

Splash erosion: a review with unanswered questions

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## 18 **Abstract**

19 Soil erosion is a serious ecological and environmental problem, and the main cause of land  
20 degradation in many ecosystems at global scale. Detachment of soil particles by raindrop  
21 splash is the first stage in the soil erosion process. A review of the scientific literature  
22 published in peer-reviewed international journals (ISI) over the last decades on splash erosion  
23 research sheds light on the current scientific knowledge on this topic. In addition, it highlights  
24 the research gaps and unanswered questions in our understanding of soil erosion processes  
25 due to splash. In this literature review, a bibliographic search in Web of Science by the Institute  
26 for Scientific Information (ISI) database was carried out on August the 9st 2016, that returned  
27 669 papers containing the words “splash erosion”. The research found was categorised  
28 according to a number of criteria: i) devices used to measure splash erosion, ii) advantages and  
29 disadvantages of these devices, iii) splash erosion studies by country, iv) date of publication of  
30 the first article, v) evolution of the number of articles published in each ten-year period, vi)  
31 concepts studied, vii) keywords, viii) authors, ix) number of citations, and x) most cited articles.  
32 After this review a synthesis of the information that the science has published about splash  
33 erosion was made in order to improve our understanding about splash erosion, by identifying  
34 the research questions that still remain unanswered today about the first detachment  
35 mechanism. From this review several issues were found important for the advancement of this  
36 research topic: a) further study of the known basic factors influencing splash erosion; b)  
37 description and quantification of sources of uncertainty about the measurement of different  
38 variables; c) to understand the influences that the chosen research approach by individual  
39 researchers will have in the final result; and, d) to study the impact of drivers or mitigation  
40 techniques that may affect splash erosion.

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43 **Keywords:** splash erosion, bibliometric review; State-of-the-Art, rainfall, splash device,

44 mechanism

45

## 46 **1 Introduction**

47 Soil erosion is responsible for land degradation in many ecosystems at global scale (Nowak  
48 and Schneider, 2017; Mekonen et al, 2015; Karlen et al., 2003). Soil erosion is a natural process  
49 that causes mobilization, transport and off-site sedimentation of mineral and organic soil  
50 particles, as well as associated chemicals and biota. Non-sustainable soil erosion rates ( $>10 \text{ Mg}$   
51  $\text{ha}^{-1} \text{ y}^{-1}$ ; Wischmeier and Smith, 1978) are the result of human mismanagement and  
52 accelerated soil erosion processes, that, in turn cause the degradation of ecosystems (Novara  
53 et al., 2016; Mukai, 2016; Navarro-Hevia et al., 2016; Ochoa-Cueva et al., 2010; Prosdocimi et  
54 al., 2016a). On the other hand, in natural forest soils, scrubland soils or agricultural soils under  
55 sustainable management practices, the soil erosion rates are low and do not cause loss of  
56 ecosystem services (Keesstra, 2007; López Vicente et al., 2016; León et al., 2015; Prosdocimi et  
57 al., 2016a; Prosdocimi et al., 2016b). This is why strategies developed for control of soil erosion  
58 rates in bare soils (agricultural, mining, burnt or overgrazed areas) recommend afforestation or  
59 the use of mulches that will act as a forest soil litter cover, protecting soil against erosion  
60 (Cerdà et al., 2016; Prosdocimi et al., 2016a; Rodrigo-Comino et al, 2016a; Rodrigo-Comino et  
61 al, 2015) and improving soil physical properties (Jordán et al., 2010; Nzeyimana et al., 2017).

62 Understanding soil erosion processes is key for designing and applying soil management  
63 techniques that minimize and control soil erosion risk (García-Díaz et al 2017; Keesstra et al.,  
64 2016). According to Morgan (2005), soil erosion is a two-phase process that consists of the  
65 detachment of individual soil particles and their transport by erosive agents (water or wind).  
66 Detachment of soil particles by splash erosion may be considered the first step of soil erosion  
67 by water and this is why we must research the factors involved and the mechanisms that  
68 control splash erosion. Angulo-Martínez et al. (2012) define splash erosion as a complex  
69 process that causes the detachment of soil particles by raindrop impacts on the soil surface

70 followed by short-distance transport of detached particles (Jomaa et al., 2012; Hudson, 2006;  
71 Kinnell, 2005; Morgan, 2005; Ryżak et al., 2015; Sempere-Torres et al., 1994). In addition,  
72 splash has an important role in the liberation of soil organic carbon because when the runoff  
73 flow forms, carbon-enriched particles previously detached by splash erosion are transported  
74 (Beguería et al., 2015).

75 Splash erosion can displace soil particles as high as 1.5 m vertically (Ryżak et al., 2015), and can  
76 reach horizontal distances of more than 5 m with the help of the wind (Erpul et al., 2009a and  
77 2009b), depending on the soil. In addition, if raindrops impact on bare soil surfaces, they can  
78 contribute to increase the soil bulk density due to compaction and crusting (Terry and  
79 Shakesby, 1993). Although the crusting process usually results in a relatively smooth soil  
80 surface in the long term, the impact of raindrops and the resulting splash process can form  
81 miniature craters as a consequence of the redistribution of particles. This will result in an  
82 increase of the soil surface roughness. The size of these miniature craters depends on the type  
83 of soil, texture, structure and moisture (Ryżak et al., 2015). Crust hinders plant establishment  
84 because germination and seedling growth are inhibited, and infiltration rates decrease  
85 (Sharma et al., 1991). Limited infiltration may produce accumulation of water on the soil  
86 surface (Ruiz Sinoga, & Martinez Murillo 2009; Rodrigo-Comino et al, 2016b). Ponding, sheet  
87 and rill overland flow may protect the soil from raindrop impacts as it can act like a protective  
88 layer of mulch (Kinnell, 2005; Mermut et al., 1997), however these processes decrease  
89 infiltration rates and soil water availability for plant growth. In the same way, pre-detached  
90 soil particles may provide some ephemeral protection to the underlying soil. If the layer of pre-  
91 detached particles is too deep for raindrops to penetrate, only superficial pre-detached  
92 material is splashed (Kinnell, 2005).

93 Some strategies have been found useful to prevent splash erosion, such as vegetation cover or  
94 different mulch materials (straw, needles, leaves, litter, rock fragments or geotextiles) because  
95 those materials can absorb the impact of raindrops and protect the ground surface (Díaz-  
96 Raviña et al., 2012; Giménez-Morera et al., 2010 a; Ma et al., 2014; Robichaud and MacDonald,  
97 2009). If the soil particles are not detached, they will not be transported by the sheet flow,  
98 and, consequently, sheet flow will not have potential enough to dislodge more soil particles  
99 from the bare surface. However, the intensity of splash erosion depends mostly on the  
100 resistance of the soil to erosion and the kinetic energy of the raindrops (Ghahramani et al.,  
101 2012). Another concern in splash erosion studies deals with the spatial and temporal variation  
102 of rainfall and its kinetic energy (Angulo-Martínez et al., 2012, 2016). The measurement of the  
103 kinetic energy of raindrops is difficult under field conditions (Scholten et al., 2011), especially  
104 in remote areas, in forest or in steep areas. Rain gauges do not provide the precise data  
105 needed for such studies, and other devices like disdrometers are difficult to use remotely  
106 (Erpul et al., 1998; Scholten et al., 2011).

107 As splash erosion is the first key mechanism of the soil erosion process, a State-of-the-Art  
108 review is needed and there is no bibliographic information about how much has been  
109 published and which topics were researched. This paper presents the key bibliographic  
110 information about splash erosion in order to determine the available scientific contributions,  
111 identify research gaps and propose future research objectives.

## 112 **2 Data sources and analysis**

113 Among the various existing bibliographic databases we have used the *Web of Science*® by the  
114 *ISI Web of Knowledge* (hence *WOS*) published by *Thomson Reuters* ©. The present bibliometric  
115 study is an analysis of the current State-of-the-Art of the most relevant research papers on  
116 splash erosion. Out of the more than  $5 \cdot 10^7$  scientific documents included in the *Science*  
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117 *Citation Index Expanded (SCI-EXPANDED)*, from 1900 until present, the search engine retrieved  
118 669 items with the words *splash erosion* in the title, abstract or keywords. Of these  
119 documents, 147 contain the word *splash\** in the title, illustrating the relevance of splash in the  
120 publications. The search word *splash\** included a wildcard to cover concepts such as splashed  
121 soil, splash erosion or splashed detachment. The bibliographic search was carried out on  
122 August 9<sup>th</sup> 2016 and results are shown in Table 1. After the 9<sup>th</sup> August a change in classification  
123 of document types in the data base has removed all the patents from the record, and the  
124 proceedings papers has been reclassified or as articles (they are repeated in both categories:  
125 articles and proceedings) or removed from the data base. Before 9<sup>th</sup> August, it can be seen that  
126 the vast majority are research articles (82.2 %) including some proceedings (14.9%). Other  
127 records are, in decreasing order, patents, reviews, editorial materials, notes, reports and  
128 abstracts. After August the presence of articles is even higher (96.5 %), but because of the  
129 reclassification. The rest of the paper we will analyse the data before 9<sup>th</sup> August 2016.

### 130 **3 Results and discussion**

#### 131 **3.1 Techniques to measure splash**

132 The literature review revealed a generalised concern regarding the methodology when  
133 undertaking splash research and measurements. A key issue is which instruments are used to  
134 measure splash erosion. The type of materials is very diverse among researchers studying  
135 splash erosion, and the device type used influences greatly the results, making it difficult for  
136 comparisons. In addition, most of the equipment used to measure splash erosion is not  
137 commercially available and researchers manufacture themselves what is needed for their  
138 scientific purposes. These locally designed by researchers implies little standardization  
139 (Rodrigo Comino et al ,2016c; Iserloh et al 2013a; Stroosnijder, 2005). One of the objectives of  
140 this article aims at helping to standardized and homogenize the material and methods to be

141 use in the future, making inter-comparisons possible. Also, it will help to understand the  
142 differences among different results from experiments due to their methodology.

143 The first concern is the accuracy and quality of splash erosion measurements. Ma et al. (2008)  
144 distinguish two terms: net splash amount (the mass of soil collected from the splash devices)  
145 and total splash amount (all particles hit by raindrops). Most of the splash erosion studies  
146 detect only the net splash amount. Indeed, measuring the total amount of particles hit by  
147 raindrops is not possible because some particles hit by drops will move to another position on  
148 the splash device, and in this case this movement will not be counted as splashed amount.

149 The methods and devices used to measure splash erosion are diverse (Figure 1). In general,  
150 these devices can be designed as a trap with a system for collecting soil or as a device with a  
151 known amount of soil or bounded surface to be splashed depending on the intensity of hits  
152 received from the raindrops. Additionally, some devices are designed to measure splash  
153 erosion in the field, while others are suitable for laboratory conditions. In total sixteen  
154 different types of device were found in literature, which were all developed for different  
155 research conditions. Main device types, properties and purposes are summarized in Table 2.  
156 Devices are classified in 16 different types attending to several characteristics: disturbance of  
157 the soil surface, possibility to measure the height that splashed soil particles reach for a given  
158 rainfall, possibility to determine the direction of the splashed soil particles and the possibility  
159 to calculate the rate of splash erosion.

160 Currently, there is no splash device yet that will be able to satisfy the four characteristics  
161 selected for classifying them. In order to facilitate the selection of the best available device to  
162 solve a specific research aim, we will describe one by one the splash devices following the  
163 classification in the explained four characteristics.



164 Some devices disturb the soil surface during installation in the field. When the splash devices  
165 are part of a nested setup of erosion measurements, these disturbances may condition the  
166 total sediment yield measurement of the larger plot or hillslope. Therefore it is important to  
167 be aware of differences in the design of the device that is chosen for a certain study, clarifying  
168 if results of two different studies are comparable (or not).

169 The nine first devices shown in Table 2 have a very low soil surface disturbance. In Figure 1,  
170 there is a representation of how they look like. Splash cup (Figure 1a) or funnel systems (Figure  
171 1b), allow recovering the splashed soil using a removable filter paper on the top without  
172 extraction of the bottom part of the device, which is installed into the soil. On the contrary,  
173 bottles used for water and sediment collection (Figure 1c) need to be removed from the soil,  
174 causing great disturbance.

175 Other devices can also be installed at the field with a minimum disturbance on the soil, like the  
176 splash board (Figure 1d), the collection trough (Figure 1e) and the curtains (Figure 1f). All these  
177 systems are set on the ground, and only need to be washed to collect samples. In contrast,  
178 devices like the splash house (Figure 1g), the Morgan tray (Figure 1h) or the Leguédois tray  
179 (Figure 1i) produce a lot of disturbance, because they work or by extracting a soil sample  
180 (which will disturbed the soil area by leaving a hole after the extraction) or by being installed in  
181 the field removing all the area surrounding the soil sample to lower the surface. As an  
182 advantage, all these three systems allow to know exactly the exact contributing area, making it  
183 possible to calculate splash rates.

184 Only 5 of 16 device types allow to measure the distance or height that splashed soil particles  
185 can reach: the Leguédois tray (Figure 1i), the ink or radioactive tracers (Figure 1j), the sticks  
186 (Figure 1k) and the splash box with levels (Figure 1l). Among them, only the Leguédois tray and  
187 tracers allow to determine the contributing area.

188 Eight splash devices listed in Table 2 allow the determination of the dominant splashing  
189 direction, which is a possible objective in some experiments because it is related with the  
190 slopes and with the formation of new rills (Abrahams et al., 1991). The devices designed for  
191 detection of directional splash are the Morgan tray (Figure 1h) the splash box (Figure 1m) and  
192 the directional box (Figure 1n). The Morgan tray (Figure 1h) is used to analyze differences  
193 between upslope- and downslope-splash, while the directional box (Figure 1n) can determine  
194 if splashed particles move upslope, downslope or in other directions.

195 In Table 2 the splash devices are divided also between those which allow to obtain the rate of  
196 splashed soil (the contributing area is known) and those which do not allow it. This last type of  
197 splash devices includes the new splash cup (Figure 1o), which measures the loss of sand-sized  
198 particles splashed from a recipient that is located on top. Usually undisturbed soil is not used  
199 with this device, because it requires the use of homogeneous material (eg, sand) to simplify  
200 the comparison between different study sites by avoiding the differences within the soil  
201 samples. Finally, the movement of individual or groups of aggregates and/or particles can be  
202 measured using cameras (Figure 1p) or tracers (Figure 1j) or a combination of both (Darvishan  
203 et al., 2014). However, the drawback is that with these recordings the sediment is not  
204 collected. There is wide range of systems and devices depending on the studied factors and  
205 parameters of splash erosion (Table 3). Some devices listed in Table 3 are usually used under  
206 laboratory conditions (curtains, pictures, tracers) while other systems of splash have a wider  
207 use (cup, Morgan tray, etc.).

208 Summarizing, the selection of the splash instrument is based on meeting the maximum  
209 number of scientific goals and must also provide comparable results. Devices can be divided  
210 among those which measure the amount of soil material splashed from the soil surface to one  
211 target (unbounded splash traps), and those which measure the soil lost from the device

212 (bounded splash traps). These are complementary measurements and are used upon the  
213 needs of the researchers, the objective of the research and the constraints of the  
214 environmental conditions. Then, a briefly discussion about the differences in using these both  
215 types of instruments will be done.

### 216 **3.1.1 Unbounded splash traps**

217 The splash devices can be divided into two main categories: [i] devices that collect sediment  
218 from an unknown area and [ii] devices that collect sediment from a well-known area. In the  
219 first group, it is not possible to measure soil erosion rates because the source area is not  
220 known and the calculation of sediments detached per each unit or every area is not possible.  
221 However, these methods usually do not cause great disturbances in the soil because the  
222 surrounding area is not altered during the setup. This factor makes these devices more  
223 suitable for studying degraded landscapes, like fire-affected forest areas, abandoned  
224 agricultural terraces or mining sites.

225 Probably, the first of these methods is the splash board (Ellison, 1944a, 1944b) which includes  
226 a vertical sheet of plastic or other material equipped with a tray in the bottom to collect the  
227 splashed particles (Figure 1d). Some years later this method evolved into splash boxes  
228 (Ghahramani et al., 2012; Van Dijk et al., 2003a). Basically, the apparatus consists of a tank or  
229 buried box, equipped with a tray that can be used both to quantify the dispersed particles and  
230 to collect surface runoff flow in sloped areas (see figures 1d, 1g and 1m, respectively). All of  
231 these methods are monodirectional. The same idea can be done recovering soil from any  
232 direction (see figures 1a, 1b, 1c, 1e and 1k), like the splash cup (Fernández-Raga et al., 2010;  
233 Morgan, 1978; Parlak and A, 2010), the bottle system (Bolline, 1975), the funnel system  
234 (Fernández-Raga et al., 2010; Terry, 1989, Jordán et al., 2016) or sticks (Fernández-Raga,  
235 2012).

236

### 237 **3.1.2 Bounded splash traps**

238 The second type of devices is those that allow assigning the splashed soil to a known  
239 contributing area. These kinds of devices can be installed in the field or in laboratory for fully  
240 controlled conditions. The setup consists on an undisturbed amount of soil (eg, 3-5 mm soil  
241 aggregates; Leguédóis, 2005) surrounded by a plastic cover tray located in a lower position  
242 that can collect the dispersed particles. The advantages are that all the captured soil particles  
243 can be recovered and the studied soil surface remains undisturbed. As the studied surface is  
244 known (eg, 18 cm<sup>2</sup>; Leguédóis, 2005), this type of experiments allows to determine the splash  
245 erosion rates (figures 1h, 1i and 1n). The setup requires removing or covering the surrounding  
246 soil making only possible the study of the splash and no other associated processes. Some  
247 researchers avoid this disadvantage by studying splash processes on soil samples under  
248 laboratory conditions. This implies that the soil sample may be disturbed during collection and  
249 transport. But depending on the goal of the research, this disturbance of structure of soil may  
250 not be an inconvenient. In some cases, sieved soil material has been used in order to obtain  
251 comparable measurements (Ryzak et al., 2015; Ma et al., 2014; Fu et al., 2011).

252 This type of devices include the design by Morgan (1981) which has been used most frequently  
253 (Nanko 2008; Angulo-Martínez, 2012; Darvishan et al., 2014; Moghadama et al., 2015,  
254 Beguería, 2015), the Leguédóiss tray (Leguédóis et al., 2005), and polyethylene curtains  
255 (Mermut et al., 1997). These techniques have some important limitations. First, splash traps  
256 are not recommended for well-structured or/and plant covered soils such as grasslands,  
257 forests or scrublands. However, when the research is developed on soils that are affected by  
258 intense ploughing, road and railways embankments, trampling areas and mine spoils, the use  
259 of disturbed samples does not influence the accuracy and quality of the measurements.

260 Second, interactions between splash and runoff flow are not considered, leading to poor  
261 estimation of field values (Mermut et al., 1997).

262 Bounded splash-trap experiments allow measuring soil erodibility of different soil materials or  
263 standardized sediments (eg, sand or model soils) by placing a known amount of sample in a  
264 splash cup and determining the difference in weight before and after a rainfall event (Figure  
265 1g). When these systems are used with sand, the results are more comparable, but it is worth  
266 noting that these measurements will not reflect splash erosion, but only the result of the  
267 kinetic energy of the rainfall.

268 The most common device is the splash cup system (Ma et al., 2014), based on the first Ellison's  
269 model (Ellison, 1947). Several researchers have used special splash cup devices with some  
270 modifications in the size or design (Erpul et al., 2005; Fernández-Raga et al., 2010; Geißler et  
271 al., 2012; Poesen and Torri, 1988; Proffitt et al., 1989; Salles and Poesen, 2000) or splash  
272 curtains (Mermut et al., 1997).

273 The modifications done to the initial designs of splash cups try to solve the main three  
274 problems reported by Scholten (2011): rim effect, the size effect and the wash-off effect. The  
275 rim effect results from soil surface lowering in relation with the solid rim of the cup (Kinnell,  
276 1974). With only 3 mm of decline of the sand surface inside the cup, underestimation may  
277 reach 9 % of the sand detached from the cup (Bisal, 1950). Larger-sized cups (above 10 cm in  
278 diameter) may help to minimize the rim effect (Poesen and Torri, 1988). The size effect  
279 depends on the characteristics of raindrops (velocity, frequency and angle of impact) and soil  
280 (particle size and aggregation). Thus, for a determined moisture content, an impacted sand  
281 particle will be shifted to more or less distance according to its size. Therefore, splash erosivity  
282 is worse estimated when bigger-sized cups are used (Leguédouis et al., 2005; Poesen and Torri,  
283 1988; Van Dijk et al., 2003c). Finally, the wash-off effect (Kinnell, 2001) refers to the impact of

284 ponding and runoff flow. Slight modifications of the design (K-cups) were implemented by  
285 Kinnell (1974, 1982) to solve this problem.

286

### 287 **3.1.3 Tracing splashed soil particles**

288 The movement of splashed soil particles or aggregates may be quantified and traced (Cooper  
289 et al., 2012; Hoffman et al., 2013; Parsons, 1993; De Ploey, 1969). Tracing techniques allow  
290 individual determination of the trajectories that particles/aggregates run and directional  
291 analysis. On the other hand, they demand an objective photographic treatment and analysis,  
292 which increases costs and complexity of the study (Darvishan et al., 2014). The most common  
293 soil tracer is the isotope  $^{137}\text{Cs}$ , but this method is very expensive and labour intensive. In  
294 contrast, potassium (K) has similar electrical, chemical and physical properties as Cs, and can  
295 be used instead. K content may be easily determined prior and after erosive events by infrared  
296 spectroscopy (Luleva et al., 2011), although it may lead to inaccurate results in fertilized soils  
297 or above certain moisture and clay content thresholds (Luleva et al., 2013).

298

## 299 **3.2 Natural vs. simulated rainfall**

300 Research under natural rainfalls contribute to understand the process but they are costly due  
301 to the long period necessary to measure splash erosion under different ranges of rainfall  
302 intensities and volumes. This is even more difficult in semiarid ecosystems, where rainfall is  
303 uneven and long drought periods are recurrent (Moghadama et al., 2015; Nadal-Romero et al,  
304 2015; Ruiz-Sinoga et al 2011 ). Moreover, splash erosion experiments under field conditions do  
305 not allow controlling the factors involved. Although rainfall simulation results are not directly  
306 comparable or extrapolable to natural rainfall experiments, controlled conditions improve the

307 accuracy of results and they can be repeated in the laboratory or in the field (Dunkerley, 2008;  
308 Iserloh et al., 2013a; Iserloh et al., 2013b).

309 Even though rainfall simulators are able to reproduce high rainfall intensities over a  
310 representative period of time, they cannot simulate series of rain intensities nor  
311 simultaneously produce raindrops of different size, each raindrop impacting the soil with its  
312 real terminal speed and its natural kinetic energy. Therefore, rainfall simulation is not  
313 completely efficient (Cerdà, 1996; Cerdà, 1997; Lassu et al., 2015). Arguably, this is not seen as  
314 a problem in general as most researchers are only interested in low-frequency high-magnitude  
315 rainstorms that trigger overland flow and associated erosion processes. Although rainfall  
316 simulators can produce representative rainfall drop size distributions (DSD) (Ries et al., 2013),  
317 it is difficult to reproduce raindrops with kinetic energy as high as that observed during a  
318 natural storm (Parsons et al., 1991; Wainwright et al., 1999; Parsons and Stone, 2006;). In  
319 rainfall simulators, the kinetic energy reached by raindrops at the time of impact on the soil  
320 surface is conditioned by the height at which nozzles or drip systems are located. Although the  
321 terminal velocity can be modified slightly by modifying the height, the kinetic energy increased  
322 is less than that observed during natural storms (Iserloh et al., 2013a). By applying pressure,  
323 satisfactory velocities can be achieved at the time of impact. However, this also produces too  
324 small sized drops and unnatural DSD (Goebes, 2014). In both cases, natural rainfall cannot be  
325 perfectly reproduced (Cerdà, 1996 and 1997; Lassu et al., 2015).

326 The characteristics of simulated rainfall, the type of devices and the amount of measurements  
327 depends on the aim of the research. If the objective of the research is to determine rainfall  
328 erosivity, or variability of soil erodibility under different land uses and managements, most  
329 researchers use rainfall simulation to reproduce similar storms at different points (Foot and  
330 Morgan, 2005; Fox et al., 2007; Legout et al., 2005; Salles and Poesen, 2000; Salles et al.,  
331 2000). Although the results are not usually extrapolable, it is possible to make comparisons  
332 between points with different characteristics (Rodrigo-Comino et al, 2016d). However, if the  
333 objective of the research is to characterize soil erodibility of a region, it is necessary to take  
334 measurements under natural rainfall conditions.

335 Rainfall simulation is a technique that can be used in both field and laboratory conditions.  
336 Measurements taken in the field guarantee that the sample is not disturbed. In contrast,  
337 laboratory experiments imply that the soil sample must be collected, transported, stored,

338 possibly pretreated and redistributed. All these processes may alter the sample and strongly  
339 influence the final measured result.

340

### 341 **3.3 Main literature review findings**

342 The review of the publications on splash erosion allow us to highlight the main findings and the  
343 current knowledge: i) the amount of detached particles increases with rainfall intensity (Ma et  
344 al., 2014; Mermut et al., 1997), but in any case, the most important parameter that affects the  
345 splash erosion is the kinetic energy of raindrops (Fernández-Raga, 2012; Fernández-Raga et al.,  
346 2010); ii) recurrent storms in a short time cause a progressive decrease of splash erosion. This  
347 effect is more pronounced at higher rainfall intensities. This effect can be influenced because  
348 soil moisture has a significant negative relation with the intensity of splash erosion (Mermut et  
349 al., 1997); iii) for experiments under laboratory conditions, most researchers use dry and  
350 sieved soil (>2 or >5 mm are the most common used sieve fractions) or use only sand fractions  
351 (Fu et al., 2011); iv) although there is some controversy, most authors have suggested that  
352 intensity of splash erosion increases with slope (Abrahams et al., 1991). However, upperslope  
353 and lateral splash decrease at higher slopes, and is virtually disappears at slopes steeper than  
354 35% (Fu et al., 2011); v) although the study of directional splash is extremely important, the  
355 diversity of techniques and devices used has produced data that are not comparable (Fu et al.,  
356 2011); vi) the study of splash erosion in relation to water and sediment connectivity is a  
357 current gap in literature (Van Dijk, 2005). Bracken and Croke (2007) wrote a well cited paper  
358 which deals with the concept of hydrological connectivity and puts forward an evaluation  
359 system called “the volume to breakthrough” to quantify changing connectivity between  
360 different environments and catchments. This system has later been applied by other authors  
361 (Geißler et al., 2012b). Connectivity is a growing issue in soil erosion research and is powering



362 the papers on this issue to be highly cited (López Vicente et al., 2016; Masselink et al., 2016;  
363 Marchamalo et al., 2016).

364

### 365 **3.4 Bibliometric analysis of splash erosion**

366 Bibliographic search allows researchers to access scientific knowledge focused on a specific  
367 topic. It also provides key authors' names and allows to analyse the evolution, the trends and  
368 the changes in the research. But, mainly, it also allows to identify new lines of investigation.  
369 Papers focusing on splash erosion have been published in 177 different journals (Table 4), but  
370 mostly in *Catena* (53 papers) and *Earth Surface Processes and Landforms* (44). Both journals  
371 are devoted to soil science, hydrology and geomorphology research, which are the areas  
372 where splash erosion research is included. There is also a great variety of journals where the  
373 articles on splash erosion are published. There are 122 journals that published at least one  
374 paper on splash erosion and 22 published 2 articles, and 10 journals published 3 articles (see  
375 Table 4 for more information).

#### 376 **3.4.1 Splash erosion studies over the world**

377 A geographic analysis of these articles was carried out to identify the regions of the world  
378 where more scientific research papers on splash erosion are produced. From the 77 countries  
379 (Table 5) that published papers on splash erosion, USA dominates clearly with 159 articles,  
380 followed by the United Kingdom (57), China (84), France (42), Germany (55) Australia (39), and  
381 Belgium (39). Next come Japan (35), the Netherlands (32), and Spain (33). Figure 2 represents  
382 the countries with studies on splash erosion cited in the bibliographic sources employed.  
383 Regarding the language used for the publications, 97% of the articles are written in English.  
384 The number of articles in other languages are 7 in Chinese, 4 in Korean, 3 in Portuguese and in  
385 German and 1 in each of the following languages: French, and Turkish. However, this research  
17

386 is based in the ISI Web of Knowledge dataset, which is biased towards journals published in  
387 English, and there are other journals that have published papers on splash erosion in other  
388 languages. However to list them will be difficult and their impact on the science of today is  
389 scarce.

### 390 **3.4.2 Keywords**

391 The keywords in the articles on splash erosion were searched and Table 6 shows the main ones  
392 found, the number of articles in which they appear, and the main concepts treated in those  
393 articles. The most common keywords are actually *splash* and *erosion*, which occur in 527 and  
394 518 papers, respectively. Many keywords refer either to rain or soil properties (including  
395 *runoff, rainfall, soil properties, soil topography, erodibility*). The articles deal with different  
396 aspects related to splashing, either on the base of theoretical models developed for modelling,  
397 or measuring the transport with an empirical approach, the impact caused, the stability of the  
398 aggregates, or the rain infiltration. Some of the keywords are, for example, *model, simulated*  
399 *rainfall, impact, transport or infiltration*.

400 Only very few authors have included the study zone among the keywords. It was found that  
401 regions with Mediterranean, semiarid and arid climates are the ones arising more interest in  
402 the study of splash erosion. Most of the research is carried out in the region where the  
403 research teams are located. For example, Bochet et al. (2000; 2002; 1998) have carried out  
404 studies in Spain, and Molina et al. (2008) in the Andean mountains, Van Dijk et al.(2003) in  
405 Indonesia.

### 406 **3.4.3 Chronological study and evolution**

407 The articles on splash erosion have also been classified according to publication dates. Figure 3  
408 shows the countries ordered by the year of publication of the first articles on splash erosion,  
409 indicating also the number of documents published before 1980. The first results were

410 published in the second half of the 1960s, but there are several articles that are not included in  
411 the ISI of Knowledge data (Ellison, 1944a, 1947).

412 Although splash erosion is traditionally included into soil science, this topic has been deeply  
413 treated also in meteorology journals because of the relationship between the splash erosion  
414 and the drop size distribution of the rainfalls and also the kinetic energy of the raindrops.  
415 There is a continuous increase in the number of articles about splash erosion, especially in the  
416 last decade. As this increase can be noticed also in the articles about other related science  
417 topics, an analysis of the evolution of the number of articles in splash erosion, in soil science  
418 and in meteorology areas has been carried out.

419 The number of published articles on meteorology and atmospheric sciences was already  
420 relatively large when the first splash publications appeared (Figure 4A). During 1967, when the  
421 first splash publication appeared (Mutchler, 1967), 1973 articles on meteorology were also  
422 published, and the number of publications continued increasing in the following years (Bakker  
423 et al., 2012; Barchyn and Hugenholtz, 2012; Fernández-González et al., 2011; Fernández-Raga  
424 et al., 2009; Fraile and Fernández-Raga, 2009; Mehta et al., 2012). During the 1990s there was  
425 a “boom” in the number of publications on splash erosion and on soil erosion (Figure 4B), both  
426 growing in number at a similar rate.

427 In order to normalize the number of publications on splash erosion to the categories in which  
428 they are included, two indices were computed as the quotient between the publications on  
429 splash erosion and the publications on meteorology/atmospheric sciences and soil erosion  
430 (Figure 5). The proportion of articles on splash with respect to meteorology/atmospheric  
431 sciences has increased significantly after the boom of the 1990 whereas the number of splash  
432 erosion articles related with soil erosion remains approximately stable.

433 An overview of the evolution of the publications reveals that the first article on splash erosion  
434 is by Mutchler (1967), after the invention of the disdrometer in the 1960s. It is a specialized  
435 article on a number of factors influencing the physical geometry of raindrops and which must  
436 be taken into account when studying splash erosion. Later, in 1968 two articles are published  
437 about the type of clouds in relation with splash erosion (Moldenha and Koswara, 1968), and  
438 radioactivity-based methods to detect this particular type of erosion (Coutts et al., 1968). In  
439 the 1970s we find 7 articles on the description and properties of splash erosion (Luk, 1979),  
440 indices (Yamamoto and Anderson, 1973), measurement techniques, such as the cups method  
441 (Kinnell, 1976), and splash erosion in relation to animal activity (Imeson, 1977; Imeson and  
442 Kwaad, 1976). In the 1980s there are 11 publications, most of which focus on the modelization  
443 of splash erosion (eg: Kinnell, 1982; Park et al., 1982), and others on its impact on agriculture  
444 (Osuji, 1989).

445 It is not until the 1990s that the study of splash erosion clearly expands and diversifies, with a  
446 much higher number of publications (138). The topics studied are diverse and include  
447 modelization (Nearing et al., 1990; Morgan et al, 1998a), fertilization (Siegrist et al., 1998;  
448 Yadav, 1990), stability of aggregates (Amezketta et al., 1996; Le Bissonnais, 1996; Torri et al.,  
449 1998), rainfall simulations (Kincaid, 1996; Wainwright et al., 1995), infiltration (Abrahams and  
450 Parsons, 1991a; Agassi et al., 1994; Agassi and Levy, 1991; Wainwright, 1996), interception by  
451 vegetation (Bochet et al., 2000, 2002; Ghidry and Alberts, 1997; Gysels et al., 2005),  
452 disdrometers (Salles and Poesen, 1998), runoff (Agassi et al., 1994; Grosh and Jarrett, 1994; Le  
453 Bissonnais and Singer, 1993; Roth and Helming, 1992; Wainwright, 1996), and the effect of the  
454 wind on splash erosion (Erpul et al., 1998; Pedersen and Hasholt, 1995).

455 In the first decade of the 21st century, the increase in the number of publications on splash  
456 erosion has been impressive, growing by 65%, with 238 documents, and another 248 from

457 2010 to 2016. These articles complement and develop research areas started in previous  
458 years, and the study of splash erosion becomes fully fledged for scientific applications in a  
459 number of fields. The topics studied include disdrometers (Begueria et al., 2015; Fernández-  
460 Raga et al., 2010; Meshesha et al., 2016; Sanchez-Moreno et al., 2012; Van Dijk et al., 2002),  
461 modelization (Erpul et al., 2013; Ma et al., 2008; Marzen et al., 2015), stability of aggregates  
462 (Arthur et al., 2011; Jomaa et al., 2012; Le Bissonnais, 2016; Mahmoodabadi and Sajjadi, 2016;  
463 Mataix-Solera et al., 2011; Wakiyama et al., 2010), rainfall simulations (Chaplot et al., 2011;  
464 Fox and Bryan, 2000; Katuwal et al., 2013; Mahmoodabadi and Sajjadi, 2016; Wei et al., 2015),  
465 infiltration (Lei et al., 2006; Nanko et al., 2010), interception by vegetation (Geißler et al.,  
466 2012; Hoffman et al., 2013; Negishi et al., 2006; Van Dijk et al., 2003a), runoff (García-Díaz, et  
467 al., 2017; Rodrigo Comino et al., 2017; Dong et al., 2013; Ghahramani et al., 2011a; Van Dijk and  
468 Bruijnzeel, 2003; Van Dijk et al., 2003b, ). Some of the new topics are soil protection by  
469 mulching (Bhattacharyya et al., 2010; Gholami et al., 2012a; Smets et al., 2008; Van Dijk and  
470 Bruijnzeel, 2004; Van Dijk et al., 2003b; Van Dijk et al., 2003a), interception by vegetation  
471 canopy (Furbish et al., 2009; Geißler et al., 2012a; Geißler et al., 2013), and the use of ions to  
472 determine erosion (Insepov et al., 2008), hydrophobicity (Ahn et al., 2013) and the effect of  
473 the wind on splash erosion (Cornelis et al., 2004b, 2004a; Erpul et al., 2008, 2009a).

#### 474 **3.4.4 Number of citations**

475 The impact of research on splash erosion, measured as the number of citations, has increased  
476 exponentially since the 1960s (Figure 6) shows the number of published articles and citations  
477 over the years. Different behaviours have been observed in the 1990s. The articles published  
478 in the 1990s are cited, on average, from the 5th year after publication. In contrast, the number  
479 cited papers and citations increased rapidly since 2006.

480 The most widely cited article on splash is Le Bissonnais, Y. (1996), a revision about aggregate  
481 breakdown, crusting and water erosion, describing three different treatments for measuring of  
482 aggregate stability. The next most cited article is about EUROSEM, an erosion model (Morgan  
483 et al., 1998b) which is able to simulate interrill and rill flow; analysing also information about  
484 the effects of plant cover interception, stone cover on infiltration, flow velocity and splash  
485 erosion.

#### 486 **4 Main gaps in splash erosion research**

487 Since 1960, splash erosion has been studied as an important part of erosion processes  
488 (Parsons et al., 1994; Wainwright et al., 1995), but it has not become a main topic of research  
489 because of the difficulties of getting an accurate data with reliable methodologies. Another  
490 difficulty is the high variability in space and time that is intrinsically joined with the splash  
491 erosion process. These problems, together with the tendency of individual researches to  
492 create new instruments to measure splash in every study, increases the variability of results  
493 and makes it difficult to compare results.

494 Some unanswered questions regarding splash erosion are how it interacts with other  
495 processes such as infiltration, soil water repellency or how soil structure and composition  
496 change in relation with raindrop impacts. This lack of understanding contributes to the limited  
497 knowledge we have about the full cascade of erosion processes and how they interact with  
498 one another.

499 More research is required in four areas within splash erosion research (Figure 7): a) further  
500 study of the known basic factors influencing splash erosion, b) description and quantification  
501 of sources of uncertainty about the measurement of different variables, c) to understand the  
502 influences that the chosen research approach by individual researchers will have in the final

503 result and d) to study the impact of drivers or mitigation techniques that may affect splash  
504 erosion.

#### 505 **4.1 Factors influencing splash erosion and uncertainty in splash erosion** 506 **measurements**

507 A complete study on splash erosion should include all the factors that might influence splash  
508 erosion including the consequences of splash erosion over other factors and soil properties.

509 The literature review reveals that the rainfall factor is avoided in terms of its discrete  
510 character. DSD and kinetic energy are left out the research, which is mainly focused on rainfall  
511 intensity. This is a source of uncertainty and can cause wrong measurements since the main  
512 process triggering splash erosion is the impact of the raindrops on the soil and their kinetic  
513 energy. Only the measurement of rainfall intensity cannot provide a proper understanding of  
514 the rainfall physics behind precipitation and this should be included when undertaking splash  
515 research. The main reason for the lack of a accurate characterization of precipitation is that  
516 most experimental sites are in places where a disdrometer, that can measure raindrop sizes  
517 and velocity, cannot be installed. Without a disdrometer, the only possibility is to work with  
518 theoretical DSDs. But theoretical models do not consider changes in the speed of the raindrops  
519 produced by wind or the interception by vegetation. Furthermore, there are some studies that  
520 warn for an overestimation of kinetic energy when theoretical DSDs are used (Angulo-Martínez  
521 et al., 2016).

522 Other typical parameters of rainfall are the intensity and the quantity of rainfall, which both  
523 need to be evaluated as time data series. It has been reported that, under constant rainfall  
524 intensity, three phases can be differentiated during a storm (Roth and Helming, 1992;  
525 Martínez-Zavala and Jordán, 2008). During the first phase, the rate of splash increases, with no  
526 runoff observed. In the second phase, runoff and sediment yield rates increase sharply, along  
23

527 with a continuous increase in the splash rate, until a maximum is reached (Chaplot and  
528 Poesen, 2012). At that time, a peak the sediment transported by the runoff can be observed.  
529 Later, the proportion of detached and transported particles decreases as the surface soil layer  
530 becomes saturated. Finally, during the third stage (steady state), runoff and soil loss rates  
531 reach equilibrium. Nevertheless, rainfall intensity is not constant during natural storms, and  
532 runoff flow or depth of ponded water may condition splash erosion rates (Ghahramani et al.,  
533 2011b). It has been reported that soil detachment rate decreases as runoff depth increases  
534 (Torri et al., 1987; Dunne et al., 2010), but there is a need to develop modelling approaches  
535 that rely on relevant data obtained under well-controlled flow depth and velocity conditions  
536 (Kinnell, 2012). Strong intensity periods may produce ponding water that protects the soil  
537 against splash erosion. Furthermore, rainfall parameters tend to be very variable spatially and  
538 temporally (Enmmanuel et al., 2012), which is important to know in order to upscale splash  
539 erosion either over space or time.

540 The type of soil and its physical characteristics (moisture, organic matter content, infiltration  
541 capacity, texture, structure, etc.) are the second most important parameter to understand  
542 splash erosion potential. The lack of detailed information on soil characteristics compromises  
543 greatly the comparison of results from different authors. As an example, some studies about  
544 soil moisture content have been carried out, finding an influence on splash (Ryzak et al., 2015),  
545 but there is scarce information about other parameters like infiltration capacity and soil  
546 structure or stone cover (Abrahams and Parsons, 1991). Soil texture and chemistry can  
547 determine not only aggregate stability, but also other changes like porosity, infiltration  
548 capacity or other reactions of soil to water or fire. A high organic matter content is related  
549 normally with larger aggregates, which is a sign of stability (Besalatpoura et al., 2013;  
550 Canasveras et al., 2010). The size and the weight of aggregates will determine the threshold of  
551 kinetic energy that a drop will need to move a particular aggregate (Guerrero, 2001; Leguédoin



552 et al., 2005; Salles and Poesen, 1999; Salles and Poesen, 2000; Salles et al., 2000). Only some  
553 researchers have touched this topic. Salles et al. (2000), for example, calculated a threshold of  
554 1 mm of diameter for a raindrop to be able to detach and transport particles by splash. Van  
555 Dijk et al. (2002) found a threshold of 0.8 mm h<sup>-1</sup> to move aggregates. Processes such as fires,  
556 capable of drastically reducing the soil organic matter content, may cause destruction of  
557 aggregates (Mataix-Solera et al., 2011), increasing the strength of splash erosion. Also the  
558 analysis of specific mineral elements which are preferentially affected by the splash erosion is  
559 a topic that should be incorporated in splash erosion research as it may become the main  
560 process in the movement of carbon (Hu and Kuhn, 2014) and nutrients (Dong et al., 2013) at  
561 the surface.

562 Although the influence of the slope on splash erosion is a recurrent topic in literature, the  
563 scientific community has not reached an agreement about the importance of this influence (Fu  
564 et al 2011; Torri and Poesen, 1992) probably because of the poor analysis of the influence of  
565 wind on slopes in the splash experiments described in these studies (Erpul et al., 2008).

566 Literature review shows also a lack of studies relating splash erosion with subsequent sealing  
567 and crust formation and its influence in infiltration. This topic needs to be more researched  
568 because although splash erosion is one of the main mechanism of aggregate breakdown, and  
569 the measurements of aggregate breakdown is used frequently to asses soil crustability and  
570 erosion risk, the evolution of crusts between rainfall events is complex and sometimes  
571 independent of aggregate stability (Le Bissonnais, 2016).

## 572 **4.2 Research approaches**

573 As with any other research methodology, the outcomes of a research are affected by the  
574 approach that is chosen when the measuring scheme was set up. In splash erosion research  
575 there is a lack of standardization in both, approaches and methodologies. Either because of a  
25

576 different choice of device, or a different strategy in terms of the use of soil, i.e. the choice of  
577 laboratory vs. field study, or natural vs. simulated rainfall. Both reasons make it difficult to  
578 compare different experiments and the results obtained, so that general conclusions cannot  
579 be achieved. Taking into account the diversity in the methods, it can be concluded that there is  
580 a need for establishing appropriate and inter-comparable methodologies, either by providing a  
581 catalogue of standard devices depending on the variable to study and/or the type of  
582 measurement to carry out, or by providing a protocol of system selection to ensure  
583 comparable splash erosion data. A broad catalogue of different devices for measuring splash  
584 erosion-related variables has been compiled (Table 2). The selection of the device without a  
585 deep knowledge of splash behaviour is sometimes cumbersome and the development of a  
586 standard measurement method is highly recommendable. Also the treatment of the soil  
587 samples (i.e., sieving) has to follow a strict protocol since it can affect deeply the results.

588 The spatial upscaling is another topic that can make comparisons difficult. Changes in the test  
589 surface exposed to raindrops may affect the ability of the displaced particles to fall back into it  
590 or into the device. This is also works for changes in the rainfall properties. Poesen and Torri  
591 (1988) reported the influence of the size of the splash device in the reception of sample, but  
592 few experiments have been carried out to clarify which device size fits best for splash research.  
593 There are devices with a square meter of test surface (Fu et al., 2012), others with a couple of  
594 squared centimetres (Salles and Poesen, 2000; Van Dijk et al., 2003b, Geißler et al., 2012,  
595 Nanko 2008) and others even with unbounded test soil surfaces. And also there are larger  
596 differences in the recovered splash soil over plots of 1 m<sup>2</sup> (Van Dijk et al, 2003 a) or 3 cm<sup>2</sup>  
597 (Scholten et al., 2011). Major efforts in designing scalable devices have still to be done. This  
598 will allow to calculate the actual influence of splash in the total erosion of any surface and to  
599 compare results from different studies. Comparative studies should analyse also the spatial  
600 influence on measurements of splash in height (Fernández-Raga, 2012), in distance (collection

601 trough by Jomaa et al., 2010) and in several points or plots. Splash production is a complex  
602 process, which results from the interaction of water and soil. On its own, the impact of  
603 raindrops does not have to produce detachment and transport of particles, but soil conditions  
604 (moisture, structure, porosity, etc.) do play a key role that needs further investigation

605 The time interval between events, together with the time that it is raining over the samples is  
606 also impacting the outcomes. The effects can also build up over time, and the distribution of  
607 rain and the duration of every rainfall event should be also measured. The influence of the  
608 temporal evolution of splash rate need exploration, as a storm with a heavy rainfall intensity in  
609 the first few minutes does not necessarily have to produce the same erosion as another with a  
610 similar but delayed intensity. There are rainfall variations within and between natural rainfall  
611 events that influence how splash erosion occurs which should be reproduced in simulated  
612 rainfall. Usually, splash particles are attributed to the entire rainfall event, which allows  
613 differencing between events with different genetic mechanisms (Fernandez- Raga et al., 2010).  
614 Some studies have taken splashed samples after 30 (Ma et al., 2014), 60 (Fu et al., 2011) or  
615 120 minutes (Mermut et al., 1997). As a conclusion, a deeper and better understanding of  
616 splash process needs to account with the temporal dimension also.

617

### 618 **4.3 External drivers impacting splash erosion**

619 Stated all of these gaps, the last column in figure 7 are the drivers or special conditions and  
620 factors which influence splash erosion. Land cover management is a way to prevent splash,  
621 because mostly all authors confirm bare soil as the most erosive soil (Gyssels, 2005), although  
622 some studies have pointed out that an increase in splash can occur due to larger drops that fall  
623 on the soil surface from dripping points coming from leaves (Ma et al., 2014).

624 Other authors have found the absent of influence of the form of the leaf in splash (Foot and  
625 Morgan, 2005), but there is very little information about the influence of several related  
626 characteristics: plant height, species, leave size/shape or morphology of canopy. Mulching  
627 cover is another method to prevent erosion which should receive a deeper study from the  
628 point of view of the splash, because currently there are only two articles using wood-chip-  
629 mulch (León et al., 2015), eight using straw mulching (Cerdà et al., 2016; Edwards et al., 2000;  
630 Gholami et al., 2012a; Haider, 1989; Harmon and Mayer, 1978; Lang et al., 1984; Lattanzi et al.,  
631 1974; Prosdocimi et al., 2016b), one for rice straw mulch (Gholami et al., 2012b), one for  
632 geotextile (Bhattacharyya et al., 2010; Giménez-Morera et al, 2010 b), one recommending the  
633 use of straw mulch (Liu et al.,2015) and other with organic mulching (Smets et al., 2008) . The  
634 study of different potential types of vegetation that could be used to protect against splash  
635 would be very useful for applying in restauration plans for avoiding soil detachment.  
636 Furthermore, splash erosion needs to be analysed in terms of crust formation and the effect  
637 this may have on vegetation establishment, as the impacts of drops may disturb small  
638 seedlings and the crusting may inhibit seeds to germinate.

639 But the influence on splash erosion is not only related to plants. Soil fauna can make a great  
640 influence on splash erosion (Imeson, 1977; Imeson and Kwad, 1976). They can be the  
641 responsible of huge quantities of soil movements. In general the relation between soil, fauna  
642 and erosion has received little attention in literature so far (Cerdà and Jurgensen, 2011;  
643 Hancock et al., 2015), and splash erosion is not an exception.

644 The management of the soil is another way that can lead up to splash erosion, and the land  
645 movements for constructions of roads, terraces, tillage, mulching and drainage lines need  
646 special attention in future studies about erosion. Specially in activities that produces bared  
647 soil, the splash erosion is an important process that will continue till the stablishment of

648 plants. The design of new patterns of drainage systems may slow down the splash process  
649 over engineering structures and embankments. New terraces change the roughness and slope,  
650 and the influence of this changes is unknown. The last humankind influence in splash is due to  
651 fire, which can change the aggregates size (Providoli et al., 2002), the infiltration capacity and  
652 the cover (Keesstra et al., 2014), and need to be studied from a perspective of recurrence and  
653 severity. But also the ash and charred litter leaved after the fire can reduce the susceptibility  
654 to rain splash erosion (Zavala et al., 2009).

655 For future topics that should not be forgotten, another proposal is to study how splash erosion  
656 fits into conceptual approaches like connectivity (Parsons et al., 2015). How splash erosion  
657 changes their ecosystem and influence in other processes. And once the influence in other  
658 processes is determined, a complete model may be developed which allows to estimate the  
659 soil loss per splash erosion. Several authors have tried to explain the physical processes of  
660 splash (Torri and Poesen, 1992;) but only Ma et al. (2008) have developed a theoretical  
661 representation of the splash erosion process. More studies are needed to validate this model  
662 by applying it to another similar places or to develop new models.

## 663 **5 Conclusions**

664 A complete reviewed revision of the main advantages and disadvantages of the different  
665 methods that exists to measure the splash erosion, and the recommendations of use under  
666 certain condition were better performed. It can be noticed the need of a new high-precision  
667 device to minimize the problems associated to the measurements, which make so difficult the  
668 quantification of the total loss of soil due to the impact of raindrops.

669 From the first indexed article published on splash erosion in 1967, a total of 669 publications  
670 on the topic have been counted. A particularly drastically increase in the number of

671 publications has been observed from the 1990s onwards, reaching a maximum in 2015, with  
672 50 articles per year. In addition, the number of citations of the articles has grown  
673 exponentially. There is no single author who stands out with a high number of publications.  
674 The United States is the pioneering country in the study of splash erosion, and also the one  
675 with most articles: 159. Most articles have appeared in 2 journals: *Catena*, with 53 and *Earth*  
676 *Surface Processes and Landforms*, with 44 articles. In most articles, splash erosion is treated as  
677 a complementary issue of the main topic of the paper. The most frequent keywords are *splash*  
678 and *erosion*, with 527 and 518 papers, respectively. Other common keywords are related to  
679 rain or soil properties (for example, *runoff*, *rainfall*, *soil properties*, *soil topography*, *erodibility*).

680 From the literature review several key research gaps have been defined: i) there is a need  
681 about studies of the texture, structure, composition and physics characteristics of the soil  
682 related to splash; ii) to make a more in-depth analysis of the threshold in kinetic energy of the  
683 rain, depending on the sizes of aggregates; iii) create a calculation of the main minerals which  
684 are preferentially moved by splash; iv) measure the impact of the cover of vegetation and the  
685 animals behaviour in splash; v) develop a methodology to calculate how human interventions  
686 can influence splash erosion in mines, terracing or unpaved roads. Also the influence of fire  
687 recurrence and severity on splash erosion is a poorly studied issue; vi) determine the size  
688 influence of the device to measure splash erosion, and designing of a model which better  
689 represent the complexity of the splash process is another issue which demands a larger  
690 improvement; vii) to develop a standard methodology and decide on a clear research  
691 approach to measure splash erosion to be able to compare splash data.

692 .

693

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1252

1253 **Table captions**

1254 Table 1. Document types on splash erosion found in Web of Knowledge (WOS) with the words  
1255 “splash erosion” in the title, abstract or keywords between 1900 to 2016.

1256 Table 2. Summary of the different device types found in bibliography, original sources, articles  
1257 reporting application of each device and different characteristics (yes/no): disturbance of the  
1258 experimental soil surface, possibility to measure the height or distance that splashed soil  
1259 particles reach during natural or simulated rainfall (height/distance), possibility to determine  
1260 the direction of the splashed soil particles (direction) and possibility to calculate the splash  
1261 erosion rate (splash rate).

1262 Table 3. Summary of different measuring systems used and their general characteristics.

1263 Table 4. Journals with published papers on splash erosion (1900 to 2016).

1264 Table 5. Countries with studies on splash erosion cited in the Web of Science (1900 to 2016).  
1265 The number of documents is shown between brackets.

1266 Table 6. Keywords in the articles published on splash erosion.

1267

1268 Table 1. Document types on splash erosion found in WOS with the words “splash erosion” in  
 1269 the title, abstract or keywords between 1900 and present.

<b>Document types</b>	<b>Records before august 2016</b>	<b>%</b>	<b>Records after august 2016</b>	<b>%</b>
Articles	550	82.2	557	96.5
Proceedings papers	100	14.9	50 (proceedings removed from conferences not contrasted enough)	8.6
Patents	51	7.6	patents extracted form database	
Reviews	11	1.6	11	1.9
Editorial materials	5	0.7	5	0.9
Notes	2	0.4	2	0.4
Reports	1	0.1	1	0.1
Abstracts	1	0.1	abstract extracted form database	
<b>Total with repeated documents</b>	<b>721</b>	<b>107.7</b>	<b>626</b>	<b>108.5</b>
	<b>In two categories</b>		<b>In two categories</b>	
Article + Proceedings papers	52	7.7	50 (all the proceedings included are also included as articles)	8.6
<b>Total documents</b>	<b>669</b>	<b>100</b>	<b>577</b>	<b>100</b>

1270

## 1 **Figure captions**

2 Figure 1. Samples of measurement used for splash: a) splash cup (Ellison, 1947), b) funnel  
3 (Gorchichko, 1977), c) bottles cup (Sreenivas et al., 1946), d) splash board (Ellison, 1944), e)  
4 collection through (Jomaa et al., 2010), f) splash curtains (Mermut et al., 1997), g) splash house  
5 (Proffitt et al., 1989), h) Morgan tray (Morgan, 1981), i) Leguédois tray (Leguédois et al., 2005),  
6 j) ink or radioactive tracers (Coutts et al., 1968), k) sticks (Fernández-Raga, 2012), l) splash box  
7 with levels (Van dijk et al., 2003), m) Splash runoff box (Ghahramani et al., 2011a), n)  
8 directional box (Van dijk et al., 2003b), o) T cup (Scholten et al., 2011) and p) camera  
9 (Darvishan et al., 2014).

10 Figure 2. Countries with studies on splash erosion cited in the bibliographic sources employed.

11 Figure 3. Countries and number of articles published before 1980 on *splash erosion* and year of  
12 the first publication.

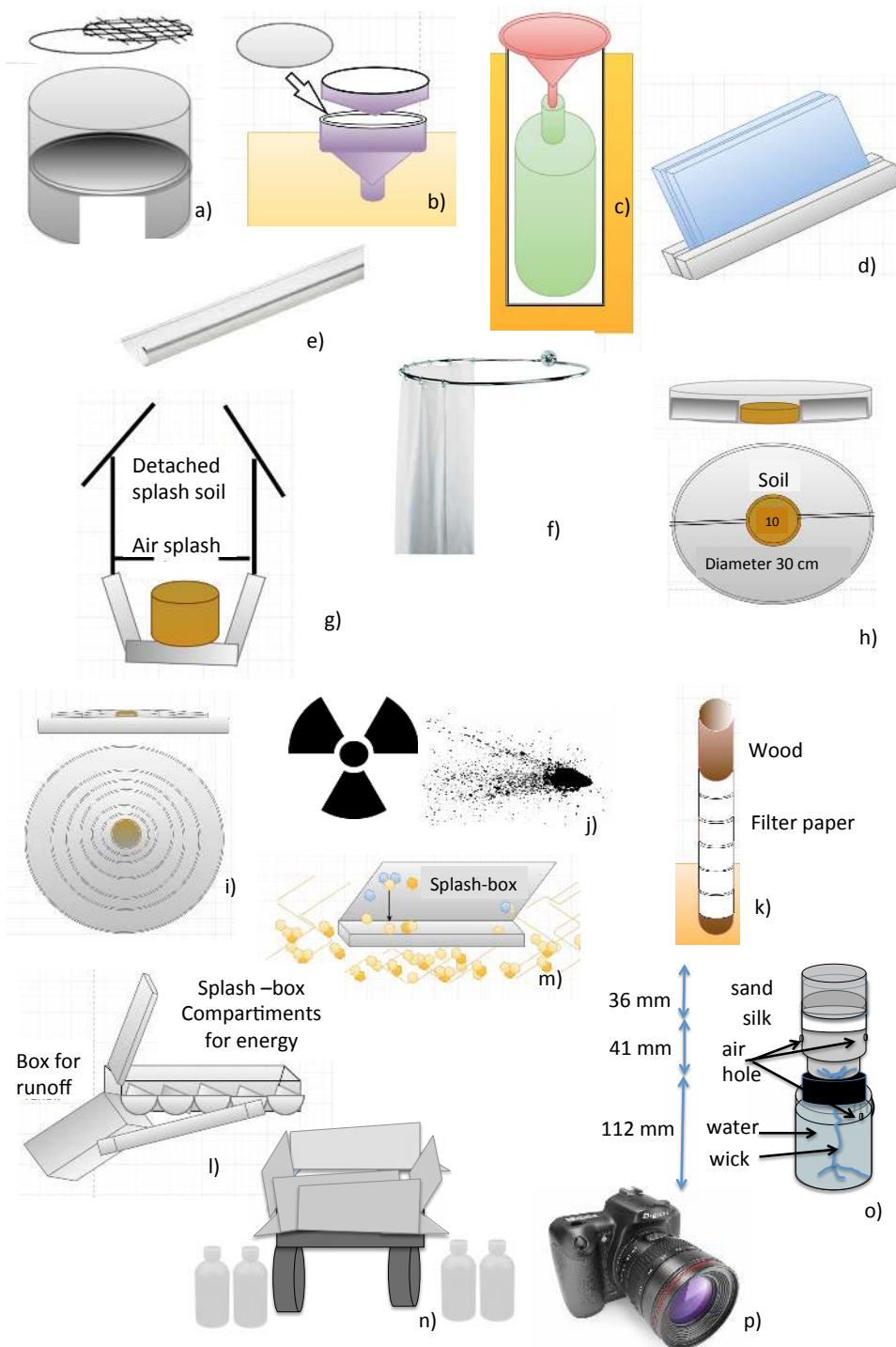
13 Figure 4. Annual evolution of the total number of publications on splash erosion compared  
14 with a) publications on meteorology and atmospheric sciences and b) publications on soil  
15 erosion.

16 Figure 5. Ratio between papers focused on splash erosion and other areas: A, splash  
17 erosion/soil erosion papers; B, splash erosion/meteorology and atmospheric sciences papers.

18 Figure 6. Annual evolution of the number of publications on splash erosion and the number of  
19 citations.

20 Figure 7. Scheme explaining the gaps in the study of splash erosion organized by groups.

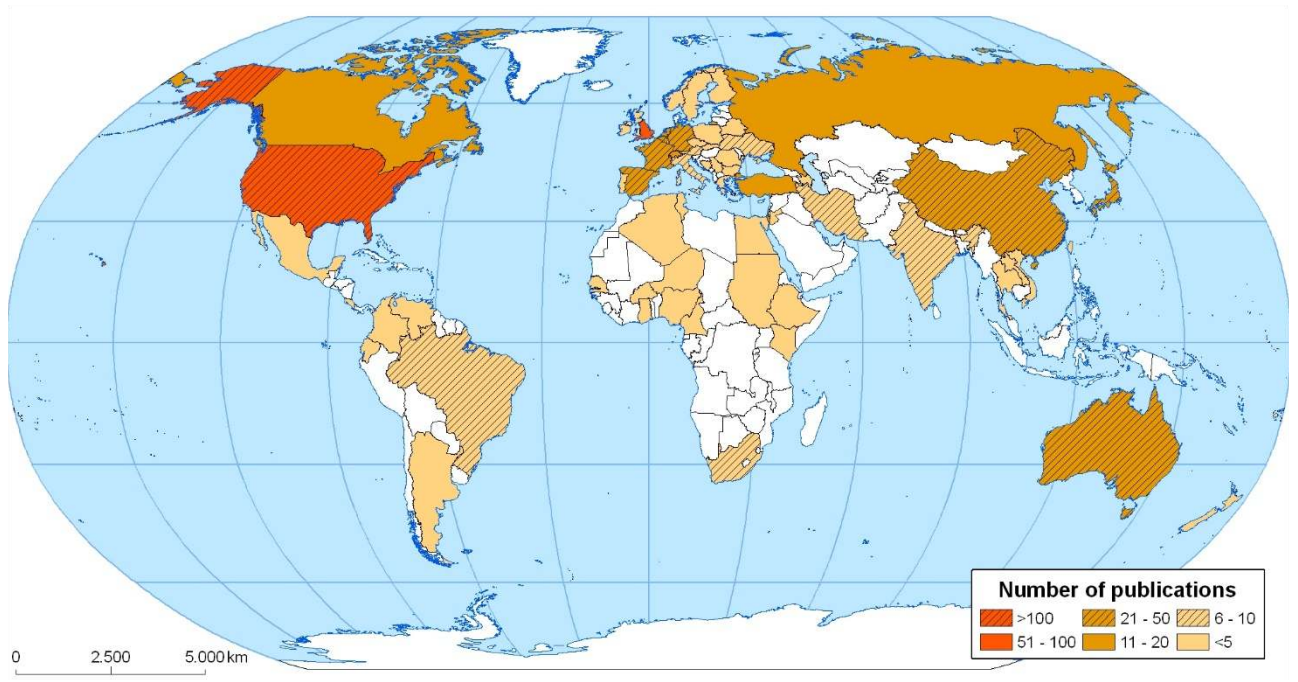
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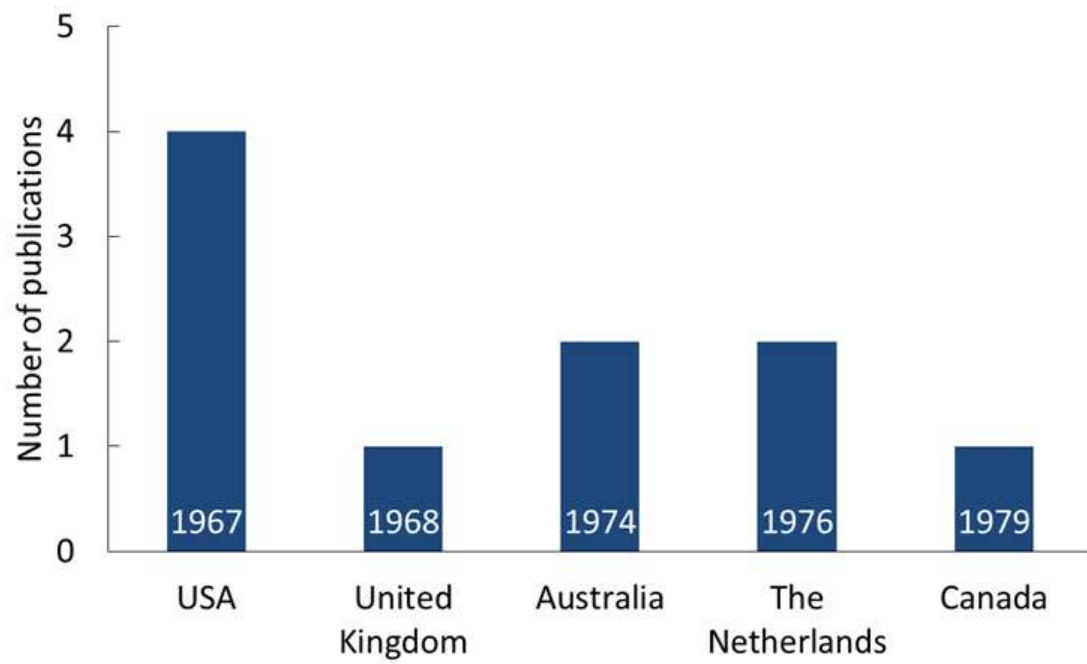
24 Figure 1. Samples of measurement used for splash: a) splash cup (Ellison, 1947), b) funnel  
 25 (Gorchichko, 1977), c) bottles cup (Sreenivas et al., 1946), d) splash board (Ellison, 1944), e)  
 26 collection through (Jomaa et al., 2010), f) splash curtains (Mermut et al., 1997), g) splash house  
 27 (Proffitt et al., 1989), h) Morgan tray (Morgan, 1981), i) Leguédois tray (Leguédois et al., 2005),  
 28 j) ink or radioactive tracers (Couatts et al., 1968), k) sticks (Fernández-Raga, 2012), l) splash box  
 29 with levels (Van dijk et al., 2003), m) Splash runoff box (Ghahramani et al., 2011a), n)  
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 31 (Darvishan et al., 2014).



32

33 Figure 2. Countries with studies on splash erosion cited in the bibliographic sources employed.

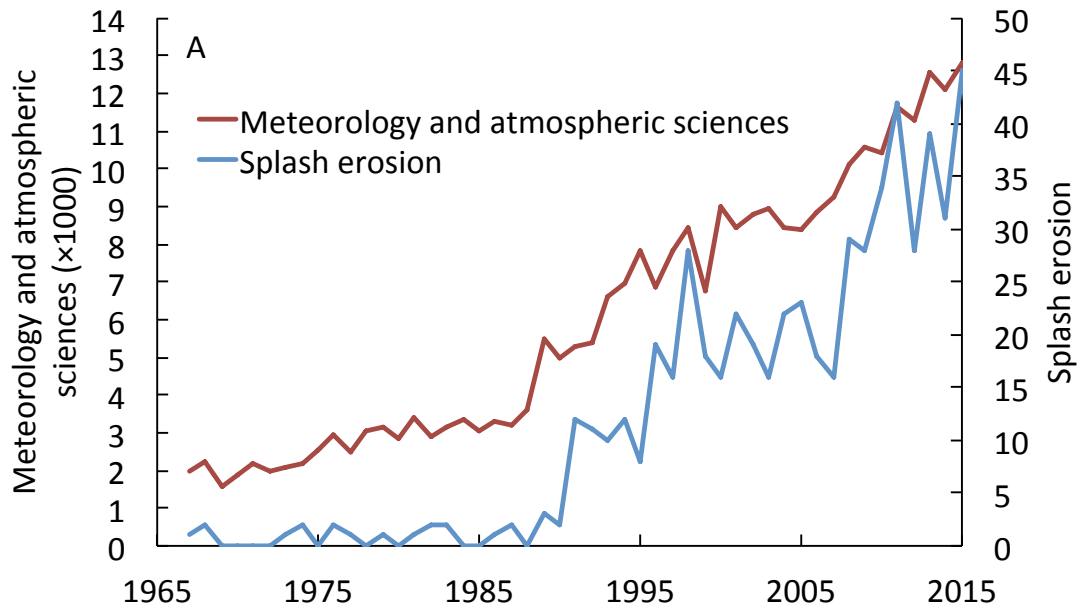
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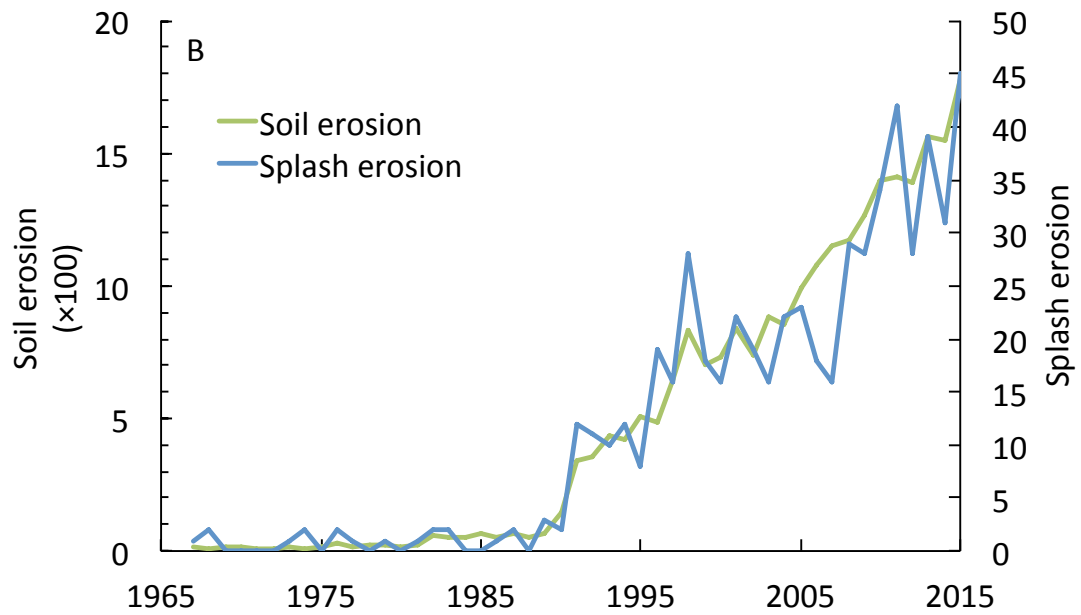
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36 Figure 3. Countries and number of articles published before 1980 on *splash erosion* and year of  
 37 the first publication.

38



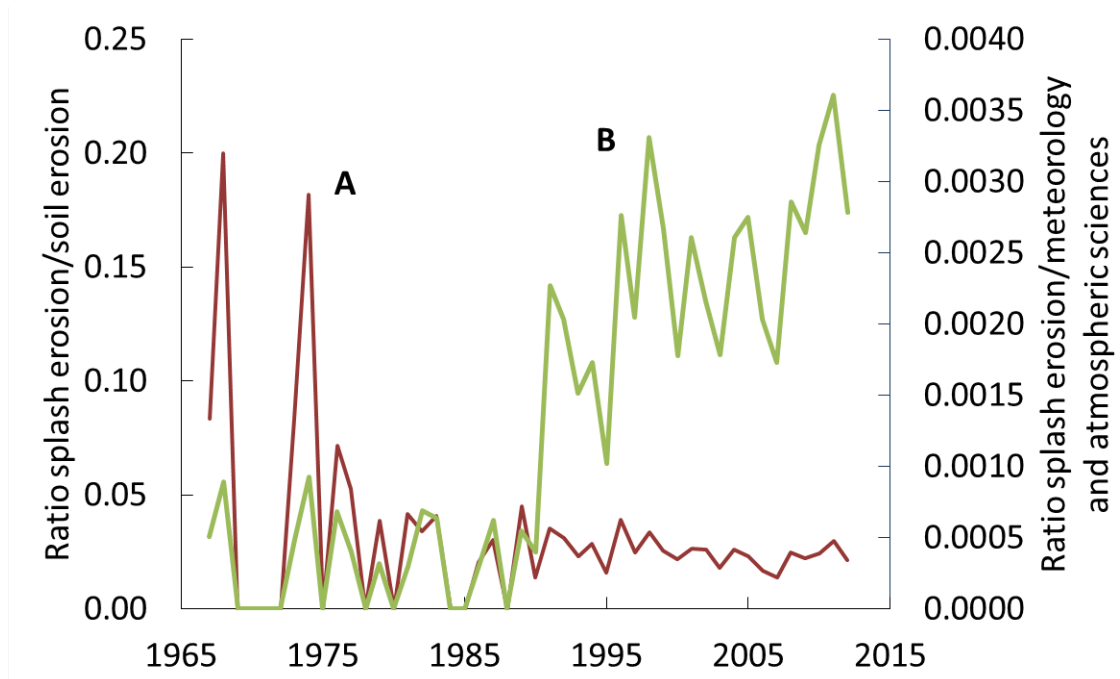
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41 Figure 4. Annual evolution of the total number of publications on splash erosion compared  
 42 with a) publications on meteorology and atmospheric sciences and b) publications on soil  
 43 erosion.

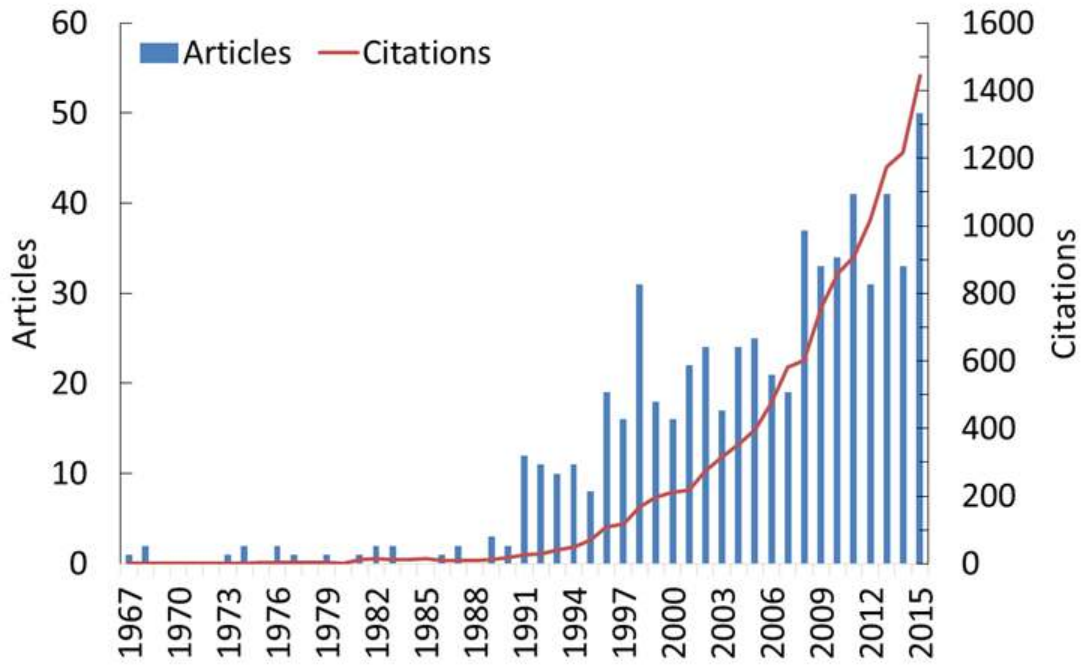
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45

46 Figure 5. Ratio between papers focused on splash erosion and other areas: A, splash  
 47 erosion/soil erosion papers; B, splash erosion/meteorology and atmospheric sciences.  
 48

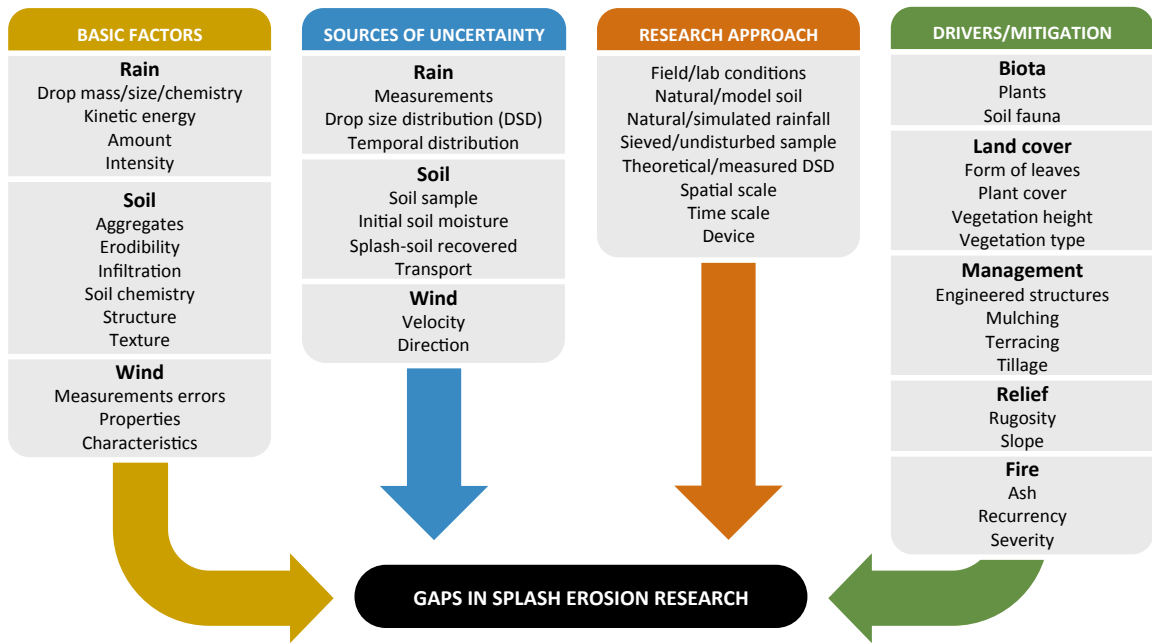




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50 Figure 6. Annual evolution of the number of publications on splash erosion and the number of  
 51 citations.

52



53

54 Figure 7. Scheme explaining the gaps in the study of splash erosion organized by groups.

55