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The global bases of inequality regimes : the case of international nurse recruitment

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The global bases of inequality regimes: The case of international nurse recruitment

Abstract

Purpose:

The purpose of this article is to critically examine Joan Acker's notion of inequality regimes by applying it to the case of global nurse care chains (GNCCs). The article examines the organisational practices of GNCCs and how inequality barriers are practiced and legitimised.

Research design: The article is based on qualitative interviews with different institutional representatives involved in Filipino nurse recruitment to Finland (N=25), recruited Filipino nurses (N=20), and Filipino nurses working in Finland (N=9).

Findings: The article demonstrates different organisational practices through which inequality regimes are created and sustained. These include the racialised construction of the Philippines as situated in the global periphery and functioning as a resource of labour for the global core and the Filipino nurse as innately more caring. The inequalities are legitimised through deskilling in which the nurses' command of Finnish language is a key form of justification. Filipino nurses' precarious legal status renders them compliant workers from an organisational perspective and vulnerable workers who fear to claim their rights as workers.

Practical and social implications: By discussing barriers to inequality, the article illustrates how inequalities in diverse workplaces and the undervaluing of nurse work could be addressed.

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3 Originality: The article uniquely applies Acker's inequality regimes to the study of
4 GNCCs. It argues that the concept of inequality regimes would benefit from developing it
5
6 towards a global context.
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10 Key words: inequality regimes, global care chains, nurse recruitment, global nurse care
11 chains, discrimination, gender
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14 15 16 **Introduction**

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19 The on-going global corona pandemic illustrates the predicament between the vital need
20 of nurse work, the health risks associated in the work and the continuous undervaluing of
21 nursing work in terms of recognition and fair compensation (Davies, 1995; WHO, 2020;).
22
23 This comes as no surprise to researchers who, since 1970s, have analysed women's
24 discrimination in organisations and the devaluing of female labour (Acker, 1990; 2006a;
25 2006b; Kanter, 1977). Women's work is often not perceived as work at all (Duffy, 2011;
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27 Mohanty, 1997).
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36 One indication of the continuous undervaluing of nursing is its global commodification
37 shaped by neoliberal economic restructuring processes and austerity measures (Wrede,
38 2012). Nordic and European welfare states have decentralised, privatised, contracted out
39 and cut down care provisions that were formerly provided by the state (Meagher &
40 Szebehely 2013), enabling private companies the opportunity to capitalise and profit from
41 nursing work. In migration 'sending countries' of the Global South, such as the
42 Philippines, neoliberal economic restructuring has reduced the state provision of social
43 care and education and increased individuals' burden to pay for health care and education
44 in private markets (Rodriguez, 2010).
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3 Global care chains conceptualise commodified care labour (Hochschild, 2000; Parreñas,
4 2001; Yeates, 2009; 2011; 2012). Global care chains (GCCs) refer to a series of ‘personal
5 links between people across the globe based on the paid and unpaid work of caring’
6 (Hochschild, 2000, p. 131). Yeates (2009; 2011) expands GCCs that focus on personal
7 households as the locus of care work to include diverse occupational, sectorial,
8 organisational, and institutional settings involved in the globalisation of care work,
9 including professional care labour. Yeates (2009, p. 75-122) defines Global Nurse Care
10 Chains (GNCCs) as consisting of nursing institutions, the nurses themselves, nursing or
11 educational institutions and multi-level actors involved in the recruitment and governance
12 of these chains. The diverse actors that are involved in GNCCs include state authorities
13 who implement immigration legislation and nursing licensing, corporate and other actors
14 involved in the recruitment, training and placement of nurses and the nurses themselves
15 (Cleland Silva, 2018; Vaittinen, 2014).

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34 The transnationalization of care (Yeates, 2011) depends on various organisational
35 practices through which the migrant nurse workforce is produced by private and public
36 sector actors such as corporate recruitment agencies, workplace institutions and the state.
37 Yet, GNCCs are seldom analysed from an explicitly organisational perspective. Thus, the
38 aim of this article is to apply theories of inequalities practiced in organisations, namely
39 Joan Acker’s (2006a; 2006b) concept of inequality regimes, to the analysis of GNCCs.
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49 Joan Acker (2006a, p. 443) defines inequality regimes as ‘loosely interrelated practices,
50 processes, actions, and meanings that result in and maintain class, gender, and racial
51 inequalities in particular organisations’. In this article, we refer to the complex multi-
52 actor-led process of international recruitment and placement of health care personnel
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3 from the Philippines to Finland as the ‘particular organisation’ rather than the elderly care
4 facility or hospital in which the recruited nurses work. Thus, the organisation we are
5
6 studying is inherently transnational connecting Finland and the Philippines.
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11 In applying Acker’s concept of inequality regimes to the global scale, we also expand the
12 boundaries of Acker’s theory. The article proposes the notion of global bases of
13
14 inequality regimes as a conceptual tool to analyse the complex dynamics between local,
15
16 organisational inequalities and global hierarchies of power (Metcalf and Woodhams,
17
18 2012). The notion of global coloniality is useful here. Global coloniality refers to the
19
20 ‘model of power relations that came into existence as a consequence of the Western
21
22 imperial expansion but did not end with the official end of colonialism’ (Tlostanova and
23
24 Mignolo, 2012, p. 7).
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31 The article illustrates the global bases of inequality regimes by analysing the case of
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33 Filipino nurse recruitment to Finland. This research concentrates on processes and
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35 practices of recruitment and placement within GNCCs, the practices through which work
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37 is organised, and how inequalities, within healthcare organisations, are produced and
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39 maintained. In what follows, we first discuss our analytical framework, then the context
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41 of our research, our data and methods, followed by the findings and conclusions.
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49 **Towards a global inequality regime perspective**

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52 Within inequality regimes, Acker distinguishes between six barriers to equality: 1) the
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54 bases of inequality; 2) the shape and degree of inequality; 3) the organising processes; 4)
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3 the invisibility of inequality; 5) the legitimacy of inequality and 6) control and
4 compliance. These barriers serve as an analytical organisational approach to local, on-
5 going practical activities of organising work in which complex inequalities are
6 reproduced (Acker, 2006a, p. 442). While Acker (2006a, p. 454) mentions the
7 recruitment of illegal migrant workers as a form of control under the sixth barrier, the
8 global dimension is otherwise not fully developed in the original formulation of
9 inequality regimes.

10
11 Our article applies the six barriers to equality to the global context by analysing
12 transnational organisational practices of recruitment and placement in Finnish health care
13 organisations. The first barrier, the bases of inequality, is considered in our case to be the
14 global hierarchy in which the Philippines is perceived as a poor country of the global
15 south and, as such, a resource of workforce for the global north (Parreñas, 2001).

16
17 Regarding the second barrier, the shape and degree of inequality, health care
18 organisations have traditionally been hierarchical within various occupational levels
19 (Davies, 1995). Nurses represent a high proportion of employees, and yet, this dominance
20 does not equate to significant organisational power (Carter and Silva, 2010). The global
21 dimension increases inequalities in health care organisations due to complex practices of
22 deskilling (Duffy, 2011) and discrimination deriving from the precarious legal status of
23 migrant workers. The first and second barrier are closely intertwined in that the global
24 recruitment of nurses can enhance internal hierarchies amongst nurses within a health
25 care organisation and in the nursing profession more widely. This is the case when the
26 credentials of nurses from the global south are not recognised, and they are hired into
27 lower graded nursing jobs.

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3 The third barrier, organising processes, directs the focus to various practices of
4 recruitment in the Philippines but also the placement and organisation practices within
5 the workplaces in Finland and how these create new kinds of inequalities. The fourth
6 barrier, the invisibility of inequality, is apparent in the case of Filipino nurse recruitment
7 that is commonly described as a win-win-win situation for all the actors involved (the
8 nurse, the organisation and the nation-state). This effectively hides the global inequalities
9 that materialise through the organisational practices. The fifth barrier identifies the
10 legitimacy of organisational actors (re)enforcing inequalities within the global care
11 chains, and the last barrier, control and compliance, is discussed by examining how
12 organisational practices systematically produce authority amongst selected private and
13 public actors, but also compliance within the organisational day-to-day operations
14 amongst the nurses.
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31 **Organising Global Nurse Care Chains from the Philippines to Finland**

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35 Since the 1950s, the Philippines have been training nurses and sending them abroad
36 (Choy, 2003), and they are now the single largest country of origin of international nurses
37 (OECD, 2015). The Philippine's government has facilitated nurse migration through
38 long-standing economic strategies, despite the Philippines' weak domestic health care
39 system and lack of resources (Masselink *et al.*, 2010).
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47 Nursing is just one occupation in the pool of global workers from the Philippines.
48 Filipinos around the world are employed as domestic and care workers, seamen,
49 engineers, cooks, clerical and agricultural workers and so forth. Global labour brokerage
50 is the main neoliberal strategy of the Philippines nation-state to generate 'profit' from the
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3 remittances migrants send back and, in this way, to service the country's indebtedness
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5 (Barber, 2000; Rodriguez, 2010). In 2019, the effects of this governmental strategy are
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7 2.2 million Overseas Filipino Workers (OFW) and estimated remittances of PhP 211.9
8
9 billion (Philippines Statistics Authority, 2019). Women have dominated the general
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11 labour exportation from the Philippines over the last decades and mainly occupy work
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13 positions within the care industry (Ball, 2004).
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18 Finland is relatively a new destination country for international health care personnel.
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20 Since 2006, Finnish governments have been supportive of labour migration (Näre, 2013).
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22 The latest statistics indicate that there are over 384,000 people with a migration history
23
24 living in Finland, corresponding to 7 percent of the population (Statistics Finland, 2019).
25
26 However, this figure says very little of the reality at the local level. The country's capital,
27
28 Helsinki, is a much more diverse space with 15.5 percent of its population having a
29
30 migration history in 2018 (City of Helsinki, 2019).
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35 These changing demographics also reflect a change in the local labour markets. Like the
36
37 other Nordic welfare states¹, Finland has traditionally recruited health care professionals
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39 mainly nationally and internationally within the Nordic region, where cultural ties are
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41 comparatively close and all the countries have extensive welfare states (Isaksen, 2010;
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43 Wrede *et al.*, 2008). However, recent political and economic practices within the global
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45 healthcare industry have created a competitive market amongst countries that equates to
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47 big business (Buchan *et al.*, 2003). Parallel reforms within Nordic welfare states have
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49 shifted employer's responsibilities from permanent, stable, unionized labour to more
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51 flexible and cheaper labour (Wrede and Näre, 2013; van Riemsdijk, 2010). This socio-
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3 political context favours private companies who profit from providing the demanded
4 workforce of the local labour markets.
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8 International nurse recruitment is a complex process because both labour migration and
9 the nursing profession are regulated in Finland. Nursing is a protected profession as
10 educating and licensing nurses is a practice controlled by The National Supervisory
11 Authority for Welfare and Health (Valvira): a government agency operating under the
12 Ministry of Social Affairs and Health. In Finland, labour migration is means-tested,
13 which requires employers to first establish if there is available labour force in Finland or
14 the EU/EEA before applying for a residence permit of a non-EU citizen. Other
15 requirements for employment-based residence permits include a full-time work contract
16 adhering to collective agreements.
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32 Decisions on employment-based work permits are thus given by the Finnish Immigration
33 Office based on partial decisions made by the Centre for Economic Development,
34 Transport and the Environment. As nursing is a labour sector that is not liberated from
35 means testing, Finnish HR companies need to interview unemployed nurses in Finland
36 before they can proceed with external recruitment. The HR companies need a partner in
37 the Philippines that interviews potential nurses. In the case we studied, the partner also
38 organised Finnish language training before the nurses were selected. The training was
39 costly, and a disproportionate number of aspiring nurses paid for Finnish language
40 training in comparison to the small number of actual places for recruited nurses (Näre,
41 2012). To illustrate the various actors and organisations involved in the international
42 nurse recruitment from the Philippines to Finland please see Figure 1.
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4 Figure 1: The key actors in the global organisation of nurse recruitment from the
5 Philippines to Finland. The perspective of those marked in *italics* have been included in
6 this study.
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10 *Figure 1 here*
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14 The actors represented in blue boxes are those who are actively involved in the
15 organisation of recruitment and placement, while the bodies listed in the transparent
16 boxes are organisations that regulate the wider institutional and social context in which
17 the recruitment takes place. Although we were unable to include the perspective of
18 organisations in the Philippines in our study design, we know from existing research that
19 the Philippine Overseas Employment Agency (POEA) has played a key role in
20 developing the country's migration industry since the 1970s. It is a government agency
21 that processes workers' contracts and implements pre-deployment checks as well as
22 licenses, regulates and monitors private recruitment agencies (Asis, 2006). Also, the
23 nursing educational sector has grown rapidly as hundreds of nursing colleges educate
24 nurses to the domestic and global labour markets (Lorenzo *et al.*, 2007).
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41 In addition to recruiting nurses, private Finnish companies have recruited approximately
42 100 chefs, 300 cleaners and 100 domestic workers from the Philippines. Yet, only the
43 nurse recruitment gained vast media attention and is considered the pioneering case for a
44 model, which is perceived by some institutional stakeholders as the answer to Finland's
45 worsening dependency ratio (Näre and Nordberg, 2016).
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53 **Data and Methods**

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3 Our research design is multi-level in that our data consist of interviews with
4 representatives of organisations who are stakeholders in the international nurse
5 recruitment, representing the meso-level as well as micro-level interviews with Filipino
6 nurses. We find that this multi-level analysis is needed to understand how inequality
7 regimes are not only limited within particular organisations, but affected by various
8 organisations, that are national, local and global in nature. This is a useful strategy to
9 unpack inequalities in organisations that have a global dimension, such as the GNCCs.
10 This way we have been able to combine data on the micro-level experiences of workers
11 but also on the narratives of representatives of meso-level organisations.
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25 The data were collected over 26 months between November 2009 and December 2012,
26 with purposive sampling in relation to recruitment of nurses from outside of the European
27 Union. The data consist of 25 individual interviews done separately by the authors with
28 different institutional stakeholders, including trade union representatives (N=3); civil
29 servants working for different ministries and the City of Helsinki (N=8); representatives
30 of three different recruitment companies, one of which has been involved in the active
31 recruitment of Filipino nurses (N=6); representatives of care facilities employing the
32 Filipino nurses at elderly care (N=8); and 29 interviews with Filipino nurses who have
33 been either directly recruited to Finland in 2008-2012 (N=20) or who have migrated to
34 Finland through marriage or who have a migration background and have subsequently
35 been recruited to the healthcare sector (N=9). As the recruitment and placement of the
36 Filipino nurses was considered new at the time, the organisational representatives
37 interviewed were approached by the researchers through snowball sampling and
38 attending public events organised by the recruiters and other Finnish representatives
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3 claiming to recruit nurses from the Philippines. The Filipino nurses were contacted
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5 through Filipino associations in Finland and a Finnish teacher involved in the Filipino
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7 community in Finland.
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11 There were approximately 100 Filipino nurses who were actively recruited by Finnish
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13 organisations during the time of data collection, and the recruitment has continued since
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15 the first group arrived in 2008 (Vartiainen *et al.*, 2018). In relation to these relatively
16
17 small numbers of Filipino nurses working in Finland, our interview sample is sufficient.
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19 Also, a saturation point was achieved as no new themes emerged in the interviews.
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23 The interview questions concerned the organisation and its role in the recruitment and
24
25 placement of nurses, the actual recruitment and placement practices and the wider social
26
27 significance and motivation of the recruitment and placement. The Filipino nurses were
28
29 asked to narrate openly their family, educational and social background in the
30
31 Philippines, their work experience, reasons for migrating, and their experiences of the
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33 recruitment as well as the work, migration legislation and education and language
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35 training in Finland.
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41 All the interviews were transcribed verbatim. The data analysis was conducted through
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43 the authors individually and together by a close-reading of the interview transcripts and
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45 analysing the transcripts thematically using open 'codes' to be critical of our potential
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47 prior assumptions of the data (Bryman and Burgess, 1994). We developed the codes
48
49 abductively by reorganising data through familiarising ourselves with data, line-by-line
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51 coding, then categorising the codes and building larger themes. Going back and forth
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53 between data and theoretical literature was central to the abductive process (Dubois and
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3 Gadde, 2002). In table I, we open the coding, categorising and thematising process,
4
5 focusing specifically on barriers and inequality regimes.
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9 *Table I here*
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12 Due to the small number of Filipino nurses recruited to Finland, the anonymity of the
13
14 research participants is a pressing matter. To protect the anonymity of the participants,
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16 we do not use pseudonyms, and we refrain from identifying the workplaces in which the
17
18 interviewees worked.
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25 **The global bases of inequality regimes**

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29 GNCCs do not emerge out of nowhere but are created and crafted through organisational
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31 practices that are both local and transnational. As illustrated by Yeates (2009), these
32
33 chains are organised through practices by various private and public organisational actors
34
35 that work in tandem or separately in similar or different temporal and geographical
36
37 contexts. As the healthcare industry remains highly gendered and ethnicised in terms of
38
39 organisational hierarchical structures (Kingma, 2006; Yeates, 2009), these structures are
40
41 appropriated and reproduced within the chains. The interviews reveal global hierarchies
42
43 of power that underpin the GNCCs. These constructions legitimise the organisational
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45 inequality barriers in the recruitment and placement practices during various stages of the
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47 process.
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53 In the Finnish organisational context, the Philippines is constructed by the representatives
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55 from the recruitment organisations as a quasi-endless source for good quality human
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3 capital. In these narratives, a racialised stereotype of the Filipino nurse as feminised,
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5 innately caring and thus different to the more professional Finnish nurse is created.
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7 Filipino nurses are portrayed with a 'keenness' to care, in contrast to 'colder' more
8
9 professional Finnish nurses. A representative from a private education centre reflects on
10
11 the difference between the Finnish and Filipino nurse as follows:
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16 They [Filipino nurses] understand that the elderly are very important. They
17 are keen about other people's feelings and they love the family.... It is the
18 different culture [in the Philippines]. There [in the Philippines] they take care
19 of their older people at homes. In Finland, this is very uncommon at present.
20

21 A representative from a private HR company involved in nurse recruitment from the
22
23 Philippines constructs the GNCCs and its commodified products as easy to purchase in
24
25 the Philippines. The representative also notes how the nurses and their abilities are valued
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27 in other countries within the global trade:
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31 We know that we are not going to have to search too hard for the nurses there
32 [in the Philippines] and they [nurses] have this ability to sell in other
33 countries very quickly.
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36 In these narratives, Filipino nurses are commodified as products bought and sold on
37
38 global markets. They are racialised as keen, caring and family-oriented people. The local
39
40 organisations are central, and because of the valued educational system in the Philippines,
41
42 the nurses can be commodified globally.
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46 The Philippines as a source for workforces is constructed in another private recruitment
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48 representative's reflections of the nurses' cultural attributes, nursing qualifications and
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50 English level proficiency in the Philippines as well as the institutionalised educational
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52 system which derives from the United States and is set up to export nurses abroad:
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3 They value education and the quality of nursing education is good. It was
4 basically planned by the Americans, so it is no wonder that there are so many
5 Filipino nurses in the United States. The quality of the degree and of course
6 the culturally bound politeness and, when we think of the elderly people here
7 [Finland], they [Filipinos] have a natural respect for the elderly which we
8 could learn from actually. And, also, that they speak English and they have
9 studied in English. (...) We have, in a way, a common language then in
10 Finland so we don't need interpreters.
11
12

13 This quote illustrates the underpinning logic of the nurse recruitment based on
14 global coloniality. It is the Western education system that guarantees the quality of
15 the Filipino nurses' skills. The American education system confirms that the nurses
16 are not only skilled because of their 'natural' aptitude for care. Moreover, here
17 English language proficiency is used as an argument in favour of recruiting from
18 the Philippines and as a basis of commonality, but as discussed below, language is
19 also used as a basis of difference and inequality in workplace practices.
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30 In the recruitment process, registered nurses from the Philippines are selected to work as
31 practical nurses in Finland because the recruitment organisation's Finnish clients
32 requested these specific human resources. A private representative hired as a Finnish
33 language trainer within the placement process recalls the objective of the recruiting and
34 client organisations, and reiterates that the Philippines was chosen because of the
35 country's history of exporting nurses to 'everywhere' but especially to the 'West':
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45 [Recruiters] had the customer and they talked together and [the customer] had
46 needs about the new practical nurses and they decided how it is possible to
47 get people from other countries. And, after quite a lot of research, they
48 decided the country should be the Philippines because they had experience
49 about exporting the nurses out to Canada, everywhere.
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53 In the constructions by the representatives in the interviews, Finland, as a country and a
54 culture, is depicted as 'better' than other destination countries for Filipino nurses in terms
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3 of treatment and reception of the recruited nurses. ‘Here’, or Finland, entails work
4
5 practices of commonality (e.g., English language and Western model of patient care and
6
7 medicine), but also fair work practices according to which the non-Finnish nurse is
8
9 treated the same as the Finnish nurse by law. In an interview with a representative whose
10
11 organisation works on behalf of private business employers, the representative compares
12
13 Finland to Arab countries as a better country for Filipino nurses. Reproducing racist
14
15 stereotypes and hierarchies embedded into global coloniality, the representative states
16
17 that “I think for them [Filipino nurses], it is better to work in Finland than some Arab
18
19 country”.

24 25 **The organisational practices of GNCCs legitimising global inequalities**

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28 The recruitment of the nurses in the Philippines was outsourced to a Filipino partner
29
30 company. They also were responsible for the Finnish language training to which the
31
32 Filipino nurses participated in with the hope of being selected by the Finnish recruitment
33
34 company. The number of Filipino nurses that were selected as potential for the jobs was
35
36 significantly larger than the number of actual vacancies. For instance, when the hospitals
37
38 recruited 25 nurses, they invited 100 best candidates from a group of 300 nurses who had
39
40 taken Finnish language courses in the Philippines. A Filipino nurse who worked as a tutor
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42 employed by the recruitment company in the Philippines explained this:

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47 When the Finns came to interview in the Philippines, it was convenient that
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49 we had already done the first selection. From 300 persons we give to [the
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51 hospital] only the 100 best. The best choices we have, of which they can
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53 choose. So it's less stress for them when they only need about twenty.
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3 The discrepancy between the ‘pool’ of potential nurses who were committed to being
4 recruited by paying for Finnish language courses and the number of places available
5 solidified the social construct of the Philippines as a nearly endless pool of available
6 labour force for the Finnish health care sector. From the perspective of the Filipino
7 nurses, the recruitment took time and there was much anticipation:
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16 It was such a long process. We had heard a lot of promises and after a long
17 time when we hadn't heard anything [from the company] the promises were
18 forgotten.
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20 When the nurses arrived in Helsinki, they lived together in furnished, rented flats
21 segregated by gender. The rent was paid by the nurses to the hiring client. The nurses’
22 lives became managed both in the workplace but also domestically, at least during the
23 initial six months of their apprenticeship.
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30 In the nursing occupation, an important hierarchical division is between practical and
31 registered nurses. Practical nurses are like nurse aids in other countries: they have limited
32 autonomy and authority, and often they cannot administer drugs. All the recruited nurses
33 were registered nurses in the Philippines, and some were specialised nurses, including
34 nurse anaesthetists or operating room nurses. Yet, regardless of their specific work
35 experience and careers, most of the nurses were recruited for practical nursing jobs in
36 elder care institutions. The job itself came as a shock for many interviewed nurses. An
37 illustrative quote of what deskilling meant in practice and how nurses felt about it is the
38 following:
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52 I first thought that the work would be taking care of patients, but I was
53 shocked to find out that we had to make sandwiches for them, clean their
54 clothes, well serving food is ok, but clean their rooms and wash their clothes.
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3 Health care organisations are diverse, but most of the interviewed nurses are working for
4 large, private healthcare companies. Common to the nurses' experiences is the feeling
5 that the management is very distant from the day-to-day activities of the wards, which is
6 common to large health care organisations. Yet, it was clear that the interviewed nurses
7 had very little knowledge of the companies they were working for. Some of the
8 interviewees were not even sure whether the CEO of the company had changed during
9 their employment. With the management and HR managers being very distant, it is the
10 ward nurses or head of the units who are the Filipino nurses' closest important bosses. It
11 is then the relationship with the ward nurse that is crucial for the everyday working
12 practices.
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27 The organisational processes of being certified and, therefore recognised, as either a
28 practical or registered nurse is controlled by the state agency, Valvira. The organisational
29 processes of this agency are still redefining its policies regarding internationally trained
30 nurses. However, the agency is definitive on the applications from other EU
31 professionals. These applicants do not have to speak Finnish or Swedish, the two official
32 languages, to practice their profession. Nor do they have to recertify their qualifications
33 as, if their degree was obtained in the EU, the Finnish state acknowledges their education.
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44 Conversely, the Filipino nurses must apply either on an individual basis or the
45 recruitment agency does it on their behalf. The organisational processes of Valvira are
46 such that the applicant, who is from outside the EU, has to have a B level (intermediate)
47 in Finnish and must recertify themselves at an educational institution in Finland that
48 allows them to acquire equivalent skills as the domestic nurses. As indicated by a medical
49 counsellor at Valvira:
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3 We have to authorise a person that has a harmonised education inside the EU
4 and we cannot require in that phase language skills but then the employer can
5 enforce and has to require these language skills in order for the employee to
6 be able to work.
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9 These language requirements of Finnish and specific skills exclude nurses from outside
10 the EU as it divides the nature of the work in terms of nationality and migrancy lines, in
11 which migrants from EU are treated differently than migrants from non-EU countries.
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13 This creates different terms regarding paid work itself and renders practicing as a nurse
14 more convenient for EU nurses than non-EU. The organisational process of Valvira also,
15 covertly, allows for the Filipino nurses to be deskilled by enforcing institutional
16 regulations that enable employers to evaluate the nurses' qualifications based on the
17 organisation's needs. In this case, the private organisations employing the nurses seek to
18 make profit by hiring practical nurses for the already existing care deficit. The Finnish
19 employers capitalise on the local institutional mechanisms but also the GNNCs by hiring
20 overly qualified registered nurses to work in lower paid and lower status positions,
21 subsequently polarising the nurses based on language and nationality.
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41 **Ongoing operations and inequality barriers through language**

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44 What emerges from this research is that the construct of skills, specifically definitions of
45 Finnish language skills, are reproduced in the recruitment practices and enforced by state
46 regulations and yet have material consequences in the nurses' working lives in terms of
47 contracts, pay and education recognition. The recruitment of the nurses from the
48 Philippines was justified as the Philippines has an 'American' education system and the
49 nurses have a high command in English. Yet, when the nurses arrive and start working in
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3 Finland, Finnish language emerges in the data as the foremost work requirement. In the
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5 words of a labour union representative, ‘a sufficient level of Finnish language is crucial
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7 for the patients’ safety’:
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11 The problem is now that we are facing, once they have gained their license
12 here in Finland and start work as a registered nurse with their responsibilities,
13 their language skills and their abilities, they decline. And, that is why, that’s
14 why we would like the employer (...) to be more aware of the way that they
15 keep up with the standard and improve it because now it is not good enough.
16 [The] patients are at risk and workmates have to do the translations, which is
17 not a very good thing, and people are complaining about their language skills.
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20 In the recruitment process, the nurses were trained in the Finnish language in the
21 Philippines prior to the actual move and more language training was available post-
22 migration on top of apprenticeship and requalifying their nursing degree. These
23 contractual obligations made the working days longer than the domestic Finnish speaking
24 nurses. Filipino interviewees acknowledged that acquiring language skills alongside
25 using the language within the apprenticeship and workplace was difficult. A union
26 representative claims:
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37 Employers of the recruiting nurses [argue that] ‘it is not our job to organise
38 and to pay for these language training and, you know, we claim that it should
39 be organised by the employer, it should be organised during the working
40 hours, not at the evenings, not at the weekends because it is an important tool
41 for a nurse to speak and write proper Finnish or Swedish.
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44 Paradoxically, the recruiters acknowledge that the lack of Finnish language skills can
45 partly be compensated by the Filipinos’ good command of English. However, the Filipino
46 nurses’ English language skills were not recognised as an asset in the health care
47 organisations. There was a persistent requirement on high command of Finnish.
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3 In the recruitment practices, Finnish language skills became an easy means to
4 discriminate against the Filipino nurses. Consider the following experience of a Filipino
5 nurse who has lived in Finland since the early 1990s and has completed a registered
6 nurses' education in Finland:
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13 I was working [in a hospital] and [the ward nurse] introduced me to the staff
14 and said "she's a nurse", so we divided the work, and I was doing all the
15 medicine and giving medicine to the cancer patients, and then before this
16 ward nurse left for home, she said "I will hire you as a summer worker, but it
17 would be as a practical nurse". The staff recognised my skills. Then when I
18 said well I don't think I will accept the job, if I would be given a practical
19 nurse's position, and I asked the ward manager "why practical nurse?" [She
20 responded] "because of the language". Whereas I was talking in Finnish [to
21 the ward nurse].
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25 This extract demonstrates how a certain level of Finnish language skills can be used to
26 maintain inequality in relation to recruitment and placement. Although the interviewee
27 had Finnish credentials, a good command of the language, and uses Finnish actively in
28 the workplace, language skills could, nevertheless, be used to justify barriers to equality
29 in the work organisation. This is because there are no objective measures for 'good
30 enough' command of a foreign language.
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40 Language is then a telling example of how inequalities are done in work organisation
41 practices, especially in recruitment, because evaluating one's linguistic skills is to some
42 extent subjective. Foreign accent can be deemed as understandable and unacceptable and
43 used as a ground for discrimination (Näre, 2013; Olakivi, 2013). As language
44 competence is a legitimate reason for hiring preferences according to the law, it can be
45 used as an excuse to discriminate against the racially and ethnically different. In the case
46 of the direct recruitment of Filipino nurses to Finland, lacking language skills were used
47 as a legitimation to deskill Filipino nurses from a registered to a practical nurse.
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Compliant labour and barriers to equality

Many of the recruited Filipino registered nurses, during the data collection, were placed in practical nurses' jobs. Lack of Finnish language skills were used as an excuse for the nurses' downgrading and a frequent reason why the nurses' salaries were not properly raised. The recruited Filipinos complied with the deskilling by saying that any work in Finland is better than no work in the Philippines:

It is better than not working. It is better that I come here to work as a practical nurse than stay in the Philippines as an unemployed person, ok, there is your reason from my lips.

This compliance and demand for compliance is about control, as Acker suggests, and it continued in the work itself. Although the Filipino nurses were doing the same work as their Finnish colleagues, they were treated differently in the everyday organisation and management of the work. The interviewed nurses revealed that they were given the hardest work shifts (so-called long shifts that overlapped morning and evening shift), that they were not paid for overtime but compensated by giving more days off and that sometimes their work schedule included very short shifts of less than 6 hours, which is an illegal practice in Finland.

Another Filipino nurse, who was qualified as a registered nurse and had five years of working experience in a hospital, applied to be recruited as a practical nurse in Finland because it had a better salary than what the nurse received in Philippines. The nurse indicated that as part of the training process, he studied Finnish for six months and requalified as a practical nurse. And yet, once working as a practical nurse in Finland, he

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3 is frustrated that due to this professional downgrading, he cannot perform certain work
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5 tasks that he would be capable of because the Finnish law forbids it from practical nurses:
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9 I am a registered nurse in the Philippines. [In Finland] I cannot do my
10 profession. Like, getting blood samples, I did administration, I gave
11 medication...there is a limit on freedom because you are a practical nurse here
12 and because also the Finnish law.
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14 Moreover, the recruited nurses have not seen proper increases to their salaries and even
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16 though some had complained to the trade union, nothing concrete had changed in these
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18 work practices. When describing the problems in their workplaces, many of the recruited
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20 nurses were reluctant to take the issues further. The interviewees stated that they were
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22 “still learning the language” and in the process of applying for a permanent residence
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24 permit. In these circumstances, they could not risk losing their jobs. The experiences of
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26 the recruited nurses crystallize how language skills, ethnicity and vulnerability caused by
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28 their legal status as non-EU migrant workers intersect in creating barriers to equality and
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30 how the migrants have internalised these barriers themselves. Furthermore, how work
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32 requirements are redefined and skills valued or not valued intersect with assumptions
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34 regarding the Filipino ethnicity, and expectations that the Filipinos, due to their
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36 vulnerable status as migrants, remain compliant to a number of concrete barriers, which
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38 maintain and reproduce their unequal status in the health care organisations.
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45 Ongoing transnational practices of recruiting nurses based on employers’ needs and
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47 requests create GNCCs in which the nurses in the chains are allocated and organised in
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49 terms of gendered, classed and racialised assumptions. These assumptions that are
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51 interlinked within the GNCCs reinforce inequality barriers, both formally and informally,
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53 as work processes are carried out, as captured in Acker’s notion of inequality regimes.
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3 The Filipino nurses felt that they work harder than domestic Finnish nurses but
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5 nevertheless get paid less and cannot advance in their careers because of their limited
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7 Finnish language abilities and the misrecognition of their nursing degrees from the
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9 Philippines. They also pointed out that even as their Finnish abilities improve, their
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11 colleagues still demand and expect that the Filipino nurses do the tasks that are not
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13 assigned in their job description. Designing ongoing work and managerial practices of the
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15 nurse occupation in terms of who speaks and who does not speak Finnish ‘well enough’
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17 not only segregates, in terms of class and ethnic hierarchies (with very material/ tangible
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19 consequences such as wages and working hours), but also internalises compliance
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21 amongst the nurses. As mentioned by the recruited Filipino nurses, the employers and the
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23 organisational representatives, the recruited nurses comply with their workplace status
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25 and wage because of their limited abilities in Finnish. As one recruited nurse indicates, “it
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27 is like bargaining” to stay in a lower status position while improving in Finnish. The
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29 standardised hierarchies become taken-for-granted and the recruited nurses deskilled.
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40 **Conclusions**

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43 This article expands Acker’s concept of inequality regimes to the literature on Global
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45 Nurse Care Chains (GNCCs) by providing an empirical study to illustrate how global
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47 power hierarchies are practiced within local organisations. Through the concept of global
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49 bases of inequality regimes, we discuss the ways in which GNCCs are created and
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51 maintained in organisation practices based on taken-for-granted global hierarchies
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53 embedded in global coloniality.
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3 Acker's barriers to inequality are useful to analyse the complex ways in which inequality
4 regimes are created and maintained in organisations. We argue that to understand how
5 inequality regimes are created and maintained in a globalised profession such as nursing,
6 Acker's barriers need to be analysed in a global context and as embedded in global
7 coloniality. Only by looking beyond national organisations or local recruitment and
8 placement practices, it is possible to consider how migration legislation and regulations
9 around educational and language requirements enhance inequality regimes. To
10 understand the compliance of migrant nurses in accepting their unequal position, their
11 situation needs to be understood vis-à-vis their vulnerable legal status. Thus, the
12 migration legislation is part of the basis of the inequality regimes, as are regulations by
13 national educational and professional authorities. Hence, while initiatives to develop
14 ethical international recruitment such as the IRIS standard created by the International
15 Organization for Migration (IOM) are important, they cannot fully protect migrant
16 workers who remain dependent on their employers for continuing work contract.

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19 A global approach to inequality regimes requires a multi-level research methodology that
20 focuses on the experiences of individual workers and managers in national organisations,
21 as well as other key experts in the field, including civil servants and representatives of
22 HR companies involved in the actual recruitment. Our research is limited in that we could
23 not conduct research in the Philippines. However, to compensate for this, our data was
24 collected only a short time after the actual recruitment had taken place. Future research
25 tackling inequalities in global organisations should develop multi-level but also multi-
26 sited research designs that would analyse global organisations in more than one country.

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3 Our findings highlight that Filipino nurses are legitimately and covertly discriminated
4 against due to their command of Finnish language and their foreign educational
5 qualifications. Simultaneously, however, Filipino nurses' command of English language
6 is perceived as a skill and a reason for recruitment as well as a basis on which
7 commonality with Finnish nurses and within the Finnish health care organisations is
8 created. Inequality regimes are by no means only imposed by the work organisations and
9 its management practices but also internalised by the subjects affected. Hence,
10 compliance is a crucial aspect of how inequality is done and maintained in work
11 practices.
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24 Our research demonstrates that GNCCs do not merely appear but are created actively
25 through the collaboration between state authorities, corporate and municipal actors who
26 operate transnationally. Various private and public actors interact to produce and
27 reinforce GNCCs through on-going transnational recruitment and placement practices.
28 This production, interlinked in the care chains, reinforces inequality regimes that
29 transcend various levels of organising the nursing occupation. The findings suggest that
30 tackling the global bases of inequality regimes requires addressing barriers to equality not
31 only in specific workplace contexts but also on a national and international level
32 including recruitment, placement, and organisational practices.
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45 The inequality regimes organised within GNCCs are local, national, and global, involving
46 various actors. Communicating expectations in various stages of the GNCCs, recruiters
47 hold authority of how the Filipino nurses receive information, influencing how they
48 perceive their work, their relationships with patients and colleagues, and the value of
49 their work. On another level of organising, migrant nurses navigate institutional
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3 mechanisms to have their qualifications and education recognised as well as to continue
4 their legal status in the country. As employers and other stakeholders in GNNCs continue
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6 their legal status in the country. As employers and other stakeholders in GNNCs continue
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8 to construct migrant nurses and nurse work as flexible workforces based on the needs of
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10 the managers and profitable to the stakeholders in the organisations, inequality regimes in
11
12 which nursing work is undervalued as ‘women’s work’ persists. More research is needed
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14 on global inequality regimes, but also policy responses that can account for these
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16 complex global bases of inequality regimes.
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19 20 Notes

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23 1. Nordic welfare states (Denmark, Finland, Iceland and Sweden) have developed
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25 economic and social policies based on the ideology of social egalitarianism, particularly
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27 after the World War II.
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Equality, Diversity and Inclusion

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Figure 1: The key actors in the global organization of nurse recruitment from the Philippines to Finland. The perspective of those marked in *italics* have been included in this study.

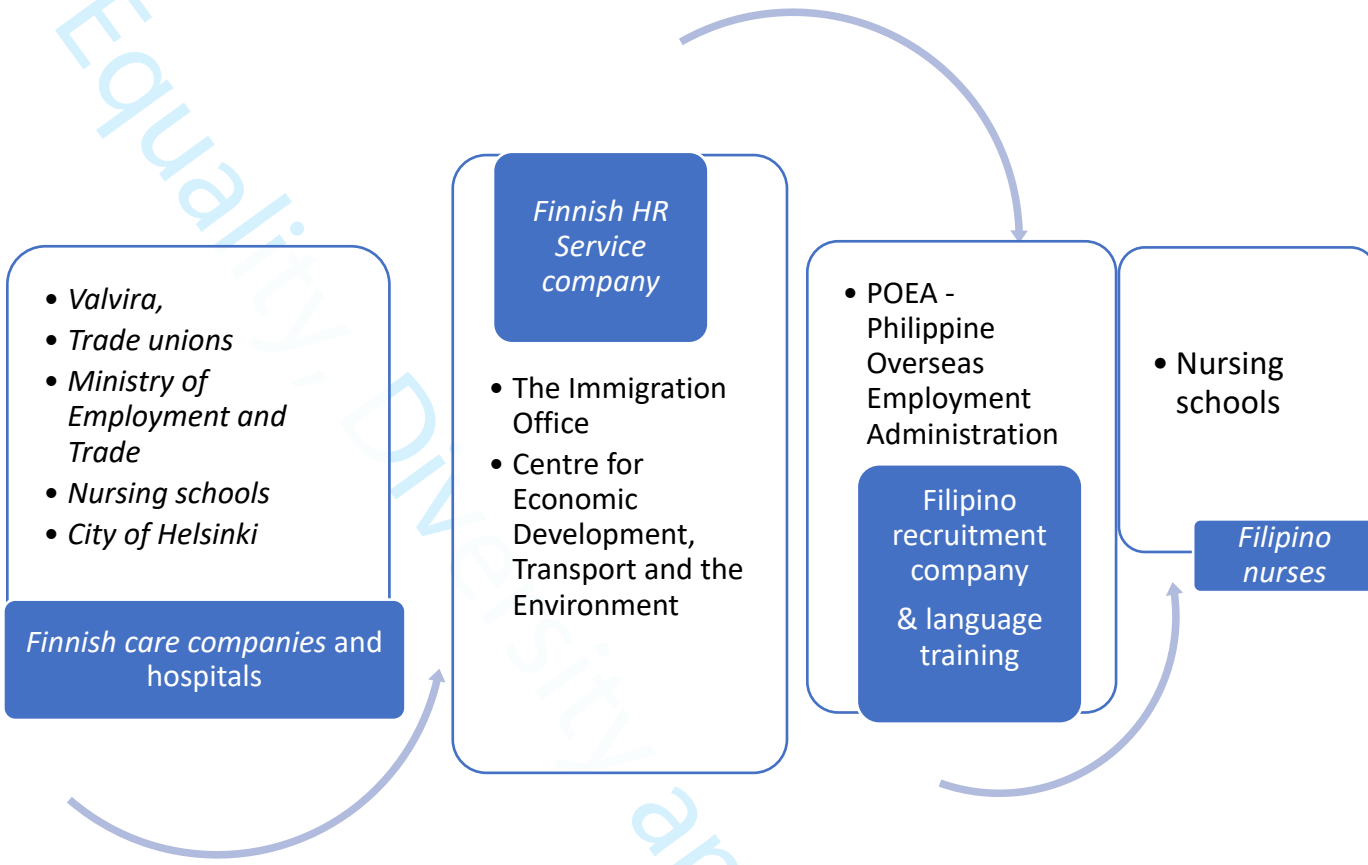


Table 1: The process of coding and categorising

Line-by-line coding (Filipino nurses)	Categorising	Larger themes related to inequality barriers (developed abductively)
Statements about personal, family and educational background and work experience in the Philippines, reasons for migrating, prior histories of migration	Reasons for migrating, migration histories, work histories, educational histories	Global barriers to equality
Statements describing practices and experiences of recruitment and placement, educational and skill requirements in Finland	Recruitment in the Philippines, language teaching, cost of recruitment, placement in Finland, educational requirements	Organisational barriers to equality
Statements describing working conditions and legal status in Finland	Conditions for labour-based residence permit, trade union membership, knowledge of workers' rights	Barriers related to migrancy and legal status
Statements describing experiences at work, work relationship, treatment at work places	Nursing work practices, skills related to work, skills related to language, discrimination, cultural background, ethnic background	Barriers to equality relating to individual skills and background
Line-by-line coding (recruiters and representatives)	Categorising	Larger themes related to inequality developed abductively
Statements describing reasons for labour recruitment in general and nurse recruitment in particular	Perceived ideas about international labour recruitment and placement	National drivers of GNCCs as local basis of inequality regimes

Statements describing practices of recruitment and placement, the role of different actors, organisational practices related to recruitment	Cross-border and local management of recruitment	Organisational practices of GNCCs creating inequality regimes
Statements regarding qualities and skills attributed to Filipino nurses (vs. Finnish nurses), descriptions of skills	Cultural, ethnic and racialized stereotypes of nurses	Legitimation of inequality regimes
Statements describing Finland as a country of destination, statements describing the Philippines as a country of recruitment	Perceived ideas about global hierarchies	Global, ideological bases of GNCCs