, who is preparing a rework claim may sieve through the
250 available evidence and look for fragments of information that seem to point to a common cause in
251 developing *a priori* explanation. While this approach is common, it is also problematic as (Dekker,
252 2006) notes:

253

- 254 • details that are relevant to explaining the actions and behaviors of people can be overlooked;
- 255 and

- the information collated is meaningless outside the context where it originated. Invariably the pieces of information obtained are combined with those of a similar nature, though it may have its own context and *raison d'etre*. In fact, when the data was produced it may be divorced from other fragments of information which it has been combined with.

Taking information out of context by selecting and combining it together in hindsight or micro-matching it with a view that the contractor knows now to be true is misleading as the original context and meaning becomes redundant and a new sense adopted. The construction of a rework ‘cause’ is dependent upon the experience and views of those who are involved with the event. For example, Love *et al.* (1999) sought to explain ‘why’ and ‘how’ the pitch of a structural steel framed roof for a residential building failed building regulations and subsequently had to be re-designed and re-engineered. Drawing from the vignette presented in Love *et al.* (1999), the differing points of view as to the contributing causes of rework, from the perspective of the contractor and architect, are presented in Table 2.

Table 2. Differing points of view: Contributing causes for the same rework event

Contractor	Architect
<ul style="list-style-type: none"> Errors in contract documentation provided by the architect Inadequate design audits and design review by the architect and structural engineer Inadequate use of technology to coordinate the architectural and engineering design Over-reliance by the architect to ensure the contractor would identify errors prior to construction 	<ul style="list-style-type: none"> Limited time provided by the client to document the design Structural engineer’s design did not ‘actively’ coordinate and integrate with the architectural design Workload increase due to discrepancies in the architectural and structural engineering drawings Contractor did not plan and coordinate works on site with other trades

Unsurprisingly, the factors identified by both parties contributed to the rework that materialized but in this instance, the parties may have selectively chosen those that have contributed to the event. Invariably socio-political, cultural and organizational pressures rather than the context within which they arose may have driven their selection in this instance. Considering this scenario, Dekker (2006) suggested that a: “*cause is not something you find. Cause is something you construct. How you construct it and from what evidence, where you look, what you look for, who you talk to, what you have seen before, and likely on whom you work for.*”

Understanding of Causation: Issues and Challenges

283 Studies examining rework causation have not been based upon a theory. The establishment of
284 relationships have been based upon people’s innate ability to infer the causal structure of a project
285 system is derived from the individual’s organisational culture and relationships. As for any
286 inductive task, causal inference is an ill-posed problem: the data that is viewed undermines the
287 true causal structure (Tenebaum and Griffith, 2003). This is a statistician’s dilemma as a
288 ‘correlation does not imply causation’; a mere association exists (*ibid*). The assumption, that
289 correlation proves causation, is considered to be a ‘questionable cause fallacy’ whereby two events
290 occurring together are taken to have a cause-and-effect relationship (Cavender and Kahne, 2010).
291 Essentially, a causal connection is assumed without proof. This fallacy is also known as *cum hoc*
292 *ergo propter hoc*, (i.e. “with this, therefore because of this”, and ‘false cause’ A similar fallacy
293 whereby an event that follows another is necessarily a consequence of the first event, is described
294 by Damer (1995) as *post hoc ergo propter hoc* (i.e. “after this, therefore because of this”).

295
296 A range of causality theories are categorized according to the way they address key questions (e.g.
297 Russell, 1913; Salmon, 1998; Pearl, 2000; Hitchcock, 2012; Williamson, 2009). One question
298 often posed is ‘are the causal relata single-case or generic’? A philosophical theory of causality
299 might hold that a cause or effect concerns a single occasion and so either obtains or fails to obtain,
300 for example, an contractor’s presentation of a claim to a client may cause them to a great deal of
301 angst. Alternatively, it may hold that causes and effects can obtain and fail to obtain on different
302 occasions: errors cause rework. In the former case, cause and effects are called *single-case*,
303 *particular* or *token-level* and for the latter, they are *generic*, *repeatedly instantiable* or *type-level*
304 (Williamson 2009). Another perspective of causation examines the causal relata at the individual
305 or population level (*ibid*). At the population-level, a cause or effect concerns a group of individuals,
306 for example, an increase in the number of change-orders in a project causes a reduction in the
307 project team’s morale. The individual-level cause or effect concerns only one person at a time, for
308 example, long working hours causes stress. According to Williamson (*ibid*): “*such causal relata*
309 *occur in our causal claims, so any theory that considers one kind to the exclusion of others*
310 *provides only a partial account of causality.*”. With this in mind, the causal relata of a rework
311 event should then be determined from the perspectives of the individual, organization and project
312 through an epistemological lens that accommodates varying perspectives to provide a thorough
313 and balanced account of its causation.

314
315 Several questions have also been raised concerning the causal relationship itself. For example, “*is*
316 *causality some kind of physical connection between cause and effect?*” or is “it purely mental in
317 the sense that it is a feature of some individual’s epistemic state?” (Williamson, 2006a,b;
318 Williamson, 2009). Other questions seek to address “*whether causal relationships are objective?*”
319 or “does the theory in question attempt to understand actual or potential causality”? In the former
320 case, if two agents disagree to causal relationships, then at least one of them must be wrong or is
321 it subjective, admitting a degree of personal choice? (Williamson, 2009). In addressing the latter,

322 the general case is referred to as *potential* or *possible causation*, while the factual is called *actual*
323 *causation*. Such questions are pivotal to the on-going discourse about the philosophical theory of
324 causality.

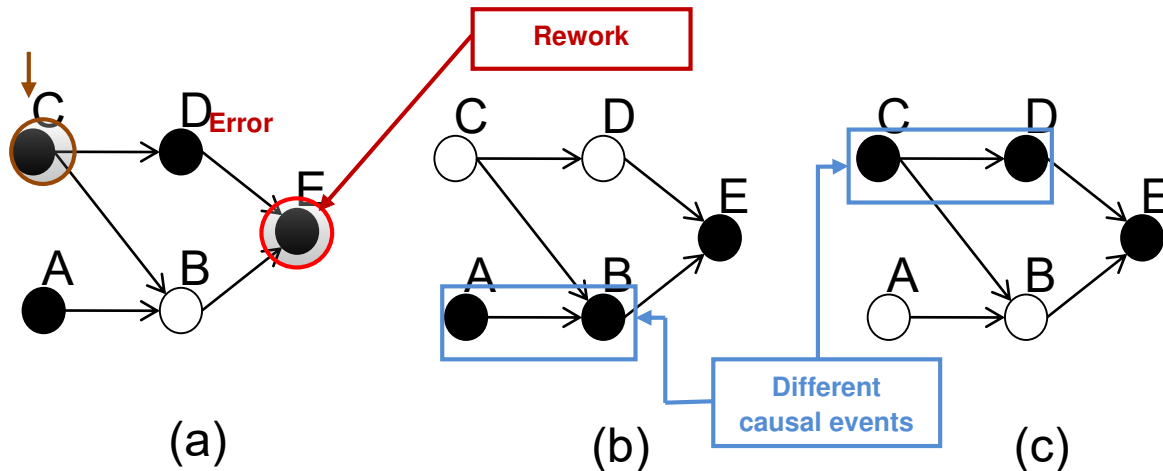
325
326 A prominent approach to the study of causation has been to analyze it in terms of counterfactual
327 conditionals (Paul, 2009); these represent a subjunctive conditional sentence, whose antecedent is
328 contrary-to-fact (Hitchcock, 2012). For example “*if a structural engineer had not specified*
329 *reinforcement in concrete column, the building would have not collapsed.*” In the case of
330 indeterministic outcomes, it may be appropriate to use probabilistic consequents: “*if a structural*
331 *engineer had not specified reinforcement in the concrete columns, the probability of the building*
332 *not collapsing would be 0.1.*” Several studies have analyzed causation in terms of such
333 probabilistic counterfactuals (e.g. Balke, 1995; Di Tillio *et al.*, 2012; Schacter *et al.*, 2013).
334 However, counterfactuals refer to specific events at particular times, thus such theories of
335 causation are singular in nature (Hitchcock, 2012). Consider the research of Ye *et al.*(1994) where
336 the relationship of “*poor communication path of project instructions*” with rework, implicitly
337 assumes causality in terms of counterfactual dependence of the effect on the cause: the cause is
338 rendered counterfactually necessary for the effect (Love *et al.*, 2012). Ye *et al.*’s (2014)
339 presupposition infers that if poor communication had not occurred, then the rework would not have
340 ensued. Causality can be defined by reference to a causal chain of counterfactually dependent
341 events, where a sequence of events (*C, E, F, ...*) is a chain of counterfactual dependence if *E*
342 counterfactually depends on *C*, *E* counterfactually depends on *F*, and so on. Lewis (1973) asserted
343 that “*one event is a cause of another if and only if there exists a causal chain leading from the first*
344 *to the second.*”

345
346 Various forms of counterfactual dependence have been adopted through the application of
347 structural equations (e.g. Hitchcock, 2001) whereas limited studies have applied structural
348 equations to examine the causal factors that contribute to rework (e.g. Love *et al.*, 2009a). While
349 such studies have provided a valuable contribution to understanding causal inferences through
350 generalization, they have not provided a nomologically possible context. Such context would
351 provide detail about how events unfold according to an underlying ‘event theory’, a set of
352 background laws that define the outcome of events (Bell, 2004; Bell, 2007).

353
354 Figure 1 illustrates three nomologically different contexts where strategic misrepresentation *A* and/
355 or optimism bias *C* could give rise to a cost and/ or time overrun *E*. Each node represents an event.
356 In this instance the occurrence of event *A* or *C* or both (at some implicit point in time) is the cause
357 of the occurrence of event *E* (at a later point in time). In the context of (a), *C* and *D* are proximate
358 (as are *A* and *D*), and *C* and *E* are remote. The occurrence of *C* stimulates *D*, in this case a error,
359 but inhibits *B*. The occurrence of *D* then results in *E* (i.e. rework). Besides, poor communication

360 or inappropriate use of technology (Ye *et al.*, 2014), pathogenic influences can give rise to C and
 361 A, which can then trigger a series of events that result in E, rework (Love *et al.*, 2012).

362
 363
 364



365
 366 Adapted from Love *et al.* (2012b)

367
 368 Figure 1. Nomologically different contexts each represent a different history

369
 370 Nonetheless, it has been widely acknowledged that Lewis's theory (*c.f.* 1973) possesses several
 371 limitations (Menzies, 2014):

- 372
- 373 • *Context-sensitivity* – assumes that causation is an absolute whose nature does not vary from
 374 one context to the another. According to Lewis (1973) every event has an objective causal
 375 history consisting of a vast structure of events ordered by causal dependence. Hence, the
 376 human mind may select parts of the causal history for attention, perhaps different parts for
 377 different purposes of enquiry.
 - 378 • *Temporal asymmetry* – assumes that time is fundamentally asymmetrical and there is a
 379 profound difference between the past and the future. Even if the notions of 'cause' and
 380 'effect' are stripped of their directional bias, there is no evidence to suggest that the resulting
 381 causal relation is always exemplified asymmetrically in time. As a result, this difference is
 382 in no way indicative of a qualitative difference between the direction of time from earlier to
 383 later and *vice versa*.
 - 384 • *Transitivity* - assumes chains of causal dependence to ensure causation is transitive; a key
 385 focus of counterfactuals. However, other possible events that do not have a direct cause are
 386 not addressed and therefore the issue of preemption is not addressed; and
 - 387 • *Preemption* – is the root idea of causation. However, preemption does not explain how a
 388 preempting cause qualifies as a 'cause' when the effect does not causally depend on it. This

389 is akin to the example presented above that discounted the notion of identifying a root cause
390 for rework.

391
392 Menzies (1989) proffered a revision to Lewis's original theory (1973) by specifying attention to
393 the continuous processes that are linked to causes and effects. This account is designed to handle
394 cases of probability-raising from non-causes. Menzies (1996) concedes that this account remains
395 problematic with certain types of pre-emption, and discarded it opting in favor of causation as a
396 'Concept of a Theoretical Entity', which treats it as an intrinsic relation between events. Thus,
397 causation is defined by Menzies (1999) as: *C* causes *E* only if the intrinsic relation that typically
398 accompanies causal dependence holds between *C* and *E*. In dealing with preemption and additional
399 problems that relate to causes that affect the time at which an event occurs, Noordhof (1999)
400 developed a counterfactual probabilistic '*ceterbis parabis*' theory where causes increase the
401 probabilities of their effects. Building on this theory, Schaffer (2000) provides an explanation
402 attending to causes that raise the probability of specific processes, rather than individual events,
403 which have been motivated by the problems of preemption and probability-lowering causes.

404
405 To address the limitation of Lewis's (1973) theory, Lewis (2000) developed a 'Theory of
406 Causation as Influence', although it does not accommodate deterministic causation and so does
407 not address probabilistic pre-emption (Menzies, 2014). The central notion of the Lewis's (2000)
408 'Theory of Causation as Influence' is expressed as:

409
410 Where *C* and *E* are distinct events, *C* influences *E* if and only if there is a substantial
411 range of *C*₁, *C*₂, ... of different not-too-distant alterations of *C* (including the actual
412 alteration of *C*) and there is a range of *E*₁, *E*₂, ... of alterations of *E*, at least some of
413 which differ, such that if *C*₁ had occurred, *E*₁ would have occurred, and if *C*₂ had
414 occurred, *E*₂ would have occurred, and so on.

415
416 Where one event influences another, there is a pattern of counterfactual dependence of *whether*,
417 *when*, and *how* upon *whether*, *when*, and *how*. In this instance causation is defined as an *ancestral*
418 *relation* whereby *C* causes *E* if and only if there is a chain of stepwise influence from *C* to *E*. An
419 ancestral relation is essentially a relation that stands to another as 'ancestor of' stands to 'parent
420 of': an ancestor is a parent, or parent of a parent, and so on (Frege, 1879). However, the
421 counterfactuals employed in Lewis's (2000) new theory do not state dependences of *whether* one
422 event occurs on *whether* another event occurs. Instead, the counterfactuals state dependences of
423 *whether*, *when* and *how* one event occurs on *whether*, *when*, and *how* another event occurs
424 (Menzies, 2014). A key idea underpinning the formulation of these counterfactuals is that of an
425 *alteration* of an event. This is an actualised or unactualised event that occurs at a marginally
426 different time or in a dissimilar manner from the given event. Menzies (2014) states that an
427 alteration is a fragile event that could not occur at a different time, or in a dissimilar manner without

428 being an altered event. Lewis (2000) intended that the derived terminology be neutral on the issue
429 of whether an alteration of an event is a version of the same event or a numerically different event.
430 Notably, Lewis's (2000) new theory does accommodate cases of late as well as early pre-emption
431 and therefore addresses, only to some extent, the issue of temporal asymmetry.

432
433 Through counterfactual thinking, people can reason how past changes affect the present and use
434 such reasoning for cognitive tasks including social judgments, causal attribution, problem solving
435 and learning (Roese, 1997; Byrne, 2002). Kahneman and Tversky (1982) suggest that people
436 reason counterfactually by using a 'simulation heuristic', whereby events are altered in their mind
437 (via recurrent ruminations) and a simulation run of how things would have gone otherwise, given
438 these changes. A point to consider at this juncture is the 'conjunction fallacy' whereby people tend
439 to assume specific conditions are more probable than a single general one (Kahneman and Tversky,
440 1983), rendering the complex task of assessing probabilities and predicting values to judgmental
441 operations (Kahneman and Tversky, 1982). The subjective assessment of probability, often aligned
442 with the use of qualitative diagrammatic aids such as CM and CLD to explain and examine rework
443 causation are based on data with limited validity and therefore processed using heuristic rules and
444 biases (Tversky and Kahneman, 1974).

445
446 The preceding discussion, illustrates that research examining rework causation is immature and
447 lacks a robust theoretical foundation, which has therefore inhibited its reduction in construction
448 and engineering projects. A significant amount of ambiguity prevails as to 'why' and 'how' rework
449 occurs, its causal structure and ways in which to effectively contain and reduce its occurrence.

450

451 **Implications for Research**

452 Science aims to determine whether a set of axiomatic events or propositions can be accepted as
453 true and validate the complex facts that establish causal relationships. According to Wold (1954)
454 *"the concept of causality is indispensable and fundamental to all sciences."* Yet, in the pursuit
455 of determining rework causation, a lack of a theoretical foundation or acknowledgement of
456 complexity associated with its context, temporal asymmetry, transitivity and preemptive nature
457 has stagnated research and discernable improvements in practice. Future research should therefore
458 place emphasis on establishing the counterfactual relationships between may exist between
459 conditions. The notion of pathogenic influences providing the conditions for rework to materialize
460 provides the basis for the use of counterfactual causation (Love *et al.*, 2009b). The limitations of
461 Lewis's (2000) theory, need to be considered together with the heuristic rules and biases that form
462 an integral part of people's consciousness. In accommodating these issues, it is suggested that the
463 development of theory based upon probabilistic causation and generalizations could provide
464 underlying impetus to establish a setting for rework causation to be determined. Explicitly, to
465 understand causal generalizations, there is a need to understand 'how' and 'why' participants in

466 projects generalize about the rework they encounter and the circumstances that lead to its
467 occurrence. Hence, the metaphysical task is to clarify the causal relevance of variables within
468 homogeneous contexts (Hausmann, 2010). The works of Noordhof (1999), Williamson (2009),
469 Hausmann (2010), and Di Tillio *et al.* (2012), provide fundamental building blocks for testing and
470 developing a probabilistic theory of rework causation.

471
472 To generate generalizations for rework, however, it suggested that epistemological-based notion
473 of sensemarking (Weick, 2001) can provide essential information needed to unearth probabilistic
474 causation. Sensemaking is retrospective and grounded in identify construction and thus can be
475 used to re-conceptualize and re-contextualize people’s mechanistic and positivistic notions of the
476 social reality that lead to rework (Love *et al.*, 2015a). By gaining an understanding of the
477 individual’s role and views, plausibility extends beyond immediately observable phenomena; an
478 attempt in this instance is made to fit together the evidence available to complete a puzzle despite
479 not having some of the pieces. Thus, it is necessary to acquire multiple viewpoints from the causal
480 chain. Obtaining such views will be a time-consuming, yet necessary validation process that will
481 assist in the development of new theory. Without a valid and reliable theory of probabilistic
482 causation, or variant thereof, for rework, empirical induction cannot provide researchers and
483 practitioners with the needed rules to reject causal relationships and develop effect rework
484 mitigation strategies.

485
486 **Conclusion**

487 This paper sought to highlight that the determination of rework causation research conducted to
488 date, has had limited theoretical underpinning and is conceptually flawed. Having a theory to
489 explain rework causation serves as a benchmark upon which the means of effectively mitigating
490 its presence can be developed for construction and engineering projects. Relating to a theory of
491 rework causation, may increases its ability to solve other problems in different times and places.

492
493 The comprehensive literature review conducted demonstrates that research into rework causation
494 has stagnated. Factors identified decades are still being identified, yet rework remains a prevailing
495 and chronic problem. Tools such as questionnaire surveys used to identify and rank a list of single
496 causal factors have contributed to this stagnation because they provide no explanation of causality;
497 thus, it is recommendation a moratorium being placed on such studies. Moreover, recent research
498 has discounted the notion that rework causes arise from a chain of causal conditions and a
499 seemingly counterfactual in nature with pathogens providing being preemptive. The limitations of
500 assuming counterfactual causation are identified and thus need to be accommodated in a theory
501 that can explain rework causation.

502

503 The braiding of an epistemological-based notion of sensemaking with probabilistic causation
504 accommodates both the qualitative and quantitative aspects of rework causation needed to develop
505 a balanced and robust theory. Future research should place emphasis on constructing a theory that
506 can accommodate nomologically different contexts but also be generalizable and parsimonious.
507 This is and will continue to be a challenge, but this paper provides the valuable insights needed to
508 move research forward in rework causation.

509

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513

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