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## **The feasibility, acceptability and preliminary efficacy of a low-cost, virtual-reality based, upper-limb stroke rehabilitation device: a mixed methods study.**

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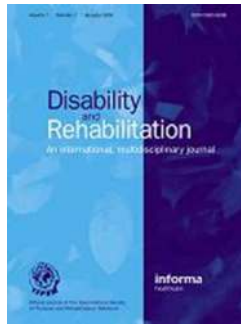
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**The feasibility, acceptability and preliminary efficacy of a low-cost virtual-reality based upper-limb stroke rehabilitation device: a mixed methods study**

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3 Implications for Rehabilitation  
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- 5
- 6 1. To ensure feasibility of use and maintenance of an appropriate level of  
7 challenge, gaming technologies for use in upper-limb stroke rehabilitation  
8 should be personalised, dependent on individual need.
  - 9 2. Through use of hands-free systems and personalisation, stroke survivors with  
10 moderate and moderately-severe levels of upper-limb impairment following  
11 stroke are able to use gaming technologies as a means of delivering upper-  
12 limb rehabilitation.
  - 13 3. Future studies should address issues of acceptability, feasibility and efficacy  
14 of personalised gaming technologies for delivery of upper-limb stroke  
15 rehabilitation in the home environment.
  - 16 4. Findings from this study can be used to develop future games and activities  
17 suitable for use in stroke rehabilitation.  
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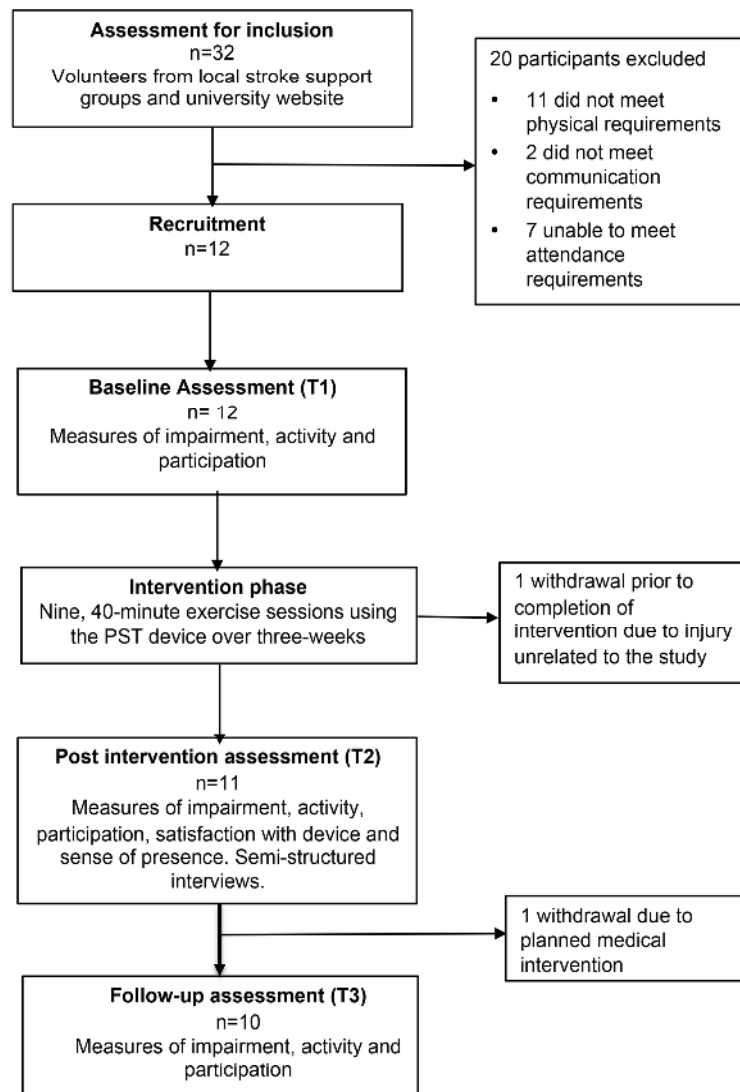


Figure 1: Flowchart of recruitment, retention and study procedure

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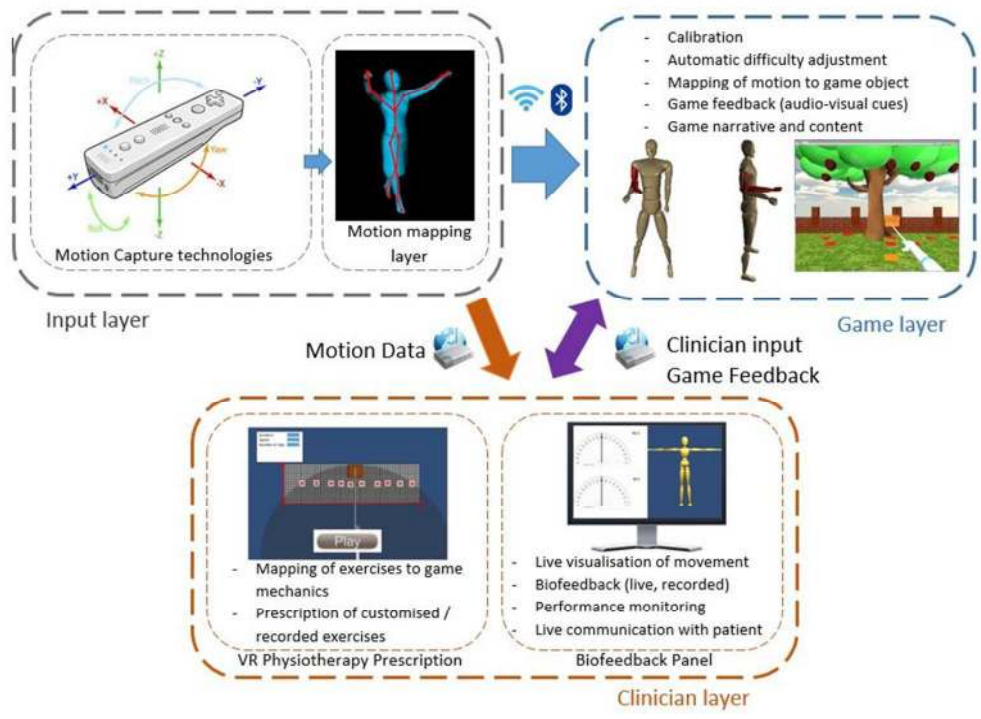


Figure 2: PST System Architecture

189x137mm (120 x 120 DPI)

Review

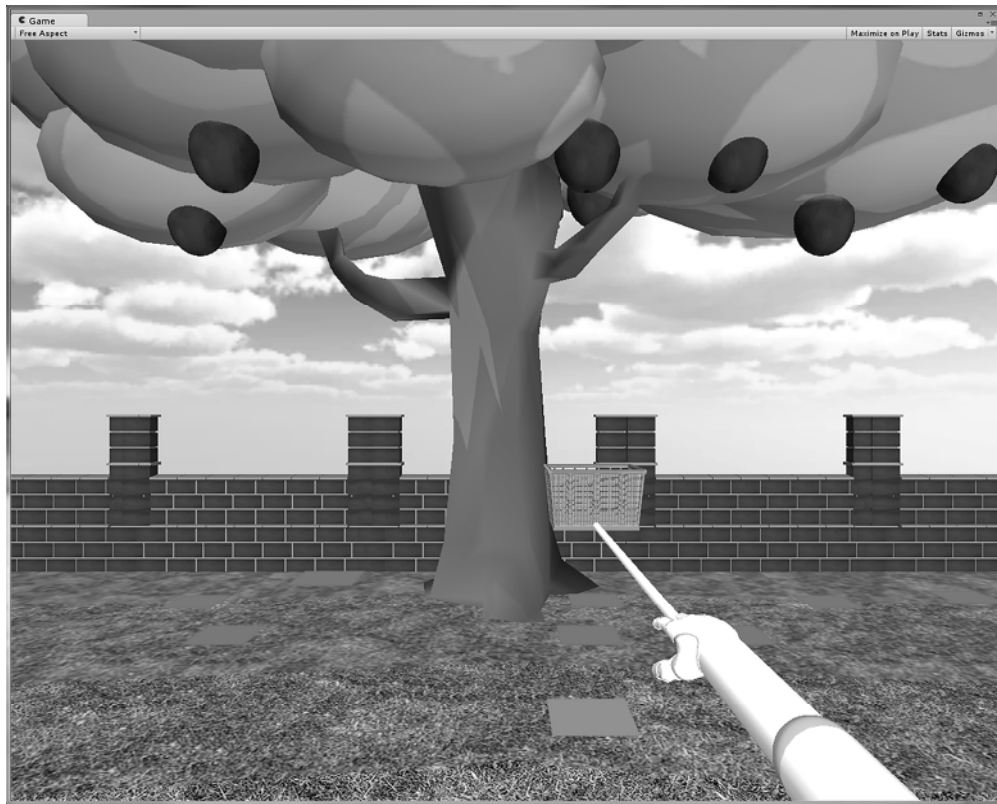


Figure 3: A screenshot of the apple-catching game

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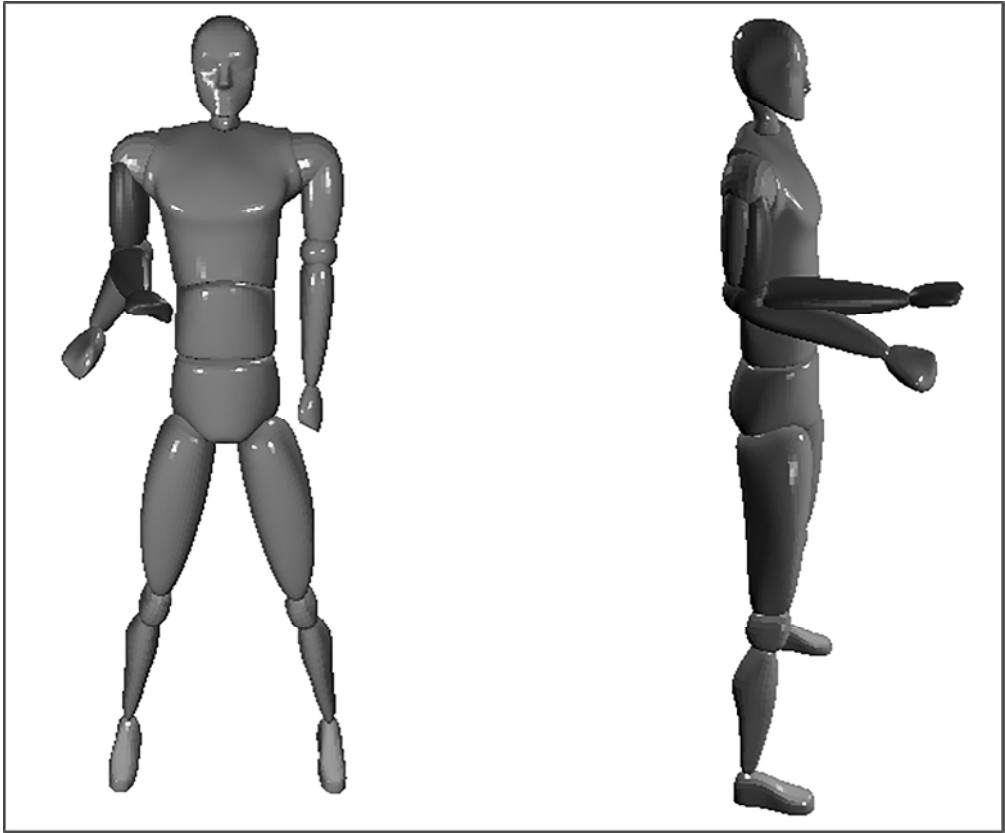


Figure 4: A screenshot of the virtual therapist application

99x82mm (300 x 300 DPI)

ew

## Abstract

**Purpose:** To establish feasibility, acceptability and preliminary efficacy of an adapted version of a commercially available, virtual-reality gaming system (the Personalised Stroke Therapy system) for upper-limb rehabilitation with community dwelling stroke-survivors. **Method:** Twelve stroke-survivors (nine females, mean age 58 years, [standard deviation 7.1], median stroke chronicity 42 months [interquartile range 34.7], Motricity index 14 to 25 for shoulder and elbow) were asked to complete nine, 40-minute intervention sessions using two activities on the system over three-weeks. Feasibility and acceptability were assessed through semi-structured interview, recording of adverse effects, adherence, enjoyment (using an 11-point Likert scale) and perceived exertion (using the BORG scale). Assessments of impairment (Fugl-Meyer Assessment Upper extremity), activity (ABILHAND, Action Research Arm Test, Motor Activity Log-28) and participation (Subjective Index of Physical and Social Outcome), were completed at baseline, following intervention and at four-week follow-up. Data was analysed using Thematic Analysis of interview and intervention field-notes and Wilcoxon Signed Ranks. Side-by-side displays were used to integrate findings. **Results:** Participants received between 175 and 336 minutes of intervention. Thirteen non-serious adverse effects were reported by five participants. Participants reported a high level of enjoyment (8.1 and 6.8 out of 10) and rated exertion between 11.6 and 12.9 out of 20. Themes of improvements in impairments and increased spontaneous use in functional activities were identified and supported by improvements in all outcome measures between baseline and post-intervention ( $p < 0.05$  for all measures). **Conclusions:** Integrated findings suggested that the system is feasible and acceptable for use with a group of community dwelling stroke-survivors including those with moderately-severe disability.



## Introduction

Stroke is the leading cause of disability worldwide including the United Kingdom where over 100,000 strokes occur annually, resulting in an economic burden of £9 billion per year [1]. With improving survival rates and longer life expectancy in general, the burden of caring for stroke survivors is likely to increase [2, 3]. Eighty-five percent of stroke survivors will initially experience upper limb (UL) deficits [1] and of those with minimal movement on admission, only 11.6-14% regain full function [4, 5]. As a lack of UL recovery results in significant dependence and a reduced quality of life, it has been found to be one of the strongest predictors of reduced psychological well-being following stroke, [6, 7]. Effective UL treatment interventions have therefore been identified as a priority for stroke research [8].

Effective treatment interventions post stroke are characterised by high intensity and repetitive practice of a meaningful task [9]. In keeping with this, current guidelines recommend therapy sessions should be carried out for a minimum of 45 minutes daily for a minimum of five days a week [10]. However, changes in infrastructure, resource pressures [11], an emphasis on mobility during rehabilitation [12], a reduction in hospital length of stay [13] and a lack of therapy on discharge home have resulted in challenges delivering the amount of rehabilitation necessary to optimise recovery [1, 14]. With demand for therapy outstripping available resources, there is a greater emphasis on stroke survivors exercising independently. However, adherence to such programmes is notoriously poor [15, 16, 17]. Lack of support, lack of feedback and boredom with exercises are the most frequently cited factors associated with poor adherence [12, 18, 19].

It has been suggested that the use of virtual-reality (VR) based activities can improve UL recovery following stroke through provision of a motivating treatment that

1  
2  
3 is not reliant on increased therapist contact time [20, 21, 22, 23]. The enjoyable and  
4  
5 challenging nature of such activities may help address issues of boredom [12] and in  
6  
7 addition, the ability to provide feedback may enhance motor learning [24, 25] and  
8  
9 exercise adherence [26] and therefore help provide the high intensity, repetitive  
10  
11 practice necessary to drive recovery [27]. Moreover, it has been postulated that the  
12  
13 provision of visual feedback via an on-screen character (avatar) can activate ‘mirror  
14  
15 neurones’ (brain cells involved in performing a movement which also “fire” when  
16  
17 observing a movement) which has been suggested may aid recovery from stroke [28,  
18  
19 29, 30, 31].

22 While some bespoke and commercially available VR systems (such as  
23  
24 GestureTek, IREX, CAREN, ARMEO) have been developed specifically for  
25  
26 rehabilitation purposes, most are complex and beyond the financial scope of therapy  
27  
28 departments. These costs and complicated set-up, are likely to limit feasibility and  
29  
30 acceptability of use in the community [32]. Commercially available VR gaming  
31  
32 technologies (such as the Nintendo Wii, Microsoft Kinect, Razer Hydra and Leap  
33  
34 Motion) have become increasingly popular as motivating and relatively cheap  
35  
36 alternatives [33, 34]. However, issues of acceptability and feasibility have been noted,  
37  
38 particularly in those with more severe disability due to the large range of movement,  
39  
40 coordination and speed required to play the games, the degree of coordination and  
41  
42 dexterity necessary to use movement sensors and the demoralising effect of “negative”  
43  
44 feedback [35, 36, 37, 38, 39, 40]. As a result, some teams have adapted low-cost,  
45  
46 commercially available VR gaming devices for use in rehabilitation [39, 40, 41, 42].  
47  
48 However, new therapies require thorough evaluation of efficacy, acceptability and  
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50 feasibility of use prior to introduction into clinical practice [32, 38, 43].  
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3 Several systematic reviews have concluded that both commercially available and  
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5 bespoke versions of VR systems are feasible to use and have positive effects on UL  
6  
7 recovery following stroke, for those with moderate and mild UL deficits [38, 44, 45, 46,  
8  
9 47, 48]. Evidence in support of use in those with more severe disability is less  
10  
11 convincing, with studies aiming to include those with moderate to severe UL  
12  
13 impairments showing non-significant levels of improvement [48]. However, although  
14  
15 protocols of some studies included in the review by Laver et al [48] *allowed* the  
16  
17 inclusion of those with more severe UL deficits, in many cases it is not possible to  
18  
19 ascertain the severity of those who *actually* participated and as such, the effectiveness  
20  
21 with those with more severe deficits is unclear. Moreover, many studies inclusive of  
22  
23 participants with moderate to severe UL impairments, have also employed the use of  
24  
25 robotics or physical assistance from therapists in addition to VR, suggesting issues of  
26  
27 feasibility of the systems when used alone and limited feasibility in the community [49,  
28  
29 50, 51, 52]. While critical to exercise-adherence, few studies have considered patient  
30  
31 evaluation of VR devices and when such evaluation has been performed, there has often  
32  
33 been a lack of analytical rigour [38].  
34  
35  
36

37 This paper builds on previous work [35, 39, 53] outlining service-user, engineer  
38  
39 and neuro-therapist involvement in the development of a low-cost, personalised stroke  
40  
41 therapy (PST) system for UL rehabilitation following stroke, using an adapted version  
42  
43 of a non-immersive commercially available VR gaming device. The PST system  
44  
45 addresses several barriers identified in a previous stage of the study [35] including the  
46  
47 use of a hands-free system, easier set up, greater accuracy and crucially, the ability to  
48  
49 personalise activities with regard to range of movement, time played, sensitivity and  
50  
51 speed. In this study, the concept of using adapted versions of commercially available  
52  
53 VR gaming devices for delivery of UL rehabilitation was explored using the PST  
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3 system. The primary objectives were to determine the feasibility (including safety) and  
4  
5 acceptability of using the PST system for delivery of UL rehabilitation with community  
6  
7 dwelling stroke survivors with differing levels of disability, including those with  
8  
9 moderately-severe UL impairment. Although designed as a feasibility and acceptability  
10  
11 study, a secondary aim was to examine preliminary estimates of the efficacy of the PST  
12  
13 system.  
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15

## 16 17 **Methods**

### 18 19 *Design*

20  
21  
22 A mixed methods convergent study design was used, with separate quantitative and  
23  
24 qualitative analyses followed by integration of the findings. Ethical approval for this  
25  
26 study was granted by the Department of Clinical Sciences Research Ethics Committee,  
27  
28 Brunel University (REC reference number 14/06/PHD/02). The principles of the Data  
29  
30 Protection Act (1998) were adhered to throughout the study. The study sponsor was  
31  
32 Brunel University.  
33  
34  
35

### 36 37 *Recruitment*

38  
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40 Following recruitment presentations and use of poster advertisements at local stroke  
41  
42 support groups, thirty-two people volunteered to participate in the study of which 12  
43  
44 fulfilled inclusion and exclusion criteria. In order to be more representative of the  
45  
46 general stroke population and to address the lack of research focus on stroke survivors  
47  
48 with more severe UL deficits, participants with mild to moderately-severe loss of UL  
49  
50 function following unilateral stroke were included (score between 14-25 for both elbow  
51  
52 and shoulder movement on the Motricity Index). Further inclusion criteria were adults  
53  
54 who were a minimum of 12 weeks following stroke, had finished all formal UL  
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3 rehabilitation, were able to sit independently for a minimum of five minutes, had the  
4 capacity to consent, understand and communicate in English and to follow instructions.  
5  
6  
7 Volunteers with pre-existing UL pain at rest, fixed contracture, active disease or  
8  
9 orthopaedic conditions affecting the movement in the arm affected by stroke,  
10  
11 photosensitive epilepsy, medical instability (such as uncontrolled angina), acquired  
12  
13 brain injury from other causes, cerebellar lesions, pacemakers, visual neglect,  
14  
15 hemianopias or uncorrected visual field deficits (score of 44 or below on the Star  
16  
17 Cancellation Test) were excluded from the study. As travel burden has been identified  
18  
19 as a barrier to research participation [54], pre-paid, wheelchair accessible taxis were  
20  
21 offered to all participants to maximise recruitment. A flowchart detailing recruitment  
22  
23 and retention of participants and study procedure is presented in figure 1.  
24  
25

26  
27 **Insert Figure 1**  
28

### 29 30 ***The Personalised Stroke Therapy System*** 31

32  
33 The system adopted the holistic framework and system architecture proposed by  
34  
35 Paraskevopoulos et al [39, 55] as depicted in Figure 2.  
36  
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38  
39 **Insert Figure 2**  
40

41  
42 The use of two Nintendo Wiimote wireless movement sensors, developed for use with  
43  
44 the Nintendo Wii gaming console, enabled interaction between the system-user and the  
45  
46 PST system. Movement data from the Wiimote sensors was sent to a computer using  
47  
48 Bluetooth (wireless) technology and a data fusion algorithm [56] was used to combine  
49  
50 and smooth data in order to achieve greater accuracy in movement tracking. This  
51  
52 information was then mapped onto a three-dimensional body model. A game engine  
53  
54 (Unity) (which has a free version) was employed to create a physical simulation of the  
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3 PST system user by means of a 3D avatar which could be viewed on a computer screen.

4  
5 The PST system used elastane pockets with hook and loop straps to secure  
6  
7 movement sensors thereby allowing use by those unable to hold and operate the  
8  
9 movement sensors. One sensor was secured on the lateral aspect of the upper-arm  
10  
11 midway between the shoulder and elbow and the second was secured to the dorsal  
12  
13 aspect of the forearm midway between the elbow and wrist.  
14

15  
16 Two activities (one game and one exercise), were used in the study. The apple-  
17  
18 catching game requires the system-user to practice shoulder, elbow and forearm  
19  
20 movements in order to operate an onscreen arm to catch apples randomly falling from a  
21  
22 tree (See Figure 3). Through the use of a therapist interface (see Figure 2), features such  
23  
24 as player handedness, game duration, number of repetitions and the range of movement  
25  
26 required to play the game can be altered by the therapist dependent on the system-user's  
27  
28 ability. System-users are able to see their score and an encouraging message is provided  
29  
30 at the end of each game (e.g. "well done", "keep going", "good effort"). In the virtual  
31  
32 therapist application, functional movement patterns involving the shoulder, elbow and  
33  
34 forearm are captured by recording the system-user performing these movements with  
35  
36 facilitation from a therapist to ensure movements are challenging and functional. The  
37  
38 recorded movement is mapped onto the arm of the virtual therapist and then played  
39  
40 back on a loop (the duration of which is set by the therapist) at the same speed and  
41  
42 range as the recording. System-users are instructed to follow the recorded virtual  
43  
44 therapist arm (depicted in red in Figure 4) with their own arm (depicted in white in  
45  
46 Figure 4). When system-user's movements match those of the virtual therapist, the  
47  
48 onscreen arms are seen to blend together thereby providing instantaneous feedback.  
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50

51  
52 **Insert Figures 3 and 4 here**  
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57

### *Assessment*

Assessments of efficacy were conducted at baseline (T1), at one to five-days post completion of the intervention phase (T2) and at follow-up (T3) four weeks after completion of the intervention.

Information regarding acceptability and feasibility of the PST system was collected at T2 through semi-structured interviews performed by the lead researcher. As presence has been identified as a key issue affecting the effectiveness of VR devices [57], sense of presence in the virtual environment was examined using the iGroup Presence Questionnaire (IPQ) [58] at T2 (maximum score 84, with a higher score indicating a greater sense of immersion in the virtual environment).

During intervention sessions, participants rated their level of exertion and level of enjoyment for each activity immediately after cessation of each activity, using respectively, the 15-point Borg Scale of Perceived Exertion (rated from 6 to 20, with a higher score indicating a higher level of perceived exertion) and an 11-point visual analogue scale (VAS) (rated from 0 to 10, with a higher score indicating a higher level of enjoyment). Participants were monitored for adverse effects throughout the intervention. Incidences of pain were recorded and if incurred, severity was assessed using an 11-point VAS (from 0 to 10, with a high score indicating greater perception of pain). In addition, participants were assessed by the therapist to establish the nature of the pain and when required, the range of movement required for game-play was adjusted to avoid painful movements. Incidences of motion sickness were recorded and if incurred, severity was assessed using the 21-point FAST Motion Sickness Scale (from 0 to 20, with a higher score indicating greater experience of motion sickness). Incidences of falls, near falls or other adverse effects were recorded on the intervention data collection form.

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3 Efficacy of the PST system was evaluated through examination of group  
4  
5 changes in outcome measures between time-points. As no one measure is able to  
6  
7 capture the differing effects of stroke [59, 60], different measures were employed to  
8  
9 assess the efficacy of the PST system at all levels of the International Classification of  
10  
11 Functioning, Disability and Health Framework (ICF) [61]. The upper extremity (motor,  
12  
13 sensation, coordination and speed) sections of the Fugl-Meyer Assessment (FMA-UE)  
14  
15 [62, 63] were used to assess impairment (scores between 0 and 70 with a higher number  
16  
17 indicating a better performance). UL activity was assessed using the ABILHAND  
18  
19 questionnaire [64] (scores between 0 and 69 with the higher score indicating better  
20  
21 performance), Action Research Arm Test (ARAT) [65] (scores between 0 and 57 with a  
22  
23 higher score indicating a better performance) and the Motor Activity Log -28 (MAL-28)  
24  
25 [66] (scores between 0 and 5 with a higher number indicating better ability).  
26  
27  
28 Participation was measured using the Subjective Index of Physical and Social Outcome  
29  
30 (SIPSO) [67] (scoring is between 0 and 50 with a high score indicating a better level of  
31  
32 integration).  
33  
34

35 To ensure standardisation of assessment, all researchers involved in assessment  
36  
37 received training on the outcome measures being used, including training on the FMA-  
38  
39 UE as detailed by See et al [68] and in addition, a specific operations protocol was  
40  
41 developed to ensure standardisation of assessment.  
42  
43  
44

### 45 ***Intervention***

46  
47 The planned intervention consisted of nine, 40-minute exercise sessions using the PST  
48  
49 system, delivered three days per week over three weeks. While mirroring a more  
50  
51 realistic clinical picture, the requirement to attend only three days per week was chosen  
52  
53 in order to aid recruitment, as more demanding protocols have been identified as a  
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1  
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3 barrier to recruitment for trials involving physical activity [69]. To ensure consistency,  
4  
5 all appointments were carried out on an individual basis in a university room using a  
6  
7 standardised set-up imitating a typical living space.  
8

9  
10 Participants were required to exercise their hemiplegic arm under the direct  
11  
12 supervision of a member of the research team (all of whom were qualified  
13  
14 physiotherapists, experienced in stroke rehabilitation) using the apple-catching and  
15  
16 virtual therapist applications. The supervising therapist set up and calibrated the system  
17  
18 dependent on individual participant need, assisted participants to secure the Wiimote  
19  
20 movement sensors and instructed participants regarding game-play and the avoidance of  
21  
22 over-compensatory movements. Both activities were performed for a maximum of ten  
23  
24 minutes and were then repeated. A minimum of two-minutes rest was incorporated  
25  
26 between each of the four, ten-minute exercise blocks. Deviations from the protocol (for  
27  
28 example when participants required more frequent or prolonged rests) and occurrences  
29  
30 of adverse effects (such as pain) were recorded. Participants exercised in standing or  
31  
32 sitting dependent on personal preference.  
33  
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36

### 37 ***Data Analysis***

38  
39 Descriptive statistics are presented for quantitative data. Scores obtained on the FMA-  
40  
41 UE, ABILHAND, ARAT, MAL-28 and SIPSO were compared between T1 and T2, and  
42  
43 T1 and T3, respectively, using Wilcoxon Signed Ranks. All analyses were performed  
44  
45 using IBM SPSS version 20. In addition, change in individual scores between time-  
46  
47 points were compared with the minimally clinically important difference (MCID) where  
48  
49 this had been established (FMA-UE, ARAT, MAL-28). Fieldwork notes and verbatim  
50  
51 transcriptions of interview data were analysed using the six step Thematic Analysis  
52  
53 phases recommended by Braun and Clarke [70]. The NVivo10 qualitative data software  
54  
55 package (QSR International Pty Ltd. Version 10, 2012) was used to manage the data.  
56  
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3 While, a theme was identified when two or more participants discussed an issue, for  
4  
5 brevity, one exemplar quote is used for each point raised. Side by side joint displays as  
6  
7 recommended by Creswell [71], were used to integrate findings from quantitative and  
8  
9 qualitative arms of the study. Initial analysis was undertaken by the lead researcher,  
10  
11 with validation of qualitative findings through discussion and review of themes with a  
12  
13 second member of the research team who is an experienced qualitative researcher (CK).  
14

## 15 **Results**

16  
17 Twelve community dwelling stroke survivors (9 female) aged between 48 and 68 years  
18  
19 (mean (SD) 58 (7.1) years) were recruited to the study. Stroke chronicity was between  
20  
21 12 and 304 months (median (IQR) 42 (34.7) months) and participants were classified as  
22  
23 having slight to moderately-severe stroke severity (between 2 and 4 on the Modified  
24  
25 Rankin Scale). Participant details (using pseudonyms) are presented in table 1.  
26

### 27 **Insert table 1**

28  
29 One participant (George) dropped out prior to follow-up (T3), due to medical  
30  
31 intervention unrelated to the study and was therefore not included in statistical analysis  
32  
33 at T3 but is included in analysis at other assessment points. A further participant (Nell)  
34  
35 dropped out during the intervention phase due to injury unrelated to the study, and was  
36  
37 therefore not included in analysis at T2 and T3. For ten participants, each assessment  
38  
39 was undertaken by a different researcher who was blind to previous assessment scores.  
40  
41 Due to staffing issues, one participant (George) was assessed by the same researcher at  
42  
43 T1 and T2.  
44  
45

46  
47 Integrated findings regarding feasibility (including safety), acceptability and  
48  
49 efficacy of the PST system are presented in tables 2 to 4 respectively. The term “QN”  
50  
51 indicates a quantitative finding, “QL” refers to a qualitative finding and the number  
52  
53 corresponds to where the findings (including exemplar quotes) can be found in the  
54  
55 results tables.  
56  
57

1  
2  
3 **Insert table 2-4 here**  
4

5 Thirteen adverse effects were experienced by five participants (QN1 table 2).  
6  
7 The mean time using the PST system was 276 minutes (standard deviation 64.3; range  
8  
9 175 to 336 mins) out of a target of 360 minutes (QN2 table 2). The discrepancy between  
10  
11 target duration and achieved duration was due to late attendance at the sessions because  
12  
13 of travel delays and participant fatigue. Participants reported high levels of enjoyment  
14  
15 for both activities (QN4 & 5 table 3) and average rating of perceived exertion (RPE)  
16  
17 was “fairly light” and “somewhat hard” for the apple-catching game and virtual  
18  
19 therapist application, respectively (QN6 & 7 table 3). Scores on each outcome measure  
20  
21 at each time-point are presented in Table 5.  
22  
23

24 **Insert table 5 here**  
25  
26  
27

## 28 **Discussion of Integrated Findings**

### 29 *The PST system was safe to use*

30  
31  
32 As with other VR gaming studies [48] there was strong agreement between  
33  
34 quantitative and qualitative findings that the PST system was safe to use, with adverse  
35  
36 effects being infrequent and when occurring, mild in nature (QN1, QL1 & 2 table 2).  
37  
38 While UL pain was experienced by five participants (QN1 table 2), it was mainly  
39  
40 associated with unaccustomed muscular activity and was described by participants as a  
41  
42 “good pain” (QL1 table 2) and evidence of intensity of practice as opposed to a true  
43  
44 adverse effect. Two participants experienced pain consistent with shoulder soft tissue  
45  
46 impingement (QN1 table 2) possibly as a result of disparity between the participant’s  
47  
48 actual motor ability and the task demands. Pain stopped on cessation of the activity and  
49  
50 did not reoccur once the range of movement was adjusted to avoid painful movements  
51  
52 (again supporting the need for personalisation of activities with regard to the range of  
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3 movement required). Similar to findings by Lewis et al [72] and Thomson et al [34]  
4  
5 fatigue (QL2 table 2) was noted but was again considered by participants as an  
6  
7 indication of intensity of use.  
8  
9

### 10 *The PST system was feasible to use*

11  
12 The PST system was felt to be intuitive to operate without the need for extensive  
13  
14 instructions (QL3 table 2), and all participants were able to use the system (QN2 table  
15  
16 2). Critically, the ability to personalise activities depending on individual need and the  
17  
18 use of a hands-free system (QL4 table 2) also enabled use by participants with  
19  
20 moderately-severe disability without the need for orthoses or additional help (QL5 table  
21  
22 2). The average RPE for the virtual therapist application as “somewhat hard” (QN7  
23  
24 table 3) was echoed in the qualitative data (QL11 table 3). However, while the average  
25  
26 RPE for the apple catching game was “fairly light” (QN6 table 3), a theme of  
27  
28 considerable effort was apparent in the qualitative data (QL11 table 3). This apparent  
29  
30 discrepancy may be a result of differences in the selection of the movement range  
31  
32 required to play the apple-catching game as several participants spoke of one researcher  
33  
34 (the lead researcher) setting parameters that made game play much harder in  
35  
36 comparison to the second researcher (QL13 table 3). The findings of effort associated  
37  
38 with the virtual therapist application and the apple-catching game (when set up by the  
39  
40 lead researcher) suggest that through personalisation of the range of movement, speed,  
41  
42 and duration of activities, the PST system was able to maintain the level of challenge  
43  
44 for those with a wide range of impairments following stroke. There was strong  
45  
46 agreement between data sets that the apple-catching game was the easier task (QN6,  
47  
48 QL11 table 3) and in line with this, participants with milder stroke severity identified a  
49  
50 need for a faster speed of the falling apples (QL12 table 3) suggesting the need for  
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3 further personalisation. This was not a theme in those with more severe disability  
4  
5 indicating the slower speed was appropriate for those participants.  
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7

8           Similar to other studies [36, 40], the use of the hands-free system was essential  
9  
10 for the majority of participants in the present study, several of whom had been unable to  
11  
12 use the hand-held movement sensors when they had tried to use VR gaming  
13  
14 technologies in the past (**QL4** table 2). However, field notes showed that only two  
15  
16 participants were able to attach the movement sensors themselves, thereby limiting  
17  
18 feasibility of independent set-up (**QL7** table 2).  
19  
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### ***Lack of confidence with technology is a barrier to use***

23  
24 Confidence with technology was not assessed quantitatively, however, in support of  
25  
26 findings by Wingham et al [36], a theme of a lack of confidence with technology, was  
27  
28 recognised as a potential barrier to use in the qualitative data (**QL6** table 2). The lack of  
29  
30 confidence suggested the need for initial support and the need for technology which is  
31  
32 simple to set up and use to enable independent use.  
33  
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### ***The PST system was a source of motivation***

38  
39 In support of findings from other VR based rehabilitation studies [36, 72, 73] overall,  
40  
41 high levels of enjoyment when using the PST system were apparent in both quantitative  
42  
43 and qualitative data, suggesting a high degree of acceptability of use (**QN4 & 5, QL8, 9**  
44  
45 **& 19** table 3). A theme of the virtual therapist being like “boring, repetitive physio” was  
46  
47 expressed by participants with more severe levels of disability (**QL10** table 3) and was  
48  
49 supported by lower ratings of enjoyment in the quantitative data (**QN5** table 3).  
50  
51 However, a highly prevalent theme of fun was associated with the apple-catching game  
52  
53 by all participants (**QN4, QL9** table 3), and was related to a feeling of “time flying”  
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3 (QL8 table 3). The concept of time flying is said to be positively correlated with  
4  
5 enjoyment [74], with time seeming to pass more rapidly with enjoyable activities [75]  
6  
7 and slower with less enjoyable ones [76]. This distortion in the perception of time is  
8  
9 associated with the concept of “flow”, that is the “optimal experience” and high level of  
10  
11 enjoyment that is said to occur when immersed in a goal directed task, which is both  
12  
13 challenging yet perceived to be within one’s ability [77, 78]. High ratings of level of  
14  
15 enjoyment (QN4 table 3) and the theme of time flying (QL8 table 3) suggests that  
16  
17 participants achieved a state of flow when using the PST system, thereby helping  
18  
19 address the issue of boredom experienced with traditional therapy (QL10 table 3, QL31  
20  
21 table 4) and suggesting the PST system has the ability to motivate and help deliver the  
22  
23 intensity of practice necessary to drive change.  
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26  
27 There was strong agreement between data sets that the virtual therapist was the  
28  
29 more strenuous activity (QN6 & 7, QL11 & 14 table 3). As flow is said to be greatest  
30  
31 when level of effort and challenge, matches ability [79, 80] the preference for the  
32  
33 apple-catching game in those with more severe stroke and preference for the virtual  
34  
35 therapist application with those with milder strokes (QL14 table 3) (in spite of being  
36  
37 rated as less fun) (QN4 & 5 table 3) may therefore be related to the level of challenge  
38  
39 experienced. This again highlights the necessity of personalisation of rehabilitation  
40  
41 activities.  
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#### 46 ***More feedback is required from the virtual teacher application***

47  
48 In addition to the level of challenge (QN6, QL11 & 14 table 3), the higher rating of  
49  
50 enjoyment with the apple-catching game may relate to the game-like characteristics  
51  
52 inherent in its design, as all participants discussed the motivational effects from having  
53  
54 a score to beat and a star reward system to improve upon (QL15 table 3). Moreover, a  
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3 need for increased feedback to maintain motivation was identified (QL16 table 3) and  
4  
5 this may have contributed to the lower rating of enjoyment for the virtual teacher  
6  
7 application. This supports findings from other studies of VR in stroke rehabilitation  
8  
9 where the motivational effects of feedback and having a score to beat were also noted  
10  
11 [69]. In keeping with conclusions drawn by Cristea and Levin [81] the need for  
12  
13 increased feedback with regard to how to improve (so called knowledge of  
14  
15 performance) was also noted (QL15 table 3). As intrinsic (internal) feedback  
16  
17 mechanisms may be damaged following stroke, there is a greater reliance on feedback  
18  
19 from an external source (so called, extrinsic feedback) [82]. The preference for the  
20  
21 apple-catching game observed in participants with more severe strokes may therefore be  
22  
23 linked to the greater amount of extrinsic feedback provided by the apple-catching game,  
24  
25 while those with milder strokes were potentially more capable of using intrinsic  
26  
27 feedback to identify and correct their own mistakes [81, 83].  
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### ***Telerehabilitation: An opportunity for additional support and feedback or Big Brother?***

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36 When asked directly about the concept of using VR gaming devices as part of  
37  
38 telerehabilitation, a strong theme of acceptance was apparent in the qualitative data with  
39  
40 all participants stating they would want to use such a device (QL21 table 3). The ability  
41  
42 of the therapist to monitor exercise was strongly associated with increased exercise  
43  
44 adherence (QL31 table 4) and was viewed as an opportunity to receive feedback on  
45  
46 performance and a feeling of support, which have been identified as critical in  
47  
48 rehabilitation [12]. However, as well as a lack of confidence with technology (QL6  
49  
50 table 3) two participants expressed a mild concern that others may be worried by the  
51  
52 intrusive, “Big Brother” nature of telerehabilitation, suggesting issues of acceptability  
53  
54 with some (QL21 table 3).  
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### *Efficacy of the PST system*

While, no participant achieved the targeted intervention time (QN2 table 2), nonetheless, the PST system appeared to be an efficacious device for UL rehabilitation in this cohort of stroke survivors (QN8-10, QL26, 27 & 29 table 4, table 5). There was evidence of improvement in all measures of impairment, activity and participation between T1 to T2 (QN8-10 table 4) ( $p$  value  $< 0.05$  for all) and clinically important changes in impairment and activity between T1 and T2 (QN8-9 table 4). These findings were supported by prevalent subthemes of improvements in (physical and psychological) impairment and activity generated from qualitative data (QL26, 27 & 29 table 4). Interestingly, while there was evidence from quantitative data that improvements were maintained at the impairment level between T1 to T3 ( $p=0.033$ ) (QN8 table 4), there was no evidence that improvements were maintained in measures of activity and participation (QN9 & 10 table 4). These findings suggest that the dosage of therapy may be insufficient to sustain changes in activity and participation and support findings by Teixeira-Salmela et al [84] who noted improvements in activity and participation required higher doses of intervention compared to improvements at an impairment level.

While increased participation in society following PST system use was not a theme in the qualitative data, the ability to play against someone on-line by people with impaired communication (QL17 table 3) and the motivational aspects of playing against family members (QL18 table 3), suggested VR gaming devices could potentially promote socialisation. However, as concerns about the level of competition were raised (QL20 table 3), such programmes would potentially need to incorporate an “equalising” feature system to ensure equity between players.



### ***Possible mechanisms in recovery***

Qualitative data suggested possible mechanisms of recovery namely the ability of the PST system to deliver intensity of practice (**QN4 & 5, QL8, 9 & 11** table 3), to address learnt non-use (**QL27** table 4) and activate mirror-neurons (**QL30** table 4).

Themes of enjoyment (**QN4, & 5, QL8 & 9** table 3) and motivation to exercise (**QL15** table 3 & **QL29** table 4) associated with the PST system, suggested the potential of such gaming technologies to be used as instruments to address barriers to rehabilitation identified when participants discussed their previous experience of rehabilitation. These barriers included resource issues of “too many patients” (**QL22** table 3), a “focus on legs” and walking at the expense of the upper limb (**QL23** table 3), “wasted time in rehabilitation” (**QL24** table 3) boredom and therefore poor adherence with traditional exercise (**QL31, 32 & 34** table 4), the prescription of exercises that were too difficult (**QL33** table 4) and a feeling of being abandoned on discharge (**QL25** table 3). Neuroplastic change is unlikely to have occurred with the intervention dose provided in the present study [21, 48, 84]. Although the system was non-immersive in nature (confirmed by low ratings of immersion on the IPQ and relative silence in the qualitative data) (**QN11, QL30** table 4), none -the-less, the possibility of mirror neurone activation cannot be ruled out as observation of movements combined with physical practice has been associated with improved physical performance [31, 85, 86]. It is probable that physical improvements noted in both sets of data (**QN8-10, QL26-29** table 4), were due to increased motivation to try and use the affected limb and spontaneous functional use (**QL27** table 4). In addition, the psychological effects of renewed hope in UL recovery as a result of the study intervention (**QL29** table 4) suggested increased motivation to try and use the arm in functional tasks. Finally,

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2  
3 although not a theme in the data, improvements seen may be related to greater use of  
4  
5 compensatory strategies.  
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### 8 9 **Study Strengths and Limitations**

10 The use of mixed methods, integrating quantitative results and qualitative findings  
11 provided extra data and greater insight into phenomena and has been advocated as a  
12  
13 “powerful tool” to explore complex issues in healthcare [82, 83] and is a strength of this  
14  
15 study. In addition, areas of high agreement between the data sets, strengthened the  
16  
17 validity of findings and where they differed, qualitative findings provided possible  
18  
19 explanations for results found. Moreover, the use of both quantitative and qualitative  
20  
21 methods allowed the strengths of both types of study to off-set the methodological  
22  
23 weaknesses inherent in the other [68].  
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28 The multi-disciplinary nature of the development team (including stroke  
29 survivors, engineers, designers and neuro physiotherapists) ensured the PST system  
30 included features known to be important for recovery and those likely to result in  
31  
32 greater engagement. In addition, while the inclusion of participants with communication  
33  
34 difficulties and mild cognitive problems in this study resulted in less data and therefore  
35  
36 a reduced presence in the qualitative analysis, recruitment of such participants is  
37  
38 recommended nonetheless as being more representative of the stroke population and  
39  
40 moreover provided additional insights into the way technology can be useful (QL17  
41  
42 table 3). Additionally, the ability to personalise the PST system and interventions  
43  
44 resulted in the inclusion of those with moderately-severe UL deficits. While those with  
45  
46 mild to moderate UL deficits have other effective rehabilitation options available to  
47  
48 them, such as simple recreational activities [89] and traditional therapy exercises, the  
49  
50 options for those with more severe deficits are limited. Of the few studies which have  
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1  
2 included participants with more severe deficits, most have required additional support  
3 (from a therapist or an orthosis) to enable use thereby limiting feasibility in the  
4  
5 (from a therapist or an orthosis) to enable use thereby limiting feasibility in the  
6  
7 community [49]). Although some UL movement to use the PST system was required  
8  
9 (thereby limiting use in those with severe disability), the use of a hands-free system and  
10  
11 the ability to individually calibrate activities ensured that those with moderately-severe  
12  
13 disability were able to use the system. Furthermore, the comparison between a therapy-  
14  
15 type activity and a game provided greater insight into factors affecting acceptability and  
16  
17 provided greater direction for future developments for VR based rehabilitation.

18  
19 A number of study limitations were apparent and results must therefore be interpreted  
20  
21 with caution. The study was primarily designed to examine issues of feasibility and  
22  
23 acceptability and was not specifically designed to look at efficacy. As the study was  
24  
25 underpowered without a control group it is impossible to determine if changes in  
26  
27 impairment, activity and participation were due to the intervention or other factors such  
28  
29 as familiarity with tests over time. Further, the absence of evidence of changes in some  
30  
31 outcomes over time may be due to the small sample. Lack of blinding and use of a  
32  
33 convenience sample may have also resulted in a biased estimate of the effect of the  
34  
35 intervention.  
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40 Although participants were reminded at the start of the interview of the  
41  
42 importance of giving responses that truly reflected their experiences, (i.e. the good and  
43  
44 the bad), the use of the lead researcher as interviewer may have precipitated more  
45  
46 positive responses from study participants all of whom were aware of the study purpose  
47  
48 and role of the lead researcher. The use of an interviewer unknown to the participants  
49  
50 although preferable, was not possible within the confines of a time and funding limited  
51  
52 study. The use of the lead researcher in the coding of data and development of themes  
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54 was a further methodological limitation and may be associated with inadvertent bias in  
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3 development of themes. To help address biases, reflective field-notes and regular  
4  
5 engagement with the supervisory team to enhance criticality and challenge assumptions  
6  
7 was undertaken.

8  
9 The PST system was not feasible to use with all stroke-survivors. Of the 32  
10  
11 study volunteers, eleven were excluded on physical grounds likely to preclude use of  
12  
13 the system. While feasibility of using video gaming technologies for rehabilitation is  
14  
15 likely to be limited in those with UL pain and photosensitive epilepsy (experienced by 3  
16  
17 and 2 volunteers respectively in the present study), the exclusion of those with very  
18  
19 mild and severe impairments (experienced by 6 volunteers), suggests the need for  
20  
21 further personalisation to allow use by stroke survivors with different levels of UL  
22  
23 impairment. Finally, the use of researchers to subjectively set game-play features, (such  
24  
25 as the range of movement required to complete activities) and the inability to adjust  
26  
27 speed of the falling apples in the apple-catching game, resulted in a disparity in the level  
28  
29 of challenge experienced by some participants.  
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### 34 **Recommendations for Future Research**

35  
36 To ensure optimal practice conditions and use by stroke survivors with differing levels  
37  
38 of ability, it is recommended that future studies should employ hands-free gaming  
39  
40 technologies with automatic calibration and the ability to be personalised with regard to  
41  
42 speed, duration of play, range of movement, task complexity and type and amount of  
43  
44 feedback. The efficacy of such systems (including any differences between games  
45  
46 versus exercise applications) should be examined through the use of more robust  
47  
48 methods such as randomised controlled trials.  
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51 The move towards home-based rehabilitation suggests that future studies should  
52  
53 address acceptability (including exploration of barriers to uptake of new technology),  
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3 feasibility (including set up) of VR gaming technology in home environments and  
4  
5 effectiveness of such systems on long term exercise adherence.  
6

7 As immersion has been linked with improved efficacy [90] future studies using  
8  
9 VR gaming technology should consider using more immersive technologies where  
10  
11 feasible. However, this must be balanced with the financial considerations and ease of  
12  
13 use as high costs and complicated set-up are likely to make use of such systems  
14  
15 prohibitive [32]. A limitation of the present study inherent in all studies using gaming  
16  
17 technology, is the risk of redundancy with tested devices rapidly being superseded by  
18  
19 advances in technology. It is therefore critical that devices and activities can quickly  
20  
21 and easily be adapted for continued use in rehabilitation on different operating  
22  
23 platforms and that such developments remain attractively priced.  
24  
25

26 Finally, as the study was designed as an acceptability and feasibility study,  
27  
28 further research into the efficacy of the PST and similar systems particularly in those  
29  
30 with more severe disability is warranted.  
31  
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### 33 34 **Conclusion**

35  
36 In summary, results from this mixed-methods study found high levels of acceptability  
37  
38 and feasibility of use a VR based system using adapted commercial gaming technology  
39  
40 as a method to deliver UL rehabilitation in a group of community dwelling stroke  
41  
42 survivors. Feasibility of use was associated with the use of a hands-free system and the  
43  
44 ability to personalise activities depending on individual needs and enabled use by  
45  
46 participants with moderately-severe UL deficits, in whom there is a recognised  
47  
48 difficulty in provision of suitable exercise [12]. Acceptability was linked to enjoyment,  
49  
50 feedback, physical and psychological benefits experienced and the perceived ability to  
51  
52 address a number of barriers to rehabilitation including a lack of therapy, reduced  
53  
54 motivation and poor adherence to out of session exercise programmes. The results of  
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3 the study also indicated that such systems may improve impairment, activity and  
4  
5 participation among stroke survivors in the short-term.

6  
7 Crucially, while fast-moving technological advances can result in redundancy in such  
8  
9 systems, results from the present study demonstrate the feasibility and acceptability of  
10  
11 the concept of using bespoke VR gaming activities as a means to deliver stroke  
12  
13 rehabilitation. In addition, findings can be used to develop future games and activities  
14  
15 suitable for use in stroke rehabilitation.  
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**Table 1: Participant details**

Participant number and pseudonym	Age (years)	Gender	Time since stroke (months)	Side of weakness	Modified Rankin Score <sup>a</sup>	Motricity Index score <sup>b</sup> : summed (elbow/shoulder)	Hand dominance	Communication disorder
1: Joe	64	Male	29	Left	2	50 (25/25)	Right	No
2: Lizzie	53	Female	54	Right	3	38 (19/19)	Right	Yes
3: Nancy	65	Female	31	Left	4	28 (14/14)	Right	No
4: George <sup>c</sup>	48	Male	17	Right	3	28 (14/14)	Right	Yes
5: Ada	66	Female	46	Right	4	28 (14/14)	Right	No
6: Esther	49	Female	41	Left	2	50 (25/25)	Left	No
7: Betty	67	Female	17	Left	4	28 (14/14)	Right	No
8: Nell <sup>d</sup>	58	Female	304	Right	2	44 (19/25)	Right	No
9: Jenny	49	Female	12	Left	3	28 (14/14)	Right	No
10: Dora	60	Female	41	Left	3	28 (14/14)	Right	No
11: Clara	54	Female	114	Right	4	28 (14/14)	Right	Yes
12: David	63	Male	55	Left	2	50 (25/25)	Right	No

<sup>a</sup> Score of 2 = slight disability, 3 = moderate disability, 4 = moderately-severe disability

<sup>b</sup> Score of 14 = observable movement, not full range or against gravity. Score of 19 = full range movement against gravity but not resistance. Score of 25 = full range movement against resistance but weakness compared to the less affected limb

<sup>c</sup> Dropped out prior to follow-up (T3), therefore not included in statistical analysis at follow-up but included at other assessment points (T1 and T2)

<sup>d</sup> Dropped out prior to completion of intervention, post-intervention and follow-up therefore not included in statistical analysis of intervention and post-intervention (T2 and T2) but included in baseline analysis (T1).

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**Table 2. Integrated feasibility findings**

Topic	Quantitative Findings	Qualitative Findings	Level of agreement
Safety	<p><b>(QN1)</b> Thirteen incidents (in 5 participants) of adverse effects (all non-serious):</p> <ul style="list-style-type: none"> <li>• Mild headache (2 to 3 on VAS) in two participants, one occasion each.</li> <li>• Shoulder/neck pain (2 to 5.5 on VAS) in four participants on 11 occasions. Eight incidences consistent with effort and three occurrences of shoulder impingement</li> </ul> <p>No incidence of motion sickness, cardio-respiratory distress, epilepsy, falls or near-falls</p>	<p>A theme of <b>safety</b> of the PST device was supported by subthemes of:</p> <p><b>(QL1)</b> A “good pain” PST device use.  <i>“It’s an ‘I’ve been using it’ type pain...like when you do something different. It was a good old fashioned muscle ache as if you have been working the muscle pretty hard”.</i> (David, 63, slight disability)</p> <p><b>(QL2)</b> Mental fatigue  <i>“It’s a little bit hard, that’s why I’m tired...Not tired with my arm you know, in my brain, because I’m focused”</i> (Betty, 67, moderately-severe disability)</p>	Agreement
Ability to use the PST system	<p><b>(QN2)</b> All participants were able to use both activities on the PST system after individualised calibration.                      Mean (SD) time using the PST device 276 (64.3) minutes, range 175 to 336 minutes (target time 360 minutes).</p>	<p>A theme of <b>ease of use</b> was supported by subthemes of:</p> <p><b>(QL3)</b> The PST system being <b>intuitive</b> to use  <i>“I automatically get what to do with this to play the game”</i> (Lizzie, 53, moderate disability)</p> <p><b>(QL4)</b> The necessity of a hands-free system  <i>“Usually I can’t do (exercise). No point, for me it’s too hard, because I’ve got the hand (indicates that has minimal arm movement) At first I thought ‘no! not possible’ But then you strapped it to my arm and I said ‘oh (sounds surprised), okay”</i> (Clara, 54, moderately-severe disability)</p> <p><b>(QL5)</b> Personalisation of activities  <i>“I don’t think you need loads (of movement) to play with it. I think, you know, with minimal arm movement you could give this a go because I did.”</i> (Nancy, 65, moderately severe disability)</p>	Agreement

Barriers to use		<p>A theme of barriers to PST system use was supported by subthemes of:</p> <p><b>(QL6) A lack of confidence with technology</b>  <i>“I think I would err on the safe side and I would like somebody there with me the first few times to make sure I have really got it and for them to say yes, that’s fine, then I’d have got the confidence because I’d hate to go in and break something ...If you leave it to someone who doesn’t know what they are doing, that could cause all sorts of problems... You want something you can just plug in and play”.</i>  (Jenny, 49, moderate disability)</p> <p><b>(QL7) Difficulty attaching the movement sensors</b>  Only two of 12 participants were able to attach and remove the movement sensors independently. (Fieldnote)</p>	Silence in quantitative data
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QN: Quantitative finding; QL: Qualitative finding; PST: Personalised Stroke Therapy

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**Table 3. Integrated acceptability findings**

Topic	Quantitative Findings	Qualitative Findings	Level of agreement*
Enjoyment	<p>Mean (SD) ratings of enjoyment out of 10 when using the PST system:</p> <p><b>(QN4)</b> Apple-catching game: 8.1 (1.5)</p> <p><b>(QN5)</b> Virtual therapist application: 6.8 (2.3)</p>	<p>A theme of <b>fun</b> while using the PST system was identified and was underpinned by subthemes of:</p> <p><b>(QL8) Time flying</b>  <i>“It didn’t seem like 40 minutes. It seemed like ten...when you’ve got a game and you’re so involved in it, time flies. It takes you out of the physical world so it was fun”</i> (George, 48, moderate disability)</p> <p><b>(QL9) Apple-catching game: fun</b>  <i>“That was really good, it was interesting and fun to play...It’s just fun, it’s getting, you know, catching the apples...It was really good. Really interesting, it was fun to use and play and I enjoyed every minute.”</i> (Ada, 66, moderate severe disability) <i>“I loved the one with the apples! That is so funny. It’s like the apples coming out of the tree you don’t know where they are, so it’s like ‘oh!’ (sounds surprised). I liked the whole package. It was fun, really good fun.”</i> (Lizzie, 53, moderate disability)</p> <p><b>(QL10) Virtual therapist: like boring, repetitive physio</b>  <i>“Well (the apple-tree game) is a bit more interesting and less like physio basically even though I know it is physio, but less like physio, less like being in hospital and having to do repetitive physio. I’d give it (the virtual therapist) two out of ten because it was a bit boring.”</i> (Dora, 60, moderate disability)</p>	Agreement
Level of effort	<p>Mean (SD) rating of exertion on the BORG Scale of Perceived Exertion.</p> <p><b>(QN6)</b> Apple-catching game: 11.6 (1.3) equating to a descriptor of “fairly light”</p> <p><b>(QN7)</b> Virtual therapist application: 12.9 (1.5), equating to a descriptor of “somewhat hard”</p>	<p><b>(QL 11)</b> The virtual therapist application was felt to be the harder activity but both activities were associated with <b>effort</b>.  <i>“(The virtual therapist) felt arrrgghhh. Hard work”</i> (Clara, 54, moderately-severe disability)</p> <p><i>“You still had to strain to do (the apple-catching game). It’s not easy”</i> (Jenny, 49, moderate disability)</p> <p><b>(QL12)</b> Suggestions for increased <b>speed of falling apples</b> was a subtheme in those</p>	Partial agreement



		<p>with mild stroke but speed was felt to be at the right level for those with moderately-severe stroke.</p> <p><i>“The apples felt like they were filled with helium, very slowly”</i> (Joe, 63, slight disability)</p> <p><i>“I thought the speed was just right”</i> (Nancy, 65, moderately-severe disability)</p> <p><b>(QL13) Difference in level of difficulty</b> prescribed between researchers</p> <p><i>“I had to really move (to catch some of the apples). It depends how (the apples) were set out. You were particularly cheeky one-day last week and you put one almost behind the tree trunk sort of thing and I was going (makes effortful noise), trying to get to it. I thought that was a good one! But yes it makes you work”</i> (David, 63, slight disability)</p>	
Preference for activity type		<p><b>(QL14) A preference</b> for the virtual therapist application in those with milder strokes and the apple-catching game in those with moderate and moderately-severe stroke.</p> <p><i>“You know, if I had the choice of the two I would definitely err in favour of the virtual teacher. Purely because it is a little more intensive.”</i> (David, 63, slight disability)</p> <p><i>“If I had to pick between them, I’d pick the apple game. Well it’s a bit more interesting and less like physio”</i> (Dora, 60, moderate disability)</p>	Silence in quantitative data
Feedback		<p>A theme of <b>motivation through feedback</b> was supported by subthemes of:</p> <p><b>(QL15) The apple-tree game as a source of motivating feedback</b></p> <p><i>“I felt the apple one was giving me lots of encouragement. When it called you ‘world class’ or ‘legend’ you thought oh yes, I’ve cracked this! (The score) was important. Very important... I could have done with a hint or two. You know ‘lift this, move that’ what you needed to do to be world class... I liked being world class!”</i> (Nancy, 65, moderately-severe disability)</p> <p><b>(QL16) The need for increased feedback with the virtual therapist application.</b></p> <p><i>“If it maybe said, like when you do it correctly. If you had more of an indication that yes, what you are doing is correct, it would make you want to carry on more... Yes, more incentive to say ‘well done’, ‘correct’,</i></p>	Silence in quantitative data



		<i>'you've done that', 'move on'. For me (it would) make me want to do it more. Because if you are doing it right, it makes you want to do more...I'm not competitive but when I see a score of 54 I think yeah I want to carry on'</i> (Jenny, 49, moderate disability)	
Acceptability of PST system use in different settings		<p>A theme of acceptability of use in different settings was underpinned by subthemes of:</p> <p><b>(QL17) Promoting socialisation on-line</b>  <i>"It would be good for someone like me, as speaking to someone new in person is difficult."</i> (Lizzie, 53, moderate disability)</p> <p><b>(QL18) Promoting socialisation with family.</b>  <i>"Now I can play with my children"</i> (George, 48, moderate disability)</p> <p><b>(QL19) Wanting to use in home and clinical settings</b>  <i>"I would have used it in hospital without a doubt...Oh yes, I would use it at home too because I'm seeing improvements"</i> (Jenny, 49, moderate disability)</p> <p><b>(QL20) Concerns about the level of competition</b> were voiced  <i>"People may think 'oh God, you know I'm going to get a whopping again', and it could actually be a little bit of a regressive thing. It could actually make you think I'm going to get a caning off this guy again. I'm not really up for that. It might put them off."</i> (David, 63, slight disability)</p> <p><b>(QL21) Telerehabilitation: a source of motivation or 'Big Brother'?</b>  <i>"Some people might look on it with a sort of <u>Big Brother</u> attitude, like I'm being watched. But on the other hand, some people might sort of go, they are obviously taking an interest in what I'm doing and they are just sort of encouraging me, geeing me up a bit, you know, so there are pros and cons in both directions. Personally I would say, yes, bring it on! It wouldn't bother me at all. It just shows they are taking an interest in my welfare so it's going to be helpful for them as well."</i> (David, 63, slight disability)</p>	Silence in quantitative data
Need for increased therapy		A major theme of <b>not enough therapy</b> , was supported by subthemes of:	Silence in quantitative data

		<p><b>(QL22) “Too many patients”</b>  <i>“I didn’t get physio every day and I think that was because of the pressure of too many patients... Initially I was seen twice a day briefly, OT and Physio, but that dwindled to just once a day and then, quite often, well it was just no physio and they would apologise and say I’m afraid your session has been cancelled because the physio had to go and deal with somebody else.”</i> (Dora, 60, moderate disability)</p> <p><b>(QL23) “A focus on legs” (QN18)</b>  <i>“He asked me when I went into rehab, he said ‘what is more important to you? Do you want to focus on your legs or your arm?’”</i> (Nancy, 65 moderately-severe disability)</p> <p><b>(QL24) Wasted time in rehabilitation</b>  <i>“I had more time to spare. There was nothing else to do, there was nothing. Every morning you had physio and in the afternoon you had nothing. You either sat down in your bed or slept all day.”</i> (Ada, 66, moderately-severe disability)</p> <p><b>(QL25) Being “Abandoned” on discharge home.</b>  <i>“When you go home, locally you just get 6 weeks and that’s it. You are left to your own devices. Abandoned!”</i> (David, 63, slight disability)</p>	
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QN: Quantitative finding; QL: Qualitative finding; PST: Personalised Stroke Therapy

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**Table 4. Integrated efficacy findings**

Topic	Quantitative Findings	Qualitative Findings	Level of agreement*
Changes in upper limb impairment	<p><b>(QN8)</b></p> <p>Score on the FMA-UE increased by median (IQR) 6 (8) between T1 and T2 (p = 0.005). Reaching MCID in three of 11 participants (27%)</p> <p>Score on the FMA-UE increased by median (IQR) 3.5 (6.75) from T1 to T3 (p = 0.033).</p>	<p><b>(QL26) Improvements in impairments</b></p> <p><i>“I can actually lift my arm up higher and hold it more than I did before”</i> (Ada, 66, moderately-severe disability)</p> <p><i>“What I think the games have done for me, sharpened my perception of where the hand is...the bigger picture, it has helped me with stamina</i> (Joe, 64, slight disability)</p> <p><i>“Well I felt those muscles being used again. You’ve heard the old expression ‘God I’ve got muscles where I never thought I did have’, well I’ve got muscles where I <b>remember</b> having them!”</i> (David, 63, slight disability)</p>	Agreement
Changes in upper limb activity	<p><b>(QN9)</b></p> <p>Score on the ABILHAND increased by median (IQR) 5 (4.5) between T1 and T2 (p = 0.005)</p> <p>Score on the ARAT increased by median (IQR) 3 (6) between T1 and T2 (p = 0.028). Reaching MCID in three of 11 participants (27%)</p> <p>Score on the MAL-28 increased by median (IQR) 0.28 (0.3) between T1 and T2 (p = 0.006)</p> <p>Score on the ABILHAND increased by median (IQR) 4 (9) between T1 and T3 (p = 0.107)</p>	<p><b>(QL27) Increased UL functional use</b></p> <p><i>“(The PST device) was making me use it and reminding me it was still there for use...when I got home I did tend to use my left (hemiplegic) arm more. It kind of triggered something in my brain...when I went out the door, usually I would have used my right arm, but I didn’t, I held the handle in my left arm. ...My partner has noticed me using my arm more spontaneously, opening doors, unwrapping things. Things like that...I feel this has awakened my brain to the hand.”</i> (Esther, 49, slight disability).</p>	Agreement

	Score on the ARAT increased by median (IQR) 0 (4) between T1 and T3 ( $p = 0.347$ ). Reaching MCID in three of 11 participants (27%)		
	Score on the MAL-28 increased by median (IQR) 0.075 (0.48) between T1 and T3 ( $p = 0.207$ )		
Changes in participation	<b>(QN10)</b> Score on the SIPSO increased by median (IQR) 6 (3.5) between T1 and T2 ( $p = 0.004$ )  Score on the SIPSO increased by median (IQR) 4.25 (1.75) between T1 and T3 ( $p = 0.102$ )		Silence in qualitative data
Effectiveness of the activities		<b>(QL28)</b> The <b>virtual therapist application was considered the more effective</b> activity <i>“The apple tree is fun but the other one is like exercise... the robot (the virtual therapist) is more effective. Better exercise with the robot. More effective because I do more things like this and this (demonstrates different arm movements), so it’s better exercise with the robot.”</i> (Betty 67, moderately-severe disability)	Silence in quantitative data
Psychological effects		<b>(QL29)</b> The PST system as a <b>source of hope</b> <i>“Because everything with a stroke is long winded...this is the first thing that has given me hope, sort of like the light at the end of the tunnel”</i> Jenny, 49, moderate disability	Silence in quantitative data
Immersive effects	<b>(QN11)</b> Mean (SD) score on iGroup Presence Questionnaire 32.5 (21.5) out of 85 (with a higher score indicating greater sense of immersion).	<b>(QL30)</b> <b>Sense of immersion was low</b> and apparent in participant only <i>“The (virtual therapist) made me feel my arm but not my arm but not my shoulder blade as I could see my arm but not my shoulder blade”</i> (Lizzie, 53, moderate disability)	Agreement
Telerehabilitation: effect on exercise adherence		A theme of <b>increased exercise adherence with telerehabilitation</b> was noted and was felt to address reasons for poor adherence with traditional therapy (QL32-34).	Silence in quantitative data

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		<p><b>(QL31) Increased exercise adherence with telerehabilitation</b>  <i>“I can’t think of anything bad about it. Nothing really because if they were checking that you were using it, you wouldn’t be able to cheat would you? You wouldn’t be able to say ‘oh yes, I’ve been on it every day for three hours if they could check and say “no you haven’t’. I think that would be one of the pros that they could check you were using it... It’s for your own good isn’t it? Because it’s all too easy for them to give you a list of exercises and say I want you to do them twice a day and then they say have you done them? and you say yes, that’s easy to say isn’t it? But if they can actually physically check, you are going to <u>have</u> to do them.”</i>  (Nancy, 65, moderately severe disability)</p> <p><b>(QL32) Boredom</b>  <i>“Because when you come out of hospital you are given a few sheets of paper which isn’t really fun and you do them at first but it doesn’t take long for those bits of paper to be put in a drawer and forgotten about... there was no enthusiasm or anything to actually make you want to do it. I could have done more if I hadn’t died of boredom doing them! They were <u>VERY boring!</u>”</i> (Esther, 49, slight disability)</p> <p><b>(QL33) The prescription of exercises that were “too difficult”.</b>  <i>“I had exercises but at first my arm was so weak I couldn’t do any of them.”</i>  (George, 48, moderate disability)</p> <p><b>(QL34) Not being “bothered” to exercise when alone</b>  <i>“I never try and use my right (hemiplegic) arm when I’m at home. I would exercise it more if someone was there with me. I can’t be bothered when I’m on my own.”</i> (Nancy, 65, moderately-severe disability)</p>	
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QN: Quantitative finding; QL: Qualitative finding; PST: Personalised Stroke Therapy; UL: upper limb; FMA-UE: Fugl-Meyer Assessment; ARAT: Action Research Arm Test; MAL-28: Motor Activity Log -28; SIPSO: Subjective Index of Physical and Social Outcome. MCID: Minimally clinically important difference

**Table 5: Median (IQR) change in impairment, activity and participation between baseline (T1), post-intervention (T2) and follow-up (T3).**

Domain	Outcome Measure	Baseline	Post-intervention	Follow-up	Difference between baseline and post-intervention		Difference between baseline and follow-up	
		T1	T2	T3	T1 to T2		T1 to T3	
		n			11		10	
		Median (IQR)	Median (IQR)	Median (IQR)	Median (IQR)	p value	Median (IQR)	p value
Impairment	FMA-UE	29.5 (28)	34 (33)	34.5 (34)	6 (8)	0.005*	3.5 (6.75)	0.033*
Activity	ABILHAND	24 (16)	28 (17)	27 (14)	5 (4.5)	0.005*	4 (9)	0.107
	ARAT	5.5 (24)	12 (32)	7 (32)	3 (6)	0.028*	0 (4)	0.347
	MAL-28	1.11 (2.7)	1.7 (3.14)	1.9 (3.35)	0.28 (0.3)	0.006*	0.075 (0.48)	0.207
Participation	SIPSO	25.5 (11)	30 (11)	28.5 (16)	6 (3.5)	0.004*	4.25 (1.75)	0.102

FMA-UE: Fugl-Meyer Assessment; ARAT: Action Research Arm Test; MAL-28: Motor Activity Log - 28; SIPSO: Subjective Index of Physical and Social Outcome \*significant change.