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Citation for published version:

Stammen, C, Fraenz, C, Grazioplene, RG, Schlüter, C, Merhof, V, Johnson, W, Güntürkün, O, DeYoung, CG & Genç, E 2023, 'Robust associations between white matter microstructure and general intelligence', *Cerebral Cortex*, pp. 1-19. <https://doi.org/10.1093/cercor/bhac538>

Digital Object Identifier (DOI):

[10.1093/cercor/bhac538](https://doi.org/10.1093/cercor/bhac538)

Link:

[Link to publication record in Edinburgh Research Explorer](#)

Document Version:

Peer reviewed version

Published In:

Cerebral Cortex

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1 Robust associations between white matter microstructure and 2 general intelligence

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23 Running title: White matter microstructure and general intelligence

24

25

Abstract

26 Few tract-based spatial statistics (TBSS) studies have investigated the relations between
27 intelligence and white matter microstructure in healthy (young) adults, and those have yielded
28 mixed observations, yet white matter is fundamental for efficient and accurate information
29 transfer throughout the human brain. We used a multi-center approach to identify white matter
30 regions that show replicable structure-function associations, employing data from four
31 independent samples comprising over 2000 healthy participants. TBSS indicated 188 voxels
32 exhibited significant positive associations between *g* factor scores and fractional anisotropy in
33 all four data sets. Replicable voxels formed three clusters, located around the left-hemispheric
34 forceps minor, superior longitudinal fasciculus, and cingulum-cingulate gyrus with extensions
35 into their surrounding areas (anterior thalamic radiation, inferior fronto-occipital fasciculus).
36 Our results suggested that individual differences in general intelligence are robustly
37 associated with white matter fractional anisotropy in specific fiber bundles distributed across
38 the brain, consistent with the Parieto-Frontal Integration Theory of intelligence. Three possible
39 reasons higher FA values might create links with higher *g* are faster information processing
40 due to greater myelination, more direct information processing due to parallel, homogenous
41 fiber orientation distributions, or more parallel information processing due to greater axon
42 density.

43

44 **Keywords:**

45 DWI, general intelligence, multi-center study, TBSS, white matter

46 People differ in general intelligence, i.e. "[...] their ability to understand complex ideas, to adapt
47 effectively to the environment, to learn from experience, to engage in various forms of
48 reasoning, to overcome obstacles by taking thought" (Neisser et al. 1996, p. 77). As
49 discovered by Spearman (1904), individuals who do well in one cognitive task tend to perform
50 above average in other cognitive tasks as well. The phenomenon of positively correlated
51 cognitive test scores, which he termed the 'positive manifold', led Spearman to declare the
52 existence of 'g', the general factor of intelligence. Though *g* is actually just a statistical
53 observation, it is an important one because it is relevant to many aspects of everyday life. For
54 example, intelligence is positively correlated with school performance (Neisser et al. 1996;
55 Roth et al. 2015), job performance (Gottfredson 1997; Schmidt and Hunter 2004),
56 socioeconomic success (Strenze 2007), income (Zagorsky 2007), and even physical health,
57 longevity, and ephemerals such as stability of marital relationships (Aspara et al. 2018; Batty
58 et al. 2007; Calvin et al. 2017; Calvin et al. 2011; Deary et al. 2010b; Hemmingsson et al.
59 2006; Whalley and Deary 2001). Due to the impacts that intelligence or *g* seems to have on
60 life outcomes, it has always been of interest to identify specific structures within the human
61 brain that are associated with its interindividual differences.

62 While it is one well-replicated observation that bigger brains are weakly to moderately
63 associated with higher intelligence (Cox et al. 2019; McDaniel 2005; Pietschnig et al. 2015),
64 the advent of *in vivo* neuroimaging techniques has allowed scientists to move from overall
65 brain size to various properties of single brain regions **and beyond**. Jung and Haier (2007)
66 reviewed 37 neuroimaging studies that aimed to identify intelligence-related brain regions
67 using various intelligence measures and imaging techniques. Based on the commonalities
68 across findings, they proposed the Parieto-Frontal Integration Theory (P-FIT) of intelligence.
69 P-FIT nominates a set of distributed brain regions, mainly located in parietal and frontal areas,
70 whose functional and structural properties are related to interindividual intelligence
71 differences. Each P-FIT area is believed to be involved in the multiple information processing
72 stages used in solving abstract reasoning tasks. Hence, **more** efficient and flawless
73 information transfer between these regions **seems fundamental to** intellectual achievements,

74 which in turn indicates roles of brain white matter (Jung and Haier 2007). The brain's white
75 matter mainly consists of myelinated axons that are organized in fiber tracts running from one
76 brain region to another (Filley 2012), which enables thereby the information transfer. The
77 hypothesis that the integrity of certain white matter fiber tracts is crucial for intelligence (Jung
78 and Haier 2007) has been empirically supported by Gläscher et al. (2010) who used voxel-
79 based lesion-symptom mapping in a large sample of patients with focal brain damage. Their
80 observations indicated that severe damage to fiber tracts linking P-FIT areas (**superior**
81 **longitudinal fasciculus, arcuate fasciculus, uncinate fasciculus, and inferior fronto-occipital**
82 **fasciculus**) was significantly associated with lower intelligence (Gläscher et al. 2010).
83 Subsequent studies using lesion-symptom mapping were consistent with these observations
84 (Barbey et al. 2014; Barbey et al. 2012; Bowren et al. 2020). **Even newer theories based on**
85 **graph theory, such as Barbey's (2018) Network Neuroscience Theory, which proposes that**
86 **general intelligence reflects individual differences in whole brain topology's efficiency and in**
87 **the capacity to dynamically reconfigure brain network states, emphasize the importance of the**
88 **brain's structural (and functional) organization since it may facilitate or constrain network**
89 **flexibility. The idea that intelligence relies on a dynamic system comprising interacting**
90 **subcomponents distributed all over the brain does not contradict previous research reporting**
91 **that some brain regions or white matter fiber tracts seem to be more commonly implicated in**
92 **successfully accomplishing cognitive tasks than others (Cox et al. 2019; Jung and Haier**
93 **2007). It only shifts the focus so that previously reported, focal differences in brain structure**
94 **are no longer seen as isolated causes of differences in intelligence, but as traces of employed**
95 **functional dynamics and architecture enabling easier transition between functional network**
96 **states.**

97 The advent of diffusion-weighted imaging (DWI) led to an exponential growth of white matter
98 brain imaging studies (Deary et al. 2022). DWI is based on diffusion of water molecules (Le
99 Bihan 2014; Le Bihan and Breton 1985; Le Bihan et al. 1986) and indicates anisotropic,
100 directional diffusion patterns within voxels containing coherently oriented white matter fibers
101 and isotropic, non-directional patterns within voxels containing randomly oriented fibers or

102 fluid-filled spaces such as ventricles (Le Bihan 2003). The most widely used metric to quantify
103 water diffusion's degrees of directionality in a summative manner is fractional anisotropy (FA).
104 Here, higher FA values indicate more parallel diffusion trajectories (Assaf and Pasternak 2008;
105 Basser and Pierpaoli 1996). Although FA is clearly related to white matter microstructure, it
106 may be misleading to use it as a marker of microstructural integrity (Jones et al. 2013). FA is
107 a complex and unspecific measure affected by various physiological factors like axon
108 diameter, fiber density, myelin concentration, or distribution of fiber orientation (Beaulieu 2002;
109 Friedrich et al. 2020; Jones et al. 2013; Le Bihan 2003). These factors make it challenging to
110 disentangle and interpret the actual sources of signal differences (Jones et al. 2013).
111 Nevertheless, FA is a widely used metric and its association with intelligence has been
112 investigated extensively. Studies have analyzed white matter properties by averaging across
113 specific regions of interest (Deary et al. 2006; Power et al. 2019; Tang et al. 2010), extracting
114 them from whole fiber tracts (Bathelt et al. 2019; Booth et al. 2013; Clayden et al. 2012; Cox
115 et al. 2019; Cremers et al. 2016; Dubner et al. 2019; Ferrer et al. 2013; Fuhrmann et al. 2020;
116 Góngora et al. 2020; Holleran et al. 2020; Kennedy et al. 2021; Kievit et al. 2016; Kievit et al.
117 2014; Kievit et al. 2018; Kontis et al. 2009; Muetzel et al. 2015; Nestor et al. 2015; Ohtani et
118 al. 2014; Penke et al. 2012; Penke et al. 2010; Simpson-Kent et al. 2020; Suprano et al. 2020;
119 Urger et al. 2015; Yu et al. 2008), or by a whole-brain voxel-based approach (Allin et al. 2011;
120 Chiang et al. 2009; Navas-Sanchez et al. 2014; Schmithorst 2009; Schmithorst et al. 2005).
121 As summarized by Genç and Fraenz (2021), the majority of such studies reported positive
122 relations between intelligence and average FA values from many major white matter
123 pathways, mostly representing connections between P-FIT areas. Independent of the specific
124 methods used, similar patterns emerged among different studies. The four fiber tracts most
125 commonly associated with intelligence differences are the genu and the splenium of the
126 corpus callosum, the uncinate fasciculus, and the superior longitudinal fasciculus (Genç and
127 Fraenz 2021).

128 Studies investigating pre-selected brain regions or white matter tracts are prone to miss
129 relevant relations in non-selected areas. Analyses adapting voxel-based methods, such as

130 voxel-based morphometry (Ashburner and Friston 2000), to analyze FA images also have
131 various shortcomings such as alignment inaccuracies (Smith et al. 2006). Tract-Based Spatial
132 Statistics (TBSS) has been introduced as an approach that combines the strengths of
133 tractography-based and voxel-based analyses to overcome the aforementioned limitations
134 (Smith et al. 2006). Although TBSS has advantages, few studies have investigated the relation
135 between FA and intelligence in healthy (young) adults using this method. Dunst et al. (2014)
136 found no significant associations between general intelligence and FA in any white matter
137 voxel, whereas Malpas et al. (2016) reported significant positive relations in 32% of voxels
138 constituting the white matter skeleton (right anterior thalamic radiation, left superior
139 longitudinal fasciculus, left inferior fronto-occipital fasciculus, and left uncinate fasciculus). In
140 line with Dunst et al. (2014), Hidese et al. (2020) found no significant associations between
141 general intelligence and regional white matter FA, despite analyzing a larger sample. Tamnes
142 et al. (2010) employed a sample comprised of 168 participants, aged between 8 and 30 years.
143 They focused their TBSS analyses on verbal and **nonverbal reasoning** abilities. **While** 4.6% of
144 voxels in the white matter skeleton **showed significant positive associations between FA and**
145 **verbal abilities** (left anterior thalamic radiation, left cingulum-cingulate gyrus, left and right
146 superior longitudinal fasciculus), **1.6% of skeleton voxels (left superior longitudinal fasciculus,**
147 **forceps major) showed significant positive associations between FA and nonverbal reasoning**
148 **abilities (Tamnes et al. 2010).**

149 Previous TBSS studies have often had samples small enough that effect size estimates are
150 likely to be highly variable and inaccurate. Furthermore, inconsistencies such as different
151 sample sizes or intelligence measures limited their comparability. In short, they do not allow
152 clear conclusions to be drawn about associations between general intelligence and FA. Some
153 found significant positive relations while others did not. As proposed by Genç and Fraenz
154 (2021), such inconsistent **observations** may be tackled by following a multi-center approach.
155 To this end, multiple, **independent** data sets, typically collected by different research groups,
156 are analyzed **in the same way**. Importantly, only those results which replicate across the
157 majority (or all) of samples are **considered** robust. We followed this approach **as**

158 methodologically consistently as possible, searching for replicable observations among four
159 independent data sets comprising cross-sectional data from more than 2000 healthy
160 participants. Our group performed whole-brain TBSS analyses to examine the associations
161 between general intelligence, in the form of *g* factor scores, and FA separately on each
162 sample. Besides the aforementioned advantage of multi-center studies, another reason for
163 choosing this rather conservative approach was that a first-level combination (pooling all) of
164 our four data sets with not-identical behavioral measures was not possible since sample mean
165 *g* levels might differ and because imaging data were obtained on different scanners. However,
166 as *g* and FA values were available for all samples and relative values between subjects within
167 samples should be comparable, we were able to combine the data sets at a second level with
168 our multi-center approach. Data were collected at Ruhr-University Bochum (RUB) in Germany
169 with N = 557 (Genç et al. 2021), the Human Connectome Project (HCP) with N = 1061 (van
170 Essen et al. 2013), the University of Minnesota (UMN) with N = 251 (Grazioplene et al. 2016;
171 Grazioplene et al. 2015), and the Nathan Kline Institute (NKI) with N = 396 (Nooner et al.
172 2012). We compared observations to identify white matter areas that exhibited replicable
173 structure-function associations among data sets. As the overlap among multiple data sets'
174 results will be likely to include fewer areas than a single data set's results, our study might
175 yield relatively circumscribed but robust associations between white matter and *g*. This could
176 give the impression that only focal differences in FA are associated with differences in general
177 intelligence. However, if some white matter fiber tracts seem more commonly implicated in
178 successfully accomplishing cognitive tasks this will not mean other brain white matter areas
179 are irrelevant. Involvement of white matter throughout the brain for information transfer seems
180 relevant for intellectual performance as intelligence is more likely to emerge from a dynamic
181 system comprising interacting subcomponents (Barbey 2018).

182

Materials and Methods

183 **Participants**

184 **Data set RUB.**

185 The RUB sample encompassed 557 participants (see Table 1), mainly university students of
186 different majors, who were either paid for their participation or received course credits.
187 Although the age range was between 18 and 75 years, the data set was predominantly
188 comprised of individuals from young adulthood. Individuals were not admitted to the study if
189 they had insufficient German language skills or reported having undergone any of the
190 employed intelligence tests within the last five years. They were also excluded if they or any
191 of their close relatives suffered from neurological and/or mental illnesses, as assessed by a
192 self-report questionnaire. The study protocol was approved by the local ethics committee of
193 the Faculty of Psychology at Ruhr University Bochum (vote Nr. 165). All participants gave
194 written informed consent and were treated according to the Declaration of Helsinki.

195 **Data set HCP.**

196 The HCP sample data were provided by the Human Connectome Project, WU-Minn
197 Consortium (Principal Investigators: David Van Essen and Kamil Ugurbil; 1U54MH091657),
198 funded by the 16 United States National Institutes of Health (NIH) Institutes, Centers
199 supporting the NIH Blueprint for Neuroscience Research, and by the McDonnell Center for
200 Systems Neuroscience at Washington University. We employed the "1200 Subjects Data
201 Release" (van Essen et al. 2013). It includes behavioral and imaging data from 1206 young
202 adults. To compute a *g* factor, all participants with missing values in one or more of the
203 intelligence measurements listed below had to be excluded, which reduced the sample to *N* =
204 1188 (mean age: 28.8 years, SD = 3.7 years, 641 females). Since DWI data were not available
205 for all participants, the final sample for the TBSS analysis was limited to 1061 participants (see
206 Table 1). To be included in the data set, participants had to have no significant history of

207 psychiatric disorder, substance abuse, neurological, or cardiological disease and give valid
208 informed consent (van Essen et al. 2012).

209 **Data set UMN.**

210 The UMN data set encompassed 335 participants (mean age: 26.3 years, SD = 5.0 years, 164
211 females) with sufficient data from intelligence testing to compute a general factor *g*. Since DWI
212 data were not available for all participants, the final sample for the TBSS analysis was reduced
213 to 251 participants (see Table 1). Individuals who reported a history of neurologic or severe
214 psychiatric disorders, current drug or alcohol problems, or current use of psychotropic
215 medication (antipsychotics, anticonvulsants, and stimulants) were not admitted to the study.
216 The study protocol was approved by the University of Minnesota Institutional Review Board
217 and all participants gave written informed consent.

218 **Data set NKI.**

219 Data collection for the NKI sample is still ongoing. It is intended to investigate the neurologies
220 of psychiatric disorders (Nooner et al. 2012). The “Enhanced Nathan Kline Institute - Rockland
221 Sample” data set (Nooner et al. 2012) is part of the 1000 Functional Connectomes Project
222 (http://fcon_1000.projects.nitrc.org) and we downloaded it from its official website
223 (http://fcon_1000.projects.nitrc.org/indi/enhanced/). Since our study is focused on healthy
224 participants, we included only individuals who did not report any history of psychiatric illness.
225 Moreover, they also had to have complete intelligence test data. We used these to calculate
226 the *g* factor (N = 417, mean age: 43.5 years, SD = 23.5 years, 273 females). For the final
227 sample, usable for TBSS analysis, we had to exclude additional participants due to lack of
228 DWI data (N = 396, see Table 1). Relative to the other data sets, which mostly consisted of
229 young adults, the NKI sample had a much greater age range and higher mean age (see Table
230 1). However, since exclusion of all participants outside the 20-40 range would have cost 306
231 participants, we included all participants with suitable data. The study protocol was approved
232 by the Institutional Review Boards at the Nathan Kline Institute and Montclair State University.

233 Written informed consent for the study was obtained from all participants or, for children,
234 additionally from a legal guardian (Nooner et al., 2012).

235 **Table 1** Sample characteristics

Data set	Male/Female	Age range	Age	Handedness
RUB	283/274	18 - 75	27.3 ± 9.4	73.1 ± 50.7
HCP	490/571	22 - 37	28.7 ± 3.7	65.9 ± 44.6
UMN	129/122	20 - 40	26.2 ± 4.9	100.0 ± 0.0
NKI	137/259	6 - 85	44.4 ± 22.9	65.4 ± 47.1

236 Age and handedness are depicted as mean ± standard deviation.

237 **General intelligence factor, *g*, computation**

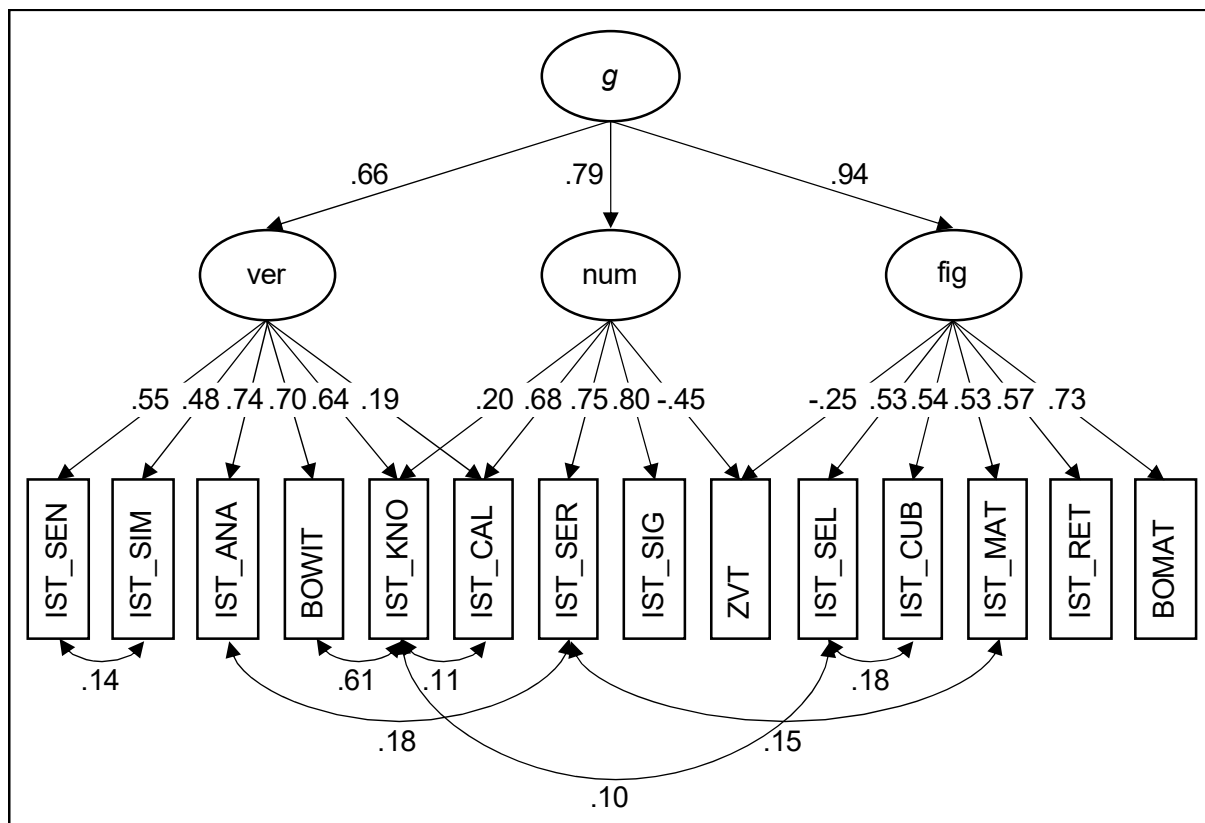
238 Research on the psychometric structure of intelligence has modified and extended
239 Spearman's original ideas regarding the existence of *g*. In recent hierarchically organized
240 models, *g* is placed at the apex of a hierarchy with broad cognitive domains at a lower level
241 and narrow cognitive abilities at the basis (Flanagan and Dixon 2013; Schneider and McGrew
242 2012). There is considerable evidence for the existence of such structures, but their specifics
243 depend on the tests and sample properties. Nonetheless, when ranges of tests included are
244 broad, their *g* factors correlate for all practical purposes completely, e.g. Johnson et al. (2004);
245 Johnson et al. (2008). Thus content of *g* is relatively unaffected by the tests from which it was
246 generated, though the level of any one person's factor score certainly could be. Measurement
247 invariance does not hold across *g* ranges. For example, arithmetic tests tend to be processing
248 speed tasks for people with high *g* levels but reasoning tasks for people with low *g* levels.
249 Furthermore, a person with average performance on various intelligence tests may have a
250 standardized *g*-value that is below average in a highly intelligent sample and a *g*-value that is
251 above average in a less intelligent sample. Since **sample mean** *g* levels might differ and
252 because imaging data were obtained on different scanners (which also affects what is
253 observed), it was not possible to combine the four data sets employed in our study.

254 We used the intelligence test scores of each data set (see section “Description of intelligence
255 tests”) to compute *g* factor scores for every participant. To do this, we regressed age, sex,
256 age*sex, age², and age²*sex from the test scores. We added age² because we wanted to be
257 sure there were no quadratic relations with age (McGue and Bouchard 1984). We then
258 developed a hierarchical factor model separately for each data set based on the standardized
259 residuals by first using exploratory factor analysis to develop the optimal factor model (results
260 not shown) and then performing confirmatory factor analysis. We assessed model fit using the
261 chi-square (X^2) statistic as well as the fit indices Root Mean Square Error of Approximation
262 (RMSEA), Standardized Root Mean Square Residual (SRMR), Comparative Fit Index (CFI),
263 and Tucker-Lewis index (TLI). The chi-square (X^2) statistic tests whether the difference
264 between the model-implied variance-covariance matrix and the empirically observed variance-
265 covariance matrix is zero (Hu and Bentler 1999). Non-significance therefore indicates good
266 model fit (Bentler and Bonett 1980), but is essentially never attained in samples of any size,
267 which is why it is important to consider other indices of model fit. Values of RMSEA and SRMR
268 less than .05 and values of CFI and TLI greater than .97 are considered good (Hu and Bentler
269 1999). We used these models to calculate regression-based *g*-factor scores for each
270 participant, winsorizing outliers, which is the most robust way to address the potential
271 problems that can create (Wilcox 1997). We examined *g* factor score distributions separately
272 for each sample and limited data points far enough above or below where the data begin to
273 cohere to distort regression lines to those levels. To ensure that we did not alter overall
274 distribution shape unduly, we examined both skew and kurtosis.

275 **Confirmatory Factor Models.**

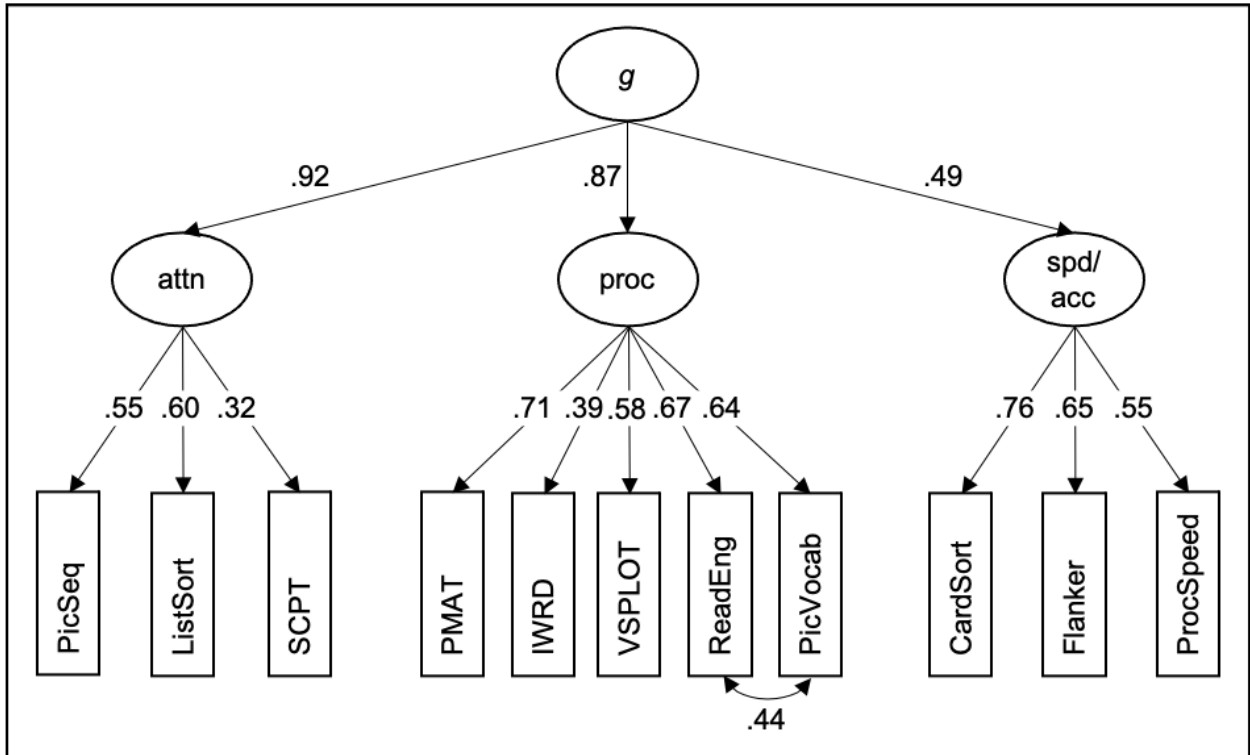
276 Figures 1 to 4 show the postulated confirmatory factor models for the data sets, the *z*-
277 standardized factor loadings, and the covariances between individual subtests. The chi-
278 square (X^2) statistics and the fit indices to evaluate model fit are listed in Table 2. The
279 confirmatory factor analyses of all data sets yielded quite good (RUB and HCP) to excellent
280 (UMN and NKI) fit. That the chi-square (X^2) statistics of the two largest data sets RUB and

281 HCP were significant, does not itself indicate poor model fit because the chi-square (X^2)
 282 statistic is a direct function of sample size, which means that the probability of rejecting any
 283 model is greater with greater sample size (Bentler and Bonett 1980; Jöreskog 1969). As the
 284 RUB data set contained tests intended to tap 'general knowledge' (IST_KNO and BOWIT) that
 285 are not commonly part of cognitive test batteries, we also calculated an alternative *g* factor
 286 without these two tests (factor model not shown). It was not possible anymore to get a
 287 hierarchical factor model with good model fit. Therefore, the new factor was a non-hierarchical
 288 single-factor solution. It correlated at $r = .976$ with the one shown in Figure 1. Since there was
 289 no substantial difference, we decided to use the hierarchical factor model (see Figure 1) and
 290 include all available intelligence measures.

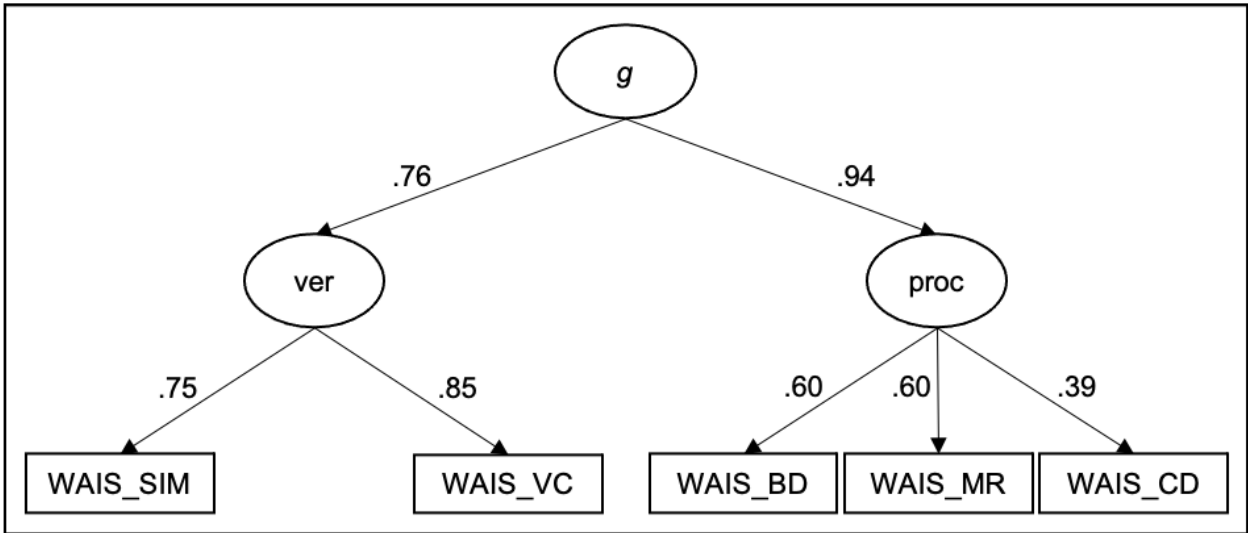


291
 292 **Figure 1. Confirmatory factor analytic model** of the RUB data set. *g* = general factor of intelligence, *ver*
 293 = verbal intelligence as broad cognitive domain, *num* = numerical intelligence as broad cognitive
 294 domain, *fig* = figural intelligence as broad cognitive domain, IST_SEN = subtest Sentence Completion
 295 of the I-S-T 2000 R, IST_SIM = subtest Similarities of the I-S-T 2000 R, IST_ANA = subtest Analogies
 296 of the I-S-T 2000 R, BOWIT = Bochumer Wissenstest, IST_KNO = parameter Knowledge of the I-S-T

297 2000 R, IST_CAL = subtest Calculations of the I-S-T 2000 R, IST_SER = subtest Number Series of the
 298 I-S-T 2000 R, IST_SIG = subtest Numerical Signs of the I-S-T 2000 R, ZVT = Zahlen-Verbindungs-
 299 Test, IST_SEL = subtest Figure Selection of the I-S-T 2000 R, IST_CUB = subtest Cubes of the I-S-T
 300 2000 R, IST_MAT = subtest Matrices of the I-S-T 2000 R, IST_RET = parameter Retentiveness of the
 301 I-S-T 2000 R, BOMAT = Bochumer Matrizentest.

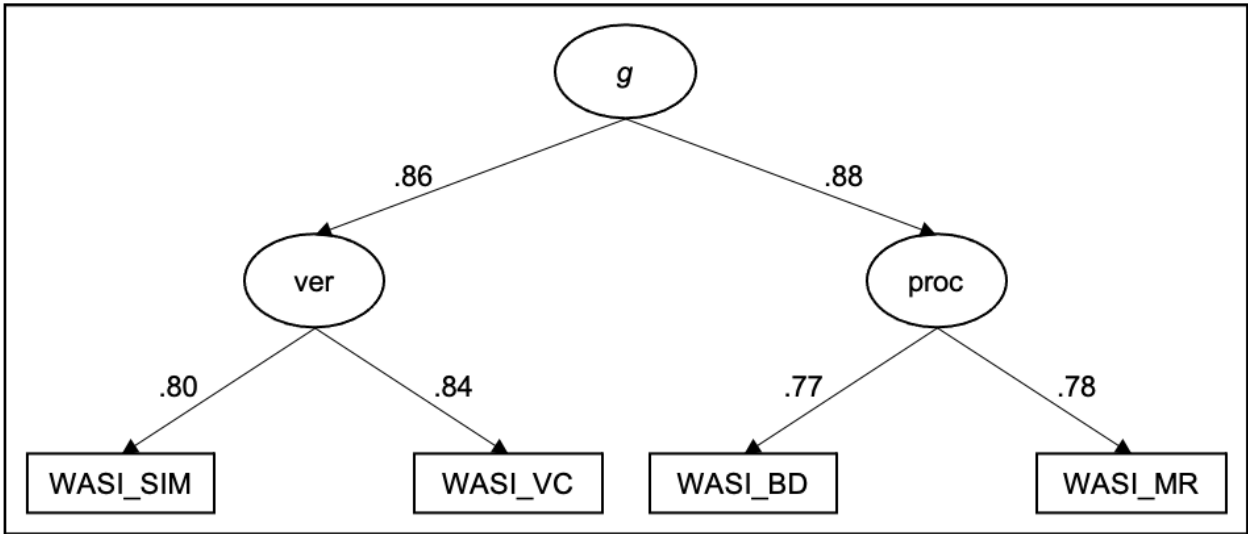


302
 303 **Figure 2. Confirmatory factor analytic model** of the HCP data set. *g* = general factor of intelligence, *attn*
 304 = attention as broad cognitive domain, *proc* = processing as broad cognitive domain, *spd/acc* =
 305 speed/accuracy as broad cognitive domain, PicSeq = subtest Picture Sequence Memory Test of the
 306 NIH Toolbox, ListSort = subtest List Sorting Working Memory Test of the NIH Toolbox, SCPT = subtest
 307 Short Penn Continuous Performance Test of the Penn CNB, PMAT = subtest Penn Matrix Reasoning
 308 Task of the Penn CNB, IWRD = subtest Penn Word Memory Test of the Penn CNB, VSPLIT = subtest
 309 Variable Short Penn Line Orientation Test of the Penn CNB, ReadEng = subtest Oral Reading
 310 Recognition Test of the NIH Toolbox, PicVocab = subtest Picture Vocabulary Test of the NIH Toolbox,
 311 CardSort = subtest Dimensional Change Card Sort Test of the NIH Toolbox, Flanker = subtest Flanker
 312 Inhibitory Control and Attention Test of the NIH Toolbox, ProcSpeed = subtest Pattern Comparison
 313 Processing Speed Test of the NIH Toolbox.



314

315 **Figure 3.** Confirmatory factor analytic model of the UMN data set. *g* = general factor of intelligence, *ver*
 316 = verbal intelligence as broad cognitive domain, *proc* = processing as broad cognitive domain,
 317 *WAIS_SIM* = subtest Similarities of the WAIS-IV, *WAIS_VC* = subtest Vocabulary of the WAIS-IV,
 318 *WAIS_BD* = subtest Block Design of the WAIS-IV, *WAIS_MR* = subtest Matrix Reasoning of the WAIS-
 319 IV, *WAIS_CD* = subtest Coding of the WAIS-IV.



320

321 **Figure 4.** Confirmatory factor analytic model of the NKI data set. *g* = general factor of intelligence, *ver*
 322 = verbal intelligence as broad cognitive domain, *proc* = processing as broad cognitive domain,
 323 *WASI_SIM* = subtest Similarities of the WASI-II, *WASI_VC* = subtest Vocabulary of the WASI-II,
 324 *WASI_BD* = subtest Block Design of the WASI-II, *WASI_MR* = subtest Matrix Reasoning of the WASI-
 325 II.

326 **Table 2** Fit indices of the confirmatory factor analyses

Model	χ^2	<i>df</i>	RMSEA	SRMR	CFI	TLI	R^2
Data set RUB	127.97***	64	.042	.033	.979	.969	.39
Data set HCP	118.35***	40	.041	.028	.973	.963	.32
Data set UMN	2.51	4	.000	.013	1.000	1.012	.47
Data set NKI	0.13	1	.000	.002	1.000	1.009	.65

327 RMSEA = Root Mean Square Error of Approximation. SRMR = Standardized Root Mean Square
328 Residual. CFI = Comparative Fit Index. TLI = Tucker-Lewis-Index. R^2 = amount of variance of the data
329 sets' subtests explained by g (calculated via an one-factor-model). *** $p < .001$.

330 Description of intelligence tests

331 Data set RUB.

332 I-S-T 2000 R.

333 The Intelligenz-Struktur-Test 2000 R (I-S-T 2000 R; Liepmann et al. 2007) is a broadly
334 applicable, well-established German intelligence test battery that takes about 2.5 hours to
335 complete. It measures multiple intelligence facets as well as general intelligence (see Table
336 3). Most included cognitive tasks are presented in multiple-choice format. Reliability estimates
337 (Cronbach's α) are between .88 and .96 for subtests and composite scores (Liepmann et al.
338 2007).

339 BOMAT-Advanced Short.

340 The Bochumer Matrizen-test (BOMAT; Hossiep et al. 2001) is a non-verbal German
341 intelligence test (see Table 3) whose structure is comparable to the well-established Raven's
342 Advanced Progressive Matrices (Raven et al. 1990). For the study at hand, we used the
343 advanced short version, which is widely used in neuroscientific research and known to have
344 high discriminatory power in samples with generally high intellectual abilities, thus avoiding

345 possible ceiling effects (Fraenz et al. 2021; Genç et al. 2018; Genç et al. 2019; Hossiep et al.
 346 2001; Jaeggi et al. 2008; Oelhafen et al. 2013). Split-half reliability of the BOMAT is .89 and
 347 Cronbach's α is .92 (Hossiep et al. 2001).

348 **BOWIT.**

349 The Bochumer Wissenstest (BOWIT; Hossiep and Schulte 2008) is a German 'general
 350 knowledge' questionnaire. It is available in two parallel test forms, in which each knowledge
 351 facet is represented by 14 multiple-choice questions (see Table 3). All participants completed
 352 both test forms, resulting in 308 items. In the BOWIT's manual split-half reliability is reported
 353 as .96, Cronbach's α .95, test-retest reliability .96, and parallel-form reliability .91 (Hossiep
 354 and Schulte 2008).

355 **ZVT.**

356 The Zahlenverbindungstest (ZVT; Oswald and Roth 1987) is a trail-making test to assess
 357 cognitive processing speed in both children and adults. The test consists of two short sample
 358 tasks and four assessed tasks (see Table 3). The reliability across the four tasks is reported
 359 as .95 in adults. The six-month retest-reliability is reported to be between .84 and .90 (Oswald
 360 and Roth 1987).

361 **Table 3** Cognitive tests used to estimate *g* in the RUB sample

Intelligence test	Task description	No. of items	Construct measured
I-S-T 2000 R			
1. IST_SEN	Complete sentences	20	Verbal intelligence
2. IST_ANA	Find analogies	20	intelligence
3. IST_SIM	Recognize similarities	20	
4. IST_CAL	Solve arithmetic calculations	20	Numerical intelligence
5. IST_SER	Complete number series	20	intelligence

6. IST_SIG	Add arithmetic signs to mathematical equations	20	
7. IST_SEL	Select and reassemble parts of a cut-up figure	20	Figural
8. IST_CUB	Mentally rotate and match three-dimensional objects	20	intelligence
9. IST_MAT	Solve matrix-reasoning problems	20	
10. IST_RET	Memorize series of words or figure pairs	23	Retention
11. IST_KNO	Multiple-choice questions on 6 knowledge facets: art/literature, economy, geography/history, mathematics, science, and daily life	84	General knowledge
BOMAT	Solve matrix-reasoning problems (5-by-3 matrices)	29	Non-verbal reasoning
BOWIT	Multiple-choice questions on 11 different knowledge facets: biology/chemistry, mathematics/physics, nutrition/exercise/health, technology/electronics, arts/architecture, civics/politics, economics/laws, geography/logistics, history/archeology, language/literature, and philosophy/religion	308	General knowledge
ZVT	Connect numbers from 1 to 90 based on a specific rule as fast as possible	4	Processing speed

362 I-S-T 2000 R = Intelligenz-Struktur-Test 2000 R. IST_SEN = subtest Sentence Completion of the I-S-T
363 2000 R. IST_ANA = subtest Analogies of the I-S-T 2000 R. IST_SIM = subtest Similarities of the I-S-T
364 2000 R. IST_CAL = subtest Calculations of the I-S-T 2000 R. IST_SER = subtest Number Series of the
365 I-S-T 2000 R. IST_SIG = subtest Numerical Signs of the I-S-T 2000 R. IST_SEL = subtest Figure
366 Selection of the I-S-T 2000 R. IST_CUB = subtest Cubes of the I-S-T 2000 R. IST_MAT = subtest
367 Matrices of the I-S-T 2000 R. IST_RET = subtest Retentiveness of the I-S-T 2000 R. IST_KNO = subtest
368 Knowledge of the I-S-T 2000 R. BOMAT = Bochumer Matrizentest. BOWIT = Bochumer Wissenstest.
369 ZVT = Zahlenverbindungstest.

370 **Data set HCP.**

371 ***Penn CNB.***

372 Four subtests from the University of Pennsylvania Computerized Neurocognitive Battery
373 (PennCNB; Gur et al. 2001; Gur et al. 2010; Moore et al. 2015) were used to assess
374 intelligence (see Table 4). These included the Penn Matrix Reasoning Task (PMAT), the Short
375 Penn Continuous Performance Test (SCPT), the Variable Short Penn Line Orientation Test
376 (VSPLOT), and the Penn Word Memory Test (IWRD). The reliability estimates (Cronbach's α)
377 for all subtests of the Penn CNB are reported to be between .55 and .98 (Gur et al. 2010).
378 Internal consistency was reported in a Dutch study to have a median Cronbach's α of .86
379 across all Penn CNB subtests (Swagerman et al. 2016).

380 ***NIH Toolbox.***

381 Seven subtests from the NIH Toolbox for the Assessment of Neurological and Behavioral
382 Function (<http://www.nihtoolbox.org>; Gershon et al. 2013; Heaton et al. 2014; Weintraub et al.
383 2013) were selected to assess intelligence (see Table 4). These were the Flanker Inhibitory
384 Control and Attention Test (Flanker), the Dimensional Change Card Sort Test (CardSort), the
385 List Sorting Working Memory Test (ListSort), the Picture Sequence Memory Test (PicSeq),
386 the Oral Reading Recognition Test (ReadEng), the Picture Vocabulary Test (PicVocab), and
387 the Pattern Comparison Processing Speed Test (ProcSpeed). The NIH Toolbox has been
388 validated with several American samples (Heaton et al. 2014; Weintraub et al. 2013). For the
389 subtests, Weintraub et al. (2013) reported test-retest reliabilities (intraclass correlation
390 coefficients) between $r = .78$ and $.99$. Heaton et al. (2014) built and analyzed composite scores
391 and found acceptable internal consistency (Cronbach's α between $.77$ and $.84$) as well as
392 excellent test-retest reliabilities between $r = .86$ and $.92$.

393 **Table 4 Cognitive tests used to estimate g in the HCP sample**

Intelligence	Task description	No. of items	Construct
test			measured

PennCNB

1. PMAT	Solve matrix-reasoning problems (2-by-2, 3-by-3, or 1-by-5 matrices)	24	Non-verbal reasoning
2. SCPT	Indicate when lines (presented for 300 milliseconds) form a number or a letter	180	Visual attention
3. VSPLIT	Rotate one line on a computer screen so that it is parallel to another line	24	Visual-spatial processing
4. IWRD	Memorize 20 words and recognize them afterwards within 40 words including 20 distractors matched for length, imageability, and concreteness	Form A	Verbal episodic memory

NIH Toolbox

1. Flanker	Indicate the direction of a central arrow, flanked by arrows pointing in the same or the opposite direction as the target	40	Executive function (attention)
2. CardSort	Assign pictures that vary along two dimensions (e.g., shape and color) to one of two target pictures so that the pictures match either in shape or in color (the criterion is displayed and varies without a predictable pattern)	40	Executive function (cognitive flexibility)
3. ListSort	Repeat stimuli, beforehand presented as a series, in order of size (first condition: all stimuli come from the	Stop criterion: failure in two	Working memory capacity

	same category; second condition: stimuli belong to two categories and must be repeated in order of size as well as category-specific)	3	trials of the same length	
4. PicSeq	Arrange pictures according to a previously seen spatial arrangement	3		Episodic memory
5. ReadEng	Pronounce letters and words as correctly as possible	30-40 depending on performance		Reading decoding skill
6. PicVocab	Choose out of four images the one that matches to a spoken word	25		Vocabulary knowledge
7. ProcSpeed	Identify as many image pairs as possible, displayed side-by-side, as identical or not	130 image pairs (time limit: 90 seconds)		Processing speed

394 PennCNB = University of Pennsylvania Computerized Neurocognitive Battery. PMAT = subtest Penn
395 Matrix Reasoning Task of the PennCNB. SCPT = subtest Short Penn Continuous Performance Test of
396 the PennCNB. VSPLIT = subtest Variable Short Penn Line Orientation Test of the PennCNB. IWRD =
397 subtest Penn Word Memory Test of the PennCNB. NIH Toolbox = NIH Toolbox for the Assessment of
398 Neurological and Behavioral Function. Flanker = subtest Flanker Inhibitory Control and Attention Test
399 of the NIH Toolbox. CardSort = subtest Dimensional Change Card Sort Test of the NIH Toolbox. ListSort
400 = subtest List Sorting Working Memory Test of the NIH Toolbox. PicSeq = subtest Picture Sequence
401 Memory Test of the NIH Toolbox. ReadEng = subtest Oral Reading Recognition Test of the NIH
402 Toolbox. PicVocab = subtest Picture Vocabulary Test of the NIH Toolbox. ProcSpeed = subtest Pattern
403 Comparison Processing Speed Test of the NIH Toolbox.

404 **Data set UMN.**

405 **WAIS-IV.**

406 Intelligence was assessed using five subtests (see Table 5) of the Wechsler Adult Intelligence
407 Scale, fourth edition (WAIS-IV; Wechsler 2008): Block Design (WAIS_BD), Matrix Reasoning

408 (WAIS_MR), Similarities (WAIS_SIM), Vocabulary (WAIS_VC), and Coding (WAIS_CD). The
 409 WAIS-IV subtests' Cronbach's α s have been reported to be between .84 and .94 and test-
 410 retest reliabilities to range between $r = .69$ and $.91$ (Wechsler 2008).

411 **Table 5** Cognitive tests used to estimate g in the UMN sample

Intelligence test	Task description	No. of items	Construct measured
WAIS-IV			
1. WAIS_BD	Reproduce a shown two-dimensional pattern with several three-dimensional building blocks	14	Perceptual reasoning
2. WAIS_MR	Solve matrix-reasoning problems	26	
3. WAIS_SIM	Describe the qualitative similarity between two words	18	Verbal comprehension
4. WAIS_VC	Define or describe words or concepts	30	
5. WAIS_CD	Add corresponding abstract symbols to as many numbers of a given sequence as possible within a time limit	135	Processing speed

412 WAIS-IV = Wechsler Adult Intelligence Scale, fourth edition. WAIS_BD = subtest Block Design of the
 413 WAIS-IV. WAIS_MR = subtest Matrix Reasoning of the WAIS-IV. WAIS_SIM = subtest Similarities of
 414 the WAIS-IV. WAIS_VC = subtest Vocabulary of the WAIS-IV. WAIS_CD = subtest Coding of the WAIS-
 415 IV.

416 **Data set NKI.**

417 The Wechsler Abbreviated Scale of Intelligence, second edition (WASI-II; Wechsler 2011),
 418 measured intelligence. The inventory has four subtests, Block Design (WASI_BD, 13 items),
 419 Matrix Reasoning (WASI_MR, 30 items), Similarities (WASI_SIM, 24 items), and Vocabulary
 420 (WASI_VC, 31 items), which are comparable to the subtests from the WAIS-IV (see Table 5).
 421 The WASI-II can be administered in about 30 minutes and is considered to be the measure of

422 choice for brief intelligence assessments. Split-half reliabilities of the subtests varied between
423 $r = .87$ and $.91$ in the child norming sample (6-16 years) and between $r = .90$ and $.92$ in the
424 adult norming sample (17-90 years). Test-retest reliability was $r = .79$ in the child sample and
425 $.94$ in the adult sample. The interrater reliabilities of the four subtests were between $r = .94$
426 and $.99$, considered exceptionally high (McCrimmon and Smith 2012).

427 **Distribution of intelligence scores**

428 As outlined above, average g levels in the samples might vary, indicating different degrees of
429 population representation, cohort differences and/or test coverage. Because tests differed, we
430 could not compare intelligence levels among our samples or link g to the intelligence quotient
431 (IQ) scale. Nevertheless, we tried to estimate the ranges of intelligence the various samples
432 covered. For the RUB data set, we used the norming data of the 11 subtests of the I-S-T 2000
433 R to estimate IQ scores. The sample's mean IQ was 115 (SD = 13.0), one standard deviation
434 above average. The range of intelligence scores in the HCP data set also seemed to lie at the
435 higher end of the distribution. Dubois et al. (2018) used published norming data from the NIH
436 toolbox subtests, reporting that the sample's means on all tests were significantly higher than
437 the means in the full population. We could generate IQ scores in the UMN and NKI datasets
438 by applying the standard Wechsler formulae. While the mean (114.1; SD = 15.0) was almost
439 one standard deviation above average in the UMN data set, it was about average (101.9; SD
440 = 13.1) in the NKI data set. So, three of our four samples leaned heavily towards the higher
441 end of the distribution. This may have impacted which brain region associations we observed.
442 For example, basic arithmetic tests are basically speed and accuracy tests for well-educated,
443 high-IQ people (who access automatized information to do them), but are reasoning tests for
444 less educated, lower-IQ people (who must think them through).

445 **Acquisition of diffusion-weighted imaging data**

446 **Data set RUB.**

447 All images were collected on a Philips 3T Achieva scanner at Bergmannsheil Hospital in
448 Bochum, Germany, using a 32-channel head coil. Diffusion-weighted images were acquired
449 using echo planar imaging (see Table 6). Diffusion weighting was uniformly distributed along
450 60 directions using a b -value of 1000 s/mm². Additionally, six volumes with no diffusion
451 weighting ($b = 0$ s/mm²) were acquired as an anatomical reference for motion correction. To
452 increase the signal-to-noise ratio of diffusion-weighted images, we acquired three consecutive
453 scans that were subsequently averaged (Genç et al. 2011a; Genç et al. 2011b). The total
454 acquisition time was 30 minutes.

455 **Data set HCP.**

456 All images were collected on a customized Siemens 3T Connectome Skyra scanner housed
457 at Washington University in St. Louis, using a standard 32-channel Siemens head coil.
458 Diffusion-weighted images were acquired using echo planar imaging (see Table 6; Feinberg
459 et al. 2010; Moeller et al. 2010; Setsompop et al. 2012; Xu et al. 2012). The complete diffusion-
460 weighted imaging session was divided into six runs, each lasting approximately nine minutes
461 and 50 seconds (total acquisition time of about one hour). The six runs represented three
462 different gradient tables, once acquired in the right-to-left and in the left-to-right phase-
463 encoding direction. Each gradient table comprised 90 diffusion weighting directions as well as
464 six acquisitions with $b = 0$ s/mm² interspersed throughout each run. Diffusion weighting was
465 based on a multi-shell scheme consisting of equally distributed diffusion-weighted images for
466 b -values of 1000, 2000, and 3000 s/mm².

467 **Data set UMN.**

468 All images were collected on a 3T Siemens Trio scanner at the Center for Magnetic
469 Resonance Research (CMRR) at the University of Minnesota in Minneapolis, using a 12-
470 channel head coil. Diffusion-weighted images were acquired using echo planar imaging (see

471 **Table 6**). Diffusion weighting was uniformly distributed along 71 directions. Nine
 472 measurements with a b -value of 1000 s/mm² were conducted. The total acquisition time was
 473 12 minutes, 34 seconds.

474 **Data set NKI.**

475 All images were collected on a Siemens Magnetom TrioTim syngo MR B17 scanner at the
 476 Nathan Kline Institute in Orangeburg, New York. Diffusion-weighted images were acquired
 477 using echo planar imaging (see **Table 6**). Diffusion weighting was uniformly distributed along
 478 128 directions using a b -value of 1500 s/mm². In addition, nine volumes without diffusion
 479 weighting ($b = 0$ s/mm²) were obtained. The total acquisition time was five minutes, 58
 480 seconds.

481 **Table 6** Imaging parameters

Data set	TR (in ms)	TE (in ms)	Flip angle	Number of slices	Matrix size	Voxel size (in mm)
RUB	7652	87	90°	60	112 x 112	2 x 2 x 2
HCP	5520	89.5	78°	111	145 x 174	1.25 x 1.25 x 1.25
UMN	7900	86	90°	64	128 x 128	2 x 2 x 2
NKI	2400	85	90°	64	106 x 90	2 x 2 x 2

482 **Image processing and analysis**

483 We processed and analyzed all data sets in the same manner. Since FA is one of the most
 484 commonly derived measures from diffusion data (Smith et al. 2006) and has been observed
 485 to be associated with intelligence in many studies (Genç and Fraenz 2021), we focused on
 486 FA. We used voxel-based statistical analysis of the FA data based on TBSS (Smith et al.
 487 2006), which is part of Oxford Centre for Functional Magnetic Resonance Imaging of the
 488 Brain's (FMRIB) Software Library (FSL), version 5.0.9 (Smith et al. 2004). First, DWI images

489 were subjected to brain extraction using Brain Extraction Tool (BET; Smith 2002). Then, FA
490 images were created by fitting tensor models to the raw diffusion data using FMRIB's Diffusion
491 Toolbox (FDT). We transformed the resulting FA images into a common space via FMRIB's
492 Nonlinear Image Registration Tool (FNIRT; Andersson et al. 2007a; 2007b), which uses b-
493 spline representations of the registration warp fields (Rueckert et al. 1999). For this purpose,
494 we chose the DTI template FSL_HCP1065_FA_1mm within FSL, which is based on 1065
495 participants from the Human Connectome Project and is available in Montreal Neurologic
496 Institute (MNI) 152 standard space (1 x 1 x 1 mm). Next, we created and thinned mean FA
497 images to generate mean FA skeletons representing the centers of all tracts common to the
498 sample. We set the FA threshold at 0.20 to include only major white matter tracts and exclude
499 peripheral tracts which are more vulnerable to intra- and inter-subject variability. Each
500 participant's aligned FA image was projected onto the skeleton by filling each skeleton voxel
501 with the FA value of the nearest tract center. We used the resulting data to compute voxel-
502 based statistics.

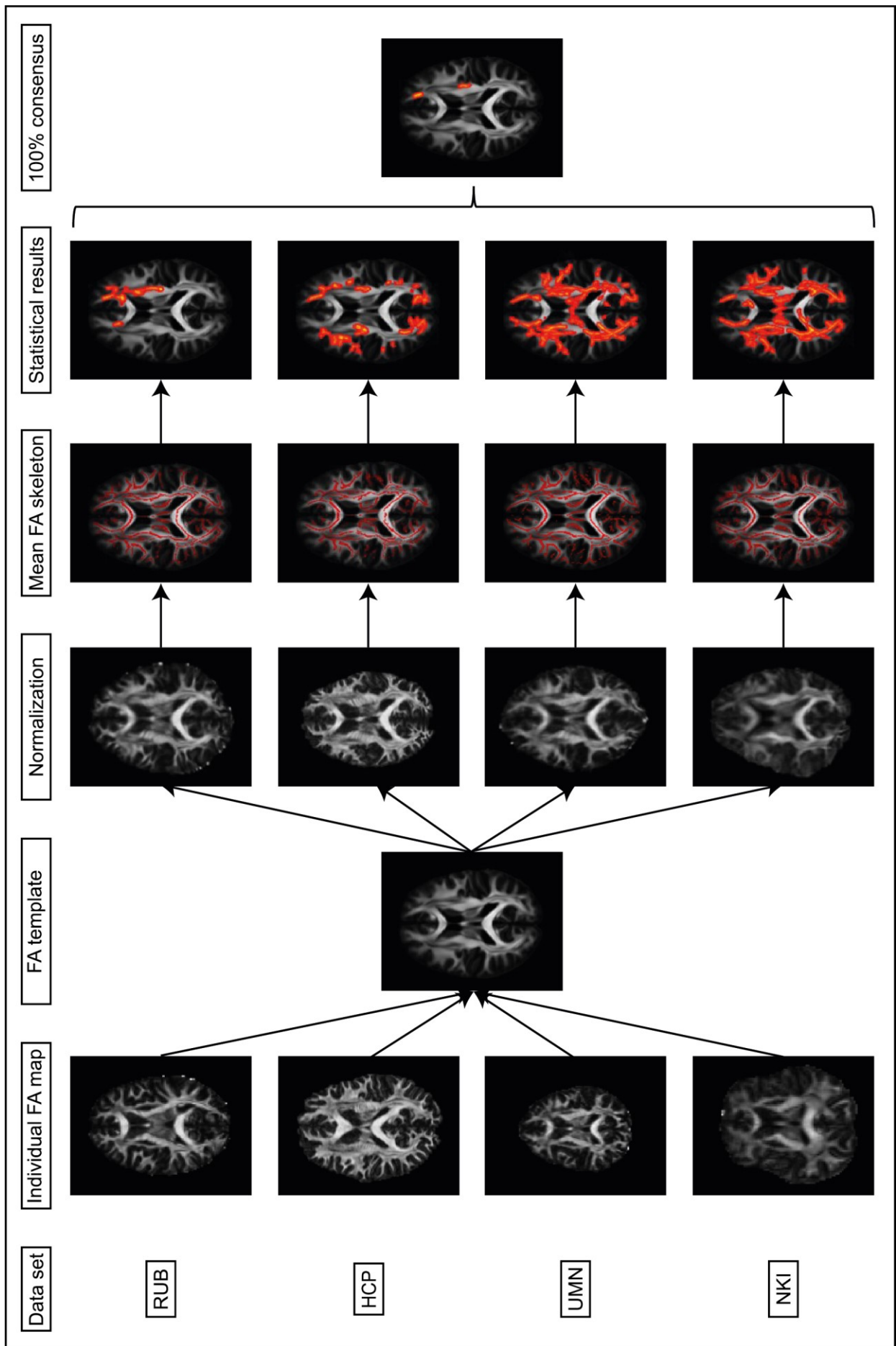
503 **Statistical analysis**

504 We used permutation-based inference (Nichols and Holmes 2002) to analyze voxel-based
505 **statistics**. To this end, we used the FSL tool "randomise" (Winkler et al. 2014) with 5,000
506 permutations for each analysis. Within the white matter skeleton of each data set, we used a
507 general linear model (GLM) to identify positive and negative associations between *g* and FA
508 while controlling age, sex, age*sex, age², and age²*sex. We treated them as nuisance
509 variables since they explain relatively little (~10%) of the total variance in whole-brain average
510 FA (Kochunov et al. 2015), **to be consistent (same control variables as for computing the *g***
511 **factors)**, and we were not interested in possible age and sex differences.

512 We used threshold-free clustering enhancement (Smith and Nichols 2009) to avoid arbitrarily
513 specifying a cluster-forming threshold a priori. We adjusted the resulting statistical parametric
514 maps for multiple comparisons by the family-wise error rate thresholded at $p < .05$. We
515 binarized them via the FSL tool "fslmaths", so that voxels exhibiting a significant relation

516 between g and FA were assigned 1 and all remaining voxels 0. We carried out each step
517 separately in each data set.

518 As the focal final step, we compared our observations from the individual data sets to identify
519 white matter areas exhibiting replicable structure-function associations. For this purpose, we
520 used the FSL tool "fslmaths" to compute the sums of the four binarized maps depicting positive
521 contrasts and the four binarized maps depicting negative contrasts (see Figure 5). This
522 resulted in two statistical parametric maps with values between 0 (no positive/negative
523 associations between g and FA in any data set) and 4 (positive/negative associations in all
524 data sets). We thresholded these maps once again to generate conservative maps only
525 showing those voxels that exhibited significant associations across all four data sets (100%
526 consensus). We multiplied those conservative maps with thresholded (value 10) fiber tracts of
527 the Johns Hopkins University White Matter Tractography Atlas, implemented in FSL, to
528 determine the anatomical location of the voxels (Hua et al. 2008; Mori et al. 2005; Wakana et
529 al. 2007). We averaged the FA values of all significant voxels within a voxel cluster for each
530 participant. These mean FA values were related to g by calculating partial correlation with age,
531 sex, age*sex, age², and age²*sex as controls. We did this separately for each data set and
532 results were visualized using scatter plots.



534 **Figure 5.** Methodological sequence depicting the different steps of the image analysis and statistical
535 analysis. The TBSS approach was carried out for each data set separately. We used nonlinear
536 registration to transform individual FA images to a common stereotactic space. By averaging all aligned
537 images, we obtained mean FA maps (not shown). Next, we thinned these to generate white matter
538 skeletons only including voxels at the center of fiber tracts common to all participants. We projected
539 each participant's aligned FA map onto a skeleton by filling the skeleton voxels with FA values from the
540 nearest relevant tract center (not shown). We used the skeletonized FA maps to compute voxel-based
541 cross-subject statistical comparisons. The second last column depicts statistical maps showing voxels
542 that exhibited a significant positive relation between g and FA (controlled for age, sex, age*sex, age²,
543 and age²*sex). The last image on the right shows voxels that matched across all four data sets.

544 **Additional exploratory analyses**

545 We also took an exploratory and more liberal approach by creating brain maps including all
546 voxels that exhibited significant associations in three out of four data sets (75% consensus).
547 Beyond that, we conducted further explorative analyses. These were based on previous
548 studies' reports that made different observations for broad, first-order intelligence factors such
549 as verbal and **nonverbal reasoning** abilities (Tamnes et al. 2010). First, we used each of the
550 first-order intelligence factors from each data set (see Figures 1 to 4) as regressors on FA
551 while adding age sex, age*sex, age², age²*sex, and the remaining first-order intelligence
552 factors for each data set as nuisance factors. For example, the association between verbal
553 intelligence and FA in the RUB data set was analyzed with age, sex, age*sex, age², age²*sex,
554 numerical intelligence, and figural intelligence serving as nuisance factors. Second, we
555 removed the effects of g from all first-order intelligence factors and used these variables as
556 regressors on FA, along with age, sex, age*sex, age², and age²*sex as nuisance variables.
557 We also tried to compare the first-order intelligence factors by binarizing, adding, and
558 thresholding their statistical parametric maps as described above for g to test whether there
559 were robust observations among our four data sets below g . Since the factor models of our
560 data sets had different first-order factors, it was not possible to compare them directly in all
561 data sets. One example is the HCP data set which does not have a first-order intelligence

562 factor related to only verbal abilities (see Figure 2). Nonetheless, we still tried to include this
563 sample in our comparison of first-order intelligence factors. Hereby, we tested whether there
564 was a robust relation between FA and verbal abilities by combining the results of the first-
565 order intelligence factors ver (RUB, UMN, and NKI) and proc (HCP) (see Figures 1 to 4). For
566 processing abilities, we combined the first-order intelligence factors fig (RUB) and proc (HCP,
567 UMN, and NKI).

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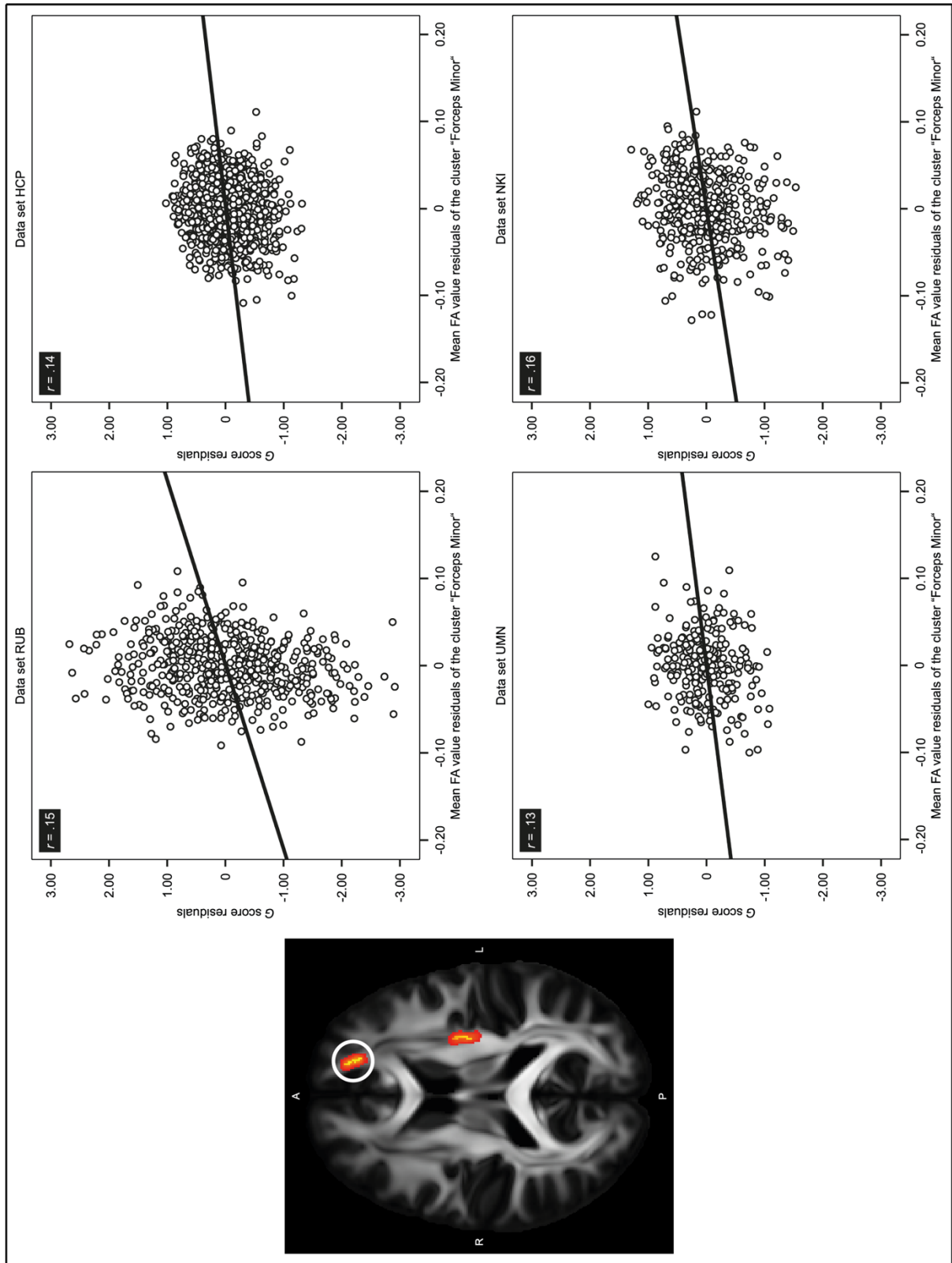
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Results

570 Relations between g and FA

571 Main analysis with 100% consensus.

572 No voxels exhibited significant negative associations between g and FA in any of the four data
573 sets. In total 188 individual voxels, 0.12% of the white matter skeleton, exhibited significant
574 positive associations between g and FA in all four data sets, controlling age, sex, age*sex,
575 age², and age²*sex (for the results of the single data sets, see Supplemental Figure 1). These
576 voxels could be pooled into three contiguous clusters. Cluster "Forceps minor" was the largest
577 and comprised 97 voxels. It overlapped completely with parts of the forceps minor as well as
578 with crossing extensions of the anterior thalamic radiation, the cingulum-cingulate gyrus, and
579 the inferior fronto-occipital fasciculus in the left hemisphere. Scatter plots illustrating the
580 associations between this cluster's mean FA and g are shown in Figure 6 (RUB: $r = .15$; HCP:
581 $r = .14$; UMN: $r = .13$; NKI: $r = .16$). The second cluster "SLF" comprised 79 voxels and was
582 located around the superior longitudinal fasciculus in the left hemisphere. Figure 7 shows the
583 four scatter plots illustrating the associations between this cluster's mean FA and g (RUB: $r =$
584 $.18$; HCP: $r = .14$; UMN: $r = .22$; NKI: $r = .12$). The third cluster "Cingulum" was rather small
585 and comprised 12 voxels. Since this cluster did not overlap with any of the thresholded fiber
586 tracts, we used their unthresholded versions to assign the voxels to the fiber tracts. We
587 observed matching voxels with fading extensions of the cingulum-cingulate gyrus, the inferior
588 fronto-occipital fasciculus, and the anterior thalamic radiation in the left hemisphere. The four
589 scatter plots illustrating the associations between this cluster's mean FA and g are shown in
590 Figure 8 (RUB: $r = .14$; HCP: $r = .12$; UMN: $r = .13$; NKI: $r = .13$).



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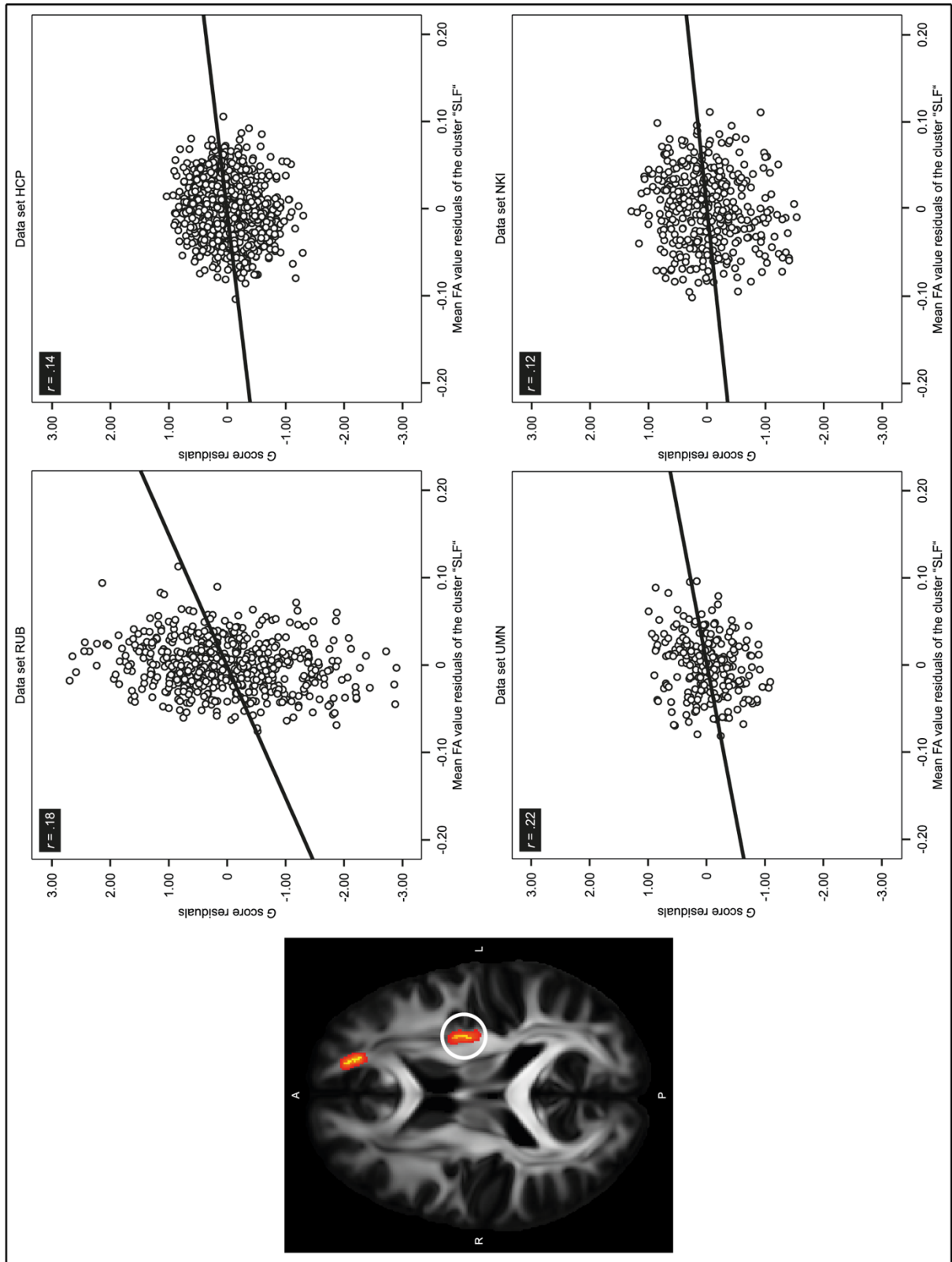
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Figure 6. Associations between g and mean FA values from the cluster "Forceps minor". The image on the left side shows the voxel cluster named "Forceps minor" (encircled). The FA values of these voxels were significantly positively associated with g in all four data sets (independent of effects of age, sex, age*sex, age², and age²*sex). The voxels completely overlapped with parts of the forceps minor as well

596 as with crossing extensions of the anterior thalamic radiation, the cingulum-cingulate gyrus, and the
597 inferior fronto-occipital fasciculus in the left hemisphere. The right side of the figure shows four scatter
598 plots, one for each data set. Here, mean FA values from cluster “Forceps minor” are plotted against
599 standardized g values. Age, sex, age*sex, age², and age²*sex were used as controlling variables.
600 Reporting partial correlation coefficients is not common. We did so only to convey a general sense of
601 the correlation levels.



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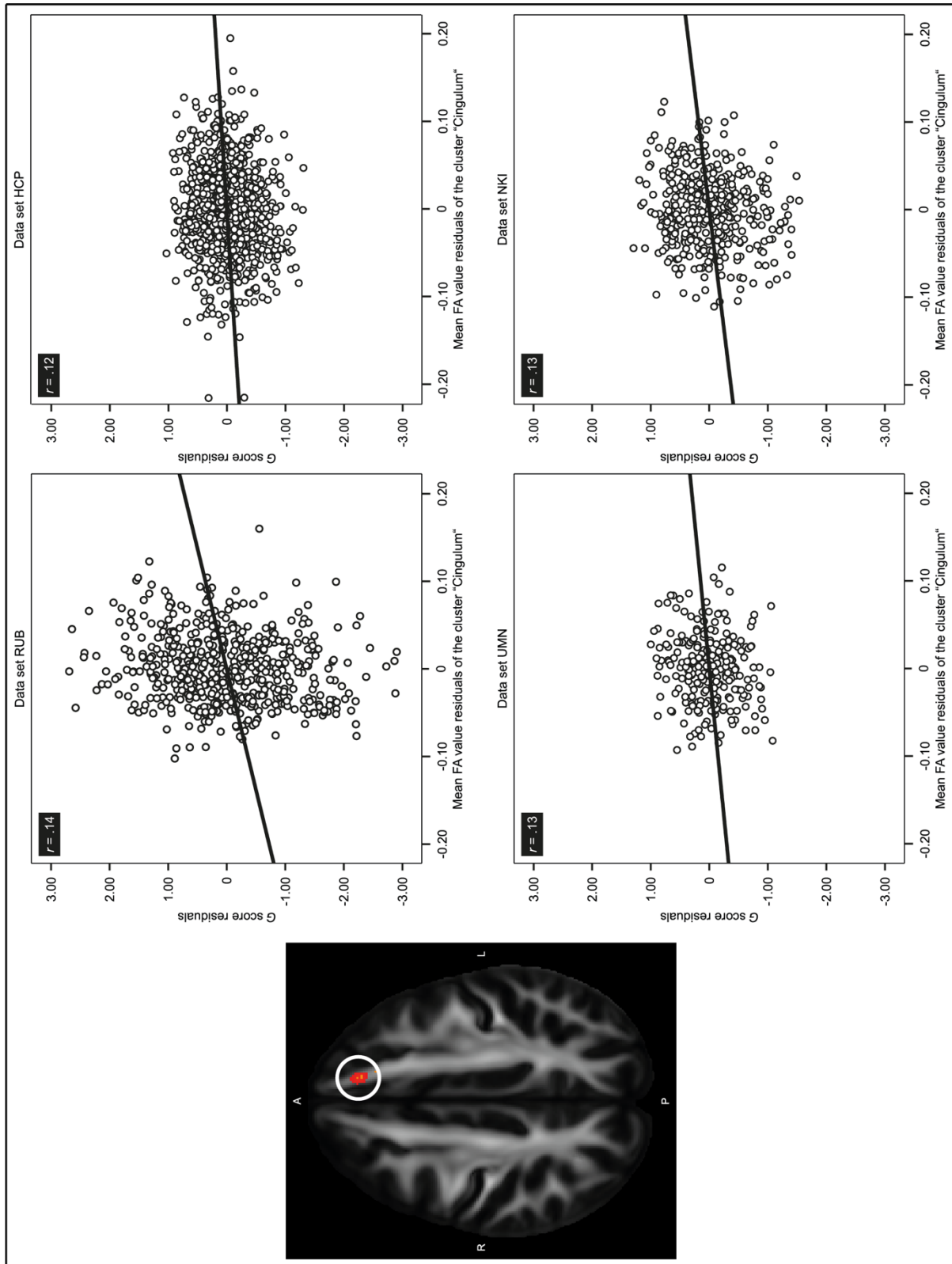
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Figure 7. Associations between g and mean FA values from the cluster "SLF". The image on the left side shows the voxel cluster named "SLF" (encircled). The FA values of these voxels were significantly positively associated with g in all four data sets (independent of the effects of age, sex, age*sex, age², and age²*sex). The voxels were located around the superior longitudinal fasciculus in the left

607 hemisphere. The right side of the figure shows four scatter plots, one for each data set. Here, mean FA
608 values from cluster "SLF" are plotted against standardized g values. Age, sex, age*sex, age², and
609 age²*sex were used as controlling variables. Reporting partial correlation coefficients is not common.
610 We did so only to convey a general sense of the correlation levels.



612 **Figure 8.** Associations between g and mean FA values from the cluster "Cingulum". The image on the
613 left side shows the voxel cluster named "Cingulum" (encircled). The FA values of these voxels were
614 significantly positively associated with g in all four data sets (independent of the effects of age, sex,
615 age*sex, age², and age²*sex). The voxels overlapped with fading extensions of the unthresholded fiber
616 tracts cingulum-cingulate gyrus, inferior fronto-occipital fasciculus, and anterior thalamic radiation in the
617 left hemisphere. The right side of the figure shows four scatter plots, one for each data set. Here, mean
618 FA values from cluster "Cingulum" are plotted against standardized g values. Age, sex, age*sex, age²,
619 and age²*sex were used as controlling variables. **Reporting partial correlation coefficients is not**
620 **common. We did so only to convey a general sense of the correlation levels.**

621 **Exploratory approach with 75% consensus.**

622 The more liberal approach, requiring results to replicate in three of the four data sets, yielded
623 8364 voxels, 5.5% of the white matter skeleton, with significant positive associations between
624 g and FA, controlling age, sex, age*sex, age², and age²*sex. As depicted in Supplemental
625 Figure 2, these voxels were widely scattered across the skeleton. Table S1 shows the
626 distribution of significant voxels in relation to various major white matter fiber tracts.

627 **Exploratory approach for first-order intelligent factors below g**

628 As mentioned above, we also tested whether there were robust associations below the level
629 of g . The different analyses focused on first-order intelligence factors did not yield consistent
630 results for 100% consensus, 75% consensus, or 50% consensus. Hence, we do not present
631 our observations of single data sets.

632 **Discussion**

633 Previous research focused on the relations between general intelligence and white matter
634 microstructure in healthy participants has yielded mixed results. Hence, the primary goal of
635 this study was to find replicable structure-function associations between general intelligence
636 and white matter FA. Indeed, our analyses, involving a TBSS approach across four
637 independent, cross-sectional samples, led to the conclusion that such replicable associations
638 exist. We were able to identify a total of 188 voxels, 0.12% of the white matter skeleton, that

639 exhibited significant positive relations between g and FA across all four data sets, controlling
640 age, sex, age*sex, age², and age²*sex. These voxels formed three contiguous clusters. The
641 first was located around the forceps minor, crossing with extensions of the anterior thalamic
642 radiation, the cingulum-cingulate gyrus, and the inferior fronto-occipital fasciculus in the left
643 hemisphere. The second was located around the left-hemispheric superior longitudinal
644 fasciculus. The third was located around the left-hemispheric cingulum-cingulate gyrus,
645 crossing with extensions of the anterior thalamic radiation and the inferior fronto-occipital
646 fasciculus.

647 There were no voxels exhibiting significant negative associations between g and FA in any of
648 the four data sets. **This was consistent with previous research.** Multiple studies have examined
649 the associations between various measures of intelligence and FA **using various** approaches
650 **including** ROI-based, tract-based, whole-brain-based, and TBSS-based analyses. Despite
651 these differences in design, these studies almost exclusively reported positive associations
652 (Genç and Fraenz 2021). This suggests that individuals with higher intelligence scores tend
653 to have **white matter with stronger anisotropic diffusion patterns.** However, **as FA is a metric**
654 **aggregating many tissue properties (Beaulieu 2002; Friedrich et al. 2020; Jones et al. 2013;**
655 **Le Bihan 2003),** the exact neurobiological underpinnings driving FA signal differences remain
656 unclear. **We can thus only speculate about how higher FA values link to higher g . Causal**
657 **implications could not be drawn from our analyses. Previous studies examining healthy older**
658 **people suggested that information processing efficiency might mediate the association**
659 **between FA values and g (Deary et al. 2006; Penke et al. 2010). Whether this finding extends**
660 **to other age groups remains to be seen, but it provides first indications that higher g values**
661 **might emerge from faster, more direct, or more parallel information processing. As**
662 **summarized by Friedrich et al. (2020), myelination and fiber density have been considered**
663 **two likely neurobiological contributors to FA. Higher FA values might create links with higher**
664 **mental speed via greater underlying myelination enabling faster conduction velocity (Nave**
665 **2010). More direct information transfer throughout the brain might rely on higher FA values**
666 **that emerge from more parallel, homogeneous fiber orientation distributions. Voxels without**

667 complex fiber architectures such as multiple fiber populations, bending fibers, or crossing
668 fibers run directly from one brain region to another, thereby enabling efficient and direct
669 network communication. Greater axon density underlying higher FA might also lead to higher
670 intelligence by providing more pathways to think through various solutions to given problems
671 relatively simultaneously. Future studies are needed to examine intelligence-related
672 differences in such factors (axon diameter, fiber density, myelin concentration, and distribution
673 of fiber orientation) affecting FA values.

674 Not only were our observations generally consistent with previous research in direction of
675 correlations, but the loci of voxels we identified were similarly consistent. Relevant voxels were
676 situated in regions of the forceps minor, anterior thalamic radiation, cingulum-cingulate gyrus,
677 inferior fronto-occipital fasciculus, and superior longitudinal fasciculus in the left hemisphere.
678 All these fiber tracts have been reported in previous TBSS-studies (Dunst et al. 2014; Malpas
679 et al. 2016; Tamnes et al. 2010).

680 Fibers running through the genu, i.e. the anterior part of the corpus callosum, form the forceps
681 minor (Catani and Thiebaut de Schotten 2008). As summarized by Genç and Fraenz (2021),
682 the genu of the corpus callosum is the brain region in which FA is most often associated with
683 interindividual differences in intelligence. The corpus callosum is the largest commissural fiber
684 bundle in the brain and consists of approximately 200 million axons (Aboitiz et al. 1992). It
685 connects the left and the right hemispheres and is thus crucial for interhemispheric transfer
686 and integration (van der Knaap and van der Ham 2011). As functional lateralization is a
687 prominent feature of the human (and other mammalian) brain(s) (Karolis et al. 2019; Kolb and
688 Whishaw 2015) and the two hemispheres play different roles in inferential reasoning in
689 particular (Marinsek et al. 2014), it seems essential to have recourse to both hemispheres'
690 specializations for intelligent behavior. Fibers of the genu especially link the two hemispheres'
691 prefrontal cortices across the hemispheres (Catani and Thiebaut de Schotten 2008).
692 Macrostructural and functional properties of the prefrontal cortex have been repeatedly
693 associated with intelligence (Basten et al. 2015; Deary et al. 2010a; Jung and Haier 2007). In
694 general, the prefrontal cortex is highly relevant for higher cognitive skills such as abstract

695 reasoning, problem solving, memory retrieval, attention, working memory, social interactions,
696 language, and planning (Cabeza and Nyberg 2000; Wood and Grafman 2003).

697 The anterior thalamic radiation is a projection tract that connects the thalamus to the frontal
698 lobe (Mori et al. 2002; Mori et al. 2005). Of all subcortical structures, thalamus volume seems
699 to be most strongly associated with interindividual differences in intelligence (Bohlken et al.
700 2014; Cox et al. 2019). In addition, the thalamus has a complex connectivity profile, and its
701 various nuclei establish connections to many areas of the brain (Aggleton et al. 2010; Behrens
702 et al. 2003). Although the thalamus has traditionally been considered to serve merely as a
703 relay station for cortical inputs, more recent observations suggest that its role in cognition
704 could be much broader. It is conceivable that the thalamus also performs dynamic
705 computations that take contextual information into account and reconfigure cortical
706 representations (Dehghani and Wimmer 2019; Rikhye et al. 2018).

707 The cingulum is a medial associative fiber bundle that runs within the cingulated gyrus from
708 the orbital frontal regions along the dorsal surface of the corpus callosum down towards the
709 temporal lobe (Bubb et al. 2018; Catani and Thiebaut de Schotten 2008). Its fibers form
710 intracortical connections between the medial frontal, parietal, occipital, and temporal lobes as
711 well as different portions of the cingulated cortex. The fiber bundle is also part of the limbic
712 system and one component of the Papez circuit (Papez 1937) constituting connections among
713 the anterior thalamic nuclei, the parahippocampal region, and the cingulate cortex (Buyanova
714 and Arsalidou 2021; Catani and Thiebaut de Schotten 2008). The cingulum appears to be
715 involved in various cognitive domains such as cognitive control, attention, executive functions,
716 memory, language, and visual-spatial functions (Bettcher et al. 2016; Bubb et al. 2018;
717 Buyanova and Arsalidou 2021; Kantarci et al. 2011; Takahashi et al. 2010).

718 The inferior fronto-occipital fasciculus forms a major association fiber bundle linking the
719 orbitofrontal cortex with the ventral occipital lobe (Catani and Thiebaut de Schotten 2008).
720 Studies suggest that the inferior fronto-occipital fasciculus participates in semantic and visual
721 processing as well as attention (Buyanova and Arsalidou 2021; Catani and Thiebaut de
722 Schotten 2008; Leng et al. 2016).

723 The superior longitudinal fasciculus is a major white matter tract that connects frontal and
724 opercular areas with the temporoparietal junction and parietal regions (Buyanova and
725 Arsalidou 2021), allowing widespread intracortical information exchange. It is a matter of
726 debate whether the arcuate fasciculus, which connects brain areas relevant for language
727 processing (Broca's and Wernicke's area), can be considered part of the superior longitudinal
728 fasciculus or is merely adjacent to it (Cox et al. 2019; Dick and Tremblay 2012; Kamali et al.
729 2014). Buyanova and Arsalidou (2021) noted that the right superior longitudinal fasciculus has
730 been associated with cognitive functions such as attention (Frye et al. 2010) and visuospatial
731 abilities (Hoeft et al. 2007), whereas the left superior longitudinal fasciculus has been
732 observed to be crucial for language (Dick and Tremblay 2012) and reading skills (Frye et al.
733 2010). Buyanova and Arsalidou (2021) further stated that the arcuate fasciculus has been
734 related to reasoning abilities and language processing (Lebel and Beaulieu 2009; Zemmoura
735 et al. 2015). Therefore, both fiber tracts seem to be crucial for higher-order language functions
736 (Friederici 2009). Language, in turn, is viewed as an important cognitive tool for problem
737 solving since the lexicon symbols encapsulate abstract notions, making them more readily
738 manipulable (Varley 2007). Grammatical mechanisms have similar roles in articulating
739 relations among entities. Hence, language in the form of inner speech may allow tasks to be
740 broken into finite series of sub-steps that guide reasoning processes (Varley 2007). Based on
741 this inference, it is not surprising that the superior longitudinal fasciculus is one of the four fiber
742 tracts being most often associated in the kinds of tasks used in intelligence tests (Genç and
743 Fraenz 2021), especially given the constraints (e.g. many, extremely finite, rigidly structured
744 items, administration under tight time and space conditions) involved in attempting to measure
745 intelligence.

746 Our observations suggest that these brain regions play vital roles in intelligence test
747 performance via white matter tract integrity and **coherently anisotropic** organization, which is
748 supported by previous research. Jung and Haier (2007) also posited these fiber tracts'
749 relevance in their P-FIT model. They proposed that working on intelligence test reasoning
750 tasks involves multiple processing stages and harmonic interplay of the brain regions

751 constituting their 'P-FIT' network. More precisely, they suggested that brain regions in the
752 temporal and occipital lobes are crucial in successfully recognizing and initially processing
753 sensory information. Subsequently, they presumed that the parietal cortex is essential for the
754 interpretation, abstraction, and elaboration of the information's symbolic content. The parietal
755 cortex is believed to interact with frontal regions, which are thought to orchestrate generation
756 and testing of potential solutions to given problems. Once a solution has been selected, it is
757 thought that the anterior cingulate cortex chooses an appropriate reaction and inhibits
758 alternative responses.

759 Based on this, Jung & Haier (2007) proposed that the rapid and error-free transfer of
760 information from posterior to frontal brain areas depends on underlying white matter integrity.
761 They also emphasized the importance of information exchange between parietal and frontal
762 association areas, which would highlight a role for the superior longitudinal fasciculus (Jung
763 and Haier 2007). Therefore, our observations relating the superior longitudinal fasciculus to
764 general intelligence supported the P-FIT model. Our cingulum observations fit within the P-
765 FIT network. As noted by Fraenz et al. (2021), the P-FIT network is not organized exclusively
766 intra-hemispherically. Hence, interhemispheric information transfer between prefrontal areas,
767 e.g. via the forceps minor, seems to be consistent as well. The P-FIT model does not propose
768 direct connections between occipital and (orbito-)frontal areas. However, our observations,
769 highlighting the importance of the inferior fronto-occipital fasciculus, did not necessarily
770 contradict the model, given that this fiber tract also connects distal cortical regions of the P-
771 FIT network. Instead, additional connections offer the possibility of more parallel flows of
772 information. Since individuals who score identically in an intelligent test may use different
773 cognitive strategies as well as different brain structures to reach their performance level
774 (Deary et al. 2010a), there may be more than one adequate solution path and overall good
775 brain function may be more important for general intelligence than using any specific parts
776 well.

777 Jung and Haier (2007) assumed that brain regions beyond the cerebral cortex, such as
778 thalamus, hippocampus, and cerebellum, are involved only in rather basic functions. Hence,

779 they believed that they would not contribute to interindividual intelligence differences
780 significantly. However, more recent studies indicate that the thalamus and the hippocampus
781 as well as their connections could play more important roles in reasoning than originally
782 thought (Bohlken et al. 2014; Cox et al. 2019; Deary et al. 2022; Dehghani and Wimmer 2019;
783 Rikhye et al. 2018). Our observations, involving the anterior thalamic radiation, supported
784 these studies in suggesting that the P-FIT model (Jung and Haier 2007) needs some updating,
785 which is only to be expected after 15 years more research.

786 We initially took a rather conservative analytical approach. To be considered for discussion,
787 voxels had to exhibit significant associations between *g* and FA across all four data sets (100%
788 consensus). A more liberal threshold (75% consensus) yielded about 44 times more voxels.
789 This was simply because more datasets inevitably vary in more ways. Moreover, as illustrated
790 in Supplemental Figure 2, significant voxel clusters were no longer exclusively located in the
791 left hemisphere. However, Table S1 indicates that more significant voxels could be assigned
792 to fiber tracts in the left hemisphere (59.3%, out of nine fiber tracts with left-right symmetry
793 seven had more voxels in the left hemisphere). As the left and the right hemisphere differ in
794 their specialized functions (Karolis et al. 2019; Kolb and Whishaw 2015; Marinsek et al. 2014),
795 both hemispheres and their functional interaction are relevant for intelligent behavior.

796 The additional exploratory analyses of different first-order intelligence factors did not lead to
797 any overlapping results in even two data sets. Our observations were not consistent with
798 Tamnes et al. (2010), who reported significant positive associations between FA and
799 verbal/nonverbal reasoning abilities. This could be because the first-order intelligence factors
800 differed among samples (see Figures 1-4). As they include much less information than *g*,
801 differences in the specific tasks might have impacted these factors' contents more than they
802 did *g*. But our results could also differ from Tamnes et al.'s because our analyses of these
803 narrower intelligence factors controlled *g* itself, which theirs did not, so we examined only
804 factor-specific variance. *g* explains about 40% of total variance in typical test batteries (Deary
805 et al. 2010a), in our cases 32-65% (see Table 2). To resolve such inconsistencies, future
806 studies should also focus on specific intelligence factors, though keeping in mind that no factor

807 identified in this manner actually 'carves nature at its joints'. They all vary considerably
808 depending on specific test battery content and sampling.

809 **Limitations**

810 Making use of multiple samples, as we did is more likely to yield replicable observations.
811 However, the question arises why particular observations in one sample failed to replicate in
812 other data sets (see Supplemental Figure S1). This might be because there is no robust
813 association between g and FA, but it might also be that differences among data sets hindered
814 cross-sample replication. The four data sets included in our study used different intelligence
815 tests, had different sample sizes, sex ratios, age distributions, and image acquisition protocols.
816 As can be seen in Supplemental Figure 1, the RUB data set was the most common exception
817 to 100% overlap. This data set differed from the other, more similar three in several aspects:
818 the sample had been collected in Germany and therefore influenced by German pedagogies
819 (vs. USA), MRI measurements were obtained on a Philips scanner (vs. Siemens scanners),
820 and its g -factor residuals had greater variance despite the sample's high indicated mean IQ
821 (see Figures 6-8). As two other (HCP and UMN) of our four samples leaned heavily towards
822 the higher end of the intelligence distribution, population-representativeness was limited in
823 these data sets. This may have heavily impacted which brain region associations we observed
824 since, for example, basic arithmetic tests are basically speed and accuracy tests for well-
825 educated, high-IQ people but reasoning tests for less educated, lower-IQ people. Outlined at
826 the discussion's beginning, two possibilities for why higher FA values might show links with
827 higher g are faster or more direct information processing due to greater myelination and more
828 parallel, homogenous distributions of fiber orientation. The RUB data set's intelligence test
829 battery included more verbal tasks with no time limit (e.g. BOWIT), whereas all the other data
830 sets' g factors did not rely so heavily on such tasks and instead included more non-verbal
831 tasks. This difference could explain why the latter generated more associations with FA.
832 Furthermore, the RUB sample mainly consisted of German university students who are not
833 representative of the European population in age, educational background, or ethnic

834 composition. As our samples came from different populations, represented to different
835 degrees, one should not draw conclusions about humans in general based on our results. We
836 attempted to minimize the effects of these differences by calculating g factor scores,
837 standardizing data processing for all data sets, and statistically controlling age, sex, age*sex,
838 age², and age²*sex. Nevertheless, these differences might have hindered detection of
839 potential associations and/or distorted those we did observe. In general, use of
840 complementary methods, including fine-grained cortical parcellation schemes in combination
841 with diffusion-weighted imaging and graph theory, may lead to new insights and are highly
842 encouraged.

843 **Conclusion**

844 In conclusion, we reported replicable associations between general intelligence and FA
845 among four different cross-sectional data sets. By analyzing data from more than 2000 healthy
846 participants, we were able to observe a total of 188 voxels with significant positive associations
847 between g and FA in all four data sets, controlling age, sex, age*sex, age², and age²*sex.
848 These voxels were located around the forceps minor, crossing with extensions of the anterior
849 thalamic radiation, the cingulum-cingulate gyrus, and the inferior fronto-occipital fasciculus in
850 the left hemisphere, around the left-hemispheric superior longitudinal fasciculus, and around
851 the left-hemispheric cingulum-cingulate gyrus, crossing with extensions of the anterior
852 thalamic radiation and the inferior fronto-occipital fasciculus. Our observations do not imply
853 that other brain's white matter areas **not observed** are irrelevant for intellectual performance,
854 **but** only that the mentioned fiber tracts **appear to be more commonly or intensely relevant to**
855 **carrying out cognitive tasks** than others. For the most part, our observations were consistent
856 with previous research on the associations between white matter correlates and intelligence
857 differences. We hope that future studies will make use of multiple samples because it is more
858 likely to avoid false positive observations and could ultimately yield truly robust findings.

859

Funding

860 This work was supported by the Deutsche Forschungsgemeinschaft (GU 227/16-1).

861

Acknowledgments

862 The authors thank all research assistants for their support during the behavioral
863 measurements. Further, the authors thank PHILIPS Germany (Burkhard Mädler) for the
864 scientific support with the MRI measurements as well as Tobias Otto for technical assistance.

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