





# Self-Reported Sedative Drug Use Among Students Attending at University of Gondar, Gondar, Northwest, Ethiopia: A Cross-Sectional Study

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**Background:** Medical students experience significant psychological stress and are therefore at higher risk of using sedatives. There are currently no studies describing the prevalence of sedative drug use among medical students in Ethiopia. This study aimed to assess the prevalence and associated factors of self-reported sedative drug use among medical students attending the College of Medicine and Health Science (CMHS) students at the University of Gondar (UoG).

**Material and Methods:** A prospective cross-sectional study was conducted from May to July 2018 in CMHS at UoG. Data were collected using a pre-tested self-administered standard questionnaire. Data were collected, entered into a computer using Epi Info 7 software, and analyzed using SPSS version 20. Frequency, mean, and standard deviation were used to describe descriptive statistics, and binary and multiple logistic regression analyses were used to assess the association between different variables and sedative drug use;  $P < 0.05$  was used to declare association.

**Results:** Of the 422 students who returned questionnaires, 26 (6.2%) participants were reported sedative drug use at some time since enrollment. Of these, 61.54% participants used antihistamine drugs. Smoking status (AOR (95% CI), 0.046 (0.009–0.241)  $P = 0.0001$ ), stimulant use (AOR (95% CI), 0.220 (0.062–0.780)  $P = 0.019$ ), sleeping hour (AOR (95% CI), 9.931 (4.155–14.785)  $P = 0.001$ ) and sleep disorder (AOR (95% CI), 0.149 (0.033–0.680)  $P = 0.014$ ) were significantly associated with sedative drug use.

**Conclusion:** Self-reported sedative drug use among medical students at the University of Gondar is relatively low, and antihistamines are the most commonly used drugs. Smoking, stimulant use, sleeping hour, and the presence of sleep disorders were associated with sedative drug use.

**Keywords:** sedative drug, medical student, University of Gondar, Ethiopia

## Background

It is extensively agreed that drug use and its consequences correspond to a key public health crisis among the young community globally.<sup>1,2</sup> Medical students face significant psychological stress, and as a result, they are at increased risk of using sedatives.<sup>3–5</sup> The Sedative medication can be prepared in different strengths and is commonly administered orally as a pill, capsule, or liquid.<sup>6</sup> Sedatives are taken by some people to augment the outcome of alcohol or opioids.<sup>7,8</sup> This day the tendency of students toward drugs is the most dangerous. Social and family factors play a significant role in addiction and drug abuse.<sup>1,9,10</sup>

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Psychological symptoms of stress take account of circumstances such as depression, anxiety, and burnout.<sup>11</sup> Students follow different approaches, such as cognitive responses, stress management methods, improved assertiveness skills, time management techniques, and counseling sessions, to manage stress.<sup>12</sup> Nevertheless, unsuitable reactions may happen, such as an augmented risk of sedative drug usage, to minimize the sign of stress or to deal with mental health issues including sleep.<sup>13–17</sup> The use of sedative drugs by medical students can bring several unwanted outcomes such as causing excessive sleepiness, poor physical coordination, unable to concentrate, giddiness, and sluggishness.<sup>18</sup>

According to the National Drug-Related Deaths Index, benzodiazepines were the most common drug group involved in deaths involving more than one drug (poly-drug).<sup>19</sup> Diazepam (a benzodiazepine) was the most common single prescription drug, implicated in one-third (32%) of all poisoning deaths.<sup>20</sup> A study conducted in Turkey showed that benzodiazepines (alprazolam, diazepam) were the most frequently used sedative-hypnotics.<sup>21</sup> Sedative drug use by medical students has been investigated in different countries. A study in the US showed that about 78% of medical students had used sedative drugs.<sup>22</sup> Similarly, a study in Turkish reported that 22% of junior students, 20% of senior students, and 9% of residents used sedative drugs.<sup>21</sup> A study conducted on Saud University medical students showed that there were significant associations between sedative drug use and academic year, regular exercise, hours of sleep per day, and sleep disorders. However, no significant associations were found between sedative drug use and gender, family income, place of residence, smoking, stimulant use during an examination or non-examination times, or sleep pattern.<sup>3</sup>

The use of sedative-hypnotics is frequently associated with adverse effects, and there is many a times loss of the normal sleep architecture. This causes problems both during drug intake and with the withdrawal of drugs. Hence, the need for today is the use of sedative-hypnotics with minimum alteration in sleep architecture.<sup>23,24</sup>

A study conducted in the United States showed that more than 70% of college students had some degree of sleep-related concerns, and only 11% of a sample of US college undergraduate students (N=191) had good sleep quality.<sup>25</sup> Factors contributing to erratic sleep patterns and poor sleep quality include academic demands, repeated prolonged exposure to light at the wrong time of day because of all-night study sessions and late-night computer

work, social interaction with peers, and worrying while falling asleep.<sup>25</sup> A study done in Saudi Arabia indicated that 124 students (17.0%) were defined as sedative drug users (63 males, 61 females). The respondents were distributed over different academic years, with 308 (42.2%) students in the 1st and 2nd years (preclinical), 208 (28.5%) students in the 3rd year (mixed preclinical and clinical), and 213 (29.3%) students in the 4th and 5th years.<sup>3</sup> An additional important point about sedative drug use among medical students was reported by Bennett and O'Donovan, they revealed that sedative drug use might be a way to keep work feat and evade sick leave.<sup>26</sup>

There is a wide range of utilization of sedative drugs in the world.<sup>27,28</sup> Due to the wide use of these sedative drugs many medical students have been addicted to sedative drugs like benzodiazepine.<sup>29–31</sup> Furthermore, there is no evidence about the utilization and the size of the problem of sedative drug use in Ethiopia. This study aimed to assess the prevalence and associated factors of self-reported sedative drug use among medical students at the University of Gondar, Northwest Ethiopia.

## Method and Materials

### Study Design, Area, and Period

An institutional-based cross-sectional study design was conducted at the University of Gondar, Gondar, Ethiopia. University of Gondar is one of the oldest higher education institutions in Ethiopia. It was established in 1954 E.C and is located in the Central Gondar administrative zone, Amhara National Regional State, which is about 750 km far from Addis Ababa, which is the capital city of Ethiopia. The University of Gondar offers 56 undergraduate and 64 postgraduate programs and the study was conducted on all medical students attending in medicine regular program except those students with serious mental illness. The study was conducted from May–July 2019 at the University of Gondar, Gondar, Ethiopia.

### Study Population, Sample Size

#### Determination, and Sampling Technique

The source population consisted of all medical students attending the College of Medicine and Health Science at the University of Gondar, whereas the study population was all medical students, including from 1st year to 5th year.

A single population proportion formula was used to estimate the sample size. Since there was no similar study

done in Ethiopia, the following assumptions have been made: 95% confidence interval ( $Z \alpha/2 = 1.96$ ), 50% proportion, and 5% margin of error. The sample was composed of 422 students from different batches, who were selected using stratified random sampling technique ( $k=4$ ).

$$n = \frac{z^2 \times p (1 - p)}{w^2}$$

$$n = \frac{(1.96)^2 \times 0.5 \times 0.5}{(0.05)^2} = 384$$

Finally, with the addition of 10% non-response, a total of 422 participants were included.

## Inclusion and Exclusion Criteria

All from 1st to 5th-year medical students attending at College of Medicine and Health Science, University of Gondar, were included in the study. Those participants with serious mental illness were excluded from studies in order to protect their rights as well as to prevent exposure to disproportionate burden and risk and also to obtain correct data. Subjects who were not willing to give consent were also excluded from the study.

## Ethical Considerations

The research protocol, including informed consent procedures, received full ethical review and approval from the ethical committee of the school of pharmacy, University of Gondar. The research complied with the Helsinki Declaration. All the study participants were announced about the purpose of the study and finally, verbal consent was obtained before data collection. The respondents had the right to refuse participation or terminate their involvement at any time to the study. The information provided by each respondent is kept confidential.

## Study Variables

The dependent variable was sedative drug use among medical students in CMHS, whereas the independent variables were age, gender, academic year, average monthly family income, smoking, exercise, and stimulant use.

## Definition of Terms and Operational Definition

Sedative: Allaying irritability or excitement, assuaging pain, lowering functional activity. Antihistamine: Those drugs which are capable of diminishing or preventing several pharmacological effects of histamine.

Benzodiazepine: Any family minor tranquilizers that act against anxiety and convulsions produce sedation and relaxation.

Barbiturate: Any class of sedatives and sleep inducers from barbituric acid.

Stimulant: Substance that raises the level of physiological or nervous activity.

Sleep disorder: Any disorder that affects disrupts or involves sleep.

## Data Collection Tools

The questionnaire was developed by the authors, and data was collected using a pre-tested self-administered structured questionnaire. Data were collected by all the investigators, and data collectors were trained for two days by the advisors to ensure the quality of data collection. They were given an orientation on the protocol and specific details concerning participation in the study. Before study commencement, they were carrying out practice sessions with authentic respondents. These preliminary interviews, review patient recorders observed and reviewed by the principal investigator.

## Data Quality Control

To ensure the quality of data, the questionnaires were developed in English and translated into Amharic. A Pretest was done on 5% (20) selected medical students in Bahir Dar university to make sure that whether the study was feasible in this way and to see if the questioner is appropriate and consistent to gathering the intended information. After that, necessary modifications were applied to the questioner. The quality checking was done daily after data collection, and necessary amendments were made to the next data collection measure. Data cleanup and cross-checking were done before analysis.

## Data Analysis

Data were collected, entered into a computer using Epi Info 7 software, and analyzed using SPSS version 20. Frequency, mean, and standard deviation were used to describe descriptive statistics, and binary and multiple logistic regression analyses were used to assess the association between different variables and sedative drug use. The independent variables (sex, age, monthly income, smoking, use of stimulant, sleep hours, and sleep disorder) to be contained within the multiple regression model, it must be significantly correlated with sedative drug use in

**Table 1** Socio-Demographic Characteristics of Medical Students in University of Gondar

Variables		Number (%)
Sex	Male	278 (65.9%)
	Female	144 (34.1%)
Age	18–20	141 (33.4%)
	21–25	224 (53.1%)
	Above 25	57 (13.5%)
Academic year	1st	71 (16.8%)
	2nd	93 (22%)
	3rd	99 (23.5%)
	4th	103 (24.4%)
	5th	56 (13.3%)
Family monthly income	<900	106(25.1%)
	901–3600	188(44.55%)
	>3600	128 (30.35%)

the univariate analysis. Statistical significance was set at P values of less than 0.05.

## Result

### Socio-Demographic Characteristics

Out of the total 422 students that participated in the survey, questionnaires from 422 respondents were complete and considered for analysis making the response rate 100%. Of the total 422 respondents 224 (53.1%) were aged 21–25 years with a mean age of 22.57 (SD  $\pm$  2.46)  $\pm$  years from the total participants, 278 (65.9%) were males and 144 (34.1%) were females. Participants were scattered in diverse academic years, with 71 (16.8%) students in the 1st yrs, 93 (22%) in the 2nd yrs, 99 (23.5%) in the 3rd yrs, 103 (24.4%) in the 4th, and 56 (13.3%) in the 5th years (Table 1).

### Prevalence of Sedative Drug Use

Out of 422 respondents invited to participate, 43 (10.2%) of them were smokers, and about 165 (39.1%) of the students were reported to use stimulants during an exam and at any time. Among the participants, 26 (6.2%) were defined as sedative drug users (23 males, 3 females). Respondents were distributed over different academic years. Among them, first-year and second-year students were the same frequency and most of the sedative drug users were above 3 years of the academic year. Half of the respondents who reported using sedative drug type used antihistamines. Antihistamines were prescribed to 16 students (61.54%)

who reported usage, while the remaining 10 (38.46%) students used Benzodiazepines and Barbiturates. Among the percipients, 19.4% were defined as alcohol users and 60.9% were not using stimulants and the remaining 39.1% were defined as use stimulants during an exam and at any time. Eighty-two (19.4%) students used alcohol as a sedative, and 18 (69.23%) respondents experienced anxiety and depression during sedative drug use (Table 2).

### Factors Associated with Sedative Drug Use

Initially, different variables such as age, gender, median family income, academic year, smoking, use of a stimulant, sleep hour, sleep disorder, sleep pattern, and regular exercise were considered for univariate analysis. In the univariate analysis, the following variables showed a statistically significant association with sedative use: smoking, sleep disorder, gender, use of a stimulant, age, median family income, academic year, and sleep hour. These variables were taken and analyzed together using a multivariate logistic regression model. After controlling for the effects of potentially confounding variables using a multivariate logistic regression model, smoking, median family income, use of a stimulant, sleep disorder, and sleep hours were found to be statistically significant predictors of sedative drug use.

Sedative drug use was less common among non-smokers than smokers (2.90% versus 34.88%). As compared to being a smoker, being a non-smoker reduces the magnitude of sedative drug use by 4.6% (AOR (95% CI), 0.063 (0.014–0.280)  $P$  = 0.0001). Individuals who did not take any stimulants had less commonly used sedative drugs than stimulant users (2.72% versus 11.52%). Being non-stimulant user reduces the magnitude of sedative drug use by 22% (AOR (95% CI), 0.176 (0.051–0.613)  $P$  = 0.006). Sedative drug use was less common among students whose median family income is 901–3600 birr ((freq. 1.06%) (AOR (95% CI), 0.021 (0.003–0.156)  $P$  = 0.0001) than students whose median family income is >3600 birr (frequency of 12.50%). Sedative drug use was also more common among students who slept for less than 4 hours per day than those who slept for greater than 8 hours per day (38.46% versus 9.09%). Students who slept less than 4 hours per day were 39.93 times more likely to use sedative drugs as compared to those who slept greater than 8 hours per day (AOR (95% CI),

**Table 2** Prevalence of Sedative Drug Use Among Medical Students in University of Gondar

Variable	Frequency (N)	Percent (%)
<b>Smoking</b>	422	
Yes	43	10.2
No	379	89.8
<b>Exercise</b>	422	
Yes	55	13.0
No	367	87.0
<b>Use of stimulant</b>	422	
No	257	60.9
Yes	165	39.1
<b>Time of use stimulant</b>	165	
During exam	157	95.2
At any time	8	4.9
<b>Sleep hours</b>	422	
<4 hrs	13	3.1
4–6 hrs	219	51.9
7–8 hrs	135	32.0
>8	55	13.0
<b>Sleep pattern</b>	422	
Night	178	42.2
Day	4	0.9
Day and night	240	56.9
<b>Sleep disorder</b>	422	
Yes	53	12.6
No	369	87.4
<b>Sedative drug use</b>	422	
Yes	26	6.2
No	396	93.8
<b>Types of sedative drug use</b>	26	
<b>Antihistamines</b>	16	61.5
Chlorpheniramine	8	50
Dexchlorpheniramine	0	0
Dimenhydrinate	0	0
Diphenhydramine	0	0
Promethazine	8	50
<b>Benzodiazepam</b>	4	15.4
Diazepam	4	100
Chlordiazepoxide	0	0
Lorazepam	0	0
Clonazepam	0	0
<b>Barbiturates</b>	6	23.1
Phenobarbital	6	100
Thiopental	0	0

(Continued)

**Table 2** (Continued).

Variable	Frequency (N)	Percent (%)
<b>How would you get the medication</b>	26	
With prescription	11	42.3
Without prescription	15	57.7
<b>Duration of sedative Drug use</b>	26	
Frequently	7	26.9
Sometimes	9	34.6
Occasionally	10	38.5
<b>Did you experience anxiety and depression during sedative use</b>	26	
Yes	18	69.2
No	8	30.8
<b>Use of alcohol as sedative</b>	422	
Yes	82	19.4
No	340	80.6

9.989 (4.646–14.188)  $P = 0.001$ ). Sedative drug use was less common among students who did not report sleeping disorders than those who reported sleeping disorders (2.98% versus 28.30%). Having no sleep disorder reduces the magnitude of sedative drug use by 14.9% (AOR (95% CI), 0.131 (0.029–0.599)  $P = 0.009$ ) (Table 3).

## Discussion

Sedative drug use among medical students varies between countries depending on differences in culture and availability.<sup>3,24,32</sup> To our knowledge, this is the first study conducted to assess the prevalence and associated factors with sedative drug use among medical students in Ethiopia.

In the present study, the mean age of the respondents was  $22.57 \pm 2.46$  years, comparable to the mean age confirmed by Bethany et al 2013.<sup>33,34</sup> In this study, the prevalence of sedative drug use was 6.2%. This finding is lower than the studies conducted in King Saud University, the prevalence of sedative drug use was 17.0%,<sup>3</sup> in the Republic of Macedonia it was found to be 12%,<sup>35</sup> and in Iran, the prevalence of sedative drug use was 7.4%.<sup>36</sup> The observed differences might be due to the difference in the methodology, study area, socio-cultural characteristics of the participants, easy availability and accessibility of

**Table 3** Factors Associated with Sedative Drug Use Among Medical Students in University of Gondar

Variable		Sedative Drug Use		OR with 95% C.I.		P-value
		Yes	No	Crude	Adjusted	
Sex	Female	3	141	0.236(0.070–0.799)	0.809(0.176–3.720)	0.785
	Male	23	255			
Age	18–20	3	138	0.155 (0.039–0.624)	2.131(0.312–14.556)	0.440
	21–25	16	208	0.549 (0.215–1.407)	2.353(0.559–9.894)	0.243
	>25	7	50			
Median monthly income	≤900	8	98	0.571 (0.234–1.393)	0.350 (0.100–1.223)	0.100
	901–3600	2	186	0.075 (0.017–0.333)	0.021 (0.003–0.156)	0.0001
	>3600	16	112			
Smoking	No	11	368	0.056(0.023–0.133)	0.063(0.014–0.280)	0.0001
	Yes	15	28			
Use of stimulant	No	7	250	0.215(0.088–0.524)	0.176(0.051–0.613)	0.006
	Yes	19	146			
Sleep hours	< 4 hours	5	8	6.250(1.47–26.56)	9.989(4.646–14.188)	0.001
	4 to 6 hours	12	207	0.580(0.19, 1.72)	4.635(0.858–25.044)	0.075
	7 to 8 hours	4	131	0.305(0.078, 1.18)	0.928(0.149–5.780)	0.936
	>8	5	50			
Sleep disorder	No	11	358	0.078 (0.033–0.182)	0.131(0.029–0.599)	0.009
	Yes	15	38			

**Abbreviations:** OR, odds ratio; CI, confidence interval.

sedative drugs, social acceptability of sedative drug use, and the numbers and types of drugs included in the study.

Medical students may experience considerable anxiety and depression, which may result in the use of sedative drugs.<sup>14,16,37</sup> In this study, the experience of anxiety and depression during sedative use was 69.23%. This result is lower than similar studies in King Republic of Macedonia 75.9%.<sup>35</sup> But, higher than the previous study done in Saudi Arabia medical students and reported that 66.6% of female students and 44.4% of male students experienced anxiety and depression.<sup>38</sup> This difference may instigate from tough schoolwork, being dispassionate in their field of study, extended years of study, and due to the way they got and interpersonal variability. So, addressing the stressors of medical education and the student environment appears to reduce sedative drug use and get better abstinence rates.

The prevalence of alcohol use was 19.2%. This finding is lower than the studies done in the Republic of Macedonia medical students,<sup>35</sup> and Saudi university students.<sup>39</sup> Likewise, a study conducted in Ethiopia showed that 50.2% of the participants drank alcohol at least once in their lifetime.<sup>40</sup> This difference might be due to there are strong rules and regulations and a good

study environment in the study area (Gondar University). However, the present finding is higher than the study conducted by Karam et al, who found that the alcohol prevalence was 10.5%,<sup>41</sup> and 10.29% in Zagazig University Students.<sup>34</sup> This difference might be due to homemade alcoholic drinks are acceptable for the vast majority of Ethiopian people.

A study conducted in the Zagazig University revealed that the smoking prevalence was found to be 26.1% in males and 1.4% in females.<sup>34</sup> Findings reported by Loffredo et al revealed that the smoking prevalence in males was 27.5% and 18.1% in females.<sup>42</sup> Similarly, a study conducted in Egypt showed that the smoking prevalence was 16.81%<sup>43</sup> and 14.5% in Saudi University students.<sup>39</sup> In the present study, the lifetime prevalence of cigarette smoking was 10.2%, which is lower than the above findings. This difference might be due to there are strong rules and regulations at the University of Gondar, and because of the cultural and social traditions in Ethiopia. According to the current findings, non-smoker students (2.90% versus 34.88%) (AOR (95% CI), 0.063 (0.014–0.280) *P*-value = 0.0001) were less likely to use sedative drugs than smokers. However, a study on Saudi

university medical students was not significant.<sup>3</sup> This difference might be due to the study area and sample size.

Among the sedative drug users, 61.54% used antihistamine drugs. So, the most abused sedative drugs were antihistamines followed by barbiturates then benzodiazepines. These were in an agreement with studies conducted in King Saud University Medical Students,<sup>3</sup> and a University Hospital in Saudi Arabia.<sup>44</sup> However, a study conducted in Turkey showed that benzodiazepines are the most commonly used sedative drugs among students.<sup>21</sup> This may be due to first-generation antihistamines are easily available as over-the-counter medications, and many people use them as sleeping aids.

Benzodiazepines and barbiturates are merely obtainable as a sleep induction in hospitals and were not allowed to be prescribed for this use in non-hospitalized patients.<sup>45</sup> Use of such class of drug for other grounds is cautiously restricted, including prescriptions for mentally ill patients, which are merely rational when there is hospital admission. However, antihistamines are easily obtainable as OTC medications, and a lot of communities were used to induce sleep.<sup>44</sup> Medical students misuse sedative drugs, which can potentially impinge on their health and performance and could cause addiction or dependence.<sup>18</sup> In the current study, 57.7% of the respondents got the sedative drugs without prescription, and 42.3% of the respondents got the medications with prescription. Sedative drug use by medical students can influence their capacity to concentrate and resulting in extreme sleepiness, sluggishness, giddiness, and poor physical coordination.

Students reporting sleep disorders such as insomnia were more likely to use sedative drugs.<sup>46,47</sup> In this study, sedative drug use was more common among students who slept for less than 4 hours per day (38.46% versus 9.09%) (AOR (95% CI), 9.989 (4.646–14.188)  $P = 0.001$ ) than those who slept for greater than 8 hours per day, and this association strongly supported by a study conducted in Saudi university AOR (95% CI), 1.743 (1.122–2.705  $P = 0.0013$ ). In the current study, sedative drug use was less common among students who did not report sleeping disorders than those who reported sleeping disorders (2.98% versus 28.30%) (AOR (95% CI), 0.131 (0.029–0.599)  $P = 0.009$ ). This association also supported by a study conducted in Saudi university AOR (95% CI) 0.288 (0.192–0.432)  $P < 0.001$ .<sup>3</sup> This may be due to students who did not get many hours of sleep may not have been as good at organizing their time and their sleep-wake cycles and may

therefore have been more likely to use sedative drugs to induce sleep.

Among students who were use stimulants, 4.85% of them were used at any time. This result is much lower than the study done among medical students in King Saud University (17.7%),<sup>3</sup> and in the United States (9.7%).<sup>48</sup> However, it is higher than the study conducted in Zagazig University (4%),<sup>34</sup> and the study done by Allah et al.<sup>49</sup> In the current study, Individuals who did not take any stimulants had less commonly used sedative drugs than stimulant users (2.72% versus 11.52%) (AOR (95% CI), 0.176 (0.051–0.613)  $P = 0.006$ ). However, a study on Saudi university medical students was not significant.<sup>3</sup> This difference might be due to the study area, sample size, environmental and social dimensions, disparity in attitudes, and legislations and rules of dispensing of medicines in the community and hospital pharmacies.

Studies have shown that there is an association between family socioeconomic status and substance use.<sup>50</sup> Family support is correlated to the use of a variety of sedative drugs, particularly in women, because as supposed family support exacerbates, the percentage of the community who have tried drugs increases.<sup>51</sup> In this study, sedative drug use was less common among students whose median family income is 901–3600 birr (freq. 1.06% (AOR (95% CI), 0.021 (0.003–0.156)  $P = 0.0001$ ) than students whose median family income is >3600 birr (frequency of 12.50%). However, a study reported in the USA showed that those who came from low-income families had a superior likelihood of sedative drug users (AOR (95% CI), 1.52 (1.18–1.96)). Some of the justification presented to such association were that students from low-income families may have fewer admission to suitable medical notice or direction on sedative drug use. Additionally, low-income families may pressure students' drug use by resulting in parents' emotional suffering, which then results in parental disagreement and a deprived parenting approach.<sup>52</sup> Unlike the current findings, a study in Saudi university medical students revealed that no significant associations were found between sedative drug use and family income.<sup>3</sup> This difference might be due to socioeconomic characteristics and sample size.

As a limitation, the accuracy of responses on the self-reporting questionnaires may have been adversely affected by the respondents' inability or unwillingness to provide the requested information. The present study relied on self-report, which is the limitation of the current study, so other methods should be used in future studies to evaluate sedative drug use. Nevertheless, this study has

widespread implications for the promotion of rational sedative drug use.

## Conclusions and Recommendation

Self-reported sedative drug use among medical students at the University of Gondar is relatively low. The most commonly used sedative drugs among students were anti-histamines. Smoking, sleeping hour, and the presence of sleeping disorders were significantly associated with sedative drug use. Further understanding of sedative drug use and the factors associated with increased use is helpful for the development of early intervention programs for medical students, who are a high-risk population facing a stressful future career path. Universities should provide sessions regarding sedative drug use in educational settings, and create training centers concerning sedative drug use.

## Data Sharing Statement

The data sets supporting the finding of this study can be obtained from the corresponding author upon request.

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## Disclosure

The authors declare that they have no conflict of interest.

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